This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

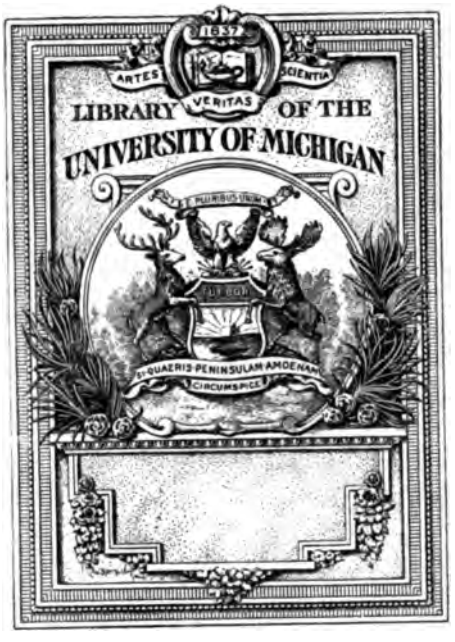
We also ask that you:

+ *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
+ *Refrain from automated querying* Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
+ *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
+ *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

About Google Book Search

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at `http://books.google.com/`

B 1,000,951



THE GIFT OF
Columbia Univ.

Z
881
.C73
no. 2

Columbia University in the City of New York

LIBRARY BULLETINS

No. 2

Books on Education in the Libraries of Columbia University

NEW YORK
Printed for the University
1901

PREFATORY NOTE

The rapid growth of the collection of books and pamphlets on Education in the libraries of Columbia University and the large number of students, graduate and undergraduate, making constant use of them, have made almost necessary the printing of a catalogue, or finding-list, of the collection. The present edition of this catalogue is tentative in the sense that it will show what the Columbia University libraries possess on education and wherein the collection needs additions in order to be as complete as possible. At the same time, it is believed that the catalogue, even in its tentative form, will be a useful bibliography of education for students of education elsewhere, as well as for those at Columbia University.

Where sets of State, municipal, and institutional reports are shown by the catalogue to be incomplete, the University libraries will welcome additions by gift.

Titles marked *C* are to be found in the University Library, and those marked *T* are in the Bryson Library at Teachers College. College and university catalogues and reports are in the University Library; catalogues and reports of elementary and secondary schools and of normal schools are in the Bryson Library. Where possible, the large number of books purchased while the catalogue has been passing through the press have been inserted in proof.

The collection of Columbiana is purposely omitted, it being large enough to justify a special catalogue. The same is true of the large and important collection of text-books of all subjects of elementary and secondary instruction, in the Bryson Library.

The catalogue contains over 13,500 titles. In making up the list from the card-catalogues of two libraries there have been necessarily some conflicts of classification, but reference to the full author-index will enable any book to be found readily.

Suggestions as to the correction or completion of the catalogue will be gratefully received.

302713

The officers and students of Columbia University and all users of this catalogue are indebted to the patient labor and scholarly zeal of Mr. Charles Alexander Nelson, head reference librarian in the University Library, under whose personal supervision the whole work has been done, and to Miss Elizabeth G. Baldwin, librarian of Teachers College, for the carefully prepared author-index.

NICHOLAS MURRAY BUTLER,
Professor of Philosophy and Education.

COLUMBIA UNIVERSITY,
August 1, 1901.

CLASSIFICATION

PAGE

1. BIBLIOGRAPHY 1–2

Special bibliographies will be found at the beginning of several of the classes.

2. CYCLOPEDIAS AND DICTIONARIES 3

3. SERIES AND COLLECTIONS . 3–5

4. COLLECTED ESSAYS . . 6–9

5. EDUCATIONAL SOCIETIES, CONFERENCES, AND COMMISSIONS . . . 9–14

6. EDUCATIONAL PERIODICALS 14–17

Mainly on the general subject; for others *see* special topics.

7. HISTORY OF EDUCATION . 18–22
   - *a. GENERAL* 18–20
   - *b. ANCIENT* 20
   - *c. MODERN* 20–21
   - *d. SPECIAL SYSTEMS:* JESUITS; JEWS; MOHAMMEDANS . 21–22

8. HISTORY AND PRESENT SYSTEMS 22–54

National systems are included here, arranged alphabetically by countries. *See also* No. 16, Secondary Education.

- *FRANCE* 22–26
- *GERMANY* 26–34
- *GREAT BRITAIN — ENGLAND* 34–46
  - EDUCATION DEPARTMENT . . 34–36

Publications of the Committe of Council on Education.

  - LONDON—SCHOOL BOARD . . 36–37
  - WORKS ON EDUCATION IN ENGLAND AND GREAT BRITAIN 37–40
- *IRELAND* 40–43
  - COMMISSIONERS OF NATIONAL EDUCATION . . . 40–41
  - WORKS ON EDUCATION IN IRELAND 41–43
- *SCOTLAND* 43–46
  - EDUCATION DEPARTMENT . . 43–44
  - WORKS ON EDUCATION IN SCOTLAND 44–46
- *ALGERIA* 46
- *BELGIUM* 46
- *CHINA* 46–47
- *DENMARK* 47
- *EGYPT* 47
- *FINLAND* 47
- *GREECE* 47
- *HOLLAND* 47–48
- *HUNGARY* 48
- *ICELAND* 48
- *INDIA* 48
- *ITALY* 48–49
- *JAPAN* 49–50
- *LIBERIA* 50
- *NEW SOUTH WALES* . . 50
- *NORWAY* 50
- *PORTUGAL* 50–51
- *QUEENSLAND* 51
- *ROUMANIA* 51
- *RUSSIA* 51
- *SARDINIA* 51
- *SERVIA* 51
- *SOUTH-AFRICAN REPUBLIC (TRANSVAAL)* . 51
- *SPAIN* 52
- *SWEDEN* 52
- *SWITZERLAND* 52
- *TURKEY* 52
- *CANADA* 52–53
- *CENTRAL AMERICA* . . 53
- *MEXICO* 54
- *SOUTH AMERICA* . . . 54

9. UNITED STATES 55–59
   - OFFICIAL PUBLICATIONS . . 55
   - WORKS ON EDUCATION IN THE UNITED STATES . . . 55–59
   - CUBA 59
   - HAWAII 59
   - PHILIPPINE ISLANDS . . . 59
   - PORTO RICO 59

10. STATES AND TERRITORIES 59–81

Alphabetically arranged. State Universities are inserted here as representing the highest grade of public instruction.

11. CITIES AND TOWNS . . 81–101

Alphabetically arranged.

12. BIOGRAPHY 101–106
   - *a. COLLECTIVE* 101–102
   - *b. INDIVIDUAL* 102–106

13. ORGANIZATION AND ADMINISTRATION 106–113

Includes school libraries and savings banks.

14. KINDERGARTEN 113–120
   - *a. SONGS, GAMES, STORIES, ETC.* 118–120

PAGE

15. ELEMENTARY EDUCATION . 120–124

The general subject. For national systems *see under* No. 8.

16. SECONDARY EDUCATION . 124–137
a. SECONDARY SCHOOLS IN GREAT BRITAIN . . 132–133
b. SECONDARY SCHOOLS IN THE UNITED STATES. 133–135

A selected list of representative schools.

c. STUDY OF THE CLASSICS 135–137

17. HIGHER EDUCATION . . 137–212
a. GENERAL 137–141

Includes the discussion of the value of a liberal education.

b. ACADEMIC COSTUME AND DEGREES — COLLEGE SOCIETIES—STUDENT LIFE . . . 141–143
c. FOREIGN 143–168

Colleges and Universities are entered alphabetically after the general works for each country.

BELGIUM 143
FRANCE 143–146
GERMANY 146–155
GREAT BRITAIN . . . 156–164
GREECE 164
HOLLAND 164–165
INDIA 165
ITALY 165–166
JAPAN 166
NORWAY, DENMARK, AND SWEDEN 166–167
PORTUGAL 167
RUSSIA 167–168
SPAIN 168
SWITZERLAND 168

18. HIGHER EDUCATION IN THE UNITED STATES . . 168–212
UNIVERSITIES AND COLLEGES IN THE UNITED STATES AND CANADA . 172–212

In alphabetical order. State Universities are placed under No. 10. States and Territories, pp. 59–81.

19. EDUCATION OF WOMEN (INCLUDING CO-EDUCATION, 212–222

20. PRINCIPLES OF EDUCATION 222–255

21. THEORY AND PRACTICE OF TEACHING 255–269

Includes Applied Psychology.

a. SPECIAL METHODS . . 269–297
ENGLISH 269–272
GEOGRAPHY 272–275
HISTORY 275–280
LANGUAGES, ANCIENT . . 280–282
—— MODERN: DUTCH, FRENCH, GERMAN 282–286
MATHEMATICS 286–288
MUSIC 288–290
PHILOSOPHY 290
POLITICAL SCIENCE . . . 290–292
SCIENCE, NATURAL . . . 292–296
SOCIOLOGY 296–297

22. TRAINING OF TEACHERS . 297–306

Select list of Normal Schools, 304–306.

23. EXHIBITS AND MUSEUMS . 306–307

24. ARCHITECTURE . . . 307–308

25. CHILD STUDY 308–313

26. HYGIENE AND PHYSICAL TRAINING 313–323

27. PROFESSIONAL EDUCATION 323–333

See also the various Departmental Schools of Colleges and Universities under Nos. 10, 17, and 18.

a. LAW 323–327
b. MEDICINE 327–329
c. MILITARY AND NAVAL . 330–331
d. THEOLOGICAL . . . 331–333

28. SCIENTIFIC, TECHNICAL, AND ENGINEERING . 334–343

Select list of Schools and Institutes, 339–343.

29. ART AND INDUSTRIAL . . 343–350

Select list of Institutes, 349–350.

a. HOME ECONOMICS AND HOUSEHOLD ART . . 350–353

30. MANUAL TRAINING . . 353–361

31. COMMERCIAL 361–363

32. AGRICULTURE 363–367

33. RELIGIOUS 367–378
a. ETHICAL 373–376
b. HOME AND SELF-CULTURE 376–378

34. UNIVERSITY EXTENSION . 378–380
a. SUMMER SCHOOLS . . 380

35. DEAF AND DUMB . . . 380–384
a. BLIND 384–386
b. DEFECTIVES . . . 386–387

36. NEGRO EDUCATION . . 387–391
a. INDIAN EDUCATION . 391–392

37. EDUCATION AND SOCIOLOGY 392–396

38. EDUCATION AND THE CHURCH 396–397

39. EDUCATION AND THE STATE 397–399

40. EDUCATION AND HEREDITY 399

41. EDUCATION AND CRIME . 400–403

The intention has been to duplicate titles as little as possible; therefore a work not found under the subject where it might be expected may be found, through the author-index, in some other place.

1. BIBLIOGRAPHY

Allain, Ernest. Les derniers travaux sur l'histoire de l'instruction primaire; état actuel de la question. (*In* Revue des questions historiques, 188. v. 33: 516–56.) C

Bailey, Thomas Pearce, Jr. Bibliographical references in ethology. *Berkeley*, 1899. O. 25 p. (Univ. of Cal.—Lib. bull. No. 13.) C

Bengel, Johann. Kulturhistorischer litteraturnachweis. (*In his* Gesch. der methodik. 1896. p. 8–74.) C

Bibliography of current periodical literature upon education. (*In* Education, an international magazine, 1881–1900.) T

Bibliography [of state education]. (*In* Subjects of the day, no. 1, 1890. p. 163–70.) C T

Bolton, Frederick E. Authorities consulted. (*In his* Secondary school system of Germany. 1900. p. 385–90.) C T

Buisson, Ferdinand Édouard. Bibliographie de pédagogie et d'instruction primaire. (*In his* Dictionnaire de pédagogie. 1882–87. v. 1, pt. 1: 244–251.) C T

—— Répertoire des ouvrages pédagogiques du XVIe siècle. (Bibliothèques de Paris et des départements.) [Anon.] *Paris*, 1886. O. 16 + 733 p. C

—— —— (*Also in* Musée pédagogique. Mém. et doc. scol. 1884–92. No. 3.) C

—— Résumé du Répertoire, etc. (Musée pédagogique. Mém. no. 25, 1887.) C

Burnham, William Henry. [Bibliography of pedagogy.] (*In* Clark University. Decennial celebration. 1899. p. 163–9.) C

Burtsall, Sara A. Bibliography. (*In her* Education of girls in the U. S. 1894. p. 183–90.) C T

California, University of—Dept. of Pedagogy. Catalogue of books in the pedagogical section of the University Library. *Berkeley*, 1894. O. 66 p. C

Davidson, Thomas. Bibliography. (*In his* History of education. 1900. p. 277–82.) C T

Fay, Edward Allen. Bibliography. (*In his* Marriages of the deaf. 1898. p. 500–19.) C

Fick, R. (Dr.). Bibliographie. (*In his* Auf Deutschlands hohen schulen. 1900. p. 473–80.) C

Field, Mrs. E. M. (Story). The child and his book; some account of the history and progress of children's literature in England. 2d ed. *London* [1891]. O. 6 + [1] + 358 p. ill. pl. facsim. C T

Das gesamte erziehungs- und unterrichtswesen in den ländern deutscher zunge; Bibliographisches verzeichniss . . . der bücher . . . zur deutschen erziehungs- und unterrichts-wissenschaft; hrsg. von K. Kehrbach. v. 1.—Namen- und sachregister. *Berlin*, 1896. O. 2 v. C

Hall, Granville Stanley, and Mansfield, J. M. Hints toward a select and descriptive bibliography of education; arranged by topics and indexed by authors. *Boston*, 1886. D. 15 + 309 p. C T

Hazlitt, William Carew. Schools, schoolbooks, and schoolmasters. . . *London*, 1888. D. 6 + 300 p. C T

Inverardi, Riccardo. Bibliografia dell' educazione e dell' istruzione. Pt. 1. *Milano*, 1893. O. C

Iowa, State University of. A bibliography of the publications of the University and its members. (Bulletin, n. s. No. 8.) *Iowa City* [1900]. O. 64 p. C

Jahres-verzeichniss der an den deutschen schulanstalten erschienenen abhandlungen. 1.–6. 1889–94. *Berlin*, 1890–95. O. C

Jahres-verzeichniss der an den deutschen universitäten erschienenen schriften, 1.–14. 1885–99. *Berlin*, 1887–99. O. C

—— Sach-register zu . . . 1.–5. *Berlin*, 1891. O. C

Jahresverzeichnis der schweizerischen universitätsschriften, 1897–99. *Basel*, 1898–99. O. 2 v. C

Compiled by K. C. Bernouilli.

Joly, Henri. Bibliographie des principaux ouvrages rélatifs à la pédagogie. (*In his* Notions de pédagogie. 1884. p. 287–96.) C

Katterfeld, Alfred. Bibliography. (*In his* Roger Ascham. 1879. p. 354–69.) C

Klussmann, Rudolf. Systematisches verzeichniss der abhandlungen welche in den schulschriften sämtlicher an dem programmtausche teilnehmenden lehranstalten vom 1876–85, 1886–90 erschienen sind. . . *Leipzig*, 1889–93. O. 2 v. C

Koehler, K. F. Bibliotheca paedagogica; verzeichnis von werken der erziehungs- und unterrichtswissenschaft von gangbaren schulbüchern, wörterbuchern. . . 5. ausgabe. *Leipzig*, 1895? O. 78 p. C

Lange, Wichard. Bibliography of Fröbel. (*In* Fröbel, Friedrich. Autobiography. 1889. p. 145–52.) C

Leipzig, Pädagogische Centralbibliothek (Comenius-Stiftung). Katalog. 1. Bd. 2. aufl. *Leipzig*, 1892. O. [7] + 144 p. C

Mac Alister, James. Catalogue of the pedagogical library and books of reference in the office of the superintendent of public schools . . . Philadelphia; with bibliographical notes. . . *Philadelphia*, 1887. D. 12 + 184 p. C T

Mac Alister, James. Supplement. . . *Philadelphia*, 1890. D. 10 + 47 p. C T

Monroe, Will Seymour. Bibliography of education. *New York*, 1897. D. 24 + 202 p. (Internat. ed. ser., ed. by W. T. Harris.) C T

—— Bibliography of Henry Barnard. *Boston*, 1897. O. 10 p. C

—— A pedagogical library; reprinted from the Pacific educational journal. *Oakland*, 1892. O. 12 p. C

Morrison, Gilbert B. Bibliography of schoolhouse architecture and sanitation. (*In his* School architecture and hygiene. 1900. p. 53–56.) C T

Müller, Johannes. Quellenschriften und geschichte des deutschsprachlichen unterrichtes bis zur mitte des 16. jahrhunderts. *Gotha*, 1882. O. 11 + 420 p. C

Munroe, James Phinney. Bibliography. (*In his* Educational ideal. 1895. p. 233–47). C T

Musée pédagogique. Catalogue des ouvrages et documents. *Paris*, 1886–89. Q. 3 v. C

—— Catalogue des périodiques scolaires, français et étrangers reçus par le Musée [1887–88]. (Mém. et doc. no. 24.) *Paris*, 1888. O. 38 p. C

Nederlandsch Onderwijzers - Genootschap. Catalogus van de paedagogische bibliotheek. Amsterdam, 1891. O. [8] + 225 p. C

—— —— Supplement. *Amsterdam*, 1899. O. [6] + 248 p. C

—— Aanwinsten, 1899–1900. *Amsterdam*, 1900. O. 42 p. C

New York (State) **University.** Textbook table for 1899: [Textbooks used in high schools, academies . . . during the last 10 years. *Albany*, 1899.] O. 13 p. C

Ollendon, E. d'. Bibliographie de l'enseignement primaire, 1878–88. (*In* Recueil des monographies pédagogiques. . . Exposition universelle de 1889. v. 3: 73–184.) C

Paris — Universal Exposition, 1878. Catalogue of the U. S. collective exhibition of education. . . *London*, 1878. p. 43–111. C T

Paulsen, Friedrich. Vollständige titel der häufiger angeführten schriften. (*In his* Geschichte des gelehrten unterrichts auf den deutschen schulen und universitäten. 1885. p. 797–803) and (*In his* 2d ed. of same, 1897. Bd. 2: 704–11.) C T

Peabody Institute (Baltimore). Catalogue of the library. Part 2, 1885.—Second catalogue. Part 3, 1898. O. C

Each volume has several columns of analytical entries under Education.

Perry, Edward Delavan. Brief bibliography. (*In his* The American university. 1900. p. 66–68.) C

Quick, Robert Hebert. Essays on educational reformers; ed. rewritten in 1890. [Appendix] p. 527–47. *New York*, 1890. D. C T

Rappold, Jakob. Gymnasialpädagogischer wegweiser. 2. . . vermh. aufl. *Wien*, 1894. O. [3] + 130 p. C

Rein, Georg Wilhelm. Litteratur zur schulreformfrage; Litteratur zur lehrerbildungsfrage für höhere schulen. (Anhang *in his* Am ende der schulreform? 1893. p. 74–92.) C T

Résumé du répertoire des ouvrages pédagogiques au xvie siècle. *Paris*, 1887. O. 3 + 12 p. (Musée pédagogique. Mém. et doc. no. 25.) C

Sanford, Edmund Clark. [Bibliography of psychology.] (In Clark University. Decenial celebration. 1899. p. 124–31, 133–40.) C

Sonnenschein, William Swan. Education. (*In his* Best books. 1887. p. 163–67.) C T

—— —— (*In his* Reader's guide. 1895. p. 214–35.) C T

—— Select and systematic bibliography of pedagogy. (*In his* Cyclop. of ed. 1889. p. 52–62.) C

South Kensington Museum. Catalogue of the education library. . . *London*, 1893. Q. + 234 p.

Stoy, Karl Volkmar. Encyclopädie der pädagogik. *Leipzig*, 1861. O. 8 + 343 p.

—— Encyklopädie, methodologie und litteratur der pädagogik. 2. aufl. mit einem vollständ register. *Leipzig*, 1878. O. 10 + 478 p.

Strassburgor, B. Bibliographie der jüdischen pädagogie in chronologischer ordnung. (*In his* Geschichte der erziehung. 1885. p. 273–310.) C T

U. S.—Education, Bureau of. Catalogue of educational literature, part 1: Analytical index to Barnard's American journal of education [1855–81, 31 v., by W. I. Fletcher]. *Washington*, 1892. O. 128 p. C T

—— Publications, from 1867 to 1890, with subject-index. (Reprint of chap. 35 of Report of Commissioner of ed. for 1888–89.) *Washington*, 1891. O. p. 1453–1551. C T

Wolf's philosophisch-pädagogisches vademecum; . . . Philosophie, pädagogik und des anschauungs-unterrichtes. No. 5, Bd. 1: Die litteratur von 1882–1886; Paedagogik, n. f. Bd. 2: Die litteratur von 1886–90. Mit register der schlagwörter. *Leipzig*, n. d. D. 2 v. C

Wolter, August. Pädagogisches vademekum; eine nachweisung gediegener pädagogischer aufsätze und broschüren. *Gütersloh*, 1892. D. 8 + 123 p. C

Wyer, J. I., and Lord, I. E. Bibliography of education for 1899. (*In* Educational review. v. 19: 334–93.) C T

To be continued in the April number of each year.

Other Bibliographies may be found under special topics.

2. CYCLOPEDIAS AND DICTIONARIES

American educational annual; a cyclopædia. . . . *New York*, 1875. O. v. 1. C

Buisson, Ferdinand Édouard. Dictionnaire de pédagogie et d'instruction primaire. *Paris*, 1882–87. Q. 2 v. in 4 pts. C T

Encyklopädie des gesammten erziehungs- und unterrichtswesens. 2. verb. aufl. *Gotha*, 1876–87. Q. 10 v. C T

Edited by K. A. Schmid.

Kiddle, Henry, and Schem, Alexander J., *editors*. Cyclopædia of education. . . *New York*, 1877. Q. 5 + 868 + 11 p. C

—— —— 3d edition. 1883. T

Lindner, Gustav Adolf. Encyklopädisches handbuch der erziehungskunde. . . *Wien*, 1884. O. 5 + 1039 p. ill. pl. C T

Rein, Georg Wilhelm, *compiler*. Encyklopädisches handbuch der pädagogik. *Langensalza*, 1895–99. Q. 7 v. C T

Sander, F. Lexikon der pädagogik; handbuch für lehrer und erzieher. . . 3. aufl. *Breslau*, 1889. O. 729 p. T

Schmid, Karl Adolf. Pädagogisches handbuch für schule und haus. . . 2. . . aufl. *Leipzig*, 1883–85. O. 2 v. C

Sonnenschein's cyclopædia of education; a handbook . . . on all subjects connected with education . . . ed. by A. E. Fletcher. *London*, 1889. O. [6] + 562 p. C T

Stoy, Karl Volkmar. Encyclopädie der pädagogik. *Leipzig*, 1861. O. 8 + 343 p. C

—— Encyklopädie, methodologie und literatur der pädagogik. 2. . . verm. aufl. *Leipzig*, 1878. O. 10 + 478 p. T

Vogel, August. Systematische encyklopädie der pädagogik. . . *Eisenach*, 1881. O. 12 + 240 p. C

3. SERIES AND COLLECTIONS

Author analytical entries of the contents of nearly all of these will be found under their subjects throughout this catalogue.

Aus der schule für die schule; belehrende pädagogische abhandlungen und aufsätze. *Neuwied*, 1895–1900. O. No. 62–88 in 2 v. C

Bibliothek der katholischen pädagogik; hrsg. . . . von F. X. Kunz. *Freiburg im Bresgau*, 1888–96. O. v. 1–9. C

Bibliothek pädagogischer klassiker; eine sammlung der bedeutensten pädagogischen schriften älterer und neuerer zeit; hrsg. von Friedrich Mann. *Langensalza*, 1876–1900 [v. 1, '89]. O. v. 1–37. ill. pl. tab. C T

College, The, and the church: The "How I was educated" papers and denominational "Confessions." *New York*, 1887. O. 214 p. C

Edited from the *Forum* by L. S. Metcalf. For contents see "How I was educated" papers, below.

Great educators [series]; edited by Nicholas Murray Butler. *New York*, 1892–1900. D. v. 1–10. C T

Handbuch der erziehungs- und unterrichtslehre für höhere schulen . . . hrsg. von A. Baumeister. *München*, 1895–98. O. 4 v. in 6. maps. C

Higher education and a common language. *New York*, 1879. 120 p. O. (Atlas ser; No 9.) T

Contents:

Hamerton, P. G. International communication by language.

Reform in higher education.

McCosh, Rev. James. Upper schools.

Elliott, Charles. Study of the Greek and Latin classics.

Gubernatis, Angelo de. University system in Italy.

Palmer, Ray. Universal education.

Drone, E. S. Industrial art education in the United States.

"**How** I was educated" papers, from the *Forum* magazine. *New York*, 1889 [c. '87]. O. 126 p. C T

Contents:

[Papers by] E. E. Hale, T. W. Higginson, F. A. P. Barnard, J. H. Vincent, W. T. Harris, S. C. Bartlett, J. R. Kendrick, Timothy Dwight, E. G. Robinson, J. B. Angell, A. D. White.

International education series; edited by William T. Harris. *New York*, 1886–1901. D. v. 1–49. C T

Die klassiker der pädagogik; hrsg. von Gustav Fröhlich. *Langensalza*, 1887–99 [v. 1, 1890]. D. v. 1–16, 18–19 in 10. C T

Monumenta Germaniae paedagogica; hrsg. von K. Kehrbach. *Berlin*, 1886–1900. O. ill. por. maps. facsim. tab. v. 1–21. C

—— Kurzgefasster plan der Monumenta Germaniae paedagogica . . . hrsg. von Karl Kehrbach. *Berlin*, n. d. O. 48 + 8 p. C

Musée Pédagogique et Bibliothèque centrale de l'enseignement primaire. Mémoires et documents scolaires. 1. sér. *Paris*, 1884–92. O. No. 1–20, 23–25, 27–36, 38, 40–44, 46–48, 50–52, 54–55, 57, 60–63, 68–72, 74–75, 77–80, 84–85, 89–92, 95–96, 101–107, 110, 112, 115, 117–120. C T

For second series see RECUEIL des monographies pédagogiques, 1889, below.

Neudrucke pädagogischer schriften, hrsg. von Albert Richter. *Leipzig*, 1890–96. D. ill. No. 1–15. C

New York teachers' monographs. *New York*, 1898–1900. Q. v. 1–v. 3, no. 1. C T

Pädagogische bibliothek. 1.–20. Bd. *Hannover*, 1878–99. O. 20 v. C

Pädagogische bibliothek; hrsg. von Karl Richter. *Leipzig*, 1874–82. O. v. 1–4, 7–16. T

Pädagogische klassiker; hrsg. von G. A. Lindner. *Wien*, 1877–90. O. 18 v. T

Pädagogische zeit- und streitfragen; flugschriften zur kenntnis der pädagogischen bestrebungender gegenwart; hrsg. von Johannes Meyer. *Gotha*, 1888–97. O. por. v. 1–9. C

Recueil de monographies pédagogiques publiées à l'occasion de l'Exposition scolaire suisse, Genève, 1896. *Lausanne*, 1896. O. 7 + 388 p. 2 tab. C

Recueil des monographies pédagogiques publiées à l'occasion de l'Exposition universelle de 1889. *Paris*, 1889. O. 6 v. C T

Royal Institution of Great Britain. Lectures on education. *London*, 1855. D. 7 + 316 p. C

Sammlung der bedeutendsten pädagogischen schriftten aus alter und neuer zeit; mit biographieen erläuterungen und erklärenden anmerkungen; hrsg. von Bernhard Schulz . . . J. Gansen . . . A. Keller. . . *Paderborn*, 1888–99. D. v. 1–24. C

Sammlung pädagogischer abhandlungen; hrsg. von O. Frick und H. Meier. *Halle*, 1889–92. O. 6 v. in 1. C

Sammlung pädagogischer vorträge; hrsg. vom Bremischen Lehrer-verein. *Bremen*, 1886. O. v. 1. 111 p. C

No more published.

Sammlung pädagogischer vorträge; hrsg. von Wilhelm Meyer-Markau. *Bielefeld*, 1888–99. O. v. 1–11. C

Sammlung selten gewordener pädagogischer schriften des 16. und 17. jahrhunderts; hrsg. von August Israel. *Zschopau*, 1879–93 [pt. 1, 1893.] O. pt. 1–13. pl. C

Sammlung von abhandlungen aus dem gebiete der pädagogischen psychologie und physiologie; hrsg. von H. Schiller und Th. Ziehen. *Berlin*, 1897–1900. O. v. 1–3. C

School issues of the day. [*Syracuse*, 1890.] O. No. 1–15 in 1 v. n. t.-p. T

Contents:

1. Denominational schools: Discussion at the National Association, 1889.
2. Harris, W. T. Educational value of manual training.
3. —— Art education.
4. Gray, T. J. Methods of instruction in normal schools.
5. Hinsdale, B. A. Pedagogical chairs in colleges.
6. Canfield, J. H. Opportunities of the poor for higher education.
7. Smith, C. F. Honorary degrees.
8. Bardeen, C. W. Present status of the township system.
9. —— Effect of the college-preparatory high school.
10. Sabin, H. Organization and system.
11. Maxwell, W. H. Examinations.
12. Cooper, O. R. Compulsory laws.
13. Harris, W. T. University extension.
14. —— General government.
15. —— Report on pedagogical observation.

Schütze, H., *tr.* Auslese aus den werke berühmter lehrer und pädagogen des mittelalters (Alcuin, Rabanus Maurus, Joh. Gerson, u. a.) ins Deutsche übertragen. *Gütersloh*, 1879–80. D. 5 pts. in 1 v. C

Society for the Diffusion of Useful Knowledge. The schoolmaster: Essays on practical education, selected from the works of Ascham, Milton, Locke, and Butler; from the *Quarterly journal of education;* and from Lectures delivered before the American Institute of Instruction. *London*, 1836. D. 2 v. C

Teachers College. Educational leaflets. *New York*, 1887–92. O. No. 1–82. T

No more published.

Contents:

1. Argument for manual training.
2. Public education in Germany.
3. Albany report on manual training.
4. Manual training at Springfield, Mass.
5. Study of History in Continental Schools.
6. Scientific treatment of education. (Reprinted from the New Princeton Review, 1886.)
7. New York City Schools during 1887. (Translated from the N. Y. Staats Zeitung, 1888).
8. Nääs Seminary for teachers of manual training. (From Science, 1887.)
9. What the teachers recommend in France.
10. Manual training school. (From Higher Ground, by Augustus Jacobson.)
11. St. Paul report on manual training.
12. Rutherford B. Hayes on manual training.
13. Are words the only means of expressing thought? By Charles H. Ham.
14. Detroit report on manual training.
15. Swedish manual training (Principal Robert P. Keep in the Academy, 1887).
16. Preliminary New Jersey report on manual training.
17. Somerville, Mass., report on manual training.
18. Argument against manual training. (From the Teacher, 1888.)
19. Work of the Hebrew Technical Institute. (From the annual report of the director, H. M. Leipziger.)
20. Education applied to agriculture, by D. L. Kiehle. (From Farm, Stock and Home.)
21. Universal song, by T. F. Seward.
22. A sample argument by Chas. H. Ham.
23. Concerning a few definitions, by Prof. C. M. Woodward, St. Louis Manual Training School.
24. Notes on educational progress in Europe.
25. Manual training in the Paris schools, by Laurence Gronlund. (From the Christian Union, 1888.)
26. Economic advantage of introducing the Swedish wood-slöjd into schools, by Miss E. T. Hughes. (From the translations of the Cambridge Economic Club.)
27. Sir Henry Roscoe on manual training.

Teachers College *(continued)*

28. Progress of manual training at Albany, N. Y., by C. W. Cole. (From the annual report of the Superintendent of schools for the year ending Aug. 31, 1888.)
29. Farewell address to the students at Nääs, by Herr Otto Salomon.
30. Profession of teaching, by Edgar D. Shimer.
31. How teachers are handicapped, by Caroline B. LeRow. (Address before the Woman's Club of Brooklyn, 1889.)
32. Determining the qualifications of teachers, by A. S. Draper.
33. Form study and drawing. (Report presented to the Conference of educational workers.)
34. The Educational Times on manual training. (An editional in the London Educational Times.)
35. How to introduce drawing in public schools, by C. E. Meleney. (From the annual report of the Superintendent of schools, Somerville, Mass.)
36. What is slöjd? (Reprinted from the publications of the English Slöjd Institute.)
37. Wanted — Rational modes of teaching. (From the London Globe.)
38. Manual training at Montclair, N. J., by R. H. Cornish.
39. Play. (London Educational Times, 1889.)
40. French infants' schools. (London School Guardian.)
41. Kindergarten and the public school. (To the school committee of Springfield, Mass.)
42. Art in manual training schools. The report of the Committee on annual exhibit at the Chicago Manual Training School.
43. Education at the Paris Exhibition, by Nicholas Murray Butler. (From the Christian Union.)
44. Manual training, by Mrs. A. B. Hervey.
45. Kindergarten and form study and drawing. (Report presented to the N. Y. Conference of educational workers, 1889.)
46. Reply to critics by Ellen E. Kenyon.
47. Sloyd students at Nääs, by J. S. Thornton. (From Manchester Guardian, 1889.)
48. Technical instruction act, 1889.
49. Outline of a university department of pedagogy, by James Mac Alister.
50. Work of the Manchester Art Museum, by Josephine C. Locke.
51. Gustave Adolphe Salicis, by Nicholas Murray Butler.
52. Value of concentration, by G. Stanley Hall. (From his inaugural address at Clark University.)
53. How shall the public be convinced of the necessity of professionally trained teachers? by J. P. Gordy.
54. Municipal libraries of Paris, by Nicholas Murray Butler. (From Christian Union.)
55. Education at the Elmira Reformatory. (From the report for 1889.)
56. Education at the Exhibition of 1892. (An address delivered Feb. 18, 1890.)
57. Worth of manual training, by Thomas Egleston.
58. Visit to a French training college. (From London School Guardian.)
59. A day in the kindergarten (Teachers College).
60. Fifty questions on the history of education, by W. L. Hervey.
61. Cooking schools, by Thomas Egleston.
62. Swedish system of physical training. (From special report by Board of supervisors, Boston.)
63. Educational museums, by W. H. Widgery.
64. Recreation in study. (From University Extension Journal.)
65. How to choose a school, by H. H. Boyesen. (From Christian Union, 1890.)
66. Manual training in English schools, by Sir Philip Magnus.
67. Progressive steps taken by the Swedish sloyd instruction, by Otto Salomon.
68. Education value of mathematics, by James Ward. (From Journal of Education, London.)
69. Education value of languages, by James Ward. (From Journal of Education, London.)
70. Physical training, by Caroline McGuire.
71. Lessons in wheat, by Miss F. E. Mann. (From Kindergarten, 1891.)
72–73. Jubilee of Tonic sol-fa, by J. C. Hadden. (From Macmillan's Magazine, 1891.)
74. Education in France. (From London School Guardian.)
75. Dr. Münsterberg's researches in experimental psychology. (From the Athenæum.)
76–77. How the child becomes a learner, by James Sully. (From Educational Times.)
78. Fellowship of suffering, by Charles H. Parkhurst, D.D. (From a sermon.)
79. Mission kindergartens for New York, by Angeline Brooks. (From Christian Union.)
80. Two teachers, by Bishop Huntington. (From "Unconscious tuition.")
81. A psychological study, by Jenny B. Merrill.
82. Philosophy of the kindergarten, by Angeline Brooks. (From Christian Union, 1882.)

Teachers College. Educational monographs, edited by Nicholas Murray Butler. *New York*, 1888–91. v. 1–3, v. 4, no. 1. T

Contents:

V. 1, No. 1. Gilman, D. G. Plea for the training of the hand.
2. Belfield, H. H. Manual training and the public school.
2. Magnus, Sir Philip. Education in Bavaria.
3. Wey, H. D. Physical and industrial training of criminals.
4. Spring, L. W. Mark Hopkins, teacher.
5. Browning, Oscar. Aspects of education.
6. Salomon, Otto. Slöjd in the school.

V. 2, No. 1–2. Sluys, A. Manual training in elementary schools for boys.
3. Hannak, E. Training of teachers in Austria.
4. Richards, Mrs. E. H. Domestic economy in public education.
5. French, J. H. Form study and drawing in the common schools.
6. Barnard, Charles. Graphic methods in teaching.

V. 3, No. 1. Richard, C. R. & O'Neil, H. P. Manual training in the public schools.
2. Mac Alister, James. Manual training in the public schools of Philadelphia.
3. Salicis, A. Manual training in France.
3. Carter, H. J. The teaching of color.
4. Ham, C. H. Co-education of mind and hand.
5. Brown, J. C. Hand-craft.
6. Leipziger, H. M. Education of the Jews.

V. 4, No. 1. Brooks, A., ed. Studies from the kindergarten.

Teachers' professional library; edited by Nicholas Murray Butler. *New York*, 1900. D. v. 1. T

4. COLLECTED ESSAYS

Baker, James Hutchins. Education and life; papers and addresses. *London*, 1900. D. 10 + 254 p. C T

Barnard, Henry, *editor*. True student life; letters, essays, and thoughts on studies and conduct. . . . 2d ed. *Hartford*, 1873. O. 552 p. (Papers for the teacher; Henry Barnard, ed. v. 17.) T

Boutwell, George Sewall. Thoughts on educational topics and institutions. *Boston*, 1859. D. 365 p. C

Buckland, Anna. Greetings and farewells: School addresses at the opening and close of term. *London*, 1891. D. 8 + 178 p. T

Butler, Henry Montagu, D.D. Public school sermons. *London*, 1899. D. 271 p. C

Butler, Nicholas Murray. Meaning of education, and other essays and addresses. *New York*, 1898. D. 11 + 230 p. C T

—— [Ten papers on educational topics.] *Boston, etc.*, 1888–90. O. C

Each paper is entered under its subject in this catalogue.

Caird, John. University addresses . . . on subjects of academic study, delivered to the University of Glasgow. *Glasgow*, 1898. O. 8 + 383 p. C

College addresses 1823–78. O. 10 v. C

Inaugural, baccalaureate, and other addresses on academic and religious education, as follow:

Adams, C. K. Relations of higher education to national prosperity. 1876. v. 10, no. 2.
Adams, J. Inaugural discourse, Geneva, N. Y. 1827. v. 6, no. 4.
Albany (N. Y.). Young Men's Association. Speeches in behalf of the University of Albany. 1852. v. 8, no. 7.
Allen, William H. Baccalaureate address, Dickinson College. 1840. v. 6, no. 10.
Amherst College—Alumni. Addresses commemorative of Prof. Snell. 1877. v. 10, no. 7.
—— Relations of learning and religion; addresses at inauguration of J. H. Seelye. 1877. v. 10, no. 8.
Aydelott, B. P. Duties of American citizens; address, 1840. v. 8, no. 1.
Baldwin School (St. Paul). Addresses and catalogue for 1853. v. 8, no. 5.
Barker, G. F. Forces of nature; address, Union College. 1863. v. 3, no. 7.
Barnard, F. A. P. Oration before the Alabama Alpha of the Phi Beta Kappa. 1854. v. 4, no. 8.
Benedict, E. C. Address on taking the chair of the University convocation. 1878. v. 10, no. 1.
Bradley, J. P. Progress; address, Rutgers College. 1849. v. 5, no. 10.
Burlington College, N. J. Fourth of July, 1850. v. 7, no. 6.
Butler, Benjamin F. Anniversary discourse . . . before the Albany Institute. 1830. v. 8, no. 3.
—— The military profession in the U. S. 1839. v. 5, no. 3.
Caldwell, Charles. Thoughts on the spirit of improvement. 1835. v. 4, no. 10.
Caldwell, Merritt. Address . . . at commencement of Dickinson College. 1835. v. 7, no. 7.
Carnahan, James. Dangers of a college life; discourse. *Princeton*, 1843. v. 6, no. 12.
Coit, Rev. T. W. Inaugural address, Morrison College. 1835. v. 2, no. 9.
Cunningham, Robert. Inaugural address as prof. of ancient languages, Lafayette College. 1838. v. 2, no. 11.
Dallas, George M. Address at Princeton. 1831. v. 6, no. 5.
Davidson, Robert. Inaugural address, Morrison College. 1840. v. 1, no. 2.
DeLancey, William H. Address . . . before the trustees of the University of Pennsylvania. 1830. v. 7, no. 12.
Douglass, D. B. Further statement connected with the removal of the author from the presidency of Kenyon College. 1843. v. 7, no. 1.
Drake, Daniel. Discourse on the history, character and prospects of the West. 1834. v. 3, no. 10.
—— Discourse on the philosophy of discipline. 1834. v. 3, no. 9.
Emory, Robert. Address . . . at Dickinson College. 1835. v. 8, no. 2.
—— Duty; address, Wesleyan University. 1843. v. 5, no. 4.
Eve, P. F. Address at the Medical College of Georgia. 1837. v. 10, no. 5.
Everett, Edward. Speech in support of the memorial of Harvard, Williams and Amherst Colleges. 1849. v. 9, no. 14.
Fairbairn, R. B. Influence of the college on society. 1871. v. 7, no. 4.
Fraser, Charles. Address, College of Charleston. 1834. v. 4, no. 9.
Gladstone, W. E. Address, Liverpool College. 1872. v. 9, no. 9.
Grimké, T. S. Oration on the comparative elements and duties of Grecian and American eloquence. 1834. v. 3, no. 12.
Hagner, T. H. Address before Theta Delta Phi of St. John's College. 1837. v. 5, no. 1.
Hale, Benjamin. Baccalaureate address, Geneva College. 1839. v. 6, no. 9.
—— Inaugural address, Geneva College. 1836. v. 1, no. 1.
Hamilton College. Public exercises at the inauguration of S. W. Fisher. 1858. v. 1, no. 7.
Harvard University. Roll of students who served in the army or navy during the war of the rebellion. 1869. v. 8, no. 10.
Hawkins, D. A. Anglo-Saxon race; address, Syracuse University. 1875. v. 9, no. 15.
Henry, C. S. Importance of exalting the intellectual spirit of the nation. 1836. v. 4, no. 11.
Hill, John. Address, University of North Carolina. 1843. v. 5, no. 6.

College addresses *(continued)*

Hill, Thomas. Address, Phi Beta Kappa Soc. of Harvard College. 1858. v. 4, no. 2.
Hitchcock, Rev. Edward. Inaugural address, Amherst College. 1845. v. 1, no. 3.
Hoffman, David. Lecture, in the University of Maryland. 1825. v. 7, no. 11.
Hoyt, J. W. National University. 1874. v. 9, no. 2.
Joslin, B. F. Privileges and duties of man as a progressive being. 1833. v. 4, no. 5.
Kent, George. Oration before New Hampshire Alpha of Phi Beta Kappa. 1832. v. 4, no. 7.
Kerfoot, J. B. Three addresses at College of St. James. 1846, 1847, 1848. v. 3, no. 4.
Lindsley, Rev. Philip. Address at inauguration of president of Cumberland College. 1825. v. 2, no. 1.
— Baccalaureate address at Nashville University. 1829. v. 2, no. 6.
—— Baccalaureate address at Nashville University. 1832. v. 2, no. 5.
—— Speech in behalf of the University of Nashville. 1837. v. 6, no. 8.
Loomis, Elias. Inaugural address. 1838. v. 2, no. 10.
Louisiana — Geographical survey. Second annual report. 1871. v. 9, no. 5.
—— Topographical survey. Second annual report. 1871. v. 9, no. 4.
Louisiana State University. Annual report. 1870. v. 9, no. 3.
Lowrie, Walter H. Address . . . Western University of Pennsylvania. 1843. v. 6, no. 14.
Ludlow, Rev. J. Address on his inauguration as provost of University of Pennsylvania. 1834. v. 2, no. 4.
M'Cartney, Washington. Discourse, La Fayette College, on the study of mathematics. 1840. v. 6, no. 11.
M'Dowell, James. Address before Alumni Assoc. of College of New Jersey. 1838. v. 5, no. 2.
Maclean, Rev. John. Inauguration, College of New Jersey. 1854. v. 1, no. 6.
Mason, Rev. R. S. Inaugural address, Newark College. 1836. v. 2, no. 8.
Maury, A. P. Address on the choice of a profession, Cumberland University. 1847. v. 6, no. 6.
Metcalf, Theron. Address to Phi Beta Kappa Society of Brown University. 1832. v. 4, no. 1.
Missouri University. Inauguration of S. S. Laws. 1876. v. 10, no. 6.
—— Report by the curators to the Governor. 1876. v. 10, no. 10.
National University — Law Dep't. Address at third commencement. 1874. v. 9, no. 6.
New York (City) College. Address of the associate alumni. 1869. v. 7, no. 3.
Olin, Rev. Stephen. Address at opening of the Genesee Wesleyan Seminary. 1843. v. 6, no. 13.
—— Inaugural address, Randolph-Macon College. 1834. v. 2, no. 2.
Olmstead, Denison. Oration before Connecticut Alpha of Phi Beta Kappa. 1827. v. 4, no. 6.
Parker, H. W. Story of a soul; Psi Upsilon convention. 1851. v. 5, no. 11.
Parker, Joel. Law school of Harvard College. 1871. v. 8, no. 11.
Peabody Institute (Baltimore, Md.). Address of the president. 1870. v. 8, no. 9.
Porter, Wm. A. Address, Lafayette College. 1843. v. 5, no. 7.
Potter, Horatio. Address at Union College. 1875. v. 10, no. 3.
Praed, Winthrop M. Carmen Græcum numismate annuo dignatum. 1823. v. 7, no. 10.
Preston, William C. Address, South Carolina College. 1846. v. 6, no. 15.
Princeton University. Inauguration of James McCosh. 1868. v. 1, no. 8.
Raoul, Louis V. Oratio publice habita Gandæ. 1825. v. 7, no. 9.
Read, Daniel. Address . . . before the Philomathean Society, Indiana University. 1856. v. 6, no. 3.
Ruggles, S. B. Past and present; address to Alumni of Yale College. 1864. v. 9, no. 12.
St. Stephen's College. Proceedings at laying of corner stone of Ludlow and Willink Hall. 1866. v. 9, no. 10.
Schenck, N. H. Epochs of transition; oration, College of New Jersey. 1866. v. 8, no. 6.
Sergeant, John. Discourse at Rutgers College. 1829. v. 3, no. 11.
Shedd, W. G. T. Charge and inaugural address, Union Theological Seminary. 1846. v. 3, no. 8.
Smith, E. D. Destiny, a poem pronounced before the Delta Phi. 1846. v. 5, no. 9.
Smith, G. M. Discourse at N. Y. Academy of Medicine. 1869. v. 9, no. 11.
Smith, H. I. Education of the heart; address, Pennsylvania College. 1843. v. 5, no. 5.
Southard, S. L. Address before the Alumni, Nassau Hall. 1832. v. 8, no. 4.
Story, Joseph. Discourse before the Phi Beta Kappa Society. 1826. v. 4, no 3.
Tappan, Henry P. Baccalaureate address, University of Michigan. 1855. v. 6, no. 2.
—— Progress of educational development; discourse, University of Michigan. 1855. v. 6, no. 1.
Thompson, Joseph H. Oration . . . before the alumni of Washington College. 1840. v. 7, no. 8.
Tyler, W. S. William A. Stearns, discourse at Amherst College. 1877. v. 10, no. 9.
Union College. Exercises, inauguration of C. A. Aiken. 1870. v. 9, no. 1.
Upfold, George. Address at commencement of Western University of Pennsylvania. 1841. v. 2, no. 12.
—— Address at commencement of Western University of Pennsylvania. 1842. v. 3, no. 1.
—— Last hundred years; lecture. 1845. v. 3, no. 2.
Vermilye, T. E. Address at opening of Roosevelt Hospital. 1871. v. 9, no. 8.
Vethake, Henry. Address at his inauguration, Washington College. 1835. v. 2, no 3.
Vincent, M. R. Classics in education; inaugural address. 1859. v. 3, no. 5.

College addresses *(continued)*

Vinton, Francis. Address at the opening of the Packer Collegiate Institute. 1854. v. 7, no. 5.

Wainwright, J. M. Collegiate education; address, Trinity College. 1847. v. 3, no. 3.

Washington and Jefferson College. Inaugural address of G. P. Hays and other proceedings. 1870. v. 9, no. 7.

Washington University. Inauguration. April 23, 1857. v. 7, no. 2.

Wayland, Francis. Discourse delivered at dedication of Manning Hall, Chapel and Library of Brown University. 1835. v. 2, no. 7.

Williams, Rev. John. Inaugural discourse. Trinity College, Hartford. 1849. v. 1, no. 5.

Williams, W. R. Conservative principle in our literature; address, Hamilton Institution. 1843. v. 5, no. 8.

Woodford, Stewart L. "Our politics"; address at Trinity College. 1872. v. 8, no. 8.

Woods, Alva. Valedictory address, University of Alabama. 1837. v. 6, no. 7.

Woolsey, T. D. Inaugural discourse at Yale College. 1846. v. 1, no. 4.

Yale University. Addresses at the commemorative celebration. 1865. v. 9, no. 13.

—— Historical discourse by T. D. Woolsey; Oration by Ed. Pierrepont. 1874. v. 9, no. 16.

—— Theological Dep't. Addresses at the inauguration of professors. 1861. v. 3, no. 6.

—— Alumni. Yale College in 1875. v. 10, no. 4.

Young, Samuel. Discourse before New York Alpha of Phi Beta Kappa. 1826. v. 4, no. 4.

Combe, George. Lectures on popular education; delivered . . . April and November, 1833. *Edinburgh*, 1833. O. 80 p. C

Compayré, Gabriel. Études sur l'enseignement et sur l'éducation. *Paris*, 1891. D. 6 + 332 p. C T

Donaldson, James. Lectures on the history of education in Prussia and England, and on kindred topics. *Edinburgh*, 1874. D. [6] + 185 p. C T

Eliot, Charles William. Educational reform; essays and addresses. *New York*, 1898. O. 9 + [1] + 418 p. C T

Everett, Edward. Importance of practical education and useful knowledge; being a selection from his orations and other discourses. *New York*, 1847. D. 419 p. C

Farrar, Frederick William, *canon*. Essays on a liberal education. *London*, 1867. O. 8 + 384 p. C T

Fitch, Sir Joshua Girling. Educational aims and methods. *Cambridge*, Eng., 1900. D. 12 + 448 p. C T

Foster, John. Essay on the evils of popular ignorance; and a discourse on the communication of Christianity to the people of Hindoostan. *London*, 1886. D. 20 + 394 p. C T

Goschen, George Joachim. Addresses on educational and economical subjects. *Edinburgh*, 1885. O. 156 p. C

Grotius and others. Dissertationes de studiis instituendis. *Amsterdami*, 1645. Nar T. [12] + 687 p. C

Hart, Albert Bushnell. Studies in American education. *New York*, 1895. D. 6 + 150 p. C T

Hinsdale, Burke Aaron. Schools and studies. *Boston*, 1884. D. [5] + 362 p. T

—— [Same.] *Syracuse*, 1894. D. [5] + 362 p. C

—— Studies in education, science, art, history. *Chicago* [1896]. D. 384 p. T

Hopkins, Mrs. Louisa (Parsons). Spirit of the new education. *Boston*, 1892. D. 282 p. C T

Huxley, Thomas Henry. Science and education: essays. [Authorized edition.] *New York*, 1894. D. 9 + 451 p. (*In his* Collected essays. v. 3.) C T

Keyser, Thilo Eduard. Pädagogische studien; ein lese-, lehr- und bildungsbuch. . . *Basel*, 1853. O. 15 + 504 p. C

Kraft, Friedrich Karl. Kleine schulschriften. *Leipzig*, 1830. O. 4 + [1] + 304 p. C

—— —— Neue folge. *Stuttgart*, 1843. D. 8 + 331 p. C

Ladd, George Trumbull. Essays on the higher education. *New York*, 1899. D. 8 + [1] + 142 p. C T

Laurie, Simon Somerville. Occasional addresses on educational subjects. *Cambridge*, 1888. D. [5] + 215 p. T

—— Teachers' Guild addresses and the registration of teachers. *London*, 1892. D. [5] + 300 p. T

—— Training of teachers and other educational papers. *London*, 1882. D. [5] + 369 p. T

Lindsley, Rev. Philip. Works. . . *Philadelphia*, 1859. O. v. 1. 1 por. C

Contents:

V. 1. Educational discourses.

Lord, E. Discursive remarks on modern education. . . *London*, 1842. D. 7 + 1 + 102 p. T

Mann, Horace. Lectures on education. *Boston*, 1855. D. 338 p. ill. C T

Markby, Thomas. Practical essays on education. *London*, 1868. D. [5] + 328 p. C T

Mass, Th. Pädagogische aufsätze. . . *Kappeln a. d. Schlei* [1895]. D. pt. 1. 29 p. C

Maurice, John Frederick Denison. Learning and working; six lectures. . . The religion of Rome, and its influence on modern civilization; four lectures. *Cambridge*, 1855. D. 24 + 350 p. C T

Meyer-Markau, Wilhelm, *compiler*. Der lehrer leumund; urschriftliche worte zeitbürtiger deutscher schriftsteller, dichter. . . 2. aufl. *Bielefeld* [pref. 1893]. O. 222 p. C

Morgan, Thomas Jefferson. Educational mosaics: A collection from many writers . . . of thoughts bearing on educational questions of the day. *Boston*, 1887. D. 274 p. C T

Northrop, Birdsey Grant. Education abroad, and other papers. 2d edition. *New York*, 1874. O. 176 p. C T

Parsons, John Weddell. Essays on education. . . . *London*, 1794. S. 8 + 222 p. C

Payne, Joseph. Lectures on the science and art of education . . . ed. by . . . J. F. Payne. . . New ed. enlarged. *Boston*, 1884. O. 8 + 414 p. T

—— Lectures on the science and art of education. . . . 3d edition. *New York*, 1885. D. 8 + 256 p. por. T

—— —— New edition. *New York*, 1890 [c.'87]. D. 343 p. por. T

—— The science and art of education . . . and Principles of the science of education. . . *New York*, 1876. D. 4 + 24 + [5]. C

—— Works; edited by J. F. Payne. *London*, 1883–92. O. 2 v. ill. por. pl. fac-sim. C
Contents:
V. 1. Lectures on the science and art of education, with other lectures and essays. 2d ed.
2. Lectures on the history of education, with A visit to German schools.

Pember, Austin. Croesus Minor; his education and its results. *London*, 1888. O. 14 + 193 p. T

Priestley, Joseph. Miscellaneous observations relating to education, more especially as it respects the conduct of the mind. . . *Cork*, 1780. S. 23 + 333 p. T

Scoutetten, Robert Joseph Henri. Histoire chronologique des lectures publiques et des conférences. *Metz*, 1867. Nar. O. 46 + [2] p. C

Spalding, John Lancaster, *bp*. Opportunity, and other essays and addresses. . . *Chicago*, 1900. D. 228 p. C T

See also under Principles of education, no. 20, and Religious education, no. 33.

—— Things of the mind. . . *Chicago*, 1899 [c. '94]. D. 235 p. C T

—— Thoughts and theories of life and education. . . *Chicago*, 1899 [c. '97]. D. 236 p. C T

Strümpell, Ludwig. Pädagogische abhandlungen. *Leipzig*, 1894. O. 4 v. in 1. C T
Contents:
V. 1. Die verschiedenheit der kindernaturen.
2. Die pädagogik Kant's und Fichte's.
3. Das system der pädagogik Herbart's.
4. Die universität und das universitäts studium.

Taylor, John Orville. First, [second, and third] lectures on popular education. *New York*, [1838]? D. and O. 96 p. ill. T

Thirteen essays on education, by members of the XIII. *London*, 1891. D. 8 + 321 p. C T
Contents:
Lyttleton, E., Principles and practice; Howson, E. W., Teaching of music in public schools; Welldon, J. E. C., Religious education of boys; Cookson, C., The scholarship question; Pollard, A. T., Commercial education; Cotterill, C. C., Prospective character of school training; Field, T., An educational museum; Glazebrook, M. G., Teaching of English literature, universities and specialization; Field, T., In behalf of Greek; Lyttleton, E., Compulsory Greek; Rendall, M. J., Teaching of Greek.

Todhunter, Isaac. Conflict of studies; and other essays. *London*, 1873. O. 9 + [1] + 242 p. C T

Turley, Edward Astbury. First lines of education . . . four lectures delivered to the Literary and Scientific Institution, Worcester, 1839. *Worcester*, 1839. O. 6 + 84 p. T

Venable, William Henry. Let him first be a man, and other essays . . . relating to education and culture. *Boston*, 1894 [c.'92]. D. 9 + 274 p. T

Vincent, George Edgar. The social mind and education. *New York*, 1897. O. 155 p. C T

Walker, Francis Amasa. Discussions in education, edited by J. P. Munroe. *New York*, 1899. O. 3 + 342 p. C T

Weiller, Kajetan von. Kleine schriften. *München*, 1822. D. 2 v. C

Williams, Rev. David. Lectures on education. . . *London*, 1789. O. 4 v. C

Youmans, Edmund Livingstone, *editor*. Culture demanded by modern life: A series of addresses and arguments on the claims of scientific education. . . *New York*, 1887 [c. '67]. O. 10 + [2] + 473 p. C T

Zollikofer, Georg Joachim. Sermons on education; from the German. *Boston*, 1809. O. 123 p. C

5. EDUCATIONAL SOCIETIES, CONFERENCES, AND COMMISSIONS

American Association for the Supply of Teachers. [Constitution]. *Philadelphia*, 1835. O. 4 + 4 p. C

American Baptist Educational Society. Ninth-tenth annual meeting . . . 1897–98. *New York* [1898]. O. 53 p. C

American College and Education Society. Annual report, 1878, 1881, 1883. *Boston*, 1878–83. O. v. 4, 7, 9. C

American Education Society. Annual report of the directors, 1819, 1822–24, 1828, 1830–41, 1843, 1845, 1847–50, 1852, 1855, 1861, 1863, 1865–69, 1873, 1878, 1881. *Boston*, 1819–81. O. v. 3, 7–9, 12, 14–25, 27, 29, 31–34, 36, 39, 45, 47, 49–53, 57, 62, 65. C

—— Brief view, with the principles upon which it is conducted, and an appeal to the Christian public in its behalf. . . *Andover*, 1826. O. 23 p. C

—— History of the American Education Society. . . *Boston*, 1835. S. 105 p. ill. T

—— Plan of union agreed upon by the joint committee from the American Education Society and the Society for the Promotion of Collegiate and Theological Education at the West, at their meeting in New Haven, Jan. 4, 1854; with the committee's report. O. 27 p. C

—— STUART, Moses. Examination of the strictures upon the American Education Society. . . [*Andover*] 1829. O. 48 p. C

American Educational Alliance. Prospectus, Sept., 1890. *Boston*, 1890. O. 30 p. C

American Institute of Instruction. Introductory discourse and lectures delivered in Boston, before the convention of teachers . . . assembled to form the American Institute of Instruction, August, 1830. . . *Boston*, 1831. O. 20 + 352 p. C

—— Lectures . . . including the journal of proceedings, 1830–39, 1847, 1849, 1851, 1856, 1858–62, 1864–72, 1875, 1877–83, 1885–97. *Boston*, 1831–97. O. and D. v. 1–10, 18, 20, 22, 27, 29–33, 35–43, 46, 48–54, 56–67. C

No meeting held in 1893.

—— BICKNELL, Thomas Williams. Brief outline of the history of the Institute; opening address. (*In* American Institute of Instruction. Lectures, 1878. p. 3–18.) C

—— NORTHEND, Charles. Annals of the American Institute of Instruction, being a record of its doings for 54 years, from 1830 till 1883. *New Britain, Conn.*, 1884. D. 234 p. C

—— PHILLIPS, Stephen Clarendon. On the usefulness of lyceums. . . (*In* American Institute of Instruction. Lectures, 1831. p. 65–102.) C

—— RUSSELL, William. Suggestions regarding the operations of the American Institute of Instruction. (*In* American Institute of Instruction. Lectures, 1856. p. 140–148.) C

—— SMITH, Elbridge. Founders of the Institute and its first President. (*In* American Institute of Instruction. Lectures, 1862. p. 213–318.) C

American Lyceum. Proceedings. . . *Boston*, 1831. O. 120 p. C

Associated Western Literary Societies. Proceedings of the convention; also the constitution of the Association. *Dubuque*, 1868. O. C

Association of Catholic Colleges of the United States. Report of the annual conference, 1899–1900. *Washington*, 1899–1900. O. C

Association of Colleges and Preparatory Schools of the Middle States and Maryland. Proceedings of the annual convention, 1887–99. [*Philadelphia*] 1887–99. O. v. 1–13. C T

Place of publication variable.

This association was organized in 1887 as the College Association of Pennsylvania; at its second convention, in 1888, the name was changed to College Association of the Middle States and Maryland; at its sixth convention in 1892 the name was again changed to Association of Colleges and Preparatory Schools in the Middle States and Maryland.

—— Report of the committee on uniform entrance examinations in English language and literature, appointed . . . Dec. 2, 1893. *n. p.* [1894.] D. 17 p. C T

Association of Colleges and Preparatory Schools of the Southern States. Proceedings of first–fifth annual meeting, 1895–99. *n. p.* [1895–99.] O. v. 1–5. C T

Auxiliary Education Society of the Young Men of Boston. Beecher, Edward. Address . . . at eighth anniversary, Feb. 10, 1827. *Boston*, 1827. O. 56 p. C

Boston Society for the Diffusion of Useful Knowledge. First annual report . . . Ap. 2, 1830. *Boston*, 1830. O. C

British and Foreign School Society. Report of the committee to the general meeting, November, 1814. *London*, 1815. O. 8 + 64 p. C

—— The British and Foreign School Society, its schools, and its capabilities. *London*, 1838. O. 16 p. (Educational tracts, no. 2.) C

—— CLOSE, Rev. Francis. Justification of charges brought against the British and Foreign School Society by the Rev. F. Close, and other clergymen; being a rejoinder to . . . H. Dunn's reply. *London*, 1839. O. 16 p. C

—— Defence of the British and Foreign School Society against the remarks in the 67th number of the Edinburgh review. *London*, 1821. O. 48 p. C

—— DUNN, Henry. "Speaking the truth in love"; a reply to the misrepresentations of the Rev. Francis Close and others, as to the principles and practice of the British and Foreign School Society. . . . [Anon.] *London*, 1839. O. 8 p. C

Brooklyn daily eagle. List of educational institutions prepared by the Eagle information bureau, Sept., 1900. *Brooklyn*, 1900. F. 56 p. ill. (Eagle library, no. 47.) C

Central Society of Education. Educator; prize essays. . . *London*, 1839. D. 12 + 535 p. C

—— . . . Papers. *London*, 1837–39. D. v. 1–3. C

Cleaveland, Nehemiah. On lyceums and societies for the diffusion of useful knowledge. (*In* American Institute of Instruction. Lectures, 1830. p. 143–160.) C

College of Professional Teachers. *See* **Western** Literary Institute, etc., below.

Commission of Colleges in New England on admission examinations. Annual report. 1886–98. *Providence*, 1887–99. O. v. 1–13. C

Conférences pédagogiques de Paris en 1880. Rapports et procès-verbaux. *Paris*, 1880. D. 276 p. C T

Contains also Congrès pédagogiques des instituteurs . . . 1881, and Jost. G., Les congrès des instituteurs allemands. 1880.

—— AUBERT, R. Les Conférences pédagogiques. (*In* Recueil des monographies pédagogiques. . . Exposition universelle de 1889. v. 3, p. 569–623.) C

Connecticut — Education Society. Annual report, 1818–20, 1822–23, 1825–26. *New Haven*, 1818–26. O. v. 3–5, 7–8, 10–11. C

Contains also the reports of the Female Education Society of New Haven.

—— Account of the receipts and disbursements of the Education Society of Conn., and of the Female Education Society of New-Haven. . . *New-Haven*, 1816. O. 15 p. C

Der deutsche einheitsschulverein. Schriften. *Hannover*, 1887–90. O. v. 1–7 in 1. T

Evangelical Education Society of the Protestant Episcopal Church. Annual report of the board of managers, 1868. *Philadelphia*, 1868. O. v. 2. C

Gesellschaft für deutsche erziehungs- und schulgeschichte. Mittheilungen; hrsg. von Karl Kehrbach. *Berlin*, 1891–97. O. ill. v. 1–7 in 4. C

Guatemala — Instituto nacional. Programa según el cual se practicarán los examenes i actos publicos, en los dias 1º i siguientes del mes de octubre de 1885. [*Guatemala*, 1885.] O. 116 p. C

Herbart Society for the Scientific Study of Teaching. Year book, 1895–99. [*Normal, Ill.* 1895]–99. O. v. 1–5. C T

—— —— Supplement. 1895–99. *Bloomington, Ill.* 1895–99. O. 5 v. C T

Illinois State Teachers' Association. "Our pilgrim fathers"; a symposium, Dec. 28, 1897. *Galesburg, Ill.*, 1898. D. 80 p. por. C

—— Resolutions, and list of officers and memoranda for the 44th annual meeting, Dec. 28–30, 1897. S. 21 p. C

Indiana College Association. Addresses and other proceedings, 16th, 23d annual session, 1892, 1899. *Indianapolis*, 1893–1900. O. C

Industrial Education Association. *See* **Teachers College,** p. 4–5 of this catalogue.

International Conference on Education. Philadelphia, 1876. International conference on education held at Philadelphia, July 17 and 18, in connection with the International Exhibition of 1876. *Washington*, 1877. O. 92 p. T

—— London, 1884. Proceedings, ed. by Richard Cowper. *London*, 1884. O. 4 v. 1 tab. C T

International Congress of Higher Education. Congrès international de l'enseignement supérieur tenu à Lyon . . . octobre, 1894. *Lyon*, 1896. Sq. F. 8 + 283 p. pl. C

Ladies' American Home Education Society and Temperance Union. Annals, 1843, 1845, 1847, 1849–51, 1853–55, 1857, 1860–61, 1863, 1867, 1869, 1871–72, 1874. *Boston*, 1843–74. D. & O. v. 7, 9, 11, 13, 14, 15[1], 17[1], 18[1], 19[1], 21[1], 24[1], 25[1], 26[1], 31, 33, 35, 36, 38. C

Also issued with the title Family manual, etc.

Ladies' Society for the Promotion of Education at the West. Annual report. *Boston*, 1847–53. O. v. 1, 5, 7. C

Ligue française de l'enseignement. Bulletin, 1884–87, 1891. *Paris*, 1884–91. O. v. 4, no. 24–26; v. 5; v. 6, no. 37–44, 46; v. 7, no. 47–48; v. 11, no. 104. C

—— Compte rendu des travaux du Cercle Parisien, 1884–86. *Paris*, 1885–87. O. v. 16–18. C

London — Education Society. Transactions. v. 1–2. ill. 1 pl. 1 tab. *London*, 1884–86. O. T

Earlier proceedings, 1878–1884, were published in the Monthly journal of education, the Scholastic world, and the Journal of education. The society was absorbed by the Teachers' Guild of Great Britain and Ireland in 1890.

—— TURNER, F. C. History of the Education Society. (*In* Teachers' Guild of Great Britain and Ireland. Papers, 1887. v. 1, p. 1–20.) T

London — National Society. Correspondence of the National Society with the Lords of the Treasury and with the Committee of Council on Education; ed. by . . . Rev. John Sinclair. . . *London*, 1839. O. 4 + 39 p. C

Louisiana Educational Society. Annual report, 1884. *New Orleans*, 1885. O. C

Morrison Education Society. Annual report, 1837, 1841–43, 1845. *Canton*, 1837–45. O. v. 1, 3–5, 7. C

National Baptist Educational Convention. Proceedings. Official edition. *New York*, 1872. O. v. 2. C

National Congress of Mothers. Commentary on the first congress. . . *New York*, 1897. O. [2] + 15 p. C

—— Work and words . . . including the journal of proceedings . . . 1897. 2d ed. *New York*, 1897. O. por. v. 1. C

National Convention of the Friends of Public Education. Proceedings of the convention held in Philadelphia 1849–50. *Philadelphia*, 1849–50. O. v. 1–2. C

National Council of Education. [First] annual report to the Nat. Ed. Assoc. at Saratoga, by the president, Thomas W. Bicknell. (*In* Nat. Ed. Assoc.—Jo. of Proc. 1882, p. 77–87.) C T

—— Proceedings of the annual meeting 1881–82, 1884–92, 1894–1900. *Boston*, 1882–1900. O. C

From 1884–1900 in vols. of Jo. of proc. of Nat. Ed. Assoc. for these years. No meeting in 1893.

National Council of Education. [Report of committee on secondary education at Toronto, July 11, 1891: Uniformity in requirements for admission to college. *Denver*, 1891.] O. 14 p. C T

National Education Assembly, 1883. Christian educators in council; sixty addresses by American educators . . . compiled and edited by Rev. J. C. Hartzell. *New York*, 1884. O. 266 p. ill. T

National Educational Association of the United States. Committee of ten. *See* Preliminary report, and Report of committee on college entrance requirements, below.

—— Convention, Charleston, S. C., July 7–13, 1900. Some of Charleston's attractions. Obl. Tt. 40 p. pl. C

—— Correlation of studies; report of sub-committee of the committee of fifteen . . . with annotations by G. P. Brown. 2d edition. *Bloomington, Ill.*, 1895. D. 93 p. C

—— Harris, William Torrey. The National Educational Association; its organization and functions, a paper read before the Department of Superintendence of the National Educational Association, at Philadelphia, February 24th, 1891. [*Washington?*] D. 15 p. C T

—— History of the N. E. A. Its organization and functions [by Wm. T. Harris]; Historical sketch [by Z. Richards]; list of meetings, places, dates, and officers. . . *Washington*, 1892. O. 120 + 21 p. C T

—— Journal of proceedings and addresses, 1858–60, 1863, 1865–1900. *v. p.* 1859–1900. O. ill. pl. T

There were no meetings in 1861, 1862, and 1878. For report for 1893 see International Congress of Education, 1893.
Title-page previous to 1882 reads Addresses and journal of proceedings. Published at various places.

—— —— 1865–66, 1869–1900. *v. p.* 1865–1900. O. ill. pl. C

—— —— Index from 1857 to 1897, by W. M. Griswold. *Chicago*, 1897. 85 p. O. C T

—— List of life and active members; revised, 1896–98. [*Chicago*] 1896–98. O. C

—— Normal schools of Wisconsin; a souvenir of the meeting held at Milwaukee, Wis., July 6–9, 1897; prepared by Albert Salisbury. [*Milwaukee*, 1897.] O. 44 + [2] p. ill. 1 pl. C

—— Official bulletin; annual meeting July 17 to 20, 1888, at San Francisco, Cal. [*San Francisco*, 1888.] Q. 32 p. ill. por. map. C

—— Preliminary report of the committee of fifteen. . . 1, On the training of teachers. . . 2, On the correlation of studies in elementary education. . . 3, On the organization of the city school systems. . . [*New York*, 1895.] O. 114 p. C

—— Preliminary report of the committee [of ten] on college entrance requirements; tabular statement of entrance requirements to representative colleges and universities of the United States [by] W. J. Chase and C. H. Thurber. O. p. 341–463. C

The School review for June, 1896; v. 4, no. 6.

—— Preliminary report of the committee of twelve on courses in Latin and Greek for secondary schools. [1897.] O. 10 p. C

—— Report of the committee of fifteen on elementary education; with the reports of the sub-committees: On the training of teachers; on the correlation of studies in elementary education; on the organization of city school systems. *New York*, 1895. O. 235 p. C T

—— Report of committee [of ten] on secondary school studies, appointed at the meeting . . . July 9, 1892; with the reports of the conferences . . . held Dec. 28–30, 1892. *Washington*, 1893. O. 249 p. (U. S. Bureau of education; no. 205.) C T

—— American Book Company. Some notes on the Report of the committee of ten touching the inductive method. *New York*, 1894. O. 12 p. C

—— Baker, James Hutchins. Review of the Report of the committee of ten. *n. p.* 1894. D. 16 p. C

—— Hill, Frank A. The report of the committee of ten. (*In* American Institute of Instruction. Lectures, 1894. p. 174–187.) C

—— Report of the committee of twelve on rural schools, appointed . . . July 9, 1895 . . . with [appendices]. *Chicago*, 1897. O. 228 p. C T

—— Report of committee on college entrance requirements, July, 1899; appointed by Departments of secondary and higher education at Denver meeting, July, 1895. [*Chicago*, 1899.] O. 188 p. C T

—— Report of the committee on the relations of public libraries to public schools. . . [*Chicago*, 1899.] O. 80 p. C T

—— Department of Normal schools. Report of committee on normal schools, July, 1899. [*Chicago*, 1899.] O. 59 p. C T

—— Department of Superintendence. Papers, addresses, discussions. . . Feb., 1879. . . *Washington*, 1879. O. 192 p. (*In* U. S.—Ed., Bur. of—Circ. of Inf., 1879, no. 2.) C T

—— —— Proceedings of the Superintendent's Department, 1866–1900. (*In* Nat. Ed. Assoc. of U. S.—Jo. of proc. 1866–1900.) C T

—— —— Proceedings. . . Feb. 24–26, 1891. *New York*, 1891. O. 147 p. C

National Herbart Society. *See* **Herbart** Society, above.

National Popular Education, Board of. Annual report, 1848–54, 1857. *Hartford*, 1848–57. O. v. 1–7, 10. C

National Teachers' Association. *See* **National** Educational Association, above.

New England Association of Colleges and Preparatory Schools. Official report of the annual meeting 1885–99. [*Boston, etc.*, 1887–99.] O. v. 1–14. C

Place of publication variable.
V. 1, 3–4, have title Addresses and proceedings at the annual meeting.
V. 1 contains also the Addresses and proceedings at the preliminary meeting, 1885, and first special meeting, 1887.

New England Association of Colleges and Preparatory Schools. Official report of the second special meeting . . . 1894. *Hamilton*, 1895. O. 35 p. C

Report of first special meeting included in first official report.

—— Report of the conference on college entrance requirements in history. *Hamilton*, 1895. O. C

New West Education Commission. Annual report May 1882–Sept. 1893. *Chicago*, 1882–93. O. no. 2–13. C

Succeeded by Congregational Educational Society.

—— [Publications.] *v. p.* 1882–90. O. C

Chamberlain, L. T., D.D. Mormonism and polygamy; address . . . Norwich, Conn., Feb. 19, 1882. 21 p.

Phillips, G. W. The Mormon menace; discourse . . . Chicago, Nov. 15, 1885. 16 p.

Millard, Nelson, D.D. The affiliation of knowledge and virtue; discourse . . . Chicago, Oct. 10, 1886. 13 p.

Thwing, C. F. The foes of our Christian civilization; discourse . . . Chicago, Nov. 13, 1887. 12 p.

Addresses . . . Oct. 14, 1890 . . . Chicago, by F.W. Gunsaulus, H. E. Gordon and W. F. Slocum. 27 p.

North Central Association of Colleges and Secondary Schools. Proceedings of the annual meeting, 1896–99. *Chicago*, 1896–99. O. ill. v. 1–4. C T

—— Proceedings of the preliminary meeting for organization. *Chicago*, 1895. O. 12 p. T

Northern Academy of Arts and Sciences. Constitution and by-laws; and first annual report of the curators. *Hanover*, 1842. O. 28 p. C

Northern Illinois Teachers' Association. General subject: Expression in education; meeting at Freeport . . . Oct. 30 and 31, 1896. . . *n. p.* O. 28 p. C

Ohio College Association. Transactions, 1893–94. *Wooster*, 1894. O. v. 25, 26. C

Peabody Education Fund. Proceedings of the trustees, 1867–1900. *Boston*, 1867–1900. O. v. 1–5. C

See Curry, J. L. M., in Supplement.

Pomerania (Ger.)—Directoren-versammlung. Verhandlungen, 1873–76. *Stettin*, 1873. O. v. 5–6. (*In* Prussia—Directoren-versammlung. Verhandlungen.) C

Protestant Episcopal Church in the Diocese of New York—Education and Missionary Society. Annual report, 1832, 1834–40. *New York*, 1832–40. O. v. 1, 3–9. C

Rhenish-Prussia (Ger.) — Directoren-versammlung. Verhandlungen, 1881–87. *Berlin*, 1881–87. O. v. 1–3. (*In* Prussia—Directoren-versammlung. Verhandlungen.) C

St. Louis Society of Pedagogy. Summary view of work, 1894–95, 1898–99. *St. Louis*, 1895–99. O. C

—— BRYANT, William M. Possibilities of a pedagogical society; an address delivered before the St. Louis Society of Pedagogy, March 11, 1893. *St. Louis* [1893]. O. 31 + [8] p. C

Saxony—Directoren-versammlung. Verhandlungen, 1874–1886. *Berlin*, 1874–86. O. v. 1–5. (*In* Prussia—Directoren-versammlung. Verhandlungen.) C

Scholastic Registration Association. [Objects, regulations, etc.] *Croydon*, 1870. O. 12 p. C

Schoolmasters' Association of New York and vicinity. [Reports], 1892–99. [*New York*] 1892–99. O. C

Société pour l'encouragement de l'instruction primaire parmi les protestants de France. Ouverture de l'École d'instituteurs de la Société à Courbevoie. . . *Paris*, 1846. O. 15 p. C

—— Rapport. *Paris*, 1847–48. O. 88 p. C

Société pour l'étude des questions d'enseignement supérieur. Bulletin d'octobre 1880. *Paris*, [1880]. O. C

Society for the Promotion of Collegiate and Theological Education at the West. Annual report, 1844–59, 1863–69. *New York*, 1844–69. O. v. 1–16, 20–26. C

V. 1–16 are in its Permanent documents, v. 1: no. 1, 3, 5, 8, 11, 15; v. 2: no. 1, 4, 8, 11; v. 3: no. 1, 5, 8, 11, 13, 15. v. 1–5 have title Report.

—— Permanent documents. *New York*, 1844–60. O. v. 1–3. C

—— HADDOCK, Rev. Charles Brickett. Collegiate education; an address in behalf of the Society for the Promotion of Collegiate and Theological Education at the West; delivered at Tremont Temple, Boston, May 31, 1848. *Boston*, 1848. O. 20 p. C

Society for the Support of Gaelic Schools. 13th–19th, 21st annual report; . . . with Appendix containing extracts of correspondence, etc., and lists of . . . schools in the highlands and islands of Scotland. *Edinburgh*, 1826–32. D. C

Southern Educational Association. Journal of proceedings and addresses of the 9th annual meeting, held at Memphis, Dec. 27–29, 1899. [*Knoxville*, pr.] 1899. O. 341 p. C

—— Official souvenir, programme, and handbook [10th annual] convention, Richmond, Va., Dec. 27–29, 1900. *Richmond* [1900]. Obl. S. 32 p. ill. C

Stuttgart—Lehrerversammlung. Rückblicke auf die Stuttgarter lehrerversammlung, von Karl Lange. *Langensalza*, 1894. O. 24 p. (Pädagogisches Magazin, pt. 48.)

Teachers' Co-operative Association (Chicago). New manual. [Chicago] 1892. S. 16 + 104 p. facsim. C

Teachers' Guild of Great Britain and Ireland. Papers read before the Guild. *London*, 1887–90. O. v. 1–2. 1 pl. T

Later papers printed in the Journal of education.

Tennessee Association of Colleges and Schools. Handbook. *Nashville*, 1895. D. 36 p. C

Contains proceedings of the first eight sessions, 1887–95.

Trustees of Donations for Education in Liberia. First annual report . . . Jan. 15, 1851. *Boston*, 1851. O. C

Verein für wissenschaftliche pädagogik. Jahrbuch ; hrsg. von T. Ziller. 1875–85. *Langensalza*, 1875–1885. O. v. 7–19. T

—— —— 1890. *Dresden*, 1890. O. C

Western Literary Institute and College of Professional Teachers. Annual report of the proceedings. 1836. *Cincinnati*, 1836. O. v. 6. C

—— Transactions of fourth (–eighth) annual meeting . . . 1834–38. *Cincinnati*, 1835–39. O. v. 1–5. C

None published earlier. *See* Hinsdale, B. A., in Supplement.

6. EDUCATIONAL PERIODICALS

Academician, The, [semi-monthly.] *New York*, 1818. O. v. 1, 399 p. T

No title-page. No more published.

Academische revue ; zeitschrift für das internationale hochschulwesen, 1894–97. *München*, 1895–97. Sq. Q. ill. v. 1–3. C

Academy ; a journal of secondary education ; 1886–92. *Boston* [1886–92]. O. 7 v. T

Edited by George A. Bacon. No more published. Issued by the Associated academic principals of N. Y. State. v. 1–4, pub. at Syracuse, N. Y.

Ambas Américas ; révista de educacion, bibliografia i agricultura. *Nueva York*, 1867. O. v. 1. C

Ed. by D. F. Sarmiento.

American annals of education and instruction. 1831–39. *Boston*, 1831–39. O. 9 v. T

Continuation of the American journal of education. 1826–30. v. 1–5.

American Education Society. Quarterly register and journal. July, 1827 – May, 1843. *Andover*, 1829–43. O. 15 v. ill. C

American educational monthly. *New York*, 1864–76. O. 13 v. ill. T

Title-page of v. 5 and 6 reads New York teacher and American educational monthly. Title of v. 13 reads Schermerhorn's monthly for parents and teachers ; no more published.

American journal of education. *Boston* 1826–30. O. 5 v. T

For continuation see American annals of education and instruction. 1831–39. v. 1–9.

American journal of education, edited by Henry Barnard. 1855–80. *Hartford*, 1855–80. O. v. 1–24, 26–30. ill. por. pl. tab. T

V. 25 never published.

—— Index, *Washington*, 1892. O. 128 p. T

Annuaire de l'enseignement primaire. *Paris*, 1885–1901. T. v. 1–17. T

Arkansas school journal [monthly]. [*Little Rock*, 1880–83.] O. 3 v. ill. T

No title-page. v. 2 and 3 incomplete. Title of v. 3 reads Kellogg's eclectic monthly. No more published.

Assistant of education, religious and literary, intended for the use of young persons . . . by Caroline Fry. *London*, 1823–27. O. v. 1–9. pl. T

Aus dem pädagogischen universitäts-seminar zu Jena. *Langensalza*, 1888–99. D. v. 1–8. tab. T

Ed. by G. W. Rein.

Bardeen, Charles William. History of educational journalism in the state of New York. *Syracuse*, 1893. Nar. O. 45 p. ill. C T

Blätter für die schulpraxis in volksschulen und lehrerbildungsanstalten. . . *Nürnberg*, 1890–95. O. ill. pl. v. 1–6. C

Ed. by Johann Böhm.

Buffalo public school journal [monthly]. *Buffalo*, 1877–80. F5 v. 1–4[1-3] in 1. T

No title-page.

Canada educational monthly, 1892–94, 1897. *Toronto*, 1892–97. O. v. 14[6-9], 15[6-7, 10-12], 16[2-7, 10], 19[6-11]. T

Centralblatt für das gewerbliche unterrichtswesen in Österreich. 1883–1884. v. 1–3 and supplement. *Wien*, 1883–1885. Q. 2 v. in 1. T

Centralblatt für die gesammte unterrichtsverwaltung in Preussen, 1859–1900. *Berlin*, 1860–1900. O. C

—— Register-band, 1859–89. *Berlin*, 1874–92. O. 3 v. in 2. C

—— Statistische mittheilungen über das höhere unterrichtswesen im königreich Preussen . . . beilage zum Centralblatt, 1884–91, 1895–98. *Berlin*, 1884–98. O. Heft 1–8, 12–15. C

Chicago Institute Course of Study ; a monthly publication for teachers and parents. *Chicago*, 1900–01. O. v. 1, no. 1–5. C T

Comenius gesellschaft. Monatshefte, 1892–93. *Leipzig*, 1892–93. O. v. 1–2 in 1, v. 3[1]. C

Common school journal. *Boston*, 1839–48. O. 10 v. T

Ed. by Horace Mann.

Connecticut common school journal, 1838–42. *Hartford*, 1838–42. Q. ill. 4 v. in 2. T

Culture, a journal for literary clubs and home reading, Jan. 1887. *New York*, 1887. O. v. 1, no. 1. C

Cyklus akademischer broschüren, hrsg. von Armin Bouman. *Leipzig*, 1890–94. D. Jahrgang 1–2, pt. 2–3, jahrgang 3, pt. 1–11. C

Deutsche blätter für erziehenden unterricht, 1874–94. *Langensalza*, 1874–94. O. & F. v. 1–21. C

Deutsche zeitschrift für ausländisches unterrichtswesen, 1895–1900. *Leipzig*, 1895–1900. Q. v. 1–5. C T

Die deutschen lehrerkonferenzen des jahres 1893; themen, thesen und ausführungen pädagogischer vorträge. *Langensalza*, 1894. O. v. 6. C

District school journal of the state of New York, 1842–52. *Albany*, 1842–52. Q. & F. v. 2–10 and 12 in 5. ill. T

Begun as New York district school journal.

Educação e ensino. *Rio de Janeiro*, 1897. O. v. 1, no. 1, 5. C

Education, an international magazine devoted to the science, art . . . and literature of education. *Boston*, 1881–1900. O. ill. v. 1–20. T

L'éducation nationale [weekly]. *Paris*, 1888–95. Q. v. 2–10. ill. T

No more published.

Educational annual, 1890. *London* [pref. 1889]. D. ill. v. 2. C T

Educational notes and queries [monthly]. *Salem, O.*, 1875–81. O. 7 v. ill. T

No more published.

Educational review [monthly]. *London*, 1894–1900. O. v. 6–20. T

Educational review [monthly]. *New York*, 1891–1900. O. v. 1–20. C T

Not published in July or August.
Edited by Nicholas Murray Butler.

Educational times, and journal of the College of Preceptors [monthly]. *London*, 1852–99. Q. v. 6–8, 12–13, 15, 22–23, 27–52. T

Educational weekly. 1877. *Chicago*, 1877. Sq. F. v. 1–2. T

Educational year-book and universal catalogue; a handbook of education. . . . v. 5, 1883; v. 9, no. 3, 1886. *St. Louis*, 1883–86. O. C

Educationist, April, 1873–March, 1875. *Indianapolis*, 1873–75. Q. v. 1–2. C

No more published.

Das gesamte erziehungs- und unterrichtswesen in den ländern deutscher zunge; bibliographisches verzeichnis . . . der bücher . . . zur deutschen erziehungs- und unterrichts-wissenschaft. *Berlin*, 1896. O. v. 1. C

Guardian of education, a periodical work consisting of a practical essay on Christian education founded . . . on the Scriptures and the sacred offices of the Church of England . . . conducted by Mrs. Trimmer. . . *London*, 1802–06. O. 5 v. T

Gymnasium: zeitschrift für lehrer an gymnasien und verwandten unterrichtsanstalten. *Paderborn*, 1894–98. Q. v. 12–13, $14^{1-11, 21-22}$, $15^{1-10, 12-22, 24}$, 16. C

Hand and eye; a monthly journal for the promotion of sloyd, kindergarten, and all forms of manual training. *London*, 1892–99. O. v. 1–7. ill. T

Hochschul-nachrichten, Jan. 1897–Sept. 1899. *München*, 1897–99. Q. v. 7–9, no. 76–108. C

Das humanistiche gymnasium; organ des gymnasial-vereins [vierteljährig]. *Heidelberg*, 1890–99. Q. v. 1–10 in 6. T

International woodworker. *Chicago*, 1899. Q. v. 8. T

Jahrbuch für lehrer und schulfreunde, 1851–66. *Berlin*, 1850–65. O. por. 16 v. in 12. C

Jahresberichte über das höhere schulwesen. *Berlin*, 1887–91. O. v. 1–5. C T

Journal de l'instruction publique, 1862. *Montreal* [1862]. F. ill. v. 6. C

Journal of education; a monthly record and review. *London*, 1882–1900. Q. v. 23, 25–42. T

Journal of education . . . devoted to education, science, and literature, 1875–98. *Boston*, 1875–98. F⁴. ill. pl. por. v. 1–48. C

Journal of education for Lower Canada, 1862, 1865. *Montreal* [1862–65]. Q. v. 6, 9. T

Journal of education, Nova Scotia. *Halifax, N. S.*, 1893–98. O. n. s. v. 1^{2-6}. 3d ser. v. $2^{1-4, 6}$. C

Journal of pedagogy. *Syracuse*, 1898–1900. Q. v. 11–12. T

Lehrer-prüfungs und informations-arbeiten. *Minden*, 1883–90. O. v. 1–3, no. 1–30. C

Lehrproben und lehrgänge aus der praxis der gymnasien und realschulen. *Halle*, 1885–99. O. v. 1–15. ill. T

Massachusetts teacher; a journal of school and home education. *Boston*, 1851–74. O. ill. pl. por. map. v. 3–27. T

Metropolitan school annual, 1893; a descriptive directory of the private schools of New York city. *New York* [1893]. O. 43 + [7] p. C

Monthly journal of education. . . *Princeton, N. J.*, 1835. O. v. 1, no. 1. C

Edited by E. C. Hines; all published?

National teacher's monthly. *New York*, 1874–80. O. 6 v. ill. T

Titles of v. 4–6 read Barnes' educational monthly.
No more published.

Neue bahnen; monatsschrift für haus-, schul-, und gesellschafts-erziehung. *Wiesbaden*, 1890–1900. O. v. 1–11. T

v. 1–4 published at Gotha. Continuation of Paedagogium, 1879–96, v. 1–18.

New York district school journal. *See* **District** school journal.

New York education, devoted to New York state educational work . . . monthly. 1897–1900. *Albany*, 1898–1900. O. v. 1–3. ill. T

New York state educational journal. *Buffalo*, 1872–75. O. 3 v. ill. T

Ed. by O. R. Burchard. No title-page. v. 3 incomplete. For continuation see School bulletin and New York state educational journal, v. 2.

New York teacher, a monthly periodical devoted to . . . general education . . . [and] the organ of the Teachers' Association of the state of New York. *Albany*, 1853–67. O. v. 1–16 in 15. ill. T

v. 9 is v. 1 of new series. No more published.

New York teacher and American educational monthly. *See* **American** educational monthly — note. T

New York teachers' quarterly. *New York*, 1897–98. O. v. 1, no. 3. v. 2, no. 2. T

Northwestern monthly. *Lincoln, Neb.*, 1897–98. Q. v. 8, no. 3–5, 7–11. v. 9, no. 1–4. T

Il nuovo risorgimento, periodico di filosofia, scienza dell' educazione e studi sociali. n. s. v. 8, 1898. *Torino*, 1898. O. C

Ohio educational monthly and the National teacher. *Columbus*, 1877–98. O. v. 26–29, 47. T

Pts. of 22, 23, 24, 41, 42, 45, and 46; v. 26–29 published at Salem, O.

Pacific educational journal. *San Francisco*, 1892–96. O. v. 8^{11-12}, 9^{12}, 10^{1-8}, $11^{1-6, 11}$, $12^{1, 3-4}$. T

Pädagogische abhandlungen; neue folge, hrsg. von W. Bartholomäus. . . *Bielefeld*, 1899. O. v. 5^{1}. C

Pädagogische rundschau auf dem gebiete des unterrichtswesens aller länder, April 1881–Dec. 1885. [*Hildburghausen*] 1881–85. O. v. 1–5. C

Ed. by Friedrich Körner.

Pädagogische studien, 1876–77. *Wien*, 1881. O. v. 1–2. T

—— Neue folge, 1880–99. *Leipzig*, 1880–99. O. 1.–20. jahrg. in 10 v. T

Hrsg. von Dr. Wilhelm Rein.

Pädagogische vörtrage und abhandlungen; sammlung zeitgemässer vorträge . . . aus dem gebiete des katholischen erziehungs- und unterrichtswesens. . . *Kempten*, 1895–99. D. v. 1–4. 1 ill. C

Pädagogische zeitung, 1892–94. *Berlin*, [1892–94]. F. v. 21–23. C

Pädagogischer anzeiger für das deutsche reich. [*Minden*, 1886.] O. (Die volksschul-praxis. Gratis-beilage, pt. 3–4). C

Pädagogischer jahresbericht von 1885. . . *Leipzig*, 1886. O. v. 38. C

Pädagogisches archiv; centralorgan für erziehung und unterricht. *Stettin*, 1859–99. O. v. 1–41. T

Pädagogisches jahrbuch, 1890. *Wien*, 1891. O. ill. v. 13. C

Ed. by Wiener pädagogische gesellschaft.

Pädagogisches magazin. *Langensalza*, 1892–99. O. pt. 1–134, in 11 v. C

Ed. by Friedrich Mann.

Paedagogium: monatsschrift für erziehung und unterricht; herausgegeben von Friedrich Dittes. *Leipzig*, 1879–96. O. v. 1–18. T

For continuation see Neue bahnen. v. 8.

Pedagogical seminary; an international record of educational literature, institutions, and progress. *Worcester* [1891]–99. O. ill. v. 1–6. T

Prima; eine hodegetik für die schüler der obersten gymnasiæ- und realschul-klasse. . . [*Leipzig*, 1866.] Q. v. 1, no. 1–26. C

Ed. by Wilhelm Freund. No. 1 issued April 3, 1866.

The public school journal; devoted to the theory and art of school teaching . . . monthly. *Bloomington, Ill.*, 1889–98. Q. v. 9–17. ill. por. T

For continuation see School and home education, v. 18

Public school magazine. *London*, 1898–99. O. ill. port. v. 1–3. T

Record of technical and secondary education; a bi-monthly journal. *London*, 1891–1900. O. v. 1–9. ill. pl. T

Pub. by the National Association for the Promotion of Technical and Secondary Education.

Revue de l'Université de Bruxelles, 1895–98. *Bruxelles*, 1896–99. O. ill. pl. v. 1–3. C

Revue des universités du midi. *Bordeaux*, 1895–98. O. v. 1–4. C

Forms third series of the Annales de la Faculté des lettres de Bordeaux.

Revue internationale de l'enseignement. *Paris*, 1881–99. O. ill. v. 1–38. C

Revue pédagogique. *Paris*, 1878–99. D. and O. ill. v. 2–9; new ser., v. 1–35. C

After June, 1882, called new series.

—— Table générale, 1878–92. *Paris*, 1894. O. 1 v. C

Revue pédagogique Belge. *Bruxelles*, 1891–95. O. v. 4^{10-11}, 6^{5}, 7–8. C

Rheinische blätter für erziehung und unterricht, 1898. *Frankfort a. M.*, 1898. O. v. 72. T

Rivista pedagogica italiana. *Gennaio*, 1898. O. v. 1, no. 1. C

Rounds, Charles C. Educational journalism. (*In* American Institute of Instruction. Lectures, 1879. p. 67–83.) C

School; a New England monthly journal. *Springfield*, 1887. Sq. O. v. 1, no. 1, 3–9. C

School and college: devoted to secondary and higher education. *Boston*, 1892. O. v. 1. C T

No more published.

School and home education. *Bloomington, Ill.*, 1899–1900. Q. v. 18–19. T

Continuation of the Public school journal, 1889–98, v. 9–17, with which it is volumed continuously.

School bulletin and New York state educational journal [monthly]. *Syracuse*, 1875–1900. F. v. 1–26. T

School; devoted to the public schools and educational interests. *New York*, 1889–1900. Sq. F. ill. por. v. 1–12. T

School guardian; an educational newspaper and review [weekly], 1892–93, 1897–1900. *London*, 1892–1900. Q. v. 17–18, 22–25. T

School journal; a weekly journal of education. *New York*, 1886–1900. F[4]. v. 31–60. ill. T

School review; a journal of secondary education; published monthly. *Hamilton, N. Y.*, 1893–1900. O. v. 1–8. C T

Ed. by J. G. Schurman and C. H. Thurber.

Science and education [monthly], 1886–87. *New York*, 1886–87. Q. ill. v. 1. C

No more published.

Southern educational journal. *Atlanta*, 1897–1900. O. pl. v. 11–14. T

Steiger's education directory for 1878. *New York*, 1878. Q. C

Teacher; a monthly educational magazine, 1888–90. *New York*, 1888–90. F. v. 1–3. T

Teachers College record; a journal devoted to . . . elementary and secondary education, and the professional training of teachers. *New York*, 1900. O. ill. v. 1. C T

University courier, devoted to the interest of the American University. *Washington*, 1892–1900. Sq. Q. ill. v. 1–8[1]. C

University quarterly; conducted by an Association of collegiate and professional students, in the U. S. and Europe . . . 1860–61. *New Haven*, 1860–61. O. v. 1–4. C

No more published.

Die volksschul-praxis. *Minden*, 1886. O. pt. 1–4. 244 p. ill. C

Vom büchertisch; monatsbeilage zu den Deutschen blättern für erziehenden unterricht, 1893–94. *Langensalza*, 1893–94. F. v. 20–21. C

Ed. by Friedrich Mann.

Vor ungdom; tidsskrift for opdragelse og undervisning, 1893–95. *Kjøbenhavn*, 1893–95. O. C

Year-book of education for 1878, ed. by Henry Kiddle and A. J. Schem. *New York*, 1878. O. C

Zeitschrift für das realschulwesen [monatlich]. *Wien*, 1877–1900. O. v. 1–25. ill. T

Other Periodicals may be found under special topics.

LIST OF EDUCATIONAL PERIODICALS RECEIVED BY BRYSON LIBRARY AND KEPT ON FILE UNBOUND

ACADEMY (Fairmont, W. Va.)
AMERICAN journal of education (St. Louis)
ARKANSAS school journal (Little Rock)
BOLLETIN de enseñanza primaria (Montevideo)
BROOKLYN teacher
COLORADO school journal (Denver)
CONNECTICUT school journal (Meriden)
EDUCATIONAL monthly (Canada)
EDUCATIONAL review (St. John)
ELEMENTARY school record (Chicago)
FLORIDA school exponent (Jacksonville)
HIGH school bulletin (N. Y. City)
INDIAN journal of education (Madras)
INDIANIAN (Indianapolis)
INLAND educator and Indiana school journal (Indianapolis)
INTELLIGENCE (Chicago)
JOURNAL des instituteurs (Paris)
JOURNAL of adolescence (Chicago)
JOURNAL of education (Boston)
JUNIOR Republic citizen (Freeville, N. Y.)
MANUAL training magazine (Chicago)
MANUEL général de l'instruction primaire (Paris)
MICHIGAN school moderator (Lansing)
MIDLAND schools (Des Moines)
MISSOURI school journal (Jefferson City)
NEBRASKA teacher (Lincoln)
NEW education (Albany)
NEW York education (N. Y. City)
NEW York teachers magazine (N. Y. City)
NEW Zealand journal of education
NORMAL instructor (Dansville, N. Y.)
NORTH Carolina journal of education (Greensboro)
OHIO teacher (Cambridge)
PÄDAGOGISCHE monatshefte (Milwaukee)
PAIDOLOGIST (Cheltenham)
PAIDOLOGY (Emporia)
PENNSYLVANIA school journal (Lancaster)
POPULAR educator (Boston)
PRIMARY education (Boston)
PRINCETON University bulletin
PUBLIC school magazine (London)
REVISTA de la instruccion publica . . . organo del ministerio de instruccion publica (Caracas)
REVISTA de la instruccion publica de Colombia
REVISTA pedagógica cubana (Habana)
REVISTA pedagógica Veracrusana
ROCKY mountain educator (Denver)
SCHOOL Board gazette (London)
SCHOOL education (Minneapolis)
SCHOOL gazette (Harrisburg)
SCHOOL news (Chicago)
SCHOOL record (Albion, Mich.)
SCHOOL weekly (Chicago)
SCHOOL world (London)
SOUTH Dakota educator (Mitchell)
SOUTHERN school (Lexington)
STATE normal monthly (Emporia)
TEACHER (Philadelphia)
TEACHERS world (N. Y. City)
UNIVERSITY extension journal (London)
VIRGINIA school journal (Richmond)
WEST Va. school journal (Charleston)
WESTERN school journal (Topeka)
WESTERN teacher (Milwaukee)
WISCONSIN journal of education (Madison)
ZEITSCHRIFT für pädagogische psychologie (Berlin)
ZEITSCHRIFT für schul-geographie (Vienna)

7. HISTORY OF EDUCATION

a. GENERAL

Adams, T. D. Bearings of popular education upon civilization. (*In* Am. Inst. of Instr. Lectures, 1861. p. 55–78.) C

Agricola, Rudolf. Unedierte briefe; ein beitrage zur geschichte des humanismus; hrsg. von K. Hartfelder. (*In* Festeschrift der badischen gymnasien. 1886. p. 1–36.) C

Bates, Samuel W. Manifestations of education in different ages. (*In* Am. Inst. of Instr. Lectures, 1851. p. 123–62.) C

Baumann, Johann Julius. Einführing in die pädagogik; geschichte der pädagogischen theorien; allgemeine pädagogik (pädagogische psychologie.) *Leipzig*, 1890. O. 6 + [1] + 120 p. C T

Bennett, Charles Wesley. History of the philosophy of pedagogics. *Syracuse*, 1893. D. 43 p. ill. C T

Böhm, Johann. Geschichte der pädagogik mit charakterbildern hervorragender pädagogen und zeiten; als kommentar zu seiner "Kurzgefassten geschichte der pädagogik." 2. verb. . . aufl. *Nürnberg*, 1892–93. O. 2 v. ill. C

—— Leitfaden der geschichte der pädagogik mit besonderer berücksichtigung der volksschule in Deutschland, Österreich, und der Schweiz; zum gebrauche in lehrer- und lehrerinnenbildungsanstalten . . . 2. aufl. *Nürnberg*, 1892. O. 6 + 106 p. C

Brockett, Linus Pierpont. History and progress of education . . . by Philobiblius, with an introduction by Henry Barnard. *New York*, 1860. O. 310 p. por. C

Browning, Oscar. Aspects of education. (*In* Teachers college. Educational monographs, 1888. v. 1, no. 5, p. 129–76.) T

—— Introduction to the history of educational theories. *New York*, 1886. D. [8] + 199 p. C T

—— —— Enlarged edition. *New York*, 1888. S. 237 p. (Reading circle library, no. 8.) C T

—— Short history of education . . . ed. with . . . notes . . . and some account of Comenius and his writings by W. H. Payne. *Syracuse*, 1897. D. 93 p. ill. T

Bruckbach, G. Wegweiser durch die geschichte der pädagogik. *Leipzig*, 1869. S. 6 + 149 p. C T

Compayré, Gabriel. History of pedagogy; translated with . . . notes . . . by W. H. Payne. *Boston*, 1886. D. 26 + 592 p. C T

Davidson, Thomas. History of education. *New York*, 1900. D. 8 + 1 + 292 p. C T
Bibliography, p. 277–82.

Dinkler, Rudolf. Der begriff der naturgemässheit in den ersten stadien seiner geschichtlichen entwicklung, vornehmlich bei den reformpädagogen des 16. und 17. jahrhunderts. *Königsee*, 1897. O. 78 + [1] p. C

Dittes, Friedrich. Geschichte der erziehung und des unterrichtes . . . 6. verb. aufl. *Leipzig*, 1878. O. 8 + 267 p. C T

Drane, Augusta Theodosia. Christian schools and scholars; or, Sketches of education from the Christian era to the Council of Trent. 2d edition. *London*, 1881. O. 16 + 738 p. C T

Dröse, August. Pädagogische charakterbilder; geschichte der padagogik . . . 7. aufl. *Langensalza*, 1878. D. [4] + 366 + [2] p. C

Förster, Eduard. Tabellen zur geschichte der pädagogik; im anschluss an A. Schorns Geschichte der pädagogik und unter besonderer berücksichtigung der wichtigsten erscheinungen auf dem gebiete der pädagogischen litteratur für den seminar- und selbstunterricht. 3. aufl. *Strassburg*, 1899. O. 8 + 81 p. C

Fritz, Théodore. Esquisse d'une histoire de l'éducation depuis les temps les plus reculés jusqu' à nos jours. *Strasbourg*, 1843. O. [6] + 2 + 752 p. C

Funke, Clemens August. Grundzüge der geschichte der pädagogik. 5. aufl. *Paderborn*, 1899. D. 157 p. C

—— Handbüchlein der geschichte der pädagogik; nach dem Überblick der geschichte der erziehung und des unterrichts von Kehrein-Kayser. *Paderborn*, 1885. D. 160 p. T

Gelmini, Andrea. Storia generale dell' educazione per istudio dei giovani, delle scuole normali e per gli asperanti all' ispettorato scolastico. 2a ed. *Roma*, 1887. D. 310 p. C

Gill, John. Systems of education. . . *Boston*, 1887. D. 8 + 312 p. T

—— —— 14th ed. *Boston*, 1889. C

Hailmann, William N. Sketches from the history of education. *Cincinnati*, 1891. O. 39 p. (Library of education, no. 6, June, 1891.) C T

—— Twelve lectures on the history of pedagogy. . . . *Cincinnati* [1874]. D. 130 p. T

Just, Karl Sigmund. Zur pädagogik des mittelalters. *Eisenach* [pref. 1876]. O. 48 p. (Pädagog. studien; W. Rein, ed. No. 6.) C T

Kehrein, Joseph. Überblick der geschichte der erziehung und des unterrichts; neu bearbeitet von Johannes Kayser. 9. aufl. *Paderborn*, 1890. D. 16 + 381 p. T

Kellner, Lorenz. Kurze geschichte der erziehung und des unterrichts mit vorwaltender rücksicht auf das volksschulwesen. . . *Freiburg im Breisgau*, 1877. O. 7 + 260 p. C

Klöpper, K. Repetitorium der geschichte der pädagogik von den ältesten zeiten bis auf die gegenwart. *Rostock*, 1879. D. 4 + 116 p. C

Lotourneau, Charles. L' évolution de l' éducation dans les diverses races humaines. . . *Paris*, 1898. O. [5] + 18 + 617 p. (Bibliothèque anthropologique, v. 19.) C

Liliencron, Rochus, *freiherr* von. Über den inhalt der allgemeinen bildung in der zeit der scholastik; festrede. . . *München*, 1876. Sq. Q. 47 p. C

Lorenz, S. Volkserziehung u. volksunterricht im späteren mittelalter. *Paderborn*, 1887. O. [4] + 132 p. C

Mass, Theodor. Zeittafel zur geschichte der pädagogik. . . *Segeberg* [1889]. D. 22 p. T

Milanese, Giovanni C. Storia della pedagogia; libro per le scuole normali, pei maestri, e per le famiglie. *Treviso*, 1886. O. 13 + 526 p. C

Mullinger, James Bass. Schools of Charles the Great and the restoration of education in the ninth century. *London*, 1877. O. 19 + 193 p. C T

Munroe, James Phinney. The educational ideal; an outline of its growth in modern times. *Boston*, 1895. D. 8 + 262 p. (Heath's pedagogical library.) C T

Bibliography, p. 233-47.

Ohler, Aloys Karl. Lehrbuch der erziehung und des unterrichtes; eine systematische darstellung des gesammten katholischen volksschulwesens für geistliche und lehrer. 5. verb. aufl. *Mainz*, 1868. O. 24 + 741 p. tab. C

Painter, F. V. N. History of education. *New York*, 1887. D. 19 + 335 p. (Internat. ed. ser., W. T. Harris, ed. v. 2.) C T

—— History of education. *New York*, 1896 [c. '86]. D. 19 + 343 p. T

Paroz, Jules. Histoire universelle de la pédagogie . . . 5. éd. aug. *Paris*, 1883. D. 536 p. C T

Payne, Joseph. Lectures on the history of education; with A visit to German schools; ed. by . . . J. F. Payne. *London*, 1892. O. 4 + [2] + 313 p. ill. por. 1 fac-sim. C T

Forms v. 2 of his Works; *see* p. 9.

Raumer, Karl Georg von. Geschichte der pädagogik vom wiederaufblühen klassischer studien bis auf unsere zeit. 1.-2. aufl. *Stuttgart*, 1846-54. O. 4 v. C

—— Geschichte der pädagogik . . . 5. aufl. *Gütersloh*, 1877-80. O. 3 v. por. T

—— History of the science and art of education. (In Amer. jo. of ed. v. 4, 1857. p. 149-66.) C T

Regener, Fr. Skizzen zur geschichte der pädagogik. *Langensalza*, 1898. O. 6 + 222 p. C

Reichau, Heinrich. Ursprung und wesen der schule. *Magdeburg*, 1891. O. [3] + 87 p. C

Schiller, Karl Heinrich Friedrich Hermann. Lehrbuch der geschichte der pädagogik. 2. aufl. *Leipzig*, 1891. O. 4 + [1] + 392 p. C

—— —— 3. aufl. *Leipzig*, 1894. O. 5 + [1] + 400 p. T

Schmid, Karl Adolf. Geschichte der erziehung vom anfang an bis auf unsere zeit, bearbeitet in gemeinschaft mit einer anzahl von gelehrten und schulmännern; [fortgeführt von Georg Schmid]. *Stuttgart*, 1884-96. Q. v. 1-3, 4^{1-2}. ill. C

Schmidt, Henry Immanuel. Education. . . *New York*, 1845 [c. '42]. S. 340 p. (Harper's family library. v. 156.) C

Schmidt, Karl. Geschichte der erziehung und des unterrichts . . . 4. aufl. von Wichard Lange. *Cöthen* [pref. 1883]. O. 11 + 566 p. T

—— Geschichte der pädagogik; dargestellt in weltgeschichtlicher entwicklung und im organischen zusammenhange mit dem culturleben der völker. 3. verm. aufl. . . von W. Lange. . . *Köthen*, 1873-83. O. 4 v. T

Vols. 2 and 3 are 4th ed.

—— —— 3.-4. verm. aufl. *Cöthen*, 1876-90. O. 1 por. 4 v. C

Schorn, August. Geschichte der pädagogik in vorbildern und bildern . . . 3. aufl. *Leipzig*, 1874. O. 6 + 252 p. C

—— —— 19. verb. aufl. hrsg. von Julius Plath. *Leipzig*, 1899. O. 8 + 380 p. C T

Seeley, Levi. History of education. *New York* [c. 1899]. D. 343 p. C T

Shoup, William J. History and science of education. *New York* [c. 1891]. D. 315 p. ill. C T

Simon, Jules. L'école. 11me éd. *Paris*, 1886. D. 27 + 452 p. T

Smith, H. I. *See* **Schmidt,** Henry Immanuel.

Stein, Lorenz, *ritter* von. Das bildungswesen. *Stuttgart*, 1883-84. O. pt. 1-3^1. (*In his* Die verwaltungslehre. 1883-84. v. 5, 6, & 8.) C

Contents:

1. Das system und die geshichte des bildungswesens der alten welt.
2. Das bildungswesen des mittelalters; scholastik, universitäten, humanismus.
3^1. Die zeit bis zum 19. jahrhundert.

Stöckl, Albert. Kirche und schule während und unmittelbar nach der "reformations"-zeit, mit ein kurzen lebenskizze des verfassers. . . *Kempten*, 1896. D. 61 p. 1 ill. (Pädagogische vorträge und abhandlungen. v. 3, no. 4.) C

Tappan, Henry Philip. Progress of educational development. . . *Ann Arbor*, 1855. O. 51 p. C

Tupetz, Theodor. Geschichte der erziehung und des unterrichtes für den IV. jahrgang der österreichischen lehrer- und lehrerinnenbildungsanstalten. 2. verb. aufl. *Prag*, 1897. O. 157 p. ill. C

Vallet de Viriville, Auguste. Histoire de l' instruction publique en Europe et principalement en France, depuis le Christianisme jusqu' à nos jours. *Paris*, 1849. Q. 6 + 400 p. ill. pl. C

Vogel, August. Geschichte der pädagogik als wissenschaft. . . *Gütersloh*, 1877. O. 10 + 410 + [1] p. C T

Weber, Adalbert. Die geschichte der volksschulpädagogik und der kleinkindererziehung. . . *Eisenach* [1877]. O. 7 + 339 p. T

Wessenberg, Ignaz Heinrich Karl, *freiherr* von. Die elementarbildung des volkes in ihrer fortschreitenden ausdehnung und entwickelung. Neue . . . verm. aufl. . . *Constanz*, 1835. O. 8 + 447 p. C

Willmann, Otto. Didaktik als bildungslehre nach ihren beziehungen zur socialforschung und zur geschichte der bildung. *Braunschweig*, 1882–89. O. 2 v. in 1. C T

Wittstock, Albert. Geschichte der deutschen pädagogik im umriss; von den ältesten zeiten. . . *Leipzig*, 1866. O. 4 + 180 p. C

Ziegler, Theobald. Geschichte der pädagogik mit besonderer rücksicht auf das höhere unterrichtswesen. *München*, 1895. O. 70 + 361 p. (*In* Baumeister, K. A., ed. Handbuch der erziehungs- und unterrichtslehre für höhere schulen. 1895. v. 1, pt. 1.) C T

b. ANCIENT

Becker, Wilhelm Adolf. Charicles; or, Illustrations of the private life of the ancient Greeks . . . translated by Rev. Frederick Metcalfe. New ed. *London*, 1895. D. 21 + 512 p. ill. C T

—— Gallus; or, Roman scenes of the time of Augustus . . . translated by Rev. Frederick Metcalfe. New ed. *London*, 1895. D. 21 + 535 p. ill. C T

Binde, Otto. Ein blick in das römische schulwesen. (*In* Festschrift zur einweihung des neuen progymnasialgebaudes zu Steglitz. 1890. p. 28–37.) C

Bohatta, Hanns. Erziehung und unterricht bei den Griechen und Römern. *Gütersloh*, 1895. O. 71 p. (Gymnasial-bibliothek, v. 21.) C

Bosanquet, Bernard. Greek education in the best days of Greece. (*In* Plato. Education of the young in the Republic of Plato. 1900. p. 1–23.) C

Clarke, George. Education of children at Rome. *New York*, 1896. Sq. T. 7 + 168 p. C T

Cramer, Friedrich. Geschichte der erziehung und des unterrichts im alterthume. . . *Elberfeld*, 1832–38. O. 2 v. C

Davidson, Thomas. Aristotle and ancient educational ideals. *New York*, 1892. D. 13 + 256 p. (Great educators; Nicholas Murray Butler, ed.) C

—— Education of the Greek people and its influence on civilization. *New York*, 1894. D. 14 + [1] + 229 p. (Internat. ed. series; W. T. Harris, ed. v. 28.) C T

Girard, Paul. L'éducation Athénienne au 5e et au 4e siècle avant J.-C. . . *Paris*, 1889. O. 4 + 340 p. 30 ill. C

Grasberger, Lorenz. Erziehung und unterricht im klassischen alterthum. . . *Würzburg*, 1864–81. O. 3 v. C T

Hobhouse, Walter. Theory and practice of ancient education, being the chancellor's English essay, 1885. *Oxford*, 1885. O. [5] + 55 p. T

Jäger, Otto Heinrich. Die gymnastik der Hellenen. . . *Stuttgart*, 1881. O. [3] + 336 p. 6 pl. C T

Jebb, Richard Claverhouse. Humanism in education. *London*, 1899. O. 43 p. (Romanes lectures.) T

Kingsley, Charles, *canon*. Alexandria and her schools: four lectures delivered at the Philosophical Institution, Edinburgh. *Cambridge* [*Eng.*] 1854. D. 24 + 172 p. C

Klötzer, Robert Friedrich Julius. Die griechische erziehung in Homer's Ilias und Odyssee; ein beitrag zur geschichte der erziehung im alterthum. *Zwickau*, 1891. Sq. Q. 29 p. C

Lane, Frederick H. Elementary Greek education. *Syracuse*, 1895. D. 85 p. ill. C T

Laurie, Simon Somerville. Historical survey of pre-Christian education. *London*, 1895. O. 8 + 436 p. C T

For second edition, 1900, *see* Supplement.

Mahaffy, John Pentland. Old Greek education. *New York*, 1882. S. [7] + 144 p. (Education lib.) C T

Martin, Alexandre. Les doctrines pédagogiques des Grecs. *Paris*, 1881. D. 186 p. (Bibl. pédagog.) T

Marxsen, —— *subsector*. Die griechische schule in beziehung auf lehren und lernen in genossenschaft. *Rendsberg*, 1865. Sq. Q. 25 p. C

Plutarch. Abhandlung über die erziehung der kinder; übersetzung, einleitung und kommentar von H. Dienhardt. *Wien*, 1879. O. 65 p. (Pädagog. klassiker, hrsg. von G. A. Lindner. v. 8.) T

Regener, Fr. Die sophisten, ein beitrag zur geschichte der pädagogik. (*In* Neue bahnen. 1895. v. 6. p. 321–40, 384–402.) T

Remacly, H. Joseph. Die erziehung für den staatsdienst bei den Athenern. [*Bonn*, 1864.] Sq. Q. 16 p. C

Stadelmann, Franz. Erziehung und unterricht bei den Griechen und Römern. *Triest*, 1891. O. 216 + 1 p. C

Thomas, Emile. Roman life under the Cæsars. *New York*, 1899. D. 28 + [1] + 370 p. ill. pl. C T

Ussing, Johan Ludvig. Darstellung des erziehungs- und unterrichtswesens bei den Griechen und Römern; aus dem Dänischen übersetzt von P. Friedrichsen. *Altona*, 1870. D. 166 p. C

—— Erziehung und jugendunterricht bei den Griechen und Römern. Neue bearbeitung. *Berlin*, 1885. D. 178 + [1] p. T

Wilkins, Augustus Samuel. National education in Greece in the 4th century before Christ. *London*, 1873. O. 9 + [1] + 167 p. C

c. MODERN

Arnold, Matthew. Popular education of France, with notices of that of Holland and Switzerland. *London*, 1861. O. 50+294 p. C T

Arnold, Matthew. Special report on certain points connected with elementary education in Germany, Switzerland and France. *London*, 1886. F. 27 p. (Gr. Br.-Parl. Sess. pap. 1886. v. 51.) C

Bache, Alexander Dallas. Report on education in Europe, to the trustees of the Girard College for Orphans. *Philadelphia*, 1839. O. 13+666 p. C

Barnard, Henry, *editor*. National education. *New York*, 1857-73. O. pt. 1, v. 1-2; pt. 3; pt. 4, v. 1[1], 3-4. C T

Contents:

pt. 1. Elementary and secondary instruction: Systems of public instruction in different countries. v. 1-2.

pt. 3. Superior instruction in different countries.

pt. 4. Professional, class and special instruction.

v. 1[1]. Systems of scientific instruction applied to national industries in different countries.

v. 3. Military schools and instruction.

v. 4. Reformatory education.

—— National education in Europe . . . an account of . . . public schools of different grades in the principal states. 2d ed. *New York*, 1854. O. 890 p. C T

—— Systems, institutions and statistics of public instruction in different countries. *New York*, 1872. O. v. 1-2. (*In his* National education. 1872. pt. 1, v. 1-2.) C T

Donaldson, James. Lectures on the history of education in Prussia and England, and on kindred topics. *Edinburgh*, 1874. D. [6] + 185 p. C T

England—*Education Dept.* Memorandum by J. G. Fitch on the working of the free school system in America, France and Belgium. *London*, 1891. F. 39 p. (Gr. Br.—Parl. Sess. pap. 1890-91. v. 61.) C

Grandgent, L. Hall. Progress of learning in Europe. (*In* Am. Inst. of Instr. Lectures, 1862. p. 25-52.) C

Grasby, H. Catton. Teaching in three continents; personal notes on the educational systems of the world. *Syracuse*, 1895. D. 15 + 344 p. C T

Hickson, William Edward. Dutch and German schools; an account of the present state of education in Holland, Belgium and the German states. *London*, 1840. O. 3 + 86 + 2 p. pl. T

Hill, Frederic. National education, its present state and prospects. *London*, 1836. D. 2 v. C T

Hoyt, John Wesley. Report on education. *Washington*, 1870. O. 398 p. (U. S.—Commission to Paris Univ. Expos. Report no. 12.) C

Kay, Joseph. Social condition and education of the people in England and Europe: showing the results of the primary schools, and of the division of landed property, in foreign countries. *London*, 1850. O. 2 v. C T

Contents:

1. Peasant proprietors. 2. Education of the people.

Klemm, Louis Richard. European schools; or, What I saw in the schools of Germany, France, Austria and Switzerland. *New York*, 1889. D. 16 + 419 p. ill. International education series. (Harris, W. T., ed. v. 12.) C T

—— —— *New York*, 1897. D. 16 + 426 p. ill. T

Laacke, Karl Christian Fr. Die schulaufsicht in ihrer rechtlichen stellung . . . 11. März, 1872. . . *Berlin*, 1880. O. 16 + 416 p. C

Magevney, *Rev.* Eugene. Christian education in the dark ages. *New York*, 1898. Nar. D. 60 p. T

Narjoux, Félix. Les écoles publiques en Europe. *Paris*, n. d. T. 40 p. (Conférences de l'Union centrale des beaux-arts appliqués à l'industrie.) T

Northrop, Birdsey Grant. Lessons from European schools and the American centennial. *New York*, 1877. O. [4] + p. 21-108. 1 pl. C

Pötsch, Joseph A. Papst Leo XIII. und Kaiser Wilhelm II. über die aufgabe der schule in der heutigen zeit. *Kempten*, 1893. D. 29 p. (Pädagog. vorträge und abhandl. v. 1, no. 1.) C

Ryerson, *Rev.* Egerton. Special report on the . . . popular education . . . of Europe . . . and the United States of America. . . *Toronto*, 1868. O. 8 + 198 p. T

Sonnenschein, Adolf. Educational codes of foreign countries . . . standards prescribed by Australian (South), Austrian, Belgian, German, Italian and Swiss governments. . . 2d ed. . . enlarged. *London*, 1889. D. 8 + 227 p. C T

Symonds, John Addington. Revival of learning. . . *New York*, 1881. O. 15 + 549 p. (*In his* Renaissance in Italy, pt. 2.) C

West, Andrew Fleming. Alcuin and the rise of the Christian schools. *New York*, 1892. D. [7] + 205 p. Map. (Great educators; Nicholas Murray Butler, ed.)

Contains a bibliography of Alcuin.

Williams, Samuel Gardner. History of modern education . . . from the revival of learning to the present decade. *Syracuse*, 1892. D. 395 p. C T

d. SPECIAL SYSTEMS

JESUITS

Brosnahan, Timothy, *S. J.* President Eliot and Jesuit colleges. *Woodstock, Md.* [1900.] D. 36 p. C

Cadet, Félix, *comp.* Port-Royal education . . . extracts, with an introduction . . . tr. by A. D. Jones. *New York*, 1898. D. 4 + 260 p. C T

Guillaume, L., *abbé*. Les Jésuites et les classiques chrétiens; réponse au R. P. Delaporte. *Gand*, 1894. O. 184 p. C

Hughes, Thomas. Loyola and the educational system of the Jesuits. *New York*, 1892. D. 9+ 302 p. (Great educators; Nicholas Murray Butler. ed.) C T

Magevney, *Rev.* Eugene. Jesuits as educators. *New York*, 1899. nar. D. 64 p. (Pedagogical truth library, no. 2.) T

Mertz, Georg Karl. Die pädagogik der Jesuiten, nach den quellen von der ältesten bis in die neueste zeit. *Heidelberg*, 1898. O. 8 + 191 p. C T

Pachtler, Georg Michael. Ratio studiorum et institutiones scholasticae Societatis Jesu per Germaniam olim vigentes. . . *Berlin*, 1887–94. O. 4 v. por. maps. (Mon. Ger. paedagog., v. 2, 5, 9, 16.) C

Petre, Edward. Notices of the English colleges and convents established on the continent after the dissolution of religious houses in England, ed. by . . . Rev. F. C. Husenbeth. *Norwich* [*Eng.*] 1849. Sq. O. 5 + 105 + [2] p. C

Porter, Noah. Educational systems of the Puritans and Jesuits compared. *New York*, 1852. O. 95 p. (Soc. for Promotion of Coll. and Theol. Ed. at the West. Permanent documents, v. 2.) C

Quick, Robert Hebert. Schools of the Jesuits. (*In his* Essays on educational reformers. 1890. p. 33–62.) C T

Reiss, Joseph. Jesuiten und Jesuitenschulen; offene antwort dem historiker der "Deutschen schulzeitung," Herrn E. Henze ins album geschrieben. *Kempten*, 1894. D. 93 + [1] p. (Pädagog. vorträge und abhandl. v. 1, no. 3.) C

Weicker, Gustav. Das schulwesen der Jesuiten nach den ordensgesetzen. *Halle*, 1863. O. 6 + [1] + 288 p. C

JEWS

Alting, Jacob. Hebræorum respublica scholastica, sive; Historia academiarum et promotionum academicarum in populo Hebræorum. . . *Amstelodami*, 1652. T. 154 p. C

Baur, Gustav Adolf Ludwig. Jüdische und muhammedanische erziehung. (*In* Schmid, K. A. Gesch. der erziehung. 1892. v. 2, pt. 1, p. 549–611.) C

Felsenthal, B. Jüdisches schulwesen in Amerika, ein vortrag, gehalten . . . 1865 . . . zu Chicago. *Chicago*, 1866. S. 40 p. C

Güdemann, Moritz. Quellenschriften zur geschichte des unterrichts und der erziehung bei den deutschen Juden . . . bis auf Mendelssohn. *Berlin*, 1891. O. 32 + 324 p. C T

Imber, N. H. Education and the Talmud. (*In* U. S.—Ed., Bur. of. Report of the commissioner. v. 26, 1894–95, pt. 2, p. 1795–1820.) C T

Jewish Training School of Chicago. Annual report, 1895–96. *Chicago* [1896]. O. pl. C

Leipziger, Henry Marcus. Education of the Jews. (*In* Teachers College. Educational monographs. 1890. v. 3, no. 6, p. 183–221.) C T

Lewit, Julius. Darstellung der theoretischen und praktischen pädagogik im jüdischen altertume nach talmudischen quellen. . . *Berlin*, 1895. O. 78 + [2] p. C

Marcus, Samuel. Die pädagogik des israelitischen volkes von der patriarchenzeit bis auf den Talmud. *Wien*, 1877. O. 2 pts. in 1 v. C

Meuschen, Johann Gerhard. Oratio de directoribus scholarium Hebræorum. (*In his* Novum testamentum ex Talmude . . . illus. 1736. p. 1199–1216.) C

Simon, Joseph. L'éducation et l'instruction des enfants chez les anciens Juifs d'après la Bible et la Talmud. 3e éd. *Leipzig*, 1879. Nar. O. 63 p. C

Spiers, *Rev.* B. School system of the Talmud. *London*, 1882. O. 48 p. T

—— —— with a sketch of the Talmudical treatise 'Baba Kama.' *London*, 1898. O. 12 + 111 p. C

Strassburger, B. Geschichte der erziehung und des unterrichts bei den Israeliten . . . mit einem anhange: Bibliographie der jüdischen pädagogie. *Stuttgart*, 1885. D. 15 + 310 p. C

Wessely, Naftali Hirsch. Mikhtābh rᵉbhī'ī . . . hū' yᵉ fārēsh dibhrē mikhtābh hārī'shōn. . . *Berlin*, 1785. S. 76 f. C

—— Mikhtābh shēni, tᵉ shūbhāh lᵉ'aushē ḥayyil b'ir Triest, 'al kᵉthabh yōsher 'ᵃsher kāthᵉbhū lānūbᵉhīggī'a 'ᵃlēhem mikhtābhēnū dibhrē shālōm we'ᵉmeth. [*Berlin*, 1872.] S. unpaged. C

Winke und wohlmeinende rathschläge für israelitische schulen . . . von einem unparteiischen christlichen theologen. *Leipzig*, 1834. O. 8 + 79 + 1 p. C

MOHAMMEDANS

Fell, Winand. Über den ursprung und die entwickelung des höhern unterrichtswesens bei den Muhammedanern. *Köln am Rhein*, 1883. Sq. O. 35 p. C

8. HISTORY AND PRESENT SYSTEMS

FRANCE

Arnold, Matthew. Popular education of France with notices of that of Holland and Switzerland. *London*, 1861. O. 50 + 294 p. C T

Association générale des étudiants de Paris. Discours aux étudiants prononcés devant l'Association générale des étudiants de Paris par Léon Bourgeois . . . Emilio Castelar . . . Loubet . . . Pasteur . . . Émile Zola. *Paris*, 1900. D. 11 + 352 p. C

Babeau, Albert Arsène. L'école de village pendant la révolution. 2e éd. *Paris*, 1885. D. 11 + 272 p. C

Baudrillart, Henri Joseph Léon. La famille et l'éducation en France dans leurs rapports avec l'état de la société. *Paris*, 1874. D. 11 + 430 + 1 p. C

Beaurepaire, Charles Marie de Robillard de. Recherches sur l'instruction publique dans le diocèse de Rouen avant 1789. *Évreux*, 1872. O. 3 v. in 2. C

Benoît-Lévy, Edmond, and Bocandé, F. B. Manuel pratique pour l'application de la loi sur l'instruction obligatoire . . . avec une préface par Jean Macé. *Paris*, 1882. D. 142 + [2] p. C

Berger, B. Le certificat d'aptitude pédagogique. *Paris*, 1887. O. 129 + 1 p. (Musée pédagogique. Mémoires et documents scolaires, no. 29.) C

Beyer, Otto Wilhelm. Ein jahrbuch des französischen volksschulwesens; blick auf das französische volksschulwesen der gegenwart. *Langensalza*, 1894. O. 16 p. (Pädagog. mag., pt. 45.) C

Bréal, Michel Jules Alfred. Excursions pédagogiques. 2e éd. . . *Paris*, 1884. D. 24 + 376 p. C T

—— Quelques mots sur l'instruction publique en France. 3e édition. *Paris*, 1881. D. 410 p. C

—— —— 5e édition. *Paris*, 1886. D. 3 + 410 p. C T

Brouard, Eugène, and Defoden, Charles. Inspection des écoles primaires; ouvrage à l'usage des inspecteurs primaires. . . 5e éd. . . aug. . . *Paris*, 1882. D. 8 + 427 p. C

Carl, G. A., *abbé*. De l'instruction sous un régime de liberté politique, discours; De la puissance des idées au xixe siècle, discours prononcé par Mgr. l'évêque de Langres. *Paris*, 1848. O. 32 p. C

Carrive, Pierre. La nouvelle législation de l'enseignement primaire; exposé et commentaire, suivis du texte des lois. . . *Paris*, 1889. D. 14 + [1] + 658 p. C

Chailley-Bert, Joseph. L'éducation et les colonies. *Paris*, 1898. S. 61 + [1] p. (Questions du temps présent.) C

Colombel, Hippolyte. Réflexions sur la liberté de l'enseignement. [Anon.] *Nantes*, 1848. O. 15 p. C

Compayré, Gabriel. L'enseignement intégral, d'après un livre récent (par Alexis Bertrand). (*In* Revue philos. de la France et de l'étranger. 1898. v. 46, p. 19–44.) C

—— Études sur l'enseignement et sur l'éducation. *Paris*, 1891. D. 6 + 332 p. C T

—— Histoire critique des doctrines de l'éducation en France depuis le seizième siècle; ouvrage qui à obtenu le prix Bordin à l'Académie des sciences morales et politiques et un prix Monthyon à l'Académie française. 3e édition. *Paris*, 1885. D. 2 v. C T

—— Organisation pédagogique et législation des écoles primaires; pédagogique pratique et administration scolaire. . . *Paris*, 1890. D. 392 p. C T

Cournot, Antoine Augustin. Des institutions d'instruction publique en France. . . *Paris*, 1864. O. 8 + 575 p. C

Cousin, Victor. Huit mois au Ministère de l'instruction publique. (*In his* Fragments littéraires. 1843. p. 153–202.) C

—— Rapport fait à la Chambre des pairs au nom d'une Commission spéciale chargée de l'examen du projet de loi sur l'instruction primaire, le 21 mai 1833. (*In his* Fragments littéraires. 1843. p. 99–152.) C

Cucheval-Clarigny, Philippe Athanase. L'instruction publique en France. . . *Paris*, 1883. O. 2 + 202 + 1 p. C

Damiron, Jean Philibert. Conseils et allocutions, adressés à des enfants d'ouvriers et à leurs familles . . . nouveaux souvenirs d'enseignement. Paris, 1862. D. 109 p. C

—— Souvenirs de vingt ans d'enseignement à la Faculté des lettres de Paris; ou, Discours sur diverses matières de morale et de théodicée. *Paris*, 1859. O. 78 + 424 + 1 p. C

Denis, L., *abbé*. Notes sur l'enseignement public dans l'ancien diocèse du Mans. *Mamers*, 1892. Q. 8 p. C

Denk, V. M. Otto. Geschichte des gallo-fränkischen unterrichts- und bildungswesens von den ältesten zeiten bis auf Karl den Grössen. . . *Mainz*, 1892. O. 7 + 276 + [1] p. C

Didon, J. Henri. L'éducation présente; discours à la jeunesse. *Paris*, 1898. D. 16 + 414 + [1] p. C

Dillon, *Mme*. Infant schools in France. (*In* London—Internat. Health Exhib. 1884. Health exhib. literature. v. 13, p. 136–43.) C

Dreyfus-Brisac, Edmond. L'éducation nouvelle; études de pédagogie comparée. sér. 1–3. *Paris*, 1882–97. O. 3 v. C

—— L'enseignement obligatoire et les commissions scolaires. (*In* Recueil des monogr. pédagog. Expos. univ. de 1889. v. 1, p. 341–457.) C

Dumesnil, Georges. La pédagogie revolutionnaire. *Paris*, 1883. D. 9 + 255 p. (Bibliothèque pédagogique.) T

Dupont de Nemours, P. S. Mémoire sur le nombre des écoles primaires qui l'on doit établir. . . . (*In* Paris—Institut—Acad. d. sci. mor. et pol. Mémoires. 1798–1804. v. 5, p. 317–30.) C

Duruy, Albert. L'instruction publique et la démocratie 1879–86. *Paris*, 1886. D. 7 + 358 + [1] p. C

L'enseignement primaire public à Paris, 1877–88. *Paris*, 1889. Sq. Q. v. 1. C

Contents: v. 1, Les écoles maternelles; Les écoles primaires élémentaires.

Extrait du procés-verbal de la 14e Assemblée générale de la Société pour l'encouragement de l'institution primaire parmi les protestants de France. . . *n. p.* 1829. D. 19 p. C

Fayet, —— *recteur de l'Académie*. Recherches historiques et statistiques sur les communes et les écoles de la Haute-Marne. *Langres*, 1879. O. 33 + 387 p. C

Ferneuil, Th. La réforme de l'enseignement public en France . . . 2e éd. . . augmentée. *Paris*, 1881. D. 10 + 338 p. C

Fitch, *Sir* Joshua Girling. French leaving certificate. (*In* England—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 634–47.) C T

France—*Assemblée nationale constituante.* Projet de décrets sur l'instruction publique. *Paris*, 1791. O. 100 p. C

—— —— Rapport sur l'instruction publique, fait . . . 1791, par M. de Talleyrand-Perigord. . . *Paris*, 1791. Sq. Q. 216 p. tab. C

—— *Assemblée nationale—Chambre des députés.* Loi sur les dépenses ordinaires de l'instruction primaire publique et les traitements du personnel de ce service ; recueil de documents parlementaires relatifs à la discussion de cette loi à la Chambre des députés (session ordinaire de 1889). *Paris*, 1889. O. 62 + 1 p. (Musée pédagogique. Mém. et doc. scol., no. 90.) C T

—— —— *Sénat.* Loi sur les dépenses ordinaires de l'instruction primaire publique et les traitements du personnel de ce service ; recueil de documents parlementaires relatifs à la discussion de cette loi au Sénat (session ordinaire de 1889). *Paris*, 1889. O. 312 p. (Musée pédagogique. Mém. et doc. scol., no. 89.) C T

—— *Assemblée nationale législative.* Rapport et projet de décret sur l'organisation générale de l'instruction publique presentés . . . par [M. J. A. N. Caritat, marquis de] Condorcet, 20–21 avril, 1792. C

—— *Instruction publique, Ministère de l'.* Compte rendu, 1845–48 ; compte définitif des dépenses de l'exercice, 1843–49. *Paris*, 1845–49. Sq. Q. C

—— —— Les hautes études pratiques dans les universités allemandes ; rapport présente . . . par C. A. Wurtz. *Paris*, 1870. Sq. F. 3 + 82 p. ill. 17 pl. C

—— *Instruction publique et des beaux-arts, Ministère de l'.* Budget général des dépenses de l'exercice 1894, 1899. *Paris*, 1893–98. 2 v. Q. C

—— —— Enquêtes et documents, 1888, 1890–94. *Paris*, 1889–95. O. C

—— —— Enquêtes relatives à l'enseignement supérieur, 1883–99. *Paris*, 1883–99. O. No. 1–72. C

—— —— L'inspection académique. *Paris*, 1900. O. 18 + 628 p. C

—— —— L'inspection de l'enseignement primaire. Paris, 1900. O. 6 + 435 p. C

—— —— Loi du 19 juillet 1889 ; décrets et documents relatifs aux indemnités de résidence dues au personnel des instituteurs. *Paris*, 1890. O. 117 p. (Musée pédagogique. Mém. et doc. scol., no. 104.) C

—— —— Loi du 19 juillet 1889 ; documents relatifs au classement du personnel de l'enseignement primaire. . . *Paris*, 1890. O. 89 p. (Musée pédagogique. Mém. et doc. scol., no. 101.) C

—— —— Loi du 19 juillet 1889 ; documents relatifs au classement et aux traitements des instituteurs. *Paris*, 1890. O. 133 p. (Musée pédagogique. Mém. et doc. scol., no. 102.) C

—— —— Loi du 19 juillet 1889 ; réglements relatifs au Département de la Seine et à la ville de Paris. *Paris*, 1890. O. 43 p. (Musée pédagogique. Mém. et doc. scol., no. 105.) C

—— —— Lois et réglements sur l'enseignement primaire. . . *Paris*, 1890. O. 1108 p. T

—— —— Rapport sur l'instruction primaire à l'Exposition Universelle de Vienne en 1873 par F. Buisson. *Paris*, 1875. Q. 6 + 352 p. ill. pl. C

—— —— Rapport sur l'organisation et la situation de l'enseignement primaire public en France. *Paris*, 1900. O. 15 + 628 p. tab. C

—— —— Recueil des réglements relatifs à la loi du 14 juillet 1889. *Paris*, 1890. O. 82 + 3 p. (Musée pédagogique. Mém. et doc. scol., no. 106.) C

—— —— Résumé des états de situation de l'enseignement primaire pour l'année scolaire 1885–86. *Paris*, 1887. Q. 15 + 158 p. C

—— —— Statistique de l'enseignement primaire, 1876–97. *Paris*, 1878–1900. F. pl. tab. v. 1–6. C

—— —— Statistique de l'enseignement secondaire en 1876, 1887. *Paris*, 1878–89. Sq. F. 3 v. tab. C

—— *Législature—Sénat.* Projet de loi ayant pour objet la constitution des universités, présente au nom de M. Carnot. . . *Paris*, 1890. Sq. Q. 79 p. (Sess. 1890, no. 159.) C

—— —— —— Rapport fait au nom de la commission chargée d'examiner le projet de loi ayant pour objet la constitution des universités par Agenor Bardoux. *Paris*, 1892. Sq. Q. 93 + 1 p. (Sess. 1892, no. 7.) C

Gaufrès, Mathieu Jules. Claude Baduel et la réforme des études au XVIe siècle. *Paris*, 1880. O. 10 + 354 p. C

Girardin, Émile de. De l'instruction publique en France, guide des familles . . . éd. par Auguste Desrez. *Paris*, 1840. T. 464 p. T

Give, François de. Mémoire sur l'organisation be l'enseignement. (*In* Brussels—Académie des sciences. Mémoires. 1855. v. 6, no. 1.) C

Gobron, Louis. Législation et jurisprudence de l'enseignement public et de l'enseignement privé en France. *Paris*, 1896. O. 8 + 579 + 80 p. C

—— Législation et jurisprudence de l'enseignement public et de l'enseignement privé en France et en Algérie. 2e éd. . . augm. *Paris*, 1900. O. 6 + 995 p. C

Gréard, Vallery Clément Octave. Éducation et instruction. 2e éd. *Paris*, 1889. D. 4 v. pl. C T

—— La législation de l'instruction primaire en France depuis 1789 jusqu' à nos jours ; recueil des lois, décrets. . . *Paris*, 1874. O. 3 v. C

—— —— *Paris*, 1890–91. O. v. 1–2. C

—— Rapport sur le concours relatif à l' histoire critique des doctrines de l'éducation en France depuis le XVIe siècle jusqu'à nos jours. . . (*In* Paris—Institut—Acad. des sci. mor. et pol. Mém., 1883. v. 14, pt. 2, p. 270–313.) C

Grimaud, Louis. Histoire de la liberté d'enseignement en France depuis la chute de l'ancien régime jusqu' à nos jours. *Paris*, 1898. O. 12 + 601 p. C

Grosskopf, Alfred. Lehrplan der unterstufe der französischen volksschule. (*In* Neue bahnen. 1895. v. 6, p. 20–28 and 79–88.) T

Hahn, Ludwig Ernst. Das unterrichts-wesen in Frankreich; mit einer geschichte der Pariser Universität. *Breslau*, 1848. O. 2 v. in 1. 16 + 746 p. C

Hayem, Julien. Quelques réformes dans les écoles primaires. *Paris*, 1882. D. 11 + 275 p. C

Heinzig, Bernhard. Die schule Frankreichs in ihrer historischen entwickelung besonders seit dem deutsch-französichen kriege von 1870–71, nebst einer übersetzung des neuesten französischen primärschulgesetzes. *Leipzig* [pref. 1891]. O. [5] + 90 p. C

Hippeau, Célestin. L'éducation et l'instruction considérées dans leurs rapports avec le bien-être social et le perfectionnement de l'esprit humain. . . [Éd. par Eugène Talbot.] *Paris* [1885]. D. 10 + 15 + 348 p. C

—— L'instruction publique en France pendant la révolution. . . *Paris*, 1881–83. D. 2 v. C T

Johnston, David. General view of the present system of public education in France. . . *Edinburgh*, 1827. O. 244 p. T

Jomard, Edme François. Du nombre des délits criminels comparé à l'état de l'instruction primaire. . . . [Anon.] *Paris*, 1827. Q. 36 p. 1 tab. C

Jourdain, Charles Marie Gabriel Bréchillet. Rapport sur l'organisation et les progrès de l'instruction publique. *Paris*, 1867. Q. 2 + 228 p. (France—Min. de l'Instr. publ. Recueil de rapports.) C

Justus, Paul. République française; sur la fondation d'écoles vocationnelles. . . *Paris*, 1848. O. 11 p. C

Kemény, Franz. Beiträge zur kenntnis des modernen volksschulwesens von Frankreich. . . *Gotha*, 1890. O. [4] + 57 p. (Pädagogische zeit- und streitfragen. 1891. v. 3.) C

—— [Same.] (*In* Neue bahnen. 1890. v. 1, p. 257–73 and 305–22.) T

Knoepfler, L. Essai sur la démocratie, l'instruction publique et les universités. *Paris*, 1897. O. 7 + 99 + [1] p. pl. C

Lacroix, Sylvestre François. Enseignement, pendant le dixhuitième siècle. (*In his* Essais sur l'enseignement en général et sur mathématiques en particulier. 1816. p. 39–170.) C

Laubert, Karl. Pädagogische skizzen aus Frankreich. I. *Frankfurt a. O.* [1890]. O. 59 p. C

Laurentie, Pierre Sébastien. Les crimes de l'éducation française. 2e éd. *Paris*, 1872. O. 81 p. C

Lavisse, Ernest. Etudes et étudiants. *Paris*, 1890. D. 37 + 354 p. T

—— Questions d'enseignement national. *Paris*, 1885. D. 30 + 338 p. T

Linz, Friedrich. Zur tradition und reform des französischen unterrichts; eine historischkritische studie. *Langensalza*, 1896. O. 93 p. (Pädagog. mag., pt. 70.) C

Lyon, Georges. La philosophie et l'éducation; influence des vicissitudes de la pensée philosophique sur l'enseignement public en France. . . *Paris*, [1886]. O. 62 p. (Musée pédagogique. Mem. et doc. scol., no. 12.) C

Maneuvrier, Édouard. L'éducation de la bourgeoisie sous la république. *Paris*, 1888. D. 387 p. C

Marion, François Henri. L'éducation dans l'université. *Paris* [1892]. D. 33 + 400 p. C T

—— Le mouvement des idées pédagogiques en France depuis 1870. *Paris*, 1889. O. 83 p. (Musée pédagogique. Mém. et doc. scol. 2e sér., no. 1.) C T

Martel, Félix. Les traitements, le classement, l'avancement d'après la nouvelle loi sur les dépenses de l'instruction primaire. (Loi du 19 juillet 1889.) *Paris*, 1890. D. 6 + 202 + [1] p. C

Matrat, Marie. Les écoles maternelles et le décret du 2 août 1881; histoire—but—méthode—application. *Paris*, 1881. D. 72 p. T

Morant, Robert Laurie. French system of higher primary schools. (*In* England—Ed. Dept. Special reports on educational subjects. 1897. v. 1, p. 287–374.) C T

Muteau, Charles. Les écoles et collèges en province . . . jusqu'en 1789. *Dijon*, 1882. O. 45 + 601 + [1] p. C

Neber, Joseph. Ein blick auf Frankreichs schulwesen. (*In* Neue bahnen. 1898. v. 9, p. 161–69.) T

Ozanam, Antoine Frédéric. Les écoles. (*In his* Œuvres. 1862–73. v. 4, p. 420–604.) C

Pape-Carpantier, *Mme.* Marie. Introduction de la méthode des salles d'asile dans l'enseignement primaire; conférences . . . 1867. 2e éd. *Paris*, 1879. D. 4 + 80 p. T

Parsons, James Russell, Jr. French schools through American eyes: a report to the N. Y. state department of public instruction. *Syracuse*, 1892. O. 136 p. pl. T

Pécaut, Félix. Études au jour le jour sur l'éducation nationale, 1871–1879. 2e éd. *Paris*, 1881. D. 8 + 312 p. C

Picavet, François Joseph. L'éducation. *Paris*, 1895. D. 232 p. C

Pichard, Aldric Emmanuel. Nouveau code de l'instruction primaire recueilli . . . et annoté. 6e éd. refondue . . . par A. Wissemans. *Paris*, 1900. D. 20 + 763 p. C

Le projet de loi sur l'organisation de l'enseignement primaire. 1882–84, 1886. *Paris*, 1884–86. O. 2 v. (*In* Musée pédagogique. Mém. et doc. scol. 1884–86. no. 1, 10–11.) C T

Raunié, Émile. La réforme de l'instruction nationale et la surmenage intellectuel. *Paris*, 1888. D. 45 + 468 p. C

Requête aux deux chambres [par] Un membre de la Société pour l'instruction élementaire. [*Paris*, 1828.] Q. 4 p. C

Richard, Ernest. School system of France. *New York*, 1893. O. 20 p. 1 tab. C

Saint-Yves, Georges, and Fournier, Joseph. L' instruction publique. (*In their* L' évolution du système administratif de Napoléon I. 1899. p. 247–304.) C

Schmit, Henri. L'organisation de l'enseignement primaire; commentaire de la loi du 30 octobre 1886. . . *Paris*, 1887. D. 6 + 543 p. C

Schröder, Chr. Das volksschulwesen in Frankreich. *Köln*, 1884. O. pt. 1. C

Session normale de pédagogie pratique. 1893. Gand. Manifeste aux partisans de l'éducation intégrale, aôut 1893. O. 16 p. C

Sicard, Augustin, *abbé*. L'éducation morale et civique avant et pendant la révolution (1700–1808) . . . précédé d'une lettre d'introduction de l'évêque d'Autun. . . *Paris*, 1884. O. 10 + 583 p. C

Simonot, Edme. Die einrichtung des primärunterrichts in Frankreich. (*In* Paedagogium. 1887. v. 9, p. 534–46.) T

Spuller, Seraphin Eugène. Éducation de la démocratie. *Paris*, 1892. D. 15 + 332 + [1] p. (Conférences populaires. Sér. 3.) C

Talleyrand-Périgord, Alexandre Angélique de. Rapport sur l'instruction publique fait [1791 à l'Assemblée nationale] au nom du Comité de constitution. [*Paris*, 1791.] O. 123 p. tab. C

Teegan, Thomas Henry. Elementary education in France. *London*, 1891. D. 15 + 255 p. C

Théry, Augustin François. Histoire de l'éducation en France . . . 2e éd. . . augm. *Paris*, 1861. D. 2 v. C T

Trabuc, Jules, *compiler*. Dictionnaire de la législation de l'enseignement primaire. *Nantes*, 1889. D. 576 p. C

U. S.—*Education, Bureau of*. Circular of information, 1884, no. 4: Education in France. *Washington*, 1881. O. 144 p. C T

—— —— Circular of information, 1882, no. 5: Maternal schools of France. *Washington*, 1882. O. 14 p. C T

Willems, Pierre Gaspard Hubert. Coup d'œil sur l'enseignement philosophique, littéraire et philologique des écoles de Paris en 1862. *Bruxelles*, 1863. O. 34 p. C

Wolff, Maurice. L'éducation nationale; le problème de l'éducation moderne et l'université. . . *Paris*, 1897. D. 9 + 198 + [5] p. (Petite encyclopédie sociale, économique et financière, no. 23.) C

GERMANY

Allen, Nathaniel T. Public education in Germany. (*In* Am. Inst. of Instr. Lectures, 1872. p. 39–68.) C

Die allgemeine schulordnung der kaiserin Maria Theresia, und J. J. Felbigers Foderungen an schulmeister und lehrer; hrsg. von Anton Weiss. *Leipzig*, 1896. D. 79 p. (Neudrucke pädagog. schriften, no. 15.) C

Altgelt, Hermann. Sammlung der gesetzlichen bestimmung und vorschriften des elementarschulwesens im bezirke der königl. regierung zu Düsseldorf. . . *Düsseldorf*, 1841. O. 4 + 8 + 268 p. C

Altmann, Albrecht, *ed*. Praxis der preussischen gerichte in kirchen-, schul- und ehesachen. *Leipzig*, 1861. O. 8 + 824 p. C

Arnold, August Ernst Gotthold Tobias. Die einheit der schulen, mit hinsicht auf deren bisherige entwickelung und auf die nationalität. *Erfurt*, 1860. O. 8 + 107 p. tab. C

August, *herzog* von Braunschweig und Lüneburg. Schul-ordnung. . . *Wolfen-Büttel*, 1651. O. 31 p. (Samml. selten gewordener pädagog. schriften. 1881. no. 8.) C

August, *kurfürst* von Sachsen. Die schul- und universitäts-ordnung, aus der kursächsischen kirchen-ordnung vom jahre 1580; hrsg. von L. Wattendorff. *Paderborn*, 1890. D. 8 + 220 p. (*In* Samml. der bedeut. pädagog. schriften. 1888–99. v. 7.) C

Austria. Volksschulgesetze; die reichs- und landesgesetze . . . zusammengestellt von M. E. Burckhard. 2. aufl. *Wien*, 1893. S. 2 v. C

Ballien, Theodor. Abriss der geschichte der deutschen pädagogik insbesondere des deutschen volksschulwesens . . . 2. aufl. *Stuttgart*, 1872. O. 334 p. C

Barnard, Henry, *ed*. German pedagogy; education, the school, and the teacher in German literature. 2d ed. *Hartford*, 1876. O. 648 p. (*In his* Papers for the teacher. 1876. v. 3.) T

—— German schools and pedagogy. . . *New York*, 1861. O. (*In* same, 3d ser. 1861.) C T

—— Systems, institutions, and statistics of public instruction in different countries. *New York*, 1872. O. v. 1–2. (*In his* National ed. 1872. pt. 1, v. 1–2.) T

Barth, Ernst. Das schulwesen in grossen städten, mit besonderer beziehung auf Leipzig; eine financiell-statistische studie. *Leipzig*, 1873. O. 44 p. C

Bartholomäus, Wilhelm. Das allgemeine landrecht und die preussische volksschule. *Bielefeld* [1895]. O. 28 p. (Samml. pädagog. vorträge. v. 8, pt. 5.) C

Bauer, Wolfgang. Zur organisation der bayerischen gelehrtenschulen. *München*, 1863. Sq. O. 25 p. C

Baumann, H. My schools and schoolmasters. (*In* Teachers' Guild of Gr. Br. and Ireland. Papers. 1888–90. p. 83–95.) T

Bavaria. Übersicht der das schulwesen betreffenden gesetzlichen anordnungen; in kurzen auszügen nach alphabetischer ordnung zusammengestellt von G. Döllinger. *Nördlingen*, 1844. O. 4 + 228 p. C

Bayha, Th. Unsere volksschulfrage; ein wort zu ihrer lösung. *Stuttgart*, 1891. O. 30 p. C

Beeger, Julius. Die frage der reichsschul gesetzgebung. *Bielefeld*, 1889. O. 20 p. (Samml. pädagog. vorträge. v. 2, pt. 1.) C

Beer, Adolf, and Hochegger, Franz. Frankreich; [Österreich]. [*Wien*, 1867.] O. [5] + 694 + [17] p. (*In their* Die fortschritte des unterrichtswesens. 1867. v. 1.) C

Beidtel, Ignaz. Über österreichische zustände in den jahren 1740–1792. (*In* Vienna—Akad. der wiss.—Phil.-hist. classe. Sitzungsberichte. v. 7, p. 707–28, p. 743–56; v. 8, p. 26–38, p. 151-62, p. 181–93.) C

Benjamin, Heinrich. Der erziehende unterricht in der einklassigen volksschule, besonders in Preussen. *Konigsberg i. Pr.*, 1899. O. [3] + 60 + [2] p. tab. C

Berbig, Georg Carl Bernhard. Die Coburg-Gothaische volksschule im Casimirianischen zeitalter; ein beitrag zur schulgeschichte des 17. jahrhunderts. . . *Gotha*, 1895. D. 48 p. C

Beyschlag, Johann Heinrich Christoph Willibald. Gegen die neue volksschulgesetz-vorlage. . . 3. aufl. *Berlin*, 1892. D. 18 p. C

Bittcher, C. F. H. Pförtner album; verzeichniss sämmtlicher lehrer und schüler der Konigl. preuss. landesschule Pforta vom . . . 1543 bis 1843; eine denkschrift. . . *Leipzig*, 1843. Nar. O. 8 + 568 p. C

Blum, H. Gesetze, verordnungen und verfügungen betreffend das niedere unterrichtswesen in Elsass-Lothringen. . . *Strassburg*, 1896. O. 8 + 192 + [2] p. C

Blümel, ——. Versicherung von erziehungsgeldern. *Hohenstein*, 1862. Sq. O. 36 p. C

Boehmer, Julius. Der landlehrer ein vorkämpfer gegen den zeitgeist in der schulgemeinde. *Neuwied*, 1898. O. 23 p. (Aus der schule für die schule, no. 74.) C

Böttger, Hugo. Christenthum und atheismus; ein beitrag zur geschichte und kritik der preussischen volksschulgesetzgebung. . . 2. aufl. *Hildesheim*, 1892. O. 47 p. C

Braem, Andreas. Der Gothaische schulmethodus; eine kritische untersuchung über die ersten spuren des pietismus in der pädagogik des siebzehnten jahrhunderts. *Berlin*, 1897. O. 48 + [1] p. C

Bréal, Michel Jules Alfred. Excursions pédagogiques. 2e éd. *Paris*, 1884. D. 24 + 373 + [2] p. C T

Breithaupt, Karl. Special-lehrplan mit besonderer rücksicht auf den innerenzusammenhang der einzelnen lehrgegenstände für badische volksschulen. *Emmendingen*, 1896. O. 8 + 75 p. C

Briefe uber Berliner erziehung; zur abwehr gegen Frankreich. *Berlin*, 1871. O. 127 p. C
These letters are signed: Ihr freund Y.

—— Über nationale erziehung; vom Verfasser der "Briefe über Berliner erziehung." *Leipzig*, 1872. O. 8 + 231 p. 2 tab. C

Brüel, Ludwig August. Der gesetz-entwurf betreffend die einrichtung und unterhaltung der öffentlichen volksschulen. . . *Hannover*, 1868. O. 50 p. C

Brügel, Julius. Bildungsbestrebungen in Deutschland während des dreissigjährigen krieges. (*In* Schmid, K. A. Gesch. der erziehung. 1896. v. 4, pt. 1, p. 1–186.) C

Clausnitzer, Leopold. Geschichte des preussischen unterrichtsgesetzes mit besonderer berücksichtigung der volksschule. 2. . . verm. . . aufl. *Berlin*, 1891. O. 8 + 319 p. C T

Clössner, Karl. Preussen und das deutsche reich zu anfang und zu ende des 19. jahrhunderts. . . *Neuwied* [1899]. O. 16 p. (Aus der schule für die schule, no. 80.) C

Corning, James Leonard. Public schools of Würtemberg. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1877. no. 2, p. 47–53.) C T

Cousin, Victor. De l'instruction publique dans quelques pays de l'Allemagne, et particulièrement en Prusse. *Bruxelles*, 1841. S. 2 v. in 1. C T

—— Rapport sur l'état de l'instruction publique dans quelques pays de l'Allemagne, et particulièrement en Prusse. Nouv. éd. *Paris*, 1833. O. 431 p. 7 pl. 2 tab. T

—— Report on the state of public instruction in Prussia . . . tr. by S. Austin. 2d ed. *London*, 1836. D. 38 + 333 p. tab. C T

Cousin's exposé; [review of] his Report of the condition of public instruction in some of the provinces of Germany. O. 40 p. C

Cramer, M. E. Württembergs lehranstalten und lehrer soweit sie der K. kultministerial-abteilung für gelehrten- und realschulen unterstellt sind. 2. aufl. *Stuttgart*, 1892. O. 8 + 171 p. C

Czerny, Josef. Führer durch den elementarunterricht (Specielle methodik der elementarclasse). . . *Wiener-Neustadt*, 1892. Q. 239 p. C

Dahn, Felix. Der entwurf eines gesetzes über die volksschule in Preussen; betrachtungen. . . *Breslau*, 1892. S. 53 p. C

Dale, Frank Harry Busbridge. Continuation schools in Saxony. (*In* England—Ed. Dept. Special reports on educational subjects. 1897. v. 1, p. 482–511.) C T

Danneil, Friedrich. Geschichte des evangelischen dorfschulwesens im herzogtum Magdeburg. *Halle*, 1876. O. 6 + [1] + 340 p. C

Deltzer, J. F. Die selbständigkeit der deutschen volksschule; eine denkschrift für alle, die es angeht. *Dortmund* [1887]. O. 107 p. C

Denkschrift über die reform des volksschullehrerbildung in Würtemberg von lehrern des seminars und der präparandenanstalt in Esslingen. *Stuttgart*, 1895. O. 51 p. C

Deutschmann, Ernst. Die schul-aera Falk; ein beitrag zur schulgeschichte und schulreform. *Frankfurt am Main*, 1884. O. 4 pts. in 1. 18 + 646 p. C

Dieckmann, August. Wie ist der pädagogische grundsatz "Gehe vom bekannten zum unbekannten" beim eintritt der sechsjährigen kinder in die volksschule zu verwerten? *Neuwied*, 1900. O. 8 p. (Aus der schule für die schule, no. 82.) C

Diegelmann, E. Kulturziele nr. 1: Dresden-völkerstadt; eine zukunftstudie. *Dresden* [1899]. O. 16 p. C

Dienstvorschriften für die bei dem volksschulwesen im grossherzogthume Sachsen-Weimar-Eisenach thätigen einzelnen personen und behörden. *Weimar*, 1852. Nar. O. 90 p. tab. C

Donaldson, James. Lectures on the history of education in Prussia and England, and on kindred topics. *Edinburgh*, 1874. D. [6] + 185 p. C T

Dörpfeld, Friedrich Wilhelm. Ein beitrag zur leidensgeschichte der volksschule nebst vorschlägen zur reform der schulverwaltung. *Barmen*, 1881. O. 309 + [1] p. C

—— —— 3. aufl. *Barmen*, 1892. O. 6 + [1] + 256 p. C

—— ——4. aufl. *Gütersloh*, 1899. O. 9 + 371 p. (*In his* Gesamm. schriften. v. 9.) C

—— Das fundamentstück einer gerechten, gesunden, freien und friedlichen schulverfassung. *Hilchenbach*, 1892. O. 9 + 157 p. C

—— —— 2. ausg. *Gütersloh*, 1897. O. 9 + 350 p. (*In his* Gesamm. schriften. v. 7.) C

Dumesnil, Georges. La pédagogie dans l'Allemagne du Nord; les programmes; comment on les enseigne, comment on apprend à les enseigner; d' après des documents originaux et des observations personnelles. *Paris*, 1885. D. 176 p. C

Egger-Möllwald, Alois. Österreichisches volks- und mittelschulwesen . . . 1867–1877. . . *Wien*, 1878. O. 6 + 164 p. C

Eisenlohr, Theodor. Die idee der volksschule nach den schriften Fr. Schleiermacher's. *Reutlingen*, 1852. O. 15 + 124 p. C

Elbert, Joseph. Streitfragen aus dem bayerischen volksschulrechte; eine verwaltungsrechtliche studie. *Frankfurt am Main*, 1896. O. [4] + 95 p. C

Ernst I., *the Pious, duke of* Saxe-Coburg-Gotha. Special und sonderbahrer bericht wie nechst göttlicher verleyhung die knaben und mägdlein auff den dorffschaften . . . kurtz- und nützlich unterrichtet werden können und sollen . . . mit . . . erläuterungen von Joh. Müller. *Gotha*, 1642. O. 136 p. (Samml. selten gewordener pädagog. schriften. 1883. no. 10.) C

Etienne, August Adolf. Die kostendeckung beim öffentlichen schulwesen in Preussen. *Stuttgart*, 1899. O. 35 p. C

Fichte, Johann Gottlieb. Reden an die deutsche nation; mit Fichte's biographie sowie mit erläuternden anmerkungen versehen von Theodor Vogt. *Langensalza*, 1881. O. [8] + 278 p. (Bibl. pädagog. klass. hrsg. von F. Mann.) C T

Firnhaber, G. B. Die nassauische simultanvolksschule . . . nebst einer geschichte der alten nassauischen volksschule. *Wiesbaden*, 1881–83. O. 2 v. C

Fischer, Ernst Gottfried. Über die englischen lehranstalten in vergleichung mit den unsrigen. . . *Berlin*, 1827. Sq. O. 18 p. C

Fischer, Konrad. Geschichte des deutschen volksschullehrerstandes. *Hannover*, 1898. O. 2 v. in 1. C

Florin, A. Die methodik der gesamtschule. 2. aufl. *Zürich*, 1886. O. 79 p. tab. C

Förster, Eduard. Kurze methodik des elementarunterrichts auf grund der "Allgemeinen bestimmungen" vom 15. Oktober 1872 betr. das volksschulwesen in Preussen. 3. verm. . . aufl. *Berlin*, 1895. O. [4] + 143 p. C

Frank, Ferdinand. Die österreichische volksschule von 1848–1898, vom historischen und systematischen standpunkte aus dargestellt. *Wien*, 1898. O. 4 + 137 p. C

Friedlaender, Konrad. Zur geschichte der Hamburgischen bildung in der ersten hälfte des siebzehnten jahrhunderts. [*Hamburg*, 1884.] Sq. Q. pt. 1. 31 p. C

Füger, J. Die schulordnungen für die humanistischen gymnasien, progymnasien u. lateinschulen im königreich Bayern . . . 1891 bezw. . . 1894; dann die Prüfungs-ordnung für das lehramt an humanistischen und technischen unterrichtsanstalten vom 21. Jan. 1895. . . *Würzburg*, 1900. S. 6 + 154 p. (Stahel'sche gesetzes-sammlung, no. 147.) C

Für alle wahrheitsliebenden, deutschen protestanten! protest wider das kirchen-Christentum, geschrieben zur verständigung über den preussischen volksschulgesetzentwurf. . . *Berlin*, 1892. O. 18 p. C

Gebele, Joseph. Das schulwesen der . . . residenzstadt München in seiner geschichtlichen entwicklung und unter berücksichtigung die älteren bayerischen schulzustände aus archivalischen quellen dargestellt. . . *München*, 1896. O. [4] + 250 + 32 p. por. pl. C

Gebhardt, Bruno. Die einführung der Pestalozzischen methode in Preussen; ein urkundliches kapitel preussischer schulgeschichte. *Berlin*, 1896 O. 80 p. C

Gehmlich, Ernst. Beiträge zur geschichte des unterrichts und der zucht in den städtischen Lateinschulen des 16. jahrhunderts. *Langensalza*, 1893. O. 42 p. (Pädagog. mag., pt. 20.) C

Germany — Entwurf des neuen volksschulgesetzes. *Berlin* [1892?] O. 34 p. C

Gesetz . . . über den elementarunterricht betreffend. . . [*Freiburg*, 1892.] Sq. Q. 70 + 105 + 91 p. C

Gild, A. Ein deutscher kirchenfürst und die schule. (*In* Paedagogium. 1893. v. 15, p. 557–71.) T

Gneist, Rudolf von. Rede . . . über das schulaufsichtsgesetz. *Berlin* [1872]. O. 16 p. C

—— Die selbstverwaltung der volksschule. . . *Berlin*, 1869. O. [3] + 140 p. C

—— Die staatsrechtlichen fragen des preussischen volksschulgesetzes. *Berlin*, 1892. O. 5 + 122 p. C

Goltzsch, Emil Theodor. Einrichtungs- und lehrplan für dorfschulen, insbesondere für solche, an denen nur ein lehrer angestellt ist. . . *Berlin*, 1852. O. 14 + [1] + 136 p. C

—— Einrichtungs- und lehrplan für dorfschulen . . . nebst einem nachtrag über die neuesten veränderungen im volksschulwesen. 4. aufl. *Berlin*, 1859. O. 26 + [1] + 200 p. C

Göring, Hugo. Die neue deutsche schule: ein weg zur verwirklichung vaterländischer erziehung. 2. aufl. *Leipzig*, 1890. D. 12 + [1] + 178 p. C T

Graser, Johann Baptist. Die elementarschule fürs leben; grundlage, steigerung und vollendung derselben. (*In* J. B. Graser bearbeitet von Heinrich Wieck. 1891. v. 14.)

Grossler, Julius. Bildungsziele der volksschule in rucksicht auf die forderungen der gegenwart. (*In* Neue bahnen. 1895. v. 6, p. 369–83, 417–40.) T

—— [Same]. *Wiesbaden*, 1895. O. 40 p. (Pädagog. zeit- und streitfragen, v. 8, pt. 4.) C

—— Der schulgesetzentwurf des cultusministers Grafen v. Zedlitz-Trütschler vom pädagogischen und socialpolitischen standpunkte aus beleuchtet. *Bielefeld* [1892?]. D. 51 p. C

Grimm, Jacob Ludwig Karl. Über schule, universität, academie. (*In* Berlin—Akad. d. wiss. —Hist.-philol. classe. Abhandl., 1849. p. 153–90.) C

Grumbach, H. Die entwicklung des Berlinischen fortbildungsschulwesens. *Berlin*, 1898. O. 71 p. C

Güssfeldt, Paul. Die erziehung der deutschen jugend. 3. aufl. *Berlin*, 1890. D. 6 + 161 p. C T

See Kunow, Ewald, below.

Gutbier, Adolf. Die reform der volksschulwesen und der entwurf eines gesetzes über das volksschulwesen im königreiche Bayern. *München*, 1868. O. 47 p. C

Harnisch, Wilhelm. Handbuch für das deutsche volksschulwesen; mit anmerkungen und Harnischs biographie hrsg. von Dr. Friedrich Bartels. *Langensalza*, 1893. O. 64 + 12 + 380 p. (*In* Bibl. pädagog. klass. 1893. v. 32.) C T

Haun, Christian Wilhelm. Über schulgesetzgebung. . . *Mühlhausen*, 1841. Sq. O. 26 p. C

—— Nachträge zu der . . . abhandlung: "Über schulgesetzgebung." *Mühlhausen* [1842]. Sq. O. 12 p. 1 pl. C

Heinemann, Franz. Geschichte des schul- und bildungslebens im alten Freiburg bis zum 17. jahrhundert. . . *Freiburg i. Ue*, 1895. O. 7 + 175 p. C

Heman, Karl Friedrich. Die bildungsideale der Deutschen im schulwesen seit der renaissance. . . . *Basel*, 1892. D. 7 + 88 p. C

Henrich, Rudolf. Schulpflicht und lehrplan der bayerischen volksschule. *München*, 1893. O. 24 p. C

Heppe, Heinrich Ludwig Julius. Beiträge zur geschichte und statistik des hessischen schulwesens im 17. jahrhundert. *Kassel*, 1850. O. 4 + 111 p. (*In* Verein für hessische gesch. Zeitschrift; sup., v. 4.) C

—— Das schulwesen des mittelalters und dessen reform im sechszehnten jahrhundert mit einem abdruck von Bugenhagens Schulordnung der stadt Lübeck. *Marburg*, 1860. O. v. p. C

Herrmann, Emanuel. Volkswirthschaft und unterricht; ein beitrag zur schulreform vom wirthschaftlichen standpunkte. *Berlin*, 1888. O. 58 p. (*In* Volkswirthschaftliche zeitfragen. 1888. v. 9, pt. 7–8.) C

Die heutige volksschule Preussens. (*In* Paedagogium. 1890. v. 12, p. 88–104.) T

Hickson, William Edward. Dutch and German schools; an account of the present state of education in Holland, Belgium, and the German states. . . *London*, 1840. O. [3] + 86 + 2 p. pl. T

Hill, Frederic. Present state of education in Prussia. (*In his* National education. 1836. v. 2, p. 65–129.) C T

Hippeau, Célestin. L'instruction publique en Allemagne. . . *Paris*, 1873. D. 35 + 407 p. C T

Hofmann, Friedrich. Die volksschule und die höheren schulen; vortrag gehalten im Verein der stadtbezirke 41–48 zu Berlin. *Berlin*, 1878. D. 16 p. (Politische zeitfragen, no. 2.) C

Holl, A. Wie und in welchem umfange kann die volksschule durch berücksichtigung der wirtschaftlichen verhältnisse in der heimatlichen umgebung der kinder die ältere schuljugend auf ihren künftigen lebensberuf vorbereiten? *Neuwied*, 1897. O. 15 p. (Aus der schule für die schule, no. 71.) C

Holzmüller, Gustav. Der kampf um die schul-reform in seinen neuesten phasen. 2. aufl. *Hagen i. W.*, 1890. O. [5] + 122 p. C

Honke, Julius. Zur pflege volkstümlicher bildung und gesittung. *Langensalza*, 1893. O. 43 p. (Pädagog. mag., pt. 28.) C

Hornemann, F. Die Berliner Dezemberkonferenz und die schulreform; von geschictlichen stand-punkte aus beleuchtet. . . *Hannover*, 1891. O. 112 p. C

Huber, F. P. In letzter stunde; offenes sendschreiben bezüglich des volksschulgesetzentwurfes an . . . die . . . Grafen von Caprivi und von Zedlitz-Trützschler. 4. *Berlin*, 1892. O. [3] + 86 p. C

Die jugendbildung auf grund der neuen preussischen lehrpläne. (*In* Pädagogische studien; neue folge, 1893. v. 14, p. 1–31.) T

Kalckstein, Karl von, Cauer, Minna, and Eulenburg, Albert. Nationale und humanistische erziehung. *Kiel*, 1891. O. 48 p. (Deutsche schriften für nationales leben; hrsg. von Eugen Wolff. ser. 1, pt. 1, no. 8.) C

Kalker, H. Wesen und bedeutung der nationalen bildung und die für die volksschule daraus sich ergebende aufgabe. *Hannover*, 1891. O. 32 p. C

Kämmel, Heinrich Julius. Geschichte des deutschen schulwesens im übergange vom mittelalter zur neuzeit, aus seinem nachlasse hrsg. von O. Kämmel. *Leipzig*, 1882. O. 11 + 444 + [1] p. C

Kehr, Karl, *ed.* Geschichte der methodik des deutschen volksschulunterrichts . . . 2. aufl. *Gotha*, 1888–91. O. 6 v. in 3. ill. C T

Contents:

v. 1. Engelien, A., and others. Geschichte des deutschen unterrichts in der volksschule.

v. 2. Diercke, C., and others. Geschichte der methodik des unterrichtes in den realien.

v. 3. Jänicke, E., and Schurig, G. Geschichte des unterrichts in den mathematischen lehrfächern in der volksschule.

v. 4. Hey, C., and others. Geschichte des unterrichts in den technischen fertigkeiten in der volksschule.

v. 5. Euler, Karl. Geschichte des turnunterrichts.

v. 6. Schuman, J. C. G., and Sperber, E. G. Geschichte des religionsunterrichts in der evangelischen volksschule.

Bürgel, F. W. Geschichte des religionsunterrichts in der katholischen volksschule.

—— Die praxis der volksschule; ein wegweiser zur führung einer geregelten schuldisziplin und zur erteilung eines methodischen schulunterrichtes für volksschullehrer . . . 10. verb. aufl. *Gotha*, 1897. O. 13 + 408 p. 1 por. C

Keiper, Philipp. Neue urkundliche beiträge zur geschichte des gelehrten schulwesens im früheren herzogtum Zweibrücken . . . insbesondere des Zweibrücker gymnasiums. *Zweibrücken*, 1892–93. O. 2 pts. in 1. C

Kerchove d'Exaerde, Henri de. De l'enseignement obligatoire en Allemagne. *Gand*, 1897. O. 173 p. C

Killmann, M, Die direktoren-versammlungen des königreichs Preussen von 1860 bis 1889; die meinungsäusserungen wünsche, anträge und beschlusse der mehrheiten. . . Berlin, 1890. O. 16 + 476 p. C

Kluckholm, August von. Beiträge zur geschichte des schulwesens in Bayern vom 16. bis zum 18. jahrhundert. (*In* Munich—Akad. der wiss. Hist. classe. Abhandl. v. 12, pt. 3, p. 171–241.) C

Köhler, Richard. Über den einfluss Preussens auf das deutsche schulwesen. (*In* Paedagogium. 1893. v. 15, p. 277–302.) T

—— Über individuelle bildung in ihrem verhältnisse zu dem gegenwärtigen nationalleben in Deutschland. (*In* Paedagogium. 1894. v. 16, p. 613–36.) T

Koldewey, Friedrich, *ed.* Braunschweigische schulordnungen von den ältesten zeiten bis zum . . . 1828. . . (Mon. Ger. paedagog., v. 1, 8.) C

Kreyenberg, Gotthold. Neue bahnen von hundert jahren. (*In* Neue bahnen. 1892. v. 3, p. 509–19 and 557–63.) T

Kunow, Ewald. Güssfeldt; die erziehung der deutschen jugend. *Leipzig*, 1891. O. 36 p. C

Laacke, Karl Christian Fr. Die schulaufsicht in ihrer rechtlichen stellung . . . 11. März. 1872. . . *Berlin*, 1880. O. 16 + 416 p. C

Lang, Robert. Das collegium humanitatis in Schaffhausen; ein beitrag zur schulgeschichte hrsg. im auftrage des Historisch-antiquarischen Vereins des kantons Schaffhausen. *Leipzig*, 1893. O. pt. 1. C

1648–1727.

Langermann, J. Die lehrerbildung im lichte der Steinschen staatsreform. *Berlin*, 1891. O. 35 p. C

Lehmann, Heinrich Otto. Der preussische volksschulgesetzentwurf; vortrag gehalten im Nationalliberalen Verein zu Marburg, am 4. Feb., 1892. *Marburg*, 1892. D. 27 p. C

Lehmann, Rudolf. Der deutsche unterricht. . . *Berlin*, 1890. O. 13 + 394 p. C

Letelier, Valentin. Las escuelas de Berlin; Informe elevado al supremo gobierno por la Legacion de Chile en Alemania. *Santiago de Chile*, 1885. O. 98 p. C

Liese, Ad. Allgemeine bestimmungen über das preussische volksschul-, präparanden-, und seminar-wesen vom 15. Oktober 1872, nebst verschiedenen prüfungs-ordnungen . . . 11. verm. aufl. *Neuwied*, 1897. D. 5 + [1] + 192 p. C

Lorenz, Ottokar. Über gymnasialwesen, pädagogik und fachbildung. *Wien*, 1879. O. [3] + 64 p. ill. C

Lotz, Albert. Die kosten der Volksschule in Preussen. (*In* Jahrb. f. Gesetzgebung. 1898. v. 22, no. 4, p. 251–69.) C

Lüders, C. F. Volksschulunterricht, sein ziel, sein stoff und seine methode; lehrpläne für evangelische schulen und vorträge aus lehrerkonferenzen. *Leipzig*, 1882. D. 6 + 140 p. C

Mager, Karl Wilhelm. Deutsche bürgerschule; mit Mager's biographie hrsg. von K. Eberhardt. *Langensalza*, 1888. O. 6 + [1] + 52 + 164 p. (Bibl. pädagog. klass. hrsg. von F. Mann.) C T

Magnus, *Sir* Philip. Education in Bavaria. (*In* Teachers College—Ed. monographs. 1888. v. 1, no. 2, p. 25–48.) T

Mascher, H. A. Das deutsche schulwesen nach seiner historischen entwickelung und den forderungen der gegenwart. . . *Wien* [pref. 1876]. O. 11 + 188 p. (*In* Pädagog. studien. 1881. v. 1, no. 8.) T

Meyer, Jürgen Bona. Die fortbildungsschule in unserer zeit. *Berlin*, 1873. O. 64 p. C

—— Gegen den entwurf eines volksschulgesetzes; ein mahnruf an Preussens deutsches gewissen. *Bonn*, 1892. O. 72 p. C

—— Volksbildung und wissenschaft in Deutschland während der letzten jahrhunderte. *Berlin*, 1866. O. 56 p. C

Müller, Hans. Preussische volksschulzustande; ein wort an das volk und seine lehrer. *Berlin*, 1890. D. 48 p. (Berliner arbeiterbibliothek. 1894. ser. 2, v. 7.) C

—— Unentgeltlichkeit der lehrmittel für die schulen des volkes. *Berlin*, 1893. D. 32 p. (Berliner arbeiterbibliothek. 1894. ser. 2, v. 9.) C

Müller, Johannes, *ed.* Vor- und frühreformatorische schulordnungen und schulverträge in deutscher und niederländischer sprache. *Zschopau*, 1885–86. O. 2 pts. 350 p. (Samml. selten gewordener pädagog. schriften, no. 12–13.) C

Müller, Joseph Theodor. Die deutschen katechismen der böhmischen brüder. . . *Berlin*, 1887. O. 14 + 466 + [2] p. fac-sim. (Mon. Germ. paedagog. 1887. v. 4.) C

Niedergesäs, F. W. Das elementarschulwesen in den königlich preussischen staaten; eine zusammenstellung der gültigen gesetze, verordnungen . . . das elementarschulwesen betreffend. *Erefeld*, 1847. O. 21 + 962 p. C

Nohl, Clemens. Ein neuer schulorganismus; zugleich kritik des gesammten schulwesens. *Neuwied*, 1877. Nar. O. [3] + 247 p. tab. C

Oppen, —— *kreisschulinspektor.* Lehrplan für die landschulen der obergrafschaft Bentheim. *Berlin* [1899]. O. 20 p. tab. C

Otto, Friedrich. Über die behandlung des öffentlichen unterrichts, bemerkungen gesammelt im Preussischen regierungsbezirke Erfurt. . . *Mühlhausen*, 1843–50. D. 2 v. in 1. C

Pache, Oskar. Handbuch des deutschen fortbildungsschulwesens. *Wittenberg*, 1896–97. O. 2 v. in 1. C

Parola, Luigi, and Botta, Vincenzo. Del publico insegnamento in Germania. *Torino*, 1851. O. 1021 p. tab. C

Parsons, James Russell. Prussian schools through American eyes: A report to the N. Y. state department of public instruction. *Syracuse*, 1891. O. 7 + 91 p. C T

Pätzold, W., *ed.* Tabellen zur geschichte der pädagogik. . . *Jena*, 1891. O. 29 p. T

Paulsen, Friedrich. Geschichte des gelehrten unterrichts auf den deutschen schulen und universitäten. . . *Leipzig*, 1885. O. 16 + 811 p. C T

Payne, Joseph. A visit to German schools; notes of a professional tour. . . 2d ed. *London*, 1884. O. ill. (*In his* Lectures on the history of education. 1892. p. 191–271.) T

Perry, Charles Copland. Reports on German elementary schools and training colleges. *London*, 1887. D. 8 + 235 p. C T

Petersilie, Alwin. Das öffentliche unterrichtswesen im deutschen reiche und in den übrigen europäischen kulturländern. . . *Leipzig*, 1897. Q. 2 v. (*In* Hand- und lehrbuch der staatswiss. 1897. pt. 3, v. 3.) C

Pfeifer, W. Organisation und lehrplan der mehrklassigen volks- oder bürgerschule nach den forderungen der gegenwart. . . *Gotha*, 1896. O. 8 + 120 p. C

Pinloche, A. La réforme de l'éducation en Allemagne au dix-huitième siècle: Basedow et la philanthropinisme. *Paris*, 1889. O. 8 + 597 p. T

Pogge, —— *ober-regierungsrath.* Die neuen preussischen volksschulgesetze. . . 2. aufl. *Berlin*, 1897. O. 6 + [1] + 416 p. C

Polack, Friedrich. Welche unterrichtsmängel hemmen die zielerreichung in den fortbildungsschulen und wie sind sie zu beseitigen? 18 p. (*In* Samml. pädagog. vorträge. 1899. v. 12, p. 57–74.) C

Poten, Bernhard. Geschichte des militär-erziehungs- und bildungswesens in den landen deutscher zunge. *Berlin*, 1889–97. O. 5 v. (Mon. Germ. paedagog. 1889–97. v. 10–11, 15, 17, 18.) C

Preyer, Thierry William. Eine deutsche schule. *Bielefeld*, 1890. O. 20 p. (Samml. pädagog. vorträge, v. 3, pt. 4.) C

Prince, John Tilden. Methods of instruction and organization of the schools of Germany. . . *Boston*, 1892. D. 10 + 237 p. C T

Prinz, Peter. Die allgemeinen bestimmungen bezüglich des preussischen volksschulwesens nebst der prüfungsordnung für volksschullehrer . . . für . . . seminarzöglinge und lehrer erläutert. . . *Dusseldorf*, 1896. D. 78 p. C

Die privatschule nach dem entwurfe des volksschulgesetzes; ein mahnwort eines konservativen. 2. . . abdr. *Berlin*, 1892. O. 31 p. C

Prussia—*Geistlichen unterrichts- und medizinal-angelegenheiten, Ministerium der.* Die volks- und die mittelschulen sowie die sonstigen niederen schulen im preussischen staate im jahre 1891 . . . denkschrift . . . von K. Schneider und A. Petersilie. *Berlin*, 1893. F. 10 + 338 p. C

—— *Öffentlichen arbeiten, Ministerium der.* Statistische nachweisungen betreffend die in den jahren 1871 bis einschl. 1880 vollendeten und abgerechneten preussischen staatsbauten. . . *Berlin*, 1883. F_4. pt. 1. C

Prussian elementary school code. (*In* England—Ed. Dept. Special reports on educational subjects. 1897. v. 1, p. 470–80.) C T

Radtke, Gustav. Welcher antheil gebührt staat, schule und haus an dem werke der jugenderziehung? *Wien* [pref. 1877]. O. 8 + [1] + 46 p. (*In* Pädagog. studien. 1881. v. 2, no. 16.) T

Ranitzsch, H. Der unterricht in der volksschule nach lehrstoff, lehrmitteln, lehrverfahren, und lehrziel; bearbeitet von lehrern des Grossherzoglichen seminars zu Weimar. *Weimar*, 1888. O. 24 + 272 p. T

Rein, Georg Wilhelm. Am ende der schulreform? betrachtungen. *Langensalza*, 1893. O. [3] + 92 p. C T

—— Tendencies in the educational systems of Germany, tr. by F. H. Dale. (*In* England—Ed. Dept. Special reports on educational subjects. 1898. v. 3, p. 415–60.) T

Reinke, Wilhelm. Die organisation mehrklassiger volksschulen; vortrag. . . *Berlin*, 1900. D. 47 p. C

Rendu, Eugène. De l'éducation populaire dans l'Allemagne du nord et de ses rapports avec les doctrines philosophiques et religieuses. . . *Paris*, 1855. O. 14 + 440 p. C

Ressel, Gustav Andreas. Die fortbildungsschule; ein handbuch aller einschlägigen gesetze, verordnungen und erlässe nebst formularien zur amtsführung. . . *Wien* [pref. 1895]. O. 15 + 254 p. C

Reyer, Eduard. Handbuch des volksbildungswesens. *Stuttgart*, 1896. O. 10 + 274 p. C

Richter, Albert. Kursächsische volksschulordnungen. . . *Leipzig*, 1891. D. 93 p. tab. (*In* Neudrucke pädagog. schriften, no. 4.) C

Rönne, Ludwig von, *compiler*. Das unterrichts-wesen des preussischen staates. . . *Berlin*, 1854–55. O. 2 v. (*In his* Die verfassung und verwaltung des preussischen staates. 1854–55. pt. 8, v. 2.) C

Roth, Friedrich. Der einfluss des humanismus und der reformation auf das gleichzeitige erziehungs- und schulwesen bis in die ersten jahrzehnte nach Melanchthons tod. *Halle*, 1898. O. 5 + 106 p. (Verein für reformationsgeschichte. Schriften, no. 60.) C

Roth, W. Die volksschule in ihrem verhältnis zu den interessen der landbevölkerung. *Neuwied*, 1895. O. 41 p. (Aus der schule für die schule, no. 62.) C

Rude, Adolf. Die bedeutensten evangelischen schulordnungen des 16. jahrhunderts nach ihrem pädagogischen gehalte. *Langensalza*, 1893. O. 60 p. (Pädagog. mag., pt. 32.) C

Sachse, Friedrich. Zur schulreform; anregungen und gesichtspunkte besonders in rücksicht auf die volksschule. *Leipzig*, 1891. D. [4] + 188 p. C

Sallwürk, Ernst von. Art und bedeutung einer kulturgemässen schulaufsicht. *Gotha*, 1893. O. 56 p. (Pädagog. zeit- und streitfragen. 1894. v. 6.) C

—— Die formalen aufgaben des deutschen unterrichts. *Langensalza*, 1895. O. 6 + 74 p. (Pädagog. mag., pt. 58.) C

Schiebuhr, W. Die praktisch-erbauliche behandlung des ersten hauptstücks mit besonderer berücksichtigung des 2., 3. und 6. gebots. *Neuwied*, 1900. O. 24 p. (Aus der schule für die schule, no. 87.) C

Schier, Otto. Die bedeutung der neuschule für Österreich. (*In* Paedagogium. 1883. v. 5. p. 51–62 and 108–116.) T

Schlenker, C. Die organisation der volksschule; aphorismen zum neuen schulgesetz. *Halle*, 1861. O. 31 p. C

Schmidt, Friedrich, *ed.* Geschichte der erziehung der bayerischen Wittelsbacher von den frühesten zeiten bis 1750. . . *Berlin*, 1892. O. 125 + 460 p. fac-sim. tab. (Mon. Germ. paedagogica, v. 14.) C

—— Geschichte der erziehung der pfälzischen Wittelsbacher; urkunden nebst geschichtlichem überblick und register. *Berlin*, 1899. O. 209 + 575 p. (Mon. Germ. paedagogica, v. 19.) C

Schmidt, Karl. Zünftig oder vernünftig? drei reform-programme. *Berlin*, 1890. O. 92 p. C

Schneider, Karl, and Bremen, C. von. Das volksschulwesen in preussischen staate. . . *Berlin*, 1886. O. v. 1–2. C

Schneiderhan, Johann. Vademecum der Württembergischen volksschulgesetzgebung für lehrer und ortsschulinspektoren. *Stuttgart*, 1898. S. 4 + 276 p. C

Schnell, Ferdinand. Die bürgerschule; leitende grundsätze bei der einrichtung von bürgerschulen, nebst praktisch erprobten lehrplänen für dieselben. . . *Berlin*, 1865. O. 6 + [1] + 222 p. C

Scholze, E., and Heidrich, H. Die besoldung der sächsischen volksschullehrer. . . *Zittau*, 1896. S. 4 + 81 p. C

—— —— Nachtrag. *Zittau*, 1898. S. 16 p. C

Schönen, G. Lehrplan für die einklassige volksschule und für die halbtagsschule. *Köln*, 1887. Sq. O. 147 p. C

Schröder, —— *schulrat in Lübeck*. Ausführlicher lehrplan für die sechsklassigen volksschulen für knaben im Lübeckischen freistaate. *Lübeck*, 1887. O. 45 p. C

Schröder, Heinrich. Institute regnorum fundamentum; notgedrungene kritische und antikritische beiträge zur statistik des höheren lehrerstandes in Preussen. 3. . . aufl. *Kiel*, 1899. O. 80 p. C

Schröer, Michael Martin Arnold. Über erziehung, bildung und volksinteresse in Deutschland und England. 2. . . aufl. . . *Dresden*, 1894. 4 + 99 p. C

Schullerus, Adolf. Die deutsche mythologie in der erziehungsschule. *Langensalza*, 1892. O. 16 p. (Pädagog. mag., pt. 12.) C

Schultze, Karl August Julius Fritz. Deutsche erziehung. *Leipzig*, 1893. O. [4] + 332 p. C

Das schulwesen der stadt Zürich in seiner geschichtlichen entwicklung; auf anordnung des schulvorstandes bearbeitet für die Schweizerische landesausstellung in Genf, 1896. *Zürich*, 1896. O. [3] + 85 p. C

Seeley, Levi. Common-school system of Germany and its lessons to America. *New York*, 1896. D. 251 p. (Kellogg's teachers' library, v. 2.) C

Seydewitz, Paul von, *compiler*. Das königlich sächsische volksschulgesetz vom 26. April 1873 . . . mit erläuternden anmerkungen und sachregister . . . 3. aufl. besorgt von Kockel und Kretzschmar. *Leipzig*, 1899. D. 9 + 485 p. (Handausgabe königliche sächsische gesetze, v. 38.) C

Seyffarth, L. W. Zum schulgesetz; betrachtungen und vorschläge. *Liegnitz*, 1890. O. 86 + [1] p. C

Specht, Franz Anton. Geschichte des unterrichtswesens in Deutschland von den ältesten zeiten bis zur mitte des 13ten jahrhunderts. . . *Stuttgart*, 1885. O. 12 + 411 p. C

Spieker, G. Die allgemeinen bestimmungen vom 15. Oktober 1872 nebst den prüfungsordnungen und den erlassen über die schulaufsicht in Preussen . . . 13. . . verm. aufl. bearbeitet von C. G. C. Leverkühn. *Hannover*, 1900. O. [12] + 308 p. C

Stegemann, Viktor. Die gesetzte, verordnungen und bekanntmachungen für die christliche volksschule der provinz Hannover aus der zeit vom 26. Mai 1845 bis 1. Januar 1898. . . 3. ausgabe. *Hannover*, 1898. O. 108 p. C

Steininger, H. Die rechtliche stellung des volksschullehrers nach bayerischem staatsrecht. *München*, 1896. O. [4] + 31 p. C

Sterzenbach, K. Wie erzieht die volksschule zur vaterlandsliebe? . . . *Neuwied*, 1898. O. 13 p. (Aus der schule für die schule, no. 75.) C

Stoerl, Heinrich. Das fortbildungsschulwesen des königreichs Sachsen in seinen gesetzlichen bestimmungen. . . *Leipzig*, 1896. D. 12 + 148 p. C

Stowe, *Rev.* Calvin Ellis. Common schools and teachers' seminaries. *Boston*, 1839. D. 126 p. C

—— Prussian system of public instruction and its applicability to the United States. *Cincinnati*, 1836. S. 107 p. T

Streich, A. Beiträge zu einer pädagogik für die deutschen schulen des Auslanders. *Hannover*, 1888. O. 8 + 198 p. C

Teutsch, Friedrich, *ed.* Die siebenbürgisch-sächsischen schulordnungen. . . *Berlin*, 1888–92. O. 2 v. (Mon. Germ. paedagogica. 1888–92. v. 6, 13.) C

Tews, Johann. Elternabende; (pädagogische abende, schulabende). *Langensalza*, 1893. O. 20 p. (Pädagog. mag., pt. 31.) C

—— Die entwickelung des preussischen volksschulwesens in dem jahrzehnt, 1886–96. 32 p. (Samml. pädagog. vorträge. 1898. v. 11, pt. 10.) C

—— Ergebnisse der preussischen volksschulstatistik vom jahre 1891. *Bielefeld* [1894]. O. 22 p. (Samml. pädagog. vorträge, v. 6, pt. 10.) C

—— Der preussische schulgesetzentwurf im lichte der deutschen unterrichtsgesetzgebung; im auftrage des geschäftsführenden ausschusses des Deutschen Lehrervereins. *Leipzig*, 1892. O. 56 p. C

—— Die preussische volksschule, ihr gegenwärtiger stand und ihre jüngste entwickelung. *Bielefeld*, 1889. O. 24 p. (Samml. pädagog. vorträge, v. 2, pt. 9.) C

—— Der preussische volksschullehrerstand. *Bielefeld* [1894]. O. 24 p. (Samml. pädagog. vorträge, v. 7, pt. 6.) C

—— Das volksschulwesen in den grossen städten Deutschlands. *Langensalza*, 1897. O. 21 p. (Pädagog. mag., pt. 87.) C

Texte und forschungen zur geschichte der erziehung und des unterrichts in den ländern deutscher zunge . . . hrsg. von Karl Kehrbach. *Berlin*, 1897. O. v. 1. C

Thieme, Karl Traugott. Über die hindernisse des selbstdenkens in Deutschland. . . *Gotha*, 1791. S. [16] + 403 p. C

Tiling, Wilhelm von. Wie kann das deutsche volksbildungswesen lebenskräftig werden? denkschrift Eines fragenden. . . [Anon.] *Leipzig*, 1891. D. 46 p. C

Treitschke, Heinrich Gotthard von. Der entwurf des preussischen volksschulgesetzes. *Stuttgart*, 1892. D. 32 p. C

Trüper, Johannes. Die familienrechte an der öffentlichen erziehung; ein wort der verständigung im schulpolitischen kampfe. . . 2. erweiterte aufl. mit einem vorwort van G. W. Rein. *Langensalza*, 1892. O. 8 + [1] + 104 p. C

Unwin, William Jordan, *ed.* Prussian primary education, its organization and results. . . *London* [pref. 1837]. O. 48 p. C

Völcker, G. In welcher weise würde die priorität des französischen auf den deutschen elementarunterricht einwirken. (*In* Neue jahrb. für philologie und pädagogik. 1888. v. 138, p. 561–92.) C

Wattendorff, Ludwig, *ed.* Die schul- u. universitäts-ordnung Kurfürst Augusts von Sachsen; aus der Kursächsischen kirchenordnung vom jahre 1580; mit einleitung u. anmerkungen versehen. *Paderborn*, 1890. D. 8 + 220 p. (In Samml. der bedeut. pädagog. schriften. 1888. v. 7.) C

Werra, Theobald. Preussen an der kulturbremse die neue volksschulgesetz-vorlage und ihre unausbleiblichen folgen. 3. aufl. *Leipzig*, 1892. O. 24 p. C

Werther, Werner. Gesetz vom 3. Marz 1897 betreffend das diensteinkommen der lehrer und lehrerinnen an den öffentlichen volksschulen in Preussen, nebst den ministeriellen ausführungsbestimmungen vom 20. Marz 1897; mit . . . erläuterungen versehen. 2. verm. aufl. *Berlin*, 1897. O. 56 p. C

—— Der unterricht in der volksschule auf grundlage des Pädagogischen handbuches für schule und haus von K. A. Schmid. *Leipzig*, 1887. O. 4 + 507 p. C

Weygoldt, ——. Bericht der kommission der zweiten Kammer der landstände zu dem gesetzesentwurf, betreffend änderungen des gesetzes über den elementarunterricht. [*Baden*, 1892?] Sq. Q. 26 p. 1 tab. C

Whitney, A. S. German schools. *Lansing*, 1897. O. 14 p. C

Wittich, Wilhelm. On the former and present condition of the elementary schools in Prussia. (*In* Central society of education. Papers. 1837. v. 1, p. 145-71.) T

Württemberg (Ger.)—*Ministerium des kirchen und schulwesens.* Statistik des unterrichts- und erziehungswesens im königreich Württemberg. . . . 1871-1872. *Stuttgart*, 1873. Q. 41 p. C

Zapp, August. Aus meinem leben; ein beitrag zur reform des deutschen schulwesens. . . *Zurich*, 1888. O. 8 + 122 p. C

Zesch, Max. Die geschichtliche entwicklung des Leisniger stadtschulwesens bis zur wende des 16. jahrhunderts; beitrag zu einer sächsischen schulgeschichte. . . *Leipzig*, 1898. O. 108 + [1] p. C

Ziegler, Theobald. Die fragen der schulreform; zwölf vorlesungen. *Stuttgart*, 1891. D. 6 + [1] + 176 p. C T

Zillessen, Fr. Der schulkampf in Hückeswagen. *Langenberg* [pref. 1883]. O. 34 + [1] p. C

Zingg, Eduard. Das schulwesen der stadt Basel zu ende des XVIII. jahrhunderts. *Basel*, 1899. Sq. Q. 27 p. C

GREAT BRITAIN—ENGLAND

EDUCATION DEPARTMENT

(COMMITTEE OF COUNCIL ON EDUCATION)

For special reports contained in the British Parliament Sessional Papers, see the Index volume for the year of the report wanted.

By-laws of school boards as to attendance of children at school. (*In its* Report. Gr. Br.—Parl. Sess. pap. 1872-77.) C

Code of regulations for day schools. *London*, 1860-98. F. (Gr. Br.—Parl. Sess. pap. 1860-98.) C

Code of regulations for evening continuation schools. *London*, 1892-98. F. (Gr. Br.—Parl. Sess. pap. 1892-98.) C

Copy of a petition . . . to Her Majesty in Council, praying for the grant of a charter of incorporation to the Royal College of Music . . . with the draft of the charter prayed for. 11 p. (*In* Gr. Br.—Parl. Sess. pap. 1883. v. 53.) C

Copy of the report of Dr. Crichton-Browne upon the alleged overpressure of work in public elementary schools [and] copy of Mr. Fitch's memorandum relating to Dr. Crichton-Browne's report. *London*, 1884. F. 79 p. (Gr. Br.—Parl. Sess. pap. 1884. v. 61.) C

Correspondence in reference to Dan-y-Graig school. *London*, 1886. F. 34 p. (Gr. Br.—Parl. Sess. pap. 1886. v. 51.) C

Education Commission. Appendix to Mr. Brougham's letter containing minutes of evidence taken before the Education committee. *London*, 1818. O. 104 p. C

—— Extracts from the Report presented to Parliament in 1861, relating to the schools established by the London Lead Co. in . . . 1818, for the children of the workmen. . . *London*, n. d. D. 13 p. C

Elementary education acts, Royal commission on. Digest of evidence taken by the Royal Commission [and] index. *London*, 1888. F. 8 + 318 + 262 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 37.) C

—— Foreign returns; information obtained in answer to inquiries . . . respecting the state of elementary education in certain foreign countries and British colonies. *London*, 1888. F. [3] + 335 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 35.) C T

—— Final report and appendix. *London*, 1888. F. 2 v. (Gr. Br.—Parl. Sess. pap. 1888. v. 35-36.) C

—— Report of the Commissioners appointed to inquire into the elementary education acts, England and Wales. *London*, 1887-88. F. 3 pts. (Gr. Br.—Parl. Sess. pap. 1886, v. 25; 1887, v. 29 and 30; 1888, v. 35.) C

—— —— Appendix. *London*, 1887-88. F. 3 pts. (Gr. Br.—Parl. Sess. pap. 1887, v. 29 and 30; 1888, v. 36.) C

—— Statistical report. *London*, 1888. F. 487 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 36.) C

—— Training college returns; information obtained in answer to inquiries . . . addressed to the principals of training colleges in England and Wales in receipt of a government grant. *London*, 1888. F. 224 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 36.) C

Endowed schools. Schemes for the management of endowed schools. (Gr. Br.—Parl. Sess. pap. 1881-93.) C

Endowed schools acts, Select committee on. Report from the Select committee on endowed schools acts . . . with the proceedings . . . minutes of evidence and appendix. *London*, 1886-87. F. 2 v. (Gr. Br.—Parl. Sess. pap. 1886, v. 9; 1887, v. 9.) C T

Endowed Schools Commissioners. Report of the commissioners to the Committee of Council on education. *London*, 1872–75. F. (Gr. Br.—Parl. Sess. pap. 1872, v. 24; 1875, v. 28.) C

General summary of statistics of annual school grants; elementary schools. (*In* Report of the Committee of Council on education. Gr. Br.—Parl. Sess. pap. 1839–98.) C

List of grants paid to school boards under section 97, Elementary education act 1870, during the fifteen months ending 31st March, 1896. *London*, 1896. F. 528 p. (Gr. Br.—Parl. Sess. pap. 1896. v. 65.) C

List of school boards and school attendance committees in England and Wales. *London*, 1880–98. F. (Gr. Br.—Parl. Sess. pap. 1880–98.) C

List of school boards, giving particulars of the estimated grants payable under the bill to amend section 97 of the Elementary education act 1870. *London*, 1897. F. 21 p. (Gr. Br.—Parl. Sess. pap. 1897. v. 69.) C

List of school districts in England and Wales, with standards fixed by the by-laws of each district. *London*, 1881–95. F. 3 pts. (Gr. Br.—Parl. Sess. pap. 1881, 1890, and 1895.) C

List under school districts of elementary schools aided by parliamentary grants. (*In* Report of the Committee of Council on education. Gr. Br.—Parl. Sess. pap. 1859–98.) C

Memorandum by J. G. Fitch on the working of the free school system in America, France, and Belgium. *London*, 1891. F. 39 p. (Gr. Br.—Parl. Sess. pap. 1890–91. v. 61.) C

Minute of the 10th of March, 1890, establishing a new code of regulations. *London*, 1890. F. 44 p. (Gr. Br.—Parl. Sess. pap. 1890. v. 55.) C

Minutes of the Committee of Council on education . . . 1839–40, 1844–46, 1848–50, 1852–54, 1854–58; 6th June, 1st July, 1896. *London*, 1840–96. O. tab. C

Nominal return of all places where school boards have been established. [*London*] 1875. F. 31 p. (Gr. Br.—Parl. Sess. pap. 1875. v. 58.) C

Nominal return of all schools in England and Wales transferred to school boards under section 23 of the Elementary education act 1870. *London*, 1875. F. 37 p. (Gr. Br.—Parl. Sess. pap. 1875. v. 58.) C

Nominal return of schools in receipt of annual grants which have savings banks attached to them for the use of the children. . . [*London*, 1877.] F. 22 p. (Gr. Br.—Parl. Sess. pap. 1877. v. 67.) C

Petitions from the Yorkshire and the Owens' colleges praying for a charter for the creation of an university to be called Victoria University. . . 13 p. (*In* Gr. Br.—Parl. Sess. pap. 1880. v. 54.) C

Report of the Committee appointed to inquire into the condition of intermediate and higher education in Wales, with minutes of evidence. *London*, 1881. F. 114+29+896 p. (Gr. Br.—Parl. Sess. pap. 1881. v. 33.) C

Report of the . . . Committee appointed to inquire into the conditions of school attendance and child labor. *London*, 1893. F. 46 p. (Gr. Br.—Parl. Sess. pap. 1893. v. 68.)

Report of the Committee of Council on education (England and Wales); with appendix. *London*, 1859–98. F. (Gr. Br.—Parl. Sess. pap. 1859–98.) C

Report of the Committee of Council on education (England and Wales); with appendix, 1859–63, 1865–66, 1867–71, 1872–91, 1892–99. *London*, 1860–99. O. T

Report of the Department of science and art of the Committee of Council on education. 1854–98. (Gr. Br.—Parl. Sess. pap. 1854–98.) C

Report to the Committee of Council on education of the proceedings of the Charity commissioners for England and Wales under the Endowment schools acts 1869–89, for the years 1893–96. *London*, 1894–97. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1894–97.) C

Reports on the Philadelphia International Exhibition of 1876. *London*, 1877. F. 3 v. (Gr. Br.—Parl. Sess. pap. 1877. v. 34–36.) C

Return by counties of the schemes made by the Education Department under the . . . Endowed schools act, showing the name . . . of the school, annual amount of the endowment. . . *London*, 1891. F. 25 p. (Gr. Br.—Parl. Sess. pap. 1890–91. v. 61.) C

Return for the year 1870 of the number and names of all public elementary schools not provided by a school board. . . [*London*] 1873. F. 11 p. (Gr. Br.—Parl. Sess. pap. 1873. v. 52.) C

Return from all school boards up to the most recent date. . . [*London*] 1874. F. 35 p. (Gr. Br.—Parl. Sess. pap. 1874. v. 51.) C

Return . . . of all public elementary schools under inspection . . . in which school boards are formed . . . and showing . . . the ordinary rates of fee per week . . . [*London*] 1875. F. 417 p. (Gr. Br.—Parl. Sess. pap. 1875. v. 59.) C

Return of all schools in England and Wales transferred to school boards. . . [*London*] 1881. F. 60 p. (Gr. Br.—Parl. Sess. pap. 1881. v. 73.) C

Return of any reports submitted . . . by school boards, of the accommodation and the average attendance of children in the schools in their . . . districts. . . [*London*] 1873. F. 29 p. (Gr. Br.—Parl. Sess. pap. 1873. v. 52.) C

Return of the provision made by each school board in England and Wales respecting religious teaching and religious observances in school board schools. . . *London*, 1886. F. 14 p. (Gr. Br.—Parl. Sess. pap. 1886. v. 51.) C

Return of the pupils in public and private secondary and other schools in England (excluding Monmouthshire) and of the teaching staff in such schools on 1st June, 1897. . . *London*, 1898. Nar. F. 109 p. (Gr. Br.—Parl. Sess. pap. 1897. v. 70.) C T

Return relating to the district of the School Board for London. [*London*] 1875–79. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1875, v. 58; 1878–79, v. 57.) C

Return showing . . . for each public elementary school in England and Wales the average number of scholars in attendance, the amount of government grants for annual maintenance . . . and . . . income and expenditure. *London*, 1877. F. 355 p. (Gr. Br.—Parl. Sess. pap. 1877. v. 67.) C

Return showing (1) the expenditure from the grant for public education in England and Wales . . . and (2) the actual number of elementary schools on the annual grant list. . . *London*, 1874–98. F. (Gr. Br.—Parl. Sess. pap. 1874–98.) C

Returns from all school boards up to the 30th day of September, 1872. . . [*London*] 1873. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1873. v. 52.) C

Returns of school boards having no rate-supported schools under their control, with costs of election. . . [*London*] 1874. F. 32 p. (Gr. Br.—Parl. Sess. pap. 1874. v. 51.) C

Scheme for the management of the foundation known as Hingham Endowed School . . . in the county of Norfolk. [*London*] 1883. F. 15 p. (Gr. Br.—Parl. Sess. pap. 1883. v. 53.) C

Scheme for the management of the foundation of Thomas Parmiter for almshouses and a free school in the parish of St. Matthew, Bethnal Green. . . *London*, 1883. F. 15 p. (Gr. Br.—Parl. Sess. pap. 1883. v. 53.) C

Scheme for the management of the foundations known as (1) Christ's Hospital in . . . Lincoln, (2) Christ's Hospital endowment in . . . Potter-Hanworth, and (3) Christ's Hospital endowment in . . . Welton. [*London*] 1883. F. 25 p. (Gr. Br.—Parl. Sess. pap. 1883. v. 53.) C

Schemes for the management of the foundation known as the Grammar School and Middle or Commercial School in . . . Lincoln. *London* [1883]. F. 24 p. (Gr. Br.—Parl. Sess. pap. 1883. v. 53.) C

Schools in receipt of parliamentary grants; grants paid to school boards under . . . Elementary education act 1870; school board accounts and list of loans, 1896–97. *London*, 1897. F. 568 p. (Gr. Br.—Parl. Sess. pap. 1897. v. 69.) C

Schools Inquiry Commission. Report relative to technical education. *London*, 1867. O. 30 p. C

—— Report to the Commissioners appointed . . . to inquire into the education given in schools in England . . . and . . . Scotland [and] on the common school system of the United States and Canada . . . by Rev. James Fraser. *Sydney*, 1868. Q. 330 p. pl. C T

—— Reports. *London*, 1868–70. O. v. 1–21. maps. (Gr. Br.—Parl. Sess. pap. 1867–68. v. 28.) C T

Schools, Inspectors of. Extracts from the reports of Her Majesty's Inspectors of schools. . . *London*, 1852. D. 19 + 315 p. C T

—— Tabulated reports of Her Majesty's Inspectors of schools for 1853–55, 1856–57, 1859–60. *London*, 1855–60. O. C

Special report on certain points connected with elementary education in Germany, Switzerland and France. *London*, 1886. F. 27 p. (Gr. Br.—Parl. Sess. pap. 1886. v. 51.) C

Special reports on educational subjects, 1896–98. v. 1–3, 6. *London*, 1897–98, 1900. O. (Gr. Br.—Parl. Sess. pap. 1897–1900.) C T

Edited by M. E. Sadler; v. 4–5 not yet published.

Statistical returns . . . with respect to the triennial school board elections for boroughs in England and Wales in 1870, 1873, and 1876. . . [*London*] 1877. F. 30 p. (Gr. Br.—Parl. Sess. pap. 1877. v. 7.) C

Syllabus of religious teaching for scholars and pupil teachers adopted by . . . the school boards of London, Liverpool, Manchester . . . Bradford and Bristol. . . [*London*] 1877. F. 14 p. (Gr. Br.—Parl. Sess. pap. 1877. v. 67.) C

Total number of primary schools inspected in each division of Great Britain in each of the years 1877, '78 and '79. (*In* Gr. Br.—Parl. Sess. pap. 1882. v. 74, p. 22–43.) C

Training colleges; report. (*In* Report of the Committee of Council on education. Gr. Br.—Parl. Sess. pap. 1859.) C

LONDON—SCHOOL BOARD

Minutes of proceedings, Dec., 1898–May, 1900. London [1899–1900]. F. v. 50–52. C

Report . . . for the year 1886–1900. [London] 1887–1901. O. v. 1–14. C

Report of the Evening continuation schools committee on the 17th–18th session (1898–1900). . . *London* [1900]. F. 2 v. C

Report of the School accommodation and attendance committee, 1897–1900. [*London*, 1898–1900.] F⁴. 2 v. C

Report of the School accommodation and attendance committee. School accommodation report . . . 25th March, 1900. [*London*, 1900.] F⁴. 63 p. C

—— School attendance report for the year ended Lady-day, 1900. *London* [1900]. F⁴. 14 + 208 p. C

Report of the School management committee for 1897–1900. [*London*, 1898–1900.] F⁴. ill. 3 v. C

—— Appendix for 1898–99. London [1899]. F. 1 v. C

Report of the School management committee on the fifteenth session of the evening continuation schools (1896–97). *London* [1898]. F. 9+69 p. C

Reports . . . of inspectors . . . respecting the schools supported by the Board. . . 13 p. (*In* Gr. Br.—Parl. Sess. pap. 1876. v. 59.) C

Reports to the School Board of London . . . respecting the schools supported by the Board and presented to the Board in the years 1876 and 1877. *London*, 1878. F. 57 p. (Gr. Br.—Parl. Sess. pap. 1878. v. 60.) C

Returns relating to the district of the School Board for London. [*London*] 1875–79. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1875, v. 58; 1878–79, v. 57.) C

Returns relating to the School Board for London. [*London*] 1876. F. 19 p. (Gr. Br.—Parl. Sess. pap. 1876. v. 59.) C

MORLEY, Charles. Studies in board schools. *London*. 1897. D. 310 p. C

REED, Sir Charles. Elementary education in London. *Washington*, 1878. O. 24 p. (*In* U. S.—Education, Bur. of. Circ. of inform. 1878. No. 2.) C

SPALDING, Thomas Alfred, and Canney, T. S. A., *compilers*. Work of the London School Board. London [pref. 1900]. Sq. O. 12 + 276 p. ill. 1 tab. C

WARE, Fabian. Educational reform; the task of the Board of education. . . *London*, 1900. D. 11 + 139 p. 1 ill. C T

WORKS ON EDUCATION IN ENGLAND AND GREAT BRITAIN

Adams, Francis. History of the elementary school contest in England. *London*, 1882. O. 12 + 349 p. C T

Arnold, Matthew. Reports on elementary schools, 1852–1882; ed. by F. Sandford. *London*, 1889. D. 15 + 302 p. C T

Balfour, Graham. Educational systems of Great Britain and Ireland. *Oxford*, 1898. D. 36 + 320 p. C T

Barnard, Henry, *ed.* English pedagogy [1st and 2d series]; education, the school and the teacher in English literature. 2d ed. *Hartford*, 1876 [c. '62]. O. 2 v. (*In his* Papers for the teacher. 1876. v. 5 and 11.) C T

Bartley, George C. T. Schools for the people . . . *London*, 1871. O. 15 + 582 p. pl. C T

Bonthem, Heinrich Ludolf. Neu-eröffneter engeländischer kirch-, und schulen-staat. . . *Leipzig*, 1732. O. [88] + 1288 p. por. pl. C

Bentley, Joseph. Education; as it is, ought to be, and might be, by the Oldest school inspector in England. . . [Anon.] *London* [1862]. S. 2 pts., 36 + 46 + 46 p. C

Bigg, —— Heather-. New review of national education. *London*, 1890. D. 14 + 117 p. T

Birley, *Rev.* William. Letter to the Archdeacon Denison in reply to his strictures upon the Manchester and Salford boroughs education bill. *London*, 1851. O. 15 p. C

Birmingham (Eng.) — *Education Committee.* Report. 1899. [Birmingham, 1899.] O. C

—— —— *School Board.* Free school; report of a debate in the Birmingham School Board held . . . June 18, 1875. *Birmingham*, 1875. O. 59 p. C

Bisson, Frederick Shirley Dumaresq de Carteret, *compiler*. Our schools and colleges. . . *London*, 1883–84. 2 v. D. T

Blomfield, Charles James, *bp.* Speech in the House of lords, July 5, 1839, on the government plan for promoting national education. *London* [1839]. O. 28 p. C

Bousfield, William, *ed.* Elementary schools; how to increase their utility; being six lectures delivered to the managers of the London board schools in 1889 and 1890. *London*, 1890. D. 27 + 189 p. T

Brereton, *Rev.* Joseph Lloyd. County education; accounts of the Devon and Norfolk county school associations for 1875. . . *London*, 1876. O. 19 p. C

Brereton, Robert Maitland. Propositions for educating and providing for the younger members of the English upper classes in California or in any of the English colonies. [*London*] 1876. O. 37 p. C

British and Foreign School Society. Handbook to the borough road schools, explanatory of the methods of instruction adopted by the . . . Society. *London*, 1854. D. 10 + 143 p. ill. T

—— Manual of the system of primary instruction pursued in the model schools of the . . . Society. *London*, 1831. O. 8 + 91 p. pl. T

See also page 10.

Brougham and **Vaux,** H. Brougham, *baron.* Speech in the House of lords on . . . May 21, 1835, on the education of the people. *London*, 1835. O. 31 p. C

Buckingham, James Silk. Examination of the principal questions connected with national education, in their bearing on individual happiness and the public welfare. *London*, 1854. O. (*In his* Coming era of practical reform. 1853. p. 297–424.) C

Campbell, Dudley. Compulsory education. *London*, 1870. O. 5 + 45 p. T

Chadwick, Edwin. National education; letter thereon to the Lord president of the Council. . . *London* [pref. 1876]. O. 48 p. C

Chamberlain, Joseph. Six years of educational work in Birmingham; an address delivered to the Birmingham School Board, November 2, 1876. *Birmingham* [1876?]. O. 24 p. C

Church Education Society. Suggestions on the course to be taken by members of the Church of England on the question of national education; second paper, January, 1853. [*London*, 1853.] O. 12 p. C

Clifton, Robert Cox. Manchester and Salford education bill; speech at a meeting of the friends and supporters of the bill held . . . December 2, 1851. . . [Anon.] *Manchester*, 1851. O. 8 p. C

Dawes, *Rev.* Richard. Remarks occasioned by the present crusade against the educational plans of the Committee of Council on education. 2d edition. *London*, 1850. O. 64 p. C

Denison, Edward, *bp.* Speech of the bishop of Salisbury in behalf of the Diocesan board of education . . . October 9, 1839. . . *Salisbury* [*Eng.*, 1839]. O. 24 p. C

Disney, Henry W. Law relating to schoolmasters. *London*, 1895. D. 6 + [1] + 128 p. T

Dixon, George. National education league; school boards and compulsion, a speech delivered in the House of commons . . . June 9, 1875. . . *Birmingham* [1875?]. O. 20 p. C

Dunn, Henry. National education, the question of questions; being an apology for the Bible in schools for the nation; with notes on Lord Brougham's bill. *London*, 1838. O. 48 + 4 p. C

Duppa, Baldwin Francis. Lord Brougham's bill for promoting education in England and Wales. (*In* Central Society of Education. Papers. 1838. v. 2, p. 148–62.) T

Education of the masses, can it be accomplished? A question addressed to the Lords and Commons of the British Parliament. *London*, n. d. O. 24 p. C

Educational conference, its probable results; being a digest of the proceedings on June 22d and 24th . . . by the author of a "Comprehensive view of national education schemes". . . *London*, 1857. O. 11 p. C

England—*Commissioners for Inquiry concerning Charities in England and Wales.* Welsh intermediate act, 1889; its origin and working. (*In* England—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 1–58.) C T

—— *Education, Select Committee on.* Report . . . with proceedings . . . minutes of evidence and appendix. 1865. [*London*, 1865.] F. C.

Entwisle, William. Apology for a churchman's support of the Manchester and Salford education bill. . . *London*, 1851. O. 23 p. C

Fischer, Ernst Gottfried. Über die englischen lehranstalten in vergleichung mit den unsrigen. . . *Berlin*, 1827. Sq. O. p. 1–18. C

Fitch, *Sir* Joshua Girling. Thomas and Matthew Arnold, and their influence on English education. *New York*, 1897. D. 9 + 277 p. (Great educators; Nicholas Murray Butler, ed.) C T

Fortescue, Hugh Fortescue, *3d earl.* Public schools for the middle classes, with an appendix. *London*, 1864. O. 8 + 171 p. C

Foster, Benjamin Franklin. Education reform; a review of Wyse on the necessity of a national system of education. . . *New York*, 1837. O. 108 p. C

Fraser, *Rev.* William. State of our educational enterprises; a report of an examination into the working, results, and tendencies of the chief public educational experiments in Great Britain and Ireland. . . *Glasgow*, 1858. O. 8 + 172 p. C

Furnivall, Frederick James. Education in early England; some notes used as forewords to a collection of treatises on "Manners & meals in olden time" for the Early English Text Society. *London*, 1867. O. [2] + 74 p. C T

Garfit, *Rev.* Arthur. Some points of the education question . . . with reference to the report of the commissioners and the new minute. . . *London*, 1862. D. 17 + 185 p. C T

Gray, *Rev.* Joshua. Thoughts on education, with a particular reference to the grammar school system . . . a lecture delivered in . . . 1836 at . . . Horn's Tavern, Kennington. *London*, 1836. O. 19 + [1] p. C

Gregory, *Rev.* Robert. Elementary education; some account of its rise and progress in England. *London*, 1895. D. 192 p. C T

Hawksley, Thomas. Education and training considered as a subject for state legislation, by a physician. . . *London*, 1869. 107 p. O. T

Hawtrey, *Rev.* Stephen Thomas. National education union; a sermon preached in the Church of the Holy Trinity, Windsor . . . Feb. 16, 1873 . . . *Manchester* [1873?]. O. 12 p. C

Hazlitt, William Carew. Schools, schoolbooks and schoolmasters; a contribution to the history of educational development in Great Britain. *London*, 1888. D. 6 + 300 p. C T

See also Supplement.

Heller, Thomas Edmund. Organization of elementary education. (*In* London—International Health Exhib. 1884. Health exhibition literature. v. 13, p. 154–68.) C

Hill, Frederic. National education; its present state and prospects. *London*, 1836. D. 2 v. C T

Hippeau, Celestin. L'instruction publique en Angleterre. *Paris*, 1872. D. 138 p. C

Holland, *Rev.* Henry Wilkinson. Proposed national arrangements for primary education. . . 2d ed. revised and enlarged. *London*, 1870. O. 10 + [1] + 208 p. C

Holman, Henry. English national education; a sketch of the rise of public elementary schools in England. *London*, 1898. D. 256 p. (Victorian era series.) C T

Hubbard, John Gellibrand. National church and the National society for promoting the education of the poor in the principles of the established church. . . *London*, 1877. O. 32 p. C

Hulbert, Henry W. English rural schools. *Washington*, 1880. 26 p. ill. pl. (*In* U. S.—Education, Bur. of. Circular of information. 1880. No. 5.) C T

Kay, Joseph. Condition and education of poor children in English and German towns. . . *London*, 1853. O. 80 p. C

—— Education of the poor in England and Europe. . . *London*, 1846. O. 20 + 400 p. tab. C

—— Social condition and education of the people in England and Europe. *New York*, 1863. D. 323 p. C T

Laurie, Simon Somerville. Sketch of the history of the Education Department [of England]. (*In his* Training of teachers. 1882. p. 341–69.) T

Leach, Arthur Francis. English schools at the reformation, 1546–48. *Westminster*, 1896. O. [3] + 346 p. C T

Leclerc, Max. L'éducation des classes moyennes et dirigeantes en Angleterre, avec un avantpropos par Émile Boutmy. *Paris*, 1894. D. 19 + 368 p. (L'éducation et la société en Angleterre.) C

London—*Working-men's- Association for Promoting National Secular Education.* Declaration of views and principles. O. 16 p. [London, n. d.] C

Long, George. On endowments in England for the purposes of education. (*In* Central Society of Education. Papers. 1838. v. 2, p. 1–100.) T

Lubbock, *Sir* John. On the present system of public school education, 1876.—On our present system of elementary education. (*In his* Addresses, political and educational. 1879. p. 44–102.) C

MacCarthy, *Rev.* Egerton Francis Mead. Analysis of elementary education statistics issued by the Education Department for . . . 1875. *Birmingham*, 1876. O. 20 p. C

—— Western state education; the United States and English systems compared. (In State education for the people. 1895. p. 82–104.) C

Mackenzie, William W. Treatise on the Elementary education acts, 1870–91 (with the acts in an appendix). . . *London*, 1892. D. 31 + 347 p. C

Mair, Robert Henry, *comp.* School boards; our educational parliaments. *London*, 1872. D. 8 + 159 + 397 p. T

Manchester and Salford education bill; report of a conversazione of friends and promoters, held in . . . Manchester . . . 28th August, 1851 . . . [*Manchester*, 1851.] O. 34 p. C

Mann, Horace. Education in Great Britain; official report to the registrar-general. *London*, 1854. O. 178 p. T

An abridgment of the Census of Great Britain, 1851.

Mark, H. T. Outline of the history of educational theories in England. *London*, 1899. D. 11 + 139 p. ill. T

Molesworth, *Rev.* William Nassau. Prize essay on the great importance of an improved system of education for the upper and middle classes. *London*, 1867. S. 103 p. T

Morley, Charles. Studies in board schools. *London*, 1897. O. [5] + 310 p. C

Morley, John. Struggles for national education. 2d edition. *London*, 1873. O. 8 + 184 p. T

Nunn, *Rev.* Joseph. Whips and scorpions; or, The method of the Education Department in dealing with schools for the poor, under (1) a liberal and (2) a conservative administration. . . *Manchester*, [1875?]. O. 14 p. C

Observations on the present system of education; with some hints for its improvement. 6th ed. *London*, 1839. O. 24 p. C

Our public schools. *London*, 1881. D. [3] + 373 p. C

Palsgrave, John. Dedication to his translation of the comedy of Acolastus, by Gul. Fullonius. 1540. (*In* Hazlitt, W. C. Prefaces, dedications, epistles. 1874. p. 1–12.) C

Parmentier, Jacques. Histoire de l'éducation en Angleterre; les doctrines et les écoles depuis les origines jusqu'au commencement du 19e siècle. *Paris*, 1896. D. 2 + 302 p. C

Phillips, *Sir* Thomas. Wales; the language, social condition, moral character and religious opinions of the people considered in their relation to education. . . *London*, 1849. O. 16 + 606 p. C

Pigot, David Richard. To the secretaries of the Commissioners of national education. *Dublin*, 1873. O. 38 p. C

Pole, Thomas, *M.D.* History of the origin and progress of adult schools, with an account of some of the beneficial effects already produced on the moral character of the labouring poor. . . 2d ed. . . . enlarged. *Bristol*, 1816. O. 2 + 4 + 128 p. 1 tab. 1 pl. C

Poole, John. Village school improved; or, The new system of education practically explained. . . 2d ed. *Oxford*, 1813. D. 129 p. T

Principles of the national church the basis of national education; four letters . . . by a Clergyman of the Church of England. *London*, 1839. O. 33 p. C

A proposal for educational suffrage. *London*, 1854. O. 31 p. C

Raydt, Hermann. Ein gesunder geist in einem gesundem körper; englische schulbilder. . . *Hannover*, 1889. O. 4 + 266 + 8 p. ill. C T

Reed, *Rev.* Andrew. Inspectors inspected; a review of the operations of the Educational committee of the Privy Council from 1846 to 1852. . . *London* [1853]. D. 71 p. C

Richson, *Rev.* Charles. Education in Manchester; considered with special reference to the state of Church day schools and the means of extending education generally. *Manchester* [1850]. O. 25 p. C

—— Scheme of secular education . . . compared with the Manchester and Salford boroughs education bill. *London*, 1851. O. 156 p. C

—— Sketch of some of the causes which, in Manchester, induced the abandonment of the voluntary system in the support of schools and the introduction of the Manchester and Salford education bill. *London*, 1851. O. [3] + 113 p. C

Rigg, *Rev.* James Harrison. National education in its social . . . aspects, and public elementary school education English and foreign. . . *London*, 1873. D. 8 + [2] + 517 p. C T

Roe, *Rev.* Henry. English system of elementary education. (*In* London.—Internat. Health Exhib. 1884. Health exhibition literature. v. 13, p. 168–76.) C

Ross, George Williams. Schools of England and Germany. . . *Toronto*, 1894. D. 243 p. T

Russell, John Russell, *1st earl*. Some thoughts on national education for the United Kingdom, June, 1875. *London*, 1875. O. 18 p. C

Sadler, Michael Ernst, and Edwards, J. W. Public elementary education in England and Wales. 1870–95. (*In* England—Ed. Dept. Special reports on educational subjects. 1897. v. 1, p. 1–71). C T

—— Summary of statistics, regulations, etc., of elementary education in England and Wales. (*In* England—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 434–544.) C T

St. John, James Augustus. Education of the people. *London*, 1858. O. 23 + 327 p. T

Salverda de Grave, Jean Louis Antoine. Het lager onderwijs in England. *'s-Gravenhage*, 1886. Q. [13] + 181 p. C

Senior, Nassau William. Suggestions on popular education. *London*, 1861. O. 15 + 378 p. C

Sharpless, Isaac. English education in the elementary and secondary schools. *New York*, 1892. D. 13 + 193 p. (International education ser.; W. T. Harris, ed. v. 22.) C T

Shuttleworth, *Sir* James Phillips Kay. Four periods of public education as reviewed in 1832, 1839, 1846, 1862. *London*, 1862. O. 9 + 644 p. tab. C T

—— Letter to Earl Granville on the revised code of regulations contained in the minute of the Committee of Council on education . . . July 29, 1861. London, 1861. O. 78 + [2] p. C

—— Public education as affected by the minutes of the Committee of Privy Council from 1846 to 1852: with suggestions as to future policy. *London*, 1853. O. 8 + 500 p. C T

Sinclair, *Rev.* John. National education and church extension; a charge delivered to the clergy of the archdeaconry of Middlesex . . . on the 10th and 14th of May, 1843. . . *London*, 1843. O. 47 p. C

Skeats, Herbert S., *comp*. Popular education in England . . . an abstract of the report of the Royal Commissioners on education. . . *London*, 1861. D. 12 +154 p. T

Sproat, Gilbert Malcolm. Education of the rural poor. . . *London*, 1870. O. 6 + 160 p. T

Stanley, Edward Lyulph. Our national education. *London*, 1899. D. 6 + 150 p. T

Statistical Society of London. First report of a committee on the state of education in Westminster, 1837. *London*, 1838. O. 77 + [1] p. C

Stowell, *Rev.* Hugh. Secular education; speeches of the Rev. Canon Stowell and the Rev. George Osborn. O. 16 p. C

Tarver, John Charles. Some observations of a foster parent. *Westminster*, 1897. D. 20 + 282 p. T

Vincent, *Rev.* William. Defence of public education, addressed to the . . . Lord Bishop of Meath . . . 2d edition. *London*, 1802. O. 48 p. C

Voigt, J. A. Mittheilungen über das unterrichtswesen Englands und Schottlands; gesammelt während eines mehrmonatlichen aufenthalts in beiden ländern. Neue ausgabe. *Halle*, 1863. O. 16 + 453 p. 2 tab. C

Ware, Fabian. Educational reform the task of the Board of Education. *London*, 1900. D. 11 + 139 p. C T

Weyland, John, Jr. Letter to a country gentleman on the education of the lower orders. . . *London*, 1808. O. 16 + 176 p. C

Wiese, Ludwig Adolph. Deutsche briefe über englische erziehung, nebst einem anhang über belgische schulen. *Berlin*, 1852. D. 12 + 211 p. C

—— German letters on English education, written during an educational tour in 1876, translated and edited by Leonhard Schmitz. *London*, 1877. O. 15 + 296 p. C T

Wilberforce, Robert Isaac. Second letter to the . . . Marquis of Lansdowne, on the system of inspection best adapted for national education. *London*, 1840. S. 73 p. C

Wilberforce, Samuel, *bp*. Letter to . . . Henry, Lord Brougham, on the government-plan of education. . . *London*, 1840. O. 46 p. C

Wyse, *Sir* Thomas. Education reform; or, The necessity of a national system of education. . . *London*, 1836. O. v. 1. 11 + 553 p. T

No more published.

IRELAND

COMMISSIONERS OF NATIONAL EDUCATION (EXCEPT WHERE OTHERWISE STATED)

Annual report of the Commissioners of Education. *Dublin*, 1820–98. F. (Gr. Br.—Parl. Sess. pap. 1820–98.) C

Copies of correspondence . . . with reference to proceedings in connection with the annual congress, public meeting and dinner of the teachers in Dublin, December last. *London*, 1884. 49 p. (Gr. Br.—Parl. Sess. pap. 1884. v. 61.) C

Copy of correspondence between the Irish government and the Commissioners of National Education for Ireland . . . in relation to . . . proposed changes in the rules under which grants are made by Parliament for elementary education in Ireland. *London*, 1893. F. 33 p. (Gr. Br.—Parl. Sess. pap. 1893. v. 68.) C

Correspondence on the subject of training schools in Ireland. 8 p. (Gr. Br.—Parl. Sess. pap. 1883. v. 53.) C

Correspondence . . . relating to the national schools of Drumgarley, Rakeerogh and Taltenclave in the county of Monaghan. . . *London*, 1877. F. 76 p. (Gr. Br.—Parl. Sess. pap. 1877. v. 67.) C

Correspondence . . . with respect to the teaching of the Irish in the Irish national schools. *Dublin*, 1884. F. 18 p. (Gr. Br.—Parl. Sess. pap. 1884. v. 61.) C

Correspondence [with the] Treasury, in the years 1874, 1875 and 1876, relative to the increase of the fees payable by pupils in the Irish model schools. . . *London*, 1876. F. 27 p. (*In* Gr. Br.—Parl. Sess. pap. 1876. v. 59.) C

Educational Endowments Commission. Annual report of the commissioners . . . with abstract of the minutes of evidence and appendices. *Dublin*, 1886–94. F. 8 pts. (Gr. Br.—Parl. Sess. pap. 1886–94.) C

Endowed schools: Schemes for the management of endowed schools. (Gr. Br.—Parl. Sess. pap. 1881–93.) C

Endowed Schools Commission. Report of the commissioners appointed . . . to inquire into the endowments, funds and actual condition of all schools endowed for the purpose of education in Ireland. *Dublin*, 1881. F. 2 v. (Gr. Br.—Parl. Sess. pap. 1881. v. 35.) C

Evidence taken . . . on the inquiry held . . . at the Model school, Londonderry, in May, 1874 . . . [*London*] 1875. F. 68 p. (Gr. Br.—Parl. Sess. pap. 1875. v. 59.) C

Irish Education Enquiry, Commissioners of. Reports, 1825–27. v. 1–9 in 3. F. [London] 1825–27. (*In* Gr. Br.—Parl. Sess. pap. 1825, v. 12; 1826–27, v. 12–13.) C

Manual and Practical Instruction in Primary Schools in Ireland, Commission on. Report of the commissioners. *Dublin*, 1897. F. 3 pts. (Gr. Br.—Parl. Sess. pap. 1897. v. 43.) C

Memorial . . . of the Society for the Preservation of the Irish Language . . . in favor of placing the teaching of the Irish language on the results programme of the national schools. 19 p. (*In* Gr. Br.—Parl. Sess. pap. 1878. v. 60.) C

Minutes and proceedings from . . . 1866 to the present time relating to changes of rules . . . as to religious instruction. . . [*London*] 1872. F. 16 p. (Gr. Br.—Parl. Sess. pap. 1872. v. 46.) C

Minutes of proceedings and all correspondence relating to the schools at Callan. . . [*London*] 1873–74. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1873, v. 52; 1874, v. 51.) C

Primary Education, Royal Commission of Inquiry into. Report of the commissioners. *Dublin*, 1870. F. 8 pts. (Gr. Br.—Parl. Sess. pap. 1870. v. 28, pts. 1–5.) C

Reformatory and Industrial Schools, Inspectors appointed to visit. Report. *Dublin*, 1862–98. F. (Gr. Br.—Parl. Sess. pap. 1862–98.) C

Report of the Commissioners of National Education and appendices. *Dublin*, 1835–98. F. (Gr. Br.—Parl. Sess. pap. 1835–98.) C

Reports of the Commissioners of National Education, 1834–51. *Dublin*, 1865. O. v. 1. C

Return from all schools in Ireland receiving grants from the Commissioners of National Education. . . *London*, 1892. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1892. v. 60–61.) C

Return of the number of pupils examined for results in each school in Ireland. . . 116 p. (*In* Gr. Br.—Parl. Sess. pap. 1880. v. 55.) C

Return of the total grants made . . . to convent and monastic schools for the years 1863, 1864, and 1874 . . . number of scholars taught in each school. . . [*London*] 1875. F. 347 p. (Gr. Br.—Parl. Sess. pap. 1875. v. 59.) C

WORKS ON EDUCATION IN IRELAND

The Alternative; or, How are the poor to be educated? . . . by a Parish minister. *Dublin*, 1851. O. 54 p. C

Anderson, *Rev.* Christopher. Historical sketches of the ancient native Irish and their descendants. . . *Edinburgh*, 1828. D. 18 + 266 p. C

Bagot, Daniel. Concise statement of a plan on which . . . the clergy . . . may give in their adhesion to the national system of education in Ireland. *London*, 1847. O. 16 p. C

Bailey, *Rev.* William Richey. Can the Irish clergy join the national system of education as it is? a sermon preached . . . on Advent Sunday, 1855. *Dublin*, 1856. O. 34 p. C

Bell, Robert, *archdeacon*. National education in Ireland; some thoughts on . . . the government system and . . . scriptural education. 2d ed. revised. *Dublin*, 1850. O. 32 p. C

Bolton, Thomas Orde-Powlett, *1st baron*. Mr. Orde's plan of an improved system of education in Ireland, submitted to the House of Commons, April 12, 1787, with the debate . . . reported by John Giffard. *Dublin*, 1777. O. 178 p. C

Burnside, *Rev.* William Smyth. Church education *vs.* the national board; a letter . . . in vindication . . . of the Irish clergy. . . *Dublin*, 1851. O. 27 p. C

Church Education Society for Ireland. Annual report . . . 1845–55. *Dublin*, 1846–56. O. v. 7–16 in 1. C

—— Speeches delivered at the fourth annual meeting . . . April 20, 1843 . . . specially reported by Thomas R. Dunckley. *Dublin*, 1843. O. 43 p. C

Clericus Armachanus (*pseud.*). Pros and cons . . . a digest . . . of the . . . arguments . . . for and against the National Board of Education, with brief remarks. . . *Dublin*, 1848. O. 107 p. C

Colquhoun, John Campbell. System of national education in Ireland. . . *Cheltenham*, 1838. D. 4 + 172 p. T

The Crisis; being a reply to the speech delivered by the Bishop of Ossory and Ferns . . . April, 1852; by a Parish minister. *Dublin*, 1852. O. 31 p. C

Day, Maurice Fitzgerald, *bp*. Liberty of conscience for the Irish clergy; and a means suggested by which it may be given them. *London*, 1852. O. 16 p. C

Digest of the evidence, before the committees of the houses of Lords and Commons, in . . . 1837, on the national system of education in Ireland. *London*, 1838. O. 8 + 216 p. C

Doyle, James Warren. Essay on education and the state of Ireland by an Irish catholic, with explanatory remarks by W. J. Fitzpatrick. *Dublin*, 1880. D. 54 p. T

Dungannon, Arthur Hill Trevor, *3d viscount*. Few remarks addressed to the Rev. W. F. Hook on his letter to the bishop of St. David's. *Oswestry*, 1842. O. 31 p. C

Education of the poor in Ireland; address of the Irish prelates. [London, 1844?]. O. 7 p. C

Elrington, Charles Richard. A few suggestions addressed to the clergy upon the present state of the question respecting national education in Ireland. *Dublin*, 1847. O. 32 p. C

—— Appendix to the fourth edition of [his] Suggestions on national education in Ireland. . . *Dublin*, 1847. O. 20 p. C

Fergusen, William Dwyer. National education in Ireland. *London*, 1858. O. 97 p. C

A few words respecting the speech delivered by the Bishop of Ossory at the annual meeting of the Church Education Society . . . April 15, 1852; by an English clergyman. . . *Dublin*, 1852. O. 19 p. C

Gordon, John F., *dean*. The System of national education in Ireland; Answer to the question, "What modifications, if any, would suffice". . . *Downpatrick*, 1850. O. 13 p. C

Government of Ireland. . . *London*, 1890. O. 8 + 144 p. pl. (*In* Subjects of the day, 1890. no. 3.) C

By W. E. Gladstone, W. E. Macartney and others.

Graham, Thomas John. The education of the poor. . . [*London*, 1849.] O. 6 + [2] p. C

Hayden, *Rev*. John. Difficulties of the education question in Ireland, briefly stated. *Dublin*, 1852. O. 16 p. C

Higgin, William, *bp*. Charge delivered to the clergy of the dioceses of Limerick, Ardfert and Aghadoe at the primary visitations held at Limerick and Killarney . . . Sept., 1849. *Dublin*, 1849. O. 27 p. C

Hime, Maurice Charles. Intermediate schools in Ireland. *London*, 1879. D. 12 + 270 p. T

Hoare, Edward Newenham, *dean*. Remarks on certain misstatements as to the extent of scriptural education in Ireland previous to the establishment of the national system and in reference to other points connected with the Irish education question. *Dublin*, 1830. O. 47 p. C

Hodson, *Rev*. Hartley, and Dill, *Rev*. S. M. Authentic report of the discussion on national education, which took place in . . . Belfast . . . October 17 and 18, 1849. *Dublin*, 1850. O. 96 p. C

Hope, Alexander J. Beresford. The new government scheme of academical education for Ireland considered in a letter to a friend. . . *London*, 1845. O. 23 p. C

Irwin, Charles King. Letter to Rev. Charles Richard Elrington in reply to his . . . Suggestions on national education in Ireland. *Dublin*, 1847. O. 28 p. C

—— Review of Dr. Townsend's Remarks on the "Policy of a separate grant to the Church education society". . . *Dublin*, 1849. O. 44 p. C

Johnston, *Rev*. William. Education, religion and liberty; or, The right use of the scriptures secured by the Presbyterian church in her national schools. 2d ed. *Belfast*, 1848. D. 29 p. C

Kavanagh, James W. Popular education in Ireland; sketch of its rise, progress and present prospects. . . *Dublin* [1857]. O. 48 p. C

Kildare Place Society (Dublin), *see* **Society** for Promoting the Education of the Poor in Ireland.

Letter to the reverend the secretaries of the Church Education Society for Ireland. . . By A layman. *Dublin*, 1842. O. 20 p. C

Lloyd, John Frederick. Brief remarks upon the . . . national system of education, occasioned by Dr. Elrington's Suggestions. . . *Dublin*, 1847. O. 40 p. C

M'Ghee, *Rev*. Robert James, and Daly, *Rev*. Robert. On the proposed system of non-scriptural education of the poor of Ireland. . . *Dublin*, 1831. O. 16 p. C

Magee, William Connor. Life and correspondence of Magee, archbishop of York, bishop of Peterborough, by J. C. Macdonnell. *London*, 1896. 2 v. O. port. C

Mant, *Rev*. Richard. A churchman's apology; or, Clerical pledges stated with reference to national education, in a justificatory letter. . . *Dublin*, 1844. O. 24 p. C

Martin, J. C. Defence of the Irish clergy and a view of their past and present duty with respect to the system of national education in Ireland. 2d ed. *Dublin*, 1844. O. 48 p. C

Maxwell, Somerset Richard. Address to the friends and promoters, lay and clerical, of scriptural education in the county of Cavan, in reply to Dr. Martin's pamphlet. . . *Dublin*, 1844. O. 32 p. C

Miller, George. Case of the Church Education Society of Ireland, argued in reply to C. R. Elrington. *London*, 1847. O. 43 p. C

Napor, James L. W. Necessity of domestic and sound education, as a preliminary step to parliamentary purification. *Dublin*, 1834. O. 16 p. C

The National Board of Education and the Church Education Society for Ireland contrasted. *Dublin*, 1851. O. 16 p. C

O'Brien, James Thomas, *bp*. Speech . . . by the Lord Bishop of Ossory, etc., at the annual meeting of the London auxiliary to the Church Education Society for Ireland . . . May 12, 1851. . . *Dublin*, 1851. O. 16 p. C

Observations on a speech delivered by the Lord Bishop of Exeter . . . Mch. 15, 1836, in moving for a select committee to inquire into the operations of the Commissioners for national education in Ireland. [Signed] A freeman. *Dublin*, 1836. O. 42 p. C

On national schools; a tract for the times in Ireland, addressed to his parishioners by an Ulster clergyman. *Dublin*, 1845. O. 22 p. C

Pollock, Matthew. The National Board; review of the pamphlet recently issued by the Rev. John Grant, in favour of the National Board of Education. *Dublin*, 1852. O. 56 p. C

Redington, C. T. National system of education in Ireland. (*In* England—Education Dept. Special reports on educat. subjects. v. 1, 1897, p. 241–57.) C T

Sadleir, *Rev*. Ralph. Remarks on the subject of education, addressed to his protestant parishioners at Clonsilla. *Dublin*, 1850. O. 14 p. C

Sadler, Michael Ernst. Brief sketch of the history of the Irish system of elementary education. (*In* England—Educat. Dept. Special reports on educat. subjects. v. 1, 1897, p. 211–40.) C T

Sandford, *Sir* Daniel Keyte. Speech at a meeting of the protestant inhabitants of Glasgow . . . to consider the . . . government plan of education for Ireland. *Glasgow*, 1832. O. 19 p. C

Secular education as a national system of education for Ireland; considered in a letter to . . . the earl of Carlisle, by a Clergyman of the diocese of Meath. *Dublin*, 1857. O. 31 p. C

Sheridan, Thomas. Short sketch of a plan for the improvement of education in this country. . . *Dublin*, 1788. D. 68 p. C

Smith, *Rev*. George Sidney. Reasons why the Irish clergy, after eighteen years' trial, continue to refuse the system of education supported by the state in Ireland. . . *Belfast*, 1852. D. 33 p. C

Society for Promoting the Education of the Poor in Ireland. Report of the committee to the annual meeting, held at Kildare Place, 1833, 1837–39. *Dublin*, 1833–39. O. 4 pcs. C

Stanley, Edward, *bp*. A few observations on religion and education in Ireland. . . *London*, 1835. O. 37 p. C

Tighe, Robert Stearns. Melantius; a letter addressed to Mr. Orde, upon the education of the people. [Anon.] *Dublin*, 1787. D. 40 p. C

Townsend, Thomas Stuart, *bp. of Meath*. Charge delivered at the primary visitation of the diocese of Meath . . . 1851. . . *Dublin*, 1851. O. 47 p. C

—— Policy of a separate grant for education in Ireland . . . with . . . remarks on the 9th annual meeting of the Church Education Society. . . *Dublin*, 1849. O. 63 p. C

Walpole, Spencer. Speech delivered in the House of Commons, on Tuesday, June 17, 1856, on the national system of education in Ireland. *London*, 1856. O. 31 p. C

SCOTLAND

EDUCATION DEPARTMENT

Annual report by the accountant for Scotland. 1873–98. (Gr. Br.—Parl. Sess. pap. 1873–98.) C

Code of regulations for day schools, by the Committee of Council on education in Scotland. *London*, 1875–98. F. (Gr. Br.—Parl. Sess. pap. 1875–98.) C

Code of regulations for evening continuation schools. *London*, 1893–98. F. (Gr. Br.—Parl. Sess. pap. 1893–98.) C

Code of the Scotch Education Department, 1876, with notes, analysis . . . and a . . . sketch of the legislation for education in Scotland, by H. J. Gibbs and J. W. Edwards. *Edinburgh*, 1876. D. 15 + 198 p. T

Education Commission. Report of Her Majesty's Commissioners appointed to inquire into the schools in Scotland. . . *Edinburgh*, 1866–68. F. 3 pts. pl. maps. (Gr. Br.—Parl. Sess. pap. 1866, v. 27; 1867, v. 25; 1867–68, v. 29.) C

—— Report on the state of education in Glasgow, by James Greig and Thomas Harvey. *Edinburgh*, 1866. F. 159 p. (Gr. Br.—Parl. Sess. pap. 1867. v. 25.) C

—— Report on the state of education in the country districts of Scotland, by A. C. Sellar and C. F. Maxwell. *Edinburgh*, 1866. F. 239 p. fac-sim. (Gr. Br.—Parl. Sess. pap. 1867. v. 25.) C

—— Report on the state of education in the Hebrides, by Alexander Nicolson. *Edinburgh*, 1866. F. 200 p. (Gr. Br.—Parl. Sess. pap. 1867. v. 25.) C

—— Statistical report on the state of education in the lowland country districts of Scotland, by C. F. Maxwell and A. C. Sellar. *Edinburgh*, 1866. F. 38 p. (Gr. Br.—Parl. Sess. pap. 1867. v. 25.) C

—— Statistics relative to schools in Scotland. . . *Edinburgh*, 1865. F. 256 p. (Gr. Br.—Parl. Sess. pap. 1867. v. 26.) C

Education Inquiry Commission. Reports of the committee appointed to inquire into certain questions relating to education in Scotland, with appendices. *London*, 1888. F. 3 pts. (Gr. Br.—Parl. Sess. pap. 1888. v. 41.) C

Educational Endowments Commission. Report. *Edinburgh*, 1884–90. F. 7 pts. (Gr. Br.—Parl. Sess. pap. 1884–90.) C

Endowed schools: Schemes for the management of endowed schools. (Gr. Br.—Parl. Sess. pap. 1881–93.) C

Endowed Schools Commission. Report of the royal commissioners appointed to inquire into endowed schools and hospitals. *Edinburgh*, 1873–75. F. 3 pts. (Gr. Br.—Parl. Sess. pap. 1873, v. 26; 1874, v. 17; and 1875, v. 21.) C

General summary of statistics of annual school grants; elementary schools. (*In* Report of the Committee of Council on education. (Gr. Br.—Parl. Sess. pap. 1874–98.) C

Instructions to her Majesty's Inspectors of schools. *London*, 1888. F. 17 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 78.) C

List of school boards giving particulars of the estimated grants payable and the bill to amend section 67 of the Education (Scotland) act 1872. *London*, 1897. F. 11 p. (Gr. Br.—Parl. Sess. pap. 1897. v. 71.) C

List under school districts of elementary schools aided by Parliamentary grants. (*In* Report of the Committee of Council on education. Gr. Br.—Parl. Sess. pap. 1874–98.) C

Report by Henry Craik on the inspection of higher class schools and the examination for leaving certificates. (*In* Report of the Committee of Council on education. Gr. Br.—Parl. Sess. pap. 1888–98.) C

Report by the Commissioners on endowed institutions in Scotland in terms of the 11th section of the Endowed institutions (Scotland) act, 1878. . . *Edinburgh*, 1881. F. 3 pts. (Gr. Br.—Parl. Sess. pap. 1881. v. 36.) C

Report of the Committee appointed to inquire as to the best means of distributing the grant in aid of secondary education in Scotland [with minutes of evidence]. *London*, 1892. F. 181 p. (Gr. Br.—Parl. Sess. pap. 1892. v. 62.) C

Report of the Committee of Council on education in Scotland, 1873–74. *London*, 1874. O. (Gr. Br.—Parl. Sess. pap. 1874. v. 20). C T

Report of the Committee of Council on education; with appendices, codes, etc. *London*, 1874–98. F. (Gr. Br.—Parl. Sess. pap. 1874–98.) C T
Including secondary education in Scotland from 1885.

Report of the Committee of Council on education in Scotland, with appendix, 1885–86. *London*, 1886. O. 34 + 382 p. T

Report on Highland schools by Henry Craik. *London*, 1884. F. 24 p. (Gr. Br.—Parl. Sess. pap. 1884–85. v. 26.) C

Report to . . . the Committee of Council on education in Scotland. *Edinburgh*, 1874–79. F. (Gr. Br.—Parl. Sess. pap. 1874–79.) C

Return from each school board in Scotland showing the rateable value of the borough. . . [*London*] 1875. F. 20 p. (Gr. Br.—Parl. Sess. pap. 1875. v. 60.) C

Return respecting the secondary and higher class schools in each of the twelve parliamentary burghs . . . [*London*] 1875. F. 17 p. (Gr. Br.—Parl. Sess. pap. 1875. v. 60.) C

Return showing by counties for each school district in Scotland the rateable value, the school rate, the population, number of children of school age . . . and the number in average attendance in public schools . . . higher class public schools. . . *London*, 1880–88. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1880, v. 55; and 1888, v. 78.) C

Return showing by counties for each school district in Scotland the rateable value, the school rate, the population, the number of children of school age. . . *London*, 1897. F. 143 p. (Gr. Br.—Parl. Sess. pap. 1897. v. 71.) C

Return showing (1) the expenditure from the grant for public education in Scotland . . . and (2) the actual number of elementary schools on the annual grant list. . . *London*, 1874–97. F. (Gr. Br.—Parl. Sess. pap. 1874–98.) C

Return showing . . . the total sum received at board schools for school fees during . . . 1880, the amount of such fees paid by parochial boards, the amount spent in enforcing compulsory attendance by the school boards of Edinburgh, Glasgow . . . Aberdeen [etc.]. [*London*] 1881. F. 18 p. (Gr. Br.—Parl. Sess. pap. 1881. v. 73.) C

Tables showing the operation of the compulsory clauses of the Education (Scotland) acts. (*In* Report, 1883. p. 41–69. Gr. Br.—Parl. Sess. pap. 1883. v. 26.) C

Universities Commission. Ordinances. *Edinburgh*, 1890. F. (Gr. Br.—Parl. Sess. pap. 1890–91.) C

—— Report of the Commissioners under the Universities (Scotland) act, 1889, as to the subscription of tests by principals, professors . . . in the Scottish universities. *Edinburgh* [1892]. F. 55 + 178 p. (Gr. Br.—Parl. Sess. pap. 1892. v. 47.) C

—— Report of the Royal Commissioners appointed to enquire into the universities of Scotland . . . *Edinburgh*, 1878. F. 4 v. (Gr. Br.—Parl. Sess. pap. 1878. v. 32–35.) C

WORKS ON EDUCATION IN SCOTLAND

Baines, Edward. Education best promoted by perfect freedom, not by state endowments. . . *London*, 1854. O. 45 + [1] p. C

Blackie, John Stuart. On the advancement of learning in Scotland; a letter to the lord provost and town council of Edinburgh. . . *Edinburgh*, 1855. O. 56 p. C

Bryce, *Rev.* R. J. Practical suggestions for reforming the educational institutions of Scotland . . . in two letters to the Lord Viscount Melgund. *Edinburgh*, 1852. O. 31 p. C

Campbell, J. A. Education question; an address delivered to the Glasgow workingmen's conservative association on 30th October, 1871. . . 2d ed. *Glasgow*, 1871. O. 24 p. C

Church of Scotland—*General Assembly*. Report of the committee for increasing the means of education in Scotland, particularly in the Highlands and in islands, submitted . . . May, 1841. *Edinburgh*, 1841. O. 28 p. C

Churches and education ; by a Parish minister. *Glasgow*, 1820. O. 52 p. C

Cook, *Rev.* John. Letter to a member of Parliament on the parochial schools of Scotland. *Edinburgh*, 1854. O. 18 p. C

—— Lord advocate's Scotch education bill ; speeches of Dr. Cook and Mr. Milne Home, at the commission of the General assembly . . . 1st March, 1871, and resolutions of the committee. *Edinburgh*, 1871. O. 25 p. C

—— Remarks on Lord Melgund's bill, and the means of education in Scotland. *Edinburgh*, 1857. O. 56 p. C

—— Statement of facts regarding the parochial schools of Scotland. [Anon.] *London*, 1854. O. 16 p. C

Edgar, John. History of early Scottish education. *Edinburgh*, 1893. O. 12 + 333 p. C T

Gillis, James, *bp*. Letter to Duncan Maclaren, on the proposed "voluntary" amendment of the Lord advocate's education bill for Scotland. . . *Edinburgh*, 1854. O. 38 p. C

Gordon, *Rev.* A. L. System of national education in Scotland ; its origin . . . nature and results. . . *Aberdeen*, 1839. O. 59 p. C

Gordon, *Rev.* Thomas, *of Newbattle*. Education in Scotland ; its actual amount. 2d ed. embracing the results of the census. *Edinburgh*, 1854. O. 8 + 43 p. C

Grant, James. History of the burgh and parish schools of Scotland. *London*, 1876. O. v. 1. 16 + 571 p. C T

Great Britain—Parliament. Education bill for Scotland. . . *Edinburgh*, 1854. D. 24 p. C

Herbertson, A. J. The parlous plight of geography in Scottish education. (Scottish geographical magazine. 1898. v. 14, p. 81–88.) C

Hetherington, *Rev.* William Maxwell. National education in Scotland, viewed in its present condition, its principles, and its possibilities. . . *Edinburgh*, 1850. O. 75 p. C

Hutchison, *Rev.* George. Remarks on the education bill for Scotland. *Aberdeen*, 1854. O. 15 p. C

Laurie, Simon Somerville. Report to the trustees of the Dick bequest on the rural public . . . schools of Aberdeen, Banff, and Moray. . . *Edinburgh*, 1890. O. 150 p. T

—— On the educational wants of Scotland. (*In his* Training of teachers. 1882. p. 261–307.) T

Letter to the Viscount of Drumlanrig on the parish schools. *Edinburgh*, 1854. O. 16 p. C

Macleod, Norman. Notes on the industrial training of pauper children, with special reference to those in the workhouse of the Barony parish. . . *Glasgow*, 1853. O. 31 p. C

M'Taggart, *Rev.* David. Substance of . . . speech delivered in the provincial synod of Aberdeen on the Lord advocate's educational bill, 12th April, 1854. *Aberdeen*, 1854. O. 20 p. C

National Education Association of Scotland. Report of the proceedings at the public meeting of the friends of national education in the Music hall, Edinburgh, Jan. 25, 1854. *Edinburgh*, 1854. O. 98 p. C

National education in Scotland, a word or two for parish schools ; reprinted from Blackwood's magazine. 3d ed. enlarged. *Edinburgh*, 1854. O. 23 p. C

National education ; report of the proceedings at a meeting of the citizens of Glasgow, held . . . the 18th April, 1851. *Glasgow* [1851]. S. 32 p. C

National education ; report of the proceedings at a meeting of the working classes of Edinburgh, held . . . the 21st of January, 1851. *Edinburgh* [1851]. S. 23 p. C

Parish school statistics ; means of education in Scotland . . . reprinted from Church of Scotland's magazine and review. . . *Edinburgh*, 1854. O. 16 p. C

Pillans, James. Principles of elementary teaching, chiefly in reference to the parochial schools of Scotland. . . 2d ed. . . [enlarged]. . . *Edinburgh*, 1829. D. 4 + 186 p. T

Ramage, Craufurd Tait. Defence of the parochial schools of Scotland, in a series of letters . . . *Edinburgh*, 1854. O. 64 p. C

Remarks on the Scotch education bill ; by a Parish minister. *Glasgow*, 1821. O. 8 p. C

Report of the proceedings at a public meeting, held in . . . Aberdeen, on the 25th April, 1851, on the important subject of national education. *Aberdeen*, 1851. S. 19 p. C

Robertson, *Rev.* William. The church and the universities of Scotland : their historical and necessary connection. *Edinburgh*, 1853. O. 56 p. C

Russel, *Rev.* Michael. View of the system of education . . . pursued in the schools and universities of Scotland. . . *Edinburgh*, 1813. O. 7 + 168 + 55 p. C T

Scotland a half-educated nation, both in the quantity and quality of her educational institutions, by the Editor of the "Scottish guardian" . . . *Glasgow*, 1834. O. 95 p. C

Sellar, Alexander Craig. Scotch education difficulties. (*In* Grant, Sir Alexander, bart. Recess studies. 1870. p. 261–307.) C

Sherbrooke, Robert Lowe, *visc*. Primary and classical education ; an address delivered before the Philosophical Institution of Edinburgh . . . November 1, 1867. . . *Edinburgh*, 1867. O. 32 p. C

Müller, Johannes, *ed.* Vor- und frühreformatorische schulordnungen und schulverträge in deutscher und niederländischer sprache. *Zschopau*, 1885-86. O. 2 pts. 350 p. (Samml. selten gewordener pädagog. schriften, no. 12-13.) C

Nussbaum, Sophia. Education in the Netherlands. (*In* U. S.—Ed., Bur. of. Report of the Commissioner. 1896. v. 26, p. 475-542.) C T

Pluggé, C. H. Education in the Netherlands; its history and present condition. (*In* U. S.—Ed. Bur. of. Circ. of inf. 1877, no. 2, p. 25-36.) C T

Royal Commission. Elementary and middle-class instruction in the Netherlands, and their development in accordance with the laws of . . . 1857 . . . and . . . 1863. . . *Leyden*, 1876. O. [4] + 120 + [53] p. 3 tab. C

Verslag van den staat der hoogemiddlebare en lagere scholen in het koninkrijk der Nederlanden over 1885-86. *s' Gravenhage*, 1887. Q. 451 p. ill. maps. T

HUNGARY

Die Deutschen in Ungarn und Siebenbürgen und der "Deutsche schulverein." *Hermannstadt*, 1882. O. [3] + 3 + 211 p. C

L'instruction publique en Hongrie. (*In* Revue internat. de l'enseignement. 1891. v. 22, p. 47-60.) C T

Kemény Franz. Die mittelschulen Ungarns (gymnasien und realschulen); geschichte, verwaltung. . . *Pozsony*, 1896. 3 + 80 p. C

Kultus und unterricht, Minister für. Das ungarische unterrichtswesen . . . 1883-86, 1889-92, 1896-97. *Budapest*, 1886-98. Q. v. 14-15, 20-21, 27. C

Lajos Felméri. Az iskolázás jelene angolországban; a vallás- és közoktatásügyi M. K. Ministerhez intézelt jelentes. *Budapest*, 1881. O. v. 1. C

Parliament — *Lower House.* Die debatte vom 27. Januar 1882 im Ungarischen abgeordnetenhaus über die deutsche bewegung. . . *Hermannstadt*, 1882. O. [4] + 47 p. C

Schwicker, J. H. Die realschulfrage in Ungarn. (*In* Pædagogium. 1883. v. 5, p. 29-59.) T

—— Ungarns unterrichtswesen. (*In* Pædagogium. 1886. v. 8, p. 457-74 and 560-79.) T

ICELAND

Reykjavik — *Lærtha skóla.* Skýrsla; skólárith, 1886-87. *Reykjavik*, 1887. D. 38 p. C

INDIA

Adam, William. Report on the state of education in Bengal. [Anon.] *Calcutta*, 1835-36. O. 2 v. in 1. C

Bombay—*Public Instruction, Director of.* Report for . . . 1855-56. *Bombay*, 1857. O. T

Bryce, *Rev.* James. Appeal in behalf of native education in India in connexion with the school and mission of the General assembly in India. *Edinburgh*, 1855. O. 30 p. C

Chamberlain, William Isaac. Education in India. *New York*, 1899. O. 109 p. C T

East India (Education). Copies of correspondence with the Indian government [relating to] the Education despatch of 19 July 1854. (*In* Gr. Br. —Parl. Sess. pap. 1857-58, v. 42, p. 339-506; 1859, sess. 2, v. 24, 3 pts. in 4 v.) C

See also Index vols. for subsequent years.

Educational policy of the state in India; being a reprint of the Halifax despatch of 1854, of portions of the report of the Education commission, and of the orders of the government . . . up to 1897. *Madras*, 1900. O. [14] + 22 + 143 p. C

Hunter, *Sir* William Wilson. Ancient civilization and modern education: India. (*In* Subjects of the day. No. 1, 1890, p. 1-24.) C T

Johnston, *Rev.* James. Our educational policy in India; a vital question for the government and the Church. . . *Edinburgh*, 1873. O. 63 p. C

Kerr, James. Review of public instruction in the Bengal presidency from 1835 to 1851. *London*, 1853. O. 2 v. in 1. T

Rawson, *Sir* Rawson William. State of education within the district of Nattore, in the province of Bengal. (*In* Central Society of Education. Papers. 1838. v. 2, p. 293-320.) T

Return of the number of scholars in the several schools . . . maintained at the public expense, in British India. . . (*In* Gr. Br.—Parl. Sess. pap. 1852, v. 36, p. 129-37.) C

See also Education in **Statistical** abstract relating to British India from 1857 to 1897. *London*, 1868-98. F. and O. (Gr. Br.—Parl. Sess. pap. 1867-98.) C

Thomas, Frederick William. History and prospects of British education in India . . . the 'Le Bas' prize essay for 1890. *Cambridge, Eng.*, 1891. O. 6 + 1 + 158 p. T

Trevelyan, *Sir* Charles Edward, *bart.* On the education of the people of India. *London*, 1838. O. 7 + 220 p. C

Veitch, *Rev.* James. Reasons against affiliating our Christian mission to the secular system of government education in India. *Edinburgh*, 1857. O. 49 p. C

Warren, Joseph. Schools in British India. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1873, no. 2.) C T

Wise, Thomas Alexander. Thoughts on education in India; its object and plan. *London*, 1854. O. 3 + 65 p. C

ITALY

Amante, Bruto. Nuove illustrazioni e commenti alle leggi e discipline sulla p[ubblica] istruzione; raccoltà completa de' testi di leggi, decreti, regolamenti e circolari dal 1859 al 1887. . . 2ª ed. *Roma*, 1887. O. 16 + 1 + 885 p. C

Brachet, Auguste. L'Italie qu' on voit et l'Italie qu'on ne voit pas ; suivi de la lettre al misogallo Signor Crispi et de la résponse à . . . M. Nigra. *Paris*, 1882. D. 191 + [1] p. C

—— —— 3e éd. *Paris*, 1881. O. 5 + 110 p. C

Cantoni, Carlo. L'insegnamento filosofico e educazione delle classi dirigenti. *Pavia*, 1899. O. 18 p. C

Cetta, Alberto. Dell' unità e libertà d' insegnamento in Italia. *Torino*, 1849. O. 14 + 464 + 14 p. C

Dati, Nazareno. Nazareno Dati: sui nuovi programmi per le scuole elementari . . . schiarimenti e norme. *Ascoli Pinceno*, 1889. O. 168 p. T

Fadda, Carlo. La riforma del consiglio superiore per la pubblica istruzione con particolare riguardo ai procedimenti disciplinari. (*In* Naples —Accad. di sci. mor. e pol. Atti. 1899. v. 30, p. 1-33.) C

Gabelli, Aristide. Sul riordinamento dell' istruzione elementare ; relazione della commissione . . . dal Ministero della pubblica istruzione. *Padova*, 1888. D. [3] + 101 p. C

Gabrielli, Gabriele. La riforma delle scuole normali italiane. . . 2a ed. *Palermo*, 1890. D. [7] + 131 p. T

Giesebrecht, F. W. B. von. L' istruzione in Italia nei primi secoli del medio-evo ; traduzione di Carlo Pascal. *Firenze*, 1895. D. [4] + 95 p. C

Gould, Emily Bliss. Italo-American schools in Rome [September 20, 1871], 1872-73. *New York*, 1871-73. D. 3 nos. C

Haufe, Ewald. Italiens gegenwärtige bildung. (*In* Paedagogium. 1884. v. 6, p. 372-83.) T

—— Über das italienische schulwesen. (*In* Paedagogium. 1881. v. 3, p. 42-58.) T

Hinsdale, Burke Aaron. Public instruction in Italy. (*In* U. S.—Ed., Bur. of. Education in Italy and Russia. 1896. p. 325-83.) C T

—— Twenty years of public schools in Rome. (*In his* Studies in education, science, art, history. 1896. p. 339-49.) C T

Hippeau, Célestin. L'instruction publique en Italie. *Paris*, 1875. D. 7 + 418 p. C T

Hoffmann, Richard Arthur Julius. Italienische humanisten, und Rabelais und Montaigne als pädagogen. *Stettin*, 1876. Sq. O. pt. 1, 28 p. C

Matteucci, Carlo. Raccolta di scritti varii intorno all' istruzione pubblica. *Prato*, 1867. D. 2 v. C

Micheli, Everardo. Storia della pedagogia italiana dal tempo dei Romani a tutto il secolo xviii. *Torino*, 1876. D. 425 p. C

Monti, Eudo. Saggio sui numeri indici dell' educazione popolare in Italia. . . *Milano*, 1898. O. 95 + [3] + 46 p. pl. C

Morganti, Giovanni. Ricerche di educazione e di amministrazione scolastica. *Casalmaggiori*, 1881. O. 7 + 332 + [3] p. C

Moscati, Pietro, *conte*. Osservazioni d' un Cittadino filantropo sopra la pubblica istruzione. . . [Anon.] *Milano*, 1802. D. 94 p. C

Müllner, Karl. Reden und briefe italienischer humanisten ; ein beitrag zur geschichte der pädagogik des humanismus. . . *Wien*, 1899. O. 10 + 305 p. C

Ozanam, Antoine Frédéric. Des écoles et de l'instruction publique en Italie aux temps barbares. (*In his* Œuvres. [1862-73.] v. 2, p. 353-433.) C

Parato, Antonio. La scuola pedagogica nazionale ; scritti educativi, teorici e pratici. . . *Torino*, 1885. O. pt. 1. C

Pratesi, Plinio. Questioni pedagogiche e di amministrazione scolastica. *Torino*, 1898. O. 142 + [1] p. C

Pubblica Istruzione, Ministero della. Regolamento e programmi per i ginnasi e i licei. . . *Roma*, 1889. Q. 70 p. C

—— Regolamento per le scuole normali e per gli esami di patente di maestro o maestra elementare . . . *Roma*, 1889. Q. 37 + 1 p. C

Rolando, Antonio. L' educazione in Italia in ordine alla vita pubblica. . . *Napoli*, 1878. D. 15 + [1] + 157 p. C

Sada, Luigi. Istruzione educativa del popolo per Associazione di cittadini; progetto. *Milano*, 1874. O. 164 + [1] p. C

Schuhmann, Josef. Das öffentliche unterrichtswesen in Italien. (*In* Paedagogium. 1885. v. 7, p. 394-423.) T

Statistica, Direzione Generale della. Istruzione secondaria, classica e tecnica e convitti maschili e femminili, 1893-94. *Roma*, 1896. Q. C

—— Istruzione secondaria e superiore e convitti maschili e femminili, 1891-92. *Roma*, 1894. Q. C

—— Statistica della istruzione elementare, 1891-95. *Roma*, 1893-96. O. C

—— Statistica della istruzione primaria e normale, 1895-96. *Roma*, 1898 Q. C

—— Statistica dell' istruzione superiore, 1893-95. *Roma*, 1896. Q. C

Turiello, Pasquale. Sull' efficacia educativa dei nostri ginnasii e licei. (*In* Naples—Accad. di sci. mor. Atti. 1891. v. 24, p. 241-87.) C

Villari, Pasquale. La scuola e la quistione sociale in Italia. 2a ed. O. [4] + 36 p. C

JAPAN

Bolljahn, J. Japanisches schulwesen, seine entwicklung und sein gegenwärtiger stand. *Berlin*, 1896. O. [4] + 78 p. 1 pl. C

Cady, C. M. [Observations and suggestions relative to the study and teaching of English in the *Chu Gakko* and *Koto Gakko.*] *Kyoto*, 1900. O. 20 p. C

Dittes, Friedrich. Über das japanische schulwesen. (*In* Paedagogium. 1884. v. 6, p. 363–69.) T

Education, Department of. Annual report . . . 1890. *Tôkyô*, 1892. O. v. 18. tab. C

—— Catalogue of objects exhibited at the World's Columbian Exposition, Chicago, U. S. A., 1893. *Tôkijô*, 1893. O. 112 p. pl. C

—— . . . Catalogue with explanatory notes of the exhibits. (*In* London — Internat. Health Exhib. 1884. Literature. 1884. v. 17, p. 681–710.) C

—— General outlines of education in Japan. (*In* same. p. 711–43.) C

—— Outline history of Japanese education prepared for the Philadelphia International Exhibition, 1876. . . *New York*, 1876. D. 202 p. C

—— Outlines of the modern education in Japan. *Tôkyô*, 1893. O. 3 + 218 + 1 p. C

—— Outlines of the modern education of Japan. *Tôkyô*, 1888. O. [3] + 184 p. tab. C

—— Short history of the Department of Education . . . *Tokyo*, 1891. O. 70 p. C

Educational Society. Short account of the Educational Society of Japan. *Tokyo*, 1892. O. 26 p. tab. C

Mori, Arinori, *editor*. Education in Japan: a series of letters addressed by prominent Americans to A. Mori. . . *New York*, 1873. D. 57 + 195 p. C

Public Instruction, Ministry of. Notice sur l'organisation actuelle de l'instruction publique. [*Paris*, 1900.] O. [3] + 284 + [4] p. (Expos. univ. de 1900 — Sect. japonaise.) C

U. S.—*Education, Bureau of*. Circulars of information. 1875, no. 2: Education in Japan. C T

—— —— Circulars of information. 1885, no. 4: Education in Japan. C T

LIBERIA

Liberia College (Monrovia). Proceedings at the inauguration of Liberia college, at Monrovia, Jan. 23, 1862. Nar. O. 40 p. 1 pl. C

NEW SOUTH WALES

Education, Department of. Report of the Council . . . upon the . . . public schools . . . 1874. *Sydney*, 1875. Q. C

Education in New South Wales. (*In* U. S.—Ed., Bur. of. An. rep. 1882–85.) C T

NORWAY

Kirke- og Undervisnings - Departementet. Beretning om skolevæsenets tilstand . . . for aaret 1884–85, 1895–97 (Statistique de l'instruction publique pour l'année 1884–85, 1895–97). *Kristiania*, 1888–1900. O. (Norges officielle statistik. 3. række, no. 74, 83, 319, 334, 337.) C

Normalplan for undervisningen i de forenede lærde og realskoler dat. 30 Decbr. 1858. . . *Christiania*, 1861. Nar. O. 85 p. C

Schmeding, O. H. F. Die bewegung in Norwegen auf dem gebiet der schulreform. (*In* Pædagogisches archiv. 1896. v. 38, p. 288–98, and 374–86.) T

See also SWEDEN, below.

PORTUGAL

Aranha, Brito. Bibliographie des ouvrages portugais pour servir à l'étude des villes . . . des institutions . . . du Portugal, Açores, Madère . . . *Lisbonne*, 1900. F. 90 p. (Expos. univ. de 1900 — Sect. portugaise.) C

Brandão, Zephyrino. L'École de Torpilles en Portugal. *Paris*, 1900. Q. 30 + [1] p. (Expos. univ. de 1900 — Sect. portugaise.) C

Castro Rodrigues, Eugenio de. Méthodes d'enseignement dans les écoles primaires de Portugal. *Lisbonne*, 1900. Q. 148 + [1] p. (Expos. univ. de 1900 — Sect. portugaise.) C

Dias Costa, Francisco Felisberto. Institut industriel et commercial de Lisbonne; histoire, organisation, enseignement. *Lisbonne*, 1900. Q. 168 p. pl. (Expos. univ. de 1900 — Sect. portugaise—Instruct. publ. en Portugal.) C

Instrucção publica, Direcção geral de. Ensino artistico; legislação; programmas; regulamentos; estatistica. *Lisboa*, 1900. Q. 128 p. (Expos. univ. de 1900—Secç. portugueza.) C

—— Ensino primario; legislação; programmas; regulamentos; escolas officiaes; escolas particulares; estatistica. *Lisboa*, 1900. Q. 2 v. (Expos. univ. de 1900—Secç. portugueza.) C

—— Ensino secundario; legislação; programmas; regulamentos; estatistica. *Lisboa*, 1900. Q. 236 p. (Expos. univ. de 1900—Secç. portugueza.) C

Loitão, Carlos Adolpho Marques. Enseignement spécial, industriel et commercial. . . *Lisbonne*, 1900. Sq. Q. 6 + 114 + [1] p. 28 pl. (Expos. univ. de 1900—Sect. portugaise.) C

Pery, Gerardo A. Education in Portugal. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1877, no. 2, p. 55–72.) C T

Pinto, Caetano. L'École primaire. *Paris*, 1900. Q. 96 + [2] p. (Expos. univ. de 1900—Sect. portugaise—Instruct. publ. en Portugal.) C

Rodrigues, José Maria. L'instruction secondaire en Portugal. *Lisbonne*, 1900. Q. 16 p. (Expos. univ. de 1900—Sect. portugaise.)

Statistics of elementary education in Portugal, 1868–69. (*In* U. S.—Ed., Bur. of. Circ. of inf. Feb., 1872.) C T

U. S.—*Education, Bureau of.* Present state of education in Portugal. (*In* Circ. of inf. 1873, no. 1, p. 59–66.) C T

QUEENSLAND

Public Instruction, Dept. of. Report 1893–97, 1899. *Brisbane*, 1894–98. F. pl. v. 18–22, 24. C

ROUMANIA

Boroianu, D. G. Die schulen in Rumanien. *Leipzig*, 1897. O. 63 p. C

Schäfer, E. A. Das neue rumanische volksschulgesetz von A. Pastor. [Anon.] (*In* Paedagogium. 1894. v. 16, p. 371–83.) T

RUSSIA

Beer, Adolf, and Hochegger, Franz. Das unterrichtswesen Russlands und Belgiens. *Wien*, 1868. O. 6 + 263 p. (*In their* Die fortschritte des unterrichtswesens. 1868. v. 2, pt. 1.) C

Brehme, Arthur. Briefe über Petersburger erzeihung. . . 2. aufl. *St. Petersburg*, 1810. D. 121 p. C

Commission Impériale à l'Exposition Universelle de 1900. Catalogue de la section russe; éducation et enseignement, groupe 1. *Paris*, 1900. O. 61 p. C

—— La Russie à la fin du XIXe siècle. Instruction publique. *Paris*, 1900. O. 29 p. C

French, Frances Graham. Education in Russia and Finland. (*In* U. S.—Ed., Bur. of. An. rep. for 1893–94, p. 385–424.) C T

Hill, Frederic. Education in Russia. (*In his* National education. 1836. v. 2, p. 65–129.) C T

Hippeau, Célestin. L'instruction publique en Russie. *Paris*, 1878. D. 54 + [1] + 407 p. C T

Imperial Free Economical Society. Statistics of elementary public instruction in Russia, by H. Falbork and W. Tcharnolusky. *S.-Peterburg*, 1900. O. 43 p. C
Text in Russian.

Laveleye, Émile Louis Victor de. Les progrés de l'instruction en Russie. (*In his* Essais et études. 1894. ser. 1, p. 337–57.) C

—— Progress of education in Russia. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1875, no. 3, p. 29–47.) C T

Public Instruction, Ministry of. Rapport du Ministre de l'instruction publique pour l'année 1871. *St-Pétersbourg*, 1872. O. 88 p. C

—— Russian Ministry of public education at the World's Columbian Exposition. *St. Petersburg*, 1893. O. 64 p. C

—— Statisticheskiya svyedyeniya po nachal'nomu obrazovaniyu: . . . Statistique de l'enseignement primaire en Russie (en 1898). *S.-Peterburg*, 1900. F. 41 + 277 p. tab. C

—— Statut des écoles réales. *St-Pétersbourg*, 1872. O. 62 p. C

—— Statut des gymnases et des progymnases. *St-Pétersbourg*, 1871. O. 54 + 97 + 40 p. C

—— Statuts des écoles urbaines et des écoles normales d'instituteurs pour les écoles urbaines . . . le 31 mai 1872. *St. Pétersbourg*, 1872. O. 35 p. C

—— Übersicht der thätigkeit des russisch-kaiserlichen Ministeriums der volksaufklärung u. der ihm untergeordneten gelehrten u. lehranstalten in den jahren 1862–65 aus dem Russischen übersetzt. *St. Petersburg*, 1865. O. 2 v. C

Tolstoi, Dmitri Andreivich, *count.* Akademicheskaya gimnaziya . . . [Academic gymnasiums in the 18th century]. *Sanktpeterburg*, 1885. O. 114 p. (*In* St. Petersburg—Imp. Acad. of sci. Sbornik. v. 38, no. 5.) C

—— Das akademische gymnasium und die akademische universität im XVIII. jahrhundert . . . aus dem Russischen von P. v. Kügelgen. *St. Petersburg*, 1886. O. 8 + 224 p. (Beiträge zur kentniss des russ. reiches. 3d ser. v. 1.) C

—— Ein blick auf das unterrichtswesen Russlands im XVIII. jahrhundert bis 1782 . . . übersetzt von P. v. Kügelgen. (*In* Beiträge zur kenntniss des russ. reiches. 1885. 2d ser. v. 8, p. 1–121.) C

—— Gorodskiya uchilishcha . . . [City schools in the reign of Empress Catharine II.] *Sanktpeterburg*, 1886. O. 214 p. (*In* St. Petersburg—Imp. acad. of sci. Sbornik. v. 41, no. 2.) C

—— Die stadtschulen während der regierung der Kaiserin Katharina II. (*In* Beiträge zur kenntniss des russ. reiches. 1887. 3d ser. v. 2, p. 151–350.) C

—— Vzglyad na uchebnuyu chast' v Rossii. . . [A glance at public instruction in Russia in the 18th century to 1782]. *Sanktpeterburg*, 1885. O. 100 p. (*In* St. Petersburg—Imp. acad. of sci. Sbornik. v. 38, no 4.) C

Volksaufklärung, Minister der. Bericht . . . über den zustand des unterrichtswesens im jahre 1871 erstattet vom Minister der volksauflärung [D. Tolstoi]. *St. Petersburg*, 1873. O. 114 p. C

SARDINIA

Botta, Vincenzo. Public instruction in Sardinia; an account of the system of education, and of the institutions of science and art, in . . . Sardinia. *Hartford*, 1858. Nar. O. 78 p. C

SERVIA

Public Instruction, Ministry of. Notice sur l'instruction publique en Serbie. *Paris*, 1900. O. 32 p. C

SOUTH-AFRICAN REPUBLIC (TRANSVAAL)

Instruction, Minister of Public. Le gouvernement de la République Sud-Africaine et l'enseignement public. [*La Haye*, 1900.] F. 12 p. pl. maps. C

SPAIN

Arteaga [**y Pereira**], Fernando de. Education of girls and women in Spain. (*In* England—Ed. Dept. Special reports on educational subjects. 1897. v. i, p. 628–46.) C T

Groizard y Coronado, Carlos. La instrucción pública en España; discursos y notas. *Salamanca*, 1897. O. 293 +[1] p. C

Hill, Frederic. Education in Spain. (*In his* National education. 1836. v. 2, p. 130-62.) C T

U. S.—*Education, Bureau of.* Circulars of information. 1873, no. 1: Historical summary and reports on the systems of public instruction in Spain . . . p. 1–44. C T

SWEDEN

[**Collection** of programs and annual reports of schools of the various counties of Sweden for the years 1894 and 1895.] v. p. Sq. Q. 4 v. C

Folkskole-inspektörer. Berättelser om folkskolorna i riket för åren 1877-1892. *Stockholm*, 1883–94. O. tab. C

Healey, Elizabeth. Educational systems of Sweden, Norway and Denmark; with special reference to the education of girls and adults: being the report presented to the trustees of the Gilchrist educational trust. . . *London*, 1892. O. [5] + 36 p. C

Hippeau, Célestin. L'instruction publique dans les états du nord: Suède, Norwége, Danemark. *Paris*, 1876. D. 35+340 p. C T

Läroverkskomité. Underdåniga utlåtanden och yttranden angående Läroverkskomiténs den 25 Augusti 1884 daterade betänkande. *Stockholm*, 1885. O. v. 1–3, pt. 1. C

Report on the systems of public instruction in Sweden and Norway. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1871, no. 1.) C T

Stockholm—*Åhlinska skolan.* Årsvedogörelse för arbetet . . . under läsåret 1894–95. *Stockholm*, 1895. O. 35 p. C

SWITZERLAND

Arnold, Matthew. Popular education of Switzerland. (*In his* Popular education of France. 1861. p. 175–92.) C T

Beer, Adolf. Das unterrichtswesen der Schweiz. *Wien*, 1868. O. [8] + 370 p. (*In* Beer, Adolf, and Hochegger, Franz. Die fortschritte des unterrichtswesens. 1868. v. 2, pt. 2.) C

Clerc, Alexis Jules. L'école populaire suisse. (*In* Recueil de monogr. pédagog. 1896. p. 203–304.) C

Departement des Innern. Schweizerische schulstatistik—Statistique des écoles suisses 1894–95, von Albert Huber; bearbeitet. . . für die Landesausstellung in Genf, 1896. [*Zurich*, 1896]–97. O. 8 v. C

Title-pages in German and French. Text in German.

Dietrich, Rudolf. Schweizerisches volksschulwesen. *Wiesbaden*, 1896. O. [3] + 76 p. C

—— [Same]. (*In* Neue bahnen, 1896. v. 7, p. 233–68, 345–65 and 467–76.) T

England—*Education Department.* Special report on certain points connected with elementary education in Germany, Switzerland and France. *London*, 1886. F. 27 p. (Gr. Br.—Parl. Sess. pap. 1885. v. 51.) C

Guex, François. L'instituteur primaire en Suisse, son instruction, sa carrière, sa retraite. (*In* Recueil de monogr. pédagog. 1896. p. 119-202.) C

Guleke, Hermann. Beobachtungen auf dem gebiete der volksschule. (*In* Baltische monatsschrift, 1884. v. 31, p. 728-43.) C

Kay, Joseph. Education of the people in Switzerland. (*In his* Social condition and education of the people in England and Europe. 1850. v. 2, p. 345–402.) C T

Morant, R. L. National organisation of education of all grades as practised in Switzerland. (*In* England—Ed. Dept. Special reports on educat. subjects. 1898. v. 3, p. 1–82.) C T

Morf, Heinrich. Aus dem schulleben der Schweiz. (*In* Paedagogium. 1882. v. 4, p. 404–23 and 456–82.) T

—— Schulgeschichtliches aus der Schweiz. (*In* Paedagogium. 1893. v. 15, p. 181–89.) T

—— Volksbildung und volkschule in geschichtlicher beleuchtung mit besonderer bezugnahme auf die Schweiz. (*In* Paedagogium. 1879. v. 1, p. 15–33 and 75–100.) T

Statistisches Bureau. Examen pédagogique des recrues en automne, 1898. *Berne*, 1899. Sq. Q. 20 + 20 p. map. (*In* Schweizerische statistik. v. 120.) C

System of public instruction in Zurich, Switzerland; [circular]. *Zurich*, n. d. D. 8 p. ill. C

Wirth, Max, *compiler.* Unterrichtswesen. (Allgemeine beschreibung und statistik der Schweiz, 1871–75. v. 3.) C

TURKEY

Duppa, Baldwin Francis. Education in Turkey. (*In* Central Soc. of Ed. Papers. 1837. v. 1, p. 365–71.) C

Salve, —— de. Education in Turkey. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1875, no. 3, p. 49–66.) C T

CANADA

Chauveau, Pierre Joseph Oliver. L'instruction publique au Canada, précis historique et statistique. *Quebec*, 1876. O. 12 + 366 +[1] p. C

Great Britain—*Schools Inquiry Commission.* Report . . . on the school system of the United States and of the provinces of Upper and Lower Canada, by Rev. James Fraser. *London*, 1866. F. 5 + 435 p. pl. (Gr. Br.—Parl. Sess. pap. 1867. v. 28.) C T

Great Britain—*Secondary Education, Royal Commission on.* Report on certain features of secondary education in the U. S. and in Canada. (*In* Report, v. 7, 1895, p. 333–409.) C T

Russell, John. Schools of greater Britain; sketches of the educational systems of the colonies and India. *London* [1887]. O. 225 p. ill. T

BRITISH COLUMBIA

Education, Supt. of. Annual report. *Victoria* [1886]–88. Q. v. 15–17. C

MANITOBA

Bryce, *Rev.* George. History and condition of education in the Province of Manitoba. (*In* Br. Assoc. for the Adv. of Sci. Canadian economics. 1885. p. 297–312.) C

Canada—*Parliament, 1895.* Papers in reference to the Manitoba school case presented . . . during the session of 1895. . . *Ottawa*, 1895. O. [3] + 354 p. C

Education, Supt. of. Report of the Protestant schools, 1883–86. *Winnipeg*, 1884–87. il. O. v. 1–4. C

Morant, Robert Laurie. History of the Manitoba school system and the issues of the recent controversy. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1897. v 1, p. 658–88.) C T

NEW BRUNSWICK

Education, Supt. of. Annual report, 1871–98, 1900. *Fredericton*, 1872–1900. O. pl. C

—— . . . Course of instruction for the schools of New Brunswick [1889]. . . 15 p. O. *n. p.* C

—— Manual of the school law, 1887, 1892. *Fredericton*, 1887–92. O. C

NORTH-WEST TERRITORIES

North-West territories. School ordinance, 1896. . . *Regina*, 1896. O. 98 p. C

Public Instruction, Council of. Annual report. 1898. *Regina*, 1898. O. C

NOVA SCOTIA

Education, Supt. of. Annual report, 1870–75, 1878–85, 1887–98. *Halifax*, 1871–99. O. pl. C

—— Education; Nova Scotia; a conspectus of the public free school system and educational institutions of . . . Nova Scotia. *Halifax*, 1893. O. 18 p. (World's Columbian Expos. Chicago. 1893.) C

ONTARIO (*formerly* UPPER CANADA)

Canada (Upper)—*Public Instruction, Dept. of.* Annual report of the normal, model, grammar, and common schools . . . for the year 1853; with an appendix . . . [by E. Ryerson]. *Quebec*, 1854. O. C

—— —— General catalogue of books . . . for public school libraries in Upper Canada. . . *Toronto*, 1857. O. 263 p. C

Education Department. Catalogue of school appliances, pupils' work . . . exhibited by the Education Department of Ontario, Canada . . . by S. P. May. *Toronto*, 1893. O. 68 p. (World's Columbian Expos. Chicago. 1893.) C

—— Education in Ontario. (*In* Br. Assoc. for the Adv. of Sci. Canadian economics. 1885. p. 313–31.) C

—— Educational system of. . . Ontario . . . Canada. *Toronto*, 1886. Q. 96 p. C T

—— Report of the Minister of education, 1880–81, 1884–86, 1890, 1893, 1896–99. *Toronto*, 1882–1900. O. tab. pl. C

For 1890 in Teachers' College Lib.

Hodgins, John George. Documentary history of education in Upper Canada from the passing of the constitutional act of 1791 to . . . 1876. . . *Toronto*, 1894–99. O. v. 1–6. C

—— Ryerson memorial volume; prepared on the occasion of the unveiling of the Ryerson statue . . . 1889. *Toronto*, 1889. Q. 10 + 131 p. pl. C

Millar, John. Educational system of . . . Ontario, Canada. *Toronto*, 1893. O. 114 p. pl. C

Ross, George William. School system of Ontario (Canada), its history and distinctive features. *New York*, 1896. D. 14 + 203 p. (International education ser. W. T. Harris, ed. v. 38.) C T

Ryerson, *Rev.* Egerton. Special report on popular education . . . of Europe, the British Isles, and United States, with suggestions for improvement of public instruction in Ontario. *Toronto*, 1868. O. 8 + 198 p. T

PRINCE EDWARD ISLAND

Education, Supt. of. Annual report, 1885–88. 1897. *Charlottetown*, 1886–98. O. v. 7–10, 19. C

QUEBEC (*formerly* LOWER CANADA)

Cazes, Paul de. L'instruction publique dans la province de Québec. (*In* Br. Assoc. for the Adv. of Sci. Canadian economics. 1885. p. 333–50.) C

Council of Arts and Manufactures. Report of committee named to enquire into . . . practical schools: Report of a visit to the Manual training school of St. Louis, Mo. *Montreal*, 1885. O. 20 p. 1 pl. T

Public Instruction, Supt. of. Report, 1883–88. *Quebec*, 1884–89. O. C

CENTRAL AMERICA

GUATEMALA

Instituto nacional. Programa según el cual se practicaran los examenes i actos publicos . . . 1885. [*Guatemala*, 1885.] O. 116 p. C

NICARAGUA

Relaciones Exteriores e Instrucción Pública, Ministerio de. Memoria [por los años 1883–90, 1895]. *Managua*, 1885–96. F. C

MEXICO

Escuela imperial de minas. Anuario, año de 1865. *México*, 1864. O. 30 p. tab. C

Instituto científico industrial. Programa de educacion y enseñanza. *México*, 1881. O. 20 p. C

Instituto literario. Relacion de las funciones públicas con que termino su año escolar de 1852. *Toluca* [1852]. O. 83 p. C

Justicia é instruccion pública, Ministerio de. Breve noticia de los establecimientos de instruccion. *México*, 1900. F. [3] + 3 + 47 p. pl. C

—— Memoria que el secretario presenta, 1844, 1869–70, 1871–73, 1876–81. *México*, 1844–81. Q. and F. pl. maps. tab. C

MEXICO (City)

Compañia Lancasteriana. Memoria que presenta la Compañia Lancasteriana de México de sus tabajos en el año 1872. *México*, 1873. O. 54 p. C

Escuela nacional num. 2. Reglamento de la Caja de Ahorros. *Mexico*, 1883. D. 15 p. C

Instruccion publica, Comisionado de. Memoria y discurso del c. regidor F. L. Lopez, y poesias pronunciadas en la solemne distribucion de premios . . . a los alumnos municipales, 28 de Dic. de 1868. *Mexico*, 1869. O. 39 p. C

Malanco, Licurgo Luis. Proyecto de reforma de la instruccion primaria en las escuelas municipales de Mexico. *Mexico*, 1873. O. 136 p. C

Sta Escuela de Sto Domingo. Libro de imbentario de las álajas, qe tiene la Sta Escuela . . . echo. en. 16 de Enero. de 1803 [1813, 1822]. O. 77 p. ms. C

SOUTH AMERICA

ARGENTINE REPUBLIC

Código de enseñanza primaria i normál de la provincia de Buenos-Aires. *La Plata*, 1898. Q. 917 + [1] + 84 p. C

Compiled by Francisco A. Berra.

Educacion, Comision nacional de. Censo escolar nacional correspondiente a fines de 1883 y principios de 1884. . . *Buenos Aires*, 1885. Q. 3 v. C

—— Informe sobre el estado de la educacion comun . . . 1882. *Buenos Aires*, 1883. Q. C

—— Resumenes generales y preliminares . . . del censo escolar nacional . . . 1883–84. *Buenos Aires*, 1884. Q. pl. C

Hippeau, Célestin. L'instruction publique dans l'Amérique du Sud, République Argentine. . . *Paris* [1879]. D. 9 + [57] + 403 p. pl. C T

Justicia, culto é instrucción publica, Ministerio de. Educacion común en la capital, provincias y territorios nacionales, 1894–95. *Buenos Aires*, 1896. Q. v. 1. C

—— Memoria, 1869–71, 1874–75. *Buenos Aires*, 1869–74. O. C

Quiroga, Pedro, *compiler*. Lejislacion i jurisprudencia de la educacion comun ; compilacion de las doctrinas i leyes . . . sobre esta materia. . . *Buenos-Aires*, 1871. O. 66 + 202 p. C

San Juan (Argentine Republic)—*Escuelas, Departamento de*. Informe, 1870. *Buenos Aires*, 1871. O. C

Zubiaur, J. B. Quelques mots sur l'instruction publique et privée dans la République Argentine. *Paris*, 1889. O. 112 p. 1 pl. C T

BRAZIL

Pendes, *Baron* de. On the condition of education in Brazil. (*In* London—Internat. Health Exhib. 1884. Health exhib. lit. v. 15, p. 374–82.) C

Pires de Almeida, José Ricardo. L'instruction publique au Brésil ; histoire-législation. *Rio de Janeiro*, 1889. D. 36 + 1102 p. 1 por. C

CHILI

Congress nacional pedagójico. Resumen de las discusiones, actas i memorias presentadas al . . . Congreso, 1889. *Santiago de Chile*, 1890. Q. v. 1. C

Instrucción pública, Consejo de. Instrucción pública en su parte secundaria, superior, especial é histórica ; recopilación de leyes, decretos . . . y acuerdos, por J. A. Rosales. . . *Santiago de Chili*, 1890–91. Q. 2 v. C

Justicia e instruccion publica, Ministro de. Memoria, 1890. *Santiago de Chile*, 1890. Q. C

Ponce, Manuel Antonio, *compiler*. Prontuario de lejislacion escolar ; recopilacion de leyes, decretas, circulares i resoluciones sobre instruccion primaria. *Santiago de Chile*, 1890. O. 16 + 472 p. C

ECUADOR

Universidad de Quito. Anales. Periodico oficial . . . destinado al fomento de la instruccion publica. . . Numero 3–6 (Mayo–Agosto de 1883). *Quito* [1883]. O. C

UNITED STATES OF COLOMBIA

García i García, José Antonio. Código de instruccion pública presentado en proyecto a la honorable Cámara de diputados. *Bogota*, 1862. O. 23 + 184 p. C

URUGUAY

Instrucción pública, Dirección general de. Estadística escolar, correspondiente a los años de 1890 y 1891. *Montevideo*, 1892. F. tables 27 and 35. C

—— Memoria correspondiente al año 1896. . . *Montevideo*, 1897. Q. T

—— Memoria, presentada por el inspector nacional de instruccion primaria, 1893, 1896. *Montevideo*, 1894–97. Q. C

VENEZUELA

Instruccion publica, Ministro de. Memoria, 1884. *Caracas*, 1884. F. pts. 1–2. C

9. UNITED STATES

OFFICIAL PUBLICATIONS

Education, Bureau of. Annual statement of the commissioner, 1891–93, 1895–96, 1899–1900. *Washington*, 1891–1900. O. C

A complete file in Report of the Commissioner, below.

—— Answers to inquiries about the U. S. Bureau of education, its work and history, prepared . . . by Charles Warren. *Washington*, 1883. O. 29 p. C

—— Chapter from report for 1897–98. Introductory statement, with statistics of state school systems. *Washington*, 1899. O. p. xi–xcvii. C

—— Circulars of information, no. 13 (Aug., 1868), 1870–71, 1873–1900. *Washington*, 1868–1900. O. ill. pl. C T

Also 1872, Jan., Mr., Je., Nov.

Circulars of information, nos. 1–12 (1867) and Special circulars 1–16 (1868) are reprinted in first annual report of the Commissioner of education, for 1867–68. None published, 1895–97. For list, *see in* Publications, 1891, below.

—— Miscellaneous publications. [*Washington*, 1880–90.] O. 35 nos. C

For list, *see in* Publications, 1891, below.

—— Publications, from 1867–1890, with subject-index. *Washington*, 1891. O. p. 1453–1551. C T

—— Report of the Commissioner of education, 1867/68–1899. *Washington*, 1868–1900. O. ill. C T

—— Report of the Commissioner of education, 1888–89. Special edition. *Washington*, 1889. O. C

—— Special report; educational exhibits and conventions at the World's Industrial and Cotton Centennial Exposition, New Orleans, 1884–85. *Washington*, 1886. O. 3 pts. in 1 v. 962 p. ill. (Bureau of Education. Special reports.) C

—— Special reports, 1871–90. *Washington*, 1871–90. O. 13 v. in 6. C

For list, *see in* Publications, 1891, above.

Education, National department of. Official circular, no. 13. August, 1868. C T

See **Education,** Bureau of. Circulars of information, no. 13.

WORKS ON EDUCATION IN THE UNITED STATES

Adams, Francis, *of Birmingham* (*Eng.*). The free school system of the United States. *London*, 1875. O. 309 p. C T

Adams, Herbert Baxter, *editor*. *See* **Contributions** to American educational history, below.

Alcott, William Alexander. Word to teachers; or, Two days in a primary school. *Boston*, 1833. S. 16 + 84 p. T

American education as described by the French commission to the International Exhibition of 1876. *Washington*, 1879. O. 37 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1879, no. 5.) C T

Bardeen, Charles William. Present status of the township system. (*In* School issues of the day. 1890. No. 8, p. 184–225.) T

—— The taxpayer and the township system; an address delivered July 2, 1891, before the State Teachers' Association of New Jersey. *Syracuse*, 1891. O. 15 p. C

Barnard, Henry. American pedagogy; education, the school, and the teacher in American literature. 2d ed. *Hartford*, 1876. O. [4] + 510 p. (*In his* Papers for the teacher. 1876. v. 1.) T

—— Education and educational institutions. O. p. 345–545. ill. 1 por. T

No title-page. From Stebbins, L. (pub.), Progress of the United States.

—— Teachers and educators; United States. *New York*, 1861. O. 524 p. por. (Barnard, Henry, ed. Educational biography. 1861. pt. 1, v. 1.) T

—— Educational labors of Henry Barnard; a study in the history of American pedagogy; by W. S. Monroe. *Syracuse*, 1893. D. 35 p. ill. por. C T

Barneaud, Charles. Origines et progrés de l'éducation en Amérique; étude historique et critique; les états primitifs. *Paris*, 1898. O. 372 p. C

—— Origines et progrés de l'éducation en Amérique: Jefferson et l'éducation en Virginie. *Paris*, 1896. O. 86 p. C

Barrows, *Rev.* Samuel June. Tariff on education; speech in the House of representatives . . . March 25, 1897. *Washington*, 1897. O. 7 p. C

Bill to promote mendicancy; facts and figures showing that the South does not need federal aid for her schools. *New York*, 1888. O. 27 p. C

Blackmar, Frank Wilson. History of federal and state aid to higher education in the U. S. *Washington*, 1890. O. 343 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1890, no. 1.) C T

Blair, Henry William. The Common-school bill. (*In* American Inst. of Instr. Lectures, 1889. p. 201–29.) C T

—— Free schools: Are they in danger? if so, from what sources? Speech in H. of R., July 29, 1876. O. 24 p. C

—— National aid in the establishment and temporary support of common schools: the education bill. *New York*, 1887. Q. 52 p. C

Blake, Sophia Jex. Visit to some American schools and colleges. *London*, 1867. D. 12 + 250 p. T

Boone, Richard Gause. Education in the U. S.; its history from the earliest settlements. *New York*, 1889. D. 15 + 402 p. (Int. ed. ser. W. T. Harris, ed. v. 11.) C T

Bourne, Edward G. History of the surplus revenue of 1837; an account of its origin, its distribution . . . and the uses to which it was applied. *New York*, 1885. D. 8 + 161 p. C

Bibliographical index, p. 151-61.

Brooks, *Rev.* Charles. Some reasons for the immediate establishment of a national system of education for the U. S. *New York*, 1865. O. 22 p. C

Brown, Moses T. Necessity of education in a free state; a lecture delivered before the American Institute of Instruction. . . August 23, 1860. . . *Boston*, 1861. D. 22 p. C

Bryant, William M. American scheme of state education. *St. Louis*, n. d. Nar. S. 66 p. C

Buisson, Ferdinard Édouard. Devoirs d' écoliers américains recueillis à l'Exposition de Philadelphia (1876). . . traduits par A. Legrand. *Paris*, 1877. D. 8 + 508 p. ill. pl. C

See also American education, above.

Burton, Warren. The district school as it was, by One who went to it. [Anon.] *Boston*, 1833. S. 10 + 156 p. C T

—— —— Revised edition. *Boston*, 1850. S. 206 p. 1 pl. T

Butler, Nicholas Murray. Education in the United States; a series of monographs prepared for the United States exhibit at the Paris Exposition, 1900. *Albany*, 1900. O. 2 v. 18 + 977 p. pl. map. tab. C T

Clews, Elsie Worthington. Educational legislation and administration of the colonial governments. *New York*, 1899. O. 11 + 524 p. (Columbia University. Contributions to philosophy, psychology, and education. v 6, no. 1-4.) C T

Contributions to American educational history; edited by Herbert B. Adams. Nos. 1-28. *Washington*, 1887-1900. O. ill. pl. (U. S.—Ed., Bur. of. Circ. of inf. 1887, no. 1—1900, no. 3.) C T

Author analytical entries will be found under their several subjects.

Cooper, Oscar H. Compulsory laws and their enforcement. *Syracuse*, 1890. O. 6 p. (School issues of the day, no. 12.) T

Curry, Jabez Lamar Monroe. Education at the South. (In American Inst. of Instr. Lectures, 1881. p. 87-98.) C T

—— Universal education the safety of the commonwealth; speech before the General Assembly of Alabama, December 2, 1896. O. 20 p. C

Curtin, J. C. Catholic view of education in the United States. *New York*, 1879. D. 18 + 1 p. (Papers on education. 1st ser., no. 24.) C

Curtis, George William. The public school and civil service reform; an address . . . February 25, 1891. [*New York*, 1891.] O. p. 103-15. C

Doty, Duane. A statement of the theory of education in the United States of America as approved by many leading educators. [Anon.] *Washington*, 1874. O. 22 p. (U. S. — Bur. of Ed. Miscell. pub. 1874.) C

Draper, Andrew Sloan. American schools for American citizenship; an address, delivered Dec. . . . 1891. *Albany*, 1891. O. 37 p. C

Drehler, Julius D. Education in the South, some difficulties and encouragements; a paper read . . . Sept. 3, 1895. *Salem, Va.*, 1895. O. 35 p. C

Dulon, Rudolf. Aus Amerika über schule, deutsche schule, amerikanische schule und deutsch-amerikanische schule. *Leipzig*, 1866. D. 8 + 440 p. C

Eaton, *Gen.* John. American education progressive. (*In* American Inst. of Instr. Lectures, 1871. p. 152-85.) C

Eggleston, Edward. The tradition of education. (*In his* Transit of civilization. 1901. p. 207-72.) C

Eliot, Charles William. Wherein popular education has failed. (*In his* American contributions. 1897. p. 203-33.) C

England—*Education Department.* Memorandum by J. G. Fitch on the working of the free-school system in America, France and Belgium. *London*, 1891. F. 31 p. (Gr. Br.—Parl. Sess. pap. 1890-91. v. 61.) C

Fitch, Joshua Girling. Notes on American schools and training colleges. *London*, 1890. S. 133 p. C T

Fraser, *Rev.* James. Report . . . on the school system of the U. S. and of the provinces of Upper and Lower Canada. *London*, 1866. F. 5 + 435 p. pl. (Gr. Br.—Parl. Sess. pap. 1867. v. 28.) C

Fry, James Barnet. Compulsory education in the army. *New York*, 1887. O. 30 p. (Military Service Institution. — Monograph no. 6.) C

Cover title reads: Public schools and compulsory education.

Germann, George Balthazar. National legislation concerning education, its influence and effect in the public land states east of the Mississippi river. *New York*, 1899. O. 148 + 1 p. C

Goode, George Brown. Origin of the national scientific and educational institutions of the United States. *New York*, 1890. O. 112 p. C

Griscom, John. Discourse on the importance of character and education in the United States, delivered . . . 20th . . . (November) 1822, introductory to a course of lectures on experimental philosophy and chemistry. *New York*, 1823. O. 26 + [1] p. C

Hale, Eugene. Common schools north and south—the Blair bill; speech in the Senate of the United States, February 15, 1888. *Washington*, 1888. O. 12 p. C

Hance, E. W. B. M. Education. (*In* Samuelson, James, *comp.* Civilization of our day. 1896. p. 252-75.) C

Harris, William Torrey. Education in the United States. (*In* Shaler, N. S. U. S. of America. 1894. v. 2, p 294-359. pl.) C

Hart, Albert Bushnell. Studies in American education. *New York*, 1895. D. 7 + 150 p. C T

Hawley, Joseph Roswell. The unconstitutionality and unwisdom of the Blair bill; speech in the Senate of the United States, Tuesday, February 14, 1888. *Washington*, 1888. O. 24 p. C

Henderson, John Cleaves. Our national system of education, an essay. *New York* [c. 1877]. D. 136 p. 1 map. T

Henry, James, Jr. Address upon education and common schools, delivered . . . Sept. 21 and . . . Oct. 17, 1843. *New York*, 1847. O. 2 + 64 p. C

Hill, Frederic. Education in the U. S. (*In his* National education. 1836. v. 2, p. 1–64.) C T

Hinsdale, Burke Aaron. Documents illustrative of American educational history. (*In* U. S. Bur. of Ed. Report of commissioner, 1892–93, p. 1225–1414.) C T

—— Our common school education, with a digression on the college course. . . *Cleveland*, 1877. O. 38 p. C

—— President Eliot on popular education; a paper read . . . February 4, 1893. . . Sq. Q. 12 p. C

—— President Eliot on public school problems; an address delivered . . . December, 1885, repeated . . . November, 1886. *Cleveland*, 1886. O. 26 p. C

—— The public *vs.* the public schools. (*In his* Schools and studies. 1884. p. 296–331.) T

Hippeau, Célestin. L'instruction publique aux États Unis. . . *Paris*, 1870. O. [6] + 16 + 447 p. 1 ill. pl. C T

Hoar, George Frisbie. National education; speech in the House of Representatives, February 7, 1871. [*Washington*, 1871.] O. 8 p. C

—— Universal education a national concern and a national necessity . . . speech in the House of Representatives, June 6, 1870. [*Washington*, 1870.] O. 16 p. C

Hough, Franklin Benjamin. Constitutional provisions in regard to education in the several states of the American union. *Washington*, 1875. O. 130 p. (U. S.—Ed., Bur. of. Circ. of inf. 1875, no. 7.) C T

Howe, *Mrs.* Julia Ward. How far does American education satisfy the needs of American life? (*In* Am. Inst. of Instr. Lectures, 1881. p. 226–42.) C T

Humphreys, Willard Cunningham. Government and education in the United States. *New York* [1890]. O. 52 p. C

Inter-state Educational Commission on Federal aid to Education. Bill to provide a fund of $65,737,290 to be distributed in twelve years, with tables showing method of apportionment, and amounts of funds apportioned to each state and territory in each year and for the entire period. *n.p.* O. 16 p. C

Jay, John. The Blair educational bill, with no dictation to the Southern States. *n.p.* O. [4] p. C

—— The nation and the schools: a plea for the Blair bill. *n.p.* O. [4] p. C

Johnson, Clifton. The country school in New England. *New York*, 1893. O. 6 + 102 p. ill. pl. C T

Knight, George Wells. History and management of land grants for education in the Northwest territory. *New York*, 1885. O. 5 + 175 p. (*In* Am. Hist. Assoc. Papers. 1886. v. 1, no. 3.) C

Lang, *Rev.* John Dunmore. Religion and education in America. . . *London*, 1840. S. 8 + 474 p. T

Littlefield, George A. Chief needs of the schools. (*In* Am. Inst. of Instr. Lectures, 1886. p. 32–54.) C

Livermore, *Mrs.* Mary Ashton (Rice). The educational outlook. (*In* Am. Inst. of Instr. Lectures, 1890. p. 1–9.) C T

Lyon, Charles Harrison. Causes of the backward state of sound learning in the U. S.; address . . . Oct. 4, 1838. *New York*, 1838. 14 p. C

MacCarthy, Egerton Francis Mead. Western state education; the United States and English systems compared. (*In* State education for the people. 1895. p. 82–104.) C T

Magoun, G. A. The source of American education—popular and religious. (From the *New Englander* for July, 1877.) O. 44 p. C

Mansfield, Edward Deering. American education, its principles and elements. . . *New York*, 1851. O. 330 p. C T

Mayo, *Rev.* Amory Dwight. The American common school in New England from 1790–1840. (*In* U. S.—Ed., Bur. of. Report of the commissioner. 1894–95, p. 1551–1615.) C T

—— Education in the northwest during the first half century of the republic, 1790–1840. (*In* same, p. 1513–50.) C T

—— The South at school. (*In* Am. Inst. of Instr. Lectures, 1881. p. 99–139.) C T

—— Southern women in the recent educational movement in the South. *Washington*, 1892. O. 300 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1892, no. 1.) C

Migerka, F. Das unterrichtswesen in den Vereinigten Staaten. *Wien*, 1877. O. 6 + 158 p. (*In* Phila.—Centen. Exhib. 1876. Austria. Bericht. 1877–78, v. 3, pt. 11.) C

Montgomery, Zachariah. Poison drops in the federal Senate; the school question from a parental and non-sectarian standpoint. . . *Washington*, 1886. O. 4 + 138 p. C

Morant, Robert Laurie. The national Bureau of Education in the United States. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1897. v. 1, p. 647–57.) C T

Morrill, Justin Smith. On the educational bill; speech in the Senate of the United States, Wednesday, December 15, 1880. *Washington*, 1880. O. 51 p. C

Müller, C. G. Stadtschulen in den Vereinigten Staaten. (*In* Paedagogium. 1893. v. 15, p. 462–71.) T

National League for the Protection of American Institutions. Defence of the American free common school system. (Document no. 19.) *New York*, 1893. D. 11 p. C

Nolthenius, R. P. J. Tutein-. Op school. (*In his* Nieuwe wereld. 1900. p. 163–99.) C

Packard, George T. What may be fairly expected of the American common school. (*In* Am. Inst. of Instr. Lectures, 1881. p. 251–88.) C T

Page, Mary H. Graded schools in the United States of America. *London*, 1894. D. 11 + 71 p. C

Passy, Paul Édouard. L'instruction primaire aux États-Unis. . . *Paris* 1885. D. 220 p. (Bibliothèque pédagogique.) T

Peck, Harry Thurston. The downward drift in American education. (*In his* The personal equation. 1898. p. 327–55.) C

Peers, Benjamin Orr. American education; or, Strictures on the nature, necessity and practicability of a system of national education, suited to the United States; with an introductory letter by Francis L. Hawks. *New York*, 1838. D. 364 p. C

Perrin, John William. History of compulsory education in New England. *Meadville, Pa.*, 1896. O. 71 p. C

Philbrick, John Dudley. City school systems in the U. S. *Washington*, 1885. O. 207 p. (*In* U. S.—Ed., Bur. of. Cir. of inf. 1885, no. 1.) C T

Potter, Alonzo, *bp*. The school; its objects, relations and uses. . . *New York*, 1842. D. [3] + 264 p. (*In his* The school and the schoolmaster. 1842. pt. 1.) C T

Prosser, William F. Promotion of education; speech delivered in the House of Representatives, January 25, 1870. . . *Washington*, 1870. O. 16 p. C

Rice, Joseph Mayer, *M.D.* The public-school system of the United States. *New York*, 1893. D. 6 + 308 p. ill. C T

Rousiers, Paul de. L'éducation et la société. *Paris* [1891]. D. 336 p. (*In his* La vie américaine.) C

Schmidhofer, F. Schule und lehrer in Nordamerika; reiseeindrücke eines deutschen lehrers auf der fahrt zur Weltausstellung in Chicago. *Znaim*, 1895. O. 81 p. C

Schuricht, Herrmann. Geschichte der deutschen schulbestrebungen in Amerika. *Leipzig*, 1884. O. 5 + 149 p. T

Sears, *Rev.* Barnas. Fifty years of educational progress. (*In* Am. Ins. of Instr. Lectures, 1880. p. 79–114.) C T

Sears, Edward Isidore. Another excursion among seats of learning, genuine and spurious; some portraits and contrasts. *New York*, 1874. 51 p. C

Siljeström, Pehr Adam. Educational institutions of the United States, their character and organization; translated from the Swedish by Frederica Rowan. *London*, 1853. D. 16 + 415 p. C T

Sinclair, *Rev.* John. Remarks on the common school system of the United States; in a letter to the President. . . [Anon.] *London*, 1857. O. 31 p. C

Smith, Annie T., *compiler*. Rural schools, progress in the past; means of improvement in the future. *Washington*, 1884. O. 90 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1884, no. 6.) C T

Smith, Edwin Burritt. Education in the South; national aid; an address delivered before the Chicago Congregational Club, February 20, 1888. *Chicago*, 1888. O. 16 p. C

Smith, Lyndon A., *compiler*. Recent school law decisions. *Washington*, 1883. O. 82 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1883, no. 4.) C T

Stone, A. P. The educational outlook, and its lessons. (*In* Am. Inst. of Instr. Lectures, 1877. p. 44–58.) C T

Swett, John. American public schools; history and pedagogics. *New York* [c.1900]. D. 320 p. C T

Taylor, Irwin. Public schools; a law treatise on the rights, powers, duties and liabilities of school boards, officers and teachers with apx. containing synopses of principal statutes of each state. *Chicago*, 1893. O. 411 p. C

Taylor, John Orville. The district school; or, National education. 3d ed. *Philadelphia*, 1835. D. 296 p. T

Thomas, Grace Powers. Where to educate, 1898–99; a guide to the best private schools, higher institutions of learning, etc., in the U. S. *Boston* [c. 1898]. O. 25 + 394 p. ill. 1 por. C

Thurber, Samuel. An important defect in our schools, a paper read. . . January 17, 1879. *Worcester*, 1879. O. 15 p. C

Troschel, Franz Hermann. Der volkscharakter und die bildungsanstalten der Nordamerikaner. *Berlin*, 1867. Sq. O. 38 p. C

U. S.—*Census* (*11th*). *1890*. Report on education in the United States . . . compiled by J. H. Blodgett. *Washington*, 1893. Sq. Q. 7 + 141 p. C

—— *Education, Bureau of*. Constitutional provisions in regard to education in the several states of the American union. *Washington*, 1875. O. 130 p. (Circ. of inf. 1875, no. 7.) C T

Warren, Charles. Answers to inquiries about the U. S. Bureau of Education, its work and history. *Washington*, 1883. O. 29 p. ill. C T

—— Illiteracy in the U. S. in 1870 and 1880. . . *Washington*, 1884. O. 99 p. ill. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1884, no. 3.) C T

White, Andrew Dickson. "The constitution and American education," response at the Centennial banquet, Academy of Music, Philadelphia, September 17, 1887, in commemoration of the adoption of the Constitution of the United States. *Ithaca*, 1887. O. 8 p. C

Wilcox, Samuel Morey. Legal rights of children. *Washington*, 1880. O. 96 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1880, no. 3.) C T

Wimmer, Hermann. Die kirche und schule in Nord-Amerika. . . *Leipsig*, 1853. O. 8 + 368 p. C

Winship, Albert Edward. Great American educators; with chapters on American education. *New York* [1900]. D. 252 p. por. (Four great Americans series; J. Baldwin, ed. v. 7.) C T

Zimmern, Alice. Methods of education in the United States. *London*, 1894. D. 6 + 178 p. C T

CUBA

Frye, Alexis Everett. Isla de Cuba; manual para maestros. . . *Habana* [1900?]. D. 165 + [1] p. ill. C T

Reyes, Juan Justo. Memoria sobre las causas de la vagancia en la isla de Cuba. . . [Anon.] *Habana*, 1831. Sq. D. 118 + [3] p. C

Rodrigues, Manuel Valdes. La educacion popular en Cuba. *Habana*, 1891. O. 56 + [1] p. (Conferencias de la Real sociedad económica.) C

—— El problema de la educacion; coleccion de articulos y trabajos publicados en "El pais" y la "Revista Cubana." *Habana*, 1891. Q. 67 p. C

Schools, Superintendent of. Circular no. 13: Escuela de verano de Harvard; el sueldo de los maestros. *Havana*, 1900. O. 4 p. C

—— Invitation from Harvard University to the teachers of Cuba. *Havana*, 1900. O. 36 p. (Circular no. 9.) C

Universidad de la Habana. Oracion inaugural pronunciada [por el Dr. Luis Montané y Dardé] en la solemne apertura del curso academico de 1900 á 1901; memoria anuario y datos estadisticos de la enseñanza correspondientes al curso de 1898 á 1899. . . *Habana*, 1900. F. 19 + 126 + [1] p. C

HAWAII

Public Instruction, Minister of. Report for biennial period ending December 31, 1899. O. 162 p. C

PHILIPPINE ISLANDS

Arias, Fr. Evaristo Fernandez. Memoria histórico-estadistica sobre la enseñanza secundaria y superior en Filipinas, escrita. . . por encargo de la Subcomision des estas ilas. *Manila*, 1883. Q. 79 p. tab. C

PORTO RICO

Carroll, Henry K. Report on the island of Porto Rico; its population, civil government, commerce, industries, productions, roads, tariff, and currency, with recommendations. . . Submitted October 6, 1899. *Washington*, 1899. O. 813 p. C
Contains matter relating to the schools.

Education, Board of. Teachers' manual for the public schools of Puerto Rico. . . *New York*, 1900. O. 15 + 595 p. pl. C

—— Commissioner of. Report to the Secretary of the Interior, U. S. A. 1900. *Washington*, 1900. O. 37 p. C

Public Instruction, Dept. of. School laws on the island of Porto Rico enacted by order of Gen. G. V. Henry . . . May 1st, 1899. *San Juan*, 1899. Nar. S. 48 p. C T

10. STATES AND TERRITORIES

ALABAMA

Clark, Willis G. History of education in Alabama 1702–1889. *Washington*, 1889. O. 281 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1889, no. 3: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 8.) C T

Education, Supt. of. Annual report, 1875, 1876, 1884, 1886–89, 1892–94. *Montgomery*, 1875–94. O. por. v. 21–22, 30, 32, 35, 38. T

Perry, *Gen.* William F. Genesis of public education in Alabama. (*In* Alabama Hist. Soc. Trans. 1898. v. 2, p. 14–27.) C

Public Instruction, Dept. of. Public school laws of the state of Alabama . . . with forms for teachers, officers, and the constitution of Alabama . . . by J. O. Turner. *Montgomery*, 1895. O. 220 + 35 p. T

Rosser, Levin Vinson. Columbian Institute. (*In* Alabama Hist. Soc. Trans. 1898. v. 2, p. 60–65.) C

University of Alabama. Catalogue of the officers, alumni and students. 1844. *Tuscaloosa*, 1844. O. [23 p.] C

—— Catalogue of the officers and students, 1846–47, 1871–72, 1873–74, 1878–80, 1881–1900. *Tuscaloosa*, 1846–1900. O. C

—— Historical Catalogue of the officers and alumni. 1821–1870. *Tuscaloosa*, 1870. O. 22 + [2] p. C

—— Register of the officers and graduates. *Tuscaloosa*, 1878. Q. 58 p. C

—— *Library.* Catalogue of the library, with an index of subjects, by W. G. Richardson. *Tuscaloosa*, 1848. O. 257 p. C

—— *University Law School.* Announcement. 1884–85. *Tuscaloosa*, 1884. S. 8 p. C

—— BARNARD, Frederick Augustus Porter, and Pratt, John W. Report on a proposition to modify the plan of instruction in the University of Alabama. *New York*, 1855. O. 104 p. C

ALASKA

Jackson, Sheldon. Education in Alaska. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1882, no. 2, p. 61–75; 1887, no. 3, p. 191–200.) C T

U. S.—*Education, Bureau of.* Report on education in Alaska . . . by S. Jackson, 1886. *Washington*, 1886. O. 94 + [1] p. ill. por. pl. phot. maps. T

See also annual reports of the Governor, and of the U. S. Commissioner of Education.

ARIZONA

Public Instruction, Dept. of. School laws of the territory of Arizona, as approved, March 10, 1870 . . . pub. by the superintendent. . . *Phœnix, Ariz.*, 1897. O. 57 p. T

University of Arizona (Tucson). Annual register, 1892, 1895–97, 1898–99, with announcements, 1896–98, 1899–1900. *Tucson*, 1892–1900. O. no. 1, 5–6, 8. C

1892 "First annual catalogue."

ARKANSAS

Public Instruction, Dept. of. Biennial report of the superintendent, 1881–98. *Little Rock*, 1882–99. O. ill. pl. T

—— Digest of laws relating to free schools . . . compiled by Junius Jordan. . . *Little Rock*, 1897. O. 137 + 10 p. T

Shinn, Josiah H. History of education in Arkansas. *Washington*, 1900. O. 121 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1900, no. 1: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 26.) C T

Arkansas Industrial University. Biennial report of the board of trustees, 1884–86. *Little Rock*, 1886. O. C

—— Catalogue 1878–79, 1883–85, 1887–88, 1894–97, 1898–1900. *Little Rock*, 1879–1900. O. ill. pl. v. 7, 11, 13, 16, 22–24, 26, 27. C

Issue for 1898–99 has title University of Arkansas, Catalogue.

CALIFORNIA

Monroe, Will Seymour. Examinations and promotions in the schools of California. *Oakland, Cal.*, n. d. O. 13 p. T

Public Instruction, Supt. of. Annual report, 1852, 1863. *n. p.* [1852]–63. O. v. 1, 13. T

—— Biennial report, 1864–67, 1870–96. *Sacramento* [1864]–96. O. ill. pl. v. 1–2, 4–17. T

—— School law of California . . . in force, 1891. *Sacramento*, 1891. O. T

—— School law of California; acts of the Legislature . . . rules and regulations of the State Board of Education. . . *Sacramento*, 1895. O. 178 p. T

State Teachers' Institute. Proceedings, 1863. *Sacramento*, 1863. O. T

Swett, John. History of the public school system of California. *San Francisco*, 1876. O. 246 + 1 p. 1 por. pl. C T

Teachers' Association. Proceedings of the California Council of education, held in Fresno, Cal., December, 1892. *San Francisco*, 1893. O. 72 p. T

University of California. Announcement of courses of graduate instruction, 1894–95. *Berkeley*, 1894. O. C

—— Annual announcement of courses of instruction, 1885–86. *Berkeley*, 1885. O. C

—— Bulletin, 1883–84. *Berkeley* [1883]. D. no. 6. C

Announcements and specimen examination papers.

—— —— Addresses delivered before the California Teachers' Association at Riverside, Dec. 28–31, 1891, by professors in the University of California. . . *Berkeley*, 1892. D. 74 p. (Bulletin no. 37.) C

—— Catalogue of graduates . . . 1864–1899. *Berkeley*, 1899. D. 71 p. tab. C

—— Catalogue of officers and students in the colleges . . . for 1896–97. *Berkeley*, 1896. O. 32 p. C

—— Register, 1870–72, 1874–75, 1876–1900. *Berkeley*, 1870–1900. O. and D. C

—— Report of committee of the Board of Regents, upon the establishing of a College of Commerce, adopted January 15, 1898. (*In* Rodgers, Arthur. Distinctive education of this coast. p. 19–30.) C

—— Report of the committee on a higher course of professional studies for teachers. [*Berkeley*, 1900.] O. [5] p. C

—— Report on physical training submitted to the Board of Regents, June 26, 1888, by George F. E. Harrison. *Sacramento*, 1888. O. 17 p. C

—— Standing rules of the Graduate Council (adopted January 21, 1897). *Berkeley*, 1897. S. 11 p. C

—— Studies, vol. 1, nos. 1–4; v. 2, no 1. *Berkeley*, 1893–99. Nar. Q. C

Contents:

1. Shinn, Milicent W. Notes on the development of a child. Part 1–4. 1893–99.
2. Brown, Elmer E. (ed.). Notes on children's drawings. 1897.

—— University chronicle, 1898–99. *Berkeley* [1898–99]. O. ill. pl. v. 1–2. C

—— University extension course in pedagogy.—Children's interest in stories. O. 7 p. (From the Oakland School Report, 1892–93.) C

—— *College of Agriculture.* Report of the professor in charge to the Board of Regents, being a part of the report of the Regents of the University, 1880, 1882. *Sacramento*, 1881–83. O. C

University of California *(continued)*

—— —— Report of the viticultural work during . . . 1885–86, being appendix no. 6 to the Report for . . . 1886, by E. W. Hilgard. *Sacramento*, 1886. O. 186 p. tab. C

—— —— Report of work of the agricultural experiment stations, 1888–90, 1891–92. *Sacramento*, 1890–93. O. ill. tab. C

—— —— Reports to the president of the University from the Colleges of Agriculture and the Mechanic Arts. . . *Sacramento*, 1877. O. 80 p. C

—— —— Supplement to the Biennial report of the Board of Regents, 1879, 1887. *Sacramento*, 1879–87. O. C

—— —— HILGARD, E. W. Alkali lands, irrigation and drainage in their mutual relations; revised reprint from the reports of the College of Agriculture and from the report of the tenth United States census. . . *Sacramento*, 1886. O. 45 p. C

—— *Library*. Library bulletin, 1880–94, 1899. *Sacramento*, 1880–99. O. no. 1–13. C

—— —— Library; contents-index [compiled by J. C. Rowell]. *Berkeley*, 1889–90. O. v. 1. C

—— *Lick Astronomical Department.—Berkeley Astronomical Department.* Announcement to students. *Berkeley*, 1901. D. 11 p. C

—— *Medical Department.* Annual announcement of lectures at Toland Hall. 1874, 1899–1900. *San Francisco*, 1874–99. O. pl. C

—— *President.* Addresses at the inauguration of Horace Davis as president, March 23, 1888. *Sacramento*, 1888. O. 31 p. C

—— —— Addresses at the inauguration of Martin Kellogg as president, March 23, 1893. *Berkeley*, 1893. O. 63 p. C

—— —— Biennial report, 1886–1900. *Sacramento*, 1886–1900. O. C

—— —— Inauguration of Benjamin Ide Wheeler as president of the University. *Berkeley*, 1899. O. 30 p. C

—— *Regents, Board of.* Annual report of the secretary to the board, 1875–77, 1879, 1881–1900. *Sacramento*, 1885–1901. O. pl. tab. C

—— *Semitic Languages and Literatures, Department of.* Announcement, 1899–1900. *Berkeley*, 1899. D. 11 p. C

—— BROWN, Elmer Ellsworth. Study of education in the University; address delivered before the . . . National Educational Association at Los Angeles, July 14, 1899. *Berkeley*, 1899. O. 11 p. C

—— CALIFORNIA—*Legislature.* Report relative to establishing a State University, made in accordance with a concurrent resolution passed at the fourteenth session of the Legislature. *Sacramento*, 1864. O. 29 p. C

—— GILMAN, Daniel Coit. Building of the University; an inaugural address delivered at Oakland, Nov. 7th, 1872. *San Francisco*, 1872. O. 29 p. C

—— —— The University of California in its infancy. (*In his* University problems. 1898. p. 151–85.) C

—— HASTINGS, Serranus Clinton. Address of S. C. Hastings, founder of Hastings Law Department of the University of California, before the regents, president and faculty, and responses by T. B. Bishop . . . and J. B. Crockett. . . *San Francisco*, 1878. O. 21 p. C

—— —— Law instruction and law schools; annual address delivered to the students of Law Department of the University of California, August, 1879. *San Francisco*, 1879. O. 16 p. C

—— INTERNATIONAL competition for the Phœbe Hearst architectural plan for the University of California. Ob. Q. 152 p. ill. C

—— JONES, William Carey. Illustrated history of the University of California. . . *San Francisco*, 1895. Sq. F. 413 p. ill. C

—— PHŒBE A. HEARST architectural plan for the University of California [report of the reception (at Antwerp), preparation and judgment of the plans]. *San Francisco*, n. d. Sq. Q. 15 p. pl. C

—— POMEROY, John Norton. The Hastings Law Department of the University of California; inaugural address. *San Francisco*, 1878. O. 20 p. C

—— REINSTEIN, J. B. Address at a special meeting of the Regents of the University of California "For the purpose of suggesting and discussing matters necessary to the prosperity of the University," Jan. 15, 1898. [*San Francisco*, 1898.] O. 41 p. C

—— RODGERS, Arthur. Distinctive education of this coast; commencement address, University of California, May 29, 1883; with Report of committee on College of Commerce, January 15, 1898. O. 30 p. C

—— SHINN, Milicent Washburn. The University of California. O. 337–62, 479–601 p. ill. por. C

From *Overland monthly*, 1892. v. 20, 2d ser.

—— SUTRO, Adolf. Letter to the Regents of the University of California and to the committee of affiliated colleges on the selection of a site for the affiliated colleges. *San Francisco*, 1895. O. 9 p. C

—— The UNIVERSITY of California and its relations to industrial education, as shown by Prof. Carr's Reply to the Grangers and Mechanics . . . and other documents. *San Francisco*, 1874. O. 112 p. C

—— WILLEY, *Rev.* Samuel Hopkins. History of the College of California. *San Francisco*, 1887. Q. [5] + 432 p. 1 phot. C

COLORADO

Hale, Horace Morrison, Gove, Aaron, and Shattuck, J. C. Education in Colorado [1861–85]. *Denver*, 1885. O. 99 p. 8 por. T

Public Instruction, Dept. of. Biennial report, 1875, 1877–90, 1895–98. *Denver*, 1876–98. O. ill. pl. tab. v. 1–7, 10–11. T

—— Colorado Arbor day notes; with suggestions for Bird day, April 20, 1900. *Denver*, 1900. O. 30 p. T

—— School law as amended to date. 1891, 1895, 1897. *Denver*, 1891–97. O. T

—— State course of study for the common schools of Colorado. . . *Denver*, 1900. O. 94 p. T

University of Colorado (Boulder, Col.). Catalogue and announcements, 1883–84, 1885–1900. *Denver, etc.*, 1885–1900. O. and D. pl. C

—— 8th biennial report of the president . . . Oct. 1, 1892. *Boulder* [1892]. O. 10 p. C

—— Proceedings at the inauguration of James H. Baker as president . . . May 21, 1892. . . *Denver* [1892]. O. 72 p. C

—— *Law School.* Announcement for 1894–95. *Boulder*, 1894. D. 14 p. C

—— *Medical Department.* Catalogue and circular of information. Session of 1885–86. *Denver*, 1885. O. 13 p. C

—— *Summer School.* Announcement of courses . . . 1895. July 13–Aug. 24. *Boulder* [1895]. T. 22 p. pl. C

CONNECTICUT

Barnard, Henry. History of common schools in Connecticut. (*In* Am. jo. of ed. 1858. v. 5. p. 114–54.) T

Commissioner of the School Fund. Reports of the commissioner, May and October, 1818, and May, 1819. 1892, 1894, 1899–1900. *Hartford*, 1819–1900. O. T

Common Schools, Board of Commissioners of. Address with the report of the joint select committee to the legislature. *n. p.* [1838]. O. 24 p. T

—— Annual report, 1839–41. *Hartford*, 1839–41. Q. v. 1–3. T

Common Schools, Supt. of. Annual report, 1846–47, 1849–51, 1853, 1855–62, 1864–65. *New Haven*, 1846–65. O. ill. pl. v. 1–2, 4–6, 8, 10–20. T

—— Public acts relating to common schools in force . . . in 1846, 1860. *New Haven*, 1846, 1860. O. T

See also **General Assembly** below.

Connecticut Classical and High School Association. Report on high school courses. [*Hartford*, 1899.] O. 28 p. T

Education, Board of. Annual report, 1866–1900. *New Haven*, 1896–1900. O. ill. map. tab. v. 1–35. T

——Catalog of Connecticut educational exhibit [at the World's Columbian Exposition, 1893]. *n. p.* 1893. O. 18 p. (School document no. 9.) T

—— Condition of schools in Fairfield county. *n. p.* 1895. O. 3 + 184 p. pl. maps. (School document no. 7; whole no. 100.) T

—— Extracts from the report of the secretary . . . 1874. [Mixed schools.—Legal prevention of illiteracy.] O. 8 p. T

—— Laws of the state . . . relating to education. . . *New Haven*, 1888. O. 128 p. T

—— Laws relating to schools. [*Hartford*] 1896. O. 9 + 125 p. (Conn. school document. no 7, 1896.) T

—— Lessons in chemistry for common schools. *n. p.* 1893. O. 25 p. T

—— Lessons in physics for common schools. 2d ed. *n. p.* 1892. O. 31 p. ill. T

—— The state map of Connecticut as an aid to the study of geography in grammar and high schools. *n. p.* 1896. O. 14 p. (School document no. 6; whole no. 119.) T

—— Suggestions for the observance in the schools of the birthday of Henry Barnard. *n. p.* 1897. O. 16 p. (School document no. 4; whole no. 135.) T

General Assembly. Laws . . . relating to education. *Hartford*, 1868–86. O. 3 pts. C

—— Public acts relating to common schools, in force in the state of Connecticut, 1843; arranged and published . . . by the Secretary of State. *Hartford*, 1843. O. 28 p. C

See also **Common Schools,** Supt. of, above.

—— Public statute law of the state of Connecticut respecting common schools. . . *Hartford*, 1841. O. 20 p. C

Olmsted, Denison. Observations on the school system of Connecticut. (*In* Am. Inst. of Instr. Lectures, 1838. p. 95–110.) C

Scott, W. Equal education in Connecticut; a plea for state education as an evolution from school district and town education. . . *Hartford*, 1897. D. 48 p. ill. C

Steiner, Bernard Christian. History of education in Connecticut. *Washington*, 1893. O. 300 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1893, no. 2.) C T

DAKOTA

Public Instruction, Supt. of. Annual report, 1884–88. *Yankton*, 1884–88. O. ill. v. 15–19. T

University of Dakota (Vermillion). Catalogue, 1886–87, with announcements for 1887–88. [*Vermillion*] 1887. O. pl. C

Continued as University of South Dakota.

DELAWARE

Education, Board of. Biennial report on the free schools of Delaware by the president . . . 1892. *Clayton, Del.*, 1893. O. T

Free Schools, Supt. of. Annual report, 1884. *Dover*, 1885. O. v. 9. T

Powell, Lyman P. History of education in Delaware. *Washington*, 1893. O. 186 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1893, no. 3: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 15.) C T

Secretary of State. School laws for free public schools, 1898; published . . . by J. H. Hughes. *Wilmington*, 1898. Nar. O. 41+7+15 p. T

DISTRICT OF COLUMBIA

Public Schools, Board of Trustees of. Course of study . . . with the rules governing the schools, adopted October 1887, 1892. *Washington*, 1887-92. O. T

—— Music: First six grades; general directions. *Washington*, 1891. D. 18 p. T

—— Number: First-third year; teachers' manual. *Philadelphia*, 1896-97. O. T

—— Public schools of the District of Columbia. Cooking: Two years course. [*Washington*, n. d.] O. 15 p. T

—— [Same] Three years course. [*Washington*, n. d.] O. 15 p. T

—— Sewing in the public schools of the District of Columbia. [*Washington*, n. d.] O. 4 p. T

—— Report, 1873-74, 1875-77, 1879-80, 1885-86, 1888-92, 1894-1900. *Washington*, 1874-1900. O. facsim. T

Singleton, W. H. A defence of the children; analysis of High school examination. Appendix confutes text of report [of Senate committee on District of Columbia on school examinations]. 3d ed. [*Washington*, 1900.] O. 12 p. T

U. S.—*Congress*—*Senate.* Public schools of the District of Columbia. [Report] March 23, 1900, from the Committee on the District of Columbia. [*Washington*, 1900.] O. 320 p. C T

—— —— —— Supplemental report, April 14, 1900. [*Washington*, 1900.] O. 33 p. C

—— *Education, Bureau of.* Special report of the Commissioner of Education on the condition and improvement of public schools in the District of Columbia. *Washington*, 1871. O. 912 p. C T

FLORIDA

Bush, George Gray. History of education in Florida. *Washington*, 1889. O. 54 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1888, no. 7: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 6.) C T

Public Instruction, Supt. of. Annual report, 1869-72, 1881-98. *Tallahassee*, 1869-98. O. ill. pl. tab. T

—— Digest of the school laws of the state of Florida, with the forms, regulations and instructions of the Department of education, comp. by W. N. Sheats. *Tallahassee*, 1897. O. 120 p. T

Russell, A. J. History of the common schools of Florida, and other schools of the state. *Tallahassee*, 1884. O. 4 p. T

GEORGIA

Georgia Teachers' Association. Proceedings, 1873. *Atlanta*, 1874. O. v. 7. T

Georgia Teachers' Society. County lyceums; designed to promote manual labor schools, and the general advancement of education. . . *Savannah*, 1833. O. 8 p. T

—— Minutes of proceedings, Dec. 16, 1833. *Savannah*, 1833. O. T

Governor. Reports of educational institutions of the state of Georgia, 1897-98. *Atlanta*, 1898. O. 182 p. T

Jones, Charles Edgeworth. Education in Georgia. *Washington*, 1888. O. 154 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1888, no. 4: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 5.) C T

Public Instruction, Dept. of. Compilation of laws relating to the common school system and state educational institutions of Georgia, 1897. *Atlanta*, 1897. O. 103 p. T

School Commissioner. Manual of methods for Georgia teachers. *Atlanta*, 1899. S. 204 p. T

—— Report, 1879-92, 1894-96. *Atlanta*, 1880-97. O. ill. pl. tab. T

University of Georgia. Annual announcement with . . . catalogue, 1871, 1874-75, 1882-85, 1886-92, 1893-98, 1899-1900. *Athens*, 1871-1900. O. and D. pl. C

Earlier years have title Catalogue.

—— Catalogue of the trustees, officers and alumni . . . from 1785 to 1876. *Athens*, 1876. O. 68 p. C

—— Catalogue of the trustees, officers, alumni and non-graduates . . . from 1785 to 1894. *Atlanta*, 1894. O. not paged. pl. C

—— Centennial catalogue of the trustees, officers and alumni from 1785 to 1885. *Athens*, 1885. O. 85 p. C

—— Condensed announcement. Courses for 1897-98. 19 p. D. C

—— Departments of agriculture, engineering and commerce. *Athens*, 1871. O. 8 p. C

—— *Engineering Society.* Annual. v. 1-3. *Athens*, 1893-97. O. C

IDAHO

Public Instruction, Dept. of. Biennial report, 1896-98. *Boise*, 1896-98. O. T

—— General school laws of the State of Idaho; compiled by L. N. B. Anderson, 1897-98. *Moscow, Idaho*, 1897. O. 67 p. T

University of Idaho (Moscow). Catalogue, 1893-95, 1896-97, 1898-1901. *Moscow*, 1893-1900. O. and D. C

—— Contributions, 1896-98. D. C

—— *President.* Report to Board of Regents, 1896. *n. p.* 1896. O. C

ILLINOIS

Education, Board of. Proceedings at a regular meeting, held at Normal, June 19–20, 1900. *Springfield, Ill.*, 1900. O. 25 p. T

General Assembly. Report on the subject of education, proposing a plan for uniform system of common schools and county seminaries throughout the State, February, 1835. *n. p.* n. d. O. 15 p. T

—— School laws of Illinois, 1869; an act to establish and maintain a system of free schools, approved February 16, 1865 . . . with the amendatory acts of 1867 and 1869. *Springfield*, 1869. O. 55 + 8 p. T

Marshall, William I. Should the public schools furnish text-books free to all pupils? *Chicago*, 1898. O. 23 p. T

Public Instruction, Dept. of. Biennial report, 1854, 1857–1900. *Springfield*, 1854–1900. O. ill. pl. v. 1–23. T

1854 annual.

—— Free school law of Illinois; an act to establish and maintain a system of free schools, approved April 1, 1872, in force, July 1, 1872. *Springfield*, 1872. O. 4 + 49 + 10 p. T

—— Illinois school law, 1889–97; an act to establish and maintain a system of free schools, approved May 21, 1889. . . *Springfield*, 1897. O. [3] + 149 p. T

University of Illinois (Champaign). Announcement of the Summer term, 1899, 1900. [*Urbana*, 1899–1900.] D. C

—— Catalogue and circular, 1868–71, 1873, 1874–1900. *Champaign, etc.*, 1869–1900. O. and D. pl. C

Known as Illinois Industrial University until 1884–85.

—— John Milton Gregory . . . first president of the University; memorial convocation at the chapel . . . October 23, 1898. *n. p.* 1898. O. 31 p. 1 por. C

—— New requirements for admission to the University of Illinois, by Stephen A. Forbes . . . Dean of the College of Science. *n. p.* n. d. D. 22 p. C

—— Report of Committee on courses of study and faculty for the Illinois Industrial University. *Springfield*, 1867. O. 22 p. C

—— University of Illinois. . . 2d ed. [*Chicago*] 1899. Ob. S. pl. C

—— *Biological Experiment Station.* Biennial report, 1895–96. *Chicago*, 1896. O. pl. C

—— *College of Law.* Announcement, 1898, 1900–01. [*Urbana*, 1898–1900.] D. C

—— *President.* Proceedings and addresses, at the inauguration of A. S. Draper, as president of the University of Illinois, and at the dedication of Engineering hall. . . *Urbana, Ill.*, 1895. O. 96 p. 1 por. 1 pl. C

—— *State Library School.* Circular of information, 1900–01. *n. p.* 1900. D. 15 p. C

—— *Trustees.* Report, 1868–98. *Springfield*, 1868–98. O. ill. pl. v. 1–19. C

—— —— Foster North *vs.* Board of Trustees, University of Illinois; statement of the case and opinion of the Supreme Court of Illinois. *Urbana*, 1891. D. 28 p. C

—— *University High School Conference.* English composition and Literature in the High School; papers read at the second annual session, May 14 and 15, 1896. . . *Urbana*, 1896. D. 18 p. C

INDIANA

Association of City and Town Superintendents. Report of the committee on course of study for the city and town schools of Indiana. [*Greencastle, Ind.*], 1895. D. 50 p. C

—— Report of the committee on course of study in the public high schools. *Indianapolis*, 1899. O. 94 p. T

Boone, Richard Gause. History of education in Indiana. *New York*, 1892. D. 11+454 p. C T

Jones, Frank L. State manual and uniform course of study for the elementary and high schools of Indiana, 1899. *Indianapolis*, 1899. D. 186 p. T

Public Instruction, Dept. of. Arbor and Bird day program, October 27, 1899. *Indianapolis*, 1899. Nar. S. 50 p. T

—— Outline of township institute work. *Indianapolis*, 1899. Nar. D. 34 p. T

—— Report of the superintendent, 1852, 1856–57, 1859, 1861–66, 1869–1900. *Indianapolis*, 1853–1901. O. ill. pl. tab. por. T

—— Revised school law of the state of Indiana, approved March 5, 1855, with blank forms, supplementary comments and suggestions for the use and government of school officers. *Indianapolis*, 1855. O. 52 p. T

—— School book laws of Indiana; including acts of 1891 and 1889. . . *Indianapolis*, 1891. O. 15 p. T

—— School law of Indiana and the state constitution, with annotations; issued by D. M. Geeting. *Indianapolis*, 1897. O. 421 p. T

—— School law of Indiana including acts of 1891. . . *Indianapolis*, 1891. O. 224 p. T

—— . . . School laws enacted by the General assembly of 1899, F. L. Jones superintendent. *Indianapolis*, 1899. O. 54 p. T

—— State manual and uniform course of study for the elementary and high schools of Indiana, 1893, 1899. *Indianapolis*, 1893–99. O. & S. T

Smart, James Henry, *ed.* Indiana schools and the men who have worked in them. *Cincinnati* [1876]. D. 239 p. T

Woodburn, J. A. Higher education in Indiana. *Washington*, 1891. O. 200 p. ill. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1891, no. 1: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 10.) C T

Indiana University (Bloomington). Announcement, 1891–92, 1893–94. *Bloomington*, 1891–93. D. C

—— Announcement of the courses of instruction in the spring term and summer school, 1895–96, 1898–1900. *Bloomington*, 1895–1900. D. C

—— Catalogue, 1870–71, 1872–74, 1879–80, 1882–84, 1886–93, 1894–1900. *Indianapolis, etc.*, 1871–1900. D. & O. ill. pl. C

1870–84 title Annual report including the Catalogue.

—— *Christian Association.* Students' handbook, 1891–92. *Bloomington*, 1891. S. C

—— Illustrated announcement. [*Indianapolis*] n. d. Obl. S. ill. C

—— Indiana University Bulletin. *Bloomington*, 1888. O. v. 1, no. 5. C

—— *President.* Report of . . . president, 1894. *Indianapolis*, 1894. D. C

—— —— SWAIN, Joseph. Inaugural address . . . June 14, 1893, at the annual commencement of Indiana University. *Indianapolis*, 1893. D. 15 p. C

—— *School of Law.* Announcement, 1899–1901. [*Bloomington*] 1899–1900. D. C

—— *Trustees.* Address by a committee of the Trustees, to the people of Indiana. *Indianapolis*, 1840. O. 15 p. C

IOWA

Parker, Leonard F. Higher education in Iowa. *Washington*, 1893. O. 190 p. pl. facsim. (*In* U.S.—Ed., Bur. of. Circ. of inf. 1893, no. 6 : Contr. to Am. ed. hist. ; H. B. Adams, ed., no. 17.) C T

Public Instruction, Dept. of. Biennial report, 1864–69, 1871–99. *Des Moines*, 1865–1900. O. ill. pl. por. v. 11–14, 16–29. T

—— Circular of information, no. 4 : School directors' convention held at Des Moines, December 27, 1894. [*Des Moines*, 1895.] O. 14 + [2] p. T

—— Circular of information no. 1, 1896 : Report of special committee upon a state course of study for the high schools of Iowa. [*Des Moines*, 1896.] O. 8 p. T

—— Circular of information no. 2, 1897 : Free text-book law. . . *Des Moines*, 1897. O. 4 p. T

—— Iowa educational directory for the school year commencing September 1894–95, 1896–1899, 1900–01. *Des Moines*, 1895–1900. D. 4 pts. T

—— . . . Patriotic leaflet for Flag-day . . . February 22, 1897. O. 8 p. T

—— School laws . . . with forms, notes and decisions for . . . school officers . . . 1876, 1888–92. *Des Moines*, 1876–92. O. 3 v. T

—— School laws of Iowa from the code, with notes, forms and decisions . . . Ed. of 1897 [compiled by] Henry Sabin. *Des Moines*, 1897. O. 135 + 90 p. T

—— Statutes . . . relating to common schools, including forms, regulations and instructions respecting proceedings under those statutes. *Iowa City*, 1849. O. 138 + [3] p. ill. pl. T

Sabin, Henry. Handbook for Iowa teachers ; school law . . . affecting teachers . . . outline of civil government, and a course of study for country schools. *Des Moines*, 1895. O. 115 p. 1 ill. T

—— School books in Iowa ; the working of the present law compared with the laws in other states. *Des Moines*, 1898. O. 27 p. T

From Biennial report of 1896–7, and report of 1888–9.

State Teachers' Association. Proceedings of the . . . annual session, 1886, 1894–96. *Des Moines*, 1887–97. O. v. 31, 40–41. T

—— Report of legislative committee [on school text-books] December, 1898. *Des Moines*, 1898. O. 7 + 99 p. T

State University of Iowa (Iowa City). Bibliography of the publications of the University and its members. *Iowa City* [pref. 1900]. O. 4 + 64 p. C

—— Catalogue, 1855–60, 1862–1900. *Davenport, etc.*, 1856–1900. O. ill. pl. C

Called Calendar, 1899–1900.

—— Catalogue of officers and alumni 1847 to 1877; 1847–85 and students 1884–85. *Davenport*, 1877–85. O. 2 nos. C

—— Historical monograph. *Iowa City*, 1891. O. no. 1. C

—— Report, 1877. *Des Moines*, 1877. O. C

—— *Alumni.* NIPHER, Francis E., and Springer, Frank. Address to the Alumni of the State University of Iowa on the present condition of the University. *St. Louis*, 1886. O. 21 p. C

—— *Law Department.* Commencement addresses, April 12, 1895 ; Political parties and duties of citizenship, by C. B. Elliott ; American law schools, with presentation of Hammond bust, by Emlin McClain. *Iowa City*, 1895. O. 34 p. 1 por. C

—— *Library.* Catalogue of the Hammond historical law collection . . . compiled by F. H. Noble. *Iowa City*, 1895. O. 4 + 52 p. C

—— *Medical Department.* Announcement, 1876–77. *Davenport*, 1876. O. C

—— *Regents.* Memorial to the Regents of the University of the State of Iowa from the executive committee of the Board of Trustees of Griswold College, Davenport, Iowa. *Davenport*, 1877. O. 4 p. C

—— Studies in psychology. *Iowa City*, 1897–99. O. pl. v. 1–2. C

KANSAS

Blackmar, Frank Wilson. Higher education in Kansas. *Washington*, 1900. O. 166 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1900, no. 2 : Contr. to Am. ed. hist. ; H. B. Adams, ed., no. 27.) C T

Kansas Historical Society. Columbian history of education in Kansas . . . compiled by Kansas educators. . . *Topeka*, 1893. O. 8 + 231 p. 1 ill. por. pl. C

Public Instruction, Dept. of. Laws for the regulation and support of common schools, with notes and forms for school officers . . . 1876, 1889, 1897. *Topeka*, 1876–97. O. T

—— Report, 1872–73, 1875, 1877–78, 1883–84, 1887–92. *Topeka*, 1872–92. O. ill. pl. T

University of Kansas (Lawrence). Biennial report, 1883–84, 1887–88, 1889–90. *Topeka*, 1885–90. O. C

—— Catalogue, 1871–72, 1874–75, 1877–78, 1879–80, 1881–82, 1883–85, 1886–1901. *Topeka, etc.*, 1872–1901. O. ill. pl. C

—— Facts of general interest to the people; what it is and what it does. *Topeka*, 1884. O. 23 p. pl. C

—— *Entomology, Dept. of.* HUNTER, S. J. Alfalfa, grasshoppers, bees; their relationship; a report of the field work of the Department, summer of 1898. *Topeka*, 1899. O. 9 + [1] + 152 p. ill. pl. C

—— *Fine Arts, School of.* Catalogue, 1895–96. *Lawrence*, 1895. O. pl. C

—— *Literary Societies.* BAYARD, Thomas Francis. Address delivered before the literary societies of the University of Kansas . . . June 15, 1885. . . *Washington*, 1886. O. 19 p. C

—— MCCOOK, John James. Relation of the university to material progress; annual commencement oration, June 10, 1890. *Topeka*, 1890. O. 25 p. C

—— *Mining Engineering, Dept. of.* Bulletin, 1900–01. *Lawrence*, 1900. O. C

—— *Music, Dept. of.* Catalogue, 1886–87. *Topeka*, 1887. O. C.

—— University quarterly. *Lawrence*, 1893–1900. O. ill. pl. map. v. 1–7, 8 ser. A, ser. B[1]; 9[1-9]. C

V. 6–8 in two series, A and B.

KENTUCKY

Lewis, Alvin Fayette. History of higher education in Kentucky. *Washington*, 1899. O. 350 p. pl. (In U. S.—Ed., Bur. of. Circ. of inf. 1899, no. 3: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 25.) C T

Public Instruction, Dept. of. Biennial report, [June, 1891]–June, 1897. *Frankfort*, 1894–97. O. ill. T

—— Common school laws, with notes, blanks and forms . . . prepared by . . . [W. J. Davidson]. *Louisville* [1897]. O. 242 p. T

Wickliffe, Robert, Jr. Plea for the education of the people of Kentucky; an address . . . Lexington, 29th of July, 1837, the anniversary of the public school. . . *Lexington, Ky.*, 1837. O. 17 p. T

Kentucky State College (Lexington). Catalogue, 1882–83, 1894–95, 1898–99. *Frankfort, etc.*, 1883–99. O. pl. C

1882–83 title is Annual register.

Kentucky University (Lexington and Louisville). Catalogue, 1866–67, 1868–74, 1875–76, 1877–78, 1879–92, 1893–95, 1896–97, 1898–1900. *Lexington*, 1866–1900. O. pl. C

—— Charter, statutes and laws, 1866, 1886. *Lexington*, 1866–86. O. C

—— . . . Report of the regent. 1868. *Louisville*, 1868. O. C

—— Report of the treasurer with financial history and condition of the institution from its organization in 1855 to the present time. . . *Lexington*, 1871. O. 25 p. C

LOUISIANA

Bard, Samuel. Address before the General Assembly of Louisiana, delivered on the 20th February, 1856. *Baton Rouge*, 1856. O. 13 p. C

Fay, Edwin Whitfield. History of education in Louisiana. *Washington*, 1898. O. 264 p. (In U. S.—Ed., Bur. of. Circ. of inf. 1898, no. 1: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 20.) C T

Public Education, Dept. of. Biennial report, 1859, 1870, 1873–75, 1882–83, 1888–95. *New Orleans*, 1859–95. O. pl. tab. T

—— Public school laws, codified by order of the State board of education. . . *Baton Rouge*, 1894. O. 119 + 10 p. T

Louisiana State University (Baton Rouge). Annual report of . . . [the] superintendent for the year 1870–71. *New Orleans*, 1871–72. Q. map. C

—— HOWE, William W. Address delivered at the commencement exercises of the academical department of the University of Louisiana . . . June 29th, 1881. [*New Orleans*, 1881.] O. 9 p. C

—— Official register. 1871–73, 1877–78, 1881–84, 1888–89, 1897–99. *New Orleans, etc.*, 1872–99. O. pl. C

From 1877 the University is called Louisiana State University and Agricultural and Mechanical College, and the Catalogue is pub. at Baton Rouge from 1883.

—— Report of F. L. Hawks, president of the University. *New Orleans*, 1848. O. 16 p. C

—— Report of the Board of Supervisors to the General Assembly, 1870, 1882, 1888–90. *Baton Rouge*, 1870–90. O. C

MAINE

Champlin, *Rev.* James Tift. Educational institutions in Maine while a district of Massachusetts. (*In* Maine Historical Society. Collections. 1881, ser. 1, v. 8, p. 155–80.) C

Common Schools, Supt. of. Annual report, 1847–52, 1854–88, 1892, 1895–98. *Augusta*, 1847–98. O. ill. pl. T

Common Schools, Supt. of *(continued)*

—— Course of study for the elementary schools of Maine. *Augusta*, n. d. O. 104 p. ill. T

—— Course of study for the public schools of Maine. [*Augusta*, 1895 ?] O. 129 p. T

—— Laws, decisions and explanations, 1899. *n. p.* n. d. O. 8 p. T

—— Laws relating to public schools, 1875, 1878, 1897, 1899. *Augusta*, 1875–99. O. 4 nos. T

—— School Improvement League of Maine; Library and Art Exchange; its mission: Better physical surroundings; best books for all; art in the schoolroom. [*Augusta*, 1898.] O. 16 p. T

—— Sketches, designs and plans for school-buildings, school yards and outhouses, 1896. [*Augusta*, n. d.] O. 63 p. ill. T

—— Study of the condition of the schools of Maine by the local superintendents . . . 1899. [*Augusta*, n. d.] O. 39 p. T

—— Study of the needs of the schools of Maine, 1899. [*Augusta*, n. d.] O. 22 p. T

—— Study of the schools of northeastern Maine. [*Augusta*, n. d.] O. 38 p. ill. T

—— Study of waste and kindred evils existing in the administration of our public schools. [*Augusta*, 1897.] O. 32 p. T

—— Synopsis of documents issued. [*Augusta*, n. d.] O. 12 p. T

—— Union of towns for the purpose of employing superintendent of schools, 1898. [*Augusta*, 1898]. O. 8 p. T

Education, Board of. *See* **Common Schools,** Supt. of.

Hyde, *Rev.* William DeWitt. Education in Maine. (*In* Davis, W. T. New England states. [1897] v. 3, p. 1154–67.) C

Maine State College (Orono). Annual report for 1893. *Augusta*, 1894. O. pl. C

—— Catalogue, 1894–95, 1896–97. *Augusta*, 1895–97. O. pl. C

In 1897 name was changed to **University of Maine.**

University of Maine (Orono). Catalogue, 1897–1900. *Augusta*, 1898–1900. O. and D. pl. C

For earlier catalogues, *see* **Maine State College.**

MARYLAND

Education, Board of. Annual report, 1866, 1873, 1876–77, 1879, 1881–82, 1884–87, 1890–98. *Annapolis*, 1867–99. O. v. 1, 7, 10, 11, 13, 15–16, 18–21, 24–32. T

—— By-laws for the . . . boards of school commissioners . . . also rules and regulations for teachers and pupils. . . [*Annapolis*, 1867.] O. 52 + [5] p. ill. T

—— By-laws, rules and regulations for the administration of the public school system of the state of Maryland; as revised . . . Sept. 24, 1896. *Baltimore* [1896]. O. 26 p. T

—— Public school law of Maryland as contained in the . . . code . . . passed at the January session, 1872, amended . . . 1874–96. *Baltimore*, 1897. O. 46 p. T

—— Report of the State Department of Public Instruction, 1865. *Baltimore*, 1866. O. v. 1. T

Steiner, Bernard Christian. History of education in Maryland. *Washington*, 1894. O. 331 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1894, no. 2: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 19.) C

MASSACHUSETTS

Adams, Charles Francis, Jr. State school supervision: argument in favor of the "Ten district" bill, before the legislative committee on education, March 2, 1881. *Boston*, 1881. O. 14 p. C

Blair, S. What I think: being a kaleidoscope review of the Horace Mann, or Massachusetts system of common schools. *n. p.* 1876. O. pt. 3. 24 p. T

Bush, George Gray. History of higher education in Massachusetts. *Washington*, 1891. O. 445 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1891, no. 6: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 13.) C T

Committee on educational progress, *see* **Massachusetts Teachers' Association**—Committee on educational progress.

Dickinson, John W. Brief descriptive sketch of the Massachusetts public school system. *Boston*, 1893. D. 8 p. T

Education, Board of. Abstract of the Massachusetts school returns, for 1838–40, 1841–43, 1844–45. *Boston*, 1839–45. O. T

—— Annual report . . . with the annual report of the secretary of the board, 1837–99. *Boston*, 1838–1900. O. ill. pl. map. v. 1–63. T

—— General index to v. 1–50, 1838–87. 67 p. (*In* v. 50, app.) T

—— Course of studies for elementary schools. 1892, 1896. *Boston*, 1892–96. O. ill. T

—— Course of studies for ungraded schools. *Boston*, 1888. O. 39 p. T

—— General statutes of the commonwealth of Massachusetts relating to the public schools with the alterations and amendments to 1876. *Boston*, 1875. O. 83 p. T

—— Massachusetts school legislation of 1893, 1894, 1895 and 1896. [*Boston*, 1896 ?] Nar. O. 26 p. T

—— Massachusetts system of common schools . . . revised edition of the 10th annual report. . . *Boston*, 1849. O. 212 + 63 + 10 p. T

—— Outline of lessons in drawing for rural schools; by H. T. Bailey and L. W. Sargent. [*Boston ?*] O. 64 + [1] p. ill. T

Education, Board of *(continued)*

—— Proposed report of the State board of education to the Legislature of Massachusetts relative to school attendance and truancy, recommending certain legislation; prepared by G. A. Walton and C. W. Birtwell. *Boston*, 1897. Nar. O. 44 p. T

—— Public schools of Massachusetts, U. S. A.; eight educational monographs. *Boston* [1900]. O. 8 nos. in 1 v. pl. (Paris—Exposition Universelle, 1900.) C T

Contents:

1. Bailey, H. T. Sketch of the history of public art instruction in Massachusetts.
2. Boyden, A. G. General view of the work of the normal school in Mass.
3. Whittemore, Henry. Mary Hemenway Department of Household Arts connected with the State Normal School, Framingham, Mass.
4. Baldwin, W. A. Physical training in Massachusetts normal schools.
5. Newell, L. C. Physics and chemistry in normal school instruction.
6. Knott, L. A. Teaching of English in the State Normal School at Lowell, Mass.
7. Kirkpatrick, E. A. Psychology and child study in the State Normal School at Fitchburg, Mass.
8. Gay, G. E. Origin and organization of the normal schools in Mass.

—— Public statutes of Massachusetts relating to public instruction, with annotations and explanations, including the laws in force, June, 1892. *Boston*, 1892. Nar. O. 101 p. T

—— Report of H. T. Bailey, agent for the promotion of industrial drawing. n. t.-p. O. 31 p. ill. pl. T

—— State exhibition of drawing in the public schools, September 27 to Oct. 2, 1899; the 11th. . . A special report by Henry T. Bailey. [*Boston*, 1899.] O. 57 p. pl. C T

—— Supervision of schools in Massachusetts . . . by A. W. Edson, Dec. 1895. *Boston*, 1895. O. 24 p. T

Emerson, George Barrell. Education in Massachusetts; early legislation and history. . . *Boston*, 1869. O. 36 p. C T

Fletcher, G. F. The rural school problem in Massachusetts. *Northampton*, 1895. O. 11 p. C T

General Court. Protest against the majority report of the joint special committee . . . of 1887 on the employment and schooling of children (House doc. no. 19) and against any legislative interference with private schools. . . March, 1888. [*Boston*, 1888.] O. 58 p. T

—— *House.* Petition of a convention of delegates from each of the towns in Plymouth co. and a part of Norfolk on the subject of elementary education [Jan. 24, 1837]. [*Boston*, 1837.] O. 13 p. T

—— —— Reports of the Committee on education concerning corporal punishment in the schools of the commonwealth, May, 1868. *Boston*, 1868. O. 48 p. T

Humphrey, *Rev.* Heman. The question, Will the Christian religion be recognised as the basis of the system of public instruction in Massachusetts? discussed in four letters. *Boston*, 1839. O. 25 p. C

Mann, Horace. The Common school controversy, consisting of three letters of the Secretary of the Board of Education of . . . Massachusetts in reply to charges preferred against the Board. . . *Boston*, 1844. O. 55 p. C

Martin, George H. Brief historical sketch of the Massachusetts public school system. *Boston*, 1893. D. 8 p. C

—— Evolution of the Massachusetts public school system: a historical sketch. *New York*, 1894. D. 20 + 284 p. (Internat. ed. ser., W. T. Harris, ed. v. 29.) C T

Mass. Teachers' Association. Abstract of the proceedings, 1845–80. *Boston*, 1881. D. 8 + 217 p. C

—— Addresses delivered . . . 1882 . . . with an abstract of proceedings at the 37th and 38th annual meetings, 1881 and 1882. *Boston*, 1883. D. C

—— Committee on educational progress. Progress in primary school instruction in Massachusetts. *Boston*, 1886. D. 43 p. C

—— —— Progress in grammar school education in Massachusetts. *New Bedford*, 1887. D. 33 p. C

2d and 3d annual reports.

Stetson, George R. Literacy and crime in Massachusetts, and the necessity for moral and industrial training in the public schools. *Boston*, 1886. O. 31 p. C T

MICHIGAN

Education, State Board of. Biennial report, 1892–94, 1896–98. *Lansing*, 1895–99. O. T

McLaughlin, Andrew Cunningham. History of higher education in Michigan. *Washington*, 1891. O. 179 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1891, no. 4.) C T

Public Instruction, Dept. of. Annual report with accompanying documents. 1853, 1855–57, 1859–99. *Lansing*, 1853–1900. O. ill. pl. por. v. 17, 19–21, 23–63. T

—— Catalogue of the public school exhibit of . . . Michigan. . . *Chicago* [1893]. O. 49 p. (World's Columb. Exposition, 1893.) T

—— General school laws, 1889, 1893, 1898–99. *Lansing*, 1889–99. O. T

—— State manual and course of study for the district schools of Michigan; prepared by a committee of county secretaries . . . and published by [E. J. Estabrook]. *Lansing*, 1890. O. 52 p. T

—— State manual and course of study for the district schools of Michigan; revised and published by J. E. Hammond; with an apx. . . 4th ed. *Lansing*, 1897. O. 164 p. ill. pl. T

—— Suggestive programs for special day exercises; [compiled by] J. E. Hammond. *Lansing*, 1898. O. 102 p. 2 ill. 2 por. T

—— Text-book legislation, facts and figures; [compiled by] J. E. Hammond. [*Lansing*, 1898.] O. 109 p. T

Public School for Dependent Children. Annual report, 1875, 1876–90, 1894–96, 1899. *Lansing*, 1875–99. O. ill. T

Schoolmaster's Club. List of books recommended for a high school classical library. *Ann Arbor*, 1895. O. 18 p. T

—— Proceedings, 1898–1900. *Ann Arbor*, 1899–1901. O. v. 31, 32, 34, 35. T

—— Report of the physics conference, March 31, 1899. *Ann Arbor*, 1899. O. T

Smith, W. L. Historical sketches of education in Michigan. . . *Lansing*, 1881. O. 4 + 157 p. por. T

University of Michigan (Ann Arbor). [Announcement.] *Ann Arbor*, 1893. T. C

—— Announcement of special courses in higher commercial education and public administration. *Ann Arbor*, 1900. D. C

—— Catalogue, 1837, 1850–52, 1853–55, 1858–70. *Ann Arbor*, 1837–70. O. C

Continued as

—— Calendar, 1871–1900. *Ann Arbor*, 1871–1900. O. and D. C

—— Catalogue of the academic Senate of the University of Michigan, and of those who have received its regular and honorary degrees. *Ann Arbor*, 1871. O. C

—— Constitutional provisions, laws and by-laws; revised edition, adopted July 18, 1883. *Ann Arbor*, 1883. O. 40 + 2 p. C

—— General catalogue of officers and students, 1837–90. *Ann Arbor*, 1891. O. 8 + 472 p. C

—— —— Necrology; supplement to the general catalogue of 1891. O. C

—— Honorary degree of Doctor of Philosophy. O. 4 p. C

—— Laboratory of analytical and applied chemistry. . . *Ann Arbor* [n. d.]. O. 26 p. C

—— Michigan University book 1844–80; Theodore R. Chase [compiler]. *Detroit*, 1881. O. 399 p. C

—— Semi-centennial celebration of the organisation of the University . . . June 26–30, 1887. *Ann Arbor*, 1888. Q. 7 + 318 p. C

—— *Arts and Sciences, College of.* Catalogue of officers and students, 1847–48, 1850. *Ann Arbor*, 1848–51. O. C

—— *Library.* Librarian's report, 1888–97. *Ann Arbor*, 1888–97. O. C

—— —— Public exercises on the completion of the library building, Dec. 12, 1883. *Ann Arbor*, 1884. O. 47 p. C

—— —— DUFFIELD, *Rev.* George. Ode of dedication on the completion of the library building [at the University of Michigan]. *Ann Arbor*, 1884. O. 14 p. C

—— *Literature, Science, and the Arts, Dept. of.* Announcement, 1895–96. *Ann Arbor*, 1895. D. C

—— —— Necrological report to the Society of the Alumni for the College year, 1895–96. [*Ann Arbor.*] O. C

—— —— Graduate School; Announcement, 1897–99. *Ann Arbor*, 1897–98. D. C

—— *Medicine, Arts, and Sciences, Departments of.* Catalogue of the corporation, officers and students, 1852–53. *Detroit*, 1853. O. C

—— *Medicine and Surgery, Department of.* Annual announcement, 1878–79. *Ann Arbor*, 1878. O. C

—— *Philosophy, Dept. of.* [Announcement concerning] Philosophical papers. *Ann Arbor*, 1886. Nar. Q. 1 p. C

—— *Political Science, School of.* Annual announcement, 1882–83. O. C

—— *President.* Report to the Board of Regents. 1871–92, 1895–1900. *Ann Arbor*, 1871–1900. O. C

—— —— Exercises at the inauguration of Pres. Angell, and the laying of the corner-stone of the University Hall. *Ann Arbor*, 1871. O. 33 p.

—— —— Quarter-centennial celebration of the presidency of James Burrill Angell, June 24, 1896. *Ann Arbor*, 1896. O. 7 + 92 p. C

—— *Regents.* October meeting of the Board of Regents, 1884–87. *Ann Arbor*, 1884–87. O. C

—— University record. *Ann Arbor*, 1891–95. Q. v. 1–4. C

Historical and other Addresses.

ADAMS, Charles Kendall. Historical sketch of the University of Michigan. . . *Ann Arbor*, 1876. O. 4 + 56 p. tab. C

—— Relations of political science to national prosperity; an address delivered at the opening of the School of political science of the University of Michigan, Oct. 3, 1881. *Ann Arbor*, 1881. O. 24 p. C

—— The University of Michigan, the sources of its power and its success; an address delivered at the annual commencement, June 25, 1896. *Ann Arbor*, 1896. O. 24 p. C

ANGELL, James Burrill. Higher education; a plea for making it accessible to all; an address . . . at . . . commencement . . . June 26, 1879. *Ann Arbor*, 1879. O. 19 p. C

—— . . . Memorial discourse on the life . . . of Henry Simmons Frieze . . . delivered March 16, 1890. [*Ann Arbor*] 1890. O. 36 p. C

—— University of Michigan; commemorative oration delivered on . . . June 30, 1887, at the semi-centennial celebration. . . *Ann Arbor*, 1888. O. 40 p. C

—— University of Michigan; patriotism and international brotherhood; a baccalaureate address, June 23, 1896. *Ann Arbor*, 1896. O. 10 p. C

CALDWELL, Samuel Lunt. Literature in account with life; an address . . . at commencement . . . June 25, 1885. *Ann Arbor*, 1885. O. 22 p. C

CAMPBELL, James Valentine. . . . Memorial discourse on the life . . . of Rev. George Palmer Williams . . . professor . . . 1841–81, delivered . . . Dec. 4, 1881. [*Ann Arbor*] 1882. O. 28 p. C

CHAMBERLIN, Thomas Crowder. Ethical functions of scientific study; an address . . . at . . . commencement . . . June 28, 1888. *Ann Arbor*, 1888. O. 22 p. C

COULTER, John Merle. Mission of science in education; an address delivered at the annual commencement, June 21, 1900. *Ann Arbor*, 1900. O. 27 p. C

CURRY, Jabez Lamar Monroe. Causes of the power and prosperity of the United States; an address . . . at . . . commencement . . . June 27, 1889. *Ann Arbor*, 1889. O. 30 p. C

DAVIS, Cushman Kellogg. Practical limitations of historic precedents; an address . . . at . . . commencement . . . July 1, 1886. *Ann Arbor*, 1886. O. 23 p. C

FARRAND, Elizabeth M. History of the University of Michigan. *Ann Arbor*, 1885. D. 300 p. C

FORD, Corydon La, *M.D.* . . . Memorial discourse on the life . . . of Alonzo Benjamin Palmer . . . delivered Apr. 8, 1888. [*Ann Arbor*] 1888. O. 29 p. C

FRIEZE, Henry Simmons. . . . Memorial discourse on the life . . . of Rev. Henry Philip Tappan . . . president . . . delivered June 28, 1882. [*Ann Arbor*] 1882. O. 45 p. C

—— University of Michigan; the relations of the state university to religion; an address delivered . . . June 26, 1887, at the semi-centennial of the University. *Ann Arbor*, 1888. O. 38 p. C

GREGORY, *Rev.* John Milton. The science and the arts of the 19th century; an address . . . at . . . commencement . . . June 29, 1882. *Ann Arbor*, 1882. O. 22 p. C

HARRIS, Samuel Smith. Complete education; an address . . . at . . . commencement . . . July 1, 1880. *Ann Arbor*, 1880. O. 16 p. C

HAVEN, *Rev.* Erastus Otis. Universities in America: an inaugural address delivered in Ann Arbor, Michigan, Oct. 1, 1863. *Ann Arbor*, 1863. O. 31 p. C

HINSDALE, Burke Aaron. University of Michigan; the discovery of America, a commemoration address delivered in University hall, Oct. 21, 1892. *Ann Arbor*, 1892. O. 31 p. C

JOHNSTON, William Dawson. English historical teaching in the University of Michigan 1858–1888. O. 16 p. por. C

MEMORIAL addresses . . . Nov. 26, 1880 at the funeral of Prof. James Craig Watson . . . by . . . H. S. Frieze . . . C. K. Adams . . . A. Winchell and T. M. Cooley. [*Ann Arbor*] 1882. O. 36 p. C

MURRAY, James Ormsbee. Debt of civilization to literature; an address at . . . commencement . . . June 28, 1883. *Ann Arbor*, 1883. O. 29 p. C

NEWMAN, John Philip. Beneficence of science; an address . . . at . . . commencement . . . June 30, 1881. *Ann Arbor*, 1881. O. 15 p. C

WHITE, Andrew Dickson. Evolution and revolution; an address delivered at the annual commencement . . . June 26, 1890. *Ann Arbor*, 1890. O. 36 p. C

WINCHELL, Alexander. . . . Memorial discourse on the life . . . of Rev. Erastus Otis Haven . . . president . . . delivered . . . Nov. 6, 1881. [*Ann Arbor*] 1882. O. 57 p. C

—— . . . Memorial discourse on the life . . . of Rev. Benjamin Franklin Cocker . . . professor . . . delivered . . . June 24, 1883. [*Ann Arbor*] 1883. O. 35 p. C

MINNESOTA

Awkeny, A. T. Public school system of Minnesota, address delivered . . . February 10th, 1892. O. 24 p. C

Graded Schools, *see* **State High School Board.**

Public Instruction, Dept. of. Annual report, 1866, 1870, 1872–1900. *St. Paul*, 1871–1900. O. ill. tab. v. 6, 11, 13–30. T

Reports 1878–1900 are biennial, and numbered 1 to 11.

—— Laws relating to the public school system, including the State normal schools and the University of Minnesota, prepared by . . . [W. W. Pendergast]. *St. Paul*, 1897. O. 111 p. T

State High School Board. Annual report of the Inspector of state graded schools for . . . 1896–99. *Minneapolis*, 1897–99. O. v. 1–4. T

—— Annual report of the inspector of state high schools for 1894–95, 1897–99. *Minneapolis*, 1894–99. O. v. 1–2, 4–6. T

University of Minnesota (Minneapolis). Almanac, 1871–72. *Minneapolis*, 1871. O. C

—— Announcement, 1871–72. O. C

—— Calendar 1875–77, 1878–86. *Minneapolis*, 1876–86. O. ill. C

Continued as

—— Catalogue 1886–98, 1899–1900, and announcements for 1888–99, 1900–01. *Minneapolis*, 1887–1900. O. ill. C

—— *Engineers, Society of.* Year book, 1892–93. *Minneapolis*, 1893. O. ill. pl. por. C

—— *President.* Address at the inauguration of W. Folwell as president . . . 1869. *Minneapolis*, 1870. O. 38 p. C

—— —— Report to the Superintendent of public instruction, 1874. [*Minneapolis*, 1874.] O. 24 p. C

—— *Regents.* Report of the Board of Regents, 1870, 1872, 1878–80, 1885–90; Suppl. 2, 1887–88. *St. Paul*, 1870–90. O. ill. C

University of Minnesota *(continued)*

HALL, Christopher W. The University of Minnesota; an historical sketch. *Minneapolis*, 1896. Sq. Q. 75 p. ill. C

MISSISSIPPI

Mayes, Edward. History of education in Mississippi. *Washington*, 1899. O. 290 p. pl. (U. S.—Ed., Bur. of. Circ. of inf. 1899, no. 2.) C T

Public Education, Dept. of. Biennial report, 1882–83, 1889–97. *Jackson*, 1884–97. O. ill. pl. tab. T

—— School laws of Mississippi, 1896. [*Jackson*] 1896. O. 64 p. C

University of Mississippi (University). All the laws and public resolutions in relation to the University of Mississippi carefully compiled and chronologically arranged by H. M. Sullivan. *Oxford, Miss.*, 1879. O. 42 p. C

—— Catalogue of the officers and students, 1856–61, 1865–67, 1870–77, 1887, 1897–98, 1899–1900. *Yazoo City, etc.*, 1857–1900. O. ill. pl. C

—— Commencement, 1858. Sq. Q. C

—— Historical and current catalogue of the officers and students. . . *Jackson*, 1887. O. 175 p. pl. C

—— Laws, approved and adopted by the Trustees, June, 1866, 1871, 1882. *Jackson*, 1866–82. O. C

—— Rules and regulations of the Mississippi University. *Oxford, Miss.*, 1854. O. 20 p. C

—— Special announcement . . . 1877. O. 9 + [1] p. C

—— *Freshman class.* Examination in Latin, Algebra and Geometry, July, 1858. F[4] C

—— *Junior class.* Examination in French, Latin, Natural Philosophy and Chemistry, July, 1858. F[4] C

—— *President.* Letter to the . . . Board of Trustees . . . by Frederick A. P. Barnard, president. *Oxford*, 1858. O. 112 p. C

—— *Sophomore class.* Examination in Latin, Rhetoric, Logic, Analytical Geometry and Trigonometry, July, 1858. F[4] C

—— *Trustees.* Journal of the acts of the Board of Trustees . . . at the annual meeting . . . 1869. *Jackson*, 1869. O. C

—— —— Memorial to the Congress of the United States from the Board of Trustees of the University of Mississippi. *Nashville, Tenn.*, 1894. O. 20 p. C

—— —— Minutes of the annual meeting of the Board of Trustees, 1870–72, 1874. *Oxford*, 1870–74. O. C

—— —— Record of the testimony and proceedings in the matter of the investigation by the Trustees on the 1st and 2d of March, 1860, of the charges made by H. R. Branham against the Chancellor of the University. *Jackson*, 1860. O. 30 p. C

—— —— Report of the Trustees . . . 1859. *Jackson*, 1859. O. C

—— —— Where shall I send my son? an address to the people of Mississippi. *Oxford, Miss.*, 1876. O. 23 p. C

—— CLAPP, J. W. Address delivered . . . commencement day, June 29, 1866. *Memphis, Tenn.* [1866]. O. 16 p. C

—— WADDEL, John Newton. Historical discourse delivered on the quarter-centennial anniversary . . . June 25, 1873. . . *Oxford, Miss.*, 1873. O. 40 p. C

—— —— Inaugural address on . . . higher learning . . . on . . . the inauguration of the faculty, July 28, 1866. . . *Natchez, Miss.* [1866.] O. 28 p. C

—— WITHERSPOON, *Rev.* Thomas Dwight. Appeal of the South to its educated men; an address before the Alumni Association, June 26, 1867. *Memphis* [*Tenn.*] 1867. O. 20 p. C

MISSOURI

Education, State board of. Official course of study for teachers' institutes. Feb., 1900. *Jefferson City*, 1900. S. 52 p. T

Public Schools, Dept. of. Report, 1868, 1870–74, 1876–78, 1880–82, 1884–85, 1887–98. *Jefferson City*, 1872–98. O. ill. pl. tab. v. 19, 21–25, 27–29, 31–33, 35–36, 38–49. T

—— School laws of the state of Missouri, with explanations, decisions, and forms for the use of school officers. *Jefferson City*, 1874. O. 78 + [2] p. T

—— School laws amended in 1891, 1893, 1895 and 1897; with court decisions, comments and forms. . . *Jefferson City*, 1897. O. 110 p. ill. T

—— School laws . . . revised statutes 1899; with court decisions, forms . . . for the use of school officers, list of text-books. . . *Jefferson City*, 1900. O. 125 + 3 p. T

Snow, Marshall Solomon. Higher education in Missouri. *Washington*, 1898. O. 164 p. (U. S.—Ed., Bur. of. Circ. of inf. 1898, no. 2: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 21.) C T

State Teachers' Association. Course of study for the district schools of Missouri, prepared by a committee of six, appointed by the Association, June 21, 1890. O. 61 + 1 p. T

University of the State of Missouri (Columbia). Account of the semi-centennial celebration of its founding at Columbia, Mo., July 4, 1890, with oration and speeches. *Columbia, Mo.*, 1890. O. 111 p. ill. por. C

—— Catalogue, 1860–61, 1866–67, 1869–72, 1873–75, 1876–83, 1884–85, 1886–1900. *Columbia, etc.*, 1861–1900. O. and D. ill. pl. C

For 1875–76, see Report by the curators, 1876.

—— *Curators.* Memorial, asking for an appropriation to erect a Woman's college home for the accommodation of women students. . . *St. Louis*, 1871. O. 14 p. C

University of the State of Missouri *(continued)*

—— *Curators.* Report, 1867, 1879. *Jefferson City*, 1867–79. O. C

—— —— Report by the Curators . . . containing catalogue, announcements, and other matter. . . . 1871–72, 1876. *Jefferson City*, 1871–76. O. C

—— —— Report of the committee on the reorganization and enlargement of the University; presented to the Board of Curators . . . Dec. 20, 1870. . . *St. Louis*, 1871. O. 80 p. C

—— —— Revised course of study for approved schools, adopted 1 May, 1894. *Columbia, Mo.*, 1894. O. 10 p. C

—— —— Suggestions to secondary schools for the equipment of laboratory of physics, chemistry, biology, physiology, and physical geography; and of libraries of science, mathematics, history, and language, Aug. 1897. [*Columbia, Mo.*, 1897.] O. 55 p. C

—— *Graduate Department.* Courses of instruction, 1900–01. *Columbia* [1900.] O. C

—— Order of exercises and the addresses at the dedication of Academic Hall and the new department buildings, June 4, 1895. *Columbia, Mo.* [1895]. Sq. F. 47 p. C

—— *Political Science, Department of.* Announcement, 1892–93. *Columbia*, 1892. O. C

—— *School of Mines and Metallurgy.* Catalogue, 1900. *Rolla*, 1900. O. C

—— Special courses of instruction offered by professors in the University . . . to the teachers of the State . . . 1894. *Columbia, Mo.*, 1894. O. 16 p. C

—— LOWRY, Thomas Jefferson. Sketch of the University of the State of Missouri. *Columbia, Mo.* [1890]. O. 126 p. C

—— READ, Daniel. Historical sketch of the University of Missouri . . . (*In* Hough, F. B. Historical sketches of the universities of the U. S. 1883. p. 15–72.) C

—— SCHWEITZER, Paul. Plea for a separate chemical laboratory building at the seat of the State University of Missouri at Columbia, Missouri, made to the thirty-sixth General assembly, 1891. *Columbia, Mo.*, 1891. O. 32 p. C

MONTANA

Public Instruction, Supt. of. Annual report, 1891–92. *Helena*, 1892–93. O. v. 2–3. T

—— School laws, compiled at the office of [E. A. Carleton] superintendent . . . June 1, 1897. *Helena*, 1897. O. 6 + 122 p. T

State Teachers' Association. Proceedings at Anaconda, Dec. 26–28, 1895. O. C

University of Montana—*President.* Annual report to the Montana State Board of Education, 1897. O. pl. C

NEBRASKA

Public Instruction, Dept. of. Annual report, 1869–70, 1873, 1880, 1882–84, 1886, 1888. *Omaha*, 1869–88. O. v. 1–2, 5, 12, 14, 16, 18, 20. T

—— Biennial report, 1889, 1890–98. *Lincoln*, 1891–99. O. v. 11–15. T

The 11th biennial is also called the 22d annual.

—— Bird and Arbor day manual for the use of the schools of Nebraska. . . [*Lincoln*] 1900. O. 48 p. 1 pl. T

—— Nebraska educational directory, 1900–1901. *Lincoln* [1900]. S. 37 p. T

—— Nebraska high school manual. . . *Lincoln*, 1900. O. 56 p. (Univ. bull. C. series 6, no. 1.) C

—— Programs for special day exercises . . . for the use of the schools of Nebraska. . . *Lincoln*, 1899. O. 66 p. por. 1 pl. T

—— School laws and school land laws of Nebraska, as revised and amended in 1897, 1899 . . . by W. R. Jackson. *Lincoln, Neb.*, 1897–99. O. 146 p. T

—— Statistics of the public schools of Nebraska, for the year ending April 7, 1879, compiled by S. R. Thompson. *Lincoln*, 1879. O. 13 p. T

—— Suggestive programs for special day exercises . . . for the use of the schools of Nebraska. . . *Lincoln*, 1901. O. 112 + [2] p. ill. pl. por. T

University of Nebraska (Lincoln). Catalogue, 1871–72, 1873–76, 1877–79, 1882–1900. *Lincoln*, 1872–1900. O. and D. tab. C

Early numbers have title, Register and catalogue; latest, Calendar.

—— Colleges, courses of study, departments of instruction, 1892–96. *Lincoln*, 1892–96. O. C

—— A complete list of the officers . . . and the alumni . . . 1873–1899. Compiled by Ellen Smith and Bertha Quaintance. *Lincoln*, 1900. O. 97 p. C

—— Summer session, 1900. *Lincoln*, 1900. O. C

—— *Art, School of.* Circular, March, 1900. *Lincoln*, 1900. O. ill. C

—— *Electrical and Steam Engineering, Dept. of.* Announcement, 1895–96. *Lincoln*, 1895. O. ill. C

—— *The Graduate School.* [Announcement.] *Lincoln*, 1900. O. 87 p. C

—— *Literature, Science and the Arts, and Industry, Colleges of.* Prospectus of the revised courses of study, 1882. *Lincoln*, 1882. O. C

—— *Palladian Literary Society.* Souvenir of the twenty-fifth anniversary, 1871–1896. *Lincoln* [1896]. Sq. D. 70 p. ill. pl. C

—— *Regents.* Biennial report, 1880, 1884–96, 1900. *Lincoln*, 1880–1900. D. and O. pl. v. 5, 7–13, 15. C

University of Nebraska *(continued)*

—— University studies. *Lincoln* [1888]. O. ill. pl. v. 1, v. 2[1-3]. C

—— CALDWELL, Howard W. Introduction to the history of higher education in Nebraska, and a brief account of the University of Nebraska. (*In* Nebraska Hist. Soc. Trans. and reports. 1892. v. 3, p. 201-29.) C

NEVADA

Public Instruction, Dept. of. Biennial report, 1875/76, 1879-1900. *Carson City*, 1876-1901. O. pl. T

—— State of Nevada school laws, 1897; compiled by H. C. Cutting. [*Carson City*] 1897. O. 55 p. T

Nevada State University (Reno). Annual register, 1886, 1889-90, 1892-99. *Carson City*, 1886-1900. O. pl. C

—— *Agricultural Experiment Station.* Annual report, 1894-95. *Reno*, 1894-95. O. C

—— *Regents, Board of.* Annual report, 1889. *n. p.* O. pl. C

NEW HAMPSHIRE

Public Instruction, Dept. of. Annual report, 1847-96. *Hanover*, 1847-96. O. ill. pl. v. 1-49. T

—— Laws, relating to common schools, compiled from public statutes and session laws. *Manchester*, 1898. T. 53 p. T

NEW JERSEY

Bergen Co. (N. J.)—*Public schools, Supt. of.* Course of study, primary and grammar grades, with catalogues of teachers' libraries. *Hackensack*, 1895. O. 32 p. T

—— Superintendent's annual circular of greeting to the grammar school graduates of Bergen Co., Class of 1900. Obl. D. 17 p. ill. port. pl. T

Education, Board of. Annual report, 1846-55, 1857-66, 1868-69, 1871-72, 1876-78, 1880-99. *Trenton*, 1847-1900. ill. pl. map. T

—— Arbor day, twenty-ninth anniversary, April 27th, 1900. Souvenir program. *Hackensack*, 1900. O. 32 p. ill. T

—— Preliminary report concerning the advantages of the township system . . . by A. B. Poland. *Trenton*, 1895. O. 55 p. T

—— Rules and regulations [for the state and county examiners]. 1896. [*Trenton*, 1896?] O. 13 p. T

Education, Council of. Constitution, 1890. O. T

—— Documents, no. 1-18. *Trenton* [1888]-1899. O. T

—— BUTLER, Nicholas Murray. Report of the standing committee on pedagogics to the Council of education of the state of New Jersey, presented Dec. 26, 1889. *n. p.*, 1890. O. 18 p. C

Murray, David. History of education in New Jersey. *Washington*, 1899. O. 344 p. (U. S. —Ed., Bur. of. Circ. of inf. 1899, no. 1.) C T

Public Instruction, Dept. of. Act to establish a system of public instruction . . . prepared . . . for the use and government of county, town and district school officers. . . *Trenton*, 1867. O. 47 p. T

—— —— Amendments to school law, 1892. O. 10 p. T

—— Catalogue of approved books for New Jersey public school libraries. *Trenton*, 1898. O. 49 p. T

—— Interpretation of the school laws . . . by state Superintendent of public schools. *Trenton*, 1864. O. 35 + [1] p. T

—— New Jersey school laws, with notes, blanks and forms for the use and government of school officers. *Trenton*, 1878, 1887, 1889, 1891, 1893, 1895, 1897. O. 7 v. T

—— Plan for the state school exhibit at the World's Columbian Exposition . . . at Chicago, 1893, with directions to teachers as to its preparation and display. *Jersey City*, 1892. O. 40 p. T

Senate. "Official copy re-print": . . . An act to establish a system of public instruction (Revision of 1900). F. 104 p. T

State Teachers' Association. Report of the committee on educational progress; presented July 1st and 2d, 1895, at Asbury Park. *Philadelphia*, 1895. O. 23 p. C

NEW MEXICO

Public Instruction, Supt. of. Report, 1897-99. *Santa Fe*, 1898-1900. O T

New Mexico University (Albuquerque). Annual catalogue, 1893-94, 1898-1900. *Albuquerque, etc.*, 1893-1900. O. pl. C

NEW YORK STATE

Bardeen, Charles William. Common school law; a digest . . . with 400 references to legal decisions . . . [and] the 800 questions given at the first five New York examinations for state certificates. 4th ed. . . [enl.] *Syracuse* [c. 1878]. S. 95 + [1] + 58 p. 1 por. T

—— Handbook for school trustees of the state of New York; giving an epitome of the . . . school law of 1894. *Syracuse*, 1894. S. 93 p. T

—— A manual of common school law. *Syracuse*, 1897. D. 290 p. (Standard teacher's library.) C

Brownell, Herbert. Handbook for school trustees: a manual of school law for school officers, teachers, and parents in the state of New York. *Syracuse*, 1886. D. 4 + 64 p. T

Commissioners of Statutory Revision. Draft of the education law; (to be submitted to the Legislature of 1899). *New York*, 1898. O. 312 p. C

Common Schools, Supt. of. Annual report, 1833-35, 1837-40, 1844-45, 1848-49, 1851, 1853-54. *Albany* [1833-54] O. T

—— Decisions; selected and arranged by J. A. Dix. . . *Albany*, 1837. O. 6 + [2] + 479 p. C

Draper, Andrew Sloan. Events of the last year; the university extension movement; the New York state normal and training school system; an address delivered . . . July 7, 1891. *Albany*, 1891. O. 22 p. C

—— Public school pioneering in New York and Massachusetts. *New York*, 1892. O. 24 p. T

Educational Exhibit [Chicago]. Handbooks. [*Albany*, 1893]. T. v. 1-3. C

—— The schools of New York. . . . *Albany*, 1893. O. 73 p. C

Green, Nelson G. Argument, points and amendments to the proposed education law before the New York legislature, 1899, on behalf of the Catholic interests of the state of New York. *New York*, 1899. Nar. O. 81 p. C

Hecker, John. Die wissenschaftliche grundlage der erziehung . . . in einer reiche von briefen an das Department des öffentlichen unterrichts in der stadt New York, aus dem englischen. *New York*, 1868. O. 22 + 259 p. ill. pl. map. C

Hoose, James H. Vindication of the common-school, free high-school, and normal school systems of education as they exist in the state of New York. A paper read March 28, 1877, before the county school commissioners and city school superintendents at their annual meeting held at Albany, N. Y. *New York*, 1877. D. 33 p. (Papers on education. First series, no. 14.) C

Legislature. Act in relation to education, constituting chapter twenty-three of the general laws. [*Albany*, 1900.] C

Proposed education law, no. 849.

—— Act in relation to the common schools and public education in the city of New York . . . [April 27, 1896]. [*Albany*, 1896.] O. 13 p. C

—— . . . Act to revise, amend and consolidate the general acts relating to public instruction; became a law May 8, 1894. . . [*Albany*, 1894.] O. p. 1181-1296. C

—— Chapter XV of the first part of the proposed revision of the statute laws of the state of New York. *Albany*, 1827. O. 10 + 71 p. C

—— Revised statutes of the state of New York, relating to common schools, passed . . . 1827 . . . with amendments . . . with the forms . . . prepared by the superintendent . . . and . . . decisions in cases of appeal to him. *Albany*, 1836. O. 78 p. C

—— *Assembly.* Act in relation to education, constituting chapter twenty-three of the general laws. [*Albany*] 1900. Q. 302 p. C

—— —— Report of the Commissioner for embodying in a single act a common school code for the state of New York, pursuant to a resolution of the Assembly of 10th July, 1851. . . *Albany*, 1852. O. 87 p. C

—— —— Report of the Committee on colleges, academies and common schools on so much of the governor's message as relates to public instruction. . . [March 10, 1846]. [*Albany*, 1846.] Q. 15 p. C

Palmyra (N. Y.)—*Unification Prize committee.* Two prize essays on educational unification in the state of New York. *Palmyra, N. Y.*, 1899. O. 19 f. C T

Contents:

Day, Richard Edwin. Unification of the school system.

Stewart, Sara Elizabeth. For educational unification.

Pratt, Daniel Johnson. Annals of public education in the state of New York from 1626-1746. . . *Albany*, 1872. O. 5 + 152 p. C

Public Instruction, Dept. of. Amendments of and additions to the school law of the state of New York from June 30, 1894 to June 30, 1895. *Albany*, 1895. O. 21 p. T

—— Annual report of . . . superintendent, 1855-63, 1865-96, 1897-99. [*Albany*, 1855]-1900. O. ill. pl. v. 1-9, 11-43[1-2], 45-46. T

—— Changes in the general school laws made by the Legislature of 1888. [*Albany*, 1888.] O. 13 p. T

—— Code; containing the laws and decisions relating to common schools, with comments and instructions; ed. by J. E. Kirk, under the supervision of A. S. Draper, state supt. *Albany*, 1887. O. 6 + 1075 p. T

—— Consolidated school law of the state of N. Y. . . . including the compulsory education law, with appendix . . . in force on July 1, 1896; prepared under the supervision of C. R. Skinner. *Albany*, 1896. O. 163 p. T

—— Decisions in appeal cases; in the matter of the appeal of Fayette B. Durant and others vs. Board of education of West Troy school district [Nov. 25. 1896]. n. t.-p. O. 24 p. C

—— Directory of the school officers and school teachers in the second school commissioner district of Queens county, N. Y. . . 1897-1898. . . *Jamaica, N. Y.*, 1897. O. 32 p. pl. T

—— Directory of the school officers and school teachers of Nassau county, N. Y. for . . . 1899-1900. . . *Glen Cove*, 1899. O. 32 p. pl. T

—— Examination questions, being the questions given at all the examinations for state certificates from the beginning to the present time. . . *Syracuse, N. Y.*, 1888. D. 256 p. T

—— General school law of the state of New York. . . *Albany*, 1866. O. 98 p. T

—— General school laws . . . with the rules of practice on appeals to the Department of public instruction. *Albany*, 1887. O. 4 + 164 p. T

Public Instruction *(continued)*

—— Manual of patriotism for use in the public schools . . . compiled, arranged and edited under the direction of Charles R. Skinner, state superintendent. [*Albany*] 1900. Q. 16 + 470 p. pl. por. music. C

—— New York school law [act passed, May 7th, 1844]. O. 20 p. T

—— Protest against the bill unnecessarily increasing instruction in physiology and hygiene, with special reference to the nature of alcoholic drinks and other narcotics. [*Albany*, 1895.] O. 131 p. T

—— Watervliet school case, December 6, 1897. O. 18 p. T

Randall, Samuel Sidwell. Common school system of the state of New York. . . *Troy*, 1851. O. 408 p. C

—— History of the common school system of the State of New York, from its origin in 1795 to the present time. . . *New York*, 1871. O. 14 + 477 p. pl. C T

Schepmoes, Andrew E. Rise and progress of the school system of the State of New York. *Syracuse*, 1891. S. 32 p. T

State Association of School Commissioners and Superintendents. Annual meeting, 1895, at Oneonta. [*Buffalo*, 1895.] D. pl. C

—— DRAPER, Andrew Sloan. Duties and responsibilities of district trustees; a paper read before the New York State Association of School Commissioners at Cobleskill, N. Y. . . 1891. *Albany*, 1891. O. 18 p. C

State Teachers Association. Proceedings, 1883, 1890–91, 1894. *Albany*, 1883–94. O. v. 38, 45, 46, 49. C

—— LOWELL, *Mrs.* Charles Russell. Paper read before the members of the New York State Association of Teachers, 1880. *New York*, 1886. D. 18 p. C

System of public instruction in the State and city of New York; a memorial address to the state legislature and the school authorities by the German-American citizens of . . . New York, May, 1869. *New York* [1869]. O. 15 p. C

Writers' Publishing Co. (New York City). New York State directory of school superintendents, commissioners, principals . . . committees . . . trustees, normal schools . . . libraries and . . . teachers. *New York*, n. d. Sq. F. [6] + 57 p. C

Nassau County (N. Y.). Directory of the public schools, for . . . 1900–01; James S. Cooley, school commissioner. [*Oyster Bay, L. I.*, 1900.] O. 44 p. pl. C

University of the State of New York. Academic syllabus. *Albany*, 1895. O. p. 259–458. ill. pl. (Examination bulletin, no. 8.) C T

—— Annual report of the Regents, 1833–97. *Albany*, 1837–98. O. ill. map. tab. v. 46–111. C

—— Centennial anniversary of the University. Twenty-second University convocation. *Albany*, 1884. Q. 2 p. C

—— *College Department.* Annual report, 1898–99. *Albany*, 1899–1900. O. v. 1–2. C

—— —— Bulletin. *Albany*, 1899–1901. O. no. 1–16. C

Contents:

1, 12, 16. Report of director, 1898, 1899, 1900.
2, 13. Business syllabus, 1899, 1900.
3, 4, 14. Professional examination papers, 1898, 1899, 1900.
5. Professional education in the U. S.—General, 1899.
6. — Theology, 1899.
7. — Law, 1899.
8. — Medicine, 1900.
9. — Dentistry, 1900.
10. — Pharmacy, 1900.
11. — Veterinary medicine, 1900.
15. Certified public accountant, 1900.

—— *Examination Department.* Annual report, 1894–97. *Albany*, 1895–98. O. ill. pl. v. 2–5. C

—— —— Annual report 1895–96. T

The first report of this Dept., separately printed, was issued for 1898 as Regent's bulletin no. 23. The Examination bulletins for each year may be found in the Annual report of the Regents.

—— —— Examination papers, 1891–93, 1895. *Albany*, 1892–95. O. C T

—— —— Handbook. 1893. [*Albany*, 1893.] T. 44 p. C

—— *Extension Department.* Annual report, 1894–97. *Albany*, 1895–98. O. v. 2–5. C

—— First commencement . . . July 10, 1879. *Albany*, 1879. O. 44 p. C

—— *High School Department.* Sixth annual report, 1898; 1: Report of director; Bulletins [no. 1–3]. *Albany*, 1899. O. 880 p. C

—— —— Bulletins, no. 4–11. 1899–1900. C

For nos. 1–3 *see* preceding entry.

—— Historical and statistical record . . . 1784–1884, by Franklin B. Hough, with an introductory sketch by D. Murray. *Albany*, 1885. O. 5 + 867 p. C

See also, 34. UNIVERSITY EXTENSION.

—— *Home Education Department.* Lists of extension teachers. *Albany*, 1899. O. 45 p. C

—— Instructions from the Regents to the . . . academies subject to their visitation . . . 1834–36, 1838, 1845, 1849, 1853. *Albany*, 1834–53. O. C

—— Instructions from the Regents . . . to the several colleges . . . prescribing the requisites . . . of collegiate reports . . . prepared . . . 1835. *Albany*, 1835. O. 8 p. C

—— Manual of the Regents, 1864. *Albany*, 1864. D. 15 + 200 p. C

See University manual, below.

—— Minutes of the Regents, 1853–59. *Albany*, 1860. O. C

University of the State of New York *(continued)*

—— NEW YORK (State)—*Legislature*. Act to revise and consolidate the laws relating to the University of the State of New York . . . April 27, 1892. O. 15 p. C

—— Protests against special legislation in contravention of the statutes protecting educational standards. [Feb. 13, 1897]. n. t.-p. O. 19 p. C

—— Reasons and authorities favoring educational unification under the Regents of the University; [edited by Pliny T. Sexton.] [*Palmyra*, 1899.] O. [7] + 52 p. C

—— Regents' bulletin, June 1890–Sept. 1893. *Albany*, 1890–93. O. no. 1–22 in 3 v. C

From no. 23 on, the bulletins may be found in the annual reports.

—— PRATT, Daniel Johnson. Regents' questions 1866–76, being the questions for the preliminary examinations for admission to the University . . . of New York. . . Complete ed. *Syracuse*, 1876. S. 18+188 p. 2 por. pl. C

—— SHERWOOD, Sidney. The University of the State of New York: History of higher education in the state of New York. *Washington*, 1900. O. 538 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1900, no. 3: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 28.) C

—— —— The University of the State of New York; origin, history, and present organization. (Regents' bulletin, 1893, no. 11.) C

—— *University Convocation*. Proceedings, 1865–78, 1881–82, 1884–86, 1888–1900. *Albany*, 1866–1900. O. ill. pl. v. 2–15, 19–20, 22–24, 26–38. C

—— —— BENEDICT, Erastus C. Address on . . . first taking the chair of the University convocation at the Capitol in the city of Albany, July 9, 1878. *Albany*, 1878. O. 19 p. C

—— —— CURTIS, George William. Chancellor's convocation address, 1890. [*Albany*, 1890.] T. 36 p. C

—— —— DODGE, Daniel Kilham. Functions of university fellowships. O. 7 p. C

—— —— ELY, Richard T. Universities and the churches; an address delivered at the 31st University convocation, Senate chamber, Albany, N. Y., July 5, 1893. *Albany*, 1893. O. C

—— WATKINS, A. B. Report of the committee on necrology. (Twenty-seventh convocation, 1889.) [*Albany*, 1889.] O. 22 p. C

—— WATSON, William H. Address in memory of Hon. Francis Kernan, LL.D., 1816–1892, delivered at the annual meeting of the Regents of the University, Senate Chamber, 14 December, 1892. *Albany*, 1893. O. 18 p. C

—— University manual, 1870, 1888. *Albany*, 1870–88. D. and O. C

NORTH CAROLINA

Holden, William Woods. Address delivered before the State Educational Association of North Carolina . . . July 1st, 1857. . . *Raleigh*, 1857. O. 32 p. C

Public Instruction, Dept. of. Biennial report, 1879–80, 1889–98. *Raleigh*, 1880–98. O. T

—— Public school law. . . *Raleigh*, 1889, 1893. O. T

—— Public school law of North Carolina; chapter 15 of the code as amended by laws of 1885, 1889, 1891, 1893, 1895, 1897, and other statutes. . . *Winston*, 1897. O. 63 p. T

Raper, Charles Lee. Church and private schools of North Carolina; a historical study. *Greensboro, N. C.*, 1898. O. 247 p. C

Smith, Charles Lee. History of education in North Carolina. *Washington*, 1888. O. 180 p. ill. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1888, no. 2: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 3.) C T

University of North Carolina (Chapel Hill). Acts of the General Assembly and ordinances of the Trustees for the organization and government of the University of North Carolina. *Chapel Hill*, 1859. O. 35 p. C

—— *Alumni Association*. Annual meeting, 1881. *Raleigh* [1881]. O. 56 p. C

—— —— Record of the proceedings at the centennial celebration . . . June 5, 1889. [*Raleigh*, 1890.] D. 5+[1]+251 p. C

—— —— Alumni quarterly. [*Chapel Hill*] 1895. O. v. 1, no. 2. ports. C

—— 100th annual commencement, June 6, 1895. O. [8] p. C

—— Catalogue, 1821, 1838, 1841, 1843–44, 1846–47, 1848–50, 1851–52, 1854–56, 1859–63, 1866–68, 1869–70, 1875–91, 1892–1900. *Raleigh, etc.*, 1821–1900. D. and O. pl. C

—— *Dialectic Society*. Catalogue. . . *Raleigh*, 1852. O. 61 p. C

—— James Sprunt historical monographs. No. 1. *Chapel Hill*, 1900. O. C

Contents:

No. 1. Personnel of the Convention of 1861; by J. G. McCormick.

Legislation of the Convention of 1861; by K. P. Battle.

—— *Library*. BREWER, Fisk P. Library of the University of North Carolina. *n. p.* n. d. O. 8 p. C

—— Memorial Hall; inaugural proceedings, Wednesday, June 3, 1885. *Raleigh*, 1885. O. 30 p. C

—— *Normal School*. Reports, 1879–80. *Raleigh*, 1880–81. O. C

—— North Carolina University Magazine. *Chapel Hill*, 1892. O. old ser. v. 22, new ser. v. 11. C

—— *Philanthropic Society*. Catalogue. . . *Raleigh*, 1841. O. 15 p. C

—— —— Register of members of the Philanthropic Society instituted . . . August 1st, 1795. 4th ed. revised . . . edited by S. B. Weeks. *Raleigh*, 1887. O. 72 p. 1 pl. C

University of North Carolina *(continued)*

—— *President.* Report of Kemp P. Battle on the state of the University and the Normal School. *Raleigh*, 1878. O. 31 p. C

—— —— Inauguration of Edwin Anderson Alderman, president of the University . . . January 27, 1897. *n. p.* [1897] O. 41 p. C

—— Sketches of the history of the University . . . with a catalogue of officers and students, 1789-1889. [*Chapel Hill*] 1889. O. [3] + 242 + [1] p. pl. C

—— Some hints to young men of talent and character who aspire to fit themselves for the highest usefulness in life—with a brief account of the University. [*Raleigh*, 1892.] Nar. T. 15 p. C

—— Summer School. June 20-July 15 [1899]. O. 4 p. C

—— University education; circular of information of the University of North Carolina, 1897-99. [*Raleigh*, 1897-98.] T. pl. C

—— VAN WYCK, Augustus. Address before the Literary Societies of the University of North Carolina. *Raleigh*, 1886. O. 20 p. 1 por. C

—— WILEY, *Rev.* Calvin Henderson. Report on the condition of the University of North Carolina. May, 1881. n. t.-p. O. 4. p. tab. C

NORTH DAKOTA

High School Board. A manual for the use of the state high schools of North Dakota. *n. p.*, 1900. O. 43 p. T

Public Instruction, Dept. of. Biennial report, 1889-98. *Bismarck*, 1890-99. O. v. 1-5. T

—— Courses of study for common district . . . graded . . . high . . . and . . . state normal schools and . . . for the University of North Dakota, prepared . . . January, 1892. . . *Bismarck*, 1892. O. 98 p. T

—— General school laws of the state . . . with appendices, compiled . . . 1891, 1897. *Bismarck*, 1891, 1897. O. T

University of North Dakota (Grand Forks). Catalogue, 1884-99. *Grand Forks*, 1885-99. D. and O. v. 1-15. C

—— KIEHLE, D. L. Intelligence the basis of Christian civilization; together with an historical sketch of the origin of the University and of the ceremonies connected with laying the corner stone, and a prospectus of the University. . . *Grand Forks*, 1883. O. 27 + [5] p. C

OHIO

Boyd, Joseph, *compiler.* Teachers' blue book for the public schools of Ohio for 1887-88; a teachers' and school officers' directory. . . *Dayton*, 1888. S. 15 + 280 p. T

Common Schools, Commissioner of. Annual report, 1854-67, 1869-99. *Columbus*, 1855-1890. O. pl. v. 1-14, 16-46. T

—— Ohio school laws. . . 4th ed. . . *Columbus*, 1865. O. 189 p. T

—— School laws in force April 27, 1896 . . . [compiled by O. T. Corson]. *Newark*, 1897. O. 200 p. T

—— State contract prices of school text-books for use in the public schools of Ohio, with circular of information, August 10th, 1891. *Columbus* [1891]. O. 26 p. T

Hinsdale, Burke Aaron. History of popular education on the Western Reserve. (*In* Ohio Archæol. and Hist. Soc. Publ. v. 6, 1898, p. 35-58.) C

—— Reforms in the school law of Ohio. (*In his* Schools and studies. 1884. p. 341-56.) C

Knight, George W., and Commons, John Rogers. History of higher education in Ohio. *Washington*, 1891. O. 258 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1891, no. 5: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 12.) C T

Lewis, Samuel. Remarks on common schools. (*In* Stowe, Rev. C. E. Prussian system of public instruction. 1836. p. 83-107.) T

Richards, J. K. Compulsory education in Ohio; in the Supreme court of Ohio; Patrick F. Quigley *vs.* the state of Ohio: brief for defendant in error. *Columbus* [1891]. O. 78 p. T

Wilgus, H. L., *compiler.* State and higher education. . . *Columbus*, n. d. O. 55 p. tab. C

Ohio State University (Columbus). Accredited High Schools. . . *Columbus*, 1896. O. 8 p. C

—— *Agriculture and Domestic Science, College of.* [Courses of study] 1896-97, 1899-1900. *Columbus*, 1896-1900. O. ill. C

—— *Alumni.* Proceedings of Alumni day, 1899. *Columbus*, 1899. O. 35 p. C

—— Announcement and circular of information, 1891. *Columbus*, 1891. O. 23 p. C

—— Annual report of the Board of trustees, 1878-89, 1892, 1897 pt. 2, 1898-99. *Columbus*, 1878-99. O. C

1897 pt. 2 is Catalogue for 1897-98.

—— *Arts, Philosophy and Science, College of.* [Courses of study] 1896-97. *Columbus*, 1896. O. C

—— Catalogue, 1882-84, 1886-88, 1889-92, 1894-95, 1896-99. *Columbus*, 1884-99. O. pl. C

—— Departments of instruction, 1896-97. *Columbus*, 1896. O. C

—— *Engineering, College of.* Catalogue, 1899-1900. *Columbus*, 1899. O. ill. pl. C

—— —— [Courses of study] 1896-97. *Columbus*, 1896. O. C

—— *President.* Annual report to the Board of trustees, 1886-87. *Columbus*, 1888. O. C

—— CANFIELD, James Hulme. The Ohio State University as a school of post-graduate instruction only. . . Columbus, 1898. O. [20 p.] C

OKLAHOMA

Public Instruction, Dept. of. Biennial report, 1892–97. *Guthrie*, 1893–98. O. v. 1–4. T

——. . . Laws for the regulation and support of the common schools 1897–98; revised by A. O. Nichols. *Oklahoma* [1897]. O. 66 p. T

University of Oklahoma (Norman). Catalogue, 1895–96, 1898–99, 1900–01. *Norman*, 1896–1900. O. and D. C

OREGON

Public Instruction, Dept. of. Amended school laws of Oregon . . . with the rules and regulations of the state Board of education . . . comp. by [G. M. Irwin]. *Salem, Or.*, 1897. O. 143 p. T

—— Biennial report, 1882, 1887–92, 1897–98. *Salem*, 1882–98. O. ill. v. 5, 8–10, 12–13. T

University of Oregon (Eugene). Bulletin. *Eugene*, 1896. O. v. 3, no. 1–6. C

—— Catalogue, 1877–78, 1886–88, 1889–91, 1892–93, 1895–1900. *Portland* and *Eugene*, 1878–1900. O. pl. C

PENNSYLVANIA

General Assembly. Digest of the acts of Assembly relative to the First school district of the state of Pennsylvania. *Philadelphia*, 1852. O. 85 p. T

—— *Senate*. Report on the subject of education, read in the Senate of Pennsylvania, March 1, 1822. O. 24 p. T

Morgan, *Rev.* Gilbert. Report on public instruction in Pennsylvania. *Philadelphia*, 1836. O. 24 p. T

Of the establishment of common schools in Pennsylvania. *Philadelphia*, 1874. 26 p. T

Pennsylvania Society for the Promotion of Public Economy. Report of the committee on public schools. . . Nov. 10, 1817. *Philadelphia*, 1817. O. 27 p. T

Public Instruction, Dept of. Common school laws . . . and decisions of the superintendent . . . [1857, 1862, 1873, 1890, 1896, 1899]. *Harrisburg*, 1857–99. O. and S. T

—— Report, 1837, 1839, 1841, 1843–44, 1846–99. *Harrisburg*, 1838–99. O. ill. pl. tab. por. v. 4, 6, 8, 10–11, 13–66. T

Wickersham, James Pyle. History of education in Pennsylvania. *Lancaster*, 1886. O. 24 + 683 p. ill. por. C T

Pennsylvania State College. Annual report, 1878, 1886–99. *Harrisburg*, 1879–1900. O. ill. pl. C

—— Catalogue, 1880–81, 1882–83, 1891–92, 1893–97, 1899–1900. *State College*, 1880–1900. O. C

RHODE ISLAND

Education, Board of. Annual report, 1870–99, v. 1–30 . . . with the Annual report of the Commissioner of public schools, 1870–99, v. 26–55. *Providence*, 1871–1900. O. ill. pl. T

Public Schools, Commissioner of. Annual report [for the year] 1845, 1854–55, 1864, 1866, 1868–69. *Providence*, 1846–70. O. ill. pl. v. 1, 10–11, 13, 14, 20, 22, 24–25. T

See also Education, Board of. Annual Report, 1870–99.

——. . . Laws pertaining to education; compiled by T. B. Stockwell. . . *Providence*, 1896. O. 125 p. T

—— Reports and documents. . . 1850–54. *Providence*, 1851–55. O. 1 v. T

—— School manual, containing the school laws . . . prepared by T. B. Stockwell [1882, 1896.] *Providence*, 1882, 1896. D. 12 + 319 + [34] p. T

Stockwell, Thomas B. History of public education in Rhode Island, from 1636 to 1876. . . *Providence*, 1876. O. 5 + 458 p. C T

Stone, Edwin Martin. Manual of education; a brief history of the Rhode Island Institute of Instruction. *Providence*, 1874. O. 144 p. T

Tolman, William Howe. History of higher education in Rhode Island. *Washington*, 1894. O. 210 p. pl. (U. S.—Ed., Bur. of. Circ. of inf. 1894, no. 1: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 18.) C T

SOUTH CAROLINA

Education, Dept. of. Annual report, 1874, 1880–84, 1886, 1892–93, 1899. *Columbia*, 1875–99. O. ill. v. 6, 12–16, 18, 24–25, 31. T

McCrady, Edward, Jr. Education in South Carolina prior to and during the Revolution. . . *Charleston*, 1883. O. 54 p. (*In* S. C. Hist. Soc. Coll., v. 4, 1887.) C

Meriwether, Colyer. History of higher education in South Carolina, with a sketch of the free school system. *Washington*, 1888. O. 247 p. pl. (*In* U. S.—Ed. Bur. of. Circ. of inf. 1888, no. 3: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 4.) C T

Public Instruction, Dept. of. School law of South Carolina; ed. of 1893.—Ed. of 1896; prepared and pub. under the direction of W. D. Mayfield. *Columbia*, 1893–96. O. T

Ramage, B. James. Local government and free schools in South Carolina. . . *Baltimore*, 1883. O. 40 p. (*In* Johns Hopkins Univ. Stud. v. 1, no. 12.) C

Thornwell, James Henley. Letter to Governor Manning on public instruction in South Carolina, originally published in . . . 1853 . . . *Charleston*, 1885. O. 49 p. C

South Carolina College. Catalogue, 1860, 1881–87, 1891–97, 1898–1900. *Columbia, S. C.*, 1860–[1900]. O. and D. C

Name changed several times. For other dates see South Carolina University.

South Carolina College *(continued)*

—— LA BORDE, Maximilian, *M.D.* History of the South Carolina College, from its incorporation . . . 1801, to . . . 1857. . . *Columbia, S. C.*, 1859. O. 463 p. C

South Carolina University. Catalogue, 1870, 1872–73, 1888–91. *Columbia*, 1870–91. O. C

Name changed several times. See **South Carolina College** for earlier and later dates.

SOUTH DAKOTA

Public Instruction, Supt. of. Annual report, 1890. *Pierre*, 1890. O. ill. pl. v. 1. T

—— Biennial report, 1892–98. *Sioux Falls*, 1895–99. O. v. 2–4. T

—— Compiled school-laws; with constitutional provisions. *Mitchell, S. D.*, 1897. O. 56+[4] p. T

University of South Dakota (Vermillion). Annual catalogue, 1891–1900. *Vermillion*, 1892–1900. O. pl. C

—— Circular of information, June, 1895. O. 27 p. pl. C

See also **University of Dakota**, p. 62.

TENNESSEE

Merriam, Lucius Salisbury. Higher education in Tennessee. *Washington*, 1893. O. 287 p. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1893, no. 5: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 16.) C T

Public Instruction, Supt. of. Annual report, 1869, 1874–75, 1877–78, 1883–89, 1890–96, 1898–99. *Nashville*, 1869–99. O. ill. T

—— Public school laws . . . with leading decisions of the Supreme court, explanatory notes and amendments made by General Assembly, 1895; published by order of F. M. Smith. *Nashville*, 1895. O. 40 p. T

State Teachers' Association. Annual meeting, 1889. *Nashville*, 1889. O. v. 25. (*In* Public instruction, Supt. of. Annual report, 1888–89. Apx. A.) T

University of Tennessee (Knoxville). Register, 1889–1900. *Knoxville*, 1890–1900. O. ill. pl. C

For 1897–98 called Record.

—— JOYNES, Edward S. The university and the state; an address before the University of Tennessee, June 14, 1898. *Knoxville*, 1898. O. 20 p. C

—— SANFORD, Edward T. Blount college and the University of Tennessee; an historical address delivered before the Alumni association and members of the University . . . June 12th, 1894. [*Knoxville*, 1894.] O. 119 + 4 p. por. pl. C

TEXAS

Public Instruction, Dept. of. Annual report, 1872–73. *Austin*, 1872–73. O. v. 2–3. T

—— Biennial report, 1883–92, 1895–96. *Austin*, 1884–97. O. v. 4–8, 10. T

—— Circular, 1890. *Austin*, 1890. O. no. 5. T

—— School laws . . . issue of 1897 [compiled by] J. M. Carlisle. *Austin*, 1897. O. 72 p. T

University of Texas (Austin). Catalogue, 1883–98, 1899–1900. *Austin*, 1884–1900. D. and O. ill. pl. C

UTAH

District Schools, Territorial Supt. of. Biennial report, 1881–83. [*Salt Lake City*] 1884. O. tab. T

Public Instruction, Dept. of. Report, 1896–98. *Salt Lake City*, 1896–98. O. tab. v. 1–2. T

—— School law of the state, passed March 11, 1897. O. 57 p. T

Schools, Commissioner of. Biennial report, 1874–75, 1888–89, 1892–93, 1894–95. *Salt Lake City*, 1876–96. O. T

University of Utah (Salt Lake City). Catalogue, 1891–99; announcements, 1892–1900. *Salt Lake City*, 1892–99. O. pl. C

From 1894 including Normal school, and title changed to Annual.

—— Report of the Board of regents, 1894–96. *Salt Lake City*, 1896–97. O. C

VERMONT

Common Schools, State Supt. of. Annual report, 1848. *St. Albans*, 1848. v. 3. T

Education, State Supt. of. Report, 1857–98. *Ludlow, etc.* 1857–98. O. pl. v. 8–35. T

The 1st report was made by the Board of commissioners of common schools in 1828; the 2d–7th are Reports of Supts. of common schools, 1846–51; the 8th–23d are Reports of the Board of education; these reports begun in 1857 were numbered 1–16 (1857–74); the next report in 1876 was numbered 24 to include the series from 1828, and beginning with this issue the reports are made by the State Supt. of education.

General Assembly. School laws . . . in force . . . 1893, compiled . . . by W. H. Taylor. *Burlington*, 1893. O. 88 p. T

Public Instruction, Dep't. of. General laws . . . relating to public instruction . . . in force August 1, 1895. *Rutland, Vt.*, 1895. Q. [10] p. + p. 175 + 212. T

VIRGINIA

Barneaud, Charles. Jefferson et l'éducation en Virginie. (*In* Rev. internat. de l'enseignement. 1895. v. 29, p. 29–79. 423–457.) C

Education, Board of. School laws codified for the use of school officers. . . *Richmond*, 1892. O. 184 p. T

Mayo, *Rev.* Amory Dwight. Education in southwestern Va. . . *Washington*, 1894. O. C T

Chap. 24, p. 881–921, from Rept. of Com. of Ed. for 1890–91.

Public Instruction, Supt. of. Annual report, 1871-77, 1882-89, 1891-95. *Richmond*, 1871-95. O. ill. tab. T

University of Virginia (Charlottesville). ADAMS, Herbert Baxter. Thomas Jefferson and the University of Virginia. . . *Washington*, 1888. O. 308 p. ill. por. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1888, no. 1.) C T

—— CARTER, James Coolidge. University of Virginia; Jefferson its father and his political philosophy; an address delivered upon the occasion of the dedication of the new buildings of the University, June 14, 1898. . . *Cleveland*, 1898. O. 38 p. C

—— Catalogue, 1879-1900. *Richmond*, 1880-1900. O. pl. C

—— DABNEY, Richard Heath. The University of Virginia. *New York*, 1897. Q. [10] p. C

—— JEFFERSON, Thomas, and Cabell, J. C. Early history of the University of Virginia as contained in [their] letters hitherto unpublished; with an appx. consisting of Mr. Jefferson's bill for a complete system of education and other illustrative documents. . . *Richmond*, 1856. O. 36 + 528 p. C

—— Reply of the rector and visitors of the University of Virginia to the remonstrance on recent changes in the requirements for the degree of master of arts. *Charlottesville*, 1892. O. 60 p. C

WASHINGTON

Public Instruction, Dept. of. Biennial report, 1890-94. *Olympia*, 1890-94. O. ill. pl. v. 10-12. T

—— Code of public instruction with appendix . . . [compiled by F. J. Browne]. . . *Olympia*, 1897. O. 194 p. T

University of Washington; The (State) University (Seattle). Annual catalogue, 1880-81, 1886-88, 1889-1901. *Seattle*, 1881-1900. D. and O. pl. C

1880-81 called Annual register.

WEST VIRGINIA.

Free Schools, Supt. of. Biennial report, 1871, 1877-96. *Wheeling*, 1872-97. O. pl. por. v. 8, 14-33. T

—— State manual, and course of primary instruction for the ungraded country and village schools of West Virginia. *Charleston*, 1891. O. [3] + 2 + 27 p. T

Morgan, Benjamin S., and Cork, J. F. History of education in West Virginia. *Charleston*, 1893. O. 4 + [5] + 204 p. ill. pl. por. C

Also issued with title: Columbian history, etc.

Public Instruction, Dept. of. School law passed March 8th, 1881, with forms and index compiled by B. L. Butcher. *Wheeling*, 1881. O. 59 + 10 p. T

—— School law of the state passed . . . 1881 . . . with the amendments . . . of 1882-91, with notes. . . *Charleston*, 1891. O. 82 + 9 p. T

—— School law and opinions of the attorney-general and decisions of the state superintendents of free schools, with explanations and forms, revised and arranged by J. R. Trotter. *Charleston*, 1897. O. 155 p. T

West Virginia University (Morgantown). Biennial report of the Board of regents and the President. 1900. *Morgantown*, 1901. O. (Bull. ser. 3, no. 1.) C

—— Catalogue of the officers and students, 1868-1900. *Morgantown*, 1869-1901. D. and O. pl. tab. C

WISCONSIN

Allen, William Francis, and Spencer, D. E. Higher education in Wisconsin. *Washington*, 1889. O. 68 p. (*In* U. S—Ed., Bur. of. Circ. of inf. 1889, no. 1: Contr. to Am. ed. hist.; H. B. Adams, ed., no. 7.) C

With bibliographical lists.

Public Instruction, Dept. of. Aids for the proper observance of Memorial day by the schools of Wisconsin. . . *Madison*, 1900. O. 45 p. T

—— Annual (aftw.) Biennial report, 1849, 1853, 1855, 1858-60, 1863-64, 1866-94. *Madison*, 1850-95. O. ill. pl. tab. por. T

—— Arbor and Bird day annual for Wisconsin schools. . . *Madison*, 1900. Q. 44 p. T

—— Instruction in agriculture and domestic economy in rural communities in Wisconsin [by L. D. Harvey].—Transportation of rural school pupils at public expense [by A. A. Upham]. *Madison*, 1900. O. 36 p. T

Bulletin of information, no. 5.

—— Laws of the state of Wisconsin, relating to common schools. *Madison*, 1859. O. 202 p. T

—— Laws relating to common schools, high and normal schools, and to the state University, in force July 1, 1897; published under the direction of J. Q. Emery. *Madison*, 1897. O. 8 + 273 p. T

—— List of books for township libraries of the state of Wisconsin . . . July, 1892, July, 1897, May, 1899; Supplementary list, May, 1900. *Madison*, 1892-1900. O. T

School and University Lands, Board of Commissioners of. Report, 1851, 1856. *Madison*, 1851-57. O. and D. T

Report for 1856 is in German and pub. at Milwaukee.

Text-book Commission. Spelling reform. Report to the legislature; made Jan. 8, 1879. *Madison*, 1879.. O. 13 p. T

Wisconsin Teachers' Association. Annual report, 1854. *Madison*, 1854. O. 29 + [1] p. v. 1. T

—— Papers read at 44th annual session held in Milwaukee, Dec. 29-31, 1896. Bull. of information no. 1, issued by J. Q. Emery, State supt. *Madison*, 1897. O. 109 p. T

Wisconsin Teachers' Association *(continued)*

—— Papers read, 1898–99. Bull. of information no. 6, issued L. D. Harvey, State supt. *Madison*, 1900. O. 78 p. T

University of Wisconsin (Madison). Catalogue, 1869–75, 1876–1900. *Madison*, 1869–1900. O. and D. ill. C

—— The Ely investigation; communications of Superintendent Wells to the investigating committee. [*Madison*, 1894.] O. 10 p. C

—— General catalogue of the officers and graduates from its organisation; 1849–1887. *Madison*, 1887. O. 85 p. C

—— General catalogue of the officers and graduates 1849–1897. *Madison*, 1897. O. 264 p. C

—— HOBBS, William Herbert, *editor*. Picturesque University of Wisconsin, 1848–1898. [*Madison*, 1898.] F⁴. [4] + 32 p. C

—— *President*. Addresses at the inauguration of Charles Kendall Adams, to the presidency of the University of Wisconsin, Jan. 17, 1893. *Madison*, 1893. O. 69 p. C

—— *Regents, Board of*. Annual report, 1855–57, 1860–62, 1865. *Madison*, 1856–65. O. v. 8–10, 13–15, 18. C

—— School of Commerce. (Bulletin no. 35.) *Madison*, 1900. D. C

—— THWAITES, Reuben Gold. University of Wisconsin, its history and its alumni, with historical and descriptive sketches of Madison. *Madison*, 1900. Sq. F. 20 + 889 p. C

WYOMING

Public Instruction, Dept of. School laws, in force March, 1893; 1895. . . *Cheyenne*, 1893–95. O. T

Public Instruction, State Supt. of. Biennial report, 1891–96, 1897–98. *Cheyenne*, 1892–98. O. tab. T

11. CITIES AND TOWNS

Only separately printed educational reports are given in this list. In many cases annual town or municipal reports include all departments in one volume, e. g., Burlington, Vt. It has not been deemed advisable to make analytical entries in these cases. Reports for single years previous to 1890 are given in an alphabetical list following this.

Alameda (Cal.)—*Education, Board of*. Annual report of the public schools, June 30, 1900. *Alameda*, 1900. O. T

Albany (N. Y.)—*Public Instruction, Board of*. Annual report, 1878–99. *Albany*, 1878–99. O. pl. v. 6–7, 9–10, 12–33. T

—— —— Rules and regulations and course of study of the public schools of Albany, N. Y. 1898. *Albany*, 1898. D. 132 p. T

—— —— *Albany High School*. General catalog and account of the celebration of the 25th anniversary. A. F. A. 1868—A. H. S. 1893. *Albany*, 1894. O. 166 p. pl. T

—— —— —— Graded catalogue of the Albany High School . . . June 30, 1893, together with honor rolls and reports of committees. *Albany*, 1893. O. 51 p. C

—— —— —— History of the Albany High School. *Albany*, 1876. O. 46 p. ill. T

—— —— —— Merit roll of the Albany High School . . . 1874, 1877–78, and reports of committees on the 6th annual examination. *Albany*, 1874–78. O. T

—— —— —— Report of the principal of the Albany High School. 1877, 1887–95, 1898–99. *Albany*, 1877–99. O. T

Alexandria (Va.)—*Public Schools, Superintendent of*. Annual report, 29th year, 1898–99. *Alexandria*, 1899. O. 23 p. T

Allegheny City (Pa.)—*Public Schools, Supt. of*. Annual report, 1886, 1889, 1890. *Pittsburg*, 1886–90. O. v. 32, 35–36. T

Alliance (Ohio)—*Education, Board of*. Annual report, 1890, and course of study. *Alliance*, 1890. O. T

Alpena (Mich.)—*Education, Board of*. Annual report, 1890–91. *Alpena*, 1891–92. O. pl. T

Americus (Ga.)—*Education, Board of*. Annual report, 1891. *Americus*, 1891. O. v. 12. T

Andover (Mass.)—*Punchard Free School*. Education in the two Andovers; address at the dedication of the Punchard free school . . . 1856; by Rev. Samuel Fuller. *Andover*, 1856. O. 42 p. T

Anoka (Minn.)—*Schools, Supt. of*. Annual report, 1891. [*Anoka*] 1891. O. T

Ashland (Ky.)—*Education, Board of*. Annual report, 1891–96, 1898–99. *Ashland*, 1891–99. O. T

Athens (Ga.)—*Education, Board of*. Annual report, 1890–91. *Athens*, 1891. O. v. 5. T

Athens (Pa.)—*Directors of Borough Schools*. Catalogue and announcement, and manual of the Board, 1889–93. *Athens*, 1889–92. O. pl. facsim. T

Atlanta (Ga.)—*Education, Board of*. Annual report, 1878, 1890–91, 1898. *Atlanta*, 1878–98. O. v. 7, 19–20, 27. T

Atlantic City (N. J.)—*Education, Board of*. Teachers' hand-book and curriculum, public schools, (adopted September 1st, 1891). *Atlantic City*, 1891. O. 18 + [9] p. pl. T

Auburn (N. Y.)—*Education, Board of*. Annual report, 1878, 1880–96. *Auburn*, 1879–97. O. pl. T

Augusta (Ga.)—*Education, Board of.* Annual report of the public schools of Richmond county and . . . of Augusta, 1882, 1883–84, 1889, 1891, 1893–96. *Augusta*, 1882–96. O. por. pl. v. 10, 12, 17, 19, 21–24. T

Augusta (Me.)—*School Committee.* Report, 1899. *Augusta*, 1899. O. T

Aurora (Ill.)—*Education, Board of.* Annual report, 1890–91, 1895–98. *Aurora*, 1890–98. O. pl. T

Austin (Texas)—*Public School Trustees.* Annual report, 1894–96. *Austin*, 1894–96. O. v. 14–15. T

Baltimore (Md.)—*Committee appointed to visit the public schools of Philadelphia, New York, Brooklyn and Boston.* Report. . . *Baltimore*, 1867. O. 96 p. T

—— *Public Schools, Board of Commissioners of.* Annual report, 1859, 1862, 1866, 1870, 1874, 1876–78, 1880–98. *Baltimore*, 1860–99. O. ill. pl. v. 31, 34, 38, 42, 45, 48–50, 52–70. T

—— —— Rules of order . . . and regulations of the public schools . . . 1857. *Baltimore*, 1857. O. T

—— ADAMS, Herbert Baxter. Public educational work in Baltimore. *Baltimore*, 1899. O. 58 p. (Johns Hopkins Univ. Studies in hist. and pol. sci.; ser. 17, no. 12.) C

Bangor (Me.)—*School Committee.* Report 1887–88. *Bangor*, 1888–89. O. T

Bay City (Mich.)—*Education, Board of.* Annual report, 1889–90. *Bay City*, 1890–91. O. pl. table. T

Bayonne (N. J.)—*Education, Board of.* Annual reports of the superintendent of schools and of the secretary of the Board of education, July 1st, 1898–99. *Bayonne*, 1898–99. O. T

Beatrice (Neb.)—*Education, Board of.* Annual report, 1890–91, 1893. *Beatrice*, 1890–93. O. T

—— —— Teachers' handbook, Jan. 1889. *Beatrice*, 1889. D. 30 p. T

Beaver Falls (Pa.)—*Education, Board of.* Annual report, 1884–85, 1888–89. *Beaver Falls*, 1885–90. O. T

Belmont (Mass.)—*School Committee.* 33d annual report for year ending Dec. 31, 1891. [*Belmont*, 1892.] O. 18 p. T

Beverly (Mass.)—*School Committee.* Report, 1874–91. *Beverly*, 1875–92. O. T

Billerica (Mass.)—*School Committee.* Annual report, 1852–53, 1854–55, 1867–68. *Lowell*, 1853–68. O. T

Binghamton (N. Y.)—*Education, Board of.* Annual report, 1879, 1881, 1885, 1891, 1897. *Binghamton*, 1879–97. O. T

—— —— Course of study of the Binghamton public schools. *Binghamton*, 1887. O. 18 p. T

Birmingham (Ala.)—*Education, Board of.* Annual report of the public schools, 1887, 1891, 1899. [*Birmingham*] 1887–99. O. ill. T

Bloomington (Ill.)—*Education, Board of.* Annual report, 1894–98. *Bloomington*, 1895–99. O. pl. v. 19–22. T

Bloomfield (N. J.)—*School District No. 7.* Annual report of board of trustees, for year ending June 30, 1899. *Bloomfield*, 1899. O. 26 p. pl. T

Boston—*Broad-Street Infant School.* Report . . . 1851, 1855, 1857. *Boston*, 1851–57. O. T

—— *Common Council.* Report of the committee on public instruction on establishing a nautical school [Oct. 1, 1874]. [*Boston*, 1874.] O. 19 p. T

—— DILLAWAY, Charles Knapp. History of the grammar school; or, "The free schoole of 1645 in Roxburie," with biographical sketches of the ministers of the First church and other trustees. *Boston*, 1860. D. 202 p. fac-sim. C

—— *Education, Board of.* Annual report . . . with the annual report of the secretary of the board, 1839. *Boston*, 1839. O. T

—— *English High School.* Catalogue of the past and present members; printed by the English High School Association, 1868. *Boston*, 1868. O. 54 p. T

—— *Public Latin School.* Catalogue of the scholars in the Public Latin School in Schooi-street, Boston, Sept., 1826. *Boston*, 1826. O. 8 p. T

—— —— Catalogue, 1832, 1865. *Boston*, 1832, 1865. D. T

—— —— Catalogue of the masters and scholars who have belonged to the Boston Public Latin School . . . from 1635 to 1879. . . Specimen sheets. *Boston*, 1878. O. 16 p. T

—— —— Catalogue . . . 1635–1885; with an historical sketch . . . by H. F. Jenks. *Boston*, 1886. O. 398 p. pl. T

—— —— Materials for a catalogue of the masters and scholars who have belonged to the Public Latin School from 1635–1846; published by the Boston Latin School Association. *Boston*, 1847. O. 7 + 72 p. T

—— PETERSON, Ellis. Growth of and reforms in the Boston Latin and High schools. *Boston*, 1898. O. 19 p. T

—— *Public Schools, Supt. of.* Annual report, 1881–97. [*Boston*, 1881–97.] O. v. 1–17. (Boston School committee. Annual report. 1881–97.) T

—— *School Committee.* Annual report, 1857–97. *Boston*, 1858–98, O. ill. pl. T

—— —— Boston public schools; courses of study, 1886. *Boston*, 1886. S. 43 p. T

—— —— Course of study for the grammar schools, 1891. *Boston*, 1891. D. 48 p. T

—— —— Course of study for the Mechanic arts high school, 1897. *Boston*, 1897. O. 17 p. T

—— —— Manual of the public schools, 1878, 1883. *Boston*, 1878–83. T. T

Boston *(continued)*

—— —— Public schools; course of study for the high schools. 1893, 1898. *Boston*, 1893–98. Nar. S. 11 p. T

—— —— Public schools; course of study for the Latin schools. 1893, 1896. *Boston*, 1893–96. Nar. S. T

—— —— Regulations adopted by the school committee, Feb. 1833. *Boston*, 1833. O. 19 p. T

—— —— Report of a special committee of the Grammar School Board, presented Aug. 29, 1849, on the petition of sundry colored persons praying for the abolition of the Smith school; with an appendix. *Boston*, 1849. O. 71 p. T

—— —— Report of annual examination, 1851–52. *Boston*, 1851–52. O. T

—— —— Report of the committee on supplies. *Boston*, 1901. O. 31 p. T

—— —— Report on the public schools and the systems of public instruction, in the cities of New York, Philadelphia, Baltimore and Washington. *Boston*, 1867. O. 64 p. T

—— —— Rules and regulations of the public schools of Boston, 1849, 1852, 1878. *Boston*, 1849–78. O. T

—— —— System of public education adopted by the town of Boston. [*Boston*, 17– ?]. D. 8 p. T

—— —— *Annual Visiting Committees*. Reports, 1845. *Boston*, 1845. Nar. O. T

—— WIGHTMAN, Joseph M. Annals of the Boston primary school committee . . . 1818 . . . 1855. [App. p. 280–305.] *Boston*, 1860. O. 8 + 305 p. T

Brenham (Tex.)—*Education, Board of*. Annual report, 1883–85. *Brenham*, 1883–85. O. v. 8–9. T

Bridgeport (Conn.)—*Education, Board of*. Annual report, 1880–81, 1889–94, 1896. *Bridgeport*, 1880–96. O. ill. pl. v. 4–5, 14–18, 20. T

Bridgewater (Mass.)—*School Committee*. Annual report, 1848–49, 1859–60, 1872. *Boston* and *Taunton*, 1849–72. O. T

Bristol (R. I.)—*School Committee*. Annual report, 1890–91. *Providence*, 1891. O. T

Brookline (Mass.)—*Education, Board of*. Course of study in physiology and health, 1894. *Brookline*, 1894. O. 8 p. T

—— DUTTON, Samuel T. Address before the teachers of the public schools of Brookline at the opening of the term, Sept. 10, 1894; Sept. 9, 1895. [*Boston*, 1894–95 ?] O. T

—— *Education Society*. Bulletin, 1899. *Brookline*, 1899. O. T

—— —— Year book, 1895–1900. *Brookline*, 1895–1900. O. v. 1–4. T

—— *Public Schools, Supt. of*. Suggestions for a course in reading. *n.p.* 1892. O. 27 p. T

—— *School Committee*. Brookline public schools; course of study—arithmetic. *Brookline*, n. d. O. 4 p. T

—— —— Brookline public schools; course of study—geography. 1894. *Brookline*, 1894. O. 8 p. T

—— —— Brookline public schools; course of study in domestic economy; by Nettie M. Wieley. *Brookline*, 1893. O. 12 p. T

—— —— Brookline public schools; course of study in manual training, 1894. *Brookline*, 1894. O. 16 p. T

—— —— Brookline public schools; programme for drawing and manual training, 1893–94. *Brookline*, 1894. O. 3 p. T

—— —— Report, 1846, 1861–68, 1881–88, 1889–97, 1899–1900. *Boston*, 1846–1900. O. pl. T

Brooklyn (N. Y.)—*Brooks Vacation School*. Report, 1897–98. O. and T. v. 1–2 in 1. T

—— *Education, Board of*. Annual report of the superintendent of public instruction, 1856, 1864–67, 1870, 1873–75, 1879–97. [*Brooklyn*, 1857]–98. O. v. 2, 10–13, 16, 19–21, 25–43. T

—— —— Course of study adopted for the Girls' high school, November 11, 1890. O. 6 p. T

—— —— Course of study adopted for the public schools . . . 1887. [*Brooklyn*, 1887.] O. 136 + [1] p. T

—— —— Course of study and rules for the government of the Training school for teachers. 1892, 1897. *Brooklyn*, 1892–97. O. T

—— —— Course of study for the district evening schools of . . . Brooklyn adopted . . . April 24, 1891. [*Brooklyn*, 1891.] O. 10 p. T

—— —— Course of study in drawing for Girls' high school, approved . . . October 19, 1897. [*Brooklyn*, 1897.] O. [6] p. T

—— —— Course of study in grammar grades, Brooklyn public schools, adopted, June 4, 1895. O. *n.p.* 32 p. T

—— —— Course of study in primary grades, adopted, 1893; June 4, 1895. [*Brooklyn*, 1893–95.] O. 31 p. T

—— —— Directions to teachers in form study and drawing in primary grades, approved . . . October 19, 1897. [*Brooklyn*, 1897.] O. 27 p. T

—— —— Elementary schools, borough of Brooklyn; course of study in grammar, June, 1900. O. 7 p. T

—— —— Elementary schools . . . of Brooklyn; physical training: jumping, desk and balance beam exercises, approved . . . June, 1900. [*Brooklyn*, 1900.] O. 8 p. T

—— —— Elementary schools . . . of Brooklyn; physical training: rules for games . . . adopted June, 1900. [*Brooklyn*, 1900.] O. 29 p. T

—— —— Form study and drawing; schedule of books and material, [issued] May 4, 1900. [*Brooklyn*, 1900.] Sq. Q. 8 p. T

Brooklyn (N. Y.) *(continued)*

—— —— Manual, 1856, 1860, 1867, 1873. *Brooklyn*, 1856–73. D. map. T

—— —— [Minutes], Mar. 1867 – Feb. 1870, 1897. [*Brooklyn*, 1867–97.] O. T

—— —— Names and residences of the officers and members, with the by-laws and rules . . . 1880–81. *Brooklyn* [1880]. S. v. 1. T

—— —— Proceedings. 1870–81. *Brooklyn*, 1870–81. O. tab. T

—— —— Programmes in physical training; 1.–6. and 8. series; seventh primary grade [up to] first and second grammar grades, approved June 19, 1895 . . . [by Jessie H. Bancroft]. [*Brooklyn*, 1895.] O. pts. 1–6, 8. T

—— —— Report of president, 1891, 1893. *Brooklyn*, 1892–94. O. T

—— —— Syllabus of form study and drawing for the seventh primary grade [up to first grammar grade, adopted June and Sept. 1899, Jan. 15, 1900]. [*Brooklyn*, 1900.] O. 3 pts. T

—— —— Syllabus of work in history for grammar and primary grades, approved . . . October 14th, 1895. [*Brooklyn*, 1895.] O. 18 p. T

—— —— Syllabus of work in physiology and hygiene for grammar and primary grades, approved . . . September 16, 1896. [*Brooklyn*, 1896.] O. 8 p. T

—— *Teachers' Association.* Report, 1897–98. [*Brooklyn*, 1897–98.] O. T

Buffalo (N. Y.)—*Education, Dept. of.* Annual report of the superintendent, 1858, 1872, 1882, 1889–90, 1892–93. *Buffalo*, 1859–94. O. T

—— *School Association.* Report on the sanitary condition of the public schools of Buffalo. [*Buffalo*] 1898. O. 72 p. ill. T

—— WOOD, J. Henry, *ed.* Souvenir history and description of the public schools of Buffalo. *Buffalo*, 1899. Ob. T. 80 p. ill. por. map. T

Burlington (Vt.)—*Schools, Supt. of.* 32d annual report to the city council. Jan. 1, 1900. *Burlington*, 1900. O. 48 p. T

Butte (Mont.) — *School Trustees, Board of.* Rules and school laws . . . adopted . . . 1897; course of study. . . *Butte*, 1897. O. T

Cairo (Ill.)—*Education, Board of.* Annual report, 1899. *Cairo*, 1899. O. ill. T

Cambridge (Mass.)—*School Committee.* Annual report, 1846, 1852–54, 1868, 1874–96, 1898–99. *Cambridge* (*Mass.*), 1846–1899. O. ill. pl. T

—— —— Report on grammar school instruction made by a special committee to the school committee June 2, 1892. *Cambridge*, 1892. O. 31 p. T

—— —— Rules and Courses of study. 1899. *Cambridge*, 1899. O. 91 p. T

Camden (N. J.)—*Public Instruction, Commissioners of.* Report, 1892. *Camden*, 1892. O. T

Canton (Ill.)—*Education, Board of.* Annual report, 1895. *Canton*, 1895. O. pl. T

Canton (Pa.)—*Education, Board of.* Annual circular [Rules and regulations] of the public schools. 1887–88, 1892–93. *Canton*, 1887–92. D. pl. T

Catskill (N. Y.)—*Education, Board of.* Annual report, 1888–90. *Catskill*, 1889–91. O. T

—— —— By-laws and rules and regulations, with the course of study. *Catskill*, 1891. O. 36 p. T

—— —— Catalogue and circular of the Catskill schools. 1896–7. *Catskill*, 1896. O. 56 p. T

Charleston (S. C.)—*City Council.* Education in Charleston, S. C.; the disabilities of the unaided South in public school facilities. . . *Charleston*, 1881. O. 32 p. T

—— *High School.* High school of Charleston; proceedings upon the occasion of opening the school house . . . Jan. 3, 1881. . . [*Charleston*, 1881.] O. 40 p. T

Charlestown (Mass.) — *School Committee.* Annual report, 1856, 1858–61, 1863, 1867, 1870, 1872–73. *Charlestown*, 1857–74. O. T

Chattanooga (Tenn.)—*Education, Board of.* Annual report, 1887–90. *Chattanooga*, 1890. O. T

Chester (Pa.) — *School Directors, Board of.* Manual of the public schools, 1895. *Chester*, 1895. O. pl. 52 p. T

—— —— Report, 1891. *Chester*, 1891. O. T

Chicago (Ill.)—CLARK, Hannah Belle. The Public schools of Chicago; a sociological study. *Chicago*, 1897. O. 117 p. C

—— DRAPER, Andrew S. Common school problems in Chicago; an address . . . Dec. 1, 1900. [*Champaign*, pr., 1900.] O. 32 p. C

—— *Education, Board of.* Annual report, 1854, 1856–62, 1864–70, 1872–77, 1879–88, 1890–98. *Chicago*, 1854–98. O. pl. v. 1, 3–9, 11–16, 19–23, 25–34, 36–44. T

—— —— Chicago high schools; programme of studies, 1899–1900. *Chicago*, 1899. T. 24 p. T

—— —— Outline of course of study; public schools city of Chicago, 1897. *Chicago*, 1897. O. 31 p. T

—— —— Rules and regulations; revised March, 1891. [*Chicago*, 1891.] Q. 28 p. T

—— *Educational Commission.* Report of the Educational commission . . . appointed Jan . . . 1898. *Chicago*, 1899. Sq. O. 16 + 248 p. C T

—— *Teachers Co-operative Association.* Manual. [1888?] S. 79 + [2] p. T

Chillicothe (Ohio) — *Education, Board of.* Manual and report, 1892–94. *Chillicothe*, 1894. O. T

Cincinnati (Ohio)—*Education, Board of.* Annual report, 1854–55, 1869, 1872–88, 1892, 1898. *Cincinnati*, 1854–98. O. v. 25–26, 40, 43–59, 63, 69. T

—— —— "University project"; report of special committee. *Cincinnati*, 1869. O. 82 p. T

University of Cincinnati. Annual report of the directors, 1893, 1896, 1898–99. *Cincinnati*, 1894–1900. O. v. 23, 26, 28–29. C

—— By-laws for the regulation of the Board of Directors. *Cincinnati*, 1871. O. 39 p. C

—— Catalogue, for the academic year 1878–79, 1880–82. *Cincinnati*, 1878–81. O. C
Continued as

—— Programme for the academic year 1882–91, with the catalogue of the officers and students for the year 1881–90. *Cincinnati*, 1882–90. O. C
Continued as

—— Catalogue of the academic department, 1890–96. *Cincinnati*, 1891–96. O. C
Continued as

Catalogue of the University of Cincinnati, 1896–99. [*Cincinnati*, 1897–99.] D. C

—— Exercises connected with the fifteenth annual commencement, 1893. [*Cincinnati*] 1893. O. 30 + [2] p. C

—— Programme. *See* Catalogue (above).

—— Short catalogue of the academic department, 1899–1900. . . *Cincinnati*, 1900. D. pl. C

—— *College of Medicine and Surgery.* Annual announcement, 1874–75, 1880–81. *Cincinnati*, 1874–80. O. C

—— —— Catalogue, 1894–95. *Cincinnati*, 1895. O. ill. v. 44. C

—— Final report of the citizens' committee on University affairs. *Cincinnati*, 1900. O. 6 + 86 p. C

—— Historical sketch of the Observatory, 1843–93 [by J. G. Porter]. *Cincinnati*, 1893. O. 15 p. por. C

—— *Law Department.* Announcement, 1900–1901. [*Cincinnati*, 1900.] D. C

—— —— Catalogue, 1858–59, 1884–85. *Cincinnati*, 1858–85. O. C

—— *Phi Beta Kappa—Delta of Ohio.* Charter, constitution, history, register of officers and members, the United chapters, etc. *n. p.* 1900. O. 40 p. C

—— *President.* Circular address of Jacob D. Cox. D. 13 p. C

—— TAFT, Alphonso. Lecture on the University of Cincinnati, its aims, needs, and resources; delivered before the Young Men's Mercantile Library Association, May 9, 1872 . . . *Cincinnati*, 1872. O. 60 p. C

Cleveland (Ohio)—*Education, Board of.* Annual report, 1855–56, 1861–62, 1868–72, 1872–81, 1882–89, 1890–99. *Cleveland*, 1857–99. O. ill. por. pl. map. v. 21, 26, 33–35, 37–45, 47–53, 55–63. T

—— —— Cleveland public schools; course of study and assignment of work in the elementary, high, normal training, and manual training schools, 1893–94. *Cleveland*, 1894. O. 93 p. T

—— —— . . . Cleveland public schools. Courses of professional reading for teachers and catalogue of pedagogical and reference books of the Free public library. *Cleveland, O.* [1893]. O. 23 p. T

—— —— Cleveland public schools; courses of study 1886—primary and grammar grades. *Cleveland*, 1886. O. 15 p. T

—— —— Handbook; rules of the school council 1897–1898; rules for the government of teachers, janitors, etc. *Cleveland* [1898]. S. 125 p. T

—— Presentation of the East High School [by B. M. Rannells, principal]. Cleveland [1901]. Q. 4 p. type-written. C

Columbia (S. C.)—*School Commissioners, Board of.* Report of the graded schools, 1883–84, 1885–90, 1891–92, 1894–98. *Columbia*, 1883–98. O. v. 1, 3–7, 9, 12–15. T

Columbus (Ga.)—*Public Schools, Board Trustees of.* Annual report, 1891, 1898. *Columbus*, 1891–98. O. pl. v. 24, 31. T

Columbus (Ohio)—*Education, Board of.* Annual report, 1872–87, 1891, 1898–99. *Columbus*, 1873–99. O. pl. T

Concord (Mass.)—*School Committee.* Annual report, 1893–94. *Boston*, 1894. O. T

Concord (N. H.)—*Education, Board of.* Annual reports of the schools in the city . . . with the mayor's . . . address, 1866–73. *Concord*, 1866–73. O. T

Conway (Mass.)—*School Committee.* Annual report, 1894–95. *Greenfield*, 1895. O. 19 p. T

Cook Co. (Ill.)—*Public Instruction, Dept. of.* Biennial report of the county superintendent of schools, 1890–1901. *Chicago*, 1892–1901. O. ill. pl. T

Corry (Penn.)—*Public Schools, Board of Directors of.* Manual, officers and committees, list of teachers, outline of the course of study, rules and regulations. . . *Corry, Pa.*, 1896. D. 57 p. 1 pl. T

Covington (Ky.)—*Public Schools, Dept. of.* Annual report of the superintendent, 1893–95. *Cincinnati* [1895]. O. T

Dallas (Texas)—*Public Schools, Board of Directors of.* Annual report, 1889–90, 1895. *Dallas*, 1890–95. O. v. 6, 11. T

Davenport (Iowa)—*Public Schools, Board of Directors of.* Annual report, rules and regulations and courses of study, 1876, 1889. *Davenport*, 1876–89. O. T

Dayton (Ohio)—*Education, Board of.* Annual report, 1872, 1875–77, 1881–83. *Dayton*, 1872–83. O. T

Decorah (Iowa)—*Education, Board of.* Course of study for the public schools of Decorah, Iowa, 1886, 1890. *Decorah*, 1886–90. O. T

—— —— Announcement, 1895. Obl. Tt. 15 p. T

Denver (Col.)—*Education, Board of.* Annual report of School district no. one, Arapahoe county, Colorado, 1881–83, 1885, 1887, 1890–1900. *Denver*, 1881–1900. O. pl. tab. v. 7–9, 11, 13, 16–25. T

—— Griggs, Herbert. Course of study for natural music course (by Ripley & Tapper) and practical suggestions to teachers; exercises and songs arranged in progressive order. [*Denver*, 1897.] O. 24 p. T

—— *High School, District no. 1.* Courses of study, requirements for admission, general and special information, members of the alumni. 1898–99. *Denver*, 1898–99. O. C T

—— —— High school courses of study, 1896–1897, 1899. *Denver*, 1896–99. O. T

—— —— Revised courses of study and general regulations of Denver High school, district no. 2. 1899–1900. *Denver*, 1900. O. 45 p. T

—— —— Manual training high school; courses of study, requirements for admission, general and special information, 1900. *Denver*, 1900. O. 29 p. T

—— Provisional scheme for nature study in the . . . Denver public schools. O. 2 pts. T

—— *Public Schools, Dept. of.* Astronomical geography for the instruction and guidance of the teachers of the grammar schools; comp. by Aaron Gove. [*Denver*] 1897. O. 23 p. T

—— —— Outline of studies for the elementary schools, Denver, Colorado, 1897–99. *Denver*, 1897–99. O. T

—— —— Provisional scheme for nature study in the fifth, sixth, seventh and eighth grades (districts no. 1, 2 and 17). O. 53 p. T

—— *School District no. 1.* Courses of study: geography. O. 48 p. T

—— —— Drawing, and art, in the schools; report of the Teachers' institute . . . October 31, 1896; comp. by J. C. Dana. O. 52 p. ill. T

—— —— Drawing; including manual training for primary schools; general suggestions. O. 12 p. T

—— —— General lessons for training through observation. O. 59 p. T

—— —— Music in the schools; report of the Teachers' institute for . . . January 9, 1897. O. 16 p. T

—— —— Physical culture in the schools; report of Teachers' institute, Feb. 6, March 6, 1897. O. T

—— —— Study of language in the schools; report of the Teachers' institute for . . . Feb. 6, 1897. O. 43 p. T

—— —— Syllabus for instruction in geography, prepared . . . in . . . 1894. O. 24 p. T

Detroit (Mich.)—*Citizens' Educational Committee.* Bill proposed for the government of the Detroit public schools. O. [2]+10 p. T

—— [Same.] Sq. Q. 39 p. T

—— *Education, Board of.* Annual report, 1870–72, 1877, 1880–87, 1890–99. *Detroit*, 1871–1900. O. pl. tab. v. 28–30, 35, 38–44, 47–56. T

—— Detroit public schools; outline courses—language, reading, history and civics, mathematics, spelling, physiology for primary and grammar grades, 1899. *Detroit*, 1899. S. 61 p. T

—— *High School.* Catalogue, 1890–91. *Detroit*, 1890. O. tab. T

Dighton (Mass.)—*School Committee.* Annual report, 1880–82, 1883–84. *Fall River*, 1882–84. O. T

Dorchester (Mass.)—*School Committee.* Regulations, with the laws of the commonwealth relating to the duties of school committees, November, 1840. *Boston*, 1840. D. 12 p. T

Dover (N. H.)—*Education, Board of.* Annual report of public schools, 1880 1891. *Canal Dover*, 1880–91. O. T

Dubois (Pa.)—*Public Schools, Board of Directors of.* Annual report, 1891–93. *Dubois*, 1891–93. O. v. 1–2. T

—— —— Annual and announcement, and manual, 1894 and 1895. *Dubois*, 1894. O. 63 p. pl. T

Duluth (Minn.)—*Education, Board of.* Annual report, 1892–94, 1896–97. [*Duluth*, 1892]–97. O. T

Durango (Col.)—*Education, Board of.* Catalogue of the public schools . . . rules and regulations, course of study, and authorized text-books . . . 1892–93. . . [*Durango*, 1892.] O. 35 p. pl. T

—— Report of the superintendent, 1897–98. *Durango*, 1898. D. T

East Orange (N. J.)—*Education, Board of.* Annual report, 1890–99. *East Orange*, 1891–1900. O. T

—— —— Course of study in the public schools of East Orange, N. J. 1890. *East Orange*, 1890. O. 31 p. T

Easton (Mass.)—*School Committee.* Report, 1855–56, 1863–64, 1870–71. *Taunton*, 1856–71. O. T

El Paso (Texas)—*Education, Board of.* Report of the public schools, 1890, 1892. *El Paso*, 1890–92. O. T

Elgin (Ill.)—*Education, Board of.* Annual report, 1890–91. *Elgin*, 1891. O. T

Elgin (Ill.) *(continued)*

—— —— Course of study for the public schools adopted 1898. *Elgin*, 1898. S. 104 p. T

Elmira (N. Y.)—*Education, Board of.* Annual report, 1890–91, 1892–94, 1895–96. *Elmira*, 1891–97. O. v. 2, 4–5, 7. T

—— —— Proceedings 1874–78. *Elmira*, 1874–78. O. T

Erie (Pa.)—*Public Schools, Dept. of.* [Report] 1872–73, 1874–78, 1881–82, 1893–99. *Erie*, 1873–99. O. T

Evansville (Ind.)—*Education, Board of.* Annual report of the public schools, 1884–85. *Evansville*, 1885–86. O. T

Everett (Mass.)—*School Committee.* Annual reports of the school committee and superintendent . . . 1891. *Boston*, 1892. O. 56 p. T

Exeter (N. H.)—*School Board.* Report for year ending March 20, 1891. *Exeter*, 1891. O. 16 p. T

Fall River (Mass.)—*High School.* B. M. C. Durfee high school building. *Fall River*, 1889. O. 67 p. ill. pl. T

—— *School Committee.* Report, 1843–44, 1898–99. *Fall River*, 1844–1900. O. T

Fitchburg (Mass.)—*School Committee.* Annual report, 1880, 1884, 1889. *Fitchburg*, 1881–89. O. T

—— —— Rules . . . and regulations and the course of study for the public schools. 1882. *Fitchburg*, 1882. O. 30 p. T

—— GOODRICH, Henry A. First half century of high schools in Fitchburg, 1838–1880; a paper read, September 16, 1895. (*In* Fitchburg Hist. Soc. Proc. 1897. v. 2, p. 193–240. 1 pl.) C

—— MASON, Atherton Perry. School affairs in Fitchburg, fifty years ago; a paper read June 1895. (*In* Fitchburg Hist. Soc. Proc. 1897. v. 2, p. 241–49.) C

Flushing (L. I.)—*Education, Board of.* Circular of information, 1895. *Flushing*, 1895. O. T

Fort Smith (Ark.)—*Education, Board of.* Annual report of public schools, 1889–91, 1897. *Fort Smith* [1891]–97. O. T

Franklin (Mass.)—*School Committee.* Annual report, 1854–55, 1856–59, 1865–66, 1867–69, 1871–72, 1874–75, 1876–78. *Boston* and *Franklin*, 1855–79. O. T

Frederick Co. (Md.)—*School Commissioners.* Report and course of instruction of the public schools . . . with curriculum and examination questions of the high school departments at Frederick and Middletown. 1890–91. *Frederick*, 1891. O. 64 p. T

Galesburg (Ill.)—*Education, Board of.* Report, 1898. *Galesburg*, 1898. D. pl. T

Galveston (Texas)—*Public Schools, Board of Trustees of.* First semi-annual report . . . with report of the superintendent, an address on education by Dr. Ashbel Smith, and extracts from the general presentment of the Grand jury of Galveston co. *Galveston*, 1847. O. 34 p. T

—— —— 1st, 8th–9th annual report of the Board of trustees. 1881–82, 1889, 1891. *Galveston*, 1882–91. O. pl. T

—— —— Course of study and Rules and regulations for the government of the public schools of the city of Galveston. 1897–98. *Galveston*, 1897. O. 80 p. T

Gloucester (Mass.)—*School Committee.* Annual report, 1882–84, 1886–87. *Gloucester*, 1882–87. O. T

Gloversville (N. Y.)—*Education, Board of.* Annual report, 1890–95. *Gloversville*, 1892–95. O. T

Goffstown (N. H.)—*School Board.* Annual reports of the selectmen and treasurer of . . . Goffstown together with the report of the School board, March 1, 1889–92. *Manchester*, 1889–92. O. T

Grand Rapids (Mich.)—*Education, Board of.* Annual report, 1883, 1886, 1890, 1896–97, 1898–99. *Grand Rapids*, 1883–99. O. ill. pl. tab. v. 11, 14, 18, 24–27. T

Grand Rapids (Wis.)—*Howe High School.* Catalog. *Centralia, Wis.*, 1898. D. 75 p. ill. T

Hartford (Conn.)—*Public High School.* Biennial catalogue, 1886–87. *Hartford*, 1886. O. ill. pl. T

—— —— Triennial catalogue, 1891–94. *Hartford*, 1891–94. O. ill. pl. T

—— *School Visitors, Board of.* Annual report, 1851–53, 1868, 1873, 1876–77, 1879–86, 1890–94, 1897–1900. *Hartford*, 1851–1900. O. T

—— *West Middle School District.* Reports of the principal and treasurer . . . 1880. *Hartford*, 1881. O. T

Haverhill (Mass.)—*Public Schools, Supt. of.* Annual report, 1891, 1893. *Haverhill*, 1892–94. O. T

Hillsboro (O.)—DOGGETT, H. S. Sketch of the rise and progress of the common schools of Hillsboro, Highland Co., Ohio. *n. p.* n. d. O. [14] p. T

Hingham (Mass.)—*School Committee.* Report for year 1891. *Hingham*, 1892. O. 15 p. T

Holyoke (Mass.)—*School Committee.* Annual report, 1881–85, 1896. *Holyoke*, 1881–96. O. T

—— Christmas annual of the girls and boys of the Holyoke schools, Mass., 1897. [*Holyoke*, 1897.] Q. ill. T

Hopkinsville (Ky.)—*Board of Trustees of Public Schools.* Annual report and course of study of the white public schools, 1895–96. *Hopkinsville* [1896]. O. T

Hornellsville (N. Y.)—*Education, Board of.* Annual report, 1888–95. *Hornellsville*, 1889–95. O. pl. v. 2–8. T

Houston (Texas)—*School Trustees, Board of.* Annual report, 1889–91, 1893–96. *Houston*, 1890–97. O. T

Hudson (N. Y.)—*Education, Board of.* Annual report, 1890, 1893, 1897. *Hudson*, 1890–97. O. T

Ilion (N. Y.)—*Education, Board of.* Catalogue of the Union School and Academy [Ilion public schools], 1894–98. *Ilion*, 1894–98. O. pl. T

Indianapolis (Ind.)—*School Commissioners, Board of.* Annual report, 1883, 1888, 1892. *Indianapolis*, 1883–92. O. v. 22, 27, 31. T

—— —— Manual of instruction to teachers and graded course of study of the public schools, 1876. *Indianapolis*, 1876. O. 6+154 p. T

—— —— Manual of the public schools; with rules and regulations of the Board of School Commissioners, the public schools and the Public Library, 1881–82, 1891–92. *Indianapolis*, 1881–91. T. T

—— Indianapolis school statute of 1899. *Indianapolis*, 1899. O. 14 p. T

Ithaca (N. Y.)—*Education, Board of.* Annual report, 1876–79, 1881, 1885, 1889–90, 1894–95, 1897–98, 1900. *Ithaca*, 1877–1900. O. T

—— —— Ithaca public schools; course of study, 1896–97. *Ithaca*, 1897. O. 18 p. T

—— —— Ithaca public schools; manual, course of study, 1897–98. *Ithaca*, 1897. O. 61 p. T

—— *High School.* Annual report of the principal, 1899. O. T

Jacksonville (Ill.)—*Public Schools, Supt. of.* Annual report, 1873–77. *Jacksonville*, 1873–77. O. v. 6–10. T

Jamestown (N. Y.)—*Education, Board of.* Annual report, 1888–90, 1892–94, 1896–99. *Jamestown*, 1888–99. O. v. 1–3, 5–7, 9–12. T

Janesville (Wis.)—*Education, Board of.* Annual report, with general rules and regulations, 1890. *Janesville*, 1890. O. T

Jersey City (N. J.)—*Public Instruction, Dept. of.* Annual report, 1877, 1880–81, 1885–86, 1888–91, 1897–99. *Jersey City* [1877–99]. O. v. 10, 13–14, 18–19, 21–24, 30–32. T

—— —— Course of study and manual of instruction for grammar and primary grades. *New York*, 1895. O. 83 p. T

Johnstown (N. Y.)—*Education, Board of.* Annual report, 1895–96. *Johnstown*, 1896. O. pl. T

Kansas City (Mo.)—*Education, Board of.* Annual report of the public schools, 1878–84, 1886–90, 1891–96, 1900. *Kansas City*, 1880–1900. O. ill. pl. v. 8, 9, 11–13, 15–21, 23–25, 29. T

Kingston (N. Y.)—*Education, Board of.* Annual report, 1875–90, 1892. *Kingston*, 1876–93. D. and O. v. 12–27, 29. T

Knoxville (Tenn.)—*Education, Board of.* Annual report, 1876, 1888, 1889. *Knoxville*, 1876–89. O. T

La Crosse (Wis.)—*Education, Board of.* Report, 1889, 1892–94. *La Crosse*, 1889–94. O. T

Lancaster (O.)—*Public Schools, Supt. of.* Report for the two years ending Aug. 31, 1891 . . . with rules and regulations and courses of study. *Lancaster*, 1892. O. 61 p. ill. pl. T

Lawrence (Mass.)—*School Committee.* Annual report, 1852–53, 1858, 1860–61, 1880, 1893–95. *Lawrence*, 1853–96. O. v. 6, 12, 14–15, 34, 47–49. T

Lewiston (Me.)—*School Committee.* Annual reports, 1876, 1883, 1890–91, 1896. *Lewiston*, 1876–96. O. ill. T

—— —— Course of study of the public schools of Lewiston, Maine, 1895. *Lewiston*, 1895. O. 123 p. T

Lincoln (Ill.)—*School Inspectors.* Third annual report for year ending March 1, 1892. *Lincoln*, 1892. 40 p. pl. T

Lincoln (Neb.)—*Education, Board of.* Annual report including Teacher's manual and course of study. 1897. *Lincoln*, 1897. O. 155 p. T

—— —— Courses of study and general regulations of the Lincoln High school 1893. *Lincoln*, 1893. O. 15 p. T

—— —— Manual of the public schools. *Lincoln*, 1887. O. 56 p. T

—— —— Manual and course of study Lincoln public schools 1895–96. *Lincoln*, 1895. O. 60 p. T

—— —— Public schools; arithmetic, compiled by F. Strong. *Lincoln*, 1894. O. 18 p. T

—— —— Public schools; general lessons and United States history. *Lincoln*, 1894. O. 30 p. T

—— —— Public schools; geography, compiled by F. Strong. [*Lincoln*, 1893.] O. 72 p. T

—— —— Public schools; language. *Lincoln*, 1893. O. 24 p. T

—— —— Public schools; physical exercise. *Lincoln*, 1894. O. 14 p. T

—— —— Special report and statistics. *Lincoln*, 1891. O. [3] + 50 p. T

Lisbon (N. H.)—*Education, Board of.* Annual catalog of the Lisbon public school, 1893–94. *Woodsville, N. H.*, 1894. O. pl. T

Little Rock (Ark.)—*School Directors, Board of.* Annual report, 1889, 1895, 1897. *Little Rock*, [1889]–97. O. pl. T

Littleton (Mass.)—CONANT, Albert Francis. History of Littleton's schools; a paper read . . . Feb. 22, 1895. (*In* Littleton Hist. Soc. Proc. 1894–95, v. 1, p. 49–62.) C

Lockport (N. Y.)—*Union School.* Catalogue . . . 1895–96, 1897–98. *Lockport*, 1896–98. O. pl. T

Long Branch (N. J.)—*Education, Board of.* Annual report, 1890–91. *Long Branch*, 1891. O. T

Los Angeles (Cal.) — *Education, Board of.* Annual report of the board . . . and . . . superintendent of schools, 1893–1900. *Los Angeles*, 1894–1900. O. pl. T

—— —— Course of study for kindergarten, primary, grammar and high school grades. 1899–1900. *Los Angeles* [1899]. O. 89 p. T

—— —— Manual one. . . Report of condition with recommendations. Jan. 5, 1895. *Los Angeles*, 1895. O. 64 p. tab. T

—— —— Manual three. . . Working directions. Feb. 1895. [*Los Angeles*, 1895.] O. 31 p. tab. T

Louisville (Ky.) — *School Board.* Public schools; course of study. 1899. *Louisville*, 1899. O. 91 p. T

—— —— Reports, 1894–97, 1898–99. *Louisville*, 1895–99. O. pl. tab. T

Lowell (Mass.) — *School Committee.* Annual report, 1854, 1862, 1886, 1892. *Lowell*, 1855–93. O. v. 29, 37, 61, 67. T

—— GREEN, John Orne. Lowell and Harvard College; read May 11, 1877. (*In* Lowell, Old Residents' Hist. Assoc. Contr. 1879. v. 1, p. 229–34.) C

—— MERRILL, Joshua. School district no. 5 and my connection with it; read Feb. 12, 1872. (*In* Lowell, Old Residents' Hist. Assoc. Contr. 1879. v. 1, p. 25–41.) C

Lynn (Mass.) — *School Committee.* Annual report, 1886, 1890, 1892–94. *Lynn*, 1887–95. O. T

Lyons (Ia.) — *Education, Board of.* Rules and regulations of the public schools of Lyons, with system of grades, course of study, and annual reports, January 31, 1892. *Lyons*, 1892. O. 93 p. T

Macon (Ga.) — *Education, Board of.* Annual report of the public schools of the city of Macon and Bibb county, 1875, 1878–79, 1881–82, 1884–85, 1886–98, 1899–1900. *Macon*, 1881–1900. O. por. pl. v. 3, 6–7, 9–10, 12–13, 15–26, 28. T

Madison (Wis.) — *Education, Board of.* Annual report, 1855–57, 1862–70, 1872–73, 1880, 1884, 1898–99. *Madison*, 1856–1900. O. T

Malden (Mass.) — *School Committee.* Annual report, 1854–55, 1857–58, 1860–62, 1891, 1898. *Boston*, 1855–1900. O. T

Manchester (N. H.) — *School Committee.* Annual report, with the annual report of the superintendent of public instruction, for 1855–56, 1857, 1859, 1862, 1868–72, 1873, 1888, 1893. *Manchester*, 1856–94. O. T

—— School document: Questions for written examinations, by J. G. Edgerly. *Manchester*, 1874. O. 137 p. T

Mansfield (Mass.) — *School Committee.* Report, 1849–51. *Boston*, 1850–51. O. T

Marblehead (Mass.) — *School Committee.* Annual report for year ending Jan. 1, 1893. *Marblehead*, 1893. O. 41 p. T

Marion (O.) — *Education, Board of.* High School; courses of study, 1900. *Marion*, 1900. Obl. S. 8 p. ill. T

—— —— Topics for teachers' meetings, 1900–01. Sq. O. 12 p. T

Mattoon (Ill.) — *Education, Board of.* Annual report, 1891. *Mattoon* [1891]. O. 28 p. T

Medford (Mass.) — *School Committee.* School reports, 1899–1900. *Boston*, 1899–1900. O. T

Memphis (Tenn.) — *Education, Board of.* Annual report, 1882–83. *Memphis*, 1883. O. T

—— —— Manual [of the Memphis city schools, 1897–98]. *Memphis*, 1897. O. 64 p. T

Michigan City (Ind.) — *Education, Board of.* 18th annual report . . . June 12, 1891, and . . . rules and regulations, the course of study and the classification of the pupils. . . *Michigan City*, 1891. O. 30 p. T

Middleborough (Mass.) — *School Committee.* Annual report, 1893–97. *Middleborough*, 1894–98. O. T

Middlesboro (Ky.) — *Education, Board of.* Annual announcement and course of study of the public schools, 1895–97. *Middlesboro*, 1895–96. D. T

Milford (Mass.) — *School Committee and Supt. of Schools.* Report, 1878–79, 1891–92. *Milford*, 1879–92. O. T

Milwaukee (Wis.) — *School Board.* Annual report, 1848–49, 1862, 1871–75, 1876–77, 1879–80, 1881–82, 1883–84, 1885–97, 1899. *Milwaukee*, 1848–99. O. tab. T

—— —— 1898–99; manual of the Milwaukee public schools. [*Milwaukee*, 1899.] Sq. T. 135 p. T

—— —— Graded course of the Milwaukee public schools; a manual of matter and method. 6th ed. *Milwaukee*, 1896. D. 206 p. ill. T

—— —— [Same] 7th ed. *Milwaukee*, 1898. D. 151 p. ill. T

—— —— Milwaukee public schools; list of supplies. Sq. T. 27 p. T

—— —— Milwaukee public schools, May, 1897; law governing the administration of public schools in cities containing a population of 150,000 or more. *Milwaukee*, 1897. Sq. T. 28 p. T

—— —— Rules and regulations . . . 1895, 1898. *Milwaukee*, 1895–98. T. T

—— DONNELLY, Patrick. History of Milwaukee public schools. *Milwaukee* [1892]. O. 32 p. T

Minneapolis (Minn.) — *Education, Board of.* Annual report, 1873–74, 1886–88, 1889–91, 1898–99. *Minneapolis*, 1874–99. O. v. 3, 10–11, 13–14, 21–22. T

Moline (Ill.) — *Education, Board of.* 18th annual report, 1891; [and rules and regulations]. *Moline* [1891]. O. 54 p. T

Montclair (N. J.) — *Education, Board of.* Report for the school year ending June 30, 1899. *Montclair* [1899]. O. 43 p. por. T

—— *Public Schools, Supt. of.* Course of study in the public schools of Montclair, N. J., 1892, 1895, 1899. *New York*, 1892–99. O. T

Murphysboro (Ill.)—*Education, Board of.* Annual report, 1893. *Murphysboro*, 1893. ill. O. T

Nashua (N. H.)—*Education, Board of.* Annual report, 1878–80, 1887, 1891. *Nashua*, 1879–92. O. no. 12–14, 21, 25. T

Nashville (Tenn.)—*Education, Board of.* Annual report of the public schools, 1881–92, 1896–98. *Nashville*, 1892–98. O. ill. pl. T

—— —— Course of study, city schools, Nashville. *Nashville*, 1898. O. 78 p. T

—— —— Rules for the organization and government of the public schools, 1898. [*Nashville*, 1898.] O. 22 p. T

Natick (Mass.)—*School Committee.* Annual report, for year ending Feb. 28, 1892. *Natick*, 1892. O. 30 p. T

New Britain (Ct.)—*Schools, Supt. of.* Annual report, 1891. [*New Britain*, 1891.] O. 24 p. T

New Haven (Conn.)—*Education, Board of.* Annual report, 1857–64, 1866–95. *New Haven*, 1857–95. O. pl. T

—— —— New Haven public schools; course of study in arithmetic. *New Haven*, 1898. O. 29 p. T

—— —— New Haven public schools; course of study in geography, with suggestions and directions to teachers. *New Haven*, 1898. O. 106 p. C T

—— —— New Haven public schools; course of study in history for the elementary schools, and suggestions to teachers. *New Haven*, 1900. O. 90 p. T

—— —— New Haven public schools; course of study in reading. *New Haven*, 1898. O. 40 p. T

—— —— Outlines on nature study in the primary grades. 1898. *New Haven*, 1898. O. 8 p. T

New Orleans (La.)—*School Directors, Board of.* List of the public schools of New Orleans, giving the name, location . . . 1886, 1890–91. *New Orleans*, 1886–91. S. T

—— —— Rules and regulations for the public schools. 1889. *New Orleans* [1889.] O. 16 p. T

NEW YORK CITY

Official Publications

Education, Board of. Addresses delivered on the occasion of the formal acceptance of the new hall of the Board of Education . . . February 22, 1900. *New York*, 1900. O. 30 + [1] p. pl. C

—— Amendments to the provisions, arrangements, rules and regulations, concerning habitual truancy . . . filed Nov. 18, 1876. O. 6 p. C

—— Annual report, 1843–51, 1853–96. *New York*, 1843–96. O. ill. pl. v. 2–10, 12–55. C

For continuation see Education, Dept. of, below.

—— Annual report of the executive committee on normal schools . . . December 31st, 1857. *New York*, 1858. O. v. 5. C

—— Bylaws and general rules and regulations amended Dec. 29, 1858. . . *New York*, 1859. S. 102 p. C

—— Communication from William A. Walker . . . in relation to . . . organizing evening free schools . . . [July 27, 1846]. O. 9 p. C

—— Course of studies pursued in the grammar and primary schools, as amended . . . April 20, 1870. *New York*, 1870. O. 23 p. C

—— Course of study to be pursued in the evening schools [1847]. O. 6 p. C

—— Directory of the board, 1858, 1860, 1863, 1865–66, 1869, 1872–82, 1884–94, 1896. *New York*, 1858–96. T. and Tr. ill. map. C

—— Documents . . . [1854]–63, 1865–68. *New York*, 1855–69. O. ill. pl. C

—— *Free lectures.* Bulletins of free lectures to the people, 1895–6[1], 1896–7[2-3], 1897–98[1-4], 1898–99[2-3]. *New York*, 1895–99. S. C

—— —— Report of the free lectures to the people, season 1891–92, 1895–97, 1898–99. *New York*, 1892–99. O. C

—— —— Free lecture course in New York city; addresses at the ninth annual reunion and dinner, May 4, 1899. *New York*, 1899. D. 39 p. C

—— Handbook showing the names, positions, residences and salaries of the officers, professors and teachers under the jurisdiction of the Board; the location of the colleges and schools. . . 1878, 1884, 1886, 1888. *New York*, 1878–88. T. C

—— Journal, 1854–59, 1861–94, 1896–99. *New York*, 1854–99. O. tab. C

—— Manual, 1848–56, 1858, 1860–72, 1874, 1876, 1878–94, 1900. *New York*, 1848–1900. T., S. and O. ill. C

—— Memorial praying for an appropriation for the purpose of purchasing a library for the Free Academy. *New York*, 1850. O. 8 p. C

—— Plan of instruction for the New York public schools. [*New York*, 1845.] O. 16 p. ill. C

—— Public education in the city of New York, its history, condition and statistics; an official report by Thomas Boese. . . *New York*, 1869. O. 228 p. pl. C T

—— Report from the committee on course of studies and school books, adopted by the Board, December 7, 1864. *New York*, 1864. O. 14 p. C

—— [Report] from the committee to prepare the annual report . . . [May 17, 1848]. O. 47 p. C

—— [Report] from the select committee, appointed to inquire into the propriety and expediency of establishing a female free academy . . . [November 14, 1849]. O. 26 p. C

—— [Report] from the special committee to whom was referred the subject of abolishing corporal punishment. . . Oct. 16th, 1850. . . O. 4 p. C

Education, Board of *(continued)*

—— [Report] in the matter of the investigation by the special committee of eight. *New York,* [1889.] Sq. Q. 18 p. C

—— Report of the committee appointed to prepare a memorial to the legislature for such amendments to the act of April 11th, 1842, as will render it practicable and comprehensible . . . [February 14, 1843]. O. Unpaged. C

—— Report of the committee on buildings and repairs, to which was referred a resolution in regard to uniformity in the construction of school houses . . . [March 15, 1848]. O. 5 p. C

—— Report of the committee on evening schools, in favor of making application to the Legislature to increase the appropriation and the establishment of evening schools for females . . . [February 2, 1848]. O. 16 p. C

—— . . . [Report] from the committee on evening schools . . . 1849, 1850, 1853. *New York,* 1849–53. O. 31 p. C

—— Report of the committee on school system relative to proposed legislation, December 18, 1895. O. 19 p. C

—— Report of the committee on the annual apportionment of the school moneys, 1845–50. O. C

—— Report of the committee on the annual report, presented by T. A. Emmet . . . [May 14, 1845]. O. 16 p. C

—— Report [of the executive committee on normal schools, March 16, 1859; Article 18: Organization and government of the Daily Normal School]. [*New York,* 1859.] O. 9 p. C

—— Report of the finance committee on the cost of ward school houses . . . [January 16, 1850]. O. Unpaged. C

—— Report of the select committee appointed to estimate . . . the current annual expenses of common school instruction, 1845–46. O. C

—— Report of the select committee appointed to prepare amendments to the school laws applicable to the city of New York . . . January 24, 1844. O. 8 p. C

—— Report of the select committee in relation to the use of public school houses for hospital purposes. *New York,* 1849. O. 32 p. C

—— Report of the select committee, on the matter of evening free schools for the education of apprentices . . . January 20, 1847. . . O. 8 p. C

—— Report of the select committee [on] the application of that part of the Literature fund . . . apportioned . . . to the city and county of New York. *New York,* 1847. O. 24 p. C

—— Report of the select committee to whom was referred a communication from the Trustees of the fourth ward in relation to the sectarian character of certain books in use in the schools of that ward. *New York,* 1843. O. 21 p. C

—— Report of the special committee of eight on the memorial of the Public Education Society of the city of New York, March 6th, 1889. *New York,* 1889. O. 12 p. C

—— Report of the special committee to whom was referred the investigation of certain books, with reference to religious sectarianism . . . [January 31, 1843]. O. C

—— Report on vacation schools and playgrounds, 1898, 1899. [*New York,* 1898–99.] O. pl. C

—— [Reports] from the executive committee for the care, government and management of the Free Academy, 1848–53. *New York,* 1848–53. O. C

—— Rules and regulations for the government of evening schools [1847, 1848]. O. 2 v. in 1. C

—— Schedules of teachers' salaries, adopted July 16, 1900. [*New York,* 1900.] O. 16 p. C

—— Suggestions for the improvement of a city school system. [*New York,* n. d.] Sq. O. 38 p. C

—— Teacher's hand-book . . . a compilation of the course of study and by-laws . . . relative to teachers in public schools. . . *New York,* 1887. T. 96 p. T

—— *President.* GREEN, Andrew Haswell. Address on his re-election as president of the Board of education; delivered February 4, 1857. *New York,* 1857. O. 35 p. C

—— —— KELLY, Robert. Remarks of the president of the Board of education, made upon assuming the chair . . . June 4, 1849. . . [*New York,* 1849.] O. 10 p. C

—— —— LARREMORE, Richard Ludlow. Address on his election as president of the Board of education; delivered January 8th, 1868. *New York,* 1868. O. 11 p. C

—— —— —— Inaugural address of the president [of the Board of education, city of New York, January 13, 1869]. O. 10 p. C

—— —— WOOD, William. Remarks on assuming the presidency of the Board of education, January 12th, 1876. *New York,* 1876. O. 10 p. C

Education, Dept. of. Annual report, for . . . 1898–99. *New York,* 1898–99. O. v. 1–2. C

For earlier reports see **Education,** Board of, above.

—— Report and appendix . . . of . . . the amount necessary to meet the requirements of the Ahearn law for the year 1899. . . . *New York,* 1900. O. 57 p. tab. C

Report of the Commissioners of Accounts.

—— Report to the mayor, in regard to a statement dated Dec. 19, 1900, published and circulated through the medium of the . . . Merchants' Assoc. [*New York*] 1901. O. 40 p. C

See De Berard, Frederick B. Analysis, etc., under subheading *General,* below.

Female High-School. Rules. *New York,* 1826. S. 12 p. C

Free Academy. Addresses delivered [at] the opening of the Academy, Jan. 27, 1849. *New York,* 1849. O. 39 p. C

—— Annual register, 1857–58, 1860–65. *New York,* 1857–65. O. pl. C

Free Academy *(continued)*

—— Annual report on . . . [its] operations and condition by the Board of Education of the city of New York, 1855, 1857, 1860, 1862. *New York*, 1855-62. O. v. 7, 9, 12, 14. C

—— Catalogue, 1851-53, 1856-57. *New York*, 1851-56. O. C

—— Examination papers. 1856. *New York*, 1856. O. C

—— Merit roll, July, 1856. *New York*, 1856. O. 8 p. C

—— BENEDICT, Erastus Cornelius. Address delivered at the first anniversary of the Free Academy of the city of New York, July 24, 1850. *New York*, 1850. O. 38 p. C

—— NEW YORK (State)—*Legislature*. Act authorizing the Board of Education of the city and county of New York to establish a Free Academy. *New York*, 1847. O. 7 p. T

Normal College. Annual commencement. 1871, 1886. O. & S. no. 2, 17. C

—— —— SIMMONS, Joseph Edward. Address delivered at the commencement of the Normal College, June 30, 1887. *New York*, 1887. O. 18 p. C

—— Annual report of the president . . . 1870-80, 1891, 1893, 1895-96, 1898. v. 1-10, 21, 23, 25-26, 28. *New York*, 1871-99. O. pl. C

The first annual report for 1870 is not included in the numbering.

—— Dedication of the New York Normal College edifice, October 29, 1873. *New York*, 1873. O. 48 p. C

—— *Alumnæ*. Addresses at annual reunion of the Associate alumnæ, June 27, 1885. [*New York*, 1885.] O. 12 p. C

Public Instruction, Dept. of. Addresses delivered at the organization meeting of the Department of public instruction April 29, 1871. . . *New York*, 1871. O. 43 p. C

School Board for the boroughs of Manhattan and the Bronx. Directory. [New York] 1899. T. 369 p. C

Schools, Superintendent of. Annual Report . . . 1843, 1872, 1898-99. *New York*, 1843-99. O. C

—— Report . . . in relation to the proper size, construction and means of ventilating school houses . . . May 13, 1846. *New York*, 1846. O. 20 p. C

NEW YORK CITY

General

Aldermen, Board of. Act to extend to the city and county of New York the provisions of the general act in relation to common schools [April 18, 1842]. O. p. 691-98. (Doc. no. 86.) C

Brainerd, Cephas. Public school system of New York city, imperfect, extravagant and inefficient; the true remedy. . . *New York*, 1868. O. 31 p. C

Citizens' Association. Report of the committee appointed to examine into the system of public instruction in the city of New York. . . [Feb. 16, 1869]. O. 36 p. C

—— Wholesale corruption! sale of situations in Fourth ward schools: the evidence in the case. *New York*, 1864. O. 20 p. C

City Club. Proposed school legislation; memorandum on pending legislative bills affecting public schools in the city. . . *New York*, 1900. D. 33 p. C

Commission to revise the laws affecting common schools and public education. Report. . . *New York*, 1894. O. 28 p. C

Common Council. Report of the committee on laws on public schools, August 29, 1825. . . O. 20 p. C

——Report of the committee on laws on the distribution of the common school fund. *New York*, 1825. O. 14 p. C

Council of Political Reform. Report on compulsory education by D. A. Hawkins, December 30, 1873. *New York*, 1874. O. 13 p. C

De Berard, Frederick B. Analysis of school expenses of the city of New York. Report to the Board of directors of the Merchants' Association of New York, Dec. 9, 1900. [*New York*, 1900.] Q. 20 p. C T

See also **Education,** Dept. of, Report to the Mayor, etc., above, p. 91, and **Merchants' Assoc.,** below.

Education in the city of New York; [report of a meeting held July 15, 1872] for the purpose of devising means for the improvement of education in New York. O. 16 p. C

Educational Alliance. Announcement of courses, 1900-01. [*New York*, 1900.] O. 40 p. C

Free School Society. Annual report of the trustees, 1814-20, 1824. *New York*, 1814-24. F. v. 9-15, 19. C

—— By-laws as revised and adopted by the trustees. . . 1818. *New York*, 1819. O. 24 p. C

—— List of the members, subscribers and trustees. *New York*, 1822. D. 11 p. C

—— On the establishment of public schools in . . . New York. *New York*, 1825. O. 18 p. C

—— Report of the committee on the state of the New York Free-school [Feb. 1818.] [*New York*, 1818.] O. 8 p. C

—— ACCOUNT of the Free-school Society of New York. *New York*, 1814. O. 70 + [2] p. C

—— CLINTON, De Witt. Address to the benefactors and friends of the Free School Society of New York; delivered . . . (December) 1809. . . *New York*, 1810. O. 18 p. C

—— VANDERBILT, John. Address delivered in the New York Free School . . . 27th . . . of December, 1809. . . *New York*, 1810. O. 24 p. C

Good Government Club E. Publications. *New York*, 1894–95. O. 9 nos. in 1 v. C T
Contents:
1. Public school reform in N. Y., by S. H. Olin.
2. Constitution of Good Government Club E., Nov. 1894.
3. Annual report of trustees of Club "E" for 1894.
4. Report of committee on public schools. Nov. 1894.
5. Letter of W. W. Locke, on education and the public schools, 1894.
6. Report and recommendations of the committee on public schools.
7. Public school buildings in New York city.
8. Conference on schools.
9. Progress in school reform. Senate Bill no. 328.

High-School Society. Annual report of the trustees. . . *New York*, 1825–26. O. no. 1–2. C

—— Charter, by-laws and regulations [1825]. [*New York*, 1825.] Nar. D. 12 p. C

——Report of a committee to prepare a plan of instruction to be pursued in the High school. *New York*, 1824. Nar. O. 15 p. C

—— [Report of] a meeting of the subscribers to a fund for the erection of a school . . . May 15th, 1824. . . [*New York*, 1824.] D. 7 p. C

Merchants' Association of New York. The increase in taxation and the outlays of the Board of Education. Feb. 4, 1901. [New York, 1801.] D. 15 p. C
See also **De Berard, Frederick B.**, above.

New York Tribune. Public schools of New York, a . . . description and history of each public school in the city. . . *New York*, 1896. Q. 126 p. ill. T

O'Conor, *Rev.* John F. X. Education in the city schools of New York. *New York* [1900]. D. 27 p. C

Old Fifth Street School Association. Annual report, 1883–84. *New York*, 1884. O. v. 1. C

People's University Extension Society. University extension in New York. [*New York*, 1899.] Sq. S. 40 p. C

Public Education Association. Annual report, 1895–1900. *New York* [1895–1900]. O. v. 1–6. C

—— BUTLER, Nicholas Murray. Memorial of the Public Education Society of the city of N. Y. to the Board of Education; presented Feb. 6, 1889. *New York*, 1889. O. 16 p. (No. 7 in his Twelve papers.) C T

Public School Society. Address of the Trustees to their fellow-citizens respecting the extension of their public schools. *New York*, 1828. O. 18 + [1] p. C

—— Annual report of the Trustees, 1840–49. *New York*, 1840–49. O. v. 35–44. C

—— Manual. . . *New York*, 1850. O. 133 p. ill. C

—— BOURNE, William Oland. History of the Public School Society of the city of New York. *New York*, 1870. O. 32 + 768 p. por. C T

—— MASON, John L. Remarks of John L. Mason and Jos. S. Bosworth before the Board of education, March 17 and 24, 1847, upon the right and power claimed by the Public School Society to establish new common schools. . . *New York*, 1847. O. 49 p. C

—— NEW YORK (City)—*Aldermen, Board of.* Report of the committee on laws and applications to the Legislature on the memorial of the Trustees of the Public School Society . . . for the extension of the benefits of common school education . . . [March 7, 1842]. O. C

—— —— *Education, Board of.* Report of the conference committee, in reference to a communication from the Board of trustees of the Public School Society . . . [October 20, 1847]. O. 4 p. C

—— —— —— Report of the finance committee, to which was referred an application of the Public School Society of New York, for an appropriation of $10,152.63, . . . [November 15, 1848]. O. 16 p. C

—— —— —— Report of the finance committee, on the application of the Public School Society, for an appropriation of $26,103.48 . . . [October 17, 1849]. O. 9 p. C

—— —— —— Report of the select committee, to which was referred a communication from the Public School Society, in answer to a resolution of inquiry, passed . . . February 11th, 1846 . . . [January 20, 1847]. O. 16 p. C

Reformed Protestant Dutch Church. History of the school 1633–1883. 2d ed. . . enlarged. *New York*, 1883. O. 20 + 284 p. ill. por. pl. map. C

—— DUNSHEE, Henry Webb. History of the school of the Reformed Protestant Dutch Church, in the city of N. Y. from 1863 . . . with an introduction by T. De Witt. . . *New York*, 1853. D. 120 p. C

School no. 47. Graduates' reunion, senior department, 1865, 1871. *New York*, 1865–71. Sq. O. 2 v. in 1. C

Simmons, Joseph Edward. Address on the present condition and progress of popular education in the city of New York; delivered . . . January 11, 1888. . . *New York*, 1888. O. 23 p. C

Teachers' Association of Queens Borough—*Committee on legislation.* Brief in favor of a distributive teachers' quota of $600, in the City of New York. [1899.] O. 4 p. C

Twenty-second Ward. Manual of the Board of trustees of the Twenty-second Ward, 1874, 1878. *New York*, 1874–78. T. 2 v. in 1. C

White, Horace. Speech delivered in the Senate, state of New York, March 31, 1896; on the public school system of the city of New York. O. 11 p. C

College of the City of New York. Annual register, 1866–75, 1876–99. *New York*, 1866–99. O. ill. C

—— Annual report of the faculty, 1869–1870, 1873, 1878, 1888. *New York*, 1870–89. O. C

—— *Alumni.* Address of the associate alumni to the Board of trustees. *New York*, 1869. O. 11 p. C

—— *President.* Annual report, 1872. *New York*, 1873. O. C

—— —— LARREMORE, Richard Ludlow. Remarks of the president of the Board of trustees of the College of the City of New York upon the proposed change in the course of studies therein. *New York*, 1869. O. 27 p. C

—— System of marks, examinations and promotions. [*New York*] 1870. O. 1 p. C

—— *Trustees.* Annual report of the trustees, 1873. *New York*, 1873. O. C

—— —— Manual of the Board of trustees, 1870. *New York*, 1870. T. 48 p. C

—— NEW YORK COUNTY—*Supervisors, Board of.* Report of the Committee on annual taxes and finance on the College of the City of New York. *New York*, 1873. O. 53 p. C

—— SANDS, Nathaniel. Communication, June 5th, 1869, to Magnus Gross, chairman of the "Executive committee for the care, government and management of the College of the City of New York." [*New York*, 1869.] O. 11 p. C

—— SIMMONS, J. Edward. Higher education a public duty; an address delivered at the commencement of the College of the City of New York, June 21st, 1888. *New York*, 1888. O. 32 p. C

—— TANZER, Arnold. College of the City of New York. Shall it be abolished? No. 3. *New York*, 1878. O. 8 p. C

New York (City) **University.** [Announcement] 1836, 1898–99. *New York*, 1836–98. O. C

—— Biographical catalogue of the chancellors, professors and graduates of the Department of arts and science. . . *New York*, 1884. O. 10 + 311 p. 1 pl. C

—— Catalogue, 1839–47, 1848–50, 1853–57, 1859–61, 1865–66, 1867–70, 1871–75, 1879–80, 1883–88, 1889–1900. *New York*, 1839–1900. O. C

—— Catalogue of the officers and alumni, 1852. *New York*, 1852. O. C

—— *Chancellor.* Report, 1891, 1897, 1899. *New York*, 1891–99. Sq. O. C

—— —— Inauguration of Rev. Howard Crosby . . . as Chancellor, 17th November, 1870. *New York*, 1871. O. 49 p. C

—— Commencement week, 1868, 1870, 1872. D. C

—— *Council.* Exposition . . . respecting the late measures of retrenchment . . . which led to the dismissal of some of the professors in the Faculty of science and letters. *New York*, 1838. O. 96 p. C

—— —— Protest by members of the Council . . . against the minute of a vote suspending the Academical department. *New York*, 1881. O. 9 p. C

—— Examinations for admission, 1885. O. C

—— *Graduate Seminary.* Announcements for, 1894–96; catalogues for 1893–95. *New York*, 1894–95 D. C

—— *Observatory.* Report of the visitors of the University observatory for 1895–96. [*New York*, 1896.] O. 8 p. C

—— October 19, 1895; opening-day addresses. *New York* [1895]. O. 64 + [8] p. pl. C

—— *Pedagogy, School of.* Announcements, 1897–1901. *New York* [1897–1900]. D. ill. C

—— —— Catalogue and circular, 1892–93, 1896–97. *New York* [1892–96]. D. C

—— —— Its aims and the opportunities it affords. Sq. D. 20 p. C

—— Protest presented by the faculties of arts and science to the Council against a proposed suspension of the undergraduate department, March 14th, 1881. O. 15 p. C

—— *School of Commerce, Accounts and Finance.* Announcements for 1900–01. [*New York*, 1900.] O. 23 p. C

—— *Summer Courses.* Announcement, 1895–97. *New York*, 1895–97. D. C

—— *University College.* Announcements for 1900–01. [*New York*, 1900.] D. pl. C

—— ADLER, George J. Letters of a lunatic; or, A brief exposition of my university life during the years 1853–54. . . *n. p.*, 1854. O. 31 p. C

—— ANTHON, George Christian. Narrative and documents connected with the displacement of the Professor of Greek language and literature in the University . . . April 2d, 1851. *New York*, 1851. O. 72 p. C

—— CONSIDERATIONS upon the expediency and the means of establishing a university in the city of New York; addressed to the citizens. *New York*, 1830. O. 29 p. C

—— DRAPER, John William, *M.D.* Indebtedness of the City of New York to its University; an address to the Alumni . . . at their twenty-first anniversary, 28th June, 1853. *New York*, 1853. O. 30 p. C

—— HACKLEY, Charles William. Catechism and notes upon the algebras of Bourbon and Lacroix; for the use of the students of the New York University. *New York*, 1834. O. 26 p. C

—— HISTORY of the controversy in the University of the City of New York; with original documents and an appendix; by the professors of the Faculty of science and letters. *New York*, 1838. O. 50 + 28 p. C

New York (City) **University.**

MASON, *Rev.* Cyrus. Growth and prospects of the University of the City of New York; a discourse before the Alumni association delivered at the University Place Church on the evening before commencement. *New York*, 1847. O. 32 p. C

—— PROUDFIT, John W., and others. Letter to the Councillors of the University . . . from the Professors of the Faculty of science and letters. *New York*, 1838. O. 19 p. C

——TALLMADGE, James. Address delivered May 20, 1837, in the chapel . . . on occasion of the dedication of the building to the purposes of science, literature and religion. *New York*, 1837. O. 23 p. C

—— VETHAKE, Henry, Mulligan, John, and Torrey, John. Exposition of the reasons for the resignation of some of the professors in the University of the City of New York. *New York*, 1833. O. 24 p. C

Newark (N. J.)—*Education, Board of.* Annual report, 1875-77, 1880-81, 1883-99. *Newark*, 1876-1900. O. v. 19-21, 24-25, 27-43. T

Newburgh (N. Y.)—*Education, Board of.* Annual report, 1885-87, 1889-96, 1899. *Newburgh*, 1886-99. O. T

Newport (Ky.) — *Public Schools, Board of Trustees.* Annual report, 1891-94. *Newport*, 1891-94. O. T

Newport (R. I.)—*School Committee.* Annual report, 1867-97, with the [2d]-32d Annual report of the Superintendent of public schools, 1867-97. *Newport*, 1868-98. O. pl. T

——HIGGINSON, Thomas Wentworth, and Clarke, T. H. Sketch of the public schools in . . . Newport. (*In* R. I.—Pub. Sch., Dept. of. Hist. of pub. ed. in R. I. 1876. p. 251-78.) O. T

Newton (Mass.)—*School Committee.* Annual report, 1879, 1897-98. *Newton*, 1879-98. T

Niles (O.)—*Education, Board of.* Third annual report, for the year ending Aug. 31, 1891. *Niles*, 1891. O. 16 p. ill. T

North Tonawanda (N. Y.) — *Education, Board of.* Report and manual. 1895-96. *North Tonawanda*, 1895. O. T

Northampton (Mass.) — *School Committee.* Annual report, 1871-72, 1888-96. *Boston*, 1889-97. O. pl. T

—— —— Rules. *Northampton*, 1882. O. T

Norwich (N. Y.)—*Public Schools, Supt. of.* Annual report, 1885-86, 1889, 1891, 1894, 1896-98. *Norwich*, 1885-98. O. T

Nyack (N. Y.)—*Union Free School, Supt. of.* Annual report, 1891, 1893. *Nyack*, 1891-93. O. T

Oakland (Cal.)—*Education, Board of.* Annual report of the public schools, 1881, 1883, 1886, 1890-91, 1892-93, 1895-98. *Oakland*, 1881-98. O. T

—— —— Course of study of the public schools of the city of Oakland, 1890. *Oakland, Cal.*, 1890. O. 35 + [1] p. T

—— —— Rules and regulations and course of study of the public schools. 1880, 1893. *Oakland*, 1880-93. O. T

—— BROWN, Elmer Ellsworth. Appointment of teachers: address before the Board of education of the city of Oakland, California, December 6, 1897. O. 14 p. T

—— —— The school. (Tompkins school monographs, no. 1.) *Oakland*, 1896. O. 12 p. T

Ogden (Utah)—*Education, Board of.* Report for year ending June 30, 1892; Manual of instruction for 1892-93. [*Ogden*, 1892.] O. 60 p. T

Omaha—*Education, Board of.* Annual report, 1884-85, 1887, 1889, 1893, 1895, 1896-97, 1898-1900. *Omaha*, 1885-1900. O. ill. pl. tab. T

—— NEWTON, *Mrs.* M. B. History of education in Omaha. (*In* Nebraska Hist. Soc. Trans. and reports. 1892. v. 3, p. 59-66.) C

Onondaga (N. Y.) — *Educational Council.* Annual report, 1890. *Syracuse*, 1890. O. v. 6. T

Oskaloosa (Ia.)—*Education, Board of.* Annual report, 1889, 1891-92. *Oskaloosa*, 1889-92. Nar. D. and O. T

—— —— Rules, regulations and courses of study. *Oskaloosa*, 1886. S. 58 p. T

Oshkosh (Wis.)—*Education, Board of.* Annual report, 1894, 1899. *Oshkosh*, 1894-99. O. T

Oswego (N. Y.)—*Education, Board of.* Annual report, 1868, 1871-76, 1878-81, 1891. *Oswego*, 1868-91. O. v. 15, 18-23, 25-28, 30. T

—— *Schools, Supt of.* Report, 1880-82, 1888-91, 1899-1900. *Oswego*, 1880-1900. O. T

Owensboro (Ky.)—*Public Schools, Supt of.* Annual report, 1892-95. *Owensboro*, 1892-95. O. v. 21, 23. T

Paducah (Ky.)—*Public School Board.* Annual report, 1890-91. *Paducah*, 1891. O. T

—— —— Rules, regulations and course of instruction. 1888-89. *Paducah* [1888-89]. O. T

Pasadena (Cal.)—*Public Schools, Supt. of.* Report, 1890-92, 1894. *Pasadena*, 1890-94. O.

Passaic (N. J.)—*Education, Dept. of.* Annual report, 1897-98. *Passaic*, 1899. O. T

—— —— Manual. [*Passaic*, 1895.] T. 114 p. T

Passaic Co. (N. J.)—*Public Schools, Supt. of.* Course of study, primary and grammar grades, in the public schools. *Paterson*, 1896. O. 28 p. T

Paterson (N. J.)—*Public Instruction, Commissioners of.* Annual report, 1869, 1880-81, 1888, 1890-92. *Paterson*, 1869-92. O. T

—— —— Outline course of study in English for elementary schools. 1892. *Paterson*, 1892. O. 15 p. T

Pawtucket (R. I.)—*School Committee.* Annual report, 1885, 1887, 1890-93. *Pawtucket*, 1886-93. O. T

Peoria (Ill.)—*Public Schools, Supt. of.* Annual report, 1893, 1895. *Peoria*, 1893–95. O. v. 37, 39. T

Philadelphia—*Central High School.* Annual report for the year ending July 16, 1846, by John S. Hart. *Philadelphia*, 1846. O. 146 p. T

—— —— Class of 1894. Record. [*Philadelphia*] 1894. O. 212 p. ill. por. T

—— —— Course of study and announcement of the Department of commerce in Central high school 1898–99. *Philadelphia*, 1898. O. 16 p. T

—— *City Institute.* Annual report, 1873–74, 1876–88, 1899–1900. *Philadelphia*, 1873–1900. O. v. 21–22, 24–36, 47–48. T

—— *Educational Club.* [Publications.] O. C
Address by Dr. Edward Brooks . . . at first public meeting, Nov. 25, 1892. 1892.
An evolution of play; a paper read . . . Dec. 15, 1893, by Sydney T. Skidmore. 1894.
Report of special correspondence presented by M. B. Snyder, Feb. 18, 1893. 1893.

—— *Logan Evening School for Young Men.* Report . . . for the school term, 1849–50. *Philadelphia*, 1850. Nar. O. 13 p. T

—— *Public Education, Board of.* Annual report, 1818, 1820, 1845–52, 1856, 1858–59, 1861, 1864–71, 1874–75, 1879–84, 1886–90, 1892–93, 1894–99. *Philadelphia*, 1819–99. O. pl. tab. v. 1, 3, 27–34, 38, 40–41, 43, 46–53, 56–57, 61–66, 68–72, 76–81. T

—— —— Manual of the course of instruction in the primary schools in reading, spelling, language, object lessons, and writing, 1884. *Philadelphia*, 1899. O. 40 p. T

—— —— Philadelphia Public Schools. Manual of the graded course of instruction in language, geography, and history in the grammar schools; with Syllabuses of the instruction in geography, United States history, and civil government. *Philadelphia*, 1895. O. 78 p. T

—— —— Report of the committee appointed to inquire into the sanitary condition of the schools of the First school district of Pennsylvania, City of Philadelphia. *Philadelphia*, 1875. O. 8 tab. 37 p. T

—— —— BROOKS, Edward. The course of instruction in geography for the public schools in Philadelphia. *Philadelphia*, 1899. O. 37 p. T

—— —— —— The course of instruction in the history of the United States for the public schools of Philadelphia. *Philadelphia*, 1899. O. 24 p. T

—— —— —— The course of study in arithmetic for the public schools of Philadelphia. *Philadelphia*, 1900. O. 60 p. T

—— —— —— Report on vertical penmanship, presented to the Board of public education of Philadelphia, 1899. *Philadelphia*, 1899. O. 12 p. T

—— —— —— Special report on the teaching of music in the elementary schools of Philadelphia. *Philadelphia*, 1895. O. 20 p. T

—— —— —— Suggestions for instruction in language in the elementary schools. *Philadelphia*, 1900. O. 76 p. T

—— *Public Education Association.* Annual report. *Philadelphia*, 1889. O. v. 8. C

—— —— HARLEY, Lewis R. A history of the Public Education Association of Philadelphia; with an Introduction by E. J. James. *Philadelphia*, 1896. O. 52 p. C

—— —— The organization and financial powers of the Dept. of Education . . . Addresses . . . Feb. 9, 1900, by James T. Young, and L. S. Rowe. [*Philadelphia*] 1900. O. p. 27–59. C

—— *Public Schools, Supt. of.* Manual of the graded course of instruction in the grammar schools . . . *Philadelphia*, 1887. O. 92 p. T

—— —— Manual of the graded course of instruction in the primary schools. *Philadelphia*, 1887. O. 78 p. T

—— —— Manual of the graded course of instruction in the secondary schools. *Philadelphia*, 1887. O. 39 p. T

—— SHIPPEN, Edward. Address on the occasion of the dedication of the "Hollingsworth School," delivered 31st October, 1867. *Philadelphia*, 1867. O. 31 p. C

—— *Sub-Primary School Society.* Free kindergartens; annual meeting with a report of the proceedings connected with the transfer of the kindergartens to the Board of public education, January 20, 1887. *Philadelphia* [1887]. O. 42 p. T

—— —— Report for 1884. Free kindergartens. *Philadelphia*, 1885. O. 15 p. T

—— *Teachers' Bazar.* Souvenir; the Teachers' bazar in aid of "The Teachers' fund" . . . Dec. 3, 1891. *Philadelphia*, 1891. Obl. D. 68 p. ill. C

Phillipsburg (N. J.)—*Education, Board of.* Report, 1891. *Phillipsburg*, 1892. O. T

Pittsburg (Pa.)—*Education, Central Board of.* Annual report of the superintendent of public schools, 1872, 1882–85. *Pittsburg*, 1873–85. O. v. 4, 14–17. T

—— —— Grade and course of study for the Pittsburg public schools, Oct., 1893. O. 52 p. T

Pittsfield (Mass.)—*School Committee.* Annual report, 1885–88, 1889–91, 1894, 1897–99. *Pittsfield*, 1885–99. O. T

Plainfield (N. J.)—*Education, Board of.* Annual report, 1893–99. *Plainfield*, 1893–99. O. T

Pomona (Cal.)—*Education, Board of.* Annual report, 1891. *Pomona*, 1891. O. v. 1. T

Port Jervis (N. Y.)—*Education, Board of.* Annual report, 1890. *Port Jervis*, 1890. O. T

Portland (Ind.)—*School Trustees, Board of.* Manual of the public schools; with the superintendent's report for the years ending July 31, 1893–94 . . . *Portland*, 1894. O. 84 p. pl. T

Portland (Me.)—*School Committee.* Annual report, 1873, 1893–94. *Portland*, 1873–94. O. T

Portland (Ore.)—*Public Schools, Directors of.* Annual report, 1882, 1894–95, 1896–98. *Portland*, 1882–98. O. v. 9, 22, 24–25. T

Poughkeepsie (N. Y.)—*Education, Board of.* Annual report, 1882, 1887–88, 1893, 1898–99. *Poughkeepsie*, 1883–1900. O. T

Poultney (Vt.)—*Graded School.* Catalogue. 1887–88, 1890–91. *Poultney*, 1888–91. O. T

Providence (R. I.)—*City Council.* Brief sketch of the establishment of the High school, Providence, together with the dedicatory exercises of the new building. *Providence*, 1878. O. 129 p. pl. T

—— *School Committee.* Annual report, 1846, 1848, 1855, 1857, 1859–60, 1863, 1868–75, 1877–78, 1883, 1885–99. *Providence*, 1846–99. O. ill. T

—— —— By-laws . . . with the city ordinances and the public statutes and laws of the state of Rhode Island relating to the public schools of . . . Providence. *Providence*, 1892. S. 5 + 79 p. T

—— —— Manual of the public schools of the city of Providence, Sept. 1871. *Providence*, 1871. S. 60 + [6] p. T

—— —— Providence public school. Courses of study for high schools, 1899. *Providence*, 1899. O. 8 p. T

—— Courses of study. Sept. 1899. *Providence*, 1899. O. 52 + 18 + 8 p. T

——STONE, *Rev.* Edwin Martin. A century of education; being a concise history of the rise and progress of the public schools in the city of Providence. *Prov dence*, 1876, Q. 84 p. C

Quincy (Ill.)—*Education, Board of.* 30th annual report . . . for the school year ending July 31, 1891. *Quincy*, 1891. O. 63 p. ill. T

Quincy (Mass.)—*School Committee.* Report. 1879–81, 1882–95, 1897–99. *Boston* [1880]–99, O. T

—— —— Outline course in arithmetic. 1895. *Quincy*, 1895. Ob. S. 10 p. T

—— —— Outline course in language. 1896. *Quincy*, 1896. Ob. S. 10 p. T

—— ADAMS, Charles Francis, Jr. The new departure in the common schools of Quincy, and other papers on educational topics. . . 6th ed., with additional paper. *Boston*, 1881. O. 74 p. C

—— NORTHROP, Birdsey Grant. The Quincy method. (*In* Am. Inst. of Instr. Lect. 1880. p. 3–27.) C

—— PATRIDGE, Lelia E. "Quincy methods" illustrated; pen photographs from the Quincy schools. . . *New York*, 1886. D. 15 + [1] + 660 p. pl. C

Racine (Wis.)—*Education, Board of.* Manual for the use of the teachers of the public schools. *Racine*, 1891. O. T

—— —— Public schools, [report], 1882–1883. *Racine*, 1883. O. T

Raleigh (N. C.)—*Public Schools, Dept. of.* Annual report, 1896. *Raleigh*, 1896. O. T

Reading (Pa.)—*Public Schools, Board of Control of the.* Manual and directory, 1887–88, 1891–92. *Reading*, 1887–91. T. T

Richmond (Ind.)—*School Trustees, Board of.* Biennial report, 1891. *Richmond*, 1891. O. T

Richmond (Va.)—*Public Schools, Supt. of.* Annual report, 1891, 1893, 1898 *Richmond*, 1892–99. O. v. 22, 24, 29. T

Riverside (Cal.)—*Public Schools, Superintendent of.* Annual report, 1890–91. *Riverside*, 1891. O. T

Rochester (Ind.)—*Education, Board of.* Annual report, 1892–93. [*Rochester*, 1893.] O. v. 12. T

Rochester (N. Y.)—*Education, Board of.* Annual report, 1872–74, 1883–91. *Rochester*, 1872–91. O. v. 29–32, 36–44. T

—— —— By-laws and course of education, 1869. *Rochester*, 1869. O. T

Rock Island (Ill.)—*Education, Board of.* Catalogue and course of study of the Rock Island High school, 1897–98. *Rock Island* [1897]. O. pl. T

Rockland (Me.)—*School Committee.* Annual report, 1896–97. *Rockland*, 1897. O. T

Rome (N. Y.)—*Education, Board of.* Report, 1886, 1888, 1890. *Rome*, 1887–91. O. T

Roxbury (Mass.)—*School Committee.* Annual report, 1839, 1842, 1845, 1848–51, 1855, 1857–58, 1860–64, 1866–67. *Roxbury*, 1839–67. O. T

—— —— Regulations, 1853, 1861, 1864, 1866–67. *Roxbury*, 1853–67. O. T

—— —— Report of the examination of the public schools, 1854–57. *Roxbury*, 1854–57. O. T

—— —— Report of the special committee . . . in relation to the late examination . . . for admission to the English High School. . . *Roxbury*, 1857. O. 15 p. T

Roxbury Latin School. Catalogue, 1877–8. *Boston*, 1878. D. C

—— DILLAWAY, Charles Knapp. History of the grammar school, or The free schoole of 1645 in Roxburie. . . *Roxbury* [*Mass.*] 1860. D. 202 p. 1 fac-sim. C T

—— GREENE, J. Evarts. The Roxbury Latin School, Roxbury, Mass.; an outline of its history; read at the semi-annual meeting of the American Antiquarian Society, April 27, 1887. *Worcester*, 1887. O. 21 p. C

Saginaw (Mich.)—*Education, Board of.* East Side, Public schools; manual of instruction, 1896–97. [Course of study.] [*Saginaw*, 1896.] O. T

St. Joseph (Mo.)—*Public Schools, Board of.* Annual report, 1882–83, 1886–87, 1888–89, 1890–93. *St. Joseph*, 1884–93. O. pl. tab. v. 19, 23, 25, 27–29. T

—— —— Courses of instruction and general regulations of the St. Joseph High school. 1892–93. *St. Joseph*, 1893. O. 12 p. T

St. Louis (Mo.)—*Board of Education.* Course of study, St. Louis Normal and high school. 1895. St. Louis [1895]. O. 46 p. T

—— —— Course of study, April, 1887. [*St. Louis*, 1887.] O. 147 p. T

—— —— St. Louis public schools.—Course of study of the High school. *St. Louis.* n. d. O. 4 p. T

—— —— St. Louis public schools. Course of study of the High school. 1900. *St. Louis* [1900]. O. 3 p. T

—— —— Rules formulated in the sessions of the Board . . . adopted Aug. 2d, 1897, amended Oct. 12th, 1897. *St. Louis*, Mo., 1897. O. 17 + 105 p. T

—— *Public Schools, Board of Directors of.* Annual report, 1854, 1859–60, 1865–99. *St. Louis*, 1854–99. O. ill. pl. v. 1, 6, 12, 45. T

St. Paul (Minn.)—*Schools, Supt. of.* Annual report, 1890–91, 1894–95. *St. Paul*, 1891–95. O. tab. v. 33, 36–37. T

Salem (Mass.)—*Board of Education.* Course of study and text-books used in the public schools of Salem. 1887. *Salem*, 1887. O. 21 p. T

—— *Low Educational Fund.* The Low fund; with the proceedings of the city government in relation to the same. *Salem*, 1891. F. 14 p. T

—— *School Committee.* Report of the Superintendent of schools, 1848, 1851, 1855, 1885, 1888, 1891, 1893. *Boston*, 1848–93. O. T

San Diego (Cal.)—*Education, Board of.* Report of the public schools, 1896–97. *San Diego*, 1897. O. pl. T

—— —— Rules, 1889. O. 25 p. ill. T

San Francisco (Cal.)—*Education, Board of.* Courses of study for the public schools of the city and county. 1900. *San Francisco* [1900]. O. 311 p. tab. T

—— *Public Schools, Dept. of.* Annual report, 1865, 1867, 1871–72, 1875, 1878, 1888, 1892–93, 1895, 1896–98. *San Francisco*, 1865–98. O. ill. pl. v. 12, 14, 18–19, 22, 25, 35, 39–40, 42, 44–45. T

—— —— Course of study. *San Francisco*, 1891. O. 134 + [1] p. T

—— —— Lowell High-school; Course of study. 1899–1900. *San Francisco*, 1900. O. T

—— —— Schedule of work for the primary and grammar grades. 1899. *San Francisco*, 1899. O. 48 p. T

—— Kellogg, A. E., and Blanchard, M. E. English literature in the ninth grade; illustrated by work with Longfellow's "Evangeline." *San Francisco*, 1896. O. 21 p. T

—— *Teachers' Club.* The school fund litigation: report by the committee on municipal relation, adopted by the Club at its regular meeting, March 13, 1899. *San Francisco* [1899]. O. 15 p. T

San Joaquin (Cal.)—*Education, Board of.* Manual for the public schools, 1896. *Stockton, Cal.*, 1896. O. 58 p. T

San José (Cal.)—*Education, Board of.* Annual report, 1899. *San José*, 1900. O. T

Sandusky (Ohio)—*Education, Board of.* Annual report, 1888–89, 1891. *Sandusky*, 1888–91. O. T

Santa Rosa (Cal.)—*Education, Board of.* Annual report, 1894. *Santa Rosa*, 1894. O. v. 1. T

Saratoga (N. Y.)—*Education, Board of.* Annual report, 1879, 1881, 1883, 1885, 1887–91. *Saratoga Springs*, 1880–92. O. T

Savannah (Ga.)—*Education, Board of.* Annual report, 1887, 1890–91, 1899. *Savannah*, 1887–91. O. v. 22, 25–26, 34. T

Sayre (Pa.)—*Public Schools, Directors of.* Annual catalogue, 1892–94. *Sayre*, 1892–93. D. T

Schenectady (N. Y.)—*Education, Board of.* Annual report, 1856, 1871–77. *Schenectady*, 1856, 1872–78. O. pl. T

Seattle (Wash.)—*Education, Board of.* Annual report, 1884–85, 1889, 1891–93. *Seattle*, 1885–94. O. pl. T

—— *Public Instruction, Supt. of.* Seattle schools; course of study and plan of promotion and classification, 1899. *Seattle*, 1898. O. 111 p. T

Sedalia (Mo.)—*Education, Board of.* Report, 1895–96. *Sedalia*, 1896. O. T

Sioux City (Iowa)—*Education, Board of.* Report, 1891–92, 1893–98. *Sioux City*, 1892–99. O. T

Skowhegan (Me.)—*School Committee.* Annual report . . . for year ending Feb. 20, 1895. O. 25 p. T

Somerville (Mass.)—*School Committee.* Annual report, 1889–94. *Somerville*, 1890–95. O. ill. por. v. 18–23. T

—— —— Rules, and regulations and courses of study, 1886, 1891–92. *Somerville*, 1886–92. O. T

South Kingston (R. I.)—*School Committee.* Report for school year 1894–95. *Wakefield* [1895]. O. 16 p. table. T

South Orange (N. J.)—*Public Schools, Supt. of.* Course of study and teachers' manual of Columbia public school, South Orange, N. J. 1891–2. O. 35 p. T

Spencer (Mass.)—*School Committee.* Report, 1886–87, 1891–92. *Spencer*, 1887–92. O. T

Spokane (Wash.)—*Education, Board of.* Biennial report, 1889–92, 1893–98. *Spokane Falls*, 1890–99. O. pl. T

Springfield (Ill.)—*Public Schools, Supt. of.* Annual report, 1875, 1890–93, 1895–96. *Springfield*, 1875–96. O. T

Springfield (Mass.)—*School Committee.* Central High school, courses of study. 1898–99. *Springfield*, 1898–99. O. T

—— —— Course of study for the public schools of Springfield, Mass. 1880. *Springfield*, 1880. O. 59 p. T

—— —— Courses of study of the public schools of Springfield, Mass.; arithmetic: supplement on mensuration, 1891. *Springfield*, 1891. O. 11 p. T

Springfield (Mass.)—*School Committee (continued)*

—— —— Mechanic arts high school, Springfield, Mass. *Springfield*. O. 20 p. T

—— —— An outline of a course in drawing and art study for the primary and grammar schools of Springfield, Mass. 1898. *Springfield*, 1898. O. 21 p. T

—— —— Physics in the grammar schools. 1893. *Springfield*, 1893. O. 16 p. T

—— —— The public schools of Springfield, Mass. Syllabus of work in arithmetic, 1889. *Springfield*, 1889. O. 12 p. T

—— —— The public schools of Springfield, Mass. Syllabus of work in written language work. 1889, 1897. *Springfield*, 1889–97. O. T

—— —— Public schools; outline of work in music. *Springfield*, n. d. O. 18 p. T

—— —— Report, 1876, 1878–82, 1885–87, 1890–92, 1893–98. *Springfield*, 1877–99. O. pl. T

—— CHAPIN, Charles Wells. History of the "Old high school" . . . Springfield, Massachusetts, from 1828 to 1840, with a personal history of the teachers. *Springfield, Mass.*, 1890. O. 129 p. 1 ill. por. 1 pl. T

—— A modern house of learning . . . erected . . . eighteen hundred and ninety eight [in Springfield, Mass.] *Springfield, Mass.* [1898]. Sq. O. Unpaged. ill. 1 pl. T

Steelton (Pa.)—*Public Schools, Supt. of*. Report, 1885–91. *Steelton*, 1888–91. O. T

Stockton (Cal.)—*Education, Board of*. Outline of studies for the primary and grammar schools. *Stockton*, 1900. O. 219 + [1] p. T

—— *Schools, Supt. of*. Annual report, 1892–93. *Stockton*, 1893. O. T

Stoneham (Mass.)—*School Committee*. Report for year ending Jan. 31, 1892. *Stoneham* [1892]. O. 19 p. T

Syracuse (N. Y.)—*Education, Board of*. Annual report, 1861, 1868–78, 1883, 1886–89, 1890–97, 1900. *Syracuse*, 1861–97. O. ill. por. pl. v. 13, 20–30, 35, 38–41, 42–49, 52. T

—— —— Regulations, as revised 1861. *Syracuse*, 1861. O. 38 + [2] p. T

—— SMITH, Edward, *M.D.* History of the schools of Syracuse from its early settlement to January 1, 1893. *Syracuse*, 1893. O. 347 p. ill. T

Tacoma (Wash.)—*Education, Board of*. Annual report, 1890–93. [*Tacoma*], 1890–93. O. ill. pl. v. 2–4. T

—— —— Course of study and manual of instruction for the public schools of Tacoma. 1897. *Tacoma*, 1897. O. 132 + 33 p. T

Taunton (Mass.)—*School Committee*. Annual report, 1848–49, 1850–52, 1853–58, 1865–67, 1870, 1874–77, 1881–82, 1887. *Taunton*, 1849–88. O. T

—— —— Rules and regulations of the public schools. 1871. *Taunton* [1871]. O. 38 p. T

Terre Haute (Ind.)—*Public Schools, Board of Trustees of*. Annual report of the superintendent, 1875, 1880–84, 1886–87, 1889–94, 1896–97. *Terre Haute*, 1875–97. O. v. 12, 17–18, 20–21, 23–24, 26, 28–31, 34. T

—— —— Circulars, 1890–91[1-3], 1891–92[1], 1893–94[2], 1895–96[3], 1896–97[1], 1897–98[1], 1898–99[1-2]. *Terre Haute*, 1890–98. O. T

—— —— Course of study in vertical writing for Terre Haute public schools; by Rosa B. Griffith. *Terre Haute*, 1898. O. 23 p. T

—— —— Manual of drawing; including suggestions, synopsis and outline of work for all grades; by Rosa B. Griffith. *Terre Haute*, 1898. O. 48 p. T

—— —— Public Schools. Language lessons and lessons on the human body. *Terre Haute*, 1873. D. 16 p. T

—— —— A series of lessons in music based on the natural system, for the use of teachers, 1897–98. *Terre Haute*, 1897. O. 19 p. T

—— —— Synopsis of the work in drawing and writing, 1897–98. *Terre Haute*, 1897. O. 35 p. T

Tiffin (Ohio)—*Education, Board of*. Annual report, 1890–91. *Tiffin*, 1891. O. T

Toledo (Ohio)—*Education, Board of*. Report, 1861, 1891, 1894, 1899. *Toledo*, 1861–99. O. T

Trenton (N. J.)—*Education, Board of*. Annual report, 1889–98. *Trenton*, 1889–98. O. pl. tab. T

Troy (N. Y.)—*School Commissioners, Board of*. Manual, 1866–67, 1869–79, 1885–87. *Troy*, 1866–87. S. and O. T

1866–72, Manual of Board of Education.

Tuscola (Ill.)—*Public Schools, Supt. of*. Annual report, 1891. *Tuscola* [1891]. O. v. 15. T

Utica (N. Y.)—*Schools, Supt. of*. Annual report, 1874–79, 1892–96. *Utica*, 1875–97. O. ill. pl. T

Waltham (Mass.)—*School Committee and Superintendent of Schools*. Annual report, 1899–1900. *Waltham*, 1900. O. T

Warren (R. I.)—*School Committee*. Annual report, 1891–92. *Warren*, 1892. D. 18 p. tab. T

Washington (D. C.)—*Public schools, Board of Trustees of*. Annual report, 1845–46, 1848–59, 1862, 1864–73. *Washington*, 1845–73. O. pl. v. 1–2, 4–15, 18, 20–26. T

Waterbury (Conn.)—*Education, Board of*. Annual report, 1897–98. *Waterbury*, 1897–98. O. T

—— —— By-laws of the Board of the Center school district. 1898. T. 28 p. T

—— —— Waterbury public schools; outline of work in arithmetic, 1897. *Waterbury*, 1897. O. 15 p. T

—— —— Waterbury public schools; outline of work in geography, 1900. *Waterbury*, 1900. O. 12 p. T

Waterbury (Conn.)—*Education, Board of (continued)*

—— —— Waterbury public schools; outline of work in history and civics, 1899. *Waterbury*, 1899. O. 16 p. T

—— —— Waterbury public schools; outline of work in language, literature, and reading, 1898. *Waterbury*, 1898. O. 24 p. T

Watertown (N. Y.)—*Education, Board of.* Annual report, 1884, 1889. *Watertown*, 1884–89. O. T

Wenham (Mass.)—*School Committee.* Annual report, 1856–57, 1889–90. *Salem*, 1857–90. O. T

West Chester (Pa.)—*Public Schools, Supt. of.* Report, 1881–82, 1887–88, 1890–91. *West Chester*, 1882–91. O. T

West Des Moines (Iowa)—*Education, Board of.* Report, 1884–88, 1890–92, 1896–98. *Des Moines*, 1887–98. O. T

West Roxbury (Mass.)—*School Committee.* Annual report, 1858–59, 1865–66. *Boston*, 1859–66. O. T

West Springfield (Mass.)—*School Board.* Annual reports of school officers for year ending March 1, 1898. *Springfield*, 1898. O. 37 p. fac-sim. T

Weymouth (Mass.)—*School Committee.* Report, 1891. *Boston*, 1892. O. T

Williamsport (Pa.)—*Public Schools, Supt. of.* Annual report, 1874–75. *Williamsport*, 1874. O. v. 3. T

—— —— Biennial report, 1882–83, 1886–87, 1890–91. *Williamsport*, 1883–91. O. T

Wilmington (Del.)—*Public Education, Board of.* Reports concerning the public schools, 1880–98. *Wilmington*, 1881–99. O. pl. tab. T

Woburn (Mass.)—*School Committee.* Annual report, 1854–55, 1859–60, 1897–98. *Woburn*, 1855–98. O. T

Worcester (Mass.)—*High School.* Dedication of the English High school, Monday, September 5, 1892. . . O. 76 + 6 p. ill. pl. T

—— —— Courses of study in the Worcester High school, June, 1891. O. 8 p. T

—— *Public Schools, Supt. of.* Course of study, 1870, 1876, 1884, 1891. [*Worcester*, 1870]–91. O. T

—— —— Course of study for primary and grammar schools of the city of Worcester, 1893. *Worcester*, 1893. Nar. S. 31 p. T

—— —— Questions, March, 1892. O. T

—— —— Suggestions to teachers on the course of study for primary and grammar schools, 1893. *Worcester*, 1893. Nar. S. 60 p. T

—— —— Supplement to the course of study, city of Worcester, 1898. *Worcester*, 1898. O. 14 p. T

—— *School Board.* Report of the Worcester schools, 1865, 1868–84, 1886, 1890–98. *Worcester*, [1866]–98. O. pl. T

—— Report of the Town school committee . . . 1847. *Worcester*, 1847. O. T

Yankton (Dak.)—*Education, Board of.* Annual report, 1878–82. *Yankton*, 1879–82. O. v. 4–7. T

Yarmouth (Mass.)—*School Committee.* Report, 1873–75. *Yarmouth Port*, 1874–75. O. T

Yonkers (N. Y.)—*Education, Board of.* Annual report, 1891, 1898. *Yonkers*, 1892–98. O. v. 11, 18. T

—— —— Course of study for the public schools. *Yonkers*, 1891. O. 34 p. T

—— —— Manual of the Board of education of school district No. 6, [1866, 1872]. *New York*, 1866–72. O. T

Youngstown (Ohio)—*Education, Board of.* Annual report, 1889–91, 1894–95. *Youngstown*, 1890–95. O. v. 38–39, 42. T

Zanesville (O.)—*Public Schools, Dept. of.* Annual report, 1874–75, 1890–91. *Zanesville*, 1875–91. O. T

Also reports for a single school year prior to 1890 of the following cities and towns: T

ANN ARBOR (Mich.), 1874–75.
ATTLEBOROUGH (Mass.), 1884–85.
BARNSTABLE (Mass.), 1870.
BROCKTON (Mass.), 1884–85.
CARROLLTON (Mo.), 1886–87.
CHELSEA (Mass.), 1880.
CHICOPEE (Mass.), 1887–88.
DALTON (Mass.), 1884–85.
DANVERS (Mass.), 1885–86.
DERRY (N. H.), 1876.
DORCHESTER (Mass.), 1854–55.
DUBLIN (N. H.), 1851.
EAST BRIDGEWATER (Mass.), 1859–60.
EAST GREENWICH (R. I.), 1889–90.
EAST KINGSTON (N. H.), 1849–50.
FAIRHAVEN (Mass.), 1855–56.
FRANKFORT (Ill.), 1876–77.
GEDDES (N. Y.), 1883–84.
GREAT BARRINGTON (Mass.), 1884–85.
HAMILTON (O.), 1884–85.
HAMPTON FALLS (N.H.), 1863–64.
HANNIBAL (Mo.), 1884–85.
JOHNSTON (R.I.), 1889–90.
KANKAKEE (Ill.), 1889–90.
LEE (Mass.), 1884–85.
LENOX (Mass.), 1884–85.
LITCHFIELD (Ct.), 1882.
MEDWAY (Mass.), 1884–85.
MIDDLETOWN (Ct.), 1888.
MILLBURY (Mass.), 1881–82.
NAPOLEON (O.), 1887–88.
NEWBURYPORT (Mass.), 1862.
NORTH ADAMS (Mass.), 1884–85.
NORTH ANDOVER (Mass.), 1865–66.
NORTH BROOKFIELD (Mass.), 1886–87.
PEPPERELL (Mass.), 1889–90.
PLYMOUTH (Ind.), 1885–86.
PROVINCETOWN (Mass.), 1876.
SOUTHAMPTON (Mass.), 1849–50.
STEUBENVILLE (O.), 1888–89.
STOCKBRIDGE (Mass.), 1884–85.
SWAMPSCOTT (Mass.), 1884–85.
TOWNSEND (Mass.), 1885–86.
WATKINS (N. Y.), 1872–73.
WHITEHALL (N. Y.), 1871–72.
WRENTHAM (Mass.), 1851–52.

Manuals, rules and regulations, courses of study, or announcements for a single year of the following : T

ADAMS CO. (Ind.), 1886–87.
ALEXANDRIA (Minn.), 1891.
ALLEGANY (N. Y.), 1894.
ANAMOSA (IOWA), 1896.
ASPEN (Col.), 1896.
ATLANTA (Ill.), 1889.
ATTICA (Ind.), 1888–89.
BRADFORD TOWNSHIP (N. Y.), 1891–92.
CANASTOTA (N. Y.), 1890–91.
CANON CITY (Col.), 1891–92.
CARBONDALE (Pa.), 1878.
CARTHAGE (Mo.), 1895.
CEDAR FALLS (Iowa), 1891–92.
CENTRALIA (Ill.), 1891.
COBDEN (Ill.), 1884–85.
COHOES (N. Y.), 1878–79.
COLORADO SPRINGS (Col.), 1878.
COUDERSPORT (Pa.), 1894–95.
DANVERS (Mass.), 1884.
DEL NORTE (Col.), 1891.
ESSEX JUNCTION (Vt.), 1897.
FORT WAYNE (Ind.), 1899–1900.
FORT WORTH (Tex.), 1886–87.
GARRETTSVILLE (O.), 1891.
GLENWOOD (Iowa), 1891–92.
GREELEY (Col.), 1899.
HAMILTON CO. (Ind.), 1888–89.
HAZLETON BOROUGH (Pa.), 1891–93.
KEENEYVILLE (Pa.), 1896–97.
KOSCIUSKO CO. (Ind.), 1885.
LITCHFIELD (Ill.), 1891.
LOCKPORT (Ill.), 1896.
MARION (Kan.), 1894.
MARQUETTE CO. (Mich.), 1889.
MARSEILLES (Ill.), 1895.
MASON CITY (Iowa), 1882.
NORTH TOWANDA (Pa.), 1897–98.
OTTAWA (Ill.), 1891–92.
PETERSBURG (Ill.), 1886.
PLATTSBURGH, (N. Y.), 1881.
PLYMOUTH (O.), 1895–96.
POINT PLEASANT (W. Va.), 1898.
PORTSMOUTH (Va.), 1896.
PROCTOR (Vt.), 1893.
QUINCY (O.), 1888–89.
RENOVO (Pa.), 1894–95.
ROANOKE (Va.), 1895.
SAYVILLE (L. I., N. Y.), 1891.
SCHAGHTICOKE (N. Y.), 1884.
SOMERSET (Ky.), 1893.
SOUTH BEND (Ind.), 1886–87.
STAMFORD (Conn.), 1892.
STEVENS POINT (Wis.), 1891.
SUNBURY (O.), 1891.
URICHSVILLE (O.), 1893.
WAVERLY (N. Y.), 1893.
WELLSTON (O.), 1884.
WHEATLAND (N. Y.), 1883–84.
WHITEHALL (N. Y.), 1874–75.
WILKES-BARRE (Pa.), 1885.
WINCHESTER (Ky.), 1894.
WOODLAWN (Ala.), 1893–94.

12. BIOGRAPHY

a. COLLECTIVE

Allievo, Giuseppe. Delle dottrine pedagogische di Enrico Pestalozzi, Albertina Necker di Saussure, Francesco Naville e Gregorio Girard. *Torino*, 1884. D. 302 p. C

Barnard, Henry, *editor*. German educational reformers; memoirs of eminent teachers and educators, with contributions to the history of education in Germany. Rev. ed. *Hartford*, 1878. O. [6] + 724 p. (*In* Barnard, Henry, ed. Papers for the teacher. 1878. v. 7.) T

—— Educational biography. . . 2d edition. *New York*, 1861–63. O. pt. 1 in 2 v. ill. por. C
Contents:
v. 1. Memoirs of teachers and educators and promoters . . . of education [of the United States].
2. German educational reformers.

Carlisle, James Henry, *editor*. Two great teachers: Johnson's Memoir of Roger Ascham; and selections from Stanley's Life and correspondence of Thomas Arnold. *Syracuse*, 1890. D. 14 + 252 p. T

Fischer, Otto. Leben, schriften und bedeutung der wichtigsten pädagogen bis zum tode Pestalozzi's über sichtlich dargestellt; ein hilfsmittel für examinanden. 2. aufl. bearbeitet von R. Schulz. *Gütersloh*, 1895. O. 7 + 230 + [2] p. C

Fitch, *Sir* Joshua Girling. Thomas and Matthew Arnold and their influence on English education. *New York*, 1897. D. 9 + 277 p. (Great educators; Nicholas Murray Butler, ed.) C T

Frisch, Franz. Biographien österreichischer schulmänner, als beitrag zur schulgeschichte der letzten hundert jahre. *Wien*, 1897. O. 6 + [1] + 337 p. ill. C

Geddes, James, *Jr*. Memories of Edward Lillie Pierce and Alexander Wheelock Thayer. [Boston, 1897.] Q. 6 p. C
From *University Beacon*, v. 23.

Gerini, G. B. Gli scrittori pedagogici italiani del secolo decimoquinto–decimosettimo. *Torino*, 1896–1900. D. 3 v. C

Hoffman, Samuel Friedrich Wilhelm, *compiler*. Lebensbilder berühmter humanisten. *Leipzig*, 1837. O. 10 + 198 p. C

Hubert, Wilhelm Eman. Lebensbilder katholischer erzieher. *Mainz*, 1895. S. v. 4. C

Lang, Ossian H. Great teachers of four centuries. *New York*, 1893. D. 59 p. ill. C T

Lineham, J. C. and Murray, T. H. Irish schoolmasters in the American colonies, 1640–1775, with a continuation of the subject during and after the war of the revolution. *Washington*, 1898. O. 31 p. C

Martin, Daniel Strobel. Relation of Christian educators to the modern phases of science. *n. p.* n. d. O. 18 p. C

Milman, Henry Hart. Savonarola, Erasmus, and other essays. *London*, 1870. O. 18 + 500 p. por. C T

Mulcaster and Ascham; two English schoolmasters. *New York* [c. 1899.] D. 26 p. T
Contents:
Watson, Foster Richard. Mulcaster and his "Elementarie."
Gill, John. Roger Ascham; father of school method.

Norlén, W. Pedagogikens historia. *Stockholm* [pref. 1898]. D. [3] + 108 p. C

Pfeiffer, Friedrich Wilhelm. Die volksschule des XIX. jahrhunderts in biographieen hervorragender schulmänner. . . *Nuremberg*, 1872. O. 786 p. por. C

Quick, *Rev.* Robert Hebert. Essays on educational reformers. *Cincinnati*, 1885. O. 21 + 351 p. C T

—— —— Only authorized edition . . . of the work as rewritten in 1890. *New York*, 1890. D. 34 + 560 p. (Internat. ed. ser., ed. by W. T. Harris, v. 17.) C T

Raumer, Karl Georg von. Eminent teachers in the Netherlands, prior to 1500. (*In* Amer. jo. of ed. v. 4, 1857. p. 714–28.) C

Rosmini, Carlo de', *cavaliere*. Idea dell' ottimo precettore nella vita e disciplina di Vittorina da Feltre e de' suo discepoli, libri quattro. *Bassano*, 1801. D. 487 p. 1 por. C

Schmid, Georg. Die vier grossen protestantischen rektoren des sechzehnten jahrhunderts und ihre schulen. (*In* Schmid, K. A. Geschichte der erziehung. 1889. v. 2, pt. 2. p. 276–461.) C T

Seebohm, Frederic. Oxford reformers; John Colet, Erasmus and Thomas More. . . 3d ed. *London*, 1807. O. 16 + 551 p. C T

Springer, L., *ed.* Galerij van Hoogleeraren aan de Hoogeschool te Leijden. . . *Leijden*, n. d. F. 60 col. ports. C

Streiber, Johs. Friedrich Rückert, Wilhelm Hey und Friedrich Güll, drei freunde unserer kinder. (*In* Lehrer-prüfungs und informations-arbeiten. 1896. v. 3, pt. 29, p. 19–46.) C

Townsend, William John. Great schoolmen of the middle ages: an account of their lives and the services they rendered to the church and the world. *London*, 1881. D. 15 + 361 p. C T

University of the State of New York. University necrology. (*In* annual reports of the Regents.) C T

Weinstein, Friedrich. Preussische pädagogen der neuzeit. Dreiszig charakterbilder als beitrag zur schulgeschichte. *Arnsberg*, 1900. O. 4 + 184 + [1] p. C

Winship, Albert Edward. Great American educators, with chapters on American education. *New York* [c.1900]. D. 252 p. por. (Four great Americans series; James Baldwin, ed. v. 7.) C T

b. INDIVIDUAL

Adams, John. BROWN, M. E., and Brown, H. G. Story of John Adams, a New England schoolmaster. *New York*, 1900. O. 9 + [1] + 275 p. por. pl. C T

Alcuin. LORENTZ, Friedrich. Alcuin's leben; ein beitrag zur staats-, kirchen- und culturgeschichte der karolingischen zeit. *Halle*, 1829. O. 10 + 278 p. C

—— WEST, Andrew Fleming. Alcuin and the rise of the Christian schools. *New York*, 1892. D. 7 + 205 p. C T

Allen, Jonathan. LEWIS, Daniel. Jonathan Allen, late president of Alfred University. *n. p.* n. d. O. 13 p. C

Alsted, Johann Heinrich. LIPPERT, Friedrich Adolf Max. Johann Heinrich Alsteds pädagogisch-didaktische reform-bestrebungen und ihr einfluss auf Johann Amos Comenius. *Meissen* [1898?]. O. 57 p. C

—— SCHMID, Georg. Johann Heinrich Alsted. (*In* Schmid, K. A. Geschichte der erziehung. v. 3, pt. 2, p. 100–46.) C T

Andrews, Ethan Allen. WINSLOW, Hubbard. Eulogy on the late Prof. E. A. Andrews, delivered at New Britain, Conn., May 19, 1858. *Boston*, 1858. O. 50 p. C

Arndt, Ernst Moritz. KEFERSTEIN, Horst. Ernst Moritz Arndt als pädagog. *Langensalza*, 1894. O. 4 + [1] + 62 p. (Pädagog. mag. pt. 41.) C

—— LANGENBERG, Eduard. Ernst Moritz Arndt; sein leben und seine schriften. . . Neue ausg. *Bonn*, 1869. D. 6 + 280 p. 1 pl. C

Arnold, Thomas. ELIOT, Samuel. Thomas Arnold as a teacher. (*In* Amer. jo. of ed. v. 4, 1857. p. 545–81. port.) T

—— SELFE, Rose E. Dr. Arnold of Rugby. . . *London*, 1899. D. 128 p. por. (The world's workers.) T

—— STANLEY, Arthur Penrhyn. Life and correspondence of Thomas Arnold. *New York*, 1887. O. 2 v. in 1. 25 + 400 p. 1 por. C T

Ascham, Roger. ARNSTÄDT, Friedrich August. Roger Ascham; ein englischer pädagog des XVI. jahrhunderts und seine geistesverwandtschaft mit Johannes Sturm. *Plauen i. V.*, 1881. Sq. O. 33 p. C

—— COLERIDGE, Hartley. Memoir of Roger Ascham. (*In* Ascham, Roger. The scholemaster. 1892. p. 1–56.) C T

—— FITCH, *Sir* Joshua Girling. Ascham and the schools of the renaissance. (*In his* Educational aims and methods. 1900. p. 215–48.) C T

—— GILES, John Allen. Life of Ascham. (*In* Ascham, Roger. Whole works. 1864–65. v. 1, pt. 1, pref. p. 9–100.) C T

—— GILL, John. Roger Ascham, father of school method. (*In* Mulcaster and Ascham. 1899. p. 18–26.) T

—— GRANT, Edward. De vita et obitu Rogeri Aschami. (*In* Ascham, R. Familiarum epistolarum libri 3. [1851.] p. 1–51.) C

Ascham, Roger *(continued)*

—— JOHNSON, Samuel. Memoir of Roger Ascham. (*In* Carlisle, J. H. ed. Two great teachers. 1890. p. 1-45.) C T

—— KATTERFELD, Alfred. Roger Ascham; sein leben und seine werke, mit besonderer berücksichtigung seiner berichte über Deutschland, 1550-1553. *Strassburg*, 1879. O. 11 + 369 p. C

Bibliography, p. 354-69.

—— —— Roger Aschams pädagogische ansichten. (*In* Paedagogium. 1883. v. 5, p. 476-504.) T

—— KIRSTEN, —— *lehrer*. Über Ascham's leben und schriften. *Gotha*, 1857. Sq. O. 23 p. C

—— LAURIE, Simon Somerville. Roger Ascham the humanist. (*In* Teacher's Guild addresses. 1892. p. 130-68.) T

—— PHELPS, William F. Roger Ascham and John Sturm. 53 p. D. *New York*, 1879. (Chautauqua text-books. no. 17.) T

—— SCHOLZ, A. Über Roger Ascham's Schoolmaster. *Osterode*, 1872. Sq. O. 12 p. (Osterode, Ger.-Realschule. Jahresbericht.) C

Barnard, Frederick Augustus Porter. FULTON, John. Memoirs of Frederick A. P. Barnard. . . *New York*, 1896. O. 12 + 485 p. 2 por. (Columbia University press.) C T

Barnard, Henry. MONROE, Will Seymour. Educational labors of Henry Barnard; a study in the history of American pedagogy. *Syracuse*, 1893. D. 35 p., ill. por. T

Biedermann, Carl. BRASCH, Moritz. Carl Biedermann als historiker und publizist. (*In his* Leipziger philosophen; portraits und studien. 1894. p. 195-220.) C

Birkbeck, George. GODARD, John George. George Birkbeck the pioneer of popular education . . . 2d ed. *London*, 1888. D. 16 + 242 + 6 p. 1 por. T

Borromeo, Carlo, *St.*, *card.* VALIERI, Agostino, *card.* Vita b. Caroli Borromei card. . . item opuscula duo Episcopus & Cardinalis. *Veronæ*, 1602. D. v. p. C

Brocklesby, John. HART, *Rev.* Samuel. Address commemorative of John Brocklesby, late professor emeritus in Trinity College. . . *Hartford*, 1889. O. 22 p. C

Busby, Richard. BARKER, George Fisher Russell. Memoir of Richard Busby, D.D. (1606-95), with some account of Westminster school in the 17th century. . . *London*, 1895. Sq. Q. 12 + 149 p. ill. T

Cousin, Victor. BARTHÉLEMY SAINT-HILAIRE, Jules. Victor Cousin, sa vie et sa correspondance. *Paris*, 1895. O. 3 v. por. C

—— JANET, Paul. Victor Cousin et son œuvre. *Paris*, 1885. O. 7 + 485 + [1] p. C

Derby, Edward Geoffrey Stanley (14th earl). ORATIO habita coram Edvardo comite de Derby, cancellario Universitatis Oxoniensis, Londini die octobris XXI^mo A.D. 1852, a publico oratore. n. p. Q. 6 p. C

Dornau, Caspar. SELLMANN, Adolf Wilhelm. Caspar Dornau, ein pädagogischer neuerer im anfang des siebzehnten jahrhunderts. *Langensalza*, 1898. O. 8 + 55 p. (Pädagog. mag., pt. 118.) C

Erasmus, Desiderius. AMIEL, Émile. Un libre penseur du 16me siècle; Érasme. *Paris*, 1889. D. 12 + 452 p. C T

—— DRUMMOND, Robert Blackley. Erasmus: his life and character as shown in his correspondence and works. *London*, 1873. D. 2 v. por. C T

—— FROUDE, James Anthony. Life and letters of Erasmus; lectures delivered at Oxford, 1893-4. *New York*, 1894. O. [4] + 433 p. C T

—— JEBB, Richard Claverhouse. Erasmus. *Cambridge* [*Eng.*] 1890. D. 55 p. (Rede lectures.) T

Frick, Otto Paul Martin. MERKLEIN, Th. Dr. Otto Frick; ein lebens- und charakterbild. (*In* Neue bahnen, 1893. v. 4, p. 481-505.) T

—— WOHLRABE, Wilhelm. Dr. O. Frick; gedachtnisrede. . . *Langensalza*, 1892. O. 29 p. (Pädagog. mag. pt. 6.) C

Fricke, Friedrich Wilhelm. HANKE, P. Dr. Friedrich Wilhelm Fricke; ein lebens- und charakterbild. (*In* Neue bahnen. 1891. v. 2, p. 355-70.) T

Frohschammer, Jakob. STEGLICH, August. Jakob Frohschammer. (*In* Neue bahnen. 1893. v. 4, p. 397-408.) T

Gallaudet, *Rev.* Thomas Hopkins. BARNARD, Henry. Tribute to Gallaudet; a discourse in commemoration of the life . . . of the Rev. T. H. Gallaudet . . . Jan. 7th, 1852, with an appendix. 2d ed. *New York*, 1859 [c. '52]. O. [2] + 228 p. 1 por. C

—— HUMPHREY, *Rev.* Heman. Life and labors of the Rev. T. H. Gallaudet. *New York*, 1857. D. 440 p. por. pl. C

Gaza, Theodorus. STEIN, Ludwig. Der humanist Theodor Gaza als philosoph. . . (*In* Archiv für gesch. der philosophie. 1889. v. 2, p. 426-58.) C

Gesner, Johann Matthias. PÖHNERT, Karl Hermann Bernhard. Joh. Matth. Gesner und sein verhältnis zum philanthropinismus und neuhumanismus. . . *Leipzig*, 1898. O. 5 + 129 p. C

Girard, Jean Baptiste. NOTICE sur la vie et les ouvrages du P. Girard et études sur ses doctrines pédagogiques et sur sa méthode d'enseignement. *Paris*, n. d. Nar. O. pt. 1, 54 p. C

Gleim, Betty. MORF, Heinrich. Zur säcularfeier Betty Gleims. (*In* Paedagogium. 1881. v. 3, p. 261-81 and 353-70.) T

Goddard, William Giles. WAYLAND, *Rev.* Francis. Discourse in commemoration of the life and services of William G. Goddard delivered . . . March 12th, 1846. *Providence*, 1846. O. 31 p. C

Graser, Johann Baptist. Johann Baptist Graser, bearbeitet von Heinrich Wieck. . . *Langensalza*, 1891. D. 2 v. in 1. 1 por. (Die klassiker der pädagogik. v. 13–14.) C T

Hamlin, Charles Edward. BAKEMAN, *Rev.* Francis W. Commemorative discourse on the life and character of Prof. C. E. Hamlin, delivered in the chapel of Colby University, July 5th, 1887. *Portland*, 1887. O. 32 p. C

Hammond, Charles. SMITH, Elbridge. Charles Hammond and academy life. [Memorial discourse, 31 Dec. 1879.] [*Hartford*, 1880.] O. 64 p. C

Harvard, John. MEMORIAL of John Harvard; the gift to Harvard University of Samuel James Bridge; ceremonies at the unveiling of the statue, October 15, 1884, with an address by George Edward Ellis. *Cambridge*, 1884. O. 19 p. C

Herder, Johann Gottfried von. BÖHME, Johannes. Herder und das gymnasium. . . *Hamburg*, 1890. O. [3] + 65 p. C

—— KEFERSTEIN, Horst. Eine Herder-studie mit besonderer beziehung auf Herder als pädagog. *Langensalza*, 1892. O. 32 p. (Pädagog. mag. pt. 13.) C

Hermann, Gottfried. JAHN, Otto. Gottfried Hermann; eine gedächtnissrede, gehalten am 28. Januar, 1849, in der academischen Aula zu Leipzig. *Leipzig*, 1849. Sq. O. 32 p. C

Interleaved with partial Latin translation.

Hey, Wilhelm. KNAUF, N. Die fabeldichter Wilhelm Hey und seine bedeutung für die schule. 2. verb. aufl. (*In* Lehrer-prüfungs und informationsarbeiten. 1897. v. 2, pt. 20, p. 1–38.) C

Hopkins, Mark. CARTER, Franklin. Mark Hopkins. *Boston*, 1892. D. 11 + 375 p. (American religious leaders.) C

—— FUNERAL services at Williamstown, Mass., in love and honor of Rev. Mark Hopkins, Tuesday. June 21st, 1887. Born February 4th, 1802, died June 17th, 1887. *n. p.* O. 28 p. C

—— SPRING, Leverett Wilson. Mark Hopkins, teacher. (*In* Teachers College. Ed. monographs. 1888. v. 1, no. 4, p. 97–128.) T

Hume, Roderick. BARDEEN, Charles William. Commissioner Hume; a story of New York schools. *Syracuse*, 1899. D. 210 p. C T

Jesus Christ, ZANGE, Friedrich. Das kreuz im erlösungsplane Jesu; ein beitrag zur leben Jesufrage in der schule; zugleich offene antwort an Herrn Schuldirektor Bang in Schneeberg in Sachsen. *Langensalza*, 1899. O. 43 p. (Pädagog. mag. pt. 126.) C

Jewel, John, *bp.* HUMPHREY, Laurence, *dean.* Ioannis Ivelli Angli, episcopi Sarisburiensis vita & mors eiusque, veræ doctrinæ defensio. . . *Londini*, apud Dayum, 1573. D. [34] + 269 + [30] p. C

Jowett, Benjamin. ABBOTT, Evelyn, and Campbell, *Rev.* Lewis. Life and letters of Benjamin Jowett. 3d ed. *London*, 1897. O. 2 v. por. pl. C

—— TOLLEMACHE, Lionel Arthur. Benjamin Jowett; master of Balliol. *London* [pref. 1895]. D. [3] + 141 p. C

Kellner, Lorenz. SCHERER, H. Ein kirchenpädagoge des neunzehnten jahrhunderts, L. Kellner. (*In* Neue bahnen. 1897. v. 8, p. 625–43.) T

Kurth, Godefroid. LIÈGE UNIVERSITÉ. À Godefroid Kurth . . . à l'occasion du xxvme anniversaire de la fondation de son cours pratique d'histoire. [*Liège*] n. d. Q. [4] + 224 p. 1 por. C

La Chalotais, Louis René de Caradeuc de. PINLOCHE, A. La Chalotais als erster vorkämpfer der weltlichen schule. (*In* Paedagogium. 1891. v. 13, p. 345–58.) T

Lancaster, Joseph. FITCH, *Sir* Joshua Girling. Joseph Lancaster. (*In his* Educational aims and methods. 1900. p. 326–57.) C T

Lange, Wichard. ZOLLMANN, Wilhelm. Wichard Lange. (*In* Pfeiffer, F. W. Die volksschule des XIX. jahrhunderts. 1872. p. 111–54. por.) C

La Salle, Jean Baptiste de, *abbé.* RAVELET, Armand. Le bienheureux J. B. de La Salle, fondateur de l'Institut des frères des écoles chrétiennes; introduction par Mgr. d'Hulst. *Tours*, 1888. Sq. F. 32 + 686 + [2] p. ill. por. pl. maps. C

—— ZELTER, Johannes. Der selige Johann Baptist de La Salle, ein pädagoge vor 200 jahren . . . *Kempten*, 1895. D. 79 p. (Pädagog. vorträge abhandl. v. 3, no. 1.) C

Loomis, Elias. NEWTON, Hubert Anson. Elias Loomis, 1811–89; memorial address . . . April 11, 1890. *New Haven*, 1890. O. 44 p. C

Lovering, Joseph. AMERICAN ACADEMY OF ARTS AND SCIENCES. Memorial of Joseph Lovering. . . *Cambridge*, 1892. O. 40 p. C

List of his publications, p. 36–40.

McCosh, *Rev.* James. Life of James McCosh, a record chiefly autobiographical; ed. by W. M. Sloane. *New York*, 1896. O. 6 + 287 p. 3 por. 2 pl. C

—— DULLES, *Rev.* J. H., *compiler.* McCosh bibliography; a list of the published writings of the Rev. James McCosh. [*Princeton*, 1895.] Q. 9 p. C

McDonogh, John. POPE, Neilson. Address, 21 Nov., 1879, the 6th anniversary of the founding of the . . . McDonogh Institute. . . *Baltimore*, 1883. O. 23 p. C

Mather, Richard Henry. FRICK, Henry Allyn. Address commemorative of Richard Henry Mather, prof. of Greek in Amherst College, delivered . . . Je. 15, 1890. *Amherst*, 1890. O. 48 p. por. C

Miller, Hugh. Autobiography; my schools and schoolmasters; or, The story of my education. *Boston*, 1860. D. 14 + 537 p. 1 por. C T

Molmann, Felix. PIEPER, Joseph. Felix Molmann; oder, Das leben und wirken eines christlichen mustererziehers vor hundert jahren, nebst auszügen . . . aus dessen tagebuche. *Paderborn*, 1889. D. 5 + 64 p. (*In* Samml. der bedeut. pädagog. schriften. 1888. v. 4.) C

Moore, Nathaniel Fish. HAIGHT, *Rev.* Benjamin Isaacs. Memorial discourse of Nathaniel F. Moore, sometime president of Columbia College . . . delivered at the request of the alumni, Jan. 14, 1874. . . *New York*, 1874. O. 30 p. C

Morf, Heinrich. Zweiunddreissig jahre aus dem leben eines waisenvaters; ein stück autobiographie. *Bielefeld* [1895]. O. 21 p. (Samml. pädagog. vorträge. v. 7, pt. 9.) C

Mykronius, Friedrich. WOHLRABE, Wilhelm. Friedrich Mykronius, der reformator Thüringens; vortrag. . . *Langensalza*, 1892. O. 18 p. (Pädagog. mag. pt. 3.) C

Pepper, William. Addresses made at the meeting held in memory of William Pepper, M.D., held in the chapel of the University of Pennsylvania, November 29, 1898. [*Philadelphia*, 1898.] O. 83 p. 1 por. C

Platter, Thomas. GROSSE, Hugo. Thomas Platter als schulmann; ein gedenkblatt zu dessen 400. geburtstag. *Langensalza*, 1899. O. 27 p. (Pädagog. mag. pt. 130.) C

—— La vie de Thomas Platter écrite par lui-même [tr. par Edouard Fick]. *Genève*, 1862. Q. 31 + 141 p. pl. C

Quick, *Rev.* Robert Hebert. Life and remains ed. by F. Storr. *New York*, 1899. D. 7 + 544 p. 1 por. C T

Ratich, Wolfgang. ISRAEL, August. Wolfgang Ratke (Ratichius). (*In* Schmid, K. A. Geschichte der erziehung. 1892. v. 3, pt. 2, p. 1–92.) C T

—— RAUMER, K. G. von. Wolfgang Ratich, translated . . . from the German. (*In* American journal of education. 1858. v. 5, p. 229–56.) T

—— VOGT, Gideon. Wolfgang Ratichius, der vorganger des Amos Comenius. . . *Langensalza*, 1894. D. 6 + 298 p. (Die klassiker der pädagogik. v. 17.) C T

Rauch, Frederick Augustus. NEVIN, *Rev.* John Williamson. Life and character of Frederick Augustus Rauch, first president of Marshall College: a eulogy delivered on occasion of the re-interment of his remains at Lancaster., Pa., March 7th, 1859. *Chambersburg, Pa.*, 1859. O. 29 p. C

Rembrandt als erzieher, von Einem deutschen. 33. aufl. *Leipzig*, 1891. O. 7 + 329 p. 1 por. C T

—— [Same.] 43. auflage. *Leipzig*, 1893. O. 5 + 356 p. C

—— UNSERE nationale erziehung, mit besonderem bezug auf die forderungen Paul de Lagarde's und des verfassers von "Rembrandt als erzieher"; von Einem Oberdeutschen. . . 3. . . aufl. *Berlin*, 1891. O. 7 + 167 p. C

Ritter, Carl. GAGE, William Leonard. Life of Carl Ritter, late professor of geography in the University of Berlin. *New York*, 1867. D. 8 + [1] + 242 p. C T

Rothe, Richard. KEFERSTEIN, Horst. Richard Rothe als pädagog und sozialpolitiker; eine sammlung von aussprüchen insbesondere aus Rothes "Theologischer ethik" mit voranstehendem biographischen abriss. *Langensalza*, 1896. O. 8 + 75 p. (Pädagog. mag. pt. 79.) C

Sabinus, Georg. TOPPEN, Max. Die gründung der universität zu Königsberg u. das leben ihres 1ten rectors Georg Sabinus. . . *Konigsberg*, 1844. O. 8 + 311 p. C

Sailer, Johann Michael. Johann Michael Sailer, bearbeitet von Wilhelm Glabbach. . . *Langensalza*, 1893. D. 12 + 360 p. (Die klassiker der pädagogik. v. 16.) C T

Schaumborger, Heinrich. SCHNEYER, Friederike. Persönliche erinnerungen an Heinrich Schaumberger. *Langensalza*, 1899. O. 19 p. (Pädagog. mag. pt. 128.) C

Schiller, Johann Christoph Friedrich. BLIEDNER, Arno. Schiller; eine pädagogische studie. *Langensalza*, 1896. O. 66 p. (Pädagog. mag. pt. 78.) C

Schlaghart, Gregorius. SCHLEZ, Johann Friedrich Ferdinand. Gregorius Schlaghart; oder, Die dorfschule zu Langenhausen. *Leipzig*, 1890. D. 80 p. 1 pl. (*In* Neudrucke pädagog. schriften, no. 2.) C

Schmid, Joseph. MORF, Heinrich. Joseph Schmid. (*In* Paedagogium. 1888. v. 10. p. 419–42 and 510–33.) T

Schubart, Christian Friedrich Daniel. GROSSE, Hugo. Chr. Fr. D. Schubart als schulmann. *Langensalza*, 1899. O. 100 p. (Pädagog. mag. pt. 117.) C

Schupp, Johann Balthasar. BLOCH, K. E. J. B. Schuppius. *Berlin*, 1863. Q. 38 p. C

—— BRÜGEL, Julius. J. B. Schupp. (*In* Schmid, K. A. Geschichte der erziehung. v. 4, pt. 1, p. 155–86.) C T

—— SCHULTZ, Adolf. J. B. Schupp, ein vorkampfer der pädagogik. (*In* Paedagogium. 1891. v. 13. p. 224–42 and 288–306.) T

Sherwin, Thomas. WATERSTON, *Rev.* R. C. Address on the life and character of Thomas Sherwin, delivered Feb. 16, 1870, before the English high school association . . . with an appendix by Wm. H. Moriarty. *Boston*, 1870. O. 93 p. C

Smith, Oliver. Last will and testament of Oliver Smith, Esquire, late of Hatfield, Mass., deceased. *n. p.* O. 24 p. C

Socrates. BEGER, August. Sokrates; pädagogische charakteristik nach Xenophon und Plato. *Dresden*, 1842. Nar. O. 29 p. C

—— TYLER, *Rev.* William Seymour. Socrates as a teacher. (*In* Am. Inst. of Instr. Lectures, 1866. p. 139–94.) C

Steele, Joel Dorman. PALMER, *Mrs.* Anna Campbell. J. D. Steele; teacher and author: by Mrs. George Archibald. *New York*, 1900. D. 34 + 215 p. por. pl. C

Stöckl, Albert. PÖTSCH, J. A. Dr. Albert Stöckl. 1896. (*In* Pädagogische vorträge u. abhandlungen. v. 3, no. 4, p. 5–12.) C

Stoddard, John Fair. In memoriam: obituary and addresses of . . . Stoddard. *Newark, N. J.*, 1874. O. 94 p. 1 por. C

Thring, Edward. FITCH, *Sir* Joshua Girling. Edward Thring. (*In his* Educational aims and methods. 1900. p. 272–309.) C T

—— PARKIN, George R. Edward Thring; . . . life, diary and letters. [2d edition.] *London*, 1900. O. 17 + 518 p. 1 por. 1 pl. C T

—— SKRINE, John Huntley. A memory of Edward Thring. *London*, 1889. D. 12 + 279 p. por. C T

Trimmer, *Mrs.* Sarah Kirby. Some account of the life and writings of Mrs. Trimmer, with original letters, meditations and prayers selected from her journal. 3rd ed. *London*, 1825. O. 8 + 564 p. T

Portrait wanting.

Veith, Georg. FRANKFORT on the Main (Ger.) —*Lehrer-Verein.* Herr Direktor Georg Veith und die verklassigen volksschulen zu Frankfurt a. M. . . . 2. aufl. *Frankfurt a. M.*, 1887. O. [5] + 65 p. C

Vives, Johann Ludwig. BERNINGER, M. A. J. L. Vives, der begründer der neuen pädagogik; vortrag für die Pädagogische konferenz, Würzburg. *Kempten*, 1899. D. 55 p. (Pädagog. vortr. u. abhandl. v. 4, no. 6.) C

Wander, Karl Friedrich Wilhelm. PFEIFFER, Friedrich Wilhelm. K. F. W. Wander. (*In his* Die volksschule des XIX. jahrhunderts. 1872. p. 743–86. por.) C

Wehrli, Johann Jakob. MORF, Heinrich. Johann Jakob Wehrli, der erste thurganische seminar-director. (*In* Paedagogium. 1892. v. 14. p. 209–13, and 294–309.) T

—— —— Die lebensschule J. J. Wehrli's des ersten thurganischen seminardirectors. (*In* Paedagogium. 1891. v. 13, p. 422–42, 485–512 and 565–82.) T

Willard, Emma. BRAINERD, Ezra. Life and work in Middlebury, Vermont, of Emma Willard. *New York* [1893]. Sq. S. 17 p. C

Wüstemann, Ernst Friedrich. GEORGES, Karl Ernst. Ern. Fr. Wuestemanni memoria. *Gothae*, 1857. O. 28 p. C

Zasius, Ulrich. NEFF, Joseph. Udalricus Zasius; ein beitrag zur geschichte des humanismus am Oberrhein. *Freiburg i. B.*, 1890–91. Sq. Q. 2 pts. in 1. C

13. ORGANIZATION AND ADMINISTRATION

Adams, Charles Francis, Jr. Development of the superintendency. (*In his* New departure, 1881, p. 52–74.) C

—— Fiction in public libraries, and educational catalogues. (*In his* New departure, 1881, p. 16–30.) C

—— The public library and the common schools; three papers on educational topics. . . *Boston*, 1879. O. 51 p. 1 tab. C

—— [Same.] (*In his* New departure, 1881, p. 5–15.) C

Adams, Herbert Baxter. Public libraries and popular education. *Albany*, 1900. O. pl. 271 p. (Univ. of State of N. Y. Home ed. bull. no. 31.) C T

Aldrich, George I. Ungraded schools. (*In* Amer. Inst. of Instr. Lectures, 1882. p. 49–63.) C

Armstroff, Wilhelm. Schule und haus in ihrem verhältnis zu einander beim werke der jugenderziehung. 4. aufl. *Langensalza*, 1899. O. 40 p. (Pädagog. mag. pt. 122.) C

Baldwin, Joseph. Art of school management. *New York*, 1886. D. 504 p. T

—— School management and school methods. *New York*, 1897. D. 19 + 395 p. ill. (Internat. ed. ser.; W. T. Harris, ed. v. 40.) C T

Balliet, Thomas M. City superintendents: The work of the city superintendent. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1889. no. 2, p. 182–94.) C T

Barbier, Emmanuel. Alliance des maisons d' éducation chrétienne; la discipline dans les écoles secondaires libres; manuel pratique du surveillant. 3ème éd. *Paris*, 1897. D. 5+[1]+219 p. C

Bartholemew, Arthur Churchill. Gardening, its role in preparatory school life. (*In* England—Education Dept. Special reports on educational subjects. 1900. v. 6, p. 321–25.) C T

Becker, Hermann. Wider die öffentlichen schulprüfungen. *Bielefeld* [1893]. O. 20 p. (Samml. pädagog. vortr. v. 5, pt. 11.) C

Belgium—*Intérieur et de l'instruction publique, Ministère de l'*—Administration de l'enseignement primaire. La mutualité scolaire. *Ixelles-Bruxelles*, 1900. O. 40 p. (Expos. Univ. de Paris en 1900.) C

Bontham, Jeremy. Chrestomathia, being a collection of papers explanatory of the design of an institution under the name of the Chrestomathic school. . . *London*, 1816. O. 21+347 p. tab. C

Berthelot, André. L'examen de fin d'études de l'enseignement secondaire en Italie. (*In* Revue internationale de l'enseignement. 1886. v. 11, p. 137–47, and 224–34.) C T

Beyer, Otto Wilhelm. Die erziehende bedeutung des schulgartens. *Langensalza*, 1895. O. 24 p. (Pädagog. mag., pt. 68.) C

Bicknell, Thomas Williams. School supervision; president's address. (*In* Am. Inst. of Instr. Lectures, 1877. p. 3–28.) C

Blakiston, John Richard. The teacher; hints on school management. *London*, 1888. D. 16+96 p. T

Blodgett, A. B. The relation of a principal to the community. . . *Syracuse*, 1898. O. 19 p. C T

Böhm, Johann. Die lehre von der schuldisciplin. . . *Eisenach* [1877]. O. [3]+40 p. (*In* Pädagog. studien. v. 2, no. 17.) T

Böhme, K. Die selbständige ländliche schulsparkasse; eine anleitung zu ihrer gründung und leitung. *Braunschweig*, 1892. O. 44 p. C

Bradley, John E. The superintendent and the teacher. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1888. no. 6, p. 135-45.) C T

Brereton, *Rev.* John Lloyd. Comparative advantages of boarding and day schools. (*In* London —Internat. Health Exhib. 1884. Health Exhib. lit. v. 16, p. 311-17.) C

Brinkmann, E. Schulprämien. (*In* Neue bahnen. 1894. v. 5, p. 321-27 and 369-77.) T

Brooks, Edward. Report on home study, presented to the Board of public education of Philadelphia. *Philadelphia*, 1899. O. 6 p. C

Browne, George Forrest. Local examinations. (*In* London — Internat. Health Exhib. 1884. Health Exhib. lit. v. 13, p. 243-56.) C

Bryant, *Mrs.* Sophie. Order of studies. (*In* London—Education society. Trans. 1885-86. v. 2, p. 87-98.) T

Burke, Finley. Treatise on the law of public schools. 154 p. D. *New York*, 1880. T

Burnside, Samuel M. On the classification of schools. (*In* Am. Inst. of Instr. Lectures, 1833. p. 71-94.) C

Campbell, A. H. Desirable modifications of elementary school programs. (*In* Am. Inst. of Instr. Lectures, 1895. p. 116-30.) C

Carroll, C. F. Modifications of the course of study. (*In* Am. Inst. of Instr. Lectures, 1895. p. 99-115.) C

Clarke, *Rev.* John Erskine. Penny banks. *London*, 1860. S. 47 p. (*In his* Plain papers on the social economy of the people. 1861.) C

Cobb, Lyman. Evil tendencies of corporal punishment as a means of moral discipline in families and schools. . . *New York*, 1847. O. 270 p. 1 pl. C

Collar, George, and Crook, C. W. School management and methods of instruction, with special reference to elementary schools. *London*, 1900. D. 8 + 336 p. ill. (Macmillan's manuals for teachers; O. Browning and S. S. F. Fletcher, ed.) T

Cooper, Oscar H. Compulsory laws and their enforcement, a paper read before the N. E. A. . . July, 1890. *Syracuse*, 1890. O. 6 p. (School issues of the day. no. 12.) T

Cowham, Joseph H. School organization, hygiene and discipline. . . 2d ed. *London*, 1892. D. 6 + 221 + 5 p. ill. (Cowham's teachers' and pupil teachers' course.) C T

Curriculum. *Chicago*, 1900. O. p. 219-41. (*In* Elementary school record. 1900. v. 1, no. 9.) T

De Garmo, Charles. Most pressing problems concerning the elementary course of study. (*In* National Herbart Soc. Year-book, 1895. v. 1, p. 3-26.) C T

De Graff, Esmond V. School-room guide to methods of teaching and school management. 70th ed. *Syracuse*, 1890. S. 342 p. ill. T

Deutschmann, Philipp. Schulsparkassen, deren zweckmässigkeit und einrichtung. *Breslau*, [1892]. O. 26 p. C

Devidé, Thaddäus. Beitrag zur lösung der socialen fragen; das recht auf erziehung. . . [*München*, 1890.] O. 44 + [2] p. C

Dickinson, John W. School supervision. (*In* Am. Inst. of Instr. Lectures, 1878. p. 19-36.) C

Disciplina et institvtio puerorum; ex optimis . . . autoribus collecta. *Lipsiae* [1550?]. S. 31 p. C

Dittes, Friedrich. Über den gebrauch von lehrbüchern in den volksschulen. (*In* Paedagogium. 1882. v. 4, p. 713-25.) T

Dodd, Catherine I. School journey in Germany. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1897. v. 1, p. 512-34.) C T

Dörpfeld, Friedrich Wilhelm. Grundlinien einer theorie des lehrplans, zunächst für volks- und mittelschulen, nebst dem ergänzungsaufsatze: Die unterrichtliche verbindung der sachunterrichtlichen fächer. . . 2. aufl. *Gütersloh*, 1894. O. 14 + [1] + 160 p. (*In his* Gesammelte schriften. 1894-95. v. 2, pt. 1.) C

Douglas, William. Preparatory school libraries. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1900. v. 6, p. 387-91.) C T

Dowding, A. J. C. Games in preparatory schools. (*In* Eng.—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 343-71.) C T

Draper, Andrew Sloan. Christmas address; science and the elementary school; delivered . . . December 16th, 1893. [*Cleveland*, 1893.] O. 30 p. C

—— Educational organization and administration. (*In* Butler, Nicholas Murray. Education in the U. S. 1900. v. 1, p. 1-31.) C T

Durgin, Clement. On natural history as a branch of common education. (*In* Am. Inst. of Instr. Lectures, 1832. v. 3, p. 207-36.) C

Dwight, Theodore. On the management of a common school. (*In* Am. Inst. of Instr. Lectures, 1825. p. 203-32.) C

Easton, Warren. Best system of state school supervision. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1887. no. 3, p. 156-73.) C T

Edgerly, Joseph G. Questions for written examinations. *Manchester, N. H.*, 1874. O. 137 + [1] p. C

Edgeworth, Francis Ysidro. Element of chance in competitive examinations. (*In* Statistical Society of London. Journal. 1890. v. 53, p. 460–75, 644–63.) C

Eliot, Charles William. Can school programmes be shortened and enriched? (*In* U. S.—Ed., Bur. of. Circ. of inf. 1888. no. 6, p. 101–18.) C T

Emerson, Thomas. Free text-books. (*In* Am. Inst. of Instr. Lectures, 1887. p. 130–68.) C

Emery, William, *archdeacon*. Intermediate and higher education . . . times of work and rest. (*In* London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 16, p. 286–96.) C

Fellow, Henry C. Study in school supervision and maintenance. *Topeka*, 1896. D. 173 p. 2 tab. C

Fitch, Joshua Girling. Address on the inspection and examination of schools. (*In* London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 13, p. 230–43.) C

—— Art of questioning [and Art of securing attention in a Sunday school class]. [*London*], n. d. S. 64 p. (School-room classics, no. 2 and 4.) C T

—— Art of securing attention. *Syracuse*, 1893. S. [3] p.+p. 85–121. (School-room classics, no. 4.) C T

—— Endowments and their influence on education. (*In his* Educational aims and methods. 1900. p. 177–214.) C T

Fleming, Martha. Elocution; its place in education. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1888. no. 6, p. 49–57.) C T

Folkmar, Daniel. The duration of school attendance in Chicago and Milwaukee. tab. (*In* Wisconsin Acad. of Sci., Arts and Letters. Trans., 1898. v. 12, pt. 1, p. 253–305.) C

Freeman, Lewis. Mechanism in education; sacrifice of education and health to mechanical examinations . . . 1893. *n. p.* O. 12 p. C

Frölich, Gustav. Die grundlehren der schulorganisation. . . *Leipzig*, 1880. Q. 4 + [3] + 54 p. C

—— Die schulorganisation nach den forderungen des staats- und kirchenrechts der kultur und des zeitgeistes. . . *Jena*, 1868. D. 14 + 152 p. C

Give, François de. Mémoire sur l'organisation de l'enseignement. (*In* Brussels—Acad. . . des sciences. Mémoires. 1855. v. 6, no. 1.) C

Goepp, Édouard. Les bibliothèques scolaires. (*In* Recueil des monogr. pédagog. . . Expos. Univ. de 1889. v. 3, p. 505–27.) C

Gow, James. Professional examinations. (*In* Cookson, Christopher, comp. Essays on secondary education. 1898. p. 249–61.) T

Gréard, Vallery Clement Octave. L'esprit de discipline dans l'éducation; mémoire présenté au conseil académique dans la séance du 26 juin 1883. *Paris*, 1883. Sq. Q. 70 p. C

Green, Samuel Swett. Desirableness of establishing personal intercourse and relations between librarians and readers in popular libraries; a paper read at the Conference of Librarians held in Philadelphia . . . Oct., 1876. *Worcester*, 1876. O. 15 p. C

—— Public libraries and schools; Results of recent efforts to make the former useful to the latter . . . 1884. *Boston*, 1885. O. 22 p. C
From Mass. Bd. of Ed. 48th annual report.

—— The relation of the public library to the public schools; a paper read . . . Sept., 1880. . . *Boston*, 1880. O. 18 p. C
From *Jo. of social science.*

—— Use of pictures in libraries. . . *Boston*, 1898. O. 12 p. C

Griffiths, Robert J. Introduction to the study of school management. *London*, 1877. S. 80 p. T

Griscom, John. Monitorial instruction; an address pronounced at the opening of the New York High-school. . . *New York*, 1825. Nar. D. 216 p. 1 pl. C

Grossmann, Maximilian P. E. Contributions to the solution of the problem of the co-ordination of studies. *New York*, 1894. O. 33 p. C

Hagar, D. B. Supervision of schools. (*In* Am. Inst. of Instr. Lectures, 1851. p. 41–69.) C

Hailmann, W. N. Organic relations of studies in human development. *Washington, D. C.*, n. d. O. 13 p. C

Hall, Edward W. The teacher and the library; a paper read before the Maine Pedagogical Society . . . Dec. 28, 1888. *n. p.* O. 11 p. C

Hamilton, James Henry. Educational aspects of saving. (*In* Qtly. jo. of economics. 1899. v. 13, p. 45–69.) C

Harris, William Torrey. Relation of school discipline to moral education. (*In* Nat. Herbart Soc. Year book. 1897. v. 3, p. 58–72.) C T

Hartwell, Charles S. The earl's prize story: or, The right of transfer in high schools.—Supplement. *Brooklyn*, A.D. 2000 [1900]. O. 30 + [8] p. C

Heinemann, Karl. Die einklassige volksschule in den grundzügen ihrer eigenart; mit besonderer rücksicht auf lehranfänger bearbeitet . . . 2. erweiterte und umgearbeitete aufl. *Gera*, 1897. O. 5 + [2] + 215 p. ill. C

—— Die organisation der volksschulen; untersuchungen und vorschläge in bezug auf schulsysteme, klassen- und abteilungsstufen. . . *Gera*, 1893. O. 5 + 84 p. C

Herbert, Auberon Edward William Molyneux, *editor*. Sacrifice of education to examination; Letters from "All sorts and conditions of men." *London*, 1889. O. 32 + 204 + [1] p. C T

Hewins, Caroline Maria. Library methods of study. (*In* Am. Inst. of Instr. Lectures, 1895. p. 55–83.) C

Hill, Arthur. Plans for the government and liberal instruction of boys in large numbers; as practised at Hazelwood School. [Anon.] [2d ed.] *London*, 1894. D. 348 p. T

Hill, Frank A. Supervision data for Massachusetts, Jan. 1, 1900. [*Boston*, 1900.] O. 38 p. C

Hill, Thomas. True order of studies. *New York*, 1889 [c.'75]. D. 163 p. T

—— [Same.] *New York*, 1894. D. 163 p. C

Hilleman, ——. Leitung, beaufsichtigung und verwaltung der volksschule und der gesetzentwurf, betreffend das bremische landschulwesen. (*In* Samml. pädagog. vorträge hrsg. vom Bremischen lehrer-verein. 1886. v. 1, p. 96–111.) C

Hinsdale, Burke Aaron. President Eliot on public school problems: an address delivered before the Michigan State Teachers' Association, December, 1885; repeated before the Connecticut State Teachers' Association, November, 1886. *Cleveland*, 1886. O. 26 p. C

Hodgins, John George. School-room decoration [in Ontario]; an address to Canadian historical societies. . . *Toronto*, 1900. O. 26 p. por. pl. C

Homscheidt, Johann. Umgestaltung des lehrplanes und der organization der volksschule nach den forderungen der gegenwart. (*In* Neue bahnen. 1896. v. 7, p. 129–39 and 196–204.) T

Horsfall, T. C. Use of pictures and other works of art in elementary schools. (*In* London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 13, p. 54–68.) C

Howard, Walter E. Town vs. the district system of schools. (*In* Am. Inst. of Instr. Lectures, 1887. p. 13–29.) C

Howland, George. School principal. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1889. no. 2, p. 195–209.) C T

Huxley, Thomas Henry. School boards: what they can do, and what they may do. (*In his* Science and education. 1894. p. 374–403.) C T

Hyde, William De Witt. Examination for promotion in public schools. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1889. no. 2, p. 229–53.) C T

—— Overwork in public schools. (*In* Am. Inst. of Instr. Lectures, 1886. p. 111–28.) C

Jepson, B. Scheme of study for primary and grammar grades. n. t.-p. O. 7 p. T

Jewell, Frederick S. School government; a practical treatise. . . *New York*, 1866. D. 308 p. T

Jordan, David Starr. Evolution of the college curriculum. (*In his* Science sketches. 1888. p. 228–60.) T

Jost, Guillaume. Les examens du personnel de l'enseignement primaire. (*In* Recueil des monogr. pédagog. . . Expos. Univ. de 1889. v. 3, p. 231–377.) C

Kellogg, Amos M. School management. . . 6th ed. *New York*, 1887. S. 7 + [3] + 124 p. T

Kennedy, John. Philosophy of school discipline. *Syracuse*, 1884. S. 105 p. (School-room classics, 3.) T

—— —— 3d edition. *Syracuse*, 1890. S. 20 p. C

—— The School and the family. . . *New York* [1878]. S. 205 p. T

Kennedy, W. Examinations of scholars by the state. (*In* London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 13, p. 257–70.) C

King, Robert M. School interests and duties, developed from Page's "Mutual duties of parents and teachers," from various public reports and documents, and from the Bulletins of the National Bureau of education. *New York* [c.1894]. D. 336 p. C T

Klinghardt, Hermann. Schwedische examenverhältnisse. (*In* Englische studien. 1891. v. 15, p. 389–98.) C

Köhler, Albert. Die wiederholungswochen vor dem richterstuhle der pädagogik und psychologie; eine kritische studie. 2. aufl. *Leipzig*, 1892. D. 23 p. C

Koldewey, Friedrich. Die einführung der reifeprüfungen und die ältesten reifeprüfungsordnungen im herzogtum Braunschweig. (*In* Neue jahrb. für philol. und pädagog. 1889. v. 140, p. 369–95.) C

Krause, F. W. Weg mit dem züchtigungsrechte; ein wichtiger reform-vorschlag. (*In* Neue bahnen. 1891. v. 2, p. 181–87.) T

Kretzschmar, Th. Fr. Die einheitlichkeit des unterrichts im schulorganismus, mit besonderer berücksichtigung der preussischen schulgesetzgebung dargestellt. . . *Berlin* [1895]. O. 6 + [1] + 132 p. C

Krichau, Rudolf. Lehrplan und pensenverteilung für eine einklassige volksschule. *Hannover*, 1897. O. [3] + 125 p. C

Landon, Joseph. School management; including organization, discipline and moral training. 7th edition. *London*, 1889. D. 29 + 376 p. C T

Lange, Karl. Die zweckmässige gestaltung der öffentlichen schulprüfungen. *Langensalza*, 1893. O. 23 p. (Pädagog. mag. pt. 23.) C

Langer, Adam. Schulsparkassen; eine stimme gegen dieselben. *Kempten*, 1896. D. 44 p. (Pädagog. vortr. u. abhandl. v. 3, no. 2.) C

Latham, Henry. On the action of examinations considered as a means of selection. *Cambridge* [*Eng.*], 1877. D. 20 + 544 p. C

—— —— *Boston*, 1886. O. 15 + 400 p. T

Laurent, François. Thrift in schools (épargne scolaire). (*In* London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 14, p. 603–22.) C

Laurie, Simon Somerville. Examinations, emulations and competition. (*In his* Occasional addresses on educational subjects. 1888. p. 144–63.) T

—— Authority in relation to discipline. (*In his* Training of teachers. 1882. p. 309–40.) T

Lincoln, Hosea H. School discipline; its objects and methods. (*In* Am. Inst. of Instr. Lectures, 1867. p. 113–30.) C

Linde, Ernst. Der darstellende unterricht nach den grundsätzen der Herbart-Zillerschen schule und vom standpunkte des nicht-Herbartianers. . . *Leipzig*, 1899. O. 6 + [1] + 144 p. T

Livret scolaire de l'élève. *Paris*, n. d. Sq. O. 4 v. T

Lobsien, Marx. Das censieren; kritische anmerkungen. *Langensalza*, 1898. O. 19 p. (Pädagog. mag. pt. 106.) C

Lomberg, August. Grosse oder kleine schulsysteme? *Langensalza*, 1893. O. 34 p. (Pädagog. mag. pt. 25.) C

MacCarthy, *Rev.* Egerton Francis Mead. School fittings. (*In* London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 13, p. 32–42.) C

McCosh, James. New departure in college education . . . reply to President Eliot's defence of it in New York, Feb. 24, 1885. *New York*, 1885. O. 23 p. T

McKean, Henry S. On the ends of school discipline. (*In* Am. Inst. of Instr. Lectures, 1835. p. 131–52.) C

MacMullen, John. School money. *New York*, 1889. S. 19 p. C

—— Self-government in schools. *New York*, 1880. O. [1] + 11 p. C

McMurry, Charles Alexander. Course of study for the eight grades of the common school. *Bloomington, Ill.*, 1895. S. 152 p. T

McMurry, Frank Morton. Concentration. (*In* Nat. Herbart Soc. Year book. 1895. v. 1, p. 27–69.) C T

McMurry, *Mrs.* Lida B. Plan of concentration for first two school years. (*In* Nat. Herbart Soc. Year book. 1895. v. 1, p. 124–39.) C T

Mansfield, Edward Dillon. The school workshop. (*In* Eng.—Ed. Dept. Special reports on ed. subjects. 1900. v. 6, p. 299–304.) C T

Marble, Albert Prescott. I. Directions to teachers. II. On the exercises commemorative of Garfield. *Worcester, Mass.*, 1881. O. 10 + 1 p. C

Maresch, Heinrich. Der schulgarten als landwirtschaftliches lehrmittel an der volksschule. *Wien*, 1894. O. 7 + 182 p. ill. (Handbuch der speciellen methodik. pt. 14.) C

Martin, P. Zur frage der konzentration des volksschulunterrichts. (*In* Neue bahnen. 1891. v. 2, p. 225–37 and 279–88.) T

Martin-Ginouvier, F. La mutualité scolaire. (*In* Revue philanthropique. 1898. v. 3, p. 221–24.) C

Matheson, Percy Ewing. Matriculation, responsions, and the higher certificate examination. (*In* Cookson, Christopher, comp. Essays on secondary education. 1898. p. 262–82.) T

Maurice, John Frederick Denison. Studies in a working college. (*In his* Learning and working. 1885. p. 129–58.) C T

Maxwell, William Henry. Examinations as tests for promotion. . . [*Syracuse*, 1890.] O. 11 p. (School issues of the day.) T

Metcalf, Robert C. The public library as an auxiliary to the public schools. (*In* Am. Inst. of Instr. Lectures, 1880. p. 40–50.) C

Morrison, Thomas. Manual of school management. . . *Glasgow*, 1859. D. 5 + 356 p. T

Mower, Arthur. On vocal music considered as a branch of national education. (*In* Central Society of Education. Papers. 1837. v. 1, p. 305–16.) C

Mowry, William Augustus. School curriculum and its relations to business life. (*In* Am. Inst. of Instr. Lectures, 1881. p. 25–43.) C

New England Superintendents' Association. General principles to be observed in making a course of study . . . with their application to geography and arithmetic; report of committee. *n. p.* 1890. O. 15 p. tab. C

—— Outline course of study in Elementary science, Manual training and Language, based upon the "General principles." . . Second report of Special committee; Nov., 1890. *n. p.* O. 23 p. C T

New Jersey—*Council of Education.* Report of the Special committee on school organization, presented June 7–8, 1889. [*Trenton*, 1889.] O. 21 p. C

New York (State)—*Legislature.* Report of minority of Committee on literature [J. W. Beekman] in reference to the purchase by school districts of Webster's dictionary. [*Albany*] 1851. O. 8 p. C

—— *Public Instruction, Department of.* School libraries and reading; prepared under the supervision of C. R. Skinner. *Albany*, 1896. O. 35 p. (*In its* Course of study. 1896. apx.) C

Northend, Charles. The teacher and the parent; a treatise upon common-school education, containing practical suggestions to teachers and parents. New ed. *Syracuse*, 1895. D. 17 + 320 p. T

Northrop, Birdsey Grant. Legal prevention of illiteracy, a paper reprinted, with additions, from the Report of the Connecticut Board of education for 1875. *New York*, 1878. D. 28 p. (Papers on education. First series, no. 18.) C

—— Qualifications of a good superintendent of public schools. (*In* Mass.—Ed., Board of. Annual report, 1867. p. 111–18.) T

Northrop *(continued)*

—— Truancy; the evil and remedy. (*In* Am. Inst of Instr. Lectures, 1867. p. 331–45.) C

Oberholtzer, Sara Louise (Vickers). School savings banks. (*In* Am. Acad. of Pol. and Soc. Sc. Annals. 1893. v. 3, p. 14–29.) C

Ogden, John. Art of teaching. *New York*, 1879. D. 248 p. T

Ogle, John J. Connection between the public library and the public elementary school. (*In* England—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 232–68.) C T

Contains a select list of papers bearing on the subject.

Osnabrück (Ger.)—*Lehrerverein*. Die besoldungsfrage der volksschullehrer in Preussen unter berücksichtigung des "Entwurfs eines gesetzes betr. das diensteinkommen der lehrer . . . an den öffentlichen volksschulen." . . *Lingen a. d. Ems*, 1896. F. 25 p. C

Oulton, W. School savings bank. (*In* London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 14, p. 623–30.) C

Palmer, George Herbert. The new education; three papers. *Boston*, 1887. D. 154 p. T

Patridge, Lelia E. "Quincy methods" illustrated: pen photographs from the Quincy schools . . . *New York*, 1886. D. 15 + 660 p. pl. T

Payne, William Harold. Chapters on school supervision; a practical treatise on superintendence, grading, arranging courses of study. . . *New York* [c.1875]. D. 215 p. pl. C

Peabody, Elizabeth Palmer. Record of Mr. Alcott's school, exemplifying the principles and methods of moral culture. 3d ed. *Boston*, 1888 [c.74]. D. 297 p. pl. T

Peck, Harry Thurston. Ethics of the marking system; a practical discussion [Sept. 15, 1885. Anon.] [*New York*, 1885.] D. 28 p. C

Peck, William T. Conditions of program-making in secondary schools. (*In* Am. Inst. of Instr. Lectures, 1895. p. 149–66.) C

Penoyre, John ffolliot Baker-. School plays in Latin and Greek. (*In* England—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 317–36. C T

Pickard, Josiah Little. School supervision. *New York*, 1890. D. 14 + 175 p. (Internat. ed. ser.; W. T. Harris, ed. v. 15.) C T

Primer of school management. *Syracuse*, 1890. 3 + 45 p. S. T

Prince, John J. School management and method in theory and practice. . . 5th ed. . . enlarged. *London*, 1889. S. 367 p. T

Prince, John Tilden. City and town supervision of schools. [*Boston*, 1899?] O. 44 p. C T

Questions and answers in American history, civil government, and school law given at the uniform examinations of the State of New York since June, 1892. *Syracuse*, 1894. Sq. S. C

Questions and answers in drawing given at the uniform examinations of the State of New York since June, 1892. *Syracuse*, 1894. Sq. S. 75 p. ill. C

Quincy, Josiah Phillips. Coercion in the later stages of education. 1873. (*In his* Protection of majorities. 1876. p. 67–95.) C

Ramsay, Daniel. Delineation of mixed school in regard to its influence in promoting a Christian education. *Edinburgh*, 1826. O. [5] + 270 p. T

Reinecke, Albert. Schulchronik mit vorgezeichneten formularen zu ihrer führung nebst einer abhandlung über die bedeutung und einrichtung von schulchroniken. . . 2. veränderte aufl. *Osterwieck* [pref. 1895]. Sq. O. 238 + [2] p. C

Richter, Christoph. Was hat der lehrer zu thun um eine gute schuldisziplin herzustellen und zu erhalten? 2. aufl. *Minden*, 1896. O. 52 p. (*In* Lehrerprüfungs und informations-arbeiten. v. 2, pt. 14.) C

Ritchie, Frank. Preparatory school equipment. (*In* Eng.—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 29–41.) C T

Robinson, George Gidley. Preparatory school curriculum. (*In* Eng.—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 61–78.) C T

Rooper, Thomas Godolphin. School gardens at the Boscombe British school. (*In* Eng.—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 224–31.) C T

Root, N. W. Taylor. School amusements; or, How to make the school interesting. . . *New York*, 1859 [c. '57]. O. 225 p. pl. T

Roth, Edward. American schoolboys to sixteen; a talk with parents on a course of education. *Philadelphia*, 1897. D. 30 p. C

Rowntree, Arthur. Employment of leisure hours in boys' boarding schools. (*In* Eng.—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 373–86.) C T

Rübenkamp, W. Präparation und lehrstunde. *Neuwied*, 1900. O. 9 p. (Aus der schule für die schule. no. 85.) C

—— Wie sind die kinder einer klasse auf einen einheitlichen standpunkt zu bringen? *Neuwied*, 1900. O. 12 p. (Aus der schule für die schule. no. 84.) C

Runze, Georg August Wilhelm. Die erziehungsstrafe in der schule, mit rücksicht auf die körperliche züchtigung; ein beitrag zur theoretischen pädagogik. (*In* Neue jahrbücher für philologie und pädagogik. 1887. v. 136, p. 93–104 and 129–52.) C

Sabatié, R. Les bibliothèques pédagogiques. (*In* Recueil des monogr. pédagog. . . Expos. Univ. de 1889. v. 5, p. 529–67.) C

Sabin, Henry. Country schools. (*In* Am. Inst. of Instr. Lectures, 1892. p. 191–207.) C

—— Organization and system vs. originality and individuality on the part of teacher and pupil. *Syracuse*, 1890. O. 9 p. (Papers on school issues of the day, no. 10.) C T

Sallwürk, Ernst von. Art und bedeutung einer kulturgenrässen schulaufsicht. (*In* Neue bahnen. 1893. v. 4, p. 185–210 and 233–58.) T

—— Das recht der volksschulaufsicht. . . *Langensalza*, 1892. O. 23 p. (Pädagog. mag. pt. 16.) C

Schiller, Karl Heinrich Friedrich Hermann. Schularbeit und hausarbeit; ein vortrag. *Berlin*, 1891. D. 51 p. C

Schmidt, M. Zur abrechnung zwischen erziehung und regierung. *Langensalza*, 1893. O. 30 p. (Pädagog. mag. pt. 34.) C

Schüler, Karl Robert. Über begrundung und erhaltung eines innigen liebesverhältnisses in der schule. *Eckartsberga i. Thür.*, 1892. O. 58 p. C

Schwab, Erasmus. The school garden . . . a practical contribution to the subject of education, tr. from the 4th German ed. by Mrs. Horace Mann. *New York*, 1879. D. 92 p. T

Seeley, Levi. Culture epochs. (*In* National Herbart Soc. Year book. 1896. v. 2, p. 71–80.) C T

Shearer, William J. Grading of schools. . . 2d ed. *New York*, 1898. Sq. D. 220 p. C T

Sidgwick, Arthur. Form discipline; a lecture delivered for the Teachers' Training Syndicate at Cambridge [Eng.] Feb., 1886. 4th ed. *London*, 1889. S. 49 p. C T

Siegert, Eduard. Über schuldisciplin. (*In* Pædagogium. 1891. v. 13, p. 513–22.) T

Smith, C. B. German common school with a garden. *Washington*, 1899. O. 7 p. ill. (U. S.—Experiment stations. Circular no. 42.) T

Smith, Elbridge. School records. (*In* Am. Inst. of Instr. Lectures, 1868. p. 179–207.) C

Smitt, Willem. Die schulsparkasse, vortrag. . . . (*In* Arbeiterfreund. 1881. v. 19, p. 89–101.) C

Somogyi Géza. Zur inneren ausgestaltung der volksschule. (*In* Neue bahnen. 1898. v. 9, p. 473–83.) T

Sonnenschen, Adolf. Educational codes of foreign countries. . . 2d ed. enl. *London*, 1889. D. 8 + 227 p. T

Sorel, G. La science dans l'éducation. (*In* Le devenir social, 1896. v. 2, p. 110–41, 208–39, 339–65, 425–61.) C

Spannenberg, L. Welche veranstaltungen sind für das nachschulpflichtige alter zu treffen? . . . *Bielefeld* [1893]. O. 21 p. (Sammlung pädagogischer vorträge. v. 6, pt. 3.) C

Spielmann, C. Zur theorie des lehrplans. (*In* Neue bahnen. 1891. v. 2, p. 569–81.) T

Steffenhagen, H. Handbuch der organisation und verwaltung der städtischen schuldeputation; für den praktischen gebrauch bearbeitet. *Berlin*, 1888. D. 8 + 25 p. C

Stone, A. P. Duties of a school superintendent. (*In* Am. Inst. of Instr. Lectures, 1883. p. 128–32.) C

Stone, Mason S. Rural school problem. Close supervision. (*In* Am. Inst. of Instr. Lectures, 1896. p. 114–26.) C

Stone, R. C. Topical course of study for . . . common schools. . . pt. 1. *New York*, 1878. S. T
Contents:
Topical course for elementary schools.

Swett, John. Questions for written examinations . . . a handbook for examiners and teachers. *New York* [c.1872]. D. 6 + 206 p. T

Tews, Johann. Volksbibliotheken. *Langensalza*, 1894. O. 15 p. (Pädagog. mag. pt. 40.) C

Thiry, J. H. Early history of school savings banks in the United States. (*In* Am. Soc. Sci. Assoc. Journal. 1888. v. 25, p. 165–77.) C

—— School savings banks. (*In* U. S.—Ed., Bur. of. Report, 1888–89, p. 655–69.) C T
Reprint from his School savings banks in the U. S., 1890.

—— School savings banks in the United States. (*In* Internat. Congr. of ed. Proc. 1893. p. 286–7.) C

—— School savings banks in the United States. . . . *Long Island City*, 1888. O. 23 p. T

—— School savings banks in the United States . . . rules and regulations. . . *Long Island City*, 1888. O. 20 p. T

Thompson, *Rev.* Henry Lewis. Inspection and examination of schools by other public bodies than the universities. (*In* London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 13, p. 293–301.) C

Todhunter, Isaac. Conflict of studies. (*In his* Conflict of studies. 1873. p. 1–31.) C T

—— Competitive examinations. (*In his* Conflict of studies. 1873. p. 32–64.) C T

Tompkins, Arnold. Philosophy of school management. *Boston*, 1895. D. 14 + 222 p. T

Trainer, John. How to grade and teach a country school. *Decatur, Ill.*, 1885. D. 429 p. ill. T

Turner, Ross, and others. Art in the schoolroom; pictures and their influence; addresses before the Prang art educational conference at Boston, April 2, 1892.—Art education in American life . . . by M. B. Martin. *Boston*, n. d. D. 36 p. (Prang art educational papers. no. 2.) C T

United States — *Education, Bureau of.* Planting trees in school grounds and the celebration of Arbor day. *Washington*, 1885. O. 5 + 64 p. (Miscell. publications.) C T

—— *Special consular reports.* School gardens in Europe: Reports from consuls. . . *Washington*, 1900. O. v. 20, pt. 2, p. 161–224. pl. C T

University of the State of New York—*Home Education Dept.* Bulletin, no. 32: Traveling pictures and schoolroom decoration; prepared by Myrtilla Avery. *Albany*, 1900. O. p. 277–430. pl. C T

Van Liew, Charles C. Educational theory of the culture epochs. (*In* Nat. Herbart Soc. Year book, 1895. v. 1, p. 70–123.) C T

Walton, George Augustus. Report of examinations of schools in Norfolk county, Mass. *Boston*, 1880. O. p. 123–251. C

App. A to 43d annual report of Mass. Board of Ed.

Weber, Hugo. Fortbildungsschule und leben. (*In* Paedagogium. 1883. v. 5, p. 306–14 and 358–72.) T

Wells, William Harvey. The graded school; a graded course of instruction for public schools . . . *New York*, 1862. D. 200 p. 2 pl. T

White, Emerson Elbridge. Promotions and examinations in graded schools. *Washington*, 1891. O. 64 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1891. no. 7.) C T

—— School management; a practical treatise for teachers. . . *New York*, 1894. D. 320 p. C T

—— School supervision. . . (*In* American Institute of Instruction. Lectures, 1883. p. 185–94.) C

—— Several problems in graded school management; a paper read before the . . . Nat. Ed. Assoc. in Detroit, August 4, 1874. O. 11 + [1] p. C T

Wickersham, James Pyle. A Pennsylvania plan of compulsory education; [proposed act to provide education and maintenance for destitute and neglected children]. *n. p.* n. d. O. 9 p. C

—— School economy; a treatise on the preparation, organization . . . of schools. . . *Philadelphia*, 1872. D. 17 + 381 p. 1 pl. C

Wigge, Heinrich. Die schulsynode. *Gotha*, 1890. O. 32 p. (Pädagog. zeit- und streitfragen. 1890. v. 3.) C

Wilkinson, *Rev.* John Henry, and Dowding, A. J. C. School management in preparatory schools. (*In* England—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 397–412.) C T

Withington, *Rev.* Leonard. On emulation in schools. (*In* Am. Inst. of Instr. Lectures, 1833. p. 129–52.) C

Wohlrabe, Wilhelm. Die durchführung der schulklassen. *Gotha*, 1891. O. 46 p. (Pädagog. zeit- und streitfragen. 1892. v. 4.) C.

—— Die durchführung der schulklassen. (*In* Neue bahnen. 1891. v. 2, p. 26–39 and 82–96.) T

Wundtke, Max. Die schule der zukunft, zur kritik und neubildung unserer schul-organization . . . 5. aufl. *Berlin*, 1895. O. 44 p. C

Wyman, Morrill. Progress in school discipline: Corporal punishment in the public schools. . . *Cambridge*, 1867. O. 48 p. C

Young, Ella Flagg. Isolation in the school . . . *Chicago*, 1900. O. 57 p. C

Doctor's dissertation.

14. KINDERGARTEN.

Aldrich, Auretta Roys. Children: their models and critics. *New York*, 1893. S. 5 + [1] + 158 p. T

Allen, Louis H. Kindergarten progress in New York. *Buffalo*, 1893. T. 44 p. ill. (New York state—Educat. exhibit. Handbooks. v. 3, no. 28.) C

Bailey, M. E. Hints on introducing the kindergarten system into English infant schools. *London* [1876]. S. 62 p. T

Barth, E., and Niederley, W. Des kindes erstes beschäftigungsbuch; praktische anleitung zur selbstbeschäftigung für jüngere kinder. . . *Bielefeld*, 1887. O. 6 + 256 p. ill. C

Beckwith, M. Helen. Story telling with the scissors. *Springfield*, 1899. Ob. D. 62 p. ill. T

Berger, Michael. Kindergarten und vorschule für ertaubte, schwerhörige und taubstumme kinder. . . *Wien*, 1892. O. 41 p. C

Berlin (Ger.)—*Fichte-kindergarten.* Zweiter bericht, Marz 1866 bis neujahr 1867. n. t.-p. D. 14 p. C

Blow, Susan Elizabeth. Kindergarten education. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 1, p. 33–76.) C T

Brooklyn Free Kindergarten Association. Annual report, 1892–99. [*New York*] 1892–99. D. 1–8. T

Brooks, Angeline. Kindergarten papers. *Springfield* [c.1894]. D. 46 p. T

—— Studies from the kindergarten, by the students in the department of the kindergarten. *New York*, 1891. O. 46 p. ill. (*In* Teachers College. Ed. monogr. 1891. v. 4, no. 1.) T

Bühler, F. Die sorge für das vorschulpflichtige alter. *Bielefeld*, 1895. O. 24 p. (Samml. pädagog. vorträge. v. 7. pt. 11.) C

Buisson, Ferdinand Édouard. Les classes enfantines, documents législatifs et administratifs précédés d'une introduction. [Anon.] *Paris*, 1888. O. 110 + 3 p. (Musée pédagog. Mém. et doc. scolaires. no. 62.) C

Carpenter, Harvey. Mother's and kindergartner's friend. . . *Boston*, 1884. D. 153 p. T

Cassan, Karl. Die vor- und fortbildungsschulen und ihre stellung zum organismus der volksschule. (*In* Neue bahnen.) 1891. v. 2, p. 425–39.) T

Chicago Free Kindergarten Association. Annual report, 1895–97. *Chicago*, 1896–98. D. T

Chicago Kindergarten College. [Circular of information.] 1895–96, 1900–01. *Chicago*, 1895–1900. D. C

Delon, *Mme.* Fanny Ch. and Delon, Charles. Méthode intuitive; exercices et travaux pour les enfants selon la méthode et les procédés de Pestalozzi et de Froebel. v. 1, 5e éd. *Paris*, 1892–97 [v. 1, '97]. O. 2 v. pl. C

Dongi, Adolf. The kindergarten; a manual for the introduction of Froebel's system . . . into public schools. . . 2d ed. *New York*, 1871. D. 6 + 136 p. 16 pl. T

Fischer, A. S. Der kindergarten; theoretisch-praktisches handbuch. 4. verm. . . aufl. . . *Wien*, 1895. O. 4 + 178. ill. pl. C

France—*Instruction publique, des cultes et des beaux-arts, Ministère de l'*. Project d'instruction pour l'installation d'écoles enfantines modèles présenté à Monsieur le Ministre au nom de la Société des écoles enfantines. *Paris*, 1886. O. 24 p. (Musée pédagog. Mém. et doc. scolaires. no. 9.) C

Fröbel, Friedrich. Autobiography; translated and annotated by E. Michaelis and H. K. Moore. *Syracuse*, 1889. O. 15 + 167 p. C T

Bibliography by Wichard Lange, p. 145-52.

—— Course of paper-cutting, edited and supplemented by Eleonore Heerwart. . . *London*, 1889. Q. 7 p. 10 pl. T

—— Education by development; the second part of the Pedagogics of the kindergarten: tr. by Josephine Jarvis. *New York*, 1899. D. 26 + 347 p. (Internat. ed. series; ed. W. T. Harris, v. 44.) C T

—— Education of man; translated from the German and annotated by W. N. Hailman. *New York*, 1887. D. 25 + 332 p. (Internat. ed. series; ed. W. T. Harris, v. 5.) C T

—— Friedrich Fröbel im kampf um den kindergarten; allerlei handschriftliches aus Fröbel's briefwechsel; mitgetheilt von Dr. Hermann Hagen. *Leipzig*, 1882. O. 16 + 148 p. C

—— Friedrich Froebel year-book, compiled from . . . [his] writings by Fanny Chapin. . . *Chicago*, 1894. Sq. D. 190 p. T

—— Froebel letters; ed. with explanatory notes and additional matter by A. H. Heinemann. *Boston*, 1893. D. 5 + 182 p. por. pl. T

——Kindergartenwesen; hrsg. von Friedrich Seidel. *Wien*, 1883. O. 8 + 463 p. ill. (Pädagog. klassiker; hrsg. von G. A. Lindner, v. 12.) T

—— Letters on the kindergarten translated from the German . . . by Hermann Poesche, ed. by Emilie Michaelis and H. R. Moore. . . *Syracuse*, 1896. D. 11 + 331 p. ill. T

—— Menschen-erziehung; erziehungs-, unterrichts- und lehrkunst, hrsg. von Friedrich Seidel. *Wien*, 1883. O. 32 + 332 p. ill. 1 por. (Pädagog. klassiker; hrsg. von G. A. Lindner, v. 11.) T

—— Mother-play, and nursery songs, with notes to mothers; translated from the German. . . *Boston* [c. 1878]. F 192 p. ill. T

—— Mother's songs, games and stories; rendered into English by F. and E. Lord. . . *London*, 1885-86. O. 2 v. in 1. ill. T

—— Mottoes and commentaries of Friedrich Froebel's Mother play; Mother communings and mottoes, rendered into English verse by H. R. Eliot. Prose commentaries translated . . . with an introduction treating of the philosophy of Froebel, by S. E. Blow. *New York*, 1895. D. 22 + 316 p. ill. (Internat. ed. ser.; ed. W. T. Harris, v. 31.) C T

—— Pädagogische schriften; hrsg. und mit einer einleitung versehen von Friedrich Seidel. *Wien*, 1883. O. 3 v. por. T

Contents:
v. 1 Menschen-erziehung.
2 Das kindergartenwesen.
3 Mutter- und kose-lieder.

—— Pedagogics of the kindergarten, or his ideas concerning the play and playthings of the child, trans. by Josephine Jarvis. *New York*, 1895. D. 37 + 337 p. ill. pl. (Internat. ed. series; ed. W. T. Harris, v. 30.) C T

—— songs and music of his Mother play (Mutter und kose lieder; songs newly translated and furnished with new music prepared by S. E. Blow. . . *New York*, 1895. D. 15 + 272 p. ill. (Internat. ed. series; ed. W. T. Harris, v. 32.) C T

—— Student's Froebel, adapted from Die erziehung der menschheit, by W. H. Herford. *Boston*, 1896. D. pt. 1, 16 + 112 p. 1 por. T

—— BARNARD, Henry, *ed.* Papers on Froebel's kindergarten, with suggestions on principles and methods of child culture in different countries. Rev. ed. *Hartford*, 1884. O. 8 + 799 p. ill. C T

—— BEALE, A. Chrysogon. Fröbel reading primer; or, Reading on natural principles. . . *London*, 1886. Sq. O. 24 p. T

—— BLOW, Susan Elizabeth. Letters to a mother on the philosophy of Froebel. *New York*, 1899. D. 19 + 311 p. ill. (Internat. ed. ser., ed. W. T. Harris, v. 45.) C T

—— —— Symbolic education; a commentary on Froebel's Mother play. *New York*, 1894. D. 18 + [1] + 251 p. (Internat. ed. ser.; ed. W. T. Harris, v. 26.) C T

—— BOWEN, Herbert Courthope. Froebel and education by self-activity. *New York*, 1893. D. 9 + 209 p. (Great educators; Nicholas Murray Butler, ed.) C T

Contains a bibliography of Fröbel.

—— CALCAR, Elisa (Schiotling) van. Friedrich Fröbel wie er erzieher wurde und was ihm die kinderwelt offenbarte; auf dem Hollandischen übersetzt. . . *Langensalza*, 1883. O. 8 + 192 p. 1 por. 3 fac-sim. C

—— FICHTE, Immanuel Hermann von. Die nächsten aufgaben für die national-erziehung der gegenwart mit bezug auf F. Fröbel's erziehungssystem. . . *Berlin*, 1870. O. 5 + 62 p. C

—— GOLDAMMER, Hermann. Kindergarten; a guide to Fröbel's method of education, gifts and occupations, with introd. and conclusion by Baroness B. v. Marenholtz-Bülow; translated . . . from the 3d Ger. ed. and compared with the 2d French ed., by William Wright. *Berlin*, 1882. O. 2 v. in 1, 120 pl. music. C

Fröbel, Friedrich *(continued)*

—— —— Méthode Froebel; le jardin d'enfants; dons et occupations . . . avec une introduction par . . . la baronne de Marenholtz-Bülow . . . traduit de la 3e éd. allemande . . . par L. Fournier. *Berlin, S. W.*, 1877. O. 2 v. in 1, 120 pl. C

—— GOLDSCHMIDT, *Frau* Henriette. Ideen über weibliche erziehung im zusammenhange mit dem system Friedrich Fröbel's; sechs vorträge. *Leipzig*, 1882. D. 4 + 172 p. C

—— HAGEN, Karl. Ueber Fröbel's kindererziehungsmethode. (*In* F. Fröbel im kampf um den kindergarten. 1882. p. 119–48.) C

—— HANSCHMANN, Alexander Bruno. Kindergarten system; its origin and development as seen in the life of . . . Froebel, translated and adapted . . . for . . . English . . . students by Fanny Franks. . . *London*, 1897. D. 16 + 253 p. T

—— HOHLFELD, Paul. Über Krause und Fröbel, vorträg. . . *Dresden*, 1873. O. 24 p. C

—— HOPKINS, *Mrs.* Louisa Parsons. Froebel's educational theories. (*In her* Spirit of the new education. 1892. p. 262–82.) C T

—— HUGHES, James Laughlin. Froebel's educational laws for all teachers. . . *New York*, 1899. D. 13 + 296 p. (Internat. ed. ser.; ed. W. T. Harris, v. 41.) C T

—— KNORTZ, Karl. Der Fröbel'sche kindergarten und seine bedeutung für die erhaltung des deutschthums im auslande. *Glarus*, 1895. D. 47 p. C

—— KRIEGE, Matilda H. Friedrich Froebel, a biographical sketch. *New York*, 1876. D. [3] + 29 p. por. T

—— MANNING, *Miss* E. Adelaide. What Froebel did for young children. (*In* London—Internat. Health Exhib. 1884. Health Exhib. lit. v. 13, p. 78–96.) C

—— MARENHOLTZ-BÜLOW, Bertha (von Bülow Wendhausen), *freiin* von. Die arbeit und die neue erziehung nach Fröbels methode. . . *Berlin*, 1866. D. [24] + 580 + [1] p. C

—— —— Gesammelte beiträge zum verständniss der Fröbel'schen erziehungsidee. *Kassel*, 1876–77. O. 2 v. C

—— —— Les jardins d'enfants; nouvelle méthode d'éducation et d'instruction de F. Froebel. *Bruxelles*, 1858. O. 43 p. C

—— —— Recollections of Friedrich Fröbel. (*In* Shirreff, E. A. E. Short sketch of the life of F. Fröbel. 1887. p. 111–34.) C T

—— —— Reminiscences of Friedrich Fröbel, tr. by Mrs. Mann, with a sketch of . . . Fröbel by E. Shirreff. *Boston*, 1887 [c. 77]. D. [7] + 359 p. T

—— —— Theoretisches und praktisches handbuch der Fröbelschen erziehungslehre. *Kassel*, 1886–87. Q. 2. v. T

See also below.

—— MORGENSTERN, *Frau* Lina (Bauer). Friedrich Fröbel; festschrift zur hundertjährigen geburtstagsfeier. . . *Berlin* [1882]. O. 41 p. 1 p. C

—— PAGE, Annie L. Fröbel, the man and his work. *Springfield* [c.1886]. D. [4] + 39 p. 1 por. 1 pl. T

—— PAYNE, Joseph. Fröbel and the kindergarten system of elementary education. (*In his* Lectures on the science and art of education. 1884. p. 385–99.) C T

—— PÖSCHE, Hermann. Friedrich Fröbels entwickelnd-erziehende menschenbildung. *Hamburg*, 1859. D. v. 1. ill. C

Contents:

v. 1. Die sprachliche entwickelung und der sprachliche unterricht des kindes im kindergarten.

—— —— Friedrich Frobel's entwickelnd-erziehende menschenbildung (kindergarten-pädagogik) als system. *Hamburg*, 1862. S. 24 + 449 p. C

—— QUICK, Robert Hebert. Friedrich Froebel. (*In his* Essays on educational reformers. 1890. p. 384–413.) C T

—— SHIRREFF, Emily Anne Eliza. Short sketch of the life of Friedrich Fröbel. . . New ed. including Fröbel's letters from Dresden and Leipzig to his wife . . . translated into English. *London*, 1887. D. 8 + 134 p. C T

—— SNIDER, Denton Jacques. Froebel's Mother play songs (Mutter-und-kose-lieder, nos. 1–22); a commentary. *Chicago* [1895]. O. 332 p. T

—— —— Life of Frederick Froebel. . . *Chicago* [1900]. O. 10 + 470 p. C T

—— STEGLICH, Friedrich August. Über die pädagogische idee F. Fröbels in ihrer philosophischen begründung durch Froschammer. *Bern*, 1898. O. 8 + 195 p. C

Fröbel, Karl. Explanation of the kindergarten. . . *London* [1875]. S. 3 + 79 p. T

Golden Gate Kindergarten Association. Annual report for the year ending Oct. 6, 1885–87, 1889, 1899. *San Francisco*, 1885–1900. O. no. 6–8, 10, 20. C

Greene, *Mrs.* Harriette W. H. History in the kindergarten; a plan of study designed to develop and promote an intelligent love of country. *New York*, 1897. O. 67 p. ill. C

Gregory, Jeannette R. Practical suggestions for kindergartners, primary teachers and mothers . . . talks, stories, and illustrations. . . *St. Louis*, 1893. F. 219 p. ill. T

Hailmann, William N. Four lectures on early child-culture. *Milwaukee*, 1880. D. [3] + 74 p. C

—— Kindergarten culture in the family and kindergarten; a complete sketch of Froebel's system of early education, adapted to American institutions . . . *Cincinnati* [1873]. D. 119 p. 12 pl. T

—— Law of childhood, and other papers. *Chicago*, 1889. D. 88 p. pl. T

—— Primary helps . . . no. 1 of a new series of kindergarten manuals. *Syracuse*, 1884. O. 29 p. 15 pl. (School bulletin publications.) T

—— Primary methods, a . . . presentation of the use of kindergarten material in the . . . primary school. *New York* [c.1887]. D. 6 + [1] + 166 p. ill. T

Harris, William Torrey. Kindergarten methods contrasted with the methods of the American primary school; a paper read . . . July 17, 1889. *n. p.* D. 12 p. C

Harrison, Elizabeth. Study of child-nature from the kindergarten standpoint. *Chicago*, 1891. D. 207 p. T

Heerwart, Eleonore. Kindergarten in relation to the various industrial products of a country. (*In* London — Internat. Health Exhib. 1884. Health Exhib. lit. v. 13, p. 96–105.) C

—— Mothers' song and talk. (*In* London Fröbel Soc. Essays on the kindergarten. 1889. p. 81–98.) T

Hoffmann, Heinrich. Kindergarten toys and how to use them. *New York*, 1874. D. 38 p. ill. T

Honolulu—*Free Kindergarten and Children's Aid Association of the Hawaiian Islands.* Calendar, 1900. *Honolulu*, 1900. D. ill. T

Hughes, James Laughlin. The kindergarten, its place and purpose; an address delivered December 14th, 1877, before the Teachers' Association of Toronto. *New York*, 1877. D. [3] + 36 p. ill. (Papers on education, 1st ser. no. 17.) C T

International Kindergarten Union. Proceedings of the annual convention. *n. p.* 1892–99. O. v. 1–6. T

Title pages of v. 1–3 read Report of the International Kindergarten Union. These reports include Proceedings of 1st–5th conventions.

Kindergarten. *Chicago*, 1900. O. p. 127–52. ill. (*In* Elementary school record. 1900. v. 1, no. 5.) T

The **kindergarten** and the school, by four active workers. *Springfield* (*Mass.*) [c.1886]. D. 136 p. ill. T

Contents:

Page, A. L. Fröbel—The man and his work.

Brooks, A. Theory of Fröbel's kindergarten system.

—— Gifts and occupations of the kindergarten.

Putnam, Mrs. A. H. Use of kindergarten material in primary schools.

Peabody, Mrs. M. H. Connection of the kindergarten with the school.

The **kindergarten** engrafted on the American public-school system. Extracts from official reports on the public kindergartens established by the Board of Public Schools of the city of St. Louis, Mo. *New York*, 1877. D. 14 p. (Papers on education. 1st ser. no. 3.) C

Kindergarten magazine; monthly text-books of the new education. *Chicago*, 1889–98. O. v. 2–10, ill. T

King, Henry Churchill. The appeal of the child, two sermons delivered before graduating classes of the Oberlin Kindergarten Training School. *Oberlin*, 1900. S. 71 p. C

Köhler, August. Die praxis des kindergartens; theoretisch-praktische anleitung zum gebrauche de Fröbel'schen erziehungs- und bildungsmittel in haus, kindergarten und schule. 1.–2. ausg. *Weimar*, 1871–76. O. 3 v. in 1. pl. C

Kraus Alumni Kindergarten Association. Annual report, 1897–98. [*New York*, 1898]–99. Sq. S. C

Kraus-Boelte, Maria. Aim of the kindergarten system. (*In* Am. Inst. of Instr. Lectures, 1878. p. 118–35.) C

—— The kindergarten and the mission of woman: my experience as trainer of kindergarten-teachers in this country; an address delivered before the National Educational Association, at the Louisville meeting, August 15, 1877. *New York*, 1877. D. 16 p. (Papers on education. 1st series, no. 13.) C

Kraus-Boelte, Maria, and Kraus, John. Kindergarten guide . . . designed for the self-instruction of kindergartners, mothers and nurses. *New York*, 1892 [c.77–92]. O. 2 v. ill. pl. T

London Fröbel Society. Essays on the kindergarten . . . a selection of lectures read before the . . . society. 3d ed. *London*, 1889. D. 149 p. T

Contents:

Buckland, Anna. On stories in the kindergarten; the happiness of childhood.

Heerwart, Eleonore. Fröbel's Mutter- und koselieder.

Hoggan, F. E. Physical education of girls.

Shirreff, E. A. E. Progressive development according to Fröbel's principles; Wasted forces; The kindergarten in relation to schools; The kindergarten in relation to family life.

Lyschinska, Mary J. Kindergarten principle. . . 7th ed. *London*, 1893. Sq. O. 5 + 173 p. ill. pl. T

Mackenzie, Jeanie. Principles and practice of kindergarten. *London*, 1896. D. 5 + 391 p. ill. C

Mackenzie, Marion. Kindergarten blackboard. *Springfield* [c.1894]. Obl. Q. 4 p. 22 pl. T

Mann, *Mrs.* Mary Tyler (Peabody) and Peabody, E. P. Moral culture of infancy and kindergarten guide, with music for the plays. 4th ed. *New York*, 1870. D. 206 + 10 p. 1 pl. T

Marenholtz-Bülow, Bertha (von Bülow Wendhausen), *freiin* von. The child and child-nature, [tr. by A. M. Christie.] 8th ed. *London*, 1899. D. 10 + [2] + 186 p. ill. T

—— The child, its nature and relations; an elucidation of Frœbel's principles of education, translated from the German by Matilda H. Kriege. . . *New York*, 1872. D. 3 + 148 p. C T

—— Greeting to America . . . impressions of my travels, kindergarten suggestions, translated by L. E. *New York*, 1900. Sq. O. 147 p. 1 por. pl. T

—— Handwork and head work . . . a translation of "Die arbeit und die neue erziehung" by A. M. Christie. *London* [1883]. D. [8] + 12 + 144 p. T

—— The kindergarten and the importance of children's play, and conclusion. (*In* Goldammer, Hermann. Kindergarten. 1882. v. 1, pref. p. [7]–40, v. 2. p. [149]–66.) C

Marenholtz-Bülow *(continued)*

—— Die kindlichen triebe und die bedeutung des kindlichen spiels. (*In her* Gesammelte beiträge. v. 2, p. 1–49.) C

—— GOLDSCHMIDT, Henriette. Bertha von Marenholtz-Bülow, ihr leben und wirken im dienste der erziehungslehre Friedrich Fröbels. *Hamburg*, 1896. O. 54 p. (Sammlung gemeinverständlicher . . . vorträge. Neue folge. v. 10; no. 239.) C

Meiklejohn, John, *M. D.* The new education. *Syracuse*, 1881. S. 35 p. (School-room classics, 6.) T

Mill, Jane. Kindergarten educational employments and amusements for children. . . *London*, 1863. Sq. O. 64 p. pl. T

Morf, Heinrich. Ein gründer und die gründung höheren ranges. (*In* Paedagogium. 1894. v. 16, p. 500–12 and 564–78.) T

Morgenstern, *Frau* Lina (Bauer). Das paradies der kindheit durch spiel, gesang und beschäftigung. . . *Berlin*, 1861. O. 13 + 194 p. ill. pl. C

—— Das paradies der kindheit nach Friedrich Fröbels grundsätzen; praktisches . . . handbuch für den selbstunterricht . . . in den Fröbel'schen bildungsinstituten. 2. . . verm. ausg. *Berlin*, 1865. O. 8 + 280 p. ill. 9 pl. C

Mortimer, *Mrs.* E. M. Practical kindergarten lessons for English infant schools. 4th ed. *London*, 1896. D. 125 p. ill. T

New York (city) Kindergarten Association. Annual report. 1890–1900. *New York*, 1891–1900. O. v. 1–4, 6–10. C

—— Leaflet. no. 1–2. *New York*, n. d. O. C

Page, Anne L., and others. The kindergarten and the school. . . *Springfield* (*Mass.*), n. d. D. 6 + 146 p. ill. 1 por. pl. C

Payne, Joseph. Visit to German schools . . . with critical discussions of . . . kindergarten and . . . elementary education. *London*, 1876. D. 10 + 138 p. T

Peabody, Elizabeth Palmer. Education in the home, the kindergarten and the primary school . . . *London*, 1887. D. 8 + 223 p. T

—— Lectures in the training schools for kindergartners. *Boston*, 1888 [c.'86]. D. [5] + 226 p. T

Polloch, (*Mrs.*) Louise. National kindergarten manual. . . *Boston* [c.1888]. D. 177 p. ill. T

Poulsson, Emilie. Love and law in child training; a book for mothers. . . *Springfield*, 1899. D. 235 p. T

Rauscher, Ferdinand Em. Der handfertigkeitsunterricht, seine theorie und praxis. *Wien*, 1885–87. O. 2. v. in 1. ill. C

Riggs, *Mrs.* Kate Douglas Wiggin. Children's rights. . . *Boston*, 1892. D. [5] + 235 p. T

—— The kindergarten. *New York*, 1893. S. 9 + 216 p. (World's Columbian Expos. Distaff ser.) T

—— and Smith. N. A. Republic of childhood. *Boston*, 1895–96. D. 3 v. C T

Contents:
1. Fröbel's gifts.
2. Fröbel's occupations.
3. Kindergarten principles and practice.

Robinson, B. Kindergarten practice for the use of teachers. *Dublin*, 1893. Sq. O. 91 p. ill. pl. T

Ronge, *Rev.* John, and Ronge, *Mrs.* Bertha. Practical guide to the English kindergarten. . . *London*, 1896. Sq. O. 12 + 68 p. pl. T

Schaeffer, Mary F. Cycle of work in the kindergarten and primary school. v. 1. O. *Los Angeles* [*Cal.*], 1899. T

Schneider, Moritz. Wenn erfüllt der kindergarten die an ihn gestellteforderung vorbereitend auf die schule, zunächst auf die elementarklasse desselben zu wirken? *Dresden*, 1873. O. 36 p. C

Seidel, Friedrich. Das bauen nach Fröbel, vorlagen und anweisung. 2. aufl. *Wien*, 1890. O. 4. v. pl. T

—— Beschäftigungs-magazin für kindergärten . . . [Gesamt-ausgabe.] *Wien*, 1892. O. 12 p. 120 pl. C

—— Katechismus der praktischen kindergärtnerei. 3. verm. aufl. *Leipzig*, 1887. S. 10 + 116 p. ill. (Weber's Illustrierte katechismen.) T

Sewall, *Rev.* Frank. Angel of the state; or, The kindergarten in the education of the citizen: a study of Pestalozzi, Froebel and Swedenborg. *Boston*, 1896. S. 122 p. por. C

Shirreff, Emily Anne Eliza. Essays and lectures on the kindergarten; principles of Fröbel's system and their bearing on the higher education of women . . . with an apx. by E. P. Peabody. *New York*, 1883. D. [4] + 187 p. 1 tab. T

—— Home education in relation to the kindergarten. . . *London*, 1884. D. 63 p. T

—— Kindergarten at home: a practical handbook for mothers. 2d ed. *London*, 1890. O. 16 + 201 p. ill. T

—— The kindergarten in relation to family life. (*In* London Fröbel Soc. Essays on the kindergarten. 1889. p. 133–49.) T

—— The kindergarten in relation to schools. (*In* same. p. 116–32.) T

—— Progressive development according to Fröbel's principles. (*In* same. p. 5–18.) T

—— Wasted forces. (*In* same. p. 99–115.) T

Smith, Nora Archibald, *compiler*. Christmas festival service for home, kindergarten and Sunday school. *Springfield* [c.1893]. Ob. S. 38 p. T

—— The kindergarten in a nutshell. . . *Philadelphia*, 1899. S. 8 + [3] + 134 p. (Ladies' home jo. practical library. 1.)

Snell, Anna. Geometrical instruction through "hand and eye"; a guide . . . to the use of kindergarten gifts and occupations. . . *London.* 1895. O. 9 + 98 p. ill. T

Snider, Denton Jacques. Psychology of Froebel's play-gifts. *St. Louis* [c.1900]. O. 12 + 384 p. T

Society for Ethical Culture. Reports of the director and principal of the Free kindergarten. *New York,* 1881. O. T

Steele, Frances A. Kindergarten handbook for English teachers. . . *London* [1882]. D. 81 p. T

Stephens, M. Kindergarten education. 3d ed. *Dublin* [1888]. S. 6 + [1] + 63 p. 26 pl. T

Stockham, Cora L., and Kellogg, E. A., *editors.* Mother's portfolio; a book for every mother containing messages from Fröbel and the kindergarten. *Chicago,* 1889. Q. 422 p. ill. pl. T

Struthers, J. Report on sloyd and kindergarten occupations in the elementary schools. (*In* Gr. Br.—Parl. Sess. pap. 1895. v. 30, p. 445–61.) C

Verein für familien- und volks-erziehung. Dritter [und fünfter] allgemeiner bericht. 1866–69. *Berlin,* 1867. O. 2 v. in 1. C

Vuagnat, A. L'éducation normale des tout petits basée sur les idées de Pestalozzi et de Froebel. . . *Neuchatel,* no date. O. 90 + 2 p. pl. C

Washington Kindergarten Union. First annual announcement. . . *Washington,* 1883. Sq. D. 34 p. T

Weaver, Emily A. Paper and scissors in the schoolroom. *Springfield* [c.1893]. D. 77 p. ill. T

Wiebe, Eduard. Quarter century edition of the Paradise of childhood, a . . . guide to kindergartners edited by Milton Bradley . . . [with] a life of . . . Froebel by H. W. Blake. *Springfield,* 1899 [c.'69–96]. O. 274 p. ill. por. pl. T

—— Wesen und wirksamkeit des kindergartens . . . *Hamburg,* 1872. T. 32 p. C

a. SONGS, GAMES, STORIES, etc.

Bainbridge, Elizabeth G. Schoolroom games and exercises. *Chicago* [c.1886]. D. 135 p. T

Berry, *Mrs.* Ada, and Michaelis, *Mme.* Emilie, *compilers.* Kindergarten songs and games. . . *London,* n. d. D. [15] + 48 + 46 p. T

Binder, Helene. Fürs kleine volk! *Nürnberg,* n. d. Q. 140 p. ill. T

—— Zeitvertreib; ein bilderbuch mit geschichten, märchen . . . und aufführungen für kinder. *Nürnberg* [1897]. Q. 76 p. ill. T

Bob, le petit peintre. *Paris,* n. d. Q. 47 p. ill. T

Bolton, Fannie S., *compiler.* Mother Goose in the kindergarten. *Chicago,* 1893. O. 80 p. ill. T

Boston collection of kindergarten stories; written and collected by Boston kindergarten teachers. *Boston,* 1893. D. [5] + 116 p. T

Bunyan, John. Book for boys and girls; or, Country rhymes for children . . . a facsimile of the unique 1st ed. . . 1686 . . . with an introduction . . . by Rev. John Brown. *London,* 1889. Sq. O. 28 + [8] + 79 p. T

Campbell, Loomis J., *compiler.* Young folks' book of poetry, containing a collection of the best short and easy poems. . . *Boston,* 1889 [c.'80]. D. 18 + 106 p. T

Campbell, Valeria J., *compiler.* Little poems for little children. *Chicago* [c.1887]. D. 203 p. T

Canton, William. W. V. her book and various verses. . . [2d ed.] *New York,* 1897. S. 8 + 150 p. 2 pl. T

Chansons enfantines. *Paris,* n. d. S. unpaged. ill. T

Children of all nations; their homes, their schools, their playgrounds. *London,* 1884. Sq. O. 254 p. ill. T

Coates, Henry T., *compiler.* Children's book of poetry; carefully selected from the works of the best and most popular writers for children. *Philadelphia* [c. 1879]. O. 531 p. ill. pl. T

Delcourt, Pierre. La Mère Michel. *Paris,* n. d. Q. unpaged. ill. T

Dodge, *Mrs.* Mary (Mapes). Rhymes and jingles. *New York,* 1891 [c.'74]. D. 12 + 225 p. ill. T

—— When life is young; a collection of verse for boys and girls. *New York,* 1894. D. 14 + 255 p. ill. T

Doudet, *Mme.* (*pseudonym*), *see* **Lefèvre,** Théodore, below.

Field, *Mrs.* E. M. The child and his book; some account of the history and progress of children's literature in England. *London* [pref. 1891]. O. 6 + 356 p. ill. pl. T

Garrison, Wendell Phillips, *compiler.* Good-night poetry (bedside poetry). . . *Boston,* 1891 [c.'86–90.]. S. 14 + 143 p. T

Gomme, Alice Bertha, *compiler.* Children's singing games, with the tunes to which they are sung, pictured in black and white by Winifred Smith; [1st and 2d ser.]. *London* [1894]. Sq. O. 2 v. ill. T

Gould, Allen Walton. Mother nature's children. *Chicago,* 1895. Q. ill. (Nature studies, no. 1.) T

Greenaway, Kate. Book of games. *London* [1889]. Sq. O. 63 p. ill. T

Guckkasten fürs kleine volk. *Nürnberg,* n. d. Sq. O. [16] p. ill. T

Hailmann, (*Mrs.*) Eudora Lucas. Songs, games and rhymes for the . . . kindergarten. . . *Springfield,* 1887. D. 4 + 169 p. 1 por. T

Harrison, Elizabeth. In story-land. 2d ed. *Chicago* [c. 1895]. D. 186 p. T

—— Two children of the foothills. . . 2d ed. *Chicago* [c. 1900]. D. 294 p. ill. T

Headland, Isaac Taylor, *compiler* and *translator*. Chinese Mother Goose rhymes. *Chicago* [c. 1900]. O. 157 p. ill. T

Hetzel, Pierre Jules. Mademoiselle Lili à Paris. *Paris* [1890]. Q. [46] p. ill. T

History of Thomas and Joseph. *Philadelphia*, n. d. T. 36 p. 1 ill. T
Pub. by American Sunday-school Union.

Hofer, Andrea. Child's Christ-tales. *Chicago*, 1895 [c. '92–94]. D. various paging. ill. pl. T

Hubbard, Clara Beeson, *compiler*. Merry songs and games for the kindergarten. Part 1st. Enl. ed. *St. Louis* [c. 1881–87]. Sq. Q. 192 p. T

Hütsler, Sara. Kleine menschen; schetsen uit het kinderleven, vertaling van Mevr. R. Brugsma-Haenenberger. *Sneek*, 1884. D. 195 p. C

Jackson, *Mrs.* Helen Maria Fiske Hunt. Cat stories. *Boston*, 1898. Sq. D. 3 v. in 1. pl. T

Jordan, David Starr. Book of Knight and Barbara, stories told to children corrected and illustrated by children. *New York*, 1899. D. 8 + 262 p. ill. 1 pl. T

Ketchum, Agnes Taylor, and Jorgensen, I. M., *ed.* Kindergarten gems, a collection of stories and rhymes for little folks. . . *St. Louis*, 1890. Sq. O. 248 p. ill. T

Köhler, Richard. Uber die pädagogische bedeutung des märchens und seine behandlung. (*In* Neue bahnen. 1899. v. 10, p. 156–66 and 210–18.) T

Kriege, Alma L. Rhymes and tales for the kindergarten and nursery. . . *New York* [c. 1876]. D. 13 + 109 p. T

La Bédollière, Émile de. Histoire de la Mère Michel et de son chat. *Paris*, n. d. D. 107 + [1] p. ill. T

Lang, Andrew, *editor*. Animal story book. *New York*, 1896. D. 14 + 400 p. ill. T

—— Blue poetry book. 2d ed. *London*, 1896. D. 20 + 348 p. ill. T

Loar, Edward. Book of nonsense. 30th ed. *New York*, 1895. Obl. O. [4] + 109 p. ill. T

Lechler, Cornelie. Was euch gefällt, ein bilderbuch mit versen und . . . erzählungen. *Nürnberg* [1895]. Q. [38] p. ill. T

Lefèvre, Théodore. Bébé devient savant [par *Mme.* Doudet, *pseud.*]. *Paris*, n. d. F. 46 p. ill. T

—— Bébé sait lire. . . *Paris*, n. d. F. [46] p. ill. T

Linton, William James. The flower and the star, and other stories for children. *London* [c. 1868.] Sq. D. 120 p. ill. T

Matz, Rudolf. Über die spiele der kinder welche bewegungsspiele im freien sind leicht ausführbar und den kindern interessant? *Minden*, 1883. O. 36 p. (*In* Lehrerprüfungs und informations-arbeiten. v. 1, pt. 2.) C

Meyer, A. F. Angenehme gesellschaft! tiergeschichten für artige kleine leute; poesie und prosa. *Nürnburg* [1894]. Q. [38] p. ill. T

Nadaillac, C., and Rousseau, J. Les jeux de collège. 4e éd. . . aug. *Paris* [pref. 1890]. O. 9 + 228 p. ill. C

Newell, William Wells, *editor*. Games and songs of American children. *New York*, 1884. O. 12 + 242 p. pl. T
With music.

Our children's songs. *New York*, 1878. Q. 207 p. ill. T

Palgrave, Francis Turner, *compiler*. Children's treasury of English song. *New York*, 1898. S. 8 + 302 p. T

Pape-Carpantier, *Mme.* Marie. Enseignement pratique dans les salles d'asile; ou, Premières leçons à donner aux petits enfants, suivies de chansons et de jeux pour . . . l'enfance. 8e éd. *Paris*, 1885. O. 329 p. ill. pl. C

Poulsson, Emilie. Finger plays for nursery and kindergarten. *Boston* [c. 1889]. Sq. O. 80 p. ill. T

—— In the child's world; morning talks and stories for kindergartens, primary schools and homes. *Springfield, Mass.*, 1893. O. 14 + 443 p. ill. pl. T

—— Nursery stories and rhymes for the home and kindergarten. *Boston*, 1893. O. [78] p. ill. pl. T

Pratt, Anna M. Little rhymes for little people. *Cleveland*, 1896. O. 60 p. T

Pratt, Waldo S., *editor*. St. Nicholas songs. *New York* [c. 1885]. F. [5] + 190 p. ill. T

Riggs, *Mrs.* Kate Douglas Wiggin. Kindergarten chimes . . . songs and games . . . for kindergarten and primary schools. *Boston* [c. 1885]. Q. 10 + 102 p. T

—— and Smith, N. A. The Story hour: a book for the home and the kindergarten. *Boston*, 1894 [c. '90]. D. 185 p. pl. T

Rooper, Wilhelmina L. Kindergarten games without music. *London* [1890]. Sq. O. 64 p. T

Rossetti, Christina Georgina. Sing-song, a nursery rhyme book. . . *London*, 1893. D. 14 + 135 p. ill. T

Schefer, Therese. Lustige überraschungen verwandlungsbuch mit versen. *Nürnberg*, n. d. Q. 16 p. ill. T

Schenckendorff, Emil von, and Schmidt, F. A., *editors*. Über jugend und volksspiele: allgemein unterrichtende mitteilungen des central ausschusses zur förderung der jugend und volksspiele in Deutschland. *Hannover*, 1892. O. 112 p. T

Singleton, J. E. Occupations and occupation games. [Anon.] *London* [1885]. D. 131 p. ill. T

Thacher, *Mrs.* Lucy W., *compiler*. The listening child; a selection from . . . English verse . . . for the youngest readers and hearers. . . *New York*, 1899. D. 29 + 408 p. 1 pl. T

Tomlins, William L., *compiler*. Child's garden of song, with designs by Ella Ricketts. *Chicago*, 1895. Sq. Q. 72 p. ill. T
Words and music.

Tucker, Elizabeth S. Children of colonial days with . . . color-plates after paintings . . . by E. Percy Moran. *New York*, 1894. Sq. F. unpaged. ill. T

Turner, *Mrs.* Elizabeth. The cowslip; or, More cautionary stories in verse. . . [Anon.] *London*, 1811. Sq. T. 68 p. ill. T

—— The daisy; or, Cautionary stories in verse, adapted to . . . children. . . [Anon.] *London*, 1807. Sq. T. 66 p. ill. T

Unser kind! erinnerungsblätter aus der kindheit unseres lieblings. *Nürnberg* [1895]. O. [32] p. ill. T

Walker, Gertrude, and Jenks, H. S. Songs and games for little ones. 5th ed. *Boston* [c.1887]. Q. 121 + [1] p. T
With the music.

Whittier, John Greenleaf, *editor*. Child life; a collection of poems. *Boston* [c.1871]. O. 13 + 263 p. ill. T

Wiltse, Sara E. Brave baby and other stories. *Boston*, 1894. D. 10 + 142 p. T

—— Kindergarten stories and morning talks. *Boston*, 1890. D. 10 + 212 p. T

—— Myths and mother plays. . . *Springfield*, 1895. Sq. O. 55 + [2] p. ill. T

—— Place of the story in early education, and other essays. *Boston*, 1892. D. 8 + 132 p. C

—— Stories for kindergartens and primary schools. *Boston*, 1885. D. [4] + 75 p. ill. T

Wright, Henrietta Christian. Children's stories in English literature. *New York*, 1889–91. D. 2 v. T
Contents:
1. From Taliesen to Shakespeare.
2. From Shakespeare to Tennyson.

15. ELEMENTARY EDUCATION

Aldrich, George S. Some new educational problems. (*In* Am. Inst. of Instr. Lectures, 1896. p. 153–68.) C

Allen, Ernest. Les derniers travaux sur l'histoire de l'instruction primaire; état actuel de la question. (*In* Revue des questions historiques. 1883. v. 33, p. 516–56.) C

Arnold, Sarah Louise. Unification in primary school work. (*In* Am. Inst. of Instr. Lectures, 1894. p. 214–30.) C

Bainbrigge, William Henry. Early education; being the substance of four lectures. . . *London*, 1854. S. 4 + 175 p. C

Barnard, Henry, *editor*. Object teaching and oral lessons on social science and common things, with . . . principles and practice of primary education . . . in the model and training schools of Great Britain. . . *New York*, 1860. O. 8 + [1] + 434 p. ill. (*In* Barnard, Henry, ed. Papers for the teacher. 1860. v. 2.) C T

Barreda, Gabino. Algunas ideas respecto de instruccion primaria presentadas en forma de dictámen. . . *Mexico*, 1875. O. 48 p. C

Beebe, Katherine. First school year for primary workers. *Chicago* [1895]. S. 147 p. C

Bohm, H. Unsere kinder in haus und schule; blicke in die praxis der kindererziehung. . . *Berlin*, 1880. O. [3] + 110 + [1] p. C

Bouman, H. De eerste trap van het leesonderwijs in aanschouwingsoefeningen. . . 6de verm. druk. *Groningen*, 1897. D. 124 p. C

Bousfield, William, *editor*. Elementary schools; how to increase their utility; being six lectures delivered to the managers of the London board schools in 1889 and 1890. *London*. 1890. D. 27 + 189 p. T
Contents:
Carpenter, W. L. Science-teaching.
Grieve, W. H. Mechanics.
Heather-Bigg, Ada. Evenings of amusement.
Onslow, Col. G. M. Physical culture and recreation.
Ricks, George. Hand- and eye-training.
Stanford, C. V. Music.

Brück, Heinrich, and Keudel, H. Das erste schuljahr; eine methodische behandlung sämmtlicher unterrichtsfächer der elementarklasse. Für katholische lehrer und leherinnen bearbeitet. . . *Gera*, 1892. O. 4 + 199 p. C

Buisson, Benjamin. Éducation de l'enfant, enseignement primaire, enseignement des adultes. (*In* Paris—Expos. Univ. 1889. Rapports du jury internat. 1890–92. v. 2, p. 1–482.) C

—— L'enseignement primaire aux Congrès d'éducation et à l'Exposition scolaire de Chicago. *Paris*, 1896. O. 33 + 260 p. C

Calkins, Norman Allison. Manual of object-teaching, with illustrative lessons in methods and the science of education. *New York*, 1890 [c. '81]. D. 469 p. ill. T

—— Primary object lessons . . . a manual for teachers and parents. . . 7th ed. *New York*, 1863. D. 394 p. ill. 1 pl. C T

—— [Same.] 40th ed. *New York*, 1886 [c. '81]. D. 448 p. ill. pl. T

Capen, Elmer Hewitt. Needed reforms in grammar schools. (*In* Amer. Inst. of Instr. Lectures, 1892. p. 84-99.) C

Carey, Matthew. Thoughts on infant schools. State of the Philadelphia infant schools. (*In his* Miscellaneous essays. 1830. p. 309-17.) C

Carll, *Rev.* M. M. On maternal instruction and management of infant schools. (*In* Amer. Inst. of Instr. Lectures, 1834. p. 99-136.) C

Children of all nations; their homes, their schools, their playgrounds. *London* [1884]. Sq. O. 254 p. ill. T

Currie, *Rev.* James. Principles and practice of common school education. *Cincinnati*, 1884. D. 13 + 424 p. C T

—— Principles and practice of early and infant school-education; with . . . apx. of . . . songs with . . . melodies. New ed. *London*, n. d. D. 16 + 310 p. ill. (Constable's educational series.) C

—— —— -th ed. *Edinburgh*, 1865. D. 16 + 310 p. ill. T

De Garmo, Charles. Beitrag zur lösung der frage über die beitragspflicht zur unterhaltung der elementarschulen; historische und socialpolitische studie der unterrichtsverhältnisse in Deutschland, England und Amerika. *Jena*, 1886. O. [3] + 99 p. (*In* Conrad, Johann, ed. Samml. nationalök. u. statist. abhandl. 1886. v. 4, pt. 4.) C

Diesterweg, Friedrich Adolf Wilhelm. Der unterricht in der klein-kinder-schule. 5. . . verm. aufl. *Bielefeld*, 1852. D. 20 + 148 p. C

Edgeworth, Maria, and Edgeworth, R. L. Practical education. *London*, 1798. O. 2 v. in 1, [12] + 775 + [20], p. pl. T

—— [Same.] 2d ed. *London*, 1801. O. 3 v. C

—— [Same.] *New York*, 1835. D. 549 p. pl. T

Edwards, *Rev.* Henry. Elementary education; the importance of its extension in our own country. . . *London*, 1844. O. 4 + 182 p. ill. por. T

Engel, Charles. Les commencements de l'instruction primaire à Strasbourg au moyen âge et dans la première moitié du seizième siècle. *Paris*, 1889. O. 47 p. C

Epinay, *Mme.* Louise Florence Pétronille (d'Esclavelles) de la Live d'. Emiliens unterredungen mit ihrer mutter; aus dem Französischen übersetzt. *Leipzig*, 1775. D. [6] + 300 p. pl. C

Farley, *Rev.* Stephen. On the improvement which may be made in the condition of common schools. (*In* Amer. Inst. of Instr. Lectures, 1834. p. 67-80.) C

First thoughts; or, Beginning to think . . . by A literary association. *New York*, 1853. D. 115 p. ill. (American system of education.) T

Fitch, *Sir* Joshua Girling. Primary education in the nineteenth century. (*In* Roberts, R. D., ed. Ed. in the 19th century. 1901. p. 34-58.) C

Ford, Paul Leicester. New England primer; a history of its origin and development, with a reprint of the . . . earliest known edition. *New York*, 1897. Sq. O. 11 + 354 p. ill. facsim. C T

France — *Commission chargée d'examiner les modifications à introduire dans la législation et dans l'organisation des divers services de l'Algérie instruction primaire des indigènes.* Rapport . . . par N. Combes. *Paris*, 1892. O. 227 p. 2 tab. (Musée pédagog. Mem. et doc. scolaires. no. 120.) C

See also Algeria.

—— *L'Enseignement primaire, Direction de.* Rapport sur l'organisation et la situation de l'enseignement primaire public en France. . . *Paris*, 1900. O. 15 + 628 p. C

—— *Législature—Sénate.* Rapport fait au nom de la Commission chargée d'examiner le projet de loi adopté par le Chambre des députés sur les dépenses ordinaires de l'instruction primaire publique et les traitements du personnel de ce service par N. Combes. *Paris*, 1888. O. 299 p. (Musée pédagog. Mem. et doc. scolaires. no. 52.) C

Grimard, Édouard. L'enfant; son passé, son avenir. *Paris* [1889]. D. 4 + 388 p. C

Grube, August Wilhelm. Der elementar- und volksschulunterricht im zusammenhange dargestellt zur lösung der frage: "Wie ist der volksschulunterricht von seiner abstrakten richtung zu erlösen und für die gemüthsbildung fruchtbar zu machen?" *Erfurt*, 1851. O. 8 + 212 p. C

Hailmann, William N. Outline of a system of object-teaching. . . *New York*, 1867. D. 161 p. T

Hale, *Mrs.* Sarah Josepha Buell. Infant school management; with notes of lessons on objects, and on the phenomena of nature and common life. *London*, 1886. D. 11 + 264 p. T

Harder, Friedrich. Handbuch für den anschauungsunterricht; mit besonderer berücksichtigung des elementarunterrichts in den realien. . . 10. aufl. bearbeitet von J. F. Hüttmann. *Hanover*, 1891. O. 8 + 576 p. C

Harris, William Torrey. Elementary education. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 1, p. 77-139.) C T

Hastings, Lemuel S. What a grammar school graduate should know and be able to do. (*In* Am. Inst. of Instr. Lectures, 1895. p. 131-48.) C

Hewitt, William. Course of simple object lessons for infants. 1st-2d ser. 2d ed. *London*, 1886-87. S. 2 v. T

—— —— 1st-2d ser. 3d-4th ed. *London*, 1890. S. 2 v. T

Hopkins, Louisa Parsons. Observation lessons in the primary schools. . . *Boston*, 1896 [c. '89]. D. 4 + 1 + 212 p. ill. T

International Congress of Primary Education. Congrès international de l'enseignement primaire . . . [analyse des mémoires]. *Paris*, 1889. O. 8 + 227 p. 1 pl. (Musée pédagog. Mém. et doc. scolaires. no. 91.) C

Jenkins, *Mrs.* Sarah D. Methods versus devices; paper read before the Conference of Educational Workers, April . . . 1891. [*New York*, 1891.] O. 8 p. T

Johnson, Anna. Education by doing; occupations and busy work for primary classes. . . *New York*, 1884. S. 109 p. ill. T

Jordansky, N. Esquisse du développement de l'instruction primaire à Nijni-Novgorod. *Paris*, 1900. O. 93 p. (Exposition Univ. de 1900.) C

Klauwell, Adolf. Das erste schuljahr; praktische anleitung für den ersten unterricht im anschauen, sprechen. . . 4. verm. . . aufl. *Leipzig*, 1875. O. 12 + 200 p. C

Laurie, Simon Somerville. Primary education in relation to education. 3d ed. *Edinburgh*, 1883. D. 16 + 250 p. C

—— —— 5th ed. *Edinburgh*, 1898. D. 16 + 250 p. T

—— Primary instruction. (*In his* Training of teachers. 1882. p. 119–83.) T

Lehmensick, Fritz. Der lese-unterricht auf der oberstufe der einfachen volksschule nach ziel und methode. (*In* Pädagogische studien, neue folge. 1892. v. 13, p. 1–16.) T

Levasseur, Pierre Émile. L'enseignement primaire dans les pays civilisés. *Paris*, 1897. O. 9 + 628 p. C

Löwe, K. R. Wie erziehe und belehre ich mein kind bis zum sechsten lebensjahre? *Hannover*, 1898. O. 8 + 152 p. C

Lüders, C. F. Volksschulunterricht, sein ziel, sein stoff und seine methode; lehrpläne für evangelische schulen und vorträge aus lehrerkonferenzen. *Leipzig*, 1882. D. 6 + 140 p. C

Macé, Jean. History of a bit of bread; being letters to a child on the life of man and of animals; translated and edited by Mrs. Alfred Gatty. 5th ed. *London*, 1876–84. S. 2 v. T

Mann, Joseph, and Czermak, Johanna. Specielle methodik der elementarclasse. . . 3. aufl. *Wien*, 1899. O. 4 + 304 p. pl. (Handbuch der speciellen methodik. pt. 1.) C

Manual of elementary instruction for infant schools and private tuition. *London*, 1860–61. S. 2 v. ill. T

Mariotti, Louis. Histoire de l'enseignement primaire en France. (*In his* Conférences de pédagogie. 1873. p. 77–216.) C

Meyer, *Frau* Bertha. Zur ersten erziehung; ein wort an frauen und mütter. *Berlin*, 1869. D. 20 p. C

Moscow (Russia)—*Zemstvo.* Écoles primaires du Zemstvo du gouvernement de Moscow. *Moscow*, 1900. O. 7 p. C

National Congress of Mothers. Work and words . . . including the journal of proceedings . . . 1897, 1899. *New York*, 1897–99. O. por. v. 1, 3. C

Necker, Albertine Adrienne (de Saussure), *dame.* Éducation progressive; ou, Étude du cours de la vie; précédée d'une notice sur la vie et les écrits de l'auteur . . . ouvrage couronné par l'Académie française. 6e éd. *Paris* [1828–32]. D. 2 v. C

—— Progressive education, commencing with the infant; translated from the French with notes and an apx. by Mrs. E. C. (H.) Hillard and Mrs. A. (H.) L. Phelps. *Boston*, 1835. D. 348 p. C

—— Progressive education; or, Considerations on the course of life. *London*, 1839. D. 2 v. T

Contents:

1. Observations on the first four years of childhood.
2. Observations on the later years of childhood.

New York (city)—*Infant School Society.* Annual report, with the names of subscribers. . . *New York*, 1835. O. v. 8. C

Northend, Charles. Primary schools. (*In* Am. Inst. of Instr. Lectures, 1859. p. 1–30.) C

Orcutt, Hiram. Home and school training . . . New edition. *Boston* [1874–92]. D. 297 + 12 p. 1 por. C T

Page, James A. Grammar school reforms. (*In* Am. Inst. of Instr. Lectures, 1892. p. 100–09.) C

Palmer, Thomas H. On the evils of the present system of primary instruction. (*In* Am. Inst. of Instr. Lectures, 1837. p. 209–39.) C

Perry, *Rev.* Gardner Braman. On primary education. (*In* Am. Inst. of Instr. Lectures, 1833. p. 95–128.) C

Pillet, Jules. Le dessin dans l'enseignement primaire; conférence faite le 6 avril, 1882. . . 2e éd. *Paris*, 1886. S. 72 p. ill. C

Pizard, Alfred. L'histoire dans l'enseignement primaire. *Paris*, 1891. D. 12 + 222 p. C

Porter, *Mrs.* Sarah (Ricardo). On infant schools for the upper and middle classes. (*In* Central Soc. of Ed. Papers. 1838. v. 2, p. 229–42.) T

Practical treatise on day-schools, exhibiting their defects and suggesting hints for their improvement . . . by a Schoolmaster. *London*, 1816. S. 16 + 134 p. C

Rendu, Eugène. De l'instruction primaire à Londres dans ses rapports avec l'état social. . . 2e éd. augm. . . *Paris*, 1853. O. 23 + 243 p. C

Richmond, Ennis. Boyhood; a plea for continuity in education. *London*, 1898. D. [5] + 154 p. C

Ricks, George. Object lessons . . . first series for primary schools. *Boston*, 1895. D. 6 + 202 p. ill. T

Rocheblave, Georges. De l'éducation des enfants. *Montauban*, 1897. O. 120 + [1] p. C T

Rooper, T. G. The child; what shall he study? what shall he do? or, Studies and occupations for children. *New York*, 1894. S. 26 p. (Teachers manuals. no. 23.) T

—— Object-teaching; or, Words and things. *Syracuse*, 1892. D. 56 p. T

Rousselot, Paul. Pédagogie à l'usage de l'enseignement primaire. 4me éd. *Paris*, 1885. D. 8 + 537 p. T

Russell, William. Infant school system of education and the extent to which it may be advantageously applied to all primary schools. (*In* Am. Inst. of Instr. Lectures, 1830. p. 95–121.) C

Schneider, Karl Johann Friedrich. Das bild und seine verwertung im anschauungs- und aufsatzunterricht. *Osnabrück*, 1889. D. 82 p. T

Séguin, Édouard. Rapport et mémoires sur l'éducation des enfants normaux et anormaux; préface par Bourneville; traduction de l'anglais par A. Boutillier. *Paris*, 1895. O. 38 + 376 p. (Bibl. d'éducation speciale. v. 3.) C

—— Report on education. *Washington*, 1875. O. 6 + 137 p. (*In* Vienna—Welt-ausstellung. 1873. U. S. Reports. v. 2.) C

Sheldon, Edward Austin, *compiler*. Lessons on objects. . . *New York* [c.1863]. D. 407 p. T

—— Jones, M. E. M., and Krusi, H. Manual of elementary instruction . . . containing a graduated course of object lessons. . . 6th ed. . . enl. *New York*, 1873 [c. '62]. D. 471 p. ill. T

Sinclair, S. B. First years at school; a manual . . . for primary teachers. *New York*, 1894. D. 169 p. ill. T

Smith, Annie Tolman. Rural schools: progress in the past, means of improvement in the future. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1884, no. 6.) C T

Stivin, Adam. Eyes right; a bachelor's talks with his boys. *Chicago*, n. d. Sq. O. unpaged. pl. T

Stockholm.—Les écoles primaires de Stockholm à l'Exposition Universelle de Paris, 1900. *Stockholm*, 1900. D. 18 + [1] p. C

Stockwell, Thomas B. How can the common schools be improved? (*In* Am. Inst. of Instr. Lectures, 1883. p. 36–49.) C

Stowe, *Rev.* Calvin Ellis. Report on elementary public instruction in Europe made to the thirty-sixth general Assembly of . . . Ohio, Dec. 19, 1837. . . *Boston*, 1838. O. 68 p. C

Stoy, Karl Volkmar. Haus-pädagogik in monologen und ausprachen; eine neujahrsgabe an die mütter. *Leipsig*, 1855, S. 8 + 135 p. C

Tews, Johann. Die gemeinsame elementarschule. *Bielefeld*, 1896. O. 19 p. (Samml. pädagog. vorträge. v. 8, pt. 9.) C

Tryen, Thomas. New method of educating children. . . *London*, 1695. T. 8 + 102 + 10 p. T

Tuer, Andrew White. History of the horn-book. *London*, 1897. Sq. Q. 17 + 486 p. ill. facsim. T

Facsimiles of three horn-books in pocket on back cover.

Unwin, *Rev.* William Jordan. The model school. . . *London*, 1849. D. 8 + 126 p. ill. pl. T

—— The primary school, school management and methods of instruction. *London*, 1864. D. 20 + 144 p. ill. pl. T

Villari, Pasquale. L'istruzione elementare nell' Inghilterra e nella Scozia. . . (*In his* Scritti pedagogici. 1868. p. 5–314.) C

Vincent, Pierre. Cours de pédagogie à l'usage de l'enseignement primaire. . . 3me éd. augm. *Paris*, n. d. D. 444 p. T

First edition, 1882.

Vos de Wael, G. A. De opvolding der kinderen. *Haarlem*, 1869. O. 75 p. (Kathol. nederl. Brochuren Vereeniging. Publ. v. 2, no. 4.) C

Vyatka (Russia). Les écoles elementaires publiques du gouvernement de Wiatka. Aperçu sur la fondation et le développement de ces écoles de 1786 à 1898, par A. Krasseff. . . *Wiatka*, 1900. O. 47 p. pl. C

—— Dérénkoff, J. Ecole urbaine de quatre classes à Viatka; précis de son histoire et de son activité pédagogique. *Paris*, 1900. O. 40 p. ill. (Exposition Univ. de 1900.) C

Ward, Agnes. Some aspects of theory and practice in infant education. (*In* Roberts, R. D., ed. Ed. in the 19th century. 1901. p. 15–33.) C

Watts, *Rev.* Isaac. Treatise on the education of children and youth. 2d ed. *London*, 1769. S. 6 + 204 p. T

Welch, Adonijah Strong. Object lessons. . . *New York* [1862]. D. 173 p. ill. T

Wells, *Rev.* Algernon. The normal school. . . *London*, 1849. D. 22 p. 1 pl. T

Wiedemann, Franz. Chats with the children; an illustrated manual of object lessons . . . for infant schools, kindergartens and nurseries; edited by H. P. and W. L. Rooper. *London*, 1887. D. 357 p. ill. T

Author's name wrongly spelled Wiederman.

Wilderspin, Samuel. Early discipline illustrated; or, The infant system progressing and successful. 2d ed. *London*, 1834. Nar. D. 12 + 313 p. T

—— Infant system for developing the intellectual and moral powers of all children. . . 7th ed., enlarged. *London*, 1840. D. 16 + 335 p. ill. 1 pl. T

—— On the importance of educating the infant poor. 2d ed., enlarged. *London*, 1824. O. 225 p. T

—— System for the education of the young. *London*, 1840. D. 16 + 487 p. ill. pl. T

Willock, *Rev.* William Alexander. Suggestions on the failure of education in the junior classes of elementary schools. (*In* Nat. Assoc. for the Promotion of Social Sci. Trans. 1862. v. 5, p. 270–80.) C

Wilson, *Mrs.* L. L. W. Picture study in elementary schools; a manual for teachers. *New York*, 1899. D. 2 pts. ill. pl. C T

Contents:

1. Primary grades. 2. Grammar grades.

Wilson, William. Letter on infants' schools. *London*, 1825. O. 23 p. T

—— System of infants' schools. . . 2d ed. *London*, 1825. O. 3 + 123 p. pl. tab. T

Wittich, Wilhelm. On the former and present condition of the elementary schools in Prussia. (*In* Central Soc. of Ed. Papers. 1837. v. 1, p. 145–71.) C

16. SECONDARY EDUCATION

Acland, Arthur Herbert Dyke, and Smith, H. L. Studies in secondary education ; with an introduction by James Bryce. *London*, 1892. D. 28 + 334 p. T

Armknecht, Wilhelm. Die spaltung des norddeutschen höheren schulwesens und ihre angebliche notwendigkeit. . . *Emden*, 1875. O. 16 + 110 p. C

Arnold, Matthew. A French Eton ; or, Middle class education and the state. *London*, 1864. S. 122 p. C

—— A French Eton ; or, Middle-class education and the state ; to which is added Schools and universities in France. . . *London*, 1892. D. 416 p. T

—— Higher schools and universities in Germany. *London*, 1882. D. 27 + 245 p. T

Asmodi Redivivus (*pseud.*). Der krebsschaden unserer gymnasien. *Leipzig*, 1886. O. 3 + 119 p. C

Association of Colleges and Preparatory Schools of the Middle States and Maryland. Plan of organization for the College entrance examination board and a statement of subjects in which examinations are proposed, 1900. *n. p.* Sq. O. 39 p. C

—— [Same] adopted May 12, 1900. Sq. O. 39 p. C

See College Entrance Examination Board, etc., below.

Atkinson, Frederick Washington. Professional preparation of secondary teachers in the United States. *Leipzig*, 1893. O. 4 + 64 p. T

Bachmann, Friedrich. Die Königliche Elisabethschule zu Berlin ; entwickelung, einrichtungen, bildungsziele. *Berlin*, 1893. Q. 32 p. 3 tab. C

Baker, James Hutchins. Secondary education. (*In his* Education and life. 1900. p. 50–68.) C T

Bancroft, Cecil Franklin Patch. Service rendered by the secondary school. (*In* Am. Inst. of Instr. Lectures, 1891. p. 58–74.) C

Bardeen, Charles William. Effect of the college preparatory high school upon attendance and scholarship in the lower grades. O. 5 p. (*In* School issues of the day. 1890. no. 9.) T

Barrow, *Rev.* William. Essay on education . . . the merits and the defects of . . . our academies. *London*, 1802. D. 2 v. C

Barrows, *Mrs.* Elizabeth A. (Cate). Memorial of Bradford Academy. [Anon.] *Boston*, 1870. O. 5 + 189 p. por. pl. C

Bartholomäus, Wilhelm. Die mittelschule in ihrem verhältnis zur volksschule und zu den höheren lehranstalten, ein beitrag zur schulorganizationsfrage. *Gotha*, 1887. O. 96 p. (Pädagog. zeit- und streitfragen. 1888. v. 1.) C

Litteratur, p. 95–96.

Baumeister, Karl August, *compiler*. Die einrichtung und verwaltung des höheren schulwesens in den kulturländern von Europa und in Nordamerika. *München*, 1897. O. 8 + 894 p. (Handbuch der erziehungs- und unterrichtslehre für höhere schulen. 1897. v. 1².) C

Beauchamp, A. de, *compiler*. Recueil des lois et règlements sur l'enseignement supérieur ; comprenant les décisions de la jurisprudence et les avis des conseils de l'instruction publique et du conseil d'état. *Paris*, 1880–98. Q. 5 v. C T

Beger, August. Die idee des realgymnasiums für freunde und beförderer höherer und zeitgemässer jugendbildung. *Leipzig*, 1845. O. 10 + 391 p. C

Beier, Adolf. Die höheren schulen in Preussen und ihre lehrer. . . *Halle a S.*, 1899. S. 10 + 284 + 2 p. C

Belgium — *Intérieur et de l'instruction publique, Ministère de l'*. Aperçu général des diverses mesures d'encouragement dont l'enseignement moyen a été l'objet de 1850 à 1900. *Bruxelles*, 1900. D. 111 p. C

—— —— Notice sur l'organisation des études dans les Écoles moyennes de l'État. *Bruxelles*, 1900. D. 90 p. C

—— —— Notice sur les cours de notions maritimes donné dans les Athenées royaux et les Écoles moyennes de l'État pour garçons ; 1881–1900. *Bruxelles*, 1900. D. 50 p. C

—— —— Rapport triennial sur l'état de l'enseignement moyen en Belgique présenté aux Chambres législatives, 1889–98. 12ème–15ème période trienniale, 1885–96. *Bruxelles*, 1890–99. F. 4 v. C

—— —— Situation de l'enseignement supérieur donné aux frais de l'État ; [16ème] rapport triennial présenté aux Chambres législatives le 25 avril, 1899, par F. Schollaert. Années 1895–97. *Bruxelles*, 1899. F. 266 + 353 p. C

—— —— *Administration de l'enseignement supérieur et moyen*. Programme des études dans les Athénées royaux. . . *Bruxelles*, 1892. O. 45 p. C

—— —— —— Modifications au programme de la physique et des sciences commerciales dans les Athénées royaux. . . *Bruxelles*, 1893. O. 5 p. C

Bennett, Charles Edwin, and Bristol, G. P. Teaching of Latin and Greek in the secondary school. *London*, 1901. O. 16 + 336 p. (Amer. teachers' ser.; J. E. Russell, ed.) T
Contents:
Teaching of Latin, by C. E. Bennett.
Teaching of Greek, by G. P. Bristol.

Berthelot, André. L'examen de fin d'études de l'enseignement secondaire en Italie. (*In* Revue Internat. de l'enseignement. 1886. v. 11, p. 137–47, 224–34.) C T

Bertrand, Alexis. Les études dans la démocratie. *Paris*, 1900. O. 288 p. C

Biese, Franz. Philosophische propädeutik; für gymnasien und höhere bildungsanstalten. *Berlin*, 1845. D. 29 + [2] + 252 p. C

Bigot, Charles Jules. Questions d'enseignement secondaire. *Paris*, 1886. D. 15 + 315 + 1 p. C

Black, *Rev.* Charles. Economics of preparatory schools. (*In* England—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 413–18.) C T

Bolton, Frederick E. Secondary school system of Germany. *New York*, 1900. D. 19 + 398 p. (International education series; W. T. Harris, ed. v. 47.) C T
With 6 p. list of "Authorities consulted."

Bombard, Martin Christian Friedrich von. Die vorsschule des akademischen lebens und studiums; in briefen an einem gymnasiasten. *Erlangen*, 1845. O. 220 p. C

Bonaparte, Charles Jerome. Some thoughts on secondary education in the U. S.; address . . . Oct. 1, 1900, at the Tome Institute, Port Deposit, Md. *n. p.* O. 7 p. C

Boodstein, Otto. Die seminar-vorbildung. . . *Wien* [1876]. O. 31 p. (*In* Pädagogische studien. 1881. v. 2, no. 10.) T

Bouman, Hermannus. Geschiedenis van de voormalige geldersche hoogeschool en hare hoogleeraren . . . [1600–1840]. *Utrecht*, 1844–47. Nar. O. 2 v. C

Bréal, Michel Jules Alfred. Excursions pédagogiques. *Paris*, 1882. D. 364 p. C T

Brinsley, John. Ludus literarius; or, The grammar schoole; shewing how to proceede from the first entrance into learning to the highest perfection required in the grammar schooles. [Anon.] *London*, 1612. Sq. D. 28 + 339 p. C

Brown, Elmer Ellsworth. Religious forces in higher education, an address . . . May, 1900. [*San Francisco*, 1900.] D. 16 p. (Pacific Theolog. Sem. Pub. no. 3.) C

—— Secondary education. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 1, p. 141–205.) C T

Bubbe, H. F. Tierschutz und schule; ein mahnruf an die kollegen. . . *Neuwied*, 1898. O. 25 p. (Aus der schule für die schule. no. 77.) C

Bull, *Rev.* Herbert. Relations between public and preparatory schools. (*In* England—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 449–53.) C T

Bulletin universitaire de l'enseignement secondaire. *Paris*, 1891. O. [v. 1.] C

Bunse, Chr. Die deutsche bürgerschule, die schule des mittelstandes; ein führer für schulmänner und laien durch das gebiet der mittelschulfrage. *Minden i. W.*, 1889. O. 6 + [1] + 30 p. (*In* Soziale zeitfragen. 1889. pt. 26.) C

Burnichon, Joseph. Du lycée au convent. *Paris*, 1900. D. 6 + 345 p. C

Butler, Nicholas Murray. Function of the secondary school. [*Boston*] 1890. O. 18 p. (No. 1 *in his* Ten papers.) C

—— [Same.] (*In his* Meaning of education. 1898. p. 151–83.) C T

—— Reform of secondary education in the United States. (*In* same. p. 187–226.) C T

—— Scope and function of secondary education; address at Champaign, Ill., May 19, 1898. O. 27 p. C
From *Ed. rev.*, June, 1898.

California, University of—*Dept. of Pedagogy.* The literature of secondary education; Bulletin no. 1–2. *Berkeley*, 1893. O. C
Contents: No. 1. Theory of high school education; by S. H. Heidler. 2. History of secondary education in America; by A. W. Gunnison.

Canfield, James Hulme. Opportunities of the rural population for higher education. O. 24 p. (*In* School issues of the day. [1890] no. 6.) T

Carrara Spinelli, Giovanni Battista. Della educazione privata, dialoghi. Edizione 2da. . . *Venezia*, 1829. S. 250 + [1] p. 1 por. C

Cogswell, Joseph Green. Outline of the system of education at the Round Hill School. . . *Boston*, 1831. O. 24 p. C

—— Prospectus of a school to be established at Round Hill, Northampton, Mass., by Joseph G. Cogswell and George Bancroft. O. 20 p. C

—— and Bancroft, George. Some account of the school for the liberal education of boys, established on Round Hill, Northampton. . . *Northampton*, 1826. O. 19 p. T

Coleridge, *Sir* John Taylor. Public school education, a lecture delivered at the Athenæum, Tiverton. 3d ed. *London*, 1861. S. 96 p. T

College Entrance Examination Board of the Middle States and Maryland. Document No. 1–3, Dec. 10, 1900–February 10, 1901. *New York*, 1900–01. Q. C T

Collins, William Lucas. The public schools . . . notes of their history and traditions. [Anon.] *Edinburgh*, 1867. D. 8 + 414 p. T

Compayré, Gabriel. L'enseignement secondaire aux États-Unis. *Paris*, 1896. O. 230 + [1] p. (World's Columbian Exposition — France. Rapports de la délégation.) C

Cookson, Christopher, *compiler*. Essays on secondary education. *Oxford*, 1898. Sq. D. 8 + 305 p. T

Corbin, John. Schoolboy life in England; an American view. *New York*, 1898. D. 7 + [4] + 225 p. 1 ill. pl. T

Cotterill, Charles Clement. Masters of a preparatory school. (*In* England—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 14–26.) C T

—— Suggested reforms in public schools. *Edinburgh*, 1885. D. 178 p. T

Cousin, Victor. De l'instruction secondaire dans le royaume de Prusse. *Bruxelles*, 1841. S. 229 p. C

——Mémoire sur l'instruction secondaire dans le royaume de Prusse. *Paris*, 1837. O. 195 p. T

Curricula and programmes of work for higher schools in Prussia; translated by W. G. Lipscomb. (*In* England—Ed. Dept. Special reports on educational subjects. 1898. v. 3, p. 253–321.) C T

Danker, Otto. Die realgymnasien bezw. realschulen 1. o[rdnung] und das studium der neueren sprachen. . . *Kassel*, 1883. O. 92 p. C

Demolins, Edmond. L'éducation nouvelle; l'École des Roches. *Paris* [1898]. D. 12 + 320 p. ill. 1 tab. C T

Dillmann, Christian von. Das realgymnasium. *Stuttgart*, 1884. O. [3] + 161 p. C

Dillmann, Christian Friedrich August. Von der hochschule und den hochschulen. *Giessen*, 1869. Q. 20 p. C

Döllinger, Johann Joseph Ignaz von. Die bedeutung der grossen zeitereignisse für die deutschen hochschulen. (*In his* Akademische vorträge. 1891. v. 3, p. 11–38.) C

Dupanloup, Félix Antoine Philibert, *bp*. De la haute éducation intellectuelle. *Orleans*, 1857–66. O. 3 v. C

Dupasquier, Louis. Essai sur l'organisation des colléges dans les pays de la suisse romane, et en particulier du Jura bernois. *Fribourg*, 1852. O. 42 p. C

Dupuy, Adrien. L'état et l'université; ou, La vraie réforme de l'enseignement secondaire. *Paris*, 1890. D. 6 + 288 p. C

Eliot, Charles William. An average Massachusetts grammar school; address. (*In his* Educational reform; essays. 1898. p. 177–94.) C T

—— The new education; its organization. (*From* Atlantic monthly, v. 23, 1869, p. 203–20, 358–67.) O. C

England—*Education Dept*. Preparatory schools for boys; their place in English secondary education. *London*, 1900. O. 15 + 531 p. ill. (Special reports on educational subjects. 1900. v. 6.) C T

Erler, W., *ed*. Die direktoren-conferenzen des Preussischen staates. Sämmtliche auf ihnen gepflogene verhandlungen. . . *Berlin*, 1876. O. 16 + 272 p. C

Eucken, Rudolf. Der kampf um das gymnasium. *Stuttgart*, 1891. D. 68 p. C

Fick, R., and others. Auf Deutschlands hohen schulen . . . [zierstücke von Hans Baluschek]. 2. tausend. *Berlin*, 1900. Q. 13 + 488 p. 400 ill. C

Fisch, Joseph. Geschichte des höheren unterrichtes in Passau bis zur aufhebung des Jesuiten-ordens im . . . 1773. *Passau*, 1861. Sq. O. 19 p. C

Fischer, Albert. Das alte gymnasium und die neue zeit; gedanken über vergangenheit, gegenwart und zukunft unseres höheren schulwesens. *Gr.-Lichterfelde*, 1900. O. 9 + 431 p. C

Fischer, Karl. Antisemiten und gymnasiallehrer; ein protest. *Berlin*, 1881. O. 40 p. C

Fitz-Hugh, Thomas. Outlines of a system of classical pedagogy. (Decennial report. 1889–99. School of Latin—University of Texas.) *Berlin*, 1900. O. 8 + [2] + 24 p. C

Fowler, *Rev*. William Chauncey. Influence of academies and high schools on common schools. (*In* Am. Inst. of Instr. Lectures, 1831. p. 183–206.) C

France—*Instruction publique, Ministre de l'*. De l'enseignement secondaire en Angleterre et en Écosse; rapport . . . par J. Demogeot et H. Montucci. *Paris*, 1868. Q. 664 p. C

—— Instructions concernant les programmes de l'enseignement secondaire classique. *Paris*, 1899. D. 216 p. C

Frankfurter, Salomon. Die mittelschulreform in Preussen und das österreichische mittelschulwesen. . . *Wien*, 1893. O. 87 p. C

Franklin, Alfred Louis Auguste. Écoles et colléges. *Paris*, 1892. D. 11 + 314 p. pl. facsim. (*In his* La vie privée d'autrefois. 1892. v. 10.) C

Freyhold, Edmund von. Kritische beiträge zur reform des naturwissenschaftlichen unterrichts höherer schulen. 2. aufl. *Leipzig*, 1880. O. 104 p. C

Friedemann, Friedrich Traugott. Beiträge zur vermittelung widerstrebender ansichten über verfassung und verwaltung deutscher gymnasien. *Hadamar*, 1833. O. v. 1. C

Friedrich, Gustav. Die höheren schulen und die gegenwart. *Leipzig*, 1896. Q. 51 p. C

Friese, Ernest. L'enseignement secondaire en France. *Berlin*, 1879–80. Sq. Q. 2 v. C

Fröhlich, Gustav. Die mittelschule im organischen anschlusse an die volksschule und die gehobene stadtschule oder deutsche bürgerschule. *Dresden*, 1888. O. 8 + 148 + [4] p. C

Gallander, Otto. Secondary schools of Sweden. (*In* England—Ed. Dept. Special reports on educational subjects. 1898. v. 3, p. 649–71.) C T

Gemoll, Albert. Das gymnasium und der kampf gegen die socialdemokratie. [*Striegau*, 1891.] Q. 22 p. C

Gemss, *Prof.* ——. Statistik der gymnasialabiturienten im deutschen reich während der letzten drei schuljähre. *Berlin*, 1895. Sq. Q. 25 p. C

Gerhardt, Oswald. Über die gegenwärtige gestaltung des höheren schulwesens in Frankreich. *Berlin*, 1896. Sq. Q. 27 p. C

Germany—*Cultus und öffentlichen unterrichtes, Ministerium des.* Das höhere schulwesen in Sachsen und die grenzboten nr. 43 und 44 vom jahre 1871. *Leipzig*, 1872. O. 56 p. C

Gréard, Vallery Clement Octave. Éducation et instruction : enseignement secondaire. 2me éd. *Paris*, 1889. D. 4 v. C T

Great Britain—*Commissioners to inquire into the revenues and management of certain colleges and schools.* Report. *London*, 1864. F. 4 v. (Gr. Br.—Parl. Sess. pap. 1864. v. 20–21 in 4 pts.) C

—— *Schools Inquiry Commission.* Report of the commissioners. *London*, 1868–69. F. 21 v. (Gr. Br.—Parl. Sess. pap. 1867–68. v. 28, pt. 1–17.) C

Vol. 6 contains D. R. Fearon's Report on secondary education in Scotland, Matthew Arnold's Report on the system in France, Italy, Germany and Switzerland, and Baron D. Mackay on secondary education in the Netherlands.

—— *Secondary Education, Royal Commission on.* Report of the commissioners. *London*, 1895. O. v. 1–9. ill. maps. (Gr. Br.—Parl. Sess. pap. v. 43–49.) C T

Contents :
1. Report of the commissioners.
2–4. Minutes of evidence.
5. Memoranda and answers to questions.
6–7. Reports of the assistant commissioners.
8. Index to minutes of evidence.
9. Appendix. Statistical tables.

Great public schools ; Eton, Harrow, Charterhouse, Cheltenham, Rugby, Clifton, Westminster, Marlborough, Haileyburg, Winchester. *London* [1893]. O. 6 + 344 p. ill. 1 por. pl. C T

Grimm, Hermann Friedrich. Die deutsche schulfrage und unsere deutschen classiker. Deutscher unterricht auf deutschen gymnasien. (*In his* Fünfzehn essays. 1890. ser. 4, p. 25–105.) C

Grossmann, Maximilian P. E. The common school and the new education ; what must we do to make our public school the true school? *Syracuse*, 1897. S. [6] + 46 p. C

Grumme, Albert. Die wichtigeren beschlüsse der Berliner schulkonferenz von 1890 nebst . . . betrachtungen über die reform des höheren schulwesens. *Gera*, 1891. O. 30 p. C

Die gymnasien Österreichs und die Jesuiten. *Leipzig*, 1859. O. 76 p. C

Hamburg (Ger.)—*Realgymnasium des Johanneums.* Festschrift zur feier des 50. jährigen bestehens des Realgymnasiums des Johanneums in Hamburg, veröffentlicht von dem Lehrer-collegium am 28 März, 1884. *Hamburg*, 1884. Sq. Q. v. p. pl. 1 facsim.

Hammond, H. E. D. Higher schools of the grand duchy of Baden. (*In* England—Ed. Dept. Special reports on educational subjects. 1898. v. 3, p. 322–414.) C T

Hanus, Paul Henry. Educational aims and educational values. *New York*, 1899. D. 7 + 211 p. C

Harley, Lewis R. The high school system. (*In* Am. Acad. of Pol. and Soc. Sci. Annals. 1896. v. 8, p. 332–42.) C

Hartmann, Felix. Der deutsche unterricht und die schulreform. *Hamburg*, 1890. O. 56 p. (*In* Deutsche zeit- und streitfragen. 1891. v. 19, p. 75–130.) C

Hasse, Paul. Die überbürdung unserer jugend auf den höheren lehranstalten mit arbeit im zusammenhange mit der entstehung von geistes störungen . . . *Braunschweig*, 1880. O. [3] + 92 p. C

Haufe, Ewald. Grundgedanken über eine neue einheitliche organisation des deutschen schulwesens, mit besonderer berücksichtigung der mittelschulen. (*In* Paedagogium. 1887. v. 9, p. 159–69 and 224–37.) T

Hawkins, Dexter Arnold. Relation of education to wealth and morality and to pauperism and crime. *Bridgton, Me.*, 1883. O. 20 + 2 p. C

Herberhols, Hugo. Ausführlicher lehrplan für mittlere höhere schulen (gehobene schulen, rektorat-schulen, höhere stadtschulen, mittelschulen). *Hannover*, 1898. O. 126 p. C

Heusde, Philippus Wilhelmus van. Briefe über die natur und den zweck des höheren unterrichts ; aus dem Holländischen nach der 2. ausgabe übersetzt von Johannes Klein . . . mit einer vorrede begleitet von Friedrich Heinr. Chr. Schwarz . . . *Heidelberg*, 1830. O. 24 + 275 p. C

Hill, Charles W. Liberal education ; the contribution supplied by the grammar school. (*In* Am. Inst. of Instr. Lectures, 1891. p. 36–51.) C

Hill, Frank A. How far the public high school is a just charge upon the public treasury ; address before the N. E. Assoc. of Colleges and Preparatory Schools at Springfield [Mass.], Oct. 15, 1898 ; [with appendix on high school statistics of Massachusetts]. O. 28 + 8 p. C T

Hime, Maurice Charles. Efficiency of Irish schools and their superiority to English schools as places of education for Irish boys, proved and explained. *London*, 1889. D. 11 + 84 p. T

—— Intermediate schools in Ireland. *London*, 1879. D. 12 + 270 p. T

Hintzmann, Ernst. Wesen und aufgabe der höheren bürgerschule. *Magdeburg*, 1891. Q. 20 p. C

Hirzel, Karl. Vorlesungen über gymnasialpädagogik ; nach des verfassers tode hrsg. von C. Hirzel. *Tübingen*, 1876. O. 8 + 289 + [1] p. C

Horn, J. F. Das zukunftsgymnasium. (*In* Neue bahnen. 1892. v. 3, p. 413–23 and 461–74.) T

—— Das zukunftsgymnasium ; ein versuch. *Gotha*, 1893. O. 27 p. (Pädagogische zeit- und streitfragen. 1893. v. 5.) C

Hornemann, F. Einheitsschulbestrebungen in Italien. (*In* Deutscher einheitsschulverein. Schriften. 1889. v. 6, p. 29–63.) T

—— Die zukunst unserer höheren schulen. *Hannover*, 1887. O. [3] + 116 p. (*In* same. 1887. v. 2.) T

Hutter, Johann Baptist. Die gründung des gymnasiums zu München im . . . 1559–60; historischer vorbericht zur säcularfeier dieser anstalt im . . . 1859–60. *München*, n. d. Sq. Q. 31 p. C

L'istruzione secondaria. *Lodi*, 1892–93. O. v. 2, no. 1–4; v. 3, no. 1–15. T

Joos, August. Die mittelschulen im grossherzogthum Baden, entwickelungsgang, organisation, lehrpläne, leitung und verwaltung derselben. . . 2. ausgabe. *Karlsruhe*, 1898. O. 11 + 535 p. C

Kann es mit unseren gymnasien so bleiben? erörterungen und vorschläge von einem gymnasialdirector. (*In* Neue jahrb. für philol. und pädagog. 1887. v. 136, p. 225–52.) C

Kapp, Alexander. Die gymnasialpädagogik im grundrisse. *Arnsberg*, 1841. O. 26 + 191 p. C

Kármán Mór. Beispiel eines rationellen lehrplans für gymnasien. *Halle*, 1890. O. 60 p. (Samml. pädagog. abhandl. v. 3.) C

Keferstein, Horst. Zur frage der disciplin in den höheren lehranstalten. (*In* Paedagogium. 1881. v. 3, p. 245–52.) T

Keil, Heinrich Gottfried Theodor. Oratio de jure ac ratione institutorum academicorum. . . *Halae* [1883]. Q. 8 p. C

Kekulé, Friedrich August. Die principien des höheren unterrichts und die reform der gymnasien. *Bonn*, 1878. O. 35 p. C

Kern, Franz. Lehrstoff für den deutschen unterricht in prima. 2. aufl. *Berlin*, 1897. O. 10 + 211 p. C

Kirkman, F. B. Position of teachers in the state secondary schools for boys in France. (*In* England—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 626–33.) C T

Klinghardt, Hermann. Das höhere schulwesen Schwedens und dessen reform in modernem sinne. *Leipzig*, 1887. O. 12 + 168 p. C T

Köchly, Hermann August Theodor. Über das princip des gymnasialunterrichts der gegenwart und dessen anwendung auf die behandlung der griechischen und römischen schriftsteller. . . *Dresden*, 1845. Nar. Q. 6 + 50 p. C

—— Vermischte blätter zur gymnasialreform. . . *Dresden*, 1847. O. 6 + 268 p. C

Kotelmann, Ludwig Wilhelm Johann. Ist die heutige jugend der höheren lehranstalten mit schularbeit überbürdet? *Hamburg*, 1881. O. 31 p. C

Kratz, Heinrich. Die lehrpläne und prüfungsordnungen für die höheren schulen in Preussen vom 31. März und 27. Mai 1882; die amtlichen verordnungen erläutert. . . *Neuwied*, 1883. O. 4 + 186 p. C

—— Zu welchem studium berechtigt das reifezeugnis der höheren schulen? [Anon.] *Neuwied*, n. d. D. 29 p. C

Krause, Karl Christian Friedrich. Vorlesungen über die methode des akademischen studium, nebst den zu grunde gelegten dictaten . . . hrsg. von Paul Hohlfeld und Aug. Wünsche. *Leipzig*, 1884. O. 6 + 57 p. C

Krems (Austria)—*Gymnasium*. BARAN, Anton. Geschichte der alten lateinischer stadtschule und des Gymnasiums in Krems. . . *Krems*, 1895. O. 7 + 226 p. C

Kummer, Karl Ferdinand, *ed.* Stimmen über den österreichischen gymnasiallehrplan vom 26. Mai 1884. *Wien*, 1886. O. [8] + 411 p. C

Laas, Ernst. Der deutsche unterricht auf höheren lehranstalten; ein kritisch-organisatorischen versuch. 2te aufl. besorgt von J. Imelmann. *Berlin*, 1886. O. 12 + 412 p. C

—— Gymnasium und realschule alte fragen, mit rücksicht auf das bevorstehende preussische unterrichtsgesetz historisch und kritisch von neuem beleuchtet. *Berlin*, 1875. O. 95 p. C

Lange, Edmund. Die überfüllung der gymnasien und das berechtigungswesen. *Hamburg*, 1890. O. 40 p. (*In* Deutsche zeit- und streitfragen. 1891. v. 19, p. 171–210.) C

Lantoine, Henri. Histoire de l'enseignement secondaire en France au XVIIme et au début du XVIIIme siècle. *Paris*, 1874. O. 11 + 295 p. C

Laurie, Simon Somerville. Organization of the curriculum of secondary schools in Great Britain. (*In his* Occasional addresses on educational subjects. 1888. p. 59–82.) T

—— Secondary or high schools. (*In his* Training of teachers. . . 1882. p. 185–229.) T

Laveleye, Émile Louis Victor de. La liberté de l'enseignement supérieur en Belgique. (*In his* Essais et études. 1894. ser. 1, p. 75–114.) C

Lehmann, Johannes. Die reform der gymnasien; ein wort zur einigung. *n. p.* n. d. Q. 12 p. C

Lehmhaus, Fritz. Die vorschule. *Langensalza*, 1894. O. 32 p. (Pädagog. mag. pt. 46.) C

Leipzig—*Gymnasium zu St. Thomä.* Beitrag zur frage der gehaltserhöhung an den Leipziger gymnasien. . . *Leipzig*, n. d. O. 17 p. C

Little, Murray. Manual of the recent acts of Parliament relating to technical and secondary education. *Edinburgh*, 1893. O. 51 p. T

Lowenfeld, Leopold. Zur mittelschulreform in Bayern; bemerkungen von ärztlichen standpunkte. *München*, 1891. O. 22 p. C

Lynam, Charles Cotteril. Examinations for entrance scholarships at the public schools. (*In* England—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 107–86.) C T

Lyttelton, Edward. Entrance scholarships at public schools and their influence on preparatory schools. (*In* same. p. 91–105.) C T

McCosh, James. Upper schools. (*In* Higher education and a common language. 1879. p. 33–57.) T

McMurry, Charles Alexander. Die organisation des höheren schulwesens in den Vereinigten Staaten Amerikas und in England. . . *Halle a/S.*, 1888. O. [5] + 44 p. C

Manoff, Wassil A. Das überbürdungsproblem in den höheren schulen Deutschlands mit besonderer berücksichtigung des preussischen gymnasiums; ein beitrag zur lösung der überbürdungsfrage. *Jena*, 1899. O. [5] + 131 p. C
Doctor's dissertation.

Mansfield, Edward Dillon. Preparation for the preparatory school. (*In* England—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 419–25.) C T

Marble, Albert Prescott. An address to the Hudson High School, June 30, 1882; Graduating exercises: what they imply and what they do not imply. *Worcester*, n. d. O. 17 p. C

Markby, Thomas. The public schools. (*In his* Practical essays on education. 1868. p. 1–105.) C

Martin, Alfred Trice. Preparatory department at public schools. (*In* England — Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 437–47.) C T

Matthias, Adolf. Die bedeutung der höheren bürgerschule für unsere volksbildung und für unser höheres schulwesen. *Minden i. W.*, 1888. O. 18 p. (*In* Soziale zeitfragen, 1888. pt. 25.) C

Meinardus, Karl. Das deutsche gymnasium und seine zukunft. *Minden i. W.*, 1888. O. 43 p. (*In* same. pt. 19.) C

Melanchthon, Philipp. Ein schrift an ein erbare stadt von anrichtung der lateinischen schule mitzlich zu lessen; Wittemberg, 1543. Augsburg, 1543. *Zschopau*, 1881. O. 12 + [4] p. (Samml. selten gewordener pädagog. schriften. 1881. no. 9.) C

Meyer, Julius Lothar von. Die reform der höheren schulen. (*In* Deutscher einheitsschulverein. Schriften. 1890. v. 6, p. 7–28.) T

Mezger, Karl Ludwig Friedrich. Neue beiträge zur frage über reform des gymnasiums. (*In* Neue jahrb. für philol. und pädagog. 1885. v. 132. p. 417–37 and 481–94.) C

Minssen, Jean Frédéric. Étude sur l'instruction secondaire et supérieure en Allemagne. . . *Paris*, 1866. O. 8 + 152 p. 1 tab. C

Moldenhauer, Fr. Geschichte des höheren schulwesens der Rheinprovinz unter preussicher regierung. . . *Köln a. Rh.*, 1895. O. 8 + 120 p. C

Mommsen, Friedrich. Ein gymnasium vor fünfzig jahren und das jetzige gymnasium. (*In* Neue jahrb. für philol. und pädagog. 1896. v. 154. p. 112–25, and 225–39.) C

Morgan, Horace H. Proper functions of the free high schools. (*In* Two premium essays. 1880. p. 23–46.) C

Neigebaur, Johann Daniel Ferdinand. Die preussischen gymnasien u. höheren bürgerschulen; eine zusammenstellung der verordnungen welche den höheren unterricht in diesen anstalten umfassen. *Berlin*, 1835. O. 16 + 365 p. C

Nietzsche, Friedrich Wilhelm. Über die zukunft unserer bildungsanstalten. (*In his* Werke. 1896. v. 9, p. 217–347.) C

Ohlert, Arnold. Die deutsche höhere schule; ein versuch ihrer umgestaltung nach den sittlichen geistigen und sozialen bedürfnissen unserer zeit. *Hannover*, 1896. O. 13 + [1] + 344 p. C

—— Die deutsche schule und das klassiche altertum; eine untersuchung der grundlagen des gymnasialen unterrichts. *Hannover*, 1891. O. [4] + 188 p. C

Olive, Charles Daniel. Preparatory boy's schools under lady principals. (*In* England—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 427–36.) C T

Paris, Gaston Bruno Paulin. Le haut enseignement historique et philologique en France. *Paris*, 1894. D. 61 p. C

Paris—*Société de l'enseignement supérieur.* Annuaire des cours de l'enseignement supérieur. 1882–83. *Paris*, 1883. O. v. 1. C

Pascoe, Charles Eyre, *compiler.* Practical handbook to the principal schools of England. *London*, 1877. D. 12 + 175 p. T

Paul, Gustav. Zur disciplin der höheren lehranstalten. (*In* Neue jahrb. für philol. und pädag. 1892. v. 146, p. 161–72 and 257–73.) C

Paulsen, Friedrich. Geschichte des gelehrten unterrichts auf den deutschen schulen und universitäten . . . mit . . . rücksicht auf den klassischen unterricht. *Leipzig*, 1885. O. 16 + 811 p. C T

—— [Same.] 2. erweiterte aufl. *Leipzig*, 1896–97. O. v. 1–2. C

—— Über die gegenwärtige lage des höheren schulwesens in Preussen. *Berlin*, 1893. O. 52 p. C

Peinlich, Richard. Real- und personal-statistik des . . . Staats-gymnasiums in Graz von 1774 bis 1872. . . *Graz* [1873]. Sq. Q. 40 + [1] p. C

Pember, Austin. Public schools: Results. (*In his* Crœsus Minor. 1888. p. 89–127.) T

Perthes, Otto. Die deutsch-konservative partie und das höhere schulwesen. . . *Bielefeld*, 1892. O. 23 p. C

—— Die mitschuld unseres höheren schulwesens an der überfüllung in den gelehrten ständen. *Gotha*, 1889. O. [3] + 56 p. C

Peter, Karl Ludwig. Ein vorschlag zur reform unserer gymnasien. *Jena*, 1874. O. 5 + [1] + 88 p. C

Pflug, August. Volksschulzwang als reform unseres höheren schulwesens. . . *Berlin*, 1892. O. 32 p. C

Piderit, Karl Wilhelm. Zur gymnasialpädagogik; schulreden hrsg. von Albert Freybe. *Gütersloh*, 1877. O. 8 + 438 p. C

Pigeonneau, Henri. Organisation et matériel de l'enseignement secondaire. (*In* Paris—Expos. Univ. 1889. Rapports du jury internat. 1890-92, v. 2, p. 481-549.) C

Pinloche, A. L'enseignement secondaire en Allemagne. . . *Paris*, 1900. D. 27 + 129 p. C

Plan of an institution devoted to liberal education. . . *New York*, 1881. O. 82 p. C

Pohle, Emil. Der seminargedanke in Kursachsen und seine erste staatliche verwirklichung; festschrift zur feier des hundertjährigen bestehens des königl. schullehrerseminars zu Dresden-Friedrichstadt am 23 Sept. 1887. . . *Dresden*, 1887. O. 211 p. C

Possadsky, T. Le Premier Gymnase de Kieff. *Kieff*, 1900. F. 35 p. ill. pl. tab. C

Prussia—*Geistlichen unterrichts- und medizinalangelegenheiten, Minister der.* Verhandlungen über fragen des höheren unterrichts, Berlin, 4-17. Dec. 1890. *Berlin*, 1891. Q. 4 + 800 p. C

—— Die volks- und die mittelschulen sowie die sonstigen niederen schulen im preussischen staat im jahre 1891 . . . denkschrift von K. Schneider und A. Petersilie. *Berlin*, 1893. F. 10 + 338 p. C

Ptaschnik, J. Aufgabe und stellung der gymnasien in unserer zeit. (*In* Zeitsch. für die österreich. gym. 1896. v. 47, p. 673-710.) C

Public schools year book, 1891-92. *London* [1891]. D. v. 3. C

Radclyffe, Charles W. Memorials of Charterhouse. . . *London*, 1844. F[b]. 4 + 10 + [27] p. ill. 13 pl. C

Reddall, Henry Frederic. School-boy life in merrie England; pen-pictures of the great public schools. . . *New York*, 1888. D. 286 p. ill. T

Reisacker, Anton Joseph. Gymnasium und realschule; die berechtigungsfrage der realschule I. O. und vorschläge zu zeitgemässen änderungen im gymnasialen unterricht. *Berlin*, 1882. O. 46 p. C

Remsen, Ira. Worth of high school science studies as a part of the preparation for college. *n. p.* n. d. O. 14 p. C

Rethwisch, Conrad. Deutschlands höheres schulwesen im 19. jahrhundert; geschichtlicher überblick im auftrage des Königl. preussischen ministeriums der geistlichen unterrichts- und medizinal-angelegenheiten. . . *Berlin*, 1893. O. 8 + 206 + 53 p. C

Reuter, Fr. Die aufgabe der erziehung im gymnasium. (*In* Neue jahrb. für philol. und pädagog. 1892. v. 146, p. 1-18 and 65-82.) C

Reynolds, J. H. Secondary education in Arkansas. *Conway, Ark.*, 1899. O. 15 p. C

Ribot, Alexandre Félix Joseph. La réforme de l'enseignement secondaire. *Paris*, 1900. D. 12 + 308 p. C T

Richter, Richard Immanuel. Die deutsche gymnasialpädagogik in ihrer neuesten fassung. (*In* Neue jahrb. für philol. und pädagog. 1895. v. 152, p. 409-18 and 457-74.) C

Richthofen, Emil, *freiherr* von. Zur gymnasial-reform in Preussen. . . *Magdeburg*, 1887. O. [3] + 79 + [1] p. C

Rigolage, J. E. Projet d'organisation des écoles pratiques d'enseignement secondaire. *Paris*, 1891. D. pt. 4. C

Rogers, *Rev.* William M. Address delivered at the dedication of the new hall of Bradford Academy, Apr. 15, 1841. *Boston*, 1841. O. 20 + [4] p. C

Roth, Karl Ludwig. Gymnasial-pädagogik. 2. . . . verm. aufl. *Stuttgart*, 1874. D. 8 + 472 p. C T

Runge, Friedrich. Geschichte des Ratsgymnasiums zu Osnabrück. *Osnabrück*, 1895. O. 144 p. tab. C

Russell, James Earl. German higher schools; the history, organization and methods of secondary education in Germany. *New York*, 1899. O. 12 + 455 p. C T

Contains a bibliography at the end of each chapter.

Russia—*Public Instruction, Ministry of.* Statut der realschulen im ressort des ministeriums der volksaufklärung . . . am 15. Mai 1872. *St. Petersburg*, 1872. O. 54 p. C

Sadler, Michael Ernst. Oberrealschulen of Prussia, with special reference to the Oberrealschule at Charlottenberg. (*In* Gr. Br.—Parl. Sess. pap. 1897. v. 25, p. 435-69.) C

—— [Same.] (*In* England.—Ed. Dept. Special reports on educational subjects. 1897. v. 1, p. 435-69.) C T

—— Place of the preparatory school for boys in secondary education in England. (*In* same. 1900. v. 6, p. 79-90.) C T

—— Problems in Prussian secondary education for boys. (*In* same. 1898. v. 3, p. 83-252.) C T

—— Realschulen in Berlin and their bearing on questions of secondary and commercial education. (*In* same. 1897. v. 1. p. 375-434.) C T

Sägert, Carl. Pädagogisch-didaktische erläuterungen zur frage des höheren schulwesens. *Schleswig*, 1883. O. 4 + [1] + 84 p. C

Schelling, Paul Heinrich Joseph. Zur geschichte der akademischen grade. *Erlangen*, 1880. Q. 15 p. C

Schiller, Karl Heinrich Friedrich Hermann. Die einheitliche gestaltung und vereinfachung des gymnasialunterrichts unter voranssetzung der bestehenden lehrverfassung. *Halle*, 1890. O. 139 p. (Samml. pädagog. abhandl. v. 4.) C

—— Handbuch der praktischen pädagogik für höhere lehranstalten. 2te verm. aufl. *Leipzig*, 1890. O. 12 + 658 p. C T

—— Pädagogische seminarien für das höhere lehramt; geschichte und erfahrung. *Leipzig*, 1890. O. 6 + 171 p. C T

Schipper, Jakob M. Die neue prüfungsverordnung für candidaten des Gymnasial- und Realschul-lehramtes in Österreich. (*In* Englische Studien. 1898. v. 24. p. 416–33.) C

Schmelzer, Karl. Vom höheren schulwesen; ein wort an die eltern. *Essen*, 1882. D. 51 p. C

Schmidt, *Dr.* ——. Zwei vorschläge zur abhilfe von übelständen in den gymnasien. (*In* Pädagogisches archiv. 1864. v. 6, p. 161–89.) T

Schmidt, Karl. Gymnasial-pädagogik; die naturgesetze der erziehung und des unterrichts in humanistischen und realtischen gelehrten schulen. *Köthen*, 1857. O. 12 + 288 p. C

Schoenen, Gerhard. Die Kölnischen studienstiftungen. *Köln*, 1892. O. 3 + 568 p. tab. C

Schrader, Wilhelm. Erziehungs- und unterrichtslehre für gymnasien und realschulen. Zweite, mit einem anhange über die neuen lehrpläne, versehene ausgabe der fünften berichtigten auflage. *Berlin*, 1893. O. 14 + 629 p. C T

—— Die verfassung der höheren schulen; pädagogische bedenken. 3. ausg. *Berlin*, 1889. O. 12 + 282 p. C

Schröder, Heinrich. Der höhere lehrerstand in Preussen, seine arbeit und sein lohn; neue untersuchungen insbesondere über die sterblichkeitsverhältnisse der höheren lehrer. . . 4. . . aufl. *Kiel*, 1899. O. 4 + 94 p. C

—— Justitia regnorum fundamentum; notgedrungene kritische und antikritische beiträge zur statistik des höheren lehrerstandes in Preussen. 3. aufl. *Kiel* und *Leipzig*, 1899. O. 80 p. C

Schumann, Johann Christian Gottlieb. Die geschichte der pädagogik im seminarunterrichte. . . *Wien* [1877]. O. [3] + 76 p. (*In* Pädagog. studien. 1881. v. 2, no. 14.) T

Schurig, G. Die deutsche bürgerschule nach ihrem wesen und werden; eine pädagogische skizze. *Gotha*, 1872. Nar. O. 8 + 52 p. C

Schwartz, W. F. L. Der organismus der gymnasien in seiner praktischen gestaltung. *Berlin*, 1876. O. 12 + 181 p. C

Schwemer, Richard. Das höhere schulwesen in Frankreich; eine pädagogische skizze. *Leipzig*, 1895. O. 29 p. C

Schwicker, Johann Heinrich. Die ungarischen gymnasien, geschichte, system statistik. . . *Budapest*, 1881. Q. 12 + 367 p.

Scott, A. E. Lexington academy; read April 12, 1887. (*In* Lexington Hist. Soc. Proc. 1890. v. 1, p. 88–94.) C

Scott, Robert Pickett, *editor*. What is secondary education? and other essays . . . on the national organisation of education in England. . . *London*, 1899. D. 15 + 364 p. T

—— Secondary education legislation, with special reference to problems awaiting solution. (*In* Roberts, R. D., ed. Ed. in the 19th century. 1901. p. 59–81.) C

Seebold, Hermann. Entwurf eines lehrplans für einklassige volksschulen, nach den ministeriellen bestimmungen vom 15. October, 1872. 4. aufl. *Hannover*, 1879. O. 56 p. C

Seeger, Heinrich. Über die stellung des Güstrower realgymnasiums zu einem beschlusse der letzten Berliner schulkonferenz. *Güstrow*, 1891. O. [3] + 52 p. C

Senckpiehl, R. Die deutsche mittelschule und sechsklassige stadtschule für knaben und mädchen . . . *Leipzig*, 1874. D. 4 + 238 p. C

Seyffert, Moritz Ludwig. Das privatstudium in seiner pädagogischen bedeutung; ein skizze als beitrag zur kritik unsrer heutigen gymnasien. *Brandenburg*, 1852. Sq. O. 62 p. C

Simmons, Joseph Edward. Higher education a public duty; an address delivered at the commencement of the College of the City of New York, June 21st, 1888. *New York*, 1888. O. 32 p. C

Simon, Jules. La réforme de l'enseignement secondaire. 2de édition. *Paris*, 1874. D. 432 p. C

Soden, Arthur, *freiherr* von. Die einflüsse unseres gymnasiums auf die jugendbildung. . . 2. erweiterte aufl. *Tübingen*, 1884. O. 11 + 100 p. C

Soller, Herbert. Der höhere lehrerstand in Preussen; culturhistorische skizzen. . . *Berlin*, 1875. O. 34 p. C

Sprague, Homer Baxter. Public high school and citizenship. (*In* Am. Inst. of Instr. Lectures, 1883. p. 77–111.) C

Stallard, Henry Frampton. Time-table of work in preparatory schools. (*In* Eng.—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 43–60.) C T

Stanley, Edward Lyulph. Organization of a secondary education, locally and by the state. (*In* London—Internat. Health Exhib. 1884. Literature. v. 16, p. 363–71.) C

Statistique de l'enseignement secondaire des garçons. Année 1900. *Paris*, 1900. Q. 8 + 99 p. C

Statistisches jahrbuch der höheren schulen Deutschlands, Luxemburgs und Schweiz. . . 1.–10. jahrgang. *Leipzig*, 1880–89, S. 10 v. T

—— 1891–92, 1895–96. v. 12, 16. C

Steglitz—*Gymnasium*. Festschrift zur einweihung des neuen progymnasialgebäudes zu Steglitz am 10. Nov. 1890. . . [*Steglitz*, 1890.] Sq. O. 85 p. 3 pl. C

Suringar, Willem Hendrik Dominicus. Bouwstoffen voor eene oordeelkundige beschouwing van den aard en toestand van het gymnasiaal onderwijs hier te lande in de twee vorige eeuwen. O. 40 p. C

Süssmann, G. Der lehrplan für den realunterricht in der sechsklassigen bürgerschule. . . 2te ausgabe. *Hannover*, 1878. O. [4] + 186 + [1] p. C

Swift, Morrison Isaac. Education and power. I. Science and vitality. II. The increase of power. III. How to make the schools serve us. *Ashtabula, O.*, 1891. O. 24 p. C

Thiersch, Friedrich Wilhelm. Über gelehrte schulen; mit besonderer rücksicht auf Bayern. . . *Stuttgart*, 1826. D. 2 v. in 1. C

Thimm, Rudolph, *compiler*. Verhandlungen des Hauses der abgeordneten und des herrenhauses 1891, über angelegenheiten des höheren lehrerstandes; nach den amtlichen stenographischen berichten zusammengestellt. . . *Tilsit*, 1891. Q. 3 + 49 p. C

Tiling, Wilhelm von. Von dem rechte und dem werte der gymnasialbildung; eine pädagogische studie. . . Neue ausgabe. *Leipzig*, 1891. O. 16 + 81 p. C

Timbs, John. School-days of eminent men . . . with sketches of the progress of education in England. . . New ed. . . enlarged. *London* [1870?] S. 10 + 308 p. por. pl. T

Tolstoi, Dmitri Andreivich. Akademicheskaya gimnaziya: . . . [Academic gymnasiums in the 18th century]. *Sanktpeterburg*, 1885. O. 114 p. (*In* St. Petersburg — Imper. Acad. of Sci. Sbornik, v. 38, no. 5.) C

Treitschke, Heinrich Gotthard von. Die zukunft des deutschen gymnasiums. 2te aufl. *Leipzig*, 1890. D. [3] + 81 p. C

Über deutsche hohe schulen im mittelalter; ein vortrag von G. H. *Salzburg*, 1885. Q. 35 p. C

Varrentrapp, Conrad. Johannes Schulze und das höhere preussische unterrichtswesen in seiner zeit. . . *Leipzig*, 1889. O. 16 + 583 p. C

Venediger, Karl. Ergebnisse der statistik der höheren lehranstalten Preussens. (*In* Paedagogium. 1879. v. 1, p. 643–59.) T

Viereck, Ludwig. Die höhere bürgerschule, ihr wesen und ihre gegenwärtige lage. . . *Braunschweig*, 1890. O. 65 p. C

Villari, Pasquale. L'istruzione secondaria in Germania ed in Italia. (*In his* Scritti pedagogici. 1868. p. 315–72.) C

Vogel, August. Mittelschul-pädagogik; grundlinien einer erziehungs- und unterrichtslehre für mittel- und realschulen; mit ausführliche angabe der einschlägigen litteratur. *Gütersloh*, 1893. O. 8 + 272 p. C

—— Die mittelschule als bildungsanstalt für den mittleren bürgerstand. . . *Gütersloh*, 1891. O. 40 p. C

Vollhering, W. Das höhere schulwesen Deutschlands vom gesichtspunkte des nationalen bedürfnisses für behörden, schulmänner und familien väter. *Leipzig*, 1883. O. 46 p. C

Wahle, Karl. L'enseignement secondaire en France. *Schleusingen*, 1874. Sq. Q. 27 p. C

Warren, Henry P. Spiritual side of the high-school question. (*In* Am. Inst. of Instr. Lectures, 1880. p. 28–39.) C

Weeks, E. R. Does it pay to maintain schools for secondary and higher education; address delivered before the Commercial club of Kansas City, April 19, 1898. O. 24 p. C

Wehmeier, B. Über die behandlung des kirchenliedes in der mittelschule. *Minden*, 1884. O. 48 p. (*In* Lehrer-prüfungs und informationsarbeiten. v. 1, pt. 3.) C

Wendt, Gustav. Die gymnasien und die öffentliche meinung. *Karlsruhe*, 1883. O. 54 p. C

Wiese, Ludwig Adolf. Das höhere schulwesen in Preussen; historisch-statistische darstellung. . . *Berlin*, 1864–74. O. 3 v. map. T

—— —— *Berlin*, 1874. O. v. 3. map. C

—— Die höheren schulen vor dem abgeordnetenhause. . . *Stettin*, n. d. O. 21 p. C

—— Sammlung der verordnungen und gesetze für die höheren schulen im Preussen. 3. aufl. bis zum anfang des jahres 1886 fortgeführt . . . von Otto Klüber. *Berlin*, 1886–88. O. 2 v. C

Williams, *Rev.* David. Lectures on education. . . *London*, 1789. O. 4 v. C

Winchell, Newton Horace. The state and higher education; an address before the Minnesota Acad. of Nat. Sci. *Minneapolis*, 1881. O. 18 p. C

Ziegler, Theobald. Geschichte der pädagogik mit besonderer rücksicht auf das höhere unterrichtswesen. . . *München*, 1895. Q. 70 + 361 p. (Handbuch der erziehungs- und unterrichtslehre für höhere schulen. 1895. v. 1[1].) C

a. SECONDARY SCHOOLS IN GREAT BRITAIN

Ackermann, Rudolph. History of the colleges of Winchester, Eton and Westminster. 1816. 34 p. C

Carlisle, Nicholas. Concise description of the endowed grammar schools in England. . . *London*, 1818. O. 2 v. C

Markby, Thomas. Public schools. (*In his* Practical essays on education. 1868, p. 1–105.) C

Maurice, Frederick Denison. Administrative reform, and its connexion with workingmen's colleges. *Cambridge*, [*Eng.*] 1855. D. 16 p. C

Pascoe, Charles Eyre, *editor*. Everyday life at Eton, Harrow, Rugby and other great public schools. . . *New York* [187–?]. D. 8 + 3 + 324 p. ill. pl. C

Staunton, Howard. Great schools of England: an account of the foundation, endowments, and discipline of the chief seminaries of learning in England. *London*, 1865. O. 56 + 517 p. pl. C T

Wilmot, Edward Parry Eardley, and Streatfield, E. C. Charterhouse old and new, with four original etchings by D. Y. Cameron. *London*, 1895. O. 11 + 1 + 295 p. pl. C

See also p. 124–31.

Bristol (Eng.) **College.** Outline of the plan of education. *Bristol*, 1830. O. 23 p. C

——NICHOLLS, James Fawckner. Free grammar school of Bristol and the Thorns; its founders. (*In* Royal Hist. Soc. Trans. 1872. v. 1, p. 311-23.) C

Charterhouse School. TOD, Alexander Hay. Charterhouse. *London*, 1900. D. 12 + 241 p. ill. por. pl. tab. (Handbooks to the great public schools.) C

Christ's Hospital (London). List of university exhibitioners, 1566-1885. 2d ed. revised . . . by A. W. Lockhart. *London*, 1885. Q. 71 p. T

—— —— Supplementary list, 1886-99; medallists, &c. 1840-99; and addenda, 1876-1900. *London*, 1900. Q. 24 p. T

East India College. STEPHENS, Henry Morse. East India College at Haileybury. (*In* Lowell, A. L. Colonial civil service. 1900. p. 231-346.) C

Eton College. BROCK, Arthur Clutton-. Eton. *London*, 1900. D. 12 + 246 p. ill. pl. por. map. C

—— COLERIDGE, Arthur Duke. Eton in the forties. *London*, 1896. D. 8 + 4 + 395 p. por. pl. C

—— CREASY, *Sir* Edward Shepherd. Memoirs of eminent Etonians. New edition. *London*, 1876. D. 14 + [1] + 640 p. 12 por. 1 pl. C

—— CUST, Lionel. History of Eton College. *New York*, 1899. Sq. O. 16 + 318 p. por. pl. fac-sim. (English public schools.) C T

—— HARWOOD, *Rev.* Thomas, *compiler*. Alumni Etonenses; or, A catalogue of the provosts and fellows of Eton College and King's College, Cambridge, from . . . 1443 to . . . 1797; with an account of their lives. . . *Birmingham*, 1797. Sq. Q. 8 + 363 p. C

—— JESSE, John Heneage. Memoirs of celebrated Etonians. . . *London*, 1875. O. 2 v. C

—— LYTE, Henry Churchill Maxwell. History of Eton College, 1440-1875. . . *London*, 1875. O. 20 + 527 p. ill. por. pl. C

—— RECOLLECTIONS of Eton; by an Etonian. . . *London*, 1870. O. 4 + 362 p. ill. pl. C

Liverpool College. GLADSTONE, William Ewart. Address delivered at the distribution of prizes in the Liverpool College, Dec. 21, 1872. . . 3d ed. *London*, 1873. Nar. O. 40 p. C

Rugby School. BRADBY, H. C. Rugby. *London*, 1900. D. 12 + 225 p. ill. por. pl. tab. (Handbooks to the great public schools.) C

—— ROUSE, William Henry Denham. History of Rugby School. *New York*, 1898. Sq. O. 16 + 420 p. por. pl. (English public schools.) C T

St. Paul's School. KNIGHT, *Rev.* Samuel. Life of Dr. John Colet, dean of S. Paul's . . . and founder of S. Paul's school; with an appendix containing . . . account of that foundation. . . *London*, 1724. D. [23] + 494 + [17] p. por. C

St. Peter's College (Radley). RAIKES, *Rev.* Thomas Digby. Sicut Columbæ, fifty years of S. Peter's college, Radley. . . *Oxford*, 1897. Sq. O. 13 + 320 p. ill. pl. C

Winchester College. LEACH, Arthur Francis. History of Winchester College. *New York*, 1899. Sq. Q. 14 + 564 p. por. pl. (English public schools.) T

—— SELBORNE, Roundell Palmer, *1st earl of*, and *others*. Winchester College 1393-1893 by old Wykehamists; illustrated by Herbert Marshall, published in commemoration of the 500th anniversary of the opening of the college. *London*, 1893. Sq. Q. [7] + 187 p. 33 ill. pl. C T

b. SECONDARY SCHOOLS IN THE UNITED STATES

Only a selected list of representative schools is given below. Teachers College has a very large collection of catalogues of secondary schools, additions to which will be welcomed.

Adams Academy (Quincy). Catalogue, 1873-74, 1875-76, 1883-84, 1892-93, 1895-1900. *Boston*, 1873-1900. O. and D. T

Historical sketch in Catalogue for 1873.

Adelphi Academy (Brooklyn, N. Y.). Annual catalogue, 1876, 1877, 1882-83, 1888-91, 1892-96, 1897-98, 1899-1900. *Brooklyn*, 1876-1900. D. and O. ill. T

See also **Adelphi College.**

—— Circular of information concerning the new course of study, 1894. *Brooklyn*, 1894. D. ill. T

Albany (N. Y.) **Academy.** Catalogue, 1888-89, 1892-1900. *Albany*, 1889-1900. O. ill. T

Contain historical sketches.

—— Celebration of the semi-centennial anniversary June 23, 1863. *Albany*, 1863. O. 187 p. ill. C T

—— Statutes and annual register, 1874-75, 1880-81. *Albany*, 1874-81. O. ill. T

Belmont (Cal.) **School.** Catalogue, 1888-89, 1899-1900. *San Francisco*, 1888-1900. O. ill. T

Berkeley School (New York City). Annual register, 1881-82, 1883-86, 1890-91, 1895-98, 1899-1900. *New York*, 1881-1900. O. ill. T

Historical sketch in Register for 1900.

Boston (Mass.) **Public Latin School.** Catalogue, 1832, 1856, 1899. *Boston*, 1832-99. O. ill. T

See also p. 82.

Brookline (Mass.) **High School.** Directory, 1898-1900. *Brookline*, 1899-1900. O. ill. T

Cambridge (Mass.) **School for Girls.** Manual, 1886, 1891-93, 1897, 1900. *Cambridge*, 1886-1900. O. ill. T

Cazenovia (N. Y.) **Seminary.** Catalogue, 1873-75, 1876-77, 1886-88, 1891-93, 1894-97. *Cazenovia*, 1873-97. O. ill. T

Chauncy-Hall School (Boston, Mass.). Annual catalogue, 1867–68, 1881–82, 1886–88, 1899–1900. *Boston*, 1868–1900. O. ill. T

Colgate Academy (Hamilton). Annual catalogue, 1874, 1877, 1883, 1885, 1888–90, 1892, 1893–97, 1899–1900. *Hamilton*, 1874–1900. O. ill. T

Columbia Grammar School (New York City.) Catalogue, 1884–88, 1895–96, 1897–1901. *New York*, 1884–1901. D. ill. T

—— The record, 1897–98, 1899–1900. *New York*, 1897–1900. D. ill. T

Cutler School (New York City). Catalogue, 1894, 1897–1900. *New York*, 1894–1900. O. T

Drisler School (New York City). Catalogue, 1882, 1884–86, 1895–97, 1899–1900. *New York*, 1882–1900. D. ill. T

Farmington (Conn.) **English and Classical School for Boys.** Catalogue, 1852. *Hartford*, 1852. O. T

Friends' Seminary (New York City). Annual circular, 1865, 1889–91, 1893–94, 1895–96, 1897–98, 1899–1900. *New York*, 1865–1900. O. T

Harlem Collegiate Institute (New York City). Prospectus, 1893–94, 1896–1900. *New York*, 1893–1900. O. T

Hartford (Conn.) **High School.** Biennial catalogue 1874–75, 1876–77, 1878–79, 1880–81, 1882–83, 1884–85, 1886–87, 1888–89. *Hartford*, 1874–88. O. ill. T

See also p. 87.

—— Triennial catalogue; semi-centennial number. 1847–97. *Hartford*, 1898. O. 146 p. ill. T

Harvard School (Chicago, Ill.). Catalogue, 1887, 1888, 1899. *Chicago*, 1887–99. O. ill. T

Hopkins Grammar School (New Haven). Catalogue, 1895–96, 1899–1900. *New Haven*, 1895–1900. O. ill. T

Hotchkiss School (Lakeville, Conn.). Catalogue, 1893–94, 1896–97, 1899–1900. *New Haven*, 1893–1900. O. ill. T

Lawrence Academy (Groton). Acts relating to Lawrence Academy with the by-laws. *Groton*, 1894. O. 13 p. T

—— Catalogue 1849, 1853, 1855, 1859–61, 1863–68, 1872, 1874–76, 1878–87, 1889–90, 1892–93, 1899–1900. *Fitchburg, etc.*, 1849–1900. O. pl. T

—— Catalogue from the time of incorporation 1848, 1855. *Groton*, 1848–55. O. pl. T

—— Financial history. *Groton*, 1895. O. 28 p. T

—— Jubilee, July 12, 1854. *New York*, 1855. O. 76 p. pl. T

—— Memorial soliciting aid in rebuilding Lawrence Academy. *Groton*, 1868. O. 6 p. T

Lawrenceville (N. J.) **School.** Decennial catalogue, 1883–93. *Boston*, 1893. D. 75 p. ill. pl. C T

—— Quindecennial register, 1883–98. *Philadelphia*, 1898. D. 67 p. pl. C T

—— Register, 1858, 1883–84, 1885–90, 1892–93, 1895–96, 1899–1900. *Princeton, etc.*, 1858–1900. O. and Q. pl. T

Leicester (Mass.) **Academy.** Catalogue, 1845, 1850, 1875–76. *Worcester and Boston*, 1845–76. O. T

—— Circular 1889–90, 1893–94. *Worcester*, 1889–93. O. ill. T

——WASHBURN, Emory. Brief sketch of the history of Leicester Academy. *Boston*, 1855. O. pt. 1. 158 p. C T

Metropolitan Academy and Gymnasium (New York City). Catalogue and course of study, 1855–56. *New York*, 1856. O. T

Norwich (Conn.) **Free Academy.** Addresses and remarks at dedication. *Norwich*, 1856. O. 56 p. ill. T

—— Catalogue, 1887–90, 1891–92, 1897–98, 1899–1900. *Norwich*, 1887–1900. O. T

—— Manual, 1876, 1879–84. *Norwich*, 1876–83. D. T

Phillips Academy (Andover.) Catalogue 1831, 1833, 1848, 1853, 1859, 1863–64, 1874–96, 1898–1900. *Andover*, 1831–1900. D. plan. T

Historical sketch in Catalogue for 1900.

—— Constitution. *Andover*, 1828. O. 15 p. T

—— Exercises at class supper of the senior class of 1860. *Andover*, 1860. O. 8 p. T

—— Order of exercises at exhibition June 30, 1868. *Andover*, 1868. O. 7 p. T

—— Speeches at the first dinner of the Phillips Academy Association, March 24, 1886. *Boston*, 1886. O. 72 p. pl. fac-sim. T

—— COY, Edward Gustin. Phillips Academy. *n. p.* 1888. O. 16 p. T

—— DANA, Daniel. Remonstrance addressed to the trustees of Phillips Academy on the state of the Theological Seminary under their care. *Boston*, 1853. O. 24 p. T

—— PARK, *Rev.* William E. Earlier annals of Phillips Academy. *n. p.* n. d. O. 51 p. C

—— SEARS, Philip Howes. Address delivered Feb. 7, 1866, before the Alumni of Phillips Academy. *Boston*, 1866. O. 21 p. T

Phillips Exeter Academy. Catalogue, 1838–39, 1846–48, 1849–51, 1852–54, 1856–57, 1858–60, 1870–72, 1873–88, 1889–91, 1892–94, 1895–1900. *Exeter*, 1838–1900. D. ill. T

Historical sketch in supplement to Catalogue for 1895.

—— BELL, Charles Henry. Phillips Exeter Academy in New Hampshire; a historical sketch. *Exeter*, 1883. O. 104 p. C

Roxbury (Mass.) **High School.** Regulations, 1843. *n. p.* 1843. D. 8 p. T
See also p. 97.

Saint Paul's School (Garden City, N. Y.). Catalogue, 1885–87, 1893, 1900. *New York*, 1885–1900. O. ill. T

Springfield (Mass.) **English and Classical Institute.** Catalogue, 1853. *Springfield*, 1854. O. T

Thayer Academy (Braintree, Mass.). Annual catalogue, 1880–81, 1887–88, 1891–92, 1899–1900. *Boston*, 1880–99. O. ill. T

Wesleyan Academy (Wilbraham Mass.). Annual catalogue 1862–63, 1865, 1878, 1882, 1884, 1886, 1892, 1896. *n. p.* 1863–96. O. ill. T

c. STUDY OF THE CLASSICS

Adams, Charles Francis. A college fetich; an address delivered before the Harvard chapter of the Fraternity of the Phi Beta Kappa. . . *Boston*, 1883. O. 38 p. C T

Allen, William Francis. Utility of classical studies as a means of mental discipline. (*In his* Essays and monographs. 1890. p. 155–64.) C

Amos, Andrew. Four lectures on the advantages of a classical education as an auxiliary to a commercial education. . . *London*, 1846. O. 7 + 281 p. C

Atkinson, William Parsons. Classical and scientific studies and the great schools of England; a lecture read before the Society of Arts of the Mass. Institute of Technology, April 6, 1885. *Cambridge*, 1865. O. 117 p. C

Bain, Alexander. The classical controversy. (*In his* Practical essays. 1884. p. 113–35.) C

Baumeister, Karl August. Gymnasialreform und anschauung im klassischen unterricht; zur einführung der bilderhefte aus dem griechischen und römischen altertum, für schüler. *München*, 1889. O. 56 p. C

Bigelow, Jacob, *M.D.* Remarks on classical and utilitarian studies, read before the Amer. Acad. of Arts and Sciences, Dec. 20, 1866. *Boston*, 1867. O. 57 p. C

Bobba, Romualdo. Dell' educazione ne' suoi principii e rapporti colla istruzione secondaria classica. . . *Como*, 1876. D. [4] + 211 p. C

Brelet, Henri. Rapport sur l'enseignement classique et adopté dans la séance du 23 avril 1899. (*In* Société pour l'étude des questions d'enseignement secondaire. L'enquête sur l'enseignement secondaire. 1899. p. 31–48.) C

Carey, Matthew. Extract from an essay on the proposed plan for establishing a college . . . in which English literature, the sciences, and the liberal arts shall be taught. . . (*In his* Miscellaneous essays. 1830. p. 459–62.) C

—— Reflexions on the . . . plan for establishing a college in Philadelphia . . . for admission into which no prerequisite of having learned Latin or Greek shall be necessary. . . 2d ed. *Philadelphia*, 1826. O. 22 p. C

Collar, William Coe. Classical question. (*In* Am. Inst. of Instr. Lectures, 1868. p. 121–56.) C

Craig, A. R. Classical instruction. (*In his* Philosophy of training. 1847. p. 324–77.) T

Creuzer, Georg Friedrich. Das akademische studium des alterthums. . . *Heidelberg*, 1807. D. 140 + [1] p. C

Crosby, Alpheus. On the study of the classics. (*In* Am. Inst. of Instr. Lectures, 1835. p. 13–31.) C

Deltour, Félix. De l'enseignement secondaire classique en Allemagne et en France. *Paris*, 1880. O. 7 + 114 p. C

Dettweiler, Peter. Untersuchungen über den didaktischen wert Ciceronianischer schulschriften. *Halle a. S.*, 1889. O. 2 pts. (Samml. pädagog. abhandl. v. 2, 6.) C

Eckstein, Friedrich August. Lateinischer unterricht. *Gotha*, 1878. Q. 213 p. C

Elliott, *Rev.* Charles. Study of the Greek and Latin classics. (*In* Higher education and a common language. 1879. p. 58–70.) T

Ely, E. H. Latin in the public schools, an affirmative argument. *Chicago*, 1882. D. 25 p. T

Emerson, George Barrell. Study of Latin and of English grammar; remarks at a meeting of the Boston Social Science Association . . . held February 21, 1867. *Boston*, 1871. D. 14 p. C

Farrar, Frederic William, *canon*. Theory of classical education. On the present social results of classical education. (*In his* Essays on a liberal education. 1867. p. 1–143 and 365–84.) C T

Felton, Cornelius Conway. On classical learning. (*In* Am. Inst. of Instr. Lectures, 1830. p. 299–332.) C

Field, Thomas. In behalf of Greek. (*In* Thirteen essays on education. 1891. p. 237–53.) C T

Fitz-Hugh, Thomas. Philosophy of the humanities. *Chicago*, 1897. O. [3] + 63 p. C

Fornelli, Niccoló. La pédagogia e l'insegnamento classico; lezioni. . . *Milano*, 1889. D. 297 p. C

France—*Instruction publique, Ministère de l'*. Plan d'études et programmes de l'enseignement secondaire classique dans les lycées et collèges (classes de lettres). . . Nouvelle éd. *Paris*, 1883. D. 12 + 119 p. C

Frary, Raoul. La question du Latin. *Paris*, 1885. D. 321 + [1] p. C

Goldschmidt, S. Die classische bildung in der gegenwart. (*In* Pædagogium. 1886. v. 8, p. 137–41 and 209–13.) T

—— Classische und moderne bildung. (*In* same. 1888. v. 10, p. 11–22.) T

Green, Arnold. Greek and what next? an address; . . . read before the Alumni Association of Brown University, June 17, 1884. *Providence*, 1884. Nar. Q. 52 p. C

Hale, William Gardner. Aims and methods in classical study. *Boston*, 1888. D. 47 p. T

Harris, William Torrey. A brief for Latin. *New York*, 1899. O. C

—— On the function of the study of Latin and Greek in education. *n. p.* n. d. O. 13 p. C T

—— Place of the study of Latin and Greek in modern education. (*In* Am. Inst. of Instr. Lectures, 1879. p. 91–119.) C

Headley, Joel Tyler. Oration delivered before the literary societies of the New York Free Academy July 25, 1853 . . . on ancient and modern literature as a means of education. *New York*, 1853. O. 16 p. C

Herbst, Wilhelm. Das classische alterthum in der gegenwart. . . *Leipzig*, 1852. O. 6 + [2] + 224 p. C

Houyvet, C. Le grec, le latin et l'enseignement secondaire moderne. *Paris*, 1899. D. 307 + [1] p. C

Kennedy, John. Must Greek go? *Syracuse*, 1894. D. 66 p. C

Kergel, Wilhelm. Zur methodik des unterrichtes in den beiden alten sprachen. (*In* Zeitschrift für die osterreich. gymnasien. 1851. v. 2. p. 513–29.) C

Krabinger, Johann Georg. Die classischen studien und ihre gegner. *München*, 1853. Sq. Q. 20 p. C

La Roche, Paul. Über die einführung in die lecture der attischen redner auf gymnasien. . . *München*, 1855. O. [3] + 101 p. C

Latham, Robert Gordon, *M.D.* On the importance of the study of language as a branch of education for all classes. (*In* Royal Institution of Gr. Br. Lectures on education. 1855. p. 89–113.) C

Lattmann, K. A. Julius. Die durch die neuere sprachwissenschaft herbeigeführte reform des elementarunterrichts in den alten sprachen. *Göttingen*, 1873. O. 43 p. C

Lavisse, Ernest. Les études classiques. (*In his* Études et étudiants. 1890. p. 33–109.) C T

Leverson, Montague R. Thoughts on institutions of the higher education, with a chapter on classical studies. *New York*, 1893. O. 6 + [1] + 114 p. tab. C T

Lincoln, John Larkin. Present aspects of Greek and Latin study and teaching. (*In* Am. Inst. of Instr. Lectures, 1879. p. 120–36.) C

—— Relative importance of ancient classical and scientific studies in an American system of education. (*In* same. Lectures, 1856. p. 106–20.) C

Lodge, Henry Cabot. A liberal education. (*In his* Certain accepted heroes. 1897. p. 157–85.) C T

Lühmann, Otto von. Die alten classiker auf den preussischen gymnasien. (*In* Paedagogium. 1890. v. 12. p. 485–98.) T

—— Die alten sprachen auf den preussischen gymnasien. (*In* same. 1889. v. 11. p. 617–34.) T

Lyon, Charles Harrison. Considerations in favour of classical studies; a lecture delivered in the Irving Institute. *New York*, 1839. O. 19 p. C

—— Vindication of classical studies. *New York*, 1841. D. 48 p. C

Lyttelton, Edward. Compulsory Greek. (*In* Thirteen essays on education. 1891. p. 255–91.) C T

Martin, Benjamin Nicholas. Classics in education; an essay read before the University convocation of the state of New York . . . at Albany August 6th, 1867. *Albany*, 1867. O. 12 p. C T

Merrill, Thomas Abbott. An essay on the study of the Latin language in our schools and colleges at the expense of writing and speaking in English. . . *New York*, 1860. O. 58 p. C

Mulligan, John. On the study of the classics. (*In* Am. Inst. of Instr. Lectures, 1837. p. 23–47.) C

Nettleship, Henry. Classical education in the past and at present. (*In his* Moral influence of literature. 1890. p. 41–64.) T

—— Classical research and classical education in England. (*In his* Lectures and essays; 2d series. 1895. p. 172–90 and 208–17.) C

Offord, Joseph, Jr. Recent discoveries in classical literature. (*In* Royal Society of Literature of the United Kingdom. Transactions. 1894. 2d ser. v. 16, p. 21–72.) C

Paulsen, Friedrich. Das realgymnasium und die humanistische bildung. *Berlin*, 1889. D. 71 p. C

Pillans, James. Three lectures on the proper objects and methods of education in reference to the different orders of society, and on the relative utility of classical instruction, delivered in the humanity class-room, Nov., 1835. 2d edition. *Edinburgh*, 1854. O. 59 p. C

Ray, Robert. Two lectures on classical literature. . . *New York*, 1826. O. 96 p. C

Rendall, Montague John. Teaching of Greek. (*In* Thirteen essays on education. 1891. p. 293–321.) C T

Rowe, Stuart Henry. Herbarts ansichten von dem zwecke des lateinischen und griechischen unterrichtes dargestellt. . . *Jena*, 1895. O. 59 p. C

Russell, Michael, *bp.* Observations on the advantages of classical learning. *Edinburgh*, 1836. O. 56 p. C

Schmeding, Otto Hermann Friedrich. Die klassische bildung in der gegenwart. . . *Berlin*, 1885. O. 7 + 204 p. C

—— Ein minister über die classische bildung in der gegenwart. (*In* Paedagogium. 1887. v. 9. p. 320–37.) T

Schröder, *Rev.* Johann Friedrich. Das wiederäufblühen der klassischen studien in Deutschland im 15. . . jahrhunderts. . . *Halle*, 1864. O. 8 + 286 p. C

Sears, Barnas, Edwards, B. B., and Felton, C. C. Classical studies; essays on ancient literature and art. . . *Boston*, 1843. D. 22 + 413 p. C

Semler, Christian. Homer als deutsches volks- und schulbuch. *Hamburg*, 1891. O. 38 p. (*In* Deutsche zeit- und streit-fragen. 1891. v. 19, p. 585–622.) C

Sewell, *Rev.* William. Essay on the cultivation of the intellect by the study of the dead languages. *London*, 1830. O. 8 + 371 p. C

Sherwin; Thomas. Relative importance of ancient classical and scientific studies in an American system of education. (*In* Am. Inst. of Instr. Lectures, 1856. p. 121–39.) C

Short, Charles. Study of the ancient classics. [*Gettysburg, Pa.*, 1864.] O. C

Siebenhaar, Karl Friedrich Heinrich. Quam indolem potestatemque habeant veterum proverbia ad educationem atque institutionem pertinentia. *Berlin*, 1827. Sq. O. 10 p. C

Stallbaum, Johann Gottfried. Das Griechische und Lateinische in unsern gymnasien und seine wissenschaftliche bedeutung für die gegenwart. . . *Leipzig*, n. d. O. 51 p. C

Taylor, Samuel Harvey, *editor*. Classical study. . . *Andover*, 1870. D. 35 + 381 p. C

Vogelreuter, Albert Otto. Geschichte des griechischen unterrichts in deutschen schulen seit der reformation. *Hannover*, 1891. O. 3 + 67 p. C

West, Andrew Fleming. How to improve our classical training; address delivered November 27, 1886, at the University of Pennsylvania. *n. p.* Sq. D. 22 p. C

Wie studiert man classiche philologie und geschichte? von Einem erfahrenen fachgenossen. *Leipzig*, 1884. D. 32 p. C

Wright, John Henry. The college in the university and classical philology in the college; an address at the opening of the eleventh academic year of the Johns Hopkins University, October 7, 1888. *Baltimore*, 1886. O. 27 p. C

—— The Greek question: an address on the place of Greek in a liberal education, before the New Hampshire State Teachers' Association, Concord, October 24, 1884. *Concord, N. H.*, 1885. O. 27 p. C

Zeller; Eduard. Language and thought; an essay, translated from the Deutsche rundschau for March, 1884. . . *Cleveland*, 1884. O. 39 p. C

17. HIGHER EDUCATION

a. GENERAL

Academische uitspanningen; of, Beschryving der voornaamste universiteiten, academien, en illustre-schoolen van Italien, Vrankryk, Spanje . . Duitschland . . . en inzonderheid der Vereenigde Netherlanden. . . *Utrecht*, n. d. O. [4] + 158 + [5] p. C

Adams, Charles Kendall. Present obligation of the scholar: a baccalaureate address at the University of Wisconsin, June 20, 1897. *Madison*, 1897. O. 25 p. C

—— Relations of higher education to national prosperity; an oration delivered before the Phi Beta Kappa Society of the University of Vermont, June 27, 1876. *New York*, 1877. D. 25 p. (Papers on education. First series, no. 16.) C

Adams, *Rev.* Jasper. On the relation subsisting between the board of trustees and faculty of a university. (*In* Am. Inst. of Instr. Lectures, 1837. p. 139–58.) C

Anderson, Martin Brewer. End and means of a liberal education; an inaugural address . . . July 11, 1854. *Rochester*, 1855. O. 95 p. C

—— Voluntaryism in higher education; a paper read before the New York University convocation . . . July 14, 1876. *New York*, 1877. O. 16 p. C T

Atkinson, William Parsons. Liberal education of the nineteenth century. *New York*, 1873. O. 28 p. C

Bain, Alexander. The university ideal—past and present. (*In his* Practical essays. 1884. p. 173–200.) C

Baker; James Hutchins. University education. (*In his* Education and life. 1900. p. 116–44.) C T

—— University ideals. *n. p.* n. d. D. 17 p. C

Barbe, Waitman. Going to college, with the opinions of fifty leading college presidents and educators. *n. p.*, 1899. S. 104 p. C

Barnard, Henry, *compiler*. Superior instruction; an account of . . . institutions of superior instruction. . . Revised edition. *Hartford*, 1873. O. 48 + 896 p. C T

Bartlett, Samuel Colcord. Duties of educated men; an address, delivered before the Alumni Association, at the annual commencement of Dartmouth College . . . July 20, 1864. *Boston*, 1865. O. 34 p. C

Beckwith, Edward Griffith. Culture and life; anniversary address before trustees and friends of Oahu College. . . *Honolulu, H. I.*, June 30, 1884. O. 20 p. C

Beneke, Friedrich Eduard. Allgemeine einleitung in das akademische studium. . . *Göttingen*, 1826. S. 6 + 170 p. C

Bersot, Ernest. Questions d'enseignement; études sur les réformes universitaires. *Paris*, 1880. D. 7 + 330 + 11 p. C

Boone, Richard Gause. Results under an elective system. (*In* Educational rev., v. 4, 1892, p. 53–73, and 142–56.) C T

Browning, Oscar. Training by universities of the public servants of the state. (*In* London—Internat. Health Exhib. 1884. Literature. v. 15, p. 191–200.) C

Butler, Nicholas Murray. The duty of the university to the teaching profession. [*New York*, 1890.] O. 8 p. (No. 8 in his Twelve papers.) C

Capes, William Wolfe. University life in ancient Athens. . . *London*, 1877. D. 14 + 134 p. C T

Clason, Patrick. Essays; viz., I. On the origin of colleges or universities; II. On the origin of the custom of lecturing in Latin; III. On the impropriety of this custom, at present. [Anon.] *Glasgow*, 1769. O. 61 p. C

Clinton, George William. Oration pronounced at Schenectady, July 21, 1857, before the New York Alpha of the Phi Beta Kappa Society. *Schenectady*, 1858. O. 29 p. C

Compayré, Gabriel. Abelard and the origin and early history of universities. *New York*, 1893. D. 13 + 315 p. (Great educators; Nicholas Murray Butler, ed.) C T

Cooke, Josiah Parsons. Nobility of knowledge; an address delivered before the Free Institute at Worcester, Mass., July 28, 1874. *New York*, 1874. O. 12 p. C

—— Plea for liberal culture. *Cambridge* [*Mass.*], 1890. Sq. O. 33 p. C

—— Scientific culture. [Address July 7, 1875.] O. 18 p. C

Corson, Hiram. Claims of literary culture; an address introductory to the preliminary course in the Hahnemann Medical College of Philadelphia; delivered Sept. 27, 1875. . . *Philadelphia*, 1875. O. 48 p. C

Coulter, John Merle. Elements of power; baccalaureate address at Lake Forest, Ill., June 10, 1894. *Chicago*, 1894. D. 16 p. C

Davis, Horace. Meaning of the university; an address at Leland Stanford Junior University, on Founder's Day, March 9, 1894. *San Francisco*, 1895. O. 14 p. C

Denifle, Friedrich Heinrich Suso. Die universitäten des mittelalters bis 1400. *Berlin*, 1885. O. v. 1. C T

—— Urkunden zur geschichte der mittelalterlichen universitäten. (*In* Archiv für litteratur- und kirchengeschichte des mittelalters. 1884. v. 4, p. 238–62; 1889. v. 5, p. 167–348.) C

Döllinger, Johann Joseph Ignaz. Die universitäten sonst und jetzt; rectorats-rede, gehalten am 22. Dec. 1866. (*In his* Akademische vorträge. 1889–90. v. 2, p. [3]–55.) C

—— [Same.] 2. aufl. *München*, 1867. O. 56 + [2] p. C

—— Universities, past and present. (*In his* Addresses on historical and literary subjects. 1894. p. 1–49.) C

Elrod, M. J. The college, past and present. *Bloomington, Ill.*, 1899. O. 26 p. C

Ely, Charles Arthur. Science the true basis of education; an address delivered before the Board of trustees of the College of California, at its first commencement at Oakland, June 14th, 1860. *San Francisco*, 1860. O. 17 p. C

Essays on the endowment of research; by various writers. . . *London*, 1876. O. 8 + 278 p. C

Fairbairn, *Rev.* Robert Brinckerhoff. Intellectual education in small colleges; an address delivered to the students of St. Stephen's College . . . 1880. *Albany*, 1881. O. 60 p. C

—— True idea of a university. *n. p.* n. d. O. 9 p. C

Fiske, John. Liberal education. (*In his* Darwinism, and other essays. 1885. p. 253–86.) C T

Fornelli, Niccolo. Sulla riforma universitaria; scritti vari. *Torino*, 1898. D. 15 + 134 + [1] p. C

Gambs, J. The German university in America. *New York*, 1860. O. 21 p. C

Garnett, James Mercer. University organization. *n. p.* n. d. O. 42 p. C

Geddes, James. The college of to-day in its relation to the past and to the future . . . address delivered . . . Oct. 19, 1895. [*Boston*, 1895.] Q. 13 p. C

Gilman, Daniel Coit. Benefits which society derives from universities. *Baltimore*, 1885. O. 40 p. C

Hamilton, *Sir* William, *bart.* Discussions on philosophy and literature, education and university reform. . . 2d edition enlarged. *New York*, 1858. O. 12 + 852 p. C

Hamlyn, Vincent Waldo Calmady. Universities of Europe at the period of the reformation; the Stanhope prize essay for 1876. . . *Oxford*, 1876. O. 130 p. C

Hazeltine, Mayo Williamson. British and American education; the universities of the two countries compared. *New York*, 1880. Tt. 197 p. C

Hemming, George Wirgman. On the relation between university and college. (*In* London—Internat. Health Exhib. 1884. Literature. v. 15, p. 322–34.) C

Henry, *Rev.* Caleb Sprague. Position and duties of the educated men of the country; a discourse pronounced . . . Aug. 5, 1840. *New York*, 1840. O. 46 + [1] p. C

Hoffmann, Franz. Über die idee der universitäten. *Würzburg*, 1845. Q. 40 p. C

Huxley, Thomas Henry. Universities, actual and ideal. (*In his* Science and culture and other essays. 1888. p. 31–72.) C

—— Universities and Address on university education. (*In his* Science and education. 1894. p. 189–261.) C

Jastrow, Joseph. Life of a college professor. *Madison*, 1898. O. 8 p. C

Jebb, Richard Claverhouse. Work of the universities; past and present. *Cambridge*, 1893. D. 52 p. (Camb. Univ. local lectures.) C T

Johnson, Charles Frederick. Development of literary taste in college students. (*In* Am. Inst. of Instr. Lectures, 1892. p. 174–90.) C

Jordan, David Starr. Care and culture of men; a series of addresses on the higher education. . . *San Francisco*, 1896. O. [7] + 267 p. C T

Judson, Harry Pratt. The higher education as a training for business. *Philadelphia* [1896]. D. 54 p. C

Kämmel, Otto. Die universitäten des mittelalters bis zum eintritte des humanismus. (*In* Schmid, K. A. Geschichte der erziehung. 1892. v. 2, pt. 1, p. 334–548.) C

Kirchner, Karl. Akademische propädeutik; oder Vorbereitungswissenschaft zum akademischen studium. *Leipzig*, 1842. O. 8 + 590 p. C

Knox, *Rev.* Vicesimus. Liberal education; or, A practical treatise on . . . acquiring useful . . . learning. 10th edition. . . *London*, 1789. O. 2 v. C

Krüger-Velthusen, H. Das wesen akademischer vereinigungen nach massagabe der akademischen ideale; beitrag zur lösung der universitätsfrage. *Berlin* [pref. 1887]. O. 31 p. (Eckstein'sche flugschriften-sammlung. No. 1.) C

Labriola, Antonio. L'université et la liberté de la science. (*In* Le devenir social. 1897. v. 3, p. 40–64.) C

Ladd, George Trumbull. Essays on the higher education. *New York*, 1899. D. 8 + [1] + 142 p. C

Laurie, Simon Somerville. Rise and early constitution of universities . . . survey of mediæval education. *New York*, 1887. D. 31 + 293 p. (Internat. ed. ser.; ed. W. T. Harris, v. 3.) C T

Leverson, Montague R. Thoughts on institutions of the higher education, with a chapter on classical studies. *New York*, 1893. O. 6 + [1] + 114 p. C T

Lothrop, George Van Ness. Plea for education as a public duty; an address delivered at the annual commencement of the University of Michigan, June 27, 1878. *Ann Arbor*, 1878. O. 22 p. C

Low, Seth. A city university: [Address delivered Feb. 22, 1895, before the Johns Hopkins University, Baltimore]. *n. p.* O. 14 p. C

McCosh, *Rev.* James. Inaugural address; Academic teaching in Europe. (*In* Princeton College—President. Inauguration of James McCosh. 1868. p. 35–96.) C

MacCracken, *Rev.* Henry Mitchell. Place of church history in the college course of study; a paper read before the American Soc. of Church Hist. in Washington, D. C., Dec. 31, 1890. *New York*, 1891. O. p. 217–39. C

MacGregor, James Gordon. Utility of knowledge-making as a means of liberal training; inaugural address delivered at the opening of the fortieth session of Dalhousie College, Halifax, N. S., September 13th, 1899. *Halifax*, 1899. O. 24 p. C

Malden, Henry. On the origin of universities and academical degrees. *London*, 1835. S. 14 + 173 p. C

Meiners, Christoph. Geschichte der entstehung und entwickelung der hohen schulen unsers erdtheils. *Göttingen*, 1802–5. O. 4 v. in 2. C

Minerva: jahrbuch der universitäten der welt; hrsg. von R. Kukula und K. Trübner, 1891–1901. *Strassburg*, 1891–1901. S. v. 1–10. ill. C

Morris, George Sylvester. University education. O. 40 p. (*In* Michigan University. Philosophical papers. 1886, ser. 1, no. 1.) C

Moulton, Richard Green. University of the future; an educational speculation. *n. p.* n. d. O. 4 p. C

Munro, Dana Carleton. Mediæval student. *Philadelphia*, 1895. O. 20 p. (Trans. and reprints from the original sources of European history. v. 2, no. 3.) C

Muzzey, Artemas Bowers. The higher education. *Boston*, 1871. O. 13 p. C

Newman, John Henry, *cardinal.* Idea of a university. . . 3d ed. *London*, 1873. D. 22 + [1] + 527 p. C T

—— Lectures and essays on university subjects. *London*, 1859. D. 6 + [1] + 387 p. C T

—— Office and work of universities. *London*, 1856. D. 8 + 384 p. C T

Same as Rise and progress of universities.

—— Rise and progress of universities. (*In his* Historical sketches. 1872. v. 1, p. 1–251 and 313–35.) C T

—— Scope and nature of university education. 2d edition. *London*, 1859. D. 27 + 351 p. C T

Newton, *Rev.* Richard. University education. . . *London*, 1726. D. [14] + 207 p. C

Osborn, Henry Fairfield. Corner-stones of learning; an address delivered on the laying of the corner-stone of Schermerhorn Hall, Columbia University, May 2, 1896. [*New York*, 1896.] O. 7 p. C

Palmer, George Herbert. The new education; three papers. *Boston*, 1887. D. 154 p. C

Palmer, Thomas Witherell. Relation of educated men to the state; an oration before the alumni of the University of Michigan, semi-centennial celebration. June 29, 1887. *n. p.* n. d. Sq. D. 22 p. C

Pepper, William, *M.D.* The university in modern life; an address delivered before the College Association of the Middle States and of Maryland at its annual meeting at the University of Pennsylvania, November, 1889. Remarks made at the banquet of the Alumni of Columbia College, New York, February 3, 1890, in response to the toast: The ideal university. *n. p.* 1890. O. 20 p. C

Poole, William Frederick. University library and the university curriculum. . . *Chicago*, 1894. D. 55 p. C

Potter, Henry Coleman, *D.D.* The scholar and the state; oration delivered June 26, 1890, before the Phi Beta Kappa chapter of Harvard University. *New York*, 1890. O. 32 p. C

Pratt, Daniel Johnson. Statistics of collegiate education. . . [*New York*, 1865.] O. 16 p. C

Pusey, Edward Bouverie, *canon*. Collegiate and professorial teaching and discipline in answer to Prof. Vaughan's strictures. . . *Oxford*, 1854. O. v. p. C

Quinn, Daniel. Duty of higher education in our times; a paper read before the American Social Science Assoc., Sept. 1, 1896. O. 14 p. C

Rashdall, Hastings. Universities in Europe in the middle ages. *Oxford*, 1895. O. 2 v. in 3. pl. map. C T

Rebuffi, Pierre. Privilegia universitatum, collegiorum, bibliopolarum et omnium demum qui studiosis adiumento sunt; cum elucidatione authen. habita C. ne filius pro patre. . . *Francofurti, Bassæi*, 1585. S. [8] + 736 + [22] p. C

Ross, David. Education as a university subject; its history, present position and prospects. *Glasgow*, 1833. O. 61 p. C

Savigny, Friedrich Karl von. Universities of the middle ages, particularly those of Bologna and Paris. (*In* Barnard, Henry, ed. National education. 1873. pt. 3, p. 271-330.) T

Scheidler, Karl Hermann. Grundlinien der hodegetik oder, methodik des akademischen studiums und lebens. 2. aufl. *Jena*, 1839. O. 22 + 520 p. C

——. Über die idee der universität u. ihre stellung zur staatsgewalt. . . *Jena*, 1838. D. 12 + [1] + 429 p. C

Schelling, ——. Vorlesungen über die methode des academischen studium. 3. aufl. *Stuttgart*, 1830. Nar. D. 4 + 324 p. C

Seligman, Edwin Robert Anderson. The seminarium: its advantages and limitations. (30th University convocation of the State of N. Y., July 5-7, 1892.) O. 8 p. C

Smith, Goldwin. University education. (*In* American Social Science Assoc. Journal. 1869. v. 1, p. 24-55.) C

Smith, William Benjamin. The university; a plea for higher education . . . address delivered . . . January 25th, 1896. *New Orleans*, 1896. O. 24 p. C

Stevens, Walter Le Conte. Student honor and college examinations. *n. p.* n. d. O. 11 p. C

Stoddard, Francis Hovey. Inductive work in college classes. [1890.] O. 4 p. C

Tappan, Henry Philip. University education. *New York*, 1851. D. 120 p. C

—— The university; its constitution, and its relations, political and religious. . . *Ann Arbor*, 1858. O. 36 p. C

Tetlow, John. Colleges and the non-classical high schools. (*In* Am. Inst. of Instr. Lectures, 1896. p. 3-21.) C

Thomas Cantimpratensis. De disciplina scholarium. (*In* Boethius. Opera omnia. 1860. v. 2, col. 1223-44. Migne, J. P. Patrolog. Latina. v. 64.) C

Thomas, Grace Powers. Where to educate, 1898-99; a guide to the best private schools, higher institutions of learning, etc., in the United States. *Boston* [c. 1898]. O. 23 + 394 p. ill. 1 por. C

Thwing, Charles Franklyn. Within college walls. *New York* [c. 1893]. D. 184 p. C T

Tolstoi, Dimitri Andreivich, *count*. Akademicheski universitet: . . [An academic university in the 18th century]. *Sanktpeterburg*, 1885. O. 67 p. (*In* St. Petersburg—Imper. Acad. of Sci. Sbornik. v. 38, no. 6.) C

Verplanck, Gulian Crommelin. The advantages and the dangers of the American scholar; discourse at Union College, July 26, 1836. *New York*, 1836. O. 62 p. C

—— Right moral influence and use of liberal studies; a discourse [at] Geneva College, August 7, 1833. . . *New York*, 1833. O. 47 p. C

Villari, Pasquale. L'insegnamento universitario e le sue riforme. (*In his* Scritti pedagogici. 1868. p. 375-98.) C

Weisse, Gustav. Das philologische abiturientenexamen; oder, Das wissenswürdigste aus der griechischen und römischen literatur und der alten geographie. . . *Breslau*, 1864. O. 3 + 137 p. C

White, Andrew Dickson. Some important questions in higher education; elective studies, university degrees, university fellowships and scholarships; remarks at the conference of presidents of colleges . . . July 8-10, 1884. . . *Ithaca*, 1885. O. 14 p. C

Winchell, Alexander. University control. *Albany*, 1878. O. 12 p. C

Woodman, John Smith. Liberal education or not; to the young men of New England: A statement of the conditions and objects of the Chandler Scientific Department of Dartmouth College. . . *Hanover*, 1863. O. 16 p. C

Wright, Carroll Davidson. Study of statistics in colleges: a paper read before the joint session of the Am. Economic Assoc. and the Am. Hist. Assoc., at Sanders theatre, Harvard, 1887. O. 21 p. C

Young, *Sir* George, *bart.* On the proper relation between the teaching and examining bodies in a university. (*In* London—Internat. Health Exhib. 1884. Literature. v. 15, p. 247–58.) C

Zöller, Egon. Die universitäten und technischen hochschulen, ihre geschichtliche entwickelung. . . *Berlin*, 1891. O. 6 + [1] + 212 p. C

b. ACADEMIC COSTUME AND DEGREES —COLLEGE SOCIETIES—STUDENT LIFE

Alpha Delta Phi Fraternity. Addresses delivered in New York City at the semi-centennial convention, 1882; and at the 56th annual convention, 1888. *Boston*, 1889. O. 7 + 160 p. C

—— Alpha Delta Phi, 1832–1882. *Boston*, 1882. O. 55 + 727 p. 2 pl. C

—— Catalogue. *New York*, 1837. O. 13 p. C

—— Report of the proceedings of the twenty-fifth anniversary of the brotherhood . . . held in New York . . . June, 1857. *New York*, 1858. O. 59 p. C

—— Songs. *n. p.* n. d. Nar. O. 15 p. C

Aus dem Wingolf. . . *Erlangen*, 1866. O. 8 + 367 p. C

Baird, William Raimond. American college fraternities; a descriptive analysis of the society system in the colleges of the United States, with a detailed account of each fraternity. *Philadelphia*, 1879. D. 212 p. 1 pl. C T

—— [Same.] 5th ed. 1898. O. 14 + 438 p. C

Baumgart, Max. Grundsätze und bedingungen der ertheilung der doctorwürde bei allen facultäten der universitäten des deutschen reichs, nebst einem anhange. . . 5. . . verm. aufl. *Berlin*, 1898. O. 10 + 260 p. C

Beta Theta Pi Fraternity. Catalogue of the . . . fraternity, 1880, 1890. *Cleveland, etc.*, 1880–90. O. pl. v. 43, 60. C

Briefe eines vaters an seinen sohn nach dessen abgang auf die universität von * * * 2. unveränderte aufl. mit einem vorwort. *Breslau*, 1896. D. 104 + [1] p. C

Chi Psi Fraternity. Fourth decennial catalogue . . . published under the auspices of Alpha Phi, by order of the 39th annual convention. *New York*, 1883. O. 392 p. 2 pl. C

College hymnal; a selection of Christian praise-songs for the uses of worship in universities, colleges and advanced schools. *New York*, 1897. Sq. D. 4 + 272 p. C

Songs with music.

College year-book and athletic record, 1896–97; compiled and edited by Edwin Emerson, Jr. *New York*, 1897. D. 592 p. C T

Delta Kappa Epsilon quarterly. 1883–88. *New York*, 1883–88. O. ill. v. 1–6. C

Delta Phi Fraternity. Catalogus, 1868, 1875. *n. p.* 1868–75. O. C

Delta Upsilon Fraternity. Our record; an annual publication for 1885, of statistics and information. . . *New York*, 1886. Sq. T. v. 1. C

—— Song-book. . . *Rochester*, 1884. Q. 143 p. C

Delta Upsilon quarterly. *New York*, 1884–92. O. ill. v. 2–10. por. pl. C

Herodotus, Jr. [*pseud.*] Academica juventus; die deutschen studenten nach sprache und sitte. . . *Celle*, 1887. T. 94 p. C

Howitt, William. Student-life of Germany; from the unpublished ms. of Dr. Cornelius containing nearly 40 of the most famous student songs. . . *Philadelphia*, 1842. O. 467 p. C

Kappa Alpha Theta; historical number, 1870–1899. [*Ithaca*] 1899. Q. 116 p. C

Keil, Richard, and Keil, Robert. Geschichte des jenaischen studentlebens von der gründung der Universität bis zur gegenwart (1548–1858); eine festgabe zum dreihundertjährigen jubiläum der Universität Jena. *Leipzig*, 1858. O. 16 + 662 + [1] p. C

Kerfoot, John Barrett, *bp.* Academical degrees and titles; an address at the eighth . . . commencement of the College of St. James, Md. July 27th, 1854. . . [*New York*] 1854. O. 24 p. C

Kluge, Friedrich. Deutsche studentensprache. *Strassburg*, 1895. O. 10 + [1] + 136 p. C

Korps und burschenschaften; fort mit dem verruf. . . *Leipzig*, 1886. O. 15 p. C

Leonard, Gardner Cotrell. Cap and gown in America . . . [with] an illustrated sketch of the intercollegiate system of academic costume. *Albany*, 1896. Q. 15 p. ill. C T

Lukens, H. T. Honorary degrees in the United States; [report presented Dec. 29, 1896]. *n. p.* O. C

Morgan, John Edward, *M.D.* University oars. . . *London*, 1873. D. 16 + 397 p. C

Mourier, Louis Athanase. Notice sur le doctorat ès lettres, suivie du catalogue des thèses latines et françaises admises par les Facultés des lettres depuis 1810. . . 2e éd. augm. *Paris*, 1855. O. 78 p. C

New York (City)—*St. Anthony Club.* Articles of association, officers, committees and members, 1887. [*New York*] 1887. Sq. T. C

Oberbreyer, Max. Die reform der doctor-promotion; statistische beiträge. 3. aufl. *Eisenach* [pref. 1877]. O. 155 p. C

Olin, Stephen. College life; its theory and practice. *New York*, 1867. D. 239 p. C

Osgood, *Rev.* Samuel. Student life; letters and recollections for a young friend. *New York*, 1861. D. 164 p. C

Pernworth von Bärnstein, Adolf. Beiträge zur geschichte und literatur des deutschen studententhumes von gründung der ältesten deutschen universitäten bis auf die unmittelbare gegenwart, mit besonderer berucksichtigung des 19. jahrhundertes. *Würzburg*, 1882. D. 13 + 156 p. C

Phi Beta Kappa Society. Hand-book and general address catalogue of the united chapters, compiled by Rev. E. B. Parsons. . . *North Adams, Mass.*, 1900. O. 256 p. ill. C

—— Officers, constitution, minutes, etc. of the united chapters . . . compiled by Rev. E. B. Parsons. *Williamstown*, 1897. O. 28 p. 1 pl. C

—— STORY, Joseph. Discourse pronounced before the Phi Beta Kappa Society at the anniversary celebration . . . 1826. *Boston*, 1826. O. 58 p. C

—— *Connecticut Alpha*. Catalogue, Aug. 1832. *New Haven*, 1832. O. 35 p. C

—— —— BARNARD, Daniel Dewey. Man and the state, social and political; an address delivered before the Connecticut Alpha of the Phi Beta Kappa at Yale College . . . August 19, 1846. *New Haven*, 1846. O. 51 p. C

—— —— BARNES, *Rev.* Albert. Oration on the progress and tendency of science; delivered before the Connecticut Alpha of Phi Beta Kappa, at New Haven, August 18, 1840. *Philadelphia*, 1840. O. 40 p. C

—— —— CHAMBERLAIN, Daniel Henry. Education at the South; address before the Yale chapter of the Phi Beta Kappa . . . February 9, 1887. [*New York*, 1887.] O. 26 p. C

—— —— DICKSON, Samuel Henry. Oration delivered at New Haven before the Phi Beta Kappa Society, August 17, 1842. *New Haven*, 1842. O. 47 p. C

—— —— SPRAGUE, *Rev.* William Buel. Address delivered August 16, 1843, before the Society of Phi Beta Kappa in Yale College. . . *New Haven*, 1843. O. 48 p. C

—— —— TRACY, Charles. The true and the false; an oration delivered before the Phi Beta Kappa Society at Yale College, July 30, 1862. . . *New Haven*, 1862. O. 22 p. C

—— —— WHITE, Andrew Dickson. The most bitter foe of nations and the way to its permanent overthrow; an address delivered before the Phi Beta Kappa Society at Yale College, July 25, 1866. *New Haven*, 1866. O. 36 p. C

—— *Massachusetts Alpha*. BUSHNELL, Horace. Oration delivered before the Society of Phi Beta Kappa at Cambridge, August 24, 1848. *Cambridge*, 1848. Nar. O. 39 p. C

—— —— GOODWIN, William Watson. Present and future of Harvard College; an address delivered before the Phi Beta Kappa Society at Cambridge, Mass., June 25, 1891. *Boston*, 1891. O. 42 p. C.

—— —— HILL, Thomas. Address . . . before the Phi Beta Kappa Society of Harvard College, July 22, 1858. *Cambridge*, 1858. O. 34 p. C

—— —— PIERCE, *Rev.* John. Some notes on the anniversary meetings of the Phi Beta Kappa Society, Alpha of Massachusetts, 1803–1848. (*In* Mass. Hist. Soc. Proceedings. 1892–94. 2. ser. v. 8, p. 110–44.) C

—— —— TILLINGHAST, W. H. Orators and poets of Phi Beta Kappa, Alpha of Massachusetts. *Cambridge, Mass.* 1891. Q. 8 p. (Harvard College—Library. Bibl. contr. no. 42.) C

—— *New Hampshire Alpha*. Anniversary . . . at Dartmouth College, June 29, 1881; oration, Gov. C. H. Bell; poem, J. B. O'Reilly. *Hanover*, 1881. O. 33 p. C

—— —— Catalogue of the New Hampshire Alpha of the P. B. K. Dartmouth College, Hanover, N. H., 1874, 1879, 1887. *Hanover*, 1874–87. O. C

—— —— CHASE, Frederick. Historical address and oration by . . . George Hoadly, delivered before the Phi Beta Kappa Society of Dartmouth College, at its centennial anniversary, June 29, 1887. *Cambridge*, 1887. O. 59 p. C

—— —— KENT, George. Characteristics and claims of the age in which we live; an oration. . . at Dartmouth College . . . 1832, before the New Hampshire Alpha of the Phi Beta Kappa Society. *Concord*, 1832. O. 42 p. C

—— *New York Alumni*. Constitution, catalogue of members and constitution of United chapters, 1897–98. *New York*, 1898. D. 48 p. C

—— *Ohio Beta*. Catalogue of the Kenyon Chapter. *New York*, 1899. O. C

—— —— SOUTHWORTH, George C. S. Making of our civilization; an oration before the Phi Beta Kappa of Kenyon College, June 22, 1892. *Salem, O.*, 1892. O. 25 p. C

Phi Delta Phi Fraternity. Catalogue of the legal fraternity. 7th edition, edited by G. A. Katzenberger. *Ann Arbor, Mich.*, 1898. O. 20 + 575 p. 1 pl. C

Phi Gamma Delta Fraternity. Chapter rolls and directory, 1848–1898; editor F. M. Clarke. *New York*, 1898. Sq. Q. 14 + [1] + 1440 p. ill. pl. C

Phi Gamma Delta quarterly, 1886–87, 1891–94. *New York*, 1886–94. O. v. 8–9, 13–16. C

Psi Upsilon Fraternity. Catalogue, 1855, 1879, 1888. *New York*, 1855–88. O. and Sq. Q. pl. v. 6, 9–10. C

—— JACOBS, Albert Poole. Psi Upsilon epitome; studies . . . concerning its outward growth, characteristics, and results. . . [*Boston*] 1884. S. 264 p. ill. 1 pl. C

Runkle, J. A. The "cheap and easy" degree; [a paper written 1892]. *n. p.* O. 20 p. C

S. C.! die korps und ihre stellungnahme zur deutschen studentenschaft; ein offenes wort über die korpsstudentischen bestrebungen unserer zeit und ihrer gefahren für das deutsche studententum. 2. aufl. *Leipzig*, 1894. D. 16 p. (*In* Cyklus akademischer broschüren. v. 3, pt. 2.) C

Scheidler, Karl Hermann. Über das deutsche studentenleben und die nothwendigkeit einer innern, von den studirenden selbst ausgehenden reform desselben, mit besonderer beziehung auf Jena. . . *Jena*, 1842. D. 96 p. C

Schmid, Ulrich Rudolf. Das wesen der burschenschaft auf geschichtlichen grunde und mit hilfe vieler originalbeiträge für alle gebildeten dargestellt. *Jena*, 1875. O. 7 + 220 p. C

Schmidt, Erich. Komödien vom studentenleben aus dem 16. und 17. jahrhundert; vortrag gehalten auf der Trierer philologenversammlung. *Leipzig*, 1880. O. 35 p. C

Shield; a magazine published quarterly in the interests of Theta Delta Chi. *Elmira*, 1890–99. O. ill. pl. v. 6–7, 9–15. C

Shield; the Phi Kappa Psi magazine, Oct. 1894–May, 1895, Oct. 1897–July, 1898. *Chicago*, 1894–98. O. ill. por. v. 15, 18. C

Das studentenleben von heute; betrachtungen und wünsche. *Leipzig*, 1879. O. 14 p. C

Thomas, Flavel S. Dictionary of university degrees. *Syracuse*, 1898. D. 109 p. C

Todd, *Rev.* John. Student's manual designed . . . to aid in forming . . . the intellectual and moral character . . . of the student. 17th ed. *Northampton*, 1852. D. 392 p. C

Vollmann, J., *compiler*. Burschicoses wörterbuch; oder, Erklärung aller im studentenleben vorkommenden sitten, ausdrüke, wörter. . . *Ragas*, 1846. S. 12 + 520 p. C

Wood, *Rev.* Thomas William. Degrees, gowns and hoods of the British, Colonial, Indian and American universities and colleges. *London*, n. d. Sq. O. 4 + 36 p. C

—— Ecclesiastical and academical colours. *London* [1876]. S. 72 p. C

Wooton, Edwin. Guide to degrees in arts, science, literature, law . . . in the United Kingdom, the colonies, the continent and the U. S. *London*, 1883. O. 21 + 724 p. C

Zeta Psi Fraternity. Semi-centennial catalogue with data to Dec. 31, 1899. *New York*, 1899. Nar. Q. 967 p. por. pl. C

c. *FOREIGN*

BELGIUM

Annales des universités de Belgique . . . 1842–63. *Bruxelles*, 1843–64. Q. v. 1–12. C

Belgium—*Instruction supérieure*. Rapport. . . . 1853–67. *Bruxelles*, 1854–69. F. C

Bruxelles, Université Libre de. Enseignement des sciences politiques et sociales. . . *Bruxelles*, 1898. O. 7 + 170 + 1 p. C

—— Notice sur l'Exposition universitaire en 1897. *Bruxelles*, 1897. Sq. Q. 140 + [1] p. ill. C

—— Revue de l'Université de Bruxelles. 1895–98. *Bruxelles*, 1896–99. O. ill. pl. v. 1–3. C

—— L'Université Libre de Bruxelles pendant 25 ans, 1834–60; statuts, discours, rapports, tableaux des cours et des professeurs. . . *Bruxelles*, 1860. D. 498 p. C

—— VANDERKINDERE, Léon. L'Université de Bruxelles, notice historique [1834–1884]. . . *Bruxelles*, 1884. Q. 216 + 172 p. C

Bruxelles, Université Nouvelle de—*Institut des hautes études*. Sociologie criminelle; syllabus du cours de M. Enrico Ferri. *Bruxelles*, 1896. O. 22 + [2] p. C

Liège, Université de. À Godefroid Kurth . . . à l'occasion du XXVme anniversaire de la fondation de son cours pratique d'histoire. [*Liège*, n. d.] Q. 4 + 224 p. 1 por. C

—— Écoles spéciales des arts et manufactures et des mines; programmes généraux et programmes détaillés. 1864–69. *Bruxelles*, 1864–69. O. C

—— LE ROY, Alphonse. Liber memorialis: l'Université de Liége. . . *Liége*, 1869. Q. 159 + 1179 + 146 p. ill. pl. C

—— TRASENSTER, Louis. Ouverture solennelle des cours 16 oct. 1883, discours inaugural.—Ouverture solennelle des cours 20 oct. 1884, discours et rapport. . . *Liége*, 1883–84. O. 2 nos. C

Louvain, Université Catholique de. Annuaire, 1885–95, 1899–1901. *Louvain* [1885]–1901. S. ill. tab. v. 49–59, 63–65. C

—— Codex veterum statutorum Academiae Lovaniensis. (*In* Vermeulen Jan. Historiae Lovaniensium libri 14. 1861. v. 2, p. 891–1181.) C

—— Liber memorialis, 1834–1884. *Louvain*, 1887. O. 20 + 161 + 298 p. C
Contents:
1. Fêtes jubilaires de 1884.
2. Bibliographie académique.

—— LIPS, Joest. Lovanium, id est opidi et academiæ ejus descriptio libri tres. Nova editio. . . *Antverpiae*, 1610. Q. [8] + 121 + [5]. ill. pl. C

—— MAILLY, N. E. Du projet qu'on avait formé en 1786 de créer une chaire à l'Université de Louvain pour l'astronome de Zach. (*In* Brussels—Acad. des sci. Mém. 1877. v. 27, no. 1.) C

—— NÈVE, F. J. B. J. Mémoire historique et littéraire sur le Collège des trois langues à l'Université de Louvain. 428 p. (*In* Brussels—Acad. roy. Mém. cour. 1856. v. 28.) C

—— Rhetorum collegii Porcensis; orationes in tres partes . . . distributæ sub Nicolao Vernulæo . . . Editio octava. *Coloniæ*, 1663. Nar. T. [22] + 694 p. C

FRANCE

Lot, Ferdinand. Bibliographie. (*In his* L'enseignement supérieur en France, 1892. p. 137–44.) C

* Contains many analytical entries of articles in French periodicals.

Beauchamp, A. de. Recueil des lois et règlements sur l'enseignement supérieur; comprenant les décisions de la jurisprudence et les avis des conseils de l'instruction publique et du conseil d'état, 1789–98. *Paris*, 1880–98, Q. v. 1–5. C T

Beaussire, Emile Jacques Armand. La liberté d'enseignement et l'université sous la troisième république. *Paris*, 1884. O. 360 p. C

Bersot, Pierre Ernest. Questions d'enseignement; études sur les réformes universitaires [redigées par Edmond Scherer]. *Paris*, 1880. D. 7 + 330 + 1 p. C

Bonet-Maury, ——. On the faculties of theology in the University of France. (*In* London —Internat. Health Exhib. 1884. Literature. v. 15, p. 44–58.) C

Claretie, Léo, L'université moderne, contenant 65 compositions de J. Geoffroy. . . *Paris* [1892]. F. [7] + 290 + [1] p. ill. por. pl. C

Compayré, George. Des juridictions universitaires; composition; attributions contentieuses. *Paris*, 1899. O. 8 + 266 p. C

Deltour, Félix. De la réforme universitaire; lettre à M. Cuvillier-Fleury. *Paris*, 1872. S. 32 p. C

Desmaze, Charles Adrien. L'Université de Paris, 1200–1875; la nation de Picardie; les collèges de Laon et de Presles; la loi sur l'enseignement supérieur. *Paris*, 1876. D. 24 + 343 p. C

Dumont, Albert. Notes on higher education (enseignement supérieur) in France. (*In* London—Internat. Health Exhib. 1884. Literature. v. 15, p. 129–80.) C

Egger, Auguste Émile. La tradition et les réformes dans l'enseignement universitaire; souvenirs et conseils. *Paris*, 1883. O. 24 + 368 p. C

Fournier, Marcel, *compiler*. Les statuts et privilèges des universités françaises depuis leur fondation jusqu'en 1789. . . *Paris*, 1890–94. F. v. 1–4[1]. C

France—*Instruction publique, Ministère de l'*. Catalogue des thèses et écrits académiques . . . 1884–1900. *Paris*, 1892–1900. Sq. O. v. 1–4. C

Franklin, Alfred Louis Auguste. Écoles et collèges. *Paris*, 1892. D. 11 + 314 p. pl. facsim. (*In his* La vie privée d'autrefois. 1892. v. 10.) C

Lavisse, Ernest. À propos de nos écoles. *Paris*, 1895. D. 7 + 250 p. C

—— Études et étudiants. *Paris*, 1890. D. 37 + 354 p. T

—— Questions d'enseignement national. *Paris*, 1885. D. 30 + 338 p. T

Levasseur, Pierre Émile. Trente-deux ans d'enseignement au Collège de France; chaire de géographie, histoire et statistique économique. . . *Paris*, 1900. O. 21 p. C

Liard, Louis. L'enseignement supérieur en France, 1789–1893. *Paris*, 1888–94. O. 2 v. T

—— Universités et facultés. *Paris* [pref. 1890]. D. 7 + 262 p.. C

—— Les universités françaises, translated by J. W. Longsdon. (*In* Eng.—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 574–625.) C T

Lot, Ferdinand. L'enseignement supérieur en France, ce qu'il est–ce qu'il devrait être. *Paris*, 1892. D. 144 p. C

Melon, Paul. L'enseignement supérieur et l'enseignement technique en France; groupes universitaires, facultés, écoles spéciales, etc. 2e éd. *Paris*, 1893. O. 43 + 342 + [1] p. C

Méric, Élie, *abbé*. Les universités allemandes et les séminaires français. *Paris*, 1884. O. 29 p. C

Michelet, Jules. L'étudiant; cours de 1847–48. Nouv. éd. *Paris*, 1885. D. 324 p. C

Rochemouteix, Camille de. Un collège de Jésuites aux XVIIe et XVIIIe siècles; le Collège Henri IV. de la Flèche. *Le Mans*, 1889. O. 4 v. pl. C

Savigny, Leo von. Die französischen rechtsfakultäten im rahmen der neueren entwickelung des französischen hochschulwesens. *Berlin*, 1891. O. 8 + 223 p. C

Schützenberger, Charles. De la réforme de l'enseignement supérieur et des libertés universitaires. 2e éd. *Paris*, 1876. O. 3 + 125 + 1 p. C

Aix, Université d'. BELIN, Ferdinand. Histoire de l'ancienne Université de Provence; ou, Histoire de la fameuse Université d'Aix, depuis sa fondation (1400–1409) jusqu'en 1793. . . *Aix-en-Provence*, 1892. O. 225 p. C

Avignon, Université d'. MARCHAND, J. La Faculté des arts de l'Université d'Avignon; notice historique, accompagnée des statuts inédits de cette Faculté. *Paris*, 1897. O. 59 p. C

—— —— L'Université d'Avignon aux XVIIe et XVIIIe siècles. *Paris*, 1900. O. 13 + 326 p. C

Béarn. Les lois collégiales de l'Académie du Béarn (1568–1580), publiées pour la première fois avec une introduction historique et des notes par Paul de Félice. *Paris*, 1889. O. 3 + 79 p. (Musée pédagogique. Mémoires et documents scolaires. no. 92.) C T

Caen, Université de. BOURMONT, Amédée, *comte* de. La fondation de l'Université de Caen et son organisation au XVe siècle. *Caen*, 1883. O. 347 p. C

Grenoble, Université de. Annales. *Paris*, 1889–99. O. ill. pl. v. 1–11. C

—— Annuaire, 1897–98. *Grenoble*, 1897. S. 212 p. C

—— *Comité de Patronage des Étudiants étrangers*. Cours de français à l'usage des étudiants étrangers. 1900–01. *Grenoble*, 1900–01. O. ill. pl. C

—— BERRIAT-SAINT-PRIX, Jacques. Histoire de l'ancienne Université de Grenoble. 2e éd. *Valence*, 1839. O. 60 p. C

Lyon, Université de. Annales. *Paris*, 1891–99. O. ill. por. pl. facsim. map. v. 1–8, 17–40; n. s. pt. 2, v. 1–2. C

—— Université de Lyon. 1900. [*Lyon*, 1900.] Sq. O. 39 + 146 p. pl. plan. C

Montpellier, Université de. Cartulaire, publié sous les auspices du conseil général des facultés. . . *Montpellier*, 1890. Q. v. 1, pt. 1. facsim. C

—— GERMAINE, A. C. Les étudiants de l'École de médecine de Montpellier au XVIe siècle; étude historique sur le Liber procuratoris studiosorum. (*In* Revue hist. 1877. v. 3, p. 31–70.) C

—— RONZAUD, Henri. Les fêtes du 6e centenaire de l'Université de Montpellier. *Montpellier*, 1891. F. 8 + 259 p. ill. T

Nancy, Université de. L'Institut chimique de la Faculté des sciences en 1900. *Nancy*, 1900. O. 29 p. ill. pl. C

—— Rentrée solennelle des facultés et de l'École supérieure de pharmacie, 1894–95. *Nancy*, 1895–96. Q. C

—— Séance d'inauguration. *Nancy*, 1897. Q. 188 p. C

Paris — *Collège de France.* LEFRANC, Abel Jules Maurice. Nouvelles recherches sur les origines du Collège de France; Le Collège pendant la Revolution. (*In* Rev. internat. de l'enseign. 1891. v. 22, p. 290–313 and 513–43.) C

—— *Collège royal de Charlemagne.* Distribution des prix . . . 1841–42. *Paris*, 1841–42. O. C

—— *Collège royal de Louis-le-Grand.* Distribution des prix faite aux élèves . . . 1836–40. *Paris*, 1836–40. O. C

—— *Collège Sainte-Barbe.* QUICHERAT, J. E. J. Histoire de Sainte-Barbe, collège, communauté, institution. *Paris*, 1860–64. O. 3 v. pl. C

—— *École libre des sciences politiques.* Annales; recueil trimestriel. v. 1–15. *Paris*, 1886–1900. O. C

Later vols. have title Annales des sciences politiques.

—— —— Année scolaire 1898–99. Organisation et programme des cours. . . *Paris* [1898]. S. 112 p. C

—— —— Exposé sommaire de l'organisation et de l'enseignement. [*Paris*, 1879.] O. 23 p. C

—— *École pratique des hautes études* — Section des sciences historiques et philologiques. Annuaire, 1895–97. *Paris*, 1895–97. O. C

—— *École Turgot.* COLLIGNON, Albert. L'École Turgot sous l'administration municipale, 1839–89. *Paris*, 1895. Q. 25 + [21] p. pl. C

Paris, Université de. Adresse des recteur, principaux professeurs et agrégés de l'Université de Paris à l'Assemblée nationale portant adhesion à tous ses décrets; prononcée le 8 janvier, 1791. n. t.-p. O. 8 p. C

—— Bibliothèque de la Faculté des lettres de Paris, publié sous les auspices du Ministère de l'instruction publique. *Paris*, 1896–1900. O. pt. 1–12.

—— BUDINSZKY, Alexander. Die Universität Paris und die fremden an derselben im mittelalter; ein beitrag zur geschichte dieser hohen schule. *Berlin*, 1876. O. 9 + 1 + 234 p. C

—— CREVIER, Jean Baptiste Louis. Histoire de l'Université de Paris depuis son origine jusqu'en l'année 1600. *Paris*, 1761. Nar. S. 7 v. C

—— DENIFLE, Friedrich Heinrich Suss, and Chatelain, Emile. Chartularium Universitatis Parisiensis . . . ex diversis bibliothecis tabulariisque collegit et cum authenticis chartis contulit. . . *Parisiis*, 1889–96. F. v. 1–2[1], 3–4. C

—— DOUARCHE, Aristide. L'Université de Paris et les Jésuites (16e et 17e siècles). . . *Paris*, 1888. O. 9 + 327 p. C

—— FERET, Pierre, *abbé*. L'Université de Paris et les Jésuites au commencement du XVIIe siècle. (*In* Rev. des quest. hist. 1900. n. s. v. 24, p. 389–444.) C

—— —— L'Université de Paris et les Jésuites dans la seconde moitié du XVIe siècle. (*In* same. 1899. n. s. v. 21, p. 455–97.) C

—— HAHN, Ludwig Ernst. Das unterrichtswesen in Frankreich, mit einer geschichte der Pariser Universität. *Breslau*, 1848. O. 2 v. in 1. 16 + 746 p. C

—— JOURDAIN, Charles M. G. Brechillet. De l'enseignement de l'Hébreu dans l'Université de Paris au XVe siècle. (*In his* Excursions hist. et phil. 1888. p. 231–45.) C

—— —— Petit Chatelet et l'Université. (*In* Hoffbauer, J. H. I. Paris à travers les âges. 1885. v. 2–3. ill. pl.) C

—— —— La taxe des logements dans l'Université de Paris. (*In his* Excursions hist. et phil. 1888. p. 247–63.) C

—— —— L'Université de Paris à l'époque de la domination anglaise. (*In* same, p. 309–35.) C

—— —— L'Université de Paris au temps d'Étienne Marcel. (*In* same, p. 337–61.) C

—— KOLLAR, Adam Franz. Recensio statutorum et privilegiorum Regiæ academiæ Parisinæ. (*In his* Analecta mon. 1761. v. 1, col. 307–643.) C

—— LUCHAIRE, Achille. L'Université de Paris sous Philippe-Auguste. *Paris*, 1899. O. 58 + [1] p. (Bibl. internat. de l'enseign. supér.; F. Picaret, éd.) C

—— MARION, François Henri. L'éducation dans l'université. . . *Paris* [1892?]. D. 33 + 400 p. C

—— PAQUIER, J. L'Université de Paris et l'humanisme au début du XVIe siècle; Jérôme Aléandre. (*In* Rev. des quest. hist. 1898–99. n. s. v. 20, p. 372–98, and v. 21, p. 144–85.) C

Paris, Université de *(continued)*

—— PÉRIES, G., *abbé*. La faculté de droit dans l'ancienne Université de Paris, 1160–1793. . . *Paris*, 1890. O. 3 + 391 p. C

—— Programme des examens de la licence ès sciences. *Paris*, 1860–70. O. 2 v. in 1. C

—— RAMUS, Peter. Advertissements sur la reformation de l'Vniuersité de Paris, 1562. (*In* Archives curieuses de l'hist. de France. 1834–40. 1er. sér. v. 5, p. 115–63.) C

—— SPIRGATIS, Max. Personal verzeichniss der Pariser Universität von 1464. *Leipzig*, 1888. O. 3 + 51 p. facsim. (*In* Centralblatt für bibliothekswesen. Beihefte. no. 1.) C

—— *Collège du Cardinal Lemoine*. JOURDAIN, Charles M. G. Brechillet. Le Collège du Cardinal Lemoine. (*In his* Excursions hist. et phil. 1888. p. 265–308.) C

—— *Conseil de l'Université*. Rapport [sur la situation des établissements d'enseignement supérieur] année scolaire 1897–98 [par Henri Moissan]. [*Paris*, 1899.] O. 33 p. pl. tab. C

—— *Facultés des Science*. Programme des examens de la licence ès sciences. *Paris*, 1890. D. 56 p. C

—— —— Programme de l'examen du baccalauréat ès sciences complet. *Paris* [1883]. S. 37 p. C

—— *La Sorbonne*. FRANKLIN, Alfred Louis Auguste. La Sorbonne. . . 2e éd. . . augm. *Paris*, 1875. D. 14 + 279 p. 1 pl. C

—— —— NÉNOT, Henri Paul. La nouvelle Sorbonne. *Paris*, 1895. Q. 89 p. ill. 7 paged pl. C

—— —— Programme des cours publics; 1er semestre 1897–98, 1er semestre 1898–99, 1er–2e semestre 1899–1900. [*Paris*, 1899–1900.] O. 4 pcs. C

In lithographic facsimile.

Toulouse, Université de. Bulletin. Fascicule no. 1–12. (Juillet 1897 — Mai 1900.) *Toulouse* [1897–1900]. O. C

—— Annuaire pour l'année 1899–1900. *Toulouse*, 1899. S. 157 + 1 p. C

—— Livret de l'Université. 1900. *Toulouse* [1900]. S. 114 p. plan. C

GERMANY

Die akademische carrière der gegenwart. *Leipzig*, 1885. O. [3] + 62 p. C

Akademische gutachten über die zulassung von realschul-abiturienten zu facultäts-studien, hrsg. von der Minister der geistlichen unterrichts- und medicinal-angelegenheiten. Amtlicher abdruck. *Berlin*, 1870. O. [3] + 112 p. C

Altmann, Wilhelm. Die doktor dissertationen der deutschen universitäten in den jahren 1885–86 bis 1889–90; statistische betrachtungen. . . *Berlin*, 1891. O. 64 p. C

Anhalt, Emil. Die universität; überblick ihrer geschichte und darstellung ihrer gegenwärtigen aufgabe. *Jena*, 1846. D. 4 + 92 p. C

Arnold, Matthew. Higher schools and universities in Germany. *London*, 1882. D. 27 + 245 p. C T

Baumann, Johann Julius. "Schulwissenschaften" als besondere fächer auf universitäten. . . *Leipzig*, 1899. O. 44 p. C

Baumgart, Max, *compiler*. Grundsätze und bedingungen der ertheilung der doctorwürde bei allen facultäten der universitäten des deutschen reichs; nebst einem anhange enthaltend die promotionsordnungen der übrigen universitäten mit deutscher unterrichts-sprache . . . nach amtlichen quellen. . . 3. ausg. verm. *Berlin*, 1898. O. 16 + 328 p. C

—— Die stipendien und stiftungen . . . zu gunsten der studirenden an allen universitäten des deutschen reichs . . . nach amtlichen quellen . . . hrsg. *Berlin*, 1885. Q. 16 + 760 p. C

Baumgarten-Crusius, Ludwig Friedrich Otto. Über wissenschaftliche freiheit an sich und in beziehung auf die deutschen universitäten; rede . . . am 5. August, 1826. *Jena*, 1826. D. 29 p. C

Beckhaus, F. W. K. Die stellung der privatdocenten. *Leipzig*, 1858. O. 4 + 44 p. C

Beneke, Friedrich Eduard. Unsere universitäten und wass ihnen noth thut; in briefen an den Herrn Diesterweg, als beitrag zur "Lebensfrage der civilisation." *Berlin*, 1836. O. 102 p. C

Berger-Levrault, Oscar. Annales des professeurs des académies et universités alsaciennes 1523–1871. *Nancy*, 1892. O. 245 + 308 p. ill. 1 pl. tab. C

Bernheim, Ernst. Der universitätsunterricht und die erfordernisse der gegenwart. *Berlin*, 1898. O. [3] + 76 p. C

Bezold, Friedrich von. Die ältesten deutschen universitäten in ihrem verhältnis zum staat. (*In* Histor. zeits. n. f. v. 44, p. 436–67.) C

Bischoff, Christian Heinrich Ernst. Einiges was den deutschen universitäten noth thut. *Bonn*, 1842. O. 18 + [1] + 210 p. C

Bornhak, Conrad. Geschichte der preussischen universitätsverwaltung bis 1810. *Berlin*, 1900. O. 8 + 200 p. C

Braniss, Christlieb Julius. Die wissenschaftliche aufgabe der gegenwart als leitende idee im akademischen studium; hodegetische vorträge. *Breslau*, 1848. S. 345 p. C

Brasch, Moritz. Die facultäten-frage und die stellung der philosophie an den deutschen universitäten. . . *Leipzig*, 1895. O. 25 + [1] p. C

Bressler, Hermann. Die stellung der deutschen universitäten zum Baseler konzil, zum schisma und zur deutschen neutralität. *Leipzig*, 1858. O. 88 p. C

Conferenz zur berathung von reformen in der verfassung u. verwaltung der preussischen universitäten. Verhandlungen . . . 1849. *Berlin*, 1849. O. 8 + 258 p. C

Conrad, Johann. Allgemeine statistik der deutschen universitäten. (*In* Lexis, Wilhelm, ed. Die deutsch. universit. 1893. v. 1, p. 115–68.) C

—— German universities for the last 50 years; authorized translation with map, notes and apx. by J. Hutchinson, and a preface by J. Bryce. *Glasgow*, 1885. O. 30 + 333 p. 1 map. C T

—— Das universitätsstudium in Deutschland während der letzten 50 jahre. . . *Jena*, 1884. O. 6 + 243 p. tab. (*In his* Samml. nationalök. u. statist. abhandl. 1878–88. v. 3, pt. 2.) C

Cron, Ludwig. Der zugang der Badener zu den Badischen universitäten und zur technischen hochschule Karlsruhe . . . 1869 bis 1893 aus wirtschaftlichen gesichtspunkten betrachtet. [*Heidelberg*, pref. 1897.] Nar. O. 78 + [1] p. ill. C

Defence of the German universities against the calumnies of Augustus von Kotzebue. (*In* Memoir of C. L. Sand. 1819. p. 47–92.) C

Deutscher universitäts-kalender, 1885–86, 1889–1901. *Berlin*, 1885–1901. T. and S. v. 28[2], 36–52, 54–58. C

v. 53, Sommer-semester 1898, wanting.

Dippe, Alfred. Sozialismus und philosophie auf den deutschen universitäten. *Leipzig*, 1895. O. 38 p. C

Dolch, Oskar. Geschichte der deutschen studententhums, von der gründung der deutschen universitäten bis zu den deutschen freiheitskriegen; ein historischer versuch. *Leipzig*, 1858. D. 10 + 300 p. C

Dreyfus-Brisac, Edmond. Les universités allemandes. (*In his* L'éducation nouvelle. 1882–88. v. 1., p. 185–271.) C

Erdmann, Johann Eduard. Vorlesungen über akademisches leben und studium. *Leipzig*, 1858. D. 16 + 358 + [1] p. C

Fabricius, Wilhelm. Die akademische deposition; beiträge zur deutschen litteratur- und kulturgeschichte, speciell zur sitten-geschichte der universitäten. *Frankfurt a. M.*, 1895. O. 79 p. C

Fechtner, Eduard. Die praktische philosophie und ihre bedeutung für die rechtsstudien; ein beitrag zur reform unserer universitäten. *Leipzig*, 1888. O. 87 p. C

Fick, *Dr.* R. Auf deutschlands hohen schulen; eine illustrierte kulturgeschichtliche darstellung deutschen hochschul- und studentenwesens . . . *Berlin*, 1900. Q. [15] + 488 p. ill. C

Fischer, Gustav. Ueber die errichtung staatswissenschaftlicher seminarien auf den deutschen universitäten. . . *Jena*, 1857. O. 123 p. C

Flach, Hans Louis Moritz. Der deutsche professor der gegenwart. 2. ausg. *Leipzig*, 1886. D. 8 + 258 + [1] p. C

Geismar, Martin von. Universitäten. (*In his* Politische literatur der Deutschen im 18. jahrh. 1847. pt. 3, p. 9–57.) C

[**German** university catalogues, 1859–60.] *Leipzig, etc.*, 1859–60. Q. 1 v. C

22 "Verzeichniss der vorlesungen" and "Index scholarum" of various universities bound in one volume.

Germany—*Geistlichen, unterrichts- und medizinal- angelegenheiten, Minister der.* Reglement für die prüfung der zu den universitäten übergehenden schüler. *Berlin*, 1834. Obl. F. 19 p. C

Hart, James Morgan. German universities; a narrative of personal experience . . . with a comparison of the German, English and American systems. . . *New York*, 1878. D. 7 + [1] + 398 p. C T

Hartel, Wilhelm August, *ritter* von. Die universitäten. . . *Wien*, 1874. O. 19 p. (*In* Vienna—Welt- ausstellung. 1873. Officieller ausstellungsbericht. 1873–77. v. 8, group 26, sec. 5.) C

Hartmann, Karl Robert Eduard von. Zur reform des höheren schulwesens. *Berlin*, 1875. O. [4] + 88 p. C

Hasse, C. Die mängel deutscher universitätseinrichtungen und ihre besserung. *Jena*, 1887. Q. 34 p. C

Helmholtz, Hermann Ludwig Ferdinand von. Über die akademische freiheit der deutschen universitäten; rede . . . am 15. October, 1877, gehalten. *Berlin*, 1878. O. 30 p. C

Hoffmann, Max. Satzungen und bedingungen für die erwerbung des doktorgrades bei den philosophischen fakultäten der universitäten des deutschen reiches. . . *Leipzig*, 1889. O. [3] + 60 + [4] p. C

Hofmann, August Wilhelm von. Die frage der theilung der philosophischen facultät. . . 2. aufl. . . *Berlin*, 1881. O. 8 + 83 p. C

—— The question of a division of the philosophical faculty. . . 2d ed. . . with two opinions on the admission to the University [of Berlin] of graduates of realschulen, presented . . . 1869 and 1880. *Boston*, 1883. D. 8 + 77 p. C

Horn, Ewald. Kolleg und Honorar; ein beitrag zur verfassungsgeschichte der deutschen universitäten. *München*, 1897. O. 9 + 158 p. C

—— Zur geschichte der deutschen universitäten im mittelalter. (*In* Pädagog. archiv. 1897. v. 39, p. 535–48.) C

Kaufmann, Georg. Die geschichte der deutschen universitäten. *Stuttgart*, 1888–96. O. v. 1–2. C

—— Die lehrfreiheit an den deutschen universitäten im 19. jahrhundert. *Leipzig*, 1898. O. 48 p. C

Kieler beyträge. *Schleswig*, 1820. Nar. D. 2 v. C

Koch, Johann Franz Wilhelm, *editor*. Die preussischen universitäten; eine sammlung der verordnungen. . . *Berlin*, 1839–40. O. 2 v. in 3. C

Köppen, Friedrich. Offene rede über universitäten; Baiern gewidmet. *Landshut*, 1820. D. 44 p. C

Laspeyres, Étienne. Das alter der deutschen professoren; ein beitrag zur universitätsstatistik und zur universitätspolitik. *Berlin*, 1876. O. 48 p. C

—— Über alter und wechsel der professoren an den deutschen universitäten. *Giessen*, 1882. Q. 16 p. C

Laverrenz, C. Die medaillen und gedächtniszeichen der deutschen hochschulen; ein beitrag zur geschichte der universitäten Deutschlands. 2. aufl. *Berlin*, 1887. O. 2 v. in 1. 90 pl. C

Lemayer, Karl. Die verwaltung der österreichschen hochschulen von 1868–1877. . . *Wien*, 1878. O. 10 + 367 p. C

Lexis, Wilhelm, *editor*. Die deutschen universitäten, für die universitätsausstellung in Chicago 1893; unter mitwurkung zahlreicher universitätslehrer. *Berlin*, 1893. Sq. Q. 2 v. C

Litteratur, von Fr. Paulsen, p. 112–14.

Masius, Karl Wilhelm Hermann. Die einwirkungen des humanismus auf die deutschen gelehrtenschulen. *Leipzig*, 1862. O. 20 p. C

Meiners, Christoph. Über die verfassung und verwaltung deutscher universitäten. *Göttingen*, 1801–02. O. 2 v. in 1. C

Méric, Élie, *abbé*. Les universités allemandes et les séminaires français. *Paris*, 1884. O. 29 p. C

Mussmann, Johann Georg. Vorlesungen über das studium der wissenschaften und künste auf der universität; ein taschenbuch für angehende studirende. *Halle*, 1832. D. 10 + 266 p. C

Muther, Theodor. Aus dem universitäts- und gelehrtenleben im zeitalter der reformation. *Erlangen*, 1866. D. 12 + 499 p. C

Mützell, J. Pädagogische skizzen; die reform der deutschen höheren schulen betreffend. . . *Berlin*, 1850. O. 4 + 68 p. C

Passow, Karl Friedrich Rudolf. Beitrag zur geschichte der deutschen universitäten im 14. jahrhundert. *Berlin*, 1836. Sq. O. 71 p. C

Paulson, Friedrich. German universities; their character and historical development . . . translated by E. D. Perry, with an introduction by Nicholas Murray Butler. *New York*, 1895. D. 31 + 254 p. C T

—— Die gründung der deutschen universitäten im mittelalter. (*In* Histor. zeitschr. 1881. v. 45, p. 251–311.) C

—— Organisation und lebensordnungen der deutschen universitäten im mittelalter. (*In* same. 1881. v. 45, p. 385–440.) C

Perry, Walter C. German university education; or, The professors and students of Germany. *London*, 1845. D. 8 + 175 p. T

Pfaff, Christoph Heinrich. Einige worte zur rechtfertigung der deutschen universitäten gegen die neuesten anschuldigungen derselben. . . (*In* Kieler beyträge. 1820. v. 1, p. 1–57.) C

Puggé, Eduard. Über die deutschen universitäten; beleuchtung der schrift der F. A. W. Diesterweg, "Über das verderben auf den deutschen universitäten." . . *Bonn*, 1836. D. 63 p. C

Raumer, Karl Georg von. German universities. . . *New York*, 1859. O. 256 p. C

Riedler, A. Unserer hochschulen und die anforderungen des 20. jahrhunderts. 4. aufl. *Berlin*, 1898. Q [3] + 4 + 120 p. C

Ringseis, Johann Nepomuk. Über den revolutionären geist auf den deutschen universitäten. 2. aufl. *München*, 1834. D. 39 p. C

Risch, Karl. Über die nationale bedeutung der deutschen universitäten und deren stellung im neuen reich. *Würzburg* [1878]. Q. 33 p. C

Rönne, Ludwig von, *compiler*. Die höhern schulen und die universitäten des preussischen staates. *Berlin*, 1855. O. 20 + 660 + [2] p. (*In his* Die verfassung und verwaltung des preussischen staates. 1855. pt. 8, v. 2, pt. 2.) C

—— [Same.] *Berlin*, 1855. O. 20 + 612 p. (*In his* Das unterrichtswesen des preussischen staates. 1855. v. 2.) T

Satzungen für die studierenden an den königlich bayerischen universitäten. *München* [pref. 1849]. S. 40 p. C

Satzungen und bedingungen für die erwerbung des doktorgrades bei den philosophischen fakultäten der universitäten des deutschen reiches. . . *Leipzig-Reudnitz*, 1901. O. [3] + 68 p. C

Schanz, Paul. Universität und technische hochschule; rede gehalten bei der akademischen preisverteilung an der Universität zu Tübingen, den 6. Nov., 1899. *Stuttgart* [1899]. O. 36 p. C

Scheidler, Karl Hermann. Jenaische blätter für geschichte und reform des deutschen universitätswesens, insbesondere des studentenlebens. . . 1.–2. aufl. . . *Jena*, 1859–60. O. 4 v. in 1. C

—— Über die idee der universität und ihre stellung zur staatsgewalt. . . *Jena*, 1838. D. 12 + 1 + 429 p. C

Schmidtlein, Eduard Joseph. Über die bedeutung der universitäten für die erhaltung eines gemeinsamen rechtszustandes in Deutschland. *Erlangen*, 1857. Q. 13 p. C

Steffens, Henrik. German university life; the story of my career as student and professor . . . translated by W. L. Gage. *Philadelphia*, 1874. D. 284 p. C

—— Über Deutschlands protestantische universitäten, antwortschreiben an den Präsidenten von Lüttwitz. *Breslau*, 1820. Nar. O. 88 p. C

—— Über die idee der universitäten vorlesungen. *Berlin*, 1809. D. [4] + 155 p. C

Stein, Friedrich. Die akademische gerichtsbarkeit in Deutschland. *Leipzig*, 1891. O. 12 + 151 p. C

Strümpell, Ludwig. Die universität und das universitätsstudium. *Leipzig*, 1894. O. 67 p. (*In his* Pädagog. abhandl. 1894. pt 4.) C

Sybel, Heinrich Karl Ludolph von. Die deutschen universitäten, ihre leistungen und bedürfnisse. 2. . . verm. auflage der schrift "Die deutschen und die auswärtigen universitäten." *Bonn*, 1874. D. 67 p. C

Villers, Charles François Dominique. Coup-d'œil sur les universités et le mode d'instruction publique de l'Allemagne protestante ; en particulier du royaume de Westphalie. . . *Cassel*, 1808. D. 4 + 112 p. C

Wachler, Johann Friedrich Ludwig. Aphorismen über die universitäten und über ihr verhältniss zum staate ; nebst einem anhange über den gegenwärtigen zustand der Universität zu Marburg. *Marburg*, 1802. D. 168 p. C

Waldeyer, Heinrich Wilhelm Gottfried. Über aufgaben und stellung unserer universitäten seit der neugründung des deutschen reiches. *Berlin*, 1898. Sq. Q. 30 p. C

Zarncke, Friedrich. Die deutschen universitäten im mittelalter ; beiträge zur geschichte und charakteristik derselben. 1. beitrag. *Leipzig*, 1857. O. v. 1, 10 + 266 p. C

Zeller, Eduard Gottlob. Gymnasium und universität ; ein beitrag zur frage der schulreform. *Berlin*, 1890. O. 4 + 63 p. C

Ziegler, Franz Victor von. Denkschrift über die revision eines universitäts-statuts. *Dessau*, 1876. O. 48 p. C

Zöllner, Johann Karl Friedrich. Beiträge zur deutschen Judenfrage mit akademischen arabesken als unterlagen zu einer reform der deutschen universitäten, hrsg. . . von Moritz Wirth. *Leipzig*, 1894. O. 33 + 755 p. pl. facsim. C

Berlin Universität. Amtliches verzeichniss des personals und der studirenden, Oct. 1895–Aug. 1899. *Berlin*, 1895–99. O. C

—— ASCHERSON, Karl Eduard Ferdinand. Urkunden zur geschichte der jubelfeier der . . . Friedrich-Wilhelms-Universität zu Berlin, im Oct. 1860, nebst einem verzeichniss der lehrer . . . von der gründung bis zum 15. Oct. 1862. *Berlin*, 1863. O. 18 + 260 p. C

—— Chronik, 1887–92, 1895–1900. *Berlin*, 1888–1900. O. v. 1–5, 9–13. C

—— DU BOIS-REYMOND, Emil Heinrich. Über universitäts-einrichtungen ; rede . . . am 15. Oct. 1869. . . *Berlin*, 1869. O. 24 p. C

——Gesetze für die studirenden auf der Königlichen Friedrich-Wilhelms-Universtät. . . *Berlin*, n. d. Q. 40 p. C

—— HOFMANN, August Wilhelm. The question of a division of the philosophical faculty ; inaugural address. . . University of Berlin. . . Oct. 15, 1880. 2d ed. *Boston*, 1883. D. 77 p. C

—— Index lectionum. . . April 16–Aug. 15, 1880 ; Oct. 16, 1881–Mar. 14, 1882 ; April 19–Aug. 15, 1892 ; April 18, 1900–Mar. 15, 1901. *Berolini* [1880–1901]. Sq. Q. C

—— Instruction über die erhebung der gestundeten honorare. [*Berlin*, n. d.] Q. 8 p. C

—— Die Königliche Friedrich-Wilhelms-Universität Berlin in ihrem personalbestande seit ihrer errichtung Michälis 1810 bis Michälis 1885. [*Berlin*, pref. 1885.] Sq. Q. 48 p. C

—— Die Königl. Friedrich-Wilhelms-Universität zu Berlin ; systematische zusammenstellung der für dieselbe bestehenden gesetzlichen, statutarischen, und reglementarischen, bestimmungen ; im auftrage . . . des ministers . . . von Gossler, bearbeitet von dem Universitäts-kuratorium durch . . . Daude. *Berlin*, 1887. Q. 8 + 756 p. C

—— KOPKE, Ernst Rudolf Anastasius. Die gründung der Königl. Friedrich-Wilhelms-Universität zu Berlin ; nebst anhängen über die geschichte der institute und den personalbestand. *Berlin*, 1860. Q. 6 + [2] + 300 p. C

—— Reglement für die prüfung der zu den Universitäten abgehenden schüler. . . *Berlin*, 1834. F. 16 p. C

—— Reglement über die meldung der studirenden zu den vorlesungen. . . n. t.-p. Q. 8 p. C

—— SCHWEBEL, Oskar. Die Universität Berlin ; Frankfurts Alma mater Joachimica und die Friedrich-Wilhelms-Universität zu Berlin. *München*, 1891. Q. 90 p. ill. (Aufdeutschen hochschulen. 3.) C

—— Statuten. *Berlin* [1816–82]. Sq. O. v. p. C

—— Statuten der juristischen facultät. [*Berlin*] 1883. Q. [4] + 37 + [1] p. C

—— Statuten der medicinischen facultät. [*Berlin*] 1838. Q. [4] + 42 + [1] p. C

—— Statuten der philosophischen facultät. [*Berlin*] 1838. Q. [4] + 46 + [1] p. C

—— Statuten der professoren-wittwen-versorgungs-anstalt der Universität zu Berlin ; neue redaction vom jahre 1847. *Berlin*, 1847. Q. 12 + [1] p. C

—— Statuten der theologischen facultät. [*Berlin*] 1838. Q. [4] + 40 + [1] p. C

—— Statuten des Vereins zur pflege kranker studirender. n. t.-p. Q. [4] p. C

—— TRENDELEBURG, Friedrich Adolf. Die überkommene aufgabe unserer Universität ; rede gehalten am 3. August, 1857. *Berlin*, 1857. Sq. Q. 31 p. C

—— Urtheile der vier Fakultäten über die bewerbungschriften . . . im jahre 1895, 1897–99 . . . und Anzeige der neuen preisaufgaben. . [*Berlin*, 1895–1900.] Q. C

—— Verzeichniss der vorlesungen. 1896–1901. [*Berlin*, 1896–1901.] Sq. Q. 10 pts. C

—— WAGNER, Adolph Heinrich Gotthilf. Die entwicklung der Universität Berlin 1810–96 ; rede zur gedachtnissfeier der stiftung der Königlichen Friedrich-Wilhelms-Universität . . . 1896. *Berlin*, 1896. Sq. Q. 67 p. tab. C

Bonn Universität. Verzeichnis der vorlesungen, welche an der Rheinischen Friedrich-Wilhelms-Universität zu Bonn im . . . 1895–96, 1898–99, 1900–01. *Bonn*, 1895–1900. O. C

—— Chronik, für das rechnungsjahr 1892–95, 1898–99. . . Jahrgang 18.–20., 24. *Bonn*, 1893–99. O. C

—— DREYFUS BRISAC, Edmond. L'université de Bonn et l'enseignement supérieur en Allemagne. *Paris*, 1879. O. 8 + 300 p. C

—— MILKAU, Fritz. Verzeichniss der Bonner universitätsschriften 1818–1885. . . *Bonn*, 1897. O. 24 + 440 + [1] p. C

—— The University of Bonn. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1882, no. 3.) C T

—— VARRENTRAPP, Konrad. Beiträge zur geschichte der Kurkölnischen Universität Bonn. . . *Bonn*, 1868. Sq. O. 23 p. C

Breslau Universität. Chronik, 1886–89, 1893–99. *Breslau*, 1888–99. O. C

—— NADBYL, Bernard von, *editor*. Chronik und statistik der . . . Universität zu Breslau; bei gelegenheit ihrer fünfzigjährigen jubelfeier am 3. August, 1861. . . *Breslau*, 1861. Sq. Q. [3] + 89 p. C

—— Personal verzeichniss, 1894–99. *Breslau*, 1895. O. no. 131–40. C

—— *Schlesische Gesellschaft für Vaterländische Cultur*. Der Königl. Universität Breslau bringt zur feier ihres fünfzigjährigen jubiläums die Schl. Gesell. f. Väterl. Cultur ihren besten gluckwunsche dar. *Breslau*, 1861. Sq. F. 16 + [1] + 81 p. 8 pl. C

—— Verzeichniss der vorlesungen . . . 1895–1900. . . *Breslau* [1895–1900]. Q. C

Ellwangen Universität. FUNK, Franz Xavier von. Die Katholische Landesuniversität in Ellwangen und ihre verlegung nach Tübingen. 1889. 30 p. (*In* Tübingen Univ. Festgabe, 1889.) C

Erfurt Universität. Acten; hrsg. von der Historischen Commission der provinz Sachsen, bearbeitet von . . . J. C. Hermann Weissenborn. . . *Halle*, 1881–84. Sq. O. 2 v. in 1, 8 pl. C

—— KAMPSCHULTE, Franz Wilhelm. Die Universität Erfurt in ihrem verhältnisse zu dem humanismus und der reformation; aus dem quellen dargestellt. *Trier*, 1858–60. D. 2 v. C

Erlangen Universität. Übersicht des personal-standes. . . 1894–1900. *Erlangen*, 1895–1900. O. C

—— Die Universität Erlangen von 1743 bis 1843; zum jubiläum der Universität, 1843. *Erlangen* [1843]. O. [3] + 255 p. C

—— Verzeichnis der vorlesungen. . . 1894–1900. *Erlangen*, 1895–1900. O. C

Freiburg Universität. Ankündigung der vorlesungen welche im . . . 1895–[1900] auf der grossherzoglich Badischen Albert-Ludwigs-Universität zu Freiburg im Breisgau gehalten werden. *Freiburg i. B.*, 1895–99. O. 9 pts. in 1. C

—— Festprogramm Grossherzog Friedrich zur feier des siebzigsten geburtstag dargebracht von der Albrecht-Ludwigs-Universität zu Freiburg. *Freiburg i. B.*, 1896. Q. [5] + 238 p. ill. maps. C

—— KRIES, Johannes von, and Steinmann, Gustav. Reden gehalten . . . 10. Mai 1899, bei der öffentlichen feier der übergabe des Prorectorats der Universität Freiburg. *Freiburg i. B.*, 1899. Sq. Q. 63 p. C

—— RIEGGER, Josef Anton Stefan, *ritter* von, *compiler*. Analecta Academiae Friburgensis ad historiam et jurisprudentiam praecipue ecclesiasticam illustrandam. . . *Ulmae*, 1774. O. [3] + 363 + [5] p. 12 pl. 1 facsim. C

—— SCHREIBER, Johann Heinrich. Geschichte der Albert-Ludwigs-Universität zu Freiburg im Breisgau. *Freiburg*, 1857–68. O. 3 v. in 1. C

—— Die Universität Freiburg seit dem regierungsantritt seiner königlichen hoheit des grossherzogs Friedrich von Baden. *Freiburg i. B.*, 1881. Sq. F. 12 + 128 p. ill. pl. tab. C

—— Verzeichnis der behörden, lehrer, anstalten, beamten und studierenden, 1895–1900. *Freiburg i. Br.*, 1895–1900. O. C

Giessen Universität. Die ältesten privilegien und statuten der Ludoviciana, hrsg. von H. Wasserschleben. *Giessen*, 1881. Sq. Q. 32 p. C

—— HEUSER, Emil. Beiträge zur geschichte der Universitätsbibliothek Giessen. (*In* Centralbl. für bibliothekswesen; Beihefte no. 6.) C

—— LUTTERBECK, Johann Anton Bernhard. Geschichte der Katholisch-theologischen Facultät zu Giessen; eine allen theologen Deutschlands gewiderte denkschrift. *Giessen*, 1860. D. 4 + 112 p. C

—— Personal-bestand . . . 1893–99. *Giessen*, 1893–99. O. C

—— Vorlesungsverzeichniss . . . 1894–1900. *Giessen*, 1894–99. O. C

Göttingen Universität. Amtliches verzeichnis des personals und der studirenden . . . 1895–97, 1897–1900. *Göttingen* [1895–1900]. O. C

—— BRANDES, Ernst. Über den gegenwärtigen zustander der Universität Göttingen. *Göttingen*, 1802. Nar. D. 403 p. C

—— BRINCKMANN, Heinrich Rudolph. Bruckstücke die Universität Göttingen betreffend. (*In* Kieler beyträge. 1820. v. 1, p. 221–72.) C

—— Chronik der Georg-Augusts-Universität zu Göttingen für das rechnungsjahr 1894–98. *Göttingen*, 1895–98. O. C

—— DOVE, Richard Wilhelm. Einige gedenkblätter aus der geschichte der Georgia Augusta seit 1837, aus anlass der jubelfeier ihres hundertfünfzigjährigen bestehens zusammengestellt. . . *Göttingen*, 1887. O. 4 + [2] + 52 p. C

—— GESNER, Johann Matthias. Biographia academica Gottingensis collegit et edidit J. N. Eyring; praefatus est G. A. Klotzius. *Halae*, 1768–69. S. 3 v. C

Göttingen Universität *(continued)*

—— Göttinger professoren; ein beitrag zur deutschen cultur- und literärgeschichte in acht vorträgen. *Gotha*, 1872. D. 7 + [1] + 260 p. C

—— HALLER, Albrecht von. Eine rektoratsrede (gehalten zu Göttingen den 2. Januar, 1747), aufgelegt und übersetzt von C. L. von Haller. *Bern*, 1877. Q. 16 p. C

—— HERTLING, Georg Friedrich, *freiherr* von. Zur beantwortung der Göttinger jubiläumsrede; offener brief an Dr. Albrecht Ritschl. *Munster*, 1887. O. 55 p. C

—— HOLLMANN, Samuel Christian. Die Georg-Augustus-Universität zu Göttingen, in der wiege, in ihrer blühenden jugend, und reiffererm alter. . . *Göttingen*, 1787. D. 18 + 96 p. C

—— Der in Göttingen geweihete parnassus; oder, Ausführliche und grundliche relation von der am 17. September, 1737, feyerlich vollzogenen einweihung der königlichen und churfürstlichen Georg-August-Universitaet zu Göttingen . . . nebst . . . beylagen. . . *Franckfurt*, 1737. D. v. p. C

—— Index scholarum, publice et privatim . . . 1885–86. . . *Gottingae* [1885–86]. Q. C

—— KAIBEL, Georg. Rede zur feier des geburtstages . . . des Kaisers und Königs am 27. januar 1898: Wissenschaft und unterricht. *Göttingen* [1898]. O. 19 p. C

—— Personal-bestand . . . 1832–60, 1882–83. *Göttingen*, 1832–82. D. C

—— PÜTTER, Johann Stephan. Versuch einer academischen gelehrten-geschichte von der Georg-Augustus-Universität zu Göttingen . . . fortgesetzt vom Dr. Österley. *Göttingen*, 1765–1838. O. 4 v. pl. maps. tab. C

—— Rechtsgutachten der Juristenfakultät über die preussische pressverordnung vom 1. Juni 1863. *Berlin*, 1863. O. 28 p. C

—— RÖSSLER, Emil Franz. Die gründung der Universität Göttingen. . . *Göttingen*, 1855. O. 24 + [1] + 503 p. C

—— SCHULTZ, Hermann. Festrede . . . zur akademischen preisvertheilung am 29. Mai 1895. . . *Göttingen* [1895]. O. 27 p. C

—— —— Rede am sarge des . . . Ludwig Weilands . . . 8. Feb. 1895. *Göttingen* [1895]. O. 6 p. C

—— Studienplan für die candidaten des höheren lehramtes in mathematik und physik; nebst einem auszuge aus dem statut des Mathematisch-physikalischen seminares. *Göttingen*, 1894. O. 11 p. C

—— Die Universität Göttingen. Aus den deutschen jahrbüchern für wissenschaft und kunst abgedruckt. *Leipzig*, 1842. O. 224 p. 1 tab. C

—— Verzeichniss der vorlesungen . . . 1865, 1878–79, 1895–1900. . . *Göttingen*, 1865–1900. O. C

—— WEILAND, Ludwig. Festrede in namen der Georg-Augusts-Universität zur akademischen preisvertheilung am 4. Juni 1889. *Göttingen*, 1889. Q. 22 p. C

Greifswald Universität. KOSEGARTEN, Johann Gottfried Ludwig. Geschichte der Universität Greifswald; mit urkundlichen beilagen. *Greifswald*, 1856–57. Sq. Q. 2 v. in 1. 1 por. 4 pl. 1 facsim. C

—— PERLBACH, Max. Versuch einer geschichte der Universitäts-bibliothek zu Greifswald; erstes heft bis 1875. *Greifswald*, 1882. O. pt. 1, 8 + 71 p. C

—— [Studentenmatrikel.] *Leipzig*, 1893–94. O. 2 v. (*In* Prussia—Staats-archiv verwaltung. Publ. v. 52, 57.) C

Halle Universität. Amtliches verzeichniss des personals und der studirenden . . . 1895–99, no. 147–55. *Halle* [1895–99]. O. C

—— Chronik . . . 1892–98; programm . . . 1893–99. *Halle* [1893–98]. Q. C

——Festschrift der Historischen commission der provinz Sachsen zur jubelfeier der Universität Halle-Wittenberg am 1. bis 4. Aug. 1894: Christian Thomas Kleine deutsche schriften mit einer einleitung versehen und hrsg. von . . . Julius Otto Opel. *Halle a. S.* [1894]. Q. [6] + 208 p. C

—— Festschriften der vier fakultäten zum zweihundertjährigen jubiläum der vereinigten Friedrichs-Universität Halle-Wittenberg den 3. Aug. 1894. [*Halle a. S.*, 1894.] Q. v. p. C

—— Die gedenkfeier der fünfzigjährigen vereinigung von Halle-Wittenberg am 20. u. 21. Juni, 1867; festbericht . . . von J. H. C. W. Beyschlag. *Halle*, 1867. Sq. Q. 58 p. C

—— HERING, Hermann. Libellus fundationis Academiae Vitebergensis a. MDXXXVI. *Halis*, 1882. Q. 20 p. C

—— HERTZBERG, Gustav Friedrich. Die stadt und Universität Halle a. S. im jahre 1794; festschrift des Thür-Sächsischen geschichts- und altertums- vereins zur zweiten säkularfeier der Universität Halle, 1894. *Halle a. S.*, 1894. O. 65 p. C

—— Ideen zur sittlichen verbesserung der universitäten mit besonderer rücksicht auf die Universität Halle, von Einem genauen kenner des studentenwesens. *Berlin*, 1803. S. 8 + [1] + 131 p. C

—— Index lectionum in Academia Fridericiana Halensi cum Vitebergensi consociata. . . 1819–29. *Halae*, 1819–29. Sq. O. C

—— Index scholarum . . . 1866, 1894–95. . . *Halis* [1866–95]. Q. C

—— Verzeichniss der . . . vom 15. Oct. 1895 bis 15. März 1900 zu haltenden vorlesungen. . . *Halle a. S.*, 1895–99. O. C

—— Die Wittenberger Universitäts- und Facultäts-statuten vom jahre MDVIII; zur feier des andenkens an die vor fünfsig jahren erfolgte vereinigung der Universitäten Wittenberg und Halle hrsg. im auftrage des . . Thüringischsächsischen vereins zur erforschung des vaterländischen alterthums. *Halle*, 1867. Sq. Q. 28 + 50 p. C

—— Das zweihundertjährige jubiläum der Universität Halle-Wittenberg; festbericht . . . von . . . D. W. Beyschlag. *Halle* (*Saale*), 1895. Q. 139 + [2] p. C

Heidelberg Universität. Acta sacrorum secularium quum anno 1786 a die VI. ad IX. Novembris festum seculare quartum pio solemnique ritu celebravit Academia Heidelbergensis. *Heidelbergae*, 1787. Sq. O. 64 + 564 p. C

—— Anzeige der vorlesungen . . . 1890–91, 1895–1900. . . *Heidelberg* [1890]–99. O. C

—— DITTENBERGER, Theophor Wilhelm. Die Universität Heidelberg im . . . 1804. . . *Heidelberg*, 1844. O. 96 p. C

—— Festschrift der badischen gymnasien, gewidmet Universität Heidelberg zur feier ihres 500 jährigen jubiläums. *Karlsruhe*, 1886. Sq. Q. [3] + 132 p. C

—— HÄUSSER, Ludwig. Die anfänge der klassischen studien zu Heidelberg; beitrag zur pfälzischen gelehrtengeschichte; festgabe zur feier der vierzigjährigen anwesenheit Friedrich Creuzers. *Heidelberg*, 1844. O. 48 p. C

—— HAUTZ, Johann Friedrich. Geschichte der Universität Heidelberg . . . hrsg. . . mit . . . der lebensgeschichte des verfassers . . . von K. A. Freiherr v. Reichlin-Meldegg. . . *Mannheim*, 1862–64. O. 2 v. C

—— SAALFELD, F. Anzeige eines politischen kursus auf der Universität zu Heidelberg. *Göttingen*, 1807. D. 16 p. C

—— SCHWARZ, Friedrich Heinrich Christian. Einrichtung des pädagogischen seminarium auf der Universität zu Heidelberg. *Heidelberg*, 1807. D. 15 p. C

—— Statuten und reformationen, vom 16. bis 18. jahrhundert; hrsg. von der Badischen Historischen kommission bearbeitet von August Thorbecke. *Leipzig*, 1891. Q. 26 + 383 p. C

—— THORBECKE, August. Die älteste zeit der Universität Heidelberg, 1386–1449. . . *Heidelberg*, 1886. O. [7] + 116 + 94 p. C

—— Urkundenbuch; zur fünfhundert- jährigen stiftungsfeier der Universität im auftrage derselben hrsg. von Eduard Winkelmann. *Heidelberg*, 1886. Q. 2 v. in 1. C

—— WILKEN, Friedrich. Geschichte der bildung, beraubung und vernichtung der . . . Heidelbergischen büchersammlungen; ein beytrag zur literärgeschichte . . . des 15. u. 16. jahrhunderts, nebst einem . . . verzeichniss der . . . von . . . Pius VII. der Universität Heidelberg zurückgegebenen handschrifnen. . . *Heidelberg*, 1817. D 10 + [2] + 552 p. 2 fac-sim. C

Helmstadt Universität. HARDT, Hermann von der. Oratio de novis Academiæ Juliæ dotibus, cum pro-rectoris munis successori traderet . . . dicta. *Helmestadii* [1702]. Sq. D. 32 p. C

Jena Universität. Commentationes philologae Jenenses. *Lipsiae*, 1881–90. O. v. 1–4. C

—— EICHSTADT, Heinrich Karl Abraham. Annales Academiae Jenensis. . . *Jenae*, 1823. Sq. O. v. 1. 30 + 502 p. C

No more published.

—— Ferienkurse in Jena für damen und herren: Summer courses at Jena . . . im August, 1900–01. [*Jena*, 1900–01] O. 8 p. C

—— HAAN Lajos Agoston. Jena Hungarica; sive, Memoria Hungarorum a tribus proximis saeculis Academiae Jenensi adscriptorum. *Gyulae*, 1858. O. 180 p. C

——*Pädagogisches Seminar*. REIN, Georg Wilhelm. Aus dem Pädagogischen Universitäts-seminar zu Jena. *Langensalza*, 1888–94. D. v. 1–5. ill. T

—— —— WEILINGER, A. Das Pädagogischer Seminar in Jena, seine geschichte und bedeutung. *Jena*, 1878. O. 8 + 79 p. 3 pl. C

—— SCHWARZ, J. C. E. Das erste jahrzehnd der Universität Jena; denkschrift zu ihrer dritten säkular-feier. *Jena*, 1858. Sq. O. 9 + 145 p. 1 pl. C

—— Vorlesungen . . . 1892–93, 1896–1901. *Jena*, 1892–[1900]. O. C

—— ZEUMER, Johann Caspar. Vitæ professorum jurium . . . qui in . . . Academia Jenensi . . . vixerunt. *Jenæ*, n. d. Nar S. 197 p. C

Kiel Universität. Kieler beyträge. *Schleswig*, 1820. Nar. D. 2 v. C

—— RATJEN, Henning. Geschichte der Universität zu Kiel. *Kiel*, 1870. O. 40 + 183 p. C

—— TWESTEN, August Detleb Christian. Chronik der Universität zu Kiel für das jahr 1819. (*In* Kieler beyträge. 1820. v. 1, p. 311–98.) C

Köln Universität. BIANCO, Franz Joseph von. Versuch einer geschichte der ehemaligen Universität und der gymnasien der stadt Köln, so wie der an diese lehr-anstalten geknüpften studienstiftungen von ihrem ursprunge bis auf die neuesten zeiten. *Köln am Rhein*, 1883. O. 8 + 771 + 2 p. pl. tab.

Königsberg Universität. Die Albertus-Universität zu Königsberg; eine denkschrift zur jubelfeier ihrer 300 jährigen dauer . . . 1844. *Königsberg* [1844]. O. 66 p. pl. C

—— Amtliches verzeichniss des personals und der studirenden. . . . 1894–95. *Königsberg*, [1894–95]. O. nro. 131–2. C

—— ARNOLDT, Daniel Heinrich. Ausführliche und mit urkunden versehene historie der Königsbergischen Universität. *Königsberg*, 1746. D. 2 v. C

—— —— Zusätze. *Königsberg*, 1756–69. O. 2 v. in 1. C

—— Chronik, für das studien- und etatsjahr 1894–96, 1897–99. *Königsberg*, 1895–99. O. C

—— GERVAIS, Eduard. Die gründung der Universität Königsberg und deren säcularfeier 1644 und 1744. . . *Danzig*, 1844. O. 48 p. C

—— GOLDBECK, Johann Friedrich. Nachrichten von der königlichen Universität zu Königsberg in Preussen, und den daselbst befindlichen lehr-, schul-, und erziehungsanstalten. . . *Leipzig*, 1782. S. 10 + 281 p. C

Königsberg Universität *(continued)*

—— M . . I . . R. Nachträgliche erinnerungen an die dreihundertjährige jubel-feier der Albertina. *Königsberg*, 1844. O. 18 p. C

—— TÖPPEN, Max. Die gründung der Universität zu Königsberg und das leben ihres ersten rectors Georg Sabinus. . . *Königsberg*, 1844. O. 8 + 311 p. C

—— WITT, August. Die dritte jubel-feier der Albertus-Universität zu Königsberg. *Königsberg*, 1844. O. 82 p. C

Leipzig Universität. Acta rectorum Universitatis studii Lipsiensis . . . MDXXIIII usque ad annum MDLVIIII . . . edidit Fridericus Zarncke. [*Leipzig*] 1859. Sq. F. 2 v. 10 + 526 p. pl. C

—— BEYER, Otto Wilhelm. Zur geschichte des Zillerschen seminars. *Langensalza*, 1897. O. 5 + 147 p. (Pädagog. mag. pt. 85.) C

—— BRASCH, Moritz. Die philosophie an der Leipziger Universität von 15. bis 19. jahrhundert. (*In his* Leipziger philosophen. 1894. pref. p. 7–28.) C

—— BRUCHMÜLLER, Ernst Wilhelm Joachim. Beiträge zur geschichte der Universitäten Leipzig und Wittenberg. . . *Leipzig*, 1898. O. 6 + 60 p. C

—— DROBISCH, Moritz Wilhelm. Neue beiträge zur statistik der Universität Leipzig innerhalb der erste 140 jahre ihres bestehens. (*In* Sächs. gesell. d. wiss.—Phil.-hist. cl. Berichte. 1849. v. 1, p. 69–114.) C

—— —— Über die frequenz der Universität Leipzig in ihrer ältesten und jüngsten zeit. (*In* same. 1869. v. 21, p. 121–46.) C

—— FRIEDBERG, Emil August. Die Universität Leipzig in vergangenheit und gegenwart. *Leipzig*, 1898. O. 157 p. ill. pl. C

—— GRETSCHEL, Karl Christian Carus. Die Universität Leipzig in der vergangenheit und gegenwart. . . *Dresden*, 1830. T. por. tab. C

—— Leipziger Universitäts-kalender, 1895–99. *Leipzig*, 1895–99. S. ill. maps. v. 15–18. C

—— KOLBE, Adolph Wilhelm Hermann. Das chemische laboratorium der Universität Leipzig und die seit 1866 darin ausgeführten chemischen untersuchungen. . . *Braunschweig*, 1872. O. 48 + 667 p. C

—— —— Das neue chemische laboratorium der Universität Leipzig. *Leipzig*, 1868. Q. 32 p. ill. C

—— MARBACH, Gotthard Oswald. Das jubiläum der Universität Leipzig nach vierhundert und fünfzigjährigem bestehen am 2. December 1859. . . *Leipzig* [1859]. Q. [3] + 127 p. C

—— Die matrikel . . . hrsg. von Georg Erler. . . *Leipzig*, 1895–97. Q. v. 1–2. pl. (*In* Codex dipl. Saxoniae regiae. v. 2, pt. 16–17.) C

Contents:
1. Die immatrikulationen von 1409–1559.
2. Die promotionen von 1409–1559.

—— MÜLLER, Georg. Die preuszische nation an der Universität Leipzig. (*In* Neue jahrb. für phil. und päd. 1894. v. 150, p. 353–72 and 401–20.) C

—— OLEARIUS, Gottfried. Bericht von der entstehung der Universität Leipzig. . . *Leipzig*, 1809. Sq. O. 14 p. C

—— Die ordinarien der Juristenfacultät zu Leipzig. *Leipzig* [1869]. Q. 46 p. C

—— OSTWALD, Wilhelm. Das Physikalisch-chemische institut der Universität Leipzig und die feier seiner eröffnung am 3. Januar 1898. *Leipzig*, 1898. O. 43 p. pl. C

—— Pädagogische abhandlungen von mitgliedern des vom Prof. Strümpell geleiteten wissenschaftlich-pädagogischen practicums an der Universität Leipzig, hrsg. von F. M. Wendt. *Leipzig*, 1887. Nar. O. 4 + 187 p. ill. C

—— Personal-verzeichniss . . . 1897–99. No. 132–5. *Leipzig* [1897–99]. O. C

—— Rectoratswechsel . . . 1895, 1898 . . . *Leipzig* [1895–98]. Q. 2 nos. C

—— Urkundenbuch . . . von 1409–1555 . . . hrsg. von Bruno Stübel. *Leipzig*, 1879. Q. 13 + 653 p. pl. (*In* Codex dipl. Saxoniae regiae. 1879. v. 2, pt. 11.) C

—— Urtheile der facultäten . . . über die eingereichten preisarbeiten . . . 1894–95, 1896–98. *Leipzig* [1895–98]. Q. 3 nos. C

—— Verzeichniss der im . . . 1888, 1898–1900 . . . zu haltenden vorlesungen . . . *Leipzig* [1888–99]. O. 5 nos. C

—— ZARNCKE, Friedrich. Histoire de la Faculté philosophique. (*In* Revue internat. de l'enseign. 1882. v. 4, p. 516–29.) C

—— —— Über die neuaufgefundenen ältesten statutenbücher der Juristischen facultät der Universität Leipzig. (*In* Sächs. gesell. d. wiss.—Phil.-hist. cl. Berichte. 1863. v. 15, p. 79–92.) C

—— —— Die urkundlichen quellen zur geschichte der Universität Leipzig in den ersten 150 jahren ihres bestehens. (*In* same. Abhandl. 1857. v. 2, p. 509–904.) C

Marburg Universität. CÄSAR, Karl Julius. Fasti prorectorum et rectorum Universitatis Marburgensis a saeculari eius anno 1827 usque ad hoc tempus deducti. *Marburgi*, 1877. Sq. Q. 4 + 38 p. C

—— Chronik, für das rechnungsjahr 1894–96, 1897–1900. *Marburg* [1895–1900]. O. C

—— HENKE, Ernst Ludwig Theodor. Die eröffnung der Universität Marburg im jahre 1653. *Marburg*, 1862. D. 48 p. C

—— JUSTI, Karl Wilhelm. Grundzüge einer geschichte der Universität zu Marburg. *Marburg*, 1827. S. 4 + 132 p. C

—— LISZT, Franz von. Die reform des juristischen studiums in Preussen; rede gehalten bei antritt des rektorats an der Universität Marburg am 17. Okt. 1886. C

Marburg Universität *(continued)*

—— Verzeichniss der vorlesungen . . . 1894–1900. . . *Marburg*, 1894–1900. O. C

Winterhalbjahr 1895–96, 1897–98 wanting.

—— Verzeichniss des personals und der studirenden . . . 1855, 1894–1900. . . [*Marburg*, 1894–1900.] O. No. 49, 128–30, 132, 134–39. C

—— Vorschriften für die studirenden. *Marburg*, 1897. O. C

—— ZEDLER, Gottfried. Geschichte der Universitäts-bibliothek zu Marburg von 1527–1887. *Marburg*, 1896. O. 11 + 166 p. pl. C

München Universität. Amtliches verzeichnis des personals der lehrer, beamten und studierenden an der K. B. Ludwig-Maximilians-Universität zu München; sommer-semester 1884. *München*. 1884. O. C

—— DÖLLINGER, Johann Joseph Ignaz. Festrede zur 400 jährigen stiftungsfeier der Universität München, gehalten am 1. Aug. 1872. (*In his* Akad. vorträge. 1889–90. v. 2, p. 56–89.) C

—— PRANTL, Karl von. Geschichte der Ludwig-Maximilians Universität in Ingolstadt, Landshut, München, zur festfeier ihres vierhundertjährigen bestehens im auftrage des akademischen senates. *München*, 1872. O. 2 v. C

—— Verzeichnis der vorlesungen . . . 1885–86. *München* [1885]. Q. C

Paderborn Universität. FREISEN, Joseph. Die Universität Paderborn . . . 1614–1808. *Paderborn*, 1898. O. pt. 1. C

Rostock Universität. Die matrikel der Universität Rostock, Mich. 1419—Mich. 1694 . . . hrsg. von Adolph Hofmeister. *Rostock*, 1889–95. Sq. Q. 3 v. in 2. C

—— KRABBE, Otto Carsten. Die Universität Rostock im fünfzehnten und sechzehnten jahrhundert. *Rostock*, 1854. O. 2 pts. in 1, 14 + 763 p. C

—— Verzeichniss der behörden, lehrer, institute, beamten und studirenden auf der Landes-Universität Rostock; 1897–99. *Rostock*, 1897–99. O. C.

—— Verzeichniss der vorlesungen . . . 1897–1900. *Rostock*, 1897–1900. O. C

Salzburg Universität. ENDEL, Roman. Historia almæ et archiepiscopalis Universitatis Salisburgensis sub cura PP. Benedictinorum; prodit nunc primum opera et studio R. P. *** [i. e., Stanislai Wülbertz]. *Bonndorffii* [1728]. Sq. D. 32 + 574 + 8 p. C

Strassburg Universität. Die alten matrikeln der Universität Strassburg 1621 bis 1793, bearbeitet von G. C. Knod. *Strassburg*, 1897. O. 2 v. C

—— Amtliches verzeichniss des personals und der studenten . . . 1890–91, 1896–99, *Strassburg*, 1890–99. O. C

—— EGGERT, Georg Peter Hermann. Kaiser-Wilhelms-Universität, Strassburg. (*In* Zeitsch. f. bauwesen. v. 34, p. 259–66 and 431–40.) 9 pl. C

—— —— [Same.] Der garten des Botanischen instituts und die gewächshäusen. (*In* same. v. 38, p. 199–212. 2 pl.) C

—— Die einweihung der Strassburger Universität am 1. Mai 1872; officieller festbericht. *Strassburg*, 1872. O. 135 p. C

—— ENGEL, Charles Frédéric. L'école latine et l'ancienne académie de Strasbourg (1538–1621) avec . . . une notice biographique par Rodolphe Reuss. *Strasbourg*, 1900. D. 17 + 318 p. por. pl. C

—— Festschrift für die 58. versammlung deutscher naturforscher und ärzte: Die Naturwissenschaftlichen und medicinischen institute der Universität und die Naturhistorischen sammlungen der stadt Strassburg. [*Strassburg*, 1885.] Q. 6 + 148 p. C

—— Festschrift zur einwehung der neubauten der Kaiser-Wilhelms-Universität. [*Strassburg*] 1884. Q. [7] + 150 + [4] p. 16 pl. C

—— FOURNIER, Marcel, and Engel, Charles. Gymnase, académie et Université de Strasbourg. *Paris*, 1894. F. 468 p. (*In* Fournier, M. Les statuts et priv. des univ. fr. v. 4, pt. 1.) C

—— HAUSMANN, Sebastian. Die Kaiserliche universitäts- und landesbibliothek in Strassburg; festschrift zur einweihung des neuen bibliotheksgebäudes. *Strassburg*, 1895. Q. 3 + 51 p. ill. C

—— KRÄMER, J. von. Kaiser-Wilhelms-Universität Strassburg, mit text von A. Schricker. *Strassburg*, n. d. Obl. D. [27] p. 15 pl. C

—— Die neugründung der Strassburger Bibliothek und die Göthe-feier am 9. August 1871. *Strassburg*, 1871. O. 26 p. C

—— Preisgekrönte entwürfe zur Kaiser-Wilhelms-Universität zu Strassburg im Elsass. . . *Berlin*, 1880. F5. 25 pl. C

—— SCHRICKER, August. Zur geschichte der Universität Strassburg; festschrift zur eröffnung der Universität Strassburg am 1. Mai, 1872. *Strassburg*, 1872. O. 68 p. 1 pl. 1 facsim. C

—— Das stiftungsfest der Kaiser-Wilhelms-Universität Strassburg am 1. Mai 1897–99. *Strassburg*, 1897–99. O. 3 v. C

—— Verzeichniss der vorlesungen . . . 1890–91, 1896–99. . . *Strassburg*, 1890–99. O. C

—— WARTH, Otto. Das kollegien-gebäude der Kaiser Wilhelms-Universität zu Strassburg. *Kehl* [1885]. F6. 18 pl. C

Tübingen Universität. BÖK, August Friedrich. Geschichte der herzoglich Würtenbergischen Eberhard Carls Universität zu Tübingen im grundrisse. *Tübingen*, 1774. O. [4] + 342 + [12] + 42 p. pl. C

—— EISENBACH, Heinrich Ferdinand. Beschreibung und geschichte der stadt und Universität Tübingen; hrsg. in verbindung mit mehreren gelehrten. *Tübingen*, 1822. D. 24 + 668 + [63] p. ill. pl. map. C

—— Festgabe zum fünfundzwanzigjährigen regierungs-jubiläum seiner majestät des Königs Karl von Württemberg. *Tübingen*, 1889. F. v. p. ill. pl. C

Tübingen Universität *(continued)*

—— GERMANY — *Statistisch-topographisches Bureau.* Statistik der Universität Tübingen. *Stuttgart*, 1877. Q. 10 + 174 p. 2 pl. C

—— KLÜPFEL, Karl August. Die Universität Tübingen in ihrer vergangenheit und gegenwart. *Leipzig*, 1877. O. 4 + 1 + 162 p. tab. C

—— MOHL, Robert von. Geschichtliche nachweisungen über die sitten und das betragen der Tübinger studirenden während des 16. jahrhunderts. 2. aufl. *Freiburg i. B.*, 1891. D. 79 p. 1 pl. C

—— SEEGER, Hermann von. Die strafrechtlichen consilia Tubigensia von der gründung der Universität bis zum jahre 1600. *Tübingen*, 1877. Q. 103 p. C

—— SIGWART, Christoph von. Ein collegium logicum im XVI. jahrhundert. . . *Tübingen*, 1890. Sq. Q. [4] + 42 p. C

—— STEIFF, Karl. Der erste buchdruck in Tübingen, 1498–1534; ein beitrag zur geschichte der Universität. *Tübingen*, 1881. O. 10 + [1] + 254 p. por. facsim. C

—— Die unter der regierung seiner majestät des Königs Karl an der Universität Tübingen errichteten und erweiterten institute der naturwissenschaftlichen und der medizinischen fakultät. *Tübingen*, 1889. Q. 6 + [2] + 114 p. ill. pl. C

—— Urkunden zur geschichte der Universität Tübingen aus den jahren 1476 bis 1550. *Tübingen*, 1877. O. 11 + 743 p. C
Text in Latin.

—— Verzeichniss der doctoren welche die Philosophische facultät der K. Württemburg. Eberhard-Karls-Universität in Tübingen im decanatsjahre 1879–80 ernannt hat; beigefügt ist Die lebensgeschichte G. Bruno's von Chr. Sigwart. *Tübingen*, 1880. Q. [4] + 40 + [1] p. C

—— —— [Same.] 1898–99. . . *Tübingen*, 1899. Q. 114 p. C

—— Vorschriften für die studierenden. . . *Tübingen*, 1899. S. 34 p. C

—— ZELLERN, Andreas Christoph. Ausführliche merckwürdigkeiten der hochfürstl. Würtembergischen Universität und stadt Tübingen. . . *Tübingen*, 1743. S. [10] + 741 + [3] p. C

Vienna—K. K. Universität. ASCHBACH, Joseph. Geschichte der Wiener Universität. *Wien*, 1865–77. O. 2 v. 6 pl. C

—— Bericht über die volksthümlichen universitätsvorträge im studienjahre 1895–1900. *Wien*, 1896–1900. O. C

—— Die feierliche inauguration des rectors der Wiener Universität für das studienjahr 1878–9. 1895–[1901]. . . *Wien* [1879]–1900. O. 5 pts. in 1 v. C

—— Geschichte der Wiener Universität von 1848 bis 1898. . . *Wien*, 1898. Q. 8 + 436 p. C

—— Jahrbuch, 1890–95. *Wien*, 1891–96. O. C

—— KINK, Rudolf. Die rechtslehre an der Wiener Universität; geschichtliches fragment als beitrag zur österreichischen rechtsgeschichte. *Wien*, 1853. O. 16 + 77 p. C

—— Öffentliche vorlesungen an der . . . Universität, 1892–1901. *Wien*, 1892–1900. O. C

—— Programme der volksthümlichen Universitäts-vorträge. 1896–99. Wien [1896–99]. O. 10 pcs. C

—— Statuta et privilegia inclytæ Academiæ Vindobonensis. (*In* Kollar, A. F. Analecta mon. 1761. v. 1, col. 42–308.) C

—— TOMASCHEK, Johann Adolf. Über zwei ältere rechtsgutachten der Wiener Universitäts. (*In* Vienna—Akad. d. wiss. Phil.-hist. cl. Sitz. v. 34, p. 58–94.) C

—— Übersicht der akademischen behörden, professoren, privatdocenten, lehrer . . . etc., 1892/93–1900/01. *Wien*, 1892–1900. O. C

—— WAHLBERG, Wilhelm Emil. Ein disciplinarprocess vor dem Akademischen senate der Wiener Universität in der tagespresse. *Wien*, 1889. O. 48 p. C

Wittenberg Universität. BRUCHMÜLLER, Ernst Wilhelm Joachim. Beiträge zur geschichte der Universitäten Leipzig und Wittenberg. . . *Leipzig*, 1898. O. 6 + 60 p. C

—— Liber decanorum Facultatis theologicae Academia Vitebergensis; ex autographo edidit C. E. Förstemann. *Lipsiae*, 1838. Nar. O. 5 + 176 p. C

—— MUTHER, Theodor. Statuta Facultatis jureconsultorum Vitebergensis anno MDVIII. . . Regimonti Prussorum, 1859. Nar. O. 18 + 22 p. C

—— Zur feier der 50 jährigen vereinigung der Universitäten Halle und Wittenberg. *Halle*, 1867. Q. 76 p. C
See also **Halle Universität.**

Würzburg Universität. BÖNICKE, Christian. Grundriss einer geschichte von der Universität zu Wirzburg. *Wirzburg*, 1782–88. Sq. O. 2 v. in 1. C

—— Fest-chronik zur dritten säcularfeier der Alma Julia vom 1. bis 5. August 1882. *Würzburg*, 1882. O. 155 p. C

—— Personalbestand, 1894–1900. *Würzburg*, 1894–1900. O. C

—— RISCH, Karl von. Zur geschichte der Juristenfacultät an der Universität Würzburg; rede . . . am 2. Januar 1873. . . *Würzburg* [1873]. F. 62 p. C

—— Die statuten der Philosophischen fakultät der Universität Würzburg in ihrer frühesten fassung, hrsg. von Dr. Kerler. *Würzburg*, 1898. O. 42 p. 2 pl. C

—— Urkundenbuch. *Wirzburg*, 1882. O. 15 + 538 p. (*In* Wegele, F. K. v. Geschichte. v. 2.) C

—— Verzeichnis der vorlesungen. . . 1894–1900. *Würzburg*, 1894–1900. O. C

—— WEGELE, Franz Xaver von. Geschichte der Universität Wirzburg; im auftrage des K. akademischen senates. *Wirzburg*, 1882. O. 2 v. in 1. C

GREAT BRITAIN.

Aberdeen—*Synod.* Report of the synod of Aberdeen's committee on the universities of Scotland. *Aberdeen*, 1839. O. 20 p. C

Association for the Improvement and Extension of the Scottish Universities. Report by the acting committee to the general meeting held at Edinburgh, 7th Nov., 1857. . . *Edinburgh* [1857]. O. 18 p. C

Blackie, John Stuart. On the advancement of learning in Scotland: a letter to the . . . Lord provost and Town council of Edinburgh, patrons of the University. *Edinburgh*, 1855. O. 56 p. C

England—*Education Dept.* Reports from University colleges . . . participating in the grant of £15,000 made by Parliament for university colleges in Great Britain. 1894–97. *London*, 1894–97. F. (Gr. Br.—Parl. Sess. pap. 1894, v. 66; 1895, v. 77; 1896, v. 65; 1897, v. 70.) C

Fraser, Alexander. The universities of Scotland. (*In* Universities of Canada. 1896. p. 247–78.) C

Gantillon, Peter John Francis, *editor*. Classical examination papers; with notes. . . *London*, 1870. D. 27 + 262 + [1] p. C

Gladstone, William Ewart. Speech on moving for leave to bring in a bill relating to university education in Ireland. *London*, 1873. O. 60 p. C

Great Britain—*Parliament—Commons.* Return showing in respect of the universities in Scotland, the number of students for each of the years from 1861/2 to 1887/8 . . . the emolument of each principal professor and lecturer for the years 1876/7, 1881/2, 1886/7. . . *London*, 1888. F. 34 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 78.) C

—— *Universities Commission.* Report of the Commissioners appointed to inquire into the property and income of the universities of Oxford and Cambridge . . . with returns and appendix. *London*, 1874. 3 v. (Gr. Br.—Parl. Sess. pap. 1873. v. 37[2-3].) C

—— *Treasury.* Treasury minute of 3d of March, 1896 . . . the report of the committee . . . 1897 . . . relating to the grant in aid of university colleges, Great Britain. *London*, 1897. F. 77 p. (Gr. Br.—Parl. Sess. pap. 1897. v. 70.) C

Grunicke, Gottfried. Einiges wissenswerthe über die ältesten englischen universitäten. *Aschersleben* [1875]. Sq. Q. 38 p. 2 pl. C

Hall, John. Humble motion to the Parliament of England concerning the advancement of learning and reformation of the universities. *London*, 1649. D. 45 p. C

Handbook of British, continental and Canadian universities, with special mention of the courses open to women, compiled . . . by Isabel Maddison. 2d ed. *New York*, 1899. O. 4 + 174 p. T

Huber, Victor Aimé. English universities; translated from the German; edited by Francis W. Newman. *London*, 1843. O. 2 v. in 3 pts. por. pl. C T

Kelland, *Rev.* Philip. How to improve the Scottish universities; an introductory lecture to the class of mathematics in the University of Edinburgh, delivered November 6, 1855. *Edinburgh*, 1855. O. 22 p. C

—— The Scottish university system suited to the people; an introductory lecture to the class of mathematics in the University of Edinburgh, delivered Nov. 1, 1854. *Edinburgh*, 1854. O. 15 p. C

Macfarlane, *Rev.* James. Letter to the Earl of Derby on the subject of the university tests in Scotland. *Edinburgh*, 1852. O. 28 p. C

Morley, Henry. London university teaching considered from the modern side. (*In* London—Internat. Health Exhib. 1884. Literature. v. 15, p. 1–13.) C

Pillans, James. Word for the universities of Scotland; and a plea for the humanity classes in the College of Edinburgh; in reply to . . . letters . . . in the "Scottish press" and "Scotsman" newspapers. . . *Edinburgh*, 1848. O. 76 p. C

Plea for university tests; by A layman. . . *Edinburgh*, 1853. O. 21 p. C

Reid, David Boswell. Letter to the Burgh commissioners on the evidence of Dr. Christison. *Edinburgh*, 1835. O. 16 p. C

Scotland—*Universities Commission.* Report of the Royal commissioners appointed to enquire into the universities of Scotland. . . *Edinburgh*, 1878. F. 4 v. (Gr. Br.—Parl. Sess. pap. 1878. v. 32–35.) C

Scottish Universities commissioners. Ordinance with regard to the regulations for degrees in arts. . . *Edinburgh*, 1892. F. 11 p. C

Smith, *Sir* James Edward, *M.D.* Defence of the church and universities of England against such injurious advocates as Prof. Monk and the Quarterly review for Jan., 1819. . . *London*, 1819. O. 107 p. C

Stewart, *Rev.* John. Letter to Rev. Dr. Paull . . . on the abolition of tests in the universities of Scotland. *Glasgow*, 1846. O. 27 p. C

Struthers, *Sir* John, *M.D.* How to improve the teaching in the Scottish universities. *Edinburgh*, 1857. O. 36 p. C

Swinton, Archibald Campbell. Legislation necessary on the subject of university tests in Scotland. . . *Edinburgh*, 1852. O. 27 p. C

Tait, *Rev.* Adam Duncan. Letter to the Duke of Argyll on the proposed abolition . . . of the tests affecting the chairs in the universities of Scotland. . . *Edinburgh*, 1853. O. 56 p. C

Trevelyan, George Otto. The universities and the Indian civil service; being a consideration of the changes in the regulations for admission . . . proposed by . . . the Marquis of Salisbury. A letter from A competition wallah to Prof. * * * * *Edinburgh*, 1877. O. 36 p. C

Tulloch, *Rev.* John. Theological faculties of the Scottish universities in connection with university reform; a letter to H. M. University commissioners for Scotland. *Edinburgh*, 1858. O. 19 p. C

Walsh, William J., *abp.* The Irish university question; addresses . . . Nov. 7, 1889 and . . . Dec. 5, 1889. *Dublin*, 1890. O. [5] + 100 p. C

Williams, *Sir* Monier Monier-. Duties of the universities towards our Indian empire. (*In* London—Internat. Health Exhib. 1884. Literature. v. 15, p. 218–229.) C

Wilson, George, *M.D.* Grievance of the university tests as applied to the professors of physical science in the colleges of Scotland: a letter to Spencer H. Walpole. *Edinburgh*, 1852. O. 48 p. C

Wordsworth, Christopher. Scholae academicae; some account of the studies at the English universities in the 18th century. . . *Cambridge* (*Eng.*), 1877. O. 12 + 435 p. C

—— Social life at the English universities in the 18th century. . . *Cambridge* (*Eng.*), 1874. D. 36 + 727 p. C

Zimmermann, Athanasius. Die universitäten Englands im 16. jahrhundert. *Freiburg im Breisgau*, 1889. O. 6 + [1] + 138 p. (*In* Stimmen aus Maria-Laach; ergänzungshefte. v. 12, no. 46.) C

Aberdeen University. Alma mater; Aberdeen university magazine. *Aberdeen*, 1892. Q. ill. v. 9. C

—— BULLOCH, John Malcolm. History of the University of Aberdeen, 1495–1895. *London*, 1895. D. 8 + 220 p. C

—— —— Lord rectors of the universities of Aberdeen. *Aberdeen*, 1890. D. 55 + [2] p. 2 por. C

—— Calendar, 1892–94, 1897–99[1-2], 1899–1900[2]. *Aberdeen*, 1892–1900. D. C

—— *General Council.* Minutes, 1860–97. *Aberdeen*, 1898. O. v. 1. C

—— Officers of the Marischal College and University of Aberdeen, 1593–1860. [*Aberdeen*, 1897.] O. [3] + 77 p. C

Cambridge (Eng.) **University.** Calendar, 1831, 1837, 1839, 1847, 1852, 1868–73, 1875, 1877–81, 1883, 1885, 1887, 1889–90. *Cambridge* (*Eng.*), 1831–90. D. C

—— Cambridge (Eng.) examiner. *Cambridge*, 1881. O. 45 p. C

—— Examination papers . . . 1876–78. *Cambridge* (*Eng.*), 1877–78. Sq. Q. v. 6–7. C

—— —— Easter term, 1888. 80: . . . Papers for the classical tripos, pts. 1–2. *Cambridge* [1888]. Sq. Q. p. 387–445. C

—— —— GANTILLON, P. J. F. Collection of Cambridge examination papers. . . *Cambridge*, 1852. O. [7] + 464 p. C

—— General almanack and register for 1878. *Cambridge* [1877]. D. 384 p. C

—— Graduati Cantabrigienses; sive, Catalogus, exhibens nomina eorum quos ab anno 1659 ad 10 Oct., 1823, gradu quocunque ornavit Academia Cantabrigiensis. . . *Cantabrigiae*, 1823. O. [3] + 537 + [29] p. C

—— Report of a conference in the Senate house, Cambridge, on the affiliation of local centres to the University and other matters, March 9, 1887. . . *London*, 1887. S. 94 p. C

—— Scholarships and examinations, edited by Robert Potts. *London*, 1883. D. 8 + 86 + 536 p. C

Colleges.

—— *Corpus Christi College.* MASTERS, Robert. History of the college of Corpus Christi and the B. Virgin Mary (commonly called Bene't) in the University of Cambridge. *Cambridge*, 1753. Sq. Q. [8] + 428 + [134] p. ill. 7 pl. C

—— —— STOKES, *Rev.* Henry Paine. Corpus Christi. *London*, 1898. D. 6 + 251 p. pl. (College histories, Cambridge.) C

—— *Jesus College.* SHERMAN, John. Historia Collegii Jesu Cantabrigiensis, edidit . . . J. O. Halliwell. *Londini*, 1840. O. [5] + 43 p. C

—— *King's College.* HEYWOOD, James, and Wright, Thomas. Ancient laws of the 15th century for King's College, Cambridge and for . . . Eton College. *London*, 1850. O. 44 + [10] + 640 p. C

—— —— WILLIAMS, Philip. Report of the proceedings in the case of an appeal . . . by King's College, Cambridge, against Eton College, to the Lord Bp. of Lincoln . . . Aug. 15, 1815. *London*, 1816. O. 16 + 171 p. C

—— *St. John's College.* BAKER, Thomas. History of the College of St. John the Evangelist, Cambridge; edited for the syndics of the University press, by J. E. B. Mayor. *Cambridge*, 1869. O. 2 v. C

—— —— Descriptive catalogue of the manuscripts and scarce books in [its] library . . . by the Rev. Morgan Cowie. . . *Cambridge*, 1842–43. Q. 2 v. in 1. C

—— *Trinity College—Library.* Catalogue of the English books printed before 1601, now in the library, by Robert Sinker. *Cambridge*, 1885. O. 12 + [3] + 488 p. C

—— —— —— Index of such English books printed before the year 1600, as are now in the library of Trinity College, Cambridge . . . [with] a list of the plays of Shakespeare, printed before 1623, in the Capell collection . . . by Edward Cranwell. . . *Cambridge*, 1847. O. 4 + 68 p. 1 pl. C

—— —— SINKER, *Rev.* Robert. Library of Trinity College, Cambridge. *Cambridge*, 1891. Sq. O. 8 + [3] + 136 p. ill. pl. facsim. C

BANKS, George Nugent. Cambridge trifles; or, Splutterings from an undergraduate pen; by the author of "A day of my life at Eton." *New York*, 1881. S. 249 p. C

CLARK, John Willis. Cambridge; brief history and descriptive notes. *London*, 1890. D. 8 + 325 p. 33 ill. 1 pl. C

Conversations at Cambridge. . . *London*, 1836. S. 6 + [1] + 292 p. C

COOPER, Charles Henry. Annals of Cambridge. *Cambridge*, 1842–52. O. 4 v. C

—— and Cooper, Thompson. Athenae Cantabrigienses, 1500–[1609]. *Cambridge*, 1858–61. O. 2 v. C

DECK, Norris. Handbook for visitors to Cambridge. *Cambridge*, 1862. O. 8 + 260 p. ill. pl. C

DICKENS, Charles. Dictionary of the University of Cambridge. *London*, 1884. Sq. S. 128 p. 3 maps. C

DYER, George. History of the University and colleges of Cambridge. . . *London*, 1814. O. 2 v. pl. C

FULLER, *Rev.* Thomas. History of the University of Cambridge, and of Waltham Abbey; with The appeal of injured innocence; new edition with notes by James Nichols. *London*, 1840. O. [4] + 24 + 688 p. pl. C

Gradus ad Cantabrigiam, or, Dictionary of terms . . . used at the University of Cambridge. . . *London*, 1803. S. [8] + 139 p. C

Guide through the University of Cambridge . . . description of the town, county, and neighborhood of Cambridge. . . New edition enlarged. *Cambridge*, 1814. Nar. D. 10 + 186 + [3] p. pl. C

GUNNING, Henry. Reminiscences of the University, town and county of Cambridge, from the year 1870. 2d edition. *London*, 1855. O. 2 v. 1 por. C

HALLIWELL, James Orchard. Manuscript rarities of the University of Cambridge. *London*, 1841. O. 4 + 175 p. C

HARTSHORNE. *Rev.* Charles Henry, *comp.* Book rarities in the University of Cambridge. *London*, 1829. O. 14 + 559 p. ill. 1 pl. C

METCALFE, W. New Cambridge guide; with a short account of Cambridgeshire, Isle of Ely, and Wisbech. . . 2d edition. *Cambridge*, 1868. D. 10 + 254 p. ill. pl. map. C

MONK, James Henry, *bp.* Vindication of the University of Cambridge from the reflections of Sir J. E. Smith . . . entitled "Considerations respecting Cambridge," etc. . . *London*, 1818. O. 95 p. C

MULLINGER, James Bass. History of the University of Cambridge. *London*, 1888. D. 16 + 232 p. pl. (Epochs of church history, Mandell Creighton, ed.) C T

—— The University of Cambridge. . . *Cambridge*, 1873–84. O. 2 v. C

PHELPS, Robert. The College and University at Cambridge. [*Cambridge, Eng.*] 1876–77. O. no. 15, 16, 18, 20, 22. C

POTTS, Robert. Liber Cantabrigiensis; an account of the aids . . . to poor students . . . in the University of Cambridge. . . *Cambridge*, 1855. D. 16 + 552 p. C

RENNELL, *Rev.* Thomas, and Blomfield, C. J., *bp., compilers.* Musæ Cantabrigienses; seu, Carmina quædam numismate aureo Cantabrigiae ornata. . . *Londini*, 1810. O. 11 + 232 + 6 p. C

SMITH, *Sir* James Edward, *M.D.* Considerations respecting Cambridge more particularly relating to its botanical professorship. *London*, 1818. O. 60 p. C

Student's guide; [ed. by J. R. Seeley]. *Cambridge*, 1863. D. 8 + 328 p. C

—— 2d edition. *Cambridge*, 1866. S. 8 + 379 p. C

—— 3d edition. *Cambridge*, 1874. S. 8 + 490 p. C

WAINWRIGHT, *Rev.* Latham. Literary and scientific pursuits . . . in the University of Cambridge . . . vindicated. . . *London*, 1815. O. 100 p.

WALL, Adam. Account of the different ceremonies observed in the Senate house of the University of Cambridge. . . *Cambridge*, 1798. O. [3] + 376 p. C

WHEWELL, William. Of a liberal education in general; and with . . . reference to . . . the University of Cambridge. 2d edition. *London*, 1850. D. 2 v. in 1. C

WILSON, Joseph. Memorabilia Cantabrigiæ; or, An account of the . . . colleges in Cambridge. *London*, 1803. O. 17 + 341 p. por. pl. C

WORSLEY, Thomas. Christian drift of Cambridge work; 8 lectures recently delivered in chapel on the christian bearings of classics, mathematics, medicine and law. . . *London*, 1865. D. 16 + 287 p. C

Dublin University. Calendar. . . 1856. *Dublin*, 1856. D. C

—— Charta, sive literæ patentes, a Carolo primo . . . concessa, una cum Statutis ejusdem collegii. *Dublinii*, 1735. S. 137 p. C

—— HERON, Denis Caulfield. Constitutional history of the University of Dublin. . . *Dublin*, 1847. O. 13 + 256 p. 1 pl. C

—— Records of the tercentenary festival of the University of Dublin held 5th to 8th July, 1892. *Dublin*, 1894. Q. 13 + 328 p. ill. C

—— Statuta . . . una cum decretis præpositi et sociorum seniorum atque regulis Universitatis Dubliniensis. *Dublinii*, 1875. O. 7 + 214 p. C

—— STUBBS, John William. History of the University of Dublin from its foundation to the end of the 18th century. *Dublin*, 1889. O. 12 + 429 p. ill. pl. C T

—— TAYLOR, William Benjamin Sarsfield. History of the University of Dublin. . . *London*, 1845. O. 19 + 540 p. pl. C

Dublin University *(continued)*

—— *Trinity College—Library.* Catalogue of the books in the lending library of Trinity College, Dublin. New edition [enlarged]. *Dublin*, 1879. O. 3 + 121 p. C

—— —— —— Catalogus librorum quibus aucta est Bibliotheca Collegii S. S. Trinitatis . . . juxta Dublin 'anno exeunte Kal. Nov. 1853. *Dublinii*, 1854. O. 11 + 389 p. C

Compiled by James Henthorn Todd, librarian.

—— —— ROSSE, Laurence Parsons, *1st earl of.* Observations on the bequest of Henry Flood, Esq. to Trinity College, Dublin, with a Defence of the ancient history of Ireland. *Dublin*, 1795. O. 229 p. C

Edinburgh University. Account of the first meeting in the new college hall lately built for the University of Edinburgh, on the 1st of August, 1820. n. t.-p. O. 15 p. C

—— Calendar, 1866–67, 1869–70, 1871–74, 1891–92. *Edinburgh*, 1866–91. D. C

—— Outline programme of classes and work in geography. *Edinburgh*, 1898. O. 6 p. C

—— Reasons for the establishment of a Sanskrit chair in the University of Edinburgh. n. t.-p. O. 20 p. C

—— Records of the tercentenary festival of the University of Edinburgh celebrated in April, 1884. *Edinburgh*, 1885. F. 357 p. C

—— Rectorial addresses delivered before the University of Edinburgh, 1859–99; edited with an introduction by Archibald Stodart-Walker. *London*, 1900. O. 36 + 337 p. C

—— Report by the finance committee presented to the Senatus academicus at their meeting . . . 31st March, 1860. *Edinburgh*, 1860. O. 76 p. tab. C

—— Report of the committee of Senatus academicus on preliminary education with regard to university examinations for certificates and for the distinction of associate in arts. . . n. t.-p. O. 12 p. C

—— Statement by the Senatus academicus relative to extra-academical teaching. *Edinburgh*, 1860. O. 11 p. C

—— *Summer School.* Time table and programme August 1st–27th, 1898. *Edinburgh*, 1898. Sq. O. 3 + 8 p. C

ALLMAN, George James, *M.D.* Introductory lecture delivered to the students of the natural history class in the University of Edinburgh. *Edinburgh*, 1855. O. 15 p. C

BLACKIE, John Stuart. To the town-council of Edinburgh, patrons of the University and the Senatus academicus anent the remodelling of the Greek classes. . . *Edinburgh*, 1857. O. 16 p. C

BOWER, Alexander. History of the University of Edinburgh. . . *Edinburgh*, 1817–30. O. 3 v. C

CHURCH OF SCOTLAND—*General Assembly.* Report of the proceedings and debate respecting the election of Mr. Leslie to the mathematical chair in the University of Edinburgh. *Edinburgh*, 1806. O. 14 + 184 p. C

DALZEL, Andrew. History of the University of Edinburgh from its foundation; with a memoir of the author by [Cosmos Innes]. *Edinburgh*, 1862. O. 2 v. 1 por. ill. C

FERRIER, James Frederick. Letter to the Lord advocate of Scotland on the necessity of a change in the patronage of the University of Edinburgh. *Edinburgh*, 1858. O. 16 p. C

GLADSTONE, William Ewart. Inaugural address delivered before the University of Edinburgh, April 16th, 1860. *London*, 1860. O. 32 p. C

GRAHAM, Patrick. Memorial for the Lord provost, magistrates and Council of the city of Edinburgh regarding their rights, powers and duties in connection with the University, with opinion thereon by E. F. Maitland. *Edinburgh*, 1859. O. 21 p. C

GRANT, *Sir* Alexander, *bart.* Story of the University of Edinburgh during its first 300 years. . . *London*, 1884. O. 2 v. 21 por. 7 pl. C

HAMILTON, *Sir* William, *bart.* [Letters] to the Lord provost, magistrates and Town Council, [in reference to regulating the fees of the different classes of the University of Edinburgh.] *Edinburgh*, 1838. O. 41 p. C

HENDERSON, William, *M.D.* Letter to the patrons of the University on the late resolutions of the medical faculty. *Edinburgh*, 1851. O. 24 p. C

INGLIS, *Rev.* John. Examination of Mr. Dugald Stewart's pamphlet, relative to the late election of a mathematical professor in the University of Edinburgh. . . [Anon.] 2d edition. *Edinburgh*, 1806. O. 152 p. C

LAYCOCK, Thomas, *M.D.* Correspondence and statements regarding the teaching of clinical medicine in the University of Edinburgh, 1855–1857; with a sequel. *Edinburgh*, 1857. O. 70 p. C

LEWINS, Robert, *M.D.* Letter to Sir James Spittal . . . on the expediency of continuing the chair of pathology in the University of Edinburgh. *Edinburgh*, 1837. O. 23 p. C

LISTON, Robert. Letter to the Lord provost, magistrates and Town-council in reference to the vacant chair of materia medica in the University of Edinburgh. *Edinburgh*, 1832. O. 10 p. C

MARSDEN, R. Sidney, *compiler.* Short account of the tercentenary festival of the University of Edinburgh including the speeches and addresses delivered on the occasion. *Edinburgh*, 1884. D. 8 + 217 p. C

MURRAY, Thomas. Greek entrance examination in the University of Edinburgh; being the substance of remarks made . . . 24th . . . of April, 1855. *Edinburgh*, 1855. O. 20 p. C

PLAYFAIR, John. Letter to the author of the examination of Professor Stewart's Short statement of facts; with an appendix. *Edinburgh*, 1806. O. 117 p. C

REID, David Boswell. Reply to the report of the Senatus academicus of the University of Edinburgh upon Dr. Reid's Memorial to . . . the patrons of the University. n. t.-p. O. 21 p. C

STEWART, Dugald. Postscript to Mr. Stewart's Short statement of facts relative to the election of Professor Leslie; with an appendix. . . [Anon.] *Edinburgh*, 1806. O. 48 p. C

—— Short statement of . . . facts relative to the . . . election of a mathematical professor in the University of Edinburgh . . . with original papers . . . [Anon.] *Edinburgh*, 1805. O. 2 + 127 p. C

WILSON, George, *M.D.* What is technology? An inaugural lecture delivered in the University of Edinburgh . . . November ? 1855. *Edinburgh*, 1855. O. 26 p. C

Glasgow University. Annual statistical report [and] abstract of accounts. *London*, 1892–97. F. 5 pts. (Gr. Br.—Parl. Sess. pap. 1892–97.) C

—— Calendar, 1886–87, 1899–1901. *Glasgow*, 1886–1900. D. C

—— Observations by the principals and professors of Glasgow College on schemes for reform proposed for the University of Glasgow. . . *Glasgow*, 1836. O. 59 p. C

—— Prize and degree list, with appendix. Session 1859–60. [*Glasgow*, 1860.] p. 367–89. D. C

—— Roll of the graduates of the University of Glasgow, from 31st December, 1727, to 31st December, 1897 . . . compiled by W. I. Addison. *Glasgow*, 1898. Q. 10 + [1] + 695 p. C

Gresham University commission. Report of the commissioners appointed to consider the draft charter for the proposed Gresham University in London, together with dissentient and other notes. *London*, 1894. F. 63 p. (Gr. Br.—Parl. Sess. pap. 1894. v. 34.) C

King's College (London). Calendar, 1865, 1881. *London*, 1865–81. S. C

—— Prospectus. Dec. 18, 1867. *London*. O. 32 p. C

—— Report. (*In* England—Ed. Dept. Reports from university colleges participating in the grant of £15000. 1894. Gr. Br.—Parl. Sess. pap. 1894.) C

London (Eng.) **University.** Calendar, 1866–67, 1877, 1880–81, 1886–1900. *London*, 1867–1900. D. and O. C

—— *Council.* Second statement by the Council explanatory of the plan of instruction. . . 2d edition. *London*, 1828. O. 177 p. C

—— Examinations in 1888–89. Sheet F. C

—— *Faculty of Arts.* Distribution of the prizes and certificates of honour . . . 1835–1836; with the examination papers. *London*, 1836. O. 98 p. C

—— General register, 1889–90[1], 1894[2], 1895[2], 1896[2], 1897[2], 1898[3], 1899[2-3]. *London*, 1889–99. F. C

—— *Library.* Accessions to the library, 1886 to June 1895. *London*, 1895. O. 63 p. C

—— Minutes of the Senate 1885–1890. *London* [1886]–90. O. ill. C

CONOLLY, John, *M.D.* Introductory lecture delivered in the University of London. . . 3d edition. *London*, 1829. O. 36 p. C

DALE, Thomas. Introductory lecture delivered in the University of London. . . 4th edition. *London*, 1829. O. 49 p. C

GALIANO, Antonio Alcalá. Introductory lecture delivered in the University of London . . . 1828 [on the Spanish language and literature]. 2d edition. *London*, 1829. O. 33 p. C

GRANT, Robert Edmond. Essay on the study of the animal kingdom, being an introductory lecture delivered in the University of London. . . 2d edition. *London*, 1829. O. 35 p. C

GROOMBRIDGE, Richard. Guides to the examinations of the University of London; [no. 1] a guide to the matriculation examination. . . *London*, 1878. S. 4 + [1] + 102 p. C

LARDNER, *Rev.* Dionysius. Discourse on the advantages of natural philosophy and astronomy as a part of a general and professional education; being an introductory lecture delivered in the University of London. . . *London*, 1829. O. 36 p. C

LONG, George. Introductory lecture delivered in the University of London. . . 2d edition. *London*, 1829. O. 32 p. C

MUHLENFELS, Ludwig von. Introductory lecture delivered in the University of London. 2d edition. *London*, 1829. O. 27 p. C

PEARSON, Karl. New University for London; a guide to its history and a criticism of its defects. *London*, 1892. D. 139 p. C

Melbourne, University of. Calendar, 1889–1901. *Melbourne*, 1889–1900. D. plan. C

Owens College (Manchester). Report. (*In* Eng.—Ed. Dept. Reports from university colleges participating in the grant of £15000. 1894. Gr. Br.—Parl. Sess. pap. 1894. v. 66.) C

See also **Victoria University**, below.

Oxford University. Calendar, 1831, 1852, 1868–87, 1890–1901. *Oxford*, 1831–1900. D. ill. C

—— Catalogue of all graduates . . . who have regularly proceeded or been created in the University of Oxford . . . [and] the chancellors . . . 1659–1782. *Oxford*, 1772–[82]. O. C

—— Corpus statutorum Universitatis Oxoniensis; sive, Pandectes constitutionum academicarum, e libris publicis et regestis universitatis consarcinatus. *Oxonii*, 1768. Sq. Q. [34] + 205 + [319] p. C

—— Examination papers, 1877–78. *Oxford*, 1877–78. O. no. 287–298, 302–312, 319–330. C

—— Examination papers for class candidates, Michaelmas, 1831–32; Easter term, 1833. *Oxford*, 1831–33. O. C

Oxford University *(continued)*

—— Examination statutes . . . revised to June 21, 1893 . . . with the regulations of the boards of studies . . . for the academical year, 1893–94. . . *Oxford*, 1893. O. 4 + 183 p. C

—— Gazette, 1870–1900. *Oxford*, 1870–1900. Sq. F. v. 1–30. C

—— Historical register . . . being a supplement to the Oxford University calendar . . . completed to the end of Trinity term, 1888. *Oxford*, 1888. D. 460 p. C

—— Parecbolae; sive, Excerpta e corpore statutorum Universitatis Oxoniensis; accedunt Articuli religionis XXXIX in Ecclesia Anglicana recepti nec non Juramenta fidelitatis et suprematus. . . [*Oxoniae*, 1671.] t.-p. w. T. [16] + 227 + [8] p. C

—— —— [*Oxoniae*, 1682?] t.-p. w. S. [14] + 230 + [11] p. C

—— Register, 1449–1622. *Oxford*, 1885–89. O. v. 1–2 in 5. (Oxford Hist. Soc. Publ. v. 1, 10–12, 14.) C

—— Register of the visitors . . . from 1647 to 1658; edited, with some account of the state of the University during the Commonwealth, by Montagu Burrows. [*London*] 1881. Sq. O. 133 + [1] + 593 p. (Camden Soc. Publ. n. s. v. 29.) C

—— Statuta Universitatis Oxonensis. *Oxonii*, 1870. O. 16 + 387 p. C

—— Statutes. (Gr. Br.—Parl. Sess. pap. 1881–1900.) C

—— Student's handbook, 1873, 1876, 1879, 1885, 1892. *Oxford*, 1873–92. S. and D. 1st, 4–5th, 8th, 12th ed. C

—— *Bodleian Library.* Catalogo dei manoscritti italiani che sotto la denominazione di codici canonicianì italici si conservano nella biblioteca Bodleiana . . . comp. dal conte A. Mortara. *Oxonii*, 1864. Sq. Q. 14 + 315 p. C

—— —— Catalogus dissertationum academicarum; quibus nuper aucta est bibliotheca. Bodleiana, 1832. *Oxford*, 1834. F^{5}. [2] + 448 + [63] p. C

—— —— Catalogus impressorum librorum. . . *Oxford*, 1738. F^{5}. 2 v. por. C

—— —— Catalogus universalis librorum in Bibliotheca Bodleiana . . . auctore Thomas James. . . *Oxoniae*, 1620. D. [14] + 539 p. C

—— —— Appendix . . . [compiled by John Rous]. 2d ed. *Oxoniæ*, 1635. D. [4] + 208 p. C

—— —— MACRAY, *Rev.* William Dunn. Annals of the Bodleian Library, Oxford . . . 1598–1867; with a . . . notice of the earlier library founded in the 14th century. *London*, 1868. O. [6] + 369 + [1] p. fac-sim. C

—— —— —— [Same.] 2d ed. enlarged and continued from 1868–80. *Oxford*, 1890. O. 10 + [1] + 545 p. por. pl. C

Colleges

All Souls College. BURROWS, Montagu. Worthies of All Souls; four centuries of English history illustrated from the College archives. *London*, 1874. O. 13 + [1] + 452 p. C

Balliol College. PARAVICINI, *Mrs.* Frances de. Early history of Balliol College. *London*, 1891. O. 13 + 370 p. C

Brasenose College. CHURTON, *Rev.* Ralph. Lives of William Smyth, bp. of Lincoln, and Sir Richard Sutton, founders of Brasen Nose College . . . with an appendix of letters and papers. . . *Oxford*, 1800. O. 28 + 553 + [20] p. por. pl. tab. C

Christ Church College. Carmina quadragesimalia ab ædis Christi Oxon. alumnis composita . . . *Oxonii*, 1723. O. 4 + 168 p. C

Corpus Christi College. Foundation statutes of Bishop Fox, A.D. 1517, now first translated into English, with a life of the founder by G. R. M. Ward. *London*, 1843. O. 53 + 235 p. 1 por. pl. C

—— FOWLER, *Rev.* Thomas. Corpus Christi. *London*, 1898. D. 12 + [1] + 252 p. 1 ill. pl. (College histories, Oxford.) C

—— —— History of Corpus Christi College, with list of its members. *Oxford*, 1893. O. 14 + [1] + 482 p. pl. (Oxford Hist. Soc. Publ. v. 25.) C

Exeter College. Registrum Collegii Exoniensis: Register of the rectors, fellows, and other members of the foundation . . . by *Rev.* C. W. Boase. New ed. *Oxford*, 1894. O. 183 + 399 p. pl. (Oxford Hist. Soc. Publ. v. 27.) C

Keble College. Proceedings at the laying of the first stone of Keble College, Oxford, St. Mark's day, April 25, 1868. . . *London*, 1868. O. 50 p. 2 pl. C

Lincoln College. CLARK, *Rev.* Andrew. Lincoln. *London*, 1898. D. 12 + 220 p. ill. pl. (College histories, Oxford.) C

Magdalen College. BLOXAM, *Rev.* John Rouse. Magdalen College and King James II. 1686–88; a series of documents. *Oxford*, 1886. O. 51 + 292 p. (Oxford Hist. Soc. Publ. v. 6.) C

Merton College. BRODRICK, George Charles. Memorials of Merton College, with biographical notices of the wardens and fellows. *Oxford*, 1885. O. 18 + 415 p. pl. (Oxford Hist. Soc. Publ. v. 4.)

—— Foundation documents collected by James Heywood, edited by J. O. Haliwell. *London*, 1843. O. 4 + 12 + 64 p. por. C

Oriel College. MOZLEY, *Rev.* Thomas. Reminiscences, chiefly of Oriel College and the Oxford movement. *Boston*, 1882. D. 2 v. C

Wadham College. JACKSON, Thomas Graham. Wadham College, Oxford, its foundation, architecture and history; with an account of the family of Wadham. . . *Oxford*, 1893. Sq. Q. 19 + 228 p. ill. por. pl. fac-sim. C

ACCOUNT of the visit of . . . the Prince Regent . . . the Emperor of Russia and the King of Prussia to the University of Oxford in June, 1814. *Oxford*, 1815. F[4]. 98 p. C

ACLAND, Thomas Dyke. Some account of the origin and objects of the new Oxford examinations for the title of Associate in arts and certificates for . . . 1858. *London*, 1858. O. 20 + 212 p. C

AMHURST, Nicholas. Terræ-filius; or, The secret history of the University of Oxford . . . [with] remarks upon a late book entitled University education, by R. Newton . . . [Anon.] *London*, 1726. S. 23 + 354 p. pl. C

ARNOLD, *Rev.* Frederick. Oxford and Cambridge; their colleges, memories and associations; with engravings by Edward Whymper. *London* [1873]. O. 8 + 400 p. ill. pl. C

AYLIFFE, John. Ancient and present state of the University of Oxford. *London*, 1714. D. 2 v. C

BOASE, Charles William. Oxford. 3d edition. *London*, 1890. D. 10 + 230 p. maps. (Historic towns, E. A. Freeman and W. Hunt, ed.) C T

BRODRICK, George Charles. History of the University of Oxford. *London*, 1886. D. 15 + 235 p. (Epochs of church history, Mandell Creighton, ed.) C T

BRYCE, James. Legal studies in the University of Oxford; a valedictory lecture delivered at the University, June 10, 1893. *London*, 1893. O. 35 p. C

BURROWS, Montagu. Pass and class; an Oxford guide book. . . *Oxford*, 1860. S. 12 + 256 p. C

CAIUS, Thomas. Assertio antiquitatis Oxoniensis Academiæ, incerto authore ejusdem gymnasij . . . anno 1566. . . *Londini*, 1568. S. [38] p. C

CHALMERS, Alexander. History of the . . . University of Oxford. . . *Oxford*, 1810. O. 2 v. pl. C

CLARK, *Rev.* Andrew, *editor*. Colleges of Oxford; their history and traditions; 21 chapters contributed by members of the colleges. *London*, 1891. O. 8 + 480 p. C

COMBE, William. History of the University of Oxford, its colleges, halls and public buildings. *London*, 1814. Sq. F. 2 v. por. pl. C
Published by Rudolph Ackermann.

COUCH, Lillian M. Quiller. Reminiscences of Oxford by Oxford men, 1559–1850. *Oxford*, 1892. O. 16 + 430 p. (Oxford Hist. Soc. Publ. v. 22.) C

COX, George Valentine. Recollections of Oxford. *London*, 1868. D. [5] + 437 p. C

DELAMOTTE, William Alfred. Original views of Oxford, its colleges, chapels and gardens . . . with . . . notices by C. Ollier. . . *London*, 1843. F[6]. 25 pl. C

DICKENS, Charles. Dictionary of the University of Oxford. . . *London*, 1884. Sq. S. 134 p. 2 maps. C

FITZHERBERT, Nicholas. Oxoniensis in Anglia Academiae descriptio. (*In* Leland, John. Itinerary. 1770. v. 9, p. 109–40.) C

FOSTER, Joseph. Alumni Oxonienses . . . members of the University, 1500–1714, 1715–1886; their parentage, birthplace . . . year of birth. . . *London* and *Oxford*, 1887–92. Q. 8 v. C

—— Oxford men and their colleges . . . with the matriculation register, 1880–92. *Oxford*, 1893. Q. 12 + 663 p. ill. por. pl. C

GIBBS, James. Bibliotheca Radcliviana; or, A short description of the Radcliffe Library at Oxford . . . *London*, 1747. F[5]. 12 p. por. pl. C

GLADSTONE, William Ewart. Academic sketch; delivered in the Sheldonian theatre, Oct. 24, 1892, with annotations by the author. *Oxford*, 1892. O. 47 p. (Romanes lecture; Oxford University. 1892.) C

GODLEY, Alfred Denis. Aspects of modern Oxford, by A mere Don. *New York* [*London*, pr.] 1894. O. 8 + 134 p. pl. C

GREAT BRITAIN—*Oxford University Commission*. . . . Minutes of evidence . . . part 2: Certain circulars addressed by the Commissioners to the University . . . with the answers. . . *London*, 1881. F. [4] + 415 + [261] p. C

—— —— Report. . . *London*, 1852. F. v. p. C

—— —— HEYWOOD, James. Recommendations of the Oxford University commissioners, with selections from their Report; and a History of the University subscription tests. . . *London*, 1853. O. 36 + 559 p. tab. C

—— *Parliament—Commons*. Returns from the universities of Oxford and Cambridge stating . . . for each year from 1870 to 1875 . . . the number of professors . . . the emoluments . . . number of auditors . . . income from endowments. . . *London*, 1876. F. 34 p. (Sess. pap. 1876. v. 59.) C

HULTON, Samuel F. Rixae Oxonienses; illustrated with views of demolished buildings of Oxford taken from Sketlon's "Oxonia antiqua restaurata" . . . *Oxford*, 1892. D. 170 p. 6 pl. C

INGRAM, James. Memorials of Oxford; the engravings by J. Le Keux. . . *Oxford*, 1837. O. 3 v. ill. pl. C

JACKSON, Thomas Graham. Church of St. Mary the Virgin, Oxford. *Oxford*, 1897. Q. 14 + [2] + 231 p. ill. pl. C

JEAFFRESON, John Cordy. Annals of Oxford. 2d ed. *London*, 1871. O. 2 v. C

KIRKPATRICK, Edward. The historically received conception of the university considered with especial reference to Oxford. . . *London*, 1857. D. 12 + [1] + 309 p. C

LANG, Andrew. Oxford; brief historical and descriptive notes. New edition. *London*, 1890. D. 16 + 282 p. ill. pl. C T

LYTE, Henry Churchill Maxwell. History of the University of Oxford from the earliest times to the year 1530. *London*, 1886. O. 19 + 504 p. 1 pl. 1 map. C T

MADAN, Falconer, *compiler*. Rough list of ms. materials relating to the History of Oxford, contained in the printed catalogues of the Bodleian and college libraries. . . *Oxford*, 1887. O. [5] + 170 p. C

MOORE, James J. Pictorial and historical gossiping guide to Oxford; a ciceronic chit-chat of eminent men, colleges, halls, museums, ballads. . . [Anon.] *Oxford*, 1875. D. [1] + 84 p. ill. map. C

OXFORD and Cambridge undergraduates' journal . . . [Weekly.] [*Oxford*] 1883–84. F⁴. year 18–19 (no. 393–425.) C

OXFORD review: a weekly record of university life and thought, 1885–90. *Oxford*, 1885–90. F and F⁶. v. 1–6. C

PARKER, James. Early history of Oxford, 727–1100, preceded by a sketch of the mythological origin of the city and University. *Oxford*, 1885. O. 31 + 420 p. ill. map. fac-sim. (Oxford Hist. Soc. Publ. v. 3.) C

PATTISON, Mark. Suggestions on academical organisation, with especial reference to Oxford. *Edinburgh*, 1868. D. 11 + 348 p. C

PYCROFT, *Rev.* James. Oxford memories; a retrospect after fifty years. *London*, 1886. O. 2 v. C

ROBERSON, George, and Green, J. R. Oxford during the last century; two series of papers published in the Oxford chronicle and Berks and Bucks gazette, during the year 1859. [Anon.] *Oxford*, 1859. Sq. O. 4 + 131 p. C

ROGERS, James Edwin Thorold. Education in Oxford: its method, its aids and its rewards. *London*, 1861. O. 10 + [1] + 266 p. C

SMITH, Goldwin. Oxford and her colleges; a view from the Radcliffe Library. *London*, 1894. T. 6 + 99 p. C

—— —— *New York*, 1895. S. 6 + 170 p. pl. T

—— A plea for the abolition of tests in the University of Oxford. *Oxford*, 1864. D. 7 + 103 p. C

—— Reorganization of the University of Oxford. *Oxford*, 1868. D. 67 p. C

STEDMAN, Algernon Methuen Marshall. Oxford: its life and schools. . . *London*, 1887. D. 15 + 359 p. T

—— Oxford; its social and intellectual life. . . *London*, 1878. D. 16 + [1] + 309 p. C

TUCKWELL, *Rev.* William. Reminiscences of Oxford. *London*, 1900. O. 288 p. pl. C

UWINS, Thomas. Costume of the University of Oxford illustrated by a series of engravings from original drawings . . . with a brief account of the members and officers. . . *London*, 1815. Sq. F⁴. 3 + 18 p. 17 pl. C

WADE, W. M. Walks in Oxford; an . . . account of the colleges, halls and public buildings of the University. . . *Oxford*, 1817. O. 2 v. [13] + 70 + 536 p. pl. map. C

—— Walks in Oxford. . . 2d ed. *Oxford*, 1818. D. [67] + 388 + [11] p. pl. C

WALKER, John, *editor*. Oxoniana. [Anon.] *London* [1807]. S. 4 v. fac-sim. C

WELLS, Joseph, *editor*. Oxford and Oxford life. *London*, 1892. D. 8 + 190 p. T

WILLIAMS, William. Oxonia depicta; sive, Collegiorum et aularum in inclyta Academia Oxoniensi . . . delineatio, cui accedit unius cujusque collegii aulaeque notitia. *London*, 1732–33. F⁴. [1] p. 65 pl. C

WOOD, Anthony à. Athenæ Oxonienses; an exact history . . . [with] the Fasti, or annals . . . new ed., with additions and a continuation by Philip Bliss. . . *London*, 1813–20. Sq. F. 5 v. C

—— —— New edition. *Oxford*, 1848. O. [6] + 412 p. (Ecclesiastical Hist. Soc.) C

—— Historia et antiquitates Universitatis Oxoniensis. [Anon.] *Oxoniæ*, 1674. F². [8] + 414 +447 + [4]. il. plan. C

Engraved t.-p.

Queen's College (Belfast)—*Alumni*. Statement adopted by the graduates assembled in public meeting in Belfast, 6th Dec. 1865. *Belfast*, 1865. O. 32 p. C

—— *President*. Report. (*In* Gr. Br.—Parl. Sess. pap. 1850–98.) C

See Index volume for each year. *See also* Queen's University of Ireland.

Queen's College (Cork)—*President*. Report. (*In* Gr. Br.—Parl. Sess. pap. 1861–98.) C

See Index volume for each year. *See also* Queen's University of Ireland.

Queen's College (Galway). Calendar, 1894–99. *Dublin*, 1895–1900. O. pl. C

—— *President*. Report. (*In* Gr. Br.—Parl. Sess. pap. 1850–98.) C

See Index volume for each year. *See also* Queen's University of Ireland.

Queen's University of Ireland. QUEEN'S UNIVERSITY COMMISSION. Reports of the commissioners appointed . . . to enquire into . . . the well being and efficiency of the Queen's colleges in Ireland. . . *Dublin*, 1885. F. 104 + 20 + 524 p. (Gr. Br.—Parl. Sess. pap. 1884–85. v. 25.) C

—— Report on the condition and progress of the Queen's University. *Dublin*, 1850–82. F. (*In* Gr. Br.—Parl. Sess. pap. 1850–82.) C

For Reports later than 1882 *see* Royal University of Ireland.

—— Return of the . . . number of matriculated students . . . session 1868–69. . . [*London*] 1870. F. 31 p. (*In* Gr. Br.—Parl. Sess. pap. 1870. v. 54.) C

Queen's University of Ireland *(continued)*

—— Returns of the names etc. of matriculated students in the three Queen's colleges of Belfast, Cork and Galway for the session 1870–71. . . [*London*] 1873. F. 47 p. (*In* Gr. Br. — Parl. Sess. pap. 1873. v. 52.) C

Royal University of Ireland. Account of receipts and expenditures with report of the Comptroller and Auditor General thereon. *London*, 1883–98. (*In* Gr. Br.—Parl. Sess. pap. 1883–98.) C

See Index volume for each year.

—— Amended statutes. *London*, 1893, 1898. F. (*In* same. 1893, v. 68; 1898, v. 70.) C

—— Report, 1883–97. *Dublin*, 1883–98. no. 1–16. F. (*In* Gr. Br.—Parl. Sess. pap. 1885–98.) C

For Reports before 1883 *see* Queen's University of Ireland.

—— Scheme for the organization of the University as adopted by the Senate. [*London*] 1881. F. 42 p. (*In* Gr. Br.—Parl. Sess. pap. 1881. v. 73.) C

St. Andrew's University. Addres . . . to the King [William III.], also a letter from the archbishops and bishops. . . *London*, 1689. D. 20 p. C

—— Annual statistical report [and] abstract of accounts. *London*, 1892–97. F. (*In* Gr. Br.—Parl. Sess. pap. 1892–98.) C

See Index volume for each year.

—— DICKSON, *Rev.* William Purdie. Suggestions towards the improvement of the university library at St. Andrews; in a letter. . . *Cupar-Fife*, 1859. O. 8 p. C

—— FROUDE, James Anthony. Inaugural address delivered to the University of St. Andrew's, March 19, 1869. *London*, 1869. O. 41 p. C

—— MILL, John Stuart. Inaugural address, delivered to the University of St. Andrews, Feb. 1st, 1867. *London*, 1867. O. 99 p. C T

—— Rectorial addresses . . . Sir William Stirling-Maxwell, bart., to the Marquess of Bute, 1863–1893, ed. by William Knight. *London*, 1894. O. 50 + 401 p. C

University College (Nottingham). Calendar, 1887–88. *Nottingham* [1888]. D. v. 2. C

—— Report. (*In* Eng.—Ed. Dept. Reports from univ. colleges participating in the grant of £15000. 1894.) C

University College of North Wales. Report. (*In* Gr. Br.—Parl. Sess. pap. 1894–98.) C

University College of South Wales and Monmouthshire. ENGLAND—*Ed. Dept.* Scheme for the University College. . . (*In* same. 1883. v. 53.) C

—— Report. (*In* same. 1894–98.) C

University College of Wales (Aberystwyth). Report. (*In* same. 1894–98.) C

University of Wales. Copy of a petition . . . for the . . . incorporation of . . . The University of Wales . . . with a copy of the draft of the charter applied for. [*London*, 1893.] F. 13 p. (*In* Gr. Br.—Parl. Sess. pap. 1893.) v. 69 C

Victoria University (Manchester, Eng.). Calendar . . . 1887, 1899. *Manchester* [1887–99]. D. T

—— ENGLAND—*Ed. Dept.* Petitions from the Yorkshire and the Owens colleges praying for a charter for the creation of . . . Victoria University. 13 p. (*In* Gr. Br.—Parl. Sess. pap. 1880. v. 54.) C

Yorkshire College (Leeds). Calendar, 1890–91, 1892–93, 1894–1899. [*Leeds*?, 1890–98.] D. ill. C

—— Report. (*In* Gr. Br.—Parl. Sess. pap. 1894–98.) C

Affiliated with the Victoria University in 1880.

GREECE

American School of Classical Studies (Athens). Annual report, 1881–96. *Cambridge* [*Mass.*] 1881–96. O. ill. pl. v. 1–15. C

—— Bulletin. *Boston*, 1883–95. O. and F. pl. v. 1–4. C

—— Papers. *Boston*, 1885–97. O. ill. v. 1–6. C

'ΕΘΝΙΚΟΝ ΠΑΝΕΠΙΣΤΗΜΙΟΝ [National University] (Athens). *Ὁδηγίαι πρὸς τοὺς Φοιτητὰς ἑκάστης σχολῆς . . . Ἐν Ἀθήναις*, 1838. D. 36 p. C

—— *Πανταζιδης, I. Χρονικὸν τῆς πρώτης πεντηκονταετίας τοῦ Ἑλληνικοῦ Πανεπιστημίου. . . Ἀθήνησι*, 1889. O. [11] + 308 + 3 p. tab. C

—— *Παυλιδης, Παναγιωτος. Λόγος . . . ὑπὸ Π. Παυλιδου ἀναλαμβάνοντος τὴν Πρυτανείαν. . .* 1893–94. *Ἐν Ἀθήναις*, 1894. O. 35 p. C

HOLLAND

Amsterdamsche - studenten - almanak, 1852. *Amsterdam*, [1851?] D. por. 21. jaarg. C

Groningen Universiteit. Gedenkboek ter gelegenheid van haar vijfde halve eeuwfeest . . . uitgegeven door W. J. A. Jonckbloet. *Groningen*, 1864. Sq. Q. 6 + 414 + 198 p. facsim. C

Leyden Universiteit. Album studiosorum Academiae Lugduno Batavae MDLXXV–MDCCCLXXV; accedunt nomina curatorum et professorum per eadem secula [edidit Gulielmus du Rieu]. *Hagae Comitum*, 1875. Sq. Q. 57 + [7] + 1723 p. C

—— Annales, 1815–21. *Lugduni Batavorum*, 1817–21. Sq. Q. v. 1–6. C

—— Dissertationes inaugurales. *Lugduni Batavorum*, 1850–51. O. 7 v. C

Leyden Universiteit—*(continued)*

—— HEYNSIUS, Adriaan. Discours solennel prononcé le 8 février, 1875, pour le jubilé de l'Université de Leiden. . . *Leiden*, 1875. Q. 42 p. C

—— Illustrium Hollandiae et Westfrisiae ordinum alma Academia Leidensis; [id est, Icones atque vitæ. . .] *Lugduni Batavorum*, 1614. O. [64] + 231 p. ill. pl. por. C

List of professors in ms. at end.

—— PEACOCK, Edward. Index to English speaking students who have graduated at Leyden University. *London*, 1883. Sq. O. 6 + 107 p. (Index Soc. Publ. v. 13.) C

—— SCHOTEL, Gilles Dionysius Jacobus. De Academie te Leiden in de 16e, 17e en 18e eeuw. *Haarlem*, 1875. Q. [12] + 410 p. pl. C

—— SIEGENBEEK, Matthijs. Geschiednis der Leidsche Hoogeschool van hare oprigting in . . . 1575 tot . . . 1825. *Leiden*, 1829–32. Nar. O. 2 v. C

—— SPRINGER, L. Galerij van hoogleeraren aan de Hoogeschool te Leijden naar de oorspronkelijke afbeeldsels op de Senaatzaal aldaar berustende. *Leijden*, n. d. F4. 60 por. C

—— Studenten-almanak, 1829–30, 1852. *Leiden* [1828–51?] D. C

—— Les VRAYS pourtraits de les celebres et plus renommés professeurs depuis le commencement de l'illustre Academie de Leide. *n.p.* n. d. Sq. O. [2] p. 48 por. C

Nine autographs inserted.

—— VRIES, Matthias de. Oratio de Academia Lugduno Batava libertatis praesidio. . . *Lugduni-Batavorum*, 1874. O. 64 p. C

Utrecht Universiteit. BLEULAND, Jan. Descriptio Musei anatomici quod . . . Guilielmi I. munificentia Academiae Rheno-Trajectinae concessit. *Trajecti ad Rhenum*, 1826. Sq. Q. 8 + 415 + [1] p. C

—— LONCQ, Gozewijn Jan. Historische schets der Utrechtsche Hoogeschool tot hare verheffing in 1815. *Utrecht*, 1886. O. 12 + 340 p. C

—— WIJNNE, Jan Adam, *ed.* Resolutiën genomen bij de Vroedschap van Utrecht betreffende de illustre School en de Akademie in hare stad . . . 1632–93. *Utrecht*, 1888. Nar. O. 147 p. (Hist. Genootschap. Werken, n. s. no. 52.) C

INDIA

Bombay University. Proceedings at the laying of the foundation stone of the buildings. Dec. 29, 1868. [*Bombay*, 1868.] S. 22 p. C

Lethbridge, Roper. High education in India; a plea for the state colleges. *London*, 1882. D. 8 + 216 p. C

ITALY

Cantoni, Carlo. La questione universitaria. . . *Milano*, 1874. D. 13 + [1] + 96 p. C

Cuyper, A. C. de. Les universités royales en Italie. *Liége*, 1879. O. 132 p. C

Ferraris, Carlo Francesco, *cavalière.* Gli inscritti nelle università e negli instituti superiori del regno nel quinquennio scolastico dal 1893–94 al 1897–98. (*In* R. accad. d. Lincei. Rendic. classe di sci. mor. ser. 5, v. 7, p. 285–305. 1898.) C

Fornelli, Niccoló. I recenti tentativi della riforma universitaria in Italia. (*In* Naples—Accad. di sci. mor. Atti. 1897. v. 28, p. 357–93.) C

Gorrini, Giovanni. La riforma universitaria studi e proposte, il riordinamento delle facoltà giuridiche. *Roma*, 1893. O. [5] + 295 + [1] p. C

Gubernatis, Angelo de, *conte.* University system in Italy. (*In* Higher education and a common language. 1879. p. 71–83.) T

Martini, Ferdinando, and Ferraris, C. F. Ordinamento generale degli istituti d' istruzione superiore, studi e proposte. *Milano*, 1895. O. 8 + 233 p. maps. C

Rossi, Luigi. La riduzi ne delle università in Italia. *Bologna*, 1892. O. [3] + 116 p. C

Bologna Università. Annuario. 1897–98. *Bologna*, 1898. O. C

—— Il gonfalone della Regia Università di Bologna. *Bologna*, 1889. F. 22 p. ill. C

—— PADUA UNIVERSITÀ. Studi a commemorare l'ottavo centenario dalla origine della Università di Bologna. *Padova*, 1888. F. 3 v. ill. pl. C

—— Die statuten der Juristen-universität Bologna vom j. 1317–47 und deren verhältniss zu jenen Paduas, Perugias, Florenz, hrsg. von Heinrich Denifle. (*In* Archiv f. lit. u. kirchen-gesch. d. mittelalters, 1887. v. 3, p. 196–389.) C

Cagliari Università. DESSI-MAGNETTI, Vincenzo. Notizie storiche sulla R. Università degli studi di Cagliari. *Cagliari*, 1879. O. 121 p. C

Genoa Università. ISNARDI, Lorenzo. Storia della Università di Genova. *Genova*, 1861. O. v. 1. C

Messina Università. C C C L anniversario della Università di Messina. *Messina*, 1900. F. [5] + 365 + 113 p. C

Milan University. SASSI, Giuseppe Antonio. De studiis literariis Mediolanensium antiquis et novis. . . *Mediolani*, 1729. D. [16] + 256 p. C

Naples—Università degli Studi. Annuario, 1886–87. *Napoli*, 1887. Q. C

—— LASENA, Pietro. Dell' antico ginnasio napoletano opera posthuma. [*Roma*, 1641.] O. [6] + 292 p. C

—— Notizie intorno alla origine, formazione e stato presente della R. Università di Napoli per l'Esposizione nazionale di Torino nel 1884. *Napoli*, 1884. O. 268 p. pl. C

Padua Università. Annuario, 1891–93, 1896–97, 1898–1900. *Padova*, 1892–1900. Q. C

—— FAVARO, Antonio. Per il terzo centenario dalle inaugurazione dell' insegnamento di Galileo Galilei nello studio di Padova. *Firenze*, 1892. F. 29 + [1] p. 1 por. pl. facsim. C

—— Memorie dei professori A. Breda, B. Brugi, G. Canestrini, A. Cavagnari, G. Ciamician, V. Crescini, L. Landucci, G. Mazzoni, E. Padova, A. Pertile, F. Pullè, G. Ricci, A. Righi. *Padova*, 1888. F. v. p. ill. C

—— Monumenti della Università di Padova, 1318–1405, raccolti da Andrea Gloria. *Padova*, 1888. F. 2 v. C

—— Onoranze a Galileo Galilei nel terzo centenario dalla sua prelezione nell' Università . . . 1892; narrazione e documenti. *Padova*, 1896. Q. 31 + 56 p. ill. pl. C

—— PATIN, Charles. Lyceum Patavinum; sive, Icones et vitae professorum Patavii 1682 publice docentium. . . *Patavii*, 1682. Sq. O. v. 1. por. pl. C

—— La R. Università di Padova e i suoi istituti scientifici; appendice all' Annuario per l'anno accademico 1899–1900, in occasione della Esposizione di Parigi. *Padova*, 1900. Q. 7 + 66 p. 17 pl. C

—— Studi a commemorare l'ottava centenario dalla origine della Università di Bologna. *Padova*, 1888. F. 3 v. ill. pl. C

Pavia Università. Cenno storico sulla R. Università di Pavia. Notizie sugli stabilimenti scientifici, pubblicazioni degli attuali insegnanti e degli addetti agli stabilimenti scientifici. *Pavia*, 1873. F. 165 p. tab. C

—— Memorie e documenti per la storia . . . e degli uomini più illustri che v' insegnarono. . . *Pavia*, 1878. F. 3 v. in 2. tab. C

—— NOVA, Alessandro. La filosofia, La filosofia del diritto e L'Università; prolusioni lette nell' Università di Pavia . . . 1854 e 1859. *Milano*, 1862. O. 250 + [1] p. C

Piemonte Università. VALLAURI, Tommaso. Storia della Università degli Studi del Piemonte. *Torino*, 1845–46. O. 3 v. in 1. C

Torino Università. Cenni storici sulla Regia Università di Torino. Origini, vicende e condizioni attuali della' Università; notizie sommarie sugli instituti scientifici, publicazioni degli attuali membri del corpo academico. *Torino*, 1872. F. 179 + [1] p. pl. C

JAPAN

Dōshisha Preparatory, Collegiate, Scientific and Theological Schools (Kyōto). Calendar for 1890–91. *Tôkyô* [1891]. O. pl. C

Tokio Kaisei-Gakko, *see* **Tōkyō, Imperial University of.**

Tōkyō, Imperial University of (Tōkyō Teikoku Daigaku). Abhandlungen; no. 12. *Tôkiô*, 1885. Q. C

—— Bulletin of the College of Agriculture; v. $1^{1, 8-12}$, 2^{1-7}, 3^{1-4}, 4^{1}, 6^{2-3}. *Tôkyô*, 1887–1900. O. pl. tab. C

—— Calendar, 1875, 1879–83, 1886–90, 1892–95, 1896–98, 1899–1900. *Tôkyô*, 1875–1900. D. pl. C

—— Résumé du calendrier de l'Université impériale. 1899. . . Q. 103 p. tables. C

—— Catalogue of the library, general alphabetico-classified. *Tôkyô*, 1896. Q. pt. 1–2. C

—— *College of Agriculture*, *see* Bulletin, above.

—— Journal of the College of Science. *Tôkyô*, 1887–1900. Q. ill. pl. map. v. 1–12, 13^{2}. C

—— Memoirs, no. 11. *Tôkiô*, 1885. Q. 2 v. pl. C

—— Memoirs of the Literature College, no. 1. *Tokio*, 1887. F. 174 p. C

—— Memoirs of the Science Department; v. 1^{1}, nos. 5–7, v. 3^{1}. *Tokio*, 1879–81. Q. pl. tab. C

—— Mitteilungen aus der Medicinischen Facultät. Bd. 1, no. 1–5; 2–3; 4, no. 1–6. *Tokio*, 1887–99. Q. pl. C

Tōkyō—Meiji Gakuin. Calendar; April, 1888. *Yokohama* [1888]. S. C

—— **St. Paul's College** (Rikkyō Gakkō). An appeal. *Tôkyô*, 1893. S. 15 p. C

Tōkyō Teikoku Daigaku, *see* **Tokio, Imperial University of.**

NORWAY, DENMARK, AND SWEDEN

Christiania Universitet. Aarsberetning, 1870–71, 1896–98. *Christiania*, 1871–99. O. C

—— Actstykker, ved kommende de ved Universitetet adordenede lœrerexamina. [*Christiania* ? 1874 ?] D. 55 + 8 p. C

—— *Bibliothek.* Aarbog for 1895. *Christiania*, 1897. O. v. p. C

—— —— Fortegnelse over den tilvaext som det kgl. Frederiks Universitets bibliothek har erholdt i aaret 1879. *Christiania*, 1881. Q. [3] + 113 + 6 p. C

—— —— Norsk bogfortegnelse for 1895. *Christiania*, 1899. O. 113 p. C

—— Forelæsninger . . . 1898 – 1ste semester 1900. *Kristiania*, 1897–99. O. 20 p. C

—— Index scholarum. . . 1871. *Christiania*, 1871. Q. 16 p. C

Copenhagen Universitet. MATZEN, Henning. Kjøbenhavns Universitets retshistorie, 1479–1879. . . *Kjøbenhavn*, 1879. Q. 2 v. ill. C

—— RØRDAM, Holger Frederik. Kjøbenhavns Universitets beskatning og trængsler i krigsaarene 1657–60. (*In* Nyt histor. tidsskrift. 1856. v. 6, p. 453–556.) C

—— REINHARDT, Christian Emanuel Frits. Kommunitetet og regentsen fra deres stiftelse indtil vore dage. . . (*In* Historisk tidsskrift. 1862–64. 3d ser. v. 3, p. 1–416.) C

Lund Universitet. Acta Universitatis Lundensis: Lunds Universitets Årsskrift, 1864–98. *Lund*, 1864–98. Sq. Q. v. 1–34. pl. facsim. C

—— Föreläsningar och öfningar, 1868, 1895–96. *Lund*, 1868, 1895–96. Q. C

—— Index scholarum . . . 1895–96. *Lund*, 1895. Q. 13 p. C

—— TEGNÉR, Elof Kristofer. Lunds Universitet, 1872–1897. *Lund*, 1897. Sq. Q. 4 + [1] + 346 p. ill. 1 por. 2 tab. C

Upsala Universitet. Årsskrift, 1894–96. *Upsala* [1894–96]. O. C

—— Föreläsningar och öfningar, Höst-terminen 1892–Vår-terminen 1899. *Upsala*, 1892–99. O. C

—— Inbjudningsskrifter till de hogtidligheter hvarmed trehundraarsminnet af Upsala möte . . . 1893. *Upsala*, 1893. O. v. p. C

—— Katalog för Vårterminen 1880; utgifven af studentkåren. *Upsala*, 1880. O. 107 p. C

—— Redogörelse, 1888–89, 1890–93. *Upsala*, 1889–93. O. C

—— RUDBECK, Olof. Bref rörande Upsala Universitet utgifna med inledning af Claes Annerstedt . . . *Upsala*, 1893. O. pt. 1. C

—— Upsala Universitet, 1872–97; festskrift med anledning af Konung Oscar II:s tjugofemårs regeringsjubileum den 18 September 1897 . . . utgifven af Reinhold Geijer. *Upsala*, 1897. F. v. p. ill. por. pl. C

Bio-bibliografi, p. 29–183, at end of volume.

PORTUGAL

Coimbra Universidade. BRAGA, Theophilo. Historia da Universidade de Coimbra nas suas relações com a instrucção publica portugueza. 1289–1800. *Lisboa*, 1892–98. O. v. 1–3. C

—— CARVALHO, Joaquim Augusto Simoes de. Memoria historica da faculdade de philosophia. *Coimbra*, 1872. O. 335 p. C

RUSSIA

Die reform der russischen universitäten nach dem gesetz vom 23. August 1884. *Leipzig*, 1886. O. 6 + [1] + 246 p. C

Dorpat Universitet. Acta et commentationes Imp. Universitatis Jurievensis (olim Dorpatensis). [1893–99.] *Jur'ev*, 1893–99. Q. ill. pl. maps. C

—— Album Dorpati Livonorum. [*Dorpat*, 1890.] O. 19 + [1] + 349 p. C

Edited by Alexander Ammon.

—— Album Dorpato-Livonorum. *Dorpat*, 1875. Sq. O. 19 + [1] + 192 p. C

Edited by Theodor Beise.

—— Die deutsche Universität Dorpat im lichte der geschichte und der gegenwart. . . *Leipzig*, 1882. O. 8 + [1] + 104 p. C

—— Lichny sostav Imperatorska vo Yur'evskavo Universiteta . . . okt. 1897–99 goda: [Register of officers and students]. 1897–99. *Yur'ev*, 1897. O. 42 + [2] p. C

—— OTTO, Gustav, and Hasselblatt, A. F. Von den 14000 immatriculirten Dorpats; streifzüge in das "Album academicum" der Kaiserlichen Universität Dorpat. . . *Dorpat*, 1891. O. 8 + 149 p. C

—— Verzeichniss der vorlesungen . . . 1898–1900 semester 1. *Jurjew*, 1898. O. 16 p. C

Kazan Universitet. Godichny akt: [Annual session] 1892–1900. *Kazan*, 1892–1900. O. C

Kiev Universitet. Universitetskiya izvyestiya. [University bulletin], Sept. 1861–Dec. 1862, July, 1863–Dec. 1864, May, 1865–Aug. 1866, Jan. 1867–Dec. 1873. *Kiev*, 1861–73. O. pl. maps. C

Moscow University — *Historico-philological Department.* Ucheniya zapiski: [Scientific memoirs]. *Moskva*, 1881–95. O. ill. pl. v. 1–4, 6–8, 10–11, 13–22. C

—— *Juridical Department.* Ucheniya zapiski: [Scientific memoirs]. *Moskva*, 1881–96. O. v. 1–11 in 5. C

—— *Medical Department.* Ucheniya zapiski: [Scientific memoirs]. *Moskva*, 1883–95. O. ill. v. 1–6 in 3. C

—— *Natural History Department.* Ucheniya zapiski: [Scientific memoirs]. *Moskva*, 1880–96. O. pl. v. 1–7, 9–12 in 5. C

—— *Obstetric Faculty.* Otchet kliniki: [Report of the clinik]. 1874–90. *Moskva*, 1889–91. O. pl. C

—— *Physico-mathematical Department.* Ucheniya zapiski: [Scientific memoirs]. *Moskva*, 1880–96. O. pl. tab. v. 1, 3–13 in 6. C

Odessa Universitet. Zapiski: [Memoirs]. *Odessa*, 1871. O. 4th year, v. 6–7. C

St. Petersburg—*Imperial Alexander Lyceum.* Short sketch of . . . [its] history. *St. Petersburg*, 1893. O. 22 p. C

St. Petersburg University. Biograficheski slovar professorov i prepodavatelei za istekshuyu tret'yu chetvert' vyeka evo sushchestvovaniya: [Biographical dictionary of the professors and instructors during the third quarter century of its existence] 1869–1894. *S.-Peterburg*, 1896–98. Q. 2 v. in 1. C

—— Godichny akt: [Annual solemnity; report on the condition and activity], 1893, 1895. *S.-Peterburg*, 1894–96. O. C

—— Obozryeniye prepodavaniya nauk: [Statement of the instruction in science in the University for the fall and spring semesters], 1896–97. *S.-Peterburg*, 1896. O. C

—— Otchet o sostoyamyi dyeyatelnosti: [Report on the condition and activity], 1892, 1900. . . *S.-Peterburg*, 1893–1901. O. C

St. Petersburg University *(continued)*

—— Protokoly zasyedani sovyeta: [Proceedings of the meetings of the Council], 1894–95. *S.-Peterburg*, 1895–96. O. no. 50–51. C

—— *Chemical Laboratory*. Khimicheskeya laboratoriya. *S.-Peterburg*, 1894. O. 31 p. pl. C

—— *Historico-philological Faculty*. Zapiski: [Memoirs]. *Sanktpeterburg*, 1892–1900. O. and Q. pl. v. 29–30, 40–49, 51–53, 54², 55. C

—— *Library*. Katalog russkikh knig: [Catalog of the Russian books]. *S.-Peterburg*, 1897. O. v. 1. C

—— —— Pravila: [Rules]. *S.-Peterburg*, 1896. D. 15 p. C

Tomsk Universitet. Izvyestiya: [Bulletin.] *Tomsk*, 1900. O. v. 17. C

SPAIN

Rivas y Ruiz, Louis. La enseñanza superior en España. *Madrid*, 1898. O. 97 p. C

Madrid Universidad. FERNANDEZ Y GONZALEZ, Francisco. Discurso leido en la solemne inauguracion del curso académico de 1869 á 1870 en la Universidad central. *Madrid*, 1869. Q. 37 p. C

—— GARCIA, Juan Catalina. Ensayo de una tipografía Complutense. . . *Madrid*, 1889. Q. 12 + 673 + [5] p. ill. C

—— MADRAZO, Pedro de. La Universidad Complutense en Alcalá de Henares. *Madrid*, 1878. F². [3] + 25 p. ill. 7 pl. (*In* Monumentos arquitect. de España.) C

Text, Spanish and French, in parallel columns.

Universidad Complutense (Alcalá de Henares), *see* **Madrid Universidad.**

SWITZERLAND.

Jahresverzeichnis der schweizerischen universitätsschriften 1897–99; Catalogue des écrits académiques suisses, 1897–99. *Basel*, 1898. O. 4 + 63 p. C

Basel Universität. Personal-verzeichnis. . . 1895–99. *Basel*, 1895–99. O. C

—— TEICHMANN, Albert. Die Universität Basel in den fünfzig jahren seit ihrer reorganisation im jahre 1835; programm zur rektoratsfeier und zu dem mit ihr verbundenen jubiläum der Freiwilligen akademischen gesellschaft. *Basel*, 1885. Sq. Q. 119 p. C

—— —— Die Universität Basel in ihrer entwicklung in den jahren 1885–1895. . . *Basel*, 1896. Sq. Q. 71 p. C

—— THOMMEN, Rudolf. Geschichte der Universität Basel, 1532–1632. *Basel*, 1889. O. 7 + 383 p. C

—— TROXLER, Ignaz Paul Vitalis. Die gesammthochschule der Schweiz und die Universität Basel. *Trogen*, 1830. O. 170 + 1 p. C

—— Urkunden betreffend die stiftung und die freyheiten der Universitet zu Basel. . . [*Basel?*] 1801. Sq. O. 70 p. C

—— Verzeichnis der vorlesungen . . . 1895–1900. *Basel*, 1895–99. Q. C

—— VISCHER, Wilhelm. Geschichte der Universität Basel von der gründung 1460 bis zur reformation 1529; im auftrag der akademischen regenz zur feier des vierhundertjährigen jubiläums. *Basel*, 1860. O. 12 + 328 + 1 p. C

—— *Bibliothek*. Festschrift zur einweihung der Bibliothek in Basel am 6. November 1896. *Basel*, 1896. Q. 3 + 88 p. C

Genève, Université de. Documents pour servir à l'histoire de l'Université de Genève. *Genève*, 1883. O. v. 3. C

—— Programme des cours . . . pendant les deux semestres de l'année 1891–96. *Genève*, 1891–95. D. C

Lausanne, Académie de. Programme des cours qui seront donnés, pendant l'année 1870–71 *Lausanne*, 1870. D. 20 p. C

—— Programme pour le baccalauréat ès-sciences mathématiques. *Lausanne*, 1870. D. 24 p. C

—— Programme pour le baccalauréat ès-sciences physiques et naturelles. *Lausanne*, 1870. D. 27 p. C

18. HIGHER EDUCATION IN THE UNITED STATES

American university magazine, 1894–97. *New York*, 1894–97. Q. ill. pl. v. 1–6. C

Barker, John Marshall. Colleges in America; with an introduction by S. P. Scovel. *Cleveland*, 1894. S. 265 p. T

Barnard, Frederick Augustus Porter. Analysis of some statistics of collegiate education; a paper read before the Trustees of Columbia College New York, January 3, 1870. . . *New York*, 1870. O. 31 p. C

—— Letters on college government. *New York*, 1855. O. 104 p. C

Broun, William Le Roy. Improvements required in southern colleges; read before the Teachers' Association of Georgia, in Macon, Dec. 19th, 1867. *Macon, Ga.*, 1868. O. 29 p. C

Buisson, Benjamin. Universités et collèges d'enseignement supérieur aux États-Unis. . . (*In* Revue internat. de l'enseignement. 1886. v. 12, p. 297–328 and 408–24.) C

Burgess, John William. The American university. When shall it be? Where shall it be? What shall it be? *Boston*, 1894. D. 22 p. C

Butler, Nicholas Murray. The American college and the American university. (*In his* Meaning of education, 1898, p. 125–47.) C T

—— The reform of the undergraduate course in the School of Arts [Columbia College]. [*New York*, 1890.] 11 p. 8°. (No. 9 *in his* Twelve papers.) C

College Entrance Examination Board of the Middle States and Maryland. Document no. 1–4. Dec. 10, 1900–Apr. 30, 1901. *New York*, 1900–01. O. C

—— Plan of organization of the College entrance examination board for the Middle states and Maryland; and a statement of subjects in which examinations are proposed; adopted May 12, 1900. *n. p.* [1900]. O. 38 p. C

—— Plan of organization for the College entrance examination board of the Middle states and Maryland; and a statement of subjects in which examinations are proposed. *n. p.* [1900]. O. 39 p. C

College entrance requirements in English, 1901–05 (for study and practice). *New York*, [1900]. D. (Eclectic English classics.) C

College journal, 1882–86. *New York*, 1882–86. Sq. Q. v. 1–4 in 2. C

College year-book and athletic record, 1896–97. *New York*, 1897. D. 6 + 592 p. C

Compiled and edited by Edwin Emerson.

Compayré, Gabriel. L'enseignement supérieur aux États-Unis. *Paris*, 1896. O. 306 p. C

Corson, Hiram. The university of the future; address before alumni of St. John's College. . . July 7, 1875. *Annapolis*, 1875. O. 38 p. C

Coubertin, Pierre de. Universités transatlantiques. *Paris*, 1890. D. 1 + 379 + 1 p. C

Dabney, Charles William. Requirements for the bachelor's degree in southern colleges . . . report . . . read . . . November 2, 1898. *n. p.* O. C

Douglas, Charles Henry. Relative educational value of extension and intension. (*In* Am. Inst. of Instr. Lectures, 1892. p. 211–25.) C

Dreher, Julius Daniel. Colleges North and colleges South; an address . . . Topeka, July 16, 1886. *Salem, Mass.*, 1887. O. 21 p. C

—— Endowments: how shall capital be attracted in larger amounts? Paper read before the Educational Assoc. of Virginia . . . July 15, 1880. *Richmond*, 1880. O. 14 p. C

Eaton, *Rev.* Arthur Wentworth Hamilton. College requirements in English; entrance examinations. *Boston*, 1892–94. D. 1st–2d ser. C

—— College requirements in English entrance examinations; June examination papers of Harvard, Yale . . . and Columbia, from 1895 to 1899 inclusive. 3d series. *Boston*, 1900. D. C

Eliot, Charles William. A national university; report made . . . to the Nat. Ed. Assoc. (Dept. of higher instruction), August 5, 1873. *Cambridge* [*Mass.*], 1874. O. 23 p. C

See also his Educational reforms; essays and addresses. 1898.

Emerson, Edwin, *compiler*. College year-book and athletic record. 1896–97. *New York*, 1897. D. C

Four American universities; Harvard, Yale, Princeton, Columbia. *New York*, 1895. Q. 8 + 202 p. ill. pl. C T

Gates, Merrill Edwards. Fifty years of progress in college education; an address before the semi-centennial convention of Alpha Delta Phi, at the Academy of music, New York, May 16, 1882. O. 8 p. C

Gilman, Daniel Coit. On the growth of American colleges and their present tendency to the study of science. (*In* Am. Inst. of Instr. Lectures, 1871. p. 96–115.) C

—— University problems in the United States. *New York*, 1898. O. 8 + 319 p. C T

Graduate courses . . . lists of advanced courses announced by . . . colleges or universities of the U. S. . . 1893–98. *New York, etc.*, 1894–98. D. tab. 6 nos. C T

Continued as

Graduate handbook, no. 7, 1899; the organ of the Federation of graduate clubs. . . *Philadelphia*, 1899. D. 92 p. tab. C T

Continuation of Graduate courses, nos. 1–6.

Greene, Richard H. Official positions held by alumni of Yale, Princeton, Columbia, Brown, University of Pennsylvania, and by the men educated at William and Mary College, with a comparative statement. . . *Boston*, 1890. O. [3] + 41 p. C

Hadley, Arthur Twining. The direction of American university development. (*In* Vanderbilt University Quarterly, 1901. v. 1, p. 37–50.) C

Harris, William Torrey. Higher education; its function in preserving and extending our civilization; University convocation address delivered at the quarter centennial, Boston University, May 31, 1898. *New York*, 1898. O. p. 147–61, 204–05. C

—— On the relation of the college to the common school. (*In* Am. Inst. of Ins r. Lectures, 1883. p. 139–71.) C

Hill, David Jayne. The American college in relation to liberal education . . . inaugural address read . . . June 19, 1889. 2d ed. D. 30 p. C

Hough, Franklin Benjamin. Historical sketches of the universities and colleges of the United States. *Washington*, 1883. O. 72 p. por. pl. (U. S. —Ed., Bur. of. Special reports. 1883.) C T

Howard, George Elliott. The American university and the American man . . . address, Leland Stanford Junior University. . . *Palo Alto, Cal.*, 1893. O. 22 p. C

Hoyt, John Wesley. Address on university progress, delivered before the National Teachers' Assoc. at Trenton, N. J., August 20, 1869. *New York*, 1870. O. 80 p. C

—— An American university. [Preliminary report.] n. t.-p. [1870.] O. 15 p. C
From the records of the Nat. Teachers' Association.

—— An American university. Second report of the National committee; presented at the St. Louis meeting of the Nat. Ed. Assoc., Aug. 23, 1871. n. t.-p. [1871.] O. 11 p. C

—— Memorial in regard to a national university. *Washington*, 1892. O. 123 p. C

—— A national university; review of the paper read before the . . . Nat. Ed. Assoc. . . Aug. 5, 1873, by Charles W. Eliot, read at the Detroit meeting . . . . Aug. 5, 1874. *Madison*, 1874. O. 26 p. C

Humphreys, Edward Rupert. Higher education of America and Europe. (*In his* America. 1869. p. 48–77.) C

Huntington, *Rev.* John T. Our schools and colleges. *Boston*, 1866. D. 32 p. C

Huntington, *Rev.* William Reed. The American college, a break-water against plutocracy: an address delivered at Hobart College, commencement day, June 21st, 1899. [*Geneva, N. Y.*, 1899.] D. 18 p. C

Hunton, Eppa, and Vilas, W. F. Speeches on bill . . . to establish the University of the United States, delivered in the Senate of the United States, December 13, 1894. *Washington*, 1894. O. 40 p. C

Johnston, William Preston. Work of the university in America; an address before the South Carolina College . . . June 25th, 1884. *Columbia, S. C.*, 1884. O. 28 p. C

Ladd, George Trumbull. The development of the American university. (*In his* Essays on the higher education. 1899. p. 1–49.) C

Lawrent, O. Les universités des deux mondes (histoire, organisation, étudiants). *Paris*, 1896. D. 8 + 251 p. ill. pl. C

—— Les universités des États-Unis et du Canada, et spécialement leurs institutions médicales. *Bruxelles*, 1894. O. 311 + [4] p. ill. pl. maps. tab. C

Lévy, Raphael Georges. Les universités et l'économie politique aux États-Unis. (*In* École libre des sci. polit. Annales. 1898. v. 13, p. 458–92.) C

McMurry, Charles Alexander. Die organisation des höheren schulwesens in den Vereinigten Staaten Amerikas und in England. . . *Jena*, 1888. O. 8 + 101 + [1] p. (Samml. nationalök. . . abhandl. v. 5, pt. 3.) C

Mellen, George Frederick. Popular errors concerning higher education in the United States and the remedy. *Leipsic*, 1890. O. 64 p. C

Metcalf, Lorettus Sutton, *editor*. College and the church; the "How I was educated" papers, and "Denominational Confessions" from the Forum magazine. [Anon.] *New York*, 1887. O. 214 p. C

Miller, A. C. Province of the college. *Conway, Ark.* n. d. O. C

Modern Language Association of America. Report of the committee of twelve [on preparatory requirements in French and German]. (Chap. XXVI from Rept. of U. S. Com. of Ed. for 1897–98. p. 1391–1433.) C

Mowry, William Augustus. A national university; a study. n. t.-p. [1889.] O. 18 p. C
Read before the Nat. Ed. Assoc. at Nashville, July 17 1889.

Murray, David. Relations of the college to the learned professions; an address delivered at the commencement of Union College, June 24, 1885. *Albany*, 1885. O. 32 p. C.

Nightingale, A. F., *compiler*. Hand-book of requirements for admission to the colleges of the United States. *New York*, 1879. Q. 61 + [1] p. C

Pepper, William. The relation of undergraduate to post-graduate curricula; address before the N. E. A. July 12, 1892. *Philadelphia*, 1892. O. 24 p. C T

Perry, Edward Delaware. The American university. (*In* Butler, Nicholas Murray. Education in the U. S. 1900. v. 1, p. 251–318.) C T

Porter, Noah. American colleges and the American public. . . *New Haven*, 1870. D. 235 p. C

—— —— New edition; with After-thoughts on college and school education. *New York*, 1890. D. 408 p. T

Pratt, Daniel Johnson. Statistics of collegiate education. . . [*New York*, 1865.] O. 16 p. C

Reform in higher education. (*In* Higher education and a common language. 1879. p. 16–32.) C

Report of the conference of the president and faculty of Bowdoin College with the principals and assistants of the secondary schools of Maine, concerning entrance examinations. *Brunswick*, 1900. O. 20 p. C

Reynolds, J. H. The state and the private college. *Conway, Ark.*, 1899. O. 12 p. C

Rhodes, *Rev.* M. Influence and advantage of the rural Christian college; an address delivered before Carthage College . . . May 24, 1892. *n. p.* O. 8 p. C

Richardson, Charles Francis, and Clark, H. A. The College book. *Boston*, 1878. Q. 4 + 394 p. pl. C

Ross, George William. Universities of Canada, their history and organization; with an outline of British and American university systems. [Anon.] *Toronto*, 1896. D. 8 + 440 p. C

Royce, Josiah. Certain tendencies in the development of the American university. (*In* Am. Inst. of Instr. Lectures, 1891. p. 80–111.) C

Salmon, Lucy Maynard. Unity of standard for college entrance examinations. O. 10 p. (Assoc. of Collegiate Alumnæ. Publications. Ser. 11, no. 1.) C

Schönfeld, Hermann. Amerikanische staatsuniversitäten. (*In* Pädagog. archiv. 1896. v. 38, p. 30–8.) C

Sedgwick, William Thompson. The American college as a moral force. (*In* Am. Inst. of Instr. Lectures, 1894. p. 97–105.) C

Smith, Charles Forster. Honorary degrees as conferred in American colleges. . . *Washington*, 1890. O. 12 p. (U. S.—Ed., Bur. of. Bull., no. 1. 1890.) C T

Smith, Charles Sprague. New York Delta of Phi Beta Kappa, annual oration . . . "The American university," Columbia College library . . . June 2, 1887. . . *New York*, 1887. Q. 31 p. C T

Smith, Francis Henney. College reform. *Philadelphia*, 1851. D. 61 p. C

Steiner, Bernard Christian. History of university education in Maryland. (*In* Johns Hopkins University Studies in historical and political science. v. 9, p. 151–81.) C

Swan, J. N. College entrance requirements. [*Chicago*, 1896]. O. 8 p. C

Taft, Charles Phelps. The German university and the American college; an essay delivered before the Cincinnati Literary Club, Jan. 7, 1871. *Cincinnati*, 1871. O. 28 p. C

Tenbrook, Andrew. American state universities, their origin and progress: a history of congressional university land-grants . . . [and] of the University of Michigan. *Cincinnati*, 1875. O. 8 + 410 p. T

Tenney, Edward Payson. The new West as related to the Christian college. 3d edition. *Cambridge*, [*Mass.*] 1878. O. 106 p. ill. 1 map. C

Thwing, *Rev.* Charles Franklin. The American college in American life. *New York*, 1897. D. 5 + 313 p. C

—— American colleges, their students and work. 2d edition enlarged. *New York* 1883 [c.'78]. S. 213 p. C T

—— Choice of a college for a boy. *New York* [1899]. D. 32 p. C

—— What more can the American college do to help American life? (*In* Am. Inst. of Instr. Lectures, 1895. p. 84–98.) C

—— Within college walls. *New York* [c.1893]. D. 184 p. C

United States—*Congress (54th)—1st sess.—Senate.* The University of the United States. *Washington*, 1896. O. 3 pts. C

—— *Education, Bureau of.* College admission requirements. (Chapter XI. from Report of the Commissioner for 1896–97.) *Washington*, 1898. O. p. 457–613. C

Universities and their sons; history, influence and characteristics of American universities, with biographical sketches . . . editor-in-chief, Gen. J. L. Chamberlain . . . introduction by William T. Harris. *Boston*, 1898–1900. F. v. 1–5. ill. por. C

University magazine, 1891–94. *New York*, 1890–94. O. ill. v. 3^{12}, 4^{3}, v. 5–10. C

Vilas, William Freeman, and Hunton, Eppa. Speeches on bill to establish the University of the United States, delivered in the Senate of the U. S., December 13, 1894. [*Washington*] 1894. O. C

Walker, Francis Amasa. College athletics. Study of statistics in colleges. Normal training in women's colleges. Secondary schools and higher education. (*In his* Discussions in education. 1899. p. 257–330.) C

Warner, Charles Dudley. The work laid upon the southern college; address . . . Roanoke College . . . June 12, 1883. O. 7 p. C

Watson, Daniel. Sermon preached on the occasion of the brief for the American colleges. *Newcastle*, 1763. Sq. O. 36 p. C

Wayland, *Rev.* Francis. Thoughts on the present collegiate system in the United States. *Boston*, 1842. D. 6 + 160 p. C

West, Andrew Fleming. The American college. (*In* Butler, Nicholas Murray. Education in the U. S. 1900. v. 1, p. 207–49.) C T

White, Andrew Dickson. Some important questions in higher education: Elective studies, university degrees, university fellowships and scholarships; remarks at the Conference of the presidents of the colleges of the state of New York. . . *Albany*, July 8–10, 1884. *Ithaca*, 1885. O. 14 p. C

Whitman, *Rev.* Benaiah Longley. The American college as a moral force. (*In* Am. Inst. of Instr. Lectures, 1894. p. 76–96.) C

Williams, John, *bp.* Academic studies; an inaugural discourse . . . before the senate of Trinity College, Hartford, on commencement day 1849. *Hartford*, 1849. O. 32 p. C

Wright, John Henry. Address on the place of original research in college education; read before the Nat. Ed. Ass. Dept. of higher instruction, July 14, 1882, at Saratoga, N. Y. *Boston*, 1883. O. 29 p. C

Zimmermann, Athanasius. Die universitäten in den Vereinigten Staaten Amerikas; ein beitrag zur culturgeschichte. *Freiburg im Breisgau*, 1896. O. 8 + [1] + 112 p. (*In* Stimmen aus Maria-Laach; ergänzungshefte. v. 17, no. 68.) C

UNIVERSITIES AND COLLEGES IN THE UNITED STATES AND CANADA

Acadia University (Wolfville, N. S.). Calendar, 1869–1901. *Halifax, N. S.*, 1870–1900. O. and D. pl. C

Called University of Acadia College till 1891; the title is Catalogue till 1884.

—— Historical records and general catalogue of Acadia College, August, 1888. *Halifax*, 1888. O. 62 + [1] p. C

—— Jubilee of Acadia College and memorial exercises. *Halifax*, 1889. O. 186 p. ill. pl. C

—— Memorials of Acadia College and Horton Academy for the half-century 1828–78. . . *Montreal*, 1881. D. 5 + 260 p. pl. C

—— *Alumni*. Annual report of the executive committee . . . with list of annual prizes and list of graduates. . . *Halifax*, 1876. O. v. 16. C

—— SAWYER, A. W. Address [on The university and the people] delivered before the senate of Acadia University, June 4th, 1894. *Windsor* [1894]. O. 18 p. C

Add-Ran University (Waco, Texas). Catalogue of the officers and students, 1898–99. *Waco* [1899]. pl. por. C

Adelbert College of Western reserve University (Cleveland, O.). Catalogue, 1882–88. *Cleveland*, 1883–87. O. C

See also Western Reserve University.

Adelphi College and Adelphi Academy (Brooklyn). Annual catalogue, 1896–1900. *Brooklyn*, 1897–1900. O. pl. C

1st–4th of the College; 28th–31st of the Academy.

—— Circular of information, 1896–97. *Brooklyn* [1897]. O. pl. C

Adrian College (Adrian, Mich.). Calendar for 1869–70, 1887–88, 1890–95. *Adrian*, 1870–95. O. and D. pl. C

Title for 1869–70 is Annual Catalogue.

—— Illustrated and descriptive circular. D. 40 p. ill. pl. C

Albert Lea College (Albert Lea, Minn.). Annual catalogue, 1887–88, 1898–99. *Winona*, 1888–99. D. C

Albion College (Albion, Mich.). Catalogue of officers and students, 1867–68. *Ann Arbor*, 1868. O. 32 p. pl. C

—— Year book, 1886–87, 1890–98. *Albion*, 1887–98. D. ill. pl. C

Alcorn University (Oakland, Miss.). Catalogue, 1872–74. *Jackson, Miss.*, 1873–74. O. C

Alfred University (Alfred Centre, N. Y.). Annual catalogue, 1872–73, 1883–84, 1895–1901. *Alfred*, 1873–1901. O. ill. por. pl. C

1883–84 Annual register. From 1895 Annual.

—— Circular of general information, 1892–94. *n. p.* O. C

—— Decennial register; officers and alumni, 1836–86; matriculates, 1876–86; announcements, 1886–87. *Alfred Centre*, 1886. D. 102 p. C

—— Quarterly bulletin, 1898, Jan., Apr., July; 1899, Jan., Apr. *Alfred*, 1898–99. Q. C

—— Reports, 1898–1900. *Alfred Centre*, 1899–1900. O. por. pl. C

—— LEWIS, Daniel. Jonathan Allen; a memorial address [delivered before the Alumni Association of Alfred University . . . June 24, 1896]. [*Alfred*, 1896.] O. 13 p. 1 por. C

Allegheny College (Meadville, Pa.). Catalogue, 1865–67, 1870–71, 1886–87, 1888–90, 1891–1900. *Meadville*, 1865–1900. D. and O. pl. C

From 1890 to 1900, 74th to 85th year. Triennial in 1888–89.

Alma College (Alma, Mich.). Catalogue, 1897–98, with announcements for . . . 1898–99. *Alma*, 1898. O. ill. pl. C

American University (Harriman, Tenn.). Register, 1897–1900; announcement, 1898–1901. *Harriman*, 1899–1900. D. and O. pl. por. C

Amherst College (Amherst, Mass.) Catalogue, 1830, 1832, 1834–38, 1840–41, 1842–43, 1844–47, 1848–50, 1851–60, 1861–71, 1872–95, 1896–1901. *Amherst*, 1830–1901. O. and D. C

—— Catalogus senatus academici et eorum qui munera et officia academica gesserunt, quique alicujus gradus laurea donati sunt . . . 1854–60, 1866–69. *Amherstiæ*, 1854–69. O. C

—— Exercises at the placing of the corner stone of the College church, Sept. 22, 1870. *Amherst*, 1870. O. 13 p. C

—— Exercises at the semi-centennial, July 12, 1871. *Springfield*, 1871. O. 149 p. C

—— General catalogue of . . . officers . . . alumni and all who have received honorary degrees. 1821–90, 1821–1900. *Amherst*, 1890–1900. O. C

—— Laws and regulations. *Springfield*, 1870. O. 27 p. C

—— Opening of Walker Hall, Amherst College . . . Oct. 20, 1870; address by W. A. Stearns, president, with other exercises. *Boston*, 1871. O. 77 p. C

—— Roll of the graduates and undergraduates who served in the army or navy . . . during . . . the Rebellion. *Amherst*, 1871. O. 48 p. C

—— *Alumni*. Addresses. 1886–93, 1895–1901. no. 1–5, 7–13. [*Amherst*, 1886]–1901. O. C

—— —— Obituary record of graduates for 1875, 1890. *Amherst*, 1875–90. O. C

—— *Class of 1874*. FORBES, Jesse F. Chronicles of Class of 1874 since graduation from Amherst College. . . *Warren, Mass.*, 1885. D. 45 p. C

—— *Library*. Quarterly bulletin, 1899–1901. *Amherst*, 1899–1901. O. v. 1, no. 1–4; v. 2, no. 1–2. C

Amherst College *(continued)*

—— *Physical education and Hygiene, Professor of.* Annual report, 1886. *n. p.* O. 16 p. C

—— *President.* Discourses and addresses at the installation and inauguration of the Rev. W. A. Stearns . . . as president . . . and pastor of the college church. 2d ed. *Amherst*, 1855. Nar. O. 94 p. C

—— —— HITCHCOCK, Edward. Highest use of learning; an address delivered at his inauguration to the presidency of Amherst College. . . *Amherst*, 1845. O. 51 p. C

—— —— HUMPHREY, *Rev.* Heman. Address, delivered at the Collegiate institution in Amherst, on occasion of his inauguration to the presidency of that institution, Oct. 15, 1823. *Boston*, 1823. O. 40 p. C

—— —— —— Valedictory address delivered at Amherst College on leaving the presidential chair, Apr. 15, 1845. . . *Amherst*, 1845. O. 23 p. C

—— —— Inauguration of Merrill Edwards Gates . . . as president of Amherst College. *Amherst*, 1891. O. 40 p. C

—— —— Relations of learning and religion; addresses at the inauguration of Rev. Julius H. Seelye to the presidency of Amherst College, June 27, 1877. . . *Springfield*, 1877. O. 36 p. C

—— *Sauveur Summer School of Languages.* Programme, 1880, 1883, 1888, 1894–96, 1899–1900. *Chicago, etc.*, 1880–1900. O. C

—— CARTER, James Coolidge. Court of Appeals; the trustees of Amherst College et al. against T. G. Ritch, J. L. Bulkley and H. B. Vaughan as executors, etc. . . of Daniel B. Fayerweather . . . brief for the donees under the deed of gift. *n. p.* Sq. Q. 90 p. C

—— HITCHCOCK, Edward. Results of anthropometry, as derived from the measurements of the students in Amherst College. . . [Anon.] *Amherst*, 1892. O. 7 p. C

—— HOAR, George Frisbie. Place of the college graduate in American life; an address delivered before the Social Union at Amherst College, July 2, 1879. *Worcester*, 1879. Nar. O. 33 p. C

—— MAC NEILL, Allen Benjamin, and Clapp, J. M., *compilers.* Amherst memories; a collection of undergraduate verse of Amherst College. . . *Springfield*, 1890. D. 103 p. C

—— MASSACHUSETTS — *General Court—House.* Documents relating to Amherst College [1832]. n. t.-p. Nar. O. 20 p. (House. no. 11.) C

—— POOR, *Rev.* Daniel Warren, and Esty, W. C. Ebenezer S. Snell; [commemorative] addresses at . . . Amherst College. . . June 27, 1877. *Springfield*, 1877. O. 40 p. C

—— TODD, *Rev.* John. Address delivered in the chapel of Amherst College . . . Aug. 25, 1833 [before] the Society of Inquiry. . . *Amherst*, 1833. O. 22 p. C

—— TYLER, *Rev.* William Seymour. History of Amherst College . . . from 1821 to 1891, with an introductory note by R. S. Storrs. *New York*, 1895. D. 23 + 1 + 312 p. por. pl. C

—— —— William A. Stearns, discourse commemorative of the late president . . . delivered in the Amherst College church . . . June 26, 1877. . . *Springfield*, 1877. Nar. O. 75 p. C

—— VERPLANCK, Gulian Crommelin. Influences of moral causes upon opinion, science, and literature; a discourse. . . *New York*, 1834. O. 44 p. C

Amity College (College Springs, Ia.). Annual catalogue, 1886–87, 1889–97. *College Springs, etc.* 1887–96. O. pl. C

Antioch College (Yellow Springs, O.). Catalogue 1853–57, 1859–60, 1866–68, 1869–70, 1874–75, 1877–80, 1885–87, 1889–92, 1897–1900. *Cincinnati, etc.*, 1855–1900. O. and D. pl. C

—— APPEAL in behalf of Antioch College, with a statement of its financial history, condition and prospects. . . November, 1858. *New York*, 1858. O. 12 p. C

—— BELLOWS, *Rev.* Henry W. Claims of Antioch College on the Unitarian denomination inferred from a brief history of the institution. *Boston*, 1865. O. 20 p. C

—— HILL, *Rev.* Thomas. Integral education; an inaugural address delivered at Antioch College September 8, 1859. . . *Boston*, 1859. O. 31 p. C

—— —— Religion in public instruction; baccalaureate address . . . Antioch College, June 20, 1860. *Boston*, 1860. O. 31 p. C

—— HOSMER, *Rev.* George W. Education the divine method to accomplish human destiny; inaugural discourse . . . Antioch College, June 26, 1867. *Buffalo*, 1867. O. 16 p. C

In Catalogue for 1866–67.

—— MANN, Horace. Baccalaureate delivered at Antioch College, 1857. [*New York*, 1857.] Nar. S. 61 p. C

Arkansas College (Batesville, Ark.). Catalogue, 1891–92, 1895–96, 1897–1900. *Batesville*, 1892–1900. O. pl. C

Arkansas Cumberland College (Clarksville, Ark.). Annual catalogue, 1895–96. *St. Louis, Mo.*, 1896. O. v. 5. C

Ashland University (Ohio). Announcement, 1894–95. n. t.-p. S. C

—— Catalogue, 1886–87. *Ashland*, 1887. D. no. 8. C

Previous to 1888 this institution was known as Ashland College and Normal School.

Augustana College (Canton, S. D.). Catalogue, 1892–93. *Canton*, 1893. O. C

Augustana College and Theological Seminary (Rock Island, Ill.). Catalogue, 1889–99. *Rock Island*, 1890–99. O. pl. C

Austin College (Effingham, Ill.). Annual catalogue, 1896–97. [*Effingham*] 1896. O. ill. C

Austin College (Sherman, Tex.). Catalogue, 1893–94. *Houston*, 1884. D. C

Avalon College (Md.). Catalogue of the officers and work, 1888–89. *Avalon*, 1889. O. C

Baker University (Baldwin, Kan.). Catalogue, 1865–66, 1886–87, 1889–95, 1898. *Baldwin*, 1866–98. O. pl. C

Issue for 1898 has title Roster of the officers and students.

Baldwin University (Berea, O.). Catalogue, 1870–72, 1886–93, 1894–1900. *Berea*, 1872–1900. O. and D. ill. pl. no. 15, 31–37, 39–44. C

Baltimore University — *School of Law.* Catalogue, 1898–99, and prospectus, 1899–1900. *Baltimore*, 1899. O. C

—— *School of Medicine.* Annual announcement and catalogue, 1888–89. *Baltimore*, 1888. O. C

Bates College (Lewiston, Me.). Annual address of the president, 1890. *Lewiston*, 1890. O. no. 27. C

—— Catalogue, 1873–74, 1879–93, 1894–95, 1896–1900. *Lewiston*, 1873–1900. O. C

—— *Cobb Divinity School.* Catalogue, 1894–95. *Lewiston, Me.*, 1894. O. pl. C

Battle Creek College (Mich.). Calendar, 1888–89, 1890–93, 1895, 1897–99, 1900. [*Battle Creek*, 1888–1900.] O. and obl. Tr. ill. pl. no. 13, 15–18, 20, 22, 23, 25. C

Baylor University (Waco, Tex.). Catalogue of officers and students, 1868–69, 1871–73, 1894–96, 1897–1901. *Waco* [1869–1900]. O. pl. no. 23, 26–27, 50–51, 53, 55. C

Founded at Independence in 1845.
Issue for 1899–1901 is called a Preliminary catalogue.

Bellevue College (Bellevue, Neb.). Announcements of the academic, collegiate and post-graduate departments. . . 1890–91. [*Omaha*, 1890.] O. 32 p. pl. C

—— Catalogue, 1888–89. *Omaha*, [1889]. O. 29 p. C

Belmont College (College Hill, O.). Annual catalogue, 1883–84, 1886–87, 1890–91. *College Hill*, 1884–90. O. and D. ill. pl. C

General catalogue in 1883–84; Prospectus of Ohio Military Institute in 1890–91.

Beloit College (Beloit, Wis.). Address and discourse at the inauguration of Rev. A. L. Chapin as president, July 24, 1850. *Milwaukee*, 1850. O. 52 p. C

—— Addresses at the induction of President Eaton, Nov. 4, 1886. O. 32 p. C

—— Catalogue, 1855–58, 1861–65, 1868–69, 1871–74, 1877–1900. *Beloit*, 1855–99. O. and D. pl. C

Catalogue of alumni included in 1857–58, 1863–64, and after 1872–73.

—— Exercises at the quarter-centennial anniversary, July 9, 1872. *Beloit*, 1872. O. 63 p. C

—— Historical sketch of Beloit College founded . . . June 24, 1847. *Madison*, 1876. O. 31 p. C

—— Semi-centennial anniversary . . . June 20–23, 1897. *Beloit*, 1897. O. 120 p. pl. C

Benzonia College (Benzonia, Mich.). Catalog, 1891–92, 1894–96. *Benzonia*, 1892–95. D. and O. pl. C

Name formerly Grand Traverse College.

Berea College (Berea, Ky.). Catalogue, 1872–73, 1877–78, 1886–87, 1889–1901. *Berea, etc.*, 1873–1900. O. and D. ill. pl. C

—— Berea college, Ky.; an interesting history, approved by the prudential committee, 1875. *Cincinnati*, 1875. D. 108 p. ill. pl. C T

—— Elements of collegiate success, as brought out in recent articles in the N. Y. Independent, and as applied to Berea College, Kentucky. *New York*, 1872. O. 19 + [1] p. C

—— John G. Fee memorial, with portraits. . . *Berea*, 1901. D. C

Bethany College (Bethany, W. Va.). Catalogue, 1873, 1883, 1887, 1891–93, 1895–97, 1899. *Bethany*, 1873–99. O. pl. C

Bethany College (Lindsborg, Kansas). Catalogue, 1893–94. O. 62 p. C

Bethel College (McKenzie, Tenn.). 42d, 50th annual catalogue, 1891–92, 1899–1900. *Cincinnati*, 1892–1900. O. C

Bethel College (Russellville, Ky.). Catalogue, 1871–72, 1886–87, 1889–1900. *Russellville*, 1872–1900. O. pl. port. C

—— Vignettes of Bethel, 1895. [*New York*, 1895.] Sq. Q. ill. pl. C

Black Hills College (Hot Springs, S. D.). Fourth year book, 1894. *Hot Springs* [1894]. D. ill. 60 p. C

Blackburn University (Carlinville, Ill.). Annual catalogue, 1870–71, 1873–74, 1892–98, 1899–1900. *Carlinville*, 1871–1900. O. and D. pl. C

Blinn Memorial-College (Brenham, Tex.). Katalog, für das schuljahr 1898–99. *Brenham*, 1899. O. 34 p. ill. C

Boston College (Boston, Mass.). Catalogue of officers and students, 1874–75, 1885–86, 1893–97, 1898–1900. *Boston*, 1875–1900. O. and D. C

—— Announcement of the preparatory school, 1899–1900. *Boston*, 1900. D. C

Boston University. Professional and post-graduate departments, 1891, 1894. *Boston*, 1891–94. O. C

—— Year book, 1874–1900. *Boston*, 1874–1901. O. no. 1–28. C

—— *College of Liberal Arts.* Catalogue and circular, 1887–88. *Boston*, 1887. O. map. C

—— *Official bulletin.* Graduate students . . . 1898–99. *Boston*, 1899. O. 10 + [1] p. C

Boston University *(continued)*

—— President. Annual report, 1873–74, 1875–97, 1900. *Boston*, 1874–1900. O. no. 1, 3–21, 23–24. C

—— *School of Law.* Catalogue and circular, 1876–77, 1878–79. *Boston*, 1877–79. O. C

—— *School of Medicine.* Annual announcement and catalogue, 1887, 1892–93. [*Boston*, 1887–93.] O. pl. no. 15, 20–21. C

Bowdoin College (Brunswick, Me.). Addresses and poem on the occasion of the 100th anniversary of the incorporation of Bowdoin College, June 27 and 28, 1894. *Brunswick*, 1894. Q. 86 p. C

—— Addresses at the dedication of the Mary Frances Searles science building, Bowdoin College, Sept. 20, 1894. *Brunswick*, 1894. Q. 44 p. C

—— Catalogue of the officers and students of Bowdoin College and the Medical school of Maine, 1829, 1832, 1834, 1837–8, 1839, 1845, 1847, 1851, 1853–55, 1856, 1859–61, 1863–1901. *Brunswick* [1851]–1900. O. ill. C

—— Catalogus senatus academici et eorum qui munera et officia gesserunt, quique alicujus gradus laurea donati sunt, 1831, 1843–67, 1881. [*Brunsvici*] 1831–81. O. C

Issued triennially.

—— Charters, laws and regulations . . . with standing rules and orders of the Board of overseers, and plan of nominating overseers by the alumni. *n. p.* 1898. O. 53 p. C

—— General catalogue of Bowdoin College and the Medical school of Maine . . . from . . . 1794–1894. *Brunswick*, 1889–94. 2 v. O. and Q. ill. C

—— Laws. *Brunswick*, 1873. O. 22 + [1] p. C

—— Report of the conference of the president and faculty with the principals and assistants of the secondary schools of Maine concerning entrance examinations, Feb. 17, 1900. *Brunswick*, 1900. O. 20 p. C

—— *Art collection.* Catalogue; [compiled by Henry Johnson]. Part 1: Bowdoin drawings. *Brunswick*, 1885. Sq. O. pt. 1. 13 pl. C

—— —— Descriptive catalogue, by Henry Johnson, curator. *Brunswick*, 1895. D. 80 p. C

—— —— ALLEN, *Rev.* Frederick Hovey. Bowdoin collection (sketches by famous artists). *Brunswick*, 1886. F[b]. [86] p. pl. C

—— *Athenæan Society.* Catalogue. Instituted 1817—incorporated 1828. *Brunswick*, 1838. O. 24 p. C

—— *Class of 1853.* 25th anniversary . . . [1878]. [*Brunswick*? 1878.] O. [6] p. C

—— *Graduates.* Obituary record, 1890, 1894–99 and index. *Brunswick*, 1890–99. O. 2d. ser. no. 1, 5–10. C

—— *Library.* Annual report of the librarian, June, 1885–June, 1890; June, 1898–1900. [*Brunswick*, 1886–90], 1898–1900. O. C

Reports for 1891–98 are contained in the Library bulletin; for 1896–97 in President's reports.

—— —— Bibliographical contributions, 1891–99. *Brunswick*, 1891–99. O. v. 1–6, 8, 9. C

—— —— Library bulletin, including the obituary record and the reports of the librarian . . . June 1891–June 1895. *Brunswick*, 1895. O. 7 + 278 p. ill. C

—— *Peucinian Society.* Catalogue. Instituted 1805—reorganized 1814. *Brunswick*, 1838. O. 32 p. C

—— —— HEDGE, Frederick Henry. Conservatism and reform; an oration pronounced before the Peucinian Society, Bowdoin College, September 5, 1843. *Boston*, 1848. O. 39 p. C

—— *President.* Report, 1891–1900. *Brunswick*, 1892–1900. O. C

—— Addresses at the inauguration of the Rev. William De Witt Hyde as president of Bowdoin College . . . June 23, 1886. *Brunswick*, 1886. O. 41 p. C

—— ALLEN, William. Decade of addresses delivered from 1820 to 1829 . . . at Bowdoin College . . . with a Dudleian lecture delivered May 12, 1830 at Harvard University. *Boston*, 1830. D. 272 p. 1 por. C

—— APPLETON, Jesse, *D.D.* Addresses . . . at the annual commencements 1808–18, with a sketch of his character. *Brunswick*, 1820. O. 31 + 176 p. C

—— BOWDOIN in the war. [College roll of honor. May, 1867.] *n. p.* O. 36 p. C

—— BRIMMER, Martin. Address delivered at Bowdoin College upon the opening of the Walker art building. *Boston*, 1894. O. 31 p. C

—— CLEAVELAND, Nehemiah. History of Bowdoin College; with biographical sketches of its graduates from 1806 to 1879 . . . edited and completed by A. S. Packard. *Boston*, 1882. O. 4 + 905 p. por. 1 pl. C

—— —— Additions and corrections. . . [May 14, 1887.] p. 907–33. C

—— GOODWIN, *Rev.* Daniel R. Address before the alumni of Bowdoin College, July 8, 1873. [What the college has to do and how to do it.] *Brunswick*, 1873. O. 31 p. C

—— —— Longfellow memorial address before the alumni of Bowdoin College, July 12, 1882. *Portland*, 1882. O. 33 p. C

—— LITTLE, George Thomas. Historical sketch of . . . Bowdoin College, during the first century. (*In* Bowdoin College. General catalogue, 1894. pref. p. 9–112.) C

—— SMYTH, *Rev.* Egbert Coffin. Address on the religious history of the college . . . June 27, 1894. (*In* Bowdoin College. Addresses and poem on the occasion of the 100th anniversary. 1894. p. 3–25.) C

—— Three discourses upon the religious history, during the administrations of presidents M'Keen, Appleton & Allen. *Brunswick*, 1858. O. 80 p. C

Bowdon College (Bowdon, Ga.). Catalogue of officers, alumni and students, 1869–71, 1889–90. *Atlanta*, 1870–90. O. C

Brigham Young College (Logan, Utah). Catalogue for 1895–6, 1899–1901, with list of students for 1894–5, 1898–99. . . *Logan*, 1895–1900. O. por. pl. C

Bristol College (Bristol, Pa.). First annual catalogue . . . for . . . 1834–35. *Philadelphia*, [1834]. O. (*In* Colton, Rev. Chauncey. Address delivered at the inauguration of the faculty. 1834. p. 33–55.) C

—— COLTON, *Rev.* Chauncey. Address delivered at the inauguration of the faculty of Bristol College . . . April 2, 1834 . . . 2d ed. with an apx. embracing the first annual catalogue. *Philadelphia*, 1834. O. 55 p. C

Brooklyn Polytechnic Institute. Annual catalogue of the officers and students, 1856, 1872, 1874–82, 1884–1900. *New York*, 1856–1900. O. and S. C

Brown University (Providence, R. I.). Bibliography. 1756–1898. (*In* the President's report for 1898. p. 81–100.) C

—— Catalogue of officers and students, 1833–36, 1837–40, 1842–47, 1848–55, 1859–60, 1863–1901. *Providence*, 1833–1900. O. and D. ill. por. pl. C

—— Catalogus Senatus academici, et eorum qui munera et officia gesserunt, quique honoribus academicis donati sunt. . . *Providentiae*, 1886. O. 134 p. C

—— Charter. . . *Providence*, 1888. O. 15 p. C

—— Charter with index. *n. p.* n. d. O. 20 p. C

—— Historical catalogue, 1764–1894. *Providence*, 1895. O. 15 + 460 p. C

—— Laws, 1856, 1865. *Providence*, 1856–65. O. C

—— An Open letter addressed to the corporation of Brown University by members of the faculty [July 31, 1897]. [*Providence*, 1897.] O. 14 p. C

—— Report of the Committee of the corporation appointed to raise a fund of one hundred twenty-five thousand dollars. *Providence*, 1851. Nar. O. 16 p. C

—— Report to the corporation on changes in the system of collegiate education read March 28, 1850. *Providence*, 1850. Nar. O. 76 p. C

—— *Alumni.* Address book of the living graduates, 1896–97. *Providence*, 1896–97. O. v. 3–4. C

—— —— Addresses commemorative of the life and service of Professor Eli Whitney Blake made at a meeting held in Manning Hall, on Tuesday, June 16, 1896. n. t.-p. O. 20 p. C

—— —— Circular to the alumni, 1890, 1892. *Providence*, 1890–92. O. C

—— *Anatomical Laboratory.* Contributions. *Providence*, 1893. Q. ill. pl. v. 1. C

—— *Historical Seminary.* Papers, 1894–99. *Providence*, 1894–99. O. no. 1–10. C

—— *President.* Annual report, 1869, 1871–79, 1882–1900. *Providence*, 1869–1900. O. C

—— —— Inauguration of William Herbert Perry Faunce, president of Brown University, October 17, 1899. *Providence*, 1899. O. 41 p. C

—— *Treasurer.* Treasurer's report, 1885. *Providence*, 1885. O. C

—— *Women's College.* Annual announcement, 1897–98. *Providence*, 1897. O. C

—— BROWN University Club (New York). Report of the dinner given to President Andrews in New York, January 10, 1890. [*New York*, 1890.] O. 71 p. 1 por. C

—— Brown University; indelible photographs. *Providence* [1891]. Ob. T. 1 por. 15 pl. C

—— BURBAGE, Henry Sweetser. Brown University in the civil war, a memorial. [Anon.] *Providence*, 1868. O. 12 + 380 p. C

—— GUILD, Reuben Aldridge. Early history of Brown University, including the life, times and correspondence of President Manning, 1756–91 . . . *Providence*, 1897. Sq. O. 3 + 631 p. por. pl. C

—— —— First commencement of Rhode Island College and . . . the discussion of American independence. . . (*In* R. I. Hist. Soc. Coll. 1885. v. 7, p. 265–98.) C

—— —— History of Brown University with illustrative documents. *Providence*, 1867. Sq. O. 443 p. 2 por. 2 pl. C

—— —— Life, times and correspondence of James Manning and the early history of Brown University. . . *Boston*, 1864. O. 523 p. 2 por. 2 pl. C

—— KINNICUTT, Thomas. Oration delivered before the Society of United Brothers of Brown University, September 1, 1840. . . *Providence*, 1840. Nar. O. 32 p. C

—— MEAD, Edwin Doak. Academic freedom in America; the collision at Brown University. [*Boston*, 1897.] O. 12 p. C

Buchtel College (Akron, O.). Catalogue of the officers and students, 1872–73, 1878–86, 1888–99. *Akron*, 1873–99. O. and D. pl. C

—— *President.* Annual report, 1891–92. *Akron*, 1892. O. C

Bucknell University (Lewisburg, Pa.). Annual catalogue of the officers and students, 1851–52, 1857–58, 1860–66, 1867–76, 1877–1901. *Lewisburg*, 1851–[1900]. O. pl. C

—— Catalogus senatus academici et eorum qui munera et officia gesserunt, quique alicujus gradus laurea donati sunt. 1860, 1872. *Ludoviciburgi*, 1860, 1872. O. C

—— Charter, by-laws and rules of order . . . 1883. *Philadelphia*, 1883. O. 11 p. C

Bucknell University *(continued)*

—— GRETZINGER, William Christian, and Walker, C. A. Historical sketch of Bucknell University, Lewisburg, Pa. *Lewisburg*, 1890. O. 50 p. ill. C

—— HARRIS, John Howard. Baccalaureate sermon delivered June 21, 1891, by the president of Bucknell University. [*Williamsport, Pa?* 1891.] D. 14 p. C

—— —— Inaugural address; president Bucknell University . . . June 27, 1889 . . . with salutatory address by Chauncey B. Ripley. . . *Williamsport, Pa.*, 1889. D. 14 p. 1 por. C

Buena Vista College (Storm Lake, Ia.). Catalogue, 1892–93. *Storm Lake* [1893]. O. pl. v 2. C

Buffalo University — *Law School.* Announcement and register, 1894–95, 1897–98. [*Buffalo*, 1894]–97. O. C

—— *Medical Department.* Annual announcement, 1874–75, 1900–01. *Buffalo*, 1874–1900. O. pl. C

—— *Teachers' College.* Catalogue and circular of information, 1895–98. *Buffalo*, 1895–98. O. v. 1–3. C

Previous to 1898 known as the School of Pedagogy.

Burlington College (Burlington, N. J.). Address of the trustees; prospectus of the preparatory school. *Burlington*, 1846. S. 16 + 20 p. C

—— Address of the trustees. 3d ed. *Burlington*, 1847. S. 16 p. 2 tab. C

—— DOANE, George Washington. A Christian scholar and a Christian gentleman; the baccalaureate address at the eighth annual commencement of Burlington College . . . 1857. *Burlington*, 1857. O. 11 p. C

—— —— E pluribus unum; the address at Burlington College . . . July 4, 1854. *Burlington*, 1854. O. 20 p. C

—— —— The men to make a state; their making, and their marks: Address . . . July 4, 1849. *Burlington*, 1849. O. 16 p. C

—— —— Sons of Washington. Address to students of Burlington College, July 5, 1847. S. 12 p. C

Burlington Military College. Register, 1852, 1856, 1884–85. *Burlington*, 1852–84. D. and O. C

Early numbers have title Burlington College.

Butler College, *see* **University of Indianapolis.**

Butler University (Irvington, Ind.). Annual catalogue, 1877–78. *Indianapolis*, 1878. O. v. 23. C

California College (Oakland). Annual catalogue, 1892–93, 1895–96. *Oakland*, 1893–96. O. ill. v. 6, 9. C

Canisius College (Buffalo, N. Y.). Catalogue, 1889–91, 1892–95, 1896–1900. *Buffalo*, 1889–99. O. ill. pl. C

Capital University (Columbus, O.). Catalogue of the officers and students. 1886–87, 1890–91. O. pl. C

Carleton College (Northfield, Minn.). Annual catalogue of the officers and students, 1870–1900. *Minneapolis, etc.*, 1871–1900. O. and D. ill. pl. C

—— Addresses delivered at the quarter centennial anniversary, June 9, 12, 13, 1895. *Northfield*, 1895. O. 37 p. C

—— WHITING, *Rev.* Lyman. Oration before the trustees and students of Carleton College, June 27, 1871. *Boston*, 1871. O. 25 p. C

Carson and Newman College (Mossy Creek, Tenn.). Catalogue, 1886–87, 1889–90, 1891–92, 1898–99, and announcements, 1892–93, 1899–1900. *Maryville, Tenn.*, 1886–99. O. ill. pl. C

Carthage College (Carthage, Ill.). Annual catalogue of the officers and students for . . . 1877–78, 1886–87, 1889–1901. *Carthage*, 1878–1901. O. v. 5, 14, 18–26, 28, 29. C

Catawba College (Newton, N. C.). Catalogue of the officers and students for . . . 1898–99. *Newton*, 1898. O. C

Catholic University of America (Washington, D. C.). Deus lux mea; solemnities of the dedication and opening; Nov. 13th, 1899. . . *Baltimore*, 1890. O. 99 p. 3 pl. C

—— Catholic University bulletin. *Washington* [1895–1900.] O. v. 1–6. C

—— Catholic University chronicle. *Washington*, 1897. O. v. 1, no. 1–12. C

—— GIBBONS, James. Discourse at the seventh annual graduating exercises of the Catholic University of America, Tuesday, June 16, 1896. *Washington*, 1896. O. 8 p. C

—— Kalendarium facultatis theologicae pro . . . 1890–92. *Baltimorae*, 1891. O. C

—— Materia examinis pro baccalaureatu in S. Theologia. 1891–92. *n.p.* O. 13 p. C

—— Official announcements, 1889–93. [*Baltimore*, 1888]–92. D. and O. C

—— Year book, 1893–98, 1899–1901. *Washington*, 1893–1900. O. C

Centenary College (Jackson, La.). Catalogue for . . . 1890, and announcement for . . . 1890–91. . . *New Orleans* [1890]. O. pl. C

Central College (Enterprise, Kan.). Annual catalogue, 1892–93. *Enterprise*, 1892. O. v. 2. C

Central College (Fayette, Mo.). Catalogue, 1870–71, 1889–90, 1891–92, 1896–97, 1898–99. *St. Louis*, 1871–99. O. and D. pl. C

Central Pennsylvania College (New Berlin). Annual catalogue, 1890–91. 1893–94, 1895–97, 1898–1900. *York, Pa.*, 1891–1900. O. por. pl. C

Central University (Richmond, Ky.). Annual catalogue, 1877–78, 1886–87, 1889–90, 1891–92, 1895–1900. *Richmond*, 1878–1900. O. ill. pl. v. 4, 13, 16, 18, 22–23, 24–26. C

Central University of Iowa (Pella). Announcement, 1887–88. *Burlington*, 1887. O. 16 p. C

—— Catalogue of the officers and students, 1871–72, 1877. *Pella*, 1872–77. O. C

Central Wesleyan College (Warrenton, Mo.). Catalogue, 1890–91, 1894–96, 1897–98. *St. Louis*, 1890–98. O. ill. pl. C

Centre College (Danville, Ky.). Annual catalogue of the officers and students, 1857–58, 1860–70, 1871–99, 1900–01. *Danville*, 1857–1901. O. pl. por. C

—— Catalogus senatus academici, et eorum qui munera et officia gesserunt, quique alicujus gradus laurea donati sunt. [*Cincinnati*] 1873. O. 55 p. C

—— Department of English and literature; covering the study of 1. Rhetoric and English composition; 2. History of the English language; 3. The development of English literature. Announcement. [1898 ?] Sq. S. 7 p. C

—— BRECKINRIDGE, William C. P. Address before the Alumni Association of Centre College on June 17, 1885. *n. p.*, 1885. O. 30 p. C

—— BULLITT, John C. Address before the Alumni Association of Centre College, June 15th, 1887. [*Danville*, 1887.] O. 48 p. C

—— CLELAND, *Rev.* Thomas H. Philosophy of true greatness; an address before the Alumni Association of Centre College, delivered at Danville, Ky., June 24, 1863. *Cincinnati*, 1863. O. 25 p. C

—— GRANT, H. M. Mutation; poem before the Alumni Association of Centre College, June 15, 1887. (*In* Bullitt, J. C. Address. 1887. p. 39–48.) C

—— KEMPER, Andrew G. Cathedral chimes; the poem read before the Alumni Association of Centre College, June 17, 1885. (*In* Breckinridge, W. C. P. Address. 1885. p. 23–30.) C

—— PRESBYTERIAN Church in the U. S.—*Synod of Kentucky*. Statement and appeal in behalf of Centre College, Danville, Ky. *n. p.* [1873.] O. 19 p. C

Chaddock College (Quincy, Ill.). Year book, 1886–87. *Quincy*, 1887. O. pl. C

Chicago University. Annual catalogue, 1869–70, 1872–73, 1875–76, 1877–79, 1881–82, 1883–84. *Chicago*, 1870–84. O. pl. C

—— Annual register, 1892–98, 1899–1900. *Chicago*, 1893–1900. Sq. O. map. C

—— Official bulletin 1891–92. *Chicago*, 1891–92. O. no. 1–3, 6. C

—— President's report, 1897–98, with summaries for 1891–97. *Chicago*, 1899. Sq. O. 8 + 261 p. ill. C

—— Quarterly announcement for the Summer quarter, 1894–96, 1899–1900. *Chicago*, 1894–1900. Sq. O. C

1894–96 reads "Special circular of information."

—— Quarterly calendar, May, 1893–Feb., 1896. *Chicago*, 1893–96. Sq. O. v. 2–4, no. 3. C

—— Academy edition, no. 1–3. June–Dec., 1892. C

—— Divinity School ed., no. 1, 3. June, Dec., 1892. C

—— Graduate School and College ed., no. 1–3. June–Dec. 1892. C

—— University Extension ed., nos. 1–2 (abridged), Sept., 1892. C

—— University record. [Weekly.] *Chicago*, 1896–1900. Sq. O. v. 1–4. C

Current.

—— *Anthropology, Dept. of.* Bulletin, no 3. *Chicago*, 1898. O. no. 3. C

—— *Arts, Literature, and Science, Depts of.* Circular of information, Jan., Apr. and Oct. 1895. *Chicago*, 1895. Sq. O. C

—— *Commerce and Politics, College of.* Circular of information, 1898. *Chicago*, 1898. Sq. O. C

—— *Mathematics and Astronomy, Depts. of.* Programme, 1894–95. *Chicago*, 1894. D. C

—— *Ogden Scientific School.* Correspondence relative to the establishment of the Ogden Scientific School. . . *n. p.* [1891]. O. [17] p. C

—— *Philosophy and Pedagogy, Depts. of.* Programme, 1895–96. *Chicago*, 1895. Sq. O. C

—— *Political Economy, Dept. of.* Programme of courses, 1892–93. *Chicago*, 1892. D. C

—— *Political Economy, Political Science, History, Sociology and Anthropology, Depts. of.* Programme, 1895–96, 1898–1900. *Chicago*, 1895–1900. Sq. O. C

—— *Romance languages and literatures, Germanic languages and literatures, English language and litature and Rhetoric, Depts. of.* Programme, 1895–96. *Chicago*, 1895. Sq. O. C

—— *Sociology and Anthropology, Depts. of.* Programme, 1894–95. *Chicago*, 1894. D. C

—— *Studies.* Economic studies. *Chicago*, 1895–96. O. v. 1–2, 4. C

—— —— Germanic studies. *Chicago*, 1894–95. O. v. 1–2. C

—— —— Studies from the Psychological laboratory. *Chicago*, 1896. O. nos. 1–2. C

—— —— Studies in classical philology. *Chicago*, 1893–98. O. v. 1–2. C

—— —— Studies in Political science. Charters of the city of Chicago, 1833–51. *Chicago*, 1898–99. O. pt. 1–2. C

—— MOISSAN, Henri. L'Université de Chicago. *Paris*, 1897. Q. 14 p. C

Christian Brothers College (St. Louis, Mo.). Catalogue, 1896–97, 1899–1900. *St. Louis*, 1897–1900. O. ill. C

—— Eighteenth annual field day . . . June 9th, 1900. *St. Louis*, 1900. O. ill. C

Christian University (Canton, Mo.). Annual catalogue, 1887–88, 1890–91. *Canton, Mo.*, 1887–91. O. C

Church University Board of Regents. Announcement for 1894 of post-graduate seminary scholarships and syllabus. *n. p.* O. 16 p. C

Cincinnati, University of, *see* **Cincinnati** —*University*—under No. 11.

Clark University (Worcester, Mass.). Academic year 1901–02 . . . courses leading to the degree of Ph.D. . . [*Worcester*, 1901.] D. 6 p. C

—— Annual report of the president to the Board of Trustees. 1890–91, 1893. *Worcester*, 1890–93. O. v. 1–3. C

—— Decennial celebration, 1889–1899. *Worcester*, 1899. Q. 6 + [1] + 566 p. ill. por. C

—— General statements, May, 1890. [*Worcester*, 1890.] D. 16 p. C

—— Opening exercises, Oct. 2, 1889. [*Worcester*, 1889.] D. 44 p. C

—— Register and official announcement, 1889–1901. [*Worcester, Mass.*] 1889–1901. D. ill. pl. C

—— *Summer School.* [Announcement] 1896, 1899. *Worcester*, 1896–99. D. C

—— Titles of papers published by past and present members of the staff, fellows, and scholars. (*In* Decennial celebration, 1899. p. 459–564.) C

Coe College (Cedar Rapids, Ia.). Annual catalogue, 1893–94, 1897–98, 1899–1900. *Cedar Rapids*, 1894–1900. D. pl. C

—— Annual report, 1892–93. *Cedar Rapids*, 1893. O. C

Colby College (Waterville, Me.). Annual reports, 1885–86, 1887–88, 1889–93, 1894–1900. *Waterville*, 1886–1900. O. C

—— Catalogue of the officers and students, 1853–54, 1855–62, 1863–71, 1873–1901. *Waterville*, 1853–1901. O. pl. C

Formerly Waterville College and later Colby University.

—— Catalogus senatus academici et eorum qui munera et officia gesserunt, quique alicujus gradus laurea donati sunt. *Portlandiæ*, 1878. O. 35 p. C

—— Charter, with the acts and resolves relating thereto, and the by-laws of the trustees. *Portland*, 1875. O. 32 p. C

—— Laws. *Lewiston*, 1881. O. 15 p. C

—— Second general catalogue of the officers and graduates, 1820–87. *Waterville*, 1887. O. 88 p. pl. C

—— Services at the laying of the corner stone of the Memorial Hall of Colby University, August 14th, 1867, and at the dedication of the same, August 10th, 1869. *Waterville*, 1869. O. 53 p. pl. C

—— Treasurer's report, 1882–83, 1886, 1890–91, 1893, 1895–1900. *Portland*, 1882–1900. O. C

—— *Alumni.* Obituary record from 1873–1877, supplement no. 2. . . *Waterville*, 1877. O. 21 p. C

—— —— Obituary record, 1822–84. *Waterville*, 1870–84. O. C

—— ADAMS, Charles Francis. An address delivered at Waterville, before the members of the literary societies of Colby University, 27 July, 1875. *Cambridge* [*Mass.*], 1875. O. 30 p. C

—— BAKEMAN, *Rev.* Francis W. Commemorative discourse on the life and character of Charles Edward Hamlin, delivered in the chapel of Colby University, July 5th, 1887. *Portland*, 1887. O. 32 p. C

—— BUTLER, Nathaniel. College ideal and American life; an address delivered at the seventy-fifth anniversary of Colby University, July 3, 1895. *Portland*, 1896. O. 23 p. C

—— CHAMPLIN, J. T. Historical discourse delivered at the fiftieth anniversary of Colby University, August 2d, 1870. *Waterville*, 1870. O. 30 p. C

—— WHITING, William. Address delivered on the twenty-second of July, 1872, before the combined literary societies of Colby University. *Boston*, 1872. O. 24 p. C

Colby oracle, 1885–86, 1888–90, 1892–93. *Lewiston, Me.*, 1885–93. O. and Q. ill. v. 19–20, 22–24, 26–27. C

Colgate University (Hamilton, N. Y.). Addresses of the alumni, May, 1898. No. 3. *Hamilton* [1898.] O. C

—— Annual catalogue, 1890–1900. *Hamilton* [1890–]99. O. por. pl. C

—— Inauguration of George Edwards Merrill, D.D., as president, June 21, 1899. *Hamilton* [1889.] O. 38 p. C

—— *Hamilton Theological Seminary.* Annual catalogue, 1892–93, 1894–1900. *Hamilton*, 1893–99. no. 75–80. O. por. pl. C

Collège Bourget (Rigaud, P. Q.). Annuaire, 1893–1900. [*Rigaud*, 1894–1900.] O. ill. C

College of California. Catalogue of the College of California and College School, Oakland, California, 1867–68. *San Francisco*, 1868. O. ill. pl. C

Incorporated with the University of California in 1869.

—— BENTON, *Rev.* Joseph A. Some of the problems of empire; oration delivered at the commencement of the College of California . . . June 3d, 1868. *San Francisco*, 1868. O. 19 p. C

—— WHITNEY, Josiah Dwight. Address delivered at the celebration of the sixth anniversary of the College of California, held in Oakland, June 6, 1861. . . *San Francisco*, 1861. O. 56 p. C

College of Charleston (S. C.). Catalogue [105th, 107th, 110th]-114th year, 1890-91, 1892-93, 1895-1900. *Charleston*, 1890-99. O. and D. C

—— ADAMS, *Rev.* J. Baccalaureate address, delivered in St. Paul's church, 3d Nov., 1835, at the annual commencement of the College of Charleston . . . *Charleston*, 1835. O. 16 p. C

—— —— Laws of success and failure in life; an address delivered 30th October, 1833, in the chapel of the College of Charleston before the Euphradian Society. . . *Charleston*, 1833. O. 52 p. C

College of New Jersey, *see* **Princeton University.**

College of St. Augustine (Benicia, Cal.). Official register. *Oakland*, 1889. O. [3] + 32 p. pl. C

—— Register, 4th year. *San Francisco*, 1872. O. 23 p. C

College of the City of New York, *see* p. 94.

College of the Holy Cross (Worcester). Catalogue, 1869-73, 1874-77, 1878-95, 1898-1900. *Worcester*, 1870-1900. O. pl. C

—— Graduates, 1849-89; 1849-93. *Worcester*, 1890-93. O. C

College of the Sacred Heart (Denver, Col.). Catalogue, 1896-97. *Denver*, 1897. O. 77 + [1] p. 1 pl. C

College of the Sacred Heart (Vineland, N. J.). . . . Annual commencement and catalogue . . . 1889-91. *Philadelphia*, 1890-91. O. pl. no. 5-6. C

College of William and Mary (Williamsburg, Va.). Catalogue, 1888-89, 1890-91, 1892-93, 1894-1901. *Richmond*, 1889-1900. O. ill. port. pl. C

—— Charter. *Richmond*, 1800. Nar. D. 77 p. C

—— History . . . including the general catalogue, from its foundation 1660, to 1874. *Richmond*, 1874. O. 183 + [1] p. C

—— Making of the Union; contribution of the College of William and Mary in Virginia prepared by L. G. Tyler, president. *Richmond*, 1899. O. 36 p. ill. C

—— Report and address of Benj. S. Ewell, the president, at their convocation in Richmond, on the 18th day of April, 1879. *Richmond*, 1879. O. 12 p. C

—— Two hundredth anniversary of the charter, 1693-1893. [*Richmond*, 1894.] Sq. O. 49 p. C

—— HUGHES, Robert M. The ideal student; address before the Society of the Alumni of the College of William and Mary . . . June 30, 1892. *Richmond*, 1892. O. 23 + [1] p. C

—— LORING, George B. College of William and Mary; speech in the House of Representatives, April 12, 1878. *Washington*, 1878. O. 13 p. C

—— SEMPLE, Henry C. Address to the Society of the Alumni of William and Mary College, July 4, 1890. [*Washington*, 1890.] O. 24 p. C

—— TYLER, Lyon G. A few facts from the records of William and Mary College. *New York*, 1890. O. p. 127-41. C

Colorado College. 1. Courses of instruction. 2. Register, 1876-79. 3. Announcement for 1879. *Colorado Springs*, 1879. O. ill. C

—— Catalogue and announcements, 1885-86. *Colorado Springs*, 1886. O. pl. C

—— Spring bulletin, 1889. *Colorado Springs*, 1889. O. C

—— Inaugural address [as president] by E. P. Tenney. . . *Colorado Springs*, 1882. O. 28 p. C

—— Inauguration of Wm. F. Slocum, Jr., as president, March 28, 1889. [*Colorado Springs*, 1889.] Sq. D. 28 p. C

—— Colorado College studies. Nos. 1-8. *Colorado Springs*, 1890-99. O. ill. pl. C

Colorado College and Cutler Academy. Annual bulletin, 1891-1900. *Colorado Springs*, 1891-1900. D. and O. ill. pl. C

Columbian University (Washington, D. C.). Catalogue of the officers and students, 1866-67. 1869-71, 1873-75, 1879-80, 1883-1901. *Washington* [1867-1901]. O. and D. ill. C

—— Historical catalogue of the officers and graduates, 1821-91, compiled by H. L. Hodgkins. *Washington*, 1891. O. 214 p. pl. por. C

—— BINNEY, Joseph Getchell. Inaugural address as president of the Columbian College, D. C., Wednesday, June 17, 1855. *Washington*, 1857. O. 40 p. C

—— *Alumni Association.* Proceedings, 1889. *Washington*, 1889. O. C

—— *Law School.* Catalogue, 1898-99. *Washington*, 1899. D. C

—— —— Rules of the moot court. *Washington*, 1898. S. 7 p. C

—— —— CARTER, James Coolidge. Hints to young lawyers; address to the graduating class of the Law School of the Columbian University at the Commencement held June 12, 1894. *Washington*, 1894. O. 21 p. C

—— *School of Comparative Jurisprudence and Diplomacy.* [Announcement] 1898-99. *Washington*, 1898. D. C

—— —— [Catalogue] 1898-99. *Washington*, 1899. D. C

—— *School of Graduate Studies.* Record of the graduates, 1894-1900. *Washington, D. C.*, 1900. O. 23 p. C

Cover title.

—— Treasurer's report on the property and finances, 1884-85. *Washington*, 1884-85. O. C

Concordia College (Milwaukee, Wis.). Catalogue, 1891–92, 1895–98. *Milwaukee*, 1892–98. O. pl. v. 10, 15–17. C

Converse College (Spartanburg, S. C.). Annual catalogue, 1898–99. *Spartanburg*, 1899. D. pl. C

Cooper Memorial College (Sterling, Kan.). Annual catalogue. 1894. *Sterling*, 1894. O. C

Coopor-Huddlestone College (Daleville, Miss.). Announcement for 1893–94. . . *Cincinnati*, 1893. O. C

Cornell College (Mount Vernon, Iowa). Catalogue, 1868–1900. *Cedar Rapids*, 1869–1900. O. ill. pl. map. C

—— KING, William Fletcher. The Pisgah of the century; a baccalaureate discourse, June 13, 1897. . . *Mount Vernon, Ia.*, 1897. D. 33 p. C

Cornell University (Ithaca, N. Y.). Admission and classification, 1897. *Ithaca*, 1897. D. p. 27–42. C

—— Announcement of courses of instruction during the summer session, 1895, 1900. *Ithaca*, 1895–1900. D. C

—— Announcement of courses of instruction for graduate and undergraduate students, 1894–95. *Ithaca* [1894]. D. C

—— Announcement of courses of instruction in the departments of mathematics and physics, 1891–92. *Ithaca* [1891]. D. C

—— Circular to school commissioners, city superintendents, and supervisors. [*Albany*, 1868.] O. 8 + 27 p. C

—— Cornell University, what it is, and what it is not. *Ithaca*, 1872. O. 30 p. C

—— Course in architecture, circular of information, 1892–93. *Ithaca*, 1892. O. 11 p. C

—— Entrance examinations. [*Ithaca*, 1881.] S. p. 29–35, 96–111. C

—— First general announcement for the opening of the first term, 1868. *n. p.* O. 19 p. C

—— Instruction in Greek, Latin, comparative philology and classical archæology, 1895–96. *Ithaca* [1895]. D. C

—— Letter of Andrew Dickson White resigning the presidency of Cornell University . . . with resolutions of the trustees, faculty and alumni of said University, June 17, 1885. *Ithaca*, 1885. D. 8 p. C

—— List of graduate students, 1893–94. *Ithaca*, 1893. D. C

—— Proceedings and addresses at the twenty-fifth anniversary of the opening of Cornell University. *Ithaca*, 1893. Q. 117 + [1] p. gr. of por. pl. C

—— Proceedings at the laying of the corner stone of the Sage College, May 15, 1873 . . . [with] a report to the trustees of the Cornell University on the establishment of said College. *Ithaca*, 1873. O. 131 p. C

—— Proceedings at the unveiling of the tablet to the memory of Louis Agassiz, and at the . . . opening of the Sibley College extension . . . June 17, 1885. *Ithaca*, 1885. O. 38 p. C

—— Question papers set at the examination for admission and at the examination for university scholarships in September, 1889, 1897–98. *Ithaca*, 1889–98. D. C

—— Register, 1868–1900. *Ithaca*, 1869–99. D. pl. C

—— Report of the committee on organization, presented to the trustees, Oct. 21st, 1866. *Albany*, 1867. O. 48 p. C

—— Ten-year book, 1868–78, 1868–88, 1868–98. *Ithaca*, 1878–98. D. and O. 3 v. C

—— *Alumni*. Proceedings of the Associate Alumni, 1886–87. *Ithaca*, 1886–87. O. C

—— —— NEWMAN, Jared T. Report, as alumni trustee of Cornell University, June, 1898. *Ithaca*, 1898. O. p. 17–36. C

—— *Electrical Society*. Proceedings 1893–94. *Ithaca*, 1894. O. C

—— *Forestry, State College of*. Announcement, 1898–99, 1900–01. *Ithaca*, 1898–1900. D. C

—— —— Bulletin, 1898, 1900. *Ithaca* [1898]–1900. D. no. 1–2. C

—— *Law, College of*. Announcement, 1887–88, 1894–96, 1897–1900. *Ithaca*, 1887–99. O. pl. C

—— —— Announcement of the summer term, 1894, 1898. *Ithaca*, 1894–98. O. C

—— *Library*. Annual report, 1886–87, 1887–88, 1892–93. [*Ithaca*, 1887–93.] O. C

—— —— Bulletin, 1882–96. *Ithaca*, 1886–96. Q. 3 v. C

—— —— Catalogue of the historical library of Andrew Dickson White. *Ithaca*, 1889–94. Q. 2 v. and sup. to v. 1. C

—— —— Exercises and addresses at the laying of the corner-stone of the University Library building, Oct. 30, 1889. *Ithaca*, n. d. O. 32 p. ill. C

—— —— Exercises at the opening of the Library building . . . Oct. 7, 1891. *Ithaca*, 1891. Sq. Q. 56 p. ill. C

—— —— Twenty-five years of the annals, 1868–93. *Ithaca*, 1893. D. 12 p. C

—— *New York State Veterinary College*. Announcement, 1896. *Ithaca*, 1896. O. pl. C

—— *Pharmacy, School of*. Announcement. 1887–88. *Ithaca*, 1887. O. C

—— *President*. Annual reports, 1881, 1883–99. *Ithaca*, 1881–99. O. ill. C

—— —— Proceedings and addresses at the inauguration of Charles Kendall Adams . . . to the presidency of Cornell University, Nov. 19th, 1885. [*Ithaca*] 1886. O. 76 + [1] p. C

Cornell University *(continued)*

—— —— Proceedings and addresses at the inauguration of Jacob Gould Schurman . . . to the presidency of Cornell University, Nov. 11, 1892. . . . *Ithaca*, 1892. O. 82 p. C

—— *President White School of History and Political Science.* Courses of instruction, 1895–96. *Ithaca*, 1895. O. C

—— *Rhetoric and English Philology, Dept. of.* Announcement of courses, 1898–99. *Ithaca*, 1898. O. C

—— *Sibley College.* Mechanical laboratories and experimental research. *Ithaca*, 1895. O. 14 p. ill. C

—— —— Report of Robert H. Thurston, director . . . on the fifteenth anniversary of the organization of the college. [*Ithaca*] 1900. O. 88 p. pl. C

—— —— THURSTON, Robert Henry. Needs and opportunities of a great technical college. *n. p.*, 1893. O. 10 p. C

—— *Susan Linn Sage School of Philosophy.* Announcement of courses. 1891–92, 1893–94, 1896–98, 1899–1900. *Ithaca*, 1891–99. D. C

—— *Treasurer.* Annual report of the treasurer, 1887–88. *Ithaca*, 1888. O. 22 + [1] p. C

—— ADAMS, Charles Kendall. Cornell University; its significance and its scope; an address . . . at the 6th annual banquet . . . of the N. Y. Alumni Assoc. of Cornell University . . . March 31, 1886. *Ithaca*, 1886. O. 19 p. C

—— DEPEW, Chauncey Mitchell. Address at the celebration of the quarter-centennial of Cornell University . . . Oct. 7, 1893. [*New York*, 1893.] O. 26 p. C

—— GLUCK, James Fraser. Cornell University, its condition and needs in 1884; a report thereon made to the Alumni at their request. . . [*Ithaca*] 1884. O. 128 p. (Alumni reports. no. 1.) C

—— SCHURMAN, Jacob Gould. A generation of Cornell, 1868–98; address given June 16th, 1898, at the thirtieth annual commencement of Cornell University. *New York*, 1898. O. [3] + 57 p. C

—— —— Grounds of an appeal to the state for aid to Cornell University . . . address delivered . . . eleventh of November, 1892, upon his inauguration as president. *Ithaca*, 1892. O. 55 p. C

—— —— People's university; an address before the Cornell University, on Founder's day, Jan. 11th, 1888. . . *Ithaca*, 1888. O. 32 p. C

—— TYLER, *Rev.* Charles Mellen. "Study of the history and philosophy of religion"; inaugural address before the faculty and students of Cornell University, October, 1891. *Ithaca*, 1891. Q. 23 p. C

—— VAN DE WATER, *Rev.* George Roe. Report [as] alumnus trustee of Cornell University, to the Alumni Association upon the conditions and prospects of the University . . . June 16, 1886. . . *Ithaca*, n. d. O. 16 p. C

—— WARNER, John De Witt. Report as to the condition of the Cornell University, made . . . June, 1884. [*Ithaca*, 1884.] Q. 8 p. C

—— WHITE, Andrew Dickson. "What profession shall I choose and how shall I fit myself for it?" with a . . . statement of the facilities offered at Cornell University. . . *Ithaca*, 1884. D. 62 + [1] p. C

—— YOUNGS, William J. Powers and duties of the executive department; an address delivered before the students of Cornell University. O. 32 p. C

Cotner University (Bethany, Neb.). Annual catalogue, 1889–90, 1893–94. *Lincoln*, 1890–94. O. pl. C

Creighton University (Omaha). Catalogue, 1892–96. *Omaha*, 1893–96. O. pl. C

Cumberland College (McMinnville, Tenn.). Annual catalogue . . . 1893–94. *McMinnville*. 1894. D. pl. C

Cumberland University (Lebanon, Tenn.). Catalogue, 1857–58, 1859–60, 1868–70, 1872–73, 1885–88, 1891–99. *Nashville*, 1858–99. O. and D. pl. C

Dalhousie College and University (Halifax, N. S.). Calendar, 1884–91, 1893–96, 1897–1901. *Halifax*, 1884–1900. O. C

—— *Law School.* Calendar, 1886–87, 1893–94, 1895–97, 1900–01. *Halifax*, 1886–1900. O. C

Dartmouth College (Hanover, N. H.). Catalogue of officers and students, 1825, 1830–36, 1838, 1840, 1841–42, 1843–44, 1845–48, 1849–51, 1852–55, 1856–75, 1876–1900. *Concord, etc.*, 1825–1900. O. and D. ill. pl. C

—— Catalogus senatus academici, et omnium alicujus gradus laurea exornatorum . . . [1843, 1858, 1861, 1870.] *Hanoveræ*, 1843–1870. O. 4 v. C

—— Centennial celebration, July 21, 1869. *Hanover*, 1870. O. 20 + 101 p. pl. C

—— Charter. n. t.-p. O. 15 p. C

—— Course of study. 1882–83. D. C

—— Exercises at the laying of the corner-stones of the Rollins chapel and of Wilson hall, Dartmouth College, June 25th, 1884. [*Hanover*, 1884.] O. 32 p. pl. C

—— General catalogue of Dartmouth College and the associated institutions. *Hanover*, 1880–1900. O. 3 v. C

—— Supplement to the General catalogue. *Hanover*, 1885. O. C

—— Laws of Dartmouth College, Hanover, N. H. *Hanover*, 1891. O. 16 p. C

—— *Alumni.* List of addresses of the members of the Association of alumni of Dartmouth College. *Boston*, 1892. O. 62 p. C

—— —— Addresses of the living graduates of Dartmouth College, the Medical College and the Thayer School of Civil Engineering. *Hanover*, 1897. Nar. O. 128 p. C

Dartmouth College *(continued)*

—— —— Memorials of judges recently deceased, graduates of Dartmouth College, 1880. *Concord*, 1881. O. 6 + [1] + 139 p. C

—— —— Obituary record of the graduates of Dartmouth College and the associated institutions for . . . 1877–98. [*Hanover*, 1878–98.] O. C

—— —— AIKEN, Charles Augustus. Dartmouth: its educational type, work, and products; an oration delivered before the Alumni Association of Dartmouth College, June 22, 1886. O. 26 p. C

—— —— BELL, Charles Henry. Address in memory of Hon. Ira Perley . . . pronounced before the Alumni Association of Dartmouth College, June 23, 1880. *Concord*, 1881. O. 16 p. C

—— —— BROWN, Samuel Gilman. Address delivered before the Society of the Alumni of Dartmouth College at their first triennial meeting, July 25, 1855, with an account of the proceedings of the Society. *Concord*, 1856. O. 69 p. C

—— —— CHAPMAN, *Rev.* George Thomas. Sketches of the alumni of Dartmouth College from the first graduation in 1771 to the present time, with a brief history of the institution. *Cambridge*, 1867. O. 520 p. C

—— —— CROSBY, Nathan. The first half century of Dartmouth College . . . historical collections and personal reminiscences, read before the Alumni at the commencement in 1875. *Hanover*, 1876. O. 56 p. C

—— *Amos Tuck School of Administration and Finance.* Preliminary announcement. 1900–01. [*Hanover*, 1900.] D. 14 p. C

—— —— [Courses.] 1900–01. D. 18 p. C

—— —— STIMSON, Henry A. The newest phase of commercial education. D. 4 p. C
From *Com. and finan. chron.*, Nov. 24, 1900.

—— *Chandler Scientific Dept.* Laws of the Chandler Scientific Department of Dartmouth College. *Hanover*, 1871. O. 12 p. C

—— *Class of 1813.* Class of alumni in 1813 with biographical notices of the members. . . *Boston*, 1854. O. 100 p. C

—— *Class of 1827.* Proceedings at their meeting in July, 1852; and brief notices of the members. *Lynn*, 1853. O. 36 p. C

—— —— WORCESTER, Jonathan Fox. Memorial of the Class of 1827, Dartmouth College. 2d ed. . . enl. *Hanover*, 1869. O. 112 p. C

—— *Class of 1860.* Exercises on Class day at Dartmouth College, July 24, 1860. . . *Hanover*, 1860. O. C

—— *Class of 1874.* '74; history of the Class of 1874. *New York*, 1899. O. Unpaged. pl. facsim. C

—— *Class of 1896.* History of the Class of 1896 . . . during its freshman year; read . . . Oct. 9, 1893. Historians: . . . Robert H. Fletcher . . . Stephen Chase. *Hanover* [1893]. O. 39 p. C

—— New Hampshire College of Agriculture and the Mechanic Arts . . . 1892. n. t.-p. O. C

—— *President.* Exercises at the inauguration of Samuel Colcord Bartlett, D.D., as president of Dartmouth College, June 27, 1877. *Concord*, 1877. O. 41 p. C

—— —— SMITH, *Rev.* Asa Dodge. Address delivered at the inauguration of the author as president of Dartmouth College, November 18, 1863. . . *Hanover*, 1863. O. 38 p. C

—— —— TUCKER, William Jewett. The historic college; its present place in the educational system; an address delivered upon his inauguration as president of Dartmouth College, June 28, 1893; with the exercises attending the inauguration. *Hanover*, 1894. O. 39 p. C

—— *Thayer School of Civil Engineering.* [Announcement.] [1873.] O. C

—— —— Programme of the requisites for admission. *Hanover, N. H.*, 1873. O. 200 p. C

—— *Treasurer.* Treasurer's report for the year ending May 10, 1893, 1895–96. *n. p.*, 1893–96. O. C

—— *Trustees.* Report of the committee of the Trustees on the recent investigation in reference to that institution . . . also report of a committee of the Trustees in reference to the Chandler Scientific Department connected with the College. *Concord*, 1881. O. 18 p. C

—— *United Fraternity.* Constitution and laws of the United Fraternity in Dartmouth College; amended and adopted Nov. 12, 1861. *Hanover*, n. d. O. 13 + [1] p. C

—— CHAMBERLAIN, Mellen. Address at the dedication of Wilson Hall. *n. p.* [1885.] O. 26 p. C

—— GEROULD, James Thayer, *compiler.* Bibliography of Dartmouth College and Hanover, N. H. *Concord*, 1894. O. 69 p. C

—— HUBBARD, Oliver Payson, *M.D.* Early history of the New Hampshire Medical Institution, with a sketch of its founder, Nathan Smith. . . *Washington*, 1880. O. 41 p. C

—— SANBORN, Edwin Webster. The spirit of the country college. . . [*Boston*, 1901.] O. 11 p. C

—— SMITH, Baxter Perry. History of Dartmouth College. *Boston*, 1878. O. 7 + 474 + [1] p. por. C

—— WEBSTER, Daniel. Argument for the plaintiffs in the Dartmouth College case, March 10, 1818. t.-p.w. O. 43 p. C

—— WHEELOCK, Eleazar. Continuation of the narrative of the Indian Charity School begun in Lebanon in Connecticut, now incorporated with Dartmouth College. . . *Hartford*, 1775. Sq. O. 31 p. C

Davidson College (Davidson, N. C.). Catalogue, 1861, 1870, 1872–73, 1876, 1878–83, 1886–87, 1889–1900. *v. p.* 1861–1900. O. pl. C

Davidson College *(continued)*

—— Catalogue of the officers, professors, and alumni, from 1837–1881. *Raleigh*, 1881. O. 31 p. C

—— Semi-centennial catalogue, 1837–1887. . . *Raleigh*, 1891. O. 4 + [2] + 194 p. C

De Land University (De Land, Fla.). Annual catalogue, 1887–88. *De Land*, 1888. O. pl. C

Delaware College (Newark, Del.). Catalogue of the officers and students, 1886, 1890, 1894–96, 1898–1900. *Wilmington*, 1886–1900. O. pl. C

—— Circular, 1871, 1887. *Philadelphia*, 1871–87. O. C

Denison University (Granville, O.). Annual catalogue, 1860–61, 1870–71, 1875–76, 1879–80, 1881–93, 1895–1900. *Granville*, 1860–1900. O. and D. ill. pl. C

From 1887–88 contains Catalogue of the Shepardson College for Women.

—— Bulletin of the scientific laboratories. *Granville*, 1885. O. ill. pl. v. 1. C

Denver University (Denver, Col.). Circular (catalogue) of the College of Liberal Arts and preparatory school, 1899–1900. *Denver*, 1899–1900. D. ill. C

—— *Iliff School of Theology*. Annual bulletin, 1898–1900. [*Denver*, 1899–1900.] D. C

—— *Philosophy, Psychology and Education, Dept. of*. [Courses of study] 1900. *Denver*, 1900. O. C

—— University bulletin, July 1895–April 1896. [*Denver*, 1895–96.] O. v. 1, no. 1–4. C

No more issued.

Denver University and Colorado Seminary. Catalogue, 1891–96. *Denver*, 1891–95. O. ill. pl. C

Followed by Year-book.

—— Circular of information, 1882–83, 1884–85. *Denver*, 1882–84. O. C

—— General catalogue, 1883–1884. *Denver*, 1884. O. pl. C

In Circular of information 1884–85.

—— Year book, 1896–98. *Denver*, 1896–98. D. pl. C

De Pauw University (Greencastle, Ind.). Inauguration of President John P. D. John, June 19, 1890. *Greencastle* [1890]. O. 32 p. C

—— Year-book, 1884–1900. *Greencastle*, 1885–1900. O. and D. ill. por. C

De Veaux College (Suspension Bridge, N. Y.). Register. . . 1870–71. [*Buffalo*, 1870.] O. pl. C

Des Moines College (Des Moines, Ia.). Annual catalogue, 1888–89, 1890–91. *Burlington*, 1889–91. O. C

Deseret University, *see* **University of Deseret.**

Detroit College (Detroit, Mich.). Catalogue of the officers and students, 1889–91, 1892–93, 1895–1900. *Detroit*, 1890–1900. O. pl. C

Deutsches Collegium (Mt. Pleasant, Ia.). Katalog, 1889–90, 1894–95. *Burlington*, 1890–95. O. C

Dickinson College (Carlisle, Pa.). Annual report of visiting committees . . . 1898. *Carlisle*, 1898. T. C

—— Catalogue, 1835–36, 1840–41, 1842–43, 1845–46, 1864–70, 1873–74, 1883–89, 1890–93, 1894–1900. *Baltimore* and *Carlisle*, 1835–99. O. and D. pl. C

—— *Law School*. Annual catalogue, 1890–91. *Carlisle*, 1891. O. pl. C

—— BREWSTER, Benjamin Harris. An address delivered before the literary societies of Dickinson College . . . June 24, 1879. *Philadelphia*, 1879. O. 26 p. C

—— CROOKS, *Rev.* George Richard. Dickinson College, the history of a hundred years; centennial oration. [*Carlisle*, 1883.] O. 36 p. C

Doane College (Crete, Neb.). Catalogue for 1877–80, 1882, 1883, 1884–85, 1886–93, 1894–1900. *Crete*, 1877–1900. O. pl. C

Dr. Martin Luther College (New Ulm, Minn.). Katalog des lehrerseminars. . . 1896–97. *Milwaukee*, 1897. D. pl. C

Drake University (Des Moines, Ia.). Annual catalogue, 1886–87, 1894–98, 1899–1900. *Des Moines*, 1887–1900. O. and D. pl. C

Drury College (Springfield, Mo.). Annual catalogue, 1874–75, 1877–87, 1888–1900. *St. Louis* and *Springfield, Mo.*, 1875–1900. O. and D. ill. pl. map. C

—— MORRISON, Nathan Jackson, *D.D.* A great work; an address . . . Drury College . . . on the . . . fourth anniversary . . . June 21st, 1877. *Springfield*, 1877. O. 16 p. C

Earlham College (Richmond, Ind.). Catalogue, 1863–64, 1868–73, 1875–87, 1888–93, 1894–97, 1898–1900. *Richmond* [1868–1900]. O. and D. ill. pl. C

—— President's report to the Board of trustees. 1897–98. *Richmond*, 1898. O. 8 p. C

—— [Twenty plates from photographs.] Obl. T. C

Eton College (Durham, N. C.). Annual announcement for 1896–98, and catalogue of 1895–97. *Durham*, 1896–97. O. C

Eminence College and Normal School (Eminence, Ky.). Catalogue, 1870–71, 1874–75, 1887–88, 1892–93. *Cincinnati, etc.*, 1870–92. O. pl. C

—— Historical sketch. *Eminence*, 1876–77. O. [8] p. C

Emory College (Oxford, Ga.). Annual catalogue, 1857–58, 1871–72, 1873–74, 1886–1900. *Atlanta*, 1858–1900. O. ill. pl. C

—— Fall term announcement, 1900. Obl. D. pl. C

Emory and Henry College (Emory, Va.). Catalogue 1881–82, 1884–85, 1886–93, 1894–95, 1899–1900. *Nashville, etc.*, 1882–1900. O. and D. pl. C

—— Semi-centennial catalogue and historical register, 1837–87. . . *Tazewell C. H., Va.*, 1887. O. 133 + [1] + 23 p. por. pl. C

—— Proceedings of the semi-centennial celebration, 1837–87. *Boston*, 1888. O. 102 p. por. C

Emporia College (Emporia, Kan.). Catalogue, 1886–87, 1893–94. *Emporia*, 1886–94. O. pl. C

Erskine College (Due West, S. C.). Catalogue, 1871, 1889–90, 1891–92, 1894–95. *Due West, etc.*, 1871–95. O. pl. C

1889–90 Annual and decennial catalogue.

—— Semi-centennial addresses . . . delivered at Due West, S. C., June 26, 1889. . . *Charleston*, 1890. D. 111 p. C

—— PERRY, Benjamin Franklin. Address delivered before the Literary Societies of Erskine College, Abbeville District, S. C., on the fifth anniversary, September 18, 1844. . . 3d ed. *Greenville*, 1887. O. 27 p. C

Eureka College (Eureka, Ill.). Catalogue, 1871, 1886–87, 1890–91, 1892–99. *Peoria, etc.*, 1871–98. O. ill. pl. C

Ewing College (Ewing, Ill.). Catalogue, 1887, 1889–90, 1891–92, 1893–94, 1895–96, 1897–98. *Ewing, etc.*, 1885–97. O. and D. pl. C

Fairfield College (Fairfield, Neb.). Annual catalogue, 1890–91. *Harvard*, 1891. O. C

Fairmount College (Wichita, Kan.). Annual catalogue for 1895–1901. *Wichita*, 1896–1900. D. pl. C

Fargo College (N. Dakota). Catalogue, 1900–01. *Fargo*, 1900. O. por. pl. C

Findlay College (Findlay, O.). Annual catalogue, 1886–1901. *Harrisburg, Pa.*, 1887–1900. O. ill. tab. no. 1–14. C

Florida Conference College (Leesburg). Catalogue for year ending May, 1893. *Leesburg*, 1893. O. por. pl. C

Franklin and Marshall College and the Theological Seminary (Lancaster, Pa.). Annual catalogue of the officers and students, 1857–59, 1860–61, 1863–65, 1867–68, 1869–72, 1873–76, 1879–80. *Lancaster, Pa.*, 1858–80. O. C

Changed to Annual register.

—— Annual register, 1880–1900. *Lancaster, Pa.*, 1881–1900. O. C

—— Dedication . . . May 16th, 1856. . . *Chambersburg*, 1856. O. 24 p. C

—— Formal opening . . . June 7th, 1853: together with addresses delivered on the occasion. *Lancaster*, 1853. O. 44 p. C

—— General catalogue of Marshall College; Franklin and Marshall College; and the Theological Seminary of the German Reformed church; and the annual catalogue of Franklin and Marshall College and the Theological Seminary, 1863. *Chambersburg*, 1863. O. 68 p. C

—— Obituary record, 1897–1900. *Lancaster*, 1897–1900. O. v. 1. C

—— *Alumni Association*. Fourth printed report, June, 1900. *n. p.* O. 4 p. C

—— List of graduates. . . *Lancaster*, 1900. O. 46 p. C

—— *President*. Addresses delivered at the inauguration of Rev. Emanuel V. Gerhart . . . as president . . . July 24th, 1855. *Chambersburg*, 1855. O. 31 p. C

Franklin College (Franklin, Ind.). Annual catalogue, 1879–1901. *Indianapolis*, 1880–1900. O. ill. pl. v. 29–49. C

—— First half century of Franklin College . . . jubilee exercises, June 5 to 12, 1884; addresses . . . General catalogue, etc. *Cincinnati*, 1884. O. 178 p. 1 pl. C

Franklin College (New Athens, O.). Annual catalogue, 1895–96. *Freeport* [1895]. O. C

Frederick College (Frederick, Md.). Catalogue, 1885–86, 1891–93. *Frederick*, 1886–93. O. C

Fredericksburg College (Va.). . . . Catalogue, 1898–99. *Richmond*, 1899. O. pl. C

Furman University (Greenville, S. C.). Catalogue, 1852–61, 1866, 1872–73, 1874–76, 1877–78, 1879–80, 1881–1900. *Greenville*, 1852–1900. O. and D. pl. tab. C

—— Plan of organization. . . *Greenville*, 1852. O. 11 p. C

Gambier catalogue, *see* **Kenyon College** (Gambier, O.).

Geneva College (Beaver Falls, Pa.). Catalogue, 1886–87, 1889–90, 1891–94, 1896–97, 1899–1900. *Beaver Falls*, 1887–99. O. pl. C

Geneva College, *see* **Hobart College** (Geneva, N. Y.).

Georgetown College (Ky.). Catalogue, 1856–57, 1864–65, 1879–80, 1881–97, 1898–99. *v. p.*, 1857–98. O. pl. por. C

—— Laws of Georgetown College. *Georgetown*, 1850. O. 18 p. C

—— MANLY, *Rev.* Basil, Jr. Past and future of Georgetown College; the commencement address delivered at its fiftieth anniversary June 21, 1879. *Louisville*, 1879. O. 15 p. C

Georgetown University (D. C.). Catalogue, 1853–56, 1858–60, 1861–62, 1867–76, 1877–79, 1880–81, 1882–83, 1884–1900. *Georgetown, etc.*, 1854–1900. O. ill. pl. C

—— A. M. D. G. Examination papers in rational philosophy and physics, classics and mathematics, 1891–92. *Washington*, 1892. O. C

—— A. M. D. G. Theses of rational philosophy publicly defended by four students of the graduating class in Georgetown College, D. C., July 11th, 1853. *Washington*, 1853. O. 39 p. C

—— *Alumni*. Proceedings, 1883. *Washington*, 1883. O. C

—— SHEA, John Dawson Gilmary. Memorial of the first centenary of Georgetown College, D. C. comprising a history of Georgetown University. . . *Washington*, 1891. Sq. Q. 15 + 480 p. ill. por. pl. 1 map. C

German-English College (Galena, Ill.). Catalogue, 1886–87, 1890–91. *Dubuque*, 1886–90. O. C

1890–91 also in German.

German Wallace College (Berea, O.). Catalogue, 1871–72, *Cincinnati*, 1872. O. (*In* Baldwin University. Catalogue, 1871–72.) C

—— Katalog des Deutschen Wallace College, 1870–71. *Cincinnati*, 1871. O. C

Girard College for Orphans (Philadelphia). Annual report of the Board of directors, 1848, 1850, 1852, 1854–64, 1866–69. *Philadelphia*, 1848–70. O. C

—— [Special report of Joint committee on management.] t.-p. w. 1858. O. 32 p. C

—— 1848–98: semi-centennial; biographical sketch of Stephen Girard, his will and other papers relating to the College . . . Jan. 3, 1898; [ed. by G. P. Rupp.] *Philadelphia*, 1898. O. 182 p. por. pl. C T

—— Report of the architect [T. U. Walter] to the building committee; also Report of the building committee to the Select and common councils of Philadelphia, *Philadelphia*, 1833–48. O. C

—— AREY, Henry W. Girard College and its founder. . . *Philadelphia*, 1852. D. 85 + [1] p. 1 por. 1 pl. C

—— LIEBER, Francis. Constitution and plan of education for Girard College for orphans. . . *Philadelphia*, 1834. O. 227 p. C

—— MACCLURE, David. System of education for the Girard College for Orphans, respectfully submitted to the Board of trustees. . . [Anon.] *Philadelphia*, 1834. O. 16 p. C

Gonzaga College (Washington, D. C.). Catalogue, 1869–70, 1895–96. *Baltimore*, 1870–95. O. C

Grand River College (Edinburgh, Mo.). Catalogue, 1887–88, 1890–91. *Trenton*, 1887–90. O. pl. C

Grand Traverse College (Benzonia, (Mich.). Catalogue, 1889–90. *Benzonia* [1889]. D. C

Name changed to Benzonia College.

Gratz College (Philadelphia). Publications, 1897. *Philadelphia*, 1897. O. por. v. 1. C

Greeneville and Tusculum College. (Tusculum, E. Tenn.). Annual catalogue, 1891–92. *Knoxville*, 1892. O. port. ill. C

Greer College (Hoopeston, Ill.). . . . Annual catalogue, 1894–95. *Hoopeston*, 1894. D. C

Griswold College (Davenport, Iowa). Catalogue, 1887–88. *Davenport*, 1887. O. C

Grove City College (Pa.). . . . Catalogue, 1894–96 and calendar 1894–98. *Mercer*, 1894–96. O. C

Guilford College (N. C.). Catalogue, 1892–93, 1894–95, 1896–97, 1899–1900. *Greensboro*, 1892–1900. O. pl. C

Gustavus Adolphus College (St. Peter, Minn.). Catalogue, 1877–79, 1880–81, 1882–84, 1885–1900. *St. Peter*, 1878–1900. O. pl. C

Hamilton College (Clinton, N. Y.). Catalogue, 1834–37, 1848–49, 1855–56, 1857–58, 1861–62, 1863–65, 1866–1900. *Clinton*, 1864–99. O. ill. pl. C

—— Catalogus senatus academici, et eorum qui munera et officia academica gesserunt, quique aliquovis gradu exornati fuerunt . . . 1859, 1871, 1874, 1877, 1880, 1893. *Uticæ*, 1859–93. O. C

—— Laws of Hamilton College, 1867. *Utica*, 1867. O. C

—— Mail-book of living graduates for the year 1898, 1900. *Clinton*, 1898–1900. O. 2 nos. C

—— Presentation Holiday, 1897. *Clinton*, 1897. O. pl. C

—— *Alumni*. Memorial of the organization and first re-union of the New York Association of Hamilton Alumni. *New York*, 1869. O. 60 p. C

—— —— DWIGHT, Theodore William. Elements of permanency in our national institutions; an address delivered before the Alumni of Hamilton College . . . on . . . June 23, 1880. *New York*, 1880. O. 38 p. C

—— *Class of 1890*. Class of 1890, comp. by M. G. Dodge. *Clinton*, 1898. O. 15 + 580 p. C

—— Hamilton declamation quarterly; ed. by Professors Oren Root and B. G. Smith. . . *Syracuse*, 1895. S. v. 1, no. 1. C

—— *Law Department*. NOYES, William Curtis. Address delivered before the graduating class of the Law Department of Hamilton College, July 16, 1856. *New York*, 1856. O. 36 p. C

—— *President*. Inauguration of Melancthon Woolsey Stryker, D.D., . . . as the ninth president of Hamilton College . . . on Tuesday, January 17, 1893. *Utica*, 1893. O. 91 p. C

—— —— Public exercises at the inauguration of Rev. Samuel Ware Fisher, D.D., as the sixth president of Hamilton College . . . Nov. 4, 1858. . . *Utica*, 1858. O. 71 p. C

—— —— Public exercises at the inauguration of Rev. Samuel Gilman Brown, D.D., as the seventh president of Hamilton College . . . July 17, 1867. *Utica*, 1867. O. 76 p. C

Hamilton College *(continued)*

—— Alexander Hamilton; thirty-one orations delivered from 1864 to 1895 upon the prize foundation established by Franklin Harvey Head; collected . . . by Melvin Gilbert Dodge. *New York*, 1896. D. 10 + 210 p. C

A partial list of books by Hamilton alumni, p. 195–210.

—— ALLISON, Charles Elmer. A historical sketch of Hamilton College, Clinton, N. Y. *Yonkers*, 1889. O. 85 + 10 p. pl. por. C

—— The Clarke prizebook; . . . foundation and history of the prize, the successful orations, and a complete list of subjects and competitors; edited by M. G. Dodge and D. W. Burke. *Clinton*, 1894. D. 363 p. C

—— DAVIS, *Rev.* Henry. Narration of the embarrassments and decline of Hamilton College. *n. p.* [1833]. O. 9 + 151 p. C

—— DODGE, Melvin Gilbert. Fifty years ago; the Half-century annalists' letters to the Hamilton College alumni association 1865 to 1900. *Kirkland*, 1900. O. 7 + [1] + 317 p. C

—— The 1898 prize book; collected by Melvin Gilbert Dodge. *Clinton*, 1899. O. 6 + 191 p. C

—— The Kirkland prize book; twenty-five orations . . . 1873 to 1897 upon themes in biblical science; collected by Melvin Gilbert Dodge. *Clinton*, 1899. D. 7 + 182 p. C

Hamilton Literary and Theological Institution. Catalogue, 1832–33, 1834–35, 1844–45. *Hamilton*, 1832–44. D and O. C

Afterwards Madison University, and later, Colgate University.

Hamline University (Minn.). Catalogue, 1883–84, 1886–87, 1888–92, 1896–98. *Hamline*, 1884–98. O. C

Hampden Sidney College (Va.). Catalogue, 1872–76, 1878, 1880–87, 1889–1900. *Richmond*, 1872–1900. O. C

—— Hampden-Sidney; an interesting review of this time-honored college; her growth from 1775; her distinguished sons, as divines, educators and public men. *Richmond*, 1890. O. 14 p. C

Hanover College (Ind.). Annual Catalogue, 1835–36, 1845, 1849–50, 1851–66, 1868–1900. *Madison*, 1851–1900. O. ill. pl. C

—— CROWE, John F. Appeal to the churches of the Synods of Indiana, in behalf of Hanover College. [1858] 8 p. O. C

—— Charter. O. 4 p. C

—— *Alumni Association.* General catalogue of the alumni and former students . . . 1890. *Madison*, 1890. O. 53 + [2] p. C

Harvard University (Cambridge, Mass.). Catalogue, 1825–28, 1829–30, 1833–1901. *Cambridge*, 1825–1901. D. ill. map. C

—— Catalogus senatus academici . . . in Universitate Harvardiana. . . *Cantabrigiæ*, 1800–85. O. 25 nos. C

Changed from triennial to quinquennial in 1880, title not changing till 1890.

—— —— SIBLEY, John Langdon. Notices of the triennial and annual catalogues of Harvard University, with a reprint of the catalogues of 1674, 1682, and 1700. *Boston*, 1865. O. [3] + 67 p. C

—— Constitution of the University at Cambridge . . . *Cambridge*, 1812. O. 33 + [1] p. C

—— Courses in education and teaching and allied courses, 1895–96. [*Cambridge*, 1895.] D. 12 p. C

—— Laws. *Cambridge*, 1820. O. 4 + 56 p. C

—— Necrology, 1869–72. *Cambridge*, 1872. O. 7 + 126 p. C

—— Quinquennial catalogue of the officers and graduates. *Cambridge*, 1890–1900. O. 2 v. C

—— Record of the commemoration, Nov. 5–8, 1886, on the 250th anniversary of the founding of Harvard College. *Cambridge*, 1887. Q. 379 p. 2 pl. 2 facsim. C

Edited by Justin Winsor.

—— Report of the Committee appointed to consider the subject of college athletics, and to report thereon to the faculty; with an apx. containing statistics . . . submitted June 12, 1888. . . *Cambridge*, 1888. O. 59 p. C

—— Report of the Committee on composition and rhetoric to the Board of overseers of Harvard College. [*Cambridge*, n. d.] O. p. 401–517. C

—— —— STONE, Charles Wellington. Rejoinder to the Report of the committee on composition and rhetoric to the Board of overseers of Harvard College; an address. . . *Cambridge*, 1893. O. 30 p. C

—— Report on the rights and duties of the president and fellows in relation to the Board of overseers. *Cambridge*, 1856. O. 163 p. C

—— Revision of the statutes and laws of the University at Cambridge, prepared to be submitted to the corporation . . . 1847–48. *Cambridge*, 1847–48. O. C

—— Roll of students who served in the army or navy of the United States during the war of the rebellion, [compiled by F. H. Brown, M.D.] *Cambridge*, 1866. O. 47 p. (*In* Catalogus senatus academici, 1866.) C

—— —— 2d ed. *Cambridge*, 1869. O. 52 p. (*In* Catalogus senatus academici, 1869.) C

—— Rules relating to college studies, 1894–95, 1896–97. [*Cambridge*, 1894–96.] D. C

—— Statutes and laws of the University at Cambridge, as revised and adopted by the corporation . . . 1848, 1860, 1866. *Cambridge*, 1848–66. O. C

—— Work of students in the courses in the history of the United States . . . to be given at Harvard College in the academic year 1887–88. *Cambridge*, 1887. O. 42 p. C

—— *Alumni Association.* Report of the committee appointed to take into consideration the state of the college library. . . *Cambridge*, 1858. Nar. O. 44 p. C

Harvard University *(continued)*

—— —— PALMER, Joseph. Necrology of alumni of Harvard College, 1851–63. *Boston*, 1864. O. 10 + [1] + 536 p. C

—— —— WHITE, Daniel Appleton. Address . . . before the Soc. of the Alumni of Harvard University . . . Aug. 27, 1844. *Cambridge*, 1844. O. 42 p. C

—— *Arts and Sciences, Faculty of.* Announcement of courses of instruction provided . . . for the academic year 1893–97. *Cambridge* [1893–96]. D. C

—— *Class of 1833.* HIGGINSON, Waldo. Memorials of the Class of 1833 of Harvard College, prepared for the fiftieth anniversary of their graduation. . . . *Cambridge*, 1883. O. 164 p. C

—— *Class of 1858.* Report prepared for the fortieth anniversary of its graduation. *Boston*, 1898. O. 147 p. 1 por. C

—— *Class of 1860.* Report, 1860–90. *New York*, 1880–91. O. ill. pl. por. 2 v. C

—— *Class of 1865.* Report, 6th and 8th–9th, of the secretary of the Class of 1865, of Harvard College, June, 1878–85; June, 1890, to July, 1895; to July, 1900. *New York*, 1885–[1900.] O. v. 6, 8, 9. C

—— *Commencement.* Order of exercises for commencement, 1842–85. [*Cambridge*, 1842–85.] Q. C

—— *Dental School.* The annual announcement . . . 1874–75. *Cambridge*, 1874. D. 11 p. C

—— *Divinity School.* Divinity School of Harvard University; its history, courses of study, aims and advantages. *Cambridge*, 1893. O. 31 p. ill. C

—— *English, Dept. of.* Announcement, 1894–95. [*Cambridge*, 1894.] D. 25 p. C

—— *German, Dept. of.* Die abteilung für deutsche litteratur und philologie an der Harvard Universität. *Cambridge*, 1893. D. 16 p. C

—— *Hasty-Pudding Club.* Catalogue of the officers and members. *Cambridge*, 1855. Nar. D. 76 p. C

—— *History and Economics, Dept. of.* Courses in history, government and law and economics, 1895–96. [*Cambridge*, 1895.] D. 51 p. C

—— *Law School.* Announcements, 1893–94. *Cambridge*, 1893. O. [2] + 16 p. ill. pl. C

—— —— Quinquennial catalogue, 1817–94, 1817–99. *Cambridge*, 1895–1900. O. 2 v. C

—— *Lawrence Scientific School.* Description. *Cambridge*, 1893. D. 84 p. C

—— —— Description of the four years course in science for teachers. *Cambridge*, 1894. D. 11 p. C

——*Library.* Proceedings of the Board of overseers . . . in relation to the College Library, 1866–1867. *Boston*, 1867. O. 12 p. C

—— —— Report of librarian, 1878–1889. *n. p.*, [1878]–89. O. v. 1–12. C

—— —— Report of the Committee of the Overseers . . . appointed to visit the Library during the year 1850, 1858–63, 1876–77. *Boston*, 1859–77. O. C

—— —— QUINCY, Josiah. Considerations relative to the Library of Harvard University, respectfully submitted to the Legislature of Massachusetts. *Cambridge*, 1833. O. 16 p. C

—— —— SIBLEY, John Langdon. Letter of the librarian of Harvard College, to the Committee. . . appointed to take into consideration the state of the College Library. . . *Cambridge*, 1859. O. 8 p. C

—— *Medical School.* The new century and the new building of the Harvard Medical School, 1783–1883; addresses and exercises at the one hundredth anniversary of the foundation, October 17, 1883. *Cambridge*, 1884. O. 55 p. pl. C

—— *Overseers.* Rules and by-laws . . . [also] the charter, with . . . acts and instruments relating to the powers and duties of the overseers. *Boston*, 1852. D. 56 p. C

—— —— —— *Boston*, 1862. S. 62 p. C

—— —— —— *Cambridge*, 1877. S. 60 p. C

—— —— Rules and orders of the overseers . . . [with] the charter . . . sundry acts and instruments composing the constitution of the College. *Boston*, 1851. S. 47 p. C

—— *Philosophy, Dept. of.* Announcement, 1895–96. [*Cambridge*, 1895.] D. 20 p. C

—— *Political Economy, Dept. of.* Topics and references in political economy 4. *Cambridge*, 1885. O. 46 p. C

—— —— Topics and references in political economy 6. *Cambridge*, 1886. O. 31 p. C

—— —— HART, Albert Bushnell. Subjects and methods in political and economic debates. *Cambridge*, 1892. O. 22 p. C

—— —— HART, Albert Bushnell, and Baker, G. P. Harvard debating; subjects and suggestions for courses in oral discussion. *Cambridge*, 1896. O. 55 p. C

—— *Porcellian Club.* Catalogue of the . . . members, and of the library. . . *Cambridge*, 1834. O. 75 p. C

—— —— Catalogue. . . *Cambridge*, 1877. O. 104 p. C

—— *President.* Addresses at the inauguration of the [presidents of the College; for the years 1846, 1849, 1853, 1860, 1863, 1869]. *Boston*, 1846–69. O. C

Addresses of E. Everett, J. Sparks, J. Walker, C. C. Felton, T. Hill and C. W. Eliot.

—— *President and Treasurer.* Annual report, 1825–31, 1850–55, 1861–1900. *Cambridge*, 1827–1901. O. ill. C

—— *Psychological Laboratory.* Psychological laboratory. *Cambridge*, 1893. O. 34 p. pl. C

—— *Romance Languages and Literature, Dept. of.* Announcement of courses in Italian, Spanish, Romance philology and Comparative literature, 1895–96. [*Cambridge*] 1895. D. 17 p. C

Harvard University *(continued)*

—— *Semitic Language and History, Dept. of.* Announcement, 1895–96. [*Cambridge*, 1895.] D. 14 p. C

—— *Summer School.* Announcement of courses of instruction for 1893, 1897. *Cambridge* [1893–96.] D. 2 pts. C

—— APPLETON, *Capt.* Nathan. Harvard College during the war; [with] Harvard memorial poems by Emerson, Longfellow, Holmes, Lowell and S. F. Smith. [*Boston*, 1891.] O. 30 + [1] p. ill. 1 pl. C

—— ATTWOOD, Francis Gilbert. Manners and customs of ye Harvard studente. [*Boston*, c. 1877.] Obl. O. [7] p. 26 pl.

—— BOLLES, Frank. Harvard University; a brief statement of what Harvard University is, how it may be entered. . . 3d annual ed. *Cambridge* [pref. 1893]. O. 118 p. C

—— —— Students' expenses; a collection of letters from undergraduates, graduates and professional school-students, describing in detail their necessary expenses at Harvard University; with an introduction. *Cambridge*, 1893. O. 45 p. C

—— BUSH, George Gary. Harvard, the first American university. *Boston* [c. 1886]. D. 160 p. 1 ill. pl. T

—— FELTON, Cornelius Conway. Discourse . . . at the inauguration of the author as Eliot professor of Greek literature in Harvard University, Aug. 26, 1834. *Cambridge*, 1834. O. 27 p. C

—— FOLLEN, Charles Theodore Christian. Inaugural discourse . . . before the University in Cambridge . . . Sept. 3, 1831. *Cambridge*, 1831. O. 27 p. C

—— HIGGINSON, Thomas Wentworth. Harvard memorial biographies. *Cambridge*, 1866. O. 2 v. C

—— HILL, George Birkbeck Norman. Harvard College by an Oxonian. . . *New York*, 1895. D. 11 + [1] + 337 p. 1 por. pl. C T

—— HOLLIS (*pseud.*) and others. Facts and documents in relation to Harvard College. *Boston*, 1839. D. 96 p. C

—— KING, Moses. Harvard and its surroundings. Subscription (4th) ed. *Cambridge*, 1882. Sq. D. 100 p. 40 pl. ill. C

—— MARTIN, Edward Sanford. Sly ballades in Harvard china. *Boston*, 1882. Sq. D. 81 p. ill. C

—— MASSACHUSETTS — *General Court—House.* [Report of special committee on Harvard University, April 15, 1850.] [*Boston*, 1850.] O. 16 p. C

—— —— —— —— [Reports of] Joint standing committee on education [on] the Memorial of the presidents of Harvard, Williams and Amherst colleges. [*Boston*, 1848–49.] O. C

—— NORMAN, Henry. Account of the Harvard Greek play. . . *Boston*, 1882. D. 129 p. pl. C

—— NORTON, Andrews. Inaugural discourse . . . before the University in Cambridge, 1819. *Cambridge*, 1819. O. C

—— PEABODY, Andrew Preston. Harvard reminiscences. *Boston*, 1888. D. 6 + 216 p. C

—— PEIRCE, Benjamin. History of Harvard University. . . *Cambridge*, 1833. O. 19 + 316 + 159 p. pl. C T

—— QUINCY, Josiah. Address delivered at the dedication of Dane Law College in Harvard University, Oct. 23, 1832. *Cambridge*, 1832. O. [3] + 27 p. C

—— —— History of Harvard University. *Boston*, 1860 [c. '40.] O. 2 v. pl. C

—— SIBLEY, John Langdon. Biographical sketches of graduates of Harvard University. . . *Cambridge*, 1873–85. Nar. Q. v. 1–3. C

—— THAYER, William Roscoe. Historical sketch of Harvard University, from its foundation to May, 1890. *Cambridge*, 1890. Q. 66 p. C

—— TRIPP, George Henry. Student life at Harvard. . . [Anon.] *Boston*, 1876. D. 518 p. C

Haverford College (Pa.). Account of Haverford School from its institution to the close of the winter session, fourth month, 1835; with the constitution and by-laws of the Association. . . *Philadelphia*, 1835. O. 48 + 16 + [1] p. C

—— Biographical catalogue of the matriculates . . . with lists of the members of the College faculty, 1833–1900 . . . C. Thomas, '65, editor. *Philadelphia*, 1900. O. 23 + 296 p. C

—— Catalogue, 1863–75, 1876–1900. *Philadelphia*, 1863–1900. O. pl. C

—— Haverford College: its aims and characteristics. . . *Philadelphia*, 1879. O. 17 p. pl. C

—— Inauguration of President Isaac Sharpless, Fifth month 19th, 1887. *Philadelphia*, 1887. O. 28 p. C

—— Reports, 1859–60, 1864–72, 1876, 1879–87, 1889–94, 1895–1900. *Philadelphia*, 1859–1900. O. C

—— *Alumni Association.* History of Haverford College for the first sixty years of its existence, prepared by a committee of the Alumni Association. *Philadelphia*, 1892. O. 732 p. ill. por. pl. C

Hebrew Union College (Cincinnati). Catalog and program, 1894–95, 1897–98, 1899–1901. *Cincinnati*, 1895–99. O. C

Hedding College (Abingdon, Ill.). Catalogue, 1887–88, 1891–92, 1893–94. *Abingdon*, 1887–94. O. ill. por. C

Heidelberg College (Tiffin, O.). Catalogue, 1851–71, 1872–89. *Tiffin*, 1851–89. O. and D. ill. C

Continued as

Heidelberg University and Heidelberg Theological Seminary (Tiffin, O.). Annual catalogue, 1889–1900. *Tiffin*, 1889–1900. O. and D. pl. C

Issues for 1896–98 called Announcements. Previous to 1889 called Heidelberg College.

Hendrix College (Conway, Ark.). Annual catalogue; session of [1889–90], 1891–94, 1898–99 and announcements, 1890–91, 1892–95, 1899–1900. *Conway*, 1890–99. O. and D. pl. C

Highland Park College (Des Moines, Ia.). Little book concerning Highland Park College. . . [*Des Moines*, 1897.] Obl. T. 36 p. pl. C

Highland University (Highland, Kan.). Catalogue, 1873–74, 1886–87, 1895–98. *Hannibal, etc.*, 1874–98. O. pl. C

Hillsdale College (Mich.). Annual catalogue of the officers and students, 1862, 1866–67, 1869–78, 1880–1900. *Toledo*, 1862–99. O. and D. pl. C

Hiram College (Hiram, O.). Annual catalogue, 1887, 1890, 1892–98, 1900. *Garrettsville*, 1887–1900. O. pl. C

Jubilee number, 1850–1900.

Hiwassee College (Sweetwater, Tenn.). Biennial catalogue, 1874–76, 1885–86, 1891–92. *Knoxville, etc.*, 1876–92. O. C

Hobart College (Geneva, N. Y.). Catalogue, 1883–1900. *Geneva*, 1883–99. O. and D. C

—— General catalogue of officers, graduates and students, 1825–97. *Geneva*, 1897. O. 7 + 254 p. pl. por. C

—— ADAMS, *Rev.* Jasper. Inaugural discourse delivered at Trinity church, Geneva, New York, August 1, 1827. *Geneva*, 1827. O. 56 p. C

—— HALE, *Rev.* Benjamin. Baccalaureate address . . . Geneva College, Aug. 4, 1847. *Geneva*, 1847. O. 24 p. C

—— NEW YORK (state)—*Legislature—Senate.* Report of committee on literature on the petition of Hamilton and Geneva colleges, and N. Y. University. [*Albany*, 1848.] O. 12 p. C

Holy Ghost College (Pittsburg, Pa.). Catalogue, 1888–90, 1898–99. *Pittsburg*, 1888–98. O. pl. C

Hope College (Holland, Mich.). Catalogue, 1884–88, 1889–91, 1892–94, 1895–97. *Holland*, 1885–97. O. C

Howard-Payne College (Brownwood, Texas). Catalogue, 1899–1900. *Brownwood*, 1899. O. pl. C

Howard Payne College (Fayette, Mo.). Catalogue, 1898–99. *Kansas City*, 1899. O. pl. map. C

Illinois College (Jacksonville). Catalogue, 1856–60, 1886–87, 1890–93, 1895–96. *Jacksonville*, 1856–95. D. and O. C

Since 1886 Catalogue of Illinois College and Whipple Academy.

—— Addresses at the inauguration of John Edwin Bradley, as president, June 8, 1893. . . *Jacksonville*, 1893. O. 39 p. C

Illinois Wesleyan University (Bloomington). Announcement, 1887–88. *Bloomington*, 1887. Nar. S. ill. C

—— Catalogue, 1871–72, 1887–88, 1890–92, 1895–97, 1898–99. *Bloomington*, 1871–99. O. pl. C

—— *Non-Resident and Postgraduate Dept.* Announcement, 1888. *Bloomington*, 1888. O. C

Indiana Asbury University (Greencastle). Annual register, 1860–61, 1862–63, 1867–68, 1870–71, 1882–83. *Greencastle*, 1860–82. O. C

—— Triennial catalogue, 1837–81. *Greencastle*, 1881. O. pl. C

Ingham University (Le Roy, N. Y.) Catalogue, 1873–74, 1886–89. *Buffalo, Le Roy*, 1873–88. O. pl. C

Iowa College (Grinnell). Catalogue, 1870–71, 1876–77, 1885–96, 1898–1900. *Grinnell*, 1870–99. O. pl. C

—— Proceedings on the reception of the Jacob Haish telescope and the laying of the corner stone of the Mary Grinnell Mears cottage in Chamberlain Park, June 19, 1888. *Grinnell*, 1888. O. 29 p. pl. C

—— GATES, George A. Personality the ultimate fact of philosophy and life; baccalaureate sermon . . . Iowa College, Grinnell, Iowa, June 23, 1889. *Grinnell*, 1889. O. 18 p. C

—— MEARS, *Rev.* David O. Functions of the Christian college in the national life; oration before the literary societies of Iowa College . . . on . . . June 24, 1882. *Worcester*, 1882. O. 38 p. C

Iowa Wesleyan University (Mt. Pleasant). Catalogue, 1871–72, 1886–87, 1894–95. *Mt. Pleasant*, 1872–95. O. por. pl. C

1894–95, Annual and quinquennial.

John B. Stetson University (De Land, Fla.). Catalogue. 1889–91, 1893–95, 1896–97, 1898–1900. *De Land*, 1890–1900. O. and D. pl. C

Johns Hopkins University (Baltimore). Addresses at the inauguration of Daniel C. Gilman as president, Baltimore, February 22, 1876. *Baltimore*, 1876. O. 64 p. C

—— Bibliographia Hopkinsiensis 1876–93, [ed. by Professor Bloomfield]. *Baltimore*, 1892–94. O. pt. 1–6. C

—— Circulars, 1876–97. *Baltimore*, 1882–97. Sq. Q. ill. pl. v. 1–16. C

—— College work, 1897–99. *Baltimore*, 1897–99. O. C

—— Examination papers, 1899. *Baltimore*, 1899. O. C

—— Fellowships, 1878, 1880. *Baltimore*, 1878–80. O. C

—— Instruction in chemistry, physics and biology. *Baltimore*, 1877. O. C

—— List of the gifts and bequests . . . from its opening to the close of the fifteenth year . . . 1876–1891. *Baltimore*, 1892. O. 31 p. C

Johns Hopkins University *(continued)*

—— List of periodicals taken at public institutions in Baltimore. 1876, 1878. *Baltimore*, 1876–78. O. C

—— Official circulars, 1876–77. *Baltimore*, 1876–77. O. nos. 4, 6–7, 10. C

—— Preliminary announcement. *Baltimore*, 1876. D. 8 p. C

—— Programme for the year, 1877–78. *Baltimore*, 1877. O.

—— Register, 1876–1900. *Baltimore*, 1877–1900. O. ill. C

—— *Medical School.* Announcement, 1893–97, 1898–1901. *Baltimore*, 1893–1900. O. C

—— *President.* Annual report, 1876–1900. *Baltimore*, 1876–1900. O. v. 1–25. C

—— *Romance Languages, Dept. of.* [Catalogue] 1891–92. *n. p.* O. C

Juniata College (Huntingdon, Pa.). Catalogue, 1898–99. *Huntingdon*, 1899. O. pl. C

Kalamazoo College (Mich.). Annual catalogue, 1869–71, 1884–90, 1891–97. *Kalamazoo*, 1870–98. O. pl. por. C

—— Catalogue of the graduates . . . 1855–1880; and of Kalamazoo Theological Seminary, 1851–1856. *Detroit* [1880]. O. 18 p. C

Kansas Wesleyan University (Salina). Catalogue, 1888–89, 1891–92, 1894–96. *Salina*, 1889–96. O. C

Keachie Male and Female College (Keachie, La.). Catalogue, 1886–87, 1894–95. *Shreveport*, 1887–95. O. C

Kentucky Wesleyan College (Winchester). Hand-book, 1891–92, and catalogue, 1890–91. *Lexington*, 1891. S. pl. C

Kenyon College (Gambier, O.). Catalogue of Kenyon College and of the Theological Seminary of the diocese of Ohio, 1842–43, 1853–55, 1864–65, 1874–75, 1877–78, 1881–89, 1890–1901. *Gambier, etc.*, 1843–1901. O. and D. C

—— Memento of the donors and founders of the Theological Seminary of the Protestant Episcopal Church in the diocese of Ohio and Kenyon College; being the report of a committee of the Board of trustees, presented Sept. 27, 1860. *Cincinnati*, 1860. Nar. O. 79 p. pl. C

—— [Report]. *Cincinnati*, n. d. Q. 55 p. ill. C

—— Statement of facts bearing upon the proposed changes in the constitution of the Theological Seminary of the Protestant Episcopal Church in the diocese of Ohio . . . ed. by W. B. Bodine. *Columbus, Ohio*, 1890. Q. 4 + 412 p. ill. por. pl. C

—— DOUGLASS, David Bates. Statement of facts and circumstances connected with the removal of the author from the presidency of Kenyon College. *n. p.* 1844. O. 37 p. C

—— —— Further statement of facts and circumstances connected with the removal of the author from the presidency of Kenyon College, in answer to "The reply of the Trustees." *Albany*, 1845. O. 71 p. C

——*Class of 1862.* Tenth anniversary. *Gambier*, 1872. Nar. O. 30 p. C

King's College (Windsor, N. S.). Calendar, 1884–86, 1895–96, 1897–98. *Halifax*, 1884–97. O. pl. C

From 1895, title is Calendar of the University of King's College.

Knox College (Galesburg, Ill.). Catalogue, 1859–61, 1877–78, 1879–80, 1882–83, 1884–85, 1886–87, 1889–1900. *Galesburg*, 1860–1900. D. and O. C

Called Annual register since 1894–95.

—— Exercises in commemoration of the founding of Knox College, held in Galesburg, Illinois . . . 1894. *Galesburg*, 1894. O. por. C

—— *President.* Inauguration of Newton Bateman as President of Knox College, Galesburg, Illinois, June 23d . . . 1875. *Galesburg*, 1875. O. 20 p. C

—— GALE, *Rev.* George Washington. Claims of colleges to public favor. Knox College: an address delivered at their annual commencement, July 23, 1847. *Galesburg*, 1847. O. 15 p. C

Lafayette College (Easton, Pa.). Addresses delivered at a celebration in honor of Prof. Francis A. March, October 24th, 1895. *n. p.* D. 120 p. 2 por. 1 pl. C

—— Announcement of the Pardee scientific course . . . 1866. *Easton* [1866]. O. 20 p. C

—— Catalogue of the officers and students, 1852–53, 1855–57, 1858–62, 1863–64, 1866–71, 1872–1901. *Easton*, 1853–1901. O and D. C

—— Commencement addresses, 1893: "What shall I do with Jesus?"; baccalaureate sermon by Rev. John R. Davies . . . "Medicine as a career for educated men"; alumni address by William W. Keen. . . *Easton*, 1893. O. [3] + 30 p. C

—— Exercises at the unveiling of the Junkin memorial tablet . . . May 24, 1887. [*Easton*, 1887.] O. 8 p. C

—— [Historical sketch.] *n. p.* n. d. S. 17 p. 1. por. 2 pl. C

—— Laws for the government of Lafayette College. *n. p.*, 1882, 1887. O. C

—— Recent examination questions for admission to the freshman class in the various courses. . . *Easton* [1895]. O. 8 p. C

—— Report of the exercises of commencement week, 1882. *Easton*, n. d. O. p. 19–48. C

—— Syllabus of a series of lectures by Rev. Wilbur F. Crafts . . . on Christian sociology. . . *Easton*, 1895. O. 9 p. C

—— *President.* Addresses on the . . . inauguration of Ethelbert Dudley Warfield . . . as president of Lafayette College. *Easton*, 1891. O. 39 p. C

McKendree College (Lebanon, Ill.). Annual catalogue, 1891–92, 1897–98. [*St. Louis*] 1892–98. O. C

—— Year-book, 1893–94; [with Alumni record]. *St. Louis*, 1894. O. 55 p. C

—— CHAMBERLIN, McKendree Hypes. Address delivered at the educational anniversary of the Southern Illinois M. E. Conference, Sept. 29, 1894. . . *St. Louis*, 1894. O. 16 p. C

McMaster University (Ontario). Calendar, 1890–91. *n. p.* n. d. O. 96 p. pl. C

McMinnville College (Or.). Annual catalogue, 1886–87, 1889–90, 1891–92. *McMinnville* [1887]–92. O. pl. C

Madison College (Sharon, Miss.). Annual catalogue of the alumni, officers and students, 1858–59. *Jackson*, 1859. O. C

Madison University (Hamilton, N. Y.). Annual catalogue, 1852–53, 1855–58, 1870, 1874–75, 1877–90. *Hamilton*, 1853–[91]. O. C

See **Colgate University.**

—— First half century of Madison University (1819–1869); or, The jubilee volume containing sketches of eleven hundred living and deceased alumni. . . *New York*, 1872. O. 12 + 503 p. por. pl. C

—— Schedule of exercises winter term, 1888. *n. p.* Sq. Q. C

Manhattan College (New York city). Catalogue, 1882–83, 1885–86, 1888–1900. *West Chester*, 1882–1900. O. pl. C

None published for 1883–85 and 1886–88.

—— Commencement, 1897. [*New York*] 1897. O. C

—— Graduation exercises, 1871–72. *West Chester*, 1871–72. O. C

Manitoba College (Winnipeg). Calendar, 1900–01. *Winnipeg*, 1900. O. 93 p. C

Marietta College (O.). Addresses and proceedings connected with the semi-centennial, with the semi-centennial celebration, June 28–July 1, 1885. *Marietta*, 1885. O. 232 p. C

—— Annual catalogue, 1853–54, 1858–59, 1860–61, 1864–65, 1872–74, 1876, 1880–82, 1884–87, 1889–96, 1897–1900. *Marietta*, 1854–1900. D. and O. pl. C

—— Celebration of the twenty-fifth anniversary of Marietta College; historical discourse by . . . J. W. Andrews . . . June 27, 1860. *Marietta*, 1860. O. 60 p. C

—— General catalogue, 1835–91. *Marietta*, 1892. D. 128 p. C

—— *Alumni.* Marietta College in the war of secession, 1861–65. *Cincinnati*, 1878. O. 96 p. C

—— ANDREWS, Israel Ward. The American college; an address before the Phi Beta Kappa society of Marietta College, June 29 1869. *Marietta*, 1869. O. 22 p. C

—— —— Historical sketch of Marietta College, founded at Marietta, Ohio, 1835. [Anon.] *Cincinnati*, 1876. O. 33 p. C

Marion College (Mo.). Annual catalogue of the officers and students, 1835–36. *St. Louis*, 1835. O. 26 p. C

Marquette College (Milwaukee, Wis.). Annual catalogue, 1885–86, 1893–94, 1895–98, 1899–1900. *Milwaukee*, 1886–1900. O. C

Maryville College (Tenn.). Catalogue, 1869–75, 1876–80, 1884–96, 1898–99. *New York, etc.*, 1870–99. O. ill. pl. C

Mercer University (Macon, Ga.). Annual catalogue, 1888–92, 1893–94, 1895–96, 1897–99. *Macon*, 1889–99. O. C

Miami University (Oxford, O.). Alumni and former student catalogue . . . 1809–1892. *Oxford*, 1892. O. 22 + 194 + [1] p. C

—— Catalogue, 1859, 1862–64, 1867–1900. *Cincinnati*, etc., 1859–1900. O. and D. ill. pl. C

—— Diamond anniversary volume . . . [edited by] W. L. Tobey and W. O. Thompson, 1824–1899. *Hamilton, O.*, 1899. O. 8 + 359 p. por. pl. C

—— Laws of Miami University for the government of the faculty and students. *Rossville*, 1843. O. 20 + [1] p. C

—— *President.* Inauguration of Ethelbert D. Warfield as president. *Oxford*, 1889. O. 45 p. C

—— —— Inauguration of William O. Thompson as president. *Oxford*, 1891. O. 43 p. C

Middlebury College (Vt.). Catalogue, 1836, 1838, 1857, 1868–69, 1874–75, 1877–78, 1879–1900. *Middlebury*, 1836–99. O. C

—— Catalogue of the officers and alumni . . . 1800–1889, compiled by T. E. Boyce. *Middlebury*, 1890. O. 194 p. C

—— Catalogus Senatus academici et eorum qui munera et officia academia gesserunt in Collegio Medioburiensi . . . 1868. *Medioburiæ*, 1868. O. C

—— Encouraging outlook — notable improvements in the buildings and courses of study—financial condition — the new boarding hall—the admission of women. [Letter from *Springfield Republican* correspondent.] C

—— To home missionaries and ministers of moderate incomes, and to all others . . . who have sons to educate, and who find the present expenses of a college education beyond their means. *n. p.* n. d. O. 3 p. C

—— LAWRENCE, Myron. Address with other proceedings of a meeting of Vermonters, held in Boston, in behalf of Middlebury College. *Boston*, 1851. O. 16 p. C

—— MALLARY, Rollin Carolus. Address delivered before the Assoc. of the Alumni of Middlebury College, on the evening of commencement . . . 1824. *Rutland*, 1824. O. 27 p. C

Midland College (Atchison, Kan.). Catalogue, 1894-95, 1897-1900. *Atchison*, 1894-1900. D. pl. C

Milligan College (Milligan Station, Tenn.). Register, 1890-91, 1897-99. *Pulaski*, 1892-99. D. and O. C

Millsaps College (Jackson, Miss.). Register, 1896-97. *Jackson*, 1897. O. pl. C

Milton College (Wis.). Catalogue, 1894-95. *Milton*, 1895. O. C

Mississippi College (Clinton). Catalogue, 1871-72, 1886-87, 1891-92, 1899-1900. *Jackson, etc.*, 1872-1900. O. pl. C

Missouri Valley College (Marshall). Annual catalogue, 1898-1900. *Marshall* [1899-1900]. D. por. pl. C

—— Columbian souvenir. *Marshall* [no date]. Obl. T. pl. C

Missouri Wesleyan College (Cameron). Catalogue, 1894-95. *Cameron*, 1894. D. pl. C

Monmouth College (Monmouth, Ill.). Annual catalogue, 1869-70, 1872-74, 1893-94, 1895-96. *Monmouth*, 1870-96. O. and D. tab. C

Monongahela College (Jefferson, Pa.). Annual catalogue, 1886-87. *Pittsburg*, 1887. O. C

Montana College (Deer Lodge, Mont.). Annual catalogue, 1889-92. *Butte*, 1890-92. O. pl. C

Montana Wesleyan University (Helena). Annual catalogue, 1896-97. *Helena*, 1896. O. pl. C

Montreal Presbyterian College. Calendar, 1887-88. *Montreal*, 1887. O. C

Moore's Hill College (Moore's Hill, Ind.). Annual catalogue, 1895-96. *Aurora* [1895]. O. pl. C

Morgan College (Baltimore, Md.). Annual catalogue, 1890-91, 1892-95, 1899-1900. *Baltimore* and *Lynchburg*, 1890-99. O. por. pl. C

Morrisville College (Morrisville, Mo.). Annual catalogue, 1890-91, 1894-95. *Bolivar*, 1891-95. O. C

Mount Morris College (Mount Morris, Ill.). Catalogue, 1892-93, 1895-96. [*Mount Morris*, 1893-96.] O. ill. C

Mt. St. Mary's College (Emmitsburg, Md.). Annual catalogue, 1896-1900. *Baltimore*, 1897-1900. O. pl. C

—— KUHN, William. Speech pronounced on the occasion of his graduation at Mount St. Mary's College, Emmitsburg, June 29th, 1837. *Baltimore* [1837]. D. 24 p. C

Mount Union College (Alliance, O.). Announcement, 1898. *Alliance*, 1898. Obl. T. ill. C

—— Annual announcement, 1900-01. *Alliance*, 1900. D. C

—— Catalogue, 1887, 1890-96, 1897-1900. *Alliance*, 1887-1900. D. and O. pl. C

—— *Alumni*. Catalogue, 1890. *Alliance*, 1890. O. C

Muhlenberg College (Allentown, Pa.). Addresses delivered at the inauguration of the faculty and laying of the corner-stone . . . 1867. *Allentown*, 1868. O. 56 p. C

—— Catalogue of the officers and students, 1867-72, 1874-90, 1891-1900. *Allentown*, 1868-1900. O. ill. C

—— Quarter-centennial memorial volume, being a history of the college and a record of its men, [ed. by] Rev. S. E. Ochsenford. *Allentown*, 1892. O. 594 p. por. 1 pl. C

—— SEIP, *Rev.* Theodore L. Muhlenberg College; an address delivered before the Ministerium of Pennsylvania at its 140th annual meeting . . . 1887. [*Allentown, Pa.*, 1887.] O. 16 p. C

—— —— Muhlenberg College and the University of Halle; report of the bi-centenary at Halle. [*Allentown, Pa.*, 1895.] O. 8 p. C

Muskingum College (New Concord, O.). Annual catalogue, 1873-74, 1887, 1891, 1898. *Zanesville, etc.*, 1872-98. O. and D. ill. C

Napa College (Napa, Cal.). Year book, 1889-90, 1893-94. *Napa, etc.*, 1890-94. O. pl. C

Nashville University. Catalogue, 1876-77, 1878-79, 1895-97. *Nashville*, 1877-97. D. C

—— Laws. New edition. *Nashville*, 1835. O. 28 p. C

—— *Literary and Medical Departments.* Catalogue, 1858-59. *Nashville*, 1859. O. C

—— *Medicine and Surgery, Dept. of.* Annual announcement of lectures, 1874-75, with catalogue of the graduates of 1874. *Nashville*, 1874. O. C

—— *Peabody Normal College.* Catalogue, 1880-82, 1889-93, 1894-96. *Nashville*, 1881-96. O. C

—— —— Proceedings on the presentation of three portraits to the Peabody Normal College, University of Nashville, Nashville, Tennessee, 3 October, 1888. *Cambridge, Mass.*, 1888. O. 12 p. C

—— LINDSLEY, John Berrien. Appeal to the citizens of Davidson county in behalf of their University, 1856. *Nashville*, 1856. O. 8 p. C

—— STEPHENS, William H. Tennessee; and the duty of her educated sons; an address delivered before the Alumni Society of the University of Nashville . . . 1871. *Nashville*, 1871. O. 23 + 22 + 2 p. C

National University — *Law Department.* Announcement, 1899-1901. *Washington* [1899-1900]. O. C

—— *Law, Medical, and Dental Departments.* Catalogue, 1898-99. *Washington*, 1898. O. pl. C

—— DABNEY, Charles W., Jr. A National University a growth; not a creation. [*New York*, 1897.] Q. 12 p. C

—— MCARTHUR, Arthur. Address at the opening of the Law School of the National University, Washington, D. C., for the session of 1889-90. . . *n. p.*, 1889. O. 17 p. C

Nebraska Wesleyan University (University Place). Catalogue; the plan of agreement and charter, 1891-92. *University Place*, 1891. O. C

—— Year book and catalogue, 1894. *Lincoln*, 1894. O. pl. C

—— Annual catalogue, 1896-97. [*University Place*] 1897. O. C

New Brunswick University (Fredericton). Synopsis of the system of education established by the University of King's College, Fredericton. . . [*Fredericton*] 1838. O. 14 p. C

New Windsor College (New Windsor, Md.). Annual catalogue, 1885-87, 1892-93, 1898-99. *Baltimore, etc.*, 1886-99. D. and O. ill. C

New York State University, *see* **University of the State of New York,** under No. 10, p. 75-76.

New York University, *see* **New York** (City) **University,** p. 94-95.

Newberry College (S. C.). Catalogue, 1886-90, 1896-97, 1898-99. *Newberry*, 1887-99. O. pl. C

Niagara University (Niagara Falls). Annual catalogue, 1889-91, 1893-94, 1897-98, 1899-1900. *Suspension Bridge, etc.*, 1890-1900. O. ill. pl. C

Norske Luther-College (Decorah, Ia.). Katalog, 1861-72, 1889-90. *Decorah*, 1872-90. O. pl. C

North Carolina College (Mt. Pleasant). [Announcement.] *Charlotte* [1882]. O. 6 p. C

—— Catalogue, 1868-69, 1874-80, 1884-87, 1888-1900. *v. p.* and *New Market, Va.*, 1869-1900. O. pl. C

North Illinois University (Henry, Ill.). Report of the Board of trustees, 1857-58. *Boston*, 1858. O. C

Northwest Missouri College (Albany). Annual catalogue, 1895-96. [*Cincinnati*, 1895.] O. C

Northwest Texas Baptist College (Decatur). Catalogue, 1894. [*Decatur*, 1894.] O. 30 p. ill. C

North Western College (Naperville, Ill.). Catalogue, 1870-71, 1875-96, 1897-99. *Cleveland, etc.*, 1871-99. O. pl. C

Northwestern University (Evanston, Ill.). Announcement, 1884-85, 1887-88, 1889-91. *Evanston*, 1885-91. Nar. S. ill. C

—— Catalogue, 1866-74, 1876-1900. *Evanston*, 1867-1900. O. ill. pl. C

—— Chapel service. *Evanston*, 1895. Sq. O. 16 p. C

—— *Law School.* Circular of information for 1898-99. *Chicago*, 1898. D. C

—— *Library.* Exercises at the opening of the Orrington Lunt library building, September 26, 1894. *Evanston* [1894]. Q. 33 p. 1 por. C

—— *President.* Annual Report, 1892-94, 1895-1900. *n. p.* O. ill. C

—— —— Addresses in memory of Joseph Cummings . . . President of Northwestern University. *Evanston* [1890]. Sq. O. 49 p. 1 por. C

Northwestern University (Watertown, Wis.). Catalogue, 1891-92, 1896-1900. *Milwaukee*, 1892-1900. O. pl. C

Norwich University (Norwich, Vt.). Catalogue, 1863-64. *Norwich*, 1863. O. C

Notre Dame University (Ind.). Catalogue, 1885-86, 1888-89, 1890-93, 1894-1900. *Notre Dame*, 1886-99. O. ill. pl. C

—— Prospecto de la Universidad de Notre Dame. *Notre Dame* [1900]. ill. pl. C

—— *St. Edward's Hall.* Prospectus, 1900. [*Notre Dame*] 1900. O. ill. pl. C

—— —— Prospecto del Colegio de San Eduardo . . . [*Notre Dame*, 1900.] O. ill. pl. por. C

Oahu College (Honolulu). Annual reports of the president and treasurer, 1899-1900. *Honolulu*, 1900. O. plan. C

—— Catalogue, 1896-1900. *Honolulu*, 1897-1900. D. pl. C

—— HOSMER, F. A. Manners maketh man; an address delivered before the students of Oahu College, June 20, 1900. *Honolulu*, 1900. O. 10 p. C

Oberlin College (O.). Announcement, 1894-95. *Oberlin*, 1894. D. C

—— Annual reports, 1888, 1894-96, 1899-1900. *Oberlin*, 1888-[1901]. D. C

—— Catalogue, 1857-58, 1860-61, 1863-67, 1868-71, 1873-98, 1899-1900. *Oberlin*, 1858-1900. O. and D. C

—— Dedication of Peters Hall, January 26, 1887; Oration: The essentials of a college, by . . . E. B. Fairchild.. *Oberlin*, 1887. O. 23 p. pl. C

—— Its building era; its endowment necessities; statistics. . . *Akron*, 1887. Obl. T. 16 p. ill. C

—— [Plates]. Obl. S. C

—— Semi-centennial register of the officers and alumni, 1883. *Chicago*, 1883. O. 194 p. C

—— Triennial catalogue, 1889. *Oberlin*, 1889. O. C

—— *Library.* Annual report of the librarian, 1895, 1898. *Oberlin*, 1896-99. D. C

—— *President.* Addresses on the occasion of the inauguration of William G. Ballantine as president . . . July 1, 1891. *n. p.*, 1891. O. 46 p. C

—— —— Reports of president and treasurer, 1891. [*Oberlin*, 1892.] O. 14 p. C

Oberlin College *(continued)*

—— Reception to the American Missionary Association, 23 October, 1891. n. t.-p. D. 8 p. C

—— FAIRCHILD, J. H. Educational arrangements and college life at Oberlin; inaugural address delivered at the Commencement of Oberlin College, August 22, 1866. *New York*, 1866. O. 21 p. C

—— LEONARD, *Rev.* Delavan L. Story of Oberlin; the institution, the community, the idea, the movement. *Boston* [c.1898]. O. 447 p. por. pl. C

—— MONROE, James. Baccalaureate address to the graduating classes of Oberlin College, June 28, 1891. [*Oberlin*, 1891.] O. 22 p. C

—— STRIEBY, *Rev.* M. E. Oberlin and the American Missionary Association; (an address delivered in the College Chapel, Oberlin, on the occasion of the visit of the A. M. A., Oct. 1891.) [*Oberlin*, 1891.] Obl. T. 11 p. C

Occidental College (Los Angeles, Cal.). [Catalogue] 1895–96. *Los Angeles* [1896]. D. C

Ogden College (Bowling Green, Ky.). Catalogue, 1881–1900. *Bowling Green*, 1882–1900. O. pl. C

Ohio University (Athens). Annual report to the General Assembly, 1880–85, 1887–88, 1890–91, 1893–95. *Columbus*, 1882–96. O. C

—— Catalogue, 1848–49, 1857–59, 1864–65, 1866–71, 1874–75, 1876–77, 1878–85, 1887–93, 1894–1900. *Athens, etc.*, 1849–1900. D. and O. pl. C

—— General catalogue from the date of its charter in 1804 to 1857. *Athens*, 1857. O. 41 p. C

—— General catalogue, 1804–85. *Athens*, 1885. O. p. 45–111. (*In* Annual catalogue, 1885.) C

—— Legal history of the Ohio University, Athens, Ohio. *Columbus*, 1881. O. 166 p. C

Ohio Wesleyan University (Delaware, O.). Catalogue, 1865–66, 1875–76, 1883–85, 1886–87, 1890–94, 1896–1900. *Delaware*, 1865–1900. D. and O. ill. pl. C

—— Circular, 1894–95. *Delaware*, 1895. O. C

—— Ohio Wesleyan University, Delaware, Ohio. *n. p.* n. d. ill. Obl. Tt. C

—— Quinquennial catalogue, 1842–86, ed. by E. T. Nelson. *Delaware*, 1886. O. 21 + 147 p. C

—— *Library.* Inception, dedicatory addresses and description of the Charles Elihu Slocum Library . . . [with] a sketch of the history of the University, June 20th, 1898. [*Delaware*] 1898. Sq. Q. 57 p. ill. por. pl. C

—— *Medical Department.* The Cleveland College of Physicians and Surgeons. Announcement for 1898–99. *Cleveland*, 1898. O. C

—— *President.* Annual report, 1887. *Delaware*, 1887. O. C

Olivet College (Mich.). Catalogue, 1871, 1883–85, 1889–92, 1894–1900. *Detroit, etc.*, 1871–1900. O. pl. C

—— Exercises and addresses at the dedication of the new Library building, Olivet College, June 19, 1890. *Olivet*, 1890. O. 21 p. C

—— *Women's Department.* [Announcement] 1897. n. t.-p. Obl. T. C

Omaha University—*Academic, Collegiate and Medical Departments.* Announcements, 1894–95. *Omaha*, 1894. O. pl. C

Oskaloosa College (Iowa). Annual catalogue, 1887–88, 1890–92, 1894. *Oskaloosa*, 1887–94. O. C

Ottawa University (Kansas). Catalogue, 1886–87, 1889–92, 1894–95. *Ottawa*, 1887–95. O. pl. por. C

Otterbein University (Westerville, O.). Annual catalogue, for the year ending June 1874–75, 1879, 1891, 1894, 1897–1900. *Westerville*, 1874–1900. O. C

Ouachita College (Arkadelphia, Ark.). Catalogue, 1889–90, 1898–99. *Little Rock*, 1890–99. O. pl. C

Pacific Methodist College (Santa Rosa, Cal.). Annual catalogue, 1871–72. *Santa Rosa*, 1872. O. C

Pacific University (Forest Grove, Oregon). Annual announcement, 1877. *Portland*, 1877. Nar. T. C

—— Catalogue of Pacific University and Tualatin Academy, 1872–73, 1879–80, 1885, 1887–88, 1890–94. *Portland*, 1872–93. O. pl. C

Continued as Register.

—— Exercises of the semi-centennial anniversary of Tualatin Academy and Pacific University held at Forest Grove, Oregon, July 9, 1898. *n. p.* n. d. O. 86 p. C

—— Register of Tualatin Academy and Pacific University, 1894–1900. *Portland, Or.*, 1894–1900. O. and D. pl. C

Previous title was Catalogue.

Park College (Parkville, Mo.). Catalogue, 1889–90, 1895–97, 1898–1900. *Parkville*, 1890–1900. D. pl. C

—— Twenty-fifth anniversary, May 5 to 12, 1900; programme of the celebration. Obl. T. [12] p. ill. C

Parsons College (Fairfield, Ia.). Annual catalogue, 1891–92, 1894–95, 1898–1900. *Fairfield*, 1892–1900. D. and O. pl. C

Penn College (Oskaloosa, Ia.). Catalog, 1890–92. *Oskaloosa* [1891–92]. O. pl. por. C

Pennsylvania College (Gettysburg). Catalogue, 1853–54, 1856–57, 1858–61, 1863–71, 1872–75, 1877–79, 1880–87, 1898–1900. *Gettysburg*, 1854–1900. O. pl. C

People's College (Pikeville, Tenn.). Catalogue, 1890–91. *Chattanooga*, 1891. O. C

People's College of New York [State] (Havana). Circular, 1858, 1860. *New York*, 1858–60. O. pl. C

—— Public exercises at the laying of the corner stone of the People's College at Havana, N. Y. Thursday, September 2d, A.D. 1858. *New York*, 1858. O. 56 p. 1 pl. C

Pierce Christian College (College City, Cal.). Annual register, for session ending May 19, 1892 . . . announcements for 1892–93. *San Francisco*, 1892. O. pl. C

Pomona College (Claremont, Cal.). Catalogue, 1894–95, 1896–97. *Pomona, etc.*, 1895–97. O. pl. C

Portland University (Portland, Or.). Annual catalogue, 1894–98. *Portland*, 1895–98. O. ill. C

Presbyterian College of South Carolina (Clinton, S. C.). Annual catalogue, 1896–99. *Clinton*, 1897–99. O. pl. C

Presbyterian College of the Southwest (Del Norte, Col.). Catalogue, 1891–92. *Wahoo*, 1891. O. pl. C

Princeton University (N. J.) Announcement of courses of study in the Academic Department. 1891–92. *Princeton* [1891] D. C

—— Announcement of revised entrance requirements for the Academic Department, January, 1893. *Princeton*, 1893. O. 8 p. C

—— Catalogue of all who have held office in, or have received degrees from, the College of New Jersey at Princeton . . . [1746–1896]. *Princeton*, 1896. O. 277 + [1] p. C

—— Catalogue of the officers and students of Nassau Hall [1819]. *n. p.* Nar. D. [11 p.] C

—— Catalogue of the officers and students of the College of New Jersey, 1833–37, 1840–41, 1843–44, 1848–49, 1850–54, 1868–69, 1870–72, 1873–78, 1879–1900. *Princeton*, 1834–1900. O. and D. ill. pl. C

Princeton University since 1896.

—— Catalogus Collegii Neo-Cæsariensis. [1818, 1836.] *Tridenti*, 1818; *Princetonia*, 1836. O. 2 v. C

—— Catalogus eorum qui munera et officia gesserunt quique alicujus gradus laurea donati sunt . . . [1854, 1863, 1872, 1881, 1886.] *Philadelphia*, 1854–86. O. and Q. 5 v. C

—— Directory of the graduates and former students, June, 1892, 1896. [*Princeton*, 1892–96.] O. 2 v. C

—— Examination papers for entrance to the Freshman class, 1897–99. *n. p.* O. C

—— First commencement of the College of New Jersey. 1748. *New York*, 1872. O. 8 p. C

—— Handbook of Princeton, published by the Sesquicentennial celebration committee. 1896. *n. p.*, 1896. D. 31 p. pl. maps. C

—— Laws of the College of New Jersey, revised, amended and adopted by the Board of Trustees. *Princeton*, 1870. O. 16 p. C

—— List of Princeton men residing in New York city and vicinity. *n. p.* 1881. D. 38 p. C

—— Memorial book of the sesquicentennial celebration of the founding of the College of New Jersey and of the ceremonies inaugurating Princeton University. *New York*, 1898. F. 14 + 460 + [1] p. ill. por. pl. facsim. C

—— Princeton book; a series of sketches pertaining to the history, organization and present condition of the College of New Jersey, by officers and graduates of the College. *Boston*, 1879. F. 11 + 457 p. por. pl. C

—— Replies of the professors and tutors to the . . . Board of trustees, 1881. *Elizabeth, N. J.*, 1881. Q. 95 p. C

—— Report of the exercises at the opening of Alexander Commencement Hall presented . . . by Mrs. C. B. Alexander. Baccalaureate sermon preached before the class of 1894 of Princeton College . . . June tenth, 1894, by the Rev. F. L. Patton, president of the College. . . O. 52 p. 1 pl. C

—— Reprint of educational charts prepared for the exhibit at the Paris Exposition of 1900. *Princeton*, 1900. Sq. F[4]. 75 p. ill. C

—— *Alumni*, *see National Alumni Assoc.*, below.

—— *American Whig Society*. Catalogue of the honorary and graduate members of the American Whig Society, instituted . . . in 1769. *Princeton*, 1837, 1845, 1883. O. C

—— *Cliosophic Society*. Catalogue of the Cliosophic Society, instituted . . . 1765. *New York*, 1837. O. 29 p. C

—— —— BREWSTER, Benjamin H. Address delivered the twenty-eighth June, 1853, before the Am. Whig and Cliosophic Societies. . . *Philadelphia*, 1854. O. 24 p. C

—— —— GASTON, William. Address delivered before the Am. Whig and Cliosophic Societies . . . Sept. 29, 1835. *Princeton*, 1835. O. 42 p. C

—— —— HALL, *Rev.* Baynard Rust. "Prodesse quam conspici," an oration delivered the 29th June, 1852, before the Am. Whig and Cliosophic Societies. . . *New York*, 1852. Nar. O. 40 p. C

—— —— SCOTT, John Morin. Address delivered before the Am. Whig and Cliosophic Societies . . . Sept. 27, 1836. *Princeton*, 1836. O. 25 p. C

—— —— SCHENCK, *Rev.* Noah Hunt. Epochs of transition; an oration delivered before the Am. Whig and Cliosophic Societies . . . June 26th, 1866. *Philadelphia*, 1867. O. 53 p. C

—— —— SOUTHARD, Samuel Lewis. Address delivered before the Am. Whig and Cliosophic Societies . . . Sept. 26, 1837. 2d ed. *Princeton*, 1838. O. 40 p. C

Princeton University *(continued)*

—— *Graduate Department.* Courses in philosophy, 1897–98. n. t.-p. O. C

—— *Library.* Bulletin list of books added to the library of the College of New Jersey since the completion of the printed catalogue. *n. p.* 1887–88. Q. no. 3–4. C

—— —— Catalogue of books written by the alumni and officers, now in the library; [compiled by F. Vinton]. *Philadelphia*, 1876. O. [4] + 79 p. C

—— —— Class of '83 Library of political science and jurisprudence; finding list. *Princeton*, 1893. O. 44 p. C

—— *National Alumni Association.* Annual report, 1894. *Princeton*, 1895. D. C

—— —— ALEXANDER, *Rev.* Archibald. Biographical sketches of the founder, and principal alumni of the Log College. . . *Princeton*, 1845. D. 369 p. C

—— —— BIDDLE, Nicholas. Address delivered before the Alumni Assoc. of Nassau-Hall [at] . . . the annual commencement of . . . [Princeton] College, Sept. 30, 1835. . . *Princeton*, 1835. O. 24 p. C

—— —— MCDOWELL, James. Address delivered before the Alumni Assoc. of the College . . . Sept. 26, 1838. *Princeton*, 1838. Nar. O. 51 p. C

—— —— SOUTHARD, Samuel Lewis. Address delivered before the Alumni Assoc. September 26, 1832. . . *Princeton*, 1832. O. 30 p. C

—— *President.* Inauguration of James McCosh as president . . . October 27, 1868. *New York*, 1868. Nar. O. 96 p. C

—— —— SMITH, *Rev.* Samuel Stanhope. Oratio inauguralis habita in ædibus Collegii Neo-Cæsariensis, Oct. 4, 1794, cum munus præsidiale iniret. *Trenton*, 1817. D. 32 p. C

—— CARNAHAN, James. Address to the students of the College of New Jersey, at the funeral of G. S. Hooe . . . delivered March 16th, 1836. . . [Anon.] *Princeton*, 1836. O. 16 p. C

—— MACLEAN, John. History of the College of New Jersey, from its origin in 1746 to the commencement of 1854. *Philadelphia*, 1877. O. 2 v. C

—— PATTON, Francis Landey. Letter and the spirit; a baccalaureate sermon preached in Marquand Chapel, Princeton, June 8, 1890. *n. p.* O. 27 p. C

—— SLOANE, William Milligan. Princeton University. (*In* Four American universities. 1885. p. 93–155. ill. 11 pl.) C

—— WEST, Andrew Fleming. Brief account of Princeton University. I. Historical; II. The campus; III. Organization and administration; IV. Instruction. *Princeton*, 1893. D. 32 p. C

Puget Sound University (Tacoma, Wn.). Year book, 1896–97. *Tacoma*, 1896. D. C

Purdue University (Lafayette, Ind.). Announcement of courses in railway engineering and railway management. 1900–01. *Lafayette*, 1900. D. C

—— Announcement of courses in the School of applied science. 1900–01. *Lafayette*, 1900. D. C

—— Announcement of courses in the School of civil engineering, 1900–01. *Lafayette*, 1900. D. C

—— Annual catalogue, 1885–86, 1887–1901. *Indianapolis*, 1886–1901. O. and D. C

Before 1894 title reads Annual register.

—— Annual circular for 1876–77 with a catalogue of the students in 1875–76. *Indianapolis*, 1876. O. C

—— Annual reports of the president and other officers, 1875–76, 1879, 1881, 1883, 1885–99. *Indianapolis*, 1876–99. O. pl. C

1875 is Treasurer's only. 1876, 1886, 1888 and 1894 are biennial reports.

—— Bibliography of the more important publications by the faculty for the past ten years, also a List of bulletins published by U. S. Experiment station, Dec. 1884 to Nov. 1898. [*La Fayette*, 1898.] O. 18 p. (Aps. to 24th annual report, 1897–98.) C

—— Report of the School of chemistry, by Harvey W. Wiley. *Indianapolis*, 1881. O. 28 p. C

—— *President.* Inaugural address by E. E. White, July 16, 1876. *Indianapolis*, 1876. O. 16 p. C

—— Selected views. 1899, 1900, 1901. Obl. T. pl. C

Queen's College and University (Kingston, Ont.). Calendar, 1893–94, 1895–99. *Kingston*, 1893–98, D. C

Racine College (Racine, Wis.). Register, 1867–68, 1869–71, 1873–75, 1879–88. *Racine*, 1868–88. O. ill. pl. C

1887–88 has title Year-book.

Randolph-Macon College (Ashland. Va.). Catalogue, 1856–95, 1896–1900. *Richmond*, 1857–1900. O. ill. pl. map. C

—— ERBY, Richard. History of Randolph-Macon College, Virginia; the oldest incorporated Methodist college in America. *Richmond*, n. d. O. 331 p. ill. por. C

—— OLIN, *Rev.* Stephen. Inaugural address delivered by the president of Randolph-Macon College on the occasion of his induction into office, 5th March, 1834. *Richmond*, 1834. O. 28 p. C

Red River Valley University (Wahpeton, N. D.). Annual catalogue, 1892–3. *Wahpeton*, 1893. O. v. 1. C

Richmond College (Va.). Catalogue, 1866–68, 1869–71, 1872–85, 1886–95, 1897–99. *Richmond*, 1867–99. O. pl. C

With 1884–85 Historical sketch and Roll of alumni 1832–84; with 1888 List of graduates 1849–88.

—— Dedication of Jeter Memorial Hall; address by J. B. Thomas . . . June 18, 1884. *Richmond*, 1884. O. 30 + [1] p. pl. C

Rio Grande College (Rio Grande, O.). Annual catalogue of the officers and students, 1886, 1891–93, 1895–96. *Hampton, W. Va.*, 1886–96. O. pl. v. 10, 14–15, 18–19. C

General catalogue 1876–86 included in Catalogue for 1886–87.

Ripon College (Wis.). Alumni catalogue, 1867–1888. *n. p.* O. 25 + [1] p. pl. C

—— Catalogue of the officers and students, 1866–67, 1868–70, 1871–1900. [*Ripon*] 1867–1900. O. ill. pl. C

—— General catalogue, 1851 to 1900. *Ripon*, 1900. O. 71 p. pl. C

Also contains Necrology of alumni, 1867–1900.

Roanoke College (Salem, Va.). Addresses at the inauguration of Julius D. Dreher as president . . . Oct. 17, 1879. [*Boston*, pr.] 1879. O. 62 p. C

—— Catalogue, 1871–80, 1881–1900. *Salem, etc.*, 1872–99. O. pl. C

—— AGNEW, Daniel. Dangers of the republican governments of the United States; an address delivered before the Literary Societies of Roanoke College, Va., June 15th, 1881. *Lynchburg*, 1881. O. 20 p. C

—— DREHER, Julius D. The benevolent spirit and the higher education; an address before the Educational Association of Virginia, at Norfolk, July 8, 1881. O. 20 p. C

From *Educational journal of Va.* for Jan. 1882.

—— —— Education during and after school days. *Raleigh* [1900]. O. 16 p. C

—— EATON, John. Address on scholarly workers; their spirit and methods; delivered before the Literary Societies of Roanoke College . . . at the annual commencement, on Tuesday, June 10, 1879. *Washington*, 1879. O. 18 p. C

—— POTTER, Clarkson Nott. Need of limiting legislation and patronage; an address before the Literary Societies of Roanoke College, Va., June 12, 1878. *Washington*, 1878. O. 29 p. C

—— WARNER, Charles Dudley. Work laid upon the southern college; an address before the Literary Societies of Roanoke College . . . June 12, 1883. O. 7 p. C

Rochester (N. Y.) **University**, *see* **University of Rochester** (N. Y.)

Rockford College (Rockford, Ill.). Annual catalogue, 1896–1900. *Rockford, Ill.*, 1897–1900. O. ill. v. 46–49. C

Rollins College (Winter Park, Fla.). Announcement for 1898–99. *Orlando, Fla.*, 1898. O. 24 p. ill. C

—— Catalogue, 1888–97, 1898–1900. *Orlando*, 1889–1900. O. and D. ill. pl. C

1888–90 have title Calendar.

—— Constitution and by-laws, as amended May 28, 1890. *Orlando* [1890]. Nar. D. 12 p. C

—— Report, 1886–88. n. t.-p. S. C

Rutgers College (New Brunswick, N. J.). Alumni and students of Rutgers College (originally Queen's College). [*New Brunswick*] 1900. O. 96 p. (Publ., no. 9.) C

—— Catalogue of the officers and alumni, 1770–1885, comp. by I. S. Upson. *Trenton*, 1885. O. 132 p. C

—— Catalogue of the officers and alumni, 1840. *New Brunswick*, 1840. O. C

—— Catalogue of the officers and students, 1846–47, 1853–54, 1860–63, 1864–95, 1896–1900. *New Brunswick*, 1846–99. O. and D. ill. C

—— Centennial celebration, June 21, 1870; with an Historical discourse delivered by J. P. Bradley and other addresses. *Albany*, 1870. Q. 98 p. C

—— *President.* Addresses at the inauguration of M. E. Gates . . . as president . . . June 20th, 1882. *New York*, 1883. O. 52 p. C

—— —— Addresses at the inauguration of Austin Scott . . . as president of Rutgers College, February 4th, 1891. *New Brunswick*, 1891. O. 36 p. C

—— —— Addresses delivered at the inauguration of Theodore Frelinghuysen . . . as president elect . . . July 24th, 1850. . . *New Brunswick*, 1850. O. 24 p. C

—— Addresses commemorative of George Hammel Cook, professor of geology and agriculture in Rutgers College, delivered before the trustees, faculty, alumni, students and friends of the College, June 17, 1890. . . *Newark*, 1891. O. 53 p. 1 por. C

—— DEMAREST, David D. Rutgers (Queen's) College and medical degrees; a paper read before the New Brunswick Historical Club, Thursday evenings 21 December 1893 and 18 January 1894. *Trenton* [1894] O. 54 + [1] p. C

—— DWIGHT, Theodore William. Address delivered before the Philoclean and Peithessophian societies of Rutgers college, June 21, 1859. *New York*, 1859. Nar. O. 36 p. C

—— GRIFFIS, William Elliot. Rutgers graduates in Japan; an address delivered in Kirkpatrick Chapel, Rutgers college, June 16, 1885. *Albany*, 1886. O. 32 p. C

—— NAIRNE, Charles Murray. Oration delivered before the Philoclean and Peithessophian Societies of Rutgers College. *New York*, 1857. O. 38 p. C

—— THOMPSON, *Rev.* John Bodine. Evolution of the American college; an address before the Alumni of Rutgers College June 19, 1894. *New Brunswick*, 1894. O. 38 + [1] p. C

Saint Ambrose College (Davenport, Iowa). Annual catalogue of the officers and students, 1894–95. *Davenport*, 1895. O. v. 13. C

St. Benedict's College (Atchison, Kan.). Annual catalogue of the officers and students, 1877–86, 1889–90, 1892–93, 1894–95, 1896–99, 1900–01. *Atchison*, 1878–1900. O. ill. pl. C

St. Benedict's College (Newark, N. J.). Annual catalogue of the officers and students, 1895–96. *Newark*, 1896. O. 49 p. C

St. Bernard College (St. Bernard, Ala.). Catalogue of officers and students, 1898–1900. *Cullman, Ala.*, 1899–1900. O. pl. C

St. Bonaventure's College and Seminary (Allegany, N. Y.). Catalogue of the officers and students, 1885–86, 1888–90, 1891–95. *Buffalo*, 1889–95. O. pl. C

St. Charles' College (Howard Co., Md.). Catalogue, 1890–91, 1894–97, 1898–1900. *Baltimore*, 1891–1900. O. pl. C

St. Edward's College (Austin, Texas). Annual catalogue, 1898–99. O. v. 15. pl. C

St. Francis College (Brooklyn). [Prospectus] 1895–96, 1897–98. *New York*, 1896–98. O. C

St. Francis Solanus College (Quincy, Ill.). Annual catalogue of the officers and students, 1895–96, 1897–1900. *Quincy*, 1896–1900. O. pl. C

St. Francis Xavier College (New York). Catalogue, 1862–66, 1867–74, 1875–99. *New York* 1863–99. O. ill. pl. C

—— [Prospectus.] 1871–72. O. 58 + 3 p. C

—— *Alumni*. The College of St. Francis Xavier; a memorial and a retrospect, 1847–97. *New York* [1897]. O. [9] + 273 p. ill. por. C

—— *Students*. Pearls of a year; short stories from "The Xavier," 1888. *New York*, 1888. Sq. D. 116 + [1] p. C

Saint Ignatius College (Chicago, Ill.). Catalogue, 1871–73, 1880–82, 1890–95, 1896–1900. *Chicago*, 1872–1900. O. pl. por. C

St. Ignatius' College (Cleveland, O.). Catalogue, 1895–96. *Cleveland*, 1896. O. pl. C

Saint Ignatius College (San Francisco, Cal.). Catalogue, 1862–70, 1872–97. *San Francisco*, 1863–98. O. ill. C

St. John's College (Annapolis, Md.). Catalogue, 1867–68, 1869–70, 1871–78, 1879–85, 1886–96, 1897–1900. *Annapolis*, 1868–1900. O. pl. C

—— MARYLAND—*General Assembly, 1785–86*. Several acts respecting St. John's College. *Annapolis* [1786?] S. 35 p. C

St. John's College (Brooklyn). Catalogue of the officers and students, 1893–94, 1896–97. *New York*, 1893–97. O. pl. C

St. John's College (Fordham, N. Y.). Catalogue, 1863–64, 1865–68, 1869–70, 1872–76, 1878–79, 1880–89, 1890–96, 1897–1900. *New York*, 1864–1900. O. ill. C

—— St. John's College, Fordham, New York city, 1899. *n. p.* O. 27 p. pl. C

—— TAAFFE, Thomas Gaffney. History of St. John's College, Fordham, N. Y. *New York*, 1891. O. 8 + 154 p. pl. por. C

St. John's College (Washington, D. C.). Yearbook, 1895–96, 1897–98. *Washington*, 1895–98. O. pl. C

—— Addresses and letters read at the memorial meeting in honor of Brother Azarias. *Washington*, 1894. O. 82 p. C

St. John's University (Collegeville, Minn.). Annual catalogue of the officers, faculty and students, 1890–91, 1893–94, 1899–1900. *Collegeville*, 1891–1900. O. pl. C

St. Lawrence University (Canton, N. Y.). Catalogue, 1873–83, 1886/7, 1889–93, 1894–1900. *Canton*, 1874–90. O. and D. C

—— Necrology, June 11, 1890–June 10, 1891. *n. p.* O. 4 p. C

—— Quinquennial catalogue . . . 1856–90. *Canton*, 1890. O. 31 p. C

—— NEW YORK STATE—*Educational exhibit*. Handbook no. 26; St. Lawrence University, Canton. T. *n. p.* 28 p. pl. C

—— ROBINSON, Nelson Lemuel. Saint Lawrence University; historical sketch. *Syracuse*, 1894. O. 15 p. ill. C

St. Louis University (St. Louis, Mo.). Catalogue, [1841]–42, 1843–44, 1845–46, 1847–48, 1849–52, 1853–71, 1873–74, 1876–1900. *St. Louis* [1842]–1900. O. ill. pl. C

—— Prospectus, 1889–90. *St. Louis*, 1890. O. pl. C

St. Mary's College (Belmont, N. C.). Catalogue of the officers and students, 1896–99. *Greenville, S. C.*, 1896–99. O. C

St. Mary's College (St. Mary's, Kan.). . . . Catalogue, 1891–92, 1893–94, 1896–97, 1898–1900. *Kansas City, etc.*, 1892–[1900]. O. pl. C

St. Mary's College (St. Mary's, Ky.). Catalogue, 1889–91, 1898–99. *St. Mary's*, 1889–99. O. C

Saint Michael's College (Toronto, Ont.). . . . Catalogue, 1897–98. *Toronto*, 1897. O. pl. C

St. Olaf College (Northfield, Minn.). Catalogue, 1889–90, 1891–1900. *Northfield*, 1889–1900. O. pl. C

St. Paul's College (St. Paul Park, Minn.). Catalogue, 1893–94, and prospectus for 1894–95. *St. Paul*, 1894. O. C

St. Stephen's College (Annandale, N. Y.). Annual catalogue, 1864–70, 1871–75, 1876–78, 1882–83, 1884–85, 1886–1900. *Albany, New York* and *Poughkeepsie*, 1865–1900. O. and D. C

—— Annual report of the warden, 1891. *n. p.* O. 8 p. C

—— [Appeal of the trustees.] [*New York*, 1860.] Nar. Q. 12 p. 2 pl. plan. C

—— Proceedings at the laying of the cornerstone of the Ludlow and Willink Hall on Wednesday, June 13 . . . 1866. . . *Cambridge* [*Mass.*] 1866. O. 46 p. 1 ill. C

—— COLE, *Rev.* Lawrence T. Inaugural address delivered on the occasion of his inauguration as Warden of St. Stephen's College, on June 14, 1900. *n. p.*, 1900. O. 14 p. C

—— FAIRBAIRN, Robert B. Address delivered Feb. 2, 1885, being the XXVth anniversary of the consecration of the chapel and the founding of St. Stephen's College. *Albany*, 1885. O. 28 p. C

—— —— Plea for an endowment for St. Stephen's College; a sermon. . . *Albany*, 1871. O. 23 p. C

St. Viateur's College (Bourbonnais, Ill.). Prospectus and catalogue, 1890–91, 1893–94, 1898–1900. [*Bloomington*] 1891–1900. O. pl. C

St. Vincent College (Westmoreland co., Pa.). Catalogue of the officers and students, 1869–70, 1890–91, 1892–93, 1894–96, 1898–99. *Pittsburgh, etc.*, 1870–99. O. pl. C

St. Vincent's College (Cape Girardeau, Mo.). Annual catalogue of the officers and students, 1889–92. *n. p.* O. pl. C

St. Xavier College (Cincinnati, O.). Catalogue, 1846–47, 1863–71, 1875–78, 1880–81, 1884–98, 1899–1900. *Cincinnati*, 1847–1900. O. ill. pl. C

San Joaquin Valley College (Woodbridge, Cal.). Eleventh annual catalogue of the officers and students, 1890–91. *Stockton*, 1890. O. ill. C

Santa Clara College (Cal.). Catalogue, 1872–1900. *Santa Clara*, 1873–1900. O. pl. C

—— Souvenir. [*San Jose, Cal.*, 1893.] Obl. S. Unpaged. pl. C

Scio College (Scio, O.). Annual catalogue, 1887–88, 1890–91. *Columbus*, 1887–90. O. C

Seton Hall College (South Orange, N. J.). Catalogue, 1874, 1898, 1900. *Newark*, 1874–1900. O. ill. pl. C

—— Sketch of Seton Hall College. . . *New York*, 1895. O. 97 p. ill. por. pl. C

Sowanee Calendar, *see* **University of the South** Calendar.

Shurtleff College (Upper Alton, Ill.). Annual catalogue of the officers and students and courses of study, 1886–87, 1890–94, 1895–96. *Upper Alton*, 1887–96. O. v. 60, 64–67, 69. C

—— KENDRICK, A. A. Shurtleff College; inaugural address June 13th, 1872. *n. p.* O. 8 p. C

Simpson Centenary College (Indianola, Ia.). Catalogue, 1871–72, 1879–80, 1886–87, 1889–90, 1891–92, 1893–94. *Indianola*, 1872–94. O. C

South Carolina Presbyterian College (Clinton). Catalogue, 1896–98. *Clinton*, 1897–98. O. pl. C

Southern University (Greensboro', Ala.). Annual announcement, 1859–60. *Greensboro'*, 1859. O. C

—— Catalogue, 1886–87, 1892–93, 1899–1900. *Cincinnati, etc.*, 1887–1900. O. ill. pl. C

Southwest Kansas College (Winfield). Monthly bulletin; annual summary and announcements, July, 1900. *Winfield*, 1900. D. C

—— Year book, 1897–99. *Winfield*, 1897–98. D. pl. C

Southwestern Presbyterian University (Clarksville, Tenn.). Catalogue, 1899–1900. 25th year. *Clarksville*, 1900. O. C

Springhill College (Mobile, Ala.). . . Catalogue, 1889–92, 1893–97, 1898–1900. *Mobile*, 1890–1900. O. pl. C

Swarthmore College (Penn.). Annual catalogue, 1871–74, 1875–76, 1880–1901. *Philadelphia*, [1871]–1901. O. pl. v. 3–5, 7, 12–32. C

—— Buildings and campus. Obl. T. [15] p. pl. C

Syracuse University. Announcement of Syracuse University . . . organization 1871. [*Syracuse.*] O. 16 p. C

—— Annual, 1872–75, 1876–78, 1879–1901. *Syracuse*, 1872–1901. O. pl. C

Later issues called Catalogue.

—— Illustrated bulletin; giving views illustrative of where we are, what we are, and what we do. *Syracuse* [1899]. O. 36 p. ill. pl. C

—— Inauguration and cornerstone, Aug. 31, 1871. *n. p.* O. 40 p. C

—— *Chancellor.* Addresses and other exercises at the inauguration of Alexander Winchell as chancellor . . . Feb. 13, 1873. *Syracuse*, 1873. O. 79 p. C

—— —— Inauguration of Rev. James Roscoe Day as chancellor . . . June 27, 1894 . . . addresses. . . [*Syracuse*] 1894. O. 29 p. C

—— Special bulletin, giving views illustrative of where we are, what we are, and what we do. [*Syracuse*] 1896. O. 31 p. ill. pl. C

—— *College of Fine Arts.* [Catalogue] 1874–75. *Syracuse*, 1874–75. O. C

—— —— Programs of recitals and soirées given by the musical department, 1878–1885. *Syracuse*, 1885. O. 61 + [3] p. C

—— *College of Liberal Arts.* Post-graduate courses of study 1878, 1883, 1886, 1889. *Syracuse*, 1878–89. O. C

—— Summer School of Sociology, June 27 to July 9, 1898. Obl. S. 7 p. pl. C

Tabor College (Tabor, Ia.). Catalogue, 1877–78, 1879–88, 1889–93, 1894–96, 1897–1900. *Tabor*, 1878–99. O. and D. ill. C

—— BROOKS, William M. The first twenty-five years of Tabor College. *Tabor* [1892]. Obl. T. 16 p. pl. C

Tarkio College (Tarkio, Mo.). Annual catalogue, 1889–94, 1897–98, 1899–1900. *Omaha, etc.* [1890]–1900. O. C

Taylor University (Upland, Ind.). Catalogue, 1898–1900. *Upland*, 1898–99. D. ill. C

Temple College (Philadelphia). Catalogue, 1899–1900. [*Philadelphia*, 1899.] D. C

Thiel College (Greenville, Pa.). Annual catalogue, 1886–87, 1890–95, 1896–97, 1898–1900. *Greenville*, 1887–[1900]. O. and D. pl. por. C

Trinity College (Durham, N. C.). Annual Catalogue, 1886–87, 1889–90, 1898–1900. *v. p.* and *Durham*, 1887–1900. O. and D. pl. C

—— Report of the president, 1887–88. *Raleigh*, 1889. O. 37 p. C

Trinity College (Hartford, Conn.). Calendar, 1851, 1853, 1856–60. *Hartford*, 1851–59. O. C

Continued as

—— Catalogue of the officers and students, 1845–46, 1860–1901. *Hartford*, 1846, 1860–1900. O. ill. C

—— Catalogue of the officers and graduates . . . 1855, 1862. *Hartford*, 1855–62. O. C

—— Catalogus senatus academici. . . *Hartfordiæ*, 1842, 1872, 1880, 1885, 1890, 1895. O. C

—— *Alumni*. Addresses of surviving alumni, December, 1895. O. 27 p. C

—— Memorial of the proceedings at the unveiling of the statue erected in honor of the founder . . . Nov. 11, 1869. *Hartford*, 1870. O. pl. C

—— *President*. Report, 1883–84. *Hartford*, 1884. O. C

—— Reports to the corporation, 1885–86. *Hartford*, 1885–86. O. C

—— Statutes. *Hartford*, 1862. O. 15 p. C

—— Trinity College, Hartford. O. 16 p. ill. C

Reprinted from Scribner's for March, 1876.

—— Trinity College Bulletin; published under the authority of the Trustees. *Hartford*, 1900. O. pl. no. 1–2. C

No. 1 contains Alphabetical list of living graduates.

—— WAINWRIGHT, Jonathan Mayhew. Collegiate education; an address pronounced before the House of convocation of Trinity College . . . August 4th, 1847. *Hartford*, 1847. O. 38 p. C

Trinity College, University of (Toronto, Ont.). Calendar, 1856–57, 1882–83. *Toronto*, 1856–82. 12°. C

Later, Trinity University.

—— MCMURRAY, William. Journal of a mission to England in . . . 1864, on behalf of the University of Trinity College, Toronto. *Toronto*, 1869. O. 67 p. C

—— MELVILLE, Henry, *M.D.* Rise and progress of Trinity College, Toronto; with a sketch of the life of the Bishop of Toronto. . . *Toronto*, 1852. O. 95 p. ill. pl. C

Trinity University (Tehuacana, Texas). Announcement and catalogue, 1886–87, 1890–95, 1896–98, 1899–1900. *St. Louis* and *Nashville*, 1887–1900. O. pl. C

Trinity University (Toronto, Ont.). Calendar for the year 1896–1900. *Toronto*, 1896–1900. O. pl. C

1897–99, and 1900–01 are "Abridged calendars."

—— Trinity College year book 1895–96, published by order of the executive committee of convocation and edited by M. A. Mackenzie and A. H. Young. *Toronto* [1896]. D. 8 + 182 p. por. pl. C

Tufts College (Mass.). Catalogue of the officers and students, 1862–64, 1865–1901. *Boston*, 1862–1900. O. and D. pl. tab. map. C

—— Catalogus senatus academici et eorum qui munera et officia gesserunt, quique aliquo gradu exornati fuerunt in Collegio Tuftensi . . . [1880, 1885, 1890.] *Bostoniæ*, 1880, 1885, 1890. O. C

—— *Divinity School*. Annual announcement, 1894–95. *n.p.* D. C

—— *President*. Annual report, 1875–78, 1879–1900. *Boston*, 1876–1901. O. and D. C

None published for 1878–79.

Tulane University (New Orleans, La.). Catalogue, 1884–94, 1895–99 . . . announcement, 1885–95, 1896–1900. *New Orleans*, 1885–99. O. ill. por. pl. C

—— *President*. Annual report of W. P. Johnston, president; college commencement . . . June 16th, 1892. *New Orleans*, 1892. O. 10 p. C

—— —— Report of W. P. Johnston to board of administrators on plan of organization of Tulane University, June 4th, 1883. *New Orleans*, 1883. O. 63 + 4 p. C

—— JOHNSTON, William Preston. Commencement address [at Tulane University] June 30, 1898. *New Orleans*, 1898. O. 24 p. C

—— —— Tulane University of Louisiana; its place in our educational system; commencement address . . . June 19, 1895. *New Orleans*, 1895. O. 15 p. C

See also Tulane University—*H. Sophie Newcomb Memorial College for Women*, under No. 19.

Union Christian College (Meron, Ind.). Catalogue, 1871–72, 1885–86, 1890–91, 1893–94. *Terre Haute*, 1872–94. O. pl. C

Union College (Schenectady). Abstract of the laws. *n.p.* n. d. O. 16 p. C

—— Circular and catalogue, 1822, 1837–39, 1842, 1845–49, 1853–64, 1868–71, 1875–76, 1879, 1881–85. *Albany*, 1822–85. O. and D. pl. C

Union University from 1873.

—— Charter and general laws and resolutions relating to the powers and duties of the treasurer. *Schenectady*, 1855. O. 13 p. C

—— First semi-centennial anniversary celebrated July 22, 1845. *Albany*, 1845. O. [4] + 186 p. C

—— General catalogue of the officers, graduates and students, from 1795 to 1868. *Albany*, 1868. O. 155 p. C

—— Laws of Union College. *Schenectady*, 1821. O. 24 p. C

—— Nomina senatus academici, et eorum qui munera et officia academica gesserunt, quique aliquopiam gradu exornati sunt. . . *Schenectadiæ*, 1843. O. 62 p. C

—— Record of the commemoration June twenty-first to twenty-seventh, 1895, of the one hundredth anniversary of the founding of Union College. . . *New York*, 1897. Q. 9 + [1] + 524 p. ill. por. pl. C

—— The removal of Union College. [*Albany*, 1897?] O. 15 p. C

Union College *(continued)*

—— *Alumni.* General Alumni Association, 1891–92. Bulletin, no. 2: Butterfield lecture course. . . *n. p.* O. 15 p. C

—— *Alumni Association of New York.* Year book, 1889–91, 1895. [*New York*, 1889–95.] Sq. S. C

—— *Civil Engineering Department.* [Circular, 1852, 1857.] O. C

—— *Class of 1832.* WEST, Charles Edwin. Address on the 50th anniversary of the class of 1832, parts of which were read at a class meeting at Union College, June 27, 1882. *Brooklyn*, 1882. O. 5 + 118 + 33 p. C

—— *Class of 1844.* [Report, 1874.] O. 53 p. C

—— *Class of 1862.* Bulletin. *Albany*, 1872. O. 34 p. C

—— *President.* Annual report, 1871–72. *Albany*, 1872. O. C

—— —— Celebration of the fiftieth anniversary of Dr. Nott's presidency, July 25, 1854. *Schenectady*, 1854. O. 122 p. C

—— —— Decennial review connected with the annual report of the president. *Albany*, 1882. O. 106 p. C

—— —— Exercises connected with the inauguration of Charles A. Aiken, as president . . . June 28, 1870. *Albany*, 1870. O. 32 p. C

—— —— Proceedings at the inauguration . . . with the annual report of the President, 1871–72. *Albany*, 1872. O. 79 p. C

—— *Summer School.* Announcement of courses, 1896. *Schenectady* [1896.] D. 14 p. C

—— *Treasurer.* Annual report, 1858, 1868. *Schenectady, etc.*, 1858–68. O. C

—— *Trustees.* Reply to charges brought before the Assembly of New York, March 19, 1850 and before the Senate on the 12th of April, 1851, by J. W. Beekman. . . *Albany*, 1853. O. 134 p. C

—— —— To the Legislature of the state of New York. n. t.-p. O. 10 p. C

—— —— To the Legislature of the state of New York, *n. p.* n. d. O. 15 p. C

—— HOUGH, Franklin Benjamin. Historical sketch of Union College. . . *Washington*, 1876. O. 81 p. C

—— LEWIS, Tayler, and Foster, John. Semicentennial anniversary of the connection of Prof. Isaac W. Jackson, with the faculty of Union College, 1876. [Anon.] *Albany*, 1877. O. 32 p. C

—— NEW YORK (state)—*Legislature.* Laws of the state of New York relating to Union College. *Schenectady*, 1818. O. 13 p. C

—— —— —— *Senate.* Argument in defence of the Rev. Eliphalet Nott . . . presented before the committee of the Senate, appointed to investigate certain pecuniary affairs of Union College; by J. C. Spencer with . . . documents. . . *Albany*, 1853. O. 13 + 111 p.

—— —— —— —— Report of the majority of the investigating committee in relation to the affairs of Union College. . . [*Albany*, 1854.] O. 39 p. C

—— NOTT, Eliphalet. Addresses delivered to the candidates for the baccalaureate . . . in Union College; [by the] president. *Schenectady*, 1814. S. 240 p. C T

—— NOTT, Eliphalet, and Nott, *Mrs.* U. E. Trust deed to the trustees of Union College. n. t.-p. O. 24 p. C

—— PORTER, John K. Address; delivered at the commencement of Union College, June 25, 1879. *Albany*, 1879. O. 19 p. C

—— POTTER, *Rev.* Eliphalet Nott. Discourses commemorative of Professor Tayler Lewis; delivered at commencement, 1877; and of Professor Isaac W. Jackson; delivered at commencement, 1878. . . *Albany*, 1878. O. 82 + [1] p. C

—— POTTER, Horatio, *bp.* Address delivered at the annual commencement of Union College, June 23d, 1875. . . [*Troy*, 1875.] O. 31 p. C

—— RICE, Alexander Hamilton. Reciprocal relations of education and enterprise; oration . . . Union College, June 22, 1881. *Boston*, 1881. O. 27 p. C

Union University (Schenectady). Catalogue, 1873–74, 1885–98, 1899–1900. *Schenectady*, 1874–1900. D. C

—— Catalogue of the officers and alumni of Union College . . . from 1797 to 1884. *Albany*, 1884. Nar. Q. 14 + 165 p. C

—— *Albany Law School.* Annual circular of information, 1897, 1899–1900. *Albany* [1897–1900]. O. port. pl. C

—— —— Circular and catalogue, 1854–55, 1857–58, 1868–69, 1873–74, 1876–78, 1884–88, 1889–90, 1891–94, 1895–97. *Albany*, 1855–97. O. and D. C

—— *Albany Medical College.* Annual announcement and catalogue of alumni. 1876, 1880. *Albany*, 1876–80. O. C

—— Catalogue, 1898–99, and announcement, 1899–1900. *Albany*, 1899. O. pl. C

See also University of Albany.

—— *Geology and Paleontology, Department of.* Announcement for 1895–96. *Schenectady*, 1895. D. C

See also Union College, above.

L'Université Laval (Quebec). Annuaire, 1856–57, 1858–60, 1861–95, 1896–99, 1900–01. *Quebec*, 1856–1900. O. pl. C

—— Constitutions et règlements. 4me éd. *Quebec*, 1879. O. 122 p. C

University of Albany (N. Y.). Speeches in behalf of the University . . . by Sam'l B. Ruggles, Rev. Duncan Kennedy, Azor Taber and Rev. Ray Palmer . . . March, 1852. *Albany*, 1852. O. 44 p. C

—— *Albany Medical College*. Annual circular, 1857–58. [*Albany*, 1857–58.] O. C

See also Union University.

—— *Law, Department of*. [Annual circular.] 1855–56, 1858–59, 1871–72 [with Graduates, 1850–72]. [*Albany*, 1855–72.] O. C

—— —— FIELD, David Dudley. Legal reform: Address to the graduating class of the Law School . . . March 23, 1855. *Albany*, 1855. O. 36 p. C

University of Buffalo, *see* **Buffalo University.**

University of Cincinnati, *see* **Cincinnati University,** under No. 11, p. 85.

University of Deseret. Annual, 1880–92. *Salt Lake City* [1880]–92. O. ill. C

—— Circular of the academic department, 1878–79. *Salt Lake City*, 1878. O. 15 p. C

—— Report of the chancellor, Jan., 1890, 1892. [*Salt Lake City*] 1890–92. O. C

—— Report of the regents, 1882. *Salt Lake City* [1882]. O. 14 p. C

Name changed to University of Utah. *See* p. 79.

University of Pennsylvania (Philadelphia). Biographical catalogue of the matriculates of the college . . . with lists of the members of the college faculty. . . *Philadelphia*, 1894. O. 42 + 567 p. C

—— Bulletin, *see* University bulletin, below.

—— Catalogue, 1829–30, 1864–68, 1869–1901. *Philadelphia*, 1830–1900. O. and D. plan. tab. C

—— Catalogue and announcements, 1872–1900. *Philadelphia*, 1872–99. D. and O. ill. pl. tabs. C

—— Catalogue of trustees, officers and medical class, 1838–39. *Philadelphia*, 1839. O. C

—— Entrance examinations, 1899. [*Philadelphia.*] D. C

—— History of the University and its present work. *n. p.* n. d. O. 14 p. C

—— John Welsh testimonial; proceedings at the public celebration of the endowment of the John Welsh centennial professorship of history and English literature . . . February 22, 1877. . . *Philadelphia* [1877]. O. 70 p. 1 pl. 1 facsim. C

—— [Photographic views of the] Collegiate and Scientific departments. [*Philadelphia.*] Obl. D. 9 phot. C

—— Proceedings of "University Day," Feb. 22, 1901. *Philadelphia*, 1901. O. (Bull. n. s. no. 9.) C

—— University bulletin, 1893–1900. *Philadelphia*, 1893–1900. Q. and O. v. 1–4. C

—— *Alumni*. Alumni register, 1898. [*Philadelphia*] 1898. Q. v. 2[3]. C

—— —— Catalogue of the alumni . . . with a list of the recipients of honorary degrees, 1749–1877. *Philadelphia*, 1877. O. 72 p. C

—— —— REED, William Bradford. Address before the Alumni, Nov. 13, 1849. *Philadelphia*, 1850. O. 40 p. C

—— *American History and Institutions, School of*. Circular of information, 1892–94. *Philadelphia*, 1892–94. O. C

—— *Archæology and Paleontology, Department of*. Manual descriptive of a collection of talismans engraved on stones and metals of various countries and epochs . . . being part of the glyptic collection of Maxwell Sommerville. . . *Philadelphia*, 1889. O. 41 p. ill. C

—— —— Report of the Board of managers, 1893. *Philadelphia*, 1894. O. C

—— *Architecture, School of*. Circular of information, 1892–93. [*Philadelphia.*] Q. C

—— —— Year-book, 1897–1900. [*Philadelphia*] 1897–1900. O. and Sq. Q. ill. C

—— *Arts, Department of*. Rules to be observed by the students. *n. p.* n. d. D. 8 p. C

—— —— *Alumni*. General catalogue, 1749–1849. *Philadelphia*, 1849. O. C

—— *Arts and of Science, Departments of*. General laws for the government of . . . revised and adopted by the Board of trustees, March 5, 1872. *Philadelphia*, 1872. O. 12 p. C

—— —— Proceedings at the . . . inauguration of the building erected for the departments of arts and of science, October 11, 1872, with . . . a memorial notice of John F. Frazer. *Philadelphia*, 1872. O. 88 p. C

—— —— Programme of the ceremonies . . . October 11th, 1872. D. 1 p. C

—— *Biology, Department of*. Catalogue, 1884–85, 1886–87. *Philadelphia*, 1885–87. D. and O. C

—— —— Handbook of information, 1889–90. *Philadelphia*, 1889. Q. ill. C

—— *Biology, Department of, and Medicine, Auxiliary Department of*. Catalogue and announcements, 1885–88. *Philadelphia*, 1885–88. D. C

—— *Class of 1893*. Record, 1893–98. *Philadelphia*, 1898. O. 113 p. pl. C

—— *College*. Circular of information A, C, G, N. [*Philadelphia*] 1899. D. C

—— —— Course in business practice and banking. 1900–01. O. C

—— —— Course in commerce and industry. 1900–01. O. C

—— —— Courses in finance and economy. 1900–01. [*Philadelphia*, 1900.] D. C

—— —— Courses in mechanical and electrical engineering, 1893–94. *Philadelphia*, 1893. D. C

University of Pennsylvania *(continued)*

—— —— Courses of instruction. *Philadelphia*, 1899. Sq. O. pl. C

—— *George L. Harrison Foundation.* George L. Harrison Foundation for the encouragement of liberal studies and the advancement of knowledge. [*Philadelphia*] 1897. Sq. O. 8 p. C

—— *History, Dept. of.* Translations and reprints from the original sources of European history. *Philadelphia*, 1894–1900. O. v. 1–2, $3^{1, 3, 5-6}$, 5^{1-2}, 6. C

—— *Hygiene, Laboratory of.* Contributions. *Philadelphia*, 1898. O. no. 1–2. C

—— —— Opening exercises, Philadelphia, February 22, 1892. *Philadelphia*, 1892. O. 65 p. 1 pl. C

—— *Law Department.* Descriptive circular. *Philadelphia*, 1900. O. ill. pl. C

—— —— Fasciculus, 1896–97; announcements for session, 1897–98. 2d ed. *Philadelphia*, 1897. D. C

—— *Philomathean Society.* Proceedings at the biennial celebration, 1872. *Philadelphia*, 1873. O. C

—— *Philosophy, Department of.* Announcement of the courses in Sanskrit and Comparative Philology and in the Semitic and American languages, 1887. *Philadelphia*, 1887. O. C

—— —— Fasciculus of the graduate school 1901–02. *Philadelphia*, 1901. D. (Bull. n. s. no. 3.) C

—— *Provost.* Annual report of the Provost and Treasurer, 1883, 1885, 1887–1900. *n. p.*, 1883–1900. O. C

—— —— Addresses at the inauguration of William Pepper, M.D., as Provost, February 22, 1881. *Philadelphia*, 1881. O. 62 p. C

—— —— STILLÉ, Charles Janeway. Reminiscences of a Provost 1866–1880. . . [*Philadelphia*. n. d.] O. 58 p. C

—— Publications; pedagogical series. *Philadelphia*, 1896. O. v. 1^{1}. C

Contents:

Harley, Lewis R. Three typical systems of education. 1896.

—— Publications; philosophical series. *Philadelphia* [1890]. O. ill. no. 1–3. C

—— *Science, Department of.* Special announcement of the organization and courses of study of the new Department of Science to be opened September, 1872. *Philadelphia*, 1872. O. 16 p. pl. C

—— *Wharton School of Finance and Economy.* Announcement, 1881. *Philadelphia*, 1881. O. C

—— —— Circular of information. *Philadelphia*, 1894. O. 30 p. C

—— —— ROGERS, Fairman. Wharton School of Finance and Economy. [*Philadelphia*, 1888.] O. 8 p. C

—— HARE, Robert. Lecture introductory to a course on chemistry, delivered Nov. 7, 1843. *Philadelphia*, 1843. O. 21 p. C

—— JACKSON, Francis Aristide. Latin syllabus for the freshman year . . . 1866–7. [Anon.] *Philadelphia*, 1866. O. 9 + 116 + 19 p. C

—— MONTGOMERY, Thomas Harrison. History of the University of Pa. from its foundation to A.D. 1770; including biographical sketches of the trustees, faculty . . . and others. *Philadelphia*, 1900. O. 566 p. C

—— REED, Henry. Oration before the Zelosophic Society, May 18, 1848, (with a few notes appended). *Philadelphia*, 1848. O. 40 p. C

—— THORPE, Francis Newton, *ed.* Benjamin Franklin and the University of Pennsylvania. *Washington*, 1893. O. 450 p. por. pl. facsim. (*In* U. S.—Ed., Bur. of. Circ. of inf., 1892, no. 2.) C

University of Rochester (N. Y.). Annual catalogue of the officers and students, 1851–55, 1856/7, 1859–60, 1868–70, 1871–76, 1877–1901. *Rochester*, 1851–1900. O. ill. por. v. 2–5, 7, 10, 19–20, 22–26, 28–51. C

—— Charter and other documents explanatory of the organization of the University. *Rochester*, 1880. Nar. O. 13 p. C

—— *Collegiate Department.* Report to the Board of Trustees on the plan of instruction to be pursued in the collegiate department, 1850. *Rochester*, 1850. O. 50 p. C

—— Directory of the alumni, 1887. *Rochester*, 1887. O. 38 p. C

—— Directory of the officers and alumni, 1850–1895. *Rochester*, 1895. O. 78 p. C

—— General catalogue of the officers and alumni, and of the honorary graduates. 1850–1879. *Rochester*, 1879. O. 71 p. C

—— Notice of the Ward cabinets of mineralogy and geology. . . *Rochester*, 1863. O. 44 p. 1 pl. C

—— *President.* Report of the president, 1894–96, 1898–1900. [*Rochester*, 1895–1900.] D. C

—— Report to the Board of Trustees on the plan of instruction to be pursued in the collegiate department . . . September 16, 1850. *Rochester*, 1850. Nar. O. 50 p. C

—— ANDERSON, Martin Brewer. End and means of a liberal education; an inaugural address delivered July 11, 1854. *Rochester*, 1855. O. 94 p. C

—— —— Work and aims of the University of Rochester; an address delivered on commencement day, June 28, 1876. *Rochester*, 1876. O. 20 p. C

—— HILL, David Jayne. The American college in relation to liberal education; inaugural address read before the Alumni and friends of the University, June 19, 1889. 2d ed. [*Rochester*, 1889.] D. 30 p. C

University of St Joseph's College (St. Joseph, N. B.). [Catalogue] 1897–98. *St. John*, 1898. O. C

University of Southern California (University). Catalogue, 1886–87. *Los Angeles*, 1887. O. 89 p. pl. C

Title changed to

—— Year book, 1889–90, 1891–97, 1898–1900. *Los Angeles*, 1892–1900. D. pl. C

University of the Pacific (College Park, Cal.). Catalogue, 1856–58, 1859–60, 1868–70, 1872–73, 1876–78, 1879–81, 1883–85, 1888–90, 1891–96. *San Francisco* and *San Jose*, 1857–96. O. pl. C

—— *Music, Conservatory of*. Prospectus, 1893–94. *n. p.* O. 11 p. C

University of the South (Sewanee, Tenn.). Calendar, 1870–71, 1874–75, 1879–80, 1881–85, 1886–87, 1888–1900. *Sewanee*, 1871–1900. S. and D. C

—— HOFFMAN, *Rev.* Charles Frederick. Ramble at Sewanee, the seat of the University of the South; baccalaureate sermon, A.D. 1896. *New York*, 1896. Nar. D. 14 + 147 p. 12 pl. C

University of the State of New York, *see* **New York** (state)—**University,** etc., under No. 10, p. 75.

University of Toronto (Can.). Calendar, 1883–84, 1885–1901. *Toronto*, 1883–1900. D. and O. pl. C

Title from 1883–87 and 1889–91, Calendar of University College; from 1891–95, Calendar of University of Toronto; from 1887–1889 and 1895–1900, Calendar of University of Toronto and University College.

—— The benefactors of the University of Toronto, after the great fire of 14th Feb., 1890. *Toronto*, 1892. D. 58 p. 1 pl. C

—— Examination papers, 1863, 1895–98. *Toronto* [1863]–98. O. 5 v. C

—— Faculty of arts, 1891–95. n. t.-p. Q. 47 p. C

—— LOUDON, James. Convocation address, University of Toronto, October 2nd, 1899. *Toronto*, 1899. O. 14 p. C

—— Quarterly, 1895–96. *Toronto*, 1895–96. O. v. 1–2, 3, no. 1–2. C

—— Register for 1898. [*Toronto*, 1898.] O. 188 p. C

—— *School of Practical Science, see* **Ontario School of Practical Science,** under No. 28.

—— University of King's College; examination papers, including the questions proposed to candidates for honours, junior sophisters, 1844. *Toronto*, 1844. O. [65] p. C

—— *Wycliffe College*. Calendar and financial statement. 1892–93, 1895. *Toronto*, 1892–95. O. C

University of Wooster (Wooster, O.). Annual catalogue . . . 1894–95. *Wooster, O.* [1894]. D. ill. pl. C

University of Wyoming (Laramie). Catalogue . . . 1891–98. *Laramie*, 1892–98. O. pl. C

—— Circular of general information. 1890–91. *Laramie* [1890]. O. 20 p. C

Upper Iowa University (Fayette). Catalogue, 1870–71, 1889–90, 1893–94, 1899–1900. *Chicago, etc.*, 1871–1900. O. pl. C

Urbana University (Urbana, O.). Catalogue, 1887–88, 1890–91. *Urbana*, 1887–90. D. and O. C

Ursinus College (Collegeville, Pa.). Catalogue, 1886–98, 1899–1900. *Norristown*, 1887–1900. O. pl. C

Vanderbilt University (Nashville, Tenn.). Register, 1875–82, 1883–97, 1898–99, 1900–01. *Nashville*, 1876–1901. O. pl. C

Vermont University (Burlington). Catalogue of the officers . . . and . . . graduates of the University and State Agricultural College . . . 1791–1890. *Burlington*, 1890. O. 154 p. C

—— Catalogue of the officers and students, 1853–54, 1855–64, 1866–67, 1868–1901. *Burlington*, 1853–1900. O. pl. C

—— *Library*. Bibliography of George Perkins Marsh; compiled by H. L. Koopman. *Burlington*, 1892. O. 24 p. C

—— —— Catalogue of the library of George Perkins Marsh. *Burlington*, 1892. Q. 8 + 742 p. C

Compiled by H. L. Koopman.

Victoria University (Toronto, Canada). Calendar, 1893–1901. *Toronto*, 1893–1900. O. pl. C

Wabash College (Crawfordsville, Ind.). Annual catalogue, 1860, 1871–72, 1873–79, 1882–85, 1886–88, 1889–1901. *Indianapolis*, 1859–1901. O. pl. v. 38, 40–45, 49–51, 53–54, 58–69. C

—— Triennial catalogue of alumni, honorary alumni and non-graduate students, 1895. *Crawfordsville*, 1895. O. C

Wake Forest College (N. C.). Catalogue, 1871–72, 1886–87, 1889–90, 1891–92, 1893–97, 1899–1900. 37th–65th session. *Raleigh* and *Wake Forest*, 1872–99. O. C

Wallamet University, *see* **Willamette University.**

Washburn College (Topeka, Kan.). Catalogue of the officers and students, 1880–1900. *Topeka*, 1880–1900. O. and D. ill. pl. C

—— MCVICAR, *Rev.* Peter. Historical sketch of Washburn College; read at the dedication of the Boswell Library building and Holbrook Hall, October 23, 1886, Topeka. [*Burlington*, 1886.] O. 10 p. C

Washington College (Hartford, Conn.). Catalogue of the officers and students, 1836–37. *Hartford*, 1837. Nar. D. 12 p. C

—— Statement of the course of study and instruction; with a catalogue of the officers and students, January, 1835. *Hartford*, 1835. O. 32 p. C

Washington College (Lexington, Va.). Catalogue . . . for collegiate year ending June, 1867–June, 1870. *Lynchburg, etc.*, 1867–70. O. C

From 1871 called Washington and Lee University. Chartered 1782. 1869 contains Catalogue of the alumni.

——Catalogue of the alumni for the year 1869. *Baltimore*, 1869. O. 74 + [2] p. C

Washington College (Penn.). Catalogue of the officers and students, 1856–60. *Washington*, 1857–60. O. C

—— BROWN, *Rev.* Mathew. Address to the graduates in Washington College, delivered . . . May 1, 1811. *Washington* [1811]. Nar. O. 13 p. C

—— SNODGRASS, William D. Address delivered before the Alumni Association of Washington College . . . Sept. 23d, 1845. *New York*, 1845. O. 32 p. C

Washington and Jefferson College (Washington, Pa.). Annual report of the Department of physical education, June, 1894. [*Washington, Pa.*] D. v. 1, 35 p. 2 pl. 1 tab. C

—— Catalogue, 1866–68, 1869–70, 1873–76, 1880–81, 1882–1900. *Washington, Pa.*, 1867–1900. O. pl. C

Washington and Jefferson colleges were united in 1865.

—— MOFFAT, *Rev.* James D. Historical sketch of Washington and Jefferson College; read June 24th, 1890. . . *Washington, Pa.*, 1890. O. 29 p. C

—— Proceedings and addresses at the inauguration of Rev. James D. Moffat, president . . . Washington, Pa., June 20th, 1882. [*Washington*, 1882.] O. 32 p. C

Washington and Lee University (Lexington, Va.). Catalogue, 1870–1900. *Baltimore*, 1871–1900. O. pl. C

Previous to 1871 was called Washington College.

—— Catalogue of the officers and alumni . . . 1749–1888. . . *Baltimore*, 1888. O. 245 p. C

—— *Centennial Organization for the better Endowment of Washington and Lee University.* Report of the meetings held in Independence Hall, Philadelphia, October 10th, 1876, and June 8th, 1881. *New York*, 1882. O. [4] + 88 p. C

—— Historical papers. *Baltimore*, 1890. O. no. 1. 129 p. C

—— Inauguration of William Lyne Wilson as president, September 15, 1897. *Lynchburg, Va.* [1897]. O. 49 p. C

—— *New York Alumni Association.* Proceedings upon [its] organization [Feb. 22, 1881]. [*New York*, 1881.] O. 40 p. C

Washington University (St. Louis). Catalogue, 1858–60, 1862–63, 1867–69, 1870–1900. *St. Louis*, 1858–1900. D. ill. C

—— *Chancellor.* ELIOT, William G. Inaugural addresses delivered before the government and alumni . . . by Wayman Crow and W. G. Eliot, chancellor, February 29, 1872. *St. Louis*, 1872. O. 34 p. C

—— —— HOYT, Joseph G. Address at . . . [his] inauguration as chancellor of Washington University, Saint Louis . . . October 4, 1859. . . *St. Louis*, 1859. O. 84 p. C

—— Laying of the corner-stone of Busch Hall, October 20, 1900. [*St. Louis*, 1900.] O. 14 + [1] p. C

—— Laying of the corner-stone of University Hall, November 3, 1900. [*St. Louis*, 1900.] O. 28 p. C

—— *President.* Annual report to the Board of directors, May 5, 1883 [by W. G. Eliot]. [*St. Louis*, 1883.] O. 16 p. C

—— —— Informal report on [its] interests and condition; read before the Board of directors . . . March, 1880, by W. G. Eliot. [*St. Louis*, 1880.] O. 26 p. C

—— —— Special report of the president . . . December 5, 1889. [*St. Louis*, 1889.] O. 35 p. C

—— Twenty-fifth anniversary, April 22, 1882 [address by W. G. Eliot, chancellor]. *St. Louis* [1882]. O. 89 p. C

—— ELIOT, William G. Statement relating to the endowment of "Washington University," St. Louis, Mo., addressed to friends in New England . . . May 11, 1864. O. 38 p. C

—— WOODWARD, Calvin Milton. Circular letter concerning the Washington University electric clock system [May 1st, 1879]. [*St. Louis*, 1879.] D. 8 p.

Waterville College, *see* **Colby College.**

Wesleyan University (Middletown, Ct.). Alumni record, 1833–69, 1833–73, 1833–83. *New York, etc.*, 1869–83. O. 3 v. C

—— Supplement. 1895, 1897, 1899. *Middletown*, 1895–99. O. C

—— Bulletin, Jan. 1888–May 1897, Nov. 1897–Nov. 1900. *Middletown*, 1888–1900. O. ill. no. 1–27. C

—— Catalogue, 1835, 1846–48, 1854–58, 1862–1901. *Middletown*, 1862–1900. O. and D. C

—— Catalogus senatus academici, et eorum qui munera et officia gesserunt, quique alicujus gradus laurea donati sunt. . . *Bostoniæ*, 1862. O. 48 p. C

—— *Museum.* Annual reports of the curators, 5th–21st. *Middletown*, 1877–92. O. C

Western Reserve College (Hudson, O.). Catalogue of the officers and students, 1851–52 *Hudson*, 1851. O. 31 p. C

Western Reserve University (Cleveland, O.). Bulletin, 1895–97, 1900, no. 2, 4. *Cleveland* [1895]–1900. Q. v. 1–3, n. s. 3[n. 4]. C

—— Catalogue, 1888–1901. *Cleveland*, 1888–1901. O. and D. tab. C

Western University of Pennsylvania (Pittsburgh, Pa.). Catalogue, 1890–1900. *Allegheny, etc.*, 1891–1900. D. pl. C

—— *Law Department.* Announcement of the Pittsburgh Law School, 1900–01. *Pittsburgh* [1900]. O. C

Westminster College (Fulton, Mo.). Catalogue, 1872–73, 1890–91, 1894–96, 1897–99. *Fulton*, 1872–99. O. and D. ill. por. pl. C

Westminster College (New Wilmington, Pa.). [Announcement.] *n. p.* n. d. Obl. T. pl. C

—— Catalogue, 1886–87, 1889–90, 1891–95, 1896–1900. *New Castle, etc.*, 1887–1900. O. and D. por. pl. C

Wheaton College (Ill.) Annual register, 1870–72, 1884–85, 1886–90, 1891–93, 1894–95. *Wheaton*, 1872–95. O. and D. pl. C

Willamette University (Salem, Or.). Catalogue, 1860–61, 1870–71, 1889–90, 1891–93, 1894–97. *Salem, etc.*, 1861–97. O. and D. pl. C

William and Mary College, *see* **College of William and Mary.**

William Jewell College (Liberty, Mo.). Bulletin. *Liberty*, 1900. O. v. 1, no. 1–2. pl. C

No. 1. Catalogue, 1899–1900, and announcements for 1900–01.
2. Jubilee commencement, etc., pl.

—— Circular of information, 1898–99. Sq. T. ill. C

Williams College (Williamstown, Mass.). Catalogue, 1833–34, 1839–40, 1850–51, 1868–69, 1870–75, 1876–78, 1879–80, 1881–97, 1899–1901. *Williamstown, etc.*, 1833–1900. O. ill. pl. C

—— Catalogus senatus academici, eorum qui munera et officia academica gesserunt . . . [1865, 1871]. *Oppidi Gulielmi*, 1865–71. O. C

—— General catalogue of the officers, alumni and honorary graduates, 1795–1885, 1890, 1900. *Williamstown*, 1885–1900. O. C

—— Laws; revised by the Trustees . . . July, 1873. *North Adams*, 1873. O. 18 + [1] p. C

—— 100th anniversary of the founding of Williams College. . . [*Williamstown*, 1893.] O. 8 p. C

—— *Alumni.* Addresses . . . before the Society of Alumni at the celebration of the semi-centennial anniversary, Aug. 16th, 1843, by Mark Hopkins and Rev. Thomas Robbins. [*New York*, 1893.] O. 99 p. C

—— —— Obituary record, 1899–1900 . . . 5th no. of 5th decade. *n. p.* O. C

—— —— Report of the examining committee presented to the Alumni of Williams College, June 31st [*sic*], 1874, by J. Clement French, Ephraim Flint, R. M. Wright, Lewellyn Pratt. *North Adams*, 1874. O. 15 p. C

—— —— Alumni Register. No. 3; the officers, constitution, members, associations and index of names; compiled by Rev. E. B. Parsons. *Baldwinsville*, 1888. O. 64 p. C

—— —— —— No. 7, June, 1900. Constitution, officers and members. . . *North Adams*, 1900. O. 85 p. C

—— The Gulielmensian, 1898; vol. 41. *Williamstown* [1897]. Q. 272 + 52 p. ill. pl. C

—— *Phi Beta Kappa—Gamma of Massachusetts.* [Catalogue, 1798–1892.] Rev. E. B. Parsons, sec. *Williamstown*, 1891. O. C

—— *President.* Report of Franklin Carter, presented at commencement, 1887, 1891, 1893–96, 1898–1900. *n. p.* O. C

—— Prize rhetorical exercise, August 20, 1844. O. 4 p. C

—— . . . Record of the commemoration, Oct. 8th to 10th, 1893, on the centennial anniversary of the founding of Williams College. *Cambridge*, 1894. Q. 330 p. 6 pl. 4 p. facsim. C

—— Treasurer's report; May 31, 1900. *n. p.* O. 16 p. C

—— Durfee, Calvin, *D.D.* History of Williams College. . . *Boston*, 1860. O. 432 p. por. pl. C

—— Hopkins, *Rev.* Mark. Inaugural discourse, delivered at Williams College, September 15, 1836. *Troy*, 1836. O. 31 p. C

—— Perry, Arthur Latham. Williamstown and Williams College. *New York*, 1899. O. 8 + [3] + 847 p. ill. pl. C

—— Songs of Williams; ed. by G. C. Leonard, H. C. Taylor, C. T. Whelan. *Albany*, 1898. Q. [3] + 143 p. C

Yale University (New Haven, Conn.). Biographies of the . . . officers, 1893. *New Haven*, 1893. O. C

—— Catalogue, 1829–31, 1832–33, 1834–35, 1836–1901. *New Haven*, 1829–1900. O. ill. pl. C

—— Catalogue of the officers and graduates . . . 1701–1892. *New Haven*, 1892. O. 36 + 192 + [94] p. C

—— Catalogue of the officers and graduates . . . 1701–1898. *New Haven*, 1898. O. [7] + 264 + [116] p. C

—— Catalogue of the officers and students, 1824–37. [*New Haven*, 1837.] O. C

—— Catalogue of the subscriptions to the fund of one hundred thousand dollars. *New Haven*, 1833. O. 21 + 2 p. C

—— Catalogus Senatus academici et eorum qui munera et officia academica gesserunt, quique quocunque gradu exornati fuerunt, 1823, 1832–44, 1856–59, 1865–68, 1886–89. *In Novo-portu*, 1823–89. O. C

—— Courses for teachers. n. d. O. 8 p. C

—— Laws, enacted by the president and fellows. *New Haven*, 1829. O. 43 p. C

—— Laws for the undergraduate students of the academical department, enacted by the president and fellows. 1870–73. *New Haven*, 1870–73. C

Yale University *(continued)*

—— Needs of the University, suggested by the faculties . . . July 10, 1871. *New Haven*, 1871. O. 23 p. C

—— Obituary record of graduates, 1860–1900. *New Haven*, 1870–1900. O. C

—— Preliminary catalogue of the officers and students, 1873–74. *New Haven*, 1873. O. 46 p. C

—— Reports on the course of instruction, by a committee of the corporation and the academical faculty. *New Haven*, 1828. O. 56 p. C

—— *Alumni.* Addresses and proceedings including the oration . . . by [Horace] Bushnell at the commemorative celebration held July 26th, 1865, in honor of the alumni . . . who were in the military or naval service . . . during the recent war. . . *New Haven*, 1866. O. 105 p. C

—— —— Record of the dinner of the New York graduates of Yale University in commemoration of victories in rowing, base-ball, and other athletic contests, February 16th, 1889 . . . ed. by William Cary. [*New York*, 1889.] Q. 104 + [1] p. C

—— *Berzelius Society.* Catalogue of [members] 1874, 1886. *New Haven*, 1874–86. O. C

—— *Calliopean Society.* Catalogue of books belonging to the society, June, 1831. *New Haven* [1831]. O. 38 p. C

—— *Class of 1802.* FIELD, *Rev.* David Dudley. Brief memoirs of the members of the class graduated in Sept. 1802. [*New Haven*] 1863. O. 125 + [1] p. C

—— *Class of 1828.* Biographical sketches and college memorabilia, written, compiled and ed. by O. P. Hubbard. [*New York*] 1898. O. 84 p. C

—— *Class of 1832.* Biographical memoranda respecting all who ever were members of the class . . . ed. by the class secretary [E. E. Salisbury] for private distribution. *New Haven*, 1880. Q. 6 + 306 + 23 p. C

—— —— CLAY, Cassius Marcellus. Address for the class of 1832, before the alumni of Yale University, June 28, 1887. 2d ed. [*Philadelphia*, 1887.] O. 8 p. C

—— *Class of 1834.* KINGSLEY, Henry Coit. History of the class of 1834, with biographical sketches. [Anon.] *New Haven*, 1875. O. 120 p. C

—— *Class of 1837.* Record, 1873. *New Haven*, 1873. O. v. 6. C

—— *Class of 1842.* MATHEWS, Albert. Yale University, forty-fifth anniversary of the class of 1842; a retrospect. [Anon.] *n. p.*, 1887. O. 10 p. C

—— *Class of 1845.* Record . . . [compiled by Oliver Crane]. *New York*, 1881. O. 219 p. por. C

—— *Class of 1847.* Jubilee anniversary report . . . edited by H. B. Chapin. *New York*, 1897. O. 104 p. C

—— *Class of 1850.* Biographical record, with a report of the decennial meeting. . . *New Haven*, 1861. O. 35 p. C

—— *Class of 1853.* WHITE, Andrew Dickson. Message of the nineteenth century to the twentieth; an address delivered before the class of 1853, in the chapel of Yale College, 26 June, 1883. *n. p.* O. 25 p. C

—— *Class of 1858.* Fourth biographical record, 1858–1897, by W. P. Bacon. *New Britain*, 1897. O. 265 + [9] p. C

—— *Class of 1860.* YOUNG, Mason. Address at the meeting of the class of 1860, June 23, 1885; some facts about the corporate organization of Yale College. [*New Haven*, 1885]. O. 8 p. C

—— *Class of 1861.* Decennial record. . . *Cleveland*, 1872. O. 178 p. C

—— *Class of 1862.* Twenty years' record . . . [compiled by J. H. Crosby]. *Bangor*, 1884. O. 5 + [1] + 195 p. C

—— *College.* Entrance examinations, 1899. *n. p.* O. C

—— *Fine Arts, School of the.* Catalogue of works of art in the permanent and loaned collections . . . winter exhibition. . . *New Haven*, 1871. O. 19 p. C

—— *Forestry, Summer School of.* [Announcement.] Milford, Pa. 1901. *n. p.* 1901. 8 p. pl. C

—— *Graduate School.* Courses of instruction for 1900–01. *New Haven*, 1900. D. C

—— *Library.* Catalogue of books. *New Haven*, 1823. O. 100 + [2] p. C

—— —— Report of the librarian, Jan. 1899–July 1900. *New Haven*, 1901. O. C

—— *Linonian Society.* Catalogue of books belonging to the society, October 1831. *n. p.* O. 40 p. pl. C

—— —— Catalogue of the members, Nov. 1832. *New Haven*, 1832. O. 30 + [1] p. C

—— *Medical Institution.* BRONSON, Henry. Annual address to the candidates for the degree of Doctor in Medicine, in the Medical Institution of Yale College, Jan. 15, 1863. *New Haven*, 1863. O. 19 p. C

—— *Navy of New Haven.* Constitution unanimously adopted, Feb. 26, 1873, prepared by "A graduate of '69." *New Haven*, 1873. D. 11 p. C

—— *Philosophy and Fine Arts, Department of.* Courses of graduate instruction, 1891–92. *New Haven*, 1891. D. 39 p. C

—— *Portraits.* Catalogue, with descriptive notices, of the portraits, busts, etc., belonging to Yale University, 1892. . . *New Haven*, 1892. O. 129 p. C

—— *President.* Addresses at the inauguration of Noah Porter . . . Oct. 11, 1871. *New York*, 1871. O. 65 p. C

Yale University *(continued)*

—— —— Addresses at the induction of Professor Timothy Dwight as president of Yale College . . . July 1, 1886. *New Haven*, 1886. O. 45 p. C

—— —— Inauguration of Arthur Twining Hadley as president of Yale University, October 18, 1899. *New Haven* [1899]. O. 49 p. C

—— —— Report, 1887–1900. [*New Haven*] 1887–1900. O. C

—— *Scientific School.* Proposed plan for a complete organization of the school of science, connected with Yale College. . . *New Haven*, 1856. O. 32 p. C

—— *Sheffield Scientific School.* Annual report, 1866–73. *New Haven*, 1866–73. O. ill. 1 pl. v. 1–8. C

—— —— GILMAN, Daniel Coit. Sheffield Scientific School of Yale University . . . historical discourse, October 28, 1897. *New Haven*, 1897. O. 39 p. C

—— —— LYMAN, *Rev.* Chester Smith. Scientific education in its relations to industry, an address delivered at the twenty-first anniversary of the Sheffield Scientific School July 15th, 1867. *New Haven*, 1867. O. 30 p. C

—— —— TROWBRIDGE, William Petit. Profession of the mechanical or dynamical engineer, an inaugural address before the Sheffield Scientific School . . . October 5, 1870. . . *Philadelphia*, 1871. O. 16 p. C

—— *Society of Brothers in Unity.* Catalogue of books belonging to the Society. . . Sept. 1832. *n. p.* O. 39 p. C

—— —— Catalogue. . . *New Haven*, 1854. O. 104 p. 1 pl. C

—— *Treasurer.* Report, 1879–85. *New Haven*, 1879–85. O. C

—— *Yale Forest School.* [Announcement] 1900–01. [*New Haven*, 1900.] O. C

BAGG, Lyman Hotchkiss. Four years at Yale, by A graduate of '69. *New Haven*. 1871. D. 14 + 713 p. C

BALDWIN, Ebenezer. Annals of Yale College . . . from its foundation to . . . 1831, with . . . statistical tables. . . *New Haven*, 1831. O. 8 + 324 p. C

BALDWIN, Simeon Ebon. The New Haven convention of 1778; the Boundary line between Connecticut and New York; the Ecclesiastical constitution of Yale College; three historical papers read before the New Haven Colony Historical Society. *New Haven*, 1882. O. p. 33–62, 271–91, 405–42. C

BETHUNE, *Rev.* George Washington. Plea for study: an oration before the literary societies of Yale College, August 19, 1845. *Philadelphia*, 1845. O. 45 p. C

BLISS, William. Charter of Connecticut and the charter of Yale College. [*New Haven*, 1884.] O. 55 p. C

BUSHNELL, *Rev.* Horace. Discourse on the moral tendencies and results of human history; delivered before . . . Yale College . . . August 16, 1843. . . *New Haven*, 1843. O. 39 p. C

DANA, James Dwight. The Yale University scheme; the Academic College and Scientific College at New Haven, in their relations to the University. *New Haven*, 1870. O. 8 p. C

DEXTER, Franklin Bowditch. Biographical sketches of the graduates of Yale College with annals of the college history, Oct. 1701. *New York*, 1885. Q. v. 1–2. C

—— Sketch of the history of Yale University. *New York*, 1887. O. 108 p. C

DRECROW, W. E. Yale University. [Anon.] *New Haven* [c. 1893]. Obl. D. Unpaged. ill. C

DWIGHT, Timothy. Theodore Dwight Woolsey; memorial address before the graduates of Yale University, June 24, 1890. *New Haven*, 1890. O. 29 p. C

EATON, Dorman Bridgman. Public relations and duties of the legal profession; an address delivered before Yale Law School . . . June 27, 1882. *New Haven*, 1882. O. 32 p. C

FISHER, George Park. Discourse commemorative of the history of the Church of Christ in Yale College during the first century of its existence; Nov. 22, 1857. . . *New Haven*, 1858. O. 98 + [1] p. C

HYDE, Miles Goodyear. The one-time wooden spoon at Yale. *n. p.* n. d. Sq. S. 38 p. ill. C

KINGSLEY, Henry Coit. Corporation of Yale College; remarks on . . . Mason Young's article in the Feb. number. [*New Haven*, 1886]. O. p. [171]–80. C

KINGSLEY, William Lathrop. Yale College; a sketch of its history with notices of its . . . departments . . . and some account of student life. . . *New York*, 1879. Sq. F. 2 v. in 4. ill. por. pl. C

PIERREPONT, Edwards. Speech in the Alumni hall of Yale University, upon the presentation of a portrait of one of its founders. . . *n. p.* [1887]. Sq. S. 12 p. C

PORTER, John Addison. Corporation of Yale College . . . for . . . graduates interested in larger alumni representation. . . [Anon.] 2d ed. *Washington*, 1886. O. 24 p. C

PORTER, Noah. Progress and changes in Yale College in the last 15 years; a report by the president to the Society of the Alumni, June 28, 1881. [Anon.] [*New Haven*, 1881.] O. 11 p. C

SILLIMAN, Benjamin Douglas. Yale Alumni Association of Long Island, remarks . . . at the annual dinner . . . Brooklyn, Feb. 14th, 1888. *n. p.* O. 10 p. C

TRACY, Charles. Yale College; sketches from memory, read before the Yale Alumni Association of New York, Dec. 12, 1873. *New York*, 1880. S. 17 p. C

WOOLSEY, Theodore Dwight. Historical discourse . . . before the graduates of Yale College,

Yale University *(continued)*
Aug. 14, 1850; 150 years after the founding of that institution. . . *New Haven*, 1850. O. 128 p. C

YOUNG, Mason. Some considerations as to the future policy of Yale College. [*New Haven*, 1886.] O. 11 p. C

Universidad de la Habana. Oracion inaugural [por E. R. Lendian] pronunciada en la solemne apertura del curso academico de 1899 a 1900 y Memoria-anuario del de 1897 a 1898. . . *Habana*, 1899. F. 125 + [1] p. C

19. EDUCATION OF WOMEN

Adhémar, ——, *vicomtesse* d'. Nouvelle éducation de la femme dans les classes cultivées. . . *Paris*, 1896. D. 12 + 292 p. C

Aimé-Martin, Louis. Éducation des mères de famille; ou, De la civilisation du genre humain par les femmes. 3me éd. *Bruxelles*, 1842. D. 476 p. C

—— Education of mothers of families; or, The civilisation of the human race by women . . . translated from the 3d Paris ed. with remarks on the prevailing methods of education . . . by Edwin Lee. *London*, 1842. O. 14 + [1] + 384 p. C

Allen, Nathan, *M.D.* Education of girls as connected with their growth and physical development. (*In* Am. Inst. of Instr. Lectures, 1879. p. 12–43.) C

American Female Home Education Society (Boston). 5th annual report of the board of managers, 1841. *Boston*, 1841. S. 23 p. C

American Woman's Educational Association. Annual report, 1853–55. *New York*, 1853–55. O. pl. no. 1–3. C

Andreucci, Ottavio. Della odierna condizione ed educazione della donna in relazione . . . ai conservatorj femminili delle provincie Toscane. . . *Firenze*, 1871. O. 59 p. C

Aperçu du développement graduel du Gymnase privé de Mlle. Chaffé à Saint-Petersbourg. *Paris*, 1900. O. 5 p. (Expos. Univ., 1900.) C

Arteago, Fernando de. Education of girls and women in Spain. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1897. v. 1, p. 628–46.) C T

Association for Promoting the Higher Education of Women. Proceeding of the first public meeting held April 22, 1882. *New York*, 1882. O. 45 p. C

Association for Promoting the Higher Education of Women in Cambridge [Eng.]. [Circulars, 1877, 1879.] [*Cambridge*, 1877–79.] O. 2 pcs. C

—— Report of the committee. . . Nov. 1, 1879. *Cambridge*, 1879. O. 5 + [3] p. C

Association for the Advancement of the Medical Education of Women. Constitution and by-laws. *New York*, 1874. D. 11 p. C

—— Report, with addresses delivered at Union League hall, Tuesday, March 26, 1878. *New York*, 1878. O. 19 p. C

Association for the Advancement of Women. Report, 1880, 1882, 1885, 1888. *Buffalo*, 1880–88. O. no. 7, 10, 13, 16. C

Association of Collegiate Alumnæ. Contributions towards a bibliography of the higher education of women. . . *Boston*, 1897. Q. [9] + 42 p. (Bibliographies of special subjects. no. 8.) C

—— Health statistics of women college graduates; report of a special committee . . . together with statistical tables collected by the Massachusetts Bureau of statistics of labor. *Boston*, 1885. O. 78 p. C

—— Publications, 1898–99. *Richmond Hill*, 1898–1900. O. ser. 3, no. 1–3. C

—— Register, 1899–1900, with constitution and by-laws. *Richmond Hill* [1900]. O. 89 p. (Pub. ser. 3, no. 3, suppl.) C

—— Report of committee on endowment of fellowship. D. [4] p. (Pub. ser. 2, no. 7.) C

Badley, J. H. Possibility of co-education in English preparatory and other secondary schools. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1900. v. 6, p. 499–515.) C T

Balme-Frézol, Pierre Alexandre Auguste, *abbé*. De l'instruction des femmes. . . *Paris*, 1866. O. 514 p. C

Bändow, Käthe. Das mädchen soll die grenze der gelehrsamkeit fast ebenso fürchten wie die der unschicklichkeit. 12 p. (Samml. pädagog. vorträge. 1897. v. 10, pt. 5.) C

Barnard, Frederick Augustus Porter. Should American colleges be open to women as well as to men? a paper presented to the twentieth annual convocation of the University of the State of New York. . . *Albany*, 1882. O. 17 p. C T

—— The higher education of women; passages . . . from the annual reports of the president of Columbia College. . . June, 1879, June, 1880, and June, 1881. Reprinted. *New York*, 1882. O. 46 p. C

Bassanville, Anaïs Lebrun, *comtesse* de. De l'éducation des femmes . . . avec une préface par Alfred Nettement. *Paris*, 1861. D. 11 + 372 p. C

Beale, Dorothea. Organization of higher education for girls. (*In* London—Internat. Health Exhib. 1884. Literature v. 16, p. 327–37.) C

Beaudoux, *Mme*. Cl. La science maternelle; ou, Éducation morale et intellectuelle des jeunes filles. *Paris*, 1844. D. 6 + 393 + 18 p. C

Beecher, Catherine Esther. Essay on the education of female teachers; written at the request of the American Lyceum. . . *New York*, 1835. O. 22 p. C

Beggiato, Egidio. La donna, la famiglia e la scuola, considerazioni e memorie. . . *Mortara*, 1878. O. 56 p. C

Belgium—*Intérieur et de l'instruction publique, Ministère de l'.* Historique de l'enseignement du dessin dans les Écoles moyennes de l'État pour filles. *Bruxelles*, 1900. D. 33 p. C

—— —— Notice sur le cours d'ouvrages manuels et d'économie domestique dans les Écoles moyennes de l'État pour filles ; 1881–1900. *Bruxelles*, 1900. D. 57 p. C

Benfey, *Frau* Anna (Schuppe). Frauenfrage und mädchen-erziehung. *Kempten*, 1897. D. 29 p. (Pädagog. vorträge u. abhandl. v. 4, no. 3.) C

Bennet, John. Strictures on female education, chiefly as it relates to the culture of the heart. . . [Anon.] *London* [1788]. O. 14 + 152 p. T

Berlin *Lette-Verein.* Statutes and programmes for the promotion of hig her. [*sic*] education and industry among women. *Berlin* [1881]. O. 24 p. C

Böhmert, Karl Victor. Das studieren der frauen mit besonderer rüchsicht auf das studium der medicin. *Leipsig*, 1872. O. 44 p. C

Bolton, *Mrs.* Sarah (Knowles). Higher education of women, at Cambridge. (*In her* Social studies in England [1886]. p. 7–49.) C

Boston—*School Committee.* Majority and minority of the special committee on subject of co-education of the sexes. *Boston*, 1890. O. 110 p. C

—— *Women's Education Association.* Annual report, 1874, 1892. *Boston*, 1875–93. O. no. 2, 21. C

—— *Women's Educational and Industrial Union.* Annual report, 1879–86, 1888. *Boston*, 1879–88. D. C

Brackett, Anna Callender, *editor.* Woman and the higher education. *New York*, 1893. S. 10 + 214 p. (Distaff series.) T

Brenner, C. S. Education of girls and women in Great Britain ; with a preface by Miss C. P. Hughes. *London*, 1897. D. 14 + 1 + 296 p. C

Bryant, *Mrs.* Sophie. Curriculum of a girl's school. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 99–132.) C T

—— Curriculum of a school for girls of the first grade. (*In* London — Internat. Health Exhib. 1884. Literature. v. 16, p. 337–46.) C

Büchner, Luise. Die frauen und ihr beruf, ein buch der weiblichen erziehung. . . [Anon.] 3. aufl. *Frankfurt a. M.*, 1860. S. 13 + 179 + 4 p. C

Büchner, Wilhelm. Gegenwart und zukunft der höheren mädchenschule. *Eisenach* [1876]. O. 34 p. (*In* Pädagog. studien. 1881. v. 1, no. 3.) T

Bugge, E. Die französische höhere mädchenschule. (*In* Neue bahnen. 1893. v. 4, p. 441–50.) T

Burstall, Sara A. Education of girls in the United States. *London*, 1894. D. 12 + 204 p. C T

Bibliography p. 183–90.

Burton, John. Lectures on female education and manners. *Rochester* [*Eng.*] 1793. S. 2 v. C

—— [Same.] 3d edition. *New York*, 1794. S. 10 + 257 p. C

—— [Same.] 5th Am. ed. *Elizabeth-Town* [*N. J.*] 1799. S. 280 + 4 p. C

Calès, Jean Marie. De l'éducation nationale. (*In* Hippeau, Célestin. Instruction publique en France pendant la révolution. 1881. v. 1, p. 398–407.) C

Cambridge (Mass.). *Society for the Collegiate Instruction of Women.* Extracts from letters of pupils. *Cambridge*, 1883. Sq. D. 12 p. C

—— —— Report of the ladies of the executive committee. *Cambridge*, 1883. Sq. D. 19 p. C

—— —— Reports of the treasurer and secretary presented at the annual meeting, October 25, 1892. *Cambridge*, 1892. O. 44 p. C

Campan, *Mme.* Jeanne Louise Henriette (Genet). Conseils aux jeunes filles ; ouvrage destiné aux écoles élémentaires. (*In her* De l'éducation. 1824. v. 1, p. 297–426.) C

—— De l'éducation suivi des Conseils aux jeunes filles d'un théatre pour les jeunes personnes et de quelques essais de morale . . . pub. . . par [J.] F. Barrière. *Paris*, 1824. O. 2 v. C

Cartas sobre la educacion del bello sexo, por Una señora americana. *Paris* [1854?] T. 213 p. C

Chassay, Frédéric Édouard, *abbé.* La femme chrétienne dans ses rapports avec le monde. 4e éd. *Paris*, 1863. D. 15 + 1 + 414 p. (Bibl. d'une femme chrétienne.) C

Clarke, Edward Hammond. Building of a brain. *Boston*, 1874. D. 153 p. C

—— [Same.] 5th ed. *Boston* [c. 1874]. D. 153 p. T

—— Sex in education ; or, A fair chance for the girls. *Boston*, 1873. D. 181 p. C

—— [Same.] 18th ed. *Boston*, 1889. D. 181 p. T

Coeducation of the sexes in the public schools of the United States. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1883. no. 2.) C T

College Women's Club. First-fourth annual report. May, 1897–1900. [*New York*, 1897–1900.] Sq. S. C

Crawford, *Mrs.* Emily. Education and status of women. (*In* State education for the people. 1895. p. 116–32.) C T

Crow, Martha Foote. Facilities for the university education of women in England. (*In* U. S.—Ed., Bur. of. Report of the commissioner. 1896. v. 26, p. 805–91.) C T

Dammann, Adolf. Die deutsche bürger-mädchenschule ; ein vollständiger unterrichtsplan, mit besonderer benutzung der einschlägigen literatur . . . *Potsdam*, 1872. O. 4 + 141 p. C

—— Drei reform-fragen in betreff der höheren mädchenschulen. (*In* Neue bahnen. 1890. v. 1, p. 148–56.) T

Darwin, Erasmus. Plan for the conduct of female education in boarding schools. *Derby*, 1797. Q. 128 p. T

Davies, Emily. Higher education of women. *London*, 1866. D. 191 p. C

Dewey, Melvil. Librarianship as a profession for college-bred women; an address delivered before the Association of Collegiate Alumnæ on March 13, 1886. *Boston*, 1886. O. 24 p. C

Dieck, Rudolf. Die gestaltung der Breslauer mädchenschulen (beitrag zu deren geschichte). . . *Breslau*, 1892. O. [3] + 96 p. C

Diesterweg, Friedrich Adolph Wilhelm. Von der stellung der frau des Lehrers. (*In his* Ausgewählte schriften, 1890–91, v. 2, p. 42–50.) C

—— Was fehlt der erziehung unserer mädchen? (*In* same, p. 122–126.) C

Dike, Samuel W. Sociology in the higher education of women. O. (Nat. Divorce Reform League. Publ. Special issues of 1893, no. 1.) C

Dix, *Rev.* Morgan. Lectures on the calling of a Christian woman, and her training to fulfil it. . . 5th ed. *New York*, 1883. D. 175 p. C

Dobert, Paul. Frauen-erwerb; eine antwort auf die fragen: Was können unsere töchter werden? und wo und wie erwerben sie die notwendigen kenntnisse? *Leipzig* [1892]. D. 169 p. C

Dohm, *Frau* Hedwig. Die wissenschaftliche emancipation der frau. . . *Berlin*, 1874. D. 188 p. C

Dugard, ——. De l'éducation moderne des jeunes filles. *Paris*, 1900. S. 88 p. (Questions du temps présent.) C

Dupanloup, Félix Antoine Philibert, *bp.* La femme chrétienne et française; dernière réponse à M. Duruy et à ses défenseurs. *Paris*, 1868. O. 160 p. C

—— Femmes savantes et femmes studieuses. Nouvelle éd. *Paris*, 1867. O. 84 p. C

—— Lettres sur l'éducation des filles et sur les études qui conviennent aux femmes dans le monde. *Paris*, 1879. O. 4 + 6 + 549 p. C

Eckert, Alfred. Die bestimmungen für das höhere mädchenschulwesen von 31. mai, 1894 besonders in ihrem lehrplanmässigen teile. *Hannover*, 1895. O. [3] + 41 p. C

Edinburgh University. University lawsuit; a brief summary of the action of declaration brought by ten matriculated lady students against the senatus of Edinburgh University. . . *Edinburgh*. O. 42 p. C

Ein wort über die ressortverhältnisse der höheren mädchenschulen in Preussen, von einem Mädchenschuldirector. (*In* Paedagogium. 1882. v. 4, p. 762–72.) T

Ellis, *Lady* Mildred. Education of young ladies of small pecuniary resources for other occupations than that of teaching. (*In* Central Society of Ed. Papers. 1838. v. 2, p. 192–98.) C

Emerson, George Barrell. On the education of females. (*In* Am. Inst. of Instr. Lectures, 1832. v. 3, p. 15–41.) C

Erkelenz, Hermann. Die höhere bürgerschule für mädchen . . . mit rücksicht auf die lokalen bedürfnisse und verhältnisse Kölns. *Köln*, 1882. O. 43 p. C

Fairchild, *Rev.* James Harris. Coeducation of the sexes; an address before a meeting of college presidents at Springfield, Ill., July 10th, 1867. n. t.-p. O. 16 p. C

Fawcett, *Mrs.* Millicent (Garrett.). Education of women. (*In* Fawcett, Henry and Fawcett, M. G. Essays and lectures. 1872. p. 206–29.) C

—— Short review of that portion of the Report of the Schools Inquiry Commission which refers to girls' education. (*In* same, p. 185–205.)

Female Medical Education Society (Boston). Report, for its third year, ending October 1, 1851. *Boston*, 1852. O. 16 p. C

—— Report to the Massachusetts Legislature, by the Committee on Education, in favor of an appropriation of $5,000 to the Female Medical Education Society . . . with the constitution, names of officers and members, and other information. *Boston*, 1851. O. 15 p. C

Fénelon, François de Salignac de la Mothe. De l'éducation des filles . . . publié avec une introduction . . . par Armand Gasté. *Paris*, 1884. Nar. D. 35 + 130 p. C

—— Education of girls; translated from the French by Kate Lupton. *Boston*, 1891. D. 8 + 120 p. T

—— Instructions for the education of a daughter . . . done into English . . . by . . . George Hickes. 2d ed. [Anon.] *London*, 1708. S. 26 + 371 p. 1 pl. C

—— Traité de l'éducation des filles publié . . . par Paul Rousselot. 3e éd. *Paris* [1883]. D. 9 + 160 + 1 p. C

—— Treatise on the education of daughters; translated . . . by Rev. T. F. Dibdin. . . *Cheltenham*, 1805. O. 9 + [1] + 240 p. pl. C

—— Über die erziehung der mädchen . . . mit einer einleitung und erläuternden anmerkungen versehen von Fr. Schieffer. . . *Paderborn*, 1888. D. 20 + 95 p. (*In* Samml. d. bedeut. päd. schriften. 1888. v. 2.) C

—— SALLWÜRK, Ernst, von. Fénelon und die litteratur der weiblichen bildung in Frankreich von Claude Fleury bis Frau Necker de Saussure. *Langensalza*, 1886. O. 9 + 422 p. (Bibl. pädagog. klassiker; hrsg. von Fr. Mann.) C T

Ferrucci, Caterina Franceschi. Della educazione morale della donna italiana; libri tre. 3a ed. *Firenze*, 1875. D. 24 + 380 p. C

Fitch, *Sir* Joshua Girling. Women and universities. (*In his* Educational aims and methods. 1900. p. 394–420.) C T

France—*Instruction publique, Ministère de l'.* Rapport . . . sur les écoles scandinaves et sur l'éducation artistique et industrielle de la femme, à l'Exposition de Copenhague, par M. Matrat. *Paris*, 1889. O. 54 p. (Musée pédagog. Mém. et doc. scolaires. no. 79.) C

Frances Mary Buss schools' jubilee record; edited by Eleanor M. Hill [and] Sophie Bryant. *London*, 1900. Q. [4] + 171 p. ill. por. C

April, June and November numbers of the *Jubilee magazine*.

Frauenberuf und frauenerziehung; vier vorträge . . . von Julius Pierstorff, Friedrich Zimmer und Jakob Wychgram. *Hamburg*, 1899. O. [3] + 123 p. C

French, Frances Graham. Educational status of women in different countries. (*In* U. S.—Ed., Bur. of. Report of the commissioner. 1896. v. 26. p. 893–976.) C T

Gacon-Dufour, *Mme.* Marie Amande Jeanne. De la nécessite de l'instruction pour les femmes. . . *Paris*, an 13 (1805). S. 12 + 306 p. C

Gadesden, F. Education of girls and the development of girls' high schools. (*In* Roberts, R. D. Education in the 19th century. 1901. p. 82–105.) C

Gazzone, Maria. Educazione morale e civile nelle scuole normali femminili e nelle famiglie. *Torino*, 1898. D. 320 p. C

Gilman, Arthur. Thoughts on the collegiate instruction of women. (*In* Am. Social Sci. Assoc. Jo. 1888. v. 24, p. 68–86.) C

Gilman, Daniel Coit. What may be secured by a liberal education? an address to the Woman's College of Baltimore. *New York*, 1888. S. 16 p. C

Godwin, *Mrs.* Mary (Wollstonecraft). Thoughts on the education of daughters. . . *London*, 1787. S. 4 + 160 p. T

Gray, Alonzo. Address on female education, read at the annual commencement of the Brooklyn Heights Seminary. . . *New York*, 1854. O. 31 p. C

Gréard, Vallery Clément Octave. L'éducation des femmes par les femmes; études et portraits; Fénelon, Mme. de Maintenon, Mme. de Lambert, J. J. Rousseau, Mme. d'Épinay, Mme. Necker, Mme. Roland. . . 5e éd. *Paris*, 1897. D. 21 + 360 + [1] p. C

—— L'enseignement secondaire des filles. 3e éd. *Paris* [1883]. Q. 208 + 131 p. tab. C

Great Britain—*India Office*. . . . Report by Miss Mary Carpenter on prison discipline and on female education in India. 20 p. (*In* Gr. Br.—Parl. Sess. pap. 1877. v. 63.) C

Gressler, Julius. Moderne mädchenbildung und die frauenfrage, was kann vonseiten der haus- und schulerziehung zur lösung der frauenfrage geschehen. *Gotha*, 1888. O. 78 p. (Pädagog. zeit- und streitfragen. 1888. v. 1.) C

Grey, *Mrs.* Maria Georgiana (Shirreff). Last words to girls on life in school and after school. *London*, 1889. D. 12 + 357 p. T

—— and Shirreff, C. A. C. Thoughts on self-culture, addressed to women. *London*, 1850. O. 2 v. C

Grüllich, Adalbert. Beitrag zur methodik der volksschule . . . anhang: Der unterricht in den weiblichen handarbeiten vom E. Krause. *Meissen*, 1877–78. O. 2 v. in 1. pl. C

Handbook of courses open to women in British, continental and Canadian universities. 1896. *New York*, 1896. O. C T

Pub. by the Bryn Mawr College Graduate club. Compiled by Isabel Maddison.

Der haushaltungsunterricht; vorbildung von lehrkräften im in- und auslande. (*In* Deutscher verein für armenpflege. Schriften, 1891. v. 14, p. 85–152.) C

Der hauswirtschaftliche unterricht armer mädchen. (*In* Deutscher verein für armenpflege. Schriften, 1890. v. 12.) C

Hawes, *Rev.* Joel. "Looking-glass for ladies," or, The formation and excellence of the female character; an address delivered at . . . Mount Holyoke Female Seminary, July 31, 1845. *Boston*, 1845. O. 24 p. C

Hawtry, Mabel. Co-education of the sexes. *London*, 1896. D. 119 p. C

Hecht, C. Wie fördert die schule durch den rechenunterricht die hauswirtschaftliche bildung der mädchen? *Bielefeld* [1893]. O. 18 p. (Samml. pädagog. vorträge. v. 5, pt. 12.) C

Henschke, *Frau* Ulrike. Denkschrift über das weibliche fortbildungsschulwesen in Deutschland; der ertrag ist zum besten der Victoriafortbildungsschule bestimmt. *Berlin*, 1893. Q. 6 + 60 + [1] p. 1 por. 4 tab. C

Higginson, Thomas Wentworth. Higher education of woman. (*In* Am. Soc. Sci. Assoc. Jo. 1873. v. 5, p. 36–45.) C

Hodgson, William Ballantyne. Education of girls; and the employment of women of the upper classes educationally considered; two lectures. 2nd ed. *London*, 1869. D. 13 + [2] + 114 p. T

Homberg, Tinette. Gedanken über erziehung und unterricht besonders des weiblichen geschlechts, nebst drei anhagen: I. Zur widerlegung der schrift des Herrn J. H. Schulz: "Gedanken über die dem weiblichen geschlechte zugesprochene fähigkeit zum unterrichten in wissenschaftlichen disciplinen in der schule." II. Über die nachtheile des zu frühen und zu vielen romanlesens. III. Über den sittlichen einfluss des schönen . . . vorwort von F. A. W. Diesterweg. *Berlin*, 1845. S. 22 + 311 p. C

Horn, F. Mädchenerziehung und höhere töchterschule. (*In* Paedagogium. 1893. v. 15, p. 303–14.) T

Horwicz, Gustav Adolf. Studien zur frauenfrage, mit besonderer berücksichtigung ihrer pädagogischen seite. (*In* Paedagogium. 1850. v. 2, p. 201–17 and 265–85; 1886, v. 8, p. 700–20 and 753–69.) T

Hoss, *Rev.* E. E. We must endow our colleges for women. *n. p.* n. d. D. 11 p. C

Howe, *Mrs.* Julia (Ward), *compiler*. Sex and education; a reply to E. H. Clarke's "Sex in education." . . *Boston*, 1874. D. 203 p. C

Jourdain, Charles Marie Gabriel Bréchillet. Mémoire sur l'éducation des femmes au moyen age. (*In his* Excursions hist. et philos. 1888. p. 463–509.) C

Jung, Wilhelm. Der haushaltungsunterricht in der mädchen volksschule. . . *Langensalza*, 1899. O. 35 p. (Pädagogisches magazin. pt. 123.) C

Kettler, *Frau* J. Das erste deutsche mädchengymnasium. *Weimar* [1893]. O. 32 p. (Bibl. der frauenfrage. no. 19.) C

Kingsley, Norman W. Woman: an oration delivered before the Amer. Acad. of Dental Science, Boston, Nov. 7, 1883. *Boston*, 1883. O. 20 p. C

Kirchhoff, Arthur, *compiler*. Die akademische frau; gutachten über die befähigung der frau zum wissenschaftlichen studium und berufe. *Berlin*, 1897. 16 + 376 p. C

Knobloch, Ida. Unsere höheren töchterschulen; welche gefahren liegen in ihrer organisation und wie ist denselben zu begegnen? ein wort an eltern. . . *Breslau*, 1884. O. 3 + 44 p. C

Kohler, Oskar Isidor. Molières und Fénelons stellung zur erziehung des weiblichen geschlechts im zeitalter Ludwigs XIV. . . *Plauen i. V.*, 1895. Sq. Q. 3 + 51 p. C

Krause, E. Der unterricht in den weiblichen handarbeiten. (*In* Grüllich, Adalbert. Beitrag zur methodik der volksschule. 1877. v. 1, anhang. 18 p.) C

Kreyenberg, Gotthold. Die deutsche höhere mädchenschule; geschichte und entwickelung derselben bis in die neueste zeit. *Frankfurt a. M.*, 1887. O. 5 + 106 p. C

Lancaster, Joseph. Female education. (*In his* Improvements in education. 1807. p. 97–120.) C T

Lange, Helene. Entwickelung und stand des höheren mädchenschulwesens in Deutschland. . . *Berlin*, 1893. O. 69 p. T

—— Higher education of women in Europe; translated and accompanied by comparative statistics by L. R. Klemm. *New York*, 1890. D. 36 + 186 p. ill. (Internat. ed. ser.; W. T. Harris, ed. v. 16.) C T

Larcher, Louis Julien. Opinions des anciens et des modernes sur l'éducation des filles; ou, Le livre des institutrices et des mères de famille. . . *Paris* [1859]. D. 12 + 384 p. C

Legroing - Lamaisonneuve, Antoinette. Essai sur le genre d'instruction le plus analogue à la destination des femmes. 2e éd. . . *Paris*, 1801. T. 154 p. C

Livermore, *Mrs.* Mary Ashton (Rice). What shall we do with our daughters? Superfluous women, and other lectures. *Boston*, 1883. D. 208 p. C

Löper-Houselle, *Frau* Marie. Über die erziehung und ausbildung der mädchen. (*In* Neue bahnen. 1896. p. 297–311.) T

McCabe, Lida Rose. American girl at college. *New York*, 1893. S. 12 + 194 p. T

Malarce, Augustin de. Histoire, état et administration des institutions sociales: La maison de Notre-Dame-des-Arts, institution sociale et école professionnelle supérieure pour l'enseignement artistique des femmes (enseignement technique). 3e éd. *Paris*, 1868. O. 48 p. C

Mansfield, Edward D. The education of women. (*In his* American education. 1851. p. 290–330.) C T

Markby, Thomas. Education of woman. (*In his* Practical essays on education. 1868. p. 217–310.) C T

Massachusetts Society for the University Education of Women. Report, 1877, 1880–81, 1883–87, 1891–93, 1896, 1898–99. *Boston*, 1878–99. O. 14 pts. C

Matthias, Michele de. Della pedagogia necessaria alle donne. *Ferentino*, 1851. O. [4] + 64 p. C

Maudsley, Henry. Sex in mind and in education. *Syracuse*, 1884. S. 36 p. (School-room classics, no. 9.) C T

May, Dick. L'éducation ménagère. (*In* Revue philanthropique. 1898. v. 2, p. 838–46.) C

Meyer, (*Mrs.*) Annie Nathan, *editor*. Woman's work in America; with an introduction by Julia Ward Howe. *New York*, 1891. D. 8 + 457 p. C

Bibliographies, p. 441–45, 449–50.

Michelet, Jules. Fragment d'un mémoire sur l'éducation des femmes. (*In his* Introduction à l'histoire universelle. 1843. p. 265–82.) C

Mollberg, Albert. Mädchenerziehung und frauenberuf. *Berlin*, 1900. O. 7 + 168 p. C

More, Hannah. Strictures on the modern system of female education. 2d edition. *London*, 1799. D. 2 v. T

—— [Same.] 3d edition. *London*, 1799. D. 2 v. C

—— [Same.] *London*, 1834. T. 14 + 335 p. T

Morley, Henry. Defence of ignorance. [Anon.] *London*, 1851. D. 111 p. C

Mortimer, Charlotte B. Bethlehem and Bethlehem school. *New York*, 1858. S. 208 p. C

Mozzoni, Anna Maria. Un passo avanti nella cultura femminile, tesi e progetto. *Milano*, 1866. O. 99 + [2] p. C

Murry, Ann. Mentoria; or, The young ladies' instructor in familiar conversations on moral and entertaining subjects. . . 6th ed. *London*, 1791. S. 21 + 276 p. pl. T

Newton, Richard Heber. Education of our daughters. (*In his* Womanhood. 1888. p. 173–315.) C T

Niederer, Rosette Rasthofer. Blicke in das wesen der weiblichen erziehung; für gebildete mütter und tochter. *Berlin*, 1828. S. 10 + 496 + 1 p. C

Ohly, ——. Die hauswirthschaftliche ausbildung der mädchen aus den ärmeren volksklassen. (*In* Deutscher verein für armenpflege. Schriften. 1888. v. 6, p. 19–59.) C

Orton, James, *editor*. Liberal education of women . . . current thoughts in America and England. *New York*, 1873. D. 328 p. C

Oxford (Eng.)—*Association for the Higher Education of Women in Oxford.* Report of committee to the members of the Association, Nov. 20, 1879. [*Oxford.*] S. 7 p. C

Paris—*Écoles primaires communales de filles.* Enseignement des travaux du ménage. . . Programmes. *Paris*, 1886. O. 16 p. C

Pendered, Anne Eliza. Remarks on female education, with an application of its principles to the regulation of schools. *London*, 1827. D. 12 + 393 p. C

Phelps, *Mrs.* Almira (Hart) Lincoln. Hours with my pupils: or, Educational addresses, etc. The young lady's guide, and parent's and teacher's assistant. *New York*, 1859. D. 363 p. C

Philbrick, John Dudley. Coeducation of the sexes. (*In* Am. Inst. of Instr. Lectures, 1880. p. 115–31.) C

Pinn, Carl. Frauenstudium, sittlichkeit und sozialreform; ein wahnruf an Deutschlands gesetzgeber [von Carpin (*pseud.*)]. *Leipzig*, 1896. D. 40 p. (*In* Cyklus akad. broschüren. v. 3, pt. 11.) C

Polite lady; or, A course of female education . . . New edition. *London*, 1788. D. 12 + 276 p. 1 pl. C

Pondelet, Antonin. L'éducation de la vingtième année; lettres à ma cousine Nathalie. *Paris*, 1873. D. 7 + 350 p. C

Powers, *Rev.* H. P. Female education; an address delivered . . . on the anniversary of the Newark Institute for Young Ladies, July 21, 1826 . . . with an appendix. *Newark*, 1826. O. 23 + 4 p. C

Reissert, Oswald. Der notstand der höheren mädchenschule in Preussen. . . *Hannover*, 1887. Nar. O. 77 p. C

Rémusat, Claire Élizabeth Jeanne (Gravier de Vergennes), *comtesse* de. Essai sur l'éducation des femmes. . . Nouvelle éd. *Paris*, 1842. D. 246 p. C

Ritter, ——, *in Weimar*. Ziele und wege der höheren mädchenbildung. . . *Weimar*, 1892. D. 11 + 177 p. C

Romano, Salvatore. Della cultura e delle professioni che si addicono alle donne. . . *Palermo*, 1882. O. 27 p. C

Rocco, Lorenzo. La donna e la famiglia; considerazioni sull' educazione della donna. *n. p.* n. d. D. 20 p. C

Rousselot, Paul. Histoire de l'éducation des femmes en France. *Paris*, 1883. D. 2 v. C

—— La pédagogie féminine; extraite des principaux écrivains qui ont traité de l'éducation des femmes depuis le 16e siècle. . . 2e éd. *Paris*, 1887. D. 236 + [2] p. (Bibl. pédagog.; M. H. Cocheris, ed.) C

Ruskin, John. Lilies; Of queens' gardens. (*In his* Sesame and lilies. 1866. p. 74–119.) C T

Sadler, Michael Ernst, *compiler*. Admission of women to universities; summary of the arrangements in force at the chief universities in the British empire and abroad. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1897. v. 1, p. 689–719.) C T

Scavia, Giovanni. Dell' istruzione professionale e secondaria femminile in Francia, Germania, Svizzera e Italia. . . *Torino*, 1866. O. [5] + 176 p. C

Schaible, Karl Heinrich. Die höhere frauenbildung in Grossbritannien von den ältesten zeiten bis zur gegenwart; mit einer historischen skizze der Britischen erziehung im allgemeinen, von der Reformation bis zu unserer zeit. . . *Karlsruhe*, 1894. D. 13 + 205 p. C

Schmahl, Jeanne E. L'assistance et l'éducation des jeunes servantes à Paris et à Londres. (*In* Revue philanthropique. 1897. v. 2, p. 187–195.) C

Schubart, Friedrich. Fünf abhandlungen über des zustand und die verbesserung des weiblichen schulwesens. . . *Berlin*, 1832. Nar. D. 7 + 149 p. C

Sedgwick, *Mrs.* Elizabeth (Dwight). A talk with my pupils. . . *New York*, 1863. D. [3] + 235 p. C

Seelye, *Rev.* Lawrenus Clark. Higher education of women; its perils and its benefits. (*In* Am. Inst. of Instr. Lectures, 1888. p. 69–86.) C

Semple, *Mrs.* Agnes Sophia (Hunter). Thoughts on education in two parts, the first on general education, and the second on that of females. . . *London*, 1812. D. 18 + 307 p. T

Sewell, Elizabeth Missing. Principles of education, drawn from nature and revelation and applied to female education in the upper classes. [Anon.] *London*, 1865. D. 2 v. T

Shirreff, Emily Anne Eliza. Intellectual education and its influence on the character and happiness of women. *London*, 1858. O. 7 + 424 p. T

—— —— New edition. *London*, 1862. D. 12 + 276 p. C

Sidgwick, *Mrs.* Eleanor Mildred. Health statistics of women students of Cambridge and Oxford and of their sisters. *Cambridge* [*Eng.*] 1890. O. 99 p. T

—— Higher education of women. (*In* Roberts, R. D., comp. Ed. in the 19th century. 1901. p. 201–9.) C T

—— University education of women. (*In* London—Internat. Health Exhib. 1884. Literature. v. 15, p. 364–74.) C

Society for the Collegiate Instruction of Women (Cambridge, Mass.). 12th year. Courses of study for 1890–91, with the requirements for admission. *Cambridge*, 1890. O. 22 p. C

Spalding, James Reed. True idea of female education; an address delivered at Pittsfield, Mass. before the Young Ladies Institute . . . August 22, 1855. . . *New York*, 1855. O. 28 p. C

Spalding, John Lancaster, *bp*. Woman and the higher education. (*In his* Opportunity and other essays. 1900. p. 45–67.) T

Stodart, *Miss* M. A. Principles of education practically considered; with special reference to the present state of female education in England. *London*, 1844. D. [7] + 281 p. C

Tetlow, John. Some aspects of the higher education of women. (*In* Am. Inst. of Instr. Lectures, 1882. p. 95–121.) C

Tews, Johann. Moderne mädchenerziehung; ein vortrag. 2. aufl. *Langensalza*, 1892. O. 27 p. (Pädagog. mag. pt. 4.) C

Théry, Augustin François. Conseils aux jeunes personnes sur les moyens de compléter leur éducation. *Paris*, 1842. Q. 7 + 395 p. (Cours complet d' éducation pour les filles; 3e partie, éducation supérieure.) C

Thomas, M. Carey. Education of women. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 1, p. 319–58, map, tab.) C T

Thwing, Charles Franklin. The college woman. *New York* [c. 1894]. S. 169 p. C T

Trasenster, Louis. Discours inaugural [sur l'instruction supérieure des femmes]. *Liége*, 1883. O. 49 p. (Univ. de Liége. Ouverture solennelle des cours 16 oct. 1883.) C

Unhold, Johannes. Zur charakterbildung der frau im XX. jahrhundert. (*In* Neue bahnen. 1898. v. 9, p. 24–29 and 70–81.) T

Vogelgesang, Emanuel. Zur frage der erziehung unserer "höheren tochter" unter benutzung der kindergarten. *Bielefeld* [1892]. O. 34 p. (Samml. pädagog. vorträge. v. 5, pt. 9.) C

Volpi, Giovanni Antonio. Discorsi accademici di varj autori viventi intorno agli studj delle donne, la maggior parte recitati nell' Accademia de Ricovrati di Padova. . . [Anon.] *Padova*, 1729. D. [1] + 107 p. C

Walcker, Karl. Der anteil der frauen am geistigen leben. *Bielefeld* [1893]. O. 15 p. (Samml. pädagog. vorträge. v. 5, pt. 10.) C

Warren, *Rev*. William Fairfield. Joint and disjoint education in the public schools. (*In* Am. Inst. of Instr. Lectures, 1878. p. 65–80.) C

Wellman, *Mrs*. Louise H. A dame school in Fitchburg sixty years ago; a paper read . . . November 19, 1895. (*In* Fitchburg Hist. Soc. Proceed. 1897. v. 2, p. 250–57.) C

Wellmer, Meta. Deutsche erzieherinnen und deren wirkungskreis. *Leipzig*, 1877. O. 7 + 128 p. C

Wetherell, Leander. Liberal education of woman. (*In* Am. Inst. of Instr. Lectures, 1861. p. 79–125.) C

Wiese, Ludwig Adolphe. Über weibliche erziehung und bildung; ein vortrag. *Berlin*, 1865. S. 69 p. C

Willms, E., and others. Ausgeführter lehrplan für höhere mädchenschulen; mit zehn- und neunjährigen kursus . . . nebst einem anhange . . . 3. . . aufl. *Gera*, 1900. O. 146 p. C

Wright, Carroll Davidson. Health statistics of female college graduates. *Boston*, 1885. O. 64 p. C

Wulckow, Ernst Richard. Die höhere mädchenschule in Preussen; ein mahnwort. *Giessen*, 1891. O. 35 p. C

Wychgram, Jakob. Das weibliche unterrichtswesen in Frankreich. . . *Leipzig*, 1886. O. 10 + 278 p. C

Abbott's Collegiate Institution for the Education of Young Ladies (New York). Catalogue, 1850–51. *New York*, 1850. O. 16 p. C

Albany Female Academy (N. Y.). Circular and catalogue, 1843, 1844, 1848, 1852, 1855, 1857–60, 1863, 1868, 1880–81. *Albany*, 1843–81. O. ill. pl. T

—— Exercises of the alumnæ, 1845, 1857–59, 1874, 1878. *Albany*, 1845–78. O. T

—— Proceedings in commemoration of its 50th anniversary. May 17th, 1864 containing . . . historical sketch, etc. *Albany*, 1864. O. 64 p. T

—— Report of the annual examinations, 1845–46, 1849–51, 1858–59, 1863–65. *Albany*, 1858–65. O. T

Allen Female Seminary (Rochester, N. Y.). Catalogue, 1848, 1850, 1851, 1853. *Rochester*, 1848–53. O. T

American College for Girls (Constantinople). Calendar. 1897–98. *Gloucester* [1898]. O. 68 p. pl. C

—— *President*. Report to the Board of trustees, 1891–96, 1897–99. *London, etc.*, 1892–1900. O. v. 2–6, 8–9. C

—— BORDEN, Carrie. Address to the Class of '91 [of the American College for Girls at Constantinople]. *London* [1891]. O. 11 p. C

—— —— The Constantinople home. *Boston*, 1890. D. 11 p. C

Barnard College (New York City). Annual report, 1890–91. [*New York*, 1891.] O. C

—— *Associate Alumnae*. Constitution and by-laws. *New York*, n. d. T. 10 p. C

—— Catalogue, 1899–1900. Announcement, 1900–01. [*New York*] 1900. O. pl. C

Contains, p. 5–10, The rise of Barnard College by Mrs. George Haven Putnam.

—— Circular of information, 1889–90. *New York*, 1889. D. C

—— *Dean*. Annual report, 1894–98. [*New York*, 1895–98.] O. C

—— Meeting of trustees and associate members, 1890, 1891. *New York*, 1890–91. O. C

—— *Treasurer*. Report, 1889–97. [*New York*, 1889–97.] O. C

Report for 1894–95 included in the Dean's report for that year.

Bradford Academy (Mass.)—*Female Department*. Catalogue, 1835. *West Bradford*, 1835. O. T

Brookfield Female Classical Seminary (Mass.). Catalogue, 1826. *Brookfield*, 1826. O. T

Bryn Mawr College. Addresses at the inauguration, Bryn Mawr, 1885. *Philadelphia*, 1886. O. 41 p. C

—— Program, 1885–1900. *Philadelphia*, 1885–99. O. pl. C

—— *President.* Report to the board of trustees. 1883–98. *Philadelphia*, 1884–99. O. C

Caldwell College (Danville, Ky.). Annual catalogue and course of study of Caldwell College for young ladies. 1899–1901. *Danville, Ky.*, 1899–1900. O. pl. C

Charlestown Female Seminary (Mass.). Annual catalogue. *Boston*, 1834. O. T

Elizabeth College (Charlotte, N. C.). Annual catalogue, 1898–1900. *Charlotte*, 1899–1900. O. pl. no. 2–3. C

Elmira College (N. Y.). Annual catalogue, 1872–74, 1891–93, 1895–96, 1897–98. *Elmira*, 1873–98. O. pl. C

—— Annual catalogue of art department. 1892. Sq. D. ill. C

—— [Circular.] Sq. Tt. 13 p. ill. pl. C

Fauquier Institute for Young Ladies (Warrenton, Va.). Annual circular and catalogue, and announcement for session of 1894–95, 1896–97. *Philadelphia* [1894–96]. D. pl. C

Gannett Institution for Young Ladies (Boston). Catalogue and circular, 1874. *Boston*, 1874. D. C

Girls' Academy (Albany). (*In* New York state—Ed. exhibit. Handbooks. [1892.] [v. 1]. 27 p.) C

Girton College (Cambridge, Eng.). Memorandum and articles of association. *London*, 1877. O. 15 p. C

—— Report for 1879, 1882–94. [*London*] 1879–94. O. C

Glendale Female College (Glendale, O.). Annual catalogue, 1874. *Cincinnati*, 1874. O. pl. C

Grafton Hall (Fond du Lac, Wis.). School for young ladies. April, 1899. *Fond du Lac*, 1899. D. por. pl. C

Greenfield (Mass.).—*High School for Young Ladies.* Outline of plan of education and catalogue. 1831–32. *Greenfield*, 1832. O. T

H. Sophie Newcomb Memorial College for Young Women, *see* **Tulane University.**

Hardin College and Conservatory of Music. 1899. . . *Columbia* (*S. C.*) [1899]. O. ill. pl. C

Hartford Female Seminary (Conn.). Catalogue, 1835, 1860–61. *Hartford*, 1835–61. O. T

—— Circular, 1862. *Hartford*, 1862. O. T

Institute of Holy Angels (Fort Lee, N. J.). Annual catalogue, 1897–98, 1899–1900. *n. p.* O. pl. C

Ipswich Female Seminary (Mass.). Catalogue, 1828, 1831–32, 1834–37, 1845, 1847. *Ipswich, etc.*, 1828–47. O. T

Isbell College (Talladega, Ala.). Annual announcement and catalogue . . . 1900–01. *Talladega*, 1900. O. pl. C

—— Catalogue, 1895–96. *Talladega*, 1896. D. pl. C

Lasell Seminary (Auburndale, Mass.). Annual catalogue, 1859–60, 1875–76, 1896–97. *Boston*, 1860–97. O. ill. T

Lucy Cobb Institute (Athens, Ga.). Annual announcement, with a catalogue of the officers and students. 1899–1901. *Athens*, 1899. O. pl. C

Marietta College for Women (O.). Annual catalogue, 1893–96. *Marietta*, 1894–97. D. pl. v. 1–3. C

Marion Female College (Va.). Circular and catalogue, 1874–75. *Marion*, 1875. O. C

Massachusetts Society for the University Education of Women. Report. Jan. 1880. *Boston*, 1880. O. C

Mills College and Seminary (Seminary Park, Cal.). Catalogue, 1891–92, 1893–94, 1898. *San Francisco, etc.*, 1892–98. O. por. pl. C

—— Souvenir illustrating principal points of interest connected with the Institution. *Seminary Park*, 1893. Nar. O. por. pl. C

—— Sprague, Homer Baxter. Inauguration address as president of Mills College . . . October 24, 1885. *n. p.* O. 23 p. C

Mississippi Industrial Institute and College (Columbus). Annual catalogue, 1898–99. *Charleston*, 1899. O. pl. C

—— Bi-ennial report, 1894–95. *Columbus* [1895]. O. pl. C

Montgomery Female College (Christiansburgh, Va.). Annual catalogue, 1882–83. [*Baltimore*, 1883.] O. C

Mount Holyoke College (South Hadley, Mass.). Annual catalogue, 1837–38, 1839–50, 1851–73, 1874–1901. *Northampton, etc.* [1837]–1900. O. ill. pl. no. 1, 2–13, 15–36, 38–51. C

Founded as Mount Holyoke Female Seminary. Name changed to Mount Holyoke College in 1893.

—— Candidates for Mount Holyoke Female Seminary. 1853–54. *n. p.* Sq. O. C

—— Female education; tendencies of the principles embraced, and the system adopted by Mount Holyoke Female Seminary. [*South Hadley*, 1839.] O. 26 p. C

—— General catalogue of officers and students . . . 1837–1900. [*Springfield*, pr.] 1900. O. 355 p. C

Mount Holyoke College *(continued)*

—— General catalogue of officers and students, 1837–1887; with an Appendix, 1887–1889. [*Springfield*, pr. 1889.] O. 265 p. C

—— General view of the principles and design of the Mount Holyoke Female Seminary. [*South Hadley*, 1837.] O. 18 p. C

—— LYON, Mary. [Letter concerning Mount Holyoke Female Seminary.] *n. p.* [1836.] Sq. Q. 3 p. C

—— *Memorandum Society.* Catalogue for five years, 1867–72. *Northampton*, 1872. O. 102 p. C

—— —— Catalogue of the Memorandum Society and of the alumnae, 1837–77. *Springfield, Mass.*, 1878. F. 139 p. C

—— —— [Same.] 1877–1887. *Springfield*, 1887. O. 200 p. C

—— Memorial, twenty-fifth anniversary of the Mt. Holyoke Female Seminary. *South Hadley*, 1862. D. 174 p. C

—— Mt. Holyoke Seminary and its Semi-Centennial. . . (*In* Springfield Republican, June 24, 1887.) C

—— NUTTING, Mary Olivia. Historical sketch of Mount Holyoke Seminary founded at South Hadley, Mass., in 1837. . . *Springfield*, 1878. D. 21 p. tab. C

—— Opening of Lyman Williston Hall; address by Prof. W. S. Tyler and exercises of dedication. *Springfield*, 1877. O. 27 p. ill. C

—— Preparation for admission. *South Hadley*, 1840. Sq. O. C

—— Principal buildings. *South Hadley*, 1898. O. pl. C

—— Quinquennial catalogue of officers and students. . . 1837–1895. [*Springfield*] 1895. O. 290 p. C

—— Semi-centennial celebration of Mount Holyoke Seminary, South Hadley, Mass. 1837–1887; edited by S. L. Stow, of '59. [*Springfield*] 1888. O. 155 p. C

—— Semi-centennial programme for anniversary week 1837–1887. *n. p.* Nar. T. C

—— SNELL, Sabra C. Sketch of Mount Holyoke College, South Hadley, Mass. [*Florence*, pr.] 1893. O. 25 p. C

—— STOW, *Mrs.* Sarah Deborah (Locke). History of Mount Holyoke Seminary, South Hadley, Mass. during its 1st half century, 1837–87. 2d ed. *South Hadley*, 1887. O. 11 + 377 p. ill. por. C

—— WOOD, Clara W. Topics in ancient history arranged for use in Mt. Holyoke Seminary and College. *Boston*, 1888. O. [48] p. C

Mount St. Mary's College (Md.). Annual catalogue, 1854–58, 1869–72, 1875–76, 1877–96. *Baltimore*, 1855–96. O. Ill. pl. C

New York (City) **Training School for Deaconesses.** Year book. 1891–92, 1894–95, 1896–97, 1898–99. *New York*, 1891–99. D C

Newnham College (Eng.). [Catalogue] 1882. *n. p.*, 1882. D. 17 p. C

Norfolk College for Young Ladies (Norfolk, Va.). Announcement, 1896–97. [*Norfolk*, 1896.] O. ill. pl. C

Packer Collegiate Institute (Brooklyn, N. Y.). Annual catalogue 1882–83, 1885–87, 1889–1900. *Brooklyn* and *New York*, 1883–1900. D. ill. C T

—— VINTON, *Rev.* Francis. Celebration of the opening of Packer Collegiate Institute for the education of females . . . Nov. 9, 1854. *Brooklyn*, 1854. O. 37 p. C

Pennington Seminary and Female Collegiate Institute of the New Jersey Conference. Catalogue, 1886–87, 1892–93. *Trenton*, 1886–92. O. pl. v. 47, 53. C

Pennsylvania College for Women (Pittsburgh). Annual catalogue, 1899–1900. *Pittsburgh* [1900]. O. pl. C

Pittsfield Young Ladies' Institute (Mass.). Annual catalogue, 1842–44, 1846, 1848, 1850–52, 1855, 1859, 1861–63, 1867–1875. *v. p.* 1842–75. O. ill. T

Private Collegiate Instruction for Women in Cambridge, Mass. Courses of study for 1880/81, 1881/82, with requisitions for admission and report for the first year. *Cambridge*, 1880. D. 2 nos. C

See **Society for the Collegiate Instruction of Women**, below.

Radcliffe College (Cambridge, Mass.). Announcement of courses of instruction. 1893–98. [*Cambridge*, 1893–98.] O. C

—— Annual reports of the president and treasurer. 1895–99. *Cambridge* [1895–99]. O. C

—— Reports of the president, regent and treasurer. 1894–95. [*Cambridge*, 1894–95.] O. C

—— Requirements for admission. 1894–96, 1898. [*Cambridge*, 1894–98.] O. 4 pcs. C

Randolph-Macon Woman's College. Catalogue. . . 1894–99. *Lynchburg, Va.*, 1895. O. pl. C

Robinson Female Seminary (Exeter, N. H.). Annual catalogue, 1869–70, 1873–74. *Exeter*, 1870. O. v. 1, 5. C

Royal Holloway College (Egham). Calendar, 1892, 1900–01. *London* [1892–1900]. O. pl. C

—— [Circular of information] 1886. *London* [1886]. Sq. Q. 1 por. pl. C

—— *Principal.* Report, 1892–93. *n. p.*, 1893. O. C

Rutgers Female College (New York). Addresses at the commencement. . . *New York*, 1870. O. 10 p. C

—— Catalogue for 1867–68. *New York*, 1867. O. 35 p. C

—— PIERCE, Henry M. Address to the first graduating class . . . June 2d, 1867. *New York*, 1867. O. 19 p. C

Rutgers Female College *(continued)*

—— Baccalaureate address to the graduating class of 1870. . . *New York*, 1870. O. 15 p. C

—— Proceedings of the meeting held at the inauguration, April 25, 1867. *New York*, 1867. O. 52 + [5] p. pl. C

Rutgers Female Institute (New York). Annual circular no. 3–7, 9, 15–16 (1841–45, 1848, 1854–55). *New York*, 1841–55. O. C

St. Agnes School (Albany, N. Y.). DOANE, William Croswell. Addresses to the graduating classes. [1872–90.] *New York*, 1891. D. 238 p. C

St. Mary's Hall (Burlington, N. J.). Register, 1859. *Philadelphia*, 1860. Nar. D. C

—— DOANE, George Washington, *bp*. Appeal to parents for female education on Christian principles; with a prospectus of St. Mary's Hall, Green Bank, Burlington, N. J. [Anon.] *Burlington*, 1837. Sq. Q. 24 p. 1 pl. C

Shepardson College for Women. Annual catalogue, 1887–93, 1895–1900. O. and D. pl. C

Bound with the catalogue of Denison University.

Silliman Collegiate Institute for Young Ladies (Clinton, La.). Register, 1894–95; announcement, 1895–96. *n. p.* O. 43 p. pl. C

Sing Sing Female Seminary (N. Y.). Catalogue of the teachers and pupils. *Sing Sing*. 1861. O. 16 p.

Name of place changed to Ossining.

Smith College (Northampton, Mass.). Celebration of the quarter-centenary of Smith College, Oct. 2–3, 1900. *Cambridge*, 1900. O. [8] + 192 p. C

—— 4th–5th, 7th–9th commencement, 1882–87. Sq. T. C

—— Official circular, 1886–87, 1890–98. *Northampton*, 1886–97. O. no. 13, 17–24. C

—— *President*. Addresses at the inauguration of Rev. L. Clark Seelye, as president of Smith College, and at the dedication of its academic building, July 14, 1875. *Springfield*, 1875. O. 48 p. C

Society for the Collegiate Instruction of Women (Cambridge, Mass). [4th], 6th–14th. year. Courses of study for 1882/83, 1884–93, with requisitions for admission. *Cambridge*, 1882–92. O. C

Continued as Radcliffe College, above.

—— Report of the ladies of the Executive committee. *Cambridge*, 1883. Sq. S. 19 p. C

—— Reports of the treasurer and secretary. 3d, 5th–8th, 10th–14th year. [1882–93.] *Cambridge*, 1882–93. O. C

Soule College (Murfreesboro', Tenn.). Catalogue, 1897–99; announcement 1899–1900. *n. p.* Obl. S. C

Southern Female College (La Grange, Ga.). Catalogue and announcement . . . 1900–01. *Atlanta*, 1900. O. pl. C

Townsend Female Seminary (West Townsend, Mass.). Catalogue, 1848, 1849, 1851, 1857–58. *Fitchburg* and *Boston*, 1848–57. O. ill. T

Tulane University — *H. Sophie Newcomb Memorial College for Women*. [Catalogue.] 1897–98. [*New Orleans*, 1897.] O. pl. C

—— —— Memorial words. *n. p.* [1889.] Sq. O. 42 p. C

Vassar College (Poughkeepsie). Addresses at the celebration of the completion of the 25th academic year, June 1890. *n. p.* [1890.] D. 96 p. C

—— Annual catalogue of the officers and students, 1867–1900. *New York* and *Poughkeepsie*, 1868–99. O. and D. ill. v. 3–35. C

—— Educational exhibit of the State of New York. Vassar College, Poughkeepsie, no. 7. [*Albany*, 1892?] T. 37 p. ill. C

—— General catalogue of officers and graduates, 1861–90, 1861–1900. *Poughkeepsie*, 1890–1900. O. C

—— Historical sketch of Vassar College, founded at Poughkeepsie, N. Y., January 18, 1861. . . *New York*, 1876. Q. 54 p. ill. map. C T

—— LOSSING, Benson John. Vassar College and its founder. *New York*, 1867. Q. 175 p. ill. por. C T

—— RAYMOND, John Howard. Vassar College; a college for women, in Poughkeepsie, N. Y.; a sketch of its foundation, aims and resources, and of the development of its scheme of instruction to the present time . . . May, 1873. *New York*, 1873. O. 78 p. C

—— The Vassarion; published by the Senior Class of Vassar College. [*New York*] 1897. Q. 182 + 71 p. ill. pl. C

Wellesley College (Mass.). Calendar, 1877–92, 1894–1901. *Boston*, 1878–1900. Sq. D. and O. ill. C

None issued for 1893–94.

—— *President*. President's report, 1883, 1890–93, 1895–97, 1899–1900. *Boston*, 1883–1901. D. and O. C

From 1896 of President and treasurer.

—— The Wellesley record, 1885. *New York*, 1885. O. 46 p. C

Wells College (Aurora, N. Y.). Annual catalogue, 1877–99. *Auburn*, 1878–99. O. pl. no. 10–31. C

—— SEYMOUR, Horatio. Address at Wells Female College . . . June 16, 1880. *Utica*, 1880. O. 15 p. C

Wesleyan Female College (Macon, Ga.). Annual catalogue, 1896–97. *Atlanta*, 1897. O. 58 p. pl. C

Western College and Seminary (Oxford, O.). The Western; a college and seminary for women. 1874–75, 1898–99. [*Oxford*, 1875–98.] O. ill. pl. C

Western Reserve University (Cleveland, O.). The College for Women. Catalogue for 1899–1900. . . *Cleveland*, 1899. D. C

Wheaton Female Seminary (Norton, Mass.). Annual catalogue, 1855–56, 1866–67, 1870–71, 1881–84. *Norton* and *Taunton*, 1855–84. O. T

Williston Seminary (Easthampton, Mass.). Annual catalogue, 1847, 1849, 1850, 1852, 1854, 1856, 1859, 1872, 1877–79, 1881–82, 1884–85, 1887, 1890, 1892–1900. *v. p.* 1847–1900. O. pl. T

—— Course of study, scientific department. *n. p.* [1890 ?] D. 12 p. ill. T

—— TRUMBULL, Henry Clay. Worth of a historical consciousness; an address before the Alumni Association of Williston Seminary . . . June 28, 1870. *Hartford*, 1870. O. 45 p. C

Wilson College for Women (Chambersburg, Pa.). Annual calendar, 1899–1900. [*Philadelphia*, 1900.] O. pl. C

Winthrop Normal and Industrial College (Rock Hill, S. C.). Catalogue, 1895–96, 1897–1900; Announcement, 1896–97, 1898–1901. [*Columbia, S. C.*, pr.] 1896–1900. D. pl. C

—— Report of the trustees . . . to the General Assembly of South Carolina. 1898. *Columbia, S. C.*, 1899. O. C

Woman's College of Baltimore. Annual program, 1892–94, 1895–1901. *Baltimore*, 1892–[1901]. O. pl. C

Woman's College of Frederick, Md. Annual catalogue, 1899–1900. *Baltimore* [1900]. O. pl. C

20. PRINCIPLES OF EDUCATION

For lives of educators see under Biography, p. 101-6; a few omitted there are inserted below.

* * *, *Dr.* Friedrich. Lehrt erziehen! Der weg zum heile der gesellschaft. *Charlottenburg*, 1892. O. 88 p. C

Addicks, *Mrs.* Barbara O'Sullivan. Essay on education; in which the subject is treated as a natural science. . . *New York*, 1837. O. 48 p. C

Agricola, Rudolf. Unedierte briefe; ein beitrag zur geschichte des humanismus; hrsg. von K. Hartfelder. (*In* Festschrift der badischen gymnasien. 1886. p. 1–36.) C

—— BEZOLD, Friedrich von. Rudolf Agricola, ein deutscher vertreter der italienischen renaissance . . . *München*, 1884. Sq. Q. 20 p. C

—— BOSSERT, Adolphe. De Rodolpho Agricola Frisio litterarum in Germania restitutore. *Parisiis*, 1865. O. [3] + 64 p. C

—— IHM, Georg. Der humanist Rudolf Agricola, sein leben und seine schriften. *Paderborn*, 1893. D. 6 + 88 p. (*In* Samml. der bedeut. pädagog. schriften. v. 15.) C

—— MEINERS, Christoph. Rudolph Agricola. (*In his* Lebensbeschreibungen berühmter männer aus der zeiten der widerherstellung der wissenschaften. 1795–97. v. 2, p. 308–93.) C

Alcuin. Pädagogische schriften; übersetzt, bearbeitet und mit einer einleitung versehen von Joseph Freundgen. . . *Paderborn*, 1889. D. 178 p. (*In* Samml. der bedeut. pädagog. schriften. 1888. v. 4.) C

Alexandre de Villedieu. Das doctrinale des Alexander de Villa-Dei; kritisch-exegetische ausgabe . . bearbeitet von Dietrich Reichling. *Berlin*, 1893. O. 23 + 309 + 211 p. (*In* Mon. Germ. paedagogica. v. 12.) C

Allievo, Giuseppe. Del positivismo in sè e nell' ordine pedagogico. *Torino*, 1883. D. 413 p. C

Antrobus, John. Philosophy and social bearings of education, comprising historical illustrations of its power. . . *London*, 1837. O. 14 + 302 p. C

Aquaviva, Belisarius. Belisarii Aquivivi Aragonii, Neritorum ducis, aliquot aureoli verè libelli. De principum liberis educandis. . . *Basileæ* [1578]. S. [16] + 224 p. C

Armstroff, Wilhelm. Der unterrichtsstoff in der erziehungsschule. *Langensalza*, 1884. O. 8 + 221 p. C

Arnold, Thomas, *D.D.* Miscellaneous works. 1st Amer. ed. with 9 additional essays. . . *New York*, 1845. O. 519 p. C

Arnott, Neil, *M.D.* Observations on fundamental principles and some existing defects in national education. New ed. . . [enl.] *London*, 1870. D. [3] + 39 p. C

Ascham, Roger. Whole works, now first collected and revised, with life by J. A. Giles. *London*, 1864–65. D. 3 v. in 4. ill. (Library of old authors.) C T

Contents:
v. 1. Life; Letters.—2. Letters; Toxophilus.—3. Report of Germany; Schoolmaster; Latin poems, Grant's Oration on Ascham; Giles Ascham's letters.

—— Scholemaster . . . 1st ed. 1570, collated with the 2nd . . . 1571. *London*, 1870. Sq. O. 160 p. C

—— The scholemaster, edited from the texts of the first two editions by J. E. B. Mayor; with a memoir of Ascham by Hartley Coleridge. *London*, 1892. D. 3 + 232 p. C T

—— Schoolmaster; or . . . Way of teaching children . . . the Latin tongue . . . rev. with . . . notes by Rev. James Upton. . . *London*, 1711. O. 22 + 212 + 40 p. ill. C

—— Schoolmaster; edited from the texts of the first two editions by John E. B. Mayor; with mem. of Ascham by Hartley Coleridge. *London*, 1884. D. 5 + 232 p. C T

Ascham, Roger *(continued)*

—— The schoolmaster. *London*, 1888. T. 192 p. (Cassell's nat. library.) C T

—— Schulmeister; mit einer einleitung . . . übersetzung und commentar von Josef Holzamer. *Wien*, 1881. O. [26] + 170 + [1] p. Pädagog. klassiker; hrsg. von G. O. Lindner, v. 9.) T

—— DAMON, Karl. Einige gedanken aus Roger Ascham's "The scholemaster" über erziehung, besonders über behandlung der schüler. *Karlsruhe*, 1873. D. 55 p. C

Ascher, Friedrich. Die erziehung der jugend . . . 2. . . aufl. *Berlin*, 1877. S. 8 + 228 p. C

Augustine, *St.* Buch über die unterweisung der unwissenden; übersetzt und erläutert . . . von Conrad Ernesti. . . (*In* Samml. der bedeut. pädagog. schriften. 1888. v. 3, p. 35–132.) C

Bacon, Francis, *baron* Verulam, *viscount* St. Albans. Of the advancement and proficience of learning; or, Partitions of sciences. 9 books interpreted by Gilbert Wats. *Oxford*, 1640. Q. por. C

—— First [and second] booke of the proficience or advancement of learning divine and humane. t.-p. w. Sq. D. 335 p. C

—— Two books of the proficience and advancement of learning. . . *London*, 1808. S. 19 + 443 p. por. C

—— Of the proficience and advancement of learning . . . edited by Rev. G. W. Kitchin. . . [Books 1 and 2.] *London*, 1861. S. 14 + 373 p. C T

—— Advancement of learning, edited by W. A. Wright. 3d ed. *Oxford*, 1885. D. 48 + 376 p. T

—— Novum organum scientiarum . . . translated from the Latin by P. Shaw, with notes. Jones's edition. *London*, 1818. S. 2 v. C

—— Novum organum; edited with introduction, notes . . . by T. Fowler. 2d edition. *Oxford*, 1889. O. 22 + 629 p. (Clarendon press series.) C T

—— Neues organon; übersetzt, erläutert und mit einer lebensbeschreibung des verfassers versehen von J. H. v. Kirchmann. *Berlin*, 1870. D. 7 + 386 p. (Philosoph. bibl. hrsg. von J. H. von Kirchmann, v. 32.) C

—— CAIRD, *Rev.* John. Scientific character of Bacon. (*In his* University addresses. 1898. p. 124–56.) C

—— FLÜGEL, Ewald. Bacon's historia literaria. (*In* Anglia, 1899. v. 21, p. 259–88.) C

—— FOWLER, Thomas. Bacon. *New York*, 1881. D. 6 + [1] + 202 p. (English philosophers.) C

—— —— Introduction [to Novum organum]. (*In* Bacon, Francis. Novum organum. 1889. p. 1–145.) C

—— FRIESENHAHN, Joseph. . . . Worin stimmen die pädagogischen anforderungen des Comenius mit den anschauungen der Baconischen philosophie überein? . . . *Euskirchen* [1892]. Sq. Q. 14 p. C

—— MUNROE, James Phinney. Francis Bacon; the revolt against classicism. (*In* his Educational ideal. 1895. p. 36–67.) C

SANDBERGER, Karl. Francis Bacon. (*In* Schmid, K. A. Gesch. der erziehung. 1892. v. 3, pt. 1, p. 410–39.) C

Bagatta, Girolamo. Trattato di pedagogia ordinato secondo i programmi ministeriali per il corso superiore. 4ª ed. *Torino*, 1884. D. 252 p. C

Bain, Alexander. Education as a science. *New York*, 1886. D. 27 + 453 p. (Internat. sci. ser.; W. T. Harris, ed. v. 25.) C T

—— [Same.] *New York*, 1895. D. 27 + 453 p. C T

—— La science de l'éducation. 9ᵉ éd. *Paris*, 1899. O. 7 + 327 p. (Bibl. sci. internat.: Ém. Alglave, ed. v. 31.) C

Bancroft, *Rev.* Aaron. Importance of education . . . an oration delivered before the trustees, preceptors and students of Leicester Academy on the fourth of July, 1806. *Worcester*, 1806. O. 20 p. C

Barrau, Théodore Henri. Conseils sur l'éducation dans la famille et au collége. *Paris*, 1852. O. [7] + 269 + [1] p. C

Basedow, Johann Bernhard. Ausgewählte schriften; mit Basedow's biographie, einleitungen und anmerkungen; hrsg. von Hugo Göring. *Langensalza*, 1880. O. 14 + 112 + 519 p. (Bibl. pädagog. klassiker; hrsg. von Fr. Mann.) C T

—— Elementarwerk; ein encyklopädisches methoden- und bildungsbuch für alle kindererziehung . . . 3. . . aufl. *Stuttgart*, 1849. O. 16 + 1020 + 15 p. C

—— Kupfersammlung zu "J. B. Basedows Elementarwerke für die jugend und ihre freunde" . . . *Berlin*, 1774. Obl. O. [4] p. 95 pl. tab. maps. C

—— Vorstellung an menschenfreunde, mit einleitung . . . hrsg. von Hermann Lorenz. *Leipzig*, 1893. D. 120 p. (Neudrucke pädagog. schriften. no. 14.). C

—— DIESTELMANN, Richard. Johann Bernhard Basedow. *Leipzig*, 1897. D. 110 p. 1 por. (Grosse erzieher. v. 2.) C

—— GARBOVICIANU, Petru. Die didaktik Basedow's im vergleiche zur didaktik des Comenius. *Bucarest*, 1887. O. 82 + [1] p. C

—— GÖRING, Hugo. Johann Bernhard Basedow; ein lebensbild. O. 112 pref. p. (*In* Basedow, J. B. Ausgew. schr. 1880. Bibl. pädagog. klass. v. 17.) C T

—— HAHN, G. P. R. Basedow und sein verhältniss zu Rousseau. . . *Leipzig*, 1885. O. 8 + 113 p. C

—— LORENZ, Hermann. Entwicklung und bedeutung der pädagogik Johann Bernhard Basedows im lichte neuerer forschung. (*In* Neue jahrb. für philol. und päd. 1893. v. 148, p. 113–22, 161–71, 273–82, 352–59 and 405–14.) C

Basedow, Johann Bernhard *(continued)*

—— MORF, Heinrich. Ein fast vergessenes buch. (*In* Paedagogium, 1880. v. 2, p. 15–35, 103–16.) T

—— NEBE, August. Zwei berühmte bilderbücker für den unterricht. 28 p. ill. (Samml. pädagog. vorträge. 1898. v. 11, pt. 9.) C

—— PINLOCHE, A. Geschichte des philanthropinismus. . . Deutsche bearbeitung von J. Rauschenfels und A. Pinloche, *Leipzig*, 1896. O. 4 + 494 p. C

—— —— La réforme de l'éducation en Allemagne au dix-huitième siècle. Basedow et la philanthropinisme. *Paris*, 1889. O. 8 + 597 p. T

—— QUICK, *Rev.* Robert Hebert. Basedow. (*In his* Essays on educational reformers. 1890. p. 273–89.) C T

—— RAUMER, Karl Georg von. Johann Bernhard Basedow and the Philanthropinum; translated from the German. (*In* Am. jo. of ed. 1858. v. 5, p. 487–520.) T

—— SCHILLING, Max. Die pädagogik Basedows in ihrer ethischen, religiösen und psychologischen bedeutung. 18 p. (*In* Pädagog. studien, neue folge, 1882. v. 3.) T

—— SWET, Curt. Beiträge zur lebensgeschichte und pädagogik Joh. Bernh. Basedows. *Zwickau*, 1898. O. 51 p. C

—— SVRAKOV, Konstantin D. Der einfluss der zeitgenössischen philosophie auf Basedow's pädagogik. *Giessen*, 1898. O. 5 + 58 p. C

Quellenverzeichnis, p. 5.

Baur, Gustav Adolf Ludwig. Grundzüge der erziehungslehrer. . . 2. aufl. . . *Giessen*, 1849. D. 20 + 345 + [2] p. C

Beesau, Amable, *abbé*. The spirit of education, translated by Mrs. E. M. McCarthy. *Syracuse*, 1881. S. 325 p. 1 por. T

Beiträge zum erziehenden unterricht; hrsg. von der Pädagogischen gesellschaft in Würtemberg. *Esslingen a. N.*, 1893. O. pt. 1–4 in 1. C

Bell, *Rev.* Andrew. Complete works. . . *Edinburgh*, 1832. O. 8 v. in 1. T

—— Analysis of the experiment in education made at Egmore, near Madras. . . 4th ed. *Edinburgh*, 1832. O. 63 p. (*In his* Complete works. 1832.) T

—— Elements of tuition. . . . 3 pts. in 1. O. *Edinburgh*, 1832. (*In his* Complete works. 1832.) T

—— Elements of tuition, pt. 3: Ludus literarius, the classical and grammar school . . . an exposition of an experiment in education made at Madras in . . . 1789–96. . . *London*, 1815. O. 446 p. T

—— Extract of a sermon on the education of the poor. . . *Edinburgh*, 1832. O. 16 p. (*In his* Complete works. 1832.) T

—— Wrongs of children; or, A practical vindication of children from the injustice done them in early nurture and education. . . *Edinburgh*, 1832. O. 60 p. (*In his* Complete works. 1832.) T

—— HEATHCOTE, *Rev.* Gilbert. Address to the principal farmers, churchwardens . . . of small towns . . . on the subject of introducing Dr. Bell's system of instruction into their . . . parishes. *Winchester*, 1817. O. 23 p. C

—— MEIKLEJOHN, John, *M.D.* An old educational reformer, Dr. Andrew Bell. *Edinburgh*, 1881. D. 5 + 182 p. T

—— SOUTHEY, Robert, and Southey, *Rev.* C. C. Life of the Rev. Andrew Bell, comprising the history of the rise and progress of the system of mutual tuition. *London*, 1844. O. 3 v. 1 por. C T

Benedetti, Vincenzo. La pedagogia della volontá: studi filosofici. *Milano*, 1900. D. [7] + 302 p. C

Beneke, Friedrich Eduard. Erziehungs- und unterrichtslehre. . . 2. aufl. *Berlin*, 1842. O. 2 v. C

—— Erziehungs- und unterrichtslehre . . . mit zusätzen . . . von J. G. Dressler. 4. aufl. *Berlin*, 1876. O. 2 v. in 1. C T

—— BRANDT, Francis Burke. Friedrich Eduard Beneke; the man and his philosophy. . . *New York*, 1895. O. 169 p. C T

Dr.'s dissertation.

—— HONKE, Julius. Friedrich Eduard Beneke. (1798—17. Februar—1898.) Ein wort zur erinnerung und verständigung. *Langensalza*, 1898. O. 24 p. (Pädagog. mag. pt. 110.) C

—— SCHERER, H. Fr. E. Beneke; ein gedenkblatt zum 100 jährigen geburtstage des philosophen u. pädagogen. (*In* Neue bahnen. 1898. v. 9, p. 57–70 and 113–36.) T

Bergemann, Paul. Die drei fundamentalprobleme der pädagogik und ihre theoretische lösung. *Leipzig*, 1896. O. 72 p. C

—— Die evolutionistische ethik als grundlage der wissenschaftlichen pädagogik. *Wiesbaden*, 1894. O. 6 + 74 p. (Pädagog. zeit- und streitfragen. 1895, v. 7.) C

—— Soziale pädagogik auf erfahrungswissenschaftlicher grundlage und mit hilfe der induktiven methode als universalistische od. kultur-pädagogik dargestellt. *Gera*, 1900. O. 16 + 615 p. C

Berkeley, George. Treatise concerning the principles of human knowledge; with prolegomena, and with annotations, select, translated, and original, by C. P. Krauth. *Philadelphia*, 1874. O. 424 p. C T

—— TOWER, Carl Vernon. Relation of Berkeley's later to his earlier idealism. *Ann Arbor*, 1899. O. 71 p. C

Bibliography, p. 69–71.

Bertrand, Alexis. L'enseignement intégral. *Paris*, 1898. O. 313 p. C

Biber, George Edward. Christian education . . . lectures delivered in London . . . 1829. . . *London*, 1830. O. 12 + 287 p. C T

Biehl, Wilhelm. Die erziehungslehre des Aristoteles. *Innsbruck*, 1877. O. 27 p. C

Biereye, Johann. Die erziehung in haus und schule. . . *Oschersleben*, 1891. Nar. S. 12 p. C

Biglow, Jacob, *M.D.* Address on the limits of education read before the Massachusetts Institute of Technology, November 16, 1865. *Boston*, 1865. O. 28 p. C

Böhl, Eduard. Allgemeine pädagogik. *Wien*, 1872. O. 6 + 230 p. C

Bolingbroke, Henry St. John, *viscount*. Use of retirement and study. (*In his* Letters on the study of history. 1752. v. 2. p. 189–224.) C T

Bonstetten, Charles Victor de. Über nationalbildung. *Zürich*, 1802. S. 2 v. C

Bormann, Karl. Pädagogik für volksschullehrer, auf grund der allgemeinen bestimmungen vom 15. October 1872. . . 3. verm. . . aufl. *Berlin*, 1879. O. 6 + 303 p. C

—— Über erziehung und unterricht. *Berlin*, 1847. O. 10 + 274 p. C

Borromeo, Carlo, *St.*, *cardinal*. Satzungen und regeln der Gesellschaft der schulen christlicher lehre, aus dem Italienischen . . . übersetzt . . . von J. A. Keller. *Paderborn*, 1893. D. 8 + 284 p. (*In* Samml. der bedeut. pädagog. schriften. v. 16.) C

Bibliography, p. 276–81.

Brandt, Martin Gottlieb Wilhelm. Blicke in die erziehung. . . *Hamburg*, 1875. D. 22 + 214 p. C

Braun, *Frau* Emilie. Durchs leben; erinnerungen und winke einer mutter und erzieherin. *Stuttgart*, 1883. D. 8 + 220 p. C

Brougham and Vaux, Henry Peter Brougham, *baron*. Practical observations on popular education. From 20th London ed. *Boston*, 1826. O. 36 p. T

Brown, Moses True. Necessity of education in a free state. (*In* Am. Inst. of Instr. Lectures, 1860. p. 109–30.) C

Brückmann, Rudolf. Vorschläge zur reform des volksschulunterrichts, mit besonderer berücksichtigung des arbeitsunterrichts. . . *Königsberg i. Pr.*, 1896. O. 68 + [1] p. C

Brunetière, Ferdinand. Education et instruction. *Paris*, 1895. S. 107 p. C

Bulwar, E. L. Survey of the state of education and of the general influences of morality and religion. . . [Anon.] *Wheeling*, 1833. O. 35 p. C

Burder, Henry Forster. Mental discipline; or, Hints on the cultivation of intellectual habits . . . *London*, 1821. O. 94 p. C T

Burgh, James. Thoughts on education. [Anon.] *Boston*, 1749. D. 61 p. C

Burnet, Gilbert, *bp*. Thoughts on education . . . *London*, 1761. D. 13 + 94 p. C T

Butler, Nicholas Murray. Educational progress of the year; a report presented to the National Council of Education, at Los Angeles, July 10, 1899. [*New York*, 1899.] O. C T

From *Educational rev.*, Sep. 1899, p. 167–84.

—— The meaning of education and other essays and addresses. *New York*, 1898. D. 11 + 230 p. C T

—— Review of the tendencies of the education of the nineteenth century. . . *Chicago*, 1900. O. 16 p. C T

Followed by C. W. Eliot on Elective courses, and W. T. Harris on the Movement from individualism to cosmopolitanism. From Proc. of Nat. Ed. Assoc. for 1900.

—— The scientific treatment of education. D. 4 p. C

From *Princeton rev.* for Sept. 1886.

Butterworth, Hezekiah. Early inspirations. (*In* Am. Inst. of Instr. Lectures, 1888. p. 98–113.) C

Campe, Joachim Heinrich. Allgemeine revision des gesammten schul- und erziehungswesen, von einer gesellschaft praktischer erzieher. *Hamburg*, 1785–92. D. 16 v. C

—— Joachim Heinrich Campe; bearbeitet von Karl Cassan. *Langensalza*, 1889. D. 2 v. por. (Die klassiker der pädag.; hrsg. von Gustav Fröhlich, v. 7–8.) C T

—— Sämmtliche kinder- und jugendschriften. 4.–7. aufl. . . *Braunschweig*, 1830–43. [v. 1, '31]. S. 37 v. in 19. pl. map. C

—— Theophron; bearbeitet und erläuterungen versehen von Karl Richter. *Leipzig* [1875]. O. 24 + 296 p. (Pädagog. bibl.; hrsg. von Karl Richter; v. 12.) T

—— Leyser, Jacob Anton. Joachim Heinrich Campe; ein lebensbild aus dem zeitalter der aufklärung. *Braunschweig*, 1877. O. 2 v. in 1. 1 por. C

Capponi, Gino. Sull' educazione; frammento (1841). 3ª ed. *Firenze*, 1889. D. 79 p. (Biblioteca scolastica.) C

Ceriol, Fadrique Furio. Il concilio; overo, Consiglio et i consiglieri del prencipe . . . tr. di lingua spagnuola . . . per Lodovico Dolce. . . *Vinegia*, Gabriel Giolito de Ferrari, 1560. S. [16] + 119 p. C

Cesca, Giovanni. Principii di pedagogica generale. *Torino*, 1900. D. 174 p. C

Chalamet, R. E. L'école maternelle; étude sur l'éducation des petits enfants. *Paris*, 1883. D. 19 + 316 p. (Bibl. pédagog.; M. H. Cocheris, ed.) C

Chamberlain, *Rev.* L. T. Education and schools. (*In* Conn.—Ed., Board of. Annual report. 1882. v. 17, p. 25–45.) T

Chapman, George. Treatise on education, with a sketch of the author's method. . . 2d ed. . . . enlarged. *London*, 1774. Nar. D. 4 + [2] + 258 p. C

Chase, George Colby. What the school owes the community. (*In* Am. Inst. of Instr. Lectures, 1895. p. 189–205.) C

Chauvet, Auguste Emmanuel. L'éducation. *Paris*, 1868. D. 3 + 327 p. C

Chrysostomus, Joannes, *St.* Golden book concerning the education of children. *London*, 1659. (*In* Evelyn, J. Literary remains. 1834. p. 103–40.) C

Claudel, J. Essai de synthétique; la méthode coordinative, la synthèse et l'enseignement intégral. *Paris*, 1899. D. 321 p. C

Clavel, Adolphe. Traité d'éducation physique et morale; accompagné de plans d'ensemble indiquant la disposition principale des établissements d'instruction publique, par E. Muller. *Paris*, 1855. D. 2 v. in 1. 2 pl. C

Coelho, Francisco Adolpho. Os elementos tradicionaes da educação; estudo pedagogico. *Porto*, 1883. S. 8 + 84 + [1] p. (Coelho, F. A. ed. Bibliotheca d'educação nacional. v. 3.) C

Coleridge, Samuel Taylor. Dissertation on the science of method; or, The laws and regulative principles of education. 6th ed. *London*, 1854. D. 75 p. C

Collinson, Edward. Education considered in its importance and general influence on society. *London*, 1844. D. 224 p. T

Combe, George. Education, its principles and practice . . . collected and edited by W. Jolly. *London*, 1879. O. 76 + 772 p. C T

Comenius, Johann Amos. Ausgewählte schriften . . . aus dem lateinischen übersetzt und mit einleitung und anmerkungen versehen von Julius Beeger und J. Leutbecher. 2. aufl. *Leipzig* [1874]. O. 16 + 359 p. (Pädagog. bibl.; hrsg. von Karl Richter, v. 11.) T

—— Opera. *Gissae*, 1896. O. C

Contents:
v. 1. Physicae ad lumen di-inum reform.atae synopsis.

—— Johann Amos Comenius . . . hrsg. von Eugen Pappenheim. 2. aufl. . . *Langensalza*, 1892–98. D. 2 v. (Die klassiker der pädagogik. v. 15 and 18.) C T

—— Glücksschmied; oder, Die kunst sich selbst zu raten . . . hrsg. von Joseph Reber. *Giessen* [1895]. O. 67 p. C
Latin with German translation.

—— Grosse unterrichtslehre; aus dem lateinischen übersetzt und mit einleitungen und anmerkungen versehen von Julius Beeger und Frank Boubek. 4. . . verm. aufl. *Leipzig*, n. d. O. 176 + 280 p. (Pädagog. bibl.; hrsg. von Karl Richter, v 3.) C T

—— Grosse unterrichtslehre, mit . . . einleitung, übersetzung und commentar von G. A. Lindner. 2. aufl. *Wien*, 1886. O. [6] + 89 + 311 p. (Pädagog. klassiker; hrsg. von G. A. Lindner. v. 1.) T

—— Grosse unterrichtslehre; übersetzt mit anmerkungen und einer lebensbeschreibung des Comenius von . . . C. Th. Lion. . . 3. . . aufl. *Langensalza*, 1891. O. 94 + 298 p. ill. (*In* Bibl. pädagog. klass. 1891. v. 10.) C T

—— Informatorium. Der mutter schul. . . Neu hrsg. von C. Th. Lion. *Langensalza*, 1898. O. [7] + 64 p. (Bibl. päd. klass., v. 33.) C

—— Janua linguarum novissime ab ipso authore recognita, aucta. . . *Londini*, 1565. S. [6] + 285 + [3] p. por. pl. C

—— Janua linguarum reserata. . . *Lesmiæ*, 1631. S. 3 + 266 p. C

—— Janua aurea reserata quatuor linguarum . . . a N. Dhuez in idioma Gallicum et Italicum translata. *Lugd. Bat.*, 1640. S. [24] + 321 + [272] p. C

—— Janua linguarum reserata . . . the gate of languages unlocked . . . formerly translated by Tho. Horn . . . corrected and amended by Joh. Robotham. . . *London*, 1673. S. unpaged. T

—— Vestibulum rerum et linguarum . . . [Dutch, Latin, German.] *Amstelodami*, 1673. D. 16 + 166 p. C

—— Korrespondence, sebral a k tisku připravil A. Patera. . . *Praze*, 1892. Q. 15 + 300 p. (Prague—Bohemian Acad. of Sci., Lit. and Art. Trans. v. 1, pt. 3, no. 2.) C

—— Magna didaktica, ex editione Amstelodamensi anni 1657 omnes libros didacticos complectente, nunc primum separatim edidit F. C. Hultgren. *Lipsiae*, 1894. O. 255 p. C

—— Great didactic, now for the first time Englished with introductions, biographical and historical by M. W. Keatinge. *London*, 1896. O. [5] + 468 p. 1 por. C T

—— Mutterschule mit einer einleitung hrsg. von Albert Richter. *Leipzig*, 1891. D. 36 p. (*In* Neudrucke pädagog. schriften. no. 8.) C

—— Neuer orbis pictus . . . bearbeitet von J. C. Gailer. 3. . . aufl. *Reutlingen*, 1835. O. 10 + 706 + [3] p. 161 pl. 1 map. C
Text in Latin, English, German and French.

—— Orbis pictus. . . *Syracuse*, 1887. O. 29 + 194 + [6] p. ill. C T
Latin and English text.

—— Orbis sensualium pictus; hoc est, Omnium principalium in mundo rerum et in vita actionum pictura et nomenclatura . . . translated into Eng. by C. Hoole. 12th ed. . . enlarged. *London*, 1777. S. [14] + 197 + [6] p. ill. C
English and Latin in parallel columns.

—— Pädagogische schriften; übersetz mit anmerkungen und des Comenius biographie versehen von C. T. Lion. 2. aufl. *Langensalza*, 1888. O. 87 + 289 p. ill. (Bibl. pädagog. klass.; hrsg. von Fr. Mann.) C T

—— Schola ludus, d. i. Die schule als spiel; ins Deutsche übertragen von Wilhelm Bötticher. *Langensalza*, 1888. O. 16 + [2] + 373 p. (Same.) C T

—— School of infancy; an essay on the education of youth during the first six years; edited with an introduction and notes by W. S. Monroe. *Boston*, 1896 [c. '93]. D. 16 + 99 p. 1 por. (Heath's pedagogical library.) C T

Comenius, Johann Amos *(continued)*

—— Sittenvorschriften für die schule zu Saros-Patak, mit einem einleitenden berichte über des Comenius thätigkeit in Ungarn vom jahre 1650–54 hrsg. von Joseph Reber. *Aschaffenburg*, 1893. O. 41 p. C

—— Zwei abhandlungen: I. Über die vertreibung der trägheit aus den schulen: II. Aus den schullabyrinthen ausgang ins freie; übersetzt von C. T. Lion. *Hannover-Linden*, 1894. O. 55 p. C

—— ANDERS, G. Welche pädagogischen grundsätze des Comenius sind heute noch gültig? Worin besteht der bleibende wert der schrift Pestalozzis: "Wie Gertrud ihr kinder lehrt."? (*In* Lehrerprüfungs und inform.-arbeiten. 1893. v. 3, p. 16–39.) C

—— ANDREAL, C. J. A. Comenius und seine pädagogische bedeutung für unsere zeit. (*In* Neue bahnen. 1892. v. 3, p. 105–26.) T

—— BARDEEN, Charles William. The text-books of Comenius. (*In* Ed. rev. 3: 223–6.) C T

—— BÖHMEL, Otto. Die philosophische grundlage der pädagogischen anschauungen des Comenius. *Marburg*, 1899. Sq. Q. 30 p. C

—— BORNEMANN, Karl. Die deutsche Comenius-literatur seit fünfzig jahren; zur vorbereitung für das Comenius-jubiläum zusammengestellt. [*Trebitsch*, 1892.] O. 14 p. (*In* Urbka, A. Leben Comenius, 1892.) C

—— BRÜGEL, Julius. Johann Amos Comenius. (*In* Schmid, K. A. Gesch. der erziehung. v. 3, pt. 3, p. 189–311.) C

—— BUTLER, Nicholas Murray. Place of Comenius in the history of education. *Syracuse*, 1892. S. 20 p. (Schoolroom classics. no. 14.) C T

—— CRIEGERN, Hermann Ferdinand von. Johann Amos Comenius als theolog. . . *Leipzig*, 1881. O. [6] + 1 + 396 p. C

—— DITTES, Friedrich. Ein pädagoge der vergangenheit und die pädagogischen bestrebungen der gegenwart. (*In* Paedagogium. 1889. v. 11, p. 516–29.) T

—— DOST, Max. Die psychologische und praktische bedeutung des Comenius und Basedow, in Didactica magna und Elementarwerk; eine kritische untersuchung. *Langensalza*, 1899. O. 6 + 28 p. (Pädagog. magazin. pt. 132.) C

—— FREE, Heinrich. Die pädagogik des Comenius: theorie und praxis des unterrichts nach Comenius' grundsätzen. . . *Bernburg* [1884]. O. [4] + 83 p. C T

—— FRIESENHAHN, Joseph. . . . Worin stimmen die pädagogischen anforderungen des Comenius mit den anschauungen der Baconischen philosophie überein? *Euskirchen* [1892]. Sq. Q. 14 p. C

—— GINDELY, Anton. Über des Johann Amos Comenius leben und wirksamkeit in der fremde. [*Vienna*, 1855.] O. p. 482–550. C

—— —— 2. aufl. *Znaim*, 1892. O. 109 p. por. pl. (Comenius-studien. v. 6.) C

—— HANUS, Paul H. The permanent influence of Comenius. (*In* Ed. rev. 3: 226–36.) C T

—— —— [Same.] (*In his* Educational aims and educational values. 1899. p. 195–211.) C T

—— HILLER, Richard, Die latein-methode des J. A. Comenius. *Zschopau*, 1883. O. 46 p. C T

—— HOFFMEISTER, Hermann Wilhelm. Comenius und Pestalozzi als begründer der volksschule. . . *Berlin*, 1877. S. 93 p. C T

—— —— [Same.] *Leipzig*, 1896. D. 97 p. C T

—— HOLTSCH, Hugo. Comenius der apostel des friedens. *Langensalza*, 1892. O. 28 p. (Pädagog. mag. pt. 7.) C

—— HUNZIKER, Otto. Comenius und Pestalozzi. *Langensalza*, 1892. O. 31 p. (Same. pt. 15.) C

—— KAYSER, W. Johann Amos Comenius; sein leben und seine werke. . . *Hannover-Linden*, 1892. O. [4] + 148 p. 1 por. C

—— KEATINGE, Maurice Walter. Introduction biographical. (*In* Comenius, J. A. The great didactic. 1896. p. 1–101.) C T

—— KVACSALA, Johann. Amos Comenius. (*In* Paedagogium. 1892. v. 14, p. 362–76.) T

—— —— Beiträge zur Comeniusforschung. (*In* Paedagogium. 1888. v. 10, p. 23–33, 590–601 and 639–52.) T

—— —— Über J. A. Comenius' philosophie insbesondere dessen physik. (*In* Neue jahrbücher für philologie und pädagogik. 1886. v. 134 p. 177–89 and 221–48.) C

—— LAURIE, Simon Somerville. Comenius, the encylopædist and founder of method. (*In* Teachers' Guild addresses. 1892. p. 169–201.) T

—— —— John Amos Comenius . . . his life and educational works. 2d ed. *Cambridge*, 1885. S. 6 + 240 p. C T

—— —— [Same.] Reading-circle ed. *Syracuse*, 1893. S. 272 p. ill. por. C

—— —— The place of Comenius in the history of education. (*In* Ed. rev. 3: 211–23.) C T

—— LEIPZIG — *Pädagogische central-bibliothek* (*Comenius-stiftung*). Katalog. 1. bd. 2. aufl. *Leipzig*, 1892. O. [7] + 144 p. C

Contains a four-page list of Bibliographies.

—— LION, Carl Theodor. Johann Amos Comenius namentlich mit rücksicht auf seine pädagogische wirksamkeit. (*In* Comenius, J. A. Grosse unterrichtslehre. 1891. pref. p. 9–94.) C T

—— MAXWELL, William Henry. Text-books of Comenius. . . *Syracuse*, 1893. O. 24 p. ill. por. C T

—— MEYER, Johannes. Comenius und Ratke. (*In* Neue bahnen. 1892. v. 3, p. 127–72.) T

—— MONROE, Will Seymour. Comenius, and the beginnings of educational reform. *New York*, 1900. D. 11 + 184 p. (Great educators; ed. by Nicholas Murray Butler.) C T

Comenius, Johann Amos *(continued)*

—— MÜLLER, F. W. Comenius, ein systematiker in der pädagogik : ein philosophisch-historische untersuchung. *Dresden*, 1887. O. 50 + [1] p. C T

—— MUNROE, James Phinney. Comenius ; the revolt against feudalism. (*In his* Educational ideals. 1895. p. 68–94.) C T

—— NEBE, August. Comenius als mensch, pädagog und Christ. *Bielefeld*, 1891. O. 20 p. (Samml. pädagog. vorträge. v. 4, pt. 7.) C

—— —— Zwei berühmte bilderbücher für den unterricht. *Bielefeld*, 1898. O. 28 p. ill. (Same. v. 11, pt. 9.) C

—— PAPPENHEIM, Eugen. Amos Comenius, der begründer der neuen pädagogik. *Berlin*, 1871. O. 66 p. C

—— —— Zur erinnerung an Amos Comenius. *Berlin*, 1871–72. O. 2 v. in 1. C T

—— QUICK, *Rev.* R. H. Comenius. (*In his* Essays on educational reformers. 1890. p. 119–71.) C T

—— RAUMER, Karl Georg von. John Amos Comenius, translated . . . from the German. (*In* Amer. jo. of ed. 1858. v. 5, p. 257–98.) T

—— RISSMANN, Robert. Das pädagogische system des Comenius. (*In* Samml. pädagog. vorträge, 1892. v. 5, pt. 8, p. 23–46.) C

—— ROHMEDER, Wilhelm. Johann Amos Comenius in seinem verhältnis zu den wichtigsten schul- und erziehungsfragen der gegenwart. (*In* Same. 1892. v. 5, pt. 8, p. 1–21.) C

—— SEYFFARTH, L. W. Johann Amos Comenius nach seinem leben und seiner pädagogischen bedeutung, nebst . . . auszüge aus drei nichtpädagogischen schriften . . . und einem verzeichniss der pädagogischen werke des Comenius. . . 2. verm. aufl. *Leipzig*, 1871. D. 140 p. C T

—— —— Johann Amos Comenius nach seinem leben und seiner pädagogische bedeutung. *Leipzig*, 1883. D. 143 p. C T

—— STÄHELIN, Rudolf. Amos Comenius. *Basel*, 1893. D. 65 p. C

—— TIEMANN, Hermann. Johann Amos Comenius ; ein bild eines schulmannes aus alter zeit für freunde der schule in neuer zeit ; festgabe. . . *Braunschweig*, 1892. D. 86 p. C

—— VIDRASCU, Peter. Comenii Orbis pictus ; charakteristik und würdigung desselben. *Leipzig*, 1891. D. 61 + 1 p. C

—— VRBKA, Anton. Leben und schicksale des Johann Amos Comenius ; mit benützung der besten quellen, mit einem Verzeichnis der neueren Comenius-litteratur. . . [von Karl Bornemann]. *Znaim*, 1892. O. 160 + 14 p. ill. por. pl. (*In* Comenius-studien. v. 2.) C

Comte, Auguste. STERZEL, G. F. A. Comte als pädagog.: ein beitrag zur kenntniss der positiven philosophie. *Dresden*, 1886. O. 85 + [2] p. T

Conradt, E. Dilettantentum, lehrerschaft und verwaltung in unserm höheren schulwesen. . . *Wiesbaden*, 1890. O. 47 p. C

Cowan, Andrew. Anthropaideia ; or, . . . Tractate on general education. . . *London*, 1803. S. 2 v. C

Crusius, Thomas Theodor, *compiler*. Consilia et methodi aureæ studiorum optime instituendorum . . . *Rotterodami*, 1692. Sq. D. [6] + 820 + [24] p. C

—— De eruditione comparanda in humanioribus, vita, studio politico cognitione auctorum ecclesiasticorum, historicorum . . . ac militarium . . . tractatus Joach. Camerarii, Johann Fungeri . . . [et aliorum], quos Thomas Crenius conlegit . . . et notis . . . auxit. *Lugduni Batavorum*, 1699. Sq. O. 10 + 595 + [19] p. C

Curtman, Wilhelm Jakob Georg. Lehrbuch der erziehung und des unterrichts. 5. aufl. *Heidelberg*, 1846. O. 3 pts. in 1. C

Cushing, Caleb. Introductory lecture. (*In* Am. Inst. of Instr. Lectures, 1834. p. 1–39.) C

Cushing, Thomas. Private schools. (*In* same. Lectures, 1880. p. 51–78.) C

Daguet, Alexandre. Manuel de pédagogie suivi d'un résumé de l'histoire de l'éducation. . . 3e éd. . . augm. *Neuchatel*, 1877. D. 276 p. tab. C

Davidson, Thomas. Conditions, divisions and methods of complete education, a lecture. *n. p.*, 1887. S. 35 p. C

See under Rousseau below.

Day, *Rev.* Henry Noble. Science of education. *New York*, 1889. S. 7 + 175 p. T

Demeter, Ignaz Anton. Grundsätze der erziehung und des unterrichts . . . mit . . . anmerkungen versehen von Joseph Niessen. *Paderborn*, 1895. D. 237 p. (Samml. der bedeut. pädagog. schriften. v. 20.) C

Denzel, Bernhard Gottlieb. Einleitung in die erziehungs- und unterrichts-lehrer für volksschullehrer. 2.–3. . . aufl. *Stuttgart*, 1825–39. O. 3 v. pl. tab. C

Dercsényi, Johann Ludwig, *freiherr* von. Grundzüge meines sistemes der erziehung. *Wien*, 1851. D. 568 p. C

Dick, *Rev.* Thomas. Popular education ; or, Hints to the improvements of society. *New York*, 1890. D. 425 p. ill. T

Diderot, Denis. De l'éducation publique. . . [Anon.] *Amsterdam*, 1763. S. 20 + 235 p. T

Ascribed also to J. B. L. Crevier.

Diesterweg, Friedrich Adolf Wilhelm. Ausgewählte schriften ; hrsg. von Eduard Langenberg. *Frankfurt a. M.*, 1877–82. O. 4 v. T

—— [Same.] 2. . . aufl. *Frankfurt a. M.*, 1890–91. O. 4 v. in 2. 1 por. C T

—— Adolf Diesterweg ; bearbeitet von Konrad Fischer. *Langensalza*, 1899. D. 8 + 360 p. 1 por. (Die Klassiker der pädagogik. v. 19.) C

—— Œuvres choisies ; traduites . . . par P. Goy. *Paris*, 1884. O. 31 + 298 p. C

—— Pädagogik ; in systematischer anordnung und zur einführung in das studium der wissenschaftlichen

Diesterweg, Friedrich Adolf Wilhelm *(continued)*
pädagogik bearbeitet von H. Scherer. *Giessen*, 1890. O. 6 + 186 p. 1 por. C T

—— Rheinische blätter . . . ausgewählt und mit einleitung versehen von A. C. Jessen. *Wien*, 1879. O. [4] + 39 + 293 p. (Pädagog. klass. ; hrsg. von G. A. Lindner, v. 6.) C T

—— Tagebuche von 1818 bis 1822 ; Frankfurt, Elberfeld, Mörs . . . hrsg. von Eduard Langenberg. *Frankfurt a. M.*, 1870. D. 4 + 136 p. C

—— Wegweiser zur bildung für deutsche lehrer, in gemeinschaft mit Bormann, Hentschel, Hill, Knebel, Knie, Lüben, Mager, Mädler, (Reinbott) und Prange bearbeitet. 3. verm. aufl. *Essen*, 1844. O. 2 v. C T

—— [Same.] 5. aufl. *Essen*, 1873–77. O. 3 v. por. C T

—— GILLE, ——. Die didaktischen imperative A. Diesterwegs im lichte der Herbartschen psychologie. *Langensalza*, 1899. O. 33 p. (Pädagog. mag. pt. 134.) C

—— KRAUSE, Richard. Adolf Diesterweg und seine verdienste um die entwickelung des deutschen volksschullehrerstandes. . . *Boma-Leipzig* [pref. 1889]. D. 6 + [1] + 189 p. T

—— LEO, Heinrich. Herr Dr. Diesterweg und die deutschen universitäten ; eine streitschrift. . . *Leipzig*, 1836. D. 135 + [1] p. C

—— RICHTER, Karl. Adolf Diesterweg : nach seinem leben und wirken zur jubelfeier seines hundertjährigen geburtstages. *Wien*, 1890. O. 4 + [1] + 260 p. por. T

—— RUDOLPH, Ludwig. Adolph Diesterweg, der reformator des deutschen volksschulwesens im 19ten jahrhundert : festschrift zur feier seines hundertjährigen geburtstages, 29. O. 1890. *Berlin*, 1890. O. 8 + [2] + 229 p. por. T

—— SALLWÜRK, Ernst von. Adolf Diesterweg ; darstellung seines lebens und seiner lehre, und auswahl aus seinen schriften. *Langensalza*, 1899–1900. O. 3 v. (Bibl. päd. klass., v. 36–38.) C T

—— —— Baumgarten gegen Diesterweg. *Langensalza*, 1892. O. 4 + 20 p. (Pädagog. mag. pt. 8.) C

—— WILKE, Edwin. Adolf Diesterweg und seine bedeutung für die deutsche volksschule. (*In* Neue bahnen. 1890. v. 1, p. 387–412.) T

—— —— Diesterweg und die lehrerbildung : ein beitrag zur geschichte des deutschen volkschullehrerstandes. . . *Berlin*, 1890. O. 5 + [3] + 144 p. C T

—— ZINGG, Eduard. Friedrich Adolf Diesterweg ; vortrag gehalten in der Kantonalkonferenz der lehrerschaft des kantons Basellandschaft. *Liestal*, 1891. D. 76 p. C

Dinter, Gustav Friedrich. Ausgewählte pädagogische schriften ; mit einleitungen und anmerkungen hrsg. von Friedrich Seidel. 2. verm. aufl. *Langensalza*, 1887–89. O. 2 v. tab. (Bibl. pädagog. klass. hrsg. von Fr. Mann. v, 18–19.) C T

—— Leben, von ihm selbst beschrieben ; nebst einem anhange : 1. Schulconferenzen, 2. Belehrungsblätter mit kommentar versehen von Robert Niedergesäss. *Wien*, 1879. O. 6 + [1] + 474 p. (Pädagog. klass. ; hrsg. von G. A. Lindner, v. 7.) T

Dittes, Friedrich. Methodik der volksschule ; auf geschichtlicher grundlage. *Leipzig*, 1874. O. 4 + 284 p. C

—— Schule der Pädagogik ; gesammtausgabe der Psychologie u. Logik, Erziehungs- u. unterrichtslehrer, Methodik der volksschule, Geschichte der erziehung u. des unterrichtes. *Leipzig*, 1876. D. 26 + 1027 p. C

—— [Same.] 3. verb. aufl. *Leipzig*, 1877–82. O. 4 pts. in 2 v. T

—— DIETRICH, Rudolf. Friedrich Dittes. (*In* Neue bahnen. 1896. v. 7. p. 625–67.) T

—— GÖRTH, Albrecht. Dr. Friedrich Dittes in seiner bedeutung für die geschichte der pädagogik des 19. jahrhunderts. (*In* same. 1898. v. 9, p. 513–33, 569–85 and 625–40.) T

—— —— Friedrich Dittes in seiner bedeutung für mit- und nachwelt. . . *Leipzig*, 1899. O. 8 + 144 p. T

—— WEIS, Joh. Ev. Beleuchtung von Dittes' werken, mit einem anhang, Etwas über Herrn Dittes selbst. . . *Kempten*, 1896. D. 38 + 1 p. (Pädagog. vorträge u. abhandl. v. 3. no. 5.) C

Döring, August. System der pädagogik im umriss. *Berlin*, 1894. O. 11 + 299 p. C

Dorman, Marcus Robert Phipps. Ignorance ; a study of the causes and effects of popular thought . . . *London*, 1898. O. 20 + 328 p. C

Dörpfeld, Friedrich Wilhelm. Gesammelte schriften. *Gütersloh*, 1894–99. O. v. 1, pt. 1, v. 2–9, 11. ill. C

—— KASTEN, H. Friedrich Wilhelm Dörpfeld, ein erinnerungsblatt zum 27. Oktober. (*In* Neue bahnen. 1894. v. 5, p. 513–600.) T

—— —— Friedrich Wilhelm Dörpfeld, sein leben und seine schriften. *Wiesbaden*, 1895. O. 88 p. por. (Pädagogische zeit- und streitfragen. 1895, v. 7.) C

—— RUDE, Adolf. Friedrich Wilhelm Dörpfeld. (*In* Pädagog. studien, neue folge. 1894. v. 15, p. 65–74.) T

Dresser, Horatio Willis. Education and the philosophical ideal. *New York*, 1900. D. 5 + 255 p. C T

Dupanloup, Félix Antoine Philibert, *bp.* De l'éducation. *Orléans*, 1850–62. O. 3 v. C
Tome 1er, 2e éd. 1851.

—— Authorized translation of The discourse on popular instruction . . . at the Congress of Malines, by . . . Dupanloup, bp. . . also, The discourse on The three phases of the life of the church, delivered on the same occasion, by Father Félix. . . *London*, 1864. O. 64 p. C

—— WEHNER, Hugo. Die erziehungsprinzipien Dupanloup's und unsere modernen pädagogen. *Kempten*, 1894. D. 88 p. (Pädagog. vorträge u. abhandl. v. 1, no. 5.) C

Durell, Fletcher. New life in education. . . *Philadelphia*, 1894. D. 288 p. C T

Dursch, Georg Martin. Pädagogik; oder, Wissenschaft der christlichen erziehung auf dem standpunkte des katholischen glaubens. *Tübingen*, 1851. Nar. O. 20 + 738 p. C

Education as viewed by thinkers. *Syracuse*, 1885. S. 47 p. (School-room classics, no. 10.) C T

Edwards, A. M. The School and the citizen. (*In* Am. Inst. of Instr. Lectures, 1887. p. 169–80.) C

Eisenstuck, Christian Gottlieb. Quae jura in alendis et educandis liberis secundum statum naturalem et civilem obtineant. *Lipsiae* [1794]. Sq. O. 30 + [2] p. C

Eliot, Charles William. Unity of educational reform. (*In* Am. Inst. of Instr. Lectures, 1894. p. 151–73.) C

Eliot, Samuel. Conservatism in education. (*In* same. Lectures, 1862. p. 1–24.) C

Endemann, Carl. Ein blick in das leben und ein blick in die schule. . . *Hannover*, 1891. O. 24 p. C

Engel, Johann Jakob. Fürstenspiegel. . . [Anon.] *Berlin*, 1798. D. 6 + [2] + 308 p. C

Erasmus, Desiderius. Ausgewählte pädagogische schriften; allgemeine einleitung; biographie; übersetzung . . . von Dietrich Reichling. . . *Freiburg im Breisgau*, 1896. O. (Bibl. d. kathol. pädagogik. v. 8.) C

—— Colloquia familiaria notis perpetuis ad modum J. Minelli inlustrata . . . opera J. P. Gumprechti. . . *Lipsiæ*, 1713. S. [62] + 1292 + [19] p. C

—— Colloquia familiaria ex recessione et cum notis perpetuis Petri Rabi. . . *Norimbergæ*, 1784. D. [16] + 872 + [112] p. C

—— Whole familiar colloquies; translated from the Latin by Nathan Bailey. *Glasgow*, 1877. O. 416 p. T

—— Colloquia selecta; or, Select colloquies with an English translation by J. Clarke. 9th edition. *Dublin*, 1769. S. 5 + 232 p. C

Several other editions.

—— Declamatio de pueris, ad virtutem ac literas liberaliter instituendis idque protinus a nativitate . . . übersetzt . . . von August Israel. 2. . . aufl. *Zschopau*, 1879. O. 42 p. (Samml. pädagog. schriften. 1893, no. 2.) C

—— Becher, Richard Hugo. Die ansichten des Desiderius Erasmus über die erziehung und den ersten unterricht der kinder. *Leipzig*, 1890. O. 45 + [1] p. C

—— Glöckner, G. Das ideal der bildung u. erziehung bei Erasmus von Rotterdam. (*In* Verein für wissenschaftliche pädagogik. Jahrbuch. 1890. v. 2, p. 1–97.) C

—— Jebb, Richard Claverhouse. Erasmus. *Cambridge* [*Eng.*] 1890. D. 55 p. (Rede lecture.) T

—— Nisard, J. M. N. D. Renaissance et réforme; Érasme. . . *Paris*, 1877. D. 8 + 446 p. C

—— Raumer, Karl Georg von. Educational views of Erasmus. (*In* Amer. jo. of ed. v. 4. 1857. p. 729–40.) C T

—— Tögel, Paul Hermann. Die pädagogischen anschauungen des Erasmus in ihrer psychologischen begründung. *Dresden*, 1896. O. 14 + 130 p. C

Esquiros, Henri Alphonse. L'Émile du dix-neuvième siècle. *Paris*, 1869. O. 422 p. C

Faraday, Michael. Observations on mental education. (*In* Royal Inst. of Gr. Br. Lect. on ed. 1855. p. 37–88.) C

Fénelon, François de Salignac de la Mothe. Die erlebnisse des Telemach, übersetzt, mit . . . anmerkungen . . . von Bruno Stehle. *Paderborn*, 1892. D. [5] + 405 p. (*In* Samml. der bedeut. pädagog. schriften. v. 11.) C

—— Fragments concerning education, suggested by E. S. J. compiled by B. C. R. *New York*, 1896. T. 84 p. T

—— Kämmel, Heinrich Julius. Fénelon in Versailles; ein beitrag zur geschichte der pädagogik. *Zittau* [1857]. Sq. O. [4] + 20 p. C

—— Munroe, James Phinney. The Jansenists and Fénelon; The child has a heart to be trained. (*In his* Educational ideals. 1895. p. 124–52.) C T

Fichte, Johann Gottlieb. Pädagogische schriften und ideen mit biographischer einleitung . . . von H. Keferstein. *Wien*, 1882. O. [102] + 238 + [1] p. por. (Pädagog. klass.; hrsg. von G. A. Lindner.) T

—— Popular works: The nature of the scholar; The vocation of man; The doctrine of religion; with a memoir by William Smith. *London*, 1873. O. 564 p. C

—— [Same.] 4th edition. *London*, 1889. O. 2 v. T

—— Reden an die deutsche nation; mit Fichte's biographie sowie mit erläuternden anmerkungen versehen von Theodor Vogt. *Langensalza*, 1881. O. [5] + 278 + [1] p. (Bibl. pädagog. klass., hrsg. von Fr. Mann. v. 20.) C T

—— Vocation of the scholar, translated from the German by William Smith. . . *London*, 1847. O. 72 p. T

—— E., W. Darstellung und beurtheilung der pädagogik Fichte's. (*In* Paedagogium. 1881. v. 3, pt. 404–20.) T

—— Everett, *Rev.* Charles Carroll. Fichte's science of knowledge, a critical exposition. *Chicago*, 1884. S. 16 + 287 p. (Morris, G. S. Germ. philosoph. classics for Eng. readers.) C

—— Färber, Friedrich. Johann Gottlieb Fichte, bearbeitet von Friedr. Färber. *Langensalza*, 1891. D. 6 + 1 + 318 p. 1 por. (Die klassiker der pädagogik. v. 12.) C

—— Fichte, Immanuel Hermann. Johann Gottlieb Fichte's leben und literarischer briefwech-

Fichte, Johann Gottlieb *(continued)*
sel, von seinem sohne. 2. ausg. *Leipzig*, 1862. O. 2 v. in 1. por. C

—— SIELER, Albin. Darstellung der volksschulpädagogik J. G. Fichtes im zusammenhange mit ihren individuellen, historischen und philosophischen voraussetzungen. *Leipzig*, 1895. O. 75 p. (Pädagogische sammelmappe. no. 160.) C

—— SMITH, William. Memoir of Johann G. Fichte; [with preface to the Am. edition by Rev. J. Weiss]. *Boston*, 1846. D. 157 p. C T

—— STRÜMPELL, Ludwig. Die pädagogik Kant's und Fichte's. *Leipzig*, 1894. O. 58 p. (*In his* Pädagogische abhandlungen. 1894. v. 2.) C

—— THOMPSON, Anna Boynton. Unity of Fichte's doctrine of knowledge, with an introduction by Josiah Royce. *Boston*, 1895. O. 20 + 215 p. (Radcliffe College monographs. no. 7.) C

—— VOGT, Theodor. Fichtes biographie. (*In* Fichte, J. G. Reden an die deutsche nation. 1881.) (*In* Bibl. pädagog. klass. 1881. v. 20, p. 1–85.) C T

Finger, Friedrich August. Ausgewählte pädagogische schriften. *Frankfurt am Main*, 1887. O. 2 v. in 1. C

—— [Same.] *Langensalza*, 1899. O. v. 1–2. (Bibl. päd. klass., v. 34–35.) C

Fischer, Johann Anton. Handbuch der pädagogik zum gebrauche akademischer vorträge u. für denkende erzieher. *München*, 1832. O. 8 + 204 p. C

Fordyce, David. Dialogues concerning education. . . [Anon.] *London*, 1745. O. 4 + 435 p. C

Fornelli, Niccoló. L'ensegnamento pubblico ai tempi nostri. *Roma*, 1881. D. 412 p. C

Foster, John. Essay on the evils of popular ignorance. . . 2d Amer. ed. . . *New York*, 1821. D. 299 p. C

—— Essay of the evils of popular ignorance. Revised . . . published by the Society for the Promotion of Popular Instruction. *Bristol*, 1839. O. 96 p. C

—— Essay on the evils of popular ignorance; and a discourse on the communication of Christianity to the people of Hindoostan. *London*, 1886. D. 20 + 394 p. C T

—— Modern notions of a practical education. (*In* Am. Inst. of Instr. Lectures, 1858. p. 35–56.) C

Fotheringham, James. Wordsworth's "Prelude" as a study of education. *London*, 1899. S. 73 p. T

Fouillée, Alfred Jules Émile. Education from a national standpoint, translated and edited by W. J. Greenstreet. *New York*, 1892. D. 20 + 332 p. (Internat. ed. ser.; ed. W. T. Harris. v. 23.) C T

—— L'enseignement au point de vue national. *Paris*, 1891. D. 18 + 451 p. C

—— L'instruction intégrale. (*In* Paris—Inst.—Acad. des sci. mor. et pol. Séances et travaux. 1899. n. s. v. 51, p. 145–63.) C

—— POSADA, Adolfo. La filosofía y la pedagogía de Alfredo Fouillée. (*In his* Ideas pedagógicas. 1892. p. 53–106.) C

Fox, *Rev.* Thomas Bailey. On the meaning and objects of education. (*In* Am. Inst. of Instr. Lectures, 1835. p. 181–202.) C

Francke, August Hermann. Kurzer und einfältiger unterricht, mit einer einleitung hrsg. von Albert Richter. *Leipzig*, 1892. D. 87 p. (*In* Neudrucke pädagog. schriften. no. 10.) C

—— Pädagogische schriften; nebst der darstellung seines lebens und seiner stiftungen; hrsg. von D. G. Kramer. 2. aufl. *Langensalza*, 1885. O. 12 + 85 + 456 p. (Bibl. pädagog. klass., hrsg. von Fr. Mann. v. 11.) C T

—— Schriften über erziehung und unterricht, bearbeitet . . . von Karl Richter. *Leipzig* [1872]. O. 758 p. (Pädogog. bibl.; hrsg. von Karl Richter. v. 5.) T

—— Wichtigste pädagogische schriften; neu herausgegeben u. mit einer einleitung versehen von Johannes Gansen. *Paderborn*, 1891. D. 147 p. (*In* Samml. der bedeut. pädagog. schriften. 1888. v. 8.) C

—— HEUBAUM, Alfred. Christoph Semlers realschule und seine beziehung zu A. H. Francke. (*In* Neue jahrb. für philol. und päd. 1893. v. 148, p. 65–77.) C

—— KRAMER, Gustav. August Hermann Francke; ein lebensbild. *Halle a. S.*, 1880–82. O. 2 v. in 1. pl. C

—— ROMEIKS, Julius. Francke's Instruktion für die präzeptoren, was sie bei der disciplin wohl zu beachten, übersichtlich geordnet und mit anmerkungen versehen. . . *Breslau*, 1894. O. 40 p. C

—— SCHULZE, Otto. August Hermann Francke's pädagogik; ein gedenkblatt zur zweihundertjährigen jubelfeier der Franckeschen stiftungen, 1698–1898. *Langensalza*, 1898. O. 63 p. (Pädagog. mag. pt. 114.) C

Franke, Emil. Bildung und erziehung. *Leipzig*, 1896. Sq. Q. 16 p. C

Frederick the Great, *king of Prussia*. Pädagogische schriften und äusserungen . . . hrsg. von J. B. Meyer. *Langensalza*, 1885. O. 20 + 344 p. (Bibl. pädagog. klass.; hrsg. von Fr. Mann. v. 23.) C T

—— HUBLER, Paul. Friedrich der Grosse als pädagog. *Leipzig* [1896]. O. 106 + [1] p. C

—— SCHRÖDER, Emilie, *compiler*. Friedrich der Grosse über religion, erziehung und schule. . . *Berlin*, 1892. D. 12 p. C

Freymark, A. Der charakter; eine intersuchung seines wesens und des einflusses, welchen die schule auf seine bildung auszuüben hat. *Bielefeld* [pref. 1890]. D. 4 + 24 p. C T

Fröbel, Friedrich. L'éducation de l'homme, traduite . . . par la baronne de Crombrugghe. 2e éd. *Bruxelles*, 1881. O. 15 + 394 + 1 p. ill. C
See p. 114-15.

—— LYSCHINSKA, Mary J. Ethical teaching of Froebel as gathered from his works; two essays by Mary J. Lyschinska and by Therese G. Montefiore. *London*, 1890. D. 9 + 97 p. C

—— SCHMEIDLER, Johannes. Die religiösen anschauungen Friedrich Fröbels. *Berlin S. W.*, 1883. O. 36 p. C

—— SHIRREFF, Emily Anne Eliza. Claim of Froebel's system to be called "The new education"; a paper read at the meeting of the Froebel Society, London, June 5, 1877. *New York*, 1877. D. 22 p. (Papers on education. 1st. ser. no. 10.) C

Frohlich, Gustav. Pädagogische bausteine . . . 3. . . verm. aufl. *Eisenach* [pref. 1872]. O. 6 + [5] + 161 p. C

Furness, *Rev.* William Henry. Introductory lecture. (*In* Am. Inst. of Instr. Lectures, 1835. p. 1-12.) C

Fürstenberg, Franz Friedrich Wilhelm Maria, *freiherr* von. Leben und schriften über erziehung und unterricht . . . bearbeitet . . . von Konrad Ernesti. *Paderborn*, 1893. D. 6 + 248 p. (*In* Samml. der bedeut. pädagog. schriften. v. 14.) C

Gailhard, Jean. Compleat gentleman; or, Directions for the education of youth. . . *London*, 1678. D. 2 v. in 1. T

Gall, James. Practical enquiry into the philosophy of education. . . *Edinburgh*, 1840. D. 348 p. T

Gane, Douglas M. Building of the intellect; a contribution towards scientific method in education. . . *London*, 1897. D. 14 + 139 p. C

Garfield, James Abram. Speeches and addresses on education and educators. (*In* Hinsdale, B. A. President Garfield and education. 1882. pt. 2. p. 159-426.) C T

—— HINSDALE, Burke Aaron. President Garfield and education: Hiram College memorial. *Boston*, 1882. D. 433 p. por. pl. facsim. C T

Genlis, Stephanie Félicité Ducrest de St. Aubin, *comtesse* de. Adelaide and Theodore; or, Letters on education. . . translated from the French. 3d ed. *London*, 1788. D. 3 v. C T

Gerber, Paul Henry, *M.D.* Grundzüge einer naturgemässen jugendbildung. . . *Tübingen*, 1891. O. 10 + 106 p. C

Gille, A. Aufgabe und methode der pädagogik als wissenschaft. . . *Halle a. S.*, 1891. O. 36 p. C

Girard, Jean Baptiste (aftw. Grégoire) *of Freibourg*. De l'enseignement régulier de la langue maternelle dans les écoles et les familles. . . 9e éd. *Paris*, 1894. D. 273 p. C

—— Mémoire sur l'enseignement religieux de l'École française de Fribourg. . . *Fribourg*, 1818. Nar. D. 34 p. C

—— ALLIEVO, Giuseppe. Delle dottrine pedagogiche di Enrico Pestalozzi, Albertine Necker di Saussure, Francesco Naville e Gregorio Girard. *Torino*, 1884. D. 302 p. C

—— NAVILLE, J. E. Le Père Girard. (*In* Recueil de mon. pédagog. 1896. p. 73-99.) C

—— Notice sur la vie et les ouvrages du P. Girard et études sur ses doctrines pédagogiques et sur sa méthode d'enseignement. *Paris*, n. d. O. pt. 1. 54 p. C

—— SCHMERLER, Heinrich Emil. Die methodischen und pädagogischen grundsätze Girards nach seinem "Enseignement régulier de la langue maternelle" und "Cours éducatif de langue maternelle." *Borna*, 1898. Sq. Q. 26 + 1 p. C

Godrycz, J., *Ph.D.* Essays on the foundation of education. *Lansing*, 1900. D. 168 p. C T

Goethe, Johann Wolfgang. DIESTERWEG, F. A. W. Goethe als vorbild für lehrer; ein vortrag. (*In his* Ausgewählte schriften. 1890-91. v. 1, p. 348-59.) C

—— HACKER, Ludwig. Erziehungsgeschichte Goethe's in pädagogischen studien. *Erlangen*, 1878. O. v. 2. C

—— HOHMANN, L. Zu Goethes hundertfünfzigsten geburtstage. (*In* Neue bahnen. 1899. v. 10, p. 665-77.) T

—— LANGGUTH, Adolf. Goethe als pädagog. . . *Halle a. S.*, 1887. D. 12 + 205 p. 1 pl. C

—— LÖSCHEN, M. G. Mittheilungen aus der bildungsgeschichte Goethe's u. Schiller's zur beantwortung der frage Haus oder schule? oder Haus u. schule? *Dansig*, 1859. D. 36 p. C

—— OLDENBERG, A. Grundlinien der pädagogik Goethe's. *Zittau*, 1858. S. 4 + 162 p. C

—— OPPLER, Adolph. Some of Goethe's educational views. (*In his* Three lectures on education. 1875. p. 133-48.) C

—— SCHERER, H. Goethe als erzieher des deutschen volks. (*In* Neue bahnen. 1899. v. 10, p. 687-96 and 746-72.) T

—— TEMMING, Ernst. Goethe's bildungsideal. *Bielefeld* [1893]. O. 14 p. (Samml. pädagog. vorträge. v. 6, pt. 7.) C

—— VENABLE, William Henry. Goethe as an educational light. (*In his* Let him first be a man. 1894. p. 195-212.) T

Goldthwait, W. C. Practical education. (*In* Am. Inst. of Instr. Lectures, 1849. p. 193-232.) C

Goltz, Bogumil. Die bildung und die gebildeten; eine beleuchtung der modernen zustände . . . *Berlin*, 1864. T. 2 v. in 1. C

Goodrich, Samuel Griswold. On man the subject of education. (*In* Am. Inst. of Instr. Lectures, 1838. p. 163-87.) C T

Gory, Gédéon. La reforme libérale de l'éducation scolaire. *Paris*, 1900. D. 296 p. C

Gräfe, Gotthilf Adam Heinrich. Allgemeine pädagogik; in drei büchern. *Leipzig*, 1845. O. 2 v. in 1. C

Grant, *Mrs.* Sketches of intellectual education and hints on domestic economy, addressed to inexperienced mothers. . . *Inverness*, 1812. D. v. 2. T

Gray, Francis Calley. Introductory discourse. (*In* Am. Inst. of Instr. Lectures, 1832. p. 1–21.) C T

Hall, J. Milton. President's address. (*In* same. Lectures, 1887. p. 1–12.) C

Hamilton, Elizabeth. Letters on the elementary principles of education. 2d Am. ed. *Philadelphia*, 1813. T. 2 v. C

Hamilton, *Rev.* Richard Winter. Institutions of popular education: an essay. . . 2d ed. *Leeds*, 1846. O. 10 + [2] + 353 p. C

Hanschmann, Al. Bruno. Pädagogische strömungen an der wende des jahrhunderts im gebiete der volksschule; eine würdigung Pestalozzis, Fröbels, Zillers. . . *Leipzig*, 1896. O. 49 p. C

Hanus, Paul Henry. Educational aims and educational values. *New York*, 1899. D. 7 + 211 p. C T

Hardy, Arthur Sherburne. New departure in education. (*In* Am. Inst. of Instr. Lectures, 1886. p. 55–75.) C

Harnisch, Wilhelm. Handbuch für das deutsche volksschulwesen; mit anmerkungen und Harnischs biographie hrsg. von Dr. Friedrich Bartels. *Langensalza*, 1893. O. 64 + 12 + 380 p. (*In* Bibl. pädagog. klass. 1893. v. 32.) C

—— BARTELS, Friedrich. Dr. Wilhelm Harnischs leben. (*In* Harnisch, Wilhelm. Handbuch für das deutsche volksschulwesen. 1893. pref. p. 9–62.) C

—— MORF, Heinrich. Zur erinnerung an Wilhelm Harnisch. (*In* Paedagogium. 1888. v. 10. p. 73–82.) T

—— RISSMANN, Robert. Wilhelm Harnisch in seiner bedeutung für die entwickelung der deutschen volksschulpädagogik. *Bielefeld*, 1889. O. 23 p. (Samml. pädagog. vorträge. v. 1, pt. 12.) C

Harris, William Torrey. Prescription—its province in education. (*In* Am. Inst. of Instr. Lectures, 1871. p. 127–51.) C

—— Theory of education. *Syracuse*, 1893. S. 54 p. (School-room classics, 15.) C T

—— Vocation versus culture; or, The two aspects of education. (*In* Am. Inst. of Instr. Lectures, 1891. p. 1–20.) C

Haven, *Rev.* Erastus Otis, *bp.* Indirect benefits of school education. (*In* same. Lectures, 1865. p. 151–73.) C

Hayneccius, Martin. Almansor, der kinder schulspiege, mit einer einleitung hrsg. von Otto Haupt. *Leipzig*, 1891. D. 131 p. (*In* Neudrucke pädagog. schriften. no 5.) C

Hechtenberg, Albert. Wie gewinnt die schule einfluss auf die gestaltung des lebens ihrer schüler? . . . *Gütersloh*, 1891. O. 30 p. C

Hecker, John. Scientific basis of education demonstrated by an analysis of the temperaments and of phrenological facts. . . 2d ed. *New York*, 1868 [c.'66]. O. 47 + 227 + 8 p. ill. pl. T

Helm, Johann. Handbuch der allgemeinen pädagogik. 2. . . aufl. *Erlangen*, 1900. O. 9 + 285 p. C

Henderson, John Cleaves. Thomas Jefferson's views on public education. *New York*, 1890. O. 8 + 387 p. por. C T

Herbart, Johann Friedrich. Sämmtliche werke, hrsg. von Gustav Hartenstein. *Leipzig*, 1850–52. O. 12 v. in 6. 1 por. 3 pl. 2 tab. C

—— Herbartische reliquien; ein supplement zur Herbart's Sämmtlichen werken, hrsg. von Prof. Dr. Ziller . . . 2. im preise ermässigte ausgabe. *Leipzig*, 1884. O. 6 + 346 p. C

—— A B C of sense-perception, and minor pedagogical works, tr. with notes and commentary by W. J. Eckoff. *New York*, 1896. D. 31 + 288 p. 2 tab. (Internat. ed. ser.; W. T. Harris ed. v. 36.) C T

—— Allgemeine pädagogik; und Umriss pädagogischer vorlesungen; mit einleitung . . . versehen von Karl Richter. *Leipzig*, 1876. O. 96 + 400 p. (Pädagog. bibl.; hrsg. von Karl Richter, v. 13.) T

—— Application of psychology to the science of education, translated and edited with notes and an introduction . . . by B. C. Mulliner, with a preface by Dorothea Beale. *London*, 1898. O. 125 + 231 p. ill. tab. C T

—— Extracts from the science of education. (*In* Howard, J. R. Educational nuggets, 1899. p. 43–58.) C

—— Kleinere pädagogischer schriften . . . mit einleitung . . . versehen von Karl Richter. *Leipzig*, 1878. O. 48 + 525 p. 1 pl. 1 tab. (Pädagog. bibl.; hrsg. von Karl Richter. v. 14.) T

—— Lehrbuch zur einleitung in die philosophie. 5. aufl. hrsg. von G. Hartenstein. *Hamburg*, 1888. O. 8 + 360 p. T

—— Letters and lectures on education, translated from the German and edited . . . by H. M. and Emmie Felkin. . . *London*, 1898. D. 16 + 285 p. T

—— Outlines of educational doctrine, translated by A. F. Lange, annotated by Charles De Garmo. *New York*, 1901. D. 11 + 334 p. C T

—— Pädagogische schriften . . . hrsg. . . von Otto Willman. 2. ausg. *Leipzig*, 1880. O. 2 v. por. tab. C T

—— Pädagogische schriften; mit Herbart's biographie, hrsg. von. Fr. Bartholomäi. 5. aufl. . . mit anmerkungen von E. von Sallwürk. *Langensalza*, 1890–91. O. 2 v. (Bibl. pädagog. klass. hrsg. von Fr. Mann.) C T

—— Pädagogische schriften . . . versehen von J. J. Wolff. *Paderborn*, 1891–95. D. 2 v. (Samml. der bedeut. pädagog. schriften. v. 10, 21.) C

Herbart, Johann Friedrich *(continued)*

—— Principales œuvres pédagogiques . . . traduites . . . par A. Pinloche. *Lille*, 1894. O. 13 + [1] + 400 p. (Lille Université. Travaux et mémoires. v. 4, no 15.) C

—— Schriften zur pädagogik, hrsg. von Gustav Hartenstein. *Leipzig*, 1851. 2 pts. 1 pl. 2 tab. (*In his* Sämmtl. werke. v. 10–11.) C

—— Science of education . . . and The æsthetic revelation of the world; translated from the German with a biographical introduction by H. M. and Emmie Felkin, and a preface by Oscar Browning. *London*, 1892. D. 16 + 268 p. por. C T

—— Text-book in psychology; an attempt to found the science of psychology on experience, metaphysics and mathematics; translated from the original German by M. K. Smith. *New York*, 1891. D. 45 + 200 p. (Internat. ed. ser.; W. T. Harris, ed. v. 18.) C T

—— Umriss pädagogischer vorlesungen, hrsg. und mit erläuternden anmerkungen versehen von Hermann Wendt. *Leipzig*, n. d. T. 208 p. (Universalbibliothek. no. 2753–2754.) C

—— Vollständige darstellung der lehre Herbarts, (psychologie, ethik, und pädagogik) . . . hrsg. von Ernst Wagner. 2. aufl. *Langensalza*, 1887. D. 8 + 248 p. por. (Die klassiker der pädagog.; hrsg. von G. Fröhlich, v. 1.) C T

—— ADAMS, John. Herbartian psychology applied to education. . . *Boston*, 1897. D. 4 + 284 p. ill. 2 maps. C T

—— ADLER, Vincenz. Orthographie und grammatik in ihrer methodischen behandlung nach den grundsätzen Herbart-Zillers dargestellt. . . (*In* Samml. pädagog. vorträge. 1892. v. 5, pt. 7, p. 1–30.) C

—— BARTHOLOMÄI, Friedrich. J. F. Herbart's leben. (*In* Herbart—Päd. schr. 1890–91. v. 1. Bibl. päd. klass. v. 8.) C T

—— CHRISTINGER, Johann Jakob. Friedrich Herbarts erziehungslehre und ihre fortbildner bis auf die gegenwart nach den quellenschriften dargestellt. . . *Zürich*, 1895. O. 227 p. 1 por. C

—— CREDARO, Luigi. La pedagogia di G. F. Herbart. *Roma*, 1900. O. 3 + 327 p. C

—— CREDNER, ——. Das gute recht der Herbartianer, die pädagogik ihres meisters eine wissenschaftliche zu nennen. (*In* Samml. pädagog. vorträge. 1886. v. 1, p. 20–40.) C

—— DE GARMO, Charles. Herbart and the Herbartians. *New York*, 1895. D. 9 + 268 p. (Great educators; Nicholas Murray Butler, ed.) C T

—— DITTES, Friedrich. Kritik der pädagogik Herbarts. (*In* Paedagogium. 1885. v. 7. p. 637–72.) T

—— —— Übersicht per pädagogik Herbarts. (*In* same. p. 437–54.) T

—— DODD, Catherine I. Introduction to the Herbartian principles of teaching . . . with an introduction by Professor W. Rein. *London*, 1898. D. 10 + 198 p. ill. 1 pl. C T

—— DREWS, B. J. D. Die katechese und das lehrverfahren der Herbartianer. *Bielefeld*, 1890. O. 14 p. (Samml. pädagog. vorträge. v. 2, pt. 11.) C

—— ENGEL, Moritz Emil. Grundsätze der erziehung und des unterrichts nach Herbart Ziller und A. Diesterweg; preisgekrönte beantwortung der von der Diesterwegstiftung in Berlin gestellten aufgabe. . . *Berlin*, 1887. O. 6 + [1] + 176 p. C

—— FELSCH, Carl. Ein beitrag zur berichtigung der Herbart-Zillerschen wissenschaftlichen pädagogik. *Hannover*, 1894. O. [3] + 88 p. (Pädagog. bibl. v. 17.) C

—— FLÜGEL, Otto. Der rationalismus in Herbarts pädagogik; vortrag. . . *Langensalza*, 1896. (Pädagog. mag. pt. 82.) C

—— —— Die religionsphilosophie in der schule Herbarts. *Langensalza*, 1894. O. [3] + 86 p. (Same. pt. 51.) C

—— FORNELLI, N. Il fondamento morale della pedagogia secondo Herbart e la sua scuola. 3d ed. *Torino*, 1891. D. 71 p. (Bibl. di filosofia e pedagogia. no. 49.) C

—— FOLTZ, O. Die metaphysischen grundlagen der Herbartschen psychologie und ihre beurteilung durch Herrn Dr. Dittes. *Gütersloh*, 1886. O. 4 + 99 p. C

—— FRICK, Otto Paul Martin, and Friedel, *Dr.* In wieweit sind die Herbart-Ziller-Stoy'schen didaktischen grundsätze für den unterricht an höheren schulen zu verwerten? . . . *Berlin*, 1883. O. 125 + [3] p. C

—— FRIEDEL, *Dr.*, and Frick, O. P. M. Value of the didactic principles of Herbart-Ziller-Stoy in view of their serviceableness for the instruction in secondary schools. (*In* National Herbart Society. Year book. 1897. v. 3, suppl.) C T

—— FRÖHLICH, Gustav. Die wissenschaftliche pädagogik, Herbart-Ziller-Stoys. . . 6. . . verm. aufl. *Wien*, 1896. O. 12 + [4] + 243 p. C

—— GILLE, A. Herbarts erziehungsziel auf seinen verschiedenen entwicklungsstufen. (*In* Pädagog. studien. n. f. 1890. v. 11, p. 193–206.) T

—— GLEICHMANN, A. Der bloss darstellende unterricht Herbarts; eine studie. *Langensalza*, 1893. O. 4 + [1] + 50 p. (Pädagog. mag. pt. 24.) C

—— —— Über Herbarts lehre von den stufen des unterrichts; ein beitrag zur kritik der formalen stufen Zillers und zur verständigung über dieselben. 2. verm. aufl. *Langensalza*, 1891. O. 6 + [1] + 120 p. C

—— GRIEPENKERL, F. K. Briefe an einem jüngeren gelehrten freund über philosophie und besonders über Herbarts lehren. *Braunschweig*, 1832. S. 14 + 178 p. C

—— GÜNTHER, Hermann. Betrachtungen über die ersten sätze der Herbartschen psychologie. *Leipzig*, 1889. O. [4] + 114 p. C

—— HARRIS, William Torrey. Herbart's doctrine of interest. (*In* Ed. rev. 1895. v. 10, p. 71–80.) C T

Herbart, Johann Friedrich *(continued)*

—— HAUFFE, Gustav. Welche berührungspunkte bieten hinsichtlich ihrer erziehungs- und unterrichts-grundsätze Herbart-Ziller und Diesterweg? . . . *Borna* [1890]. D. 220 p. C

—— HENNIG, G. A. Johann Friedrich Herbart, nach seinen leben und seiner pädagogischen bedeutung. . . 2. verm. aufl. *Leipzig*, 1877. O. 4 + 130 + [1] p. 1 por. C

—— HUMMEL, O. E. Die unterrichtslehre Benekes im vergleiche zur pädagogischen didaktik Herbarts. *Leipzig* [1877]. O. 62 + [2] p. C

—— HUTHER, August. Die erziehung nach den grundsätzen der Herbartschen pädagogik. (*In* Neue jahrb. für philologie und päd. 1896. v. 154. p. 65–95.) C

—— —— Die pädagogik Herbarts und die neuere psychologie. (*In* same. 1894. v. 150, p. 449–93 and 581–97.) C

—— JUST, Karl Sigismund. Die fortbildung der Kantischen ethik durch Herbart. . . *Eisenach* [1876]. O. 39 p. (*In* Pädagog. studien. 1881. v. 1, no. 5.) C T

—— KLEIN, Maximilian. Lotzes lehre vom sein und geschehen in ihrem verhältniss zur lehre Herbarts. *Berlin*, 1890. D. 93 p. C

—— KLOESEL, Karl. Erziehungs- und unterrichtslehre. *Breslau*, 1892–96. O. 2 pts. C

Contents:

pt. 1. Die leibliche erziehung.
2. Die geistige erziehung und der unterricht.

—— KNÖPPEL, Al. Die kulturhistorischen stufen der Herbart-Ziller-Stoy'schen schule. . . *Kempten*, 1894. D. 46 p. (Pädagog. vorträge. v. 1, no. 6.) C

—— KÖZLE, Johann Friedrich Gottlob. Die pädagogische schule Herbarts und ihre lehre. . . *Gütersloh*, 1889. D. [8] + 276 p. C

—— KRAUSBAUER, Theodor. Das deutsche märchen und seine bedeutung für den unterricht, nach den grundsätzen der Herbart'schen schule. *Minden*, 1886. O. 31 p. (*In* Lehrerprüfungs und informations-arbeiten. v. 1, pt. 9.) C

—— KRÜGER, O. Zur kritik der Herbartschen ethik. . . *Chemnitz*, 1886. Q. 39 p. C

—— LANG, Ossian H. Outlines of Herbart's pedagogics, with a biographical introd. *New York*, 1894. D. 72 p. C T

—— LINDE, Ernst. Der darstellende unterricht nach den grundsätzen der Herbart-Zillerschen schule und vom standpunkte des nicht Herbartianers. . . *Leipzig*, 1899. O. 6 + [1] + 144 p. T

—— MCMURRY, Charles Alexander. Elements of general method, based on the principles of Herbart. *Bloomington*, 1892. D. 200 p. T

—— MAUXION, Marcel. L'éducation par l'instruction et les théories pédagogiques de Herbart. *Paris*, 1901. D. 4 + 187 p. C

—— MERIAN-GENAST, Hans. Die alten sprachen in der pädagogik Herbarts. (*In* Neue jahrb. für philol. und päd. 1890. v. 142, p. 231–66, 305–18, 353–69 and 401–12.) C

—— NATORP, Paul. Herbart, Pestalozzi und die heutigen aufgaben der erziehungslehre; achte vorträge gehalten in . . . 1897 und 1898. *Stuttgart*, 1899. O. [5] + 151 p. C

—— OSTERMANN, Wilhelm. Die hauptsächlichsten irrtümer der Herbartschen psychologie und ihre pädagogischen konsequenzen. . . *Oldenburg* [pref. 1887]. O. 4 + 246 p. C

—— REIN, G. W. Herbarts regierung, unterricht und zucht. O. 45 p. (*In* Pädagog. studien. 1881. v. 1, no. 1.) T

—— RIBOT, Théodule Armand. Herbart. School of Herbart. (*In his* German psychology. 1886. p. 24–67.) C T

—— ROWE, Stuart Henry. Herbarts ansichten von dem zwecke des lateinischen und griechischen unterrichtes dargestellt. . . *Jena*, 1895. O. 59 p. C

—— SALLWÜRK, Ernst von. Handel und wandel der pädagogischen schule Herbart's; eine historisch-kritische studie. *Langensalza*, 1885. O. 64 p. C

—— SANIO, Friedrich Daniel. Zur erinnerung an Herbart als lehrer der Königsberger Universität. (*In* Herbart J. F. Herbartische reliquien. 1884, p. 7–19.) C

—— SCHAB, R. Herbarts ethik und das moderne drama. *Langensalza*, 1899. O. 16 p. (Pädagog. mag. pt. 129.) C

—— SCHAEFFER, Andreas. Die philosophischen grundlagen der Herbart'schen pädagogik. . . *Strassburg*, 1900. O. 55 p. C

—— SCHLEINITZ, Otto. Herbarts verhältnis zu Niemeyer in ansehung des interesses. *Leipzig*, 1899. O. 56 + [1] p. C

—— SCHUBERT, Rudolf. Herbarts didaktische anschauungen und die interpretationen der konsentrationsidee. *Leipzig*, 1898. O. 62 + [1] p. C

—— SCHULZE, Karl. Herbart's A B C der anschauung. . . *Bonn*, 1886. D. 70 + [2] p. C

—— SCHUPP, Heinrich. Die grundbegriffe der psychologie Herbarts in ihrem empirischen und metaphysischen zusammenhang. *Darmstadt*, 1896. O. [4] + 60 p. C

—— SMITH, Margaret K. Every day uses of Herbartianism. (*In* Am. Inst. of Instr. Lectures, 1894. p. 191–208.) C

—— STRÜMPELL, Ludwig. Das system der pädagogik Herbart's. *Leipzig*, 1894. O. 109 p. (*In his* Pädagog. abhandl. 1894. v. 3.) C T

—— TEPE, Georg. Die praktischen ideen; nach Herbart. *Leer*, 1861. O. 55 p. C

—— THRÄNDORF, ——. Die behandlung des religionsunterrichtes nach Herbart-Ziller'scher methode. 2. . . verm. aufl. *Langensalza*, 1891. O. 58 p. C

—— TONTSCHOFF, Nicolas. Die lehre von den stufen des unterrichts bei Johann Friedrich Herbart. *Leipzig*, 1899. O. 57 + 1 p. C T

Doctor's dissertation.

Herbart, Johann Friedrich *(continued)*

—— UFER, Christian. Introduction to the pedagogy of Herbart . . . translated from the 5th German ed. under the auspices of the Herbart Club by J. C. Zinser; ed. by Charles De Garmo. *Boston*, 1894. D. 10 + 123 p. C T

—— —— Vorschule der pädagogik Herbarts. *Dresden*, 1883. O. 64 p. C

—— —— [Same.] 5. verm. aufl. *Dresden*, 1888. O. 10 + [2] + 115 p. T

—— VOGEL, August. Herbart oder Pestalozzi? eine kritische darstellung und vergleichung ihre systeme. . . 2. aufl. *Hannover*, 1893. O. 4 + 163 p. (Pädagog. bibl. v. 12.) C

—— VOIGT, G. Die bedeutung der Herbartschen pädagogik für die volkschule. *Schönebeck a. E.*, 1891. O. 82 p. C

—— WAGNER, Ernst. Die praxis der Herbartianer; der ausbau und gegenwärtige stand der Herbartschen pädagogik . . . zugleich ein kommentar zu des verfassers werk: "Vollständige darstellung der lehre Herbarts". . . 8. aufl. *Langensalza*, 1900. D. 6 + 305 p. C

—— WAGNER, Georg. Über einige beziehungen zwischen Herbart und Kant. *Bozen*, 1882. O. 27 p. C

—— WEHRMANN, K. Herbart und der fremdsprachliche unterricht. (*In* Neue jahrb. für philol. und päd. 1888. v. 138. p. 474–88.) C

—— WESENDONCK, Hermann. Über den wert und die mängel der Herbart-Ziller'schen pädagogik und die kampfesweise der Ziller'schen heisssporne. (*In* Paedagogium. 1885. v. 7, p. 103–15.) T

—— WIESSNER, Eduard. Herbarts pädagogik, dargestellt in ihrer entwickelung und enwendung. *Bernburg* [1886]. O. [4] + 195 p. C

—— WIGET, Theodor. Die formalen stufen des unterrichts; eine einführung in das studium der Herbart-Zillerschen pädagogik. 3. aufl. *Chur*, 1888. O. 75 p. T

—— ZIEGLER, Konrad. Der geschichtsunterricht im dienste der erziehung, nach den grundsätzen der Herbart'schen pädagogik. 2. . . aufl. *Minden*, 1894. O. 44 p. (*In* Lehrerprüfungs und informations-arbeiten. v. 1, pt. 8.) C

—— ZIEHEN, Theodor. Das verhältnis der Herbart'schen psychologie zur physiologischexperimentellen psychologie. *Berlin*, 1900. O. 79 p. (*In* Sammlung von abhandlungen aus dem gebiete der pädagogischen psychologie und physiologie, hrsg. von H. Schiller und Th. Ziehen. v. 3, pt. 5.) C

—— ZIMMERMANN, Robert Arthur Theodor. Über Trendelenburg's einwürfe gegen Herbarts praktische ideen. (*In* Vienna—Akad. der wiss.—Phil.-hist. classe. Sitzungsb. v. 70, p. 247–82.) C

Herford, William H. The school; essay towards humane education. . . *London*, 1889. D. 10 + 112 p. C

Herrainz, Gregorio. Tratado de antropología y pedagogía. *Madrid*, 1896. O. 564 p. C

Herzog, Joh. Adolf. Die schule und ihr neuer aufbau auf natürlicher grundlage. . . *Zürich*, 1892. O. 153 p. C

Hochegger, Rudolf. Die bedeutung der philosophie der gegenwart für die pädagogik. *Gotha*, 1893. O. [3] + 132 p. (Pädagog. zeit- und streitfragen. 1894. v. 6.) C

—— Die bedeutung der philosophie der gegenwart für die pädagogik. (*In* Neue bahnen. 1893. v. 4, p. 1–23, 65–84, 129–59 and 329–45.) T

Hoffmann, Hugo. Die erziehung zur production; die aufgabe der realistischen pädagogik. *Köln*, 1881. O. [3] + 235 p. C

Holman, Henry. Education; an introduction to its principles and their psychological foundations. *New York*, 1896. D. 12 + 536 p. C T

Holtsch, Hugo. Bewegungen der gegenwart auf pädagogischen gebiet. . . *Langensalza*, 1889. O. 4 + [1] + 238 p. C

Howard, John Raymond. Educational nuggets; Plato, Aristotle, Rousseau, Herbart, Spencer, Harris, Butler, Eliot. *New York*, 1899. T. 5 + 215 p. (Bits of ores from rich mines.) C

Hughes, James L. Dickens as an educator. *New York*, 1901. D. 10 + 1 + 319 p. (Internat. ed. ser.; W. T. Harris, ed. v. 49.)

Hugues de Saint-Victor. Das lehrbuch und Johannes Gerson; Traktat über die hinführung der kleinen zu Christus, übersetzt . . . von Joseph Freundgen. *Paderborn*, 1896. D. 270 p. (Samml. der bedeut. pädagog. schriften. v. 23.) C

Hummel, Otto Emil. Die unterrichtslehre Benekes in vergleiche zur pädagogischen didaktik Herbarts. *Leipzig* [1877]. O. 62 + [2] p. C

Iselin, Isaak. Pädagogische schriften; nebst seinem pädagogischen briefwechsel mit J. C. Lavater und J. G. Schlosser; herausgegeben von Hugo Göring; mit einer einleitung von Edmund Meyer. *Langensalza*, 1882. O. 10 + 350 p. (Bibl. pädagog. klass.; hrsg. von Fr. Mann.) C T

—— MIASKOWSKI, August von. Isaak Iselin; ein beitrag zur geschichte der volkswirthschaftlichen socialen und politischen bestrebungen der Schweiz im XVIII. jahrhundert. *Basel*, 1875. O. 5 + 1 + 120 p. C

Jacoby, Hermann. Allgemeine pädagogik auf grund der christlichen ethik. *Gotha*, 1883. O. 8 + 287 p. C

Jacotot, Jean Joseph. Universal-unterricht . . . übersetzung . . . von Hugo Göring. *Wien*, 1883. O. [187] + 362 + [2] p. (Pädagog. klass.; hrsg. von G. A. Lindner, v. 10.) T

—— PAYNE, Joseph. Compendious exposition of Jacotot's celebrated system of education. (*In his* Lectures on education. 1884–92. v. 1, p. 333–84.) C T

—— PEREZ, Bernard. J. Jacotot et sa méthode d' émancipation spirituelle. *Paris*, 1883. D. 210 p. C

—— QUICK, *Rev.* R. H. Jacotot. (*In his* Essays on educational reformers. 1890. p. 414–38.) C T

Jäger, Oskar. Aus der praxis; ein pädagogisches testament. 2. aufl. *Wiesbaden*, 1885. O. 6 + 168 p. C

Jahn, Friedrich Ludwig. EULER, Karl Philipp. Friedrich Ludwig Jahn; sein leben und wirken. *Stuttgart*, 1881. D. 15 + 634 + [2] p. 1 por. C

—— FRIEDRICH, Johann. Jahn als erzieher; sein leben, seine pädagogische bedeutung und seine lehren. . . *München*, 1895. O. 3 + 192 p. C

—— PRÖHLE, Heinrich Christoph Ferdinand. Friedrich Ludwig Jahn's leben; nebst mittheilungen aus seinem literarischen nachlass. 2. ausg. *Berlin*, 1872. O. 16 + 425 p. C

Jennings, James. Inquiry concerning the nature and operation of the human mind, in which the science of phrenology, the doctrine of necessity, punishment, and education are particularly considered. . . *London*, 1828. O. 53 p. C

Jerome, *St.* Brief an Läta und an Gaudentius . . . übersetzt und erläutert zumächst für geistliche und lehrer von Conrad Ernesti. . . *Paderborn*, 1889. (*In* Samml. der bedeut. pädagog. schriften. 1888–99. v. 3, p. 1–33.) C

Joly, Henri. Notions de pédagogie; suivies d'un résumé historique et d'une bibliographie. . . *Paris* [1884]. Nar. D. 299 p. C

Kames, Henry Home, *lord*. Loose hints upon education chiefly concerning the culture of the heart . . . [Anon.] *Edinburgh*, 1781. O. 11 + 381 p. C T

Kämmel, Heinrich Julius. Fénélon in Versailles, ein beitrag zur geschichte der pädagogik. *Zittau* [pref. 1857]. Sq. O. [4] + 20 p. C

—— [M. Melchior Gerlach; ein pädagogisches lebensbild aus einer schwülen übergangszeit.] *Zittau*, 1873. Sq. Q. 11 p. C

Kant, Immanuel. Immanuel Kant, bearbeitet von G. Fröhlich und Friedr. Körner. *Langensalza*, 1890. D. 16 + 402 p. 1 por. (Die klassiker der pädagogik. v. 11.) C

—— On education. . . Translated into English by Annette Churton, with an introduction by Mrs. Rhys Davids. *London*, 1899. D. 19 + [3] + 121 p. T

—— [Over pedagogiek] door J. Geluk. *Amsterdam*, 1883. D. 79 p. (Paedagog. bibl.; J. Versluys, ed. v. 16.) C

—— Schriften zur anthropologie und pädagogik; nebst einer sammlung von briefen und öffentlichen erklärungen. . . *Leipzig*, 1839. O. 30 + 610 p. (*In his* Werke. 1839. v. 10.) C

—— Über pädagogik; mit einleitung und anmerkungen . . . von O. Willmann. 3. aufl. *Leipzig*, n. d. 127 p. (Pädagog. bibl.; hrsg. von Karl Richter. v. 10.) T

—— Über pädagogik; mit Kant's biographie, hrsg. von Theodor Vogt. 2. aufl. *Langensalza*, 1883. O. [8] + 127 p. (Bibl. pädagog. klassiker; hrsg. von Fr. Mann.) C T

—— BÖHMEL, Otto. Der principielle gegensatz in dem pädagogischen anschauungen Kants und Herbarts. *Marburg* [1891]. O. 31 p. C

—— BÖTTE, Ludwig Friedrich Werner. Immanuel Kants erziehungslehre dargestellt auf grund von Kants authentischen schriften. *Langensalza*, 1900. O. 8 + 99 p. C

—— DUPROIX, Paul. Kant et Fichte et le problème de l'éducation. *Paris*, 1895. O. 237 + [1] p. C

—— KRAUSE, F. W. D. Die Kant-Herbartsche ethik; kritische studie. *Gotha*, 1889. O. 4 + 158 + [1] p. C

—— PHILIPPSON, Robert. Die ästhetische erziehung; ein beitrag zur lehre Kants, Schillers und Herbarts. *Magdeburg*, 1890. Sq. O. 34 p. C

—— SATTEL, Joseph. Was soll der katholische lehrer von Immanuel Kant wissen? *Kempten*, 1897. D. 38 + 1 p. (Pädagog. vorträge u. abhandl. v. 3, no. 6.) C

—— SCHUBERT, Friedrich Wilhelm. Immanuel Kant's biographie; zum grossen theil nach handschriftlichen nachrichten dargestellt. *Leipzig*, 1842. O. 8 + 220 p. (Kant's sämmtl. werke. Bd. 11[2].) C

Chronologisches verzeichniss seiner schriften und der namhaftesten übersetzungen, p. 210–18.

—— STRÜMPELL, Ludwig. Die pädagogik der philosophen Kant, Fichte, Herbart; ein überblick . . . *Braunschweig*, 1843. O. 6 + [1] + 208 p. C

—— —— Die pädagogik Kant's und Fichte's. *Leipzig*, 1894. O. 58 p. (*In his* Pädagog. abhandl. 1894. v. 2.) C T

—— WEERTS, Johann Heinrich Theodor. Vergleichende untersuchung der religionsphilosophie Kants und Fichtes. *Norden*, 1898. O. 32 + [1] p. C

Kay, David. Education and educators. *Syracuse*, 1893. D. 12 + 490 p. C T

Keagy, John M., *M.D.* Address on early education. *New York*, 1833. O. p. 47–68. C

Keferstein, Horst. Ideale und irrthümer der unterrichtsprogramme. *Hamburg*, 1890. O. 59 p. (*In* Deutsche zeit- und streit-fragen. 1891. v. 19, p. 341–99.) C

—— Volksbildung und volksbildner. *Langensalza*, 1899. O. 9 + 38 p. (Pädagog. mag. pt. 121.) C

Kellner, Lorenz. Pädagogische mittheilungen aus dem gebiete der schule und des lebens, mit . . . rucksicht auf die bildung und fortbildung der volksschullehrer. . . *Essen*, 1853–54. D. 2 v. in 1. C

—— Zur pädagogik der schule und des hauses; aphorismen . . . 15. aufl. mit . . . biographie des verfassers. *Essen*, 1899. D. 16 + 287 p. por. C

—— SCHERER, H. Ein kirchenpädagoge des neunzehnten jahrhunderts, L. Kellner. (*In* Neue bahnen. 1897. v. 8, p. 625–43.) T

Kett, *Rev.* Henry. Elements of general knowledge. . . *Baltimore*, 1812. O. 2 v. C

Kilgour, Henry. Educational suffrage based on general experience and specific knowledge. . . *Edinburgh*, 1874. O. 14 p. C

Kleine, R. Wahre bildung macht frei. (*In* Lehrer-prüfungs und informations-arbeiten. 1895. v. 2, pt. 11, p. 23–33.) C

Kloesel, Karl. Erziehungs- und unterrichtslehre. *Breslau*, 1896. O. pt. 2. C

Knox, *Rev.* Vicesimus. Liberal education. . . 10th ed. with a letter to Lord North. . . *London*, 1789. O. v. 1. C

Labaree, *Rev.* Benjamin. The education demanded by the peculiar character of our civil institutions. (*In* Am. Inst. of Instr. Lectures, 1849. p. 27–58.) C

Lacey, *Rev.* William Brittainham. Discourse on education delivered . . . August 25, 1833, in Trinity Church, Pittsburg. [*Pittsburg*] 1833. O. 14 p. C

Lacombe, H. de. La liberté de l'enseignement. Paris, 1900. S. 8 + 123 p. C

Ladendorf, August Johann Friedrich. Die scientiæ pædagogicæ notione. *Berolini* [1847]. O. [3] + 74 + [1] p. C

Lancaster, Joseph. Epitome of some of the chief events and transactions in [his] life, containing an account of the rise and progress of the Lancasterian system of education. . . *New Haven*, 1833. O. 56 p. C

—— Improvements in education, as it respects the industrious classes of a community, containing . . . an account of the Institution for the education of one thousand poor children, Borough road, Southwark. . . 3d ed. *London*, 1805. O. 16 + 211 + [17] p. C T

—— Improvements in education . . . from the 3d London edition with additions. . . *New York*, 1807. D. 45 + [3] + 168 p. C T

—— Fitch, *Sir* J. G. Joseph Lancaster. (*In his* Educational aims and methods. 1900. p. 326–57.) C T

—— Pythias (*pseud.*). Vindication of Mr. Lancaster's system of education . . . by A member of the Royal Institution. . . *London*, 1812. O. 3 + 112 p. T

Lang, Ossian H., *editor*. Educational creeds of the XIXth century. *New York* and *Chicago*, 1898. D. 6 + 162 p. ports. (Practical teachers library. v. 4, no. 1.) C T

Larcher, Louis Julien. Opinions des anciens et des modernes sur l'éducation; ou, Le livre des instituteurs et des pères de famille. . . *Paris*, 1859. D. 12 + 384 p. C

Latino, Emanuele. Della pedagogica nelle sue armonie ed antinomie. *Palermo*, 1876. O. 165 + [1] p. C

Laveleye, Émile Louis Victor de. L'instruction du peuple. *Paris*, 1872. O. 489 + 1 p. C

Lawton, William Cranston. Widening ideals in education. *Philadelphia*, 1895. O. 16 p. C

Lego, A. v. Briefe eines pädagogischen dunkelmannes aus dem 19. jahrhundert, beantwortet und herausgegeben. *Berlin*, 1879. D. [5] + 74 p. C

Legouvé, Ernest. Les pères et les enfants au XIXe siècle. . . 20e éd. *Paris*, n. d. D. 2 v. (Bibl. d'éducation et de recreation.) C

Leisner, Otto. Studien über die einheit der bildung. *Leipzig*, 1887. O. 10 + 181 p. C

Leitch, James. Practical educationists and their systems. *Glasgow*, 1876. D. 16 + 302 p. T

Leoni, Luigi. Trattato sopra l'educazione. *Firenze*, 1820. S. 174 + [2] p. C

Leslie, Charles. Philosophical dissertation upon the inlets to human knowledge, in a letter from a gentleman in the country, to his friend at London. [Anon.] *London*, 1740. O. 111 p. C

Lessing, Gotthold Ephraim. Education of the human race translated by F. W. Robertson. 4th ed. *London*, 1883. S. 16 + 79 p. C T

—— Die erziehung des menschengeschlechts. (*In his* Auszüge aus seinen schr. Bibl. der deutsch. klass. v. 6, p. 619–40.) C

—— Diesterweg, F. A. W. Lessing als pädagog. (*In* Pädagog. jahrb. für lehrer. 1858. v. 8. p. 196–224.) C

—— Wittstock, Albert. Lessings erziehung des menschengeschlechts als pädagogisches system. *Leipzig* [1887]. O. [3] + 185 p. C

Lindner, Gustav Adolf. Allgemeine erziehungslehre; lehrtext zum gebrauche an den bildungsanstalten für lehrer und lehrerinnen. 3. aufl. *Wien*, 1879. Nar. O. 8 + 150 p. ill.

—— Grundriss der pädagogik als wissenschaft, im anschluss an die entwickelungslehre u. die sociologie; aus dessen . . . nachlasse hrsg. von K. Domin. *Wien*, 1889. O. 4 + [2] + 153 p. C

Lindsley, *Rev.* Philip. Works ed. by Le Roy J. Halsey; with introductory notices of his life. *Philadelphia*, 1866. O. 3 v. por. C

Littlefield, George A. Chief needs of the schools. (*In* Am. Inst. of Instr. Lectures, 1886. p. 32–54.) C

Locke, John. Conduct of the understanding; edited with introduction, notes . . . by T. Fowler. 2d ed. *Oxford*, 1882. S. 24 + 136 p. (Clarendon press series.) C

—— Educacion de los niños; obra escrita en ingles, tr. al frances por . . . Coste . . . y de este al castellano por D. F. A. C. P. *Madrid*, 1797. S. 2 v. C

—— Einige gedanken über erziehung . . . mit einleitung und anmerkungen . . . von F. M. Schuster. 2. . . verb. aufl. *Leipzig* [1881]. O. 56 + 276 p. (Pädagog. bibl.; hrsg. von Karl Richter. v. 9.) T

Locke, John *(continued)*

—— Gedanken über erziehung; eingeleitet, übersetzt und erläutert von Dr. E. von Sallwürk. . . *Langensalza*, 1883. O. 72 + 235 p. (*In* Bibl. pädagog. klass. 1883. v. 22). C

—— Guida dell' intelletto nella ricerca della verità; opera postuma, tradotta . . . da Francesco Soave. 4ª edizione veneta. *Venezia*, 1801. Nar. S. 156 p. C

—— Leitung des verstandes; übersetzt und mit einleitung hrsg. von Jürgen Bona Meyer. *Heidelberg*, 1883. D. 10 + 94 p. (Philos. bibl.; J. H. von Kirchmann, ed. v. 93.) C

—— Pensées sur l'éducation des enfants: traduction de Coste, revue abregée, annotée par Louis Fochier. 2ᵉ éd. *Paris*, 1886. D. 292 p. C

—— Saggio filosofico sul' umano intelletto compendiato dal Dr. John Winne, tradotto . . . da Francesco Soave. 4ª ed. veneta. *Venezia*, 1801. Nar. S. 2 v. C

—— Some thoughts concerning education; with introduction and notes by R. H. Quick. . . *Cambridge*, 1880. D. 64 + 240 p. T

—— [Same.] 2d ed. *Cambridge* [*Eng.*] 1889. S. 64 + 240 p. C

—— Treatise on the conduct of the understanding. *Boston*, 1828. S. 132 p. C

—— BOURNE, Henry Richard Fox. Life of John Locke. *New York*, 1876. O. 2 v. C

—— BRÜGEL, Julius. John Locke. (*In* Schmid, K. A. Geschichte der erziehung. 1896. v. 4, pt. 1, p. 354–403.) C

—— CASE, Thomas. Locke. (*In his* Physical realism. 1888. p. 141–85.) C

—— CORWIN, Robert Nelson. Entwicklung und vergleichung der erziehungslehren von John Locke und Jean-Jaques Rousseau. *Heidelberg*, 1894. O. [4] + 115 p. C

—— DOST, Otto. Die didaktik der neueren pädagogen Englands im zusammenhange mit der unterrichtstheorie John Locke's. *Plauen i. V.*, 1884. Sq. Q. 46 p. C

—— HECKE, Gustav. Systematisch-kritische darstellung der pädagogik John Lockes; ein beitrag zur geschichte der pädagogik und philosophie. *Gotha*, 1898. O. 9 + 129 p. C

—— LEITCH, James. Locke. (*In his* Practical educationists. 1876. p. 1–15.) T

—— LEPZIEN, August Martin Johann. Ist Thomas Elyot ein vorgänger John Locke's in der erziehungslehre? *Leipzig*, 1896. O. 52 + [1] p. C

—— MEHNER, Carl Max. Der einfluss Montaigne's auf die pädagogischen ansichten von John Locke. *Leipzig*, 1891. O. [3] + 41 p. C

—— PETERS, Johann Carl August. John Locke als pädagogischer schriftsteller. *Leipzig*, 1872. O. 27 p. C

—— QUICK, *Rev.* R. H. Life of Locke. (*In* Locke, J. Some thoughts on ed. 1889. pref. p. 19–59.) C

—— SAFTU, Vasilie. Ein vergleich der physischen erziehung bei Locke und Rousseau. *Bucarest*, 1889. O. 75 + [1] p. C

—— SALLWÜRK, Ernst von. John Locke's leben und pädagogische bedeutung. . . O. 72 p. (*In* Locke, John. Gedanken über erziehung. 1883. Bibl. pädagog. klass. v. 22.) C

—— SCHÄRER, Emanuel. John Locke: seine verstandestheorie und seine lehren über religion, staat und erziehung. . . *Leipzig*, 1860. O. 12 + 300 p. C

—— SÜTTERLIN, Ad. Locke, Rousseau und die gegenwärtige schulreform. (*In* Paedagogium. 1893. v. 15, p. 349–62 and 421–29.) T

—— WILKE, Georg. Die hauptberührungs- und unterscheidungspunkte der erziehungsgedanken John Locke's und . . . Rousseau's. *Scheinfeld*, 1898. O. 67 p. C

Loth, Friedrich Johannes. Die paedagogischen gedanken der Institutio oratoria Quintilians. *Leipzig*, 1898. O. 76 + [1] p. C

Luther, Martin. An die radherrn aller stedte deutsches lands; das sie christliche schulen auffrichten und hallten sollen. *Wittenberg*, 1524. O. p. 1–24. (Samml. selten gewordener pädagog. schr. 1893. no. 1, pt. 1.) C

—— Eine predigt das man kinder zur schulen halten solle. *Wittenberg*, 1530. O. p. 1–37. (*In* same. 1880. no. 5, pt. 1.) C

—— Gedanken über erziehung und unterricht; eine festgabe zu dem vierhundertjährigen geburtstage Luthers von Johannes Meyer und Johannes Prinzhorn. *Hannover*, 1883. O. 14 + 310 p. C

—— Letter to the mayors and aldermen of all the cities of Germany in behalf of Christian schools; Sermon on the duty of sending children to school. (*In* Painter, F. V. N. Luther on education. 1889. p. 168–271.) C T

—— Luther als pädagog . . . pädagogische gedanken . . . hrsg. von Ernst Wagner. *Langensalza*, 1887. D. 8 + 184 p. por. (Klassiker der pädagog.; hrsg. von G. Fröhlich, v. 2.) C T

—— Pädagogische schriften . . . hrsg. von J. C. G. Schumann. *Wien*, 1884. O. 6 + 356 p. por. (Pädagog. klass.; hrsg. von G. A. Lindner, v. 15.) T

—— Pädagogische schriften und äusserungen; aus seinen werken gesammelt und in einer einleitung zusammenfassend charakterisiert und dargestellt von H. Keferstein. *Langensalza*, 1888. O. 92 + 293 p. (Bibl. pädagog. klass.; hrsg. von Fr. Mann.) C T

—— Von schulen; letzter abschnitt aus dem Unterricht der visitatorn. . . Wittemberg 1538. (*In* Samml. selten gewordener pädagog. schr. 1880. no. 5, pt. 2. p. 41–50.) C

Luther, Martin *(continued)*

—— Von schulen; letzter abschnitt aus dem unterrichte der visitatoren, nach der ersten ausgabe gedruckt zu Wittemberg 1528. (*In* same. 1893. no. 1, pt. 2, p. 25–34.) C

—— COHRS, Ferdinand, *ed.* Die evangelischen katechismusversuche vor Luthers Enchiridion. . . *Berlin*, 1900. O. pt. 1. (Mon. Ger. paedagog. v. 20.) C

—— FRANTZ, Adolf. Luther's katechismus; ein schulbuch für unsere kinder? (Pädagog. zeit- und streitfragen. 1893. v. 5.) C

—— RAUMER, Karl Georg von. Luther's views of education and schools. (*In* Amer. jo. of ed. v. 4, 1857. p. 421–49.) C T

—— THALHEIM, *Dr.* Die wahren verdienste Luthers um die volksschule. . . *Kempten*, 1894. D. 29 p. (Pädagog. vorträge u. abhandl. v. 1, no. 4.) C

M., K. Gedanken beim schulanfang. *Langensalza*, 1898. O. 15 p. (Pädagog. mag. pt. 113.) C

Mabie, Hamilton Wright. Education. (*In his* Essays on nature and culture. 1896. p. 16–25.) C T

MacAlister, James. Syllabus of lectures on the history and science of education, the theory and practice of teaching and school hygiene. [*Philadelphia*, 1887?] O. 8 p. C

McCombie, William. On education in its constituents, objects, and issues . . . essays. . . *Aberdeen*, 1857. S. 7 + 422 p. T

Mackenzie, William. Outlines of education; or, Remark on the development of mind, and improvement of manners. *Edinburgh*, 1824. D. 314 p. T

MacMullen, John. Education of the rich. [*New York*, n. d.] O. 20 p. C

MacVicar, Malcolm. Principles of education. *Boston*, 1892. D. 5 + 178 p. C

Mahraun, ———. Ziel und mittel der modernen volksschulpädagogik. (*In* Samml. pädagog. vorträge. 1886. v. 1, p. 5–19.) C

Maintenon, Françoise (d'Aubigné) Scarron, *marquise* de. Extraits de ses lettres, avis entretiens . . . sur l'éducation, précédés d'une introduction par V. C. O. Gréard. 5e éd. *Paris*, 1899. D. 64 + 286 p. C

Maironi da Ponte, Giovanni. Saggio di educazione nazionale proposto in un discorso academico. *Bergamo*, 1779. D. 16 + 68 p. C

Malden, Jonas, *M.D.* Education; the substance of an address delivered before the members of the Worcester Literary and Scientific Institution . . . in 1841. *Worcester*, 1844. O. 20 p. C

Mand, J. Die lösung der schulfrage. *Frankfurt am Main*, 1891. O. 16 p. C

Mann, Horace. Dedication of Antioch College and inaugural address of its president, with other proceedings. *Yellow Springs, O.*, 1854. S. 132 p. C T

—— [Same.] *New York* [c. 1854]. D. 132 p. (*In his* Lectures on various subjects, 1864.) C

—— Lectures and annual reports on education. *Cambridge*, 1867. O. v. 1. C T

—— Lectures on various subjects. *New York*, 1864. D. v. p. T

—— Life and works. *Boston*, 1891, [c.'65–'91]. O. 5 v. 1 por. C T

—— Oration delivered at Providence, Sept. . . 1825, before the United Brothers' Society of Brown University. *Providence*, 1825. O. 30 p. T

—— Oration delivered before the authorities of the city of Boston, July 4, 1849. [*Boston*, 1849.] O. 24 p. C T

—— Reply to the "Remarks" of thirty-one Boston schoolmasters on the Seventh annual report of the secretary of the Massachusetts Board of Education. *Boston*, 1844. O. 176 p. C

—— —— Rejoinder to the "Reply" of Horace Mann, to the "Remarks" of the Association of Boston masters, upon his seventh annual report. *Boston*, 1845. O. 55 + 56 + [104] p. C

—— —— [Controversy on the 7th annual report of Horace Mann, secretary of the Mass. Board of Education.] O. 2 v. T

—— EMERSON, George Barrell. Observations on a pamphlet, entitled "Remarks on the Seventh annual report of the Hon. Horace Mann, secretary of the Massachusetts Board of Education." [Anon.] [*Boston*, 1844.] O. 16 p. C

—— Report and resolutions on the "Code of honor" . . . also on intemperance, profanity, and the use of tobacco in schools. *Columbus, O.*, 1857. O. 16 p. C T

—— Slavery; letters and speeches. *Boston*, 1851. D. 12 + 564 p. C T

—— BLAIR, S. What I think . . . a kaleidoscope review of the Horace Mann, or Massachusetts system of common schools. *n. p.*, 1876. O. pt. 3, 24 p. T

—— HARRIS, William Torrey. Horace Mann. (*In* U. S.—Ed., Bur. of—Rept. of Com. of Ed. 1895–96, v. 1, p. 887–97.) C T

With a Bibliography compiled by B. Pickman Mann, p. 897–927.

—— —— Horace Mann. *Syracuse*, 1896. S. 34 p. 2 ill. (School-room classics, no. 11.) C T

—— HINSDALE, Burke Aaron. Horace Mann and the common school revival in the United States . . . *New York*, 1898. D. 6 + [1] + 326 p. (Great educators; Nicholas Murray Butler, ed.) C T

—— HUBBELL, George Allen, Horace Mann in Ohio; a study of the application of his public school ideals to college administration. *New York*, 1900. O. 71 p. C T

—— LANG, Ossian H. Horace Mann; his life and educational work. *New York*, 1893. S. 41 p. (Teachers' manuals, no. 22.) C T

Mann, Horace *(continued)*

—— MANN, *Mrs.* Mary Tyler (Peabody). Life of Horace Mann, by his wife. 2d ed. *Boston* [1865]. O. 11 + 609 p. 1 por. C T

—— SABIN, Henry. Horace Mann's country school; read before N. E. A. July 13, 1894. *Des Moines*, 1894. O. 8 p. C

Mansfield, Edward Deering. American education, its principles and elements. *New York*, 1851. O. 330 p. C T

Manzer, J. D., and Manzer, Robert. Allgemeine erziehungslehre für lehrer- und lehrerinnenbildungsanstalten. *Leipzig*, 1890. D. 167 p. C

Marble, Albert Prescott. About newness. *Boston*, 1890. D. 20 p. T

Matthias, Adolf. Aus schule, unterricht und erziehung; gesammelte aufsätze. *München*, 1901. O. 10 + 476 p. C

—— Praktische pädagogik für höhere lehranstalten. . . *München*, 1895. O. 7 + 397 p. ill. (*In* Handbuch der erziehungs- und unterrichtslehre für höhere schulen. v. 2. pt. 2.) C

Mayhew, Ira. Popular education: for the use of parents and teachers and for young persons of both sexes. . . *New York*, 1850. D. 467 p. 1 pl. C

Meiklejohn, John, *M.D.* New education. 2d. edition. . . *Syracuse*, 1896. S. 47 p. (Schoolroom classics. no. 6.) C T

Melanchthon, Philipp. Ein schrift an ein erbare stadt von anrichtung der latinischen schuel nützlich zu lesen; Wittemberg, 1543; Augsburg, 1543. *Zschopau*, 1881. O. 12 + [4] p. (Samml. selten gewordener pädagog. schr. 1881. no. 9.) C

—— Epistolae, praefationes, consilia, judicia, schedae academicae, orationes. (v. 1–12 of his Opera ed. Bretschneider et Bindseil. 1834–60.) C

—— Libri visitatorii. (*In* v. 26 of same.) C

—— Reliqua scripta philologica. (v. 20 of same.) C

—— COHRS, Ferdinand. Philip Melanchthon, Deutschlands lehrer; ein beitrag zur feier des 16. Februar 1897. *Halle*, 1897. O. 6 + [1] + 76 p. (Verein für reformationgeschichte. Schriften. no. 55.) C

—— HARTFELDER, Karl. Melanchthoniana paedagogica, eine ergänzung zu den werken Melanchthons im Corpus reformatorum. *Leipzig*, 1892. O. 18 + 287 p. por. C

—— —— Philip Melanchthon als praeceptor Germaniae. *Berlin*, 1889. O. 28 + 687 p. por. (*In* Mon. Ger. paedagog. 1889. v. 7.) C

—— HEPPE, H. L. J. Philip Melanchthon, der lehrer Deutschlands; ein lebensbild dem deutschen volke dargestellt. *Marburg*, 1860. S. 8 + 224 p. C

—— KEFERSTEIN, Horst. Zur erinnerung an Philipp Melanchthon als praeceptor Germaniae. . . *Langensalza*, 1897. O. 6 + 51 p. (Pädagog. mag. pt. 91.) C

—— LEDDERHOSE, K. F. Life of Philip Melanchthon, translated from the German by the Rev. G. F. Krotel. *Philadelphia*, 1857 [c. '54]. D. 364 p. 1 por. C

—— MATTHES, Karl. Philipp Melanchthon, sein leben und wirken. . . *Altenburg*, 1841. Nar. O. 10 + 429 + [1] p. C

—— NEBE, A. Philipp Melanchthon, der lehrer Deutschlands. *Bielefeld* [1896]. O. 39 p. (Samml. pädagog. vorträge. v. 9, pt. 7.) C

—— NISARD, J. M. N. D. Études sur la renaissance. . . Érasme, Thomas Morus, Mélanchthon. 2e éd. *Paris*, 1864. Nar. D. 3 + 464 p. C

—— —— Renaissance et réforme. Thomas Morus; Mélancthon. *Paris*, 1877. D. 418 p. C

—— PLANCK, Adolph. Melanchthon, Praeceptor Germaniae; eine denkschrift zum 3. säkularfeier seines todes. . . *Nördlingen*, 1860. D. 8 + 183 p. C

—— RAUMER, Karl von. Life and educational services of P. Melanchthon. (*In* Am. jo. of ed. v. 4, p. 741–64.) C T

—— RICHARD, *Rev.* J. W. Philip Melanchthon, the protestant preceptor of Germany, 1497–1560. *New York*, 1898. O. 15 + 399 p. por. pl. facsim. (Heroes of the reformation; S. M. Jackson, ed. v. 2.) C T

—— SCHÄFER, Rudolf. Philipp Melanchthons leben, aus den quellen dargestellt. *Gütersloh*, 1894. O. 8 + 288 p. por. C

—— SCHERER, H. Praeceptor Germaniae; ein gedenkblatt zur 400 jähr. jubelfeier des geburtstages Ph. Melanchthons, 16. Feb. 1897. (*In* Neue bahnen. 1897. v. 8, p. 113–38 and 169–88.) T

Merkle, Mathias. Prälat Merkle's grundsätze der erziehung, nach dessen vorlesungen am Lyceum zu Dillingen bearbeitet von Gratian von Linden. . . *Augsburg*, 1892. O. 8 + 64 p. por. C

Meyer, Bruno. Aus der ästhetischen pädagogik; sechs vorträge. *Berlin*, 1873. D. [6] + 256 p. C

Meyer, Jürgen Bona. Zum bildungskampf unserer zeit. *Bonn*, 1875. Nar. O. 18 + 404 p. C

Mhan-su-faer. Die notwendigkeit und die möglichkeit einer kräftigeren zusammenwirkung der völker auf dem gebiete der kinder-erziehung. . . *Köln*, 1882. O. [3] + 186 + [1] p. C

Mich, Josef. Allgemeine erziehungslehre. 4. verb. aufl. *Troppau*, 1881. Nar. O. 6 + 98 p. C

Miller, *Rev.* Alfred A. Introductory lecture delivered before the Pottsville Lyceum, January 28, 1840, on education. *Pottsville*, 1840. D. 15 p. C

Milton, John. Pädagogische schriften und äusserungen; mit einleitung und anmerkungen hrsg. von Dr. Jürgen Bona Meyer. . . *Langensalza*, 1890. O. 16 + 64 p. (*In* Bibl. pädagog. klass. 1880. v. 31.) C

—— Small tractate of education; written about the year 1650. *Syracuse*, 1882. S. 26 p. (Schoolroom classics, no. 7.) C T

—— Tractate on education; a fac-sim. reprint from the ed. of 1673; edited . . . by Oscar Browning. *Cambridge*, 1883. S. 25 + 43 p. C T

—— Tractate on education; ed. with an introd. and notes by E. E. Morris. *London*, 1895. D. 45 + 50 p. T

—— DADELSEN, Hans von. Milton als pädagog. *Gebweiler*, 1885. Sq. Q. 25 p. C

—— FAULDE, Oswald. Stellung und bedeutung Miltons in der geschichte der pädagogik. *Ratibor*, 1887. Sq. Q. 15 p. C

—— KAHLE, W. Milton's pädagogische gründsätze vorzugsweise nach seiner abhandlung "Of education." *Cöthen*, 1890. O. 48 p. C

—— LAURIE, Simon Somerville. John Milton. (*In his* Occasional addresses on educational subjects. 1888. p. 164–89.) C T

—— THURSTON, Robert Henry. Miltonian teaching on the attainment of wisdom and learning, of knowledge and culture. [*New York*, 1894.] O. 15 p. C

Milzi, Eleonora. Della educazione, studi sintetici. *Firenze*, 1896. S. 168 p. C

Montaigne, Michel Eyquem de. Ansichten über die erziehung der kinder . . . mit anmerkungen . . . von K. Reimer. 2. verm. aufl. *Leipzig* [1875]. O. 67 p. (Pädagog. bibl.; hrsg. von Karl Richter. v. 4, pt. 1.) C T

—— Auswahl pädagogischer stücke aus Montaigne's Essays übersetzt von Ernst Schmid. 2. . . . aufl. *Langensalza*, 1894. O. [3] + 72 p. (Bibl. päd. klass., v. 12.) C

—— De l'institution des enfants (Essais, liv. 1. chap. XXV.) et extraits pédagogiques, publiés avec une notice, une analyse et des notes par G. Compayré. *Paris*, 1888, D. 122 p. (Coll. des princ. ouvrages pédagog. français et étrangers.) C

—— Education of children selected, translated and annotated by L. E. Rector. *New York*, 1899. D. 23 + 191 p. (Internat. ed. ser.; ed. W. T Harris. v. 46.) C T

—— Of the institution and education of children. (*In his* Essays. 1603. p. 61–80.) C T

—— Über die erziehung der kinder nebst verwandten stellen aus seinen Essais; aus dem französischen text von 1595 übersetzt und mit . . . anmerkungen versehen von Ludwig Wattendorff. *Paderborn*, 1894. D. 143 p. (*In* Samml. der bedeut. pädagog. schr. v. 17.) C

—— LAURIE, Simon Somerville. Montaigne as an educationist. (*In his* Training of teachers. 1882. p. 231–59.) T

—— —— Montaigne, the rationalist. (*In his* Teachers' Guild addresses. 1892. p. 94–129.) T

—— MUNROE, James Phinney. Montaigne and Locke; the child has senses to be trained. (*In his* Educational ideal. 1895. p. 95–123.) C T

—— QUICK, Robert Hebert. Montaigne. (*In his* Educational reformers. 1890. p. 70–9.) C T

—— RAUMER, Karl Georg von. Montaigne on learning and education. (*In* Amer. jo. of ed. v. 4, 1857. p. 461–78.) C T

—— SCHMEIDER, Isidor Eginhard. Die pädagogischen anschauungen Montaignes. *Leipzig*, 1898. O. 63 p. C

—— SCHWABE, Paul. Michel de Montaigne als philosophischer charakter. . . *Hamburg*, 1899. O. [3] + 189 p. C

Montengon, Pedro. Eusebio, parte primera [–quarta], sacada de las memorias que dexó el mismo. *Madrid*, 1786–88. O. 4 v. pl. C

On education; partly in imitation of Fénélon's Télémaque.

Moosherr, Th. Theoretischen voraussetzungen der pädagogik. *Aarau*, n. d. O. 18 p. C

Morgan, S. A. Education and life; or Universalizing the individual. *Hamilton*, 1900. O. 40 p. C

Morgan, Thomas Jefferson, *compiler*. Educational mosaics; a collection . . . of thoughts . . . on educational questions of the day. *Boston*, 1887. D. 274 p. T

Mulcaster, Richard. Positions; with an appendix containing some account of his life and writings by R. H. Quick. *London*, 1888. O. 22 + 309 p. C T

—— WATSON, Foster. Richard Mulcaster and his "Elementarie." (*In* Mulcaster and Ascham. 1899. p. 3–17.) T

Müller, Moritz. Wer die schule hat, hat die zukunst; aber in welchen händen sollte denn die schule sein? . . . *Leipzig*, 1882. O. 58 p. C

Münch, Wilhelm. Neue pädagogische beiträge. . . *Berlin*, 1893. O. 160 p. C

Munroe, James Phinney. Educational ideal; an outline of its growth in modern times. *Boston*, 1895. D. 8 + 262 p. (Heath's pedagogical library.) C T

Murmellius, Johann. Pädagogische schriften übersetzt [und] erläutert . . . von Joseph Freundgen. *Paderborn*, 1894. D. 313 p. (*In* Samml. der bedeut. pädagog. schr. v. 18.) C

Niedergesäss, Robert. Die anfänge der erziehungslehre. *Wien*, 1873. O. [4] + 134 p. C

Niemeyer, August Hermann. Ausgewählte pädagogische schriften; hrsg. von Johannes Meyer. *Langensalza*, 1888. D. 2 v. por. (Die klassiker der pädagogik; hrsg. von G. Fröhlich, v. 5-6.) C T

—— Grundsätze der erziehung und des unterrichts für ältern, hauslehrer und schulmänner. 7. verm. aufl. *Halle*, 1818-19. O. 3 v. ill. C

—— Grundsätze der erziehung und des unterrichts; mit . . . einleitung und commentar von G. A. Lindner. *Wien*, 1877-78. O. 2 v. (Pädagog. klass., hrsg. von. G. A. Lindner, v. 4-5.) T

—— Grundsätze der erziehung und des unterrichts; mit ergänzung des geschichtliche litterarischen teils und mit Niemeyers biographie hrsg. von Dr. Wilhelm Rein. . . 2. aufl. *Langensalza*, 1882-84. O. 3 v. in 2. (*In* Bibl. pädagog. klass. 1882-84. v. 14-16.) C

—— Dicescu, Toma. August Hermann Niemeyer's verdienste um das schulwesen. *Leipzig*, 1892. O. 176 p. C

—— Rein, Wilhelm. August Hermann Niemeyers leben. (*In* Niemeyer, A. H. Grundsätze der erziehung. 1882-84. v. 1. Bibl. päd. klass. 1882-84. v. 14, p. 1-15.) C

—— Stiller, Ferdinand. Das ganze der erziehung und des unterrichts für eltern, erzieher . . . nach A. H. Niemeyers Grundsätzen bearbeitet. *Meissen*, 1831. D. 3 pts. in 2 v. C

Nijland, E. De zending op de school; een handboek . . . bewerkt naar G. Warneck's "De mission in der schule" . . . met een voorrede van P. van Wijk, jr. *Utrecht*, 1888. O. 10 + 197 p. map. C

Nott, *Rev.* Samuel, Jr. On a proper education for an agricultural people. (*In* Am. Inst. of Instr. Lectures, 1835. p. 33-59.) C

Ogden, John. Science of education; or, The philosophy of human culture. *Cincinnati*, 1879. D. 234 p. T

Oppler, Adolph. Three lectures on education, with [a] . . . lecture on recent educational legislation in England and another lecture entitled Some of Goethe's educational views. . . 4th ed. . . enlarged. *London*, 1875. D. 31 + 148 p. C

Ostermann, Wilhelm, and Wagener, L. Lehrbuch der pädagogik. . . 10. unveränderte aufl. *Oldenburg*, 1899. O. 2 v. C

Overberg, Bernhard Heinrich. Anweisung zum zweckmässigen schulunterricht; für den schul- u. selbstgebrauch bearbeitet u. mit einer einleitung versehen von J. Gansen. . . *Paderborn*, 1888. D. 16 + 330 p. (*In* Samml. der bedeut. pädagog. schr. 1888. v. 1.) C

—— Von der schulzucht, mit einer einleitung hrsg. von Albert Richter. *Leipzig*, 1893. D. 91 p. (Neudrucke pädagog. schriften. No. 13.) C

Owen, Robert. Letters on education, as it is and as it ought to be . . . [1851]. *n. p.* O. 15 p. C

Padula, Antonio. Criterii sulla educazione morale e civile nelle scuole. *Napoli*, 1899. D. 32 p. C

Painter, F. V. N. Luther on education . . . *Philadelphia* [1889]. D. 282 p. T

Palmer, Francis B. Science of education . . . a text-book for teachers. *Cincinnati*, 1887. D. 341 p. T

Palmer, *Rev.* Ray. Universal education. (*In* Higher education and a common language. 1879. p. 84-105.) T

Palmer, Thomas H. Essentials of education. (*In* Am. Inst. of Instr. Lectures, 1849. p. 79-118.) C

Pape-Carpantier, *Mme.* Marie. Notice sur l'éducation des sens et quelques instruments pédagogiques. 2e éd. *Paris*, 1882. S. 46 + [1] p. C

Parravicini, Luigi Alessandro. Juanito; ouvrage élémentaire d'éducation, mis au courant des connaissances modernes par Dionisio Herrera. Nouvelle éd. revue . . . par A. Rosiès. *Paris*, 1897. D. 4 + 36 + 337 p. ill. (Coll. annotée d'auteurs classiques espagnols; C. A. E. Mérimée, ed. v. 10.) C

Patterson, James Willis. President's address. (*In* Am. Inst. of Instr. Lectures, 1886. p. 1-14.) C

Paulus, Friedrich Philipp, Paulus, Christoph, and Paulus, Immanuel. Die principien des unterrichts und der erziehung. *Stuttgart*, 1839. O. 4 + 506 p. C

Payne, Joseph. Science and art of education . . . and principles of the science. . . *New York*, 1876. D. 4 + 24 + [5] p. C

Payne, William Harold. Contribution to the science of education values. [Anon.] O. 29 p. (*In* Michigan Univ. Philosoph. papers. 1886. ser. 1, no. 3.) C

—— Contributions to the science of education. *London* [1886]. D. 11 + 2 + 358 p. C

Pécaut, Félix, *chevalier*. L'éducation publique et la vie nationale. *Paris*, 1897. D. 25 + 376 p. C

Péchenard, Pierre Louis. L'éducation. (*In* Un siècle: mouvement du monde de 1800 à 1900. 1900. p. 310-34.) C

Perkins, Albert C. Extremists in education. (*In* Am. Inst. of Instr. Lectures, 1879. p. 54-66.) C

Pestalozzi, Johann Heinrich. Sämmtliche schriften. . . *Stuttgart*, 1819-26. D. 15 v. 5 pl. C

—— Sämmtliche werke; gesichtet, vervollständigt und mit . . . einleitungen versehen von L. W. Seyffarth. *Brandenburg*, 1870-72 (v. 1, *Berlin*, n. d.). S. 16 v. T

—— Sämtliche werke; herausgegeben von L. W. Seyffarth. *Liegnitz*, 1899-1901. O. v. 1-9. por. C

Vols. 10-12 not yet published.

Pestalozzi, Johann Heinrich *(continued)*

—— Ausgewählte schriften; mit Pestalozzis biographie hrsg. von Friedrich Mann. 4. aufl. *Langensalza*, 1889–94. O. 4 v. in 2. pl. tab. (*In* Bibl. pädagog. klass. 1889–94. v. 1–4.) C

Leben und wirken von Fr. Mann, v. 1, p. 17–141.

—— Abendstunde eines einsiedlers. (*In* Focken, Th. Analyse. Lehrer-prüfungs und informationsarbeiten. v. 1, pt. 6, p. 41–56.) C

—— Auszüge aus seinen schriften. (*In* Bibl. der deutsch. klassiker. 1861–64. v. 11, p. 289–452.) C

Biography, p. 291–4.

—— Comment Gertrude instruit ses enfants; tr. de l'allemand et annoté par Eugène Darin, avec une introduction par Félix Cadet. 4e éd. corrigée. *Paris*, 1898. D. 25 + 254 p. 2 por. C

—— How Gertrude teaches her children . . . translated by L. E. Holland and F. C. Turner and edited . . . by Ebenezer Cooke. *London*, 1894. D. 51 + 256 p. C T

—— Leonard and Gertrude, translated and abridged by Eva Channing. *Boston*, 1885. D. 12 + 181 p. C T

—— Letters on early education, addressed to J. P. Greaves, translated from the German mss. *Syracuse*, 1898. D. [3] + 180 p. T

—— "Lienhard und Gertrud," für den gebrauch der seminarzöglinge und lehrer eingerichtet von F. W. Bürgel. 2. aufl. *Paderborn*, 1892. D. 8 + 187 p. (*In* Samml. der bedeut. pädagog. schr. v. 12.) C

—— Lienhard und Gertrud. (*In* Bobertag, F. Erzählende prosa. v. 2, p. 174–230. por.) C

—— Lienhard und Gertrud; mit einleitung und anmerkungen hrsg. von Jakob Wychgram. *Wien*, 1888. O. [6] + 25 + 213 p. (Pädagog. klass.; hrsg. von G. A. Lindner. v. 18.) T

—— Lienhard und Gertrud . . . mit erläuterungen versehen von Karl Richter. Verm. aufl. *Leipzig* [1882]. O. 24 + 203 p. (Pädagog. bibl.; hrsg. von Karl Richter. v. 7.) T

—— Die pädagogik . . . in wortgetreuen auszügen aus seinem werken, . . . dargestellt von A. Vogel. 2. aufl. *Bernburg*, 1882. O. 6 + 1 + 137 p. C

—— Pestalozzi's leben und ansichten in einem wortgetreuen auszuge aus sämmtlichen von Pestalozzi herrührenden schriften zur feier von dessen 100. geburtstage dargestellt von R. Christoffel. . . *Zürich*, 1846. Q. 4 + 535 p. pl. C

—— Wie Gertrud ihre kinder lehrt, ein versuch den müttern anleitung zu geben, ihre kinder selbst zu unterrichten, in briefen. *Bern*, 1801. D. 390 p. C

—— Wie Gertrud ihre kinder lehrt; mit . . . einleitung und commentar von Karl Riedel. 2. aufl. *Wien*, 1890. O. [108] + 198 + [1] p. (Pädagog. klass.; hrsg. von G. A. Lindner. v. 3.) T

—— Wie Gertrud ihre kinder lehrt . . . mit erläuterungen . . . von Albert Richter. 4. aufl. *Leipzig* [1880]. O. 210 p. (Pädagog. bibl.; hrsg. von Karl Richter. v. 1.) C T

—— ALLIEVO, Giuseppe. Delle dottrine pedagogiche di Enrico Pestalozzi. . . *Torino*, 1884. D. 302 p. C

—— BALSIGER, Ed. Pestalozzi, der menschenfreund. (*In* Stucki, G. J. H. Pestalozzi; zwei reden. 1896. p. 39–50.) C

—— BARNARD, Henry, *compiler*. Pestalozzi and Pestalozzianism; life, educational principles, and methods of J. H. Pestalozzi. . . *New York*, 1859. O. 2 pts. in 1 v. C T

—— BIBER, Eduard. Pestalozzi and his plan of education . . . an account of his life and writings with . . . extracts from his works, and details illustrative of . . . his method. *London*, 1831. O. 12 + 468 p. por. C

—— BLOCHMANN, K. J. Heinrich Pestalozzi, züge aus dem bilde seines lebens und wirkens. . . Neue ausgabe. *Langensalza*, 1897. D. 10 + 169 p. (Pädagog. quellenschr. v. 1.) C

—— CHAVANNES, David Alexander. Exposicion del método elemental de Henrique Pestalozzi, con una noticia de las obras . . . de su establecimiento de educacion y de sus principales cooperadores; tr. al castellano por . . . Eugenio de Luque. . . *Madrid*, 1807. S. [8] + 366 + [1] p. 1 por. 3 pl. C

—— COCHIN, Pierre Suzanne Augustin. Pestalozzi; sa vie, ses œuvres, ses méthodes d'instruction et d'éducation. . . *Paris*, 1880. D. 2 + 145 + [1] p. C

—— DIERAUER, Johannes. Heinrich Pestalozzi; vortrag gehalten bei der Pestalozzi-feier in St. Gallen am 12. Januar 1896. . . *St. Gallen*, 1896. O. 28 p. por. C

—— DIESTERWEG, F. A. W. Pestalozzi and the schools of Germany. (*In* Amer. jo. of ed. v. 4. 1857. p. 343–58.) C T

—— —— [Same.] (*In* Barnard, H., ed. German educat. reformers. 1863. p. 575–86.) C

—— DITTES, Friedrich. Die grundgedanken der pädagogik Pestalozzis. (*In* Paedagogium. 1887. v. 9, p. 351–73.) T

—— EDELMANN, J. Pestalozzi, auch im lichte der wahrheit; eine ehrenrettung. . . *Lichtensteig*, 1896. O. 63 p. 1 por. C

—— FÄH, Franz. Heinrich Pestalozzi's beziehungen zu Basel; gedenkblatt zur Pestalozzi-feier den 11./12. Januar 1896. . . *Basel* [1895]. O. 46 p. C

—— Die feier des 100. geburtstages H. Pestalozzis in Berlin am 12. Januar 1845; vorfeier des hundertjährigen jubiläums seiner geburt am 12. Januar 1846, von Diesterweg, Kalisch und Mossmann. *Berlin*, 1845. Nar. O. 23 + 86 + [1] p. C

—— FITCH, *Sir* Joshua Girling. Pestalozzi. (*In his* Educational aims and methods. 1900. p. 358–64.) C T

Pestalozzi, Johann Heinrich *(continued)*

—— GAMPER, Wilhelm. Die religiösen anschauungen Pestalozzis. (*In* Pädagog. studien. n. f. 1896. v. 17, p. 193–219.) C

—— GUILLAUME, J. Pestalozzi; étude biographique. *Paris*, 1890. D. 8 + 453 + 1 p. 1 por. C

—— GUIMPS, Roger, *baron* de. Pestalozzi, his aim and work; tr. . . by M. C. Crombie. . . Abridged ed. *Syracuse*, 1889. D. 14 + 320 p. por. C T

—— —— Pestalozzi: his life and work; tr. from the 2d French edition by J. Russell. *New York*, 1890. D. 19 + [1] + 438 p. (Internat. ed. ser.; W. T. Harris, ed. v. 14.) C T

Bibliography, p. 433–8.

—— —— Student's Pestalozzi; a short account of his life and system, based on "L'histoire de Pestalozzi by . . . Guimps"; by J. Russell. *London*, 1888. D. 4 + 100 p. C

—— HAMILTON, *Mrs*. Elizabeth. Hints addressed to the patrons and directors of schools . . . intended to shew . . . the benefits derived . . . by a partial adoption of the plan of Pestalozzi . . . *London*, 1815. D. 3 + 354 p. T

—— HANSCHMANN, Alexander Bruno. Pädagogische strömungen an der wende des jahrhunderts im gebiete der volksschule; eine würdigung Pestalozzis, Fröbels, Zillers. . . *Leipzig*, 1896. O. 49 p. C

—— HAUSCHILD, Ernst Innocenz. Pestalozzi über den staat; rede bei der feier des Pestalozzifestes. . . *Leipzig*, 1851. O. 30 p. C

—— HÉRISON, F. Pestalozzi élève de J. J. Rousseau. *Paris*, 1886. O. 3 + 246 + [3] p. (Musée pédagog. Mém. et doc. scol. no. 28.) C T

—— HOFFMEISTER, Hermann Wilhelm. Comenius und Pestalozzi als begründer der volksschule . . . *Berlin*, 1877. S. 93 p. C T

—— —— [Same.] *Leipzig*, 1896. D. 97 p. C T

—— HUMMEL, O. E. Die beurtheilung der pädagogik Pestalozzis durch Herbart, J. G. Fichte und Beneke. (*In* Paedagogium. 1888. v. 10, p. 227–58.) T

—— HUNZIKER, Otto. Comenius und Pestalozzi. *Langensalza*, 1892. O. 31 p. (Pädagog. mag. pt. 15.) C

—— —— Heinrich Pestalozzi, 1746–1827; eine biographische skizze. . . *Zürich*, 1896. O. 63 p. por. C

—— —— Pestalozzi. (*In* Recueil de monogr. pédagog. 1896. p. 43–72.) C

—— JACOBSEN, Heinrich. Welche bedeutung hat Pestalozzi für den lehrer der höheren unterrichtsanstalten? (*In* Festschrift zur einweihung. *Steglitz*, 1890. Sq. O. p. 9–27.) C

—— KAYSER, W. Johann Heinrich Pestalozzi; nach seinem leben, wirken und seiner bedeutung. *Zürich*, 1895. D. 358 p. 1 por. C

—— KNILLING, Rudolf. Der Pestalozzische zahlbegriff. (*In* Neue bahnen. 1892. v. 3, p. 424–31 and 475–81.) T

—— KÖHLER, Richard. Über die motive Pestalozzis zu seinen bestrehungen und sein verhältnis zur gegenwart. (*In* Paedagogium. 1891. v. 13, p. 751–78.) T

—— KORTÜM, Johann Friedrich Christoph. Rückblich auf Johann Heinrich Pestalozzi, nebst etlichen ungedruckten blättern desselben. . . *Heidelberg*, 1846. O. 28 p. facsim. C

—— KRÜSI, Hermann. Pestalozzi, his life, work, and influence. *Cincinnati* [1875]. O. 248 p. por. ill. C T

—— Langner, Erdmann. J. H. Pestalozzi's anthropologische anschauungen. *Breslau*, 1897. O. 8 + 129 + [2] p. C

—— LEITCH, James. Pestalozzi. (*In his* Practical educationists. 1876. p. 52–120.) T

—— MANN, Friedrich. Die soziale grundlage von Pestalozzis pädagogik. . . *Langensalza*, 1896. O. 18 p. (Pädagog. mag. pt. 74.) C

—— MELCHERS, Karl. Zum 150. geburtstage Pestalozzis am 12. Januar 1896; Comenius und Pestalozzi, eine vergleichende betrachtung ihrer pädagogischen grundideen. [*Bremen*? 1896]. O. 47 p. C

—— MORF, Heinrich. Einige blätter aus Pestalozzi's lebens- und leidensgeschichte. *Langensalza*, 1887. O. 7 + 136 p. C

—— —— Frauenbilder aus Pestalozzis lebenskreis. (*In* Paedagogium. 1883. v. 5, p. 545–63, 627–38 and 673–88.) T

—— —— Pestalozzi als begründer unserer armenerziehungs-anstalten. *Bielefeld* [1895]. O. 48 p. (Samml. pädagog. vorträge. v. 8, pt. 4.) C

—— —— Pestalozzi in Spanien. (*In* Paedagogium. 1879. v. 1, p. 242–59, 287–300 and 392–407.) T

—— —— Pestalozzi und die philanthropisten. (*In* same. 1885. v. 7, p. 711–27 and 779–97.) T

—— —— Übersiedlung der Pestalozzischen anstalt von Burgdorf nach Münchenbuchsee. (*In* same. 1882. v. 4, p. 2–11 and 76–94.) T

—— —— Zur biographie Pestalozzis; ein beitrag zur geschichte der volkserziehung. *Winterthur*, 1868–89. O. 4 v. in 3. C

—— MUNROE, James Phinney. Pestalozzi and Froebel; senses, heart and soul must be educated together. (*In his* educational ideals. 1895. p. 179–206.) C

—— NATORP, Paul. Herbart, Pestalozzi und die heutigen aufgaben der erziehungs-lehre; achte vorträge gehalten in . . . 1897 und 1898. *Stuttgart*, 1899. O. [5] + 151 p. C

—— NEUGEBOREN, Heinrich. Pestalozzi in Siebenbürgen. (*In* Paedagogium. 1880. v. 2, p. 117–33.) T

—— NOACK, Ludwig. Heinrich Pestalozzi; der held als menschenbildner und volkserzieher; ein haus- und volksbuch. . . *Leipzig*, 1861. O. 3 + 249 p. C

—— PAYNE, Joseph. Pestalozzi. (*In his* Lectures on the science and art of education. 1884. p. 400–14.) T

Pestalozzi, Johann Heinrich *(continued)*

—— —— Pestalozzi; the influence of his principles and practice on elementary education; a lecture delivered at the College of Preceptors, Feb. 20, 1875. *New York*, 1877. D. 20 p. (Papers on education. First series, no. 8.) C

—— PHILLIPSTHAL, Robert. Rousseau's und Pestalozzi's pädagogische grundprincipien und deren philosophische voraussetzungen. (*In* Paedagogium. 1889. v. 11, p. 494–515.) T

—— POMPÉE, Pierre Philibert. Études sur la vie et les travaux pédagogiques de J. H. Pestalozzi. Nouv, éd. . . *Paris*, 1882. D. 390 p. 1 por. C

—— PRESTING, B. Das Pestalozzi-jahr und seine ernsten forderungen an die familien und gemeinden, an die schule, kirche und staat. *Gotha*, 1896. O. 47 p. C

—— QUICK, *Rev.* R. H. Pestalozzi. (*In his* Essays on educational reformers. 1890. p. 290–383.) C T

—— RAMSAUER, Johannes. Kurze skizze meines pädagogischen lebens; mit besonderer rücksicht auf Pestalozzi und seine anstalten. 2. aufl. . . *Oldenburg*, 1880. Nar. O. 14 + 101 p. C

—— RAUMER, K. G. von. Life and educational system of Pestalozzi. (*In* Am. jo. of ed. 1857–58. v. 3, p. 401–16; v. 4, p. 65–126.) C T

—— RIEDEL, Karl. Johann Heinrich Pestalozzi's leben, werke und grundsätze. (*In* Pestalozzi, J. H. Wie Gertrud ihre kinder lehrt. 1890. Pref. p. 1–102.) T

—— RISSMANN, Robert. Pestalozzi's pädagogik. *Bielefeld* [1896]. O. 45 p. (Samml. pädagog. vorträge. v. 8, pt. 10.) C

—— SALLWÜRK, Ernst von. Pestalozzi. *Leipzig*, 1897. D. 105 p. por. (Grosse erzieher. v. 1.) C

—— SCHWENDIMANN, Johann. Der pädagoge Heinrich Pestalozzi nach zeitgenössischen quellen im lichte der wahrheit dargestellt. . . *Luzern*, 1896. O. 63 p. C

—— SEIFFERTH, Friedrich. Zum besten des Pestalozzistiftes in Dresden 1846–1896, fünfzig jahre im zweiten vaterhause; das leben, die beschäftigung und die erziehung der zöglinge des Pestalozzistifts in Dresden. . . *Dresden* [pref. 1896]. D. 132 p. ill. por. pl. C

—— SENCKEL, Friedrich. Johann Heinrich Pestalozzi, 1746–1827, und Johann Hinrich Wichern, 1808–1881; eine 15- und 150jährige erinnerung an zwei deutsche volkserzieher; vortrag . . . gehalten am 30. Januar 1896. *n. p.* O. 34 + [1] p. C

—— SEYFFARTH, L. W. J. H. Pestalozzi nach seinem leben und aus seinen schriften dargestellt. 4. aufl. *Leipzig*, 1873. D. 211 p. C

—— —— Pettalozzi, ein vater und anwalt der armen; vortrag, gehalten auf dem schlesischen lehrertage in Liegnitz zur 25jährigen jubelfeier des Schlesischen Pestalozzi-vereins, den 3. Juni 1895. 2. aufl. *Liegnitz*, 1896. O. 39 p. C

—— —— Pestalozzi in seiner weltgeschichtlichen bedeutung. . . *Liegnitz*, 1896. O. 58 p. C

—— —— Pestalozzi und Anna Schulthess. . . 2. aufl. *Liegnitz*, 1896. O. 27 p. C

—— STARCK, Bernhard. J. H. Pestalozzi, ein wohlthäter des volkes; vortrag zum geburtstag des grossen pädagogen, in 2. auflage. . . *Nürnberg*, 1896. D. 31 p. C

—— STUCKI, Gottl. Johann Heinrich Pestalozzi; zwei reden zur feier des 150. geburtstages den 11. und 12. Januar 1896 in Bern gehalten von Gottl. Stucki und Ed. Balsiger. . . *Bern*, 1896. D. 50 p. C

—— UPHUES, Goswin K. Sokrates und Pestalozzi; zwei vorträge gelegenheit der Pestalozzifeier. *Berlin*, 1896. O. 45 p. C

—— VOGEL, August. Systematische darstellung der pädagogik Johann Heinrich Pestalozzis, mit durchgängiger angabe der quellenmässigen belegstellen aus seinen . . . werken. 2. aufl. . . *Hannover*, 1893. O. 8 + 276 p. por. C

—— ZELLER, Carl August Friedrich von. Historische nachricht von einem versuch über die anwendbarkeit der Pestalozzischen lehrart in volksschulen und von zweckmässiger einrichtung einer sonntagsschule für handwerker. Neue aufl. *Tübingen*, 1810. Nar. S. [3] + 125 p. C

—— ZEZSCHWITZ, Gerhard von. Der pädagog Heinrich Pestalozzi, ein mann der hoffnung unseres volkes in groben tagen. . . *Erlangen*, 1871. O. 42 p. C

—— ZOLLER, Franz. Pestalozzi und Rousseau; pädagogische monographie. *Frankfurt am Main*, 1851. O. 56 p. C

—— ZWITZERS, A. E. Pestalozzis wollen und wirken im lichte seines buches "Lienhard und Gertrud"; oder, Welchen zweck hatte Pestalozzi bei herausgabe dieses buches und welchen erfolg hatte dasselbe. *Berlin*, 1896. O. 42 + 2 p. C

Petty, *Sir* William. Advice to Samuel Hartlib, for the advancement of some particular parts of learning. *London*, 1647. D. 6 + 26 p. C

Phelps, William F., *compiler*. What is education? *New York*, 1882. T. 47 p. (Chatauqua text-books. no. 10.) T

Pius II (pope). The treatise of Aeneas Sylvius Piccolomini De liberorum educatione. (*In* Woodward, W. H. Vittorino da Feltre. 1897. p. 134–58.) C

Planck, Max. Schulreden. *Stuttgart*, 1892. O. 5 + 214 p. C

Planta, Peter Conradin von. Pädagogik und schablone; in briefen. *Chur*, 1878. O. 55 p. C

Plato. Education of the young in the Republic of Plato, translated into English with notes and introduction by Bernard Bosanquet. *Cambridge*, 1900. D. 6 + 198 p. (Cambridge series for schools and training colleges.) C T

—— Plato the teacher; being selections from the Apology, Euthydemus, Protagoras, Symposium,

Plato *(continued)*
Phædrus, Republic and Phædo; ed. with introduction and notes by W. L. Bryan and C. L. Bryan. *New York*, 1897. O. 41 + 454 p. C

—— Republic, with studies for teachers by W. L. Bryan and C. L. Bryan. *New York*, 1898. O. 10 + 316 p. C

—— BAKER, James Hutchins. Plato's philosophy of education. (*In his* Education and life. 1900. p. 29–49.) C T

—— BENRATH, Karl. Das pädagogische system Platons in seinen hauptzügen. *Jena*, 1871. O. 30 p. C

—— LANGSTEINER, Joseph. Plato als erzieher. *Kalksburg*, 1898. Q. 55 p. C

—— NETTLESHIP, R. L. Theory of education in Plato's Republic. (*In* Abbott, Evelyn. Hellenica. 1898. p. 61–165.) C T

—— PAROLLA, Rudolf. Die pädagogik des Plato und Aristoteles. (*In* Paedagogium. 1889, v. 11, p. 349–71.) T

—— SNETHLAGE, Emil. Über die ethische prinzip der Platonischen erziehung. . . *Berlin* [1834]. Sq. O. 33 p. C

Poole, Richard. Essay on education. . . *Edinburgh*, 1825. D. 13 + [1] + 359 p. T

Porcia, Jacopo di, *conte*. De liberorum educatione. Tarvisii per Gerardum de Flandria 1492. O. 12 f. (Samml. selten gewordener pädagog. schr. 1880. no. 6, pt. 2.) C

Porter, Noah. Modern education, its opportunities and its perils. O. p. 766–84. C
From the *New Englander* for Nov. 1879.

Posada, Adolfo. Ideas pedagógicas modernas . . . con un prólogo de Leopoldo Alas (Clarin). *Madrid*, 1892. D. 20 + 354 p. C

Potter, Alonzo, *bp.*, and Emerson, G. B. The school and the schoolmaster. . . *New York*, 1842. D. [7] + 552 p. ill. 4 pl. C T

Powers, James K. From the primary school to the university. [*Knoxville*, 1900.] O. 8 p. C

Preston, Samuel. School education for the 19th century. *London*, 1846. D. 4 + 80 p. T

Priaulx, Osmond de Beauvoir. National education, its principles and objects exemplified in a plan for a normal school. . . *London*, 1842. O. 15 + 347 + 64 p. C T

Pryce, *Rev.* Edward S. Popular education, a prize essay. . . *London*, 1840. S. 7 + 130 p. T

Queyrat, Frédéric. Les caractères et l'éducation morale; étude de psychologie appliquée. *Paris*, 1896. D. 8 + 171 p. C

Rabanus Maurus, *abp. of Mentz*. Pädagogische schriften; übersetzt, bearbeitet u. mit einer einleitung versehen von Joseph Freundgen. . . *Paderborn*, 1890. D. 236 + [2] p. (*In* Samml. der bedeut. pädagog. schr. 1888. v. 5.) C

—— WEST, Andrew F. Rabanus Maurus and Alcuin's other pupils. (*In his* Alcuin. 1892. p. 124–64.) C T

Rabelais, François. Œuvres, avec des remarques historiques et critiques de Mr. le Duchat Nouvelle éd. . . augm. . . *Amsterdam*, 1741. Sq. O. 3 v. 1 por. pl. C

—— Œuvres. *Paris*, 1837. Q. 7 + 677 p. 1 por. C

—— Works . . . translated from the French with variorum notes. . . *London*, n. d. D. 20 + 640 p. pl. C

—— Gedanken über erziehung und unterricht, aus seinem Gargantua und Pantagruel entnommen . . . mit einleitung und anmerkungen . . . von F. A. Arnstädt. Leipzig [1877]. O. 128 p. (Pädagog. bibl. hrsg. von K. Richter, v. 4, pt. 1.) T

—— Life of Gargantua, and the Heroic deeds of Pantagruel; translated from the French by Sir Thomas Urquhart. . . 4th ed. *London*, 1887. D. 320 p. T

—— Rabelais et Montaigne; extraits désignés pour les examens du certificat d'aptitude à l'inspection des écoles; avec introduction biographique et critique, notes et glossaires par Eugène Talbot. *Paris*, 1883. D. 16 + 219 p. C

—— Romance of Gargantua and Pantagruel, translated from the French by Sir Thomas Urquhart. . . Reprinted from the original edition. *Edinburgh*, 1838. Q. 30 + 501 p. pl. C
Contains Books 1–3.

—— Traité d'éducation de Gargantua; Fischart's übersetzung; übersetzung von Regis. (*In* Arnstädt, F. A. F. Rabelais und "sein Traité d'éd." 1872. p. 136–47, 243–95.) C

—— ARNSTÄDT, Friedrich August. François Rabelais und sein "Traité d'éducation" mit besonderer berücksichtigung der pädagogischen grundsätze Montaigne's, Locke's und Rousseau's. *Leipzig*, 1872. O. 6 + [2] + 295 p. C

—— BESANT, *Sir* Walter. Rabelais. *Edinburgh*, 1879, repr. '85. S. 3 + 194 p. (Blackwood's foreign classics.) C T

—— EHRICHS, Ludwig. Les grandes et inestimables Croniques de Gargantua und Rabelais' "Gargantua et Pantagruel." *Strassburg*, 1889. O. [5] + 47 p. C

—— FLEURY, Jean. Rabelais et ses œuvres. *Paris*, 1877. O. 2 v. C

—— GEBHART, Émile. Rabelais; la renaissance et la réforme. . . *Paris*, 1877. D. 10 + 300 + [1] p. C

—— HAUPT, Otto Emil. Luther und Rabelais in ihren pädagogischen beziehungen. *Langensalza*, 1890. O. 47 p. C

—— HOFFMANN, Richard Arthur Julius. Italienische humanisten und Rabelais und Montaigne als pädagogen. *Stettin*, 1876. Sq. O. pt. 1, 28 p. C

Rabelais, François *(continued)*

—— MUNROE, James Phinney. Rabelais; the revolt against mediævalism. (*In his* Educational ideal. 1895. p. 8–35.) C T

—— NEUHOFF, Heinrich. Rabelais. *Eisleben*, 1880. Sq. O. 25 p. C

—— STAPFER, Paul. Rabelais; sa personne, son génie, son œuvre. 2e éd. *Paris*, 1889. D. 14 + 507 + [1] p. C

—— THOMSON, James. Rabelais. (*In his* Biographical and critical studies. 1896. p. 1–46.) C

Rajičić, Dušan. Berücksichtigung der individualität in der Massenerziehung geschichte und darstellung. *Belgard*, 1899. O. 11 + 283 + [2] p. C

Rambosson, Jean Pierre. L'éducation maternelle d'après les indications de la nature. . . 2e éd. *Paris*, 1873. O. 106 p. C

Randall, Samuel Sidwell. First principles of popular education and public instruction. *New York*, 1868. D. 256 p. C

—— Mental and moral culture and popular education, including a . . . report on common school libraries . . . by H. S. Randall. *New York*, 1844. D. 236 p. C

Ranke, Johann Fr. Die erziehung und beschäftigung kleiner kinder in kleinkinderschulen und familien. 9. . . verm. aufl. *Elberfeld*, 1899. O. 7 + 338 p. C

Rantoul, Robert, Jr. Introductory discourse —The education of a free people. (*In* Am. Inst. of Instr. Lectures, 1839. p. 1–33.) C

Ratich, Wolfgang. Ratichianische schriften, mit einer einleitung hrsg. von. Paul Stötzner. *Leipzig*, 1892. D. v. 1–2. (Neudrucke pädagog. schr. no. 9, 12.) C

—— ISRAEL, August. Wolfgang Ratke (Ratichius). (*In* Schmid, K. A. Gesch. der erziehung. 1892. v. 3, pt. 2, p. 1–92.) C T

—— MEYER, Johannes. Comenius und Ratke. (*In* Neue bahnen. 1892. v. 3, p. 127–72.) T

—— RAUMER, K. G. von. Wolfgang Ratich, translated from the German. (*In* Am. jo. of ed. 1858. v. 5, p. 229–56.) C T

—— STEINMETZ, Th. Die herzogin Dorothea Maria von Weimar und ihrer beziehungen zu Ratke und zu seiner lehrart; ein beitrag zur geschichte des Ratichianismus. *Langensalza*, 1895. O. 35 p. (Pädagog. mag. pt. 56.) C

—— VOGT, Gideon. Wolfgang Ratichius, der vorganger des Amos Comenius. *Langensalza*, 1894. D. 6 + 298 p. (Die klass. der pädagog. v. 17.) C

Raub, Albert N. Plain educational talks with teachers and parents. *Philadelphia*, 1869. D. 220 p. T

Raumer, Karl Georg von. Über den unterricht in der naturkunde auf schulen. *Berlin*, 1823. Nar. O. 6 + 71 p. C

Readwin, Thomas Allison. Observations on education and mis-education. *Wokingham*, 1839. O. 119 p. T

Regener, Fr. Besondere unterrichtslehre; im grundrisse dargestellt. *Gera*, 1896. O. 8 + 391 p. ill. C

Resewitz, Friedrich Gabriel. Die erziehung des bürgers. . . 2. aufl. *Kopenhagen*, 1776. D. [24] + 244 p. C

Rhode, A. Eine sammlung wichtiger und zeitgemässer pädagogischer vorträge und aufsätze. 2. . . verm. aufl. *Osterburg i. A.*, 1899. O. 4 + 476 p. C

Richter, Jean Paul Friedrich. Jean Paul bearbeitet von Konrad Fischer. *Langensalza*, 1889–90. D. 2 v. (Die klass. der pädagogik; hrsg. von G. Fröhlich. v. 9–10.) C T

—— Levana; nebst pädagogischen stücken aus seinen übrigen werken und dem Leben des vergnügten schulmeisterleins Maria Wuz in Auenthal; mit Richters biographie hrsg. von Dr. Karl Lange . . . 2. verm. aufl. *Langensalza*, 1892. O. 6 + 100 + 351 p. (Bibl. pädagog. klass. 1892. v. 24.) C

—— Levana; or, The doctrine of education, translated from the German. *London*, 1848. 20 + 487 p. C T

—— [Same.] *Boston*, 1863. D. 21 + 400 p. C

—— [Same, with] Biography . . . and autobiography. . . *Boston*, 1886. D. 44 + 413 p. T

—— FUNCK, Z. Jean Paul Friedrich Richter. *Schleusingen*, 1839. D. 28 + [2] + 281 p. C

—— Jean Paul's "Levana," oder erziehungslehre, nach plan und grundgedanken dargestellt und von dem standpunkte der heutigen pädagogik beleuchtet von P. H. (*In* Paedagogium. 1892. v. 14, p. 685–97 and 749–64.) T

—— KÖBER, R. von. Jean Paul's seelenlehre; ein beitrag zur geschichte der psychologie. (*In* Gesellschaft für psycholog. forschung. Schriften. 1893. v. 1, pt. 5, p. 515–51.) C

—— KÖHLER, Richard. Über die bedeutung Jean Pauls für die pädagogik der gegenwart. (*In* Paedagogium. 1890. v. 12, p. 297–307.) T

—— LANGE, Karl. Jean Paul Friedrich Richters leben. (*In* Richter, J. P. F. Levana, 1892. Bibl. pädagog. klass. v. 24, pref., p. 1–90.) C

—— SPAZIER, R. O. Jean Paul Friedrich Richter in seinen letzten tagen und im tode. *Breslau*, 1826. S. 8 + 172 + 1 p. C

Richter, Johann Andreas Lebrecht. Betrachtungen über den zweck der erziehung und des öffentlichen unterrichts, und die mittel, denselben zu erreichen, vorzüglich in beziehung auf das system des humanismus. *Dessau*, 1830. Nar. O. 14 + 176 p. C

Rochow, Friedrich Eberhard von. Ausgewählte pädagogische schriften . . . hrsg. von J. Gansen. *Paderborn*, 1894. D. 411 p. (*In* Samml. der bedeut. pädagog. schr. v. 19.) C

—— Geschichte meiner schulen. *Leipzig*, 1890. D. 72 p. (*In* Neudrucke pädagog. schriften. no. 1.) C

Rogers, James Edwin Thorold. Education. (*In his* Cobden and modern political opinion. 1873. p. 343–82.) C

Rosenkranz, Johann Karl Friedrich. Philosophy of education translated from the German by A. C. Brackett. 2d ed. *New York*, 1886. D. 28 + 286 p. (Internat. ed. ser.; W. T. Harris, ed. v. 1.) C T

Rottels, Johann Theodor. System der erziehung; oder, Philosophische grundlage zur erziehung und bildung des menschen. *Bonn*, 1837. O. 14 + 224 + 2 p. C

Rousseau, Jean Jacques. Emil; oder, Über die erziehung . . . mit einleitung . . . versehen von Karl Reiner. 3. verb. aufl. *Leipzig* [1880]. O. 64 + 567 p. (Pädagog. bibl.; hrsg. von Karl Richter, v. 8.) T

—— Emil; oder, Über die erziehung übersetzt, mit einleitungen und anmerkungen versehen von . . . E. von Sallwürk . . . mit Rousseau's biographie von . . . Theodor Vogt. . . 2.–3. aufl. *Langensalza*, 1883–93. O. 2 v. in 1. (*In* Bibl. pädagog. klass. 1883–93. v. 6–7.) C

—— Émile; ou, De l'éducation. . . *La Haye*, 1762. O. 4 v. pl. C

—— Émile; ou, De l'éducation (extraits choisis) avec deux introductions par Paul Souquet. 2e éd. *Paris*, 1891. D. 22 + 313 + 2 p. (Bibl. pédagog.; M. H. Cocheris, ed.) C

—— Émile; ou, De l'éducation, fragment du livre II: pub. avec . . . des notes par Jules Steeg. Nouvelle éd. *Paris*, 1900. D. 63 p. C

—— Émile; ou, Pièces relatives à l' Émile. *Paris*, 1792. O. 475 p. (*In his* Œuvres complètes. 1788–93. v. 14.) C

—— Emile; or, Concerning education; extracts containing the principal elements of pedagogy found in the first 3 books, with an introd. and notes by Jules Steeg . . . tr. by Eleanor Worthington. *Boston*, 1885. D. 157 p. C T

—— Emile; or, Treatise on education; abridged, translated and annotated by W. H. Payne. *New York*, 1893. D. 45 + 355 p. (Internat. ed. ser.; W. T. Harris, ed. v. 20.) C T

—— Emilius and Sophia; or, A new system of education; translated from the French. *London*, 1783. S. 4 v. 1 por. 5 pl. C

—— Rousseaus Emil (buch 1–3) übersetzt und mit einer einleitung und erklärenden anmerkungen versehen von Dr. Ludwig Wattendorff. *Paderborn*, 1899. D. [7] + 339 p. (Samml. d. bedeut. päd. schr. v. 24.) C

—— ANDRÉ, —, *abbé*. Réfutation du nouvel ouvrage de Jean Jacques Rousseau . . . intitulé, "Émile, ou, De l'éducation." [Anon.] *Paris*, 1762. D. 277 p. C

—— BAKITSCH, Wojslaw. Die hauptpuncte der Rousseau'schen paedagogik; wissenschaftlich beleuchtet. *Leipzig*, 1874. O. 50 + 1 p. C
Dr.'s dissertation.

—— BALS, Heinrich. J. J. Rousseau und sein einfluss auf die volksschule. *Kempten*, 1895. D. 64 p. (Pädagog. vorträge u. abhandl. v. 2, no. 3.) C

—— BARNARD, Henry. Rousseau. (*In his* German ed. reformers. 1863. p. 459–86.) C

—— BAUCK, Louis. J. J. Rousseau und Montaigne; ein beitrag zur geschichte der pädagogik. *Gumbinnen*, 1885. Sq. O. 15 p. C

—— CORWIN, R. N. Entwicklung und vergleichung der erziehungslehren von John Locke und Jean-Jacques Rousseau. *Heidelberg*, 1894. O. [4] + 115 p. C

—— DAVIDSON, Thomas. Rousseau and education according to nature. *New York*, 1898. D. 6 + [1] + 253 p. (Great educators; Nicholas Murray Butler, ed.) C T

—— FORMEY, J. H. S. Anti-Emile. . . *Berlin*, 1763. S. [8] + 253 p. C

—— FRANCKE, Adolphe. Rousseau. (*In his* Réformateurs et publicistes de l'Europe. 1893. v. 3, p. 285–379.) C

—— GEHRIG, Hermann. Jean Jacques Rousseau; sein leben und seine pädagogische bedeutung. . . *Neuwied* und *Leipzig*, 1879. D. 192 p. port. C.

—— GÖSSGEN, Carl. Rousseau und Basedow *Burg b./M.*, 1891. O. 118 p. C

—— GRÉARD, V. C. O. Rousseau. (*In his* L'éducation des femmes. 1897. p. 217–49.) C

—— HEPPRICH, A. Rousseaus "Emil" und Salzmanns "Konrad Kiefer" ein vergleich. (*In* Lehrer-Prüfungs und informations-arbeiten. 1897. v. 3, pt. 30, p. 44–59.) C

—— HILDEBRAND, Julius. J. J. Rousseau vom standpunkte der psychiatrie. *Cleve*, 1884. Sq. O. 48 p. C

—— HÜLLER, F. A. Natur- und gesellschaftsprinzip in Rousseaus pädagogik. *Leipzig-Plagwitz*, 1898. O. 7 + 129 + [1] p. C

—— KRAUSBAUER, Theodor. Rousseaus pädagogik und die nachwirkungen derselben bis auf die neuzeit. *Minden*, 1886. O. 66 p. (*In* Lehrer-prüfungs und informations-arbeiten. v. 1, pt. 10.) C

—— LAMBERT, Friedrich. Studien zu J. J. Rousseaus Emil. *Halle a. S.*, 1893. Sq. O. pt. 1, 34 p. C

—— LANG, Ossian H. Rousseau and his Émile. *New York*, 1893. S. 36 p. (Teacher's manuals. no. 21.) T

—— LORD, John. Socialism and education. (*In his* Beacon lights of history. 1896. v. 8, p. 21–61.) C

—— M., M. J. Rousseaus ansichten über die erziehung zur sittlichkeit dargelegt. (*In* Paedagogium. 1881. v. 3, p. 701–20.) T

—— MORIN, G. H. Essai sur la vie et la caractère de J. J. Rousseau. *Paris*, 1851. O. 604 p. C

Rousseau, Jean Jacques *(continued)*

—— MORLEY, John. Rousseau. *London*, 1873. O. 2 v. C

—— MUNROE, James Phinney. Rousseau; the child has a soul to be kept pure. (*In his* Educational ideal. 1895. p. 153–78.) C T

—— NOIKOW, P. M. Das aktivitätsprincip in der pädagogik Jean Jacques Rousseaus. *Leipzig*, 1898. O. 4 + 160 + [1] p. C

—— OLTRAMARE, André. Les idées de J. J. Rousseau sur l'éducation. (*In* Centenaire du 2 juillet 1878. 1879. p. 67–133.) C

—— —— J. J. Rousseau. (*In* Recueil de mon. pédagog. 1896. p. 1–41.) C

—— PELTZER, Peter. Jean Jacques Rousseau's glaubenbekenntniss des Vikars aus Savoyen (Emil, buch 4) nebst einleitung und schluss. *Köln* [1885]. Sq. O. 38 p. C

—— PHILIPPSTHAL, Robert. Rousseaus und Pestalozzis pädagogische grund-principien. . . (*In* Paedagogium. 1889. v. 11, p. 494–515.) T

—— QUICK, *Rev.* R. H. Rousseau. (*In his* Essays on educational reformers. 1890. p. 239–72.) C T

—— RIFLESSIONI sopra la teoria, y la pratica della educazione contro i principj del Sig. Rousseau nel suo "Emilio." *Venezia*, 1772. S. 298 + [1] p. C

—— Rousseau. (*In* Am. jo. of ed. 1858. v. 5, p. 459–86.) C T

—— SAFTU, Vasilie. Ein vergleich der physischen erziehung bei Locke und Rousseau. *Bucarest*, 1889. O. 75 + [1] p. C

—— SALLWÜRK, Ernst von. Rousseaus stellung in der pädagogik und in der geschichte der pädagogik. . . 22 p. (*In* Pädagog. studien. n. f. 1880. v. 1.) T

—— SCHNEIDER, Karl. Rousseau und Pestalozzi; der idealismus auf deutschem und auf französischem boden; zwei vorträge. 2. auflage hrsg. zum besten des Pestalozzi-vereins für die provinz Posen. *Bromberg*, 1873. O. [3] + 59 p. C

—— SPANGENBURG, E. H. A. Rousseaus "Emil; oder, Von der erziehung" im lichte der heutigen erziehungsansichten. *Cassel*, 1874. Sq. O. 44 p. C

—— SPITZNER, Rudolf Alfred. Natur und naturgemässheit bei J. J. Rousseau. *Jena*, 1891. O. 4 + 103 p. C

—— TEXTE, Joseph. Jean-Jacques Rousseau and the cosmopolitan spirit in literature . . . translated by J. W. Matthews. *London*, 1899. O. 27 + 393 p. C

—— WALSEMANN, A. Die pädagogik des J. J. Rousseau und J. B. Basedow vom Herbart-Zillerschen standpunkte verglichen und beurteilt. *Hannover*, 1885. O. 104 p. C

—— WERRY, Ferdinand. Jean Jacques und sein einfluss auf die höheren schulen Deutschlands. *Mülheim an der Ruhr*, 1869. Sq. O. 11 p. C

Royce, Samuel. Deterioration and race education, with practical application to the condition of the people and industry. . . *Boston*, 1878. D. 585 p. C

—— Deterioration and the elevation of man through race education. 3d ed. . . enlarged. *Boston*, 1880 [c.'77]. D. 2 v. C

Sabbadini, Remigio. La scuola e gli studi di Guarino Guarini Veronese; con 44 documenti. *Catania*, 1896. O. 8 + 240 p. C

Sachse, Friedrich. Nationale pädagogik. (*In* Paedagogium. 1887. v. 9, p. 510–25.) T

Sadler, Michael Ernst. How far can we learn anything of practical value from the study of foreign systems of education? *Guildford* [1900]. O. 19 p. C

—— In what sense ought schools to prepare boys and girls for life? a lecture delivered before the Ruskin Society of Birmingham, December 13th, 1899. *Birmingham* [1899]. O. 17 p. C

Sallwürk, Ernst von. Wissenschaft, kunst und praxis des erziehers. *Langensalza*, 1899. O. 39 p. (Pädagog. mag. pt. 124.) C

Salva, Anselmo. Educación indirecta; ligeros apuntes. *Burgos*, 1898. D. 143 p. C

Salzmann, Christian Gotthilf. Ameisenbüchlein . . . mit erläuterungen versehen von Karl Richter. 3. . . verm. aufl. *Leipzig* [1874]. O. 112 p. (Pädagog. bibl.; hrsg. von Karl Richter, v. 2².) T

—— Ameisenbüchlein; oder, Anweisung zu einer vernünftigen erziehung der erzieher . . . bearbeitet von Dr. Wimmers. 2. aufl. *Paderborn*, 1891. D. 108 + [1] p. (*In* Samml. der bedeut. pädagog. schr. v. 9.) C

—— Ausgewählte schriften mit Salzmanns lebensbeschreibung hrsg. von Eduard Ackermann. *Langensalza*, 1889–91. O. 2 v. in 1. (Bibl. pädagog. klass. 1889–91. v. 29–30.) C

—— Konrad Kiefer . . . mit erläuterungen versehen von K. Richter. *Leipzig* [1880]. O. 16 + 166 + [1] p. (Pädagog. bibl.; hrsg. von Karl Richter, v. 15.) T

—— Krebsbüchlein . . . mit erläuterungen versehen von Karl Richter. *Leipzig* [1880]. O. 24 + 176. (Same. v. 15.) T

—— Krebsbüchlein; oder, Anweisung zu einer unvernünftigen erziehung der kinder. 3. aufl. . . *Erfurt*, 1792. S. 44 + 234 + [1] p. C

—— —— Bearbeitet und mit einer einleitung versehen von Wimmers. *Paderborn*, 1890. D. 156 p. (*In* Samml. der bedeut. pädagog. schr. 1888. v. 6.) C

—— Noch etwas über die erziehung . . . mit erläuterungen versehen von Karl Richter. 3. verb. aufl. *Leipzig*, 1874. O. 141 p. (Pädagog. bibl.; hrsg. von Karl Richter, v. 2.) T

—— Pädagogische schriften . . . hrsg. von Ernst Wagner. . . *Langensalza*, 1887–88. D. 2 v. por. 1 pl. (Die klass. der pädagogik; hrsg. von G. Fröhlich, v. 3–4.) C T

Salzmann, Christian Gotthilf *(continued)*

—— Pädagogische schriften . . . hrsg. von Richard Bosse und Johann Meyer. *Wien*, 1886–88. O. 2 v. (Pädagog. klass.; hrsg. von G. A. Lindner, v. 16–17.) T

—— Über die wirksamsten mittel kindern religion beizubringen . . . mit erläuterungen versehen von Karl Richter. 3. verb. aufl. *Leipzig* [1877]. O. 192 p. (Pädagog. bibl.; hrsg. von Karl Richter, v. 2[3].) T

—— Volks- und jugendschriften. Einzig rechtmässige originalausgabe. . . *Stuttgart*, 1845. Sq. T. v. 1. por. C

—— ACKERMANN, Eduard. Salzmanns leben und wirken. (*In* Salzmann, C. G. Ausgew. schr. 1889–91. v. 1, pref. p. 9–46.) C

—— GEHMLICH, Ernst. Erziehung und unterricht im 18. jahrhundert nach Salzmanns Roman "Karl von Karlsberg." *Langensalza*, 1894. O. 42 p. (Pädagog. mag. pt. 42.) C

—— KREYENBERG, Gotthold. Gotthilf Salzmann und seine bedeutung für unsere zeit. 2. aufl. *Frankfurt a. M.*, 1896. D. 62 p. C

—— MORF, Heinrich. Salzmann als reformator des religionsunterrichts. (*In* Paedagogium. 1887. v. 9, p. 287–306.) T

—— WERDER, Fr. von. Salzmann der philanthrop. (*In* Paedagogium. 1884. v. 6. p. 278–95.) T

Sanborn, Edwin David. Education—the condition of national greatness. (*In* Am. Inst. of Instr. Lectures, 1849. p. 149–73.) C

Schenckendorff, Emil von. Der praktische unterricht, eine forderung der zeit an die schule; sein erziehlicher, volkswirthschaftlicher und socialer werth. *Breslau*, 1880. O. 3 + 92 p. C

Scherer, H. Neue bahnen. Betrachtungen über die pädagogischen strömungen der gegenwart. (*In* Neue bahnen. 1898–99. v. 9, p. 13–24, 352–61 and 591–97; v. 10, p. 147–55 and 421–29.) T

Scheve, Gustav. Die naturgesetze der erziehung und des unterrichts. . . *Stettin*, 1855. D. 96 p. C

Schlegel, E. Die ermittelung der unterrichtsergebnisse. *Langensalza*, 1895. O. 33 p. (Pädagog. mag. pt. 64.) C

Schleichert, Friedrich. Die volkswirtschaftlichen elementar kenntnisse im rahmen der jetzigen lehrpläne der volksschule. *Langensalza*, 1897. O. 56 p. (Pädagog. mag. pt. 96.) C

Schleiermacher, Friedrich Ernst Daniel. Aus Schleiermacher's leben in briefen. . . 2. aufl. *Berlin*, 1860. O. 3 v. 1 por. C

—— Erziehungslehre . . . hrsg. von C. Platz. *Berlin*, 1849. O. 26 + [1] + 816 p. (*In his* Sämmtliche werke. 1849. pt. 3, v. 9.) C T

—— Life; as unfolded in his autobiography and letters, translated from the German by F. Rowan. *London*, 1860. D. 2 v. 1 por. C

—— Monologen; hrsg., erläutert und mit einer lebensbeschreibung Schleiermacher's versehen von J. H. v. Kirchmann. *Berlin*, 1868. D. 6 + 100 p. C

—— Pädagogische schriften; mit einer darstellung seiner lebens hrsg. von C. Platz. 2. aufl. *Langensalza*, 1876. O. 64 + 628 p. (Bibl. pädagog. class. hrsg. von Fr. Mann.) C T

—— ÄBERT, B. F. L. Über individuelle und sociale erziehung nach Schleiermacher. *Breslau*, 1898. O. [6] + 96 + [1] p. C

—— BAXMANN, Ernst Valentin Rudolf. Friedrich Schleiermacher; sein leben und sein wirken für das deutsche volk. . . *Elberfeld*, 1868. D. [3] + 160 p. 1 por. C

—— DIEBOW, Paul. Die pädagogik Schleiermachers im lichte seiner und unserer zeit. *Halle*, 1894. O. 28 + 177 p. C

—— —— Die pädagogik Schleiermachers im zusammenhange mit seiner philosophie und den bildungsbestrebungen seiner zeit. *Halle a. S.*, 1893. O. 31 p. C

—— DIESTERWEG, Friedrich Adolf Wilhelm. Über die lehrmethode Schleiermachers. (*In his* Ausgewählte schriften. 1890–91. v. 1, p. 32–44.) C

—— DILTHEY, Wilhelm. Leben Schleiermachers. *Berlin*, 1870. v. 1, [8] + 542 + 145 p. C

—— EISENLOHR, Theodor. Die idee der volksschule nach den schriften Fr. Schleiermacher's. *Reutlingen*, 1852. O. 15 + 124 p. C

—— HUMMEL, Otto Emil. Pädagogische zeit- und streitfragen im lichte der erziehungslehre F. Schleiermachers. (*In* Paedagogium. 1894. v. 16, p. 685–702.) T

—— KEFERSTEIN, Horst. Schleiermacher als pädagog. 2, durch ein spezial-inhaltsverzeichnis vermehrte auflage. *Jena*, 1889. O. 2 + 24 + 340 p. C

—— KIRCHMANN, Julius Hermann von. Schleiermacher's leben und schriften. (*In* Schleiermacher. Monologen. 1868. p. 1–17.) C

—— PLATZ, Karl. Lebens-skizze und würdigung Schleiermacher's als pädagogen. (*In* Schleiermacher, F. E. D. Pädagog. schr. 1876. v. 5, pref. p. 7–43.) C T

Schmidt, M. Das apokryphe kapitel der erziehung. (*In* Neue bahnen. 1898. v. 9, p. 177–95.) T

Schmidt, Otto Ernst. Buch der hoffnung; n. f. 2. bd: Pädagogik und öffentliches leben. *Hamburg*, 1897. D. [5] + 456 p. C

Schneider, Reinhold. Die ausgestaltung des selbstsverwaltungssystems auf dem schulgebiete bei Mager. *Wiesbaden*, 1899. O. [5] + 92 + [1] p. C

The Schoolmaster in literature; containing selections from the writings of Ascham, and others, with an introduction by Edward Eggleston. *New York* [c. 1892]. O. 608 p. T

Schopenhauer, Arthur. HUMMEL, O. E. Die psychologischen und pädagogischen grundgedanken Schopenhauers. (*In* Paedagogium. 1881. v. 3, p. 521–34 and 573–85.) T

—— JUNG, Arthur. Die pädagogische bedeutung der Schopenhauerschen willenslehre. . . *Berlin*, 1890. O. 30 p. C

—— REGENER, Fr. Schopenhauers ansichten über erziehung. *Wiesbaden*, 1894. O. 40 p. (Pädagog. zeit- und streitfragen. 1895. v. 7.) C

—— [Same.] (*In* Neue bahnen. 1894. v. 5, p. 177–88, 225–36 and 273–88.) T

Schubert-Soldern, Richard von. Über den begriff der allgemeinen bildung; antritts-vorlesung gehalten an der Universität Leipzig. *Leipzig*, 1896. O. 16 p. C

Schumann, Johann Christian Gottlob, and Voigt, Gustav. Lehrbuch der pädagogik; 10. . . aufl. *Hannover*, 1896. D. (Pädagog. bibl. v. 1–2.) C

—— Leitfaden der pädagogik für den unterricht in lehrerbildungsanstalten. 6.–7. aufl. *Hannover*, 1894–95. D. 2 v. (Same. v. 3–4.) C

Schupp, Johann Balthasar. Der teutsche lehrmeister, mit einer einleitung und anmerkungen hrsg. von Paul Stötzner. *Leipzig*, 1891. D. 61 p. 1 por. (*In* Neudrucke pädagog. schr. no. 3.) C

—— Vom schulwesen mit einleitung und anmerkungen hrsg. von Paul Stötzner. *Leipzig*, 1891. D. 106 p. (*In* same. no. 7.) C

Schwarz, Friedrich Heinrich Christian. Erziehungslehre. 2. . . verb. aufl. *Leipzig*, 1829. O. 3 v. in 4. C

—— Lehrbuch der erziehungs- und unterrichtslehre. 3. . . aufl. *Heidelberg*, 1835. O. 3 v. in 1. C

Contents:
1. Lehrbuch der pädagogik.
2. Lehrbuch der methodik.
3. Lehrbuch von dem schulen und andern anstalten der jugendbildung.

—— and Curtman, W. J. G. Lehrbuch der erziehung . . . hrsg. von F. Freiensehner. 8. aufl. *Leipzig*, 1880–82. O. 2 v. C

Contents:
1. Allgemeine erziehungslehre.
2. Schul-erziehungslehre.

Schwencke, L. Erziehung und unterricht; pädagogische aussprüche alter und neuer zeit . . . gesammelt und gruppirt. *Leipzig*, 1857. D. 16 + 304. C

Schwochow, H. Die schule hat die aufgabe auch die denkart und gesinnung der jugend zu bilden. (*In* Lehrerprüfungs und informations-arbeiten. 1884. v. 1, pt. 4. p. 25–46.) C

Sedgwick, William Thompson. Claims of modern life on education. (*In* Am. Inst. of Instr. Lectures, 1896. p. 225–38.) C

Senden, S. S. van. Wie schützen wir uns vor der schul- und bücherweisheit? (*In* Samml. pädagog. vorträge; hrsg. vom Bremischen Lehrer-verein. 1886. v. 1, p. 62–75.) C

Séprés, Pierre Ypres la Ramée de. Manuel complet de l'enseignement universel; ou, Application de la méthode Jacotot . . . précédé d'une introduction. *Paris*, 1840. Nar. D. 24 + 828 p. C T

Sergi, Giuseppe. Per l'educazione del carattere. 2ª ed. . . aumentata. *Milano*, 1893. D. 6 + [1] + 287 p. C

Seward, William Henry. Discourse on education, delivered at Westfield, July 26, 1837. *Albany*, 1837. O. 26 p. C

Sigismund, Berthold. Ausgewählte schriften; hrsg. mit biographie und anmerkungen versehen von Markscheffel. *Langensalza*, 1900. O. 50 + 496 p. (Bibl. päd. klass. v. 39.) C

Simon, Jules. L'éducation actuelle et le surmenage. . . (*In* Raunié, Émile. La réforme de l' instruction nationale. 1888. p. 15–28.) C

Smith, Adam. BERGEMANN, Paul. Adam Smith's pädagogische ansichten und kritik derselben. *Wiesbaden*, 1896. O. 78 p. (*In* Pädagog. zeit- und streitfragen. 1897. v. 9.) C

—— —— [Same.] (*In* Neue bahnen. 1896. v. 7, p. 1–22, 65–89, 139–51 and 177–95.) T

Smith, Lucien H. The new education; a lecture delivered before the People's Ethical Society of Rochester. . . *Rochester* [1893]. O. 24 + [1] p. C T

Some principles and methods adopted . . . twenty years ago in an ideal school. *New York*, 1879. D. 23 p. T

Souquet, Paul. Les écrivains pédagogues du 16ᵉ siècle. . . 2ᵐᵉ éd. *Paris*, 1886. D. 193 + [1] p. (Bibliothèque pédagogique.) T

Contents:
Érasme; Sadolet; Rabelais; Luther; Vivès; Ramus; Montaigne; Charron; Saliat.

—— Les écrivains pédagogues du XVIᵉ siècle; extraits des œuvres de Érasme, Sadolet, Rabelais . . . 3ᵉ éd. *Paris*, 1897. D. 193 + 1 p. (Bibl. pédagog.; M. A. Cocheris, ed.) C

Spalding, John Lancaster, *bp*. Education and the higher life. . . 5th ed. *Chicago*, 1897. D. 210 p. C T

—— Things of the mind. . . *Chicago*, 1899. D. 235 p. C T

—— Thoughts and theories of life and education . . . *Chicago*, 1899. D. 236 p. C T

Spencer, Herbert. De l'éducation intellectuelle, morale et physique; traduit de l'Anglais. 10ᵉ éd. *Paris*, 1897. O. 6 + 304 p. C

—— Education, intellectual, moral and physical. *New York*, 1861. O. 283 p. C T

—— [Same.] *New York*, 1900. O. 7 + 301 p. C

Various other editions.

—— Die erziehung . . . in deutscher übersetzung; hrsg. von Fritz Schultze. 4. verb. aufl. *Leipzig*, 1898. D. 10 + [1] + 300 p. C

Spencer, Herbert *(continued)*

—— FOTH, Karl. Die reform unseres erziehungs-systems; nach Herbert Spencer. (*In* Paedagogium. 1880. v. 2, p. 137–55.) T

—— LEITCH, James. Herbert Spencer. (*In his* Practical educationists. 1876. p. 239–98.) T

—— QUICK, Robert Hebert. Herbert Spencer. (*In his* Essays on educational reformers. 1890. p. 439–69.) C T

—— SALVADORI, Guglielmo. Herbert Spencer e l'opera sua. *Firenze*, 1900. O. 80 p. C

Lista cronologica delle opere e degli scritti minori, p. 75–80.

Spickernell, George Eastcott. . . . Whether a public or private education is preferable? *London* [1863]. O. 24 p. C

Spinoza, Benedict de. Tractatus de intellectus emendatione . . . tr. from the Latin by W. H. White . . . rev. by A. H. Stirling. *New York*, 1895. D. 30 + 62 p. T

Spurzheim, Johann Franz Kaspar. Education: its elementary principles, founded on the nature of man; with an apx. by S. R. Wells, containing a brief description of the temperaments, and analysis of the phrenological faculties. . . *New York*, 1883. D. 12 + 334 p. ill. pl. por. T

—— View of the elementary principles of education, founded on the study of the nature of man. 1st American ed. revised . . . from the 3d London ed. *Boston*, 1832. D. 12 + 318 p. C T

Streich, A. Beiträge zu einer pädagogik für die deutschen schulen des Auslanders. . . *Hannover*, 1888. O. 8 + 198 p. C

Strümpell, Ludwig. Pädagogischer abhandlungen. *Leipzig*, 1894. O. 4 pts. in 1 v. C T

Sturm, Johannes von. KÜCKELHAHN, L. Johannes Sturm, Strassburg's erster schulrector, besonders in seiner bedeutung für die geschichte der pädagogik. . . *Leipzig*, 1872. O. 3 + 161 p. C

—— LAAS, Ernst. Die pädagogik des Johannes Sturm; historisch und kritisch beleuchtet. *Berlin*, 1872. O. 6 + 125 p. C

—— RAUMER, Karl Georg von. Life and educational system of John Sturm. (*In* Amer. jo. of ed. v. 4. 1857. p. 167–82, 401–15.) C T

—— SCHMIDT, Charles. La vie et les travaux de Jean Sturm. *Strasbourg*, 1855. O. 8 + 335 p. 1 por. C

Suborcase, Benjamin. Promenades et excursions scolaires. *Paris*, 1881. S. 36 p. C

Sullivan, William. Introductory lecture. (*In* Am. Inst. of Instr. Lectures, 1833. p. 1–35.) C

Tappan, Henry Philip. Public education; an address delivered . . . in the capitol at Lansing . . . January 28th, 1857. *Detroit*, 1857. O. 40 p. C

Tappe, Fr. Wie erzieht man die schüler durch den unterricht zur selbstthätigkeit? (*In* Lehrerprüfungs und informations-arbeiten. 1897. v. 2, pt. 20, p. 39–51.) C

Tischhauser, Christian. Pädagogische winke für haus und schule. 3. . . verm. aufl. *Basel*, 1884. D. 9 + 230 p. C

Tögel, Paul Hermann. Die pädagogischen anschauungen des Erasmus in ihrer psychologischen begründung. *Dresden*, 1896. O. 14 + 130 p. C

Toischer, Wendelin. Theoretische pädagogik und allgemeine didaktik. *München*, 1896. Q. 7 + 200 p. (Handb. der erziehungs- und unterrichtslehre für höhere schulen. v. 2, pt. 1[1].) C

Tolstoi, Lev Nikolaevich, *count*. La liberté dans l'école; première traduction française par B. Tseytline et E. Jaubert. . . *Paris*, 1888. D. [6] + 285 p. C T

Tommaséo, Niccolò. Sull' educazione. 2[a] ed. *Firenze*, 1851. D. 351 p. C

—— Sull' educazione, pensieri. *Milano*, 1864. D. 159 p. (Bibl. utile. v. 8.) C

Tucker, *Rev.* William Jewett. Haste in the process of education. (*In* Am. Inst. of Instr. Lectures, 1894. p. 3–19.) C

Unhold, Johannes. Über den zweck der erziehung in der neueren pädagogik. (*In* Neue bahnen. 1899. v. 10, p. 546–67 and 601–22.) T

Vecchia, Paolo. La nuova scienza dell' educazione applicata all' insegnamento primario. . . 6[a] ed. . . *Torino*, 1889–98. D. 3 v. in 1. (Bibl. di filos. e pedagog. Collezione Paravia.) C

Veglo, Maffeo. Erziehungslehre; einleitung, übersetzung und erläuterungen von K. A. Kopp. *Freiburg im Breisgau*, 1889. O. 10 + [1] + 220 p. (Bibl. der kathol. päd. v. 2.) C

Veniali, Francesco. Questioni pedagogiche. 3[a] ed. . . *Torino*, 1886. D. 19 + 268 p. (Bibl. pedagogico-didattica internaz. v. 2.) C

Vergerio, Pietro Paolo. The treatise de ingenuis moribus. (*In* Woodward, W. H. Vittorino da Feltre. 1897. p. 93–118.) C

Vittorino da Feltre. GERINI, G. B. Vittorino da Feltre. (*In his* Gli scrittori pedagogici italiani del secolo decimoquinto. 1896. p. 42–73.) C

—— ROSMINI, Carlo de', *cavaliere*. Idea dell' ottimo precettore nella vita e disciplina di Vittorino da Feltre e de suoi discepoli, libri quattro. *Bassano*, 1801. D. 487 p. 1 por. C

—— WOODWARD, William Harrison. Vittorino da Feltre and other humanist educators: essays and versions. . . *Cambridge*, 1897. D. 9 + 256 p. 1 pl. C T

Titles of works quoted and referred to, p. 251–6.

Vives, Juan Luis. Ausgewählte pädagogische schriften mit einleitung und anmerkungen versehen von Rudolf Heine, *Leipzig* [1881]. O. 64 + 424 p. (Pädagog. bibl.; hrsg. von Karl Richter, v. 16.) T

—— Ausgewählte schriften; aus dem lateinischen übersetz und . . . hrsg. von Jacob Wychgram. *Wien*, 1883. O. [98] + 339 + [4] p. por. (Pädagog. klass.; hrsg. von G. A. Lindner, v. 14.) T

Vives, Juan Luis *(continued)*

—— Pädagogische schriften ; einleitung ; characteristik ; übersetzung . . . Friedrich Kayser. *Freiburg im Breisgau*, 1896. O. (Bibl. d. kathol. pädagogik. v. 8.) C

—— KUYPERS, Franz. Vives in seiner pädagogik ; eine quellenmäszige und systematische darstellung. (*In* Neue jahrb. für philol. und päd. 1897, v. 156. p. 1–36, 65–86 and 113–38.) C

—— NAMÈCHE, Alexandre Joseph. Mémoire sur la vie et les écrits de Jean Louis Vivès. . . 126 + [1] p. (*In* Brussels—Acad. royale. Mém. couronnés. 1841. v. 15.) C

Vogel, August. Die philosophischen grundlagen der wissenschaftlichen systeme der pädagogik (Locke, Kant, Hegel, Schleiermacher, Herbart, Beneke). . . 2. aufl. *Langensalza*, 1889. D. 4 +187 p. C

Vorwärts, Anastasius. Grundpfeiler für moderne schul-reform ; oder, Erziehung und unterricht im modernen staate. . . *Linz*, 1891. O. 34 + [1] p. C

Waldeck, Oskar. Aus der welt des elends. *Dresden*, 1895, O. pt. 1. C

Contents :

1. Das gebiet der erziehung und des unterrichts.

Walker, Francis Amasa. Discussions in education ; ed. by J. P. Munroe. *New York*, 1899. O. 5 + 342 p. C

Walker, *Rev.* James. Introductory lecture. (*In* Am. Inst. of Instr. Lectures, 1831. p. 1–14.) C

—— Introductory lecture. (*In* same. Lectures, 1856. p. 1–18.) C

Wayland, *Rev.* Francis. Introductory discourse. (*In* same. Lectures, 1830. p. 1–24.) C

Welton, James. Logical basis of education. *London*, 1899. D. 16 + 288 p. (Macmillan's manuals for teachers. Oscar Browning and S. S. F. Fletcher, ed.) T

Weston, Edward Payson. Extremes in education. (*In* Am. Inst. of Instr. Lectures, 1864. p. 1–36.) C

White, Rev. Elipha. Introductory discourse. (*In* same. Lectures, 1837. p. 1–21.) C

White, Emerson Elbridge. True education. (*In* same. Lectures, 1872. p. 69–89.) C

Wiese, Ludwig Adolf. Pädagogische ideale und proteste ; ein votum. *Berlin*, 1884. O. [5] + 139 + [1] p. C

Williams, *Rev.* David. Treatise on education . . . *London*, 1774. S. 8 + 261 p. C

—— MÜLLER, Franz Reinhard. David Williams' reformbestrebungen auf dem gebiete der pädagogik. . . *Leipzig*, 1898. O. 95 p. C

Willmann, Otto. Didaktik als bildungslehre nach ihren beziehungen zur socialforschung und zur geschichte der bildung. . . *Braunschweig*, 1882–89. O. 2 v in 1. C

—— Pädagogische vorträge über die hebung der geistigen thätigkeit durch den unterricht. 2. aufl. *Leipzig*, 1886. O. 13 + [1] + 132 p. C

—— Über die erhebung der pädagogik zur wissenschaft. *Kempten*, 1898. D. 40 p. (Pädagog. vorträge u. abhandl. v. 4, no. 3.) C

Wimpheling, Jakob. Elegantia2ꝯ medulla ; oratoriaqꝫ p̃cepta ; ĩ ordinē inuentu facilē copiose, clare, breuiterqꝫ reducta. . . *Liptzk*, p. Jacobū Thanner, 1504. Sq. O. [31] f. por. C

—— Pädagogische schriften übersetzt, erläutert und mit einer einleitung . . . von Joseph Freundgen. *Paderborn*, 1892. D. 573 p. (*In* Samml. der bedeut. pädagog. schr. v. 13.) C

—— NEEDON, Kurt Ossian. Jacob Wimphelings pädagogische ansichten im zusammenhange dargestellt. *Dresden*, 1898. O. 8 + 62 p. C T

—— PEARSON, Karl. Note on Jacob Wimpfeling. (*In his* Ethic of free thought. 1888. p. 198–209.) C

—— SCHMIDT, Karl. Wimpheling. (*In his* Histoire littéraire de l'Alsace. 1879. v. 1, p. 1–188.) C

—— SCHWARZ, Bernhard. Jacob Wimpheling, der altvater des deutschen schulwesens. *Gotha*, 1875. O. 14 + 201 p. (*In his* Pädagog. reformatoren von der reformation. pt. 1.) C

Winch, William H. Problems in education. *London*, 1900. D. 157 p. C T

Winship, Albert Edward. Genius and circumstances in education. (*In* Am. Inst. of Instr. Lectures, 1888. p. 204–13.) C

Winslow, *Rev.* Hubbard. On the dangerous tendency to innovations and extremes in education. (*In* same. Lectures, 1834. p. 167–88.) C

Wolf, Friedrich August. Über erziehung, schule, universität ("Consilia scholastica") ; aus Wolf's litterarischen nachlasse zusammengestellt von Wilhelm Körte. *Quedlinburg*, 1835. D. 8 + 333 p. tab. C

Wolter, August. Pädagogisches vademekum ; eine nachweisung gediegener pädagogischer aufsätze und broschüren. *Gütersloh*, 1892. D. 8 + 123 p. C

Wotton, William. Reflections upon ancient and modern learning. *London*, 1694. D. 32 + 359 p. T

Wünschmann, M. C. F. Gottfried Hoffmanns leben und bedeutung für das bildungswesen und die pädagogische theorie seiner zeit . . . mit . . . berücksichtigung seines . . . lehrers Christian Weise . . . *Leipzig*, 1895. O. v. 1, pt. 1. C

Würkert, Johann Georg. Die encyclopaedia des Petrus Ramus ; ein reformversuch der gelehrtenschule des 16. jahrhunderts. *Leipzig*, 1898. O. 56 + 1 p. C

Zehnder, *Frau* Josephine (Stadlin.). Pädagogische beiträge. *Leipzig*, 1863. D. 5 + 136 p. C

Zerenner, Karl Christoph Gottlieb. Grundsätze der schul-erziehung, der schulkunde und unterrichtswissenschaft für schul-aufseher, lehrer, und lehrerbildungsanstalten. 2. verb. aufl. *Magdeburg*, 1833. O. 16 + 537 p. C

Ziller, Tuiskon. Allgemeine pädagogik, 3. aufl. der "Vorlesungen über allgemeine pädagogik," hrsg. von Dr. Karl Just. . . *Leipzig*, 1892. O. 16 + 430 p. C

—— Grundlegung zur lehre vom erziehenden unterricht. 2. aufl. hrsg. von Theodor Vogt. *Leipzig*, 1884. O. 12 + 557 p. T

—— Materialien zur speziellen pädagogik. Des "Leipziger seminarbuches" 3. aus dem . . . nachlasse des verfassers sehr vermehrte auflage hrsg. von Max Bergner. . . *Dresden*, 1886. O. 14 + 296 p. C

—— Vorlesungen über allgemeine pädagogik. *Leipzig*, 1876. O. 8 + 344 p. C

—— DITTES, Friedrich. Zilleriana. (*In* Paedagogium. 1886. v. 8, p. 580–97.) T

—— SCHMIDT, Armin. Ist die zielangabe im Zillerschen sinne ein wesentliches erfordernis zur erreichung des unterrichtszweckes? (*In* Neue bahnen. 1898. v. 9, p. 242–54.) T

—— WALSEMANN, A. Das interesse sein wesen und seine bedeutung für den unterricht; eine Zillerstudie. *Hannover*, 1884. O. 84 p. C T

See also entries under Herbart above.

Zincke, *Rev.* Foster Barham. Some thoughts about the school of the future; a sketch of the solution . . . for the different educational questions of the day. *London*, 1852. O. [7] + 236 p. C

21. THEORY AND PRACTICE OF TEACHING

Abor, Mary R. Alling-. An experiment in education; also the ideas which inspired it and were inspired by it. *New York*, 1897. D. 7 + [2] + 244 p. C

Ackermann, Eduard. Die formale bildung; eine psychologisch-pädagogische betrachtung. *Langensalza*, 1889. O. 4 + 89 p. C

—— Pädagogische fragen, nach den grundsätzen der Herbartschen schule. 2. aufl. *Dresden*, 1891. O. 2 v. in 1. T

Adams, John. Herbartian psychology applied to education; being a series of essays applying the psychology of Johann Friedrich Herbart. . . *Boston*, 1898. D. 4 + 284 p. 2 ill. pl. (Heath's pedagogical library.) C T

Aiken, Catharine. Exercises in mind-training, in quickness of perception, concentrated attention and memory. *New York*, 1899. D. 6 + [3] + 121 p. ill. C T

—— Methods of mind-training, concentrated attention and memory. . . . *New York*, 1896. D. [7] + 110 p. ill. pl. C T

Altenburg, Oskar. Die kunst des psychologischen beobachtens; praktische fragen der pädagogischen psychologie. . . *Berlin*, 1898. O. 26 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychologie und physiologie. v. 2, pt. 3.) C

Andreae, Carl. Über die faulheit; ein psychologischer versuch. *Langensalza*, 1896. O. 42 p. (Pädagog. mag. pt. 76.) C

Armstrong, Henry Edward. Heuristic method of teaching. (*In* Eng.—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p 389–433.) T

Arnold, August Ernst Gotthold Tobias. Pedagogik; oder, Erziehungs- und unterrichts-lehre nach den anforderungen der gegenwart. *Königsberg in der Neumark*, 1837. D. 10 + 275 p. C

Arnold, Sarah Louisa. Waymarks for teachers; showing aims, principles, and plans of everyday teaching. . . *New York*, 1895. D. 276 p. T

Baker, Abijah Richardson. On the adaptation of intellectual philosophy to instruction. (*In* Am. Inst. of Instr. Lectures, 1833. p. 261–88.) C

Baker, James Hutchins. Elementary psychology with practical applications to education. . . 232 p. ill. D. *New York*, 1896. T

Baldwin, Joseph. Elementary psychology and education. . . *New York*, 1887. D. 18 + 293 p. ill. pl. (Internat. ed. ser.; ed. W. T. Harris. v. 6.) C T

—— Psychology applied to the art of teaching. *New York*, 1892. D. [14] + 381 p. ill. (Same, v. 19.) C T

Ballard, *Rev.* Addison. Arrows; or, Teaching a fine art. 2d ed. *New York* [1898]. D. [7] + 100 p. C

—— Teaching, a fine art. (*In his* Arrows; or, The true aim in teaching. 1890. p. 27–60.) T

Bardeen, Charles William. Teaching as a business for men. . . *Syracuse*, 1885. O. 20 p. T

—— Teaching as a business; four addresses. *Syracuse*, 1897. D. 154 p. (Standard teacher's library.) C

Barnard, Charles. Graphic methods in teaching. (*In* Teachers College Educational monographs. 1889. v. 2. no. 6, p. 193–223.) C T

Barnard, Henry, *editor*. Educational aphorisms and suggestions. . . *New York*, 1861. O. pt. 1. (*In his* Papers for the teacher.) C

—— Papers for the teacher. *Hartford*, 1859–78. O. v. 1–3, 5–7, 11, 17. ill. C T

Contents:
1 American pedagogy.
2 Object teaching.
3 German pedagogy.
5 English pedagogy; 1st ser.
6 Pestalozzi and Pestalozzianism.
7 German educational reformers.
11 English pedagogy; 2d ser.
17 True student life.

Barnett, Percy Arthur. Common sense in education and teaching. . . *New York*, 1899. D. 9 + [1] + 321 p. T

—— Teaching and organization, with special reference to secondary schools. . . *London*, 1897. D. 19 + 419 p. ill. T

Bartels, Friedrich. Pädagogische psychologie nach Hermann Lotze in ihrer anwendung auf die schulpraxis und auf die erziehung. *Jena*, 1891. D. 4 + 176 + 222 p. C

Barth, Ernst. Über den umgang; ein beitrag zur schulpädagogik. *Leipzig*, 1870. O. 4 + [1] + 71 p. C

Barth, G. K. Der begriff konzentration in der unterrichtslehre in historischer und systematischer darstellung; eine pädagogische studie. *Borna*, 1895. O. 130 p. C

Bärwald, Richard. Theorie der begabung; psychologisch-pädagogische untersuchung über existenz . . . bildsamkeit, wert und erziehung menschlicher begabungen. *Leipzig*, 1896. O. 10 + 289. C

Baumann, Johann Julius. Einführung in die pädagogik; geschichte der pädagogischen theorien; allgemeine pädagogik (pädagogische psychologie). *Leipzig*, 1890. O. 6 + 1 + 120 p. C T

Baumgartner, Heinrich. Pädagogik oder erziehungslehre, mit besonderer berücksichtigung der psychologischen grundlagen für lehrer und erzieher. 3. umg. aufl. *Freiburg im Breisgau*, 1895. D. 8 + 238 p. C

—— Psychologie oder seelenlehre, mit besonderer berücksichtigung der schulpraxis für lehrer und erzieher. 4. . . aufl. *Freiburg im Breisgau*, 1899. O. 12 + 156 p. C

Beckwith, Walter P. Departmental instruction. (*In* Am. Inst. of Instr. Lectures, 1895. p. 206–22.) C T

Boll, Walter George. Untrained minds. (*In* London—Ed. Soc. Trans. 1884–85. v. 1, p. 15–24.) T

Beneke, Friedrich Eduard. Psychologisch-pädagogische abhandlungen und aufsätze. . . *Leipzig*, 1877. O. 8 p. C

Bonnett, *Rev.* Charles Wesley. History of the philosophy of pedagogics; a lecture . . . July 23, 1872, before the New York State Teachers' Association. *New York*, 1877. D. 19 p. (Papers on ed. 1st ser. no. 5.) C

—— History of the philosophy of pedagogics. *Syracuse*, 1893. D. 43 p. ill. C T

Bonoit, François. Expériences d'enseignement et d'éducation réalistes. *Paris*, 1899. O. 41 p. C

Borgemann, Paul. Zur klarstellung des begriffes der apperzeption. *Wiesbaden*, 1894. O. 20 p. (Pädagog. studien. 1895. v. 7.) C

Bortagnoni, Luigi. Elementi di pedagogia e didattica. . . *Faenza*, 1876. D. 2 v. in 1. 1 pl. C

Bhagaván Dás. The science of the emotions. *London*, 1900. D. 183 + 11 p. C

Bismarck, Otto. Einrichtungs- und lehrplan für fünf- und vierklassige volksschulen. *Halle a. S.*, 1894. O. 9 + 178 p. ill. T

Blanco y Sanchez, Rufino. Tratado elemental de pedagogia. . . *Madrid*, 1900. D. 16 + 271 p. ill. (Educacion y enseñanza.) C

Blum, Eugène. Le mouvement pédologique et pédagogique. (*In* Rev. philos. de la France et de l'étranger. 1898. v. 46. p. 504–18.) C

—— La pédologie; l'idée, le mot, le chose. [*Paris*, 1899.] O. 33 p. C

Bock, Eduard. Lehrbuch des schulunterrichts mit berücksichtigung des erlasses Sr. Majestät des Königs und Kaisers Wilhelm II. vom 1. Mai 1889, betreffend die sozialistischen ideen der gegenwart. *Breslau*, 1892. O. 8 + 296 p. C

Böhm, Johann. Grundzüge der erziehungs- und unterrichtslehre; zumächst für seminaristen und angehende lehrer. *München*, 1891. O. 15 + 296 + 16 p. C

—— Praktische erziehungs- und unterrichtslehre für den unterricht in lehrerbildungsanstalten und für volksschullehrer. 3.–4. verb. aufl. *München*, 1899. O. 2 v. C

Contents:
v. 1. Erziehungslehre. 3. aufl.
2. Unterrichtslehre. 4. aufl.

Boyer, Charles C. Principles and methods of teaching. . . *Philadelphia* [c. 1899]. O. 399 p. C T

Braun, Thomas. Cours complet de pédagogie et de méthodologie. . . *Paris*, 1885. O. 954 p. C

Bréal, Michel Jules Alfred. Semantics: Studies in the science of meaning; translated by Mrs. Henry Cust, with a preface by J. P. Postgate. *London*, 1900. O. 66 + 341 p. C

Brinkmann, E. Über individualitätsbilder (schülercharakteristiken). *Gotha*, 1892. O. 48 p. (Pädagog. zeit- und streitfragen. 1893. v. 5.) C

Brixle, Klaus. Zur volksschulpraxis der ersten drei schuljahre. *München*, 1898. O. 4 + [1] + 97 p. C

Brooks, Edward. Normal methods of teaching. . . *Lancaster*, 1883 [c. '79]. D. 504 p. T

—— Syllabus of a course in pedagogy embracing educational psychology, methods of teaching, school economy and history of education. *Philadelphia*, 1892. O. 62 p. C

Brooks, William H. On the education of the five senses. (*In* Am. Inst. of Instr. Lectures, 1831. p. 103–22.) C

Brouard, Eugène, and Defodon, Charles. Questions de pédagogie théorique et pratique traitées en vue de la préparation aux examens professionels de l'enseignement primaire. *Paris*, 1890. D. 8 + 407 p. C

Brück, Heinrich, and Keudel, H. Das erste schuljahr; eine methodische behandlung sämtlicher unterrichtsfächer der elementarklasse. Für katholische lehrer und lehrerinnen bearbeitet. . . *Gera*, 1892. O. 4 + 199 p. C

Bruggemann, Fr. Organisation und lehrplan der mehrstufigen volksschule nach den forderungen der gegenwart. . . *Berlin*, 1896. O. 132 p. tab. C

Bruni Aretino, Leonardo. The tractate De studiis et literis. (*In* Woodward, W. H. Vittorino da Feltre. 1897. p. 119–33.) C

Buisson, Ferdinand Édouard. Le devoir présent de la jeunesse; conférence faite le 10 mars au Collège des sciences morales. *Paris*, 1899. D. 28 p. C

—— Leçon de cloture du cours de pédagogie: Éducation de la volonté; faite à la Sorbonne . . . le 22 juin 1899. *Paris*, 1899. O. 38 + [1] p. C

Burckhardt, Ferdinand. Die vorstellungsreihe; psychologisch-pädagogische skizze. *Meissen*, 1888. O. 32 p. T

Burton, *Rev.* Warren. On the best mode of fixing the attention of the young. (*In* Am. Inst. of Instr. Lectures, 1834. p. 41–66.) C

Butler, James. Outlines of practical education. *London*, 1828. D. 169 p. T

Butler, Nicholas Murray. Psychology in its relation to pedagogy. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1889. no. 2, p. 26–44) and (No. 4 in his Twelve papers.) C T

—— Report of the standing committee on pedagogics. [*Trenton*] 1889. O. 18 p. (N. J. Council of ed., Doc. no. 3) also (No. 6 in his Twelve papers.) C T

—— Training of teachers; psychology in its relation to pedagogy. *n. p.* n. d. O. [19] p. C

Cadet, Félix. Lettres sur la pédagogie; résumé du cours de l'Hôtel de ville. . . *Paris*, 1882. D. 310 p. T

Caird, *Rev.* John. The personal element in teaching. (*In his* University addresses, 1898. p. 360–72.) C

Calderwood, Henry. On teaching: Its ends and means. 4th ed. *London*, 1885. S. 10 + [1] + 126 p. T

Calkin, John B. Notes on education; a practical work on method and school management. *Truro, N. S.*, 1888. D. 4 + 300 p. T

Cauer, Paul. Wie dient das gymnasium dem leben; ein beitrag zu den aufgaben praktischer geistesbildung. *Düsseldorf*, 1900. Q. 50 col. C

Chadbourne, Paul Ansel. Waste of labor in the work of education. *Washington*, 1875. O. 16 p. (*In* U. S.—Ed., Bur. of. Circ. of inform. 1875. no. 4.) C T

—— [Same.] *New York*, 1877. D. 14 p. (Papers on ed. 1st ser. no. 4.) T

Charbouneau, Michel. Cours théorique et pratique de pédagogie, précédée d'une introduction par J. J. Rapet. 2me éd. *Paris*, 1885. D. 20 + 480 p. T

Christison, J. Sanderson. Brain in relation to mind. 2d ed. *Chicago*, 1900. D. 143 p. ill. pl. C

Clark, Thomas March, *bp.* The education required by the times. (*In* Am. Inst. of Instr. Lectures, 1856. p. 79–105.) C

Collar, George, and Crook, C. W. School management and methods of instruction; with special reference to elementary schools. *London*, 1900. D. 8 + 336 p. C T

Compayré, Gabriel. Elements of psychology; translated by W. H. Payne. *Boston*, 1890. D. 5 + [1] + 315 p. C T

—— L'enseignement intégral d'après un livre récent (par Alexis Bertrand). *Paris*, 1898. (*In* Rev. philos. de la France et de l'étranger, v. 46, p. 19–44.) C

—— Lectures on pedagogy . . . translated with an introduction, notes and an appendix by W. H. Payne. *Boston*, 1890 [c.'87]. D. 10 + 491 p. C T

—— Psychologie appliquée à l'éducation. 4me éd. *Paris* [1892?]. D. 2 v. T

Contents:
1. Notions théoriques.
2. Application.

—— Psychology applied to education; translated by W. H. Payne. *Boston*, 1893. D. 9 + 216 p. T

Cowham, Joseph H. Principles of oral teaching and mental training. . . 2d ed. *London* [1890?]. D. [5] + 4 + 223 p. ill. C

Currie, James. Principles and practice of common school education. *Cincinnati*, 1884. O. 13 + 424 p. C T

Cushing, Thomas. On the division of labor in instruction. (*In* Am. Inst. of Instr. Lectures, 1839. p. 119–36.) C

Daniell, M. Grant. Proper scope and plan of courses of study for public schools. (*In* same. Lectures, 1869. p. 129–48.) C

Davis, *Rev.* Emerson. On mind and its developments. (*In* same. Lectures, 1839. p. 59–74.) C

Dawes, Richard, *dean.* Suggestive hints towards improved secular instruction, making it bear upon practical life. . . 8th ed. *London*, 1861. S. 34 + 220 p. ill. tab. C

De Garmo, Charles. Essentials of method; a discussion of the essential form of right methods in teaching. . . *Boston*, 1889. D. 119 p. T

—— [Same.] Rev. ed. *Boston*, 1893. D. 133 p. T

De Graff, Esmond V. The school room guide to methods of teaching and school management. 111th ed. entirely rewritten. *Syracuse*, 1894. D. 396 p. ill. C T

—— and Smith, M. K. Development lessons . . . a guide for . . . teachers. . . *New York* [c. 1883]. O. 10 + 301 p. ill. T

Deahl, Jaspar Newton. Imitation in education; its nature, scope and significance. *New York*, 1900. O. 103 + [1] p. C T

Denicke, Harry. Einige bemerkungen über wesen, wert, und anwendung der fragenden lehrmethode. (*In* Neue jahrb. für philol. und pädagog. 1889. v. 140, p. 71–85.) C

Descartes, René. Discourse on the method of rightly conducting the reason, and seeking truth in the sciences; translated by John Veitch. . . *Chicago*, 1899. 6 + [1] + 87 p. D. C

Dewey, John. Significance of the problem of knowledge. *Chicago*, 1897. O. 20 p. (Univ. of Chicago—Contr. to philos., no. 3.) C

Dexter, T. F. G., and Garlick, A. H. Psychology in the school-room. *London*, 1898. D. 8 + 413 p. ill. C T

Dickinson, John W. Limits of oral teaching. (*In* Am. Inst. of Instr. Lectures, 1882. p. 54–69.) C

—— [Same.] *Syracuse*, 1890. S. 24 p. (Schoolroom classics. no. 12.) C T

—— Oral teaching; its proper limits and methods. (*In* Two premium essays. 1880 p. 1–20.) C

Diesterweg, Adolf. Wegweiser zur bildung für deutsche lehrer; allgemeiner teil; bearbeitet und mit einer einleitung versehen von Dr. A. Wacker. *Paderborn*, 1900. D. 52 + 195 p. (Samml. der bedeut. päd. schr. v. 26.) C

Dietrich, A. Wie hat sich nach den forderungen der psychologie und auf grund der neueren lehrmittel der anschauungs-unterricht gegenwärtig zu gestalten? *Neuweid*, 1895. O. 20 p. (Aus der schule für die schule. no. 65.) C

Draper, Andrew Sloan. Cleveland public schools; an address on the spirit of the teacher. at General teachers' meeting, Saturday, March 11, 1893. *Cleveland* [1893]. O. 24 p. C

—— Events of the last year; The university extension movement; The New York state normal and training school system; an address delivered before the New York State Teachers' Assoc. at Saratoga Springs, July 7, 1891. n. t.-p. O. 22 p. C

—— Powers and obligations of teachers; the work of the last school year; an address before the New York State Teachers' Assoc. at Watkins, N. Y., July 6, 1888. n. t.-p. O. 32 p. C

—— Spirit of school administration; an address before the Georgia State Teachers' Assoc., at Brunswick, Ga., April 30, 1891. n. t.-p. O. 32 p. C

—— Teaching profession; an address before the Mass. State Teachers' Assoc., at Worcester, November 28, 1890. O. 27 p. C T

Dresslar, Fletcher B. Studies in the psychology of touch. *Worcester* [1894]. O. 56 p. C

Drose, August. Didaktik und methodik für volksschullehrer. . . *Langensalza*, 1879. O. 4 + 270 + [1] p. C

Du Bois, Patterson. Point of contact in teaching. *Philadelphia*, 1897. D. 7 + 88 p. C T

—— [Same.] 4th. ed. enlarged. *New York*, 1900. S. 9 + 131 p. C T

Dunn, Henry. Popular education; or, The normal school manual, containing practical suggestions for . . . teachers. . . 2d ed. *London*, 1837. S. 11 + 241 p. T

Eagles, Thomas Henry. Graphic work in school teaching. (*In* London—Ed. Soc. Trans., 1885–86. v. 2, p. 99–109.) T

Edgeworth, Maria, and Edgeworth, R. L. Practical education. 2d ed. *London*, 1801. O. 3 v. C T

Edson, *Rev.* Theodore. On the comparative merits of private and public schools. (*In* Am. Inst. of Instr. Lectures, 1837. p. 91–107.) C T

Eisenlohr, Theodor. Die idee der volksschule nach den schriften Fr. Schleiermacher's. *Reutlingen*, 1852. O. 15 + 124 p. C

Eliot, Charles William. The teacher's conscience. [*Chicago*] 1882. S. 8 p. ("Unity" leaflets.) T

Elmendorf, John James. Psychology applied to education; a paper read . . . Oct. 19, 1883. n. t.-p. O. 8 p. C

Elterich, Julius Gustav. Handbuch für den unterricht in der volksschulpädagogik. . . *Leipzig*, 1885. O. 8 + 232 p. C

Erato, *pseud.* An educational experiment by Erato. *Chicago*, 1898. D. 139 p. C

Evans, William L. Memory training; a complete and practical system for developing and confirming the memory; adapted to all kinds of subjects. *New York*, 1889. D. 10 + [1] + 275 p. C

Eve, Henry Weston, Sidgwick, Arthur, and Abbott, E. A. Three lectures on subjects connected with the practice of education. . . *Cambridge*, 1883. S. [7] + 96 p. (Pitt press ser.) T

Fack, M. Die behandlung stotternderschüler. *Langensalza*, 1894. O. 23 p. (Pädagog. mag. pt. 43.) C

—— Zur beurteilung des Langeschen buches über apperzeption. (*In* Pädagog. studien, neue folge. 1892. v. 13, p. 129–40.) T

Faraday, Michael. Observations on mental education. [*London*, 1854.] D. p. 39–88 (Lectures on education.) C

Farnham, George Loomis. Sentence method of teaching reading, writing and spelling; a manual for teachers. 3d ed. . . *Syracuse*, 1895. D. 55 p. C

Farrar, Frederick William. General aims of the teacher; and Form management, by R. B. Poole. . . *London*, 1883. S. [5] + 65 p. (Pitt press ser.) C T

Felbiger, Johann Ignaz. Eigenschaften, wissenschaften und bezeigen rechtschaffener schulleute, bearbeitet von Wilhelm Kahl. *Paderborn*, 1900. D. 148 p. tab. (Samml. der bedeut. pädagog. schr. v. 25.) C

Fick, W. Über den schlaf. *Langensalza*, 1897. O. 54 p. (Pädagogisches magazin. pt. 90.) C

Findlay, Joseph John. Teaching as a career for university men. . . *London*, 1889. S. [4] + 42 p. T

Fitch, *Sir* Joshua Girling. Art of questioning. 4th ed. *Syracuse*, 1889. S. [34] p. (Schoolroom classics.) T

—— Art of questioning [and Art of securing attention in a Sunday school class]. [*London*] n. d. S. 64 p. C

—— Educational aims and methods; lectures and addresses. *New York*, 1900. D. 12 + 448 p. C T

—— Lectures on teaching, delivered in the University of Cambridge during the Lent term 1880. New ed. *New York*, 1885. D. 393 p. C T

—— Socrates and his methods of teaching. (*In* Fitch, Sir J. G. Educational aims and methods. 1900. p. 46–80.) C T

Florin, A. Die methodik der gesamtschule. 2. aufl. *Zürich*, 1886. O. 79 p. tab. C

Flügel, Otto. Über das selbstgefühl; ein vortrag. *Langensalza*, 1895. O. 24 p. (Pädagog. mag. pt. 67.) C

—— Über die persönliche unsterblichkeit; vortrag. . . 3. aufl. *Langensalza*, 1899. O. 24 p. (Same. pt. 125.) C

—— Über die phantasie; ein vortrag. 2. aufl. *Langensalza*, 1895. O. 25 p. (Same. pt. 10.) C

Focken, Theodor. Begriff und wesen der apperception und ihre wichtigkeit für den unterrichtenden lehrer. . . 2. verb. aufl. *Minden*, 1895. O. 52 p. (*In* Lehrer-prüfungs und inform. arbeiten. v. 1, pt. 7.) C

Folts, O. Die phantasie in ihrem verhältnis zu den höheren geistes thätigkeiten. *Langensalza*, 1897. O. 31 p. (Pädagog. mag. pt. 89.) C

—— Über darstellenden unterricht; ein kritischer versuch. (*In* Pädagog. studien, neue folge. 1887. v. 8, p. 129–34.) T

Fornelli, N. False previsioni; studio di psicologia scolastica. *Pavia*, 1900. O. 29 p. C

Förster, Eduard. Kurze methodik des elementarunterrichts auf grund der "Allgemeinen bestimmungen" vom 15. Oktober 1872 betr. das volksschulwesen in Preussen. 3. verm. . . aufl. *Berlin*, 1895. O. [4] + 143 p. C

Free, Heinrich. Die experimentelle psychologie. *Wiesbaden*, 1896. O. 31 p. C

Friedrich, Johann. Geschichte der lehre von den seelenvermögen bis zum niedergange der scholastik. *Bielefeld*, 1899. O. 33 p. (Pädagog. abhandl.; neue folge, hrsg. von W. Bartholomäus. v. 5, pt. 1.) C

Fröhlich, Gustav. Die deutsche erziehungsschule. . . 2. verb. und vermh. aufl. *Dresden*, 1899. O. [8] + 191 p. C

Gabrielli, Arturo. Norme pedagogische educative pei maestri di grado superiore. . . *Milano* [1895]. D. 146 p. C

Gansen, Johann. Der aufsatz in der volksschule. *Kempten*, 1898. D. 47 p. (Pädagog. vorträge u. abhandl. v. 4, no. 5.) C

Garlick, A. H. New manual of method. New ed. with appendix. *London*, 1897. D. 20 + 378 p. ill. T

Gehmlich, Ernst. Der gefühlsinhalt der sprache. *Langensalza*, 1899. O. 84 p. (Pädagog. mag. pt. 120.) C

Gill, John. Art of teaching young minds to observe and think. . . 5th ed. enlarged. *London*, 1880. S. 7 + 208 p. T

—— Introductory text-book to school education, method, and school management. *Chicago*, 1880. S. 8 + 276 p. T

Gitschmann, ——, *Dr.* Der wandel des lehrers in seiner bedeutung für die verwaltung des schulamtes. (*In* Lehrer-prüfungs und inform.-arbeiten. 1884. v. 1, p. 1–24.) C

Giuffrida, Sante. Nuova corso di pedagogia elementare ad uso delle scuole normali. . . *Torino*, 1900. D. v. 1. C

Gladman, F. J. School method; notes and hints from lectures. . . *London* [1877 ?]. D. 167 p. T

Gobinet, Charles. Instruction sur la manière de bien étudier. *Paris*, 1746. S. v. 6. C

Gordy, John Pancoast. The new psychology. [7th ed.] *New York* [1900]. D. 10 + 402 p. C

Gorges, Adolf. Zwölf einheiten für den unterricht in der fortbildungsschule. *Langensalza*, 1892. O. 6 + 65 p. C

Gowdy, Jean L. Ideals and programmes. *Syracuse*, 1898. D. 102 p. C T

Grabs, Hermann. Zur lehrplantheorie mit beziehung auf die volksschule. (*In* Pädagog. studien, neue folge. 1889. v. 10, p. 1–11 and 1890. v. 11, p. 1–20.) T

Granville, Joseph Mortimer. Secret of a clear head. *Salem*, 1879. S. 6 + [1] + 108 p. C

—— Secret of a good memory. *Boston*, 1881. S. 6 + [1] + 96 p. C

Grasby, W. Catton. Teaching in three continents: personal notes on the educational systems of the world. *London*, 1891. D. 15 + 344 p. C T

Greene, George Washington. On Jacotot's method of instruction. (*In* Am. Inst. of Instr. Lectures, 1833. p. 185–206.) C

Greenough, James Carruthers. Essentials of good teaching. (*In* same. Lectures, 1890. p. 47–56.) C

—— Methods and results. (*In* same. Lectures, 1881. p. 140–56.) C

Greenwood, James M. Principles of education practically applied. *New York*, 1887. D. 5 + 192 p. T

Gregg, Jarvis. On the importance of an acquaintance with the philosophy of the mind to an instructor. (*In* Am. Inst. of Instr. Lectures, 1835. p. 111–29.) C

Gregory, John M. Seven laws of teaching. *Boston* [c.1886]. D. 8 + 144 p. T

Grube, August Wilhelm. Das psychologische studium des volksschullehrers auf grund und boden seiner praxis. . . *Erfurt* [1847]. O. 8 + 148 p. C

Gruber, Hugo. Pädagogische irrtümer in schule und haus. *Essen*, 1900. D. [4] + 72 p. C

Grüllich, Adalbert. Lehrplan für die einfache volksschule; ein beitrag zur methodik der volksschule. 4. verm. aufl. [mit] anhang: Die schulordnung und ein lehrmittelverzeichnis. *Meissen*, 1900. O. 253 p. C

Guarini, Giovanni Battista. De ordine docendi et studendi. (*In* Woodward, W. H. Vittorino da Feltre. 1897. p. 159–78.) C

Guastella, Cosmo. Saggi sulla teoria della conoscenza. . . *Palermo*, 1897. D. 570 + [1] p. C

Hailman, William N. Application of the principles of psychology to the work of teaching. *Boston*, 1884. D. 43 p. T

Hall, *Rev.* Baynard Rust. Teaching, a science; the teacher an artist. *New York*, 1848. D. 305 p. C

Hall, Granville Stanley. Education of the will. (*In* Am. Inst. of Instr. Lectures, 1882. p. 236–69.) C

Hall, Samuel Read. Instructor's manual; or, Lectures on school-keeping. Rev. ed. *Boston*, 1852. S. 233 p. C

Halleck, Reuben Post. Education of the central nervous system; a study of foundations, especially of sensory and motor training. *New York*, 1897. D. 12 + 258 p. ill. C T

—— Psychology and psychic culture. *New York* [1895]. D. 368 p. ill. C

Hanchett, Henry Granger, *M.D.* Teaching as a science; an address read before the Music Teachers' National Assoc. at Buffalo, July, 1880, and other essays. *New York*, 1882. O. 31 p. C

Hancock, John. Piece-work. (*In* Am. Inst. of Instr. Lectures, 1879. p. 147–67.) C

Handbuch der speciellen methodik; auf grundlage der lehrpläne für die österreichischen volks- und bürgerschulen . . . hrsg. von [Rob. Niedergesäss]. *Wien*, 1893–99. O. 14 pts. in 4 v. ill. pl. C

Hardie, William. Die fortbildungsschule. *Halle a. S.*, 1897. O. 8 + 63 p. C

Harris, William Torrey. Psychologic foundations of education. . . *New York*, 1898. D. 35 + 400 p. (*In* Internat. ed. ser.; ed. W. T. Harris, v. 37.) C T

—— Psychology, four articles: Two kinds of psychology; How symbolic thinking grows into logical thinking; How imitation becomes originality; How to educate the feelings and emotions through the intellect and the will. n. t.-p. Nar. S. 35 p. C

—— Supplemental report to the Report of the special committee on pedagogical and psychological observation, presented to the N. E. A. . . . July, 1890. *Syracuse*, 1890. O. 6 p. (School issues of the day. no. 15.) T

—— Thoughts on educational psychology. [*Bloomington*, 1890.] O. 77 p. C T

Hart, John Seely. In the school-room; chapters in the philosophy of education. *Philadelphia*, 1868. D. 276 p. C

Hartmann, Berthold. Die analyse des kindlichen gedankenkreises als die naturgemässe grundlage des ersten schulunterrichts; ein beitrag zur volksschul praxis. 2. verm. aufl. *Annaberg i. Erzgeb.*, 1890. O. [4] + 115 p. T

—— [Same.] 3. aufl. *Leipzig*, 1896. O. 10 + 200 p. C

Hassell, Joseph. What and how; a guide to successful oral teaching. *London* [1887]. S. 79 p. T

Hassheider, ——. Pädagogische gedanken über die physischen ursachen des materialismus. (*In* Lehrer-prüfungs und inform.-arbeiten. 1891. v. 3. pt. 24, p. 20–36.) C

Hassmann, Fr. S. Rudolf. Allgemeine erziehungslehre für lehrer- und lehrerinnen-bildungsanstalten. . . 2. verb. aufl. . . *Paderborn*, 1900. O. 6 + 136 p. C

Haven, *Rev.* Joseph. Mental science as a branch of education. (*In* Am. Instit. of Instr. Lectures, 1856. p. 53–78.) C

Heilmann, Karl. Erziehungs- und unterrichtslehre; ein handbuch der pädagogik. 2. aufl. *Leipzig*, 1898–99. O. 2 v. ill. T

Heimesch, Carl Heinrich. Die willensbildung; eine psychologisch-pädagogische betrachtung. *Langensalza*, 1896. O. 41 p. (Pädagog. mag. pt. 81.) C

Helm, Johann. Handbuch der allgemeinen pädagogik. *Erlangen*, 1894. O. 11 + 315 p. C T

Herbart, Johann Friedrich. Application of psychology to the science of education, translated and edited with . . . an introduction to the study of Herbart, by B. C. Mulliner. . . *New York*, 1898. D. 125 + 231 p. ill. pl. T

—— [Same.] *London*, 1898. O. 125 + 231 p. C

Hewett, Edwin C. Treatise on pedagogy. . . *Cincinnati*, 1884. D. 228 p. C T

Hinsdale, Burke Aaron. Art of study; a manual for teachers and students of the science and the art of teaching. *New York*, 1900. D. 266 p. ill. C T

Höfler, Alois, and Witasek, Stephan. Physiologische oder experimentelle psychologie am gymnasium? Zwei vorträge. *Wien*, 1898. O. 32 p. 1 ill. C

Hoffman, U. J. Science of the mind applied to teaching. . . *New York*, 1894 [c. '85]. D. 379 p. ill. T

Holbrook, Alfred. The normal; or, Methods of teaching the common branches. . . *Lebanon*, 1859. D. 456 p. C

Holbrook, Martin Luther, *M.D.* How to strengthen the memory; or, Natural and scientific methods of never forgetting. . . *New York*, 1886. D. 152 p. C

Holman, Henry. Education, an introduction to its principles and their psychological foundations. *New York*, 1896. D. 12 + 536 p. T

Hoose, James H. On the province of methods of teaching; a professional study. . . *Syracuse*, 1893. S. 37 + 376 p. T

Hopkins, *Mrs.* Louisa Parsons. Educational psychology; a treatise for parents and educators. *Boston*, 1886. S. [3] + 96 p. T

—— How shall my child be taught? Practical pedagogy; or, The science of teaching illustrated. *Boston*, 1887. D. 12 + 276 p. C T

Horwicz, Gustav Adolf. Der pädagogische wert der neueren psychologie. (*In* Paedagogium, 1879. v. 1, p. 209–18 and 277–86.) T

Howland, George. Practical hints for the teachers of public schools. *New York*, 1889. D. 12 + 193 p. (Internat. ed. ser.; W. T. Harris, ed. v. 13.) C T

Hughes, James Laughlin. How to secure and retain attention. *Syracuse*, 1884. S. 97 p. T

—— Mistakes in teaching. 4th ed. *Syracuse*, 1886. S. 135 p. T

—— Mistakes in teaching. English ed. with preface by the Rev. Canon Evan Daniel. *London*, 1898. D. 124 p. C T

Huntington, Frederic Dan, *bp.* Unconscious tuition, a lecture. *Boston*, 1867. O. 25 p. C

—— [Same]. *Syracuse*, 1878. S. 45 p. (Schoolroom classics.) T

Huther, August. Grundzüge der psychologischen erziehungslehre; nebst einem anhang über charakterologie. *Berlin*, 1898. O. 4 + 169 p. C

—— Die psychologische grundlage des unterrichts. *Berlin*, 1899. O. 83 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychologie und physiologie. v. 2, pt. 6.) C

—— Die psychologischen grundprinzipien der pädagogik. *Berlin*, 1900. O. 62 p. C

Huysen, Gotthelf. Fünf kapitel zur idealen seite der pädagogik. *Bremen*, 1880. D. 6 + [1] + 339 p. C

Hyde, *Rev.* William de Witt. Practical idealism. *New York*, 1897. D. 11 + 335 p. C

Jacobi, *Mrs.* Mary (Putnam), *M.D.* Physiological notes on primary education and the study of language. *New York*, 1880. D. [3] + 128 p. ill. C T

Jäger, Oskar. Aus der praxis; ein pädagogisches testament. 2. aufl. *Wiesbaden*, 1885. O. 6 + 168 p. C

Jahn, Max. Psychologie als grundwissenschaft der pädagogik; ein lehr- und handbuch unter mitwirkung von Dr. K. Heilmann. 2. . . verm. aufl. *Leipzig*, 1897. O. 7 + 413 p. C

—— Die zeitverhältnisse des vorstellens und deren wichtigkeit für den unterricht: ein beitrag zur psychologischen pädagogik. *Leipzig*, 1881. O. 40 p. C

James, Edmund Janes. Chairs of pedagogics in our universities: a discussion of the science and art of education as university disciplines. *Philadelphia* [1887] O. 46 p. C

James, William. Talks to teachers on psychology, and to students on some of life's ideals. *New York*, 1899. Sq. O. 11 + 301 p. T

Janet, Paul, and Thamin, Raymond. Cours de psychologie et de morale. 1re année, psychologie théorique et appliquée. . . *Paris*, 1891. D. [v. 1., (Cours complet d'enseignement dans les écoles normales primaires.) C

Johnson, W. On the education of the reasoning faculties. (*In* Farrar, F. W. ed. Essays on a liberal education. 1867. p. 313–63.) C T

Johnson, Walter Rogers. On the utility of visible illustrations. (*In* Am. Inst. of Instr. Lectures, 1832. p. 65–85.) C

Johonnot, James. Principles and practice of teaching. *New York*, 1886 [c. '78] D. 395 p. T

—— Principles and practice of teaching, revised by S. E. Johonnot. *New York*, 1896. D. 20 + 334 p. (Internat. ed. ser.; W. T. Harris, ed. v. 39.) C T

Jones, R. D. Opening address before the N. Y. State Teachers' Assoc. at Utica, August 1, 1855. *Albany*, 1855. O. 12 p. C

Joyce, Patrick Weston. Handbook of school management and methods of teaching. 18th ed. . . *London*, 1898. S. 8 + 326 p. C

Kauermann, Fr. Beachte die individualität der kinder! (*In* Lehrer-prüfungs und informationsarbeiten. 1895. v. 2, pt. 16, p. 14–25.) C

Kay, David. Memory, what it is and how to improve it. *New York*, 1889. D. 26 + [1] + 334 p. (Internat. ed. ser.; W. T. Harris, ed. v. 8.) C T

Keber, Agathon. Zur methodik und pädagogik. . . *Cöthen*, 1877. D. [5] + 272 p. C

Keferstein, Horst. Zur frage des egoismus. *Langensalza*, 1897. O. 37 p. (Pädagog. mag. pt. 93.) C

Kein besonderes gefühlsvermögen; einige kapitel aus der pädagogischen psychologie . . . von Einem praktischen schulmanne. *Kempten*, 1895. D. 71 p. (Pädagog. vorträge u. abhandl. v. 2, no. 4.) C

Kenyon, Ellen E. The coming school; a sequel to "The young idea" by Caroline B. Le Row . . . *New York* [1889]. Sq. S. 7 + 146 p. C

Kern, Hermann. Grundriss der pädagogik. 4. aufl. *Berlin*, 1887. O. 12 + 326 p. T

Keudel, H. Das erste schuljahr; eine methodische behandlung sämtlicher unterrichtsfächer der elementarklasse. Für lehrer und seminaristen bearbeitet. . . 2. aufl. *Gera*, 1892. O. 4 + 203 p. C

Kiddle, Henry. Common-school teaching; a lecture delivered before the Teachers' Assoc. of Brooklyn, September 28, 1877. *New York*, 1877. D. 38 p. (Papers on education. 1st ser. no. 9.) C

—— Harrison, T. F., and Calkins, N. A. How to teach; a manual of methods for a graded course of instruction. . . *New York*, 1874. D. 269 p. T

Kiessler, F. Die vorstellungsreihe, ihr wesen und ihr bedeutung für den unterricht. (*In* Lehrerprüfungs und inform.-arbeiten. 1893. v. 3, pt. 26, p. 1–15.) C

Kirchner, Friedrich. Katechismus der pädagogik. *Leipzig*, 1890. S. 6 + 159 p. T

Klein, Ernst Philipp. Rettet des deutschen volkes gemüt! das gefühlsleben und seine pflege in der volksschule. *Osnabrück*, 1892. D. 72 p. C

Klemm, Louis Richard. Chips from a teacher's workshop. *Boston*, 1888. D. 408 p. (Educat. topics of the day.) T

Klöpper, K. Grundriss der pädagogik für lehrerinnen, lehrerinnen-bildungsanstalten . . . mit rücksicht auf die prüfungs-ordnung für lehrerinnen in Preussen. . . 2. . . verm. aufl. *Rostock*, 1884. O. 8 + 288 p. C

Kockel, F. W. Lehrplan für die einfachen volksschulen des königreichs Sachsen vom 5. Nov. 1878. . . 8. . . erweiterte aufl. *Dresden*, 1900. O. 157 p. C

Kohlstock, K. Eine schülerreise. *Langensalza*, 1899. O. 8 + 36 p. (Pädagog. mag. pt. 131.) C

Korner, Friedrich. Unterrichts- und erziehungs-kunst nach physiologisch-psychologischen gesetzen und den forderungen des kulturlebens. . . *Pest*, 1870. O. 12 + 482 + [2] p. C

Krause, August Siegmund. Kurtze und deutliche anweisung zu nöthiger und nützlicher aufferziehund unterrichtung der jugend. . . *Budissin*, 1719. Nar. S. [16] + 261 p. C

Krause, Friedrich W. D. Die gliederung der lehrarbeit in der erziehungsschule. *Dessau*, 1894. D. 81 p. C

—— Das leben der menschlichen seele und ihre erziehung; psychologisch-pädagogische briefe. *Dessau* [1898–99]. D. 2 v. C

Krichau, Rudolf. Lehrplan und pensenverteilung für eine einklassige volksschule. *Hannover*, 1897. O. [3] + 125 p. C

Lacombe, Paul. Esquisse d'un enseignement basé sur la psychologie de l'enfant. *Paris*, 1899. D. 13 + 212 + [1] p. C T

La Hautière, E. de. Cours de psychologie élémentaire appliquée à l'éducation. *Paris*, 1888. D. 6 + 410 p. T

Lamborn, E. Practical teacher. . . *Lancaster, Penn.*, 1855. O. 113 p. T

Landon, Joseph. Principles and practice of teaching and class management. *New York*, 1894. D. 16 + 462 p. C T

—— [Same.] 3d ed. enl. *London*, 1894. O. 16 + 500 p. C

Lange, Karl. Apperception: a monograph on psychology and pedagogy, translated . . . by the . . . members of the Herbart Club. . . ed. by Charles de Garmo. *Boston*, 1893. D. 9 + 279 p. C T

—— Lehrmethode und lehrerpersönlichkeit; vortrag. . . *Leipzig*, 1895. O. 24 p. C

—— Über apperzeption; eine psychologisch-pädagogische monographie. 2. . . aufl. *Plauen*, 1887. O. [6] + 137 p. C T

Lange, Wichard. Zehn jahre aus meiner pädagogischen praxis. . . *Hamburg*, 1861. D. 6 + [1] + 268 p. C

Lauckhard, Karl Friedrich. Pädagogischen studien für eltern und lehrer. Neue ausgabe. *Leipzig*, 1875. Nar. O. 8 + 246 p. C

Lauderback, H. Y. Hints on school education and discipline. 5th ed. n. t.-p. D. 31 p. C

Laurie, Simon Somerville. Institutes of education; comprising an introduction to rational psychology. . . *New York*, 1892. D. [11] + 272 p. C T

Le Row, Caroline B. "The young idea"; or, Common school culture. . . *New York* [1888]. S. [7] + 214 p. C

Lehmann, Rudolf. Erziehung und erzieher. *Berlin*, 1901. O. 8 + 344 p. C

Leonard, *Rev.* Levi Washburn. On the present conditions and wants of common schools. (*In* Am. Inst. of Instr. Lectures, 1851. p. 163–79.) C

Lind, George Dallas. Normal outlines of the common school branches. . . 3d ed. *Danville*, 1880. D. 200 p. T

Lobsien, Marx. Die mechanische leseschwierigkeit der schriftzeichen auf psychophysischer und experimenteller grundlage. *Langensalza*, 1898. O. 63 p. (Pädagog. mag. pt. 111.) C

—— Unterricht und ermüdung; experimentelle untersuchungen. *Langensalza*, 1899. O. 70 p. ill. (Pädagog. mag. pt. 127.) C

Lemberg, O. Über schulwanderungen. *Langensalza*, 1887. O. 88 p. T

Letze, Rudolf Hermann. Pädagogische psychologie nach H. Lotze in ihrer anwendung auf die schulpraxis und auf die erziehung von Friedrich Bartels. *Jena*, 1891. D. 222 p. T

Lowell, *Mrs.* Josephine (Shaw). Paper read before the members of the N. Y. State Assoc. of Teachers, 1880. *New York*, 1886. O. 18 p. C

Luckfield, E. Über erziehung zur aufmerksamkeit. (*In* Neue bahnen. 1898. v. 9, p. 361–72.) T

Lukins, Herman T. Connection between thought and memory, a contribution to pedagogical psychology on the basis of F. W. Dörpfeld's monograph "Denken und gedächtnis," with an introduction by G. S. Hall. *Boston*, 1895. D. 10 + 169 p. (Heath's pedagogical library.) C

Lyttelton, Edward. Principles and practice. (*In* Thirteen essays on education. 1891. p. 1–26.) C T

Maass, B. Die psychologie in ihrer anwendung auf die schulpraxis. 4. aufl. *Breslau*, 1887. O. 84 p. T

MacDonald, Arthur. Power of suggestion. [*Philadelphia*, 1899.] O. 9 p. C

—— Pedagogic hypnotism. [*Louisville*, 1899.] T. 12 p. C

—— Recent instruments of precision for the muscular and tactile sensations. [*Washington*?] 1899. O. 7 p. ill. C

McLellan, James A., and Dewey, John. Applied psychology: an introduction to the principles and practice of education. *Boston* [pref. 1889]. D. 31 + 317 p. ill. T

McMurry, Charles Alexander. Elements of general method, based on the principles of Herbart. 2d ed. *Bloomington*, 1893. D. 201 p. C T

—— How to conduct the recitation. . . *New York*, 1890. S. 34 p. (Teachers' manuals, no. 13.) T

—— and McMurry, F. M. Method of recitation. *Bloomington*, 1897. D. 319 p. T

Maennel, B. Über pädagogische diskussionen und die bedingungen, unter denen sie nützen können. 2. . . verm. aufl. *Langensalza*, 1898. O. 41 p. (Pädagog. mag. pt. 2.) C

Maher, Michael. Psychology; empirical and rational. 4th ed. *London*, 1900. D. 16 + 602 + 12 p. pl. C

Maier, Gottfried. Pädagogische psychologie für schule und haus, auf grund der erfahrung und neuren forschung. *Gotha*, 1894. O. 12 + 316 + [1] p. C

Maillet, Eugène. L'éducation: éléments de psychologie de l'homme et de l'enfant appliquée à la pédagogie. *Paris*, 1890. D. 12 + 678 p. T

Marble, Albert Prescott. I. Development of character. II. Two classes. III. Ranking and marking: an address to the public school teachers . . . Worcester, March 30, 1881. *Worcester*, 1881. O. 24 p. C

—— Directions to teachers: On the exercises commemorative of Garfield, Sept. 24, 1881. *Worcester*, 1881. O. 10 + [1] p. C

—— The imagination; an address before the Worcester County Teachers' Assoc., October, 1883. n. t.-p. O. 13 p. C

Margerison, Thomas Ernest. Psychology and education. *London*, 1900. D. 102 + 2 p. C

Marion, François Henri. Leçons de psychologie appliquée à l'éducation. . . 8e éd. *Paris*, 1895. D. 538 p. T

—— [Same.] 9e éd. *Paris*, 1899. D. 538 p. T

Mariotti, Louis. Conférences de pédagogie; manuel des élèves-maitres. . . 2e éd. . . augm. *Paris*, 1873. D. 7 + 404 p. ill. C

Märkel, Gustav. Über die einbildungskraft und ihre bedeutung für unterricht und erziehung. 2. aufl. *Döbeln*, 1892. O. 64 p. C

Martig, E. Anschauungs-psychologie mit anwendung auf die erziehung. . . 4. verb. aufl. *Bern*, 1897. O. 10 + 301 p. C

—— Lehrbuch der pädagogik; für lehrer- und lehrerinnen-seminare sowie zum selbstunterricht. 2. . . aufl. *Bern*, 1892. O. 8 + 189 p. C

Mehner, Max. Die induktion als psychologisches fundamentalprinzip der gesamten unterrichtsmethodik. (*In* Neue bahnen. 1899. v. 10, p. 529–38 and 593–601.) T

Melzi, Costantino. Antropologia pedagogica. *Arona*, 1899. D. 7 + 246 + [1]. p. C

Menet, *Rev.* John. Practical hints on teaching. *London*, 1867. D. 11 + 121 p. tab. T

Messer, August. Kritische untersuchungen über denken, sprechen und sprachunterricht. *Berlin*, 1900. O. 51 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 3, pt. 6.) C

—— Die wirksamkeit der apperception in den persönlichen beziehungen der schullebens. *Berlin*, 1899. O. 69 p. (Same. v. 2, pt. 8.) C

Meyer, Bertha. Zur ersten erziehung; ein wort an frauen und mütter. *Berlin*, 1869. D. 20 p. C

Meyer, Johannes. Lehrpläne für einfache volksschule . . . nach massgabe der ministeriellen "allgemeinen bestimmungen vom 15 Oktober 1872" bearbeitet. *Hannover*, 1879. O. 8 + 135 p. C

Miss Preston's assistant. Preston papers. *Rochester* [c. 1890.] D. 10 + 144 p. T

Mittenzwey, L. Die pflege der individualität in der schule. *Langensalza*, 1895. O. 51 p. (Pädagog. mag. pt. 61.) C

Moncrieff, Ascott Robert Hope. Book about dominies . . . by A. R. Hope. 4th ed. *Edinburgh*, 1871. D. 6 + [2] + 248 p. C

Monroe, Will Seymour. Die entwickelung des sozialen bewusstseins der kinder; studie zur psychologie und pädagogik der kindheit. *Berlin*, 1899. O. 88 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. 1899. v. 3, pt. 2.) C

Morgan, Conwy Lloyd. Psychology for teachers, with a preface by J. G. Fitch. *London* [pref. 1894]. D. 10 + [1] + 251 p. ill. T

Morgan, Thomas Jefferson. Studies in pedagogy. *Boston*, 1892. D. 355 p. C T

Muller, Josef. Pädagogik und didaktik auf modernwissenschaftlicher grundlage. *Mainz*, 1893. O. 6 + [1] + 192 p. C

Müller, Otto. Wesen, geschichte und pädagogischer wert der erotematischen lehrform. *Berlin*, 1895. O. 50 + [3] p. C

Münsterberg, Hugo. Psychology and life. *Boston*, 1899. O. 14 + 286 p. C T

Nadler, Friedrich. Ratgeber für volksschullehrer. 6. verm. . . aufl. . . *Langensalza*, 1900. O. 10 + 1 + 685 p. ill. C

Naegelsbach, Carl Friedrich von. C. F. von Naegelsbach's gymnasial-pädagogik; hrsg. von Georg Autenrieth. 3. durchgesehene aufl. . . *Erlangen*, 1879. D. 16 + 175 p. por. C

Naudy, T. L'école, éducation et instruction en commun. *Paris*, 1882. D. [5] + 180 + 3 p. T

N. E. Superintendents' Assoc. — *Special committee.* General principles to be observed in making a course of study . . . with their application to geography and arithmetic. . . 1890. O. 15 p. tab. C

—— —— Outline course of study in elementary science, manual training, and language. . . 1890. O. 23 p. C

New School of Methods. [Announcement] 1900. *Hingham*, 1900. Sq. D. C

Newcomb, George B. Teaching school-children to think. *New York* [1889]. D. 22 p. C T

Noetling, William. Notes on the science and art of education. *New York* [1895]. D. 195 p. ill. T

Nogier, J. J. L'éducation des facultés mentales. *Paris*, 1892. D. 173 + [1] p. C

Nohl, Clemens. Neue beiträge zur schulreform. *Essen* [1898]. O. [3] + 96 p. C

—— Pädagogik für höhere lehranstalten. *Neuweid* [1896]. O. 3 v. in 1. C

Northend, Charles. Teachers' assistant; or, Hints and methods in school discipline and instruction . . . a series of . . . letters. . . *Boston*, 1859. D. 358 p. 1 pl. C

Northrop, Birdsey Grant. Quincy method. (*In* Am. Inst. of Instr. Lectures, 1880. p. 3–27.) C

Noss, Theodore B. Outlines of psychology and pedagogy. *Pittsburg*, 1890. D. 59 p. T

Obst, J. G. 1. Aller unterricht soll auf anschauung beruhen. 2. Welche mittel hat der lehrer anzuwenden um das interesse der schüler für den geschichtsunterricht zu wecken und zu beleben? 3. Psychologische grundsätze welche für den elementarschulunterricht massgebend sind. *Minden*, 1892. O. 50 p. (*In* Lehrer-prüfungs und inform.-arbeiten. v. 3, pt. 25.) C

Oliver, Henry Kemble. On the advantages and defects of the monitorial system. . . (*In* Am. Inst. of Instr. Lectures, 1830. p. 205–30.) C

—— "'T is more than sixty years since," or, "How I was educated." (*In* same. Lectures. 1871. p. 53–79.) C

Orcutt, Hiram. Hints to common school teachers . . . or, Gleanings from school-life experience. Rev. ed. *Rutland*, 1859. S. 144 p. T

—— School keeping; how to do it. 4th ed. *Boston* [1885]. Sq. S. 244 p. T

—— Teacher's manual. . . *Boston*, 1871. D. 270 p. 1 por. T

Ostermann, Wilhelm. Gefühl und gefühlsbildung. (*In* Samml. pädagog. vorträge; hrsg. vom Bremischen lehrer-verein. 1886. v. 1, p. 76–95.) C

—— Interest in its relation to pedagogy . . . edited by E. R. Shaw. *New York* [1899]. D. 150 p. T

Otto, Ewald. Die phantasie, ihr wesen, ihre wichtigkeit und ihre ausbildung in der volksschule. (*In* Lehrer-prüfungs und inform.-arbeiten. 1884. v. 1, pt. 5, p. 26–39.) C

Otto, Ferdinand. Der unterrichtsstoff für das erste und zweite schuljahr. . . 2. aufl. *Berlin*, 1890. O. 4 + 115 p. C

Page, David Perkins. Theory and practice of teaching; or, Motives and methods of good school-keeping . . . [with] biographical sketch of the author. . . 15th ed. *New York*, 1856 [c. '47]. O. 349 p. C

—— [Same.] New ed. enl. *New York*, 1885. O. 422 p. T

Palmer, Thomas H. Prize essay; the teacher's manual. . . *Boston*, 1843. D. 263 p. T

Pantographic Academy. The pantographic system. *n. p.* n. d. Nar. D. 12 p. C

Park, Abraham. Manual of method for pupil-teachers and assistant masters. . . 2d ed. *London*, 1879. S. 94 p. T

Parker, Francis Wayland. Notes of talks on teaching . . . reported by Lelia E. Patridge. 7th ed. *New York*, 1885. D. 182 p. por. C T

—— Talks on pedagogics: an outline of the theory of concentration. *New York* [c. 1894]. D. 16 + 491 p. ill. por. facsim. C T

—— Francis Wayland Parker: his life and educational reform work. Souvenir . . . April, 1900. *New York* [1900]. Sq. S. 64 p. port. C T

Parkhurst, John L. On the means which may be employed to stimulate the student without the aid of emulation. (*In* Am. Inst. of Instr. Lectures, 1831. p. 123–35.) C

Patrick, J. N. Elements of pedagogics. *Syracuse*, 1895. D. 224 p. (Standard teachers' library.) T

Patten, Simon Nelson. Importance of economic psychology to teachers. (*In* Am. Inst. of Instr. Lectures, 1892. p. 1–21.) C

Paulhan, Fr. Psychologie de l'invention. *Paris*, 1901. D. 184 + [1] p. C

Payne, Joseph. Science and art of education; an introductory lecture and principles of the science of education. *New York*, 1876. D. 24 p. (Papers on education. First series, no. 1.) C

Peabody, Elizabeth Palmer. Theory of teaching; with a few practical illustrations, by A teacher. [Anon.] *Boston*, 1841. D. 128 p. C

Peaslee, John Bradley. Thoughts and experiences in and out of school; accompanied by letters from Longfellow, Whittier, Holmes, and other American authors. *Cincinnati*, 1900. O. 396 p. pl. por. C T

Pellissier, Pierre Augustin. La gymnastique de l'esprit (méthode maternelle). . . *Paris*, 1896–99. D. 4 pts. in 1. ill. C

Penzig, Rudolph. Ernste antworten auf kinderfragen; angewählte kapitel aus einer praktischen pädagogik fürs haus. 2. . . aufl. *Berlin*, 1899. O. 271 p. C

Pérès, Jean. L'art et le réel; essai de métaphysique fondée sur l'esthétique. *Paris*, 1898. O. 12 + 208 p. (Bibl. de philos. contemp.) C

Perkins, Albert C. Methods, their use and abuse. (*In* Am. Inst. of Instr. Lectures, 1886. p. 90–110.) C

Pfisterer, Gust. Fr. Pädagogische psychologie; ein versuch. *Gütersloh*, 1880. O. 12 + 340 p. C

Phillips, J. H. History and literature in grammar grades. *Boston*, 1893. D. 17 p. C

Plato. Education of the young in the Republic, translated . . . with notes . . . by Bernard Bosanquet. *Cambridge* [*Eng.*] 1900. D. 5 + 198 p. (Cambridge ser. for schools and training colleges.) C T

Ploss, Hermann Heinrich. Das kind in brauch und sitte der völker; anthropologische studien. 2. . . vermehrte auflage. . . *Leipzig*, 1884. O. 2 v. in 1. T

Poirson, E. Pédagogie pratique. . . *Épinal*, 1896. D. 296 + 1 p. ill. pl. C

Pomatto, Lorenzo. Per l'applicazione della pedagogia scientifica nelle scuole primarie e secondarie. . . *Torino*, 1897. O. [7] + 212 p. C

Posada, Adolfo. Los fundamentos psicológicos de la educacion según el Sr. González Serrano. (*In his* Ideas pedagógicas. 1892. p. 107–38.) C

Prince, John Tilden. Courses and methods; a handbook for teachers. . . *Boston*, 1896. D. 10 + 344 p. ill. T

Putnam, Daniel. Manual of pedagogics; with an introd. by R. G. Boone. *Boston*, 1895. D. 330 p. T

Radestock, Paul. Die gewöhnung und ihre wichtigkeit für die erziehung. . . 2. . . aufl. *Berlin*, 1884. O. 14 + 107 p. C

—— Habit and its importance in education: an essay in pedagogical psychology; translated from the German by F. A. Caspar; with an introduction by G. S. Hall. *Boston*, 1886. D. 9 + 117 p. C T

Rajičić, Dušan. Berücksichtigung der individualität in der massenerziehung geschichte und darstellung. *Belgard*, 1899. O. 11 + 283 + [2] p. C

Rasche, Emil. Neue bahnen im aufsatzunterrichte der volksschule. (*In* Neue bahnen. 1899. v. 10, p. 27–39, 95–106 and 188–75.) T

Raub, Albert N. Methods of teaching. . . *Lock Haven, Pa.*, 1884. D. 415 p. T

Reid, Hugo. Principles of education, an elementary treatise. . . *London*, 1854. D. 292 p. T

Reimann, Karl. Der nachahmungstrieb und seine behandlung durch erzieher und lehrer. (*In* Lehrer-prüfungs und inform.-arbeiten. 1890. v. 3, pt. 21, p. 31–46.) C

Reimann, Wilhelm. Welche anforderungen sind an die frage zu stellen wenn sie den zwecken des unterrichts entsprechen soll? (*In* Same. 1895. v. 2, pt. 16, p. 26–34.) C

Rein, Georg Wilhelm. Outlines of pedagogics; translated by C. C. and I. J. Van Liew, with additional notes by the former. *London*, 1893. D. 12 + 199 p. T

—— [Same.] *New York*, 1893. D. 145 p. C

—— Pädagogik im grundriss. *Stuttgart*, 1890. S. 141 p. T

—— Pickel, A., and Scheller, E. Theorie und praxis des volksschulunterrichts nach Herbartischen grundsätzen. 2.–4. aufl. *Dresden*, 1884–88. O. 8 v. in 3. ill. T

—— [Same.] 1.–5. aufl. *Leipzig*, 1886–93. O. 8 v. in 2. C

Rendu, Ambroise. Cours de pédagogie. . . 8e éd. augm. . . des lois et documents officiels. . . *Paris*, n. d. D. 7 + 450 p. C T

Ribot, Théodule Armand. Diseases of memory: An essay in the positive psychology. . . *New York*, 1882. D. 309 p. (Internat. sci. ser.; ed. T. W. Harris. v. 41.) C T

—— Essai sur l'imagination créatrice. *Paris*, 1900. O. 7 + 304 p. C

—— Les maladies de la mémoire. 10e éd. *Paris*, 1895. 6 + 169 p. C

—— Psychologie de l'attention. *Paris*, 1889. D. 182 p. C

—— Psychology of attention. *Chicago*, 1890. O. 121 p. C T

Richards, W. F. Manual of method for the use of teachers in elementary schools. *London*, 1854. D. 8 + 141 p. ill. T

Richmond, Wilfrid. An essay on personality as a philosophical principle. *London*, 1900. O. 19 + 219 p. C

Roark, Ruric N. General outline of pedagogy; a working manual. *Lexington, Ky.*, 1900. O. [2] + 39 f. T

—— Method in education; a text-book for teachers. *New York* [1899]. D. 348 p. C T

Robinson, Robert. Teacher's manual of method and organization, adapted to . . . primary schools . . . 8th ed. *London*, 1884. D. 16 + 325 p. T

Rodman, Thomas P. On the comparative results of education. (*In* Am. Inst. of Instr. Lectures, 1839. p. 181–202.) C

Rogers, Arthur Kenyon. Parallelism of mind and body. *Chicago*, 1899. O. 64 p. (Univ. of Chicago—Contr. to philos. v. 2, no. 1.) C

Rolfes, Eugen. Das wesen der siele gemeinverständlich erklärt. *Kempten*, 1897. D. 51 p. (Pädagog. vorträge u. abhandl. v. 4, no 1.) C

Rollin, Charles. De la manière d'enseigner et d'étudier les belles-lettres. . . Nouv. éd. *Paris*, 1765–70. S. 4 v. C

—— Traité des études: directions pédagogiques, recueilles par F. Cadet et E. Darin. *Paris*, 1882. D. 254 p. T

Rooper, Thomas G. Apperception; or, The essential mental operation in the act of learning . . . 2d ed. *Syracuse*, 1891. D. 58 p. C T

Rosenkranz, Johann Karl Friedrich. Die pädagogik als system: ein grundriss. . . *Königsberg*, 1848. O. 14 + [2] + 223 p. C

—— Pedagogics as a system . . . tr. from the German by A. C. Brackett. *St. Louis*, 1872. O. 148 p. C

Rosmini-Serbati, Antonio. Philosophical system; translated with a sketch of the author's life, bibliography, introduction and notes by Thomas Davidson. *London*, 1882. O. 116 + 396 p. C

—— Ruling principle of method applied to education; translated by Mrs. William Grey. *Boston*, 1887. D. 25 + 363 p. C T

Rothenbücher, Adolf. Kurzer leitfaden der pädagogik. . . *Dessau*, 1896. O. 3 + 51 p. C

Rother, H. Die bedeutung des unbewussten im menschlichen seelenleben. *Langensalza*, 1892. O. 23 p. (Pädagog. mag. pt. 19.) C

Rothfuchs, Julius. Bekenntnisse aus der arbeit des erziehenden unterrichtes; das übersetzen in das Deutsche und manches andere. *Marburg*, 1892. O. 8 + 173 p. C

Rousselot, Paul. Pédagogie historique d'après les principaux pédagogues, philosophes et moralistes. *Paris*, 1891. D. 24 + 288 p. T

Rude, Adolf. Zur apperzeption. (*In* Pädagog. studien, neue folge, 1890. v. 11. p. 65–74.) T

Russell, William. Normal training; the principles and methods of human culture. . . *New York*, 1860. O. pt. 1, 516 p. T

Contents:

pt. 1. Intellectual education.

Sachse, Friedrich. Anschaulichkeit und veranschaulichungssucht. (*In* Paedagogium. 1888. v. 10. p. 767–82.) T

—— Idealität und bildung. (*In* same, 1881. v. 3, p. 325–38.) T

St. Louis Society of Pedagogy. Summary view of work done during the year 1894–5, including addresses by Edward H. Long, Francis E. Cook . . . and William M. Bryant. . . *St. Louis*, 1895. O. 70 p. C

—— BRYANT, William M. Possibilities of a pedagogical society; an address delivered before the St. Louis Society of Pedagogy, March 11, 1893. *St. Louis* [1893]. O. 31 + [8] p. C T

Sallwürk, Ernst von. Volksbildung und lehrerbildung. *Gotha*, 1891. O. 41 p. (Pädagog. zeit- und streitfragen. 1892. v. 4.) C

Salmon, David. Art of teaching. *London*, 1898. D. [3] + 289 p. C

Sands, Nathaniel. The teacher, the pupil, the school. *New York*, 1869. O. 31 p. C

Schaeffer, Nathan C. Thinking and learning to think. *Philadelphia*, 1900. D. 351 p. (Lippincott's ed. series.) C

Schäfer, Friedrich. Geschichte des anschauungsunterrichtes. (*In* Kehr, Karl, ed. Gesch. der methodik des deutschen volksschulunterrichts. 1888–91. v. 1, p. 468–521.) C T

Schenck, A. Proposal for a change in the plan of our public schools; an address delivered before the ninth convention of the German-American Teacher's Assoc., July 20, 1878. *New York*, 1879. D. 23 + [2] p. (Papers on education. 1st ser. no. 23.) C

Scherer, H. Die pädagogik in ihrer entwicklung im zusammenhange mit dem kultur- und geistesleben. . . *Leipzig*, 1897. O. v. 1. C

Schiller, Karl Heinrich Friedrich Hermann. Handbuch der praktischen pädagogik. . . 2. verm. aufl. *Leipzig*, 1890. O. 12 + 658 p. C T

—— Der stundenplan; ein kapitel aus der pädagogischen psychologie und physiologie. *Berlin*, 1897. O. 65 p. tab. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 1, pt. 1.) C

Schlegel, Ed. Die quellen der berufsfreudigkeit; vortrag. . . *Langensalza*, 1897. O. 17. p. (Pädagog. mag. pt. 95.) C

Schlipköter, August. Wie erwirbt sich der lehrer die liebe und das vertrauen seiner schüler und welcher hohe wert liegt darin für die wirksamkeit des lehrers? *Neuwied*, 1900. O. 14 p. (Aus der schule für die schule. no. 83.) C

Schmid, S. Gedanken zu einer künftigen erziehungslehre. *Neuwied*, 1896. O. 28 p. (Same. no. 67.) C

Schmidt, Franz. Über den reiz des unterrichtens; eine pädagogisch-psychologische analyse. *Berlin*, 1900. O. 36 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 3. pt. 3.) C

Schneider, Albert. The limitations of learning and other science papers. . . *Chicago*, 1900. D. 100 p. C

Schneider, J. Zur methodik des deutschen unterrichtes der volksschule. . . *Dusseldorf*, 1896. O. [8] + 117 p. C

School and the schoolmaster. . . *New York*, 1842. D. [7] + 552 p. ill. pl. C T

Contents:
pt. 1 Potter, Alonzo, *bp.* The school.
pt. 2 Emerson, G. B. The schoolmaster.

Schoolmaster's difficulties abroad and at home. . . *London*, 1853. S. 6 + [1] + 229 p. T

Schreff, H. Die einübung des unterrichts stoffes. (*In* Lehrer-prüfungs und inform.-arbeiten. 1894. v. 3. pt. 28, p. 1–13.) C

Schumann, Johann Christian Gottlob. Geschichte der pädagogik im umriss. 2. aufl. *Hannover*, 1881. O. [4] + 256 p. C

Schwarz, Friedrich Heinrich Christian. Lehrbuch der methodik; oder, Der lehrkunst für den erziehenden unterricht. 3. aufl. *Heidelberg*, 1835. O. 138 p. (*In his* Lehrbuch der erziehungs- und unterrichtslehre. 1835. v. 2.) C

—— Lehrbuch der pädagogik; oder, Der erziehungskunde. 3. aufl. *Heidelberg*, 1835. O. 18 + 214 p. (*In his* Lehrbuch der erziehungs- und unterrichtslehre. 1835. v. 1.) C

Schwochen, H., and Seydel, A. *ed.* Methodik des volksschulunterrichts in übersichtlicher dartstellung; ein lern- und wiederholungsbuch zur vorbereitung auf pädagogische prüfungen. 5. verm. . . aufl. *Gera*, 1899. O. 8 + 400 p. ill. C

Scott, Harriet Maud, and Buch, Gertrude. Organic education; a manual for teachers in primary and grammar grades. *Ann Arbor*, 1897. D. 7 + 291 p. T

Scripture, Edward Wheeler. Education as a science. n. t.-p. O. 4 p. C

Seebold, Hermann. Entwurf eines lehrplans für einklassige volksschulen, nach den ministeriellen bestimmungen vom 15. October, 1872. . . 4. aufl. *Hannover*, 1879. O. 56 p. C

Seiffert, ——. Psychologische studien auf pädagogische grundlage. (*In* Neue jahrb. für philol. und päd. 1895, v. 152, p. 361–78; 1896, v. 154, p. 257–71.) C

Seyfert, Richard, Schulpraxis; methodik der volksschule. *Leipzig*, 1896. S. 155 p. (Samml. Göschen. v. 50.) C

Shaw, Edward Richard. National question book; a graded course of study for teachers and students. *New York* [1890]. D. 12 + 382 p. T

—— Three studies in education. *New York* [1899]. D. 31 p. T

Contents: The spelling question.—Composition for elementary schools.—Value of the motor activities in education.

—— and Donnell, Webb. School devices; a book of ways and suggestions for teachers. *New York*, 1886. S. 217 p. ill. T

Shoveller, John. Scholastic education; or, A synopsis of the studies recommended to employ the time and engage the attention of youth. . . 2d ed. *London*, 1824. O 8 + 178 p. 3 tab. T

Sickel, Gustav Adolf Friedrich. Versuch einer erziehungsseelenlehre für eltern und erzieher, welche nützliche, glückliche und gute menschen bilden wollen. . . *Halle*, 1826. Nar. O. 14 + [1] + 349 p. C

Sieler, Albin. Die pädagogik als angewandte ethik und psychologie; vortrag. . . *Langensalza*, 1898. O. 46 p. (Pädagog. mag. pt. 109.) C

Sizer, Nelson. How to teach according to temperament and mental development. . . *New York*, 1888 [c. '76]. D. 331 p. ill. T

Smith, Andrew Thomas. Mind evaluation for teaching purposes. [*New York*] 1893. O. 32 p. C

—— Systematic methodology, designed to rationalize and harmonize teaching processes. *New York* [1900]. D. 366 p. C

Sollier, Paul. Problème de la mémoire; essai de psycho-mécanique. . . *Paris*, 1900. O. 218 + [1] p. C

—— Les troubles de la mémoire. *Paris*, 1892. D. 262 p. ill. C

Southwick, Albert P. Quiz-book, on the theory and practice of teaching. *Syracuse*, 1887. D. 220 p. T

Spencer, Frederic. Chapters on the aims and practice of teaching. 2d ed. *Cambridge* [*Eng.*] 1899. D. 8 + 284 p. C T

Staude, Paul. Über belehrungen im anschlusse an den deutschen aufsatz. *Langensalza*, 1897. O. 32 p. (Pädagog. mag. pt. 92.) C

Stearns, John, *M.D.* Philosophy of mind, developing new sources of ideas, designating their distinctive classes, and simplifying the faculties and operations of the whole mind. *New York*, 1840. O. 25 p. C

Stearns, *Rev.* William Augustus. Life work of the teacher: an oration at the semi-centennial anniversary of the Albany Female Academy, May 17th, 1864. *Boston*, 1864. O. 19 p. C

Stebbins, *Rev.* M. C. Practicality in teaching. (*In* Am. Inst. of Instr. Lectures, 1866. p. 105–38.) C

Stiller, Ferdinand. Das ganze der erziehung und des unterrichts für eltern, erzieher . . . nach A. H. Niemeyers Grundsätzen bearbeit. *Meissen*, 1831. D. 3 pts. in 2 v. C

Stow, David. Training system of education, including moral school training for large towns, and normal seminary for training teachers to conduct the system. 11th ed. enl. *London*, 1859. O. 12 + 564 p. ill. 1 pl. C

—— HISTORY and principles of Stow's training system; with a . . . review of the prevailing state of education in the colleges and higher schools of the kingdom. . . *Glasgow*, 1852. O. 6 + 157 p. C T

Stoy, Heinrich. Pädagogik der schulreise; festgabe zur enthüllung das Stoydenkmals dargebracht vom der Stoyschen erziehungsanstalt und überreicht von ihrem direktor. . . *Leipzig*, 1898. Q. 6 + 332 p. 65 ill. 1 pl. map. C

Contents:
1 Allgemeine gesichtspunkte von Heinrich Stoy.
2 Beschreibung der drei reisen des jahres 1890.

—— BLIEDNER, Arno. Zur erinnerung an Karl Volkmar Stoy. *Langensalza*, 1898. O. 15 p. (Pädagog. mag. pt. 112.) C

Stroia, Joan. Theodor Waitz's system der erziehung; darstellung . . . desselben im anschluss seiner "Allgemeinen pädagogik," mit . . . berücksichtigung . . . des verhältnisses zu Herbart. *Hermannstadt*, 1894. O. 4 + 91 p. C

Strümpell, Ludwig. Psychologische pädagogik. *Leipzig*, 1880. O. 8 + 368 p. C T

Suárez, José Bernardo. Guia del preceptor primario i del visitador de escuelas. . . *Santiago*, 1868. O. 8 + 132 p. 3 tab. C

Sully, James. Outlines of psychology with . . . reference to the theory of education. . . *New York*, 1884. O. 24 + 711 p. C T

Swett, John. Methods of teaching. . . *New York*, 1886 [c. '80]. D. 14 + 326 p. T

Sypher, Josiah Rhinehart. Art of teaching school. . . New ed. *Philadelphia*, 1872. D. 327 p. T

Tanner, Amy Eliza. Association of ideas; a preliminary study. *Chicago*, 1900. O. 62 p. (Univ. of Chicago—Contr. to philos. v. 2, no. 3.) C

Tate, Thomas. Philosophy of education; or, The principles and practice of teaching. 2d ed. . . enl. *London*, 1857. S. 12 + 338 p. ill. C T

Taylor, A. R. Among ourselves; a schoolmaster with his friends at the round table. *New York* [c. 1900]. S. 149 p. 1 ill. (Reading circle library, no. 17.) C

Teacher's manual of the science and art of teaching. 6th ed. *London*, n. d. D. 20 + 547 p. T

Thaulow, Gustav Ferdinand. Erhebung der pädagogik zur philosophischen wissenschaft; oder, Einleitung in die philosophie der pädagogik; zum behuf seiner vorlesungen. . . *Berlin*, 1845. O. 14 + 212 p. C

—— Hegel's ansichten über erziehung und unterricht. . . *Kiel*, 1853-54. O. 3 v. in 1, facsim. C

Théry, Augustin François. Lettres sur la profession d'instituteur. . . 7me éd. *Paris*, 1882. D. 418 p. T

Thompson, Charles Oliver. Hints towards a profession of teaching; an address delivered before the Am. Inst. of Instr. at its annual meeting in . . . Boston, August 31st, 1867. *Boston*, 1867. O. 47 p. C

Thorndike, Edward. The human nature club; an introduction to the study of mental life. *New York*, 1901. D. 7 + 235 p. C T

Thring, *Rev.* Edward. Education and school. 2d ed. *London*, 1867, D. 16 + 278 p. T

—— Practical thoughts on education after 30 years' work. (*In* London—Ed. Soc. Trans. 1884-85. v. 1, p. 25-36.) T

—— Theory and practice of teaching. New . . . ed. *Cambridge* [*Eng.*] 1885. S. 14 + [1] + 262 p. T

—— Thinking in shape and pictorial teaching. (*In* Teachers' Guild of Gr. Br. and Irel. Papers. 1887. v. 1, p. 21-41.) T

Titchener, Edward Bradford. Experimental psychology; a manual of laboratory practice. . . *New York*, 1900. O. v. 1. C T

Tompkins, Arnold. Philosophy of teaching. *Boston*, 1894 [c. '91]. D. 12 + 280 p. T

Trebuss, G. Einfluss der methode des lehrers auf die charakterbildung der schüler. (*In* Lehrerprüfungs und inform.-arbeiten. 1897. v. 3, pt. 30, p. 1-11.) C

Trüper, Johannes. Ungelöste aufgaben der pädagogik. . . (*In* Pädagog. mag. pt. 71. 1896. p. 1-14.) C

Two premium essays. 1. Oral teaching: Its proper limits and methods, by John W. Dickinson. 2. The proper functions of the free high schools, by Horace H. Morgan. *Boston*, 1880. O. 46 p. C

Ufer, Christian. Über sinnestypen und verwandte erscheinungen. *Langensalza*, 1895. O. [4] + 29 p. (Pädagog. mag. pt. 62. Beiträge zur pädagog. pathopsychologie; hrsg. von Chr. Ufer. pt. 3.) C

University of Texas—*Committee on Affiliated Schools.* Suggestions concerning courses of study and methods of teaching in high schools. *Austin*, 1901. O. 83 p. C

Van Wie, C. B. Methods in common branches. *Syracuse*, 1892. D. 197 p. ill. C T

Vernier, C. La dissertation de pédagogie, théorie et pratique. . . *Paris*, 1890. D. 364 p. T

Vieillot, J. Notions de psychologie appliquée aux choses de l'enseignement. . . *Paris* [1898]. D. 120 p. C

Villari, Pasquale. Scritti pedagogici. *Firenze*, 1868. Nar. D. 4 + 414 + [1] p. C

Vincent, John Heyl, *bp.* A study in pedagogy. *New York*, 1890. D. 73 p. C

Vogel, August. Methodik des gesammten deutschen unterrichts in der volksschule begründet et entwickelt aus ihrer geschichte. *Gütersloh*, 1874. O. 6 + [1] + 159 p. C

Wagner, L. Die elemente des teilens in ihrer psychologischen begründung; ein beitrag zur psychologischen pädagogik. (*In* Neue bahnen. 1899. v. 10, p. 622–27.) T

Waitz, Theodor. Allgemeine pädagogik und kleinere pädagogische schriften . . . hrsg. von O. Willmann. 3. aufl. *Braunschweig*, 1883. O. 79 + 552 p. C T

—— [Same.] Neue ausgabe. *Langensalza*, 1899. D. 12 + 412 p. C

Waldeck, Oskar. Grundzüge des wissenschaftlichen pädagogik und das akademische seminar. . . *Leipzig*, 1881. O. 2 + 53 + [1] p. C

Waldstein, Louis, *M.D.* Subconscious self and its relation to education and health. . . *New York*, 1897. D. 171 p. C

Walsemann, A. Das interesse, sein wesen und seine bedeutung für den unterricht; eine Zillerstudie. *Hannover*, 1884. O. 84 p. C T

Walther, Th. Die bedeutung der psychologie als einer grundlegenden wissenschaft der pädagogik. (*In* Samml. pädagog. vorträge. v. 6, pt. 5, p. 1–15.) C

Weiskönig, Paul. Die normalwörtermethode und deren nothwendige weiter bearbeitung. (*In* Paedagogium. 1886. v. 8, p. 770–86.) T

Welch, Adonijah Strong. Teachers' psychology . . . *New York*, 1889. D. 11 + 286 p. ill. C

Wellington, O. H., *M.D.* Some principles and methods adopted and imperfectly tried twenty years ago, in an ideal school. [Anon.] *New York*, 1879. D. 23 p. C

Wendt, Ferdinand Maria. Psychologische kindergartenpädagogik. (*In* Pädagog. abhandl. 1887. p. 1–67.) C

—— Das wahre wesen der gefühle. *Wiesbaden*, 1895. O. 35 p. 1 ill. (Pädagog. zeit- und streitfragen. v. 8, pt. 1.) C

Westcott, Edith C. New education illustrated with photographs from life by F. B. Johnston. *Richmond, Va.*, 1900. Obl. O. no. 1–4. ill. T

Contents:

1. Primary.—2. Arithmetic.—3. Geography.—4. Manual training.

White, Emerson Elbridge. Elements of pedagogy. . . *New York* [1886]. D. 8 + 336 p. T

Wickersham, James Pyle. Methods of instruction. . . *Philadelphia*, 1873 [c. '65]. D. 496 p. T

Wittstock, Albert. Grundriss einer encyklopädie der pädagogik. Neue ausgabe. *Leipzig* [pref. 1865]. O. 8 + 134 p. C

Wohlrabe, Wilhelm. Lehrplan der sechsstufigen volksschule zu Halle a. S., für den unterricht in geschichte, geographie, naturlehre, raumlehre, Deutsch. *Langensalza*, 1892. O. 32 p. (Pädagog. mag. pt. 18.) C

Wurst, Raimond Jakob. Die zwei ersten schuljahre; ein theoretisch-praktische, auf das neue psychologische system von Dr. Beneke gegründete anleitung zur behandlung sämmtlicher unterrichtsgegenstände in der ersten elementarklasse. . . 3. aufl. *Reutlingen*, 1842. O. 13 + [7] + 350 p. pl. tab. C

Young, W. T. Art of putting questions. New ed. rev. by C. W. Bardeen. *Syracuse*, 1895. S. 65 p. C

Zachos, J. C. An appeal to the friends of education, for the immigrant, and the freed-people of the South. *Boston*, 1864. O. 10 p. C

Zaglia, Marcello. Nozioni elementari di psicologia e pedagogia. . . *Milano*, 1891. O. 212 + [1] p. C

Zeissig, Emil. Neue bahnen für den formenkundlichen unterricht der volksschule. (*In* Neue bahnen. 1898. v. 9, p. 301–17.) T

Zerrenner, Karl Christoph Gottlieb. Methodenbuch für volksschullehrer. 5. . . verm. aufl. *Magdeburg*, 1839. D. 14 + 689 p. ill. pl. C

Ziegler, Konrad. Das dasein der seele. *Winden*, 1887. O. 46 p. (*In* Lehrer-prüfungs und inform.-arbeiten. v. 2, pt. 12.) C

a. SPECIAL METHODS

ENGLISH

Text-books in composition and rhetoric are not included.

Anderson, William E. English in elementary schools. n. t.-p. O. 8 p. C

Arnold, Sarah Louise. Reading; how to teach it. *New York* [c. 1899]. S. 288 p. 1 ill. T

Austen, Peter Townsend. English examinations. n. t.-p. O. [5] p. C

Avery, Mary L. Duty of the college graduate to the English language; paper presented to the Assoc. of College Alumnae, at Northampton . . . October 22, 1887. n. t.-p. O. 15 p. C

Aydelott, *Rev.* Benjamin Parkham. Address on collegiate departments of the English language and literature. . . *Cincinnati*, 1838. O. 21 p. C

Bain, Alexander. On teaching English; with examples, and an enquiry into the definition of poetry. *London*, 1887. D. 13 + 256 p. T

Bell, Alexander Melville. Address to the National Assoc. of Elocutionists. . . *Washington*, 1895. D. 25 p. (Volta bureau. [Publ.]) C

—— Englische sichtbare sprache in zwölf lektionen. *Rochester* [c. 1895]. D. 80 p. ill. C

—— Essays and postscripts on elocution. *New York*, 1886. D. [5] + 212 p. C

—— Explanatory lecture on visible speech the science of universal alphabetics, delivered before the College of Preceptors. *London*, 1870. O. 16 p. 1 pl. C

—— Faults of speech; a self-corrector and teachers' manual. 4th ed. *Washington*, 1898. Sq. S. 6 + 71 p. C

Bell, Alexander Melville *(continued)*

—— Hand-book of world-English. *New York* [c. 1888]. O. 35 p. C

—— Note on syllabic consonants: read . . . December, 1894. . . *Washington*, n. d. D. 10 p. (Volta bureau. [Publ.]) C

—— On the use of notations in elocutionary teaching. . . *Washington* [pref. 1899]. D. 23 p. (Volta bureau. [Publ.]) C

—— Phonetic syllabication the cure for oratorical and other defects of speech. . . *Washington* [c. 1896]. D. 27 p. (Volta bureau. [Publ.]) C

—— Popular manual of vocal physiology and visible speech. 2d ed. *New York* [c. 1889]. Sq. S. 59 p. C T

—— Principles of speech and dictionary of sounds; including directions and exercises for the cure of stammering, and correction of all faults of articulation. *Washington*, 1900. D. 11 + 296 p. por. C

—— Sermon reading and memoriter delivery. . . New ed. . . *Washington*, 1898. D. 42 p. (Volta bureau. [Publ.]) C

—— Sounds of r. . . *Washington*, 1896. D. 22 p. (Volta bureau. [Publ.]) C

—— Speech reading and articulation teaching. *New York* [pref. 1890]. S. 37 p. C

—— Speech tones: a paper read . . . December 27, 1893. . . *Washington*. n. d. D. 18 p. ill. (Volta bureau. [Publ.]) C

—— World-English, the universal language. [2d thousand.] *New York* [1888]. O. 29 p. C

Bent, Samuel Arthur. Hints on language . . . in primary and intermediate schools. *Boston*, 1886. S. 75 p. T

Blaisdell, Albert F. Guide to English literature; study of the English classics, a practical handbook for teachers. 4th ed. . . *Boston*, 1886 [c. '81–86]. D. 303 p. C

Bloch, S. S. Science and art of reading. . . (*In* Am. Inst. of Instr. Lectures, 1881. p. 157–73.) C

Boston School of Oratory. Catalogue, 1882–83, 1891–92. *Boston*, 1882–91. D. ill. C

Bowen, Herbert Courthope. English literature teaching in schools; two lectures with examples. *London*, 1891. D. 56 p. ill. C T

Bright, Orville T. Graded instruction in English, for the use of teachers. *Cincinnati* [c. 1882]. S. 80 p. T

Brinsley, John. Posing of the parts; or, A most plain and easie way of examining the accidence and grammar by questions and answeres. . . *London*, 1612. Sq. D. 338 p. C

Broomell, George D. A paper on English spelling. *Chicago*, 1900. S. 27 p. C

Brown, Goold. On grammar. (*In* Am. Inst. of Instr. Lectures, 1831. p. 137–82.) C

Brown, James. An appeal from the absurdities and contradictions which pervade and deform the old theory of English grammar to the true constructive principles of the English language. *Philadelphia*, 1850. O. 18 p. C

Butterfield, L. Alonzo. Visible speech. (*In* Am. Inst. of Instr. Lectures, 1878. p. 53–64.) C

Calkins, Norman Allison. Ear and voice training, by means of elementary sounds of language. . . *New York*, 1889. S. 10 + 80 p. (Reading circle library. no. 10.) C T

—— First reading; from blackboard to books, with directions for teachers to accompany Calkins's reading cards. *New York*, 1883. Sq. O. 107 p. ill. C

Churchill, John Wesley. Abstract from a paper on the outlines of a philosophy of delivery. (*In* Am. Inst. of Instr. Lectures, 1882. p. 272–85.) C

Clark, J. Scott. Study of English and American poets; a laboratory method. . . *New York*, 1900. O. 14 + 859 p. T

—— Study of English prose writers; a laboratory method. . . *New York*, 1898. O. 15 + 879 p. C

Clark, Solomon Henry. How to teach reading in the public schools. *Chicago*, 1899. D. 295 p. C

Colby, J. Rose. Literature in the high school. (*In* Nat. Herbart Soc. Year book. 1896. v. 2, p. 145–64.) C T

Collins, John Churton. Study of English literature; a plea for its recognition and organization at the universities. . . *London*, 1891. D. 20 + 167 p. C

Cook, Albert Stanburrough. Phonological investigation of old English, illustrated by a series of fifty problems. *Boston*, 1888. D. 26 p. C

Cronson, Bernard. The thorough study of a masterpiece of literature. *New York* [1901]. D. 44 p. C

Dickinson, John W. Limits of oral training. *Syracuse*, 1890. S. 24 p. (School-room classics, no. 12.) T

Eaton, *Rev.* Arthur Wentworth Hamilton. College requirements in English entrance examinations. . . 1st–3d series. *Boston*, 1892–1900. D. 3 v. C T

Ellinger, Johann. Zur sprachlichen interpretation moderner englischer prosatexte an höheren lehranstalten. (*In* Englische studien. 1898. v. 25, p. 410–21.) C

English grammar viewed from all sides; the opinions of eminent specialists in English. . . *Boston*, n. d. D. 8 + 16 + 8 p. T

Farnham, George L. Sentence method of teaching reading, writing and spelling; a manual for teachers. 3d ed. . . *Syracuse*, 1895. D. 55 p. C T

Fosdick, David, Jr. On elocution. (*In* Am. Inst. of Instr. Lectures, 1837. p. 109–37.) C

Garnett, James Mercer. Historical method in the teaching of English, a paper read . . . July 31, 1879. n. t.-p. O. 10 p. C

Gayley, Charles Mills, and Bradley, C. B. Suggestions to teachers of English in the secondary schools. *Berkeley*, 1894. D. 68 p. C T

Glauning, Friedrich. Englisch. 89 p. (Handbuch der erziehungs- und unterrichtslehre. 1898. v. 3.) C

Gow, James. Method of English for secondary schools. *London*, 1899. S. v. 1. T

Greene, Christopher A. Methods of teaching spelling. (*In* Am. Inst. of Instr. Lectures, 1851. p. 181–201.) C

Hales, John Wesley. The teaching of English. (*In* Farrar, F. W. *ed.* Essays on a liberal education, 1867. p. 293–312.) C T

Harris, William Torrey. Review questions in grammar and reading and a select list of words difficult to spell. *St. Louis*, 1872. O. 15 p. C

Harvard University. English in the secondary schools; a plan for work in English adapted to the programmes of the Committee of ten. *Cambridge*, 1897. O. 12 p. 1 tab. T

—— Twenty years of school and college English. *Cambridge*, 1896. O. 63 p. T

Hill, Adams Sherman. General rules for punctuation and for the use of capital letters. Revised ed. *Cambridge*, 1880. D. 44 p. C

—— Our English. *New York* [1889]. S. [7] + 245 p. C

Hinsdale, Burke Aaron. Teaching the language-arts; speech, reading, composition. *New York*, 1896. D. 25 + 205 p. (Internat. ed. ser., ed. W. T. Harris. v. 34.) C T

Hopkins, Edwin Mortimer. Suggestions for the teaching of English classics in the high schools. *Lawrence*, 1897. O. 28 p. 1 tab. C

Hudson, *Rev.* Henry Norman. Essays of education, English studies and Shakespeare. *Boston*, 1890. Sq. S. [54] + 26 + [33] p. T

Huffcut, Ernest Wilson. English in the preparatory schools. . . *Boston*, 1887. D. 25 p. (Monographs on education.) C T

Hyde, Ellen. English in elementary schools. (*In* Am. Inst of Instr. Lectures, 1892. p. 110–24.) C

Illinois University. English composition and literature in the high school; papers read at the . . . University high school conference . . . May 14 and 15, 1896. . . *Urbana*, 1896. D. 18 p. C

Kimball, Lillian G. Structure of the English sentence. *New York* [c. 1900]. D. 244 p. C

Klinghardt, Hermann. Techmer's und Sweet's vorschläge zur reform des unterrichts im Englischen. (*In* Englische studien. 1886–87. v. 10. p. 48–80.) C

Laing, Mary E. Reading; a manual for teachers. *Boston*, 1901. D. 6 + 167 p. C

Lambert, William H. English in the high school. (*In* Am. Inst. of Instr. Lectures, 1888. p. 54–68.) C

Le Row, Caroline B. English as she is taught; genuine answers to examination questions in our public schools. *New York* [1887]. Sq. S. 9 + 109 p. C

McMurry, Charles Alexander. Special method in . . . reading. . . 5th ed. *Bloomington*, 1899. Sq. S. 132 p. T

Mann, Horace. Lecture on the best mode of preparing and using spelling-books, delivered before the Am. Inst. of Instr., Aug. 1841. *Boston*, 1841. D. 40 p. C T

Marble, Albert Prescott. Studies in literature. n. t.-p. O. 15 p. C

March, Francis Andrew. Method of philological study of the English language. *New York*, 1872. D. 118 p. C

—— Present condition of the spelling reform. (*In* Am. Inst. of Instr. Lectures, 1878. p. 136–61.) C

—— Study of Anglo-Saxon. n. t.-p. O. 10 p. C

Marsh, George Perkins. Apology for the study of English. (*In* Dwight, T. W., and Marsh, G. P. Inaugural addresses in Columbia College. 1859. p. 57–93.) C

Metcalf, Robert C. How to teach language. *Boston*, 1888. S. 96 p. il. T

Mason, Harriet L. Students' readings and questions in English literature. *New York*, 1898. S. 85 p. C

Mooney, M. S. Foundation studies in literature. . . *New York*, 1895. D. 14 + 292 p. pl. C

Morley, John. On the study of literature; the annual address to the students of the London Soc. for the Extension of University Teaching, delivered . . . Feb. 26, 1887. *London*, 1887. S. 53 p. C

Ottmann, Hugo. Über die wahl des lesestoffes im englischen-unterricht auf der realschule erster ordnung. (*In* Englische studien, 1880. v. 3. p. 338–55.) C

Palmer, George Herbert. Self-cultivation in English. *New York* [c. 1897]. D. 32 p. T

Parker, Richard Green. On the teaching of composition in schools. (*In* Am. Inst. of Instr. Lectures, 1837. p. 181–207.) C

—— On the teaching of English grammar. (*In* Am. Inst. of Instr. Lectures, 1838. p. 111–39.) C

Pattee, Frederick L. Literature in the public schools. *Cincinnati*, 1891. O. 48 p. T

Payne, William Morton. English in American universities; by professors in the English departments of twenty representative institutions . . . with an introduction. *Boston*, 1895. D. 182 p. (Heath's pedagogical library.) C T

Price, Thomas Randolph. Methods of language-teaching as applied to English; three lectures delivered before the Normal School of Virginia. n. t.-p. O. 42 p. C

Rand, Asa. On teaching grammar and composition. (*In* Am. Inst. of Instr. Lectures, 1832. p. 165–84.) C

Reeder, Rudolph Rex. Historical development of school readers and method in teaching reading. *New York*, 1900. O. 92 + [1] p. C T
Doctor's dissertation at Columbia University.

Rhode Island Institute of Instruction. Three papers on reading and English literature in schools read . . . Jan. . . . 1880, with the Journal of proceedings. *Providence*, 1880. O. 83 p. C

Richards, Zalmon. Reading; styles and methods. (*In* Am. Inst. of Instr. Lectures, 1867. p. 196–212.) C

Russell, William. On reading and declamation. (*In* Am. Inst. of Instr. Lectures, 1837. p. 241–62.) C

School of Expression. Annual catalogue. 1887, 1893, 1895, 1901. *Boston*, 1887–1901. S. ill. C

Soars, Lorenzo. English composition in colleges. (*In* Am. Inst. of Instr. Lectures, 1892. p. 151–73.) C

—— Study of Anglo-Saxon. (*In* Am. Inst. of Instr. Lectures, 1886. p. 76–89.) C

Smith, James M. Study of English; an address delivered before the Alumni of Hobart College. June 27, 1889. [*Geneva*, 1889.] Sq. O. 12 p. C

Sonnenschein, Edward Adolf. Uniformity in the teaching of grammar. (*In* Teachers' Guild of Gr. Br. and Irel. Papers. 1888–90. p. 68–82.) T

Sorley, William Ritchie. Syllabus of a course of lectures on Elizabethan literature. *Cambridge* [*Eng.*], n. d. O. 30 p. (Cambridge University. Local lectures.) C

Spear, Mary A. Preparing to read . . . with . . . drawings by D. R. Augsburg. 5th ed. *Boston*, 1899. Sq. D. 11 + 149 p. ill. 18 pl. T

Stickney, J. H. Language element in education. (*In* Am. Inst. of Instr. Lectures, 1880. p. 132–45.) C

Stone, Charles Wellington. Rejoinder to the report of the Committee on composition and rhetoric to the Board of overseers of Harvard College. . . *Cambridge*, 1893. O. 30 p. T

Thayer, Gideon French. On the spelling of words and a rational method of teaching their meaning. (*In* Am. Inst. of Instr. Lectures, 1830. p. 123–41.) C

Thurber, Samuel. Some of the main principles of secondary English teaching. n. t.-p. D. 13 p. C

—— The Three parts of English study; their correlation in secondary teaching. (*In* Am. Inst. of Instr. Lectures, 1892. p. 132–48.) C

—— To what end do high schools teach English? a paper read . . . November 4, 1892. *Boston*, 1892. D. 36 p. C T

Tillard, Henry Cotterill. Teaching of the mother-tongue in preparatory schools. (*In* Eng.—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 199–205.) C T

Trench, Richard Chenevix. English past and present. *New York*, 1855. D. 213 p. C
Various editions.

—— On the study of words. *New York*, 1859. D. 236 p. C

Underwood, Francis Henry. English literature and its place in popular education. (*In* Am. Inst. of Instr. Lectures, 1872. p. 186–98.) C

Victor, Wilhelm. Die wissenschaftliche grammatik und der englische unterricht. (*In* Englische studien. 1880. v. 3, p. 106–24.) C

Way, A. S. English. (*In* Spencer, Frederic, *ed.* Chapters on the aims and practice of teaching. 1899. p. 121–40.) C T

Webster, W. F. Syllabus of a course in English presented before the Department of secondary education at Washington, July 8, 1898. n t.-p. O. 9 p. C

Weeks, *Rev.* William Raymond. Essay on learning to read and write the English language. *New York*, 1832. p. 19–24 + [1]. C

Wendt, Gustav. Die behandlung der englischen präpositionem auf der realschule I. ordnung. (*In* Englische studien. 1881, v. 4, p. 100–29; 1882, v. 5, p. 279–93; 1883, v. 6, p. 216–43.) C

Wetherbee, Emily G. Study of English literature. (*In* Am. Inst. of Instr. Lectures, 1886. p. 142–68.) C

White, Richard Grant. Every-day English, a sequel to "Words and their uses." . . *Boston*, 1881. D. 31 + 512 p. C

—— Words and their uses, past and present; a study of the English language. 8th ed. *Boston*, 1884. D. 7 + 467 p. C

Wilson, Jacob. Rough notes on the errors of grammar, and the nature of language. *Canajoharie*, 1858. O. 128 p. C

Winchester, Caleb Thomas. Five short courses of reading in English literature. . . *Boston*, 1892. S. 5 + 99 p. C

Woodward, F. C. English in the schools. *Boston*, 1887. D. 25 p. (Monographs on education.) T

Ziehen, Julius. Zum Realienplan englisches Sprachübungen in den drei oberclassen des Realgymnasiums. (Englische Studien. 1899. v. 26, p. 238–45.) C

GEOGRAPHY

Text-books are not included.

Augsburg, D. R. Easy drawings for the geography class. *New York* [1891]. Sq. O. 95 p. ill. T

Backes, K. Wie verhelfen wir dem unterrichte in der heimatkunde zu einem nachhaltigeren erfolge? (*In* Neue bahnen. 1897. v. 8, p. 579–98.) T

Beadle, William Henry Harrison, and Bartlett, A. F. Natural system of teaching geography. *Chicago* [1899]. Sq. D. 132 p. ill. T

Bergemann, Paul. Die sozial-ethische aufgabe der heimatkunde. 2. aufl. *Langensalza*, 1899. O. [3] + 50 p. (Pädagog. mag. pt. 26.) C

Berndt, L. Welche bedeutung hat der richtig erteilte geographische unterricht für die gesamtbildung der schuler? (*In* Lehrer-prüfungs und inform.-arbeiten. 1895. v. 2, pt. 16, p. 1–13.) C

Boyer, John M., and Wicks, J. F. Geography by the Brace system; or, How to study geography . . . *Chicago* [1891–92]. D. 3 v. in 2. T

Contents:
1. South America; Europe.
2. North America.

Burrows, *Rev.* Francis Robert. Teaching of geography in preparatory schools. (*In* Eng.—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 219–28.) C T

Cameron, Verney Lovett, and others. On the teaching of geography. (*In* London—Internat. Health Exhibition. 1884. Literature. v. 13, p. 481–99.) C

Carter, James Gordon. On the development of the intellectual faculties and on teaching geography. (*In* Am. Inst. of Instr. Lectures, 1830. p. 53–94.) C

Carver, Elvira. How to teach geography. Rev. ed. *Boston* [1894]. S. 62 p. T

Chicago — *Conference on geography. 1892.* Report on governmental map for use in schools. *New York*, 1894. O. 65 p. C

Coler, Johann Christoph. Disputatio mathematica de studio atque objecto geographiæ. *Marburgi Cattorum*, 1680. Sq. D. 32 p. C

Cowham, Joseph H. The school journey, a means of teaching geography . . . and elementary science, with additional journeys by G. G. Lewis and Thomas Crawshaw. *London*, 1900. O. 79 p. ill. C T

Davis, William Morris. Geographical illustrations. (*In* Am. Inst. of Instr. Lectures, 1892. p. 22–65.) C

—— Geography as a university subject. (*In* Scottish geograph. mag. 1898. v. 14, p. 24–29.) C

—— Systematic geography. (*In* National Herbart Soc. Year book. 1898. v. 4, p. 81–91.) C T

Diercke, C. Die anschauungsmittel für den geographischen unterricht. (*In* Kehr, Karl, ed. Gesch. der methodik des deutschen volksschulunterrichts. 1888–91. v. 2, p. 44–72.) C T

Dupuy, Paul. La géographie dans l'enseignement primaire. (*In* Recueil des monographies pédagog. . . Expos. Univ. de 1889. v. 4, p. 271–333.) C

L'enseignement supérieur de la géographie en Belgique. (*In* Soc. roy. belge de géographie. Bull. 1898. v. 22, p. 281–94.) C

Farnham, Amos W. Oswego normal method of teaching geography. *Syracuse*, 1896. D. 127 p. C T

Frye, Alexis Everett. How to teach primary geography. . . *Boston*, 1895. Sq. T. 4 + 60 p. ill. T

—— Teachers' manual, to accompany Frye's geographies. *Boston*, 1896. D. 3 + 190 p. T

Ganzenmüller, Konrad. How to enliven geographical instruction and to lighten it. n. t.-p. O. 30 p. C

Geistbeck, Michael. Geschichte der methodik des geographischen unterrichtes. (*In* Kehr, Karl, ed. Gesch. der methodik des deutschen volksschulunterrichts. 1888–91. v. 2, p. 1–43.) C T

Der geographische unterricht an den deutschen hochschulen im Wintersemester 1898–99. (Petermann, A. F. Mittheilungen. 1898. v. 44, p. 227–29.) C

Gopfert, A. Über die methode des geographischen unterrichts. (*In* Pädagog. studien, neue folge. 1883. v. 4, p. 29–39.) T

Günther, Siegmund. Mathematische geographie. 44 p. (*In* Handbuch der erziehungs- und unterrichtslehre. 1898. v. 4.) C

—— and Kirchhoff, Alfred. Didaktik und methodik des geographie-unterrichts. . . *München*, 1895. O. 2 v. 2 maps. T

Guyot, Arnold Henry. Geographical teaching. (*In his* The earth and its inhabitants. 1866. p. 1–36.) C

Harrison, Thomas F. Educational value of geography in the common schools; a paper read before the N. Y. Society of Pedagogy, Feb. 28, 1894. *New York*, 1894. O. 16 p. C

Herbertson, Andrew J. Position of economic geography in education. n. t.-p. O. 7 p. C

—— Report on the teaching of applied geography, prepared at the request of the Council of the Manchester Geograph. Soc. n. t.-p. O. 22 p. C

Hopkins, *Mrs.* Louisa Parsons. Handbook of the earth; natural methods in geography. *Boston*, 1894. S. 78 p. T

Kellogg, Amos M. Geography by objective methods . . . map drawing. . . *New York*, 1893. Sq. D. [5] + 74 p. ill. T

Keltie, John Scott. Geographical education. (*In* Royal Geogr. Soc. Suppl. papers. 1886. v. 1, pt. 4, p. 443–594.) T

King, Charles Francis. Methods and aids in geography for the use of teachers and normal schools. *Boston*, 1894. D. 16 + 518 p. ill. maps. C T

Kirchhoff, Alfred. Geographie. 67 p. maps. (Handbuch der erziehungs- und unterrichtslehre. 1898. v. 4.) C

Kunz, M. Das modell im dienste des geographischen unterrichtes. (*In* Paedagogium. 1879. v. 1, p. 716–35.) T

Levasseur, Pierre Émile. De l'importance de la géographie physique pour l'étude des forces productives des nations. [*Paris*, 1883.] O. 11 p. C

—— L'enseignement de la géographie dans l'école primaire. *Paris*, 1880. S. 50 p. map. C

—— Note sur la méthode d'enseignement de la géographie. n. t.-p. O. 32 p. C

McCormick, Henry. Practical work in geography for . . . teachers and advanced pupils. . . *Chicago* [1885]. D. 326 + 15 p. ill. maps. T

—— Suggestions on teaching geography. *Bloomington*, 1899. Sq. D. 169 p. T

McMurry, Charles Alexander. Course of study in geography for the grades of the common school. (*In* Nat. Herbart Soc. Year book. 1898, v. 4, suppl.) C T

—— Geography plan for the grades of the common school. *Winona*, 1891. S. 64 p. T

—— Special method in geography for the third and fourth grades. 2d ed. . . enl. *Bloomington*, 1895. Sq. S. 202 p. C T

Maltby, Albert Elias. Map modeling in geography. . . *New York* [1894]. Sq. O. 223 p. ill. maps. T

Männel, Bruno, Über den associierenden charakter der erdkunde. (*In* Pädagog. studien, neue folge. 1887. v. 8, p. 72–88.) T

Map details required by the course of study in geography. *n. p.* n. d. O. 13 p. C

Murdock, F. F. Teachers' outline of elementary geography. *North Adams, Mass.* [1900]. O. 191 p. T

Nichols, Wilbur F. Topics in geography. *Boston*, 1899. D. 202 p. T

Northern Illinois Teachers' Association. Papers on geography in the public schools. . . *Aurora*, 1894. O. 32 p. C

Oldham, Henry Yule. Geography. (*In* Spencer, Frederic, *ed.* Chapters on the aims and practice of teaching. 1899. p. 156–80.) C T

Overton, J. H. Practical method of teaching geography. *London*, 1899. Obl. D. v. 2. ill. T

Parker, Francis Wayland. How to study geography. *New York*, 1890. D. 35 + 400 p. ill. C T

Perkmann, R. Geographische lehrmittel. *Wien*, 1874. O. 39 p. (*In* Vienna—Welt-ausstellung. 1873. Officieller ausstellungs-bericht. 1873–74. v. 8, group 26, sec. 2 and 3.) C

Redway, Jacques Wardlaw. Teachers' manual of geography. *Boston*, 1892. D. 174 p. ill. C T

Contents :—
pt. 1. Hints to teachers.
2. Modern facts and ancient fancies.

—— The new basis of geography ; a manual for the preparation of the teacher. *New York*, 1901. D. 14 + 229 p. C

Books of reference, p. 227–9.

Remlakowsky, Hugo. Der erste geographische unterricht als universalpropädeutik. . . *Neuwied*, 1899. O. 20 p. (Aus der schule für die schule. no. 78.) C

Reynolds, Joan Berenice. Teaching of geography in Switzerland and North Italy. . . *London*, 1899. D. 12 + 112 p. T

Richter, J. W. Otto. Der geographische unterricht, besonders auf höheren schulen. *Wien*, 1877. O. 6 + 50 p. (*In* Pädagog. studien. 1881. v. 2, no. 11.) T

Royal Geographical Society. Report of the proceedings of the Society in reference to the improvement of geographical education. *London*, 1886. O. 3 + 343 p. T

Rusch, Gustav. Methodik des geographischen unterrichts. 4. . . aufl. *Wien*, 1897. O. 136 + 1 p. ill. (Handb. der speciellen methodik. pt. 3.) C

Seignette, Adrien. Atlas-texte de géographie ; cours élémentaire. . . Partie du Maître. . . *Paris*, 1900. Sq. Q. 91 p. ill. maps. C

—— Atlas-texte de géographie ; cours moyens. Partie du Maître. . . *Paris* [1900]. Sq. Q. 2 + 108 p. ill. maps. C

—— Atlas-texte de géographie ; cours supérieur. [L'atlas de l'élève.] *Paris* [1900]. Sq. Q. 83 p. ill. map. C

—— Atlas-texte de géographie ; cours supérieur. Partie du Maître. *Paris* [1900.] Sq. Q. 110 p. ill. maps. C

Stauber, Anton. Das studium der geographie in und ausser der schule ; gekrönte preisschrift. *Augsburg*, 1888. O. 14 + 170 p. C

Steinhauser, Anton. Geographische bildungs- und unterrichtsmittel. . . *Wien*, 1873. O. 3 + 29 p. (*In* Vienna—Welt-ausstellung. 1873. Officieller ausstellungs-bericht. 1873–77. v. 8, group 26, sec. 6.) C

Tromnau, Adolf. Zur reform des lehrverfahrens im geographischen unterricht. (Pädagog. zeit- und streitfragen. 1892. v. 4.) C

—— [Same.] (*In* Neue bahnen. 1891. v. 2. p. 113–29 and 161–72.) T

Trotter, Spencer, *M.D.* Lessons in the new geography for student and teacher. 2d ed. . . *Boston*, 1895. D. 8 + [1] + 182 p. ill. maps. C T

—— Social function of geography. (*In* Nat. Herbart Soc. Year book. 1898. v. 4, p. 57–80.) C T

United States—*Bureau of Education.* Inquiries respecting the teaching of geography. *Washington*, 1885. F. 3 p. C

—— *Hydrographic Office.* No. 98 : Report on uniform system for spelling foreign geographic names. *Washington*, 1891. O. 89 p. C

Wilkins, Eva. Descriptive geography taught by means of map drawing. Teachers' ed. *Syracuse*, 1893. Sq. Q. 128 + [1] p. ill. T

Wittneben, A. Das verhältnis der erdkunde zur geschichte nach dem lehrplan von 1892. (*In* Neue jahrb. für philol. und pädagog. 1895. v. 152, p. 419–38.) C

Woodbridge, William Channing. On the best method of teaching geography. (*In* Am. Inst. of Instr. Lectures, 1883. p. 207–40.) C

Zander, C. Die methodik des geographieunterrichtes. *Neuwied*, 1898. O. 20 p. (Aus der schule für die schule. no. 72.) C

HISTORY

Acton, John E. E. D. Acton, *lord*. Lecture on the study of history, delivered at Cambridge Je. 11th 1895. *London*, 1895. D. 142 p. C T

Adams, Charles Kendall. Manual of historical literature. . . *New York*, 1882. O. 38 + 665 p. C T

—— [Same.] 3d ed. enlarged. *New York*, 1889. O. 38 + [1] + 720 p. C

—— On methods of teaching history. (*In* Hall, G. S., *ed.* Methods of teaching hist. 1883. p. 171–81.) C T

—— Recent historical work in the colleges and universities of Europe and America. (*In* Am. Hist. Assoc. Annual report. 1889. p. 19–42.) C

Adams, Herbert Baxter. Cooperation in university work. (*In* Johns Hopkins Univ. studies in hist. and pol. sci. v. 1, no. 2, p. 39–57.) C

—— History in American colleges. (*In* Education. 1886–87. v. 6 and 7.) T

—— Methods of historical study. *Baltimore*, 1884. O. 136 p. 1 pl. (Johns Hopkins Univ. studies in hist. and pol. sci. 2d ser. v. 1, 2.) C

—— New methods of study in history. (*In* Am. Soc. Sci. Assoc. Jo. 1883. v. 18, p. 213–63.) C

—— Seminary libraries and university extension. *Baltimore*, 1887. O. 33 p. (*In* Johns Hopkins Univ. studies in hist. and pol. sci. 1887. v. 5.) C T

—— Special methods of historical study. (*In* Hall, S. G., *ed.* Methods of teaching hist. 1883. p. 149–69.) C T

——Study and teaching of history; Phi Beta Kappa address . . . February 18, 1898. *Richmond, Va.*, 1898. O. 18 p. C

—— Study of history in American colleges and universities. *Washington*, 1887. O. 299 p. pl. (U. S.—Ed., Bur. of. Circ. of inf. 1887. no 2.) C T

—— Teaching of history. (*In* Am. Hist. Assoc. Annual report. 1896. v. 1, p. 243–63.) C T

Allen, John Gamaliel. Topical studies in American history. . . New ed. . . *New York*, 1899. D. 36 + 93 p. C

Allen, William Francis. Gradation and the topical method of historical study.—Historical literature and authorities.—History topics. (*In* Hall, G. S., *ed.* Methods of teaching hist. 1883. Apx. p. 1–92.) C T

—— History topics for the use of high schools and colleges. *Boston*, 1894. S. 121 p. tab. C

—— Reader's guide to English history. *Boston*, 1883. Obl. T. 49 p. C

Altamira, Rafael. La enseñanza de la historia. 2da ed. . . aum. *Madrid*, 1895. O. 12 + 475 + 3 p. C

American Historical Association. Study of history in schools; being a report to the Assoc. by the Committee of seven. (*In its* Annual report. 1898. p. 427–572.) C T

Andrews, Charles McLean. Some recent aspects of institutional study. *New Haven*, 1893. O. p. 381–410. C

Andrews, Elisha Benjamin. Indispensableness of historical studies for teachers. (*In* Am. Inst. of Instr. Lectures, 1889. p. 1–14.) C

Atkinson, William Parsons. On history and the study of history; three lectures. *Boston*, 1884. S. 107 p. C T

Bacheler, Albert William. Reference handbook of American history by the library method for secondary schools. . . 1789–1889. *Boston*, 1895. D. 9 + 135 p. C

Bär, A. Die religiös-moralische geschichtsbetrachtung bei Ziller, Göpfert und einigen geschichtsschreibern des 10. jahrhunderts. (*In* Neue bahnen 1895. v. 6. p. 113–47.) T

Barnes, *Mrs.* Mary Downing (Sheldon). Aids for teaching general history. . . *Boston*, 1896. D. 22 + 8 p. T

—— Studies in American history; teacher's manual. *Boston*, 1893. D. 3 + 155 p. T

—— Studies in general history; teacher's manual . . . *Boston*, 1896. D. 8 + 167 p. T

—— Studies in historical method. . . *Boston*, 1896. D. 4 + 144 p. ill. T

Below, Georg von. Die neue historische methode. (*In* Historische zeitschrift. Neue folge. v. 45, p. 193–273.) C

Bengel, Johann. Geschichte der methodik des kulturgeschichtlichen unterrichts. *Wiesbaden*, 1896. O. 74 p. (*In* Pädagog. zeit- und streitfragen. 1897. v. 9.) C

—— [Same.] (*In* Neue bahnen. 1896, v. 7, p. 505–24, 561–83, and 1898, v. 9, p. 411–38.) T

Bernheim, ——. Geschichtsunterricht und geschichtswissenschaft. (*In* Neue bahnen. 1899. v. 10, p. 265–300 and 337–57.) T

Bickmore, W. E. Questions on the introduction to universal history and chronological combinations contained in the course of historical instruction. *London*, 1837. D. 41 p. C

Biedermann, Karl. Der geschichtsunterricht auf schulen nach kulturgeschichtlicher methode. *Wiesbaden*, 1885. O. 45 p. T

Blair, Frank G. Social function of history. (*In* Nat. Herbart Soc. Year book. 1898. v. 4, p. 44–56.) C T

Blume, Edmund. Zum geschichtsunterrichte auf den seminaren. (*In* Pädagogische studien, neue folge. 1882, v. 3, pt. 3, p. 1–17.) T

Blümel, Ernst. Die neueste geschichte in der volksschule. *Bielefeld*, 1888. O. 12 p. (Samml. pädagog. vorträge. v. 1, pt. 6.) C

Bodenstein, K. Zum "system" im geschichtunterricht; ein methodisch-kritischer versuch. (*In* Pädagog. studien, neue folge. 1891. v. 12, p. 129–46.) T

Bodin, Jean. Methodvs ad facilem historiarum cognitionem. . . [*Parisiis*, 1583.] S. 16 + 378 + 29 p. C

Bolingbroke, Henry St. John, *viscount*. Letters on the study and use of history. *London*, 1752. O. 2 v. C

—— [Same.] *London*, n. d. D. 8 + 346 p. T

Boughton, Willis. Study of local history. (*In* Education. 1893. v. 13, p. 400–08.) T

Boxhorn, Marcus Zuerius. Oratio inauguralis dicta in . . . Batavorum Academia cum historiarum professionem aggrederetur . . . 1648. . . *Lugduni Batavorum*, 1649. Q. 4 + 20 p. C

Brettschneider, Harry. Zum unterricht in der geschichte vorzugsweise in den oberen klassen höherer lehranstalten. . . *Halle a. S.*, 1895. O. 5 + 84 p. C

Browning, Oscar. Teaching of history in schools. (*In* Royal Hist. Soc. Teaching of history in schools. 1887. p. 5–20.) C

Brumbaugh, Martin Grove. Method of the social functions of history. (*In* Nat. Herbart Soc. Year book. 1898. v. 4, p. 31–43.) C T

Burdick, Francis Marion. Is local history worth studying? (*In* Oneida Hist. Soc. Trans. 1887–89. v. 4, p. 89–101.) C

Burgess, Isaac B. Method of teaching college preparatory history. (*In* Academy. 1888. v. 3, p. 293–305.) T

Burgess, John William. The methods of historical study and research in Columbia College. (*In* Hall, G. S., *ed.* Methods of teaching hist. 1883. p. 183–9.) C T

Caird, *Rev.* John. The study of history. (*In his* University addresses. 1898. p. 223–53.) C

Carroll, B. R. Claims of historical studies upon the youth of our country; an oration delivered before the . . . Citadel Academy . . . April 8th, 1859. *Charleston*, 1859. O. 22 p. C

Cesare, Carlo de. Über die fortschreitende entwicklung der geschichtlichen studien im Königreiche Neapel . . . aus dem Italianischen von Adolf Beer. (*In* Historische zeitschrift. 1861. v. 6, p. 293–348.) C

Chamberlain, Mellen. The new historical school. (*In* Mass. Hist. Soc. Proc. 1889–90. 2d ser., v. 5, p. 264–77.) C

Channing, Edward, and Hart, A. B. Guide to the study of American history. *Boston*, 1896. D. 16 + 471 p. C T

Chmel, Joseph. Über die pflege der geschichtswissenschaft in Österreich. (*In* Vienna—Akad. der wiss.—Phil.-hist. classe. Sitzungsb. 1848, v. 1, p. 60–70, 131–49, 197–228, 345–72; 1850, v. 4, p. 29–49.) C

Committee of Seven on the Study of American History. Report. (*In* Am. Hist. Assoc. Annual rept. 1898. p. 427–572.) C T

Condillac, Étienne Bonnot de, *abbé*. De l'étude de l'histoire. *Lausanne*, 1780. D. 478 p. (*In his* Cours d'étude. v. 12.) C

Curteis, Arthur Mapletoft. Teaching of history in preparatory schools. (*In* Eng.—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 207–18.) C T

Diesterweg, *Dr.* G. Instruction in history. (*In* Hall, G. S., *ed.* Methods of teaching hist. 1883. p. 1–148.) C T

Eberhardt, Karl Friedrich. Über geschichtsunterricht. *Eisenach*, 1876. O. 32 p. (Pädagog. studien. 1881. v. 1, no. 4.) T

Edwards, Ayres Mason. Note book with topics; questions and references in the United States history for the use of teachers and pupils. *Lewiston, Me.*, 1891. O. 99 p. C

Ekeris, —— van. Der geschichtsunterricht in der volksschule. *Bielefeld*, 1891. O. 12 p. (Samml. pädagog. vorträge. v. 4, pt. 4.) C

Emerton, Ephraim. The historical seminary in American teaching. (*In* Hall, G. S., *ed.* Methods of teaching hist. 1883. p. 191–200.) C T

English methods of teaching American history, (*In* U. S.—Ed., Bur. of. Report of the commissioner. v. 26, pt. 2, p. 1757–87.) C T

Fling, Fred Morrow, and Caldwell, H. W. Studies in European and American history; an introduction to the source study method in history. *Lincoln* [1897]. O. 336 p. T

Foster, Frank Hugh. Seminary method of original study in the historical sciences, illustrated from church history. *New York*, 1888. D. 11 + 129 p. C T

Fournier, Paul Eugène Louis. Àpropos d'une "Introduction aux études historiques." (*In* Rev. des questions hist. Nouv. sér. v. 20, p. 159–72.) C

Frédéricq, Paul. L'enseignement supérieur de l'histoire; notes et impressions de voyage, Allemagne, France . . . Angleterre . . . Belgique. *Gand*, 1899. O. 11 + 303 p. C

—— Study of history in England and Scotland . . . translated from the French by H. Leonard. *Baltimore*, 1887. O. 54 p. (*In* Johns Hopkins Univ. studies in hist. and pol. sci. 1887. v. 5.) C

—— Study of history in Germany and France . . . translated from the French by Henrietta Leonard. . . *Baltimore*, 1890. O. 118 p. (*In* same. 1890. v. 8.) C T

—— Study of history in Holland and Belgium . . . translated fr. the French by Henrietta Leonard. . . *Baltimore*, 1890. O. 62 p. (*In* same. 1900. v. 8.) C T

Free, Heinrich. Die gänzliche neugestaltung des weltgeschichtlichen unterrichts in der volksschule. (*In* Neue bahnen. 1897. v. 8, p. 289–305 and 345–72.) T

Freeman, Edward Augustus. How the study of history is let and hindered; an address, delivered in the Liverpool Institute 19th November, 1879. *London*, 1879. D. 32 p. C

—— Methods of historical study; eight lectures read in the University of Oxford in . . . 1884. . . *London*, 1886. O. 6 + 1 + 335 p. C T

—— The office of the historical professor; an inaugural lecture read in the Museum of Oxford, Oct. 15, 1884. . . *London*, 1884. D. 61 p. C

Frick, Carl. Geographisches vademecum für den historischen unterricht. . . *Leipzig*, 1881. O. 3 + 91 p. C

Fritzsche, Richard. Die gestaltung der systemstufe im geschichtsunterrichte. *Langensalza*, 1896. O. 38 p. (Pädagog. mag. pt. 77.) C

—— Nach welchen grundsätzen ist der geschichtsunterricht zu gestalten, wenn er monarchisch-patriotische gesinnung wecken und historischen sinn bilden soll? *Bielefeld*, 1895. O. 26 p. (Samml. pädagog. vorträge. v. 7, pt. 10.) C

—— Was gehört im geschichts unterrichte auf die systemstufe. (*In* Neue bahnen. 1895. v. 6, p. 341–57.) T

Geffroy, M. A., Zeller, J. S., and Thiénot, J. Rapports sur les études historiques. *Paris*, 1867. Q. 356 p. C

Geist, Hermann. Was bieten die antiken historiker der moderner jugend? *Posen*, 1891. O. 153 p. C

Godard, Harlow. Outline study of United States history. *Syracuse*, 1895. D. 146 p. C T

Gordy, Wilbur F., and Twitchell, W. I. Pathfinder in American history, for the use of teachers, normal schools and more mature pupils in grammar grades. *Boston*, 1893. D. 2 v. in 1. T

Green, George Edward. Syllabus of a course of lectures on the origin and early history of the English colonies in N. America. *Cambridge* [*Eng.*] 1886. O. 28 f. (Cambridge University — University extension lectures.) C

Greene, *Mrs.* H. W. H. History in the kindergarten; a plan of study designed to develop and promote an intelligent love of country. *New York*, 1897. O. 67 p. ill. C

Greenwood, James M. Teaching history. (*In* Education. 1884. v. 4, p. 623–32.) T

Grosskopf, A. Sagenbildung im geschichtsunterricht ausgeführt an den bekanntesten griechischen heldensagen. *Langensalza*, 1899. O. 22 p. (Pädagog. mag. pt. 119.) C

Gunther, Adolf. Vorschläge zu einer zeitgemässen gestaltung des geschichtsunterrichtes. *Gotha*, 1891. O. 48 p. (Pädagog. zeit- und streitfragen. 1891. v. 3.) C

—— [Same.] (*In* Neue bahnen. 1890. v. 1.) T

Hall, Granville Stanley, *editor*. Methods of teaching history; by G. Diesterweg, H. B. Adams, C. K. Adams, J. W. Burgess, E. Emerton, W. F. Allen and T. W. Higginson. *Boston*, 1883. D. 12 + 207 + 92 p. C

—— [Same.] 2d ed. *Boston*, 1886. D. 14 + 385 p. T

Hannak, Emanuel. Der unterricht in der geschichte. . . *Wien*, 1873. O. 3 + 35 p. (*In* Vienna—Welt-ausstellung. 1873. Officiel. ausstellungs-bericht. 1873–77. v. 8, group 26.) C

Hart, Albert Bushnell. College entrance requirements in history. (*In* Educational review. 1895. v. 10, p. 417–29.) C T

—— History in high preparatory schools. (*In* Academy. 1887. v. 2, p. 256–65, 306–15.) T

—— How to study history. (*In* How to study history, literature, the fine arts. 1895. p. 3–20.) T

—— How to study history; How to teach history in secondary schools. (*In his* Studies in American education. 1895. p. 75–121.) C T

Haskins, Charles Homer. Opportunities for American students of history at Paris [paper read Dec. 29, 1897]. (*In* Am. hist. rev. v. 3, p. 418–30, Ap. 1898.) C T

Haupt, Carl. Die aufgabe des geschichtsunterrichts am gymnasium. (*In* Neue jahrb. für philol. und päd. 1887. v. 136, p. 104–10, 152–66, 270–82, 385–92, 433–44.) C

Heine, H. Die heimat im geschichtsunterricht. (*In* Neue bahnen. 1898. v. 9, p. 254–62.) T

Higginson, Thomas Wentworth. Why do children dislike history? (*In* Hall, G. S., *ed.* Methods of teaching hist. 1883. p. 205–7.) C T

Hinsdale, Burke Aaron. How to study and teach history, with particular reference to the history of the United States. *New York*, 1894. D. 23 + 346 p. (Internat. ed. ser.; W. T. Harris, ed. v. 25.) C T

History. *Chicago*, 1900. O. p. 197–216. ill. (*In* Elementary school record. 1900. v. 1, no. 8.) T

Hudson, Henry Norman. History in schools. (*In* Am. Inst. of Instr. Lectures, 1871. p. 116–26.) C

Huling, Ray Greene. History in secondary education. (*In* Educational review. 1894, v. 7; 1895, v. 8.) C T

Jäger, Oskar. Geschichte. 110 p. (Handbuch der erziehungs- und unterrichtslehre. 1898. v. 3.) C

Jameson, John Franklin. Historical writing in the United States . . . a public lecture. . . (*In* Englische studien. 1889. v. 12, p. 59–77; v. 13, p. 230–46.) C

Jay, John. Demand for education in American history. (*In* Am. Hist. Assoc. Papers. 1891. v. 5, p. 19–46.) C

Judson, Henry Pratt. History in secondary schools. (*In* Education. 1886. v. 5, p. 19–25.) T

Kerslake, Thomas. Liberty of independent historical research. *London*, 1885. O. 66 p. C

Köhler, Richard. Über die verbindung des cultur-geschichtlichen mit dem geschichtsunterrichte. (*In* Paedagogium. 1894. v. 16, p. 281–303.) T

Langlois, Charles Victor, and Seignobos, Charles. Introduction aux études historiques. *Paris*, 1898. D. 18 + 308 p. C

—— Introduction to the study of history, translated by G. G. Berry, with a preface by F. Y. Powell. *New York*, 1898. O. 27 + 349 p. C T

Leeds, J. W. Against the teaching of war in history text-books. *Philadelphia* [1896?] D. 10 p. C

Lemonnier, Henri. L'enseignement de l'histoire dans les écoles primaires. (*In* Recueil des monogr. pédagog. . . Expos. Univ. de 1889. v. 4, p. 221–69.) C

Lenglet du Fresnoy, Nicolas, *abbé*. Méthode pour étudier l'histoire avec un catalogue des principaux historiens. . . Nouvelle éd. revue . . . et augm. par Drouet. *Paris*, 1772. S. 15 v. C

—— New method of studying history . . . made English with variety of improvements and corrections . . . by Richard Rawlinson. . . *London*, 1728. D. 2 v. C

—— Tablettes chronologiques del' histoire universelle. . . Nouvelle éd. revue . . . et augm. par J. L. Barbeau de la Bruyère. *Paris*, 1778. S. 2 v. C

Letters to a young nobleman. . . *London*, 1762. O. 3 + 250 + 1 p. C

Lloyd, John Edward. History. (*In* Spencer, Frederic, ed. Chapters on the aims and practice of teaching. 1899. p. 141–55.) C T

Lupton, W. M. Test and competitive history; papers given for the civil service, army and navy examinations with answers. *London*, 1874. D. 53 p. C

Mac Alister, James. Syllabus of a course of elementary instruction in U. S. history and civil government. *Philadelphia*, 1887. O. 44 p. C

Mace, William Henry. Method in history for teachers and students. . . *Boston*, 1898. D. 17 + 311 p. C T

—— Working manual of American history for teachers and students. *Syracuse*, 1895. D. 297 p. (Standard teachers' library.) C T

Mac Kibbin, Stuart. Outline course of study in history. (*In* Education. 1890. v. 10, p. 159–67.) T

McMaster, John Bach. Social function of United States history. (*In* Nat. Herbart Soc. Year book. 1898. v. 4, p. 26–30.) C T

McMurry, Charles Alexander. Special method for history and literature in the common schools. *Bloomington* [1893]. S. 96 p. C

—— [Same.] 2d ed. *Bloomington*, 1894. S. 114 p. T

Maurenbrecher, Karl Wilhelm. Über methode und aufgabe der historischen forschung. *Bonn*, 1868. D. 28 p. C

Mead, Edwin Doak. Importance of the study of history. (*In* Am. Inst. of Instr. Lectures, 1888. p. 1–44.) C T

Miquél, F. W. Beiträge eines mit der Herbart'schen pädagogik befreundeten schulmannes zur lehre vom biographischen geschichtsunterricht auf gymnasien. *Aurich*, 1847. Nar. O. 61 p. C

Monod, Gabriel. Du progrès des études historiques en France depuis le XVIe siècle. (*In* Revue historique. 1876. v. 1, p. 5–38.) C

Müller, Johann Georg. Briefe über das studium der wissenschaften, besonders der geschichte; jünglingen meines vaterlandes zugeschrieben. 2. verm. aufl. *Zürich*, 1817. D. 4 + 322 p. C

Ohl, E. Veranschaulichung der geschichte in der volksschule. (*In* Paedagogium. 1890. v. 12, p. 308–17.) T

Percival, James Gates. Oration delivered before the P. B. K. Society, Sept. 10th, 1822, On some of the moral and political truths derivable from the study of history. *New Haven*, 1822. O. 19 p. C

Peter, Karl Ludwig. Der geschichtsunterricht auf gymnasien; ein methodischer versuch als beitrag für die neugestaltung der deutschen gymnasialwesens. *Halle*, 1849. Nar. O. 10 + 238 p. C

Phillips, Georg. Über das studium der geschichte insbesondere in ihrem verhältnisse zu der rechtswissenschaft. (*In his* Vermischte schriften. 1856. v. 1, p. 15–37.) C

Phillips, J. H. History and literature in grammar grades. *Boston*, 1893. D. 17 p. C

Physical geography and history. (*In* Hall, G. S., *ed*. Methods of teaching hist. 1883. p. 201–4.) C T

Pizard, Alfred. L'histoire dans l'enseignement primaire. *Paris*, 1891. D. 12 + 222 p. C T

Porter, Belle Tracy. Literature and history. (*In* Illinois University—English composition . . . in the high school. 1896. p. 15–18.) C

Prideaux, Mathias. An easy and compendious introduction for reading all sorts of histories. . . 4th edition . . . added a Synopsis of councels by John Prideaux. . . *Oxford*, 1664. Sq. D. v. p. C

Reed, William Bradford. Letter on American history. . . [Anon.] *Philadelphia*, 1847. O. 39 p. C

Richter, Albert. Geschichtsunterricht im 17. jahrhundert. *Langensalza*, 1893. O. 27 p. (Pädagog. mag. pt. 35.) C

—— Die kulturgeschichte in der volksschule. *Gotha*, 1887. O. 84 p. (Pädagog. zeit- und streitfragen. 1888. v. 1.) C

—— Die methodik des geschichtsunterrichtes der volksschule in ihrer geschichtlichen entwickelung. (*In* Kehr, Karl, *ed.* Gesch. der methodik des deutschen volksschulunterrichts. 1888–91. v. 2, p. 73–132.) C T

Robinson, James Harvey. Mediæval and modern history in the high school. (*In* Nat. Herbart Soc. Year book. 1899. v. 5, p. 42–68.) C T

—— Teaching European history in the college. (*In* Am. Hist. Assoc. Annual report. 1896. v. 1, p. 265–78.) C

Ressbach, F. Die berücksichtigung der kulturgeschichte im geschichtsunterricht. . . *Neuwied*, 1895. O. 15 p. (Aus der schule für die schule. no. 66.) C

—— Historische richtigkeit und volkstümlichkeit im geschichtsunterrichte; vortrag. . . *Langensalza*, 1892. O. 32 p. (Pädagog. mag. pt. 17.) C

Rotteck, Karl Wenzeslaus Rodecker von. Observations sur la marche, le caractère et l'état actuel des études historiques en Allemagne. . . (*In* Paris—Inst.-Acad. des sci. mor. et pol. Mém.; savants étrangers. 1841. v. 1, p. 633–77.) C

Royal Historical Society. Teaching of history in schools; an address delivered Oct. 22, 1887 by Oscar Browning . . . with a report of the Conference on the teaching of history in schools. *London*, 1887. O. 20 p. C

Rude, Adolf. Quellen im geschichtsunterricht mit besonderer berücksichtigung der kulturgeschichte. *Gotha*, 1892. O. 24 p. (Pädagog. zeit- und streitfragen. 1893. v. 5.) C

—— [Same.] (*In* Neue bahnen. 1892. v. 3, p. 281–92 and 329–36.) T

Ruggles, Edward Rush. Place of history in education and how to teach it. (*In* Am. Inst. of Instr. Lectures, 1877. p. 86–98.) C

Rusch, Gustav. Methodik des unterrichts in der geschichte. 4. . . aufl. *Wien*, 1898. O. 3 + 88 p. (Handb. der speciellen methodik. pt. 4.) C

Salmon, Lucy Maynard. History in elementary schools. (*In* Educational review. 1891. v. 1, p. 438–52.) C T

—— History in the German gymnasia. (*In* Am. Hist. Assoc. Annual report. 1897. p. 73–89.) C

—— Teaching of history in academies and colleges. (*In* Academy. 1890. v. 5, p. 283–92.) T

—— [Same.] (*In* Brackett, A. C., *ed.* Woman and the higher education. 1893. p. 131–52.) T

Schade, *Rev.* A. The philosophy of history; based upon the works of Dr. R. Rocholl. . . *Cleveland*, 1899. Nar. Q. 37 + 437 p. C

Schiemann, Theodor. Einige gedanken über die benutzung und publikation diplomatischer depeschen. (*In* Histor. zeitschr., neue folge. 1899. v. 47, p. 243–54.) C

Schindler, Solomon. Study of history in the public schools. (*In* Arena. 1890. v. 1, p. 41–54.) C

School Bulletin Publications. Questions and answers in American history, Civil government, and School law given at the uniform examinations of the State of New York since June, 1892. *Syracuse*, 1894. Sq. S. 8 + 38 + [44] p. C

Schouler, James. Spirit of historical research. (*In* Am. Hist. Assoc. Papers. 1889. v. 4, pt. 3, p. 95–106.) C

Seeley, John Robert. Teaching of history. (*In* London—Internat. Health Exhibition. 1884. Literature. v. 15, p. 33–43.) C

Smith, A. L. Teaching of modern history. (*In* Cookson, Christopher, *comp.* Essays on secondary education. 1898. p. 177–95.) C T

Smith, Goldwin. Lectures on the study of history, delivered in Oxford, 1859–61. *Oxford*, 1865. D. 190 p. C T

Spence, L. H. Teaching of modern history. (*In* Cookson, Christopher, *comp.* Essays on secondary education. 1898. p. 161–76.) C T

Stubbert, Mary R. W. Cambridge school of history. (*In* Am. Hist. Assoc. Annual report. 1898. p. 381–411.) C

Stubbs, William. Seventeen lectures on the study of medieval and modern history. . . *Oxford*, 1887. D. 6 + 455 p. C T

Swenson, Laurits S. Teaching of United States history; education and the teacher. *Albert Lea, Minn.*, 1893. O. 21 p. C

Thorpe, Francis Newton. In justice to the nation; a plan for the study of American institutions in American schools. (*In* Education. 1887. v. 7, p. 149–64, 234–43.) T

Torrens, William Torrens McCullagh. On the use and study of history. *Dublin*, 1842. O. 7 + 328 p. C

Trent, William Peterfield. Notes on the outlook for historical studies in the South. (*In* Am. Hist. Assoc. Papers. 1890. v. 4, pt. 4, p. 55–65.) C

Tromnau, Adolf. Deutschlands kolonien; ein beitrag für die schulgemässe behandlung des deutschen kolonialbesitzes. *Gotha*, 1889. O. 79 p. map. (Pädagog. zeit- und streitfragen. 1890. v. 2.) C

Turner, Frederick J. Significance of the frontier in American history. (*In* Nat. Herbart Soc. Year book. 1899. v. 5, p. 7–41.) C T

—— The West, as a field for historical study. (*In* Am. Hist. Assoc. Annual report. 1896. v. 1, p. 279–319.) C

Vaughan, *Rev.* Robert, On the study of general history. . . *London*, 1834. O. 44 p. C

Vossius, Gerardus Joannes. De philologiae parte altera quae Historice dicitur. (*In his* De philologia liber. 1660. p. 51–80.) C

Webster, Daniel. Address delivered before the N. Y. Historical Society Feb. 23, 1852. *New York*, 1852. O. 57 p. C

Weigand, Heinrich. Der geschichts-unterricht nach den forderungen der gegenwart. . . 2. . . aufl. *Hannover*, 1900. O. 480 p. v. 1. (Pädagog. bibl., 21. bd., 1. thl.) C

—— Stoffauswahl und stoffanordnung für den geschichtsunterricht in schulen. (*In* Paedagogium. 1894. v. 16, p. 167–82.) T

—— Der zweck des geschichtsunterrichts. (*In* same. 1893. v. 15, p. 377–86.) T

Welling, James Clarke. Science of universal history, its method and its relation to the physical sciences. . . *Washington*, 1894. O. 20 p. (Columbian University studies.) C

Wells, Joseph. Teaching of history in schools; a lecture delivered at the University extension meeting in Oxford, August 6th, 1892. . . *London*, 1892. D. 39 p. C T

Wheare, Degory. Method and order of reading both civil and ecclesiastical histories . . . made Eng. and enlarged by Edmund Bohun. 3d ed. enl. *London*, 1698. D. 72 + 362 + 16 p. C

White, Andrew Dickson. Catechism of the revolutionary reaction. (*In* Am. Hist. Assoc. Papers. 1890. v. 4, pt. 1, p. 67–92.) C

—— European schools of history and politics. *Baltimore*, 1887. O. 76 p. (*In* Johns Hopkins University studies in hist. and pol. sci. 1887. v. 5.) C

—— On studies in general history and the history of civilization. *New York*, 1885. O. 28 p. (*In* Am. Hist. Assoc. Papers. 1886. v. 1, no. 2.) C

Williams, George Abner. Topics and references in American history, with numerous search questions. Rev. and enl. ed. *Syracuse*, 1897. D. 180 p. C T

Winterburn, Rose Barton. History work in high schools. (*In* Academy. 1891. v. 6, p. 510–18.) T

Withers, Harry Livingston. Teaching of history in England in the nineteenth century. (*In* Roberts, R. D., *ed.* Ed. in the 19th century. 1901. p. 106–20.) C T

Ziegler, Konrad. Die geschichtsunterricht in dienste der erziehung, nach den grundsätzen der Herbart'schen pädagogik. 2. aufl. *Minden*, 1894. O. 44 p. (*In* Lehrer-prüfungs und inform.-arbeiten. v. 1, pt. 8.) C

LANGUAGES, ANCIENT

Abbott, *Rev.* Edwin Abbott. Latin through English. (*In* Teachers' Guild of Great Britain and Ireland. Papers. 1888–90. p. 14–34.) T

Allen, Alexander. On teaching Greek. (*In* Central Soc. of Education. Papers. 1837. v. 1, p. 256–73.) C

Arens, Johannes. Aufgaben zur einübung einiger abschnitte aus der syntax der griechischen modi. *Sagan*, 1884. Sq. Q. 13 p. C

Bennett, Charles Edwin, and Bristol, George P. The teaching of Latin and Greek in the secondary school. *New York*, 1901. D. 16 + 336 p. C T

Bonnell, Karl Eduard. Lateinisches vocabularium für anfänger sachlich und etymologisch geordnet. *Berlin*, 1858. S. 8 + 92 p. C

Bötticher, Johann Friedrich Wilhelm. De linguae Latinae Romanorumque litterarum studio ad augendam illustrandamque in juvenili institutione Christianam fidem ac doctrinam aptissimo commentatio. *Berlin*, 1841. Sq. O. 50 p. C

Bottler, Philip. Beiträge zur methodik des lateinischen unterrichts, hauptsächlich auf der unterstufe. . . *Mülhausen*, 1900. Q. 34 p. C

Bréal, Michel Jules Alfred. De l'enseignement des langues anciennes; conférences. . . *Paris*, 1891. D. 154 p. C

Burckhardt, Jakob. Civilisation of the period of the renaissance in Italy; authorized translation by S. G. C. Middlemore. *London*, 1878. O. 2 v. C

Bursian, Konrad. Geschichte der classischen philologie in Deutschland. . . *München*, 1883. O. 2 v. C

Cauer, Paul. Grammatica militans; erfahrungen und wünsche im gebiete des lateinischen und griechischen unterrichts. *Berlin*, 1898. O. 7 + 168 p. C

Clifford, Arthur. Letter to the . . . Earl of Shrewsbury, on a new method of teaching and learning languages; with a specimen of an introduction to the Latin language. *Oxford*, 1827. O. 2 pts. C

Cornelius, Emmerich. Über wechselbeziehungen zwischen dem Lateinischen und dem Deutschen in der sexta und quinta des gymnasiums. (*In* Neue jahrb. für philol. und pädagog. 1897. v. 156, p. 423–42 and 474–515.) C

Dettweiler, Peter. Lateinisch. 255 p. (Handb. der erziehungs- und unterrichtslehre. 1898. v. 3.) C

—— Griechisch. 93 p. (Same. 1898. v. 3.) C

Eckstein, Friedrich August. Lateinischer und griechischer unterricht; mit einem vorwort von W. Schrader, herausgegeben von Heinrich Heyden. *Leipzig*, 1887. O. 13 + 501 p. C

Gidel, Charles Antoine. De l'étude du Grec au commencement du 17e siècle (1628) dans les classes du Collège de Clermont. (*In* Assoc. pour . . . études grecques. Annuaire. 1883. v. 17, p. 237–60.) C

Giesebrecht, Friedrich Wilhelm Benjamin von. De litterarum studiis apud Italos primis medii aevi saeculis. *Berlin*, 1845. Sq. Q. 37 p. C

Guigniaut, Joseph Daniel, *ed.* Rapport sur l'étude des lettres latines et de l'histoire Romaine en France. (*In his* Progrès des études classiques. 1868. p. 41–60.) C

Hale, William Gardner. Art of reading Latin: how to teach it. *Boston*, 1887. D. 74 p. C

Heussner, Friedrich. Das Lateinische in der einheitsschule. (*In* Der deutsche einheitsschulverein. Schriften. 1887–90. v. 4, p. 49–92.) T

Hildreth's system of Latin: the most effective method for learning to read Latin at sight. n. t.-p. D. 16 p. C

Hiller, Richard. Die latein-methode des J. A. Comenius. *Zschopau*, 1883. O. 46 p. C

Hoffmann, ——, *oberlehrer*. Zur methode des griechischen grammatikunterrichtes. . . *Gross-Strehlitz*, 1900. Q. 16 p. C

Horawitz, Adalbert. Griechische studien; beiträge zur geschichte des Griechischen in Deutschland. pt. 1. (*In* Berliner studien für classische philologie und archaeologie. 1884. v. 1, pt. 2, p. 409–50.) C

Hottinger, Johann Heinrich. Smegma orientale; sordibus barbarismi, contemtui præsertim linguarum orientalium oppositum. *Heidelbergæ*, 1658. Sq. O. [9] + 548 p. C

Jackson, Francis Aristide. Latin syllabus for the freshman year, prepared for the students in the University of Pennsylvania, 1866–7. [Anon.] *Philadelphia*, 1866. O. 9 + 116 + 19 p. C

Kirchberg, Thilo. Die etymologie und ihre bedeutung für schule und lehrer. *Langensalza*, 1893. O. 32 p. (Pädagog. mag. pt. 27.) C

Koch, Ernst Gustav. Die notwendigkeit einer systemänderung im griechischen anfangsunterrichte. (*In* Neue jahrb. für philol. und pädagogik. 1892. v. 146, p. 409–48.) C

La-Roche, Paul. Über die einführung in die lecture der attischen redner auf gymnasien. . . *München*, 1855. O. 3 + 101 p. C

Laurie, Simon Somerville. Lectures on language and linguistic method in the school; delivered in the University of Cambridge, 1889. 3d ed. revised. *Edinburgh*, 1899. D. 9 + 200 p. C T

Le Clerc, Jean. Ars critica, in qua ad studia linguarum Latinæ, Græcæ et Hebraicæ via munitur. . . Editio quarta auctior. . . *Amstelædami*, 1712. D. 3 v. C

Lengnick, Bernhard. Der bildungswert des lateinischen nach dem auf unseren gymnasien herrschenden betriebe. *Berlin*, 1887. Sq. Q. 27 p. C

Lentz, E. Gegenwart und zukunft des lateinischen unterrichts auf den gymnasien. (*In* Pädagog. archiv. 1897. v. 39, p. 492–509.) T

Menge, Rudolf. Die anfänge des lateinunterrichts in sexta. (*In* Pädagog. studien, neue folge. 1886. v. 7, p. 129–37.) T

Merrill, Thomas Abbott. An essay on the study of the Latin language in our schools and colleges at the expense of writing and speaking in English. . . *New York*, 1860. O. 58 p. C

Moore, Nathaniel Fish. On the study of Greek; Value of classical studies. (*In his* Lectures on the Greek language. 1835. p. 5–33.) C

Morris, Edward P. Study of Latin in the preparatory course. *Boston*, 1886. D. 27 p. (Monographs on education.) C T

Munroe, Hugh Andrew Johnstone. A few remarks on the pronunciation of Latin. . . . *Cambridge*, 1874. O. 32 p. C

Packard, Alpheus Spring. On the best method of teaching the ancient languages. (*In* Am. Inst. of Instr. Lectures, 1833. p. 153–84.) C

Paton, John Lewis Alexander. Latin. (*In* Spencer, Frederic, *ed.* Chapters on the aims and practice of teaching. 1899. p. 40–74.) C T

Richardson, A. C. Methods of classical instruction. . . *Buffalo*, 1885. S. 18 p. C

Roberts, William Rhys. Greek. (*In* Spencer, Frederic, *ed.* Chapters on the aims and practice of teaching. 1899. p. 1–39.) C T

Sanborn, Edwin David. Aids to the study of the classics. (*In* Am. Inst. of Instr. Lectures, 1859. p. 31–64.) C

Sanford, *Sir* Daniel Keyte. Preliminary lecture, delivered in the common hall of the University of Glasgow, November the 7th, 1826; comprising a view of the course of study performed in the Greek class. *Edinburgh*, 1826. O. 7 + 32 p. C

Sauveur, Lambert. Natural method; introduction to the teaching of ancient languages. . . *New York*, 1878. D. 57 p. C

Sauveur College of Languages. Programme . . . 6th, 8th–12th session. . . *Chicago, etc.*, 1881–87. O. C

Removed from Amherst College to the University of Vermont in 1884, and to State Normal School at Oswego, N. Y., in 1886.

Stuart, Moses, *compiler*. Dissertations on the importance and best method of studying the original languages of the Bible . . . translated from the originals . . . with notes. *Andover*, 1821. O. 96 p. C

Summer School of Languages at Amherst College. Circular and programme . . . 1884–85, 1887, under the direction of W. L. Montague. *New York, etc.*, 1884–87. O. C

Tougard, Albert, *abbé*. Note sur l'état des études grecques en France aux premiers temps du moyen age. (*In* Assoc. pour . . . études grecques. Annuaire. 1879. v. 13, p. 94–106.) C

Trenkel, P. Stehen im lateinischen grammatik, unterricht, methode und ziel im einklang. In Pädagog. archiv. 1896. v. 38, p. 793–804.) T

Völcker, G. Zum späterem beginn des lateinischen unterrichts. (*In* Neue jahrb. für philol. und pädagogik. 1891. v. 144, p. 20–50.) C

Weisweiler, Joseph. Grammatische und freie übungen im lateinischen unterrichte mit rücksicht auf die lehraufgabe des humanistischen gymnasiums. (*In* same. 1892. v. 146, p. 520–34 and 553–72.) C

Williams, *Rev.* C. Eccles. Teaching of Latin and Greek in preparatory schools. (*In* Eng—Ed. Dept. Special reports on educational subjects. 1900. v. 6, p. 187–97.) C T

Winston, George T. Pronunciation of Latin. n. t.-p. 4 p. C

LANGUAGES, MODERN

Breymann, Hermann Wilhelm Bodo. Die neusprachliche reform-literatur von 1876–1893; eine bibliographischkritische übersicht. *Leipzig*, 1895. O. 4 + 155 p. C

Wasenius, M. Liste des manuels de français, d'allemand et d'anglais . . . parus en Finlande, 1600–1892. (*In* Helsingfors—Soc. néo-philol. Mém. 1893. v. 1, p. 393–409.) C

Allcock, *Rev.* Arthur Edmund. Teaching of modern languages. (*In* Cookson, Christopher, *comp.* Essays on secondary education. 1898. p. 149–60.) C T

Andersin, Hanna. Lauttexte und ihre verwertung im fremdsprachlichen unterricht. (*In* Helsingfors—Soc. néo-philol. Mém. 1893. v. 1, p. 302–36.) C

Arnold, Ernest Penrose, and Ware, Fabian. Teaching of modern languages in preparatory schools. (*In* England—Ed. Dept. Special reports on educat. subjects. 1900. v. 6, p. 229–47.) C T

Ascoli, Graziadio Isaia. Kritische studien zur sprachwissenschaft, autorisirte übersetzung von Reinhold Merzdorf, zu ende geführt von Bernhard Mangold. *Weimar*, 1878. O. 8 + 37 + 417 p. C

Bärwald, Richard. Neue und ebenere bahnen im fremdsprachlichen unterricht; eine methodische untersuchung auf der grundlage praktischer unterrichtsversuche. *Marburg*, 1899. O. 4 + 139 p. C

Belgium—*Intérieur et de l'instruction publique. Ministère de l'.* Tableau de la situation de l'enseignement des langues germaniques dans les Athénées royaux et dans les Écoles moyennes de l'État; 1850–1900. *Bruxelles*, 1900. D. 44 p. C

Berlitz schools of languages. [Circular; schools established 1878.] n. t.-p. O. 29 p. 1 ill. C

Bierbaum, Friedrich Julius. Die reform des fremdsprachlichen unterrichts. *Cassel*, 1886. O. 136 p. C

Bodri, F. Zweck, ziel u. behandlungsweise der sprachunterrichts in der volksschule. . . *Wiesensteig*, 1869. O. 8 + 134 p. C

Bouthillier de Beaumont, Edmond. Méthode nouvelle de vocabularisation pour aider à l'étude pratique des langues vivantes. 2e éd. *Lausanne*, 1887. D. 62 + 2 p. C

Bréal, Michel Jules Alfred. De l'enseignement des langues vivantes; conférences. . . *Paris*, 1893. D. 147 p. C

—— Les langues vivantes dans l'enseignement primaire. (*In* Recueil des monogr. pédagog. . . Exposition Universelle de 1889. v. 4, p. 501–43.) C

Brebner, Mary. Method of teaching modern languages in Germany, being the report presented to the trustees of the Gilchrist educational trust on a visit to Germany in 1897. . . *London*, 1898. D. 7 + 71 + 3 p. C

—— Teaching of modern languages in Germany. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 3, p. 481–98.) C T

Breul, Karl. Die umgestaltung des medieval and modern languages tripos zu Cambridge. (*In* Englische studien. 1893. v. 18, p. 43–62.) C

—— Das wissenschaftliche studium der neueren sprache in Cambridge. (*In* same. 1889. v. 12, p. 244–70.) C

Colbeck, Charles. On the teaching of modern languages in theory and practice. *Cambridge*, 1887. S. [6] + 87 p. C T

Comfort, George Fisk. Modern languages in education. (*In* Scribner's monthly magazine. 1872. v. 4, p. 414–24.) C

Delbrück, Berthold. Das sprachstudium auf den deutsch universitäten; praktische rathschläge für studirende der philologie. *Jena*, 1875. O. 24 p. C

Dufvenberg, Carl Oscar. Modersmålet som centralt läroämne. *Stockholm*, 1894. O. 3 + 181 + 1 p. C

Ellinger, Johann. Die Wendt'schen thesen. (*In* Englische studien. 1899. v. 27, p. 111–16.) C

Elliott, Aaron Marshall (and others). Methods of teaching modern languages; papers . . . by A. M. Elliott, Calvin Thomas, E. S. Joynes . . . [and others]. *Boston*, 1893. D. 6 + 185 p. C T

Ellis, Alexander John. On the acquisition of languages, a lecture delivered before the College of Preceptors on . . . 13 Oct., 1875. *London*, 1875. O. 20 p. C

Freudenthal, Edla. Gedanken über den neusprachlichen unterricht in Finland. (*In* Helsingfors—Soc. néo-philol. Mém. 1893. v. 1, p. 119–30.) C

Gerard, L. J. V. On the comparative method of learning foreign languages, a lecture delivered at the Leicester Museum . . . Feb. 19th, 1876. . . *Leicester*, 1876. O. 33 p. C

Geuin, François. Art of teaching and studying languages; translated from the French by Howard Swan and Victor Bétis. 2d ed. *London*, 1892. D. 23 + 407 p. C T

Guex, François. Des recherches phonétiques et de leur application à l'enseignement des langues vivantes. [*Zurich*, 1890.] Sq. Q. 48 p. C

Gustafsson, Fridolf. Das studium der neueren sprachen in Finland. (*In* Helsingfors—Soc. néo-philol. Mém. 1893. v. 1, p. 7–20.) C

Harrison, Benjamin. Study of different languages, as it relates to the philosophy of the human mind; a prize essay read in the Sheldonian theatre, Oxford, July 4, 1832. . . *Oxford*, 1832. O. 48 p. C

Hartmann, Karl August Martin. Reiseeindrücke und beobachtungen eines deutschen neuphilologen in der Schweiz und in Frankreich. *Leipzig*, 1897. O. 8 + 194 p. C

Hausknecht, Emil. Teaching of foreign languages, translated by H. W. Atkinson. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 3, p. 499–518.) C T

Holiday courses in France and Germany for instruction in modern languages. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1897. v. 1, p. 579–86.) C T

Homme, Thorleif. The grammatical object. *Kenyon*, 1886. O. 24 p. C

Jackson, Samuel, *M.D.* Nature improved; or, A new method of teaching languages, exemplified by its application to Latin, Greek and French . . . *Philadelphia*, 1827. D. 166 p. C

Jespersen, Otto. Der neue sprachunterricht. (*In* Englische studien. 1886–87. v. 10, p. 412–37.) C

Keferstein, Horst. Der sprachunterricht im lehrer-seminar. (*In* Paedagogium. 1880. v. 2, p. 422–36.) T

Kipping, Otto. Wort und wortinhalt. *Langensalza*, 1896. O. 22 p. (Pädagog. mag. pt. 75.) C

Klinghardt, Hermann. Der neue sprachunterricht im ausland. (*In* Englische studien. 1893. v. 18, p. 62–92.) C

Kreyenberg, Gotthold. Der alte und der neue curs im fremdsprachlichen unterrichte der deutschen höheren mädchenschule. (*In* Paedagogium. 1894. v. 16. p. 145–66.) T

Laurie, Simon Somerville. Lectures on language and linguistic method in the school; delivered in the University of Cambridge, Easter term, 1889. *Cambridge*, 1890. D. 8 + 147 p. C T

—— [Same.] 2d ed. *Edinburgh*, 1893. D. 9 + 197 p. T

—— [Same.] 3d ed. rev. *Edinburgh*, 1899. D. 10 + 200 p. C

Lévy, J. Study of modern languages, thorough method *vs.* natural method. *Boston*, 1878. D. 26 p. T

Light, *Lt.-col.* Alexander W. Slight sketch of an easy method of teaching languages. *Durham*, 1821. O. 32 p. C

Marcel, Claude. Language as a means of mental culture and international communication; or, Manual of the teacher and the learner of languages. *London*, 1853. D. 2 v. T

—— Study of languages brought back to its true principles; or, The art of thinking in a foreign language. . . *New York*, 1885 [c. '69]. D. 11 + 228 p. C

Miles, Eustace Hamilton. How to learn philology; a simple and introductory book for teachers and learners. *London*, 1899. D. 23 + 291 p. ill. C

Modern Language Association of America. Proceedings. 1884–87, 1889–97. *Baltimore*, 1885–99. O. C

—— Publications, 1884–1900. *Baltimore*, 1886–1901. O. v. 1–15. ill. C

—— Transactions and proceedings, 1884–87. *Baltimore*, 1886–88. O. v. 1–3.
Title changed to Publications in v. 4.

—— SMITH, Charles Alphonso. The work of the Modern Language Assoc. of Amer. (*In* Mod. Lang. Assoc.—Publ. 1899. v. 14, p. 240–56.) C

Modern Language Association—*Central Division*. Proceedings of the first annual meeting . . . December 30, 31, 1895, and January 1, 1896. (*In* Mod. Lang. Assoc. Publ. 1896.) C

Modern Language Association of Ohio. Papers read at the 4th annual convention . . . Dec. 27, 1893. *Columbus* [1894]. O. C

—— Proceedings of the 7th and 8th annual conventions . . . 1896–97. . . [*Columbus*, 1897?] O. C

Modern language notes. *Baltimore*, 1886–1900. Q. v. 1–15. C

Montgomery, Jessie Douglas. Teaching of modern languages in Belgium and Holland. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 648–79.) C T

Die neueren sprachen; zeitschrift für den neusprachlichen unterricht, mit dem beiblatt: Phonetische studien. *Marburg in Hessen*, 1894–1900. O. ill. v. 1–7. C

Ohlert, Arnold. Das studium der sprachen und geistige bildung. *Berlin*, 1899. O. 50 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 2, pt. 7.) C

Ordinaire, J. J. Méthode pour l'enseignement des langues. . . *Paris*, 1821. S. 132 p. C

Pitschel, Ernst Hermann. Die neue methode im neusprachlichen unterricht. (*In* Pädagog. archiv. 1896. v. 38, p. 182–97.) T

Prendergast, Thomas. . . . Handbook to the Mastery series. *New York*, 1868. D. 92 p. C

Price, Thomas Randolph. Language and literature, their connection in practical education. (*In* Educational review. 1896. v. 11, p. 12–28.) C

—— The new function of modern language teaching. (*In* Mod. Language Assoc. of Am. Publ. 1901. v. 16, p. 77–99.) C

Sauveur, Lambert. Introduction to the teaching of living languages without grammar or dictionary. . . *Boston*, 1875. D. 76 + 20 p. C

Schmitthenner, Friedrich Jakob. Methodik des sprachunterrichtes, nebst vorschlägen zur verbesserung der teutschen und lateinischen grammatik und stilistik. *Frankfurt am Main*, 1828. D. 18 + 229 p. C

Spencer, Frederic. French and German. (*In his* Chapters on the aims and practice of teaching. 1899. p. 75–120.) C T

Swoboda, Wilhelm. Die methode Toussaint-Langenscheidt. (*In* Englische studien. 1890. v. 14, p. 210–40.) C

—— Vermittler im streite um die reform im sprachunterricht. (*In* same. 1892. v. 16, p. 229–50.) C

Ticknor, George. On the best methods of teaching the living languages. (*In* Am. Inst. of Instr. Lectures, 1832. p. 25–43.) C

Tiemann, Hermann. Zur methodik des fremdsprachlichen unterrichts in mittelschulen. (*In* Paedagogium. 1887. v. 9, p. 111–17, 170–76.) T

Traub, Peter E. Spanish pronunciation and accent. . . *New York* [1899]. O. 12 p. C

Ware, Fabian. Teaching of modern languages in Frankfurt a/M. and district. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 3, p. 461–80.) C T

Weinthaler, Franz. Einiges aus der schulpraxis; ein beitrag zur modernen sprachunterrichtsfrage. (*In* Englische studien. 1889. v. 13, p. 64–78.) C

Wendt, Otto. Der neusprachliche unterricht im lichte der neuen lehrpläne und lehraufgaben für die höheren schulen. *Langensalza*, 1894. O. 24 p. (Pädagog. mag. pt. 47.) C

—— Koch, J. A. A. Die Wendt'schen thesen. (*In* Englische studien. 1899. v. 26, p. 369–87.) C

—— Mangold, Wilhelm Julius. Die Wendt'schen thesen. (*In* same. 1899. v. 26, p. 254–61.) C

Wie studiert man neuere philologie und germanistik? von Einem älteren Fachgenossen. *Leipzig*, 1884. D. 31 p. C

Winslow, *Rev.* Hubbard. On the study of language. (*In* Am. Inst. of Instr. Lectures, 1847. p. 1–19.) C

DUTCH

Bouman, Hermannus. Die eerste trap van het leesonderwijs aanschouwingsoefeningen. . . 6de verm. druk. *Groningen*, 1897. D. 12 + 124 p. C

Jong, C. H. de. Lezen en praten. *Amsterdam*, 1892. D. A, 4 pt.; B, 2 pt. ill. C

—— and Goudsmit, H. Handleiding bij lezen en praten methode voor het aanvankelijk leesonderwijs. *Amsterdam*, 1892. O. 214 + [1] p. C

Versluys, Jans. De eerste trap van het leesonderwijs volgens een natuurlijke methode. 2de–12de druk. *Amsterdam*, 1895–99 [pt. 1, 1898]. O. [7 pts.] ill. C

—— Handleiding bij het eerste leesonderwijs. 3e . . . druk. *Amsterdam*, 1896. O. 210 p. C

FRENCH.

Beauvais, Louis Albert. Remarques détachées sur la langue française. *Berlin*, 1863. Sq. O. 16 p. C

Boucherie, Anatole. . . . L'enseignement de la philologie romane en France. . . *Montpellier*, 1878. O. 30 p. C

Burnier, J. J. Essay on the study of the French language especially considered as a spoken tongue, in view of teaching the rudiments of French pronunciation. *Philadelphia*, 1872. D. pt. 1. 23 p. C

Carré, Irenée. L'enseignement de la lecture, de l'écriture et de la langue française dans les écoles primaires. (*In* Recueil des monogr. pédagog. Expos. Univ. de 1889. v. 4, p. 1–74.) C

Chavée, Honoré Joseph. La part des femmes dans l'enseignement de langue maternelle. *Paris*, 1859. D. 252 p. ill. C

Emerton, *Rev.* James Alexander. Inaugural address on the formation of the Cobden memorial class for teaching French by means of the translation of the Bible. (*In* Molesworth, Rev. W. N. Prize essay. 1867. p. 53–98.) T

Garrecht, A. Notice sur l'usage oral du Français dans nos gymnases; suivie d'un spécimen d'une syntaxe française en Français. . . *Wertheim s. M.*, 1874. O. 36 p. C

Girard, Jean Baptiste. De l'enseignement régulier de la langue maternelle dans les écoles et les familles. . . 9e éd. *Paris*, 1894. D. 273 p. C

Graevell, H. Der pädagogische wert des Französischen. (*In* Pädagog. archiv. 1897. v. 39, p. 362–74.) T

Ingres, Maxime. Méthode Ingres pour l'enseignement de la langue français. Éd. canadienne. *Montréal*, n. d. O. 28 p. C

Leber, ——, *gymnasiallehrer*. Quels services l'Allemagne a-t-elle rendus à l'étude de langue française? *Bonn*, 1870. Sq. Q. 16 p. C

Marty-Laveaux, Charles Joseph. De l'enseignement de notre langue. . . *Paris* [1872]. Nar. S. 83 p. (Cours historique de langue française.) C

Méthode pour apprendre à lire par le système phonétique. 1re partie: Lecture phonétique. *Paris*, 1853. O. 30 + 11 p. C

Perrin, Alfred. De la manière d'enseigner le français aux indigènes d'Algérie et de Tunis. (*In* Revue pédagog. 1894. n. s. v. 24, p. 107–22.) C

Stern, Sigmon M., and Méras, Baptiste. Plan for twenty-eight lessons for the class in French. . . *New York*, n. d. O. [8] p. C

GERMAN

Ambros, Josef. Methodik des schreibunterrichtes. . . 2. . . aufl. *Wien*, 1895. O. 115 p. ill. (Handb. der speciel. methodik. pt. 10.) C

Bliedner, Arno. Versuch einer konzentration des litteraturkundlichen unterrichts. 29 p. (*In* Pädagog. studien, neue folge. 1882. v. 3.) T

Bruel, Karl, *compiler*. Handy biographical guide to the study of the German language and literature. . . *London*, 1895. D. 16 + 144 p. C

Brunswick, A. Für die alte methode des neusprachlichen unterrichts. (*In* Neue bahnen. 1895. v. 6, p. 533–42.) T

Dahn, Ernst. Die geistesbildende kraft des unterrichts in der deutschen sprache und litteratur. (*In* Pädagog. archiv. 1896. v. 38, p. 265–88.) T

Dale, Frank Harry Busbridge. Teaching of the mother-tongue in Germany. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1897. v. 1, p. 535–78.) C T

Engelien, August, and others. Geschichte des deutschen unterrichts in der volksschule. *Gotha*, 1889. O. 3 + 521 p. ill. (*In* Kehr, Karl, *ed.* Gesch. der methodik des deutschen volksschulunterrichts. 1888–91. v. 1.) C T

Fick, H. H. Der deutsche unterricht in Amerikanischen schulen, ein förderer der idealen entwicklung. (*In* Samml. pädagog. vorträge. 1896. v. 8, pt. 8, p. 1–10.) C

Firchau, ——, *Rektor i Plaue.* Über den pädagogischen wert der dichtungen Uhlands. (*In* Lehrer-prüfungs und inform.-arbeiten. 1891. v. 3, pt. 23, p. 21–7.) C

Fritzsche, Richard. Präparationen zur geschichte des grossen kurfürsten. *Langensalza*, 1897. O. 51 p. (Pädagog. mag. pt. 94.) C

Germania; zeitschrift für das studium der deutschen sprache und literatur. *Manchester, N. H.* 1893. Q. v. 5. C

Hassheider, ——. Die vortragsübungen in der volksschule. (*In* Lehrer-prüfungs und inform.-arbeiten. 1891. v. 3, pt. 23, p. 1–20.) C

Hildebrand, Richard Rudolf. Vom deutschen sprachunterricht in der schule und von deutscher erziehung und bildung überhaupt, mit einem anhang über die fremdwörter. . . 3. . . aufl. *Leipzig*, 1887. O. 8 + 276 p. C

—— Berlit, Georg. Rudolf Hildebrand, ein erinnerungsbild. (*In* Neue jahrb. für philol. und pädagogik, 1894. v. 150, p. 545–80.) C

—— Klähr, Theodor. Rudolf Hildebrand. (*In* Pädagog. studien, neue folge. 1895, v. 16, p. 65–76.) T

Hilty, Carl. Lesen und reden. . . *Frauenfeld*, 1900. D. 130 p. C

Hollkamm, Franz. Die streitfragen des schreibleseunterrichts vom standpunkte der Herbarstchen psychologie aus betrachtet. *Langensalza*, 1897. O. 31 p. (Pädagog. mag. pt. 99.) C

Höver, M. J. Der leseunterricht nach der sog. normalwörtermethode. . . *Neuwied*, 1895. O. 17 p. ill. (Aus der schule für die schule. no. 64.) C

Kehrbach, Karl. Deutsche sprache und litteratur am philanthropin in Dessau. (1775–1793). (Philolog. studien. 1896. p. 374–400.) C

Kley, *Dr.* ——. Die behandlung der sprachlehre im deutschen sprachunterrichte der volksschule. *Neuwied*, 1897. O. 11 p. (Aus der schule für die schule. no. 69.) C

Krauth, *Rev.* Charles Porterfield. Oration on the advantages arising to the American student from his access to German literature by means of the knowledge of the German language. . . *Gettysburg*, 1832. O. 24 p. C

Kühn, Karl. Die forderungen an das lesen in der schule und die mittel denselben zu genügen. (*In* Lehrer-prüfungs und inform.-arbeiten. 1894. v. 3, pt. 28, p. 22–34.) C

Laas, Ernst. Der deutsche aufsatz in der ersten gymnasialklasse (prima). Ein handbuch für lehrer und schüler enthaltend theorie und materialien. . . *Berlin*, 1868. O. 22 + 392 p. C

Lehmann, Joseph. Über den gebrauch des sprachbuches in der volks- und bürgerschule. *Wien*, 1895. O. 35 p. C

Lehmann, Rudolf. Der deutsche unterricht; eine methodik für höhere lehranstalten. *Berlin*, 1890. O. 13 + 394 p. T

Link, L. I. Die relativsätze im Deutschen nach form und inhalt betrachtet: II. Die interpunktion . . . *Neuwied*, 1897. O. 32 p. (Aus der schule für die schule. no. 68.) C

Linnig, Franz. Die rechtschreibung im Deutschen, ein leitfaden für den orthographischen unterricht an höheren lehranstalten. . . *Trier*, 1869. D. 10 + [2] + 96 p. C

Matz, Rud. Der deutsche aufsatz in der volksschule. *Minden*, 1887. O. 30 p. (*In* Lehrer-prüfungs und inform.-arbeiten. v. 2, pt. 15.) C

—— Nach welchen grundsätzen ist der unterricht in der muttersprache zu erteilen, dass er sowohl die verstandsthätigkeit des schülers wecke und fördere, als auch auf die gemütsbildung desselben heilsamen einfluss ausübe? *Minden*, 1833. O. 48 p. (*In* same. v. 1, pt. 1.) C

Maushake, A. Änderungsvorschläge für den betrieb des grammatischen unterrichts in der volksschule. (*In* Neue bahnen. 1894. v. 5, p. 79–86.) T

Meyer, Johannes. Der litteraturkundliche unterricht auf der oberstufe der mittleren und höheren mädchen schule. (*In* same. 1897. v. 8, p. 72–92.) T

—— Zur umgestaltung des grammatischen unterrichtes in der volksschule. *Gotha*, 1889. O. 78 p. (Pädagog. zeit- und streitfragen. 1890. v. 2.) C

Meyer-Markau, Wilhelm. Fremdwort und schule . . . das fremdwort in der deutschen sprache; das fremdwort in der deutschen schule. *Gotha*, 1887. O. 141 p. (Same. 1888. v. 1) C

—— Verzeichniss von schriften und aufsätzen über die fremdworter in der deutschen sprache. (*In his* Fremdwort und schule. 1887. p. 135–41.) C

Michaelis, Gustav. Vorschläge zur regelung und vereinfachung der deutschen rechtschreibung. *Berlin*, 1874. O. 31 p. C

Mohr, Friedrich. Die literatur in der volksschule. (*In* Paedagogium. 1881. v. 3, p. 339–52.) T

Pennsylvania Association of the Teachers of German. Proceedings. (*In* Americana Germanica. 1898–99. v. 2, no. 2, p. 71–93.) C

Peters, Hartwig. Die reform der deutschen schreibung; vortrag gehalten . . . 1, August 1879. *Kiel*, 1879. O. 20 p. C

Pfister, Hermann von. Wie soll die volksschule Deutsch lehren? (*In* Samml. pädagog. vorträge. 1892. v. 5, pt. 7, p. 31–40.) C

Raumer, Rudolf Heinrich Georg von. Der unterricht im Deutschen. (*In* Raumer, K. G. von. Gesch. der pädagogik. 1852. v. 3, pt. 2, p. 15–251.) C

Regeln und wörterverzeichnis für die deutsche rechtschreibung zum gebrauch in dem preussischen schulen. . . *Berlin*, 1880. D. 46 p. C

Reimann, Karl. Die orthographischen übungen in der volksschule. *Minden*, 1890. O. 42 p. (*In* Lehrer-prüfungs und inform.-arbeiten. v. 3, pt. 22.) C

Reukauf, August. Leseabende im dienste der erziehung. *Langensalza*, 1896. O. 43 p. (Pädagog. mag. pt. 84.) C

Schiller, Karl Heinrich Friedrich Hermann. Studien und versuche über die erlernung der orthographie; in gemeinschaft mit . . . Heinrich Fuchs und . . . August Haggenmüller. *Berlin*, 1898. O. 63 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiolgie. v. 2, pt. 4.) C

Schilling, Friedrich. Der litteraturgeschichtliche unterricht im sächs. Seminar. *Leipzig*, n. d. O. [3] + 60 + 2 p. C

Schreck, Ernst. Wie führen wir unsere schüler zum sicheren gebrauche der satz- und lesezeichen? (*In* Lehrer-prüfungs und inform.-arbeiten. 1890. v. 3, pt. 23, p. 28–50.) C

Schulze, Otto. Gedanken zur reform des unterrichts in der deutschen sprache. *Wiesbaden*, 1895. O. 51 p. (Pädagog. zeit- und streitfragen. v. 8, pt. 2.) C

—— [Same.] (*In* Neue bahnen. 1895. v. 6, p. 169–98 and 225–44.) T

—— Zur behandlung deutscher gedichte. *Langensalza*, 1894. O. 28 p. (Pädagog. mag. pt. 52.) C

Sommert, Hans. Methodik des deutschen sprachunterrichts. 4. . . aufl. *Wien*, 1899. O. 227 p. (Handb. der speciellen methodik. pt. 2.) C

Staude, Paul. Lehrbeispiele für den deutschunterricht nach der fibel von Heinemann und Schröder. *Langensalza*, 1898. O. 46 p. ill. (Pädagog. mag. pt. 98.) C

Steuding, Hermann. Die behandlung der deutschen nationalliteratur in der oberprima des gymnasiums an den hauptwerken Goethes erläutert. *Leipzig*, 1898. S. 161 p. C

Taschek, Wilhelm Emil. Wider die sprachverwilderung; ein zeitgemässes referat. (*In* Paedagogium. 1893. v. 15, p. 157–66.) T

Tesch, P. Sang an Ägir; dichtung von . . . dem deutschen kaiser, Wilhelm II, erläutert von P. Tesch. . . *Berlin*, 1895. O. 20 p. (Aus der schule für die schule. no. 63.) C

Thieme, P. Über volksetymologie in der volksschule; nach einem vortrage. *Langensalza*, 1896. O. 17 p. (Pädagog. mag. pt. 80.) C

Tietjen, Herm. F. Die wichtigsten sprachstörungen und ihre wirksame bekämpfung durch die schule; eine theoretisch-praktische anleitung für lehrer. *Minden*, 1887. O. 47 p. (*In* Lehrer-prüfungs und inform.-arbeiten. v. 2, pt. 13.) C

Walburg, *Rev.* A. H. German language and literature. *Columbus* [1897?]. D. 36 p. C

Wendt, Gustav. Der deutsche unterricht und die philosophische propädeutik. 160 p. (Handb. der erziehungs- und unterrichtslehre. 1898. v. 3.) C

Wittmann, Hermann. Das sprechen in der schule. *Langensalza*, 1898. O. 17 p. (Pädagog. mag. pt. 104.) C

Wöller, Richard. Bedeutungsvolle Hohenzollernworte. *Neuwied*, 1897. O. 18 p. (Aus der schule für die schule. no. 70.) C

MATHEMATICS

Aldrich, George Isaac. Arithmetic; what and how. (*In* Am. Inst. of Instr. Lectures, 1892. p. 67–82.) C

Allum, C. G. Teaching of mathematics in preparatory schools. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1900. v. 6, p. 249–56.) C T

Association for the Improvement of Geometrical Teaching. Annual report, 1888. *Bedford*, 1888. O. v. 14. C

Badanes, Saul. Falsity of the Grube method of teaching primary arithmetic. *New York*, 1895. O. 47 p. C

Becker, Johann Karl. Die mathematik als lehrgegenstand des gymnasiums, eine pädagogische untersuchung. *Berlin*, 1883. O. 99 p. C

Beetz, Karl Otto. Kritische beiträge zu den tagesströmungen in elementaren rechenunterricht. *Gotha*, 1891. O. [3] + 50 p. (Pädagog. zeit- und streitfragen. 1891. v. 3.) C

—— Das wesen der zahl als einheitsprinzip in rechenunterricht. *Wiesbaden*, 1895. O. pt. 1. (Pädagog. zeit- und streitfragen. v. 8, pt. 3.) C

Branson, E. C. Methods in teaching arithmetic. *Boston*, 1896. D. 39 p. ill. T

Brooks, Edward. Course of study in arithmetic for the public schools of Philadelphia. *Philadelphia*, 1892. O. 57 p. C

Cajori, Florian. Teaching and history of mathematics in the U. S. *Washington*, 1890. O. 400 p. (*In* U. S.—Ed., Bur. of. Circ. of infor. 1890. no. 3.) C T

Chevallier, Temple, *canon*. Study of mathematics as conducive to the developement of the intellectual powers . . . lecture delivered . . . March 11, 1836. . . *Durham*, 1836. O. 40 p. C

Colburn, Warren. On the teaching of arithmetic. (*In* Am. Inst. of Instr. Lectures, 1830. p. 277–98.) C

Dalsème, Jules. L'enseignement de l'arithmétique et de la géométrie. (*In* Recueil des monogr. pédagog. . . Expos. Univ. de 1889. v. 4, p. 335–77.) C

Dauge, Félix. Cours de méthodologie mathématique. 2e éd. . . augm. *Gand*, 1896. O. 10 + 525 p. 12 pl. C

De Morgan, Augustus. On the study and difficulties of mathematics. New ed. *Chicago*, 1898. O. 6 + 1 + 288 p. ill. 1 por. C T

Dedekind, Richard. Essays on the theory of numbers: I. Continuity and irrational numbers; II. The nature and meaning of numbers; authorized translation by W. W. Beman. *Chicago*, 1901. D. [5] + 115 p. C

Diesterweg, Friedrich Adolf Wilhelm. Die elementare geometrie. (*In his* Ausgewählte schriften. 1890–91. v. 4, p. 114–40.) C

Dühring, Eugen Karl. Das studium der mathematisch mechanischen wissenschaften und die lehren der geschichte. (*In his* Kritische geschichte der allgemeinen principien der mechanik. 1887. p. 509–605.) C

Gillespie, William Mitchell. Subjects of instruction in mathematics, as prescribed for admission to the Polytechnic School of Paris. *n. p.* n. d. O. 48 p. C

Grund, Francis Joseph. On geometry and algebra as elementary branches of education. (*In* Am. Inst. of Instr. Lectures, 1830. p. 183–204.) C

Guimarães, Rodolpho. Les mathématiques en Portugal au XIXe siècle; aperçu historique et bibliographique. *Coïmbre*, 1900. Q. 164 + [3] p. (Expos. Univ. de 1900. Sect. portugaise.) C

Hartmann, Berth. Zur diskussion über den elementaren rechenunterricht. (*In* Neue bahnen. 1891. v. 2, p. 130–40.) T

Heinzerling, F. Über den wahren werth des zeichnens; eine sachgemässe einrichtung des zeichenunterrichts . . . (*In* Pädagog. archiv. 1864. v. 6, p. 241–60 and 338–52.) T.

Hofer, Josef. Methodik des rechenunterrichts 3. aufl. *Wien*, 1896. O. 268 + 2 p. ill. (Handb. der speciellen methodik. pt. 7.) C

Horn, D. Zum lehrplan für lehrer-bildungsanstalten; der mathematische teil. (*In* Pädagog. studien, neue folge. 1884. v. 4, pt. 1, p. 1–16.) T

Hortensius, Martinus. Dissertatio de studio mathematico rectè institutendo . . . 1636. (*In* Grotius and others. Dissertationes. 1645. p. 585–93.) C

Hudson, William Henry Hoare. On the teaching of elementary algebra. (*In* London—Ed. Soc. Trans. 1885–86. v. 2, p. 129–46.) T

Jacob, Karl. Wert, aufgabe und methodik des zeichenunterrichts in deutschen schulen. *Gotha*, 1890. O. 80 p. (Pädagog. zeit- und streitfragen. 1890. v. 2.) C

Jänicke, Eduard, and Schurig, G. Geschichte des unterrichts in den mathematischen lehrfächern in der volksschule. *Gotha*, 1888. O. 3 + 235 p. ill. (*In* Kehr, Karl, *ed.* Gesch. der methodik des deutschen volksschulunterrichts. 1888–91. v. 3.) C T

Joseland, Henry Lincoln. Teaching of mathematics. (*In* Cookson, Christopher. Essays on secondary education. 1898. p. 94–106.) C T

Kastner, Abraham Gotthelf. De eo quod studium matheseos facit ad virtutem, oratio inaug. *Gottingae*, 1756. O. 14 p. C

Klinghardt, Hermann. Das höhere schulwesen Schwedens und dessen reform in modernen sinne. . . *Leipzig*, 1887. O. 12 + 168 p. C

Knirr, Josef. Mathematische lehrmittel. *Wien*, 1874. O. p. 29–46. ill. (*In* Vienna—Welt-ausstellung. 1873. Officieller ausstellungs-berichts. 1873–77. v. 8, group 26, sec. 2 and 3.) C

Kraus, Konrad. Methodik des unterrichts in der geometrie und im geometrischen zeichnen. *Wien*, 1895. O. 7 + 212 p. ill. (Handb. der speciellen methodik. pt. 8.) C

Mackinlay, *Major* G. Realistic arithmetic, for teaching children the elements of arithmetic by means of special blocks. *London*, 1900. Sq. T. 24 p. pl. T

McLellan, James A., and Dewey, John. Psychology of number and its applications to methods of teaching arithmetic. . . *New York*, 1895. D. 14 + 1 + 309 p. C T

Mathews, George Ballard. Algebra. (*In* Spencer, Frederic, *ed.* Chapters on the aims and practice of teaching. 1899. p. 181–92.) C T

Mehner, ——. Das "Tagebuch" des Walafried Strabus und die mathematik in den klosterschulen vor dem auftreten Gerberts. (*In* Neue bahnen. 1897. v. 8, p. 480–90.) T

Meyer, Julius Lothar von. Mathematik und naturwissenschaften in der einheitsschule. (*In* Deutscher einheitsschulverein. Schriften. 1887. v. 1, p. 43–63.) C T

Niehus, P. Über einige mängel in der rechenfertigkeit bei der aus der schulpflicht entlassenen jugend. *Langensalza*, 1898. O. 32 p. (Pädagog. mag. pt. 115.) C

Phillips, Daniel Edward. Genesis of number-forms. [*Baltimore*] 1897. O. (*In* Am. jo. of psychology, v. 8, p. 506–27.) C T

—— Number and its application psychologically considered. [*Worcester*, 1897.] O. 61 p. C

From *Ped. sem.* for Oct. 1897. Bibliography p. 58–61.

Pickol, A. Die geometrie der volksschule; anleitung zur erteilung des geometrischen unterrichts durchweg auf das prinzip der anschauung gegründet . . . 8. aufl. *Dresden*, 1897. O. 12 + 115 p. ill. C

Quick, *Rev.* Robert Hebert. The first stage in arithmetic; a lecture given at the College of Preceptors, 16th May, 1888. *London*, 1888. O. 15 p. C

Ramus, Peter. Oratio de studiis mathematicis. (*In* Scaliger, G. C. Epistolæ et orationes. 1612. p. 507–23.) C

Rattke, W. Über die neugestaltung des geometrischen unterrichts. (*In* Neue bahnen. 1890. v. 1, p. 345–60.) T

Rogia Universita degli Studi di Napoli —*Facoltà matematica.* Programmi di insegnamento per l'anno scolastico 1886–87. *Napoli*, 1887. O. 126 p. C

Reidt, Friedrich. Anleitung zum mathematischen unterrichts an höheren schulen. *Berlin*, 1886. O. 10 + 252 p. ill. C

Safford, Truman Henry. Mathematical teaching and its modern methods. *Boston*, 1887. D. 47 p. (Monographs of education.) C

—— Mathematical teaching and its modern methods. *Boston*, 1888. D. 51 p. T

Schiemmer, Oskar. Die rechenfertigkeit? (*In* Lehrer-prüfungs und inform.-arbeiten. 1888. v. 2, pt. 18, p. 1–26.) C

Schneider, Georg Heinrich. Die zahl im grundlegenden rechenunterricht; entstehung, entwicklung und veranschaulichung derselben unter bezugnahme auf die physiologische psychologie. *Berlin*, 1900. O. 86 p. ill. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 3, pt. 7.) C

Seeley, Levi. Grube's method of teaching arithmetic explained and illustrated. . . *New York*, 1891. S. 177 p. ill. T

Sherwin, Thomas. On teaching the elements of mathematics. (*In* Am. Inst. of Instr. Lectures, 1834. p. 137–66.) C

Simon, Max. Rechnen und mathematik. 128 p. (Handb. der eziehungs- und unterrichtslehre. 1898. v. 4.) C

Smith, David Eugene. History of modern mathematics. (*In* Merriman, Mansfield, and Woodward, R. S., comp. Higher mathematics. 1896. p. 508–70.) C

—— Teaching of elementary mathematics. *New York*, 1900. D. 15 + 312 p. T

Soldan, F. Louis. Grube's method of teaching arithmetic explained, with a large number of practical hints and illustrations. *Chicago* [c. 1878.] D. 66 p. T

Stade, Paul. Ein neuer lehrplan für den zeichenunterricht in der volksschule. *Gotha*, 1892. O. 23 p. (Pädagog. zeit- und streitfragen. 1893. v. 5.) C

Starke, Ernst Richard. Die geschichte des mathematischen unterrichts in den gymnasien Sachsens seit 1700. *Chemnitz*, 1897. Q. 5 + 71 + 3 p. C

Steinmann, Gustav. Ueber die ausbildung der studirenden der mathematik und naturwissenschaft für das höhere lehramt. *Freiburg i. B.*, 1899. Q. 59 p. C

Thieme, H. Der bildungswert der mathematik. (*In* Pädagog. archiv. 1897. v. 39, p. 440–45.) T

Tripier, Louis. Tables pour apprendre facilement à calculer. *Paris*. n. d. O. 16 p. C

Völcker, G. Die reform des höheren schulwesens auf grund der Ostendorf'schen these: Der fremdsprachliche unterricht ist mit dem französischen beginnen. *Berlin*, 1887. O. 4 + [1] + 251 p. T

Walker, Francis Amasa. Arithmetic in the primary and grammar schools. Arithmetic in the Boston schools. (*In his* Discussions in education. 1899, p. 207–55.) C T

Walton, George A. Teaching numbers. (*In* Am. Inst. of Instr. Lectures, 1879. p. 137–46.) C

Whewell, William. Thoughts on the study of mathematics, as a part of liberal education. 2d ed. . . *Cambridge* [*Eng.*] 1836. O. 50 p. C

Wolf, Friedrich. Was hat der rechenunterricht in der volksschule hauptsächlich zu berücksichtigen, damit möglichst nachhattige erfolge erzielt werden? (*In* Neue bahnen. 1894. v. 5, p. 426–39.) T

Workman, Walter Percy. Geometry. (*In* Spencer, Frederic, *ed.* Chapters on the aims and practice of teaching. 1899. p. 193–207.) C T

Young, Jacob William Albert. The teaching of mathematics in the higher schools of Prussia. *New York*, 1900. D. 14 + 141 p. C T

Zeitschrift für mathematischen und naturwissenschaftlichen unterricht. *Leipzig*, 1870–1900. O. ill. pl. v. 1–31. C

MUSIC

Ax, Heinrich. Die bedeutung des gesanges und der gesangunterricht in der volksschule. (*In* Lehrer-prüfungs und inform.-arbeiten. 1897. v. 3, pt. 30. p. 11–44.) C

Brooks, Edward. Special report on the teaching of music in the elementary schools. *Philadelphia*, 1895. O. 20 p. C T

Collin, Laure. Manuel d'enseignement de la méthode chorale enfantine appliquée dans les écoles maternelles . . . préface par M. Bourgault-Ducoudray. . . *Paris*, 1883. O. 62 p. ill. (Bibl. pédagog.; M. H. Cocheris, ed.) C

Cornet, A. L'enseignement du chant. (*In* Recueil des monographies pédagogiques . . . Exposition universelle de 1889. v. 4, p. 623–77.) C

Curwen, John. Account of the tonic sol-fa method of teaching to sing. . . *London*, 1854. O. 13 p. C

Curwen, John Spencer. Singing in schools. (*In* London—Internat. Health Exhib. 1884. Literature. v. 13, p. 431–38.) C

Descartes, René. Renati Des-Cartes musicæ compendium. *Trajecti ad Rhenum*, 1650. Sq. D. 58 p. ill. C

Ellis, Alexander John. Pronunciation for singers; with especial reference to the English, German, Italian and French languages. . . *London* [pref. 1877]. Sq. D. 14 + 246 p. ill. C

—— Speech in song . . . the singers' pronouncing primer. . . *London*. n. d. O. 137 + [1] p. (Music primers and ed. ser.; John Stainer and C. H. H. Parry, ed. no. 6.) C

France—*Instruction publique et des beaux-arts, Ministère de l'*. Enseignement du chant: Travaux de la commission; rapports et programmes. *Paris*, 1884. O. 191 p. T

Gates, Fanny B. Musical interests of children. *n. p.* n. d. Q. 20 p. C

Hallock, William, and Muckey, F. S. Voice production and analysis. [*New York* 1897]. O. [24] p. ill. pl. C

Harrington, *Rev.* Joseph, Jr. On the practicability of introducing vocal music as a branch of education into our common schools. (*In* Am. Inst. of Instr. Lectures, 1838. p. 51-74.) C

Helm, Johann. Die entwickelung des gesangunterrichts. (*In* Kehr, Karl, *ed.* Gesch. der methodik des deutschen volksschulunterrichts. 1888-91. v. 4, p. 205-56. music.) C T

Hiebsch, Josef. Methodik gesangunterrichts. 2. . . aufl. *Wien*, 1893. O. 4 + 143 p. ill. (Handb. der speciellen methodik. pt. 11.) C

Hodges, Faustina H. Edward Hodges, doctor in music . . . organist and director in Trinity parish, New York, 1839-59; by his daughter. *New York*, 1896. O. 18 + 302 p. port. pl. C

Howson, Edmund Whytehead. Teaching of music in public schools. (*In* Thirteen essays on education. 1891. p. 27-52.) C T

Johnson, Charles W. L. The motion of the voice, ἡ τῆς φωνῆς κίνησις, in the theory of ancient music. p. 42-55. O. C

Kretschmar, Hermann. Über den stand der öffentlichen musikpflege in Deutschland. (*In* Waldersee, Paul, ed. Samml. musikalischer vorträge. 1881. v. 3, no. 31-32. p. 209-54.) C

Landa, A. Musical instruction in kindergartens, primary schools and normal schools. (*In* London—Internat. Health Exhib. 1884. Literature. v. 13, p. 467-80.) C

McNaught, W. G. Music in primary schools. (*In* same. v. 13, p. 417-30.) C

Medini, *Mme.* F. Roena. The what and how of vocal culture. *New York*, 1893. D. 125 p. C

Monro, David Binning. The modes of ancient Greek music. *Oxford*, 1894. O. 16 + 145 p. C

Mooney, E. Music in schools. (*In* London—Internat. Health Exhib. 1884. Literature. v. 13, p. 439-49.) C

Music. *Chicago*, 1900. O. p. 31-65. ill. (*In* Elementary school record. 1900. v. 1, no. 2.) T

New York (city) Philharmonic Society. Annual report, 1847, 1854. *New York*, 1847-54. O. no. 5, 12. C

Plew, Johannes. Der gesangunterricht. 56 p. (Handb. der erziehungs- und unterrichtslehre. 1898. v. 4.) C

Pratt, Waldo S. Music as a university study; an address delivered at Cornell University. *Chicago*, 1894. O. p. 413-32. C

Randegger, Alberto. Singing. *London*. n. d. Sq. Q. 198 p. ill. (Music primers and ed. ser.; John Stainer and C. H. H. Parry, ed. no. 5.) C

Ripley, Frederic H., and Tapper, Thomas. Natural course in music: The music primer. *New York* [c. 1895]. Sq. D. 128 p. ill. C

—— Natural course in music: The music reader. *New York* [c. 1895]. Sq. D. 5 v. ill. C

—— Short course in music. *New York* [c. 1898]. Sq. D. 2 v. ill. (Natural music series.) C

Röder, Martin. Über den stand der öffentlichen musikpflege in Italien. (*In* Waldersee, Paul, ed. Samml. musikalischer vorträge. 1881. v. 3, no. 25, p. 1-48.) C

Sharp, Granville. Short introduction to vocal music. 2d ed. *London*, 1777. D. 32 p. C

Stainer, *Sir* John. Musical education in elementary schools. (*In* London—Internat. Health Exhib. 1884. Literature. v. 13, p. 394-400.) C

Stanford, Charles Villiers. Music. (*In* Bousfield, William, ed. Elementary schools. 1890. p. 27-48.) T

—— WILLEBY, Charles. Charles Villiers Stanford. (*In his* Masters of English music. 1893. p. 281-301.) C

Stubbs, George Edward. Current methods of training boys' voices; a paper written for the Mass. Choir Guild. *New York* [pref. 1894]. O. 16 p. C

Tufts, John W. Handbook of vocal music, illustrating normal methods through the normal music course, the Cecilian series of study and song, the common school course. *Boston*, 1896. Sq. O. 308 p. ill. C

United States—*Education, Bureau of*. Study of music in public schools. (Circular of information 1886. no. 1.) C T

Upham, Jabez Baxter, *M.D.* Music in our public schools; a paper read at the meeting of the American Social Science Assoc., April 3, 1871. D. 8 p. C

—— Vocal music as a branch of education in our common schools. (*In* Am. Inst. of Instr. Lectures, 1872. p. 161-85.) C

Venables, Leonard C. Singing in preparatory schools. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1900. v. 6, p. 311-19.) C T

Weinwurm, Rudolf. Musikalische lehrmittel und das musikalische erziehungs- und bildungswesen. *Wien*, 1873. O. [3] + 40 p. (*In* Vienna—Weltausstellung. 1873. Officiel. ausstell.-bericht. 1873–77. v. 8, group 26.) C

Widmann, Benedikt. Bildungswert des gesanges. *Neuwied*, 1900. O. 16 p. (Aus der schule für die schule. no. 81.) C

Willock, Laura. Chevé method of sight singing, and its value educationally. (*In* London—Educat. Soc. Trans. 1885–86. v. 2, p. 76–86.) T

Woodbridge, William Channing. On vocal music as a branch of common education. (*In* Am. Inst. of Instr. Lectures, 1830. p. 231–55.) C

PHILOSOPHY

Bautain, Louis Eugène Marie, *abbé*. De l'enseignement de la philosophie en France au dix-neuvième siècle. *Strasbourg*, 1833. O. 91 p. C

Bénard, Charles. De la philosophie dans l'éducation classique. . . *Paris*, 1862. O. 6 + 676 p. C

Boutroux, Étienne Émile Marie. De l'organisation de l'enseignement philosophique dans les Facultés des lettres. (*In* Rev. internat. de l'enseignement. 1882. v. 3, p. 421–50.) C

Bryant, William M. The study of philosophy; supplemented by an elementary course of reading. *n. p.* n. d. O. 12 p. C

Caspari, Otto. Drei essays über grund- und lebensfragen der philosophischen wissenschaft. 2. aufl. *Breslau*, 1888. O. 11 + 98 p. C

Dietrich, Karl. An die deutschen universitäten; protest gegen die moderne wissenschaft. . . [Anon.] *Berlin*, 1887. O. 24 p. 1 tab. C

Fox Morzillo, Sebastiano. De philosophici studii ratione epistola. . . (*In* Grotius and others. Dissertationes. 1645. p. 594–609.) C

Jardine, George. Outlines of philosophical education, illustrated by the method of teaching . . . logic . . . in the University of Glasgow. . . *Glasgow*, 1818. O. 8 + 3 + 485 p. C

Johnson, Samuel, *D.D.* Introduction to the study of philosophy . . . by A gentleman educated at Yale College. . . 2d ed. enl. . . *New London*, 1743. S. 4 + 31 p. C

Löwe, Johann Heinrich. Uiber den unterricht in der philosophischen propädeutik am gymnasium. *Prag*, 1865. O. 36 p. C

Meinong von Handschuchsheim, Alexius von. Über philosophische wissenschaft und ihre propädeutik. *Wien*, 1885. O. 12 + 182 p. C

Neugeboren, Heinrich. Die philosophie an den siebenbürgisch-sächsischen gymnasien. (*In* Paedagogium. 1880. v. 2, p. 687–703.) T

Scheidler, Karl Hermann. Methodologische encyclopädie der philosophie: 1. Prolegomena; über den begriff und das studium der philosophie im allgemeinen. *Jena*, 1825. O. 16 + 143 p. C

Seth, Andrew. Present position of the philosophical sciences. *Edinburgh*, 1891. O. 32 p. C

Snell, Friedrich Wilhelm Daniel. Lehrbuch für den ersten unterricht in der philosophie. 7. verb. aufl. *Giessen*, 1821. Nar. D. 2 v. in 1. C

Spitta, Heinrich. Die psychologische forschung und ihre aufgabe in der gegenwart. . . *Freiburg i. B.*, 1889. O. 3 + 36 p. C

Suttner, ——. Welche philosophische disciplinen sollen auf unseren gymnasien gelehrt werden? (*In* Vienna—Akad. der wiss.—Phil.-hist. classe. Sitzungsb. 1849. v. 3, p. 237–51.) C

POLITICAL SCIENCE

Adams, Henry Carter. Another view of economic laws and methods. (*In* Science economic discussion 1886. p. 98–103.) C

Bär, Adolf. Hilfsmittel für den staats- und gesellschaftskundlichen unterricht. *Langensalza*, 1895–98. O. 2 pts. (Pädagog. mag. pt. 60 and 101.) C

Baumstark, Eduard. Über staats- und landwirthschaftliche academien und deren verbindung mit universitäten. . . *Greifswald*, 1839. O. 4 + 128 p. C

Birmingham (Eng.) **Assoc. for the Dissemination of Political Knowledge.** Constitution, laws and 1st half-yearly report . . . 1849. *Birmingham*, 1849. S. 12 p. C

Bliss, Philemon. Sovereignty. *Boston*, 1885. O. 15 + 180 p. C

Bourinot, John George. Study of political science in Canadian universities; a paper read before the Royal Society of Canada, and Trinity University, Toronto, in May, 1889. *Montreal*, 1889. F. 16 p. C

Brougham and Vaux, Henry Brougham, *baron*. Discourse of the objects, pleasures and advantages of political science. (*In his* Rhetorical and lit. diss. 1856. p. 371–418.) C

Clow, Frederick Redman. Economics as a school study. (Economic studies. 1899. v. 4, p. 175–246.) C

Bibliography, p. 242–6.

—— Elementary economics in schools and colleges. (*In* Qtly. jo. of ec. 1898. v. 12, p. 73–75.) C

—— Suggestions for the study of municipal finance. (*In* same. v. 10, p. 455–66.) C

Conrad, Johann. Grundriss zum studium der politischen ökonomie. 2. aufl. . . *Jena*, 1898. O. 3 pts. in 1. C

Cossa, Luigi. Guide to the study of political economy translated from the 2d Italian ed. with a preface by W. S. Jevons. *London*, 1880. D. 16 + 237 p. C

—— Introduction to the study of political economy . . . translated from the Italian by Louis Dyer. *London*, 1893. D. 10 + 1 + 587 p. C

Cusumano, Vito. Über die gegenwärtige lage der volkswirtschaftlichen studien in Deutschland; aus dem Italienischen . . . von S. Emele. *Sigmaringen*, 1881. O. 8 + 164 p. C

Dixon, Frank Haigh. Teaching of economics in the secondary schools. (*In* Nat. Herbart Soc. Year book. 1897. v. 3, p. 128–37.) C T

Exner, Adolf. Über politische bildung; rede gehalten bei übernahme der rektorswürde an der Wiener Universität. 3. aufl. *Leipzig*, 1892. O. 7 + 35 p. C

Falkner, Roland Post. Academic instruction in political and economic science in Italy. (*In* Am. Acad. of Polit. and Social Science. 1890. v. 1, p. 635–61.) C

Fischer, Gustav. Ueber die errichtung staatswissenschaftlicher seminarien auf den deutschen universitäten. . . *Jena*, 1857. O. 123 p. C

Fischer, Karl. Staats-, wirtschafts- und sozialpolitik auf höheren lehranstalten. . . *Wiesbaden*, 1892. O. 94 p. C

Foster, William. Society for the special study of political economy, the philosophy of history, and the science of government, proposed by a citizen of Boston. *Boston*, 1857. O. 19 p. C

Fritzsche, Richard. Die verwertung der bürgerkunde im geschichtunterricht der volksschule. *Langensalza*, 1898. O. 38 p. (Pädagog. mag. pt. 108.) C

Gilles, Josef. Der volkswirtschaftliche unterricht auf höheren schulen. *Leipzig*, 1893. Sq. Q. 40 p. C

Hoadley, Arthur Twining. Economic laws and methods. (*In* Science economic discussion. 1886. p. 92–103.) C

James, Edmund Janes. Place of the political and social sciences in modern education, and their bearing on the training for citizenship in a free state. (Am. Acad. of Polit. and Social Science. Annals. 1897. v. 10, p. 359–88.) C

—— Das studium der staatswissenschaften in Amerika. (*In* Jahrb. für nationalök. und statistik. 1883. v. 41, p. 62–87.) C

—— Training for citizenship. (*In* Nat. Herbart Soc. Year book. 1897. v. 3, p. 101–16.) C T

Jenks, Jeremiah Whipple. Training for citizenship. (*In* same. 1896. v. 2, suppl. no. 1.) C T

Kahler, Wilhelm Martin August. Die entwickelung des staatswissenschaftlichen unterrichts an der universität Halle. (*In* Festgabe für Johannes Conrad. 1898. p. 113–82.) C

Laughlin, James Laurence. Study of political economy. . . *New York*, 1885. D. 153 p. ill. C

Levasseur, Pierre Émile. Résumé historique de l'enseignement de l'économie politique et de la statistique en France de 1882 à 1892. *Paris*, 1893. Q. 61 p. C

London School of Economics and Political Science. Programme of courses . . . 1898–99. . . *London*, 1898. O. C

—— Hewins, William Albert Samuel. London school of economics and political science. (*In* Eng. —Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 76–98.) C T

Lunt, Edward Clark. Present condition of economic science and the demand for a radical change in its methods and aims. . . *New York*, 1888. D. 9 + 114 p. pl. C

McMurry, Charles Alexander. Elementary schools and civic education. (*In* Nat. Herbart Soc. Year book. 1897. v. 3, p. 138–42.) C T

Mayo-Smith, Richmond. Methods of investigation in political economy. (*In* Science economic discussion. 1886. p. 104–22.) C

Mowry, William Augustus. Political education in the schools. (*In* Am. Inst. of Instr. Lectures, 1878. p. 81–106.) C

Oberholtzer, Ellis Paxon. Courses in politics and journalism at Lille. (*In* Am. Acad. of Polit. and Social Science. Annals. 1896. v. 8, p. 342–49.) C

Olascoaga, Ramón de. Estado actual de los estudios económicos en España. *Madrid*, 1896. O. 147 + 3 p. C

Ölsner, Ludwig. Über den volkswirtschaftlichen unterricht. *Frankfurt a. M.*, 1885. Sq. Q. 55 p. C

Ortloff, Friedrich Hermann. Methodologie oder lehre des studiums der rechts- und staats-wissenschaft. . . *Braunschweig*, 1863. O. 12 + 298 p. C

Pache, Oskar. Die einführung des gesetzeskunde und volkswirtschaftslehre in der schule. (*In* Samml. pädagog. vorträge. 1888. v. 1, pt. 3, p. 1–10.) C

Patten, Simon Nelson. Economics in elementary schools. (*In* Am. Acad. of Polit. and Social Science. Annals. 1895. v. 5, pt. 2, p. 461–89.) C

—— Educational value of political economy. *Baltimore*, 1890. O. 36 p. (*In* Am. Economic Assoc. Publ. 1890. v. 5, no. 6.) C

Patterson, James Willis. Political education. (*In* Am. Inst. of Instr. Lectures, 1881. p. 44–68.) C

Patuschka, A. Volkswirtschaft und schule unter mitwirkung von volkswirtschaftlern. *Gotha*, 1888. O. 74 p. (Pädagog. zeit- und streitfragen. 1890. v. 2.) C

Litteratur—p. 59–74.

—— Volkswirtschaftliche belehrungen in volks- und fortbildungsschulen. (*In* Samml. pädagog. vorträge. 1888. v. 1, pt. 3, p. 11–26.) C

Périé, R. L'école du citoyen, histoire et morale, à l'usage des cours d'adultes. . . *Paris* [189–?]. O. 66 + 474 p. C

Rabbeno, Ugo. La crise actuelle dans la science économique. (*In* Revue sociale et politique 1894. v. 4, p. 385–418.) C

Ritchie, David George. Teaching of political science at Oxford. (*In* Am. Acad. of Polit. and Social Science. Annals. 1891. v. 2, p. 85–95.) C

Roscher, Wilhelm. Über die stellung der nationalökonomik im kreise der verwandten wissenschaften. (*In* Leipsic—Sächs. gesell. der wiss. Berichte . . . phil.-hist. classe. 1852. v. 4, p. 101–10.) C

Rowe, Leo S. Instruction in French universities with . . . reference to . . . public law and economics in the law faculties. (*In* Am. Acad. of Polit. and Social Science. Annals. 1892. v. 2, p. 62–85.) C

—— Instruction in public law and political economy in German universities. (*In* same. 1890. v. 1, p. 78–102.) C

Saint-Marc, Henri. Étude sur l'enseignement de l'économie politique dans les universités d'Allemagne et d'Autriche. *Paris*, 1892. O. 140 p. C

Seeley, *Sir* John Robert. [Study of political science]. (*In his* Lectures and essays. 1870. p. 290–317.) C T

Sommerlad, Theodor. Über das studium der wirtschaftsgeschichte. (*In* Festgabe für Johannes Conrad. 1898. p. 95–111.) C

Stockwell, Thomas Blanchard. Political function of the public school. (*In* Am. Inst. of Instr. Lectures, 1889. p. 179–98.) C

Story, Joseph. On the science of government as a branch of popular education. (*In his* Lectures. 1834. p. 247–75.) C

Supino, Cammillo. Il metodo induttivo nell' economia politica. (*In* Rivista di sociologia. 1894. v. 1, p. 7–24, 119–48, 178–97, 259–97, 375–91.) C

Thurston, Henry W. Teachers' manual; economics and industrial history for secondary schools. *Chicago*, 1900. D. 23 + [1] p. 1 pl. C T

Van Liew, Charles C. Training for citizenship. (*In* Nat. Herbart Soc. Year book. 1897. v. 3, p. 117–27.) C T

Washburn, Emory. Civil polity a branch of school education. (*In* Am. Inst. of Instr. Lectures, 1865. p. 174–207.) C

—— On the political influence of school-masters; [address] delivered before the Am. Inst. of Instr. . . *Boston*, 1835. O. 27 p. C

White, Andrew Dickson. European schools of history and politics. 1887. (*In* Johns Hopkins Univ. studies. 1887. v. 5.) C

—— Provision for higher instruction in subjects bearing directly upon public affairs. (*In* Paris—Expos. Univ. 1878. U. S. Reports. 1880. v. 2, p. 349–81.) C

SCIENCE

Agassiz, Jean Louis Rodolphe. Methods of study in natural history. *Boston*, 1866. D. 6 + 319 p. ill. C T

American Society of Naturalists. Report of the committee on science teaching in the schools, adopted . . . December, 1891. *Boston*, 1892. O. 14 p. C

Annales de l'agrégation de l'enseignement secondaire spécial (section des sciences physiques et naturelles). Année, 1889–91. *Paris*, 1889–91. D. 3 nos. C

Annales de l'agrégation des sciences naturelles. Année, 1889–93. *Paris*, 1889–93. S. 5 nos. C

Annales de l'agrégation des sciences physiques. Année, 1889–93. *Paris*, 1889–93. Nar. D. and S. 5 nos. C

Annales de la licence ès sciences (mathématiques, physiques, naturelles.) Année, 1889–97. *Paris*, 1889–[97]. D. 10 nos. in 12. C

Anthropological Institute of Great Britain and Ireland. Notes and queries on anthropology, ed. . . by J. G. Garson, M.D., and C. H. Read. 2d ed. *London*, 1892. S. 10 + 242 p. ill. pl. C

Arendt, Rudolf. Chemie. 74 p. (Handb. der erziehungs- und unterrichtslehre. 1898. v. 4.) C

Armstrong, Henry Edward. Chemistry. (*In* Spencer, Frederic, ed. Chapters on the aims and practice of teaching. 1899. p. 222–59.) C T

—— On the teaching of natural science as a part of the ordinary school course and on the method of teaching chemistry. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 69–82.) C

Association pour l'Enseignement des Sciences Anthropologiques. Assemblée générale du 12 juin 1899. (*In* École d'anthrop. de Paris. Revue mens. 1899.) v. 9, p. 227–32. C

Ayers, William O. Claims of natural history as a branch of common school education. (*In* Am. Inst. of Instr. Lectures, 1849. p. 119–47.) C

Barnard, Henry. Science and art; systems, institutions and statistics of scientific instruction, applied to national industries in different countries . . . 2d ed. *New York*, 1872. O. v. 1. 1 pl. C T

Bergemann, G. Die sittliche bedeutung des naturgeschichtlichen unterrichts für die heranwachsende jugend. (*In* Lehrer-prüfungs und inform.-arbeiten. 1884. v. 1, pt. 5, p. 1–25.) C

Berry, Arthur. Syllabus of a course of twelve lectures on the forces of nature; intended as an exposition of the conservation of energy. (Cambridge University. University extension lectures.) C

Bert, Paul. First steps in scientific knowledge . . . translated by Madame Paul Bert, revised . . . by W. H. Greene. . . *Philadelphia* [c. 1886–87]. S. 7 pts. in 1. ill. C T

Beyer, Otto Wilhelm. Die naturwissenschaften in der erziehungsschule. . . *Leipsig*, 1885. O. 6 + [1] + 205 p. C

Bosschère, Charles de. Teaching of natural science in the primary normal school, Belgium. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 287–333.) C

Botany. *Chicago*, 1900. O. p. 99–124. ill. (*In* Elementary school record. 1900. v. 1, no. 4.) T

Bourne, Gilbert Charles. Teaching of natural science. (*In* Cookson, Christopher. Essays on secondary education. 1898. p. 126–48.) C T

Brendel, Karl. Die reform des naturkundlichen unterrichts. *Bielefeld* [1894]. O. 13 p. (Samml. pädagog. vorträge. v. 7, pt. 4.) C

Brinton, Daniel Garrison. Anthropology; as a science and as a branch of university education in the United States. *Philadelphia*, 1892. O. 15 p. C

British Association for the Advancement of Science. Report of a committee appointed to consider the best means for promoting scientific education in schools. . . [*London*] 1868. F. 14 p. (Gr. Br.—Parl. Sess. pap. 1867–68. v. 54.) C

Brown, Bertha Millard. Physiology for the laboratory. *Boston*, 1900. D. 8 + 167 p. ill. C

Cady, Isaac Foote. Place of natural history in a course of instruction. (*In* Am. Inst. of Instr. Lectures, 1867. p. 176–95.) C

Campbell, John Pendleton. Biological teaching in the colleges of the United States. *Washington*, 1891. O. 183 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1891. no. 9.) C T

—— Biology, and its place in a liberal education; inaugural address delivered in the chapel of the University of Georgia, on Friday, Sept. 28th, 1888. *n. p.* O. 12 p. C

Carnochan, John Murray. Address on the study of science, delivered in the New York Medical College . . . October 20, 1857. *New York*, 1857. O. 43 p. C

Carpenter, William Lant. Science-teaching. (*In* Bousfield, William, ed. Elementary schools. 1891. p. 1–26.) T

Céran-Lemonnier, ——. Programme de l'enseignement de l'histoire naturelle dans les collèges . . . disposé en tableaux méthodiques. 2e éd. *Paris*, 1837. Sq. F. 42 f. ill. tab. C

Channing, Walter, *M.D.* On the moral uses of the study of natural history. (*In* Am. Inst. of Instr. Lectures, 1835. p. 253–69.) C

Clarke, Frank Wigglesworth. Report on the teaching of chemistry and physics in the U. S. *Washington*, 1881. O. 219 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1880. no. 6.) C T

Coar, F. W. Study of the stars in the grammar schools. *Cambridge*, n. d. O. 12 p. C

Diller, Joseph Silas. The educational series of rock specimens collected and distributed by the U. S. Geol. Survey. 400 p. 18 ill. 47 pl. (*In* U. S. Geol. Surv. 1898. Bull. no. 150.) C

Durgin, Clement. On natural history as a branch of common education. (*In* Am. Inst. of Instr. Lectures, 1831. p. 207–36.) C

Eichelberg, J. F. A. Methodischer leitfaden zum gründlichen unterricht in der naturgeschichte für höhere lehranstalten. 2. . . vermehrte aufl. *Zurich*, 1845. O. pt. 3. C

Epstein, Ludwig. Der botanische unterricht in der volksschule nach den forderungen der gegenwart. (*In* Lehrer-prüfungs und inform.-arbeiten. 1888. v. 2, pt. 18, p. 27–35.) C

Everett, Edward. Discourse on the importance to practical men of scientific knowledge. . . *Edinburgh*, 1837. D. 236 p. (Students' cabinet library of useful tracts. v. 5.) C

Farlow, William Gilson. Biological teaching in colleges. [*New York.*] O. p. 577–86. C

From *Popular science monthly*, Mr. 1886.

Fordyce, Charles. Nature study in the elementary schools. *Lincoln*, 1900. O. no. 1–3. T

Freeman, Lewis. Nature in education . . an address delivered before the Principals' Assoc. of Cincinnati . . . 1893. [*Cincinnati*, 1893.] O. 8 p. C

Galloway, Robert. Education; scientific and technical; or, How the inductive sciences are taught and how they ought to be taught. . . *London*, 1881. O. 16 + 462 p. C

Ganong, William Francis. Teaching botanist; a manual of information upon botanical instruction . . . *New York*, 1899. D. 11 + 270 p. ill. T

Gould, Augustus Addison, *M.D.* On the introduction of natural history as a study to common schools. (*In* Am. Inst. of Instr. Lectures, 1834. p. 225–45.) C

Gramzow, Otto. Der stand der methodik in der naturgeschichte. (*In* Paedagogium. 1887. v. 9, p. 776–98.) T

Great Britain—*Parliament*—*Commons.* Report from the select committee on scientific instruction . . . with . . . proceedings . . . minutes of evidence and appendix. . . [*London*, 1868.] F. 32 + 481 + [85] p. (Gr. Br.—Parl. Sess. pap. 1867–68. v. 15.) C T

—— *Science and Art Dept. of Com. of Council on Education.* Directory . . . with regulations for establishing and conducting science and art schools, 1887–88. *London*, 1887–88. O. 2 v. C T

—— *Scientific Instruction and the Advancement of Science, Royal Commission on.* Report. *London*, 1871–75. F. 5 pts. (Gr. Br.—Parl. Sess. pap. 1871–75.) C

Grimké, Thomas Smith. Address on the character and objects of science . . . delivered . . . at Charleston . . . 9 May, 1827. . . (*In his* Reflections. 1831. p. 1–57.) C

Günther, Siegmund. Geschichte des mathematischen unterrichts im deutschen mittelalter bis zum . . . 1525. *Berlin*, 1887. O. 18 + 408 + 1 p. ill. fac-sim. (Mon. Germ. paedagogica. 1887. v. 3.) C

Guthrie, Frederick. Outline of experiments and description of apparatus and material suitable for illustrating elementary instruction in sound, light, heat, magnetism and electricity. *London*, 1882. O. 41 p. C

Hale, *Rev.* Benjamin. On the best mode of teaching natural philosophy. (*In* Am. Inst. of Instr. Lectures, 1833. p. 289–309.) C

Harnack, Carl Gustav Axel. Naturforschung und naturphilosophie. *n. p.* [1886.] O. p. 161–75. C

Harris, Thaddeus William. Nature study and science. (*In* Am. Inst. of Instr. Lectures, 1896. p. 260–77.) C

Harris, William Torrey. How to teach natural science in public schools. *Syracuse*, 1887. S. 40 p. (School-room classics. 11.) T

—— [Same.] 2d ed. *Syracuse*, 1895. D. 46 p. T

—— Study of natural science—its uses and dangers. (*In* Am. Inst. of Instr. Lectures, 1889. p. 15–30.) C

Harrison, William Jerome. On a new method for the teaching of science in public elementary schools. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 119–43.) C

Hause, Ewald. Die natürliche erziehung; grundzüge des objectiven systems. 2. unveränderte aufl. *Znaim*, 1893. O. 8 + 480 p. C

Helmholtz, Hermann Ludwig Ferdinand von. Notes of address. 1893. *n. p.* O. 11 p. C

Hensoldt, H. Natural history in elementary schools; a lecture delivered before the Franklin Institute, November 18, 1889. *Philadelphia*, 1890. O. 19 p. C

Hill, Alexander. Physiology. (*In* Spencer, Frederic, ed. Chapters on the aims and practice of teaching. 1899. p. 273–84.) C T

Hopkins, *Mrs.* Louisa Parsons. Elementary science. (*In her* Spirit of the new education. 1892. p. 252–61.) C T

—— Observation lessons in elementary science: a manual for teachers. *Boston*, 1889. pt. 2, p. 43–90. T

Hopkins, Thomas Cramer. Geology in the colleges and universities of the United States. (*In* U. S.—Ed., Bur. of. Report of the commissioner. 1893–94. v. 1, p. 819–72.) C T

Howe, Edward Gardiner. Advanced elementary science; being part 2 of systematic science teaching; a manual of inductive elementary work. *New York*, 1900. D. 10 + 373 p. ill. 1 tab. (Internat. ed. ser.; W. T. Harris, ed. v. 48.) C T

—— Systematic science teaching; a manual of inductive elementary work. . . *New York*, 1894. D. 29 + 326 p. ill. (Same. v. 27.) C T

Huxley, Thomas Henry. A lobster; or, The study of zoology. (*In his* Discourses biological and geological. 1896. p. 196–228.) C T

Illinois State Teachers' Association—*Natural Science Section.* Educational papers by Illinois science teachers, 1889–90. *Peoria*, 1891. O. v. 1. T

Jackman, Wilbur Samuel. Field work in nature study; a handbook for teachers and pupils. *n. p.* [1894]. O. 55 p. C T

—— Nature study and related subjects for the common schools. . . *Chicago*, 1896. D. and O. 2 pts. T

—— Nature study for common schools. 2d ed. *New York*, 1892. D. 10 + 448 p. ill. C T

—— Nature study for grammar grades. . . *Danville, Ill.*, 1896–98. [pt. 1. '98.] D. 2 pts. in 1 v. [4] + 407 p. C

—— [Same.] *New York*, 1899. D. [4] + 407 p. T

—— Number work in nature study. [*Chicago*, 1893.] O. pt. 1, 31 + 198 p. C T

—— Outlines of natural science for the common schools. *Monongahela City, Pa.*, 1890–91. O. 289 p. T

Begins with the month of Sept.

Jenkin, Fleeming. On science teaching in laboratories. (*In* London—Internat. Health Exhib. 1884. Literature. v. 15, p. 16–25.) C

Kendall, Joshua. Suggestion respecting the study of nature. (*In* Am. Inst. of Instr. Lectures, 1862. p. 58–83.) C

Kiessling, J. Physik. 73 p. (Handb. der erziehungs- und unterrichtslehre. 1898. v. 4.) C

Kimmins, C. W. Science teaching in schools. (*In* Roberts, R. D., ed. Ed. in the 19th century. 1901. p. 121–39.) C

Kingsley, John Sterling. Naturalist's assistant; a handbook for the collector and student with a bibliography of 1500 works necessary for the systematic zoölogist. *Boston*, 1882. D. 228 p. ill. C

Kofoid, Charles Atwood. Plankton studies. 1. Methods and apparatus in use in Plankton investigations at the Biolog. Exper. Station of the Univ. of Ill. ill. 7 pl. (*In* Ill. State Lab. of Nat. Hist. Bulletin. v. 5, p. 1–25. 1897.) C

Lange, Diedrich. Handbook of nature study . . . for elementary schools. *New York*, 1899. D. 16 + 329 p. ill. T

Lange, Heinrich. Geschichte der methodik des physikalischen und chemischen unterrichtes in der volksschule. (*In* Kehr, Karl, ed. Gesch. der methodik des deutschen volksschulunterrichts. 1888–91, v. 2, p. 175–223.) C T

Leblanc, René. L'enseignement expérimental des sciences à l'école normal et á l'école primaire. *Paris* [1885]. O. 47 p. (Musée pédagog. Mém. et doc. scol. no. 4.) C

Löw, Ernst. Naturbeschreibung. 98 p. (Handb. der erziehungs- und unterrichtslehre. 1898. v. 4.) C

Lüben, August. Leitfaden zu einem methodischen unterricht in der naturgeschichte in bürgerschulen . . . u. seminarien . . . 2. aufl. *Berlin*, 1841. D. 8 + 141 p. C

McGee, W. J. Anthropology at Ithaca. (*In* Am. anthropologist. 1898. v. 11, p. 15–22.) C

Machold, Wilhelm. Ursachen, ziele und wege der reformbestrebungen des naturgeschichtsunterrichts in der volksschule. *Bielefeld*, 1890. O. 13 p. (Samml. pädagog. vorträge. v. 3, pt. 8.) C

Mackall, Louis, *M.D.* American science; its teachings. *Washington*, 1872. O. 28 p. C

McMurry, Charles Alexander. Special method in natural science for the first four grades of the common school. *Bloomington* [1896]. S. 210 p. C T

Madison (Ind.)—*Board of Education*. Outline of nature study for the Madison, Indiana, public schools. 1899. *Madison*, 1899. D. 25 p. T

Masci, Filippo. Dell' insegnamento scientifico nella scuola secondaria; nota letta alla Reale academia di scienze morali e politiche. *Napoli*, 1891. O. 32 p. C

Mason, William Pitt. Some thoughts concerning the teaching of chemistry [May, 1898]. *n. p.* Q. 3 p. C

Merriam, Florence Augusta. Bird tablet for field use, abridged from Florence A. Merriam's Birds of field and village, by J. A. Clark. *Washington*, 1898. Ob. Tt. Unpaged. C

Modern methods, or, The art of teaching, v. 3: Lessons in natural history. *Boston* [c. 1891]. O. 104 p. ill. T

Murché, Vincent T. Object lessons in elementary science, following the scheme issued by the London School Board. *London*, 1874. D. v. 1. ill. C

—— Teachers' manual of object lessons in elementary science and geography combined. . . *London*, 1899. D. 3 v. ill. T

Natural history lessons. *New York*, 1892. D. 10 + 98 p. 2 ill. (Teachers' handbooks.) C

Netolicska, Eugen. Methodik der naturlehre. 3. verb. aufl. von Konrad Kraus. *Wien*, 1896. O. 9 + 166 p. ill. (Handb. der speciellen methodik. pt. 6.) C

New York (City) **Normal College**—*Associate Alumnæ*. Nature study leaflets, issued by the natural science committee. *New York*, 1899–1900. O. no. 1–4. T

New York (State) **Science Teachers' Association.** Preliminary report of the committee of nine. [*Syracuse*, 1898.] O. 14 p. C
From Jo. of pedagogy for Ap. 1898.

Norton, Sidney Augustus. A report on apparatus; read before the Ohio Teachers' Association, July 6, 1865. *n. p.* O. 8 p. C

Osbun, I. J. Means and methods in elementary physics. (*In* Am. Inst. of Instr. Lectures, 1881. p. 174–87.) C

Owen, Daniel Edward. Simple science lessons; teacher's syllabus and note book arranged for Maine summer schools. *n. p.* n. d. O. 104 p. C

Parkyn, Ernest Albert. Syllabus of a course of twelve lectures on plant life, with special reference to the physiology of plants . . . with glossary. *Scarborough*, n. d. O. 85 p. (Cambridge Univ. University extension lectures.) C

Payne, Joseph. True foundation of science-teaching. (*In his* Lectures on the science and art of education. 1884. p. 185–205.) C T

Perry, John. England's neglect of science. *London*, 1900. O. 7 + 113 p. C

Pfundt, Otto. Welche forderungen der neueren naturgeschichtsmethodik vermag die volksschule auch unter ihren beschränkten verhältnissen zu erfüllen? *Neuwied*, 1898. O. 23 p. (Aus der schule für die schule. no. 73.) C

Phillips, Reginald William. Botany. (*In* Spencer, Frederic, ed. Chapters on the aims and practice of teaching. 1899. p. 260–72.) C T

Pokorny, Alois. Naturgeschichtliche lehrmittel. *Wien*, 1874. O. 28 p. (*In* Vienna—Ausstellungs-bericht. 1873–77. v. 8, group 26, sec. 2 and 3.) C

Purdue University. Leaflets on nature study. *Lafayette, Ind.*, 1898. O. no. 1–24 in 1. ill. T

Reatchlous, Henry Arnold. Science teaching in training colleges. (*In* London—Internat. Health Exhibition. 1884. Literature. v. 14, p. 150–61.) C

Reimann, Karl. Die reform des naturkundlichen unterricht nach Friedrich Junge. *Minden*, 1893. O. 49 p. (*In* Lehrer-prüfungs und inform.-arbeiten. v. 3, pt. 27.) C

Reinecke, C. L. Plan und stoff für den vierstufigen naturgeschichts-unterricht. . . *Dresden*, 1891. O. v. 1. C

Rice, William North. Science teaching in the schools; an address delivered before the American Society of Naturalists. . . *Boston*, 1889. D. 46 p. (Monographs on education.) T

Rieck, Karl. Der naturhistorische unterricht an volks- und bürgerschulen. (*In* Paedagogium. 1880. v. 2, p. 346–66.) T

Roebber, Eduard. Über den unterricht in der chemie an der höheren bürgerschule. *Hannover*, 1857. O. 15 p. C

Rothe, Karl. Methodik des naturgeschichtlichen unterrichts. 3. aufl. *Wien*, 1897. O. 124 + 1 p. (Handb. der speciellen methodik. pt. 5.) C

Russell, *Rev.* John Lewis. On the beneficial, moral, as well as intellectual tendencies of the knowledge and study of natural history. (*In* Am. Inst. of Instr. Lectures, 1837. p. 71–89.) C

Sallwürk, Ernst von. Die arbietskunde im naturwissenschaftlichen unterricht. *Langensalza*, 1895. O. 6 + 56 p. (Pädagog. mag. pt. 66.) C

Salmon, David. Longmans' object lessons . . . with full notes of complete courses of lessons on elementary science, revised and adapted to American schools by J. F. Woodhull. *New York*, 1892. D. 8 + 238 p. ill. C T

Sanderson, Frederick William. Teaching of natural science. (*In* Cookson, Christopher. Essays on secondary education. 1898. p. 107–25.) C T

Schickhelm, Franz. Die methode des anschauungsunterrichts auf psychologischer grundlage durchgeführt an der botanik. *Halle*, 1889. O. 69 p. (Samml. pädag. abhandl. v. 1.) C

Schleichert, Franz. Experiment und beobachtung im botanischen unterricht. *Langensalza*, 1895. O. 16 p. (Pädagog. mag. pt. 65.) C

Schmidt, Emil. Anthropologische methoden, anleitung zum beobachten und sammeln für laboratorium und reise. *Leipzig*, 1888. D. 4 + 336 p. ill. C

Schneider, Albert. Hints on drawing for students of biology. *Chicago*, 1899. O. 55 + [1] p. ill. 1 pl. C

Science. *Chicago*, 1900. O. p. 153–73. ill. (*In* Elementary school record. 1900. v. 1, no. 6.) T

Scott, Charles B. Nature study and the child. *Boston*, 1900. D. 25 + 618 p. ill. T

—— Nature study in the elementary schools. (*In* Am. Inst. of Instr. Lectures, 1894. p. 106–20.) C

Sedgwick, William Thompson. Educational value of the methods of science. (*In* Educational review. 1893, v. 5, p. 243–56.) C T

Small, Evan William. Syllabus of a course of twelve lectures on geology. *Nottingham*, n. d. O. 87 f. (Cambridge, Eng., University. Local lectures.) C

Smith, T. Berry. Studies in nature and language lessons. . . *Boston*, 1890. O. 121 p. ill. T

Société scientifique de l'Enseignement par l'Aspect. Conférences faites au Havre par les instituteurs adjoints des écoles communales. *Paris*, 1884. D. 8 + 578 p. ill. T

Stewart, Robert Wallace. Physical science. (*In* Spencer, Frederick, ed. Chapters on the aims and practice of teaching. 1899. p. 208–21. C T

Struthers, Joseph, Ward, D. W., and Willmarth, C. H. Chemistry and physics. . . *Philadelphia* [1893]. D. 288 p. ill. (Students' quiz series; B. B. Gallaudet, ed.) C

Swainson, William. Preliminary discourse on the study of natural history. *London*, 1834. S. 8 + 462 p. T

Tarr, Ralph Stockman. Suggestions for laboratory and field work in high-school geology, and questions for use with Tarr's elementary geology. *New York*, 1897. D. 100 p. C

Tyndall, John. On the study of physics. (*In his* Fragments of science. 1896. p. 281–303.) C T

United States—Education, Bureau of. Natural science in secondary schools. *Washington*, 1882. O. 9 p. C

Vassall, Archer. Natural science in preparatory schools. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1900. v. 6, p. 257–65.) C T

Waterbury, Robert L., *M.D.* Natural science in the public schools: a memorial to the Board of Education . . . of New York, December 21, 1859. *New York*, 1859. O. 15 p. C

—— School lectures on natural history . . . [prospectus]. *New York*, 1858. Q. 11 p. C

Wead, Charles Kasson. Aims and methods of the teaching of physics. *Washington*, 1884. O. 158 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1884. no. 7.) C T

Wilk, E. Die synthese im naturgeschichtlichen unterricht. *Langensalza*, 1895. O. 44 p. (Pädagog. mag. pt. 63.) C

Wilson, *Rev.* James Maurice. On teaching natural science in schools. (*In* Farrar, F. W. Essays on a liberal education. 1867. p. 241–91.) C T

Wilson, John D. How to study nature in elementary schools; a flexible manual for teachers. *Syracuse*, 1900. D. 67 p. C T

Wilson, *Mrs.* Lucy Langdon Williams. Nature study in elementary schools; a manual for teachers. *New York*, 1899. D. 19 + 272 p. ill. pl. T

Winch, William H. Method in study of nature. (*In his* Problems in education. 1900. p. 79–98.) T

Woodhull, John Francis. Natural science for the common schools by experimental methods; an abstract from an address delivered before the Am. Inst. of Instr. D. 15 p. C

Lithographed from MS.

—— Teaching of physics in secondary schools. [*New York*] 1899. O. [5] + 42 p. C

Wooster, L. C. Educational values of the natural sciences. [*Emporia*, n. d.?] O. 18 p. C

Wormell, Richard. Teaching of elementary chemistry. (*In* London—Ed. Soc. Trans. 1885–86. v. 2, p. 20–31.) T

Zeitschrift für mathematischen und naturwissenschaftlichen unterricht. *Leipzig*, 1870–1900. O. ill. pl. v. 1–31. C

SOCIOLOGY

Baldwin, James Mark. Social and ethical interpretations in mental development; a study in social psychology. . . *New York*, 1897. O. 14 + 574 p. C

Bernès, Marcel. Quelques réflexions sur l'enseignement de la sociologie. (*In* Revue internat. de sociologie. 1895. v. 3, p. 629–43.) C

Crowell, John Franklin. Logical process of social development, a theoretical foundation for educational policy from the standpoint of sociology. *New York*, 1898. D. 9 + 35 + 8 p. ill. C

Durkheim, Émile. Les régles de la methode sociologique. *Paris*, 1895. D. 8 + 186 p. C

Embden, G., Sohn, G., and Stieda, W. Das verfahren bei enquêten über sociale verhältnisse . . . nebst einem anhang nach dem englischen von J. M. Ludlow. *Leipzig*, 1877. O. 4 + 64 p. C

Essence of science; or, The catechism of positive sociology and physical mentality; by A student of Auguste Comte. *New York*, 1859. D. 92 p. C

Fulcomer, Daniel. Instruction in sociology in institutions of learning. *n. p.* n. d. O. 18 p. C

Harris, William Torrey. Method of study in social science. . . (*In* Am. Social Science Assoc. Journal. 1879. v. 10, p. 28–34.) C

Lindsay, Samuel McCune. Study and teaching of sociology. (*In* Am. Acad. of Polit. and Social Science. Annals. 1898. v. 12, p. 1–48.) C

Progress in economic education. (*In* Am. Social Science Assoc. Journal. 1869. v. 1, p. 137–40.) C

School of Social Economics. Circular of information, 1893–94. *New York*, 1893. O. pl. C

Small, Albion Woodbury. Syllabus; introduction to the science of sociology. . . *Waterville, Me.*, 1890. O. 149 p. C

Spencer, Herbert. Principles of sociology. New York, 1883–97. O. 3 v. C T

Strong, William. Study of social science. (*In* Am. Social Science Assoc. Journal. 1871. v. 4, p. 1–7.) C

Warner, Amos Griswold, *editor*. Sociology in institutions of learning; report of seventh section of the Internat. Congress of Charities . . . Chicago, 1893. *Baltimore*, 1894. O. 20 + 127 p. C

22. TRAINING OF TEACHERS

Hinsdale, Burke Aaron. Teacher's professional book list. June, 1894. [*Ann Arbor*, 1894.] O. 4 p. C

Musée pédagogique. Catalogue des bibliothèques des écoles normales. (Mém. et doc. scol. no. 32.) *Paris*, 1887. O. 53 p. C

Teachers' Guild of Great Britain and Ireland. Catalogue of the library . . . with the rules and regulations. (3d issue). . . *London*, 1900. O. [7] + 211 p. C

Abbott, Osmer. Das system der englischen lehrerbildung dargestellt und beurteilt. *Jena*, 1898. O. 7 + 114 + 1 p. C

Allen, John William. The teacher is an agent, not a servant. (*In* Am. Inst. of Instr. Lectures, 1864. p. 37–55.) C

Allen, Jerome. Training of teachers in Scotland: notes made during the summer of 1892. *New York*, n. d. O. 14 p. C

Ambros, Karoline von. Weib und lehrberuf; eine erwiderung auf Elise Engelhards . . . abhandlung über die frage, "Welche folgen hat die heranziehung des weiblichen geschlechtes zum lehrberufe auf pädagogischem und socialem gebiete?" . . . *Wien*, 1896. O. 24 p. C

Argentine Republic. Ley y decretos para la creacion y organizacion de la Escuela normal nacional del Paraná. *Buenos Aires*, 1870. O. 23 p. C

Arnold, Matthew. Extracts from reports on training colleges. (*In his* Reports on elementary schools. 1889. p. 261–302.) C T

Atkinson, Frederick Washington. Study of American normal schools. (*In* Am. Inst. of Instr. Lectures, 1896. p. 29–44.) C

Bamberg, Fr. Repetitorium der pädagogik; ein hilfsbuch für seminaristen und lehrer zur ersten und zweiten prüfung. *Dresden*, 1893. O. 12 + 131 p. C

Bardeen, Charles William. The teacher as he should be. . . *Syracuse*, 1891. O. 19 p. C

Bavaria. Kgl. Allerhöchste verordnung vom 21. Januar 1895; die prüfungsordnung für das lehramt an humanistischen und technischen unterrichtsanstalten im königreich Bayern. *Ansbach*, 1895. S. 44 p. C

Bestimmungen über das mädchenschulwesen, die lehrerinnenbildung und die lehrerinnenprüfungen vom 31. Mai 1894. . . *Berlin*, 1898. O. 83 p. C

Beyer, Otto Wilhelm. Zur errichtung pädagogischer lehrstühle an unseren universitäten. *Langensalza*, 1894. O. 4 + 72 p. C

Bicknell, Thomas Williams. State normal college—the next step in normal work. (*In* Am. Inst. of Instr. Lectures, 1890. p. 85–101.) C

Boone, Richard Gause. General culture as an element in professional training. [*Cincinnati*, 1900.] O. [12] p. C

Bormann, Karl. Die prüfung der lehrerinnen in Preussen nach ihrer vorbereitung, vollziehung und wirkung. *Berlin*, 1867. D. [5] + 258 p. C

Böse, C. Zur seminarreformfrage; ein beitrag zur lösung derselben unter . . . rücksicht . . . des Evangelischen Volksschullehrerseminars zu Oldenburg. *Oldenburg*, 1872. D. 43 p. C

Boyden, Albert Gardner. History and alumni record of the State Normal School, Bridgewater, Mass., to July, 1876. *Boston*, 1876. O. 182 p. pl. por. C T

Bramwell, Amy Blanche, and Hughes, H. M. Training of teachers in the United States of America. *London*, 1894. D. 12 + 198 p. C T

Brooklyn Institute of Arts and Sciences—*School of Pedagogy*. Courses of instruction for teachers and school officers. Season of 1899–1900. [*Brooklyn.*] O. 16 p. C

Brooklyn Training School for Teachers. Course of study and rules for the government of the training school for teachers. 1889. [*Brooklyn*, 1889.] O. 8 p. C

Brooks, *Rev.* Charles. School reform or teachers' seminaries. (*In* Am. Inst. of Instr. Lectures, 1837. p. 159–79.) C

Bryan, J. P. Kennedy. Peabody southern benefaction; oration; anniversary of Winthrop Training School for Teachers, May 11, 1888. . . *Charleston*, 1888. O. 32 p. C

Bugge, E. Das französische volksschullehrerseminar. (*In* Neue bahnen. 1892. v. 3, p. 27–32, and 85–90.) T

Butler, Nicholas Murray. Duty of the university to the teaching profession; an address delivered before the N. Y. State Teachers' Assoc., July 8, 1890. *n. p.* [1890?] O. 8 p. C

—— Training of teachers. Psychology in its relation to pedagogy. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1889. no. 2, p. 26–42.) C T

Cambridge University—*Day Training College.* BROWNING, Oscar. Presidential address [on The training of teachers] . . . Dec. 1898. [*Oxford*, pr.] 1899. D. 23 p. C

—— *Teachers' Training Syndicate.* Examinations for certificates; regulations for 1899. . . *London*, 1898. O. 59 p. C

—— —— Report of committee for . . . 1897–98. Sq. Q. 5 p. C

Camp, David Nelson. Relation of the teacher to advancing civilization. (*In* Am. Inst. of Instr. Lectures, 1862. p. 84–115.) C

Campbell, Alfred Hills. Place of the normal school. (*In* same. Lectures, 1889. p. 162–74.) C

Chauvin, Léon. L'éducation de l'instituteur; pédagogie pratique et administration scolaire. *Paris* [1889]. D. 590 p. T

Chicago Institute. Catalogue of the Chicago Institute, academic and pedagogic. 1900–01. *Chicago* [1900]. O. 52 p. C T

—— Preliminary announcement. *Chicago*, 1900. O. 16 p. ill. pl. C T

—— *Summer School.* [Announcement]. 1900. [*Chicago*, 1900.] O. 16 p. map. C

Clerc, Alexis Jules. Organisation et administration matérielle des écoles normales. (*In* Recueil des monogr. pédagog. . . Exposition Universelle de 1889. v. 2, p. 455–83.) C

College of Preceptors. Calendar, 1887–92. *London*, 1887–92. O. T

—— Lectures on education. *London* [pref. 1872]. O. v. 1. C

Comptabilité des écoles normales primaires; guide légal et administratif des économes. *Paris*, 1888. O. 124 p. (Musée pédagog. Mém. et doc. scolaires. no. 61.) C

Conant, Edward. How teaching may become a profession. (*In* Am. Inst. of Instr. Lectures, 1879. p. 44–53.) C

Craig, A. R. Philosophy of training; or, The principles and art of a normal education, with a . . . review of its origin and history. . . 2d ed. *London*, 1847. O. 20 + 377 p. T

Cromwell, John Gabriel, *canon.* Some differences that exist between the training, duties, and position of elementary teachers in Great Britain and on the continent. (*In* London — Internat. Health Exhib. 1884. Literature. v. 16, p. 59–73.) C

Cushing, Thomas, Jr. The teacher in the nineteenth century. (*In* Am. Inst. of Instr. Lectures, 1851. p. 71–101.) C

Davis, George B. On the training of teachers for public elementary schools. (*In* London—Internat. Health Exhib. 1884. Literature. v. 16, p. 14–34.) C

Dickinson, John W. State teachers' institutes. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1889. no. 2, p. 84–90.) C T

Dittes, Friedrich. Die bedeutung der lehrervereine in unserer zeit. (*In* Paedagogium. 1883. v. 5, p. 282–94.) T

—— Die sprachenfrage mit besonderer beziehung auf lehrerbildung. (*In* same. p. 331–51.) T

Draper, Andrew Sloan. Qualifications of teachers; how shall the qualifications of teachers be determined? (*In* U. S.—Ed., Bur. of. Circ. of inf. 1888. no. 6, p. 58–69.) C T

Dronke, Adolf. Die XXXIV. versammlung deutscher philologen und schulmänner zu Trier. (*In* Paedagogium. 1880. v. 2, p. 171–80 and 252–61.) T

Dyke, Charles Bartlett. Economic aspect of teachers' salaries. *New York*, 1899. O. 83 p. pl. (Columbia University contributions to philosophy, psychology and education. v. 7, no. 2.) C T

Edson, Andrew Wheatley. Professional training of teachers. (*In* Am. Inst. of Instr. Lectures, 1887. p. 30–48.) C

Emerson, George Barrell. The schoolmaster; the proper character, studies and duties of the teacher. . . *New York*, 1842. D. p. 265–552. ill. (*In* Potter, A., and Emerson, G. B. School and the schoolmaster. 1842. pt. 2.) C T

Engelhard, Elise. Preisgekrönte abhandlung über die frage, Welche folgen hat die heranziehung des weiblichen geschlechtes zum lehrberufe auf pädagogischem und socialem gebiete. . . *Wien*, 1896. O. 39 p. C

England—*Education Dept.* Training colleges; reports. (*In* Report of the Committee of Council on education. Gr. Br.—Parl. Sess. pap. 1859–99.) C

See index volume for each year.

Ernst, Karl. Theorie und praxis im pädagogischen seminar. . . (*In* Pädagog. studien, neue folge. 1892. v. 13, p. 193–223.) T

Findlay, Joseph John. Memorandum upon the registration and training of teachers in the secondary schools in the states of the German empire. (*In* Rept. of Commissioners on secondary ed. v. 5, p. 112–27. Gr. Br.—Parl. Sess. pap. 1895. v. 47.) C T

—— On the study of education. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 337–77.) C T

Fisher, Gilman C. Woman as an educator. (*In* Am. Inst. of Instr. Lectures, 1890. p. 10–24.) C

Fitch, Joshua Girling. Memorandum on the training of teachers. (*In* Rept. of Commissioners on secondary ed. v. 5, p. 76–89. Gr. Br.—Parl. Sess. pap. 1895. v. 47.) C T

—— Notes on American schools and training colleges. *London*, 1890. S. 133 p. C T

—— Teachers' institutes and conventions in America. (*In* Teachers' Guild of Great Britain and Ireland. Papers, 1888–90. v. 2, p. 96–114.) T

Flugel, Georg. Geschichte des Fuldaer Lehrerseminars von 1836–86; im anschluss an die festschrift des im jahre 1886 gefeierten jubiläums hrsg. *Fulda*, 1894. O. [4] + 195 p. C

Foerster, Eduard. Das kaiserliche Lehrerseminar zu Strasburg; festschrift zur einweihung des neuen seminargebäudes. *Breslau*, 1895. O. 232 p. ill. 1 pl. C

France—*Instruction publique, Ministère de l'.* École normale de Cluny; rapport de la commission chargée de l'inspection de l'établissement [1867]. [*Paris*, 1867.] Sq. Q. 15 p. C

—— —— Sujets de concours pour l'admission à l'École normale supérieure d'enseignement primaire de Fontenay-aux-Roses (section des lettres) depuis l'origine. [Concours de 1880–97.] *Paris*, n. d. O. 74 p. C

—— —— Sujets de concours [de 1882–97] pour l'admission à l'École normale supérieure d'enseignement primaire de Saint-Cloud (section des lettres) depuis l'origine. *Paris*, n. d. O. 66 p. C

—— —— Sujets de concours pour l'obtention des bourses de séjour à l'étranger en faveur des professeurs d'École normale. . . *Paris*, n. d. O. 47 p. C

—— —— Sujets donnés aux examens [de 1880–96] du certificat d'aptitude aux fonctions de professeur dans les écoles normales d'instituteurs et dans les écoles primaires supérieures (ordre des lettres) depuis l'origine. *Paris*, n. d. O. 65 p. C

—— —— Sujets donnés aux examens [de 1880–99] du certificat d'aptitude aux fonctions de professeur dans les écoles normales d'instituteurs et dans les écoles primaires supérieures (ordre des sciences) depuis l'origine. *Paris*, n. d. O. 63 p. C

Frick, Otto Paul Martin. Das Seminarium praeceptorum an den Franckeschen stiftungen zu Halle, ein beitrag zur lösung der lehrerbildungsfrage. *Halle a. S.*, 1883. O. [3] + 62 p. C

Fries, Wilhelm. Die vorbildung der lehrer für das lehramt. *München*, 1895. Q. 8 + 206 p. (Handb. der erziehungs- und unterrichtslehre für höhere schulen. v. 2, pt. 1.) C

Friese, Fr. Die zweite volksschullehrerprüfung; eine handreichung für prüfende und prüflinge . . . 2. . . verm. aufl. . . *Breslau*, 1897. O. 157 p. C

Fröhlich, Gustav. Die erziehungsschule. . . *Wien* [1877]. O. 5 + 42 p. (*In* Pädagogischen studien. 1881. v. 2, no. 18.) T

Frohschammer, Jakob. Über die bedeutung der philosophie für lehrerbildung. (*In* Paedagogium. 1891. v. 13, p. 553–64.) T

Geistbeck, Michael. Zur reform der lehrerbildung in Bayern. *München*, 1896. D. 35 p. C

Geitner, Albert. Die gehalts- und pensionsbezüge der lehrer in den bayerischen sowie in den übrigen grösseren deutschen städten. . . *München*, 1887. O. [4] + 52 p. C

Germany. Prüfungsordnung für die kandidaten des höheren lehramts vom 5. Feb. 1887; nebst den bestimmungen über die praktische ausbildung derselben vom 15. März 1890 und dem ministerialerlass vom 21. Feb. 1867, betreffend das colloquium pro rectoratu. *Berlin*, 1891. O. 56 p. C

Glasgow Educational Society—*Normal Seminary.* Report, 1839. *Glasgow*, 1839. O. v. 5. C

Geerth, Albrecht. Die prüfung und ausbildung der lehrerinnen in Ostpreussen. (*In* Paedagogium. 1882. v. 4, p. 151–63.) T

—— Zur frage der lehrerbildung. (*In* Neue bahnen. 1897. v. 8, p. 401–29.) T

Gordy, John Pancoast. Rise and growth of the normal school idea in the U. S. *Washington*, 1891. O. 145 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1891. no. 8.) C T

Gray, Thomas J. Report of the "Chicago committee" on methods of instruction and courses of study in normal schools. O. 19 p. (*In* School issues of the day. [1890.] no. 4.) T

Great Britain—*Education Dept. See* **England**—*Education Dept.*

—— *Elementary Education Acts, Royal Commission on.* Training college returns; information obtained in answer to inquiries . . . addressed to the principals of training colleges in England and Wales in receipt of a government grant. *London*, 1888. F. 224 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 36.) C T

—— *Parliament—Commons.* Report of the select committee on elementary schools (certified teachers). [*London*] 1872. F. 152 p. (Gr. Br.—Parl. Sess. papers. 1872. v. 9.) C

—— —— —— Special report from the select committee on teachers' registration and organization bill . . . proceedings, minutes of evidence. . . *London*, 1891. F. 24 + 380 p. (Gr. Br.—Parl. Sess. pap. 1890–91. v. 17.) C

—— —— —— Teachers' registration bill. *London*, 1890. F. 2 + 10 p. C

—— —— —— Teachers' registration and organisation bill. *London*, 1891. F. 2 + 13 p. (Gr. Br.—Parl. Sess. pap. 1890. v. 9.) C

Greenough, James Carruthers. Individualism in teaching. (*In* Am. Inst. of Instr. Lectures, 1887. p. 90–103.) C

Günther, A. Zur lehrerbildungsfrage. *Bielefeld*, 1891. O. 19 p. (Samml. pädagog. vorträge. v. 3, pt. 10.) C

Hagar, Daniel B. Examination of teachers. (*In* Am. Inst. of Instr. Lectures, 1878. p. 42–52.) C

Hall, Samuel Read. Lectures to female teachers on school-keeping. *Boston*, 1832. S. 179 p. C

—— On the necessity of educating teachers. (*In* Am. Inst. of Instr. Lectures, 1833. p. 241–59.) C

Hannak, Emanuel. Training of teachers in Austria. (*In* Teachers college. Educational monographs. 1888. v. 2, no. 3, p. 87–112.) T

Harris, William Torrey. The future of the normal school. (*In* Educat. rev. 1899. v. 16, p. 1–15.) C T

Helnicke, Gustav. Die wehrpflicht der lehrer. *Bielefeld*, 1888. O. 15 p. (Samml. pädagog. vorträge. v. 1, pt. 8.) C

Hendy, Frederick James Roberts. Training of secondary teachers, and educational ideals. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 378–88.) C T

Hinsdale, Burke Aaron. Pedagogical chairs in colleges and universities. O. 11 p. (*In* School issues of the day. [1890.] no. 5.) T

—— Training of teachers. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 1, p. 359–407.) C T

Hochegger, Rudolf. Über die kulturaufgabe des lehrers und die notwendigkeit eines freien lehrerstandes. *Bielefeld*, 1892. O. 29 + [1] p. (Samml. pädagog. vorträge. v. 5, pt. 1.) C

Hochscheidt, H. Die berufsliebe des lehrers im spiegel der gegenwart. *Bielefeld* [1896]. O. 14 p. (Same. v. 8, pt. 12.) C

Hofmann, Rudolph. Die praktische vorbildung zum höheren schulamt auf der universität. *Leipzig*, 1881. O. 43 p. C

Hollkamm, Franz. Erziehender unterricht und massenunterricht. *Langensalza*, 1893. O. 54 p. (Pädagog. mag. pt. 21.) C

Hoose, James H. School supervision and examining and licensing teachers in the state of New York. . . n. t.-p. O. 40 p. C

Horn, ———. Die pädagogische fakultät. (*In* Neue bahnen. 1897. v. 8, p. 233–43.) T

Hughes, *Miss* E. P. Training of teachers. (*In* Roberts, R. D., ed. Ed. in the 19th century. 1901. p. 171–92.) C T

Humphreys, Edward Rupert. National conference of social science; education department; "Endowments," "Examinations," and "The plan and objects of the Royal College of Preceptors"; being the substance of three papers read at the meetings of the association, on the 13th and 14th October. *Birmingham*, 1857. O. 23 p. C

Industrial Education Association, *see* **New York** (City)—*Industrial Education Association*, below.

International Congress of Teachers. Compte rendu du Congrès international d'instituteurs et d'institutrices tenu au Havre du 6 au 10 septembre 1885. *Paris*, 1885. O. 3 + 211 p. (Musée pédagog. Mém. et doc. scol. no. 5.) C

Ireland—*National Education, Commmissioners of.* Correspondence on the subject of training schools in Ireland. 8 p. (Gr. Br.—Parl. Sess. pap. 1883. v. 53.) C

Jackman, Wilbur Samuel. City training and practice schools. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1889. no. 2, p. 45–52.) C T

Jacobs, Walter Ballou. Training of teachers for secondary schools. (*In* Am. Inst. of Instr. Lectures, 1896. p. 172–89.) C

Jacoulet, Auguste Édouard. Notice historique sur les écoles normales d'instituteurs et d'institutrices. (*In* Recueil des monogr. pédagog. . . Exposition Univ. de 1889. v. 2. p. 373–453.) C

—— and Pécaut, Félix. Notices sur les écoles normales supérieures d'enseignement primaire de Fontenay-aux-Roses et de Saint-Cloud. (*In* Recueil des monogr. pédagog. Exposit. Univ. de 1889. v. 2, p. 635–83.) C

James, Edmund Janes. Chairs of pedagogics in our universities; a discussion. . . *Philadelphia*, 1887. O. 46 + 2 p. (Phila. Social Sci. Assoc. Papers.) C

James, Thomas D. On model schools. (*In* Am. Inst. of Instr. Lectures, 1838. p. 75–93.) C

Jolly, Sarah. Thoughts on the vocation and progression of the teacher. *London*, 1854. S. 68 p. C

Jost, Guillaume. Les examens du personnel de l'enseignement primaire. (*In* Recueil des monogr. pédagog. . . . Exposit. Univ. de 1889. v. 3, p. 231–377.) C

Jouffroy, Théodore Simon. Rapport sur le concours . . . relatif aux écoles normales primaires . . . (*In* Paris—Inst.—Acad. des sci. mor. et pol. Mém. 1841. v. 3, p. 313–58.) C

Jürgenson, D. W. Das Elementarlehrerseminarium zu Dorpat. . . *Dorpat*, 1833. Nar. D. 96 p. tab. C

Keferstein, Horst. Betrachtungen über lehrerbildung. 2. umgearbeitete aufl. *Langensalza*, 1898. O. 8 + 51 p. (Pädagog. mag. pt. 1.) C

—— Die pädagogische vorbilding im lehrerseminar. (*In* Paedagogium. 1884. v. 6, p. 534–56, 597–614 and 641–58.) T

Kirchner, ———, *seminardirector*. Das Fürstlich Schönburgische Lehrerseminar zu Waldenburg nach seiner begründung, entwickelung und jüngsten baulichen amgestaltung; festschrift zur doppelfeier des 50jährigen bestehens der anstalt. . . *Waldenburg*, 1895. O. 84 p. C

König, Karl. Lehrervereine und lehrertage . . . *Zabern i. E.* [pref. 1895]. O. [7] + 135 p. C

Krass, Mart. Geschichte der Münsterschen Normalschule. . . *Münster*, 1894. D. 82 + [1] p. C

Kumm, Franz. Der deutsche lehrerverein zur hebung der volksschule, in seiner entwickelung und bedeutung kurz dargestellt. . . *Wittenberg*, 1891. O. 4 + 108 p. C

Lakanal, Joseph. Rapport sur l'organisation des écoles normales. (*In* Hippeau, Célestin. Instruction publique en France pendant la revolution. 1881. v. 1, p. 408–22.) C T

Lane, Albert G. County institutes. (*In* U. S. —Ed., Bur. of. Circ. of inf. 1889. no. 2, p. 69–76.) C T

Langermann, J. Die vorbildung der lehrer in präparandenanstalten. *Bielefeld*, 1889. O. 30 p. (Samml. pädagog. vorträge. v. 2, pt. 4.) C

Laurie, Simon Somerville. On professorships and lectureships on education. (*In* London—Internat. Health Exhib. 1884. Literature. v. 16, p. 121–32.) C

——Teachers' Guild addresses and the registration of teachers. *London*, 1892. D. [6] + 300 p. T

——Training of the teacher. (*In his* Training of teachers and other educational papers. 1882. p. 1–118.) T

Leach, James Edward. "Reciprocal influence of the teacher and his profession" . . . Mr. Leach's oration and Mr. J. A. Goodwin's poem before the Bridgewater Normal Association, August 15, 1849. . . *Providence*, 1850. D. 36 p. C

Lewis, Frances W. Value of pedagogics to the college graduate; a paper presented to the Association of Collegiate Alumnæ, May 19, 1888. *n. p.* O. 14 p. C

Lindner, Gustav Adolf. Die pädagogische hochschule. *Wien*, 1874. Nar. O. 44 p. (Volksbildung und schulwesen; Alois Egger-Möllwald, ed. no 2.) C

Mack, David. Claims of our age and country upon teachers. (*In* Am. Inst. of Instr. Lectures, 1839. p. 137–54.) C

Manley, *Miss* L., Williams, *Miss*, and Withers, H. L. English students in foreign training colleges. (*In* Eng.—Ed. Dept. Special repts. on ed. subjects. 1897. v. 1, p. 72–100.) C T

Mann, Horace. Lecture on special preparation, a prerequisite to teaching, 1838. *n. p.* O. [16] p. C T

Mansford, Charles. Training of teachers. (*In* London—Internat. Health Exhib. 1884. Literature. v. 16, p. 1–14.) C

Marie-Cardine, W. Les sociétés de secours mutuels entre les instituteurs et les institutrices. (*In* Recueil des monogr. pédagog. . . . Exposition Univ. de 1889. v. 5, p. 35–287.) C

Martig, E. Wie muss die pädagogik als wissenschaft im seminar behandelt werden, wenn den forderungen der zeit an die bildung der lehrer entsprochen werden soil? (*In* Neue bahnen. 1898. v. 9. p. 136–60.)

Massachusetts—*Education, Board of.* Circular of information: The normal schools. Requirements for admission in 1896. [*Boston*, 1895.] O. 7 p. C

—— —— Examination for admission to the Massachusetts State Normal Schools, Sept. 8 and 9, 1896. [*Boston*, 1896.] O. 16 p. C

—— —— State examination and certification of teachers; . . . plan adopted Dec. 14, 1894. *Boston*, 1895. O. 22 p. C

Mayo, *Rev.* Amory Dwight. Assault on the normal schools. (*In* Am. Inst. of Instr. Lectures, 1877. p. 29–43.) C

Meiklejohn, John, *M.D.* Professorships and lectureships on education. (*In* London—Internat. Health Exhib. 1884. Literature, v. 16, p. 97–120.) C

—— The training of teachers and the chair of education in the University of St. Andrews. *St. Andrews*, 1879. O. 63 p. C

Metzroth, N. Das schulpflichtige kind; ratgeber für eltern. . . *Mains*, 1892. D. 8 + 88 p. C

Miller, *Miss* S. A. On the training of teachers for elementary schools. (*In* London—Internat. Health Exhib. 1884. Literature. v. 16, p. 34–43.) C

Milne, James M. Teachers' institutes; their past and their future. *Syracuse*, 1894. O. 22 p. T

Missouri, University of the State of. Special courses of instruction offered by professors in the University . . . to the teachers of the state . . . 1894. *Columbia*, 1894. O. 16 p. C

Mittenzwey, L. Die internatserziehung in den deutschen lehrerbildungsanstalten. (*In* Neue bahnen. 1898. v. 9, p. 538–44.) T

—— Zur lehrerbildungfrage. (*In* same. 1897. v. 8, p. 468–74.) T

Morrison, Thomas. Scotch training colleges. (*In* London—Internat. Health Exhib. 1884. Literature. v. 16, p. 152–62.) C

Müllener, Ch. Beiträge und vorschläge zur reorganisation der lehrerbildung auf pädagogischer grundlage. . . *Bern*, 1892. O. 8 + 98 p. C

Müller, Georg. Zur entstehungsgeschichte des philologischen, pädagogischen und katechetischen seminars an der Universität Leipzig (*In* Pädagog. studien, neue folge, 1896. v. 17, p. 1–43.) T

National Educational Association of the U. S. Normal schools of Wisconsin; a souvenir of the meeting held at Milwaukee, July 6–9, 1897; prepared by Albert Salisbury. [*Milwaukee*, 1897.] O. 44 + [2] p. ill. 1 pl. C

See also p. 12.

New Schools of Methods. For superintendents, specialists, and grade teachers. 1899. [Courses of study.] Chicago and Hingham, Mass. Q. 15 p. ill. ports. C

New York (City)—*Industrial Education Association.* Annual report. v. 1–4 in 1. O. *New York*, 1885–88. T

For later reports see Teachers College, below.

—— By-laws. n. t.-p. O. 4 p. T

—— Catalogue, children's industrial exhibition, March 31 to April 6, 1886. [*New York*, 1886.] O. 88 p. T

—— Industrial Education Association. n. t.-p. Sq. O. 8 p. ill. T

Reprinted from *Science*, June, 1887.

—— Principles and outline of work. n. d. O. [4] p. T

—— Statement presented at the opening of the new building, Dec. . . 1886. *New York*, 1886. O. 4 p. T

Preceded by

—— *Kitchen Garden Association.* Annual report. *New York*, 1881–84. D. v. 1–4 in 1. T

Continued as Industrial Education Association, above.

—— —— Lessons and songs, no. 1. *New York*, 1880. O. 8 p.

—— —— Report of the corresponding secretary constitution; by-laws and certificate of organization. *New York*, 1880. Sq. O. 12 p. T

—— —— Kitchen Garden School. n. t.-p. Sq. O. 5 p. ill. T

From the *National Baptist.*

—— —— PADDOCK, *Mrs.* Sarah Sands. Paper read on industrial education, at a meeting . . . held March . . . 1884, when the Kitchen Garden Assoc. was dissolved. . . [Anon.] [*New York*, 1884.] D. 19 p. T

New York College for the Training of Teachers, *see* **Teachers College,** below.

New York (State)—*Public Instruction, Dept. of.* Regulations for teachers' training classes. *Albany*, 1900. O. 36 p. T

New York, University of the State of. Instruction of teachers' classes. [*Albany*, n. d.] O. 27 p. T

—— Report of a committee of the regents . . . on the education of common school teachers presented . . . at their annual meeting . . . 8th January, 1835. . . *Albany*, 1835. O. 51 p. C

Newell, McFadden Alexander. Confessions of a school-master. (*In* Am. Inst. of Inst. Lectures, 1886. p. 129–46.) C

Nigetiet, Heinrich. Geschichte des Lothringischen Lehrerseminars von 1821–1896; festschrift zur feier des 25-jährigen bestehens des Deutschen Lehrerseminars zu Metz. *Metz*, 1896. O. 171 p. C

Norris, John Oscar. Extra-professional duties and privileges of the teacher. (*In* Am. Inst. of Instr. Lectures, 1887. p. 76–83.) C

Oliver, Henry Kemble. Lecture on teachers' morals and manners, delivered before the American Institute of Instruction . . . August, 1851. . . *Boston*, 1851. D. 40 p. C T

Paris—*École normale supérieure.* Association amicale des anciens élèves de l'École normale supérieure fondée le 1er janvier, 1846; reconnue comme établissement d'utilité publique le 27 décembre 1877. [*Versailles*, 1898.] O. 226 + [1] p. C

—— —— L'École normale (1810–1883); notice historique [par Paul Dupuy]; liste des élèves par promotions, travaux littéraires et scientifiques. *Paris*, 1884. O. 6 + 415 + [1] p. C

—— —— *Section des Lettres.* Sujets de concours pour l'admission. . . 1891–97. *Paris*, 1891. O. 32 p. C

—— —— PERROT, Georges, and others. Le centenaire de l'École normale, 1795–1895. [Anon.] *Paris*, 1895. Q. 45 + 699 p. ill. por. pl. C

—— *École normale supérieure d' Enseignement secondaire des jeunes Filles—Section des Lettres.* Subjets de concours pour l'admission. [Concours de 1881–96.] *Paris* [1881]. O. 72 p. C

Parr, S. S. The purpose of city training schools. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1889. no. 2, p. 60–69.) C T

Payne, Joseph. Training and equipment of the teacher for his profession. Importance of the training of the teacher. (*In his* Lectures on education. 1884–92. v. 1, p. 103–40.) C T

Payne, William Harold. Peabody Normal College, three communications from the president to the faculty. *Nashville*, 1894. D. 78 p. C

Pember, Austin. Those who teach. (*In his* Crœsus Minor. 1888. p. 57–88.) T

Philadelphia School of Pedagogy. Record. *Philadelphia*, 1891. O. nos. 1–2. C

Philbrick, John Dudley. Examining and certificating teachers. (*In* Am. Inst. of Instr. Lectures, 1869. p. 105–28.) C

Powell, William Bramwell. Training schools. (*In* U. S.—Ed. Bur. of. Circ. of inf. 1889. no. 2, p. 52–50.) C T

Priaulx, Osmond de Beauvoir. National education; its principles and objects exemplified in a plan for a normal school. . . *London*, 1842. O. 15 + 347 + 64 p. C T

Quick, *Rev.* Robert Hebert. Improvement of the teacher. (*In* London—Education Soc. Trans. 1885–86. v. 2, p. 55–75.) T

—— Leeds lectures, no. 1 [On the training of teachers]. *Reading* [1877]. O. 25 p. C

—— The schoolmaster, past and future; a lecture. *Cambridge*, 1879. O. 23 p. C

—— Universities in their relation to the training of teachers. (*In* London—Internat. Health Exhib. 1884. Literature. v. 16, p. 74–81.) C

Règlements et programmes d'études des écoles normales d'instituteurs et d'institutrices. *Paris*, 1886. O. 123 + [1] p. (Musée pédagog. Mém. et doc. scol. no. 6.) C

Richelieu, Louis de. Nogle bemærkninger angaaende religionsunderviisningen i de lærde skoler. *Kjøbenhavn* [1847]. O. 22 p. C

Richter, Richard Immanuel. Zur frage der pädagogischen vorbildung für das höhere lehramt. (*In* Neue jahrb. für philol. und pädagog. 1896. v. 154, p. 209–24.) C

Ricquier, Léon. Cours de lecture à haute voix des écoles normales primaires professé à l' École normale de la Seine. . . 5e éd. *Paris*, 1899. D. 4 + 192 p. C

Rogers, *Rev.* Ebenezer Platt. Dignity of teaching; an address to the graduating class of the State Normal School, January 28, 1857. *Albany*, 1857. O. 24 p. C

Rühle, Otto. Sechs jahre in einem sächsichen lehrerseminare. . . *Leipzig*, 1896. O. 1.–3. teil in 1 v. C

Russia — *Public Instruction, Ministry of.* Statut de l'École normale d'instituteurs de Molodiétchna. *St.-Pétersbourg*, 1874. O. 11 p. C

—— —— Statut des écoles normales d'instituteurs pour les écoles tartares d'Oufa et de Simphéropol. *St.-Pétersbourg*, 1874. O. 15 p. C

Sailer, Johann Michael. Über erziehung für erzieher bearbeitet . . . von Johann Gansen. 2. . . aufl. *Paderborn*, 1895. D. 266 p. (Samml. der bedeut. pädagog. schr. v. 22.) C

Salaries of male teachers in New York city, Manhattan borough. (*In* New York Teachers' Magazine. 1889. v. 5, Sept. p. 206–14; Oct. p. 290–96.) T

Salisbury, Albert. Historical sketch of normal instruction in Wisconsin. [*Whitewater*] 1893. O. 79 p. ill. por. C T

Sallwürk, Ernst von. Das staatsseminar für pädagogik. *Gotha*, 1890. O. 40 p. (Pädagog. zeit- und streitfragen. v. 3.) C

—— [Same.] (*In* Neue bahnen. 1890. v. 1, p. 8–23 and 49–68.) T

—— Volksbildung und lehrerbildung. (*In* same. 1891. v. 2, p. 209–24 and 257–78.) T

Sartori, August. Das Lübeckische Schullehrerseminar, 1807–1889. *Lübeck*, 1889. Nar. Q. 26 p. C

Sawyer, Henry Edmund. Some of the privileges and pleasures of teachers. (*In* Am. Inst. of Instr. Lectures, 1861. p. 33–54.) C

Schiller, Karl Heinrich Friedrich Hermann. Pädagogische seminarien für das höhere lehramt; geschichte und erfahrung. *Leipzig*, 1890. O. 6 + 171 p. C T

Schwochow, H. Die fortbildung der lehrerin; praktische anleitung zur vorbereitung auf die ergänzungsprüfung für volksschullehrerinnen. . . Im anschluss an die Prüfungsordnungen. . . *Gera*, 1891. O. 112 + 2 p. C

—— Die fortbildung des lehrers im amte. *Leipzig*, 1899. O. pt. 2. C

—— Die vorbereitung auf die mittelschulprüfung. 7. . . aufl. *Leipzig*, 1899. O. 199 p. (*In his* Die fortbildung des lehrers im amte. pt. 2.) C

Scotland—*Education Department.* Training colleges of Scotland. Reports and papers. 1877–99. (Gr. Br.—Parl. Sess. pap.) C

See Index vol. for each year.

Seaver, Edwin Pliny. Professional training of teachers. (*In* Am. Inst. of Instr. Lectures, 1890. p. 59–77.) C

Sharpless, Isaac. Training of teachers. (*In his* English education. 1892. p. 52–74.) C T

Smart, James Henry. Teachers' institutes. *Washington*, 1885. O. 206 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1885. no. 2) C T

Smith, Andrew Thomas. 1871–1896; quarto-centennial history of the West Chester State Normal School of the first district at West Chester, Chester county, Penn. *West Chester*, 1896. O. 63 p. por. pl. C

Staples, Samuel E. Normal schools and their origin: a paper read . . . June 5th, 1877. *Worcester*, 1877. O. 8 p. 1 pl. C

Stehle, Bruno. Das Lehrer-seminar I. zu Colmar i./E. von 1871–1896; festschrift zur feier des fünfundzwanzigjährigen bestehens des seminars I. *Gebweiler*, 1896. O. 88 p. 1 pl. C

Stetson, W. W. Rural school problem. Training of rural teachers. (*In* Am. Inst. of Instr. Lectures, 1896. p. 126–36.) C

Storr, Francis. Literature of education. (*In* London—Ed. Soc. Trans. 1885–86. v. 2. p. 1–19.) T

Stowe, *Rev.* Calvin Ellis. Common schools and teachers' seminaries. *Boston*, 1839. D. 126 p. C T

Stoy, Karl Volkmar. Organisation des lehrerseminars; ein beitrag zur methodologie der pädagogik angeknüpft an einer hist. einleitung . . . über das 1. lebensjahr des Lehrerseminars zu Bielitz. *Leipzig*, 1869. O. 8 + 104 p. C

—— Pädagogische anlagen in Jena. . . 2. aufl. *Jena*, 1858. O. 34 p. 1 pl. C

Sweet, Samuel N. Teachers' institutes . . . their origin and progress. *Utica*, 1848. S. 139 + 2 p. T

Teachers College (New York city). Circular of information. 1887–98. *New York*, 1887–98. O. T

Circular for 1896–97 was represented in Bulletin no. 7.

—— Educational leaflets. *New York*, 1887–92. O. v. 1, no. 1–82. T

See p. 4–5.

Teachers College *(continued)*

—— Educational monographs; edited by Nicholas Murray Butler. *New York*, 1888–91. O. v. 1–3, 4 no. 1. T

See p. 5.

—— *President*. Report of the president. 1891, 1894–96, 1898–99. *New York*, 1891–99. O. T

None published for 1891–92, 1892–93, 1893–94, nor 1896–97.

—— Teachers College bulletin. *New York*, 1894–97. Q. no. 1–9 in 1. ill. T

No more published.

—— Teachers College record. . . *New York*, 1900–01. O. ill. v. 1–2, no. 1–3. C T

—— BUTLER, Nicholas Murray. Beginnings of Teachers College. (*In* Columbia University quarterly. 1898–99. v. 1, p. 342–46.) C T

—— DODGE, Grace Hoadley. Brief sketch of the early history of Teachers College. *New York*, 1899. O. 34 + 1 p. T

—— HERVEY, Walter Lowrie. Historical sketch of Teachers College from its foundation to 1897. (*In* Teachers College record. 1900. v. 1, no. 1, p. 12–35.) C T

—— NEWELL, McFadden Alexander. New York College for the training of teachers. (*In* U. S.—Ed. Bur. of. Rept. of com. 1898–99. v. 2, p. 2458–64.) C T

—— RUSSELL, James Earl. Teachers College as a typical university professional school. (*In* Columbia University quarterly. 1898–99. v. 1, p. 333–42.) C T

See also New York (City)—Industrial Education Assoc. and Kitchen Garden Assoc., above.

Thaulow, Gustav Ferdinand. Nothwendigkeit und bedeutung eines pädagogischen seminars auf universitäten, und geschichte meines seminars; zum behuf seines pädagogischen seminars. . . *Berlin*, 1845. O. 9 + 181 p. C

Thompson, Charles Oliver. Hints towards a profession of teaching. (*In* Am. Inst. of Instr. Lectures, 1867. p. 131–75.) C

Thrändorf, E. Die pädagogische behandlung der geschichte der pädagogik im lehrer seminare . . . (*In* Pädagog. studien, neue folge. 1897. v. 18, p. 1–15.) T

Türnau, Dietrich. Rabanus Maurus, der praeceptor Germaniae; ein beitrag zur geschichte der pädagogik des mittelalters. *München*, 1900. O. 3 + 72 p. C

Ufer, Christian. Durch welche mittel steuert der lehrer ausserhalb der schulzeit den sittlichen gefahren der heranwachsenden jugend? eine pädagogische skizze. 5. aufl. *Langensalza*, 1897. O. 30 p. (Pädagog. mag. pt. 86.) C

United States—*Education, Bureau of*. Legal provisions respecting the examination and licensing of teachers. *Washington*, 1883. O. 46 p. (Circ. of inf. 1883. no. 1.) C T

—— —— The training of teachers in Germany. *Washington*, 1878. O. 34 p. (Circ. of inf. 1878. no. 1.) C T

Valentine, T. W. Words fitly spoken. (*In* Am. Inst. of Instr. Lectures, 1858. p. 57–86.) C

Viles, Rebecca. The Lexington Normal School, read April 12, 1887. (*In* Lexington Hist. Soc. Proc. 1890. v. 1, p. 95–100.) C

Vogt, Theodor. Die bedeutung der pädagogischen universitätsseminare. (*In* Pädagog. studien, neue folge. 1893. v. 14, p. 64–86.) T

Walker, Francis Amasa. Normal training in women's colleges. (*In his* Discussions on education. 1899. p. 303–19.) C T

Ward, Herbert. Training of teachers of secondary schools in France. (*In* Rept. of commissioners on secondary ed. v. 5, p. 94–112. Gr. Br.—Parl. Sess. pap. 1895. v. 47.) C T

Ware, Fabian. Teacher of modern languages in Prussian secondary schools. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 3, p. 519–53.) C T

Waterstraat, H. Lehrerbildung in England. (*In* Paedagogium. 1890. v. 12, p. 368–85.) T

Werther, Werner. Die prüfungsordnungen für lehrer und lehrerinnen an den volksschulen, den mittelschulen und den höheren mädchenschulen. . . *Leipzig*, 1891. O. [4] + 70 p. C

White, *Rev.* Charles. On the literary responsibility of teachers. (*In* Am. Inst. of Instr. Lectures, 1838. p. 1–29.) C

Wickersham, James Pyle. Are the normal schools as they exist in our several states, adequate to accomplish the work for which they were established? (*In* U. S.—Ed., Bur. of. Circ. of inf. 1888. no. 6, p. 70–80.) C T

Wiedemann, Franz. Zur weiterentwickelung der lehrerbildungsanstalten. *Trautenau*, 1895. O. 10 p. C

Wigge, Heinrich. Die stellung des lehrers in der innern verwaltung der schule und die beurteilung seiner lehrthätigkeit. *Bielefeld*, 1891. O. 13 p. (Samml. pädagog. vorträge. v. 4. pt. 9.) C

Wisconsin—*Normal Schools, Board of Regents of*. Proceedings, and the regulations adopted . . . 1857; together with the law creating the same. *Madison*, 1857. O. C

Wittich, Wilhelm. On the seminaries for schoolmasters for the working classes in Prussia. (*In* Central Soc. of Ed. Papers. 1838. v. 2, p. 101–21.) C

Wyss, Friedrich. Pädagogische vorträge zur fortbildung der lehrer. . . 3. . . aufl. *Wien*, 1887. O. [3] + 194 + [1] p.

See also various Teachers' Associations under Educational Societies, p. 9–14.

Only a selection of some leading normal schools is here given.

Colorado State Normal School (Greeley). Annual catalogue (1st–10th) 1890–1900. *Denver, etc.*, 1890–1900. O. pl. T

—— [Special publications.] Post graduate courses 1896–97. Kindergarten dept. 1897–98; child study. Syllabi 1895–96: History, literature and expression; Physiography. T

Connecticut State Normal Training School (New Britain). Annual catalogue, 1858, 1884, 1887–89, 1891–92, 1893–94, 1895–97, 1898–99. *New Haven* and *Hartford*, 1858–99. O. pl. T

—— Annual report of the trustees 1851, 1854. *Hartford*, 1851–54. O. T

Illinois State Normal University (Normal, Ill.). Annual catalogue and course of study, 1866–67, 1895–1900. *Normal*, 1866–1900. O. and D. pl. T

Indiana State Normal School (Terre Haute). Annual catalogue, 1889–94, 1896–1900. 21st–31st year. *Indianapolis*, 1890–1900. O. pl. T

—— Biennial report 1890–96. *Indianapolis*, 1890–96. O. T

Kansas State Normal School (Emporia). Annual catalogue, 1884–86, 1887–93, 1894–1900. *Topeka* and *Emporia*, 1884–1900. O. pl. T

—— Biennial report of the Board of regents. 1895–96, 1897–98. *Topeka*, 1896–98. O. T

—— Students' handbook, 1897, 1899. *Topeka*, 1897–99. O. T

Massachusetts Normal Art School. Circular, 1887–88. *Boston*, 1887. D. no. 15. C

—— Report of the Board of Visitors, with an appendix, 1874–75. *Boston*, 1874–75. O. C

Massachusetts State Normal School (Bridgewater). Catalogue and circular, 1843, 1865, 1870–71, 1878–79, 1880–82, 1885, 1888, 1894–97, 1899–1900. *Boston*, 1843–1900. O. ill. pl. T

—— History and alumni record to July, 1876, by A. G. Boyden. *Boston*, 1876. O. 182 p. ill. por. T

Michigan State Normal College (Ypsilanti). Calendar, 1881–82, 1885–86; Register, 1887–88, 1890–91; Yearbook 1894–1900. *Ypsilanti, etc.*, 1882–1900. O. and D. pl. T

—— Its plan and purpose and an outline of its work. [*Grand Rapids*, 1893.] D. 136 p. 1 pl. T

—— PUTNAM, Daniel. History of the Michigan State Normal School (now Normal College) at Ypsilanti, 1849–1899. *Ypsilanti*, 1899. O. 368 p. por. pl. C T

New Hampshire Normal School (Plymouth). Syllabus of work for the graded schools of the state of New Hampshire . . . [compiled by A. H. Campbell]. *Manchester*, 1898. O. 91 p. T

New Jersey State Normal School (Trenton). Annual report 1857, 1866, 1872, 1875, 1879–80, 1883–85, 1887, 1889–99. *Belvidere* and *Trenton*, 1857–1900. O. ill. pl. T

—— Induction of Prof. John S. Hart as principal of the Model School, Aug. 26, 1862. *Trenton*, 1862. O. 48 p. C

New York (City)—*Board of Education*. First and second annual reports of the executive committee on normal schools. *New York*, 1854–55. O. T

New York City Normal College. Annual announcement 1871, 1886. *New York*, 1871–86. O. T

—— Annual report of the president 1874, 1880, 1886, 1899. *New York*, 1875–99. O. T

See also p. 92.

—— Catalogue. 1891, 1893, 1895–96, 1898. *New York*, 1891–98. O. pl. T

—— The new Normal College of the City of New York 1871. *New York*, 1871. O. 11 p. T

New York State Normal School (Albany). Catalogue, 1870, 1879, 1883. *Albany*, 1870–83. O. pl. T

—— Circular, 1897–1900. *Albany*, 1896–99. O. pl. T

—— First and third quinquennial register and circular, 1849, 1859. *Albany*, 1849–59. O. T

—— Report of the executive committee, 1844, 1846, 1848–52, 1856. *Albany*, 1844–56. O. T

—— Reunion, State Normal College, Albany, June 14–15, 1900. [*Albany*, 1900.] O. 40 p. pl. C

—— NEW YORK (State)—*Legislature*. Report of the committee on colleges, academies, and common schools relative to the causes of the panic attending the late public exercises of the State Normal School (Albany). n. t.-p. 1852. O. 32 p. T

New York State Normal and Training School (Brockport). Circular, 1871, 1890, 1896–97, 1898–99. *Albany* and *Brockport*, 1871–1899. O. pl. T

—— Yearbook 1899, 1900. *Brockport*, 1899–1900. O. T

New York State Normal School (Cortland). Cortland Normal School controversy . . . history of the case from Dec. 16, 1868 to Dec. 1, 1880. . . *Syracuse*, 1880. O. 92 p. C T

New York State Normal and Training School (Fredonia). Circular, 1897–99, 1900–1901. *Fredonia*, 1897–1901. O. pl. T

—— Historical catalogue . . . 1867–95. *n. p.* n. d. O. 90 + 9 p. pl. T

New York State Normal School (New Paltz). [Circular] 1896–98. *n. p.* O. T

—— Year book 1899, 1900. *n. p.* T. T

New York State Normal and Training School (Oswego). Circular, 1891, 1892, 1896, 1899. *Oswego*, 1891–99. O. T

—— Extracts read at the 25th anniversary. *Oswego*, 1887. O. 11 p. T

—— Historical sketches relating to the first quarter century of the State Normal and Training School at Oswego *Oswego*, 1888. O. 303 p. por. pl. T

—— HOLLIS, Andrew Phillip. Contribution of the Oswego Normal School to educational progress in the United States. *Boston*, 1898. D. 7 + 160 p. por. T

—— POUCHER, I. B. Syllabus of work done in arithmetic in the Oswego Normal and Training School of Oswego, N. Y. 1891. *Oswego*, 1891. O. 45 p. T

New York State Normal and Training School (Plattsburg). [Circular.] 1895–96, 1899–1900. *n. p.* O. pl. T

—— Year book. 1900–1901. *n. p.* O. pl. T

New York State Normal and Training School (Potsdam). First quarto-centennial history, 1869–94. *Potsdam*, 1895. O. 227 p. pl. por. C

—— NEW YORK (State)—*Legislature*. Report of the special committee of the Assembly on the state normal schools. May, 1879. (Assembly. Documents. no. 152, 48 p.) C

—— —— —— *Assembly*. Report of the committee on colleges, academies and common schools in regard to the distribution of the literature fund, and the establishment of a normal school. [March 22, 1844.] [*Albany*, 1844.] O. 77 + [1] p. C

Pennsylvania State Normal School (Millersville). Catalogue and circular, 1870–71, 1873–1900. *Lancaster*, 1870–1900. O. pl. T

23. EXHIBITS AND MUSEUMS

The American educational exhibit at the International Exposition of 1892; papers read before the . . . National Educational Association . . . Feb. 18, 19, 20, 1890, by J. H. Canfield, A. P. Marble [and others]. . . *Albany*, 1890. O. 37 p. C

Beeger, Julius. Die pädagogischen bibliotheken, schulmuseen und ständigen lehrmittelausstellungen der welt. . . *Leipzig*, 1892. O. 84 p. C

Blake, *Rev.* Thomas William Jex. School museums. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 548–57.) C

Buisson, Ferdinand Édouard. Rapport sur l'instruction primaire à l'Exposition Universelle de Philadelphie en 1876. . . *Paris*, 1878. O. 12 + [1] + 688 p. ill. pl. tab. C T

Chamberlain, Joshua Lawrence. Education at the Universal Exposition. (*In* Paris—Exposition Universelle. 1878. U. S. Reports. 1880. v. 2, p. 181–347.) C

Chicago — *World's Columbian Exposition* — *Massachusetts*. Catalogue of the educational exhibit. *Chicago*, 1893. O. 68 p. C

—— —— *New York*. Educational exhibit. [*Albany*, 1892.] n. t.-p. Q. 18 p. ill. C

Cossio, M. B. Some account of the educational museum of Spain. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 590–98.) C

Cowham, Joseph H. Subsidiary aids to school instruction, cabinet of objects, and excursions. (*In* same. v. 14, p. 558–67.) C

Field, Thomas. An educational museum. (*In* Thirteen essays on education. 1891. p. 169–91.) C T

France—*Instruction publique et des Beaux-arts, Ministère d l'*. Le Musée Pédagogique, son origine, son organisation, son objet. . . *Paris*, 1884. 121 + [1] p. C

Guex, François, and others. Rapport sur le groupe XVII: Éducation et instruction. *Lausanne*, 1897. O. 655 p. ill. (Expos. nat. suisse de Genève, 1896.) C

Hutchinson, Jonathan. Haslemere Educational Museum. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 281–316.) C T

Industrial Education Association. Catalogue [of] Children's industrial exhibition . . . March 31–April 6, 1886: Cosmopolitan Hall . . . New York city. [*New York*, 1886.] O. 88 p. T

London — *International Health Exhibition*. 1884. Special catalogue of the education division. (*In* London—Internat. Health Exhib. 1884. Literature. v. 17, p. 3–372. pl.) C

Lüthi, E. Die schweizerischen permanenten schulausstellungen. (*In* Recueil de monogr. pédagog. 1896. p. 347–65.) C

Melbourne (Aust.)—*Centennial International Exhibition*. 1888. Exposition Internationale de Melbourne (1888). *Paris*, 1888. O. 162 p. (Musée pedagog. Mém. et doc. scol. no. 68.) C

Monroe, Will Seymour. Educational museums and libraries of Europe. (*In* Educational review. 1896. v. 11, p. 374–91.) C T

Moscow (Russia). Le Musée Polytechnique de Moscow. *Moskva*, 1900. S. 25 p. C

Myres, John Linton. Educational Museum of the Teachers' Guild of Great Britain and Ireland. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 269–80.) C T

New Orleans (La.)—*World's Industrial and Cotton Centennial Exposition*. 1884–85. Rapport sur l'instruction publique à l'Exposition Universelle de la Nouvelle-Orléans (1884–85) présenté à M. le Ministre de l'instruction publique et des beaux-arts par B. Buisson. *Paris*, 1886. O. 295 p. (Musée pédagog. Mém. et doc. scol. no. 17.) C

Paris—*Exposition Universelle, 1878*—*United States*. Catalogue of the United States collective exhibition of education, compiled by J. D. Philbrick. *London*, 1878. D. 123 p. C T

—— *Exposition Universelle de 1900*. États-Unis. Catalogue général officiel. Groupe I: Éducation et enseignement; classes 1 à 6. *Paris* [1900]. D. 25 p. C

Interleaved copy for jury.

—— —— *United States*. Educational exhibit. [*Albany*, 1899.] n. t.-p. O. 10 p. (Circular I.) C

Peabody, Selim Hobart. Educational exhibit of the World's Columbian Exposition [1893]. [*Chicago*.] O. 10 p. C

Scherdlin, Daniel Eugène. Die schule auf der weltausstellung von Paris. (*In* Paedagogium. 1879. v. 1, p. 42–9, 111–23, 160–79, 376–91, 600–11, 666–83, 736–44 and 782–99.) T

Serrurier, G. Les musées scolaires. (*In* Recueil des monogr. pédagog. . . Exposit. Univ. de 1889. v. 6, p. 311–403.) C

United States — *Education, Bureau of.* Schedule for the preparation of students' work for the Centennial Exhibition. . . *Washington*, 1875. O. 15 p. (Circ. of inf. 1875. no. 8.) C T

—— —— Suggestions respecting the educational exhibit at the International Centennial Exhibition, 1876. *Washington*, 1875. O. p. 26. (Circ. of inf. 1875. no. 5.) C T

—— —— Suggestions respecting the educational exhibit at the World's Industrial and Cotton Centennial Exposition. *Washington*, 1884. O. p. 28. (Circ. of inf. 1884. no. 5.) C T

Vyatka—*Zemstvo.* Histoire, but et organisation de l'atelier de matériel scolaire appartenant au Zemstvo gouvernemental de Viatka. *St.-Pétersbourg*, 1900. Nar. Q. 15 p. C

24. ARCHITECTURE

Adams, William Joseph. On the construction and furnishing of school rooms, and on school apparatus. (*In* Am. Inst. of Instr. Lectures, 1830. p. 333–46.) C

Alcott, William Andrus, *M.D.* Prize essay on the construction of school houses. (*In* Am. Inst. of Instr. Lectures, 1831. p. 237–59.) C

Bailey, Thomas Jerram. Planning and construction of Board schools. . . (*In* Royal Inst. of Br. Architects. Jo. 1899. 3d ser. v. 6, p. 405–28. ill.) C

Barnard, Henry. School architecture; or, Contributions to the improvement of school-houses in the United States. 2d ed. *New York*, 1848. O. 383 p. ill. 1 pl. C T

Blandot-Grayet, Lambert. Maisons et écoles communales de la Belgique dessinées et mesurées. . . *Paris*, 1864. F[5]. 5 + [8] p. 120 pl. C

Bongioannini, F. Gli edifizi per le scuole primarie. [*Roma*, 1879.] Obl. O. 7 + 59 + [3] p. 23 pl. C

Briese, M. E. Die schule als kunstwerk. . . *Berlin* [1892]. O. 19 p. ill. C

Briggs, Warren Richard. Modern American school buildings; being a treatise upon, and designs for, the construction of school buildings. . . *New York*, 1899. O. 11 + 411 p. ill. C T

Buckler, John Chessell. Sixty views of endowed grammar schools from original drawings. *London*, 1827. Q. Unpaged. 60 pl. C

Chase, C. Thurston. Manual of school-houses and cottages for the people of the South. *Washington*, 1868. O. 83 p. ill. C

Clark, Theodore Minot. Rural school architecture. *Washington*, 1880. O. 106 p ill. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1880. no. 4.) C T

England—*Education Dept.* Minutes of the Committee of Council on education, with appendices and plans of school-houses. 1839–40. *London*, 1840. O. 8 + 172 p. pl. C

Freese, Jacob R. Report on school-houses and the means of promoting popular education. *Washington*, 1868. O. 13 p. (*In* Paris—Expos. Univ. 1867. U. S. Reports. 1870. v. 5.) C

Gardner, Eugene C. Town and country school buildings; a collection of plans and designs . . . *New York*, 1888. Sq. O. 12 + 128 + [1] p. ill. C T

Gebäude für erziehung, wissenschaft und kunst. (*In* Handbuch der architektur. 1889. 4. thl. 6. hlbd. hft. 1.) C

Germany.—*Geistlichen unterrichts, und medizinal-angelegenheiten, Minister der.* Bau und einrichtung ländlicher volksschulhäuser in Preussen. *Berlin*, 1895. F. [3] + 25 p. ill. 8 paged pl. and Atlas. Obl. F[4]. 4 p. 30 pl. C

Hartwell, Henry Walker. Physical conditions of school life. School architecture. (*In* Am. Inst. of Instr. Lectures, 1896. p. 60–76.) C

Heinemann, J., *M.D.* Die neuesten schulbauten in Bern; eine hygienische studie. *Bern*, 1894. O. 40 p. 1 pl. C

Hinträger, Carl. Der bau und die innere einrichtung von schulgebäuden . . . mit besonderer berücksichtigung der verhältnisse in Österreich. *Wien*, 1887. Q. 8 + 87 p. ill. C

Hodgins, John George. Hints and suggestions on school architecture and hygiene. . . *Toronto*, 1886. Q. 135 p. ill. C

Janke, Otto. Die beleuchtung der schulzimmer. *Langensalza*, 1892. O. 22 p. (Pädagog. mag. pt. 11.) C

Jchonnot, James. School-houses; architectural designs by S. E. Hewes. *New York*, 1871. O. 271 p. ill. pl. C

Kendall, Henry Edward. Designs for schools and school-houses, parochial and national. *London*, 1853. F[6]. 11 p. 21 pl. C

Kent, Charles A. A few facts concerning better school houses, including brief hints on material, heating, ventilation, light, etc. . . 2d ed. rev. *Oskaloosa, Iowa*, 1900. O. 12 p. ill. C

Klette, Reinhold. Der bau und die einrichtung der schulgebäude. *Karlsruhe*, 1886. O. 3 + 123 p. 52 ill. C

Maine—*Common Schools, Dep't of.* Sketches, designs and plans for school buildings, school yards and outhouses. 1896. *n. p.* O. 63 p. ill. C

Manning, Warren H. Directions for surveying and arranging home and school grounds. *Boston*, 1900. D. 12 p. ill. T

Massachusetts—*Education, Board of.* Report of the general agent on : 1. The condition of the school-houses in the commonwealth, and 2. Giving plans and descriptions of school-houses suitable for our country towns and villages. *Boston*, 1873. O. 64 p. ill. C T

—— Report of the secretary [Horace Mann] on the subject of school houses, supplementary to his first annual report. *Boston*, 1838. O. 64 p. C

Moore, Joseph A. Ventilation of school buildings in Massachusetts . . . Chicago, Sept. 20, 1893. O. 15 p. C

Morrison, Gilbert B. School architecture and hygiene. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 1, p. 409–64. ill.) C T

Narjoux, Félix. Architecture scolaire. (*In his* Architecture communale. 1870–80. v. 3.) C

—— Les écoles publiques ; construction et installation en Belgique et en Holland. . . *Paris*, 1878. O. 12 + 253 p. ill. C

—— Les écoles publiques ; construction et installation en Suisse. . . *Paris*, 1879. O. 7 + 265 p. ill. C

—— Les écoles publiques en Europe. *Paris*, n. d. T. 40 p. T

—— Les écoles publiques en France et en Angleterre, construction et installation. . . *Paris*, 1877. O. 8 + 339 p. ill. C

—— Édifices consacrés à l'instruction publique. (*In his* Paris ; monuments élevés par la ville, 1850–80. . . 1880–83. v. 8.) C

—— Règlement pour la construction et l'ameublement des maisons d'école. *Paris*, 1881. O. 62 + [1] p. ill. 6 pl. C

New York (state)—*Public Instruction, Dept. of.* Designs for school-houses, being the accepted plans in the competition . . . under the provisions of chap. 675 of the laws of 1887 . . . with report of committee. . . [*Albany*, 1888.] Obl. Q. 39 + 38 pl.

Notice sur la construction et le systè chauffage et de ventilation du Second gymn demoiselles à Charkoff. *Charkoff*, 1899. (p.

Palliser, Palliser & Co. Common school architecture, illustrating the . . . wa and ventilation and the . . . planning, ar ment and sanitary construction of school bui for American cities, towns and villages. . . *York* [c. 1889]. F. 110 + [2] p. ill. 87 pl.

Planat, Paul. Construction et aménag des salles d'asile et des maisons d'école. 1882–83. Sq. F4. 3 v. ill. 244 pl. (Cours de construction civile, 1882–83. ser. 1.)

Pompée, Pierre Philibert. Écoles d'a (*In* Paris—Expos. Univ. 1867. Rappo jury internat. 1868. v. 13, p. 168–286.)

Robins, Edward Cookworthy. Technical and college building . . . a treatise on the and construction of applied science and art ings . . . with a chapter on technical edu *London*, 1887. Q. 12 + 244 p. ill. 65 pl

School hygiene and school construction ferences by the Medical Society of Londo Nat. Health Society . . . 1884. (*In* Londo ternat. Health Exhib. 1884. Literature. p. 277–564.)

Schwab, Erasmus. Schulbauten und ein gungen. *Wien*, 1874. O. 22 p. (*In* Vi Welt-ausstellung. 1873. Offic. ausstellungsb 1873–77. v. 8, group 26, sec. 2 and 3.)

Thomson, James, *architect.* School h *London*, 1842. Sq. F5. [3] p. 8 pl.

Woodbridge, William Channing. O construction of schoolrooms. (*In* Am. In Instr. Lectures, 1831. p. 272–89.)

Zwez, W. Das schulhaus und dessen einrichtung. . . 2. verm. aufl. *Weimar*, O. [4] + 167 + [55] p. 5 pl.

25. CHILD STUDY

Wilson, Louis N. Bibliography of child study. (*In* Pedagogical seminary. 1898. v. 5, p. 541–89.) C T

Alcott, Amos Bronson. On the nature and means of early intellectual education as deduced from experience. . . (*In* Am. Inst. of Instr. Lectures, 1832. p. 127–63.) C

Allen, *Mrs.* J. G. Child-study from the mother's standpoint. *Rochester*, 1896. S. 36 p. C

American Social Science Association. Papers on infant development. (*In its* Journal. 1881. v. 15, p. 1–55.) C

Bailey, Thomas P., Jr. Child-study in the Tompkins school. [*Oakland*, 1896.] O. 7 p. (Oakland—Tompkins School. Monographs. 96, no. 2.)

Baldwin, James Mark. Mental develo in the child and the race ; methods and pro *New York*, 1895. O. 16 + 496 p. ill.

Barnes, Earl, *editor.* Studies in edu . . . Stanford University, 1896–97. n. t.-p ill.

Barry, Charles A. What shall we do w children ? how to find their true natures, a best way to educate them. *Boston*, 1891. p.

Bizyenos, Georg M. Das kinderspiel in auf psychologie und pädagogik. *Leipzig*, 188 [3] + 80 p.

Boesch, Hans. Kinderleben in der deutschen vergangenheit. . . *Leipzig*, 1900. Nar. Q. 131 p. ill. pl. (Monographien zur deutschen kulturgeschichte, 5. bd.) C

Bolton, Thaddeus L. Growth of memory in school children. n. t.-p. Q. 19 p. 3 pl. C

Bowditch, Henry Pickering. Growth of children, studied by Gatton's method of percentile grades. (*In* Mass.—Health, State Board of. Annual report, 1891, v. 22, p. 479–522.) C

Brinkmann, E. Über individualitätsbilder. (*In* Neue bahnen. 1892. v. 3, p. 173–202 and 221–38.) T

Brown, Elmer Ellsworth, *ed.* Notes on children's drawings. *Berkeley, Cal.*, 1897. Q. 75 p. ill. (California Univ. studies. v. 2, no. 1.) C T

Brown, H. W. Some records of the thoughts and reasonings of children. . . (*In* Russell, E. H. Study of children at the State Normal School at Worcester. p. 16–54.) T

Bryan, William Lowe. Scientific and non-scientific methods of child study. n. t.-p. O. 4 p. C

Burk, Caroline Frear. The collecting instinct. *Worcester*, 1900. O. 29 p. diagrams. C

Burkhard, Ph. Die fehler der kinder; eine einführung in das studium der pädagogischen pathologie mit besonderer berücksichtigung der lehre von den psychopathischen minderwertigkeiten. *Karlsruhe*, 1888. O. 8 + 102 p. C

Burnham, William Henry. Motor ability in children; development and training. (*In* Am. Inst. of Instr. Lectures, 1894. p. 127–40.) C

Calkins, Norman Allison. Philosophy of education; special course: The study of children. 1891. [*New York*, 1891.] Sq. S. 34 p. C

—— The study of children; explanations and suggestions for beginners. [*New York.*] n. d. Sq. S. 8 p. C

—— University and school extension. (Philosophy of education) Special course: The study of children. [*New York*] 1891. D. 24 p. C

Carr, Ezra S. Child culture; an address delivered before the State Agr. Soc. of California, Sept. 23, 1875. *New York*, 1877. D. 19 + 3 p. (Papers on ed. First series, no. 15.) T

Chamberlain, Alexander Francis. The child; a study in the evolution of man. *London*, 1900. D. 12 + 498 p. ill. C T

—— The child and childhood in folk-thought; the child in primitive culture. *New York*, 1896. O. 10 + 464 p. C T

Bibliography, p. 405–34.

Child-study monthly. *Chicago*, 1895–1900. O. ill. v. 1–5. T

Chrisman, Oscar. Paidologie; entwurf zu einer wissenschaft des kindes. *Jena*, 1896. O. 96 p. C

Clouston, Thomas Smith. Growth and development of a child in body and mind. *Edinburgh*, 1884. D. 48 p. ill. (Health lectures for the people.) T

Colozzo, G. A. Psychologie und pädagogik des kinderspiels; mit einer einleitung von N. Fornelli. . . Aus dem italienischen übersetzt . . . von Chr. Ufer. *Altenburg*, 1900. O. 8 + 272 p. (Internat. bibl. für päd. Bd. 2.) C

Combe, Andrew, *M.D.* Für Deutschlands mütter; einige worte über die geistige behandlung der ersten kindheit . . . ins Deutsche übersetzt von . . . E. Hirschfeld. *Bremer*, 1841. O. 10 + 42 p. C

Compayré, Gabriel. Die entwicklung der kindesseele; nach der 2. aufl. des originals übersetzt . . . von Christian Ufer. *Altenburg*, 1900. O. [5] + 460 p. (In Internat. bibl. für pädagogik. v. 1.) C

—— L'évolution intellectuelle et morale de l'enfant. *Paris*, 1893. O. 24 + 371 + [1] p. C T

—— [Same.] 2e éd. . . corrigée. . . *Paris*, 1896. O. 24 + 371 + [1] p. C

—— Intellectual and moral development of the child, translated from the French by Mary E. Wilson. *New York*, 1896. D. v. 1. (Internat. ed. ser.; W. T. Harris, ed. v. 35.) C T

Cromwell, A. D. Practical child study. . . *Chicago*, 1895. O. 133 p. ill. T

Dessoir, Max. Die logik des kinder. (*In his* Psychologische skizzen. 1893. p. 48–65.) T

Published under the pseudonym, Edm. W. Rells.

Dobbie, William James. Experiments with school children on colour combinations. (*In* Univ. of Toronto—Studies: Psych. ser. 1900. v. 1, p. 253–67.) C

Dreyer, Georg. Die jugendlitteratur; ein beitrag zur jugendschriftenfrage. *Gotha*, 1889. O. 87 p. (Pädagog. zeit- und streitfragen. v. 2.) C

Drummond, W. B. The child, his nature and nurture. *London* [1900]. S. 146 + [2] p. C T

Dupanloup, Félix Antoine Philibert, *bp.* The child; translated by Kate Anderson. *Boston*, n. d. D. 294 p. T

Egger, Auguste Émile. Observations et réflexions sur le développement de l'intelligence et du language chez les enfants. (*In* Paris—Inst.—Acad. des sci. mor. et pol. Séances et travaux. 1879. v. 111, p. 209–45, 479–511.) C

—— [Same.] 5me éd. *Paris*, 1887. D. 102 + [1] p. T

Elsenhaus, Paul Christian. Die physiognomik in der schule. (*In* Neue bahnen. 1894. v. 5, p. 289–96.) T

Emminghaus, H. Die psychischen störungen des kindesalters. *Tübingen*, 1887. O. 8 + 293 p. ill. T

Fowler, Jessie A. Manual of mental science for teachers and students; or, Childhood, its character, and culture. *London* [1897]. D. 12 + [6] + 253 p. ill. C

Franklin, *Mrs.* Netta. Home training of children. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1900. v. 6, p. 485–97.) C T

Frye, Alexis Everett. Mind charts. I. Primary. II. Middle. III. High. *San Bernardino, Cal.*, 1891. D. 15 p. T

Gale, Harlow. Vocabularies of three children of one family to two and a half years of age. *Minneapolis*, 1900. Q. p. 70–117. 1 tab. C

Garbini, Adriano. Evoluzione del senso olfattivo nella infanzia. (*In* Archivio per l'antropologia. 1896. v. 26, p. 239–86.) C

—— Evoluzione della voce nella infancia; memoria letta il 3 luglio, 1892, all' Accademia d' agricoltura, arti e commercio di Verona. *Verona*, 1892. O. 53 p. tab. C

Gardner, Augustus Kingsley. Our children; their physical and mental development. . . *New York*, 1876. D. 340 p. T

Gilman, *Mrs.* Stella (Scott). Mother's record of the . . . growth of her child for the first fifteen years, by Mrs. Marion Vaughn. *Boston* [c. 1882]. Unpaged, Sq. O. T

Göring, Hugo. Bühnentalente unter kindern. *Langensalza*, 1894. O. 12 p. (Pädagog. mag. pt. 54.) C

Grohmann, Johann Christian August. Ideen zu einer geschichte der entwicklung des kindlichen alters; psychologische untersuchungen. *Elberfeld*, 1817. D. 18 + 420 p. C

Grossmann, Maximilian P. E. Working system of child study for schools. *Syracuse*, 1897. D. 70 p. C T

Hall, Granville Stanley. Contents of children's minds on entering school. *New York*, 1893. S. 56 p. T

Hardon, Henry C. Brief address presenting a few points in the care of children. *Boston*, 1887. O. 14 p. C

Hardy, George E. Literature for children; a paper read before the Nat. Ed. Assoc. at Saratoga, July 14, 1892. *New York*, 1892. D. 16 p. C T

Harris, William Torrey. Study of arrested development in children as produced by injudicious school methods. n. t.-p. O. 14 p. C

Haskell, Ellen M. Child observation, made by the students . . . of the State Normal School, Worcester. *Boston*, 1896. D. pt. 1. T

Heydner, Georg. Beiträge zur kenntnis des kindlichen seelenlebens. . . *Leipzig*, 1894. O. 96 p. C

Hill, Caroline Southwood. Memoranda of observations and experiments in education. [*London*] n. d. O. 39 p. C

Hogan, Louise E. Study of a child. *New York*, 1898. O. 10 + 219 p. pl. T

Illinois Society for Child-Study. Transactions. *Chicago*, 1894–99. O. v. 1–4. ill. T

James, John H., *M.D.* Suggestions to teachers, regarding visual defects of school children. n. t.-p. D. 16 p. C

Keasbey, Edwina L. The culture of the cradle; a series of papers on the education of very little children. 2d ed. *New York*, 1886. Sq. T. [99] p. C

Kirst, Adolf. Präparationen zur behandlung von 12 fabeln von Hey auf der unterstufe. 2. aufl. *Langensalza*, 1900. O. 55 p. (Pädagog. mag. pt. 116.) C

Klaiber, Julius. Das märchen und die kindliche phantasie. . . *Stuttgart*, 1866. Sq. S. 44 p. T

Kussmaul, Adolf. Untersuchungen über das seelenleben des neugeborenen menschen. 2. aufl. *Tübingen*, 1884. Q. 32 p. T

—— [Same.] 3. aufl. *Tübingen*, 1896. O. 38 p. C

Lesshaft, P. De l'éducation de l'enfant dans la famille et de sa signification. *Paris*, 1894. O. 268 + [1] p. C

Lobisch, J. E. Entwickelungsgeschichte der seele des kindes. *Wien*, 1851. D. 134 p. C

Lord, H. I. How to influence little children; a lecture delivered before the Normal class of kindergarten teachers at London. *New York*, 1878. D. 31 p. (Papers on education. 1st ser. no. 20.) T

Lowden, Thomas Scott. First half year of an infant's life. *Wooster, Ohio*, 1895. O. 30 p. C

Lukens, Herman T. Point of difference between race and individual development. (*In* Nat. Herbart Soc. Year book. 1896. v. 2, p. 56–70.) C T

MacDonald, Arthur. Children with abnormalities, based upon the reports of teachers. n. t.-p. Obl. S. 6 p. C

—— Experimental study of children. . . *Washington*, 1899. O. ill. (*In* U. S.—Ed., Bur. of. Report of the com. 1897–98, p. 985–1390.) C T

Bibliography of child study, p. 1350–84.

Malleson, *Mrs.* Frank. Notes on the early training of children. 3d ed. *Boston*, 1892. D. 127 p. T

Marwedel, Emma. Conscious motherhood; or, The earliest unfolding of the child. *Boston*, 1899 [c.'87]. D. 563 p. ill. T

—— The missing link; the continuation of the three-fold development of the child, from the kindergarten to the manual-labor school. [*San Francisco*, 1889.] O. 40 p. pl. T

Meyer, *Frau* Bertha. The child, physically and mentally; advice of a mother according to the teaching and experience of hygienic science . . . translated by Friederika Salomon, revised by A. R. Aldrich. *New York*, 1893. D. 155 p. C

Minnesota Child Study Association. Handbook; containing suggestions for the study of children. . . *Winona*, 1897. O. 60 p. C

Moncrieff, Ascott Robert Hope. Book about boys. 2d ed. *Edinburgh*, 1868. D. 12 + 226 p. C

Monroe, Will Seymour. Child study outlines. *Boston*, 1898–99. O. v. 2–3. T

—— Die entwickelung des sozialen bewusstseins der kinder; studie zur psychologie und pädagogik der kindheit. *Berlin*, 1899. O. 88 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 3. pt. 2). C

—— Money sense of children. *Worcester*, 1899. O. 8 p. C T

—— Status of child-study in Europe. *Worcester*, 1899. O. 11 p. C

—— [Same.] (*In* Pedagogical seminary. 1899. v. 6, p. 372–81.) C T

—— Das studium der kinderpsychologie in amerikanischen normalschulen (seminarien.) *Berlin*, n. d. O. p. 30–41. C

—— Das studium der kindesseele in Amerika. (*In* Deutsche zeitschrift für ausländisches unterrichtswesen. 1898. v. 3. pt. 3, p. 193–208.) C

Moore, Kathleen Carter. Mental development of a child. *New York* [1896]. O. 4 + 150 p. (Psychological review; monograph supplement. no. 3.) C T

Moses, J. Vom seelenbinnenleben der kinder. *Langensalza*, 1898. O. 16 p. (Pädagog. mag. pt. 105.) C

Mosher, Martha B. Child culture in the home; a book for mothers. *New York*, 1899. D. 240 p. pl. C

New Jersey Association for the Study of Children and Youth. Addresses and papers; proceedings. v. 1. *Bloomfield*, 1899. O. ill. T

Newcomb, George B. Teaching school-children to think; read at the meeting of the New York Society of Pedagogy, May 25, 1889. *New York*, 1889. D. 22 p. T

Nicoläy, Fernand. Les enfants mal élevés, étude psychologique, anecdotique et pratique. *Paris*, 1890. O. 7 + 530 p. C

Oppenheim, Nathan. Development of the child. *New York*, 1898. D. 8 + [1] + 296 p. pl. T

Ottuszewski, W. Die geistige und sprachliche entwickelung des kindes. *Berlin*, 1897. O. 43 p. C

Peckham, George W., *M.D.* Growth of children. n. t.-p. O. 45 p. tab. C

Peper, Wilhelm. Die wissenschaftliche und praktische bedeutung der pädagogischen pathologie. 32 p. (Samml. pädagog. vorträge. 1898. v. 11, pt. 1.) C

Peres, Bernard. Die anfänge des kindlichen seelenlebens; mit erlaubnis des verfassers übersetzt von Chr. Ufer. *Langensalza*, 1894. O. 48 p. (Pädagog. mag. pt. 36.) C

—— Le caractère de l'enfant à l'homme. *Paris*, 1892. O. 4 + 308 + [1] p. C T

—— L'enfant de trois à sept ans. 2me éd. précédée d'une introduction de Ludovic Carrau. *Paris*, 1888. O. 25 + 307 p. (La psychologie de l'enfant.) C T

—— First three years of childhood; edited and translated by A. M. Christie with . . . introduction by J. Sully. *London*, 1885. D. 24 + 294 p. C T

—— La psychologie de l'enfant; l'art et la poésie chez l'enfant. *Paris*, 1888. O. 7 + 308 + [3] p. C T

—— La psychologie de l'enfant; l'enfant de trois à sept ans. *Paris*, 1886. O. 11 + 307 p. C

—— La psychologie de l'enfant; les trois premières années de l'enfant. 3e éd. précédée d'une introduction de James Sully. *Paris*, 1886. O. 20 + 347 p. C

—— Thierri Tiedemann et la science de l'enfant; Mes deux chats; fragment de psychologie comparée. *Paris*, 1881. D. 78 + [1] p. C T

Ploss, Hermann Heinrich. Das kind in brauch und sitte der völker; anthropologische studien. 2. aufl. *Leipzig*, 1884. O. 2 v. T

—— Das kleine kind vom tragebett bis zum ersten schritt. . . *Berlin*, 1881. O. 12 + 120 p. ill. T

Plutarch. De puerorum educatione libellus; emendavit, explicavit C. G. D. Stein. *Lipsiae*, 1793. O. 16 + 198 + [1] p. C

—— Traduction en grec vulgaire du traité Sur l'éducation des enfants, par Nicolas Sophianos. (*In* Sophianos, N. Grammaire du grec vulgaire. 1874. p. 87–123.) C

Poulsson, Émilie. Love and law in child training; a book for mothers. *Springfield*, 1899. D. 235 p. C

Preyer, Thierry William. Mental development in the child; translated from the German by H. W. Brown. *New York*, 1893. D. 26 + 170 p. (Internat. ed. ser.; ed. W. T. Harris. v. 24.) C T

—— Mind of the child . . . translated from the German by H. W. Brown. *New York*, 1890 [c. '88–89]. D. 2 v. (Internat. ed. ser.; ed. W. T. Harris. v. 7, 9.) C T

Contents:
1. Senses and the will.
2. Development of the intellect.

—— Die seele des kindes; beobachtungen über die geistige entwicklung des menschen in den ersten lebensjahren. 2. verm. aufl. *Leipzig*, 1884. O. 12 + 487 p. C

Queyrat, Frédéric. L'imagination et ses variétés chez l'enfant; étude de psychologie experimentale appliquée à l'éducation intellectuelle. . . *Paris*, 1893. D. 162 p. C

Rells, Edm. W., pseudonym of Max Dessoir, q. v.

Renard, *Mme.* Georges. Éducation publique des enfants arriérés. (*In* Revue philanthropique. 1898. v. 4, p. 52–60.) C

Roukauf, August. Abnorme kinder und ihre pflege. *Langensalza*, 1893. O. 19 p. (Pädagog. mag. pt. 29.) C

Riggs, *Mrs.* Kate Douglas Wiggin. Children's rights. . . *Boston*, 1892. D. [5] + 235 p. T

Rodman, *Rev.* Thomas P. On the appropriateness of studies to the state of mental development. (*In* Am. Inst. of Instr. Lectures, 1847. p. 21–43.) C

Royce, Josiah. Wie unterscheiden sich gesunde und krankhafte geisteszustände beim kinde? Vortrag aus dem Englischen übersetzt von Chr. Ufer. *Langensalza*, 1894. O. [4] + 24 p. (Pädagog. mag. pt. 44.) C

Rowe, Stuart Henry. Physical nature of the child and how to study it. *New York*, 1899. D. 14 + 207 p. C T

Russell, E. Harlow. Study of children at the State Normal School at Worcester; Thoughts and reasonings of children . . . by H. W. Brown. n. t.-p. O. 54 p. C

Rzesnitzek, Emil. Zur frage der psychischen entwickelung der kindersprache. *Breslau*, 1899. O. 3 + 34 + [1] p. C

Schinz, Albert. La moralité de l'enfant. (*In* Rev. philos. de la France et de l'étranger. 1898. v. 45, p. 259–95.) C

Schmerz, Leopold. Unsere kinder; ein beitrag zur förderung einträchtigen wirkens von schule und elternhaus. *Wien*, 1882. O. [3] + 318 p. T

Schultze, Karl August Julius Fritz. Die sprache des kindes; eine anregung zur erforschung des gegenstandes. *Leipzig*, 1880. O. 46 p. C

Shinn, Milicent Washburn. Biography of a baby. *Boston*, 1900. D. 3 + 247 p. C T

—— Notes on the development of a child. *Berkeley, Cal.*, 1893–99. Q. 2 v. 424 p. 1 pl. (University of Cal. studies. v. 1, pt. 1–4.) C T

Siegert, Gustav. Die periodicität in der entwickelung der kindesnatur. . . *Leipzig*, 1891. D. 92 + [1] p. C

—— Problematische kindesnaturen; eine studie für schule und haus. *Kreuznach*, 1889. S. 79 p. T

Sigismund, Berthold. Kind und welt. . . *Braunschweig*, 1856. S. v. 1. T

Contents:
v. 1. Die fünf ersten perioden des kindesalters.

—— Kind und welt; für eltern und lehrer, sowie für freunde der psychologie; mit einleitung und anmerkungen neu hrsg. von Chr. Ufer. 2. verm. aufl. *Braunschweig*, 1897. S. 36 + 199 p. C

Sina, Franz Gustav. Das kind . . . vortrag gehalten am 17. Mai 1894. . . *Kempten*, 1894. D. 43 p. (Pädagog. vorträge abhandl. v. 2, no. 1.) C

Staude, Paul. Das antworten der schüler im lichte der psychologie. *Langensalza*, 1894. O. 19 p. (Pädagog. mag. pt. 39.) C

Strachan, John. What is play? Its bearing upon education and training; a psychological inquiry. *Edinburgh*, 1877. S. 6 + 108 p. T

Strümpell, Ludwig. Die pädagogische pathologie; oder, Die lehre von den fehlern der kinder . . . *Leipzig*, 1890. O. 6 + 225 + [1] p. T

—— Die verschiedenheit der kindernaturen. *Leipzig*, 1894. O. 6 + [1] + 36 p. (*In his* Pädagog. abhandl. 1894. pt. 1.) C T

Studies in education; a series of ten numbers devoted to child study and the history of education, 1896–97. [*Palo Alto*] 1896–97. O. ill. C T
Edited by Earl Barnes.

Sully, James. Children's ways; being selections from the author's "Studies of childhood," with some additional matter. *New York*, 1897. D. 8 + 193 p. ill. C T

—— Studies of childhood. *New York*, 1896. O. 8 + 527 p. ill. C T

Tarver, John Charles. Some observations of a foster parent. *Westminster*, 1897. D. 20 + 282 p. T

Taylor, Albert Reynolds. Study of the child. *New York*, 1898. D. 43 + 215 p. pl. (Internat. ed. ser.; W. T. Harris, ed. v. 43.) C T

Thiel, Peter Johann. Die erziehung der persönlichkeit zum charakter; ein beitrag zur pflege der "individualität" in schule und haus. . . *Neuwied*, 1892. D. 22 p. C

Tiedemann, Dietrich. Record of infant-life; an English version of the French translation and commentary by Bernard Perez; with notes by F. L. Soldan. *Syracuse*, 1890. S. 46 p. (School-room classics. no. 13.) C T

—— PEREZ, Bernard. Thierri Tiedemann et la science de l'enfant. . . *Paris*, 1881. p. 7–38.) C T

Tracy, Frederick. Psychology of childhood. 4th ed. *Boston*, 1897 [c. '94]. D. 13 + 170 p. C T

Trüper, Johannes. Psychopathische minderwertigkeiten im kindesalter; ein mahnwort für eltern, lehrer und erzieher. *Gütersloh*, 1893. O. 90 p. C

Uebel, K. F. F. Fürsorge für kinder, deren erziehung in schulfreier zeit einer ergänzung bedarf . . . *Hamburg*, 1892. O. 38 p. C

Ufer, Christian. Geistesstörungen in der schule; ein vortrag nebst 13 krankenbildern. *Wiesbaden*, 1891. O. [3] + 50 p. C

Die verrohung der jugend und mittel dagegen, von Einem juristen und jugendfreunde. . . *Kempten*, 1897. D. 84 p. (Pädagog. vorträge u. abhandl. v. 4, no. 2.) C

Warner, Francis. Children, how to study them; a course of lectures. . . *London*, 1887. S. 12 + 80 p. ill. C T

—— [Same.] 2d edition. *London*, 1896. S. 15 + 108 p. ill. C

—— Course of lectures on the growth and means of training the mental faculty, delivered in the University of Cambridge. *Cambridge*, 1890. D. 15 + 222 p. ill. tab. C T

—— Mental and physical conditions among fifty thousand children seen 1892–94, and the methods of studying recorded observations. . . (*In* Statist. Soc. of London. Jo. 1896. v. 59, p. 125–68.) C

—— Nervous system of the child; its growth and health in education. *New York*, 1900. D. 17 + 233 p. T

—— A physician's view of method and practice in education. (*In* Teacher's Guild of Gr. Br. and Irel. Papers, 1888–90. p. 1–13.) T

—— Study of children and their school training. *New York*, 1898. D. 19 + 264 p. ill. C T

Winterburn, Florence Hull. From the child's standpoint . . . a book for parents and teachers. *New York* [c.1899]. D. 278 p. 1 por. T

—— Nursery ethics. *New York* [c.1895]. D. 241 p. T

Wolf, Alfred. Lebende bildung und ihre wahren, ernsten grundgesetze; beitrag zur volkserziehung. *Leipzig*, 1901. O. 160 p. C

Youmans, Eliza Ann. Essay on the culture of the observing powers of children . . . edited with notes and a supplement . . . by Joseph Payne. *London*, 1872. D. 12 + 66 p. C

Ziehen, Theodor. Die ideenassoziation des kindes. *Berlin*, 1900. O. 59 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 3, pt. 4.) C

Zwingli, Ulrich. Wje man die jugendt in güten sitten vnd christenlicher zucht vfferziehen vnnd leeren sölle ettliche kurtze vnderwysung. *Zurich*, by Christoffel Froschouer, 1526. O. 21 p. (Samml. selten gewordener pädagog. schr. 1879. no. 4.) C

26. HYGIENE AND PHYSICAL TRAINING

Bibliography of English and American books and papers on school hygiene. (*In* Kotelmann, L. School hygiene. 1899. p. 353–82.) C T

Burnham, William Henry. Bibliography of school hygiene. (*In* Nat. Ed. Assoc. Proc. 1898. p. 505–23.) C T

Jänke, Otto. Die litteratur der schulhygiene; kritischer bericht. *Gotha*, 1892. O. 54 p. (*In* Pädagog. zeit- und streitfragen. 1892. v. 4.) C

Abel, William Jenkinson. School hygiene, including simple directions respecting ventilation, eyesight, infectious diseases, and first aid in injuries. . . 2d ed. *London*, 1890. D. 8 + 53 p. T

Allen, Chilion B. and Allen, Mary A. Man wonderful in the house beautiful . . . teaching the principles of physiology and hygiene. . . *New York* [c.1883]. D. 3 + 366 p. ill. C

Allen, Nathan, *M.D.* Extracts from [his] new work on physical development; physical culture in Amherst College [with a biographical sketch of the author, Feb. 1884]. n. t.-p. O. 26 p. C

—— Physical culture in Amherst College. *Lowell*, 1869. Nar. O. 46 p. C

American Association for the Advancement of Physical Education. Index of the Proceedings and Reports . . . 1885–95; by John M. Pierce. *Boston*, 1897. O. 11 p. C

—— Program of the 12th convention, April 18–20, 1901, New York City. *n. p.* n. d. O [12] p. C

—— Report of tenth annual meeting . . . New York, April 25–27, 1865. *Concord, N. H.*, 1896. C

American physical education review. *Boston* 1896–1900. O. v. 1–5. C

Amherst College. Anthropometric manual, giving the . . . mean physical measurements and tests of male college students and methods of securing them. . . 2d ed. *Amherst*, 1889. O. 37 p. 1 tab. T

—— Anthropometric tables, constructed on the standard of measure. . . *Amherst*, 1890. O. [19] p. 1 pl. T

—— *Gymnasium.* Report of twenty years' experience in the department of physical education and hygiene in Amherst College, June 27, 1881. . . *Amherst*, 1881. O. 18 p. C

Anderson, William E. Physical side of education. [*Madison*, 1888.] O. 18 p. 1 tab. C T

Anderson, William G. Light gymnastics; a guide to systematic instruction in physical training . . . *New York*, 1890. D. 234 p. ill. T

Association of Collegiate Alumnæ. Health statistics of women college graduates. . . *Boston*, 1885. O. 78 p. C

Baginsky, Adolf. Handbuch der schulhygiene. . . 2. aufl. *Stuttgart*, 1883. O. 8 + 619 p. ill. T

—— Handbuch der schulhygiene zum gebrauche für ärzte, sanitätsbeamte, lehrer, schulvorstände und techniker . . . mit unterstützung von Otto Janke . . . 3. aufl. *Stuttgart*, 1898. O. 2 v. ill. C

Baker, Henry S. Relation of fatigue to social and educational progress. (*In* Am. Inst. of Instr. Lectures, 1895. p. 33–52.) C

Bancroft, Jessie H. School gymnastics free hand; a system of physical exercises for schools. *New York*, 1896. D. 298 p. ill. (Kellogg's teacher's library. v. 4.) T

—— School gymnastics with light apparatus. *Boston*, 1900. D. 506 p. ill. C

Baur, A. Die gesundheit in der schule . . . für schulvorstände, lehrer und schulamtskandidaten. *Stuttgart*, 1901. D. 8 + 381 + [2] p. C

—— Die hygiene der leibesübungen . . . für turnlehrer, lehrer und ärzte. *Stuttgart*, 1901. D. [3] + 203 p. ill. C

Beecher, Catharine Esther. Letters to the people on health and happiness. *New York*, 1855. S. 192 + [1] + 29 p. ill. C

Belgium—*Intérieur et de l'Instruction publique, Ministère de l'.* L'enseignement de la gymnastique dans les établissements d'instruction moyenne de l'État. *Bruxelles*, 1900. D. 69 p. C

—— —— Notice sur le rôle de l'enseignement moyen dans la lutte contre l'alcoolisme. *Bruxelles*, 1900. D. 35 p. C

—— —— *Administration de l'Enseignement primaire.* Organisation de l'enseignement antialcoolique dans les Écoles primaires. *Bruxelles*, 1900. O. 40 p. tab. (Expos. Univ. de Paris en 1900.) C

Bergey, David Hendricks, *M.D.* Handbook of practical hygiene. *Easton*, 1899. O. [4] + 164 p. C

Berlin, Rudolf, and Rembold, Sigmund. Untersuchungen über den einfluss des schreibens auf auge und körperhaltung des schulkindes; bericht an die . . . niedergesetzte kommission . . . 1882. *Stuttgart*, 1883. Q. 3 + 58 p. 2 pl. C

Bert, Paul. La machine humane. *Paris*, 1867–68. T. 2 pts. in 1 v. ill. (Conférences à la gare Saint-Jean, à Bordeaux.) C

Biérent, Léon, *M.D.* La puberté chez l'homme et chez la femme. *Paris*, 1896. O. 200 p. C

Bigg, Ada Heather-. Evenings of amusements. (*In* Bousfield, William, ed. Elementary schools. 1890. p. 111–43.) T

Binet, Alfred, and Henri Victor. La fatigue intellectuelle. *Paris*, 1898. O. 338 p. ill. pl. (Bibl. de pédagogie et de psychologie.) C

Binta, Julius. Die volksthümlichen leibesübungen des mittelalters. *Hamburg*, 1879. Sq. O. [3] + 34 p. (Hamburg—Gelehrtenschule des Johanneums. Programm.) C

Bishop, Emily M. Americanized Delsarte culture. *Meadville, Pa.*, 1892. S. 202 p. T

—— Self-expression and health: Americanized Delsarte culture. 5th ed. rev. *Chautauqua*, 1895. S. 201 p. C

Bissell, Mary Taylor. Physical development and exercise for women. *New York*, 1891. D. [8] + 108 p. pl. (Portia ser.) T

Blaikie, William. How to get strong and how to stay so. *New York* [c. 1879]. S. 296 p. T

—— How to get strong and how to stay so. . . Enlarged ed. . . *New York*, 1899. D. 13 + [1] + 510 p. pl. por. C

—— Sound bodies at the Fifth Avenue School. *New York* [1884]. D. 15 p. ill. C

Bobrick, G. A. Hygienic requirements of school furniture. . . *New York*, 1892. O. [4] + 51 p. T

Bohn, J. Praktische gesundheitspflege zum schulgebrauch. *Trier*, 1900. D. [4] + 54 p. ill. C

Bornstein, M. Manual of instruction in the use of dumb-bells, Indian clubs and other exercises. *New York* [1880]. T. 128 p. ill. pl. C

Boston—*Board of Supervisors.* Report on physical training in the public schools. *Boston*, 1889. O. 20 p. (School document. no. 10.) T

Boston—*Physical Training Conference 1889.* Physical training; a full report of the papers and discussions . . . November, 1889, reported and edited by Isabel C. Barrows. *Boston*, 1890. O. 4 + 135 p.

—— *School Committee.* Report of the committee on physical training. . . *Boston*, 1890. O. 24 p. (School document. no. 15.) T

—— —— Report of the director of physical training, December, 1891, 1894–96. *Boston*, 1891–96. O. 4 pts. C

Boston Normal School of Gymnastics. Annual catalogue of the instructors, students and graduates with a statement of the course of instruction and examinations, 1891–1900. *Boston*, 1892–1900. O. pl. C

—— [Report] 1890–1891. O. 4 p. C

Bott, Samuel. Physical training of the scholars in Birmingham board schools. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 207–17.) C T

Bouchut, Eugène. Hygiène de la première enfance, comprenant les lois organiques du mariage . . . *Paris*, 1862. S. 372 p. ill. C

Bowen, Wilbur P. Teachers' course in physical training; a brief study of the fundamental principles of gymnastic training designed for teachers of the public schools. *Ann Arbor* [c. 1899]. D. 183 p. ill. C

Brackett, Anna Callender. Technique of rest. . . *New York*, 1892. Nar. S. [5] + 178 p. C T

Brausewetter, Ernst. Über abhärtung; eine anweisung zur erziehung gesunder kinder. . . *Wiesbaden*, 1892. O. [3] + 80 p. C

Brewer, William A. The game of football; a sermon . . . Nov. 21, 1897; with an introductory note by the Bishop of California. *San Francisco*, 1897. D. 16 p. C

Brinton, Daniel Garrison, *M.D.*, and Napheys, George H. Personal beauty; how to cultivate and preserve it, in accordance with the laws of health . . . *Springfield*, 1870. D. 346 p. 1 pl. C

Brooklyn Association for the Advancement of Physical Education. Proceedings at its organization, November 27, 1885. *Brooklyn*, 1885. O. 8 p. C

Burgerstein, Leo. Die arbeitskurve einer schulstunde; vortrag, gehalten auf dem 7. internationalen kongresse für hygiene . . in London. *Hamburg*, 1891. O. 40 p. C

—— Die gesundheitspflege in der mittelschule; hygiene des körpers. . . *Wien*, 1887. O. 3 + [1] + 140 p. C

—— and Netolitzky, August. Handbuch der schulhygiene. *Jena*, 1895. O. 10 + 429 p. ill. (Weyl, Theodor, Handbuch der hygiene. v. 7, pt. 1.) C T

Litteratur at end of each section.

Burnett, Charles Henry, *M.D.* Hearing and how to keep it. *Philadelphia*, 1879. S. 152 p. ill. (American health primers; W. W. Keen, ed.) C

Burnham, William Henry. Outlines of school hygiene. n. t.-p. O. 71 p. C

Burrage, Severance, and Bailey, H. T. School sanitation and decoration. . . *New York* [1899]. D. 16 + 224 p. ill. pl. T

Büsgen, Ferdinand. De gymnasii Vitruviani palaestra. *Bonnae* [1863]. D. 30 + [2] p. C

Caldwell, Charles, *M.D.* Thoughts on physical education and the true mode of improving the condition of man. . . 2d British ed. *Edinburgh*, 1844. Q. 36 p. ill. C

Call, Annie Payson. Power through repose. *Boston*, 1898. O. 169 p. C T

Calhoun, Abner Wellborn. Effect of student life upon the eyesight. *Washington*, 1881. O. 27 p. ill. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1881. no. 6.) C T

Calthrop, *Rev.* Samuel Robert. Physical development and its relations to mental and spiritual development. (*In* Am. Inst. of Instr. Lectures, 1858. p. 1–34.) C

Camp, Walter. Walter Camp's book of college sports. *New York*, 1895. O. 13 + 328 p. ill. pl. C

Carlisle, *Sir* Anthony. Means of preserving health and prolonging life. . . *London*, 1841. O. 47 + 154 p. C

Carpenter, Alfred. Principles and practice of school hygiene. Ed. 2. *London*, 1887. D. 368 p. ill. T

Carroll, Alfred Ludlow, *M.D.* Hygiene in schools and colleges. . . (*In* Am. Soc. Sci. Assoc. Jo. 1874. v. 7, p. 266–69.) C

Carter, Robert Brudenell. Report on the vision of children attending elementary schools in London. . . *London*, 1896. F. 16 p. ill. (Gr. Br.—Parl. Sess. pap. 1896. v. 64.) C

Castle, Franklin Dick, *M.D.* Hygiene of the eye, considered with reference to the children in our schools. *Philadelphia*, 1875. O. 10 p. C

César, P. Die speisung armer schulkinder (Les soupes scolaires); übersetzt mit einer vorrede und statistischen tabellen versehen von Agnes Blumenfeld. . . *Berlin*, 1892. O. 99 p. C

Chesterton, Thomas, *compiler*. Manual of drill and physical exercises. . . 3d ed. *London* [1893]. D. 170 p. ill. C

—— Physical education under the School Board for London. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 185–201.) C T

Chreiman, *Miss* M. A. Physical education of girls. (*In* London — Internat. Health Exhib. 1884. Literature. 1884. v. 12, p. 203–27.) C

Cohn, Hermann Ludwig. Hygiene of the eye in schools; an English translation, edited by W. P. Turnbull. *London* [1883]. O. 6 + 236 + 7 p. ill. T

—— Siegert, W., and Coën, Rafael. Zur schulgesundheitspflege. *Bielefeld*, 1889. O. 33 p. (Samml. pädagog. vorträge. v. 2, pt. 6–7.) C

Conant, William Merritt, *M.D.* Educational aspect of college athletics. *Boston*, 1894. S. 20 p. C

Conference in the Interest of Physical Training. Physical training; full report of the papers and discussions of the conference held in Boston in Nov. 1889; reported and ed. by I. C. Barrows. *Boston*, 1890. O. 4 + 135 p. C T

Corfield, William Henry. Health. *New York*, 1880. D. 8 + 361 p. C

Cossmann, ——, *M.D.* Über die hygiene der geistigen und körperlichen arbeit. (*In* Pädagog. archiv. 1897. v. 39, p. 645–63.) C

Cramer, August, *M.D.* Über die ausserhalb der schule liegenden ursachen der nervosität der kinder. *Berlin*, 1899. O. 28 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 2, pt. 5.) C

Cruden, George. Manual of musical drill and system of physical training. . . *London*, 1889. D. [3] + 231 p. ill. T

Currier, Charles Gilman, *M.D.* Outlines of practical hygiene. 3d ed. . . enlarged. *New York*, 1898. O. 5 + [1] + 482 p. C

Dallas, *Mrs.* C. M. Ely-. Physical education in the girls' and infants' departments in the schools of the London School Board. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 202–06.) C T

Dally, *Lt.-col.* Frédéric Jules Michel Aristide. Enseignement de la gymnastique et des jeux scolaires. (*In* Recueil des monogr. pédagog. . . Exposition Univ. de 1889. v. 4, p. 679–736.) C

De Brath, Stanley, and Beatty, F. Over-pressure. *London*, 1899. D. 8 + 236 p. 1 pl. 2 tab. T

Delsarte system of oratory. . . 4th ed. *New York*, 1893. D. 29 + 606 p. ill. 1 por. pl. C

Delvaille, Camille. La protection et l'hygiène de l'enfance au Congrès international d'hygiène et de démographie de Madrid. (*In* Revue philanthropique. 1898. v. 3, p. 225–33.) C

Devoe, Arthur, *M.D.* On the abatement of dental caries in public school children. O. 4 p. C

From *Pediatrics*, v. 9, no. 9.

Dietetic and hygienic gazette. *New York*, 1894. Q. v. 10. C

Draper, John Christopher, *M.D.* Text-book on anatomy, physiology, and hygiene; for the use of schools and families. *New York*, 1866. O. 18 + 300 p. 168 ill. C

Dukes, Clement. Essentials of school diet . . . 2d ed. . . enlarged. *London*, 1899. D. 20 + 211 p. T

—— Health at school, considered in its mental, moral, and physical aspects. New enl. ed. *London*, 1887. D. 14 + [1] + 324 p. T

Egleston, George Washington. Plea for physical exercises among our people. *n. p.* n. d. O. 26 p. C

Ekeris, —— van, *Dortmund.* Notwendigkeit, aufgabe und stellung der schulärzte. 16 p. (Samml. pädagog vorträge. 1899. v. 12, p. 75–90.) C

Emerson, Charles Wesley. Æsthetic physical culture. (*In* Am. Inst. of Instr. Lectures, 1891. p. 112–31.) C

—— Physical culture of the Emerson College of Oratory, Boston. 6th ed. *Boston* [c. 1891]. O. 14 + 154 p. por. pl. T

Enebuske, Claes Julius. The gymnastic progression of the Ling system. *Boston*, 1890. O. 16 p. C T

—— Pedagogical aspect of Swedish gymnastics. (*In* Am. Inst. of Instr. Lectures, 1891. p. 132–44.) C

—— Progressive gymnastic day's orders; according to the principles of the Ling system. . . *New York*, 1893 [c. '90–92]. Obl. D. 13 + 84 p. ill. pl. T

England—*Education Dept.* Copy of the report of Dr. Crichton-Browne upon the alleged overpressure of work in public elementary schools [and] copy of Mr. Fitch's memorandum relating to Dr. Crichton-Browne's report. *London*, 1884. F. 79 p. (Gr. Br.—Parl. Sess. pap. 1884. v. 61.) C

Eulenberg, Hermann, and Bach, Theodor. Schulgesundheitslehre; das schulhaus und das unterrichtswesen vom hygienischen standpunkte. . . 2. umgearb. aufl. *Berlin*, 1900. O. 12 + 1390 p. ill. C

Euler, Karl. Geschichte des turnunterrichts. *Gotha*, 1891. O. 23 + 520 p. (*In* Kehr, Karl, ed. Gesch. der methodik des deutsch. volksschulunterrichts. 1891. v. 5.) C T

Faries, Randolph, *M.D.* Mechanism of physical culture. n. t.-p. Q. 8 p. C

—— Necessity of compulsory physical education in the public schools. O. p. 107–13. C

Reprint from Public health, 1897.

Farquharson, Robert. School hygiene and diseases incident to school life. *London*, 1885. D. 12 + [1] + 368 p. T

Faust, Bernhard Christoph. Catechism of health for the use of schools and for domestic instruction translated from the last improved German edition . . . by J. H. Basse. *Dublin*, 1794. Nar. S. 6 + 112 p. 1 ill. 1 pl. C

Fonssagrives, Jean Baptiste. L'éducation physique des filles; ou, Avis aux mères et aux institutrices sur l'art de diriger leur santé et leur développement. 4e éd. *Paris*, 1881. D. 10 + 334 p. C

—— L'éducation physique des garçons . . . avis aux familles. . . *Paris*, 1870. D. 12 + 373 + 1 p. C

—— Entretiens familiers sur l'hygiène. . . 6e éd. *Paris*, 1881. D 10 + 406 + 1 p. C

—— Les systèmes d'hygiène pédagogique. (*In his* Entretiens familiers sur l'hygiène. 1881. p. 130–65.) C

Ford, *Rev.* Lionel. Public school athletics. (*In* Cookson, Christopher, comp. Essays on secondary education. 1898. p. 283–305.) T

France—*Instruction publique, des Cultes et des Beaux-arts, Ministère de l'.* Question du "surmenage"; revision des programmes de l'enseignement primaire; travaux de la commission. *Paris*, 1888. O. 152 p. (Musée pédagog. Mém. et doc. scol. no. 60.) C

—— —— Travaux de la commission de gymnastique. *Paris*, 1889. O. 151 p. (Same. no. 77.) C

—— *Marine et des Colonies, Ministère de la.* Manuel pour l'enseignement de la gymnastique et de l'escrime. 2e tirage. *Paris*, 1876. T. 257 + [1] p. ill. C

Friesicke, Fr. Über die gesundheitspflege in der schule. (*In* Paedagogium. 1882. v. 4, p. 533–52.) T

Fuchs, Arno, *compiler.* Beiträge zur pädagogischen pathologie, in verbindung mit pädagogen und ärzten. *Gütersloh*, 1896–98. O. 4 pts. in 1. C

Contents:

1. Fuchs, A. Die unruhe.
2. —— Die analyse pathologischer naturen.
3. Brauckmann, K. Behinderung der nasenatmung.

Bettmann, J., M.D. Anatomie und symptomatologie der behinderten nasenatmung.

Küster, K. Die kindererziehung auf naturwissenschaftlicher unterlage.

4. Gramzow, Otto. Fr. Eduard Beneke.

George, Hector. Leçons élémentaires d'hygiène, redigés d'après les programmes officiels, adoptés pour l'enseignement des écoles normales primaires et des lycées. 9e éd. . . augm. *Paris* [pref. 1894]. D. 6 + [2] + 344 p. C

Grady, Richard. Cooperation of the public schools in teaching "good teeth, good health." [*Baltimore*] 1900. O. 13 p. C

Grasberger, Lorenz. Die leibliche erziehung bei den Griechen und Römern; nach den quellen dargestellt. *Würzburg*, 1864–66. O. 2 v. in 1. 8 + 414 p. (*In his* Erziehung und unterricht im klass. alterthum 1864–81. v. 1.) C T

Groos, Karl. Play of man, translated by E. L. Baldwin, with a preface by J. M. Baldwin. *New York*, 1901. D. 9 + 412 p. C T

Guérin, J. C., *M.D.* La santé; hygiène et régime à suivre pour se bien porter. . . 2me éd. *Paris*, 1872. Nar. O. 168 p. C

Guttmann, Oskar. Æsthetic physical culture; a self-instructor for all cultured circles, and especially for oratorical and dramatic artists. *Albany*, 1884. O. 20 + 213 p. ill. C

—— Die ästhetische bildung des menschlichen körpers; lehrbuch zum selbstunterricht für alle gebildeten stände. . . 2. verm. . . aufl. *Leipzig*, 1880. O. 34 + 311 + 4 p. ill. C

Gwathmey, James T. Tumbling for amateurs. *Nashville*, 1897. Obl. S. [38] p. ill. C

Hartwell, Edward Mussey. Condition and prospects of physical education in the United States; address . . . at the . . . meeting of the American Association for the Advancement of Physical Education . . . April 7, 1892. [*Boston*?] O. 29 p. C

—— Physical training in American colleges and universities. *Washington*, 1886. O. 183 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1885. no. 5.) C T

—— A provisional schematic study of leading topics in physical education. *Boston* [c. 1894]. O. 12 p. C

—— Rise of college gymnasiums in the U. S. (*In* London—Internat. Health Exhib. 1884. Literature. v. 13, p. 357–72.) C

—— Some aspects of athletics and gymnastics at home and abroad. (*In* Am. Inst. of Instr. Lectures, 1891. p. 166–81.) C

Hartwich, Emil Hermann. Woran wir leiden; freie betrachtungen und praktische vorschläge über unsere moderne geistes- und körperpflege in volk und schule. . . 3. . . aufl. *Düsseldorf*, 1882. O. 48 p. C

Haverford College. Athletic annual, 1894–95. *n. p.* O. 26 p. pl. C

—— Athletic annual and . . . class book, 1899–1900. *n. p.* 1900. O. ill. por. v. 7. C

Hayward, George, *M.D.* On some of the diseases of a literary life. (*In* Am. Inst. of Instr. Lectures, 1832. p. 45–64.) C

Headland, Frederick William, *M.D.* Medical handbook. . . 2d ed. *London*, 1867. S. 8 + 348 p. C

Heinroth, Johann Christian Friedrich August. Lehrbuch der seelengesundheitskunde; zum behuf academischer vorträge und zum privatstudium. *Leipzig*, 1823–24. O. 2 v. C

Hertel, ——, *Dr.* Overpressure in high schools in Denmark; translated . . . by C. G. Sörenson, with introduction by J. Crichton-Browne. *London*, 1885. D. 44 + 148 p. charts. T

Hesse (Ger.)—*Commission zur prüfung der frage der ueberbürdung der schüler höherer lehranstalten des grossherzogthums.* Verhandlungen; bericht und protokolle. *Darmstadt*, 1883. O. 2 pts. in 1 v. C

Hinton, James, *ed.* Physiology for practical use; with an introduction by E. L. Youmans. *New York*, 1874. O. 11 + 507 p. ill. C

Hitchcock, Edward, *M.D.* Department of physical education and hygiene in Amherst College. *Boston*, 1879. O. 10 p. C

—— Manual of the gymnastic exercises . . . in Amherst College. . . *Boston*, 1884. D. 57 p. ill. T

Hoggan, Frances Elizabeth (Morgan), *M.D.* On the physical education of girls. (*In* London—Fröbel Soc. Essays on the kindergarten. 1889. p. 36–59.) T

Holm, John. Gymnastics and other physical exercises. (*In* London—Internat. Health Exhib. 1884. Literature. v. 13, p. 337–45.) C

Homburger, Teodor. Über die natürliche beleuchtung in den schulen; wert des raumwinkelmessers. *Karlsruhe*, 1895. O. 55 p. C

Höpfner, Ludwig. Über die geistige ermüdung von schulkindern. (*In* Zeitschr. für psychol. und physiol. der sinnesorgane. 1894. v. 6, p. 191–229.) C

Hopkins, H. R. Law compelling the teaching of physiology and hygiene in the public schools; with particular reference to alcoholics and narcotics. n. t.-p. O. 11 p. C

Hopkins, *Mrs.* Louisa Parsons. Physical training a means of mental and moral training. (*In her* Spirit of the new education. 1892. p. 29–49.) C T

Hornemann, F. Die pflege des auges und der anschauung in der einheitsschule. (*In* Deutscher einheitsschulverein. Schriften. 1887–90. v. 1, p. 64–99.) C T

Hough, Theodore. Review of Swedish gymnastics. *Boston*, 1899. O. 41 p. C

Intercollegiate athletic calendar: Yale, Harvard, Princeton, Columbia, Cornell, Pennsylvania; authentic records football, rowing, baseball, track athletics, golf, hockey, and international events; 1852–1900. v. 3. *Newark* [1900]. Obl. D. 123 + 94 p. ill. pl. C

Folios 37–8 missing.

International Congress of Hygiene, Paris, 1878. . . . Comptes rendus. . . *Paris*, 1880. O. 2 v. (Paris—Expos. Univ. internat. de 1878. Congrès et conférences. no. 10.) C

—— Du retablissement des tours . . . rapporteur Dr. Marjolin. [Hygiène du nouveau-né.] *Paris*, 1878. O. 28 p. C

—— Papers; [the 6 questions discussed in the congress]. [*Paris*, 1878?] O. C

International Congress of Hygiene and Demography. [Publications]. Sess. 6. *Wien*, 1887. Q. pt. 1-37 in 4 v. ill. C

—— Die schularztdebatte; bericht von Hermann Cohn. *Hamburg*, 1888. O. 52 p. C

International Congress of Hygiene, Life Saving, and Social Economy, Brussels, 1876. [Proceedings]. *Paris*, 1877. O. 2 v. tab. C

Jäger, Otto Heinrich. Die gymnastic der Hellenen. . . *Stuttgart*, 1881. O. 3 + 336 p. 6 pl. C T

James, Alice R. Girls' physical training, being a series of healthy and artistic movements to music. *London*, 1898. F. 7 + [1] + 99 p. ill. pl. C

Janke, Otto. Die gesundheitslehre im lesebuch. *Langensalza*, 1895. O. 48 p. (Pädagog. mag. pt. 57.) C

—— Grundriss der schulhygiene; für lehrer und schulaufsichtsbeamte. *Hamburg*, 1890. O. 7 + 95 p. C

—— Die hygiene der knabenhandarbeit. . . *Hamburg*, 1893. O. 8 + 1 + 105 p. C

—— Körperhaltung und schriftrichtung. *Langensalza*, 1893. O. 32 p. (Pädagog. mag. pt. 22.) C

Jolly, William. Education in its physical relations; with special reference to prevalent defects in schools . . . edited for use in the United States. *New York*, 1893. T. 55 p. (Pocket pedagogical library. no. 1.) C T

Jones, A. K., *compiler*. Classified gymnasium exercises of system of R. J. Roberts, with notes . . . 4th ed. *Springfield, Mass.*, 1896. D. 140 p. ill. C

Jones, Thomas Wharton. Defects of sight and hearing; their nature, causes, prevention and general management; edited by Laurence Turnbull. *Philadelphia*, 1859. D. 247 p. ill. C

Jothner, Julius. Gymnastisches in Philostrats Eikones. (*In* Eranos Vindobonensis. 1893. p. 309-30.) C

Kehoe, Simon D. Indian club exercise, with explanatory figures and positions. . . *New York* [c. 1866.] O. 78 + [1] p. ill. por. C

Kellogg, John Harvey. Second book on physiology and hygiene. . . *New York*, 1894. D. 291 p. ill. 1 pl. C

Kemsies, Ferdinand. Arbeitshygiene der schule auf grund von ermüdungsmessungen. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. 1898. v. 2, pt. 1, 64 p.) C

—— Ermüdungsmessungen an schülern. (*In* Neue bahnen. 1897. v. 8, p. 17-28.) T

Kerr, James. School hygiene, in its mental, moral and physical aspects. . . (*In* Statist. Soc. of London. Jo. 1897. v. 60, p. 613-80. ill.) C

Key, Axel. Schulhygienische untersuchungen; in deutscher bearbeitung hrsg. von Leo Burgerstein. *Hamburg*, 1889. O. 6 + 346 p. pl. T

Kingsley, Charles, *canon*. Health and education. New ed. *London*, 1887. D. [3] + 411 p. C T

Kleinschmidt, A. Die überbürdungsfrage und die volksschule. (*In* Paedagogium. 1883. v. 5, p. 352-57 and 424-39.) T

Koch, Julius Ludwig August. Pädagogik und medizin. (*In* Pädagog. mag. pt. 71, 1896, p. 15-33.) C

Kotelmann, Ludwig Wilhelm Johann. School hygiene, translated from a copy revised and enlarged . . . by J. A. Bergström and Edward Conradi. *Syracuse*, 1899. D. 391 p. ill. 1 por. C T
Bibliography, p. 353-82.

—— Über schulgesundheitspflege. (*In* Handb. der erziehungs- und unterrichtslehre für höhere schulen. 1895. v. 2, pt. 2, p. 260-397.) C

Kräpelin, Emil. Zur überbürdungsfrage. *Jena*, 1897. O. 40 + [1] p. T

Kraus, Fr. Die ermüdung als ein mass der constitution. *Cassel*, 1897. Sq. F. [3] + 46 p. pl. tab. (Bibliotheca medica; Abth. D[1]. 1897. pt. 3.) C

Krause, Johann Heinrich. Die gymnastik und agonistik der Hellenen. . . *Leipzig*, 1841. O. 2 v. 36 pl. C

Lagrange, Ferdinand. Physiology of bodily exercise. *London*, 1889. D. 16 + 395 p. T

Lammers, August. Erhöhung der kraft in menschen und völkern. *Berlin*, 1887. O. 31 p. (*In* Volkswirthschaftliche zeitfragen. 1887. v. 9, pt. 6.) C

Lange, G. Über die pflege der turnspiele in der volksschule. *Bielefeld* [1896]. O. 14 p. (Samml. pädagog. vorträge. v. 9, pt. 2.) C

Laspée, Henry de. Calisthenics; or, The elements of bodily culture on Pestalozzian principles . . . *London* [1856]. O. 16 + 170 p. 137 pl. tab. C

Lawrence, Penelope. Games and athletics in secondary schools for girls. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 145-58.) C T

Lenzmann, R. Uber den schädlichen einfluss der behinderten nasenatmung auf die körperliche und geistige entwicklung des kindes. *Bielefeld*, 1890. O. 15 p. (Samml. pädagog. vorträge. v. 3, pt. 6.) C

Leschke, Ernst. Die ethische und ästhetische bedeutung des turnens. (*In* Pädagogische studien, neue folge. 1886. v. 7, p. 1-17.) T

Lewis, Dio, *M.D.* Five-minute chats with young women, and certain other parties. *New York*, 1874. D. 426 p. C

—— In a nutshell; suggestions to American college students. *New York*, 1883. S. 209 p. ill. por. C T

Lewis, Dio *(continued)*

—— New gymnastics for men, women and children. . . 25th ed. . . enl. *New York*, 1891 [c. '67–90]. D. 11 + 286 p. ill. C

—— Our digestion; or, My jolly friend's secret . . . *New York*, n. d. D. 407 p. C

—— Weak lungs and how to make them strong . . . [28th ed.] *Boston*, 1881 [c. '63]. D. 358 p. ill. 1 por. C

Lincoln, David Francis, *M.D.* Nervous system as affected by school-life. . . (*In* Am. Soc. Sci. Assoc. Jo. 1876. v. 8, p. 87–110.) C

—— Report on school hygiene. (*In* same. 1874. v. 7, p. 261–65.) C

—— Sanitary conditions and necessities of schoolhouses and school life. (*In* Am. Public Health Assoc. Public health. 1886. p. 63–98.) T

—— School and industrial hygiene. *Philadelphia*, 1880. S. 152 p. (Am. health primers; W. W. Keen, M.D., ed. v. 12.) C T

Lincoln (Neb.) — *Public Schools, Supt. of.* Physical exercise [prepared by W. P. Bowen]. *Lincoln*, 1894. O. 14 p. C

Link, L. Die erziehliche bedeutung der jugendspiele. *Neuwied*, 1900. O. 11 p. (Aus der schule für die schule. no. 88.) C

Löwenthal, Wilhelm. Grundzüge einer hygiene des unterrichts. *Wiesbaden*, 1887. O. 8 + 152 p. C

Lukas, Gustav. Methodik des turnunterrichtes. *Wien*, 1897. O. 5 + 160 p. ill. (Handb. der speciellen methodik. pt. 12.) C

Lyttelton, Edward, and Cobb, G. F. Athletics. *London*, 1884. O. [3] + 88 p. (*In* London—Internat. Health. Exhib. 1884. Literature. 1884. v. 10.) C

M——y, L. Zur schularztfrage. (*In* Neue bahnen. 1898. v. 9, p. 81–5.) T

Mac Alister, James. Physical training in education; address delivered before the Philadelphia Turngemeinde . . . October 28, 1886. n. t.-p. O. 10 p. C

Macé, Jean. Histoire d'une bouchée de pain; l'homme; with a French and English vocabulary, and a list of idiomatic expressions. *New York* [1867]. D. 260 p. C

—— History of a bit of bread; being letters to a child on the life of man and animals; tr. and ed. by Mrs. Gatty. 5th ed. *London*, 1876–84. 2 v. T

—— History of a mouthful of bread; and its effect on the organization of men and animals; translated from the 8th French ed. by Mrs. Alfred Gatty. 1st Am. ed. *New York*, 1868. D. 398 + [1] p. C

—— Servants of the stomach. *New York*, 1868. D. 311 p. 2 ill. C

Maclaren, Archibald. Physical education. New ed., re-edited and enlarged by Wallace Maclaren. *Oxford*, 1895. D. 101 + 462 p. 400 ill. 1 pl. (Clarendon press ser.) C

—— System of physical education, theoretical and practical. . . 2d edition. *Oxford*, 1885. D. 8 + 516 + [2] p. ill. C T

Also 1st ed. 1869.

—— Training in theory and practice; a thorough . . . application of natural hygienic principles to the special requirements of athletic training. *New York* [1866]. S. 138 p. C

Manacein, Mariya. Le surmenage mental dans la civilisation moderne; effets—causes—remèdes; traduit du russe par E. Jaubert avec une préface par Charles Richet. *Paris*, 1890. D. 14 + 286 p. C T

Mann, Charles W. School recreations and amusements; a companion volume to "King's School interests and duties" prepared especially for teachers' reading circles. *New York*, 1896. D. 352 p. ill. C T

Marble, Albert Prescott. Sanitary conditions for schoolhouses. *Washington*, 1891. O. 123 p. ill. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1891. no. 3.) C T

Marcuse, ——, *Dr.* Schularzt und lehrer. (*In* Neue bahnen. 1899. v. 10, 14–21 and 41–.) T

Markby, Thomas. Athletics. (*In his* Practical essays on education. 1868. p. 171–216.) C T

Martin, Henry Newell, *M.D.* The human body; a text-book of anatomy, physiology and hygiene. . . 5th ed. revised by G. W. Fitz. *New York*, 1898. D. 14 + 408 p. ill. pl. (Am. sci. ser.: briefer course.) C

Massachusetts Emergency and Hygiene Association. Six lectures upon school hygiene . . . to teachers in the public schools. *Boston*, 1886. D. 201 p. T

Matiegka, Jindřich. Über die beziehungen zwischen körperbeschaffenheit und geistiger thätigkeit bei schulkindern. (*In* Vienna—Anthropolog. gesellschaft. Mittheil. 1898. v. 28, p. 122–26.) C

Mayhew, Ira. Physical education. (*In his* Popular education. 1850. p. 28–192.) C

Melio, George L., *compiler.* Manual of Swedish drill. . . 2d ed. *London*, 1894. D. 81 p. ill. T

Mercuriale, Girolamo. De arte gymnastica libri sex; in quibus exercitationum omnium vetustarum genera, loca, modi, facultates . . . explicantur. 2da ed. . . *Venetiis*, 1573. Q. [12] + 308 + [27] p. ill. 23 paged pl. C

Metcalf, John George, *M.D.* On the physiology of the skin. (*In* Am. Inst. of Instr. Lectures, 1839. p. 35–57.) C

Mitchell, Silas Weir, *M.D.* Fat and blood and how to make them. . . 2d edition. *Philadelphia*, 1879 [c. '77]. D. 109 p. C

Monroe, Will Seymour. Chorea among public school children; an address before the Massachusetts Teachers' Association, November, 1897. *Boston*, 1898. O. 8 p. C

Montgomery, Jessie Douglas. School hygiene in Brussels. (*In* England—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 680–93.) C T

Morris, R. Anna. Physical education in the public schools; an eclectic system of exercises, including the Delsartean principles of execution and expression. *New York* [c. 1892]. O. 192 p. 94 ill. C T

Morrison, Gilbert B. Ventilation and warming of school buildings. . . *New York*, 1887. D. 23 + 173 p. ill. (Internat. ed. ser.; W. T. Harris, ed. v. 4.) C T

Mosso, Angelo. L'éducation physique de la jeunesse . . . traduit de l'Italien par J. B. Bahar, et précédé d'une préface du Commandant V. Legros. *Paris*, 1895. D. 43+259 p. C

—— Die ermüdung; aus dem Italienischen übersetzt von J. Glinger. Deutsche-original ausgabe. *Leipzig*, 1892. O. 12 + 333 p. ill. C

Mowry, William Augustus. Movement for physical training in the Boston schools. (*In* Am. Inst. of Instr. Lectures, 1891. p. 151–65.) C

München Universität—*Hygienisches Institut.* Jahresbericht der Untersuchungs-station für . . . 1882–83. *München*, 1885. O. v. 3–4. C

Ludwig-Maximilian-Universität.

New Jersey—*Education, State Board of.* Report of special committee on manual training; submitted Feb. 7, 1889. [*Trenton*, 1889.] O. 14 p. C T

New York Association for the Advancement of Science and Art. Report of a special committee on the merits of a proposed method of supplying pure air to schools, churches, hospitals, asylums, dwellings, and all occupied houses . . . adopted March 8th, 1869. *New York*, 1869. O. 8 p. C

New York (State)—*Public Instruction, Dept. of.* Act to amend the consolidated school law providing for the study of the nature and effects of alcoholic drinks and other narcotics, in connection with physiology and hygiene in the public schools [May 7, 1895]. n. t.-p. Sq. Q. Unpaged. C

—— —— Protest against the bill unnecessarily increasing instruction in physiology and hygiene with special reference to the nature of alcoholic drinks and other narcotics. . . [1895]. n. t.-p. O. 52 p. C

Newsholme, Arthur. School hygiene; the laws of health in relation to school life. *London*, 1887. D. 7 + 143 p. ill. C T

Nissen, Hartvig. A B C of the Swedish system of educational gymnastics; a practical handbook for school teachers and the home. *Philadelphia*, 1891. D. [7] + 107 p. ill. T

Onslow, *Col.* G. M. Physical culture and recreation. (*In* Bousfield, William, ed. Elementary school. 1890. p. 49–80.) T

Österberg, *Mme.* Martina Bergman. Ling's Swedish system; gymnastic tables. . . *London*, 1887. S. 9 + [6] p. T

Oswald, Felix Leopold. Physical education; or, The health-laws of nature. *New York*, 1889 [c. '82]. D. 257 p. T

Overton, Frank, *M.D.* Applied physiology; including the effects of alcohol and narcotics. [*New York*, 1897–98.] D. 3 v. ill. 1 pl. C

Paget, Charles E. Healthy schools. (*In* London—Internat. Health Exhib. 1884. Literature. 1884. v. 1, p. 367–440.) C

Pas, Eugène. La gymnastique raisonnée; moyen infallible de prévenir les maladies et de prolonger l'existence. . . 6e éd. . . augm. . . [*Paris*] 1880. D. 358 p. 120 ill. 1 pl. C

Petersen, Christian. Das gymnasium der Griechen nach seiner baulichen einrichtung. *Hamburg*, 1858. Sq. Q. 56 p. 1 pl. C

Pierpont, John. On the moral influences of physical science. (*In* Am. Inst. of Instr. Lectures, 1832. p. 89–108.) C

Pierson, Abel L., *M.D.* On physical education. (*In* same. Lectures, 1839. p. 203–28.) C

Pioger, Julien. La question sanitaire dans ses rapports avec les intérêts et les droits de l'individu et de la société. *Paris*, 1895. D. 239 p. (Petite encycl. sociale, économique et financière, v. 17.) C

Planck, Karl. Turnkunst und kunstturnerei; oder, Über den letzten zweck und sinn einer gymnastichen volkserziehung. *Stuttgart*, 1892. O. 8 + 100 p. C

Posse, Nils, *baron.* Handbook of school-gymnastics of the Swedish system. . . *Boston*, 1892. S. 192 p. ill. C

—— Special kinesiology of educational gymnastics. . . *Boston*, 1894 [c. '90]. Sq. O. 7 + 380 p. ill. 1 por. 1 tab. C

This is the 3d ed. of the following.

—— Swedish system of educational gymnastics. 2d enl. ed. *Boston*, 1891. O. [9] + 284 p. ill. T

Putnam, Helen C., *M.D.* The physician's influence *in re* vacation schools. *Easton, Pa.*, 1900. O. 9 p. C

—— Supervision of school gymnastics by medical specialists. *Providence*, 1893. O. 17 p. C

—— Vacation schools and playgrounds in Providence. [*Providence*, 1900?] O. 14 p. pl. C

Putnam, James Jackson, *M.D.* Gymnastics for schools. . . (*In* Am. Soc. Sci. Asssoc. Jo. 1876. v. 8, p. 110–27.) C

Ranney, *Rev.* Darwin Harlow. Physical education. (*In* Am. Inst. of Instr. Lectures, 1851. p. 203–28.) C

Raydt, G. "Ich suche nach soldaten wir wollen eine kräftige generation haben. . ." *Bielefeld* [1892]. O. 18 p. (Samml. pädagog. vorträge. v. 5, pt. 2.) C

Raydt, Hermann. Die deutschen städte und das jugendspiel. . . *Hannover-Linden*, 1891. O. 172 p. C

—— Ein gesunder geist in einem gesunden körper; englische schulbilder in deutschen rahmen. . . *Hannover*, 1889. O. [4] + 266 p. ill. T

Réveille-Parise, Joseph Henri. Traité de la vieillesse hygiènique, médical et philosophique; ou, Recherches sur l'état physiologique, les facultés morales, les maladies de l'age avancé. . . *Paris*, 1853. O 8 + 488 p. C

Reynolds, Edward, *M.D.* On the importance of a knowledge of the principles of physiology to parents and teachers. (*In* Am. Inst. of Instr. Lectures, 1833. p. 39–69.) C

Riant, René Antoine Aimé. Hygiène scolaire; influence de l'école sur la santé des enfants. . . 8e éd. contenant le règlement ministériel du 17 juin 1880 pour la construction et l'ameublement des maisons d'école. . . *Paris*, 1898. D. 48 + 399 p. ill. C

—— Le surmenage intellectuel, et les exercices physiques. . . *Paris*, 1889. D. 8 + 312 p. T

Richards, Ellen H., and Talbot, Marion. Food as a factor in student life; a contribution to the study of student diet. *Chicago*, 1894. O. 26 p. C

With a Bibliography.

Richardson, *Sir* Benjamin Ward. Health and life. . . *London*, 1878. D. 9 + 335 p. C

—— Learning and health. *Syracuse*, 1880. T. 39 p. (Schoolroom classics. no. 5.) C T

Richter, Bernhard. Über die bestimmung des feuchtigkeitsgehaltes der luft in lehrsälen mit berücksichtigung des feuchtigkeitsgehaltes der luft im freien. *Rostock*, 1898. O. 63 p. pl. C

Rietschel, Hermann. Lüftung und heizung von schulen; ergebnisse im amtlichen auftrage ausgeführter untersuchungen sowie vorschläge über wahl, anordnung. *Berlin*, 1886. O. 7 + 95 p. pl. tab. C

Roberts, Charles. Medical inspection of and physical education in schools. *London* [pref. 1896]. O. 24 p. C

Rochester, De Lancey, *M.D.* The proper teaching of physiology in the public schools as a means of preventing intemperance and venereal diseases. [*Baltimore*, 1895.] O. 10 p. C

From Bull. of Am. Acad. of Med. vol. 2, no. 1.

Rowe, Stuart Henry. Physical nature of the child and how to study it. *New York*, 1899. D. 14 + 207 p. C T

Russdorf, Emil Ernst Heinrich von. Lehrbuch der gesundheitspflege. *Erlangen*, 1858. O. v. 2. C

Sabin, Henry. Three addresses by the Superintendent of public instruction . . . before the State Assoc.: The doctor and the school; Care and ornamentation of school grounds. *Des Moines*, 1897. O. 16 p. C

Salerno (Italy)—*School.* Regimen sanitatis Salernitanum; a poem on the preservation of health, in . . . Latin verse . . . with an ancient translation [1607] and an introduction and notes by Sir A. Croke. . . *Oxford*, 1830. D. 19 + 199 p. pl. C

Sargent, Dudley Allen. Physical training in homes and training schools. (*In* Am. Soc. Sci. Assoc. Jo. 1883. v. 18, p. 44–52.) C

Saxe, George Alexander. Rational physical training for women. Reprinted from N. Y. Med. jo. Nov. 1900. D. 28 p. ill. pl. C

Bibliography, p. 25–8.

Schäfer, Friedrich. Arbeitskraft und schule; vier pädagogische abhandlungen auf physiologischer grundlage. . . 2. aufl. *Leipzig*, 1896. O. 56 p. C

Schaeffer, Edward M., *M.D.* Revival of physical education and practical hygiene. n. t.-p. O. 13 p. C

Scheidler, Karl Hermann. Zur turn- und wehrkunst; ein hand- und lehrbuch bei vorträgen über akademische militargymnastik, nebst einer geschichte der fecht-kunste und der jenaischen wehrschaft vom jahre 1814. . . *Jena*, 1859. O. 12 + 196 p. (*In his* Jenaische blätter. 1859–60. v. 3.) C

Schiller, Karl Heinrich Friedrich Hermann. Die schularztfrage; ein wort zur verstandigung. *Berlin*, 1899. O. 56 p. (Samml. von abhandl. aus dem gebiete der päd. psych. und phys. 1899. v. 3, pt. 1.) C

Schmidt, F. A., *M.D.* Physical exercises and their beneficial influence; a short synopsis of the German system of gymnastics for teachers of gymnastics . . . tr. from the German by A. B. C. Bienwend. *St. Louis*, 1894. O. 41 p. 2 pl. C

Scholz, Friedrich. Über die ärztliche beaufsichtigung der schule. (*In* Samml. pädagog. vorträge. 1888. v. 1, pt. 1, p. 8–20.) C

School hygiene and school construction; conferences by the Medical Society of London and National Health Society . . . 1884. (*In* London—Internat. Health Exhib. 1884. Literature. v. 11, p. 277–564.) C

Schröter, K. Der schulstaub. *Bielefeld* [1897]. O. 11 p. (Samml. pädagog. vorträge. v. 9, pt. 12.) C

Schröter, R. Zur überbürdungsfrage. (*In* Neue jahrb. für philol. und pädagog. 1891. v. 144, p. 185–96.) C

Schumann, W. Die grundzüge der pädagogischen pathologie. *Weimar*, 1900. O. 108 p. C

Schuschny, Heinrich. Über die nervosität der schuljugend. *Jena*, 1895. O. 31 p. C

Schwatlo, ——. Die nationale und pädagogische bedeutung des jugendspiels und seine pflege in der schule. (*In* Neue bahnen. 1892. v. 3 p. 269–80.) T

Scudder, Charles Locke, *M.D.* Special report . . . on seating of pupils in the public schools. *Boston*, 1892. O. 20 p. ill. 10 pl. (School document. no. 9.) T

Seiler, H. Gesundheitslehre. (*In* Rebmann, E. Der menschlicher körper. 1897. p. 107–58.) C

Sharples, George. Organisation of games out of school for the children attending public elementary schools in the large industrial centres. (*In* England—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 159–85.) C T

Shaw, Edward Richard. School hygiene. *New York*, 1901. D. 11 + 260 p. C

Smith, Edward, *M.D.* Health; a handbook for households and schools. *New York*, 1875. D. 8 + 1 + 198 p. ill. C

Smyth, George A. Hygienic institutes, the utility of their work of investigation, and the need of it in this country. [*Hartford*, pref. 1883.] O. 27 p. C

Snell, Simeon. Eyesight and school life. *London*, 1895. O. 8 + [3] + 70 p. T

Stebbins, Genevieve. Delsarte system of expression; with the address of François Delsarte before the Philotechnic Society of Paris. 5th ed. *New York*, 1894. D. 58 + 271 p. ill. 1 pl. C

Stecher, William A. School tactics for the use of schools and gymnastic associations. *Cincinnati*, 1887. O. 46 p. ill. C

Stevenson, Thomas, *M.D.*, and Murphy, S. F. Treatise on hygiene and public health. . . *Philadelphia*, 1892–94. O. 3 v. ill. pl. tab. C

Sticker, Georg. Gesundheit und erziehung. *Giessen*, 1900. D. 238 p. C

Stimpfl, J. Physiologie und pädagogik; ein aufruf an die anatomen, physiologen, psychologen und hygieniker. (*In* Samml. pädagog. vorträge. [1894]. v. 6, pt. 12, p. 1–7.) C

Strange, William, *M.D.* Seven sources of health. . . 3d ed. *London*, 1864. S. 6 + [1] + 312 p. C

Sturm, Carl. Wohlstand für alle; eine social-hygienische studie. 1.–2. aufl. *Berlin* [1892]. O. 218 p. C

Swift, Edgar James. Eye defects in students and children. [*Worcester*, 1897.] O. 20 p. C

Taylor, George H., *M.D.* Health by exercise. . . *New York*, 1879. D. 408 p. ill. C

Teachers' sanitary bulletin, April 1898–Mar. 1900. *Lansing*, 1898–1900. O. v. 1, no. 1–9, v. 2, no. 1–12, v. 3, no. 1–3. C

Thomas, R. E. Physical training under the Leeds School Board. (*In* England—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 218–23.) C T

Tissié, Philippe. La fatigue et l'entrainement physique. . . *Paris*, 1897. D. 16 + 343 p. ill. C T

Topham, T. W., *M.D.* Health of body and mind; some practical suggestions of how to improve both by physical and mental culture. . . *Brooklyn* [c. 1897]. D. 296 p. ill. 1 por. C

Treves, Frederick. Physical education. (*In* Stevenson, Thomas, and Murphy, S. F. Treatise on hygiene. 1892. v. 1, p. 537–613.) C

Trzoska, Franz. Der unterricht in der gesundheitslehre auf den höheren lehranstalten. . . *Leipzig*, 1900. O. 26 p. C

Vergerio, Pietro Paolo. Treatise de ingenuis moribus. (*In* Woodward, W. H. Vittorino da Feltre. 1897. p. 93–118.) C T

Vierordt, Karl von. Physiologie des kindesalters. *Tübingen*, 1881. O. 7 p. + p. 207–496. ill. C

Voss, Georg von. Über die schwankungen der geistigen arbeitsleistung. ill. (*In* Psychologische arbeiten. 1899. v. 2, p. 399–449.) C

Wagner, Ludwig. Unterricht und ermüding; ermüdungsmessungen an schülern des neuen gymnasiums in Darmstadt. *Berlin*, 1898. O. 134 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 1, pt. 4.) C T

Walsh, John Henry, Wood, *Rev.* J. G., and others. Athletic sports and manly exercises by "Stonehenge," Rev. J. G. Wood, etc. *London*, 1864. T. 477 p. ill.

Warfield, Ethelbert Dudley. The place of athletics in college life; a plea and a protest. *Easton, Pa.*, 1894. D. 24 p. C

Warner, Francis, *M.D.* Mental and physical conditions among fifty thousand children seen 1892–94, and the methods of studying recorded observations, with special reference to the determination of the causes of mental dullness and other defects. (*In* Statist. Soc. of London. Jo. 1896. v. 59, p. 125–68.) C

—— Physical expression, its modes and principles. *New York*, 1886. D. 20 + 372 p. ill. C

—— Physician's view of method and practice in education. (*In* Teachers' Guild of Gr. Br. and Irel. Papers. 1888–90. p. 1–13.) T

—— Three lectures on the anatomy of movement; a treatise on the action of nerve-centres and modes of growth, delivered at the Royal College of Surgeons of England. *London*, 1887. D. 14 + 135 p. 18 ill. C

Warre, *Rev.* Edmond. Athletics; or, Physical exercise and recreation. *London*, 1884. O. 5 + 94 p. ill. (*In* London—Internat. Health Exhib. 1884. Literature. v. 10.) C

Warren, John Collins, *M.D.* On the importance of physical education. (*In* Am. Inst. of Instr. Lectures, 1830. p. 25–51.) C

Washington (D. C.)—*Public Schools, Board of Trustees of.* Report of the director of physical training [Rebecca Stoneroad] 1896–97. *Washington*, 1897. O. 22 p. C

Wasserfuhr, ——. Die ärztliche über wachung der schulen. (*In* Samml. pädagog. vorträge. 1888. v. 1, pt. 1, p. 1–7.) C

Weber, Hermann. Über schul-hygiene in England. . . *Wiesbaden*, 1884. O. 21 p. T

Wehmer, R. Grundriss der schulgesundheitspflege unter zugrundelegung der für Preussen gültigen bestimmungen. *Berlin*, 1895. O. 8 + 159 p. ill. C

Welch, Follansbee G. Moral, intellectual, and physical culture; or, The philosophy of true living . . . *New York*, 1869. D. 16 + 429 p. C

Weygadt, Wilhelm. Ueber den einfluss des arbeitswechsels auf fortlaufende geistige arbeit. (*In* Psycholog. arbeiten. 1899. v. 2, p. 118–262.) C

White, Frances Emily, *M.D.* Hygiene as a basis of morals; address . . . Woman's College of Pennsylvania, March 17, 1887. *New York*, 1887. O. 16 p. C

Wickenhagen, Hermann. Turnen und jugendspiele und die körperliche erziehung in höheren schulen. 93 p. (Handb. der erziehungs- und unterrichtslehre. 1898. v. 4.) C

Wickham, *Rev.* Charles Townshend. Health and physical training in preparatory schools. (*In* England—Ed. Dept. Special reports on educat. subjects. 1900. v. 6, p. 327–42.) C T

Woodbridge, S. H. Physical conditions of school life. Ventilation of school buildings. (*In* Am. Inst. of Instr. Lectures, 1896. p. 77–105.) C

Woodhouse, *Mrs.* E. Physical education at the Sheffield high school for girls. (*In* England—Ed. Dept. Special reports on educat. subjects. 1898. v. 2, p. 133–44.) C T

Wurzer, Ferdinand, *M.D.* Versuch über die physische erziehung der kinder. . . *Frankfurt am Mayn*, 1797. Nar. D. 195 p. C

Zanardus, Michael. Disputationes de universo parvo mixto homine usque in senium conservando. . . *Venetiis*, 1619. O. [8] + 152 p. C

Zander, Richard. Die bedeutung der körperlichen nebungen für die entwickelung des körpers und für die gesundheit. *Hamburg*, 1897. O. 21 p. (Samml. gemeinverständlicher . . . vorträge. n. f. v. 32, no. 271.) C

—— Die ursache und verhinderung der rückgratsverkrümmungen und der kurzsichtigkeit der schüler. *Bielefeld* [1894]. O. 11 p. (Samml. pädagog. vorträge. v. 7, pt. 3.) C

Zeitschrift für schulgesundheitspflege. *Hamburg*, 1892–98. O. ill. pl. v. 5–11. C

Zueblin, Charles. Municipal playground in Chicago. (*In* Am. jo. of sociology. 1898. v. 4, p. 145–58.) C

Zur pädagogischen pathologie und therapie. *Langensalza*, 1896. O. 44 p. (Pädagog. mag. pt. 71.) C

27. PROFESSIONAL EDUCATION

Belgium—*Industrie et du Travail, Ministère de l'—Direction de l'Industrie.* Rapport sur l'enseignement professionnel en Allemagne, par Oscar Pyfferoen. *Bruxelles*, 1897. O. 11 + 354 p. C

—— —— —— Rapport sur l'enseignement professionnel en Angleterre, par Oscar Pyfferoen. *Bruxelles*, 1896. O. 15 + 321 p. C

Brickenstein, Laurence C. Fine arts and law, as special subjects of post-academic study. *n. p.* n. d. O. 8 p. C

Caird, *Rev.* John. On general and professional education. (*In his* University addresses. 1898. p. 373–83.) C T

Comparative diagrams illustrating the statistics of professional education during the decade 1880–90. (In U. S.—Ed., Bur. of. Report of the com. 1889–90. p. 837–73. ill.) C T

Curricula of professional schools. (In U. S.—Ed., Bur. of. Report of the com. 1889–1890. p. 875–1020.) C T

De l'enseignement manuel et professionnel en Allemagne et dans les pays du nord. *Paris*, 1887. O. 104 p. (Musée pédagog. Mém. et doc. scol. no. 14.) C T

Edgeworth, Richard Lovell. Essays on professional education. *London*, 1809. Sq. Q. 8 + 496 p. l. p. C

—— [Same.] 2d ed. *London*, 1812. O. 13 + [1] + 541 p. T

France—*Agriculture, du Commerce et des Travaux publics, Ministère de l'.* Enquête sur l'enseignement professionnel; ou, Recueil de dépositions faites en 1863 devant la Commission de l'enseignement professionnel sous la présidence de . . . Béhic. *Paris*, 1864–65. Q. 2 v. in 1. 7 pl. C

——*Instruction publique, des Cultes et des Beaux-arts, Ministère de l'.* Écoles manuelles d'apprentissage et écoles professionnelles. *Paris*, 1887. O. 8 + 140 p. (Musée pédagog. Mém. et doc. scol. no. 46.) C T

Jost, Guillaume. Notes sur quelques écoles professionnelles d'Allemagne. (*In* De l'enseignement manuel et professionnel en Allemagne. 1887. p. 57–104.) C

Leclerc, Max. Les professions et la société en Angleterre. *Paris*, 1894. D. 13 + 294 p. (L'éducation et la société en Angleterre.) C

Levasseur, Pierre Émile. Le développement des collèges professionnels à Rome après les Antonins. (*In* Rev. internat. de sociol. 1899. v. 7, p. 1–6.) C

Parsons, James Russell, Jr. Professional education. (*In* Butler, Nicholas Murray. Education in the U. S. 1900. v. 2, p. 465–549. pl. tab.) C T

Pietsker, Friedrich, and Treutlein, J. P. Der zudrang zu den gelehrten berufsarten, seine ursachen und etwaigen heilmittel. . . *Braunschweig*, 1889. O. 3 + 176 p. ill. C

Statistics of professional instruction, 1889–90. (In U. S.—Ed., Bur. of. Report of the com. 1889–90. p. 1021–62.) C T

Vossius, Gerardus Joannes. De quatuor artibus popularibus. . . *Amsterdam*, 1660. Sq. O. [16] + 467 + [34] p. C

Wittstock, Albert. Die überfülling der gelehrten berufszweige. *Langensalza*, 1892. O. 37 p. (Pädagog. mag. pt. 14.) C

a. LAW

Albany Law School, *see* **Union University,** p. 204.

American Bar Association. Report of the committee on legal education and admissions to the bar. *Philadelphia*, 1879. O. 28 p. C

See also Annual reports of the **Association**.

Amos, Andrew. Introductory lecture upon the study of English law, delivered in the University of London . . . November 2, 1829. *London*, 1829. O. 39 p. C

—— On the study of English law; an introductory lecture, delivered in the University of London . . . November 8, 1830. *London*, 1830. O. 21 p. C

Anthon, John. The law student; or, Guides to the study of the law in its principles. . . *New York*, 1850. O. 384 p. C

Appleton, C. Observations sur la méthode dans l'enseignement du droit en général, du droit romain en particulier. . . (*In* Revue internat. de l'enseignement. 1891. v. 21, p. 235–78.) C

Ashley, Clarence Degrand. Methods of legal education in the state of New York; a paper read before the New York State Bar Assoc. . . at Albany, N. Y., January 17, 1899. *n. p.* O. 16 p. C

—— Training of the lawyer and its relation to general education; a paper read before the Am. Soc. Sci. Assoc. . . at Saratoga Springs, September 7, 1899. *n. p.* O. 13 p. C

Aubert, Ludwig Maribo Benjamin. Historiske oplysningen om det juridiske fakultet ved det Norske Fredriks Universitet. *Christiania*, 1870. D. 55 p. C

Baldwin, Simeon Eben. Graduate courses at law schools. . . (*In* Am. Soc. Sci. Assoc. Journal. 1880. no. 11, p. 123–37.) C

—— Re-adjustment of the collegiate to the professional course; the annual address before the section of legal education of the American Bar Assoc., delivered August 17, 1898. [*New Haven*, 1898.] O. 25 p. C

Banks, David, and Ashley, C. D. In the matter of the proposed bill to incorporate the New York Law School; memorandum in opposition to the bill. n. t.-p. [1897?] O. 6 p. C

Baumann, Johann Friedrich August, and Lehmann, H. E. B. De litteris elegantioribus jurisprudentiae studium mirifice adjuvantibus dissertatio. *Lipsiae*, 1794. Sq. O. 65 p. C

Bayard, Thomas Francis. Responsibilities of the legal profession in a republic; an address delivered before the graduating classes . . . of the Yale Law School on June 26th, 1883. *New Haven*, 1883. O. 30 p. C

Benech, Raymond Osmin. Study of law in France. (*In his* Mélanges de droit et d'histoire. 1857. p. 181–281.) C

Bethmann-Hollweg, Moritz August von. Über gesetzgebung und rechtswissenschaft als ausgabe unserer zeit. *Bonn*, 1876. O. 3 + 66 p. C

Biddle, Craig. Introductory lecture to the study of the law, delivered before the students of the Law Department of the University of Pennsylvania, Oct. 2d, 1882. *Philadelphia*, 1882. O. 36 p. C

Blondel, Georges. De l'enseignement du droit dans les universités allemandes. *Paris*, 1885. O. 16 + 88 p. C

Brun, Heinrich Ludwig Simon. Introduction à l'étude du droit. 2e éd. *Paris*, 1887. D. 400 p. C

Bryce, James. Legal studies in the University of Oxford; a valedictory lecture delivered before the University, June 10, 1893. *London*, 1893. O. 35 p. C

Buscemi, Salvadore. L'insegnamento del diritto nella antica Università di Messina. (In Messina Università. CCCL anniv. della Univ. di Messina. 1900. pt. 2, p. 57–78.) C

Chicago University—*Law School.* Circular, 1859–60. *Chicago*, 1859. O. C

Cohn, Morris M. Introduction to the study of the constitution; a study showing the play of physical and social factors in the creation of institutional law. *Baltimore*, 1892. O. 11 + 235 p. (Johns Hopkins University studies. Extra vol. 11. 1892.) C

Colby, James Fairbanks. Collegiate study of law; a paper read at the nineteenth annual meeting, August 20, 1896, of the Am. Bar Assoc. *n. p.* O. 21 p. C

—— Legal and political studies in Dartmouth College, 1796–1896. *Hanover* [1896]. O. 21 p. C

Courcelle-Seneuil, Jean Gustave. Préparation à l'étude du droit; étude des principes. *Paris*, 1887. O. 11 + 489 p. C

Cummins, *Rev.* Alexander Griswold. Development of mankind in the development of law; an address delivered . . . June 26, 1861, before the House of Convocation of Trinity College. *Hartford*, 1861. O. 22 p. C

Deemer, Horace E. American law schools. (*In* Iowa University—Law dept. Commencement addresses. 1895. p. 22–31.) C

Dernburg, Heinrich. Die reform der juristischen studienordnung. *Berlin*, 1886. O. 41 p. C

Despagnet, Frantz. La fonction sociale des facultés de droit. (*In* Revue internat. de l'enseignement. 1891. v. 21, p. 533–60.) C

Dupin, André Marie Jean Jacques, *comp.* Manuel des étudiants en droit et des jeunes avocats; recueil d'opuscules de jurisprudence. . . *Paris*, 1835. S. 10 + 876 + 1 p. C

Dwight, Theodore William. Our municipal law and the best mode of acquiring a knowledge of it. (*In* Dwight, T. W., and Marsh, G. P. Inaugural addresses in Columbia College. 1859. p. 1–55.) C

Edwards, Charles. Incentives to study the law; a lecture delivered . . . before the Law Assoc. of the city of New York. *New York.* n. d. O. 27 p. C

Fontaine de Resbecq, Adolphe Charles Théodore, *comte* de. Notice sur le doctorat en droit . . . suivie de la liste générale des docteurs admis. . . 1806–57. . . *Paris*, 1857. Q. 63 + 192 + 1 p. C

Goldschmidt, Levin. Das dreijährige studium der rechts staats-wissenschaften. . . *Berlin*, 1878. O. 82 p. C

—— Rechtsstudium und prüfungsordnung; ein beitrag zur preussischen und deutschen rechtsgeschichte. *Stuttgart*, 1887. O. 451 p. C

Gorrini, Giovanni. La riforma universitaria; studi e proposte; il riordinamento delle facoltà giuridiche. *Roma*, 1893. O. 5 + 295 + 1 p. C

Grant, Francis. Law, religion and education considered in three essays. . . [Anon.] *Edinburgh*, 1715. S. 11 + 147 + 149 p. C

Great Britain—*Commissioners appointed to inquire into the arrangements in the Inns of Court and Inns of Chancery for promoting the study of the law*. . . Report. *London*, 1855. F. 308 p. C

Hammond, William G. Legal education and the study of jurisprudence in the West and North-West. (*In* Am. Soc. Sci. Assoc. Journal. 1876. v. 8, p. 165–76.) C

Harris, Wiley P. Address to the graduating class in the Department of Law, University of Mississippi, June 23d, 1869. . . *Jackson*, 1869. O. 16 p. C

Hastie, William. Outlines of the science of jurisprudence, an introduction to the systematic study of law, translated and edited from the juristic encyclopædias of Puchta, Friedländer, Falk and Aherns. *Edinburgh*, 1887. D. 44 + 282 p. C

Hoffman, David. Course of legal study respectfully addressed to the students of law in the United States. . . *Baltimore*, 1817. Nar. O. 383 p. C

Holland, Thomas Erskine. Legal education in a university and the proper relation of the faculty of laws to the legal profession. (*In* London — Internat. Health Exhib. 1884. Literature. v. 15, p. 102–12.) C

Hruza, Ernst. Der romanistische rechtsunterricht im Österreich; ein beitrag zur reform der juristischen studienordnung. *Czernowitz*, 1886. O. 30 p. C

Huffcut, Ernest Wilson. Jurisprudence in American universities. (*In* Am. Acad. of Polit. and Soc. Sci. Annals. 1892. v. 2, p. 488–93.) C

Jones, Robert. History of the French bar, ancient and modern. . . *London*, 1855. O. 39 + 251 p. C

Kent, James. Address delivered before the Law Assoc. of the City of New York, October 21st, 1836. *New York*, 1836. O. 39 p. C

Kent College of Law—*Law Dept. of Lake Forest University*. Annual announcement. 1900–01. *Chicago* [1900]. O. 27 p. C

—— —— Circular of information, 1896–97, 1899–1900, and Annual register, 1895–96, 1898–99. *Chicago*, 1895–99. O. C

Liszt, Franz von. Die reform des juristischen studiums in Preussen; rede gehalten . . . am 17 Oct. 1886. *Berlin*, 1886. O. 56 p. C

Loccenius, Johan. De studio juris dissertatiuncula epistolica. (*In* Grotius and others. Dissertationes. 1645. p. 559–64.) C

Louisville, University of, *see* **University of Louisville**—*Law School*, below.

Luschin von Ebengreuth, Arnold. Quellen zur geschichte deutscher rechtshörer in Italien. (*In* Vienna — Akad. der wiss. — Phil.-hist. classe. Sitzungsb. 1886. v. 113, p. 745–92; 1889, no. 2, 24 p.; 1891, v. 124, no. 11, 30 p.) C

—— Vorläufige mittheilungen über die geschichte deutscher rechtshörer in Italien. (*In* same. 1892. v. 127, no. 2, 144 p.) C

Martineau, Ernest. La réforme de l'enseignement dans nos écoles de droit et la tradition du droit romain. (*In* Journals d'économistes. 1899. ser. 5, v. 38, p. 170–77.) C

Meili, Friedrich. Gutachten und gesetzesvorschlag betreffend die errichtung einer eidgenössischen rechtsschule. . . *Zürich*, 1890. O. 4 + 121 p. C

Meyer, Plazid. Über codification, rechtswissenschaft und rechtsstudium der zukunft. (*In* Zeitschr. für vergleichende rechtswissenschaft. 1887. v. 7, p. 81–101.) C

Michigan, University of, *see* **University of Michigan**—*Dept. of Law*, below.

Mittenzwey, L. Gesetzeskunde in verbindung mit volkswirtschaftslehre als unterrechtsdisciplin. *Gotha*, 1889. O. 96 + 8 p. (Pädagog. zeit- und streitfragen. 1890. v. 2.) C

National University — *Law, Medical, and Dental Departments*. Catalogue, 1898–99. *Washington*, 1898. O. ill. C

Needham, Charles W. Legal education; subjects to be studied and the order and method of study. *n. p.* n. d. O. 14 p. C

New York (City) **Law School.** Catalogue. 1896–1900. *New York*, 1897–1900. O. C

New York (City) **University**—*Law Department*. Annual announcement of lectures, 1858–59. *New York* [1858]. O. C

—— FERRIS, *Rev.* Isaac. Address delivered at the opening of the Law Department of the University of the City of New York, on the 25th October, 1858. *n. p.*, 1858. O. 31 p. C

New York, University of the State of, *see* **University of the State of New York,** below.

North, Roger. Discourse on the study of the laws . . . with notes and illustrations by a Member of the Inner Temple. *London*, 1824. D. 15 + 105 p. 1 por. C

Nowak, R. Reform der juristischen studien. *Wien*, 1877. O. 36 p. C

Ohio State University—*Law, College of*. Catalogue, 1901–02. [*Columbus*, 1901.] (Univ. bull. ser. 5, no. 10.) C

—— [Courses of study.] 1896–97. *Columbus*, 1896. O. (Univ. bull. ser. 1, no. 6.) C

Orelli, Alois von. Rechtsschulen und rechtsliteratur in der Schweiz, vom ende des mittelalters bis zur grundung der universitäten von Zürich und Bern; festschrift. *Zürich*, 1879. O. 8 + 106 + 1 p. C

Ortloff, Friedrich Hermann. Methodologie oder lehre des studiums der rechts- und staatswissenschaft. . . *Braunschweig*, 1863. O. 12 + 298 p. C

—— Die reform des studiums der rechts- und staatswissenschaften; mahnworte an lehrer und studierende. *Berlin*, 1887. O. 6 + 66 p. C

Osenbrüggen, Eduard. Der rechtsunterricht auf den universitäten, mit nächster beziehung auf die forderung einer praktischen richtung desselben; rede gehalten . . . 20 Nov. 1844. . . *Dorpat*, 1844. O. 27 p. C

Oudot, François Julien. Premiers essais de philosophie du droit et d'enseignement méthodique des lois françaises; suivis de lettres adressées à M. Giraud. *Paris*, 1846. O. 22 + 415 p. C

Paxson, Edward M. Road to success; or, Practical hints to the junior bar; an address delivered before the Law Academy of Philadelphia . . . April 14, 1888. *Philadelphia*, 1888. O. 37 p. C

Pearce, Robert Richard. Guide to the Inns of Court and Chancery with notices of their ancient discipline, rules . . . and customs . . . an account of the eminent men . . . [and] the regulations of the four Inns of Court. *London*, 1855. O. 11 + 440 p. ill. C

Péries, G., *abbé*. La faculté de droit dans l'ancienne Université de Paris, 1160–1793. . . *Paris*, 1890. O. 3 + 391 p. C

Pierantoni, Augusto. Il progresso del diritto pubblico e delle genti; introduzione allo studio del diritto costituzionale ed internazionale. *Modena*, 1866. O. 6 + 162 + 1 p. C

Pittsburgh Law School, *see* **Western University of Pennsylvania,** p. 208.

Ritso, Frederick. Introduction to the science of the law; shewing the advantages of a law education. . . *London*, 1815. Nar. O. 11 + 241 p. C

Rosshirt, Konrad Eugen Franz. De studiis juris civilis et canonici in Germaniae universitatibus medii aevi. *Heidelbergae*, 1861. Sq. O. 26 p. C

Ruggles, Thomas. The barrister; or, Strictures on the education proper for the bar . . . with an introduction by the author. [Anon.] *London*, 1792. S. 2 v. C

Rüttimann, Johann Jakob. Zur geschichte und fortbildung der Zürcherischen rechtspflege. *Zürich*, 1855. O. 33 p. C

Savigny, Leo von. Die französischen rechtsfakultäten im rahmen der neueren entwickelung des französischen hochschulwesens. *Berlin*, 1891. O. 8 + 223 p. C

Seefeld, C. A. Zur verbreitung der rechtskenntniss. *Hamburg*, 1890. O. 28 p. (*In* Deutsche zeit- und streit-fragen. 1891. v. 19, p. 273–300.) C

Siegel, Heinrich. Die wissenschaftliche pflege des deutschen rechtes in Österreich, zumal an der Wiener hochschule. (*In* Vienna Universität. Die feierliche installation des rectors, 1879. p. 17–43.) C

Simpson, Joseph. Reflections of the natural and acquired endowments requisite for the study of the law. 5th ed. . . with notes and commentaries . . . by M. Dawes. *London*. n. d. O. 4 + 16 + 63 p. C

Slater, John Herbert. Guide to the legal profession. . . *London*, 1884. O. 7 + 407 p. C

Smith, Philip Anstie. History of education for the English bar; with suggestions as to subjects and methods of study. *London*, 1860. O. 12 + 202 p. C

Stammler, Rudolf. Gutachtliche aeusserungen zu den vorschlägen zur organisation einer eidgenössischen hochschule für rechts- und staatswissenschaft. *n. p.* [1899]. Sq. O. 28 p. C

Stoerk, Felix. Les réformes les plus récentes de l'enseignement du droit dans les universités preussiennes. (*In* Revue internat. de l'enseignement. 1891. v. 21, p. 452–64.) C

Taft, William Howard. Address delivered before the alumni and students of the Law Department Wednesday, June 27, 1894. *Ann Arbor*, 1894. O. 21 p. C

Tamassia, Giovanni. Bologna e le scuole imperiali di diritto; ricerche. *Bologna*, 1888. O. 48 p. C

Thayer, James Bradley. Teaching of English law at universities; read at Detroit August 27, 1895 . . . before the section on legal education of the Am. Bar Assoc. *Boston*, 1895. O. 18 p. C

United States— *Education, Bureau of*. Report on legal education. . . *Washington*, 1893. O. 207 p. C

University of Louisville — *Law School*. Law Department of the University of Louisville. 1900–01. 55th year. *Louisville*, 1900. O. C

University of Michigan—*Dept. of Law*. Announcement, 1890–91, 1894–95, 1900–01. *Ann Arbor*, 1899–1900. D. C

University of Pennsylvania — *Dept. of Law*. Catalogue, 1896–99. *Philadelphia*, 1897–99. D. C
See also p. 206.

—— —— Yearly announcement, 1881–82. *Philadelphia*, 1881. O. C

—— CARSON, Hampton Lawrence. Historical sketch of the Law Department of the University of Pennsylvania. . . *Philadelphia*, 1882. O. 37 p. C

University of the State of New York. Examinations on subjects preparatory to the study of law, as required by the rules of the Court of Appeals, adopted May 4, 1882. *n. p.* O. 10 p. C

Warren, Samuel. Popular and practical introduction to law studies, edited by I. G. Thompson. *Albany*, 1870. O. 12 + 406 p. C

Washburn, Emory. Professional training as an element of success and conservative influence; a lecture before the . . . Harvard Law School . . . Jan. 11th, 1861. *Boston*, 1861. O. 24 p. C

Wie studirt man jurisprudenz? 2. aufl. verm. durch eine tabellarische übersicht der bestimmungen zur erlangung der juristischen doctorwürde an den universitäten Deutschlands; von Einem pracktischen juristen. *Leipzig*, 1885. D. 43 p. C

Williams, John, *of the Inner Temple*. Treatise on the study and practice of the law. . . *London*, 1823. O. 4 + 208 p. C

Wolf, Julius. Vorschläge zur organisation einer Eidgenössischen rechtsschule (in verbindung mit der Hochschule für staatswissenschaft): erstattet dem Eidgenössischen departement des innern. *Zürich*, 1889. O. 6 + 79 p. C

Wright, William. Advice on the study of the law: with directions for the choice of books, addressed to attornies' clerks. . . [Anon.] *London*, 1810. O. 6 + 1 + 157 p. C

First ed. published anonymously.

—— Advice on the study and practice of the law: with directions for the choice of books; addressed to attorneys' clerks. 2d ed. enl. . . *London*, 1815. O. 5 + 5 + 180 p. C

Also 3d ed. with author's name.

b. MEDICINE

Albany Medical College. Catalogue and circular. 1838, 1847, 1870/71, 1888–89. *Albany*, 1838–89. O. C

See also **Union University**, p. 204, and **University of Albany**, p. 205.

American School of Osteopathy (Kirksville, Mo.). Catalogue; session of 1897–98; first annual announcement. *Kirksville* [1897]. O. 64 p. C

Association of American Medical Colleges. Proceedings . . . 1898–99. *Easton, Pa.*, 1898–99. O. C

Baltimore College of Dental Surgery. Annual catalogue . . . 1892–97, 1900–01. *Baltimore*, 1892–1900. O. C

Bard, Samuel, *M.D.* Discourse on the importance of medical education; delivered on the 4th of Nov. 1811. . . (*In* Am. med. and philosoph. register. 1812. v. 2, p. 369–82.) C

Beck, Theodoric Romeyn, *M.D.* On the utility of country medical institutions; an introductory lecture delivered at the College of Physicians and Surgeons [Fairfield, N. Y.] Dec. 13, 1824. . . *Albany*, 1825. O. 20 p. C

Bennett, John Hughes, *M.D.* Object and order of medical studies. *Edinburgh*, 1855. O. 12 p. C

—— Present state of the theory and practice of medicine; an introductory lecture . . . in the University of Edinburgh, delivered Nov. 6, 1855. *Edinburgh*, 1855. O. 23 p. C

Bennett College of Eclectic Medicine and Surgery of Chicago. Annual announcement. Session of 1894–95, 1896–97. O. C

Bernstein, Julius. Die vorbildung der medicin-studirenden im hinblinck auf den entwurf der neuen prüfungsordnung. *Braunschweig*, 1899. O. 25 p. C

Boston—*College of Physicians and Surgeons.* Annual announcement, 1882–83, 1884–85. *Boston*, 1882–84. O. and D. no. 3, 5. C

Carmichael, Richard. Plan of medical reform and reorganization of the profession, without subverting the existing colleges of physic and surgery. . . *Dublin*, 1841. O. 55 p. C

College of Physicians and Surgeons (Baltimore). Annual announcement and catalogue, 1884–86, 1887–88, 1892–94. *Baltimore* [1884–93]. O. C

Da Costa, Jacob Mendez, *M.D.* The scholar in medicine: an address delivered before the Harvard Medical Alumni Assoc., June 29, 1897. *Boston*, 1897. O. 14 p. C

Davis, Edwin Hamilton, *M.D.* Short sketch of the New York Medical College, with its charter and a complete list of its officers and graduates. *New York*, 1883. O. 23 p. C

Davis, Nathan Smith, *M.D.* Contributions to the history of medical education and medical institutions in the United States . . . 1776–1876. *Washington*, 1877. O. 60 p. (U. S.—Ed., Bur. of. Special reports.) C T

Draper, John William, *M.D.* Historical influence of the medical profession; an anniversary discourse delivered before the New York Acad. of Med., Dec. 10, 1863. *New York*, 1863. O. 32 p. C

Dunster, Edward Swift, *M.D.* Relations of the medical profession to modern education; an address delivered at the commencement of the Medical Dept. of the Univ. of Vermont, June 16, 1869. *New York*, 1870. O. 25 p. C

Dwight, Henry Edwin, *M.D.* Higher preliminary medical education, the influence of the German universities upon our profession; an address delivered before the Am. Acad. of Med., December 4th, 1890. *n. p.* O. 12 p. C

Eclectic Medical College of the City of New York, *see* **New York** (City) **Eclectic Medical College,** below.

École Dentaire de Paris. Programme de l'enseignement, des conditions d'admission, et des examens. . . 21e circulaire annuelle, année scolaire 1900–01. *Paris*, 1901. S. 64 p. pl. C

Edinburgh—*Royal College of Physicians, and Royal College of Surgeons.* Regulations to be observed by candidates for the double qualification in medicine and in surgery to be conferred conjointly. *Edinburgh*, 1862. O. 15 p. C

Eliot, Charles William. Medical education of the future. (*In his* Educational reform; essays. 1898. p. 341–71.) C T

c. MILITARY AND NAVAL

Barnard, Henry. Military schools and courses of instruction in the science and art of war. . . *Philadelphia*, 1862. O. pt. 1, 339 p. C

—— [Same.] Revised ed. *New York*, 1872. O. 960 p. (*In his* Nat. ed. 1872. Pt. 4, v. 3.) C T

Chadwick, French Ensor. Report on the training systems for the navy and mercantile marine of England, and on the naval training system of France. 1879. *Washington*, 1880. O. 207 p. (U. S.—Navy Dept.) C

Corps du Commissariat de la Marine. Programme des conditions d'admission. . . *Paris* [1895]. D. 30 p. C

Costa, Francisco Felisberto Dias. L'École de l'armée de Lisbonne: Histoire—Enseignement—Organisation. *Lisbonne*, 1900. Q. 227 p. pl. (Expos. Univ. de 1900—Sect. portugaise—Instruct. publ. en Portugal.) C

Dargan, George W. Address delivered at the annual commencement of the South Carolina Military Academy, July 1st, 1891. *Charleston*, 1891. O. 24 p. C

Dubois, Arthur. Le service militaire d'un an; les dispensés commerciaux; application de loi militaire aux élèves de l'École des hautes Études commerciales et des écoles supérieures de commerce reconnues par l'État. 3e éd. *Paris*, 1895. D. 16 p. C

École d'Application de Cavalerie (École de Saumur). Programme des conditions d'admission. *Paris*. n. d. D. 37 p. C

Ecole des Mousses. Notice sur l'École des Mousses et des Apprentis marins de la Marine nationale. *Paris*. n. d. S. 31 p. C

École militaire d'Infanterie (École de Saint-Maixent). Programme des conditions d'admission. *Paris*. n. d. D. 35 p. C

École speciale militaire de Saint-Cyr. Programme des conditions d'admission, en 1901. *Paris* [1901]. S. 29 p. C

—— Recueil des dessins de paysage donnés aux concours d'admission. [Année 1891-1900.] *Paris*. n. d. F. 8 pl. lith. C

France—*Guerre, Ministère de.* Instruction ministérielle sur l'aptitude physique au service militaire et l'aptitude particulière aux différentes armes. *Paris* [1894]. D. 89 p. C

—— —— Programme des conditions d'admission à l'École du Service de Santé militaire en 1901. . . *Paris* [1901]. S. 33 p. C

—— *Marine, Ministère de la.* Loi du 24 décembre 1896 sur l'inscription maritime. *Paris*, 1897. S. 30 p. C

—— —— Programme des conditions d'admission à l'École navale en 1901. *Paris* [1901]. S. 52 p. C

—— —— Programme des conditions d'admission et de l'avancement dans le personnel administratif secondaire de la marine. *Paris*, 1893. S. 57 p. C

Maia, Fernando Da Costa. Royal Collège Militaire. *Lisbonne*, 1900. Q. 95 + [2] p. pl. (Expos. Univ. de 1900—Sect. portugaise—Instruct. publ. en Portugal.) C

Military schools of Europe. . . *Washington*, 1896. Q. 151 p. ill. pl. tab. (U. S.—Adjt.-gen. office—Mil. inform. div. [Publ.]. no. 9.) C

Naval War College (Newport, R. I.). Abstract of course, 1895-96. *Washington*, 1895-96. O. pl. 2 v. C

—— GOODRICH, Casper Frederick. Closing address of the president of the [Naval] War College, delivered September 15, 1897. *Washington*, 1897. O. 13 p. C

—— KASSON, John Adams. International arbitration; how, and how far, is it practicable? an address delivered before the U. S. Naval War College, Sept. 19, 1896. *Washington*, 1896. O. 22 p. C

—— MCADOO, William. Address delivered at the Naval War College, June 2, 1896. *Washington*, 1896. O. 22 p. C

—— ROOSEVELT, Theodore. Address before the Naval War College, Newport, R. I., Wednesday, June 2, 1897. *Washington*, 1897. O. 24 p. C

—— STOCKTON, Charles Herbert. Preparation for war; a discussion of some of the various elements to be considered in the formation of plans of operations and in the study of campaigns; delivered . . . at the Naval War College, May 31, 1899. *Washington*, 1899. O. 28 p. C

Nithard, Robert. La nouvelle loi militaire et les dispensés des écoles nationales d'agriculture et de l'Institut national agronomique. *Paris*, 1894. D. 21 p. C

Plant, Edmund Carter. Geometrical drawing for army and navy candidates and public classes. *London*, 1899. Sq. Q. v. 1. ill. C

Contents:

v. 1. Practical plane geometry.

Rebière, Alphonse. Conseils aux candidats à Saint-Cyr et aux autres écoles. *Paris*, 1888. D. 63 + [1] p. C

Soares, José Augusto Celestino. L'École navale de Lisbonne. *Lisbonne*, 1900. Q. 65 p. pl. (Expos. Univ. de 1900—Sect. portugaise—Instruct. publ. en Portugal.) C

Soley, James Russell. Report on foreign systems of naval education. *Washington*, 1880. O. 335 p. (U. S.—Navy Dept.) C

United States Artillery School (Fort Monroe, Va.). Regulations and programme of instruction. 1882. *Fort Monroe* [1882]. 15 + 61 p. O. (Publ. v. 1.) C

—— TIDBALL, John C. Historical Sketch, from 1867-87. . . *Fort Monroe*, 1887. Q. 34 p. C

United States Military Academy (West Point, N. Y.). Addresses delivered in the chapel before the officers and cadets by Ashbel Smith and A. W. Doniphan June 16, 1848. *New York*, 1848. O. 21 p. C

—— The annual examination, June, 1900. *n. p.* n. d. D. 21 p. C

—— List of cadets admitted from its origin till Sept. 1, 1886, with tables exhibiting the results of examinations for admission . . . compiled . . . by William Ward. *Washington*, 1887. D. 72 p. C

—— Official register of the officers and cadets 1849, 1859, 1863, 1866, 1868, 1875, 1877, 1879–84, 1886, 1888, 1890–93, 1895–96, 1898, 1899. *n. p.* 1849–99. S. C

—— Register of cadets from its origin to June 30, 1870; compiled by E. C. Boynton. *Washington*, 1870. D. 57 p. C

—— Regulations. *New York*, 1866. D. 22 + 74 p. C

——Regulations with appendix. . . *New York*, 1857. O. 172 p. C

—— Report. . . *Washington*, 1860. O. 350 p. (36th Congr. 2d sess. Senate. Mis. doc. no. 3.) C

—— Report of a plan for a reorganization . . . on a basis of competitive examinations. . . [*Washington*] 1868. D. 16 p. C

—— Report of the board of visitors for the year 1886. *Washington*, 1887. O. pl. map. C

—— BOYNTON, *Capt.* Edward Carlisle. History of West Point and its military importance during the American revolution, and the origin and progress of the United States Military Academy. *New York*, 1863. O. 18 + 403 p. ill. pl. maps. C

—— CULLUM, George Washington. Biographical register of the officers and graduates . . . 1802–67. *New York*, 1868. O. 2 v. C

—— PARK, Roswell. Sketch of the history and topography of West Point and the U. S. Military Academy. . . *Philadelphia*, 1840. S. 140 p. C

—— WOOD, *Lieut.* Oliver Ellsworth, *compiler*. West Point Scrapbook; a collection of stories, songs and legends of the U. S. Military Academy. *New York*, 1871. O. 339 p. ill. 1 pl. C

—— *Association of the Graduates*. Annual reunion. 1870–72. *New York*, 1870–72. O. C

Virginia Military Institute (Lexington). Official register. 1873–74, 1885–86. [*Lexington*, 1873–85.] D. C

—— Regulations, with an appendix, containing extracts from the general regulations of the army. *Richmond*, 1854. D. 110 p. C

—— Report of the Board of visitors, with accompanying documents. *Richmond*, 1867. O. 56 p. C

—— SMITH, Francis Henney. Inner life of the V. M. I. cadet; its responsibilities and its privileges; introductory address to the . . . cadets at the Virginia Military Institute . . . Sept. 10, 1866. . . *Lexington, Va.*, 1873. D. 52 p. C

—— WALKER, Charles D. Memorial Virginia Military Institute: Biographical sketches of the graduates and élèves . . . who fell during the war between the states. *Philadelphia*, 1875. O. 585 p. C

d. THEOLOGICAL

Amee, William Albert. School of theology of the Jesusarian faith and church, formerly the Faith and church of truth, with change of name explained, concluding with celebrate days. . . *Cambridge*, 1889. O. 19 p. C

Andover (Mass.) **Theological Seminary.** Catalogue of the officers and students, 1834, 1867–69, 1880–1900. *Andover*, 1834–1900. O. and D. ill. pl. C

—— General catalogue, 1880. *Andover*, 1883. O. 20 + 355 p. C

—— Memorial of the semi-centennial celebration of the founding of the . . . seminary, at Andover. *Andover*, 1859. O. 8 + 242 p. C

—— *Alumni Association*. Address list of the living alumni. 1899. [*Andover*, 1899.] O. 34 p. C

—— —— Necrology, 1891–93, 1897–99. *Boston*, 1892–99. O. C

—— BALDWIN, Simeon Eben. Visitorial statutes of Andover Seminary. (*In* Am. Hist. Assoc. Annual report. 1891. p. 223–41.) C

Arfvidsson, H. D. Den praktiska teologiens begrepp, indelning och betydelse. *Göteborg*, 1897. O. 105 p. C

Begg, *Rev.* James. The art of preaching; and the duty of the church towards her theological students. *Edinburgh*, 1863. O. 39 p. C

Bender, Jos. Geschichte der philosophischen und theologischen studien in Ermland; festschrift des . . . Lyceum Hosianum zu Braunsberg. . . *Braunsberg*, 1868. Q. 178 p. por. C

Bible Normal College (Springfield, Mass.). Register of students, 1897–98. *Springfield*, 1898. D. C

Bible Teachers College (Montclair, N. J.). Outline of some of the courses of study. *n. p.* [1900.] S. [12] p. C

—— Prospectus of first session. . . Jan.–May, 1901. *n. p.* [1900.] S. 14 p. C

Blaikie, *Rev.* William Garden. Colleges and theological institutions of America; a lecture delivered 2d Nov. 1870. *Edinburgh*, 1870. O. 23 p. C

Chicago Theological Seminary. Yearbook. 1897–98. [*Chicago*, 1897.] O. pl. C

Chicago University—*Divinity School*. Circular of information, 1894–95. *Chicago*, 1894. Sq. O. C

Church Divinity School of the Pacific (San Mateo, Cal.). Catalogue, 1899–1900. *San Francisco*, 1899. D. pl. C

Crocius, Ludwig. Instructio de ratione studii theologici. (*In* Grotius and others. Dissertationes. 1645. p. 490–558.) C

Crozer Theological Seminary (Chester, Pa.). Catalogue. 1897–99. *Chester, Pa.* [1897–98]. O. pl. C

Drew Theological Seminary (Madison, N. J.). Catalogue, 1868–73, 1874–77, 1878–82; Yearbook, 1883–89, 1890–95, 1897–98, 1899–1901. *New York*, 1869–71, *Madison*, 1872–1900. O. pl. C

Eliot, Charles William. On the education of ministers. (*In his* Educational reform; essays. 1898. p. 59–86.) C T

Episcopal Theological School (Cambridge, Mass.). Catalogue, 1874–75, 1891–92, 1893–95, 1896–97, 1898–1901. *Cambridge*, 1875–1900. D. ill. pl. C

—— Report of the faculty . . . June 18, 1890. *n. p.* D. 16 p. C

—— *Trustees.* Statement by the Trustees, to which is appended the correspondence between them and Nathan Matthews of Boston. *Cambridge*, 1873. O. 25 p. C

General Theological Seminary of the Protestant Episcopal Church in the U. S. Act of incorporation, constitution and statutes, 1832, 1845, 1860. *New York*, 1832–60. O. 3 nos. C

—— *Alumni.* Catalogue of the alumni, also a list of the sermonizers . . . essayists and . . . prizemen . . . 1870. *New York*, 1870. O. 24 p. C

—— —— Publications, 1847, 1856, 1868–74, 1876, 1887. *New York*, 1847–87. D. and O. C

—— Catalogue, 1834–35, 1839–40, 1848–1900. *New York*, 1834–1900. D. and O. pl. C

—— Constitution, with the address and resolutions of the Board of Trustees . . . December, 1821. *New York*, 1822. O. 12 p. C

—— *Dean.* Annual report. 1877–78, 1886. *New York*, 1877–86. O. C

—— Dedication of Hoffman and Eigenbrodt halls, 30 May, 1900; with addresses. [*New York*, 1900.] O. 81 p. pl. C

—— HERVEY, Walter Lowrie. Syllabus of a course of lectures on principles of religious teaching . . . 1901. *n. p.* O. 8 p. C

—— Report of the special committee on the removing of the seminary. *New York*, 1870? O. 48 p. ill. C

—— *Trustees.* Plan . . . with an address to the friends of religion and the church. . . 2d ed. *Hartford*, 1820. O. 23 p. C

—— —— Proceedings. 1821–95. *New York*, 1854–95. v. 1–7, no. 2. O. C

German Theological School of Newark (N. J.). Annual catalogue, 1897–98. *Bloomfield*, 1898. O. C

Hartford Theological Seminary. Annual register, 1866–67, 1878–97, 1900–01. [*Hartford*, 1867]–1900. O. pl. C

—— Historical catalogue. *Hartford*, 1881. O. 141 p. pl. C

—— Memorial of the semi-centenary celebration of the founding of the . . . Institute. *Hartford*, 1884. O. 146 p. C

—— TYLER, *Rev.* Bennet. Inaugural address; and addresses of Rev. Dr. [Nathan] Perkins and Rev. Mr. Riddel, on laying the corner-stone of the Theological Institute of Conn. . . East Windsor, May 14, 1834. *Hartford*, 1834. O. 28 p. C

Hartford seminary record. *Hartford*, 1890–99. O. ill. v. 1–9. C

Heiner, Franz Xavier. Theologische fakultäten und Tridentinische seminarien; ein wort zur aufklärung und verständigung. *Paderborn*, 1900. O. 83 p. C

Jesinghaus, Walter. Quo tendimus? ein wort an theologen und andere studierende. . . *Leipzig* [1894]. D. 27 p. (*In* Cyklus akadem. broschüren. v. 3. pt. 5.) C

Knoke, Karl. Das Göttinger Rektorseminar im winter 1895/96. *Berlin*, 1896. O. 88 p. C

Lane Theological Seminary (Cin.). Annual Catalogue. 1900–01. *Cincinnati*, 1901. O. pl. C

MacColl, Malcolm, *canon.* On theological teaching in a university. (*In* London—Internat. Health Exhib. 1884. Literature. v. 15, p. 66–80.) C

Meadville (Pa.) **Theological School.** Catalogue. 1854–57, 1858–60, 1862–64, 1867–74, 1877–81, 1882–85, 1887/8. *Meadville*, 1855–88. O. and D. C

—— Catalogue. 1898–1900, [Appendix: General register.] [*Meadville*, 1899–1900.] O. pl. C

Miles, *Rev.* Henry Adolphus. On natural theology as a study in schools. (*In* Am. Inst. of Instr. Lectures, 1839. p. 105–18.) C

National Theological Institute and University. Proceedings at the annual meetings . . . with the first annual report of the executive committee, presented May 1–2, 1867. *Boston*, 1867. O. C

Oberlin College — *Theological Seminary.* Annual catalog, 1892–94. *Oberlin*, 1892–94. D. pl. C

Park, Edwards Amasa, *D.D.* Theological education; address before the American Educat. Society . . . May 30, 1865. *Boston*, 1865. O. 31 p. C

Presbyterian College of Montreal. Calendar. 1887–88. *Montreal*, 1887. O. pl. C

Princeton (N. J.) **Theological Seminary.** Catalogue, 1880–81, 1884–87, 1889–91, 1893–1901. *Princeton*, 1880–1900. O. pl. C

—— General catalogue. 1881, 1894. *Trenton*, 1881–94. O. C

—— *Alumni Association.* Necrological report. 1875, 1877–1900. *Princeton*, 1875–1900. O. C

—— GREEN, *Rev.* William Henry. Discourses at the inauguration of W. H. Green as professor of biblical and oriental literature . . . delivered at Princeton, September 30, 1851. . . 1. The charge by the Rev. S. B. Jones; 2. The inaugural discourse. . . *Philadelphia*, 1851. Nar. O. 71 p. C

—— LINDSLY, Philip. A plea for the Theological Seminary at Princeton, N. J. 3d ed. *Trenton*, 1821. O. 31 p. C

—— MILLER, *Rev.* Samuel. Importance of mature preparatory study for the ministry; an introductory lecture delivered at . . . the Theological Seminary at Princeton, New Jersey, July 3, 1829. *Andover*, 1830. Nar. O. 30 p. C

—— SPRAGUE, William Buel, *D.D.* Discourse addressed to the Alumni of the Princeton Theological Seminary, April 30, 1862, on . . . the completion of its first half century, with an appendix containing notices of the other commemorative exercises. *Albany*, 1862. Nar. O. 72 p. C

Rochester Theological Seminary. Annual catalogue 1854–57, 1890–92, 1894–95, 1900–01. *Rochester*, 1854–1901. O. and D. pl. C

—— General catalogue, 1850 to 1900 . . . with the historical discourse delivered . . . May the ninth 1900 by President A. H. Strong. *Rochester*, 1900. O. 11 + 354 p. C

—— STRONG, Augustus Hopkins. Historical discourse. (*In* Rochester Theolog. Sem. General catalogue, 1850 to 1900. 1900. p. 309–49.) C

Rosenmüller, Johann Georg. Einige bemerkungen das studium der theologie betreffend; eine abschiedsvorlesung. . . 2. verm. ausg. *Erlangen*, 1794. S. 189 p. C

Seabury Divinity School (Faribault, Minn.). Catalogue, 1899–1901. [*Faribault*, 1900.] O. pl. C

Society for Promoting Theological Education. Historical sketch, officers, act of incorporation, bequest, by-laws and list of members. *Boston*, 1860. O. 13 p. C

—— *Directors.* Address . . . with act of incorporation, by-laws and list of members. *Boston*, 1832. O. 16 p. C

Sweetser, *Rev.* Seth. Ministerial education; discourse . . . before Am. Education Soc. . . May 25, 1858. *Boston*, 1858. O. 18 p. C

Syrian Protestant College (Beirut, Syria). Catalogue, 1886–87, 1894–96. *Beirut*, 1887–96. O. ill. 3 nos. C

—— The Syrian Protestant College. *n. p.* n. d. O. 12 p. C

Theological Seminary (Gettysburg, Pa.). Catalogue. 1894–95. *Gettysburg*, 1895. O. C

Theological Seminary of Auburn. Annual catalogue. 1899–1900. *Auburn, N. Y.*, 1900. O. pl. C

Theological Seminary of the Diocese of Ohio and Kenyon College (Gambier, O.). Catalogue, 1856–58, 1859–60, 1863–64, 1865–66. *Gambier*, 1857–65. O. C

See also Kenyon College, p. 191.

Theological Seminary of the Diocese of Virginia. Catalogue. 1895–96. *n. p.* O. pl. C

Theological Seminary of the Presbyterian Church (Princeton, N. J.). *See* **Princeton Theological Seminary,** above.

Theological Seminary of the Synod of the Reformed Church in the United States. Semi-centennial register 1825–1875. *Lancaster*, 1875. O. C

Tohoku Gakuin (Sendai, Japan). Annual catalogue, 1892–93, 1896–97. *Yokohama*, 1893–96. D. and O. pl. C

Union Theological Seminary (New York). Catalogue of the officers and students. 1848, 1868–69, 1870–74, 1876–77, 1878–80, 1881–82, 1883–85, 1887–1900. *New York*, 1848–1900. O. pl. C

—— General catalogue, 1836–76, 1836–86, 1836–97. *New York*, 1876–97. O. C

—— Revised course of study. 1894–95, 1898–1900. *New York* [1894–99.] O. 3 nos. C

—— Services in Adams Chapel at the dedication of the new buildings. Dec. 9, 1884. *New York*, 1885. O. 82 p. pl. C

—— Triennial catalogue. Dec. 1865. *New York*, 1865. O. 78 p. C

—— Union Theological Seminary . . . an appeal to the friends of the institution. *New York*, 1852. O. 30 p. C

—— PRENTISS, George Lewis. Union Theological Seminary . . . history and biographical sketches of its first fifty years. . . *New York*, 1889. O. 6 + 294 p. pl. C

—— —— Union Theological Seminary . . . its design and another decade of its history; with a sketch of the life of Charles Butler. *Asbury Park*, 1899. O. 576 p. por. C

28. SCIENTIFIC, TECHNICAL, AND ENGINEERING

Aitken, George Shaw. Architectural education of the public. (*In* Nat. Assoc. for the Advancement of Art. Trans. 1890. p. 175–87.) C

Allievo, Giuseppe. L'educazione e la scienza, prelezione. . . *Torino*, 1882. O. 15 p. C

American Social Science Association. Report on a developing school, and school-shops by a committee appointed by the . . . Association and read January 10, 1877. *Boston*, n. d. O. 30 p. C

Annales des baccalauréate scientifiques. Année 1895–99. *Paris* [1895–99]. D. 5 v. in 1. C

Anopov, I. A. Opyt sistematicheskavo obozryeniya . . . teknicheskavo i remeslennavo obrazovaniya v Rossi: [Attempt at a systematic review . . . of technical and trade education in Russia]. *S.-Peterburg*, 1889. Q. 556 p. C

Back, H. Der gewerblich-technische unterricht in lehranstalten der Nordamerikanischen Union. . . *Frankfurt a. M.*, 1895. O. 3 + 94 p. 1 ill. C

Barkhausen, G. Betrachtungen über das verhältnis der höheren einheitsschule zur technischen hochschule. (*In* Deutscher einheitsschulverein. Schriften. 1888. v. 4, p. 29–46.) C T

Barnard, Henry. Science and art; systems, institutions and statistics of scientific instruction, applied to national industries in different countries . . . 2d ed. *New York*, 1872. O. v. 1. 1 pl. (*In his* National ed. 1872. pt. 4, v. 1[1].) C T

Barnard, W. T. Service report on technical education, with special reference to the Baltimore and Ohio railroad service; Oct. 1st, 1886. *Baltimore*, 1887. O. 168 + 70 p. C T

Brooks, C. P. Technical education in Europe; a paper read. . . March 25, 1897. *Lowell*, 1897. O. 26 p. C

Caird, Edward. Progressiveness of the sciences. (*In his* University addresses. 1898. p. 31–55.) C

Cattell, James McKeen. Scientific societies and associations. (*In* Butler, Nicholas Murray. Education in the United States. 1900. v. 2, p. 865–91.) C T

Chittenden, Lucius Eugene. Value of instruction in the mechanic arts; an address before the Am. Inst. of the City of New York . . . Oct. 2, 1889. . . *New York*, 1889. O. 28 p. C

Church, John Adams. Mining schools in the United States. *New York*, 1871. O. 24 p. C

Colin, Alfred. Technical education; suggestions about the course of instruction for the proposed technical school of Newark, N. J. *n. p.*, 1881. O. 17 p. C

Converse, John Heman. Lehigh University; citizenship and technical education; an address delivered on Founder's Day, October 8, 1896. *Bethlehem*, 1890. O. 16 p. C

Cooper, Arthur James. Technical education for girls. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1897, v. 1, p. 187–95.) C T

Coulter, John Merle. Practical education; an address before the students of the Indiana University. *Indianapolis*, 1891. D. 16 p. C

Cuyper, A. C. de. L'enseignement technique en Italie. *Liége*, 1878. O. 166 p. C

Dawson, John William. Notes on a visit to scientific schools and museums in the United States. *n. p.* n. d. O. 13 p. C

Deutsch-amerikanischer Techniker Verband. Mittheilungen, 1890–91. *New York*, 1890–91. O. C

Dixon, E. M. Workshop instruction in technical schools. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 16–24.) C

Doré, ——. De la nécessité et des moyens d'ouvrir de nouvelles carrières pour le placement des élèves de l'École polytechnique. . . *Paris*, 1850. O. 34 p. C

Dumreicher, Armand, *freiherr* von. Das gewerbliche unterrichtswesen. . . *Wien*, 1874. O. 46 p. (*In* Vienna—Welt-austellung. 1873. Officieller ausstellungs-bericht. 1873–77. v. 8, group 26, sec. 4.) C

Egleston, Thomas. Some thoughts and suggestions on technical education . . . address before the Am. Inst. of Mining Engineers . . . Feb. 1888. *Philadelphia*, 1888. O. 39 p. C T

Eidlitz, Leopold. Educational training of architects. (*In* Roy. Inst. of Br. Architects. Jo. 1896–97. 3d ser., v. 4, p. 213–17, 462–68.) C

Electrical Engineer Institute of Correspondence Instruction. Can I become an engineer? *New York*, 1898. D. ill. 64 p. C

Ellis, Thomas, and Griffith, E. J. Intermediate and technical education (Wales); a manual to the intermediate education (Wales) act, 1889, and the technical instruction act, 1889. . . 2d ed. [*Westminster*, pref. 1889.] D. 119 p. C T

Evert, G. Unsre gewerbliche jugend und unsre pflichten gegen sie. *Leipzig*, 1891. O. 40 p. (*In* Evangelischsoziale zeitfragen. 1891. ser. 1, pt. 2.) C

Favre, Louis. L'organisation de la science; cours libre professé à la Sorbonne. *Paris*, 1900. D. 60 + 409 p. (Bibl. des méthodes dans les sci. exper.) C

Felkin, Henry M. Technical education in a Saxon town. *London*, 1881. O. 4 + 76 p. ill. pl. T

Fenner, William G. Technical education, a paper read . . . Nov. 14, 1882. *Paterson*, 1882. O. 11 p. C

Ferree, Barr. Architectural education for America. *New York*, 1894. O. 5 + 15 p. C

—— Comparative architecture; a paper read before the Am. Inst. of Architects . . . Boston . . . Oct. 29th, 1891. *New York*, 1892. O. 15 p. C

Fogowitz, Josef. Zur staatsprüfung an den technischen hochschulen. *Wien*, 1879. O. 23 p. C

France—*Agriculture, du Commerce et des Travaux publics, Ministère de l'*. Commission on technical instruction; Report on technical instruction in Germany and Switzerland. . . *London*, 1868-69. F. 2 pts. (Gr. Br.—Parl. Sess. pap. 1867-68. v. 55, and 1868-69. v. 47.) C

—— —— Report on technical instruction in Sweden . . . with . . . miscellanea relating to various establishments for technical instruction in France and other countries; being an appendix to the translation of the reports and notes of the French . . . Commission on technical instruction. *London*, 1869. F. 69 p. (Same. 1868-1869. v. 47.) C

—— *Commerce, de l'Industrie, des Postes et des Télégraphes, Ministère de*. Programme des conditions d'admission aux écoles nationales d'arts et métiers (Aix, Angers, Châlons et Lille). . . *Paris* [1900]. S. 28 p. C

—— —— Recueil des sujets de concours pour l'admission aux écoles nationales d'arts et métiers depuis 1874 [à 1900] avec la solution des problèmes. Texte—Planches. *Paris*, 1898. O. 285 p. ill. 28 pl. F. 2 v. C

—— *Commerce et de l'Industrie, Ministère du*. Programme des cours des écoles nationales d'arts et métiers. *Paris*, 1886. Q. 80 + [1] p. T

—— —— Règlement des écoles nationales d'arts et métiers; décret du 4 Avril, 1885. [*Paris*] n. d. Sq. O. 25 p. C T

—— *Commissaire de Surveillance administrative des Chemins de Fer*. Programme des conditions d'admission. . . *Paris*, n. d. D. 15 p. C

—— *Inspecteur particulier de l'Exploitation commerciale des Chemins de Fer*. Programme des conditions d'admission. . . *Paris*, n. d. D. 14 p. C

—— *Inspection départementale du Travail dans l'Industrie*. Programme des conditions d'admission. . . *Paris*, 1901. D. 15 p. C

—— *Instruction publique, Ministère de l'*. Programme des examens du Certificat d'études physiques, chemiques et naturelles. *Paris* [1893 ?]. D. 41 p. C

—— *Marine, Ministère de la*. Programme des connaissances théoriques et pratiques exigées des candidats aux grades de premier-maitre et maitre mécanicien pratique, second-maitre mécanicien pratique. . . *Paris*, 1900. D. 27 p. C

—— —— Programmes des connaissances théoriques et pratiques exigées des candidats aux grades de premier-maitre mécancien théorique, second-maitre mécanicien théorique, quartier-maitre mécanicien. . . *Paris*, 1900. D. 53 p. C

Galloway, Robert. Education; scientific and technical; or, How the inductive sciences are taught and how they ought to be taught. . . *London*, 1881. O. 16 + 462 p. C

Garnett, William. Technical education. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 106-15.) C

Gaudet, Julien. L'enseignement de l'architecture. *Paris*, 1882. Q. 30 p. C

General Conference of Architects, May, 1887. Papers read . . . May 4, on education . . . with an Appendix. . . *London*, 1887. D. 84 p. C

Reprinted from the *Builder*; for private circulation only.

Das gewerbliche fortbildungswesen; sieben gutachten und berichte. . . *Leipzig*, 1879. O. 158 + [2] p. (Verein für socialpolitik. Schriften. v. 15.) C

Grasby, W. Catton. Technical education. (*In his* Teaching in three continents. 1891. p. 108-38.) C T

Great Britain — *Parliament*. [Reports (6) on] scientific education; technical and primary education. (*In* Sess. pap. 1867-68. v. 54.) C

—— *Schools Inquiry Commission*. Report relative to technical education. *London*, 1867. O. 30 p. C

—— *Technical Instruction, Royal Commission on*. First report. *London*, 1882. F. 62 p. tab. (*In* Gr. Br.—Parl. Sess. pap. 1882. v. 27.) C

—— —— Second report. *London*, 1884. F. 4 v. (*In* same. 1884. v. 29-31.) C T

Grenoble, Université de. Enseignement de l'électricité industrielle; programmes et règlements de cours et d'examens. *Paris*, n. d. D. 23 p. C

Hallidie, Andrew Smith. Address at the annual observance of Founder's Day, September 21, 1898. [California School of Mechanical Arts.] *n. p.* O. 8 p. C

Harvey, L. D. Report . . . upon the methods . . . in this and other states and countries in giving instruction in manual training and in the theory and art of agriculture in the public schools *Madison*, 1901. O. 83 p. C

Henderson, Howard. Political economy of higher and technical education, annual address, August 7, 1876. *New York*, 1877. D. 22 p. C

Hey, Carl, and others. Geschichte des unterrichts in den technischen fertigkeiten in der volksschule. *Gotha*, 1889. O. [3] + 403 p. (*In* Kehr, Karl, ed. Gesch. der methodik des deutschen volksschulunterrichts. 1888-91. v. 4.) C T

Higgins, M. Education of machinists, foremen and mechanical engineers; paper to be read Dec. 1899. *n. p.* O. 39 p. C

Hogg, Alexander. The railroad as an element in education; address before the State Teachers' Assoc. of Texas . . . June 28, 1883. . . *Louisville*, 1884. O. 22 p. ill. C

—— The railroad as an element in education. . . Special edition. . . *Louisville*, 1899. Sq. D. 112 p. C

Hunt, Charles Wallace. President's address, 1898; the engineer, his work, his ethics, his pleasure; [Amer. Soc. Mechanical Engineers]. *n. p.* O. 15 p. C

Huxley, Thomas Henry. Address . . . at . . . Manchester, Nov. 29, 1887. *London*, 1887. 16 p. C

—— Technical education, and other essays. *New York*, 1885. O. 50 p. (Humboldt library, no. 66.) C T

—— Technical education. (*In his* Science and education. 1894. p. 404–26.) C T

Industrial value of technical training; some opinions of practical men, with a prefatory note by the Marquis of Huntington [1889]. *London*, n. d. O. 36 p. C

Institut chimique de l'Université de Nancy. Programme des conditions d'admission. *Paris*, 1899. D. 16 p. C

Institut industriel du Nord de la France (à Lille). Programme des conditions d'admission et de l'enseignement. *Paris*, 1901. Nar. D. 47 p. C

Institution of Civil Engineers. Education and status of civil engineers in the United Kingdom and in foreign countries . . . 1868–70. *London*, 1870. O. 17 + 213 p. C

—— Engineering education in the British dominions . . . with regulations of the Institution . . . as to the admission of students. *London*, 1891. O. 76 p. C

International Congress for Technical, Commercial and Industrial Education. Compte rendu, 1886. *Paris*, 1887. O. [Session 1.] C
Contents: Sess. 1. Bordeaux, 1886.

Jacquemart, Paul. Enseignement technique. (*In* Paris—Exposit. Univ. 1889. Rapports du jury international. 1890–92. v. 2, p. 579–834.) C

Jámbor Gyula. Histoire, organisation et fonctionnement de l'Université Technique Joseph de Budapest; édité par Vincent Wartha. *Budapest*, 1898. O. 80 p. C

Kennedy, Alexander Blackie William. Report on the examination of the science and technical teaching in Blair Lodge School, Polmont; Dundee High School; Sharp's Institution, Perth; Robert Goudon's College, Aberdeen; and the George Heriots Hospital School, Edinburgh. . . *London*, 1888. F. 12 p. (Gr. Br.—Parl. Sess. pap. 1888. v. 43.) C

Lachès, Théodor. Enseignement de l'architecture; l'École impériale et spéciale des Beaux-arts, section d'architecture; l'École centrale d'Architecture . . . avec . . . l'École imperiale centrale des Arts et Manufactures. *Paris*, 1868. O. 7 + 128 p. C

Leavitt, John McDowell. President's commencement address: Engine, anvil, lathe and foundry in St. John's College, June 15, 1881. *Annapolis*, 1881. O. 15 p. pl. C

Leland, Charles Godfrey, *compiler*. List of the principal works on technical education. (*In his* Practical education. 1889. p. 270–80.) C T

Letchworth, William Pryor. Technologic training in reform schools. . . *Buffalo*, 1884. Sq. S. 47 p. T

Levi, Leone. Report on technical, industrial and professional instruction in Italy and other countries. [*London*] 1868. F. 92 p. (Gr. Br.—Parl. Sess. pap. 1867–68. v. 54.) C

Liège, Université de. Écoles spéciales des arts et manufactures et des mines . . . programmes généraux et programmes détaillés [1864–69]. *Bruxelles*, 1864. O. C

—— *Institut électrotechnique Montefiore.* But; programme; conditions d'admission. *Liège*, n. d. O. 27 p. C

Lendon—*City and Guilds of London Institute for the Advancement of Technical Education.* Technological examinations . . . report and pass list. (Programmes.) [*London*] 1885. O. C

London County Council—*Technical Education Board.* Report, 1897–99. [*London*, 1898–99.] Nar. F. v. 5–6. C

—— —— Report of the special sub-committee on the building trades; (adopted . . . 20th Feb., 1899). *London* [1899]. F. 12 + 63 p. T

Lyman, *Rev.* Chester Smith. Scientific education in its relations to industry, an address delivered at the twenty-first anniversary of the Sheffield Scientific School of Yale College, July 15th, 1867. *New Haven*, 1867. O. 30 p. C

Magnus, *Sir* Philip. Organisation des cours du soir pour l'enseignement technique en Angleterre; rapport présenté à Bordeaux, le 20 septembre 1886. . . *Bordeaux*, 1887. O. 16 p. C

—— Problems in technical education. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 2–16.) C

Mallet, John William. Chemistry applied to the arts, a lecture . . . May 30, 1868. *Lynchburg*, 1868. O. 38 p. C

Manchester (Eng.)—*Technical Instruction Committee.* Report of its proceedings for the year ending October, 1899. [*Manchester*, 1899.] O. 45 p. tab. C

Mariani, Carlo. Dell' architectura del bisogno d'una riforma negli studi di quest arte e cenni storici intorno all' architettura italiana volgarmente chiamata greco-romana. *Genova*, 1852. S. 114 + 1 p. C

Melon, Paul. L'enseignement supérieur et l'enseignement technique en France; groupes universitaires, facultés, écoles spéciales, techniques, etc. *Paris*, 1891. O. 19 + 155 p. map. C

—— [Same.] 2de éd. *Paris*, 1893. O. 43 + 342 + [1] p. C T

Mendenhall, Thomas Corwin. Scientific, technical and engineering education. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 2, p. 551–92.) C T

Merriman, Mansfield. Past and present tendencies in engineering education; presidential address . . . August 20, 1896. O. 17 p. C

Mill, John. What is industrial and technical education? two orations. . . *London*, 1871. Sq. D. 111 p. T

Millis, C. T. Need and value of a technical education. (*In* Galton, F. W. Workers on their industries. 1896. p. 1–12.) C

Montague, Francis Charles. Technical education; a summary of the report of the Royal Commission appointed to inquire into the state of technical instruction; with a preface by Sir Bernhard Samuelson. *London* [pref. 1887]. D. 68 p. (Cobden club. [Publications].) C

Morrison, George Shattuck. Civil engineering and the university; an address delivered . . . June 16, 1897. O. 17 p. C

Moss, John F. On the value of special and general workshop instruction in elementary, higher and evening schools. (*In* London — Internat. Health Exhib. 1884. Literature. v. 14, p. 24–33.) C

National Association for the Promotion of Technical and Secondary Education. Annual report. 1889–1900. *London*, 1889–1900. O. v. 2–12. T

—— Catalogue of books, reports, pamphlets, &c., on technical and secondary education . . . in the offices of the . . . Association. . . *London*, 1889. O. 16 p. C

—— Memorandum of proceedings at a drawing room meeting for the promotion of technical education, held . . . 5th March, 1887, under the presidency of Professor Huxley. *London*, 1887. O. 41 p. C

—— Report of the proceedings of the annual meeting . . . and the conference of the representatives of technical education . . . to discuss . . . the organisation of technical and secondary education. *London*, 1896. O. 40 p. C

—— Report of the proceedings of the conference between the executive committee and representatives of county councils . . . to discuss the working of education clauses of the local taxation act, 1890. *London*, 1890. O. 36 p. C

—— Report to the executive committee on . . . Scotch education, by H. Llewellyn Smith. *London*, 1889. O. 20 p. C

—— Selected reports of committees of county councils; [1st and 2d series]. *London*, 1891. O. 2 v. C

—— Technical education in England and Wales . . . *London*, 1889. O. 143 p. pl. tab. C T

—— ROSEBERY, Archibald Philip Primrose, *5th earl of*. Address at the opening of the new wing of the Keighley Institute, Oct. 14, 1887. *London*, 1887. 15 p. (National association for the promotion of technical education.) C

New South Wales—*Legislative Assembly*. Report upon . . . museums . . . scientific . . . instruction, and . . . evening classes in Great Britain and . . . Europe, by Archibald Liversidge. *Sydney*, 1880. F. 30 + 237 p. C

New York (City)—*Webb's Academy and Home for Shipbuilders*. Annual report. 1898–99. *New York*, 1898–99. O. v. 4–5. C

Newbold, James Aucott. Technical education . . . *London*, 1888. Sq. S. 58 p. (Manchester tracts on education. No. 3.) T

Ocagne, Mortimer d'. Les grandes écoles de France. *Paris* [1873]. D. 12 + 396 p. C

Paris—*Facultés des Sciences*. Programme de l'examen du baccalauréat de l'enseignement secondaire spécial. . . *Paris*, 1891. D. 41 p. C

—— —— Programme des examens du baccalauréat de l'enseignement secondaire classique. *Paris*, n. d. D. 64 p. C

—— —— Programme des examens du baccalauréat de l'enseignement secondaire moderne. *Paris*, n. d. D. 60 p. C

Parsons, William Barclay. Engineering as a profession. Founder's day address, Cornell University, Jan. 11, 1901. O. [8] p. C

Peabody, Andrew Preston. Scientific education of mechanics and artisans. (*In* Smithsonian Institution. Annual reports. 1872. p. 185–95.) C

Poddéréguine, D. École d'enseignement professionnel à Ivanovo-Wozniéssensk (Gouvernement de Vladimir, Russie). [*Moskva*, 1900.] O. 16 p. ill. (Exposition Univ. de 1900.) C

Pompée, Pierre Philibert. Enseignement secondaire des adultes, cours polytechniques. Enseignement technique, agriculture, industrie, marine et commerce. (*In* Paris—Expos. Univ. 1867. Rapports du jury internat. 1868. v. 13, p. 307–733.) C

Programme des examens du Certificat de capacité pour la conduite d'automobiles, motocycles, etc., et règlement relatif à la circulation de ces véhicules. *Paris*, n. d. Nar. D. 22 p. C

Pyfferven, Oscar. Rapport sur l'enseignement professionnel en Angleterre. *Bruxelles*, 1896. O. 15 + 321 p. C

Riedler, A. Zur frage der ingenieurerziehung. *Berlin*, 1895. O. 35 p. (*In* Volkswirthschaftliche zeitfragen. 1895. v. 16, pt. 6.) C

Rios, Giner de los. Some account of the technical education in the "Institucion Libre de Enseñanza" at Madrid. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 275–86.) C

Rood, Ogden Nicholas. Practical value of physical science; inaugural address in the Troy University delivered before the faculty and trustees, July 20th, 1859. *Troy*, 1859. O. 21 p. C

Roscoe, *Sir* Henry Enfield. Technical education; an address. *London*, 1889. O. 10 p. C

Ruprich-Robert, Victor Marie Charles. Réflexions sur l'enseignement de l'architecture en 1881. *Paris*, 1882. O. 48 p. C

Ruskin, John. Inquiry into some of the conditions affecting the study of architecture in our schools. . . *New York*, 1866. O. 29 p. C

Russell, John Scott. Systematic technical education for the English people. *London*, 1869. O. 16 + 437 p. C T

Russia—*Conseil d'État.* Écoles primaires d'arts et métiers. L'opinion du Conseil d'État . . . 1895. [*Paris*, n. d.] O. 15 p. C

—— *Ponts et Chaussées, Ministère des.* De l'enseignement des occupations pratiques et études supplementaires à l'École d' instruction générale du Chemin de fer Catherine II à Ékatérinoslav. *Ékatérinoslav*, 1899. O. 32 p. C

—— *Public Instruction, Ministry of.* École Impériale Supérieure Technique de Moscou. [*Moscou*] 1900. Sq. D. 48 p. C

Saint Petersburg—*Société Impériale Technique Russe.* La commission permanente pour l'enseignement technique. [*Paris*, 1900.] O. 30 p. table. C

—— —— Première école d'imprimerie, sous la haute protection de . . . le grand-duc Constantin Constantinovitch. [*Paris*, 1900.] O. 5 p. C

Samuelson, *Sir* Bernhard. Letter to the vice president of the Committee of Council on Education concerning technical education in various countries abroad. [*London*] 1868. F. 58 p. (Gr. Br.—Parl. Sess. pap. 1867–68. v. 54.) C

Schultz, Alfred. Die vorschriften über die ausbildung und prüfung für den stattsdienst im baufache von 6. Juli, 1886. . . *Berlin*, 1888. Q. 9 + 231 p. C

Schurz, Carl. Technical instruction versus apprenticeship. . . *New York*, 1886. Sq. S. 18 p. T

Seaver, Edwin Pliny. Mechanics arts high schools; an address delivered . . . at Washington, D. C., March . . . 1889. *n. p.* O. p. 160–67. C

Shaw, Richard Norman, and Jackson, T. G., *compilers.* Architecture a profession or an art; thirteen short essays on the qualifications and training of architects. . . *London*, 1892. O. 35 + 244 p. C

Sinclair, *Rev.* William Macdonald. Technical education, a lecture. [*London*, 1888?] O. 32 p. C

Smith, Swire. Techical education and foreign competition. *London*, 1887. O. 34 p. C

Smith, Walter. Technical education and industrial drawing in public schools. *Montreal*, 1883. O. 99 p. T

Society for the Promotion of Engineering Education. American industrial education; what shall it be? preliminary report of a committee. . . July 2–3, 1900. O. 74 p. C T

—— Proceedings, 1893–95, 1897–99. *Columbia, Mo., etc.*, 1894–1900. O. ill. pl. por. v. 1–3, 5–7. C

—— Report of the committee on entrance requirements of engineering colleges. August, 1896. [*Boston*] 1897. O. 5 + 73 p. C

South Kensington Museum. Conferences . . . in connection with the special loan collection of scientific apparatus. 1876. *New York*, n. d. O. 8 + 441 p. C T

Spiers, Richard Phené. The French Diplôme d'architecte and the German system of architectural education. (*In* Roy. Inst. of Br. Architects. Trans. 1883–84. p. 121–32.) C

Stark, Franz. Die sociale und staatliche stellung des technikers; referat gehalten in der wochenversammlung des "Polytechnischen clubs in Graz" am 10. März, 1877. *Graz*, 1877. Nar. O. 70 p. C

Stetson, Charles Bradbury. Technical education . . . what American public schools should teach. . . *Boston*, 1874. D. 4 + 284 p. T

Stockholm—*Tekniska Skolan.* Communications sur Tekniska Skolan i Stockholm (École des arts decoratifs et industriels). Programmes inclus par V. Adler. *Stockholm*, 1900. D. 30 p. C

Stuttgart — *Technische Hochschule.* Jahresbericht für das studienjahr 1899–1900. *Stuttgart*, 1900. Q. 55 p. pl. C

—— —— Programm für das studienjahr 1900–1901. *Stuttgart*, 1900. D. 87 p. C

Tchizhov, Theodor Vasilievich. Écoles professionnelles de Th. W. Tchigeoff, province de Kostroma, Russie. *Moscou*, 1900. O. [3] + 143 p. por. pl. C

Technical education: extracts from addresses delivered by John Fehrenbatch, Thomas Norton, Thomas H. French and others, June 22, 1887. . . *Cincinnati*, 1887. O. 22 p. C

Teegan, Thomas Henry. Technical, industrial and commercial education in France. *London*, 1891. D. 12 + 223 + [1] p. C T

Thompson, Charles Oliver. Place of the polytechnic school in American education; a paper read before the Am. Inst. of Instr. at Plymouth, N. H., July 13, 1877. *n. p.* 1877. D. 24 p. C

—— Review of the reports of the British Royal Commissioners on technical instruction. . . *Washington*, 1885. O. 55 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1885. no. 3.) C T

Thurston, Robert Henry. Engineering as a learned profession. [*New York.* n. d.] O. 15 p. C

—— Mission of science; an address . . . [before the] American Association for the Advancement of Science, at the Philadelphia meeting, September 5, 1884, *Salem*, 1885. O. 29 p. C

—— Next great problems of science. *New York*, 1892. O. p. 42–50. C
Reprinted from *Forum*, Sept., 1892.

—— On the organization of engineering courses, and on entrance requirements to professional schools. *Ithaca*, n. d. O. 185 p. C

—— Paper no. DXLIV: Technical education in the United States, presented at the World's Engineering Congress, Chicago, July, 1893. *n. p.* O. 49 p. C

Twining, Thomas. Technical training . . . a suggestive sketch of a national system of industrial instruction. . . *London*, 1874. O. 24 + 457 p. C T

United States — *Education, Bureau of.* Technical education in France. (Circ. of inf. 1882. no. 6.) C T

—— *State Department.* Technical education in Europe by J. Schoenhof. *Washington*, 1888. O. pt. 1. C T

Contents:
pt. 1. Industrial education in France.

Vienna — *Technische Hochschule.* Programm für das studienjahr 1899–1900. *Wien*, 1899. O. 192 p. pl. C

Wadsworth, Marsham Edward. Elective system in engineering colleges, [paper read . . . 1896.] *n. p.* O. 39 p. C

—— Elective system in technological schools. *n. p.* 1896. O. 14 p. C

—— Some statistics of engineering education [read . . . July 1897]. *n. p.* O. 21 p. C

Walker, Francis Amasa. Immediate problems in technological education. (*In his* Discussions in education. 1899. p. 1–122.) C T

—— Place of scientific and technical schools in American education. n. t.-p. O. p. 293–303. C

Ware, William Robert, Study of architectural history at Columbia college. [*New York*, 1896.] O. p. 56–67. 1 pl. C

Watson, William. Papers on technical education. . . *Boston*, 1872. O. 55 p. C

Webb, Sidney. London polytechnic institutes. (In Eng.—Ed. Dept. Special reports on educational subjects. 1898. v. 2, p. 59–75.) C T

Wells, Sidney H. The secondary day school attached to the Battersea (London) Polytechnic. (*In* same. 1897. v. 1, p. 196–210.) C T

White, Andrew Dickson. Scientific and industrial education in the United States; an address delivered before the New York State Agricultural Society. *New York*, 1874. O. 24 p. C

White, Emerson Elbridge. Relation of education to industry and technical training in American schools. *Washington*, 1881. O. 22 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1881. no. 2.) C T

White, William Henry. Architecture and public buildings; their relation to school, academy and state in Paris and London. . . *Paris*, 1884. O. 8 + 216 p. 2 pl. C

—— Brief review of the education and position of architects in France since . . . 1671. (*In* Roy. Inst. of Br. Architects. Trans. 1883–84. p. 93–120. 4 pl.) C

Wie soll sich der bautechniker eine zweckentsprechende ausbildung erwerben. . . *Halle a. d. S.*, 1892. O. 4 + 49 p. C

Wyatt, Charles Henry. Manual of continuation schools and technical instruction. *Manchester* [pref. 1892]. O. 11 + 1 + 294 p. ill. T

York Co. (Eng.)—*County Council.* Technical instruction handbook. *Wakefield*, 1899–1900. O. pt. 1–2, 4–9. C

American Institute of Mining Engineers. Discussions on technical education, at the Washington meeting . . . Feb. 22d–23d, 1876, and at a joint meeting [with] the Am. Soc. of Civil Engin. . . at Philadelphia, on June 19th–20th, 1876. *Easton*, 1876. O. 146 p. C

Anderson School of Natural History at Penikese Island. Origin and progress; report of the trustees for 1873. *Cambridge*, 1874. O. 30 p. pl. C

All published.

Baron de Hirsch Trade School (New York City). Catalogue 1896, 1900. *New York*, 1896–1900. O. ill. T

—— Report of the superintendent, 1897, 1900. *New York*, 1897–1900. ill. T

Berlin — *Technische Hochschule.* Chronik, 1799–1899. *Berlin*, 1899. F. 268 + 1 p. ill. pl. C

—— —— Die hundertjahrfeier . . . 18–21 October, 1899; text von A. G. Meyer. *Berlin*, 1900. F. 210 p. ill. pl. C

—— —— Programm für das studienjahr 1896–97. *Berlin* [1896]. O. 155 p. C

—— —— Verfassungs-statut. *Berlin*, 1882. O. 15 p. C

California School of Mechanical Arts. (San Francisco). Circular no. 1–6. *San Francisco* [1895]–1900. O. ill. pl. C

Case School of Applied Science (Cleveland, Ohio). Catalogue, 1884–89, 1890–96, 1898–1900. *Cleveland*, 1884–1900. O. pl. C

—— Circular no. 1. n. d. O. 4 p. C

—— [Same.] n. d. D. 16 p. ill. C

—— REMSEN, Ira. Is science bankrupt? An address delivered at the graduating exercises of the class of '97, of Case School of Applied Science. *n. p.* D. [19] p. C

Colorado School of Mines, *see* **School of Mines of Colorado** (Golden).

Columbian Institute (Washington, D. C.). SOUTHARD, Samuel L. Anniversary address, 21 Dec., 1827. *Washington*, 1828. O. 29 p. C

Correspondence School of Mines (Scranton, Pa.). Circular of information. 1893, 1894. [*Scranton*] 1893–94. O. pl. C

Dresden—*Kön. Polytechnische Schule.* HÜLSSE, Julius Ambrosius. Die Königliche polytechnische schule (technische bildungsanstalt) zu Dresden während der ersten 25 jahre ihres wirkens. . . *Dresden*, 1853. Sq. Q. 54 + 30 p. tab. C

Durham College of Science (Newcastle-upon-Tyne). Calendar. Session 1885–86. *Newcastle-upon-Tyne*, 1886. D. 164 p. C

École d'Ingénieurs (de Marseille.) Programme des conditions d'admission et de l'enseignement. *Paris*, 1900. D. 15 p. C

École de Chimie industrielle (de Lyon). Programme des conditions d'admission. . . *Paris*, n. d. D. 23 p. C

École de Dessin topographique du Service géographique de l'Armée. Programme des conditions d'admission. *Paris* [1883]. D. 10 p. C

École de Mécaniciens (de Toulon). Programme des conditions d'admission à l'emploi d'élève-mécanicien des équipages de la flotte et au cours des apprentis élèves-mécaniciens. . . *Paris* [1900]. D. 34 + [1] p. C

École des Mines (de Saint-Étienne). Programme des connaissances exigées pour l'admission à l'École. *Paris* [1900]. D. 22 p. C

École municipale de Physique et de Chimie industrielles (de Paris). Programme des conditions d'admission. . . [*Paris*] n. d. D. 15 p. C

École nationale d'Arts et Métiers (de Chalons).—*Section normale.* Programme des conditions d'admission. *Paris*, 1901. O. 14 p. C

École nationale des Ponts et Chaussées. Programme des conditions d'admission. . . *Paris*, n. d. Nar. D. 23 p. C

École nationale pratique d'Ouvriers et de Contremaîtres (de Cluny). Programme des conditions d'admission, suivi du programme de l'enseignement intérieur. *Paris* [1900]. S. 31 p. C

École nationale supérieure des Mines. Programmes des cours précédés d'une notice sur l'enseignement . . . par Adolphe Carnot. . . *Paris*, 1889. O. 293 p. C

—— Programmes des cours, précédés d'une Notice sur l'enseignement de l'École, par Adolphe Carnot, et suivis des notations adoptées dans l'enseignement par Édouard Sauvage, et d'un Supplement à la notice historique par M. L. Aguillon. *Paris*, 1900. 34 + 310 p. C

École normale supérieure—*Section des Sciences.* Sujets de concours pour l'admission. . . *Paris*, 1891. O. 31 p. C

École polytechnique. Programme des conditions d'admission, en 1891. *Paris* [1891]. S. 27 p. C

—— FOURCY, A. Histoire de l'École polytechnique. . . *Paris*, 1828. O. [4] + 8 + 516 p. C

École professionnelle supérieure des Postes et des Télégraphes. Programme des conditions d'admission. . . *Paris* [1900]. D. 60 p. C

École spéciale d'Architecture (Paris). Enseignement; but, régime, programme. *Paris*, n. d. O. 31 p. C

—— Programme de l'enseignement et des conditions d'admission. . . *Paris*, n. d. Nar. D. 18 p. C

École spéciale de Travaux publics. Programme des conditions d'admission et de l'organisation de l'enseignement. . . *Paris*, 1899. D. 47 p. C

École supérieure d'Électricité. Programme des conditions d'admission et de l'enseignement. *Paris* [1897]. D. 14 p. C

École supérieure d'Industrie de Bordeaux. Programme des conditions d'admission. *Paris*, 1899. Nar. D. 10 p. C

Franklin Institute. Proceedings relative to the establishment of a school of design for women. *n. p.* 1850. O. 8 p. T

—— WAHL, William H., *comp.* Franklin Institute of the State of Pennsylvania for the Promotion of the Mechanic Arts; a sketch of its organisation and history. *Philadelphia*, 1895. O. 103 p. C

Georgia School of Technology. Annual catalogue . . . announcement for 1895–96, 1898–99. *Atlanta*, 1899. por. pl. C

Gordon Technical College (Geelong, Austr.). Annual report, 1892–93, 1895. *Geelong*, 1893–96. O. tab. C

Hannover — *Polytechnische Schule.* KARMARSCH, Karl. Die polytechnische schule zu Hannover. 2. . . erweiterte aufl. *Hannover*, 1856. O. [3] + 276 p. pl. tab. C

Hebrew Technical Institute (New York). Annual report, 1889–1900; for the years 1884/88–1899. *New York*, 1889–1900. O. no. 1–17. C

—— Catalogue, 1893–1900; ninth–seventeenth year. *New York*, 1893–1900. O. pl. C

11th year is skipped in numbering.

Helsingfors (Finland) — *École centrale des Arts appliqués à l'Industrie.* Rapport redigé par C. B. Federly. *Helsingfors*, 1889. O. 31 p. 1 pl. C

Huddersfield (Eng.) **Technical School and Mechanics' Institute.** Calendar, 1886–87. *Huddersfield*, 1886. D. 236 p. ill. T

Jacob Tome Institute (Port Deposit, Md.). Catalogue. 1895–96. [*Baltimore*, 1895.] O. por. pl. C

Lewis Institute (Chicago, Ill.). Annual register . . . No. 1–4. *Chicago*, 1897–1900. O. pl. C T

—— Circular of information of Lewis Institute, founded by Allen C. Lewis; devoted to science, literature, and technology. *Chicago*, 1897. O. 31 p. C T

London County Council—*School of Photo-Engraving and Lithography.* Prospectus and time table. First term of the 6th session . . . Oct. 1, 1900. *London*, 1900. O. 23 p. C

—— —— Report, 1899–1900. *London*, 1900. F. 9 + [29] p. 29 pl. C

Lowell Textile School (Lowell, Mass.). Annual catalogue, 1899–1900. [*Lowell*, 1900.] D. pl. C

Manchester (Eng.) **Technical School.** Brief statement of its history, aims, equipment, and progress. . . *Manchester*, 1887. O. 10 p. C

—— Report of a visit to several continental and English technical schools. *London*, 1891. O. 56 p. pl. T

—— Syllabus of the departments, courses of study, and teachers, for the session 1887–88. *Manchester* [1887]. O. 135 p. C

Maryland Institute for the Promotion of the Mechanical Arts. Annual report, 1857. *Baltimore*, 1857. O. v. 9. C

—— Charter, constitution and by-laws . . . with a list of its members . . . to which is added a brief description of the Institute's hall and extracts from the closing address delivered at the exhibition of 1851, by J. Vansant. . . *Baltimore*, 1852. O. 68 p. C

Mason Science College (Birmingham). Calendar, 1880–88. *Birmingham*, 1881–89. D. C

—— Mason College magazine, 1888–93. *Birmingham* [1888]–93. O. v. 6–11. C

Massachusetts Institute of Technology. Account of the proceedings preliminary to the organization of the Massachusetts Institute of Technology. . . *Boston*, 1861. O. 23 p. C

—— Alumni association, 1885. *Boston*, 1885. O. 8 p. C

—— Announcement of summer courses, 1895. [*Boston*.] O. 10 p. C

—— Annual catalogue of the officers and students, 1865–67, 1868–1901. *Boston*, 1865–1900. O. ill. v. 1–2, 4–36. C

—— *Architecture, Dept. of.* [Annual exhibition.] Catalogue of drawings. *Boston*, 1892. O. pl. C

—— —— [Course of instruction.] 1895. *Cambridge*, 1895. O. [16] p. pl. C

—— Brief account of its foundation, character, and equipment, prepared in connection with the World's Columbian Exposition. *Boston*, 1893. O. 39 p. ill. 1 pl. C

—— *Civil Engineering, Dept. of.* [Course of instruction.] *Boston*, 1886. O. 12 p. C

—— Commemorative address by Augustus Lowell at the graduation exercises . . . June 3, 1890 [twenty-fifth anniversary]. *Cambridge*, 1890. O. 24 p. C

—— Course in general studies. *Boston*, 1896. O. 15 p. C

—— Course VII; natural history with special reference to the subsequent study of medicine, 1883–1884. [*Boston*, 1883.] O. 2 p. C

—— Courses in electrical engineering and physics. *Boston*, 1893. O. 45 p. ill. pl. C

—— List of the periodicals and society publications in the libraries of the Institute, compiled by C. W. Andrews. 2d edition, May, 1893. *Cambridge*, 1893. O. 19 p. C

—— Meetings held in commemoration of the life and services of Francis Amasa Walker. *Boston*, 1892. Q. 39 p. 1 por. C

—— Officers; extracts from act of incorporation; objects and plan; by-laws. *Boston*, 1862. O. 12 p. C

—— Objects and plan of an institute of technology; including a society of arts, a museum of arts, and a school of industrial science proposed to be established in Boston. . . 2d ed. *Boston*, 1861. O. 29 p. C

—— Outline of studies in the department of practical geology, mining and metallurgy of the School of industrial science. . . *Boston*, 1864. O. 10 p. C

—— *President.* Annual report of . . . president and treasurer, 1872–77, 1883–1900. *Boston*, 1872–1900. O. ill. C

Since 1889 Report of Treasurer added.

—— Publications of the Institute and of its officers, students and alumni, 1862–1881, compiled by W. R. Nichols. Boston, 1882. O. 50 p. C

—— [Same.] 1862–87, compiled by W. R. Nichols. 2d ed. revised by L. M. Norton. . . *Boston*, 1888. O. 96 p. C

—— Register of publications . . . and of . . . officers, students and alumni, 1862–1893, compiled by L. M. Norton and A. H. Gill. . . *Boston*, 1893. O. 162 p. C

—— Report of the committee . . . on the subject of free scholarships; also the indenture of trust, for the establishment of a fund for this purpose. *Boston*, 1867. O. 13 p. C

—— Report of the secretary, including reports of Prof. Pickering on the Physical laboratory and of Prof. Watson on the Museum of descriptive geometry and machinery, 1870–71. [*Boston*, 1871.] O. 16 p. C

—— Rules of the Faculty [1880]. *n. p.* O. 10 p. C

—— Scope and plan of the School of industrial science, as reported by the committee on instruction. . . *Boston*, 1864. O. 28 p. C

—— Semi-annual examination papers [of the school], session of 1865–66. *Boston*, 1866. O. 25 p. C

—— *Society of Arts.* Abstract of the proceedings, 1879–91. *Boston* [1879]–91. O. ill. v. 18–29. C

—— —— ATKINSON, William Parsons. Classical and scientific studies, and the great schools of England; a lecture read before the Soc. of Arts of the Mass. Inst. of Tech., April 6, 1865. . . *Cambridge, Eng.*, 1865. Nar. O. 117 p. C

—— Summer courses. 1894, 1901. [*Boston*, 1894, 1901.] O. 11 p. C

—— Supplement to the third annual catalogue; the programme of the course of instruction in the Department of architecture. *Boston*, 1868. O. 14 p. C

—— SWAIN, George F. Technical education at the Mass. Inst. of Technology. *New York*, 1900. O. ill. por. C

Melbourne (Australia) **University**—*Ballarat School of Mines.* Annual Report, 1884–95. *Ballarat*, 1885–96. O. ill. tab. C

Since 1892 title: Calendar for 1893–96 with annual report for 1892–95.

Mexico—*Escuela imperial de Minas.* Anuario, año de 1863. *Mexico*, 1864. O. 30 p. tab. C

Mexico (City)—*Colegio de mineria.* CASTERA, J. M. Colegio de mineria; noticias sobre su origen y ereccion y su actual estado. *Mexico*, 1841. Q. p. 145–58, 169–78. (From El mosaico mexicano, v. 5.) C

—— —— J. M. Tornel, director, suplica a U. que honre con su asistencia a los Actos que . . . tendrau lugar. . . *Mexico*, 1849. D. 19 p. C

Michigan College of Mines (Houghton). Catalogue 1896–1900 . . . courses for 1898–1901. *Houghton*, 1898–1900. D. pl. maps. tables. C

—— Prospectus, 1897–98, 1899–1900. *Houghton*, 1897–99. D. tables. C

—— Views at the Michigan College of Mines. *Houghton*, n. d. Obl. S. 16 p. ill. C

—— WADSWORTH, Marshman Edward. Michigan College of Mines. *Houghton*, 1897. O. 16 p. C

Michigan Mining School (Houghton). Catalogue, 1886–96. *Houghton*, 1888–96. O. ill. pl. maps. C

Continued as Michigan College of Mines.

—— Prospectus of elective studies. 1895. *Houghton*, 1895. O. C

—— Reports of the director. 1886–92. *Lansing*, 1891–92. D. and O. tab. C

—— WADSWORTH, Marshman Edward. Paper on the Michigan Mining School . . . read before the State Teachers' Assoc., Dec. 27, 1893. *Lansing*, 1894. O. 14 p. C

New York Trade Schools. Catalogue. Tenth–twentieth season, 1890–1901. *New York*, [1890]–1900. O. pl. C T

Northampton Institute [City Polytechnic] (London, E. C.). Announcements, educational and social, for the session 1900–1901. [*London*, 1900.] O. 200 p. pl. C

Ontario School of Practical Science (Toronto, Ont.). Calendar. 1895–1901. *Toronto*, 1895–1901. D. pl. C

Affiliated to the University of Toronto.

Oporto (Portugal)—*Academia polytechnica.* Annuario, 1877–95. *Porto*, 1878–96. D., S. and O. ill. tab. v. 1–7, 9–11, 13–18. C

Polytechnic Institute of Brooklyn. Annual report of the president. 1900. O. 18 p. C

—— Course in chemistry. 1901. D. 30 p. C

—— Course in electrical engineering. 1901. D. 32 p. C

—— Course in engineering. 1901. D. 35 p. C

—— Course in mechanical engineering. 1901. D. 34 p. C

See also p. 176.

Rensselaer Polytechnic Institute (Troy). Annual register. 1851–52, 1859–74, 1878, 1886, 1889, 1891–93, 1895, 1898. *Troy*, 1851–98. O. pl. C

From 1892 with Register of graduates since 1826, and geographical index.

—— Notice of the Winslow laboratory and the cabinets of mineralogy and geology. *Troy*, 1874. O. 13 p. pl. C

—— Proceedings of the semi-centennial celebration . . . 1874, with catalogue . . . 1824–74. *Troy*, 1875. O. 139 + 83 p. C

—— Rensselaer Institute: a polytechnic school . . . established by the Hon. Stephen Van Rensselaer. . . *Troy*, 1847–48. O. C

—— Report of a committee of the trustees concerning the system of instruction with proposed modifications. *Troy*, 1870. Sq. Q. 43 p. C

—— GREENE, B. Franklin. The Rensselaer Polytechnic Institute; its reörganization in 1849–50; its condition . . . its plans and hopes for the future. . . *Troy*, 1855. O. 87 p. C

—— NASON, Henry Bradford. Biographical record of the officers and graduates of the Rensselaer Polytech. Inst., 1824–86, with an introduction by B. H. Hall. *Troy*, 1887. O. 7 + 614 p. por. C

Rochester Athenæum and Mechanics Institute. Circular of information, 1896–97, 1898–1901. [*Rochester*, 1896–1900.] O. ill. pl. C

—— General information and plan of instruction of the Mechanics Institute, 1887–88. *Rochester*, 1887. O. C

Rose Polytechnic Institute (Terre Haute). Addresses of inauguration and dedication; with memorial notices, a historical introduction and first annual catalogue. *Terre Haute*, 1883. O. 84 p. ill. pl. C

—— Annual catalogue. 1884–85, 1888–1901. *Terre Haute*, 1884–1901. O. ill. pl. C

—— Circular of information. 1886–87. [*Terre Haute*, 1886.] O. 31 p. C

—— Rose Polytechnic Institute . . . Founder, buildings, and instruction. [*Hartford*, 1884.] O. p. 433–64. por. pl. C

From Barnard's *Journal of Education*.

—— EATON, John. Discourse commemorative of Charles Oliver Thompson, late president of the [Rose Polytechnic] Institute, delivered . . . June 25, 1885. *Terre Haute*, 1885. O. 48 p. C

—— THOMPSON, Charles Oliver. The modern polytechnic school: Inaugural address at the opening of the Rose Polytechnic Institute, March 7, 1883. *Terre Haute*, 1883. O. 27 p. C T

Royal College of Science (London). Register of the associates and old students of the Royal College of Chemistry, the Royal School of Mines, and the Royal College of Science, with historical introduction and biographical notices . . . by T. G. Chambers. *London*, 1896. O. 122 + 231 p. por. pl. C

Rutgers Scientific School. Annual report, 1865–94. *Trenton*, 1866–95. O. v. 1–30. C

St. Petersburg — *Technological Institute.* Izvyestiya [Bulletin], 1878, 1880–81, 1883–85. *Sanktpeterburg*, 1878–85. O. ill. pl. C

School of Mines and Metallurgy (Rolla, Mo.). Annual catalogue. 1900. *Rolla*, 1900. O. C

A dept. of the University of Missouri.

School of Mines of Colorado (Golden). Annual report, 1885–87, 1889. [*Denver*, 1886]–90. O. ill. C

—— Catalogue, 1899–1901. [*Golden*] 1899–1900. O. ill. pl. C

—— [Prospectus] Territorial School of Mines. *Golden*, 1874. O. 8 p. C

School of Mining and Agriculture (Kingston, Ont.). Calendar, 1896–97, 1898–1901. *Kingston*, 1896–1900. D. ill. pl. C

Affiliated to Queen's University.

School of Practical Science (Toronto), *see* **Ontario School of Practical Science.**

Stevens Institute of Technology (Hoboken, N. J.). Annual catalogue, 1878–79, 1887–96, 1899–1901. [*New York*, 1878]–1900. O. ill. C

—— Exterior and interior views. . . *n. p.* Obl. Q. unpaged. pl. C

—— Presentation of the new workshop, May 14, 1881. *New York*, 1881. O. 20 p. ill. C

—— Stevens Institute indicator. *Hoboken*, 1888–94. O. ill. v. 5–11. C

Technical School of Cincinnati. Annual catalog; a manual training school; high and intermediate departments. 1887–88, 1897–98, 1899–1900. [*Cincinnati*, 1887–99.] O. 48 p. ill. C

—— Prospectus. 1886–87. [*Cincinnati*] 1886. D. ill. C

—— Technical education; extracts from addresses delivered . . . June 13, 1888, upon the occasion of the second annual closing exercises. *Cincinnati*, 1888. O. 29 p. C

Thomas S. Clarkson Memorial School of Technology (Potsdam, N. Y.). First circular of information. 1896–97. [*Potsdam*, 1896.] O. 35 p. pl. C

Throop Polytechnic Institute (Pasadena, Cal.). Catalogue, 1900–01. *Pasadena* [1900]. O. ill. pl. C

Tokio (Japan)—*Imperial College of Engineering.* (Kobu-Dai-Gakko). Calendar, 1877–78. *Tokei*, 1877. O. ill. C

—— —— Catalogue of books contained in the library. *Tokei*, 1877. O. 3 + 60 p. C

—— —— Reports by the principal and professors, 1873–77. *Tokei*, 1873–77. O. ill. C

University of Michigan—Mines, School of. Announcement, 1876. *Ann Arbor*, 1876. O. C

University of Minnesota—*Engineering and Mechanic Arts, College of.* [Announcement.] *Minneapolis* [1901]. O. 66 p. ill. (Bull. v. 4, no. 3. 1901.) C

—— *School of Mines.* [Announcement.] *Minneapolis*, 1901. O. (Bull. v. 4, no. 4.) C

University of the State of Missouri—*Mines and Metallurgy, School of* (Rolla). Announcement and register, 1873. *St. Louis*, 1873. O. C

—— —— Catalogue, 1889–95, 1896–97. *Columbia*, 1890–97. D. ill. pl. C

See also p. 72.

University of Nebraska—*Mechanic Arts, School of.* Bulletin, April, 1900. *Lincoln*, 1900. O. ill. (Univ. bull, ser. 5, no. 4.) C

Vienna (Austria) — *Polytechnisches Institut.* Jahrbücher. *Wien*, 1819–39. O. pl. 20 v. C

—— *Technische Hochschule.* Jahrbüch des Concurrenz-clubs an der Bauschule, studienjahr; 1880–81. *Wien*, 1881. Sq. F. 8 p. 10 pl. C

29. ART AND INDUSTRIAL

Abbott, *Miss* Josephine L. Outlines for the study of art in the three main divisions: architecture, sculpture, painting. *Boston*, 1891. O. 269 p. ill. T

Aborn, Frank. Teachers' manual of object drawing. *Cleveland*, 1874. O. 5 + 80 p. pl. C

Ames, Charles Henry. Relation of art to nature . . . read before the Industrial Art Teachers' Association, Boston, Jan. 2, 1892. n. t.-p. O. 19 p. C

Armengaud, Jacques Eugène, Armengaud, Charles, and Armoroux, Jules. Practical draughtsman's book of industrial design . . . tr. from the French, rewritten . . . with additional matter by William Johnson. *Philadelphia*, 1892. F. 5 + 200 p. ill. pl. C T

Art. *Chicago*, 1900. O. 30 p. ill. (*In* Elementary school record. 1900. v. 1, no. 1.) T

Ashbee, Charles Robert. Few chapters in workshop reconstruction and citizenship. *London*, 1894. O. 165 p. C T

Bailey, Henry Turner. Illustrative sketching. (*In* Am. Inst. of Instr. Lectures, 1894. p. 231–42.) C

—— and Sargent, Walter. An outline of lessons in drawing for ungraded schools. 1895. *Boston*, 1895. T

Barnard, Frederick Augustus Porter. Art culture: its relation to national refinement and national morality. Oration before the Alabama Alpha of the Phi Beta Kappa . . . July 11th, 1854. *New York*, 1864. O. 43 p. C

Bartley, George Christopher Trout. Schools for the people, containing the history . . . of each description of English school for the industrial and poorer classes. . . *London*, 1871. O. 15 + 582 p. pl. C T

Batchelder, Lizzie S., *M.D.* Memorial on industrial schools, delivered before the committee on education of the Massachusetts Legislature, February 1st, 1872. *Boston*, 1872. O. 18 p. C

Bauer, R. Über eine wohlanständigkeits-lehre an gewerbe- und fortbildungsschulen. *Langensalza*, 1898. O. 15 p. (Pädagog. mag. pt. 107.) C

Belgium—*Industrie et du Travail, Ministère de l'—Direction de l'Industrie.* Rapport sur la situation de l'enseignement industriel et professionnel en Belgique. . . Années 1884–96. *Bruxelles*, 1897. O. 25 + 479 p. C

Beumer, Wilhelm, and Holzmüller, Gustav. Das gewerbliche fachschulwesen in Preussen . . . nebst einem anhang: Die entwicklung der fortbildungsschulen und der gewerblichen fachschulen in Preussen . . . von Dr. Beumer. *Bonn* [1894]. O. 57 p. C

Boston—*City Council.* Report of a hearing before the joint standing committee on the petition of E. E. Hale et als. in favor of the establishment of a developing school and school shops . . . Feb. 26, 1879. n. t.-p. O. 34 p. C

—— *Education, Board of.* Industrial or mechanical drawing; papers on drawing. *Boston*, 1870. O. 51 p. C

—— *Industrial School Association.* Some account of an industrial school in Boston, for the season 1877–78. *Boston*, 1878. O. 12 p. C

—— *School Committee.* Report of the committee on industrial education, 1879, 83. *Boston*, 1879–83. O. (School documents.) C

—— —— Report on industrial instruction in the Dwight school, October, 1882. *Boston*, 1882. O. 11 p. (Doc. no. 15.) C

Brace, Charles Loring. Address on industrial schools, delivered to the teachers of the schools, November 13th, 1868. *New York*, 1868. O. 19 p. C

—— Address upon the industrial school movement delivered at a union meeting of the ladies of the industrial schools at University Chapel, November, 1857. *New York*, 1857. O. 27 p. C

Bradley, Milton. Color in the school-room; a manual for teachers. *Springfield, Mass.* [1890]. D. 103 p. ill. T

—— Elementary color, with an introduction by Henry Lefavour. *Springfield* [c. 1895]. D. 4 + 128 p. ill. 1 pl. T

Bromig, Gustav Wolfgang Gottfried. Wie kann das gymnasium den sinn für kunst wecken? *Hamburg*, 1896. Sq. Q. 34 p. C

Bücher, Karl. Die gewerbliche bildungsfräge und der industrielle rückgang. *Eisenach*, 1877. O. 6 + 66 p. C T

Burk, Addison B. Apprenticeship as it was and is; with some suggestions about industrial schools for the training of workmen. . . *Philadelphia*, 1882. O. 25 p. C

Burnham industrial farm. *Newark*, 1886. O. 16 p. 1 pl. T

Caird, *Rev.* John. The study of art.—The progressiveness of art. (*In his* University addresses. 1898. p. 278–331.) C

Calkins, Norman Allison. Educational demands of to-day; an address delivered before the Industrial Education Association. . . *New York*, 1887. O. 16 p. C T

—— Teaching color; notes from lectures delivered before primary teachers at the Saturday sessions of the New York Normal College. *New York*, 1877. D. 23 p. (Papers on education. First series, no. 2.) C

Carter, Hannah Johnson. Suggestions for the teaching of color. (*In* Teachers College. Educational monographs. 1890. v. 3, no. 3, p. 102–12.) C T

Cattell, Jane P. Industrial education. *Cincinnati*, 1885. O. 14 p. T

Chevalier, Alphonse and Grimaud, Émile. Les secrets de l'industrie et de l'économie domestique. . . *Poitiers*, 1857. O. [4] + 392 p. C

Clark, John S. Art idea in education and in practical life; address given before the department of manual and art education at the World's Congress Auxiliary, Chicago, July 18, 1893. *Boston*, n. d. D. 15 p. (Prang art educational papers. no. 4.) C T

—— Drawing in public education; the features of the study which should be taught in primary, grammar and high schools; an address delivered . . . July 9, 1879. *Boston*, 1880. O. 16 p. 6 pl. C

—— Industrial education a necessary part of public education; a paper read before the Am. Inst. of Instr., Saratoga, July 13, 1882. *Boston*, 1883. O. 47 p. C

—— Industrial education, a necessary part of public education . . . [and] Manual education, a feature in public education . . . by C. M. Woodward. *Boston*, 1883. O. 66 p. C T

—— Industrial education from a business standpoint; an address delivered before the Philadelphia board of trade . . . June 6th, 1881. *Boston*, 1881. O. 19 p. C T

—— The study of type forms and its value in education; an address delivered before . . . Pratt Institute, Brooklyn, June, 1896. *Boston* [1896]. O. 32 p. C T

Clarke, Isaac Edwards. Art and industrial education. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 2, p. 705–67.) C T

—— Art and industry; the democracy of art. . . *Washington*, 1886. O. p. 31–258. (*In* U. S.—Ed. Bur. of. Special report on industrial education. 1885.) C T

—— Art and industry; education in the industrial and fine arts in the United States. *Washington*, 1885–98. O. pt. 1–4. (U. S.—Bureau of Education.) C T

Contents:

1. Drawing in public schools.
2. Industrial and manual training in schools.
3. Industrial and technical training in voluntary associations and endowed institutions.
4. Industrial and technical training in schools of technology and in U. S. land grant colleges.

—— Drawing in public schools; present relation of art to education in the United States. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1874. no. 2.) C T

Clement, *Mrs.* Clara Erskine, and Hutton, Lawrence. Art academies and institutions for art education. (*In their* Artists of the 19th century. 1885. pref. p. 11–39.) C

Cobb, *Mrs.* Mary E. Instructive and productive employments; their suitability for industrial schools. *n. p.* n. d. O. 11 p. T

Cocquiel, Charles de, *chevalier*. Industrial instruction in England; being a report made to the Belgian government: translated into English. *London*, 1853. O. 4 + [1] + 83 p. C

Colin, Paul. Enseignement des arts du dessin. (*In* Paris—Expos. Univ. 1889. Rapports du jury internat. 1890–92. v. 1, p. 121–248.) C

Cooke, Ebenezer. The A B C of drawing; an inquiry into the principles underlying instruction in the elements of drawing. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1897. v. 1, p. 115–56.) C T

—— Neglected elements in art teaching. (*In* Teachers' Guild of Gr. Br. and Irel. Papers. 1887. v. 1, p. 72–97.) T

—— Our art teaching and child nature; a review of the discussion.—Art section Internat. Conference. Health Exhib. 1884. (*In* London—Ed. Soc. Trans. 1884–85. v. 1. p. 65–91.) T

Courajod, Louis Charles Leon. Histoire de l'enseignement des arts du dessin au XVIIIe siècle; l'École royale des élèves protégés. . . *Paris*, 1874. O. 104 + 264 p. 1 pl. C

Coward, Seth. Brush work in an elementary school. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1897. v. 1, p. 101–14.) C T

Dickinson, John W. Industrial education in the public schools. . . *Boston*, 1887. O. 10 p. ("Education" tracts, no. 3.) C

Dimock, Elizabeth F. Teachers' manual for instruction in form and drawing in grades 1 and 2. Chicago primary schools. *Chicago*, 1885. O. 39 p. ill. C

Dodel, Arnold. Instruction in drawing in primary and intermediate schools in Europe and America; a critical review of the Prang course in form-study and drawing . . . with an introduction by Louis Prang. *Boston* [1890]. Sq. D. 30 p. C

Drone, Eaton Sylvester. Industrial art education. (*In* Higher education and a common language. 1879. p. 106–20.) T

Duppa, Baldwin Francis. Industrial schools for the peasantry. (*In* Central Society of Ed. Papers. 1837. v. 1, p. 172–213.) T

Dwight, Mary Ann. Introduction to the study of art. *New York*, 1856. D. 278 p. C T

Eaton, Daniel Cady. Study of the arts of design in American colleges. *New Haven*, 1882. D. 21 p. C

Ecumenical Conference on Foreign Missions. *New York*, 1900. Industrial education. (*In its* Report. 1900. v. 2, p. 147–67.) T

Egger-Möllwald, Alois. Industrie und schule in Österreich; eine culturpolitische studie. *Wien*, 1874. O. 52 p. (Volksbildung und schulwesen; Egger-Möllwald, ed. no. 1.) C

Ely, Richard Theodore. Economic aspects of industrial training. *Baltimore*, 1882? O. 8 p. C

Emery, Mabel S. How to enjoy pictures, with a . . . chapter on Pictures in the school-room by Stella Skinner. 5th ed. *New York*, 1898. O. 8 + 290 p. ill. T

England—*Education Dept.* General rules and regulations for the management of certified truant industrial schools for the detention of truant children . . . *London*, 1894. F. 11 p. (Gr. Br.—Parl. Sess. pap. 1894. v. 66.) C

Fairbanks, Charles Mason. How to study the fine arts. (*In* Hart, A. B., and others, How to study history, literature, the fine arts. 1895. p. 37–51.) T

Fitz, Henry G. Free-hand drawing in education. *New York*, 1897. O. 11 p. ill. C

French, Anna D. Report on industrial education, read before the Association for the Advancement of Women, at Louisville . . . 1886. *Buffalo*, 1887. O. 17 p. T

French, John H. Form study and drawing in the common schools. (*In* Teachers College. Educational monographs. 1889. v. 5, p. 143–92.) T

Grandauer, Josef. Die specielle methodik des zeichenunterrichtes. 3. aufl. *Wien*, 1896. O. 112 + 1 p. (Handbuch der speciellen methodik. pt. 9.) C

Grave, Wilhelm. Die fürsorge für die gewerbliche jugend. 26 p. (Samml. pädagog. vorträge. v. 12. p. 133–58.) C

Great Britain—*Education, Committee of Council on—Science and Art Dept.* Directory . . . with regulations for establishing and conducting science and art schools, 1866, 1887–88. *London*, 1866–88. O. 3 v. C T

Great Britain *(continued)*

—— —— —— Thirty-fourth report, with appendices. *London*, 1887. O. 43 + 323 p. C T

—— —— —— —— Supplement: Calendar and general directory for . . . 1887. *London*, 1886. O. 3 + 301 p. C T

—— *Reformatory and Industrial Schools, Inspectors appointed to visit.* Report. *London*, 1851–99. F. (Gr. Br.—Parl. Sess. pap. 1851–99.) C

See Index vol. for each year.

Guiraud, Paul. Le main-d'œuvre industrielle dans l'ancienne Grèce. *Paris*, 1900. O. [4] + 217 + [1] p. (Univ. de Paris—Bibl. de la Fac. des lettres. no. 12.) C

Hall, James. With brush and pen; a manual of the newer phases of public school art instruction. *New York* (c. 1897). O. 74 p. ill. T

Harding, James Duffield. Guide and companion to the "Lessons on art." *London* [1854]. Nar. Q. 6 + 178 p. ill. pl. C

—— Lessons on art. 2d ed. *London* [1854]. Q. 9 + 155 p. ill. 48 pl. C

—— Principles and practice of art. *London*, 1845. F.[4] 7 + 156 p. ill. 24 pl. C

Harris, Alfred. Home arts and industries; a lecture on industrial art teaching and the system of progressive schools in Germany, delivered . . . 9th May, 1888. *London*, 1888. O. 20 p. C

Harris, David. "We help those who try to help themselves"; a plea for industrial brigades as adjuncts to ragged schools. . . *Glasgow*, 1873. O. 60 p. 1 ill. C

Harris, William Torrey. Æsthetic element in education, read before the National Council of Education at Milwaukee, July, 1897. *n. p.* D. 16 p. C

—— Art education the true industrial education. 9 p. O. (*In* School issues of the day. 1890. no. 3.) T

—— [Same.] 2d ed. *Syracuse*, 1897. D. p. 49–77. C

—— Beauty in art vs. beauty in nature. n. t.-p. O. 7 p. C

Hayward, John A. Apprenticeship schools for the young. *Washington*, 1887. O. 11 p. C

Hemmersbach, Theodor. Wesen, bedeutung und eigenschaften der arbeit im christlichen sinne, und die erziehung zu arbeit und fleiss. . . *Kempten*, 1895. D. 68 p. (Pädagog. vorträge abhandl. v. 2, no 6.) C

Hennecke, C. Hennecke's Art studies. 4th ed. enl. *Chicago* [1889]. Q. 70 + 98 p. T

Herberhols, Hugo. Lehrplan für gewerbliche fortbildungsschulen. . . *Hannover*, 1898. O. 38 p. C

Hicks, *Mrs.* Mary Dana. Principles of the kindergarten the foundation for art education in the public schools. *Boston*, n. d. D. 24 p. (Prang art educational papers, no. 3.) T

Hine, W. Egerton. Art teaching in preparatory schools. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1900. v. 6, p. 279–97.) C T

Hinsdale, Burke Aaron. Industrial education and public school reform. (*In his* Schools and studies. 1884. p. 178–99.) C T

Hunt, William Morris. Talks on art; compiled by Helen M. Knowlton. *Boston*, 1886–87. O. 2. v. C T

Industrial Education Association, *see* **Teachers' College,** p. 4–5 and 302.

Industrial School Association for German Girls (New York). Annual report. 1864. *New York*, 1865. D. v. 12. C

Iowa—*Education Council.* Industrial education: a report. 1888? O. 11 p. C

Ireland—*Reformatory and Industrial Schools, Inspectors appointed to visit.* Report. *Dublin*, 1862–99. F. (Gr. Br.—Parl. Sess. pap. 1862–99.) C

See Index vol. for each year.

Johnson, John Butler. A higher industrial and commercial education as an essential condition of our future material prosperity. 23 p. (*In* Soc. for the Prom. of Engin. Ed. Proceedings. 1898. v. 6.) C

Johnson, Walter Rogers. On the importance of linear drawing and on the methods of teaching the art in common schools and other seminaries. (*In* Am. Inst. of Instr. Lectures, 1830. p. 257–75.) C

—— On schools of the arts. (*In* same. Lectures, 1835. p. 271–91.) C

Joynes, Edward Southey. Report on the industrial education of women in Germany. *Columbia, S. C.*, 1895. O. 10 p. C

Lange, Konrad. Die künstlerische erziehung der deutschen jugend. *Darmstadt*, 1893. O. 12 + 255 p. C

Locke, Josephine C. Form study and drawing in the St. Louis public schools. [Anon.] *St. Louis*, 1888. O. 24 p. C

London—*School Board.* Report of the industrial schools committee for 1897–1900. *London* [1898–1900.] Nar. F. 3 v. C

Lüders, K. Denkschriften über die entwickelung der gewerblichen fachschulen und der fortbildungsschulen in Preussen . . . 1879 bis 1890 . . . *Berlin*, 1891. F. 4 + 318 p. C

Lukens, Herman T. Drawing in the early years. n. t.-p. O. p. 945–51. C

—— A study of children's drawings in the early years. (*In* Pedag. sem. v. 4, p. 79—110. ill.) C T

MacAlister, James. Art education in the public schools. *Boston*, n. d. D. 2 + 18 p. (Prang art educational papers, no. 1.) T

Address given before the Nat. Educational Assoc., Dept. of Superintendence, Philadelphia, Feb. 25, 1891.

Magnus, Hugo. Die methodische erziehung des farbensinnes. *Breslau*, 1879. O. 16 p. T
Mit einer farbentabel und 72 farbenkartchen.

Magnus, *Sir* Philip. Industrial education. *London*, 1888. D. 5 + 271 p. C T

—— Industrial education in the nineteenth century. (*In* Roberts, R. D., ed. Ed. in the 19th century. 1901. p. 140–70.) C T

Mahan, Denis Hart. Industrial drawing . . . revised and enlarged by D. F. Thompson. *New York*, 1883 [c. '77]. O. 2 v. pl. C T

Manchester (Eng.) — *Technical Instruction Committee.* The educational exhibit of the United States of America at the Paris Exhibition of 1900; now displayed in the Central Higher Grade Board School. [*Manchester*, 1901.] Sq. S. 32 p. ill. plan. C

Marble, Albert Prescott. Industrial education as part of the common school course; address before the N. E. School Superintendents Assoc., Boston, May 29, 1885. *Worcester*, 1885. O. 8 p. C

Martin, Myra B. Art education in American life; a paper read before the Am. Soc. Sci. Assoc. at Saratoga, August 30, 1892. (*In* Turner, Ross and others. Art in the schoolroom; pictures and their influence. p. 27–36.) C T

Meath, Reginald Brabazon, *12th earl of, editor.* Prosperity or pauperism? physical, industrial, and technical training. *London*, 1888. O. 7 + 342 p. 1 ill. C T

—— Some national and board school reforms. *London*, 1887. O. 8 + 143 p. ill. T

Menge, Rudolf. Gymnasium und kunst. . . *Wien*, 1877. O. 4 + 39 p. (*In* Pädagog. studien. 1881. v. 2, no. 12.) T

Mill, John. Primary, industrial and technical education. . . *London*, 1871. D. 12 + 316 p. T

Müller, Hans. Betrachtungen über das studium der kunstwissenschaft. . . *Köln*, 1878. O. 32 p. C

Nichols, George Ward. Art education applied to industry. . . *New York*, 1877. O. 211 p. ill. pl. C T

North End Union (Boston, Mass.). Trade schools; [by R. T. Auchmuty and others]. *Boston*, 1893. Nar. Q. 39 p. ill. C

Ontario (Can.)—*Legislature.* Industrial schools act, and extracts from the act respecting apprentices and minors. . . *Toronto*, 1887. T. 11 p. C

Paddock, *Mrs.* Sarah Sands. Industrial and technological training. *Boston*, 1884. O. 17 p. C T

Pearce, Joseph A. Report on the system of art teaching in the "Kunstgewerbe-Museum und Schule" and "Kunst Schule." (*In* Gr. Br.—Parl. Sess. pap. 1886. v. 29, p. 386–96. pl.) C

Pennsylvania — *Industrial Education, Commission on.* Preliminary report, submitted to the Legislature, Feb. 27, 1889. . . *Harrisburg*, 1889. O. 422 p. 1 pl. C

—— —— Report made to the Legislature, with appendices. *Harrisburg*, 1889. O. 4 + 592 p. ill. 1 pl. C

Perkins, Charles Callahan. On drawing as a branch of general education. (*In* Am. Inst. of Instr. Lectures, 1871. p. 80–95.) C

Perrot, Georges. Art history in the high school, translated from the Revue des deux mondes by S. W. Moore. *Syracuse*, 1900. S. p. 65–108. T

—— Value to history of the study of the fine arts, translated . . . by D. C. Eaton. n. t.-p. O. 11 p. C

Perry, Walter S. Teaching of drawing in grammar schools; a paper . . . read before the . . . Nat. Ed. Assoc. Saratoga, July 11, 1883. *Boston*, 1883. D. 26 p. ill. C

Potter, Edmund. Trade schools; a letter to the Rev. Chas. Richson in reply to opinions on trade schools necessary to promote national education. . . *London*, 1854. O. 37 p. C

Prang, Louis, Hicks, *Mrs.* Mary (D.), and Clark, J. S. Suggestions for a course of instruction in color for public schools. *Boston*, 1893. D. 10 + 187 p. ill. pl. C T

Prockesch, Louise. Methodik des unterrichts in den weiblichen handarbeiten. 2. verb. aufl. *Wien*, 1890. O. 152 p. (Handb. der speciellen methodik. pt. 13.) C

Putnam, B. W. Drawing as a branch of education. (*In* Am. Inst. of Instr. Lectures, 1858. p. 87–108.) C

Rücklin, Friedrich. Die volksgewerbschule, ihre sozialwirtschaftliche aufgabe, ihre methode und naturgemässe gestaltung. *Leipzig*, 1888. O. 3 + 177 p. C

Runkle, John Daniel. Report of committee on industrial education. (*In* Am. Inst. of Instr. Lectures, 1883. p. 54–76.) C

Ruskin, John. Art culture; a hand-book of art technicalities and criticisms selected and arranged by W. H. Platt. *New York*, 1885. O. 25 + 485 p. T

Saglio, Edmond. L'enseignement de l'art industriel en Autriche. (*In* Revue des arts décoratifs. v. 11, p. 227–39, 286–94.) C

Scheel, J. J. Allerlei schülerurbilder; federzeichnungen für schul- und kinderfreunde. . . 2. aufl. *Hamburg*, 1900. S. 6 + 2 + 132 p. C

Schmidt, Otto Ernest. Die pädagogik der kunst. (*In* Paedagogium. 1892. v. 14, p. 158–70.) T

School Bulletin Publications. Questions and answers in Drawing given at the uniform examinations of the State of New York since June, 1892. *Syracuse*, 1894. Sq. S. 75 p. ill. C

Search, Theodore C. Textile education in America; an address delivered at the Parker House, Boston, on the occasion of thirtieth anniversary of the Nat. Assoc. of Wool Manufacturers, January 10, 1895. *Philadelphia*, 1895. O. 24 p. C

Selvatico, Pietro Estense, *marchese.* Gli ammaestramenti delle arti del disegno nelle accademie e nelle officine. . . *Venezia*, 1859. O. 70 p. C

Smith, Samuel. The industrial training of destitute children. *London*, 1885. O. 24 p. C

Smith, Walter. Annual report on industrial art and education in the State of Massachusetts. 1872, 1880. *Boston*, 1873-81. O. C

—— Art education, scholastic and industrial. *Boston*, 1872. O. 10 + [1] + 398 p. ill. 40 pl. C T

—— Drawing in graded public schools; what to teach and how to teach it. (*In* Am. Inst. of Instr. Lectures, 1872. p. 121-60.) C

Society for the Encouragement of Arts, Manufactures and Commerce. Report of the committee appointed to inquire into the subject of industrial instruction. *London*, 1853. O. 228 p. T

South Kensington (Eng.) **Museum.** Art directory, containing regulations for promoting instruction in art, with appendix (revised to Sept. 1876). *London* [1876]. O. 143 p. 3 paged pl. C

Sparkes, John Charles Lewis. Schools of art; their origin, history, work and influence. . . (*In* London—Internat. Health Exhib. 1884. Literature. v. 8, p. 721-880. 1 tab.) C

Stade, Paul. Ein neuer lehrplan für den zeichenunterricht in der volksschule. (*In* Neue bahnen. 1892. v. 3, p. 317-28 and 365-73.) T

Stimson, John Ward. Principles and methods in art education; introductory suggestions to art students and teachers. . . *New York*, 1892. Sq. F. 32 p. 1 por. 1 pl. 14 paged pl. C

Straight, H. H. Aim of industrial education in the public schools. . . *Boston*, 1883. D. 16 p. T

—— Some practical aspects of industrial education. . . *Syracuse, New York*, 1882. O. 12 p. T

Tadd, J. Liberty. New methods in education; art; real manual training; nature study. . . *New York*, 1899. Q. 24 + 432 p. ill. C T

Taylor, John A. Evolution of art. *New York*, 1891. D. p. 295-318. C

Teaching of drawing and colouring as a preparation for designing and decorative work. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 200-74.) C

Textiles. *Chicago*, 1900. O. p. 69-97. ill. (*In* Elementary school record. 1900. v. 1, no. 3.) T

Thompson, Langdon S. Art in American colleges; a paper read at the meeting of the Indiana College Assoc. at Indianapolis, December 27, 1883. n. t.-p. O. 9 p. C

—— Educational and industrial system of drawing: manual training. *Boston*, 1888. O. no. 1-2. ill. C T

—— Some reasons why drawing should be taught in our common schools. . . *La Fayette, Ind.* n. d. O. 24 p. C

Thurston, Robert Henry. Demands of the state. O. p. 337-65. T

Toronto—*Industrial School Association.* Its purpose and plan in establishing the Victoria Industrial School at Mimico. *Toronto*, 1887. T. 16 p. C

Turner, Jonathan Baldwin. Industrial universities for the people; published in compliance with resolutions of the Chicago and Springfield conventions, and under the industrial League of Illinois. *Jacksonville*, 1853. O. 56 p. C

Turner, Rose, and others. Art in the schoolroom; pictures and their influence. *Boston* [1892]. D. 2 + 36 p. (Prang art educational papers, no. 2.) T

United States—*Education, Bureau of.* Industrial education in the U. S. . . *Washington*, 1883. O. 319 p. ill. pl. (Special report. 1883.) C T

—— *Labor, Dept. of.* Industrial education. (Annual report of the commissioner. 1892. v. 8.) C

Vaughan, Jeannie. Plea for industrial education. *Columbus, Miss.*, 1886. D. 8 p. C

Viollet-le-Duc, Eugène Emmanuel. Résponse à M. Vitet à propos de l'enseignement des arts du dessin. *Paris*, 1864. O. 48 p. C

Viterbo, Sousa. L'enseignement des beaux-arts en Portugal. *Lisbonne*, 1900. Q. 18 + [1] p. pl. (Expos. Univ. de 1900—Sect. portugaise—Instruct. publ. en Portugal.) C

Waldstein, Charles. Study of art in universities; lecture . . . in the University of Cambridge . . . *New York*, 1896. D. 10 + 129 p. T

Walker, Francis Amasa. Plea for industrial education in the public schools, addressed to the Conference of Associated Charities of the city of Boston, Feb. 10, 1887. *Boston*, 1887. D. 34 p. C

Warren, Samuel Edward. Industrial science drawing. *New York*, 1883-86. O. 5 v. ill. pl. T

Contents:
V. 1. Free-hand geometrical drawing.
2. Drafting instruments.
3. Elementary projection drawing.
4. Elementary linear perspective.
5. Plane problems in elementary geometry.

Watts, James T. Teaching of drawing in preparatory schools. (*In* Eng. — Ed. Dept. Special reports on educat. subjects. 1900. v. 6, p. 267-77.) C T

Weigert, Max. Die volksschule und der gewerbliche unterricht in Frankreich; mit besonderer berücksichtigung des schulwesens von Paris. *Berlin*, 1890. O. 63 p. (*In* Volkswirthschaftliche zeitfragen. 1890. v. 12, pt. 2-3.) C

Western Drawing Teachers' Association. Annual report, 1896-97. [*Chicago*] 1896-97. O. v. 3-4. C

White, George G. Industrial drawing. *New York*, 1887. nos. 1–8. T

Williams, H., *compiler*. Elements of drawing . . . figures and sketches of parts of the human form . . . with instructions for the young beginner. 4th ed. enl. . . rudiments of landscape painting in water colors . . . method of drawing perspective . . . *Boston*, 1828. Sq. Q. 10 p. 28 pl.

Wilson, *Mrs*. Lucy Langdon Williams, *ed*. Picture study in elementary schools. *New York*, 1900. D. 2 v. ill. T

Wolfrum, Karl. Die öffentliche Handelslehranstalt zu Leipzig in den jahren 1831–1881; zur jubelfeier am 23 Januar 1881. *Leipzig*, 1881. O. 112 p. pl. C

Armour Institute of Technology (Chicago). Year book for 1895–99, with announcements for 1896–1900. *Chicago*, 1896–99. O. 4 nos. C

Brooklyn Art Association and Brooklyn Institute of Arts and Sciences. Brooklyn art school, season of 1898–99. [*Brooklyn*, 1898.] O. C

Brooklyn Institute of Arts and Sciences. Account of the exercises at the breaking of ground for the museum building at Institute Park . . . Sept. 14, 1895. *Brooklyn*, 1896. O. 11 p. pl. C

—— Account of the exercises at the laying of the corner stone of the museum building . . . on . . . Dec. 14, 1895. *Brooklyn*, 1896. O. 29 p. pl. C

—— Catalogue of the exhibition of geographical appliances used in schools or libraries; collected from various countries and exhibited by the Department of Geography. *Brooklyn*, 1891. O. 85 p. C

—— Exhibition of works of art suitable for the decoration of school rooms . . . March the twenty-first to April the fourth, eighteen hundred and ninety-six. . . [*Brooklyn*, 1896.] O. 39 p. pl. C

—— Preliminary account of the Children's Museum . . . opened Dec. 16th, 1899. *Brooklyn*, 1900. O. 11 p. pl. C

—— Prospectus. 1888–89, 1891/2–1900. *Brooklyn*, 1888–1900. D. por. pl. C

—— Year book, 1888–99. *Brooklyn*, 1889–99. D. ill pl. C T

—— *Biological Laboratory*. Announcement, 1900. n. t.-p. O. 11 p. ill. C

—— *Department of Architecture*. Catalogue of the first [and] third annual exhibition. *Brooklyn*, 1892, 1894. O. pl. C

—— *Department of Fine Arts*. Illustrated catalogue of the Goodyear collection of photographs of Italian architecture, and sculpture, and of the survey of Italian mediæval buildings. . . [*New York*, 1895.] O. 40 p. ill. pl. C

—— *School of Pedagogy*. Courses of instruction for teachers and school officers; season of 1898–1901. [*Brooklyn*, 1898–1900.] D. C

—— BROOKLYN — *Citizens' Committee on Museums*. Purposes of the Brooklyn Institute of Arts and Sciences; report . . . at a meeting . . . held February 26, 1890. *Brooklyn*, 1890. D. 15 p. C

—— —— —— Report on the scope and purposes . . . Feb. 26, 1890. *Brooklyn*, 1890. O. 11 p. C

—— CHAMBERLAIN, *Rev*. L. T. The purposes of the Brooklyn Institute of Arts and Sciences. . . *Brooklyn*, 1890. D. 18 p. C

—— FERREE, Barr. Institute organization; the plan and scope of the Brooklyn Institute and its application to other cities. *New York*, 1898. O. 20 p. C

Cooper Union (New York City). Annual report. 1860–61, 1864, 1866, 1868–69, 1871, 1873–75, 1877–81, 1883–1900. *New York*, 1860–1900. O. port. C

—— Charter, trust deed and by-laws . . . with the letter of Peter Cooper, accompanying the trust deed. *New York*, 1868. O. 62 p. C

Drexel Institute of Art, Science, and Industry (Philadelphia). [Circulars] 1894–97. *Philadelphia*, 1894–96. O. ill. pl. C

—— Dedication ceremonies, Dec. 17, 1891. *Philadelphia*, 1893. Sq. F. 39 p. pl. C

—— Preliminary circular of information. [*Philadelphia*] 1891. O. 27 p. pl. C

—— Year-book of the departments and courses of instruction. 1897–98, 1899–1901. [*Philadelphia*, 1897–1900.] Sq. O. ill. pl. C

—— *Library*. Reference lists. no. 1–3, 1894–96. [*Philadelphia*, 1894–96.] O. C

École centrale des Arts et Manufactures. Programme des conditions d'admission. *Paris*, n. d. D. 31 p. C

École nationale de Céramique (de Sèvres). Programme des conditions d'admission. *Paris*, n. d. S. 12 p. C

Ferris Industrial School (Big Rapids, Mich). Catalogue. 1895–96. *Big Rapids*, 1895. O. por. C

Mexico (City)—*Instituto cientifico industrial mexicano*. Programa de educacion y enseñanza. *Mexico*, 1881. D. 20 p. C

New York (City)—*Church of the Holy Communion*. Industrial school; thirty-eighth year. *New York*, 1895. D. 75 p. C

New York School of Applied Design for Women. Annual report. 1895, 1897. *New York*, 1895–97. S. v. 3, 5. C

Pennsylvania Museum and School of Industrial Art. Annual rept. 1878–1900. *Philadelphia*, 1879–1900. O. ill. no. 3–24. T

—— Circular 1893–94, 1895–96, 1898–99, 1900–1901. *Philadelphia*, 1893–1900. O. ill. T

—— Circular of the committee on instruction, 1892–93. *Philadelphia*, 1892. O. C

—— Circular of the School of Industrial Art. 1896–97, 1898–1901. [*Philadelphia*, 1896–1900.] O. ill. pl. C

—— *Public Industrial Art School.* Annual report. 1891. *Philadelphia*, 1892. O. 15 p. pl. C

—— SEARCH, Theodore C. Pennsylvania's primacy in the textile industry and the importance to state and nation of technical training; an address delivered June 7, 1895. . . Philadelphia, at the annual commencement of the Pa. Museum and School of Industrial Art. [*Philadelphia*, 1895.] O. 14 p. C

Pratt Institute (Brooklyn). Announcement for 1889–90; Circular of information, 1890–92. [*Brooklyn*, 1889–91.] D. 4 nos. C

—— Art and industrial education; coöperative educational work [with] the Prang Educational Company. [*Brooklyn*] 1892. O. 12 p. C

—— Catalogue, 1890–1900. *Brooklyn* [1890]–1900. O. ill. C

—— *Dept. of Science and Technology.* Courses of study and circular of information. [1900–01.] [*Brooklyn*, 1900.] O. 19 p. pl. C

—— *Free Library.* Report, 1897–1900. [*Brooklyn*, 1897–1900.] O. no. 1–4. C

—— Handbook of information. 1892–93. [*Brooklyn*, 1893.] D. 42 p. ill. C

—— Pratt Institute. 1888. Sq. S. unpaged. ill. C

Pratt Institute monthly. *Brooklyn*, 1892–1901. O. ill. pl. por. v. 1–6, 9[n.s.]. C

Pratt Institute record. Oct. 1889–92. Founder's Day number. 1–4. *Brooklyn*, 1889–92. Sq. O. pl. C

Rhode Island School of Design (Providence). Catalogue. 21st year, 1898–99. . . *Providence*, 1899. O. ill. pl. C

Roxbury (Mass.)—*South End Industrial School.* Annual report, 1–3, 5–8, 10–16. *Boston*, 1884–99. S. C

Vienna—*Handels-Academie-Verein.* 5. jahresbericht. 1877. *Wien*, 1877. O. 279 p. C

Watt Institution and Edinburgh School of Arts. Inauguration of the statue of James Watt, May 12, 1854. *Edinburgh*, 1854. O. 23 p. C

Williamson Free School of Mechanical Trades (Philadelphia). Foundation deed. . . *Philadelphia*, 1888. Q. 29 p. C

—— Proceedings on the opening; October 31st, 1891. [*Philadelphia*, 1891.] O. 73 p. por. pl. C

Wilmington Institute (Del.). Annual report. 1877, 1886. *Wilmington*, 1877–86. O. ill. T

Worcester County Free Institute of Industrial Science. Addresses of inauguration and dedication, Nov. 11, 1868. *Worcester*, 1869. O. 132 p. ill. T

—— Annual catalogue, 1870–74, 1876–77, 1880, 1883–84, 1886–87. *Worcester*, 1870–87. T

—— Worcester county free institute of industrial science. [26] p. ill. O. n. t.-p. T

Prepared for the International Exhibition 1876.

—— ALDRICH, Peleg Emory. Argument before the committee on education of the Massachusetts Legislature in favor of a grant of aid to the Worcester County Free Institute of Industrial Science, March 2, 1886. *Worcester*, 1886. O. 20 p. C

Worcester Polytechnic Institute. Annual catalogue, 1870–87, 1890–93, 1895–96, 1899–1900. *Worcester* [1870]–1900. O. pl. v. 1–17, 20–23, 25–26, 29–30. C

—— FULLER, Homer Taylor. Progress of technical education, including a quarter-century review of the . . . Worcester Polytechnic Institute. *Worcester*, 1894. O. 30 p. C T

Workingman's School and Free Kindergarten (New York City). An address by Prof. Felix Adler.—Reports of the school and kindergarten. . . *New York* [1881]. O. 57 p. pl. C T

Continued as Workingman's School, United Relief Works, S. E. C.

——[Annual report] April 1st, 1891. [*New York*, 1891.] O. 36 p. T

—— HAUFE, Ewald. Die Workingman's school und das Drexel institut; ein beitrag zu den schulreformen Amerikas. (*In* Neue bahnen. 1894. v. 5, p. 30–37.) T

Württemberg (Ger.)—*Gewerbliche Fortbildungsschule, Commission für die.* Die enstehung und entwicklung der Gewerblichen fortbildungschulen in Württemberg. *Stuttgart*, 1873. Q. 6 + [1] + 57 p. C

a. HOME ECONOMICS AND HOUSEHOLD ART

Banner, Bertha. Household sewing with home dressmaking. *London*, 1898. D. [9] + 157 p. ill. (Domestic science manuals.) T

Belgium—*Industrie et du Travail, Ministère de l'—Direction de l'Enseignement industriel et professionnel.* Écoles ménagères. [Circulaire aux gouverneurs; 21 janvier 1899.] O. 23 p. tab. C

French and Dutch on opposite pages.

—— —— —— Enseignement de l'économie domestique. *Huy*, 1900. O. 11 p. (Expos. Univ. de Paris en 1900.) C

—— —— —— Enseignement des travaux à l'aiguille. *Huy*, 1900. O. 11 p. (Expos. Univ. de Paris en 1900.) C

Brant, Elizabeth N. Systematic cutting-out from units of measurement; for class teaching. *London*, 1884. D. 62 p. pl. T

Brietzcke, Helen K., and Rooper, Emily F. Manual of collective lessons in plain needlework and knitting, for use in elementary schools. . . *London*, 1885. D. 4 + 168 p. ill. pl. T

Broughton, *Mrs.* J. Practical dressmaking for students and technical classes. *London*, 1897. D. 12 + 190 p. ill. T

Campbell, *Mrs.* Helen Stuart. Household economics; a course of lectures in the School of Economics of the University of Wisconsin. *New York*, 1897. O. 21 + 286 p. T

Carlisle, E. M. F. Practical method of dress cutting for adults. . . 2d ed. *London*, 1899. D. 100 p. ill. T

—— Simple cutting-out for home and school use. . . *London*, 1889. S. 2 pts. ill. T
Contents:
Pt. 1. Underclothing.
2. Baby linen.

Cartwright, Thomas. Domestic science . . . and hygiene treated experimentally. *London*, 1900. D. 215 p. ill. T

Caulfield, Sophia F. A., and Saward, Blanche C. Dictionary of needlework; an encyclopædia of artistic, plain, and fancy needlework. 2d ed. *London*, n. d. Sq. Q. 528 p. ill. T

Chalamet, R. El. La première année d'économie domestique. . . *Paris*, 1888. D. 224 p. ill. T

Church, Ella Rodman. The home needle. *New York*, 1882. D. 128 p. ill. (Appleton's Home books.) T

Cocheris, *Mme.* Pauline Augustine (Wagrez). Pédagogie des travaux à l'aiguille à l'usage des filles . . . suivie . . . d'une histoire de la machine à coudre. *Paris*, 1882. D. 9 + 287 p. ill. pl. T

—— Pédagogie des travaux à l'aiguille à l'usage des écoles de filles; précédée d'une étude sur l'enseignement de la couture en Angleterre, en Allemagne, en Suisse, en Italie et en Belgique. . . Nouvelle éd. augm. *Paris*, 1890. D. 9 + 305 p. ill. pl. C T

Cornwell, Elmira. Columbian sewing book . . . for schools and families. *Chicago*, 1892. Sq. O. 24 p. ill. T

Corson, Juliet. Family living on $500 a year . . . *New York* [1887]. S. [6] + 437 p. T

Daniel, A. Laundry work. *London* [1900]. O. 71 p. ill. T

Davis, Jeanette E. Elements of modern dressmaking . . . revised by C. M. Holahan. *New York* [1894]. D. 12 + 193 p. ill. T

Domestic economy, a class-book for girls. New ed. . . *London*, 1880. S. 144 p. T

Floyer, *Mrs.* L. S. Plain hints for examiners of needlework . . . added skeleton demonstration lessons . . . and glossary of terms used in . . . needlework. . . [Anon.] *London*, 1880. S. 135 p. ill. T

Foster, Kate McCrea. Elementary needlework; a suggestive manual for sewing in kindergarten and primary schools. . . *Boston* [c. 1896]. D. 16 + 138 p. ill. (Prang art education ser. M. D. Hicks, ed. v. 1.) T

Goodholme, Todd S., *ed.* Goodholme's Domestic cyclopædia of practical information. . . New ed. *New York*, 1885. Q. 4 + 652 p. ill. C T

Grenfell, *Mrs.* Henry. Dressmaking, a technical manual for teachers. *London*, 1892, S. 11 + 83 p. ill. T

Hale, Lucretia Peabody. Plain needlework, knitting and mending . . . compiled from the best English works. *Boston*, 1879. D. 59 p. ill. (Tilton's Plain needlework ser., 4.) C T

Handbook for sewing-school teachers. *New York* [c. 1893]. D. 128 p. ill. T

Hapgood, Olive C. School needlework: a course of study in sewing designed for use in schools. *Boston*, 1893. D. 5 + [1] + 162 p. ill. (Pupil's ed.) C T

—— [Same.] *Boston*, 1893. D. 5 + [1] + 244 p. ill. (Teacher's ed.) T

Hogan, *Mrs.* Louise E. History and present status of instruction in cooking in the public schools of New York city; with an Introduction by A. C. True. *Washington*, 1899. O. 70 p. pl. (U. S.—Dept. of Agr.—Exper. sta. Bull. no. 56.) C T

Huntington, Emily. Children's kitchen-garden book; adopted from the original with additional songs. *New York*, 1881. D. 6 + 56 p. T

—— Kitchen-garden; or, Object lessons in household work; including songs, plays, exercises and games illustrating household occupations. *New York*, 1884 [c. 1878]. Q. 138 p. ill. T

Johnson, Catherine F. Progressive lessons in the art and practice of needlework; for use in schools. *Boston*, 1893. O. 12 + 117 p. ill. T

Jones, Emily G. Manual of plain needlework and cutting-out. New ed. by Miss Heath and Miss Loch. *London*, 1889. D. 121 p. ill. pl. T

—— Self-teaching needle-work manuals, adapted to the latest requirements of the new code; ed. by S. Loch. New ed. *London*, 1889. O. 75 p. ill. T

Kirkwood, Louise J. Illustrated sewing primer, with songs and music; for schools and families. *New York*, 1885. D. 71 p. ill. T

Lambert, *Miss* Handbook of needlework . . . *New York*, 1842. O. 15 + 263 p. ill. T

Maclear, *Mrs.* The cutter-out; or, Diagrams and tables for cutting-out underlinen. *London*, 1887. Sq. F. pts. 1–2. T
Diagrams in cases.

Morris, May. Decorative needlework. *London*, 1893. Sq. O. [4] + 121 p. ill. 1 pl. T
Large-paper copy.

Needle-craft: artistic and practical. 2d ed. *New York*, 1890. Q. 277 p. ill. (Metropolitan art ser.) T

New York Association of Sewing Schools. Annual report, 1896–97. *New York*, 1897. S. C

Obst, J. G. Die häuslichen arbeiten im dienste des unterrichts. (*In* Lehrer-prüfungs und inform.-arbeiten. 1894. v. 3, pt. 28, p. 14–21.) C

Owen, Catherine. Progressive housekeeping: keeping house without knowing how, and knowing how to keep house well. *Boston*, 1889. D. 180 p. T

—— Ten dollars enough; keeping house well on ten dollars a week. . . *Boston*, 1891 [c.'86]. D. 9 + 279 p. T

Parloa, Maria. Home economics. . . *New York*, 1898. D. 12 + 378 p. ill. T

Peirce, Melusina Fay. Co-operative housekeeping . . . a study in sociology. *Boston*, 1884. S. 189 p. C T

Pepper, *Mrs.* J. Drafting and cutting garments for manual training schools. *New York*, 1888. Obl. Q. 19 p. ill. T

Pillow, *Mrs.* Margaret Eleanor. Domestic economy teaching in England. (*In* Eng. — Ed. Depts. Special reports on educat. subjects. 1897. v. 1, p. 157–86.) C T

Richards, *Mrs.* Ellen Henrietta. Chemistry of cooking and cleaning; a manual for housekeepers. *Boston*, 1882. S. 9 + [1] + 90 p. tab. T

—— Cost of living as modified by sanitary science. *New York*, 1899. D. 3 + 121 p. T

—— Domestic economy as a factor in public education. (*In* Teachers College. Educational monographs. 1889. v. 2, no. 4, p. 113–42.) T

—— and Elliott, S. M. Chemistry of cooking and cleaning, a manual for housekeepers. 2d ed. rev. . . *Boston*, 1897 [c.'81–97]. D. 6 + [1] + 158 p. T

Roberts, Robert. House servants directory. *Boston*, 1827. D. 180 p. T

Robinson, *Mrs.* L. T. Instruction for sewing classes; in questions and answers. . . *New York*, 1896. O. 29 p. T

Resevear, Elizabeth. Manual of needlework, knitting and cutting-out. . . *London*, 1894. D. 11 + 136 p. ill. T

—— Text-book of needlework, knitting, and cutting out, with methods of teaching. *London*, 1893. D. 16 + 460 p. ill. T

Salmon, Lucy Maynard. Domestic service. *New York*, 1897. D. 24 + 307 p. T

Schallenfeld, Rosalie and Agnes. Der handarbeits-unterricht in schulen. . . 8. verm. . . aufl. von Albertine Hall. *Frankfurt am Main*, 1890. O. 80 p. T

Smith, Amy K. Needlework for student teachers. . . 5th ed. *London*, 1899. O. 16 + 222 + [6] p. ill. pl. T

Springsteed, Anne Frances. Expert waitress: a manual for the pantry, kitchen and dining-room. *New York*, 1894. S. [8] + 131 p. T

Stanley, Kate. Needlework and cutting-out . . . 5th ed. *London*, 1893. D. 14 + 200 p. ill. pl. T

Tegetmeier, William Bernhard. Handbook of household management and cookery. . . New ed. *London*, 1879. S. 132 p. ill. T

Waite, M. Needlework diagrams for cutting-out . . . for the use of teachers. . . 28 patterns drawn to scale. . . *London*, 1887. Q. [3] p. 7 folding pl. T

Wakeman, Antoinette Van Hoesen and Heller, L. M. Scientific sewing and garment cutting. . . *Boston*, 1899. Sq. D. 155 p. ill. T.

Willard, *Mrs.* Harriet J. Familiar lessons for little girls on work in parlor, bed-room and laundry; for industrial schools and for homes. *Chicago*, [c.1881]. D. 73 p. (Primers of domestic science. no. 2.) T

Wilson, *Mrs.* Lucy Langdon Williams, *compiler*. Domestic science in grammar grades. *New York*, 1900. D. 9 + 193 p. T

—— Handbook of domestic science and household arts for use in elementary schools. . . *New York*, 1900. D. 23 + 407 p. ill. T

Wilton, Elizabeth Stone, *countess of*. Art of needle-work from the earliest ages. *London*, 1844. O. 9 + 405 p. T

Women's Educational and Industrial Union. School of housekeeping. *Boston*, 1900–1901. Nar. S. 20 p. C

Woolman, *Mrs.* Mary Schenck. Sewing course with models and directions as to stitches, materials and methods. 2d ed. . . *New York*, 1900 [c.'93]. Sq. O. unp. ill. T

Youmans, Edward Livingstone. Handbook of household science, a popular account of heat, light, air, aliment and cleansing, in their scientific principles and domestic applications. *New York*, 1883 [c.'57]. O. 20 + 470 p. ill. T

For illustrating and enlarging the work of instruction in the following topics — which are a part of all well-considered and complete courses in Home Economics and Household Art—Columbia University has unusually complete collections available to either regular students or special investigators. Titles of books are not quoted here because most of this work is included in volumes (or serials) covering other information and discussion.

The House:—Situation, plan and structure; lighting, heating, ventilating; apparatus and appliances for housework; methods of housework; laundering; water supply; disposal of waste; fuels.

The Home:—Organization of household; domestic service; cost of living; nursing and emergencies; care of children.

Food:—Materials; analysis; production and manufacture; adulterations; marketing; preparation and serving.

Nutrition and dietetics; dietaries; government investigations.

Physiological and Industrial Chemistry. Biology; Botany. History of domestic science.

Reports and catalogues of schools of domestic science, American and foreign. National and State publications.

Periodicals:—Dietetic and Hygienic gazette and others of similar character.

Household Art:—Architecture; furnishing; decoration (home and school). Historic ornament.

Industries and Inventions:—Primitive conditions. Industrial Evolution. History of inventions and biography of inventors.

Special Industries:—Laces, embroideries, rugs, tapestries, etc. and implements.

Cord Work, Basketry and Raffia Work.

Millinery.

Dressmaking:—History of costume. National dress; reform dress; hygiene; personal hygiene.

Textiles:—Culture, manufacture, adulterations, cost, markets, etc.

Reports and Catalogues of public, technical, industrial and church schools; settlement work; textile manufactures, etc. National and State publications (Reports on fibre, foreign markets, etc.). Bulletins of the National Association of Wool Manufacturers. Transactions of the New England Cotton Manufacturers Associations.

Periodicals:—Textile world and others of similar character.

30. MANUAL TRAINING

American Manual Training Association. Bibliography of manual training. *New York*, 1898. O. 24 p. T

—— Selected bibliography of manual training. *New York*, 1900. O. 35 p. T

Bibliography. Manual training. (*In* Univ. of St. of N. Y.—High School Dept. Bull. no. 9, 1900. p. 247–59.) C

Adams, Henry. Joints in woodwork; a paper read before the Civil and Mechanical Engineers' Society . . . March, 1877. . . *London*, 1894. O. 43 p. 1 pl. T

Allen, Jerome. To what extent and how can manual training be introduced into ungraded schools? (*In* U. S.—Ed., Bur. of—Circ. of infor. 1889, no. 2, p. 133–52.) C T

American Manual Training Association. Proceedings. 1894, 1897–99. *v. p.*, 1895–99. O. C

Title-page for 1899 reads Proceedings of the Eastern Manual Training Association. Proceedings for 1895–96 not published.

Andrén, *Miss* ——. Drawings and directions for the construction of the slöyd models, modified to suit English requirements. . . *London*, 1892. 48 cards 27½ x 22 cm. T

Arbau, Josef, and others. Der handarbeitsunterricht für die mannliche jugend und der slöjdunterricht in die schule, vom standpunkte der pädagogik. . . *Wien*, 1885. O. 121 p. 100 ill. C

Ashbee, Charles Robert. A few chapters in workshop reconstruction and citizenship. *London*, 1894. O. 165 p. T

L'Association Danoise du Travail. Manuel à l'école, système Mikkelsen. Le slöjd danois; guide à l'Exposition Universelle de 1889 à Paris. *Copenhague*, 1889. O. 28 p. C

Austen, Peter Townsend. Manual and sense training, the great problem in education. [*New York*, 1895.] Nar. O. 16 p. C

Reprinted from *Scientific American. Suppl.* no. 1026. August 31, 1895.

Baker, Harriet. High school needlework and cutting-out manual. . . *London* [1886]. S. 114 p. ill. 2 pl. T

Balliet, Thomas M. Manual training, its educational value; an address delivered before the Massachusetts Teachers' Assoc. . . *Malden*, 1896. O. 18 p. C T

Bamborger, G. Die arbeitsschule; vortrag gehalten auf dem 13. deutsch-amerkanischen lehrertag zu Buffalo, N. Y., 26 Jl. 1882. *Milwaukee*, 1882. O. 20 p. T

—— Education of head and hand: six manuals of exercises for the primary grades of public and private schools. *Chicago* [c. 1891]. D. 116 p. ill. T

Barnard, Henry, *editor*. Manual labor and the use of tools. n. t.-p. *Hartford* [1871]. O. 8 p. C

Barni, Giovanni. La pedagogia applicata al lavoro manuale educativo. *Firenze*, 1899. D. v. 1. ill. C

Contents:

1. Teoria e practica per l'insegnamento dei lavori in legno.

Barraclough, Joshua, and Parkinson, G. L. Elementary clay modelling for standards 1, 2, 3. . . v. 1. *London*, 1896. O. ill. T

Barter, S. Manual instruction; drawing. *London*, 1896. Sq. O. [3] + 48 p. 32 pl. T

—— Manual instruction; woodwork (the English Sloyd). *London*, 1892. Sq. O. 24 + 343 p. 302 ill. C T

—— Manual training diagrams. Group A, nos. 1–8. 67 x 52 cm. T

Barth, E., and Niederley, W. Des deutschen knaben handwerksbuch. . . 4. . . aufl. *Bielefeld*, 1878. D. 6 + 329 p. ill. C

—— Die schulwerkstaat; ein leitfaden zur einführung der technischen arbeiten in die schule. . . *Bielefeld*, 1882. O. 4 + 308 p. 103 ill. C

Bartsch, F. Robert. Constructive work . . . lessons in paper and cardboard. *Chicago* [c. 1899]. O. [3] + 109 + [1] p. ill. 1 pl. T

Beeton, *Mrs.* Isabella Mary. Book of needlework. . . *London* [1881]. various pagings. D. ill. pl. T

Belfield, Henry H. Inaugural address as director of the Chicago Manual Training School. . . *Chicago*, 1884. O. 15 p. T

—— Manual training and the public school. (*In* Teachers College. Educational monographs. 1888. v. 1, no. 1, p. 16–24.) T

Belgium. Travail manuel pour garçons. [*Huy*, 1900?] O. 4 p. C

Bergmeister, Joseph M. Für unsere knaben; der jugend kunstfertigkeit und spiel; ein hausliches beschaftigungsbuch. *München*, 1897. O. 7 + 216 p. ill. 1 pl. T

Berlin course of easy woodwork . . . translated by W. G. Field. *London*, 1895. O. 47 p. ill. pl. T

Bertrand, Et., Toussaint, ——, and Gombert, J. Travail manuel à l'école et dans la famille. . . *Paris*, 1890. O. pt. 1, 8 + 200 p. ill. T

Bevis, Alfred William. Course of practical lessons on hand and eye training. . . *London*, 1895–96. Sq. O. pt. 1–3. ill. T

Contents:
1. Paper folding.
2. Brick laying, string work, and parcel tying.
3. Wire work.

Beyer, Otto Wilhelm. Present position of manual instruction in Germany in practice and theory, tr. by A. E. Twentyman. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 3, p. 627–48.) C T

Biedermann, Friedrich Karl. Die erziehung zur arbeit; eine forderung des lebens an die schule. 2. . . ausg. *Leipzig*, 1883. O. 6 + [1] + 128 p. C

Björkman, Alf., and Severin, S. Öfversigt af svenska slöjdföreningens verksamhet från och med dess stiftande år 1845 till medlet af år 1881. *Stockholm*, 1881. O. 40 p. (Meddelande från svenska slöjdforeningen. 8.) C

Blake, James Vila. Manual training in education. . . *Chicago*, 1886. T. 11 + 83 p. T

Blätter für knaben-hand arbeit. v. 2–3, 6–13 in 3. *Bremen*, 1888–99. O. T

Ed. by Woldemar Goetze.

Boesser, Ernst. Versuch einer objecktiven stellungnahme zum knabenhandfertigkeitsunterricht. . . *Neuwied*, 1900. O. 31 p. (Aus der schule für die schule. no. 86.) C

Borgna, Giuseppe, *cavaliere*. L'esperimento di lavoro manuale del legno alla Scuola municipale Boncompagni in Torino, 1888. n. t.-p. O. 8 p. C

—— Lo slöjd; o, Lavoro manuale educativo relazione. 2da ed. preceduta da autorevoli giudizi sullo slöjd. *Torino*, 1887. O. 4 + 80 p. 2 pl. C

Boston—*Industrial School Association.* W working tools; how to use them. . . *Bo* 1889. D. 101 p. ill.

—— *School Committee.* Annual report of committee on manual training schools, 1887, 1 1894. *Boston*, 1887–94. O.

Browne, James Crichton. Hand-craft. Teachers College. Educational monographs. 1 v. 3, no. 5, p. 151–82.)

Bruhns, Alois. Die schulwerkstätte in i verbindung mit dem theoretischen unterric dargestellt durch lehrgänge, illustriert von Fı rich Afh. . . *Wien*, 1886. O. 78 p. 30 pl.

—— [Same.] 2. aufl. *Wien*, 1895. O. [3 69 p. 32 pl.

Butler, Nicholas Murray. The argument manual training. *New York*, 1888. S. [39 ill. (No. 12 *of his* Twelve papers.)

—— Manual training: an address delivered fore the Am. Inst. of Instr. . . in Newport, I., July, 1888. *New York*, 1888. D. 20 (No. 11 *of his* Twelve papers.)

—— Manual training. (*In* Am. Inst. of Ir Lectures, 1888. p. 214–34.)

—— Manual training as an element in pu education. *New York*, 1888. . O. 13 p. (N *of his* Ten papers.)

—— Manual training movement. *New Y* 1889. O. 6 p.

—— Report of Special committee on ma training to New Jersey state board of educati submitted Feb. 7, 1889. [*Trenton*] 1889. O. p. (No. 3 *of his* Twelve papers.)

Bütow-Pyritz, A. Die volksschule und handfertigkeitsunterricht; eine beleuchtung zeitfrage vom standpunkte der schule und des p tischen lebens. *Leipzig* [1887]. D. 46 + [1]

Carter, Charles M., and Roosevelt, G. F. S of Colorado; manual training for eight ye [*Denver*, pref. 1898.] Obl. S. 85 p. ill. pl.

Chapman, Evelyn. Slöjd; or, Hand-worl a factor in education. *Brighton* [*Eng.*] 1887. 14 p.

Chicago — *World's Columbian Exposit Denmark.* Danish sloyd; guide to the exposi of the Danish Sloyd Association. *Copenha* 1893. D. 8 + 47 + [5] p.

—— —— —— Danish sloyd; manual labo school as an element of education. *Copenha* 1893. O. 8 + 49 + [2] p.

Christiani, Anna. Die stellung des han beitsunterrichts in der schule und seine bedeut für schule und leben. (*In* Samml. pädagog. träge. 1892. v. 4, pt. 11, p. 17–27.)

Clauson-Kaas, Adolf von. Die arbeitssch neben der lernschule und der häusliche gewerbfle *Berlin*, n. d. O. 25 p.

Compton, Alfred George. First lessons wood-working. *New York* [c.1888.] D. 10 188 p. ill.

Coquelin, ——. Nécessaire de travail manuel; cours élémentaire. Sq. D. *Paris*, n. d. T

Cutler, Caroline F. Primary manual training . . . *Boston*, 1892. Sq. D. 9 + 130 p. ill. T

Daujat, ——, and Dumont, Georges. Cours normal de travaux manuels. *Paris* [1889]. O. 320 p. ill. T

Dauzat, ——, and Deramond, ——. Les travaux manuels à l'école primaire à l'usage des écoles de garçons. . . *Paris* [1890]. O. 144 p. ill. T

De l'enseignement manuel et professionel en Allemagne et dans les pays du nord. *Paris*, 1887. O. 104 p. (Musée pédagog. Mem. et doc. scol. no. 14.) C

Degerdon, Walter E. Grammar of woodwork; a graduated system of manual training. *London*, 1892. Obl. Q. [44] p. ill. T

Dumont, Georges, and Philippon, G. Les travaux manuels. *Paris* [1888]. O. 219 p. ill. T

Dutton, Samuel Train. Manual training; in what it consists; its educational value; its place in the schools. *New Haven*, 1888. O. 10 p. C

Elm, Hugo. Der deutsche handfertigkeitsunterricht in theorie und praxis; ein handbuch . . . nebst einem begleitwort von E. v. Schenckendorff . . . 2. aufl. *Weimar*, 1886. O. 16 + 208 p. ill. C

Eriksson, Lars. First and second course in the primary schools. *n. p.* n. d. 15 cards 15½ x 20½ cm. T

Evans, Thomas Jay. Notes on carpentry and joinery. . . *London*, 1897. O. ill. v. 1. T

Faivre, Émile. Enseignement du travail manuel à l'école primaire. . . *Paris*, 1887. D. 6 + 115 p. ill. C T

Fellenberg, Philip Emanuel von. FELLENBERG, Wilhelm von. Educational institutions of Emmanuel De Fellenberg; by his son, translated from the German. . . (*In* Nat. Assoc. for the Prom. of Soc. Science. Trans. 1859. v. 2, p. 323-35.) C

—— GOBAT, Charles Albert. Philippe Emmanuel de Fellenberg. (*In* Recueil de monogr. pédagog. 1896. p. 101-18.) C

—— INSTITUTIONS of De Fellenberg. *London*, 1842. S. 49 + 1 + 105 p. T

—— LETTERS from Hofwyl, by A parent, on the educational institutions of De Fellenberg, with Woodbridge's Sketches of Hofwyl. *London*, 1842. O. 11 + 372 p. T

—— WOODRIDGE, *Rev.* M. C. Sketches of Hofwyl and the institutions of M. de Fellenberg. (*In* Letters from Hofwyl by *A* parent. 1842. p. 223-372.) T

Fitch, *Sir* Joshua Girling. Hand work and head work. (*In his* Educational aims and methods. 1900. p. 145-76.) C T

France—*Instruction publique, des Cultes et des Beaux-arts, Ministère de l'*. Écoles manuelles d'apprentissage et écoles professionelles. *Paris*, 1887. O. 8 + 140 p. (Musée pédagog. Mém. et doc. scol. no. 46.) C T

—— —— Instruction spéciale sur l'enseignement du travail manuel dans les écoles normales d'instituteurs et les écoles primaires, élémentaires et supérieures. *Paris*, 1886. O. 18 + 79 p. ill. (Same. no. 8.) C T

Fregeiro, C. L. Enseñanza manual; informe presentado al Excmo. Ministro de instrucción pública . . . Ed. oficial. *Buenos Aires*, 1895. O. 50 p. ill. 1 pl. C

Gabrielli, Gabriele. Il lavoro manuále nella istruzione primaria; conferenza tenuta nella sala del Comizio agrario di Cesena, il 27 maggio 1888. *Palermo*, 1888. D. 34 p. C

—— Proposte pratiche per introdurre il lavoro manuále nelle scuole primarie e normali d'Italia. *Palermo*, 1888. D. 64 p. C

Gelbe, Theodor. Der handfertigkeitsunterricht; ein beitrag zur klärung der frage und zur förderung der sache. *Dresden*, 1885. O. 7 + 110 + 2 p. 3 pl. C

Gilman, Daniel Coit. Plea for the training of the hand. (*In* Teachers College. Educational monographs. 1888. v. 1, no. 1, p. 1-15.) T

Golden, Michael Joseph. Laboratory course in wood-turning. *New York*, 1897. O. 69 p. ill. T

Goss, W. F. M. Bench work in wood; a course of study and practice . . . for the use of schools and colleges. *Boston*, 1888. D. 11 + 161 p. ill. T

Göteborgs folkskolors modellserie för metallslöjd. *Göteborg*, n. d. Obl. D. 16 p. ill. T

Göteborgs folkskolors modellserie för träslöjd. *Göteborg* [pref. 1891]. Sq. O. unpaged. ill. pl. T

Götze, Woldemar, *M.D.* Aus der lehrerbildungsanstalt des Deutschen vereins für knabenhandarbeit; bericht . . . 1889, erstattet von ihrem leiter, nebst . . . vorträgen. . . *Leipzig*, 1890. O. 10 + 139 p. ill. C

—— Educational handwork adapted for teachers and pupils in rural districts. . . *London*, 1897? O. 40 p. ill. T

—— Der handfertigkeitsunterricht an den lehrerseminaren. . . *Leipzig*, 1894. O. 32 p. T

—— Illustrated manual of hand and eye training on educational principles. . . *London*, 1894. D. 229 p. 69 ill. C T

—— Manual training made serviceable to the school. . . translated into English by W. G. Field. *London* [1894]. D. 157 p. ill. T

—— Schulhandfertigkeit. . . *Leipzig*, 1894. O. 14 + 82 p. ill. T

Green, Beriah. On uniting in a system of education, manual with mental labor. (*In* Am. Inst. of Instr. Lectures, 1834. p. 189-206.) C

Groppler, Franz. Widerspricht der arbeitsunterricht dem prinzip der schule und wer soll ihn leiten? *Bielefeld*, 1889. O. 27 p. (Samml. pädagog. vorträge. v. 1, pt. 11.) C

Grunow, C. Kerbschnitt-vorlagen. *Leipzig*, 1884. F. 4 p. 12 pl. (Vorlagen für den handfertigkeits-unterricht.) T

Ham, Charles Henry. Co-education of mind and hand. (*In* Teachers College. Educational monographs. 1890. v. 3, no. 4, p. 113–50.) T

—— Manual training in the public schools. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1888. no. 6, p. 19–43.) C T

—— Manual training; the solution of social and industrial problems. *New York*, 1886. D. 17 + [3] + 403 p. ill. pl. C T

—— Mind and hand; manual training the chief factor in education, being 3d ed. of Manual training, the solution of social and industrial problems. *New York* [c. 1900]. D. 26 + [2] + 464 p. ill. 1 por. C

Haney, James Parton, *M.D.* Organization and administration of manual training in a city school system. *New York* [1900]. O. 25 p. T

Hannak, Emanuel. Training of teachers in Austria. (*In* Teachers College. Educational monographs. 1889. v. 2, no. 3, p. 87–112.) T

Hardon, Henry C. School as it is, and the necessity for manual and industrial training. (*In* Am. Inst. of Instr. Lectures, 1889. p. 83–104.) C

Harris, William Torrey. Psychology of manual training; read before the Department of superintendence, Nat. Ed. Assoc. *Washington*, March 7, 1889. *n. p.* O. 22 p. C T

—— Two papers on manual training. 1, The intellectual value of tool work. 2, The educational value of manual training. *Washington*, 1890. O. 14 p. C T

Haufe, Ewald. Die erziehung zur arbeitstücktigkeit; eine hauptforderung an die moderne schule. *Znaim*, 1896. O. C

Haycock, George S. Clay-modelling for schools . . . *London*, 1894. Obl. D. 26 p. pl. T

Heaton, William. Manual of cardboard modelling . . . with a preface by T. G. Rooper. *London*, 1894. Sq. O. 158 + [1] p. ill. T

Hewitt, William. Graduated course of simple manual training exercises. . . *London*, 1893. D. 15 + 229 p. ill. pl. T

Hinckley, Frederic A. Northampton system of manual training. n. t.-p. Obl. Q. unp. 51 pl. T

—— Woodwork in the common school. *Springfield, Mass.* [c. 1895]. O. [3] + 126 p. ill. T

Hoffman, B. B. Sloyd system of wood working, with a . . . description of the Eva Rodhe model series, and sketch of the growth of the manual training idea. *New York* [c. 1892.] D. 242 p. ill. C T

Höhn, E. Der handfertigkeits-unterricht und die höheren schulen. . . *Eisenach* 1887. O. 25 p. C

Holland, Anna M. Clay modelling for schools . . . *Boston*, 1899. O. 21 p. 18 pl. T

Hollis, Ira Nelson. Manual training high school in its relation to preparation for college. (*In* Am. Inst. of Instr. Lectures, 1896. p. 239–50.) C

Holme, Charles. Course of instruction in wood-carving according to the Japanese method. *London* [1899]. D. 106 p. ill. pl. T

Hudson, J. C. Pestalozzi series of educational woodwork. *London*, 1896. 84 cards, 38 × 27½ cm. 2 tab. T

Contents:
A. Exercises and models; 9 cards.
B. Models; 40 cards.
C. Alternative models; 8 cards.
D. Examination tests; 27 cards.
Table of exercises and models.

B and C accompanied by a text-book entitled Woodwork, by J. C. Hudson assisted by John Cooke, also by a Synopsis of collective lessons.

—— and Cooke, John. Cardboard modelling . . . 30 drawings . . . notes on method of teaching. . . *London*, 1896. D. 30 p. 27 cards, 36½ × 26½ cm. 1 tab. T

Hughes, E. P. The Slöjd system. [*London*] 1889. D. 7 p. C

International woodworker. *Chicago*, 1899. F. v. 8. C

Ireland—*Commission on Manual and Practical Instruction in Primary Schools.* Report (1st and final). *Dublin*, 1897–98. F. T

—— —— Minutes of evidence. *Dublin*, 1897–98. F. 4 v. T

—— —— Appendices to the reports. *Dublin*, 1898. F. 461 p. T

Jacobson, Augustus. Manual training schools . . . *Toledo*, 1885. O. 24 p. T

Janke, Otto. Die hygiene der knabenhandarbeit. . . *Hamburg*, 1893. O. 8 + [1] + 105 p. C

Jay, H., and Kidson, E. R. Exercises for technical instruction in wood-working. *London*, 1891. 3 pts. cards, 22½ × 26½ cm. T

Jewett, Eliot C. Manual training schools represented at the Exposition. (*In* Paris—Expos. Univ. 1878. U. S. Reports. 1880. v. 2, p. 383–415.) C

Johansson, Alfred. Practical directions for making the high school series of slöjd models . . . translated and adapted for English teachers by M. R. Walker and William Nelson. *London*, no date. D. 9 + 58 p. ill. T

For working diagrams of the high school models, see NELSON, William, below.

Jully. A. Leçons techniques à l'atelier scolaire. . . 3me éd. *Paris*, 1894. D. 96 p. ill. T

—— Le travail manuel à l'atelier scolaire. . . *Paris*, 1894. D. 284 p. ill. T

—— and Rocheron, ——. Le travail manuel à l'école primaire. . . 8me éd. *Paris*, 1896. D. 262 p. ill. T

Kalb, Gustav. First lessons in hand and eye training; or, Manual work for boys and girls . . . translated and adapted for English use by W. G. Field. *London* [pref. 1893]. D. 143 p. ill. T

Kellogg, Amos M. Forty lessons in clay modeling. *New York* [c. 1894]. D. 52 p. ill. T

Kilbon, George B. Knife work in the schoolroom. *Springfield* [c. 1890–91]. D. 192 p. ill. pl. T

—— Manual training; elementary woodwork; series of 16 lessons taught in the senior grammar grade at Springfield, Mass. . . . *Boston*, 1893. O. 3 + 99 p. ill. T

Lammers, August. Hand-bildung und hausfleiss. *Berlin*, 1881. O. 31 p. C

Larsson, Gustaf. American sloyd, 1888–1900 . . . [*Boston*, 1900.] O. 27 + [1] p. ill. pl. C T

—— Handbook of geometrical wood carving. *New York*, 1895. D. 33 p. ill. C T

—— "Manu et mente"; a text book of working drawings of models in Sloyd. . . . [*Boston*] 1893. Obl. O. unpaged. ill. T

—— Manu et mente; Sloyd for American schools. *n. p.* [1895]. O. 17 p. pl. T

—— Sloyd as adapted in Boston; [with] Distinguishing characteristics of Sloyd: by L. J. Woodward. *Boston*, 1893. O. 18 p. pl. C T

—— Teacher's sloyd manual. *Boston*, 1890. O. 43 p. pl. tab. T

Laubier, D., and Bougueret, A. Le travail manuel à l'école de la rue Tournefort. *Paris*, 1886. Obl. Q. 39p. pl. T

Lawley, T. Simmonds. Lessons in woodwork drawing . . . a handbook for teachers . . . in manual instruction. . . *London*, 1895. Q. 48 + [1] p. ill. T

Leblanc, Réné. L'enseignement manuel dans les écoles du degré primaire (garçons). *Paris* [1895]. O. 8 + 228 p. ill. (Enseignement professionnel au degré primaire . . . dans les écoles de garçons. v. 2.) T

Le Conte, Joseph. Sense-training and hand-training in the public schools. *San Francisco*, 1888. O. 12 p. C

Leland, Charles Godfrey. Elementary metal work; a practical manual for amateurs and for use in schools. *London*, 1894. Sq. O. 16 + 111 p. ill. T

—— Industrial art in schools. *Washington*, 1882. O. 37 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1882. no. 4.) C T

—— Practical education; treating of the development of memory . . . perception and . . . the constructive faculty. 3d ed. *London*, 1889, D. 13 + 280 p. C T

—— Wood-carving for beginners, revised by F. H. Ball and G. J. Fowler. *Chicago*, 1900. Sq. D. 24 p. ill. pl. (Useful arts and handicrafts; F. D. Todd, ed. no. 3.) T

—— and Lambert, *Rev.* F. C. Gouge-work and indented wood-work. *Chicago*, 1900. Sq. D. 24 p. ill. pl. (Same. no. 4.) T

Littlewood, Walter and Kate. Cane and rush weaving on sloyd principles. . . *London*, 1897. Sq. O. 29 p. ill. T

Lomb, Henry. Technical, manual training and industrial schools and institutions. . . n. t.-p. O. 8 p. T

London—*School Board.* Report of the special committee on the subjects and modes of instruction in the Board's schools. . . *London*, 1888. F. 21 + 151 p. T

Lord, Emily. Slöjd as a means of teaching the essential elements of education. *London*, 1888. S. 44 p. T

Love, Samuel G., and Willard, M. R. Industrial education; a guide to manual training. . . *New York*, 1889. D. 15 + 306 p. ill. T

Lucas, E. A. Elements of woodwork. . . [Anon.] [*London*] n. d. 6 p. 15 cards, 12 × 15½ cm. T

Lukin, James. Working in sheet metal . . . plain directions to the amateur. . . [Anon.] *London*, n. d. D. 44 p. ill. T

Lyonnet, Henri. Notions sur les machines et travail manuel du fer et du bois. *Paris*, 1889. D. [2] + 99 p. ill. T

MacAlister, James. Manual training in the public schools of Philadelphia. (*In* Teachers College. Educational monographs. 1890. v. 3, no. 2, p. 31–84.) T

MacArthur, Arthur. Education in its relation to manual industry. *New York*, 1884. D. 15 + 393 p. C T

Mack, W. S. Hand and eye training in the public schools. n. t.-p. Q. 6 p. T

Read before the Illinois State Teachers' Association. Dec. 1885.

Magnus, K. H. L., and Sumpf, K. Der praktische lehrer; übungen in der handfertigkeit für den unterricht in physik, raumlehre, rechnen und zeichnen. *Hildesheim*, 1886. O. 12 + 151 p. ill. C

Magnus, *Sir* Philip. Education in Bavaria. (*In* Teachers College. Educational monographs. 1888. v. 1, no. 2, p. 25–48.) T

—— Industrial education. *London*, 1888. D. [5] + 271 p. (Education library.) T

Marenholtz-Bülow, Bertha (von Bülow Wendhausen), *freiin* von. School work-shop; translated by S. E. Blow. *Syracuse*, 1882. S. 27 p. C T

Martin, P. Cours de travail manuel . . . Travail du bois—Travail des metaux—Modelage . . . *Paris*, 1888. D. 211 p. ill. T

—— Cours normal de travail manuel. 3me éd. . . *Paris*, 1894. D. 286 + [1] p. ill. T

Marvel, Louis H. Manual education in public schools. *Boston*, 1882. O. 34 p. 4 pl. T

Marwedel, Emma. The missing-link; the continuation of the three-fold development of the child, from the kindergarten to the manual-labor school. [*San Francisco*, 1889.] O. 40 p. pl. T

Massachusetts—*General Court.* Report of the Commission appointed to investigate the existing systems of manual training and industrial education. *Boston*, 1893. O. 14 + 320 p. ill. pl. C T

—— —— *Senate.* Report of the commissioners of the State Manual Labor School. [*Boston*, 1847.] O. 82 p. map. C

Mather, William. Manual training; a main feature in national education. *Manchester* (*Eng.*), 1887. O. 24 p. C

Mayo, *Rev.* Amory Dwight. Industrial education in the South. *Washington*, 1888. O. 86 p. ill. pl. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1888. no. 5.) C T

Meyer, Johannes. Die geschichtliche entwicklung des handfertigkeits-unterrichtes; eine historische studie. . . *Berlin*, 1883. O. 113 p. C

Mills, L. and V. Bent-iron work, diagrams and notes. *London*, n. d. 21 cards, 28 × 38 cm. T

Mitchell, Charles F. Forty lessons in carpentry workshop practice; revised by G. C. Pope. *London*, 1891. D. 47 p. ill. (Polytechnic ser.) T

Murray, W. W. Handbook for teachers; a course in manual training. . . *Rochester* [c.1897]. Sq. S. 71 p. ill. T

Nelson, William. Woodwork course for boys . . . arranged so as to cover the requirements of the Science and Art Department, South Kensington. *London*, 1893. Q. unp. ill. T
Models with directions.

—— Working diagrams of the high school series of slöjd models, intended to accompany Johansson's "Practical directions." *London*, n. d. 22 cards, 29 × 19½ cm. T

—— and Sutcliffe, Albert. Cardboard modelling . . . 32 models . . . for . . . standards 3–6 . . . *London*, n. d. Q. [4] p. 33 pl. T

New England Conference of Educational Workers. Conference on manual training . . . held at Boston, April 8–11, 1891 . . . edited by Mrs. I. C. Barrows. *Boston*, 1891. O. 182 p. pl. C T

—— Report on the preparation of teachers of manual training by the Committee on manual training. *Melrose, Mass.* [1899?] O. 72 p. 1 tab. T

New England Superintendents' Association. Outline course of study in elementary science, manual training and language. . . 2d report, 1890. n. t.-p. O. 23 p. C T

New Haven (Conn.)—*Education, Board of.* Manual arts in the public schools of New Haven, Conn. *New Haven*, 1887. O. 15 p. C

New Jersey—*Education, Council of.* Report of the special committee on manual training . . . 1888–89. [*Trenton*] 1888–89. O. C

New York (City)—*Education, Board of.* Manual of the course of study in shop-work . . . grammar grades. *New York*, 1897. O. 50 p. ill. T

—— —— Manual-training course of study and teachers' manual. *New York*, 1892 [c.'88]. D. 149 p. ill. T

—— —— Manual training in the common schools; report of the committee on course of study and school books. *New York*, 1887. O. 56 p. C

Nymann, Maya, and Rodhe, Eva. "Eva Rodhe model series in woodwork." . . *Göteborg*, 1893. Sq. F. 6 p. 36 pl. T
Title-page and text in English and Swedish.

Palmer, Courtlandt. The new education; manual (industrial) training an indispensable department of it. . . *New York*, 1885. O. 24 p. C

Palmgren, K. E. École pratique de travail pour l'enfance et la jeunesse; école secondaire . . . à Stockholm; idée, activité de l'école et rapport . . . 1881–82. *Stockholm*, 1882. O. 45 p. 1 phot. C

—— Mamma, hoad skall jag göra? mönster för handarbeten i hem och skola. *Stockholm*, 1883. Sq. O. 32 p. 24 pl. T

—— Praktiska arbetsskolan för barn och ungdom; (hogre läroverk för flickor och gossar). . . *Stockholm*, 1886. D. 40 p. 1 ill. C

—— Sur l'importance du travail manuel dans l'éducation; conférence donnée le 11 février 1880, dans le grand hémicycle de l'Académie royale des sciences de Suède. *Stockholm*, 1882. O. 28 p. C

Pàroli, Eugenio. La scuola popolare e il lavoro manuale educativo in alcuni stati d' Europa; Svezia, Finlandia, Danimarca, Svizzera, Sassonia. *Milano*, 1888. O. 219 p. pl. C

Pastorello, Antonio. Il lavoro manuale educativo nella scuola primaria; guida didattica per i maestri elementari ed alunni delle scuole normali . . . *Rovigo*, 1888. D. 128 p. ill. pl. tab. C

Pearce, Dora. Clay modelling for little ones . . . 3d ed. . . *London* [1894]. S. 29 p. ill. pl. T

Pearson, J. Charles. Manual instruction; woodwork for standards 5, 6 and 7. *London* [pref. 1896]. Sq. F. 15 p. pl. T

Pennsylvania—*Legislature.* Report of the commission on industrial education . . . [1889]. *Harrisburg*, 1891. O. 592 p. ill. pl. T

—— *Public Instruction, Dept. of.* Report on woodwork in grammar schools by Edward Brooks. *Philadelphia*, 1893. O. 18 p. 7 pl. C

Plumb, Ralph. Address . . . in the Illinois legislature on manual training. *n. p.*, 1893. O. 12 p. T

Poulot, Denis. Méthode d'enseignement manuel; pour former un apprenti mécanicien. *Paris*, 1889. F^{b}. 424 p. ill. pl. T

Reynolds, J. H. Place of manual training in education. *Manchester* [*Eng.*], 1889. O. 8 p. C

Richards, Charles R., and O'Neil, H. P. Manual training in the public schools. (*In* Teachers College. Educational monographs. 1890. v. 1, no. 1, p. 1–29.) T

Ricks, George. Hand-and-eye training. . . *London*, 1889. O. 2 v. ill. pl. in colors. T

Ritningar å modeller från Nääs slöjdlärare seminarium. *Göteborg*, 1898. unpaged. 30 pl. 31 × 47 cm. T

Robbins, George. Ethical value of manual training. n. t.-p. O. p. 68–78. T

Rudin, S. Handfertigkeits-unterricht; bericht über eine studienreise. *Basel*, 1886. O. 41 p. C

Rudin-Schmeid, S. Bericht über die bestrebungen für handfertigkeits-unterricht erstattet den freunden der handarbeitsschule für knaben in Basel. *Basel*, 1883. D. 36 p. C

Runkle, John Daniel. Manual element in education. *Boston*, 1882. O. 72 p. ill. T

—— The manual element in education. (*In* Mass.—Ed., Board of. Annual report. 1882. v. 45, p. 131–200. ill. C

St. John, George. Manual instruction; woodwork. . . *London* [1891]. D. 82 p. ill. T

—— and Turrell, W. M. County council course of manual instruction (woodwork); 1st and 2d ser. *London* [1894]. Sq. F. 2 pts. pl. T

Salicis, Gustave Adolphe. Enseignement du travail manuel. *Paris*, 1889. O. 74 + [1] p. C

—— [Same.] (*In* Recueil des monogr. pédagog. Expos. Univ. de 1889. v. 4, p. 379–455.) C

—— Instruction pour l'enseignement manuel dans les écoles primaires acceptée par le Conseil général de la Ligue . . . 3 juin 1885. [Anon.] *Paris*, 1885. D. 32 p. C

—— Manual training in France. (*In* Teachers College. Educational monographs. 1890. v. 3, no. 3, p. 85–101.) T

—— Rapport sur une mission relative à l'enseignement du travail manuel dans divers pays étrangers. (*In* Musée pédagog. Mém. et doc. scol. 1884–89. no. 14. p. 1–55.) C T

Salomon, Otto. Handfertigkeitsschule und volksschule; bericht über die theorie und praxis des arbeitsunterrichts in Schweden . . . übersetzt von W. Gartig. . . *Leipzig*, 1883. O. 7 + 86 p. C

—— Manual training; an address to the National union of teachers, Apr. 8, 1890. . . *London*, 1890. D. 16 p. C

—— Der slojd im dienste der schule. *Berlin*, n. d. O. 19 p. C

—— Slöjd in the service of the school. (*In* Teachers College. Educational monographs. 1888. v. 1, no. 6, p. 177–205.) T

—— Theory of educational sloyd . . . revised and edited for English and American students . . . with . . . a biography of Salomon. 2d ed. *London*, 1892. D. 12 + 150 p. por. pl. T

—— Nordendahl, C., and Johansson, Alfred. Handbok i pedagogisk snickerislöjd. . . *Stockholm* [1890]. D. 8 + [215] p. ill. pl. T

—— Teachers' hand-book of slöjd as practised and taught at Nääs . . . translated and adapted for English teachers by M. R. Walker and William Nelson. *Boston*, 1891. D. 9 + 213 p. ill. T

Schenckendorff, Emil von. Über die ziele des deutschen vereins für knaben-handarbeit. (*In* Samml. pädagog. vorträge. 1892. v. 4, pt. 11, p. 1–15.) C

Scherer, H. Der handfertigkeitsunterricht in der volksschule. *Bielefeld*, 1890. O. 13 p. (Same. v. 3, pt. 9.) C

—— Der handfertigkeitsunterricht in der volks- und fortbildungsschule. *Gotha*, 1893. O. 22 p. (Pädagog. zeit- und streitfragen. 1894. v. 6.) C

—— [Same.] (*In* Neue bahnen. 1893. v. 4, p. 385–96 and 433–40.) T

Schmitt, Eduard. La pédagogie du travail manuel; choix d'une méthode . . . l'enseignement manuel à l'étranger. *Paris* [1888]. D. 160 p. ill. pl. C T

Schwab, Erasmus. Die arbeitschule als organischen bestandteil der volksschule; ein beitrag zur lösung der aufgabe unserer volkserziehung. *Wien*, 1873. O. 46 + [1] p. C

Schwartz, Everett. Sloyd; or, Educational manual training. *Boston* [c. 1893]. Sq. D. 275 p. ill. C T

Seidel, Robert. Der arbeits-unterricht; eine pädagogische und soziale notwendigkeit, zugleich eine kritik der gegen ihn erhobenen einwände. *Tübingen*, 1885. O. 8 + 120 p. C

—— Industrial education . . . translated by M. K. Smith. *Boston*, 1887. D. 10 + 160 p. C T

Shimer, Edgar Dubs. Possibilities and the limitations of manual training in the public schools of New York city. *New York*, 1889. O. 14 p. C

Shuttleworth, *Sir* James Phillips. Four periods of public education as reviewed in 1832, 1839, 1846, 1862. *London*, 1862. O. 9 + 644 p. T

Sickels, Ivin. Exercises in wood-working, with a short treatise on wood. . . *New York*, 1890. O. 158 p. ill. T

Silow, Carl, and Salomon, Otto. Kropps-ställningar vid Svensk pedagogisk snickerislöjd. *Stockholm*, n. d. D. and Sq. F^{7}. 2 v. pl. T

Simmonds, Thomas C. Woodwork, carpentry and joinery, an elementary course of manual instruction. *London* [1892]. D. 6 + 70 p. ill. T

Slater, J. W. Clay modelling for the standards. . . *London*, 1895. Sq. O. 3 + 62 p. ill. T

Sloyd bulletin. *Boston*, 1898. O. no. 1. C

Slöjdundervisningsblad, 1885–1892. *Nääs*, 1885–92. Q. v. 1–7. ill. T

Sluys, Alexis. L'enseignement des travaux manuels dans les écoles primaires de garçons. *Verviers*, 1885. D. 112 + 1 p. (Bibliothèque Gilon.) T

—— Manual training in elementary schools for boys. (*In* Teachers College. Educational monographs. 1889. v. 2, nos. 1–2, p. 1–86.) T

—— POSADA, Adolfo. A. Sluys y la Escuela modelo de Bruselas. (*In his* Ideas pedagógicas. 1892. p. 170–217.) C

Smith, Lucien H. New education; a lecture delivered before the People's Ethical Society of Rochester. . . *Rochester* [1893]. O. 24 + [1] p. T

Société des Écoles enfantines. Association pour l'étude et la propagation des meilleures méthodes d'enseignement . . . catalogue de matériel. *Paris*, 1884. O. 23 p. ill. T

Society for Promoting Manual Labor in Literary Institutions. 1st annual report; including the report of their agent Theodore D. Weld. *New York*, 1833. O. 120 p. C

Speirs, Frederic W. The James Forten School; an experiment in social regeneration through elementary manual training. . . [*Philadelphia*, 1901.] 19 p. C

Stearns, Martha Watrous. School without books; or, Educational handiwork. . . *Battle Creek*, 1897. Sq. O. 94 p. ill. pl. T

—— —— Pattern drawings. 21 diagrams, 39 × 49 cm. *Battle Creek* [1897]. T

Stetson, George R. Literacy and crime in Massachusetts, and the necessity for moral and industrial training in the public schools. *Boston*, 1886. O. 31 p. T

Strewe, Ad. Welche stellung nehmen wir gegenüber der einfügung des handfertigkeitsunterrichts für knaben sowie des haushaltungsunterrichts für mädchen in der lehrplan der volksschule ein? 32 p. (Samml. pädagog. vorträge. 1898. v. 11, pt. 8.) C

Sturm, Paul. Art of modelling in clay. . . *London*, 1894. D. 39 p. ill. T

Sutcliffe, John D. Hand-craft. . . a textbook embodying a system of pure mechanical art . . . being an English exposition of Slöjd as cultivated in Sweden . . . with an introduction by T. C. Horsfall. *London*, 1890. Sq. O. 79 p. pl. C T

Tadd, J. Liberty. New methods in education; art, real manual training, nature study. . . *New York*, 1899. Q. 24 + 432 p. ill. T

Talbot, Henry. Manual training, art and the negro, an experiment. [*Montgomery*] 1894. D. 34 p. ill. T

Tarbuck, Miss, and Major, H. Newmann's sand-modelling for . . . infant and upper schools . . . *London*, 1899. Sq. Q. 3 + 135 p. pl. maps. T

Thompson, Charles Oliver. Handicraft in school; an address delivered before the Mass. State Teachers' Assoc. at Boston, December 29, 1879. *Boston*, 1880. O. 16 p. C

—— Manual training in the public schools, an address. *n. p.*, 188–? O. 16 p. C

Thompson, Langdon S. Educational and industrial system of drawing; manual training. *Boston* [c. 1888]. O. no. 1–2 ill. T

Thornton, J. S. Manual training in Germany. *London*, 1891. S. 8 p. T

Trainor, Richard. Educational woodwork. 1st series. *London*, n. d. 30 cards. 18 × 14½ cm. T

Unwin, Mary Louisa Hermione. Manual of clay-modelling. . . *London*, 1895. D. 12 + 88 p. 66 ill. T

Unwin, William Cawthorne. Exercises in woodworking for handicraft classes in elementary and technical schools. *London*, 1887. F. 8 p. 28 pl. T

Upham, Arthur A. Fifty lessons in woodworking. *New York*, 1892. S. 99 p. ill. C T

Van Sweevelt, Charles. Le travail du bois à l'École normale et à l'École primaire; traité pratique. . . *Saint-Gilles-Bruxelles*, 1889. D. 143 p. ill. C

Villari, Pasquale. Il lavoro manuale nelle scuole elementari. *n. p.* [1888.] O. 53 p. 2 pl. C

Von Taube, G. The fitting school; or, Educational methods followed in the Gramercy Park schools. *New York*, 1886. O. 86 p. T

Walker, Francis Amasa. Relation of manual training to certain mental defects. (*In* Am. Inst. of Instr. Lectures, 1895. p. 23–32.) C

Walker, Louisa. Varied occupations in string work. . . *London*, 1896. D. 14 + 254 p. ill. T

—— Varied occupations in weaving *London*, 1895. D. 18 + 224 p. T

Ward, Lester Frank. What shall the public schools teach? [*New York*, 1888.] O. p. 574–83. C

Weckerle, F. Der handarbeitsunterricht für knaben; gegenwärtiger stand dieses unterrichtszweiges in der Schweis. (*In* Recueil de monogr. pédagog. 1896. p. 366–88. 2 tab.) C

What manual training is and how it may be best conducted. *Boston* [1888?] O. v. p. C

Wheeler, Charles Gardner. Woodworking for beginners; a manual for amateurs. . . *New York*, 1900. D. 9 + 551 p. ill. T

Whitaker, Channing, *ed.* Woodworking tools; how to use them; a manual. *Boston*, 1887. D. 9 + 101 p. ill. (Industrial school assoc.) T

Wiessner, Eduard. Geschichte des handfertigkeitsunterrichts für knaben. (*In* Kehr, Karl, ed. Gesch. der methodik des deutschen volksschulunterrichts. 1888–91. v. 4, p. 257–344.) C T

Wilson, W. H., and Nelson, William. Clay modelling . . . for standards 1, 2 and 3. . . 2d ed. *London* [1895]. Obl. D. 11 p. 30 pl. T

Wood, George. Manual instruction in woodwork; a practical handbook for teachers. . . *Leeds*, 1892. Sq. Q. 10 + 104 p. 19 pl. T

Woodward, Calvin Milton. Best organization for a manual training school in an urban community. (*In* Am. Inst. of Instr. Lectures, 1891. p. 182–97.) C

—— [Same.] *n. p.* D. 19 p. T

—— Educational value of manual training. . . *Boston*, 1890. D. 95 p. T

—— Intellectual value of manual training. *New York*, 1889. O. 19 p. ill. C

—— Manual education a feature in public education; a paper read before the Nat. Teachers' Assoc., Saratoga, July 13, 1882. *Boston*, 1883. O. p. 49–66. C T

—— [Same.] (*In* Clark, J. S. Industrial education. 1883. p. 49–66.) C T

—— . . . Manual training a valuable feature in general education; read . . . December 11th, 1885. *Philadelphia*, 1885. O. 26 p. C

—— Manual training in education. *New York*, 1890. D. 8 + 310 p. ill. (Contemporary science ser. H. Ellis, ed.) C T

—— Manual training; relation of manual training to body and mind. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1889. no. 2, p. 91–102.) C T

—— Manual training school . . . its aims, methods, and results. . . *Boston*, 1887. O. 6 + 366 p. ill. T

—— Manual training schools. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 52–68.) C

—— Rise and progress of manual training. (*In* U. S.—Ed., Bur. of. Report of the commissioner. 1893–94. v. 1, p. 877–949. ill.) C T

Young, Charles S. Manual training for the standards . . . exercises adapted to the government requirements in manual training for standard 5 (first year's course). Supplementary ed. *Leeds*. n. d. Obl. Q. 32 p. ill. T

Chicago (Ill.) **Manual Training School.** Annual catalogue 1888–95. *Chicago*, 1889–95. O. ill. v. 6–12. C

Afterwards

Chicago University — *Chicago Manual Training School.* [Catalogue.] 1898–1900. *Chicago*, 1899–1900. Sq. O. C

—— —— Illustrations of drawings and shopwork. *Chicago*, 1899. 16 p. pl. C

Denver (Col.) — *Manual Training High School.* Courses of study, requirements for admission, general and special information. [*Denver*] 1896. O. 30 p. ill. pl. C

Hartford Public High School—*Manual Training Department.* Circular of information. *Hartford*, 1899. O. 21 p. ill. pl. C

Miller Manual Labor School of Albemarle (Va.). [Announcement.] June, 1888. *Crozet, Va.* [1888]. O. 39 p. pl. ill. C

—— Twenty-fifth clause of Samuel Miller's will and the laws establishing the . . . school. *n. p.* O. 8 p. pl. C

—— The Miller Manual Labor School of Albemarle. June, 1892. *Crozet*, 1892. O. 99 p. pl. C

Philadelphia — *Northeast Manual Training School.* Catalogue, 1894–95, 1899–1900. [*Philadelphia*, 1894–99.] O. ill. pl. T

St. Louis Manual Training School. Catalogue . . . 1898–99. [*St. Louis*, 1898.] D. pl. C

Tolodo Manual Training School. [Announcement. 1884.] O. 28 p. T

—— Annual report. 1–2, for 1885, 1886. *Toledo*, 1885–87. O. T

31. COMMERCIAL

Belgium—*Intérieur et de l'Instruction publique, Ministère de l'.* Cours de sciences commerciales dans les Athénées royaux et dans les Écoles moyennes de l'État à section commerciale. *Bruxelles*, 1900. D. 18 p. C

—— —— Section commerciale et industrielle des humanités modernes dans les Athénées royaux. *Bruxelles*, 1900. D. 69 p. C

Birmingham (Eng.)—*Chamber of Commerce.* Commercial education in Birmingham; report of the Education committee [Sept. 6, 1899.] F. 28 p. C

Blackie, *Rev.* Walter Graham. Commercial education; an address delivered . . . to the members of the Glasgow local association of the Educational Institute of Scotland, on Saturday, 17th Mar. 1888. *Glasgow*, 1888. O. 52 p. C

Coutant, E. C. Annales des concours d'admission aux écoles supérieures de commerce. Année 1899. *Paris* [1899]. O. 78 p. C

Cromwell, William Caryl. Banker's duty as educator. *Indianapolis*, 1899. O. 14 p. C

Dill, James B. The "college man and the corporate proposition"; abstract from the address at Williamstown, Mass., under the auspices of Williams College, June 8, 1900. *n. p.* [c.1900.] O. 20 p. C

Educational use of the typewriter. n. t.-p. O. 11 p. C

Fleming, Rufus. Commercial education in Scotland, 1900. (*In* U. S. — Consular reports. v. 65, p. 85–91.) C

France—*Commerce, de l'Industrie et des Colonies, Ministère du.* Programme des conditions d'obtention des bourses commerciales de séjour à l'étranger. *Paris*, 1895. D. 22 p. C

—— —— Organisation des écoles pratiques de commerce et d'industrie; programme des examens du certficat d'aptitude au professorat industriel et du . . . professorat commercial. *Paris* [1892]. D. 40 p. C

—— *Marine, Ministère de la.* Programme des conditions d'admission aux écoles d'hydrographie et des examens pour l'obtention du diplôme d'élève de la marine marchande. . . *Paris*, n. d. D. 65 p. C

Haskins, Charles Waldo. The place of the science of accounts in collegiate commercial education. (*In* Am. Economic Assoc. Publ. 1901. ser. 3, v. 2, no. 1, p. 168–89.) C

Herrick, Cheesman A. Commercial education. (*In* Nat. Herbart Soc. Year book. 1899. v. 5, sup.) C T

James, Edmund Janes. Commercial education. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 2, p. 653–703.) C T

—— Education of business men. . . *New York*, 1891. O. 39 p. (Am. Bankers' Assoc. Education of business men, no. 1.) C T

—— Education of business men in Europe. . . *New York*, 1893. O. 21 + 232 p. ill. (Same. Education of business men, no. 4.) C T

—— Plea for the establishment of commercial high schools. . . *New York*, 1893. O. 17 p. (Same. Education of business men, no. 3.) C T

—— Philadelphia's need of a Commercial high school. . . [*Philadelphia*] 1894. O. 24 p. (Ed. Club of Phila.) C

—— Relation of the college and university to higher education. (*In* Am. Economic Assoc. Publ. 1901. ser. 3, v. 2, no. 1, p. 144–65.) C

Johnson, John Butler. Higher industrial and commercial education as an essential condition of our future material prosperity; an address delivered August 18, 1898. *n. p.* O. 36 p. C

Jourdan, Ed., and Dumont, G. Les Écoles de commerce en Allemagne et en France. *Paris*, 1899. Nar. O. 40 p. C

MacMullen, John. School money. *New York*, 1889. S. 19 p. C

Packard, Silas Sadler. Theory and practice in teaching accounts; read before the Western Penmen's Assoc. . . December 27, 1895. n. t.-p. D. 22 p. C

Philadelphia Museums—*Commercial Museum.* [Circular of information.] [*Philadelphia*, 1897?] O. 22 p. C

Pollard, Arthur Tempest. Commercial education. (*In* THIRTEEN essays on education. 1891. p. 117–30.) T

Ri, Giuseppe dal. Notizie intorno all' industria ed al commercio del principato di Trento dal sacro concilio (1545). . . *Trento*, 1888. O. 36 p. C

Russell, George Robert. The merchant, an oration before the Rhode Island Alpha of the Phi Beta Kappa Society . . . September 4, 1849. *Boston*, 1849. Nar. O. 60 p. C

Sadler, Michael Ernst. Higher commercial education at Antwerp, Leipzig, Paris and Havre. (*In* Eng.—Ed. Dept. Special reports on educat. subjects. 1898. v. 3, p. 554–626.) C T

Sujets de concours [1881–1900] pour l'admission aux écoles supérieures de commerce . . . et pour l'obtention des bourses commerciales de séjour à l'étranger. *Paris* [1901?] O. 458 p. C

Watt, W. E. Typewriter in school. n. t.-p. O. 24 p. ill. C

Wolfrum, Karl. Die öffentliche Handelslehranstalt zu Leipzig in den jahren 1831–1881; zur jubelfeier am 23 Januar 1881. *Leipzig* [1881]. O. 112 p. pl. C

École coloniale (à Paris). Programme des conditions d'admission. *Paris* [1901]. D. 14 p. C

École commerciale. Programmes de l'enseignement. *Paris*, 1899. Nar. D. 59 p. C

—— Programme des conditions d'admission, et plan d'études. *Paris*, 1899. Nar. D. 23 p. C

École d'Apprentis Mécanicieus pour la Marine (au Havre). Règlement et programme des conditions d'admission. *Paris*. n. d. S. 15 p. C

École de Notariat (de Nantes). Programme des conditions d'admission. *Paris*. n. d. S. 7 p. C

École de Notariat (de Paris). Programme des conditions d'admission et de l'enseignement. *Paris*. n. d. S. 13 p. C

École des hautes Études commerciales. Programme des conditions d'admission aux cours normaux et à l'école préparatoire. *Paris*, 1901. Nar. D. 36 + [3] p. C

—— Programmes officiels des cours. *Paris*, 1899. Nar. D. 39 p. C

—— Règlements. . . *Paris*, 1900. Nar. D. 44 p. C

—— *Section normale.* Programme des conditions d'admission. *Paris*, 1900. O. 11 p. C

École libre d'Hydrographie (de Dieppe). Programme des conditions d'admission et de l'enseignement. . . *Paris*. n. d. D. 12 + [3] p. C

École libre d'Hydrographie (de Fécamp). Programme des conditions d'admission et de l'enseignement. . . *Paris*. n. d. D. 20 p. C

École pratique de Commerce. Programme général des études et renseignements généraux. *Paris*. n. d. D. 146 p. ill. C

—— Programme spécial des cours de préparation aux carrières financières. . . *Paris*. n. d. D. 37 p. ill. C

École pratique de Commerce et d'Industrie de jeunes Filles (du Havre). Programmes des conditions d'admission [aux] sections normales. *Paris*, 1900. O. 11 p. C

École supérieure de Commerce (de Bordeaux). Programme de l'enseignement. . . *Paris*, 1900. D. 43 p. C

—— Programme des conditions d'admission. . . *Paris*, 1900. Nar. D. 34 p. C

École supérieure de Commerce (de Dijon). Programme des conditions d'admission. . . *Paris*, 1900. S. 24 p. C

École supérieure de Commerce (du Havre). Programme des conditions d'admission . . . *Paris*. n. d. D. 23 p. C

—— Programmes détaillés des cours normaux . . . *Paris*, 1899. S. 35 p. C

École supérieure de Commerce (de Lille). Programme des conditions d'admission . . . et au cours préparatoire. . . *Paris*, 1900. S. 34 + [1] p. C

École supérieure de Commerce (de Lyon). Programme des conditions d'admission . . . et au cours préparatoire. . . Paris, 1901. Nar. D. 30 + [1] p. C

—— Programmes de l'enseignement normal. . . *Paris*, 1894. D. 47 p. C

École supérieure de Commerce (de Marseille). Programme de l'enseignement; section coloniale. *Paris*, 1900. D. 11 p. C

—— Programme de l'enseignement; section de la marine marchande. . . *Paris*, 1899. D. 50 p. C

—— Programme de l'enseignement; section du commerce. . . *Paris*, 1896. D. 39 p. C

—— Programme des conditions d'admission et du règlement intérieur. . . Commerce; section de la marine; section coloniale. *Paris*, 1900. D. 36 p. C

École supérieure de Commerce (de Montpellier). Programmes officiels des cours. . . *Paris* [1899]. Nar. S. 48 p. C

—— Règlements intérieurs. *Paris* [1898]. Nar. D. 21 p. C

École supérieure de Commerce (de Nancy). Programme des conditions d'admission. *Paris*, 1901. D. 34 + [1] p. C

École supérieure de Commerce (de Nantes). Programme des conditions d'admission . . . *Paris*, 1900. Nar. D. 24 p. C

—— Programmes officiels des cours. . . *Paris*, 1900. 52 p. C

École supérieure de Commerce (de Paris). Programme des conditions d'admission. . . *Paris*, 1901. Nar. D. 51 p. C

—— Programmes officiels et détaillés des cours; renseignements généraux et règlement intérieur. . . *Paris*, 1899. Nar. D. 92 p. C

—— Renseignements généraux et règlement intérieur. . . *Paris*, 1898. Nar. D. 24 p. C

École supérieure de Commerce (de Rouen). Programme des conditions d'admission; cours normaux; cours préparatoire; cours de revision. *Paris*, 1900. S. 35 p. C

—— Programmes officiels des cours. . . *Paris*, 1899. Nar. D. 54 + [1] p. C

—— Règlements. . . *Paris*, 1898. S. 35 p. C

Folsom's Business College. Catalogue, 1874–75. *Albany*, 1874. O. ill. C

Institut commercial de Paris. École supérieure de commerce . . . École préparatoire au commerce d'exportation. . . Programme des conditions d'admission. *Paris*, 1901. D. 36 p. C

—— École supérieure de commerce. . . École préparatoire du commerce d'exportation. . . Programmes officiels des cours; renseignements généraux sur les conditions d'admission. *Paris*, 1901. D. 92 + [1] p. C

London (Eng.)—*Merchant Taylors' School.* Librorum impressorum qui in Bibliotheca Scholae Mercatorum Scissorum adservantur catalogus. *Londini*, 1826. O. 42 p. C

New Haven—*Collegiate and Commercial Institute.* Catalogue of officers and students. 1863–64, 1866. *New Haven*, 1863–66. O. C

Packard's Business College. Graduating exercises, held at Carnegie music hall . . . May 21st, 1895. . . *New York*, 1895. O. 32 p. por. C

Pierce College of Business and Shorthand. Annual graduating exercises, 1891. *Philadelphia*, 1891. D. C

—— A representative American business school for both sexes. 1899–1900. *Philadelphia*, 1899–1900. Sq. D. ill. C

Pratt Institute—*Heffley School of Commerce.* Announcement. 1895–96. *Brooklyn* [1895]. O. 12 p. C

32. AGRICULTURE

Maiden, J. H. A bibliography of Australian economic botany—Part. 1. *Sydney*, 1892. O. [7] + 61 p. C

Agricultural and mechanical colleges; forestry education. . . *Washington*, 1896. O. (*In* U. S.—Ed., Bur. of. Rept. of com. of ed. 1893–94. p. 789–818.) C T

Agricultural College of Pennsylvania. Catalogue, 1859–63, 1865–66, 1871–75, 1878–79, 1892–93. *Philadelphia*, 1859–92. O. pl. C

From 1859 to 1862 known as the Farmers High School of Pennsylvania. In 1873 the name was again changed to Pennsylvania State College. For later catalogues see p. 78.

—— *Trustees*—The Agricultural College of Pennsylvania; . . . Catalogue for 1862, as also, a succinct

history of agricultural education in Europe and America. . . Rise and progress of the College . . . &c. *Philadelphia*, 1862. O. 76 p. C

Alabama Polytechnic Institute: State Agricultural and Mechanical College (Auburn). Catalogue. 1896–97. *Montgomery*, 1897. O. pl. C

American Forestry Association. Proceedings at the annual meetings, 1885, 1891–97. *Washington*, 1886–97. O. C

American quarterly journal of agriculture and science, 1845, 1846–48. *Albany*, 1845–48. O. ill. por. map. v. 1, 3, 4^{1-2}, 5, 6^{1-2}, $7^{1-2,4\,5}$. C

Ed. by E. Emmons and A. J. Prime. From v. 5 title is Am. journal of agriculture and science.

Anders, James M., *M.D.* Sanitary influences of forest growth; read at a meeting of the [Phil. Soc. Sci.] Assoc., Jan. 29th, 1885. *Philadelphia*, 1885. O. 15 p. C

Argentine Republic—*Agricultura, Ministerio de.* Anales, 1899. *Buenos Aires*, 1899. Q. 2. serie, v. 1. C

—— Boletin, 1899. *Buenos Aires*, 1899. Q. no. 1–2. C

Baumstark, Eduard. Über staats- und landwirthschaftliche academien und deren verbindung mit universitäten. . . *Greifswald*, 1839. O. 4 + 128 p. C

Belgium—*Intérieur et de l'Instruction publique, Ministère de l'.* Notice sur le cours d'agronomie dans les Athénées royaux et les Écoles moyennes de l'État pour garçons, 1881–1900. *Bruxelles*, 1900. D. 45 p. C

Brereton, Robert Maitland. Propositions for educating and providing for the younger members of the English upper classes; in California or in any of the English colonies. [*London*] 1876. O. 37 p. C

British Columbia—*Agriculture, Dept. of.* Report, 1895–96. *Victoria*, 1897. Q. v. 5. C

—— *Dairymen's Association.* Report, 1896–97. *Victoria*, 1897. Q. v. 1. C

Brown, John Croumbie. Introduction to the study of modern forest economy. *Edinburgh*, 1884. D. 12 + 228 p. C

—— School of forest engineers in Spain, indicative of a type for a British National School of Forestry. *Edinburgh*, 1886. D. 12 + 232 p. C

—— Schools of forestry in Germany, with addenda relative to a desiderated British National School of Forestry. . . *Edinburgh*, 1887. D. 7 + 232 + [54] p. 1 tab. C

—— Treatises on matters pertaining to modern forest science and modern forest economy. . . [*Haddington*, 1887.] D. 26 p. C

Bruncken, Ernest. North American forests and forestry; their relations to the national life of the American people. *New York*, 1900. O. 6 + 265 p. C T

Buckham, Matthew Henry. What kind of an education shall we give to those of our children who are going to be farmers? n. t.-p. O. 13 p. C

Clemson Agricultural and Mechanical College of South Carolina. [Catalogue.] 1896. *Clemson College* [1896]. O. pl. C

Cobbott, William. The woodlands; or, A treatise on . . . the planting . . . cultivating . . . pruning . . . and . . . cutting down of forest trees and underwoods. . . *London*, 1825. O. Unpaged. ill. C

Connecticut Agricultural College (Mansfield). Annual report of the trustees . . . 1898–1900; [and] Catalogue . . . 1899–1901. . . *Hartford*, 1900–1. O. C

Convention of Agricultural Chemists. Proceedings, 1881. *New York*, 1881. O. v. 3. C

Cornell University—*Agriculture, College of.* Teacher's leaflets on nature-study. [*Ithaca*, 1898.] O. no. 1–11. C

Dabney, Charles Williams. Agricultural education. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 2, p. 593–651.) C T

Dakota Agricultural College (Brookings). Catalogue of the officers and students, for 1885. [*Brookings*, 1885.] O. pl. C

Druce, Samuel Benjamin Large. Education of boys intended to be farmers. (*In* London Internat. Health Exhib. 1884. Literature. v. 14, p. 508–21.) C

Du Breuil, Alphonse. Cours élémentaire théorique et pratique d'arboriculture. . . 2de éd. . . *Paris*, 1850. D. v. 1. ill. pl. tab. C

École coloniale d'Agriculture (de Tunis). Programme des conditions d'admission. *Paris*, n. d. D. 27 p. C

École nationale d'Agriculture (de Grignon). Enseignement et programme des cours. *Paris*, 1900. D. 81 + [1] p. C

École nationale d'Horticulture (de Versailles). Programme des conditions d'admission. *Paris*, n. d. D. 16 p. C

Egleston, Nathaniel Hillyer. Hand-book of tree-planting. . . *New York*, 1884. D. 126 p. 1 tab. C

Fernow, Bernhard Eduard. Forestry for farmers. (*In* U. S.—Agric., Dept. of. Yearbook. 1894. p. 461–500.) C T

—— Relation of forests to farms. (*In* same. 1895. p. 333–40.) C T

Florida Agricultural College (Lake City). Catalogue. 1886–87, 1895–1900. *Jacksonville*, 1887–1900. O. por. pl. C

France—*Agriculture, Ministère de l'.* Programme des conditions d'admission dans les écoles nationales d'agriculture. *Paris*, 1896. D. 20 p. C

—— *Instruction publique et des Beaux-arts, Ministère de l'.* L'enseignement de l'agriculture. *Paris*, 1887. O. 2 + [1] + 131 p. (Musée pédagog. Mém. et doc. scol. no. 34.) C T

Fries, Wilhelm. Die vorbildung der lehrer für das lehramt. *München*, 1895. Q. 8 + 206 p. (Handb. der erziehungs- und unterrichtslehre für höhere schulen. v. 2, pt. 1.) C

Georgia—*Agriculture, Dept. of.* Annual report, 1876, 1878. *Atlanta*, 1877–79. O. v. 3, 5. C

Gohren, Karl Theodor von. Landwirthschaftliche lehre und forschung. . . *Wien*, 1874. O. 51 p. (*In* Vienna—Welt-ausstellung. 1873. Offic. ausstellungs-bericht. 1873–77. v. 8, group 26, sec. 4). C

Great Britain—*Agriculture, Board of.* Report on the distribution of grants for agricultural education in Great Britain . . . 1895–96. *London*, 1896. O. pl. C

—— *Technical Education, Royal Commission on.* Report on agricultural education in North Germany, France, Denmark, Belgium, Holland and the United Kingdom, by H. M. Jenkins. *London*, 1884. F. 442 p. (Gr. Br.—Parl. Sess. pap. 1884. v. 30.) C

—— —— Report on agricultural education in North Germany, France, Denmark, Belgium, Holland and the United Kingdom. *London*, 1884. v. 2, pt. 1. (*In* same. 1884. v. 31.) C

Haddock, *Rev.* Charles Brickett. Address . . . before the Connecticut River Valley Agric. Soc. at their annual fair, at Hanover, N. H. September 27th, 1849. *Hanover*, 1850. O. 13 p. C

Halliday, Samuel Dumont. History of the Agricultural College land grant of July 2, 1862 . . . with a statement of the condition of the fund derived therefrom as it now exists in each state in the union. *Ithaca*, 1890. Q. 20 + 106 + [2] p. C

Horticultural School for Women. First annual report, for seven months ending Jan. 9, 1871. *Boston*, 1871. O. C

Hongh, Franklin Benjamin. Elements of forestry . . . particularly adapted to the wants and conditions of the United States. *Cincinnati*, 1882. O. 9 + 381 p. ill. C

—— Future policy of forest management in the United States. (*In* Br. Assoc. for the Advance. of Sci. Canadian economics. 1885. p. 131–37.) C

—— Planting trees in school grounds. [*Washington.*] O. 8 p. (U. S.—Ed., Bur. of. Misc. publ. 1885. no. 27.) C T

Illinois—*Agriculture, State Board of.* Statistical report, May–Dec., 1899. *Springfield*, 1899. O. no. 184–187. C

Industrialist. *Manhattan, Kan.*, 1898–99. O. ill. pl. por. tab. v. 24–25. C

Institut nationale agronomique. Programme des conditions d'admission à l'Institut national agronomique, à l'École forestière et à l'École des Haras. *Paris* [1900]. D. 32 + [1] p. C

Iowa State Agricultural College. Annual report of the secretary, 1864. *Des Moines*, 1864. O. v. 5. C

Iowa State College of Agriculture and the Mechanic Arts. Catalog, 1899–1900. *Ames*, 1900. D. C

—— An illustrated compendium. [The year 1900.] *Ames* [1900]. Q. 64 p. ill. C

James, Charles C. Practical agriculture. American ed. edited by John Craig. *New York*, 1899. D. 6 + [1] + 203 p. ill. pl. C

Jenkins, Howard Malcolm. School-farms and farm-schools. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 498–508.) C

Kansas State Agricultural College. Catalogue. 1895–96, 1897–1900. *Manhattan*, 1896–1900. O. pl. C

—— FAIRCHILD, George T. Populism in a state educational institution, the Kansas State Agricultural College. (*In* Am. jo. of sociology. 1897, v. 3. p. 392–404.) C T

—— WALTERS, John Daniel. Columbian history of the Kansas State Agricultural College located at Manhattan, Kansas. *Topeka*, 1893. O. 76 p. ill. por. pl. C

Kansas State Horticultural Society. Annual report on forestry for 1886. *Topeka*, 1887. O. no. 7. C

Kansas University—*Experimental Station.* . . . Report of director, 1895. *Lawrence*, 1896. O. C

Kuliss, Pantaleon Alexandrow. Zeit- und streitfragen aus dem gebiete des landwirthschaftlichen unterrichts in Österreich. *Leipzig*, 1884. O. [4] + 104 p. C

McClellan, *Rev.* John Brown. On the higher teaching of agriculture. *In* London—Internat. Health Exhib. 1884. Literature, v. 14, p. 428–46.) C

Maine State College—*Agricultural Experiment Station.* Annual report, 1888–90. (*In* Maine—Agric., Board of. Annual report, 1888. v. 32.) C

Maryland — *Agricultural Chemist.* Report, 1852, 1854, 1858, 1860. *Annapolis*, 1852–60. O. ill. C

Massachusetts Agricultural College. Annual report, [1863–64] 1866–1900. *Boston* [1864]–1901. O. pl. nos. 1–2, 4–38. C

—— General catalogue . . . 1862–86, 1862–97. *Amherst*, 1886–97. O. pl. C

—— Massachusetts Agricultural College, Amherst. [*Amherst*, 1897.] O. 48 p. pl. C

Massachusetts—*General Court—House.* Report of commissioners concerning an agricultural school, January, 1851. [*Boston*, 1851.] Nar. O. 105 p. (House, no. 13.) C

Michigan — *Dairy and Food Commissioner.* Annual report, 1893–94. *Lansing*, 1894. O. v. 1–2. C

Michigan—*Dairymen's Association.* Report, 1892–95, 1899–1900. *Lansing*, 1893–1900. O. v. 8–10, 15–16. C

Michigan State Agricultural College (Lansing). Agricultural College of the State of Michigan [organization, dedication etc.]. *Lansing*, 1867. O. 58 p. C

—— Catalogue, 1881-82, 1886-87, 1890-92, 1893-94, 1896-97, 1898-1900. *Lansing*, 1882-1900. O. ill. pl. C

—— Report of President Clute, 1890-91. [*Lansing*] 1890-91. O. C

—— *Experiment Station*. Bulletins, no. 182-4. *Agricultural College*, 1900. O. ill. C

Minnesota State Agricultural Society. Annual report, 1889. *Minneapolis*, 1890. O. C

Mississippi Agricultural and Mechanical College. Annual catalogue, 1895-97. *v. p.* 1896-97. O. pl. C

—— Biennial report of the trustees, president and other officers, 1884-85. *Jackson*, 1885. O. C

Mississippi University—*Agriculture and the Mechanic Arts, Dept. of.* Report, 1871. [*Oxford, Miss.*] 1871. O. 8 p. C

Monro, *Rev.* Edward. Agricultural colleges and their working; a letter to A. J. B. Hope. *Oxford*, 1850. O. 72 p. C

Montana—*Agriculture, Labor and Industry, Bureau of.* Annual report, 1893-98. *Helena*, 1893-98. Q. ill. v. 1-6. C

Montana State College of Agriculture and Mechanic Arts (Bozeman). Annual catalogue, 1894-95, 1897-98. *Bozeman*, 1895-98. O. pl. C

Mount, James A. The need for higher education in agriculture and the industrial arts; address . . . Purdue University, April 14, 1899. *La Fayette*, 1899. D. 32 p. C

Nebraska University—*Agricultural Experiment Station.* Bulletin, no. 11, 38-39, 44. *Lincoln*, 1889-96. O. ill. pl. C

New Hampshire College of Agriculture and the Mechanic Arts. Report (biennial) of the board of trustees, Nov. 1, 1898. *Manchester*, 1898. O. pl. C

New Mexico College of Agriculture and Mechanic Arts (Mesilla Park). Annual register, 1897-98, 1899-1900. [*Las Cruces*] 1898-1900. O. pl. C

—— Annual reports . . . for 1898-1900. . . *Santa Fé*, 1900. O. 94 p. C

New York State College of Forestry, *see* **Cornell University**—College of Forestry.

North Carolina College of Agriculture and Mechanic Arts (Raleigh). Annual catalogue, 1895-96, 1899-1900. *Raleigh*, 1896-1900. O. pl. C

Northrop, Birdsey Grant. Schools of forestry and industrial schools of Europe, with other papers. *New York*, 1878. O. 47 p. C

Olcott, Henry Steel. Outlines of the first course of Yale agricultural lectures, with an introduction by J. A. Porter. *New York*, 1860. D. 186 p. C

Ontario Agricultural and Experimental Union. Annual report, 1900. *Toronto*, 1901. O. 22 d. C

Ontario Agricultural College and Experimental Farm. Annual report. *Toronto*, 1901. O. 26th. C

Oregon State Agricultural College (Corvallis). Annual catalogue, 1895-97, 1898-1900. *Corvallis*, 1896-1900. O. and D. pl. C

Paget, *Sir* Richard Horner. State aid to agricultural science. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 397-404.) C

Parks, C. Wellmann. Forestry education. (*In* U. S.—Ed., Bur. of. Report of the com. 1893-94. v. 1, p. 809-18.) C T

Pinchot, Gifford. Notes on some forest problems. (*In* U. S.—Agric., Dept. of. Yearbook. 1898. p. 181-92.) C T

—— Primer of forestry. *Washington*, 1899. D. pt. 1, ill. pl. (U. S.—Agric., Dept. of. Forestry, Div. of. Bull. no. 24.) C

—— Work of the division of forestry for the farmer. (*In* U. S.—Agric., Dept. of. Yearbook. 1898. p. 297-308.) C T

Prillieux, Edouard Ernest, and Schribaux, E. L'enseignement de l'agriculture dans les écoles normales d'instituteurs et dans les écoles primaires. (*In* Recueil des monogr. pédagog. . . Expos. Univ. de 1889. v. 4, p. 457-99.) C

Purdue University—*School of Agriculture.* Announcement of courses, 1897-98. *La Fayette*, 1897. D. 20 p. C

Scheidler, Karl Hermann. Jenaische blätter zur förderung der höhern wissenschaftlichen . . . landwirthlichen jugend- und volksbildung. *Jena*, 1862. Nar. O. pt. 1. C

Shaw, Thomas. Spring grains in 1890. *Toronto*, 1891. O. 10 p. C

Teaching of agriculture. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 347-97.) C

Trowbridge, William Petit. The laws of force and motion as applied to farming operations. *n. p.* 1873. O. 19 p. ill. C

University of Wyoming—*Agricultural College.* Annual report . . . and of the Wyoming Agricultural Experiment Station . . . 1896, 1900. *Laramie*, 1896-1900. O. ill. pl. map. v. 6, 10. C

Utah—*State Agricultural College.* Annual catalogue, 1898-1901. *Logan* [1898]-1900. O. pl. C

Voorhees, Edward Burnett. Agricultural education in the district schools; address before the New Jersey State Board of Agriculture, Jan. 18th, 1894. *Trenton*, 1894. O. 23 p. C

—— First principles of agriculture. *New York*, 1896. D. 212 p. C

Washington Agricultural College and School of Science (Pullman). 5th annual catalogue. 1895–96. *Olympia*, 1896. D. pl. C

Wiscousin — *Forestry Commission*. Report, 1898. *Madison*, 1898. O. C

Wrightson, John. Agricultural education. (*In* London—Internat. Health Exhib. 1884. Literature. v. 14, p. 454–64.) C

33. RELIGIOUS

* * *, *Dr*. Die dogmatischscholastiche und die biblische-psychologische lehrweise im religionsunterrichte. (*In* Neue bahnen. 1891. v. 2, p. 305–27.) T

Abbott, Jacob. Works . . . with an introductory essay by R. J. Nelson. *London*, 1837. O. 30 + 702 p. T

Contents: The young Christian—The cornerstone—The way to do good—The teacher—Parental duties—The way for a child to be saved.

—— On moral education. (*In* Am. Inst. of Instr. Lectures, 1832. v. 3, p. 43–64.) C

Abbott, Lyman. The Roman catholic question. *New York*, 1893. D. 22 p. T

American Society of Religious Education. Prospectus; 12th year beginning May 1, 1900. *Washington* [1900]. O. 24 p. C

Armstroff, Wilhelm. Einheitliche gestaltung des religionsunterrichtes in schule und kirche. *Bielefeld* [1895]. O. 18 p. (Samml. pädagog. vorträge. v. 8, pt. 3.) C

Babington, Thomas. Practical view of Christian education in its earliest stages. 3d Amer. ed. from the 3d London ed. . . . with translations of the Latin sentences and notes. *Boston*, 1819. S. 188 p. C

—— [Same.] 8th ed. *London*, 1831. D. 7 + 278 p. T

Baker, James Hutchins. Moral education. (*In his* Education and life. 1900. p. 92–115.) T

Baptists, Seventh Day—*Education Society*. Minutes, 1867, 1874. *Westerly, etc.*, 1867–74. O. v. 12, 19. (*In* Minutes of the general conference.) C

Barbier, Emmanuel. Alliance des maisons d'éducation chrétienne; la discipline dans les écoles secondaires libres; manuel pratique du surveillant. 3me éd. *Paris*, 1897. D. 5 + [1] + 219 p. C

Behrends, *Rev*. Adolphus Julius Frederick. What place, if any, is religion entitled to, in our system of public education? (*In* Am. Inst. of Instr. Lectures, 1882. p. 286–313.) C

Berg, F. E. von. Suum cuique! ein wort für die confessionelle volksschule. *Langenberg*, 1877. O. 108 p. C

Bevan, *Rev*. J. O. Religious teaching in secondary schools; a problem of to-day. . . *London* [1900]. O. 13 p. C

Biber, Eduard. Christian education in a course of lectures, delivered in London . . . 1829. *London*, 1830. O. 12 + 287 p. C T

Bickersteth, *Rev*. Edward. Domestic portraiture; . . . religious principle in the education of a family, exemplified in the memoirs of three of the deceased children of Rev. Legh Richmond. [Anon.] *London*, 1833. O. 11 + 407 p. C

—— Domestic portraiture; or, The successful application of religious principle in the education of a family, exemplified in the memoirs of three of the children of Rev. Legh Richmond. 4th. ed. *London*, 1837. S. 23 + 327 p. pl. C

Bissing-Beerberg, Adolf, *freiherr* von. Die christliche kleinkinderschule, ihre entstehung und bedeutung . . . 2. . . aufl. *Leipzig*, 1872. O. 8 + 86 p. C

Blasberg, Karl. Die verteilung des religiösen unterrichtsstoffer zwischen schule und kirche. 20 p. (Samml. pädagog. vorträge. 1898. v. 11, pt. 6.) C

Bliss, *Rev*. Charles R. Christian education . . . *n. p.*, n. d. D. 16 p. (Congregational education society.) C

—— Christian secondary school essential to the planting and growth of churches, and to the promotion of all the higher interests of society. . . (*In* Christian academy. 1891. p. 7–16.) C

Bommel, Corneille Richard Antoinne van, *bp*. Die wahren grundsätze des offentlichen elementar- und gymnasial-unterrichtes in seinen beziehungen zur religion; aus dem französischen übersetzt . . . von P. J. A. Schmitz. *Regensburg*, 1849. O. 2 v. in 1. C

Braasch, ——, *Dr*. Über die religiös-sittliche bildung der deutschen jugend durch nationalen bildungsstoff. (*In* Neue bahnen. 1899. v. 10, p. 677–87 and 729–45.) T

Brand, *Rev*. James. Place and importance of the Christian academy. (*In* Christian academy. 1891. p. 1–6.) C

Brown, Marianna Catherine. Sunday-school movements in America. *New York*, 1901. D. 269 p. C

Bibliography, p. 246–57. Doctor's dissertation at Columbia University.

Brunner, Johann Nepomuk. Katholische religionslehre. 65 p. (Handb. der erziehungs- und unterrichtslehre. 1898. v. 3.) C

Bryant, *Mrs*. Sophie. Intellectual factor in moral education. (*In* London — Educat. Soc. Trans. 1884–85. v. 1, p. 1–14.) T

—— Moral education. (*In* Teachers' Guild of Gr. Br. and Irel. Papers. 1887. v. 1, p. 60–71.) T

Buisson, Ferdinand Édouard. La religion, la morale et la science; leur conflit dans l'éducation contemporaine; quatre conférences . . . avril, 1900. *Paris*, 1900. D. 7 + 266 p. C

Bürgel, Friedrich Wilhelm. Geschichte des religionsunterrichts in der katholischen volksschule. *Gotha*, 1890. O. 10 + 305 p. (*In* Kehr, Karl, ed. Gesch. der methodik des deutschen volksschulunterrichts. 1888–91. v. 6, pt. 2.) C T

Butler, *Rev.* Henry Montagu. Christian work in public schools. (*In* Roberts, R. D., ed. Ed. in the 19th century. 1901. p. 1–14.) C T

Butler, Nicholas Murray. Religious instruction and its relation to education. (*In* Christian knowledge lectures. 1900. p. 1–20.) C T

—— Religious instruction in education. [*New York*, 1899.] O. 12 p. C

Campbell, John. Observations on the anti-christian tendency of modern education. . . *Edinburgh*, 1823. D. 7 + 142 p. T

Caspari, Walter. Über den protestantischen religions-unterricht an den höheren klassen der deutschen gymnasien; . . . rede . . . am 4. Nov. 1898 gehalten. *Erlangen*, 1898. Q. 27 p. C

Cheever, *Rev.* George Barrell. Right of the Bible in our public schools. *New York*, 1854. S. 303 p. C

Chicago — *World's Columbian Exposition.* Catalogue catholic education exhibit . . . also list of awards. . . *Chicago*, 1894. Sq. O. [12] + 327 + [43] p. C

The Christian academy; two addresses delivered at Cleveland, O., May 27, 1891, by Rev. James Brand and Rev. C. R. Bliss. *Chicago*, 1891. O. 16 p. C

Christian knowledge lectures; principles of religious education; a course of lectures delivered under the auspices of the Sunday-school commission of the diocese of New York, with an introduction by H. C. Potter. . . *New York*, 1900. D. 29 + 292 p. C T

Cincinnati (Ohio)—*Education, Board of.* Bible in the public schools. Opinion and decision of the Supreme Court of Ohio in the case of John D. Minor et al. vs. the Board of Education of the city of Cincinnati et al. *Cincinnati*, 1873. O. p. 211–54. C

—— —— MINOR, John D., versus Cincinnati Board of Education. Bible in the public schools; arguments, Superior Court of Cincinnati. *Cincinnati*, 1870. O. 420 p. C

Claisen, Francis. De schola confessionali jure borussico probata. *Bonnae* [1870]. O. 53 + [1] p. C

Coles, Abraham, *M.D.* Religious education in its relation to public schools and Sunday-schools, read before the East New Jersey Baptist S. S. convention, Sept. 16, 1868. . . *Newark*, 1868. O. 20 p. C

Combe, Andrew, *M.D.* On the introduction of religion into common schools. n. t.-p. O. 8 p. C

Combe, George. Secular instruction, or extension of church endowments? letter to the duke of Argyle. . . *Edinburgh*, 1852. O. 7 p. C

—— What should secular education embrace? *Edinburgh*, 1848. O. 34 p. C

Compayré, Gabriel. Eléments d'instru morale et civique. 55me éd. *Paris*, 1883. I + 207 p. ill.

—— [Same.] Paris, 1884. D. 2 v.

Curry, *Rev.* Daniel. Christian education *New York*, 1889. D. 131 p. (Merrick lect 1st ser.)

Cullchert, Heinrich Robert. Zum relig unterricht im zeitalter der aufklärung. *Le* 1898. O. [3] + 98 + [1] p.

Dallaway, R. C. Observations on the important subjects of education . . . chiefl tended for private governesses. . . 2d ed. *Greenwich*, 1818. D. 10 + 228 p.

De Garmo, Charles. Present status of reli instruction in England, France, Germany an United States. (*In* Christian knowledge lect 1900. p. 47–75.)

Deutsche evangelisch-lutherische Sy Katalog der lehranstalten . . . 1894–95. *St. L* 1895. O. 48 p.

Dittmar, Heinrich. Spiegel der alten cl lich-deutschen erziehung, aufgestellt in dem mächtnisse eines . . . vaters an die seinem, . . . reliquie aus den zeiten des dreissigjäh kriegs. . . *Frankfurt a. M.*, 1833. T. 8 + 403 p.

Dix, Franz. Geschichte der schulbibel. (I gog. zeit- und streitfragen. 1892. v. 4.)

—— [Same.] (*In* Neue bahnen. 1891. p. 473–89 and 521–38.)

Dix, *Rev.* Morgan. Christian education; mon preached in Christ Church, Hartford June 20, 1886, before the graduating class of Tr College. *Hartford*, 1886. O. 23 p.

Doane, William Croswell, *bp.* Educat work of the Christian Church. (*In* Christian kr edge lectures. 1900. p. 21–45.)

Dörpfeld, Friedrich Wilhelm. Religiöses religionsunterrichtliches. 2. aufl. *Gütersloh*, O. 6 + [1] + 232 p. (*In his* Gesamm. 1894–95. v. 3, pt. 1.)

—— Zur methodik des religionsunterrichts; worte über zweck, anlage und gebrauch des sc chens: "Enchiridion der biblischen geschichte 4. aufl. *Gütersloh*, 1894. O. 131 p. (*In* s 1894–95. v. 3, pt. 2.)

Durell, Fletcher. New life in educa *Philadelphia*, 1894. D. 288 p. (Green fund b no. 9a.)

Education question; special religious ins tion; by a Clergyman of the Church of Engl *Edinburgh*, 1841. O. 32 p.

England—*Education Dept.* Return of the vision made by each school board in England Wales respecting religious teaching and reli observances in school board schools. . . *Lo* 1886. F. 14 p. (Gr. Br. — Parl. Sess. 1886. v. 51.)

—— —— . . . Syllabus of religious teachin scholars and pupil teachers adopted by . . . school boards of London, Liverpool, Manch . . . Bradford and Bristol. . . *London*, 1877. 14 p. (Same. 1877. v. 67.)

Evangelical Lutheran Joint Synod. . . Catalogue of the educational institutions . . . 1889–1890. *Columbus, Ohio*, 1890. O. 51 p. 1 pl. C

Faussett, *Rev.* Godfrey. Sermon on the necessity of educating the poor in the principles of the Established church; preached before the University of Oxford at St. Mary's, on . . . Dec. 1, 1811. 2d ed. *Oxford*, 1811. O. 23 p. C

Fischer, Karl. Biblische psychologie, biologie und pädagogik als die grundlagen christlicher erziehung und selbstzucht. *Gotha*, 1889. O. 12 + 119 p. C

Fisher, Sydney George. Church colleges, their history, position and importance with some account of the church schools. [Anon.] *Philadelphia*, 1895. O. 99 p. C

Flexner, Abraham. Religious training of children. (*In* Internat. jo. of ethics. 1897. v. 7, p. 314–28.) C T

Freiburg—*Conseil municipal.* Mémoire sur l'enseignement religieux de l'École française de Fribourg, présenté . . . par . . . [G. Girard] et suivi de la réponse. *Fribourg*, 1818. Nar. D. 34 p. C

Freybe, Albert. Die pflege der christlichen volkssitte durch die schule; erweitete form des auf grund der "Richtlinien" im auftrage des vierten deutschen schulkongresses am 6. Okt. 1886 in Hannover gehaltenen vortrags. 2. abdruck. *Gütersloh*, 1887. D. 75 p. C

Frisby, William Barroll. . . . American Christianity at the close of the nineteenth century; essay delivered before the . . . General Theological Seminary . . . [1895.] *n.p.*, 1895. O. 23 p. C

Fröhlich, Gustav. Die simultanschule. . . *Wien* [pref. 1876]. O. 8 + 80 p. (*In* Pädagogische studien. 1881. v. 1, no. 7.) T

Frohschammer, Jakob. Über die forderung confessioneller schulen. (*In* Paedagogium. 1890. v. 12, p. 209–22.) T

Frothingham, Octavius Brooks, *compiler.* Child's book of religion; for Sunday schools and homes. New edition. . . *New York*, 1876 [c.'66]. D. 12 + 273 p. music. C

Gibbons, James, *cardinal.* Should Americans educate their children in denominational schools? (*In* School issues of the day. no. 1.) T

—— and others. The two sides of the school question, as set forth at annual meeting of the N. E. A., July, 1889. *Boston*, 1889. D. 80 p. (Envelope series, v. 3, nos. 2 and 3.) C

Giersing, Fr. Fr. Die christliche erziehung in schule und haus, aus dem dänischen von Otto Gleiss . . . Autorisierte deutsche ausgabe. *Hannover*, 1884. O. 73 p. C

Gifford, Thomas, Jr. Oration on the proportionate cultivation of the moral and the intellectual powers of man; delivered [before] Pi Beta Phi Soc., July 24, 1814. *Schenectady*, 1814. D. 22 p. C

Gillespie, James. Reflections on the training system; or, Practical education. . . *London*, 1843. D. 111 p. T

Gneist, Rudolf von. Die confessionelle schule . . . *Berlin*, 1869. O. 88 p. C

Gough, John Ballantine. Temperance for the young. (*In* Am. Inst. of Instr. Lectures, 1882. p. 133–64.) C

Grabs, Hermann. Vermag der religionsunterricht der beiden ersten schuljahre eine sichere grundlage für die sittlich religiöse bildung zu bieten? (*In* Pädagog. studien, neue folge. 1887. v. 8, p. 1–18.) T

Grimké, Thomas Smith. Address on the expediency and duty of adopting the Bible as a class book in every scheme of education. *Charleston* [1830]. O. 96 p. C

Grosse, Hugo. Über schulandachten. (*In* Pädagog. studien, neue folge. 1894. v. 15, 193–226 and 1895, v. 16, p. 25–40.) T

Gulliver, *Rev.* John Putnam. The school the ally of the pulpit, (*In* Am. Inst. of Instr. Lectures, 1859. p. 65–95.) C

Halfmann, H., and Köster, J. Hülfsbuch für den evangelischen religionsunterricht an den höheren lehranstalten. *Berlin*, 1900. O. pt. 1. ill. maps. C T

Hall, Granville Stanley. Moral and religious training of children. . . (*In* Am. Soc. Sci. Assoc. Jo. 1881. v. 15, p. 56–76.) C

—— Religious content of the child-mind. (*In* Christian knowledge lectures. 1900. p. 159–89.) C T

Harrower, *Rev.* Pascal. The Sunday-school and its course of study. (*In* Christian knowledge lectures. 1900. p. 103–27.) C T

Hassencamp, Friedrich Wilhelm. Die einführung der simultanschule unter besonderer berücksichtigung ihrer kirchen-politischen seite. *Elberfeld*, 1876. O. 41 p. C

Hauri, N. Der Sonntagsunterricht an den gewerblichen fortbildungs-schulen der deutschen Schweiz. . . *St. Gallen*, 1895. O. 31 p. C

Heimerdinger, G. Zur reform des katechismusunterrichts. *Gotha*, 1890. O. 32 p. (Pädagog. zeit- und streitfragen. 1891. v. 3.) C

—— [Same.] (*In* Neue bahnen. 1890. v. 1, p. 177–86 and 217–37.) T

Hertlen, Eduard. Meine gegenwehr gegen die schulbureaukratie; zugleich beleuchtung einiger wichtigen fragen des höheren schulwesens. . . *Stuttgart*, 1896. O. 45 p. C

Hervey, Walter Lowrie. The preparation of the Sunday-school teacher. (*In* Christian knowledge lectures. 1900. p. 129–58.) C T

Hess, G. Über die erziehung zur wahrhaftigkeit. (*In* Pädagog. archiv. 1864. v. 6, p. 40–56 and 81–107.) T

Hochhuth, L. Die sozialen fragen der gegenwart im evangelischen religionsunterricht höheren schulen. *Wiesbaden*, 1893. O. 47 p. C

Hodge, Richard M. and Phillips, Alexander L. Sunday School curriculum; a standard of excellence and a graded course of instruction. . . *Nashville*, 1900. S. 20 p. C

Hodges, *Rev.* George. Content of religious instruction. (*In* Christian knowledge lectures. 1900. p. 77–102.) C T

Hofmann, A. Der religionsunterricht in gegliederten schulen nach den L. Wangemannschen schriften. (*In* Pädagog. studien, neue folge. 1888. v. 9, p. 209–24.) T

Holahan, *Rev.* James. . . . History of the catholic schools of Kilkenny from Father Peter White's school about 1558 to the present time . . . [Anon]. *Kilkenny*, 1875. O. 47 p. C

Hollingsworth, *Rev.* Nathan John. . . Defence of the education of the rising generation, in the doctrines and worship of the established church; a sermon. . . *Newcastle*, 1817. D. 71 p. C

Hopkins, *Rev.* John Henry. Defect of the principle of religious authority in modern education. (*In* Am. Inst. of Instr. Lectures, 1849. p. 1–26.) C

Hubbell, George Allen. The child and the Bible; syllabus of a course of twenty-five lessons in education for Bible teachers . . . and parents. *New York*, 1900. O. 76 p. C

Huntington, John Taylor. A church college. [1882.] [*Hartford?*] O. p. 63–83. C

Hutcheson, Mary E. Sunday school reform from the modern educational standpoint. *Columbus, Ohio*, 1900. D. [5] + 39 p. C

Institution of Kaiserswerth on the Rhine, for the practical training of deaconesses, under the direction of the Rev. Pastor Fliedner. . . *London*, 1851. O. 32 p. C

Ireland — *National Education, Commissioners of*. . . Minutes and proceedings from . . . 1866 to the present time relating to changes of rules . . . as to religious instruction. *London*, 1872. F. 16 p. (Gr. Br. — Parl. Sess. pap. 1872. v. 46.) C

Isaack, M. Die praktisch-erbauliche behandlung des ersten hauptstückes. *Bielefeld* [1896]. O. 10 p. (Samml. pädagog. vorträge. v. 9, pt. 3.) C

Jodl, Friedrich. Moral, religion und schule; zeitgemässe betrachtungen zum preussischen schulgesetz. *Stuttgart*, 1892. D. 36 p. C

Jung, J. Bedeutung und behandlung des kirchenliedes in der volksschule. *Neuwied*, 1898. O. 13 p. (Aus der schule für die schule. no. 76.) C

Katzer, ———. Die methode Christi. (*In* Pädagog. studien, neue folge. 1886. v. 7, p. 65–82.) T

Kaufmann, *Rev.* Moritz. Social development under Christian influence . . . Donnellian lectures . . . University of Dublin in 1899–1900. *Dublin*, 1900. D. 11 + 190 p. C

Keane, John Joseph, *bp.* Christian education in America. *Washington*, 1892. O. 27 p. C

Kent, Charles Foster. Use of geography in religious instruction. (*In* Christian knowledge lectures. 1900. p. 213–48.) C T

Kirchner, Friedrich. Zur reform des religionsunterrichts. *Berlin*, 1876. O. 40 p. (Deutsche zeit- und streitfragen. v. 5, pt. 79.) C

Kirst, Adolf. Das lebensbild Jesu auf der oberstufe; konferenzvortrag. *Langensalza*, 1897. O. 32 p. (Pädagog. mag. pt. 72.) C

Knabe, G. J. Was versteht man unter dem religiösen und sittlichen inhalt der biblischen geschichte und wie ist er auf den drei stufen zu entwickeln und fruchtbar zu machen? 2. verb. aufl. (*In* Lehrer-prüfungs und inform.-arbeiten. 1895. v. 2, pt. 11, p. 1–22.) C

Kreitz, Wilhelm. Diesterweg und der religionsunterricht. (*In* Paedagogium. 1891. v. 13, p. 73–100.) T

La Salle, Jean Baptiste de, *abbé*, Zweiundsiebenzig erwägungen über das schulamt . . . übersetzung von F. B. *Dulmen i. W.*, 1895. S. 8 + 376 p. pl. C

Landriot, Jean François Anne Thomas, *archévêque*. De l'esprit chretien dans l'enseignement des sciences, des lettres, des arts et dans l'éducation intellectuelle et morale. 2e éd. *Paris*, 1891. D. 5 + 428 p. C

Layman, Launcelot, *pseud.* The Bible in the school-room; a letter to a London school-master. *London*, 1854. O. 24 p. C

Lee, S. H. The English Bible and the college curriculum. [*New Haven*, 1887.] O. C

Lessing, Gotthold Ephraim. Education of the human race; translated by Fred. W. Robertson. 4th ed. . . *London*, 1883. S. 16 + 79 p. T

London — *Protestant Educational Institute*. Transactions for the year . . . 1872. . . *London* [1872]. O. map. C

M., L. Altes und neues zum religionsunterrichte. (*In* Neue bahnen. 1899. v. 10, p. 479–86.) T

MacCunn, John. Making of character; some educational aspects of ethics. 7 + 226 p. D. *New York*, 1900. (Cambridge ser. for schools and training colleges.) T

McDowell, *Rev.* William Fraser. The college student and the Christian confession. [1897.] n. t.-p. S. 16 p. C

MacLean, George Edwin. Christian education; church and state schools both Christian; baccalaureate sermon, June 3, 1900. Iowa City, 1901. O. 12 p. (Bull. State Univ. of Iowa. n. s. no. 32.) C

McMurry, Frank Morton. Use of biography in religious instruction. (*In* Christian knowledge lectures. 1900. p. 191–211.) C T

McQuaid, B. J., *bishop*. Christian free schools; the subject discussed at Rochester, N. Y. n. t.-p. O. 30 p. C

McSweeny, *Rev.* Patrick F. Christian public schools. n. t.-p. D. 11 p. C

Martin, Daniel Strobel. Relation of Christian educators to the modern phases of science. [*Albany*, 1873.] O. 18 p. C
From University Convocation, Proc. 1873.

Martin, F. Die schulbibelfrage. *Bielefeld*, 1888. O. 16 p. Samml. pädagog. vorträge. v. 1, pt. 7.) C

Memorials presented to the Legislature in the session of 1823 praying the repeal of the section of a law granting peculiar privileges to the trustees of the Bethel Baptist Church in the appropriation of the common school fund. . . *New York*, 1823. O. 48 p. C

Methodist Episcopal Church—*Education, Board of*. Charter, constitution and by-laws. *New York*, 1885. O. 11 p. C

—— —— Hand-book and annual report, 1880–87, 1889–99. *New York*, 1880–99. O. C

—— —— Quadrennial report, 1880–96. *Syracuse*, 1880–96. O. C

Methodist Episcopal Church, South—*Education, Board of*. Annual report, August, 1897. *Nashville*, 1897. O. v. 3. C

Meyer, Jürgen Bona. Religions-bekenntniss und schule; eine geschichtliche darstellung und kritik. *Berlin*, 1863. O. 11 + 307 p. C

Micheletti, A. M. Della educazione cristiana; note ed appunti pratici d'ordinamento d'una casa di educazione. . . *Torino* [1900?] D. 527 p. C

Miles, *Rev.* Henry Adolphus. On natural theology as a study in school. (*In* Am. Inst. of Instr. Lectures, 1839. p. 105–18.) C

More, Hannah. Thoughts on the importance of the manners of the great to general society. . . [Anon.] 3d ed. *London*, 1788. S. 134 p. T

Morf, Heinrich. Salzmann als reformator des religionsunterrichts. (*In* Paedagogium. 1887. v. 9, p. 287–306.) T

Moulton, Richard Green. Study of the Bible as literature. (*In* Christian knowledge lectures. 1900. p. 249–88.) C T

Müller, *Rev.* Michael. Public school education. *Boston*, 1872. D. 415 p. T

National Educational Association. Denominational schools; a discussion at the meeting in Nashville, Tenn., July, 1889. n. t.-p. O. 71 p. C T

Naville, Jules Ernest. Christliche schule, oder simultan-schule? ein wort an denkende christen. *München*, 1873. O. 16 p. C

—— L'école chrétienne et l'école laïque; deux discours. *Genève*, 1873. S. 83 p. C

Nebel, Paul. Der evangelische religionsunterricht auf den höheren schulen des jetzigen konigreichs Sachsen im 16. jahrhundert *Leipzig*, 1898. O. 3 + 174 + 1 p. C

New College of the Free Church (Edinburgh). Inauguration of New College, November, 1850; with introductory lectures on theology, philosophy and natural science. *London*, 1851. D. 8 + 232 p. pl. C

New York (City)—*Education, Board of*. Report of the minority of the committee on by-laws, rules and regulations against the adoption of by-laws compelling the reading of the Bible in the public schools by penalties and forfeitures. *New York*, 1859. O. 21 + [2] p. C

Noble, *Rev.* Frederick Alphonso. The need and the value of Christian schools in the present exigency of the New West; a discourse delivered . . . May 24, 1885. *Chicago*, 1885. O. 23 p. C

Northend, William Drummer. Importance of moral and religious education in a republic. (*In* Am. Inst. of Instr. Lectures, 1851. p. 103–22.) C

Northfield, Mount Hermon and Chicago; being an account of four Bible schools. *New York*, [c. 1892]. D. 67 p. 1 ill. pl. C

Nüsslein, Adam. Die confessionelle kindererziehung nach bayerischen recht. *Bamberg*, 1890. O. 7 + 83 p. C

Obst, J. G. Nicht auf äussere gedächtnissmässige aneignung eines möglichst reichen stoffes sondern auf begründung religiös-sittlicher gesinnung hat der religionsunterricht sein augenmerk zu richten. (*In* Lehrer-prüfungs und inform.-arbeiten. 1891. v. 3, pt. 24, p. 1–19.) C

Oldenburg, J. 1. Die schule als erziehungsanstalt. 2. Wir wollen das wohl der schule und des lehrerstandes fördern auf christlicher grundlage. *Minden*, 1889. O. 36 p. (*In* same. v. 2, pt. 19.) C

Ostermai, O. Die neueren reformbestrebungen auf dem gebiete des evangelischen religionsunterrichts der volksschule. (*In* Pädagog. studien, neue folge. 1896. v. 17, p. 129–58.) T

Park, Roswell. On religious education. (*In* Am. Inst. of Instr. Lectures, 1835. p. 99–110.) C

Peabody, *Rev.* Andrew Preston. The Bible in the public schools. (*In* same. Lectures, 1870. p. 101–25.) C T

Presbyterian Church in the U. S.—*Education, Board of*. Annual report, 1868, 1873–75. *Philadelphia*, 1868–75. O. no. 49, 54–56. C

Preston, Thomas Scott. Catholic view of the public school question; a lecture delivered . . . January 16, 1870. *New York*, 1870. O. 44 p. C

Principles of religious education, *see* **Christian** knowledge lectures. 1900.

Protestant Episcopal Church in the U. S. —*General Convention*. Report of the joint committee on Christian education. *Baltimore*, 1871. O. 11 p. C

Protestant Episcopal Society for the Promotion of Evangelical Knowledge. Proceedings. *New York*, 1899. D. C

Puaux, Frank. L'enseignement privé: pt. 3, Écoles protestantes. (*In* Recueil des monogr. pädagog. . . Exposit. Univ. de 1889. v. 6, p. 439–71.) C

Rausch, A. Zum religionsunterrichts auf höheren schulen. (*In* Pädagog. studien, neue folge. 1893. v. 14, p. 193–210.) T

Die religion in der volkschule. (*In* Paedagogium. 1880. v. 2, p. 411–21, and 593–600.) T

Religion in the public schools. *Boston*, 1870. O. 18 p. C

Der religionsunterricht in der volksschule in hinsicht auf das neue preussische volksschulgesetz; eine stimme aus dem reichsland. *Strassburg*, 1892. O. 24 p. C

Richelieu, L. de. Nogle bemærkinger angaaende religionsunderviisningen i de lærde skoler. *Kjøbenhavn* [1847]. O. 22 p. C

Rocheblave, Georges. De l'éducation des enfants. *Montauban*, 1897. O. 120 + [1] p. T

Rosmini-Serbati, Antonio. Della educazione cristiana, preceduto da una dissertazione sui meriti pedagogici del medesimo di F. Paoli. *Milan*, 1856. D. 251 p. C

Russia — *Conseil Scolaire du Saint Synode*. Écoles paroissiales en Russie. [*Boulogne s/Seine*, 1900.] O. 16 p. (Exposition Univ. de 1900.) C

Sachse, K. Die lüge und die sittlichen ideen. *Langensalza*, 1896. O. 16 p. (Pädagog. mag. pt. 83.) C

Schalin, Bacharias. Christliche kindererziehung; eine volksschrift für alle stände [übersetzer A. Wiegand]. *Leipzig*, 1891. D. [4] + 80 p. C

Schmidt, M. Religion als erziehungszweck und erziehungsmittel. (*In* Neue bahnen. 1899. v. 10, p. 1–14 and 73–9.) T

Schulze, G. Zur einheitlichkeit der Christenlehre im schul- und pfarrunterricht. *Bielefeld*, 1889. O. 12 p. (Samml. pädagog. vorträge. v. 2, pt. 5.) C

Schumann, Johann Christian Gottlob, and Sperber, G. E. Geschichte des religionsunterrichts in der evangelischen volksschule. *Gotha*, 1890. O. 3 + 155 p. (*In* Kehr, Karl, ed. Gesch. der methodik des deutschen volkschulunterrichts. 1888–91, v. 6, pt. 1.) C T

Schwarz, Robert. Die sittlich-religiöse erziehung in der volksschule. *Korneuburg*, 1890. O. [3] + 16 p. C

Scriptural education in Ireland; memorials of the Dean and Chapter of St. Patrick's, Dublin, and of the clergy of the diocese of Derry, to . . . the Archbishop of Dublin with His Grace's replies . . . *London*, 1832. O. 29 p. C

Sehling, Emil. Die religiöse erziehung der kinder und der entwurf eines bürgerlichen gesetzbuches für das deutsche reich. *Erlangen*, 1891. O. 64 p. C

Siciliani, Pietro. Su l'insegnamento religioso ai bambini secondo i dettami della filosofia scientifica. 4ª ed. . . aumentata. *Bologna*, 1881. D. 41 + 62 + [1] p. C

Small, Augustus D. Jesus Christ the model teacher. (*In* Am. Inst. of Instr. Lectures, 1881. p. 190–225.) C

Smith, Matthew Hale. The Bible, the rod and religion in common schools; The ark of God on a new cart; a sermon. . . Review of the sermon by W. B. Fowle. . . Strictures on the sectarian character of the Common school journal, by a member of the Mass. Board of Education; Correspondence between Horace Mann . . . and Rev. M. H. Smith. *Boston*, 1847. O. 59 p. C

Smyth, Anson. Christian culture in public schools. (*In* Am. Inst. of Instr. Lectures, 1861. p. 1–32.) C

Society for Encouraging Religious Education. [Report.] *Boston*, 1880. Sq. S. 13 p. C

Society for Theological Education. Rules, regulations and by-laws . . . incorporated Feb. 27, 1812. n. t.-p. S. C

Spalding, John Lancaster, *bp*. Means and ends of education. *Chicago*, 1895. D. 232 p. T

Spies, ———. Einheitliche gestaltung des religionsunterrichtes in schule und kirche. *Bielefeld* [1895]. O. 12 p. (Samml. pädagog. vorträge. v. 8, pt. 2.) C

Spry, John. Influence of education justified with regard to the profession of christianity; a sermon preached before the University of Oxford . . . 1744. *Oxford*, 1744. D. 30 p. C

Staude, Richard. Zur anwendung der formalstufen im religionsunterricht. (*In* Pädagog. studien, neue folge. 1891. v. 12, p. 193–205.) T

Strack, K. Das Bibellesen in den volksschulen. *Neuwied*, 1899. O. 27 p. (Aus der schule für die schule. no. 80.) C

Thompson, *Rev*. Joseph Parrish. Shall our common schools be destroyed? an argument against perverting the school fund to sectarian uses; delivered in the Broadway Tabernacle church, February 6th and 20th, 1870. *New York*, 1870. O. 32 p. C

Thrändorf, *Dr*. E. Die behandlung des religionsunterrichtes nach Herbart Ziller'scher methode. 2. . . verm. aufl. *Langensalza*, 1891. O. 58 p. C

—— Die kirche und der religionsunterricht der erziehungsschule . . . (*In* Pädagog. studien, neue folge. 1883. v. 4, p. 1–23.) T

—— Kritische betrachtungen über die "kunstkatechese." 19 p. (*In* same. 1881. v. 2.) T

—— Der religionsunterricht auf der oberstufe der volksschule . . . präparationen nach psycholo-

gischer methode. 2. umgearbeitete aufl. *Dresden*, 1898. O. 2 pts. in 1. C

Contents:
1. Das leben Jesu und der zweite artikel.
2. Die apostelgeschichte und der dritte artikel.

Van Marter, Martha. Primary teacher with helps and exercises. . . *New York* [c. 1893]. D. 166 p. T

Vernaleken, Theodor. Beiträge zur reform des religionsunterrichtes in bezug auf inhalt und lehrweise. (*In* Paedagogium. 1889. v. 11, p. 141–45 and 341–48; 1890. v. 12, p. 473–84; 1891. v. 13, p. 277–87; 1892. v. 14, p. 93–7 and 232–36.) T

—— Die simultanschule und der religionsunterricht. (*In* same. 1880. v. 2, p. 227–38.) T

—— Die stellung der volksschule zu den confessionen. (*In* same. 1879. v. 1, p. 301–14.) T

Wadsworth, *Rev.* Willard W. Teachers' value in the foreign field. n. t.-p. D. 15 p. C

Warfield, Ethelbert Dudley. Christian education; inaugural address. (*In* Lafayette College —Pres. Addresses inaug. of W. 1891. p. 19–39.) C

Waterston, *Rev.* Robert Cassie. On moral and spiritual culture in early education. (*In* Am. Inst. of Instr. Lectures, 1835. p. 233–52.) C

Welldon, James Edward Cowell. Religious education of boys. (*In* Thirteen essays on education. 1891. p. 53–82.) T

Weshalb christliche volksschule? vom Einem juristen. . . *Gütersloh*, 1892. D. 51 p. C

White, Wilbert Webster. The divine library —its abuse and use; or, How to study the Bible. [*New York*, 1900?] S. 15 p. C

Whitman, Benaiah Longley, Hobart, A. S., and Andrews E. B. The denomination and its colleges; three addresses. *Philadelphia*, 1895. O. 48 p. por. C

Wordsworth, *Rev.* Christopher. Discourses on public education. *London*, 1844. D. 8 + 383 p. T

Zange, Friedrich. Evangelischer religionsunterricht. 273 p. (Handb. der erziehungs- und unterrichtslehre. 1898. v. 3.) C

—— Das leben Jesu im unterricht der höheren schulen. *Langensalza*, 1895. O. 36 p. (Pädagog. mag. pt. 59.) C

a. ETHICAL

Abbott, Jacob. Duties of parents in regard to the schools where their children are instructed. (*In* Am. Inst. of Instr. Lectures, 1834. p. 81–98.) C

—— On moral education. (*In* same. Lectures, 1831. p. 43–64.) C T

Adams, John, *M.A.* Relation of the school studies to moral training. (*In* Nat. Herbart Soc. Year book, 1897. v. 3, p. 73–100.) C T

Adler, Felix. Moral instruction of children. *New York*, 1892. D. 13 + 270 p. (Internat. ed. ser.; W. T. Harris, ed. v. 21.) C T

Bailey, Thomas P., Jr. Ethological outlines. O. p. 45–63. ill. (Oakland—Tompkins School. Monographs. 1896–97. no. 3.) C

—— Ethology; standpoint, method, tentative results. *Berkeley*, 1899. O. 30 p. 1 ill. C

—— Love and law; an essay based on some talks to teachers and parents. *San Francisco*, 1899. O. 23 p. C

Bartlett, Elisha, *M.D.* On the head and the heart; or, The relative importance of intellectual and moral culture. (*In* Am. Inst. of Instr. Lectures, 1838. p. 31–50.) C T

Bates, *Rev.* Joshua. On moral education. (*In* Am. Inst. of Instr. Lectures, 1837. p. 49–69.) C

Bergemann, Paul. Die evolutionistiche ethik als grundlage der wissenschaftlichen pädagogik. (*In* Neue bahnen. 1894. v. 5, p. 11–29, 65–78 and 113–51.) T

—— Pessimismus und pädagogik. (*In* same. 1899. v. 10, p. 106–9.) T

—— Die pessimistische unterstromung in der pädagogik des 19. jahrhunderts. (*In* same. 1898. v. 9, p. 195–205, 233–42, 289–301, 345–52, 401–11 and 457–73.) T

—— Über moral-unterricht. (*In* Pädagog. studien, neue folge. 1894. v. 15, p. 129–46.) T

—— Zur ehrenrettung des evolutionismus in der ethik. (*In* Neue bahnen. 1899. v. 10, p. 218–32.) T

Blackwell, Elizabeth, *M.D.* Counsel to parents on the moral education of their children, in relation to sex. 7th rev. ed. *London*, 1884. S. 4 + 126 p. C

Blanchard, J. On the importance and means of cultivating the social affections among pupils. (*In* Am. Inst. of Instr. Lectures, 1835. p. 153–80.) C

Bodenstein, K. Das ehrgefühl der kinder. Wie weit darf und wie muss der erzieher es anregen? *Langensalza*, 1899. O. 47 p. (Pädagog. mag. pt. 133.) C

Bok, Edward William, *compiler*. Before he is twenty; five perplexing phases of the boy question considered. 2d ed. *New York* [c. 1894]. D. 104 p. por. C T

Briggs, Franklin H. Boys as they are made and how to remake them; a paper read before the Unity Club, Rochester. . . *Syracuse*, 1894. O. 24 p. C T

Brooklyn Ethical Association. 15th, 17th year. Season 1895–96, 1897–98. [*Brooklyn*, 1896–98.] Sq. S. C

Bryant, *Mrs.* Sophie. Educational ends; or, The ideal of personal development. . . *London*, 1887. D. 10 + 292 p. C T

—— Short studies in character. *London*, 1894. D. 7 + 247 p. (Ethical library; J. H. Muirhead, ed.) T

—— Teaching of morality in the family and the school. *London*, 1897. D. 7 + 1 + 146 p. C

Budde, H. Ethische cultur und schule. (*In* Paedagogium. 1894. v. 16, p. 217–49.) T

Busse, Chr. Die erziehung zum gehorsam und zur wahrhaftigkeit. (*In* Lehrer-prüfungs und inform.-arbeiten. 1890. v. 3, pt. 21, p. 1–30.) C

Busse, H. Beiträge zur pflege des ästhetischen gefühls. *Langensalza*, 1894. O. 28 p. (Pädagog. mag. pt. 49.) C

Butterfield, *Gen.* Daniel. Character and duty; address delivered at the 95th annual commencement [of Union College] June 22d, 1892. . . [*New York*, 1892.] O. 15 p. C

Canfield, James Hulme. Ethical culture in the college and university [address, Saratoga Springs] 1892. n. t.-p. O. 7 p. C

Charron, Pierre. De la sagesse, trois livres. Nouvelle éd.' . . *Paris*, 1797. T. 2 v. C

Cowell, H. S. Character building in academies. (*In* Am. Inst. of Instr. Lectures, 1894. p. 59–69.) C

Cross, *Rev.* Joseph. Parental responsibility; an address delivered . . . October 24, 1888. n. t.-p. Sq. O. 14 p. C

Day, Charles William. Hints on etiquette and the usages of society, with a glance at bad habits, by Aywyós. 30th ed. enl. by a Lady of rank. *London*, 1861. S. 125 p. C

De Garmo, Charles. Ethical training in the public schools. . . *Philadelphia* [1892]. O. 23 p. C T

From Annals of Amer. Acad. of Polit. and Soc. Sc. 1892. v. 2, no. 49.

Dewey, John. Ethical principles underlying education. (*In* Nat. Herbart Soc. Year book. 1897. v. 3, p. 7–34.) C T

Döring, A. Handbuch der menschlich-natürlichen sittenlehre für eltern und erzieher. . . *Stuttgart*, 1899. O. 16 + 415 p. C

Endris, A. J. Die frau und das haus des lehrers und deren einfluss. *Wiesbaden* [pref. 1894]. D. 135 p. C

Ensor, George. Independent man; or, An essay on the formation and development of those principles and faculties of the human mind which constitute moral and intellectual excellence. *London*, 1806. O. 2 v. C

Ethical culture schools . . . New York city. 1900–01. [*New York*, 1900.] O. 46 p. C

Everett, Alexander Hill. On the progress of moral science and its application to the business of practical life. (*In* Am. Inst. of Instr. Lectures, 1839. p. 155–79.) C T

Everett, *Rev.* Charles Carroll. Ethics for young people. *Boston*, 1891. D. 4 + 185 p. C

Fairchild, *Rev.* Edwin Milton. Society's need of effective ethical instruction in church and school and the suggestion of an available method. . . *Chicago*, 1899. O. p. 443–7. ill. C

Fitch, *Sir* Joshua Girling. Evolution of character. (*In* Am. Inst. of Instr. Lectures, 1888. p. 145–75.) C T

Folts, O. Einige bemerkungen über die ästhetik und ihr verhältnis zur pädagogik. *Langensalza*, 1893. O. 66 p. (Pädagog. mag. pt. 30.) C

Franke, Th. Die entwicklungsgeschichte des sittlichen gefühls und die pädagogik. *Bielefeld* [1894]. O. 25 p. (Samml. pädagog. vorträge. v. 7, pt. 5.) C

Freymark, A. Der charakter: eine untersuchung seines wesens und des einflusses, welche die schule auf seine bildung auszuüben hat. *Bielefeld* [1890]. D. [4] + 24 p. T

Gerlicher, E. Die schule und die moralische erziehung. (*In* Paedagogium. 1880. v. 2, p. 519–33.) T

Gersdorf, Karl von. De ea parte politiae quae in custodienda morum sinceritate posita est. *Halis Saxonum* [1852]. Nar. O. 31 p. C

Gifford, *Rev.* Orrin Philip. Making the most of life. (*In* Am. Inst. of Instr. Lectures, 1887. p. 104–29.) C

Gifford, Thomas, Jr. Oration on the proportionate cultivation of the moral and the intellectual powers of man; delivered at the first anniversary of the Pi Beta Phi Soc., in Union College, July 25th, 1814. *Schenectady*, 1814. D. 22 p. C

Gille, ——. Bildung und bedeutung des sittlichen urteils. *Langensalza*, 1898. O. 19 p. (Pädagog. mag. pt. 102.) C

Gilman, Nicholas Paine, and Jackson, E. P. Conduct as a fine art. *Boston*, 1892. D. [9] + 149 + [238] p. T

Contents:
Laws of daily conduct, by N. P. Gilman.
Character building, by E. P. Jackson.

Gustafson, Alex Carl Johan. Temperance teaching in schools. (*In* Am. Inst. of Instr. Lectures, 1886. p. 169–90.) C

Harris, William Torrey. Moral education in the public schools. *New York*, 1877. D. 20 p. (Papers on education. 1st ser. no. 7.) C

Heider, F. Das wahre und das falsche ehrgefühl; wie ist das erstere durch die schule zu fördern das letztere zu bekämpfen? (*In* Lehrer-prüfungs und inform.-arbeiten. 1896. v. 3, pt. 29, p. 1–18.) C

Hill, Frank Alpine. Æsthetic elements in education. (*In* Am. Inst. of Instr. Lectures, 1896. p. 199–222.) C

Hints for the improvement of early education and nursery discipline. . . 9th ed. *London*, 1827. D. [3] + 198 p. T

Hirn, Yrjö. The origins of art; a psychological and sociological inquiry. *London*, 1900. O. 11 + 331 p. C

Authorities quoted, p. 307–22.

Hoare, *Mrs.* Louisa (Gurney)? Hints on early education and nursery discipline. . . [Anon.] *New York*, 1887. D. 97 p. C T

Holland, Josiah Gilbert. Lessons in life; a series of familiar essays by Timothy Titcomb. 11th ed. *New York*, 1866 [c. '61]. D. 344 p. C

Hopkins, Mark. Connexion between taste and morals: two lectures. 2d ed. *Boston*, 1842. O. 63 p. C

Howard, Roger Strong, *D.D.* Earnestness. (*In* Am. Inst. of Instr. Lectures, 1849. p. 59–77.) C

Hyde, Ellen. Moral character the end of education. (*In* same. Lectures, 1883. p. 203–12.) C

Hyde, *Rev.* William De Witt. Education of the will. (*In* same. Lectures, 1891. p. 202–16.) C

Jacobus, Charles. Character building in high schools. (*In* same. Lectures, 1894. p. 37–50.) C

Jahn, Max. Ethik als grundwissenschaft der pädagogik; ein lehr- und handbuch. 2. verm. aufl. *Leipzig*, 1899. O. 7 + 251 p. T

Janet, Paul. Petits éléments de morale. 4me éd. *Paris*, 1890. D. 126 + [1] p. C

Keferstein, Horst. Die moral in der schule. (*In* Paedagogium. 1888. v. 10, p. 443–52.) T

King, Mary Perry. Comfort and exercise; an essay toward normal conduct. *Boston*, 1900. D. 138 p. C

Kleinschmidt, Albert. Die schule der neuzeit in ihrer bedeutung als moralische bildungsanstalt; ein wort der vertheidigung. (*In* Paedagogium. 1889. v. 11, p. 446–59.) T

Knigge, Adolf Franz Friedrich Ludwig, *freiherr* von. Practical philosophy of social life; or, The art of conversing with men, after the German of Baron Knigge by P. Will. 1st. Am. ed. *Lansingburgh*, 1805. O. 32 + 368 p. C

—— Über eigennutz und undank; ein gegenstück zu dem buche, "Über den umgang mit menschen." *Leipzig*, 1796. S. 438 p. C

Kösle, Johann Friedrich Gottlob. Die pädagogischer pathologie in der erziehungskunde des 19. jahrhunderts. . . *Gütersloh*, 1893. O. 11 + 494 p. C

Kübel, Robert. Über einige darstellungen der christlichen sittenlehre durch württembergische evangelische theologen. *n. p.*, 1889. 29 p. C

Labbé, Édouard Charles. La morale enseignée par les grands écrivains. . . *Paris*, 1896. D. 111 p. C

Lacouture, Ch. Esthétique fondamentale. . . *Paris*, 1900. O. 17 + 422 p. C

Landmann, Theodor. Auch ein beitrag "Zum moralunterricht." (*In* Paedagogium. 1890. v. 12, p. 433–47.) T

La Salle, Jean Baptiste de. Les règles de la bienséance et de la civilité chrétienne. . . *Tours*, 1827. Nar. S. 12 + 106 p. C

Lenk, Rudolf. Bildung des sittlichen charakters. (*In* Paedagogium. 1894. v. 16, p. 81–93.) T

Lichtenberger, Frédéric Auguste. L'éducation morale dans les écoles primaires. (*In* Recueil des monogr. pédagog. . . . Exposition Univ. de 1889. v. 4, p. 75–199.) C

Lincoln, Luther Barker. On the means of cultivating a classic taste in the common school. (*In* Am. Inst. of Instr. Lectures, 1839. p. 75–104.) C

Luckey, G. W. A. Development of moral character; an address delivered . . . July 13, 1899. *Chicago*, 1899. O. p. 127–36. C

MacCunn, John. The making of character; some educational aspects of ethics. *New York*, 1900. D. 7 + 226 p. C T

Malleson, *Mrs.* Frank. Notes on the early training of children. 3d ed. *Boston*, 1892. D. 127 p. T

Margerison, Thomas Ernest. Ethics and education. *London*, 1900. D. 110 + [2] p. C

Matthews, F. H. Dialogue on moral education. *London*, 1898. D. 257 p. C

Miner, *Rev.* Alonzo Ames. Right-mindedness favorable to intellectual growth. (*In* Am. Inst. of Instr. Lectures, 1867. p. 319–45.) C

Moulet, Alfred. Der französische moralunterricht ohne konfessionelle religionslehre. *Bielefeld* [1897]. O. 24 p. (Samml. pädagog. vorträge. v. 9, pt. 8.) C

Muthesius, Karl. Schillers Briefe über die ästhetische erziehung des menschen. *Langensalza*, 1897. O. [3] + 75 p. (Pädagog. mag. pt. 100.) C

Natorp, Paul. Sozialpädagogik; theorie der willenserziehung auf der grundlage der gemeinschaft. *Stuttgart*, 1899. O. 8 + 352 p. C

Osborne, Francis. Advice to a son; a new edition with an introduction and notes by . . . Edward Abbott Parry. *London*, 1896. D. 31 + 148 p. C

Parker, Walter Scott. Character building in grammar schools. (*In* Am. Inst. of Instr. Lectures, 1894. p. 20–9.) C

Peabody, Elizabeth Palmer. Record of Mr. Alcott's school, exemplifying the principles and methods of moral culture. 3d. ed. *Boston*, 1888, [c. '74.] D. 297 p. pl. T

Pérez, Bernard. L'éducation morale dès le berceau. 3e éd. *Paris*, 1896. O. 20 + 350 p. C

—— [Same.] 2e éd. *Paris*, 1888. O. 24 + 320 + [1] p. T

Pötsch, Joseph A. Das undogmatische christenthum und die unabhängige morallehre; zwei ideale der modernen pädagogik. *Kempten*, 1894. D. 45 p. (Pädagog. vorträge abhandl. v. 2, no. 2.) C

A present to youths and young men. . . [New ed.] *n. p.*, 1891. O. 2 v. 13 + [2] + 1243 + [1] p. ill. C
Paged continuously.

Prudhomme, Henri. De l'éducation correctionnelle. *Paris*, 1878. O. 172 p. C

Reichert, ——. Moralunterricht? (*In* Neue bahnen. 1899. v. 10, p. 539–46.) T

Reimann, Karl. Die pflege der heimats- und vaterlandsliebe durch die schule. 2. verb. aufl. (*In* Lehrer-prüfungs und inform.-arbeiten. 1894. v. 2, pt. 17, p. 1–44.) C

Schiltz, Theodor. In sachen des moralunterrichtes. (*In* Paedagogium. 1890. v. 12, p. 623–33.) T

School of Applied Ethics (Plymouth, Mass.). Program of third summer session, July 12–Aug. 15, 1894. *n. p.* [1894.] D. C

Schreber, Daniel Gottlieb Moritz. Das buch der erziehung an leib und seele. . . 3. . . vermehrte auflage durchgesehen und . . . erweitert von Carl Hennig. *Leipzig*, 1891. O. 16 + 246 p. ill. C

Schurtz, Heinrich. Urgeschichte der kultur. *Leipzig*, 1900. O. 14 + 658 p. C

Shaftesbury, Anthony Ashley Cooper, *7th earl of*. Moral and religious education of the working classes; speech . . . Feb. 28, 1843. *London*, 1843. O. 38 p. C

Sheldon, Walter L. An ethical Sunday school; a scheme for the moral instruction of the young. *London*, 1900. D. 7 + 206 p. C

—— Wage earners' self-culture clubs of St. Louis. *Philadelphia*, 1900. D. p. 39–78. (Ethical addresses. ser. 7, no. 3–4.) C

Sicard, Augustin, *abbé*. Manuel d'éducation morale et d'instruction civique. 2me éd. *Paris* [1889]. D. 288 p. T

Sigourney, *Mrs.* Lydia Howard (Huntley). Letters to young ladies. Ed. 2. *Hartford*, 1835 [c.'33]. S. 212 p. C

—— [Same.] 3d ed. *New York*, 1837. D. 259 p. C

Smiles, Samuel. Character. . . *Chicago*, 1888. D. 401 p. (Self-help ser.) C T

—— Duty; with illustrations of courage, patience and endurance. . . *Chicago*, 1888. D. 379 p. (Self-help ser.) C T

Society for Ethical Culture. Annual report of the Board of Trustees, May 8th, 1893. [*New York*, 1893.] O. C

Spalding, John Lancaster, *bp*. Aphorisms and reflections; conduct, culture and religion. . . *Chicago*, 1901. D. 292 p. C

Stange, Carl. Einleitung in die ethik. 1: System und kritik der ethischen systeme. *Leipzig*, 1900. O. 7 + 194 p. C

Stöckl, Albert. Das verhältnis der pädagogik zu religion und philosophie. *Kempten*, 1895. D. 56 + 1 p. (Pädagog. vorträge abhandl. v. 2, no. 5.) C

Taylor, Alfred Edward. The problem of conduct; a study in the phenomenology of ethics. . . *London*, 1901. O. 8 + 501 p. C

Tetlow, John. School instruction in morals and manners. (*In* Am. Inst. of Instr. Lectures, 1890. p. 122–36.) C

Veeh, L. Auch ein wort für die pessimistische pädagogik. (*In* Neue bahnen. 1898. v. 9, p. 646–53.) T

Vessiot, Alexandre. Cours et méthode d'enseignement morale. 7e éd. *Paris*, 1900. Nar. D. 6 + 1 + 271 p. C

Wehmeier, B. Warum und in welcher weise muss die volksschule das schönheitsgefühl ihrer schüler bilden? (*In* Lehrer-prüfungs und inform.-arbeiten. 1894. v. 2, pt. 17, p. 45–63.) C

Winterburn, Florence Hull. Nursery ethics. *New York* [c. 1895]. D. 241 p. T

Wyss, Friedrich. Der burgerliche und moralunterricht in der volksschule Frankreichs. (*In* Paedagogium. 1886. v. 8, p. 787–97.) T

—— Der moralunterricht in der volksschule als ergänzung des religionsunterrichtes. (*In* same. 1887. v. 9, p. 761–75.) T

b. HOME AND SELF-CULTURE

Abbott, Edwin Abbott. Hints on home training and teaching. . . *Hartford*, 1886. O. 558 + [40] p. ill. (Recent Eng. pedagogy.) T

Ackermann, Eduard. Die häusliche erziehung. 2. aufl. *Langensalza*, 1895. O. 7 + 246 + 2 p. C

Adams, William Henry Davenport. Secret of success; or, How to get on in the world. . . Amer. ed. by P. G. H. *New York*, 1879. D. 7 + [1] + 389 p. C

Blackie, John Stuart. L'éducation de soi-même (intellectuelle, physique et morale); conseils aux jeunes gens, traduits . . . par Félix Pécaut. 2e éd. *Paris*, 1882. D. 7 + 103 + 1 p. C

—— On self-culture. *New York*, 1874. S. 116 p. C

Burder, *Rev.* Henry Foster. Mental discipline; or, Hints on the cultivation of intellectual habits. . . 2d ed. *London*, 1822. O. 110 p. C T

Burton, *Rev.* Warren. Culture of the observing faculties in the family and the school; or, Things about home and how to make them instructive to the young. *New York*, 1865. S. 170 p. C

Burton, *Rev.* Warren *(continued)*
—— Helps to education in the homes of our country. *Boston*, 1863. D. 8 + 368 p. T

Caraccioli, Louis Antoine. La conversation avec soi-même. Nouvelle ed. . . augmentée. *Paris*, 1765. D. 56 + 401 + [2] p. C

Channing, William Ellery. Self-culture. . . *Boston*, 1838. O. 8 + [1] p. C

Clarke, James Freeman. Self-culture: physical, intellectual, moral and spiritual; a course of lectures. . . 10th ed. *Boston*, 1884. D. [3] + 446 p. C

—— [Same.] 13th ed. *Boston* [c. 1880]. D. [3] + 446 p. T

Clarke, John. Essay upon study. . . 2d ed. *London*, 1737. S. 6 + 340 p. C

Cordes, Gottlieb. Psychologische analyse der thatsache der selbsterziehung. *Berlin*, 1898. O. 54 p. (Samml. von abhandl. aus dem gebiete der pädagog. psychol. und physiol. v. 2, pt. 2.) C

Craik, George Lillie, and Knight, Charles. Pursuit of knowledge under difficulties . . . illustrated by memoirs of eminent men. [Anon.] *New York*, 1840. S. 2 v. C

Dutton, Samuel Train. Social phases of education in the school and the home. *New York*, 1899. D. 9 + 259 p. C T

Fölsing, Johannes, and Lauckhard, K. F. Pädagogische bilder; oder, Die moderne erziehung in der familie und kleinkinderschule in der nähe und ferne betrachtet. *Essen*, 1847. O. 6 + 104 p. C

Fuller, Thomas, *M.D.* Introductio ad prudentiam; or, Directions, counsels, and cautions, tending to prudent management of affairs in common life. New ed. *London* [1787]. D. 2 v. C

Genlis, Stéphanie Félicité (Ducrest de St. Aubin), *comtesse* de. Adelaide and Theodore; or, Letters on education. . . 2d ed. *London*, 1785. D. 3 v. C T

—— —— Lessons of a governess to her pupils; translated from the French. *Dublin*, 1798. S. 2 v. C

Gérando, Joseph Marie, *baron* de. Self-education; or, The means and art of moral progress, translated from the Fr. by E. P. Peabody. 3d ed. enl. *Boston*, 1860. D. 15 + 468 p. C

Gladden, *Rev.* Washington. Plain thoughts on the art of living; designed for young men and women. *Boston*, 1868. D. [4] + 236 p. C

Godwin, William. Letter of advice to a young American on . . . studies . . . advantageous for him to pursue. *London*, 1818. O. 15 p. C

Guizot, *Mme.* Elizabeth Charlotte Pauline (de Meulan). Lettres de famille sur l'éducation. . . 2de éd. *Paris*, 1828. D. 2 v. 1 por. C

Hamerton, Philip Gilbert. The intellectual life. . . Author's ed. *Boston*, 1886. D. 19 + 455 p. C T

Hervey, George Winfred. Rhetoric of conversation; or, Bridles and spurs for the management of the tongue. . . *New York*, 1853. D. 380 p. C

Hillis, *Rev.* Newell Dwight. Man's value to society; studies in self-culture and character. . . 16th ed. *New York*, 1899 [c. '96–97]. D. 327 p. T

Huntington, Frederick Dan, *bp.* Good talking a fine art. *Syracuse*, 1881. S. 40 p. C T

Lenoir, Marie Antoinette. La compagne de la jeunesse; ou, Entretiens d'une institutrice avec son élève. . . [Anon.] *Londres*, 1791. S. 2 v. C

Loft, Capel. Self-formation; or, The history of an individual mind. . . [Anon.] *London*, 1837. D. 2 v. C

Lyttelton, *Rev.* Edward. Mothers and sons; or, Problems in the home training of boys. *London*, 1893. D. 9 + [3] + 169 p. T

Macleod, *Rev.* Norman. The home school, or hints on home education. . . 4th ed. *Edinburgh*, 1856. S. 14 + 175 p. T

Martineau, Harriet. Household education. *Philadelphia*, 1849. D. 8 + 212 p. C T

Mathews, William. Getting on in the world; or, Hints on success in life. . . *Chicago*, 1883. D. 8 + 365 p. C

Munger, *Rev.* Theodore Thornton. On the threshold. . . 12th ed. *Boston*, 1884. D. [5] + 228 p. C

Orcutt, Hiram. Home and school training: a book for parents, teachers, and school officers. New [enl.] ed. *Boston* [c.1874–92]. D. 297 + 12 p. T

Pauly, *Frau* Tony. Unsere kinder; ein buch für deutsche mütter. . . *Berlin*, [pref. 1877]. D. 6 + 249 p. C

Rosa, Cesare. La famiglia educatrice; studi e desideri itorno ai principii direttiri dell' educazione domestica. *Ancona*, 1880. D. 5 + 11 + 167 p. C

Rümelin, Adolf. Häusliche und öffentliche erziehung. . . *Dessau*, 1881. O. 30 p. (Samml. gemeinverständlicher vorträge und abhandl. no. 1.) C

Smiles, Samuel. Self-help; with illustrations of character, conduct and perseverance. . . Author's rev. and enl. ed. *New York* [188–?]. D. 447 p. C T

Society to Encourage Studies at Home. Annual report, 1878–82, 1896–97. [*Boston*] 1879–97. O. v. 6–9, 24. C

Stephan, Gustav. Die haüsliche erziehung in Deutschland während des 18. jahrhunderts, mit einem vorwort von Karl Biedermann. *Wiesbaden*, 1891. O. 18 + 162 p. C

Stephens, Henry Morse, and others. Counsel upon the reading of books . . . with an Introduction by Henry Van Dyke. *Boston*, 1901. D. 306 p. C

Taylor, *Rev.* Isaac. Advice to the teens; or, Practical helps towards the formation of . . . character . . . from the 2d London ed. *Boston*, 1820. T. 12 + 187 p. C

—— Home education. 1st American from the 2nd London edition. *New York*, 1838. O. 8 + 322 p. C T

—— Self-cultivation . . . or, Hints to a youth leaving school . . . from the 3d London ed. *Boston*, 1820. T. 11 + 164 p. C

Thoughts on domestic education; the result of experience; by A mother. *London*, 1826. D. 8 + 366 p. C

Todd, *Rev.* John. Student's manual, designed by specific directions, to aid in forming . . . the intellectual and moral character . . . of the student. 4th ed. *Northampton*, 1835. D. 392 p. T

—— [Same.] 17th ed. *Northampton*, 1852. D. 392 p. C

—— Student's manual. *New York*, 1887. 198 p.

Trumbull, Henry Clay. Hints on child-tı ing. *New York*, 1898 [c.'90]. Sq. D. 311 p

Waters, Robert. Intellectual pursuits; Culture by self-help. . . *New York*, 1892. 361 p.

Watts, Isaac. Improvement of the mind . [with] questions adapted to the work, for the us schools. . . *Boston*, 1821. S. 219 p.

—— [Same] [with] discourse on . . . educat *London*, 1825. T. 18 + 486 p. pl.

—— [Same.] edited by S. N. Fellows. *York* [1885]. D. 200 p.

Young gentleman's library . . . of useful entertaining knowledge. . . *Philadelphia*, 1 D. 336 p. ill.

34. UNIVERSITY EXTENSION

American Society for the Extension of University Teaching. Annual report, 1898–1900. [*Philadelphia*, 1899–1900.] O. C

—— Concerning university extension; its significance, method and results; a statement for public information. . . *Philadelphia*, 1898. O. 17 p. C

—— 1890–1899; [list of places at which the Society] has conducted lecture courses . . . in Philadelphia. n. t.-p. O. 8 p. C

—— JAMES, Edmund Janes. Review of the work of the American Society for the Extension of University Teaching for the four years 1891–94. *Philadelphia*, 1895. O. 7 p. C

—— Record of lecture courses delivered under the auspices of the . . . Society . . . 1890–98. *Philadelphia*, 1899. O. 34 p. C

—— Syllabi of the Society . . . Fifteenth and Samson streets, Philadelphia . . . [1890–1900]. n. t.-p. O. 8 p. C

—— Ten years' report, 1890–1900. [*Philadelphia*] 1901. O. 44 p. C

—— University extension; its definition, history, system of teaching and organisation. *Philadelphia*, 1891. O. 8 p. C

Aspects of modern study; being university extension addresses by Lord Playfair, Canon Brown, Mr. Goschen, Mr. John Morley, Sir James Paget, Prof. Max Müller, the duke of Argyll, the bishop of Durham and Prof. Jebb. *London*, 1894. D. 8 + [1] + 187 p. C

Bergemann, Paul. Über volkshochschulen. *Wiesbaden*, 1896. O. 30 p. (*In* Pädagog. zeit- und streitfragen. 1897. v. 9.) C

—— [Same.] (*In* Neue bahnen. 1896. v. 7, p. 393–414.) T

Brown, Helen Dawes. University extens a paper presented to the Association of Colleg Alumnæ, October 26, 1889. n. t.-p. O. 10

Buisson, Ferdinand Édouard, *comp.* L'éd tion populaire des adultes en Angleterre; no sur les principales institutions par des membre leurs comités. *Paris*, 1896. O. 35 + 30 ill. pl.

Butler, Nathaniel, Jr. English language literature, first lecture. [Chicago Soc. for Uni sity Extension] 1892. [*Chicago*, 1892.] O. 4

Cook, Edward Tyas. University exten movement. (*In* London—Internat. Health Ex 1884. Literature. v. 16, p. 252–66.)

Draper, Andrew Sloan. Events of the year; the University extension movement; the N York state normal and training school system; address delivered July 7, 1891. *Albany*, 1 O. 22 p.

Ferree, Barr. The popular lecture as an cator. *New York*, 1898. O. 12 p.

Fitch, *Sir* Joshua Girling. The Unive Extension movement, and its relation to scho (*In his* Educational aims and methods. 1900. 365–98.)

Great Britain—*Secondary Education, R Commission on.* The relation between unive extension teaching and secondary education. Report of the com. v. 5, p. 289–305. Gr. B Parl. Sess. pap. 1895. v. 47.)

Grey, Albert. University extension movem (*In* London—Internat. Health Exhib. 1884. erature. v. 16, p. 226–52.)

Harris, William Torrey. Place of unive extension in American education. *Philadelp* 1892. O. 14 p.

Henderson, Charles Hanford. University extension. *New York*, 1891. O. 15 p. C

Henderson, George. Report upon the university extension movement in England. *Philadelphia*, n. d. O. 32 p. T

Indiana University—Extension teaching; announcement, 1892–93. *Bloomington*, 1892. D. C

James, George Francis, *editor*. Handbook of university extension. 2d ed. . . enlarged. . . *Philadelphia*, 1893. O. 19 + 421 p. C

Jebb, Richard Claverhouse. University extension movement. (*In* Roberts, R. D., ed. Education in the nineteenth century. 1901. p. 193–200.) C T

Mackinder, Halford John, and Sadler, Michael Ernst. University extension; has it a future? [2d ed.] *London*, 1890. S. 7 + 136 p. maps. T

—— University extension; past, present and future. 3d ed. rev. and enlarged. *London*, 1891. D. 7 + [1] + 144 p. 5 pl. 4 maps. T

Markby, Thomas. University extension. (*In his* Practical essays on education. 1868. p. 106–70.) T

Moulton, Richard Green. Address on the university extension movement. *Philadelphia* [1890]. O. 19 p. T

—— On university extension, [November 7, 1899]. n. t.-p. O. 7 p. C T

—— University extension movement; with an introduction by Prof. Stuart, M.P. *London* [1885]. O. 6 + 61 p. C T

Nader, Engelbert. Das VI. sommer-meeting der University extension in Oxford. . . 1894 . . . (*In* Englische studien. 1895. v. 21, p. 79–98.) C

—— Zur geschichte der university extension. (*In* same. 1895. v. 21, p. 431–42.) C

New York (City)—*People's University Extension Society*. Annual report. *New York*, 1900. S. C

Oxford university extension gazette. *Oxford*, 1893–95. Q. v. 3^{7}, 4^{6-12}, 5^{1-12}. C

Patten, Simon Nelson. The place of university extension. (*In* University extension. 1894. v. 3, p. 257–92.) C T

People's Institute of New York City. [Circular.] 1901. Sq. S. [8] p. pl. C

Phillips, Stephen Clarendon. On the usefulness of Lyceums. (*In* Am. Inst. of Instr. Lectures, 1832. v. 3, p. 65–102.) C T

Roberts, Robert Davies. Eighteen years of university extension. *Cambridge, Eng.*, 1891. D. 9 + 129 + [5] p. pl. map. C T

—— On the requirements of a truly national system of higher education. (*In* London—Internat. Health Exhib. 1884. Literature. v. 16, p. 187–97.) C

Russell, James Earl. Die volkshochschulen (The extension of university teaching) in England und Amerika; Deutsch mit anmerkungen von O. W. Beyer. *Leipzig*, 1895. O. 111 p. C

Sadler, Michael Ernst. Development of university extension. *Philadelphia*, 1892. O. 20 p. C

—— A golden opportunity for university extension. *London* [1891]. O. 11 p. T

—— Organization and function of local centres. *Philadelphia*, 1892. O. 8 p. C

Skidmore, Sydney T. University extension. *Philadelphia*, n. d. O. 12 p. C T

Sproull, William Oliver. University extension, especially its application in Cincinnati and its future influence upon colleges and universities in cities . . . 1892. n. t.-p. O. 15 p. C

Tischendorf, Julius, and Marquard, A. Theorie und praxis des fortbildungsschulunterrichts; präparationen für den unterricht an einfachen fortbildungsschulen. . . *Leipzig*, 1898. O. pt. 1. C

Contents:

Pt. 1. Fortbildungsschuljahr.

University and school extension; [courses for] 1889. [*New York*, 1889.] Sq. D. ill. C

University extension, 1891–95. *Philadelphia*, 1892–96. O. v. 1–4. C T

University extension bulletin; a record of current university extension work, Nov. 1893–Aug. 1894. *Philadelphia* [1894]. Q. v. 1. C

University Extension Congress, London, 1894. Report of the proceedings, including the reports of the expert committees. . . *London*, 1894. O. 102 p. C

University extension lectures. Published by the American Society for the Extension of University Teaching. *Philadelphia*, 1897–98. O. nos. 1–8. C

University of Chicago—*University Extension Division—Lecture Study Dept.* Circular of information, 1895. *Chicago*, 1895. Sq. O. C

—— —— —— Circular A, C. *Chicago*, 1896–1900. D. C

—— —— —— Syllabus. No. 1–21, 23–27, 29, 31–47, 49–52, 54–91, 93–100, 102–18, 121–37, 139–43. *Chicago* [1896]–1900. D. C

University of Kansas—*University Extension.* Prospectus of lecture courses for the academic year, 1891–92. *Topeka*, 1891. O. C

University of Michigan—*Extension Teaching.* Syllabus and references; the interpretation of art. . . *Ann Arbor*, 1892. D. 19 p. C

University of the State of New York—*Extension Dept.* Annual report, 1894–97. *Albany*, 1895–98. O. v. 2–5. C T

The first report printed separately was issued as Regents' bulletin no. 24. The earlier reports may be found in the Regents' annual reports. *See also* p. 75.

—— —— Circulars, no. 1–14, 16–29, 31–32. *Albany*, 1891–94. O. C

—— —— Extension bulletin, Nov., 1891–May, 1893, July, 1895–July, 1898, no. 1–5, 7, 9–27. (*In its* Extension dept. Annual report, v. 2–6.) C T

Nos. 1–5 are no. 17–21 of the Regents' bulletin.

—— —— Syllabus. *Albany*, 1892–94. D. no. 1, 3–7, 11, 13–16, 18–23, 25–26, 28–31, 32–41. C

Woods, Robert Archey. English social movements. 1891. p. 119–41. C T

a. SUMMER SCHOOLS

Adams, Herbert Baxter. Summer schools and university extension. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 2, p. 821–64.) C T

Catholic Summer School of America (Cliff Haven, N. Y.). Handbook of information. Champlain summer school. 1900. [*Plattsburgh*, 1900.] T. 24 p. C

—— Syllabus of lectures, sixth, ninth session, 1897, 1900. *New York* [1897, 1900]. D. ill. por. C

Chicago Institute. Academic and pedagogic; summer school. July 2 to August 10, 1900. [*Chicago*, 1900.] O. 16 p. plan. C T

Chicago—*Woman's Club.* Report of the Chicago vacation school committee, 1898–99. [*Chicago*, 1898–99.] O. 44 p. C

Columbia University. Summer session 1900–01; announcement. *New York* [1900–01]. O. 2 nos. C

—— Report of the Director for the session of 1900. (*In* Columbia University—President. Annual report, 1900. p. 328–41.) C

Concord (Mass.) **Summer School of Philosophy.** Concord lectures on philosophy; comprising outlines of all the lectures . . . in 1882; with an historical sketch; collected and arranged by R. L. Bridgman, revised by the several lecturers, approved by the faculty. *Cambridge* [c. 1883]. Q. 168 p. C

—— ANAGNOS, *Mrs.* Julia Romana (Howe). Philosophiæ quæstor; or, Days in Concord. *Boston* [1885]. D. 58 p. 1 pl. C

Edinburgh University—*Summer School.* Summer school of art and science . . . summer meeting University Hall, August 3–29, 1896. . . *Edinburgh*, 1896. Sq. O. 35 p. C

Martha's Vineyard Summer Institute. July and August, 1900. . . *Boston*, 1900. S. ill. C

New York (State)—*Public Instruction, Dept. of.* Announcement of summer institutes for 1901. [*Albany*, 1901.] S. 28 p. C

Owen, Daniel Edward. Simple science lessons; teacher's syllabus and note book arranged for Maine summer schools. *n. p.* n. d. O. 104 p. C

Parkyn, Ernest Albert. Syllabus of a course of lectures on animal physiology. *Richmond*, n. d. O. 34 + 26 p. (Cambridge University—University extension lectures.) C

University of Indiana—*Summer School.* Announcement, 1891, 1895–96, 1898. *Bloomington*, 1891–98. D. and O. C

University of Minnesota—*Summer School.* Annual session, 1894, 1901. *Minneapolis*, 1894, 1901. O. C

University of the State of New York. Home education bulletin. No. 30, July, 1899: Summer schools. . . *Albany*, 1899. O. 44 p. C

35. DEAF AND DUMB

Akerly, Samuel. Elementary exercises for the deaf and dumb. . . *New York*, 1821. O. 6 + 374 + [2] p. ill. C

Alabama Institution for the Deaf and Dumb and the Blind. Annual report, 1874. *Montgomery*, 1875. O. no. 14. C

American annals of the deaf, 1876, 1884, 1894–95. *Washington*, 1876–95. O. v. 21^{3}; 29^{1}; $30^{1,4}$; $39^{1,3}$; 40^{1}. C

American Association to Promote the Teaching of Speech to the Deaf. Act of incorporation and constitution . . . Sept. 16. 1900. *Washington*, 1891. O. 14 p. C

—— Circular of information, no. 1, 1891: The word-method, by David Greenberger. *Washington*, 1891. O. 18 p. C

—— Report of the proceedings of the 1st–2nd, 4th–6th summer meeting, 1891–92, 1894–99. *Rochester, etc.*, 1892–99. O. C

American Asylum, *see* **Hartford** (Conn.).

American Instructors of the Deaf and Dumb, Convention of. Proceedings, 1850–53, 1858, 1870–78, 1886–93. *Albany*, 1850–93. O. ill. v. 1–3, 5, 7–9, 11–13. C

American Schools for the Deaf, Conference of Principals . . . of. Report of the committee on classification of methods of instructing the deaf; committee, E. A. Fay, J. L. Noyes, A. G. Bell. *Washington*, 1893. O. 4 + 124 p. C

Arnold, Thomas. Analogies of the language of sound and of touch. n. t.-p. O. 18 p. C

—— Education of the deaf and dumb. . . French and German systems. *London*, 1872. O. 16 p. C

—— Languages of the senses with special reference to the education of the deaf, blind. . . *Margate*, 1894. O. 34 p. C

Association for the Improved Instruction of Deaf Mutes. Addresses upon the occasion of the laying of the corner stone of the new Institute building. . . *New York* [1884]. O. 28 p. C

Association review; an educational magazine; published by the Amer. Assoc. to Promote the Teaching of Speech to the Deaf. Edited by Frank W. Booth. v. 1-2[1,3-5]. *Mt. Airy, Philadelphia*, 1899-1900. O. pl. C

Bébian, Roch Ambroise Auguste. Manuel d' enseignement pratique des sourds-muets. . . *Paris*, 1827. Sq. Q. v. 1. 32 pl. C

Contents:
v. 1. Modèles d'exercises.

Bélanger, Adolphe. Enseignement des sourds-muets; bibliographie générale de tous les ouvrages parus en France ou en langue française. *Paris*, 1889. O. 114 p. C

Bell, Alexander Graham. Address upon the condition of articulation teaching in American schools for the deaf; delivered June 29, 1892. . . *Boston*, 1893. O. 72 p. C

—— Establishment for the study of vocal physiology; for the correction of stammering and other defects of utterance. . . *Boston*, 1872. O. 16 + [3] p. C

—— Facts and opinions relating to the deaf from America. *London*, 1888. O. 7 + 195 p. C

—— Fallacies concerning the deaf and the influence of such fallacies in preventing the amelioration of their condition. . . *Washington*, 1883. O. p. 48-86. (Volta bureau. [Publ.].) C

—— Growth of the oral method of instructing the deaf; an address delivered . . . November 10, 1894. . . *Boston*, 1896. O. 23 p. 1 pl. C T

—— Marriage; an address to the deaf. 3d . . . ed. *Washington*, 1898. O. 17 p. (Volta bureau. [Publ.]) C

—— Methods of instructing the deaf in the United States; statistics compiled from the Am. annals of the deaf, March, 1896; Sept., 1898. *Washington*, 1896-98. O. [4] p. C

—— The mystic oral school; an argument in its favor. *Washington*, 1897. O. 38 p. C

—— On reading as a means of teaching language to the deaf. . . 3d ed. *Washington*, 1890. O. 7 p. (Volta bureau. [Publ.].) C

—— The question of sign-language and the utility of signs in the instruction of the deaf; two papers. *Washington*, 1898. O. 29 p. C

—— Upon a method of teaching language to a very young congenitally deaf child. *Washington*, 1883. O. 16 p. C

Bell, Alexander Melville. Line-writing exercises. 1886. [*Washington*, 1886.] O. 32 p. (Volta bureau. [Publ.].) C

—— Universal line-writing and steno-phonography on the basis of "visible speech." . . *London*, 1869. O. v. p. 1 ill. C

—— Visible speech charts. n. t.-p. F. 6 p. pl. C

Reprinted from Education of deaf children. June, 1888.

Bezold, Friedrich von. Das hörvermögen der taubstummen mit besondere berücksichtigung der Helmholtz'schen theorie, des sitzes der erkrankung und des taubstummen-unterrichts. *Wiesbaden*, 1896. O. 8 + 156 p. pl. C

—— —— Nachträge. *Wiesbaden*, 1897. O. 31 p. pl. C

Boston—*School Committee.* Report of committee on the Horace Mann School for the Deaf. *Boston*, 1877. O. C

Brauckmann, Karl. Die im kindlichen alter auftretende schwerhörigkeit und ihre pädagogische würdigung, nebst einem anhang: Das ertaubte kind. *Leipzig*, 1896. O. 5 + [1] + 103 p. C

Burton, *Mrs.* Gertrude (Hitz). Dr. A. Graham Bell's private school; line writing and kindergarten. [*Washington*, n. d.] O. 18 p. ill. (Volta bureau. [Publ.].) C

California Institution for the Education of the Deaf and the Blind. Biennial report. 1875, 1892. *Sacramento*, 1875-92. O. v. 11, 20. C

Chicago—*Public Instruction, Dept. of—Deaf-mute Day Schools.* Annual report, 1884-85. *Chicago*, 1885. O. C

Church Mission to Deaf-mutes. Annual report, 1873-98. *New York*, 1873-98. O. v. 1-26. C

Clarke Institution for Deaf-mutes (Northampton, Mass.). Annual report, 1867-70, 1871-77, 1881-1891. *Boston*, 1868-91. O. v. 1-3, 5-10, 14-24. C

—— Teaching the deaf by articulation. . . *Boston*, 1876. O. 24 p. C

Columbia Institution for the Deaf and Dumb. Annual report, 1858, 1864, 1866-68, 1882-83, 1886-1900. *Washington*, 1858-1900. O. v. 1, 7, 9-11, 25-26, 29-42. C

See also Gallaudet College, below.

Currier, Enoch Henry. History of articulation-teaching in the New York Institution for the Instruction of the Deaf and Dumb . . . read before . . . the Am. Assoc. to Promote the Teaching of Speech to the Deaf . . July 11, 1894. *New York*, 1894. O. 22 p. 1 pl. C

Davidson, Samuel Gaston. Discussion and results of oral work . . . [for the deaf and dumb]. *Philadelphia*, 1892. O. 15 p. C

Emery, Philip A. Brief historical sketch of the Chicago deaf-mute day schools, from June, 1874 to June, 1886. . . *Chicago*, 1886. O. 11 p. C

—— "Who killed cock robin?"; or, Crying evils in the deaf-mute world. . . *Chicago*, 1879. D. 63 p. C

Empire State Association of Deaf-mutes. Proceedings of the 11th–14th convention, 1887–91. *New York*, 1887–92. O. C

Fay, Edward Allen, *editor*. Histories of American schools for the deaf, 1817–1893, prepared . . . by the principals and superintendents of the schools . . . *Washington*, 1893. O. 3 v. ill. por. pl. C

—— Marriages of the deaf in America; an inquiry concerning the results of marriage of the deaf in America. *Washington*, 1898. O. 7 + 527 p. C

Bibliography, p. 500–19.

Gallaudet, Edward Miner, and Bell, A. G. Education of deaf children: Evidence . . . presented to the . . . Commission of the United Kingdom on the condition of the blind, the deaf and the dumb . . . ed. by J. C. Gordon. *Washington*, 1892. F. v. p. ill. por. pl. C

Gallaudet, *Rev.* Thomas. Sermon preached at the twenty-fifth anniversary of St. Ann's church for deaf-mutes, eighteenth street near Fifth ave., New York . . . October 7th, 1877. *New York*, 1877. O. 24 p. 1 ill. C

Gallaudet College (Washington, D. C.). [Announcement.] 1866, 1871–72, 1879–80, 1882–83, 1886–87, 1891–92, 1894–95, 1896–97, 1899–1900. *Washington*, 1866–1900. O. C

—— *Alumni Association*. Minutes and proceedings of Association meetings. 1889–99. [*Grinnell, Ia.*, 1900.] O. 74 p. por. pl. C

Gillett, Philip G. Some noble benefactors of the deaf. *Rochester*, 1896. O. 33 p. C

Gilman, Arthur. Miss Helen Adams Kellar's first year of college preparatory work. *Washington* [1897]. O. 12 p. 1 por. (Volta bureau. Reprints of useful knowledge. no. 20.) C

Gordon, Joseph Clayburgh. Practical hints to parents concerning the preliminary home-training of young deaf children. *Washington*, 1886. O. 45 p. pl. C

—— Tabulations relating to the instruction of the deaf for 1899, compiled from statistics. . . n. t.-p. O. [6] p. C

Great Britain—*Royal Commission on the Condition of the Blind, the Deaf and Dumb.* Education of deaf children; evidence of E. M. Gallaudet and A. G. Bell . . . edited by J. C. Gordon. *Washington*, 1892. F. 8 + 258 + [32] p. pl. T

Green, Francis. New edition of Vox oculis subjecta, part 1: A dissertation on the most curious and important art of imparting speech . . . to the naturally deaf and . . . dumb (London, 1783). *Boston*, 1897. O. 27 p. C T

Greenberger, David. The word-method. *Washington*, 1891. O. 18 p. (Am. Assoc. to Promote the Teaching of Speech to the Deaf. Circ. of inf. no. 1, 1891.) C T

Gutzmann, Hermann, *M.D.* Facial speech-reading. *Washington* [1893?]. O. 41 p. (Volta bureau. Reprints of useful knowledge. no. 21.) C

Hart, Elizabeth. Training College for teachers of the deaf on the pure oral system at Ealing. n. t.-p. O. [7] p. C

Hartford (Conn.)—*American Asylum for the Education . . . of the Deaf and Dumb.* Report, 1817–76, 1881–95, 1897–1901. *Hartford*, 1817–1901. O. por. C

Hitz, John. Dr. A. Graham Bell's private experimental school, Scott Circle, Washington, D. C., 1883–85. . . *Washington*, 1898. O. 23 p. ill. 1 pl. (Volta bureau. [Publ.]) C

—— Volta bureau; names and addresses of persons interested in the education of the deaf. . . 1890, 2 pts.; 1893. *Washington*, 1890–93. O. C

Hoffmann, Hugo. Der erste sprech- und sprach-unterricht in der taubstummenschule; mit . . . berüchsichtigung der neueren phonetischen gebnisse. *Marburg*, 1889. O. 5 + 63 p. 1 pl. C

Hubbard, Gardiner Greene. Story of the rise of the oral method in America, as told in [his] writings; [edited by M. G. Bell]. *Washington*, 1898. O. 48 + [1] p. 1 por. C

Illinois Institution for the Education of the Deaf and Dumb. Biennial [and annual] report of the trustees, superintendent and treasurer, 1863–72, 1874–80, 1883–98. *Springfield*, 1864–99. O. C

10th–12th biennial (1863–68); 29th–38th annual (1869–78); 20th–29th biennial [40th–58th annual] (1880–98).
33d annual (1873) and 21st biennial (1881–82) wanting.

Illinois—*Public Instruction, Dept. of.* Report of the superintendent of the State School for the Deaf; for the biennial period ending July 1, 1898. [*Jacksonville*, 1898.] O. 32 p. C

Indiana Institution for the Education of the Deaf and Dumb. Annual report of the trustees and superintendent. (*In successive volumes of* Indiana—Officers of State. Annual reports.) C

Kansas Institution for the Education of the Deaf and Dumb. Biennial report, 1877/8, 1890. *Topeka*, 1878–90. O. C

Koch, Konrad. Die erziehung zum mute durch turnen, spiel und sport; die geistige seite der leibesübungen. *Berlin*, 1900. O. [3] + 224 p. C

L'Épee, Charles Michel, *abbé* de. Institution des sourds et muets, par la voie des signes méthodiques. . . [Anon.] *Paris*, 1776. S. 2 v. in 1. C

—— Only method of completely restoring the deaf and dumb to society. *Philadelphia*, 1900. O: 4 p. 1 por. (Volta bureau. Reprints of useful knowledge. no. 22.) C

Le Couteulx St. Mary's Institution for the Improved Instruction of Deaf-mutes. Annual report, 1882–83. *Buffalo*, 1884. O. pl. C

Liverpool School for the Deaf and Dumb. Report for 1873–74. *Liverpool*, 1874–75. O. C

Llandaff—*School for the Deaf and Dumb.* Report for 1885. *London*, 1886. O. C

London—*Asylum for the Deaf and Dumb.* Illustrated vocabulary for the use of the deaf and dumb. *London*, 1857. Sq. Q. 8 + 469 p. ill. 1 pl. T

—— *School for the Deaf and Dumb.* Report . . . and annual sermon preached . . . by C. J. Vaughan, 1886. *London*, 1887. O. 37 p. C

Lyon, Edmund. The Lyon phonetic manual. *Rochester*, 1891. O. 73 p. ill. pl. C

Magnat, Edmond. Les éléments de la parole; petit cours à l'usage des professeurs d'articulation. *Paris*, 1889. D. 80 p. ill. C

Mann, Edwin John. The deaf and dumb; or, A collection of articles relating to the condition of deaf mutes. . . *Boston*, 1836. D. 312 p. ill. pl. C

Mashburn, A. G. Some differences in the education of the deaf and the hearing; read . . . April 11, 1898. *Little Rock*, 1898. Sq. D. 15 p. (Volta bureau. [Publ.].) C

Massachusetts—*Education, Board of.* Report relative to the instruction of the adult blind at their homes. [*Boston*, 1900.] O. 33 p. C

—— *General Court.* Deaf-mute education in Massachusetts; report of the joint special committee of the legislature of 1867 . . . with an appendix containing evidence, arguments, letters etc. . . *Boston*, 1867. O. 22 + 236 p. C

Michigan School for the Deaf (Flint). 11th, 21st biennial report of board of trustees. 1873–74, 1893–94. *Lansing*, 1874–94. O. C

Minnesota Institution for the Education of the Deaf and Dumb, and the Blind. Annual report, 1868, 1874. *St. Paul*, 1869–74. O. C

Montana School for the Deaf and Blind (Boulder). Historical sketch, rules of admission, etc. [by E. S. Tillinghast]. [*Boulder*] 1900. O. 16 p. pl. C

Morf, Heinrich. Aus der geschichte der taubstummenbildung. (*In* Paedagogium. 1892. v. 14, p. 551–67 and 629–39.) T

National Association of the Deaf. Proceedings of the convention, 1880, 1889, 1899. *New York, etc.*, 1880–1900. O. v. 1, 3, 6. C

National Deaf-Mute College. *See* **Gallaudet College,** above.

National Educational Association of the U. S. Proceedings of meeting held in . . . Madison, Wis. . . . July 16th, 1884, to consider the subject of deaf-mute instruction in relation to the work of the public schools. *Washington*, 1885. O. 65 p. C

Nebraska Institute for the Deaf and Dumb. Biennial report, 1881–96. *Lincoln*, 1883–96. O. v. 3–10. (*In* Neb.—Public lands and buildings, Com. of. Biennial report.) C

New England Industrial School for the Education and Instruction of Deaf-mutes. Annual report, 1881–82, 1887–89. *Beverly*, 1881–90. O. C

New Jersey School for Deaf-mutes. Report, 1890–91, 1892–93, 1895–96. *Trenton*, 1891–96. O. ill. pl. C

New York (State)—*Charities, Board of.* Report on the deaf by the inspectors appointed by the Board, 1896, 1898–99. [*Albany*, 1897–1900.] O. C

New York Institution for the Instruction of the Deaf and Dumb. Annual report, 1818–23, 1825–30, 1832, 1834–1900. *New York*, 1826–1900. O. ill. pl. v. 1–5, 7–12, 14, 16–82. C

—— AKERLY, Samuel, *M.D.* Address delivered . . . on the 30th of May, 1826, as introductory to the exercises of the pupils of the New York Inst. for the Instr. of the Deaf and Dumb, with an account of the exercises . . . notes and documents. . . *New York*, 1826. O. 32 p. ill.

—— PEET, Harvey Prindle. Address delivered at the New York Inst. for the Instr. of the Deaf and Dumb, December 2d, 1846. . . Appendix containing the proceedings at the dedication of the chapel. *New York*, 1847. O. 40 p. C

—— SUMMERFIELD, *Rev.* John. Sermon preached in the Reformed Dutch Church in Nassau street, in behalf of the New York Inst. for the Instr. of the Deaf and Dumb. *New York*, 1822. O. 27 + [16] p. C

North Carolina Institution for the Deaf and Dumb and the Blind. Report, 1880–81. *Raleigh*, 1881. O. 20 p. C

Ohio Institution for the Education of the Deaf and Dumb. Annual report, 1864, 1874–75. *Columbus*, 1865–75. O. v. 38, 48–49. C

On teaching the deaf to understand language and the dumb to speak. n. t.-p. [*New York*, 1804.] O. 4 p. C

Oral instruction of the deaf and dumb; conference on Monday, June 30th, 1884. . . (*In* London—Internat. Health Exhib. 1884. Literature. v. 11, p. 75–112.) C

Owen, *Rev.* Charles Mansfield. Letter to the deaf and dumb. . . [*London*]. n. d. S. 9 p. C

Paris—*Institution nationale des Sourds-muets de Paris.* Compte rendu 1885–87. *Paris*, 1886–87. O. C

—— —— Distribution des prix, et documents divers; 1890–94. *Paris*, 1890–94. O. C
Published by Ministère de l'Intérieur.

—— —— Notice depuis son origine jusqu' à nos jours (1760–1896) accompagnée de documents . . . et suivie du Catalogue du Musée universel des sourds-muets. *Paris*, 1896. O. 152 p. 1 por. 1 pl. C

Patterson, James Willis. Address at the quarter-centennial of the College for the Deaf, Washington, D. C., delivered May 8, 1889. *Concord, N. H.*, 1889. O. 13 p. C

Paul, William. Entrance into school and exercises preliminary to articulation. *Washington*, 1893. O. 9 p. (Volta bureau. [Publ.].) C

Peet, Harvey Prindle. Address delivered . . . on the occasion of laying the corner stone of the North Carolina Institution for the Instruction of the Deaf and Dumb, April 14th, 1848. *New York*, 1848. O. 47 p. C

—— Family instruction of the deaf in early childhood. *Washington*, 1886. O. 12 p. C

—— Notions of the deaf and dumb before instruction, especially in regard to religious subjects. n. t.-p. O. 44 p. C

Peet, Isaac Lewis. Psychical status and criminal responsibility of the totally uneducated deaf and dumb. *New York*, 1872. O. 31 p. C

Protestant Episcopal Church in the U. S.—*Church Work among the Deaf.* Annual report, 1885–86, 1888–89. [*Cleveland*, 1886–89.] O. v. 11, 13–14. C

Protestant Institution for Deaf-mutes. Annual report. 1876. *Montreal*, 1877. O. ill. C

Quarterly review of Deaf-mute education. *London*, 1888. O. v. 1, no. 10. C

Radmoski, Josef. Statistische nachrichten über die taubstummen-anstalten Deutschlands und deren lehrkräfte pro 1900. *Posen*, 1900. S. v. 5. C

Rev. William Stainer's homes for deaf and dumb children. Report. 1885–86. *London* [1887]. D. C

St. Joseph's Institute for Improved Instruction of Deaf-mutes. Annual report, 1892–94. *West Chester*, 1893–95. O. v. 16–17. C

Sexton, Samuel, *M.D.* Causes of deafness among school children and its influences on education, with remarks on the instruction of pupils with impaired hearing and on aural hygiene in the schools. *Washington*, 1881. O. 47 p. ill. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1881. no. 5.) C T

Sutton, Estelle V. Toy object method. *Washington*, 1892. O. 15 p. (Volta bureau. [Publ.].) C

Swett, William B. Adventures of a deaf-mute. [Anon.] *Boston*, 1874. O. 48 p. 1 ill. C

Syle, *Rev.* Henry Winter. Retrospect of the education of the deaf on the occasion of the Clerc centennial commemoration, December 28th, 1885; with . . . illustrations engraved by W. R. Cullingworth. *Philadelphia*, 1886. O. 34 + 2 p. ill. 1 pl. C

Tennessee Deaf and Dumb School. Biennial report of the board of trustees, 1859, 1873. *Knoxville, etc.*, 1859–73. O. no. 8, 13. C

Urbantschitsch, Victor. Über hörübungen bei taubstummheit und bei ertaubung im späteren lebensalter. *Wien*, 1895. O. 8 + 135 p. C

Vermont—*Beneficiaries, Commissioner of.* Report of the commissioner of deaf and dumb, blind and feeble-minded . . . 1892–94. *Montpelier*, 1894. O. C

Versuch über die besste lehrart taubstumme zu unterrichten. *Zürich*, 1786. D. 119 p. C

Volta Bureau (Washington, D. C.). Circular of information; no. 1, 2, Reports from abroad concerning schools and institutions for the deaf, 1894. *Rochester*, 1894–95. O. 2 pts. C

—— Circular of information; no. 3, 4, 5, International reports of schools for the deaf. . . *Washington*, 1896–98. O. 3 pts. C

—— Circular of information; supplement to no. 4. The difference between the two systems of teaching deaf-mute children the English language. *Washington*, 1898. O. 4 p. C

—— Helen Keller souvenir no. 2 . . . commemorating the Harvard final examinations for admission to Radcliffe College, June 29–30, 1899. *Washington* [c. 1899]. Sq. F. 65 p. 4 por. 1 pl. C T

—— Histories of American schools for the deaf, 1817–93 . . . ed. by E. A. Fay. *Washington*, 1893. O. 3 v. ill. por. pl. T

—— Names and addresses of persons interested in the education of the deaf. 1890, 2 pts.; 1893. *Washington*, 1890–93. O. C

Warren, Lillie Eginton. Defective speech and deafness. *New York*, 1895. O. 116 p. T

Way, Daisy M. The Whipple natural alphabet; with a memoir of the inventor. *Rochester*, 1892. O. 48 p. por. ill. C

Western Pennsylvania Institution for the Education of the Deaf and Dumb. 1st annual report. 1877. *Pittsburgh*, 1878. O. C

Wisconsin Institution for the Education of the Deaf and Dumb. Annual report, 1874. *Madison*, 1874. O. v. 23. C

Wisconsin School for the Deaf. 7th–8th biennial report, 1896–98 (44th–47th annual). *Madison*, 1896, *Delavan*, 1898. O. pl. C

—— Course of study adopted . . . in 1897. *Delavan*, 1897. O. pl. C

Wright-Humason School. [Circular of information of] the Wright-Humason school, private oral school for the deaf. . . *New York City* [1895]. Obl. T. [24] p. ill. C

Young, John Radford. Concise exposition of the method of instructing the deaf and dumb in the knowledge of a written language. . . *London*, 1826. O. 106 p. C

a. BLIND

American Association of Instructors of the Blind. Proceedings, 1872. *Boston*, 1873. O. v. 1. C

—— Report of S. P. Ruggles . . . 1872. *Boston*, 1872. O. 31 p. C

American Instructors of the Blind. Proceedings of second convention, Aug. 8–10, 1871. *Indianapolis*, 1871. O. v. 2. C

American Printing House for the blind. *Baltimore* [1868 ?]. O. C

Anagnos, Michael. Education of the blind: historical sketch of its origin, rise and progress. *Boston*, 1882. O. 74 p. ill. T

—— Kindergarten and primary school for the blind; an earnest appeal for its foundation and endowment. *Boston*, 1883. O. 14 + [2] p. ill. C

—— Kindergarten and primary school for the blind; a second appeal for its foundation and endowment. . . *Boston*, 1884. O. 46 + 2 p. ill. facsim. C

—— Kindergarten and primary school for the blind; a reiteration of the appeal for its foundation and endowment. . . *Boston*, 1885. O. 32 p. 1 ill. C

—— Kindergarten and primary school for the blind; a brief account of its foundation, its value, its present wants and future needs. . . *Boston*, 1886. O. 39 p. 2 ill. C

Asmis, C. W. Moon's neu erfundene blindenschrift; erläutert. . . 4. . . aufl. *Berlin*, 1864. O. 36 p. pl. C

Baker, Charles. Education of the senses as exhibited in the instruction of the blind, and the deaf and dumb. (*In* Central Soc. of Ed. Papers. 1837. v. 1, p. 73–113.) T

Boston—*Kindergarten for the Blind.* Annual report, 1889, 1891–94. *Boston*, 1889–94. O. v. 2, 4–7. C

Dufau, Pierre Armand. Versuch über den leiblichen sittlichen und geistigen zustand der blindgeborenen . . . ins Deutsche übertragen von J. G. Knie. . . *Berlin*, 1839. D. 20 + 218 p. C

Edinburgh Society for Promoting Reading amongst the Blind. Interim report for promoting reading amongst the blind, on Moon's system. *Edinburgh*, 1863. O. 8 p. C

Gall, James. Historical sketch of the origin and progress of literature for the blind, and . . . hints and recommendations as to their education . . . *Edinburgh*, 1834. O. 20 + 388 p. ill. facsim. C

Glasgow—*Asylum for the Blind.* Report [for 1837, 1887]. *Glasgow*, 1838–88. O. no. 11, 61. C

—— —— Statements of the education, employment and internal arrangements adopted . . . also the ninth annual report. . . 4th ed. . . *Glasgow*, 1836. Nar. O. 24 + 2 p. pl. C

Haüy, Valentin. Versuch über den unterricht der blinden; oder, Entwikkelnde darstellung des beim blindenunterricht angewandten verfahrens; aus dem Französischen übersetzt durch J. Knie. [Anon.] *Breslau*, 1820. D. 35 + 352 p. pl. 1 tab. C

Hitchmann, Friedrich. Über die prinzipien der blindenpädagogik. *Langensalza*, 1895. O. 12 p. (Pädagog. mag. pt. 69.) C

Illinois—*Institution for the Education of the Blind.* Biennial report, 1873–74, 1894. *Springfield*, 1875–94. O. C

Indiana—*Institution for the Education of the Blind.* Annual report of the board of trustees and superintendent. (*In successive volumes of* Annual reports of the officers of state.) C

Lamson, Mary Swift. Life and education of Laura Dewey Bridgman, the deaf, dumb, and blind girl. *Boston*, 1890 [c. '78]. D. 40 + 373 p. por. T

Levy, William Hanks. Blindness and the blind; or, A treatise on the science of typhlology. *London*, 1872. D. 16 + 518 p. 1 pl. C

Michigan School for the Blind. The biennial report of board of control. *Lansing*, 1894. O. C

Missouri Institution for the Education of the Blind. Biennial report, 1868. *Jefferson City*, 1869. O. v. 6. C

Nebraska Institute for the Blind. Biennial report, 1881–96. *Lincoln*, 1883–96. v. 4–11. (*In* Nebr.—Public lands and buildings, Com. of. Biennial report.) C

New England Asylum for the Blind. Address of the trustees of the N.-E. Institution for the Education of the Blind to the public. *Boston*, 1833. O. 20 p. 3 pl. C

—— Same. Reprinted by order of House of Representatives. *Boston*, 1833. O. 29 p. 2 pl. C

Lith. pl. missing.

—— Annual report of the trustees. 1834–39 [for 1833–38]. *Boston*, 1834–39. O. no. 2–7. embossed pl. C

New England Institution for the Education of the Blind. Address of the trustees to the public. *Boston*, 1833. O. 20 p. pl. map. 1 facsim. C

New York Institution for the Blind (New York City). Account of the Institution . . . the origin, progress, and present condition of the institutions for the blind in this and other countries . . . added biographical notices of some of the most illustrious blind. *New York*, 1833. O. 56 p. pl. C

—— Annual report for 1838–40, 1842, 1848–49, 1851, 1853, 1862, 1868–69, 1892–93, 1894–1900. *New York*, 1839–1901. O. pl. no. 3–65. C

—— By-laws and regulations. [*New York*, n. d.] O. 12 p. C

New York (City)—Society for the Relief of the Destitute Blind. Annual report. 1874, 1878–79, 1889, 1891–94, 1898. [*New York*, 1874–98.] D. v. 5, 10, 21, 23–26, 30. C

New York (State)—*Charities, Board of.* Report as to the necessity and expediency of the establishment of a state asylum for the indigent blind. [*Albany*, 1884.] Nar. O. 9 p. C

New York State Institution for the Blind (Batavia). Annual report. 1866–73, 1875–94, 1895–99. *Albany*, 1867–1900. O. pl. v. 1–5, 7–26, 28–31. C

Niboyet, Eugénie. Über blinde und deren erziehung . . . ins Deutsche übertragen . . . von J. G. Knie. *Berlin*, 1839. D. 20 + 87 + 1 p. C

Pennsylvania Institution for the Instruction of the Blind. Annual report, 1834, 1838–39, 1854, 1859–60, 1872–73, 1889–92, 1894. [*Philadelphia*] 1834–94. O. v. 1, 5–6, 21, 26–27, 40–41, 57–60, 62. C

Perkins Institution and Massachusetts Asylum for the Blind. Annual report of the trustees, 1840–41, 1843–58, 1860, 1862, 1864–70, 1872–79, 1881–99. *Boston*, 1840–99. O. ill. pl. no. 8–9, 11–28, 31, 33–39, 41–48, 50–68. C

Report for 1889 contains a life of Laura Bridgman.

—— An appeal to the friends of the blind. . . *Boston*, 1877. O. 16 p. C

—— Proceedings at the dedication of the new building, corner of Day and Perkins streets, Roxbury . . . April 19, 1887. *Boston*, 1887. O. 108 p. 1 pl. C

—— Proceedings of the public meeting on behalf of the printing fund for the blind, held at Tremont Temple, April 1, 1881. . . *Boston*, 1881. O. 34 p. ill. C

—— The mentor, published monthly by the Alumni Association of the Perkins Institution for the Blind. *Boston*, 1891–95. O. ill. por. pl. v. 1–4. C

Problem, The. v. 1, no. 1, Oct. 1900. *Leavenworth, Kan.*, 1900. O. C

Séguin, Édouard, *M.D.* Rapport et mémoires sur l'éducation des enfants normaux et anormaux ; préface par Bourneville ; traduction de l'anglais par A. Boutillier. *Paris*, 1895. O. 38 + 376 p. (Bibliothèque d'éducation spéciale. v. 3.) C

Tennessee School for the Blind. Biennial report upon the condition and progress, by the trustees and superintendent. 1859, 1877. *Nashville*, 1859. O. C

Wait, William B. Short study in comparative education. *New York*, 1900. O. 17 p. C

b. DEFECTIVES

Allen, Edward Ellis. Education of defectives. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 2, p. 769–819.) C T

Association of Medical Officers of American Institutions for Idiotic and Feeble Minded Persons, 1876–82, 1884–95. *Philadelphia*, 1877–95. O. C

Asylum for Idiots (Earlswood, Red Hill, Surrey). Report, 1879. *Earlswood*, 1879. D. C

Barre (Mass.).—*Private Institution for the Education of Feeble-minded Youth.* Biennial report. 1870, 1872. *Barre*, 1870–72. O. C

Boston — *Industrial School for Crippled and Deformed Children.* Annual report, 1897. *Boston*, 1897. O. v. 3. C

California Home for the Care and Training of Feeble-minded Children. Institution bulletin. *Sacramento*, 1892–93. O. v. 3 [2, 4], 4 [2, 4]. C

Connecticut School for Imbeciles. Annual report. . . 1872. *Hartford*, 1872. O. C

Epileptic and crippled child and adult. *London*, 1893. D. 12 + 159 p. (Charity organization series.) T

Feeble-minded child and adult. . . *London*, 1893. D. 23 + 152 p. (Same.) T

Hintz, O. Die erziehung abnormer kinder in normalschulen. (*In* Neue bahnen. 1897. v. 8, p. 188–96, 243–266, and 306–22.) T

Illinois—*Asylum for Feeble-minded Children.* Biennial report, 1876, 1880, 1892, 1896. *Springfield*, 1877–96. O. v. 6, 8, 14, 16 C

—— *Institution for the Education of Feeble-minded Children.* Report, 1866, 1867–71. *Springfield*, 1866–71. O. v. 1, 3–7. C

Indiana School for Feeble-minded Youth (Fort Wayne). Annual report. (*In successive volumes of* Indiana — Officers of state. Annual reports.) C

Kentucky — *Institution for Feeble-minded Children.* Report of the commissioners, 1868–69. *Frankfort*, 1869. O. C

Massachusetts — *Idiocy, Commissioners on.* Report of the Commissioners appointed to inquire into the condition of the Idiots of the Commonwealth. *Boston*, 1848. O. 53 p. C

Massachusetts School for Idiotic and Feeble-minded Youth. Annual report of the trustees, 1853, 1855–58, 1861–64, 1867–80, 1882–91. *Boston*, 1853–91. O. no. 5, 7–11, 14–17, 20–33, 35–44. C

Massachusetts School for the Feeble-minded. Annual report, 1887, 1889–94. *Boston*, 1888–94. O. v. 40, 42–47. C

Michigan—*Public School for Dependent Children.* Annual reports, for 1875–80. *Lansing*, 1875–80. O. pl. 2d–6th. C

—— Biennial report, 1893–96. *Lansing*, 1894–96. O. ill. C

Monroe, Will Seymour. Education of feeble-minded children in California. n. t.-p. [1894.] O. 8 p. T

—— Feeble-minded children in the public schools ; an address read before the Assoc. of Medical Officers of Am. Institutions for Idiotic and Feeble-minded Persons at Fort Wayne, May, 1894. *Westfield*, 1897. O. 11 p. C

Nebraska Institution for Feeble-minded Youth at Beatrice. Biennial report, 1885–96. *Lincoln*, 1886–96. O. v. 1–6. (*In* Nebr. — Public lands and buildings, Com. of. Biennial reports.) C

New Jersey Training School for Feeble-minded Children. Annual report, 1895. *Vineland*, 1895. O. pl. C

New York (State) Asylum for Idiots. Annual report of the trustees for the year 1851–99. *Albany*, 1852–1900. O. v. 1–48 (sup.), 49. C

Northampton (Mass.)—*State Lunatic Hospital.* Annual report. 1858–59, 1861–62, 1874–75, 1878–79, 1881–82, 1885. *Boston*, 1858–85. O. v. 3–4, 6–7, 19–20, 23–24, 26–27, 30. C

Ohio Asylum for the Education of Idiotic and Imbecile Youth. Annual report, 1857, 1869, 1873. *Columbus*, 1858–74. O. v. 1, 13, 17. C

Paris—*Salles d'Asile pour l'Enfance.* Compte rendu pour 1833–34. *Paris*, 1835. O. 10 p. tab. C

Pennsylvania—*Training School for Feeble-minded Children.* Annual report, 1857–58, 1863, 1865, 1869–70, 1875, 1877, 1890. *Philadelphia*, 1858–91. O. v. 5, 10, 12, 16–17, 22, 25, 38. C

Scottish National Institution for the Education of Imbecile Children. Report [for 1861, 1863–66]. *Edinburgh*, 1862–67. O. C

Séguin, Édouard, *M.D.* New facts and remarks concerning idiocy; being a lecture delivered before the New York Med. Journal Assoc., October 15, 1869. *New York*, 1870. O. 4 + 44 + 1 p. pl. C

—— Psycho-physiological training of an idiotic hand. *New York*, 1879. O. 8 p. 1 pl. C

Ufer, Christian. Das wesen des schwachsinns; vortrag. . . 2. aufl. *Langensalza*, 1893. (Pädagog. mag. pt. 5. Beiträge zur pädagogischen pathopsychologie; hrsg. von Christian Ufer. pt. 1.) O. 23 p. C

Wines, *Rev.* Frederick Howard. Report on the defective, dependent, and delinquent classes of the population of the U. S. . . Je. 1, 1880. *Washington*, 1888. Sq. F. 55 + 581 p. (*In* U. S.—Census (10th) 1880. Final report. 1883–88. v. 21.) C

Wynter, Andrew. Training of imbecile children. (*In his* Borderlands of insanity and other papers. 1887. p. 148–66.) T

36. NEGRO EDUCATION

Address to the public on the subject of the African School, lately established under the care of the Synod of New York and New Jersey. *New York*, 1816. O. 8 p. C

Alabama Baptist Colored University. Annual catalogue. 1895–96. *Selma*, 1896. O. C

Formerly Selma University.

Allen University (Columbia, S. C.). Catalogue, 1887–88, 1898–99. *Columbia*, 1887–99. O. C

Andrews, Charles C. History of the New York African free-schools . . . also, a brief account of the . . . labors of the New York Manumission Society. . . *New York*, 1830. S. 148 p. 1 ill. T

Atlanta Baptist College. Catalogue. 1889–94, 1895–1900. *Atlanta, Ga.*, 1890–1900. O. pl. C

To 1896 called Atlanta Baptist Seminary.

Atlanta University. Bulletin, 1883–98. *Atlanta*, 1883–98. F. C

—— Catalogue of the officers and students, 1869–99. *Atlanta*, 1870–99. O. pl. C

—— Photogravures. *Boston*, 1890. Obl. T. [39 p.] pl. C

—— Publications. *Atlanta*, 1897–1900. O. no. 2–5. C

Contents:

2. Social and physical condition of negroes in cities.
3. Some efforts of American negroes for their own social betterment.
4. The negro in business.
5. The college-bred negro; a social study made . . . by the Fifth Atlanta Conference.

—— Georgia's proposed chain-gang for Christian teachers. n. t.-p. O. 16 p. C

Ballard Normal School (Macon, Ga.). Catalogue, 1899–1900. *Macon*, 1900. O. C

Benedict College (Columbia, S. C.). Annual catalogue of officers and students, 1893–94, 1898–1900. *Columbia*, 1893–1900. O. pl. C

Biddle University (Charlotte, N. C.). Annual catalogue, 1897–98 [and General catalogue, 1872–98]. [*n. p.* 1898.] O. pl. C

—— Catalogue, 1871–72, 1882–83, 1886–87, 1891–92, 1895–96. *Pittsburgh*, 1872–96. O. pl. C

Formerly Biddle Memorial Institute.

Bishop College (Marshall, Texas). Annual catalogue, 1890–91. *Cincinnati*, 1891. O. pl. C

Bruce, W. Cabell. The negro problem. *Baltimore*, 1891. O. 33 p. C

Bumstead, Horace, *D.D.* The freedman's children at school. *n. p.* 1885. O. [14] p. ill. C

Campbell, *Rev.* Robert F. Some aspects of the race problem in the South. 2d ed. *Asheville, N. C.*, 1899. O. 24 p. C

Capon Springs Conference for Christian Education in the South. Proceedings of the first-second conference, 1898–99. *Raleigh* [1898]–99. O. pl. C

Central Tennessee College (Nashville). Catalogue, 1869–70, 1874–75, 1889–1900. *Nashville, Tenn.*, 1870–1900. O. ill. pl. v. 4, 8, 24–34. C

Children's Home and Polytechnic Academy at the Falls of the Ohio (Louisville, Ky.). A national institution for the education and training of orphans and children of the poor of African descent in the U. S. *Louisville*, 1872. O. 8 p. C

Claflin University, College of Agriculture, and Mechanics Institute (Orangeburg, S. C.). Catalogue, 1886–91, 1892–94, 1895–96, 1897–98, 1899–1900. *Charleston*, 1887–1900. O. ill. pl. C

Clark University (Atlanta, Ga.). Catalogue of the officers and students, 1886–87, 1891–93, 1894–95, 1896–1900. *Atlanta*, 1887–1900. O. ill. pl. C

1896–97 called Year book.

Colored Girls' School (Washington, D. C.). The school for colored girls, Washington, D. C. *Philadelphia*, 1854. D. 12 p. C

Colored Orphan Industrial Home (Lexington, Ky.). Annual report, 1900–01. [*Lexington*, 1900–01.] D. no. 6–7. pl. C

Dickey, *Rev.* John Miller. Ethiopia shall soon stretch out her hands unto God . . . Discourse . . . Oxford, Pa. 1853. O. 16 p. C

Dreher, Julius Daniel. The education of the negro in the south. . . *n. p.* [1901.] O. 9 p. C

Durham, John Stephens. To teach the negro history; a suggestion. *Philadelphia* [1897]. D. 48 p. C

Education of the colored race. (*In* U. S.—Ed., Bur. of. Report of the com. 1889–90. p. 1073–1102.) C T

Educational Commission for Freedmen, *see* **New England** Freedmen's Aid Society.

Emlen Institution for the benefit of children of African and Indian descent. Report of the Trustees, 1875. *Philadelphia*, 1875. O. C

Fisk University. Catalogue, 1880–1901. *Nashville, Tenn.*, 1881–1901. O. ill. por. pl. C

—— History, building and site and services of dedication at Nashville, Tennessee, January 1st, 1876. *New York* [1876]. O. 64 p. C

—— MARSH, J. B. T. Story of the Jubilee singers; with their songs. Rev. ed. . . *Boston*, 1880. 8 + 243 p. por. music. C

Florida State Normal and Industrial College for Colored Students. Annual catalogue, 1896–1900. *Tallahassee*, 1896–1900. O. pl. no. 10–13. C

Freedman's Commission. 1st annual report [of the Executive committee to the Board of Missions of the P. E Church]. [*New York*, 1866.] O. [13] p. C

Grant Memorial University, *see* **Grant University.**

Grant University (Athens-Chattanooga, Tenn.). . . . Catalogue, 1886–89, 1892–94, 1895–96, 1899. *Chattanooga*, 1886–99. D. por. pl. C

Hampton Normal and Agricultural Institute. Act of incorporation, laws of the state of Virginia, by-laws etc. for the use of the trustees. *Hampton, Va.*, 1895. O. 21 p. C

—— Annual reports, [principal's and treasurer's], 1874–1900. *Richmond* [later] *Hampton*, 1874–1900. O. C

Principal's report, 1874–81, 1883, 1885–1900.
Treasurer's statement, 1874–83, 1885, 1888, 1890–91, 1893–96.
Principal' reports to Commissioner of Indian Affairs, 1884–85.

—— Catalogue, 1870–71, 1875–76, 1890–1901. *Boston, Hampton, etc.*, 1871–1901. O. pl. C

—— Catalogue, 1875–76; with a statement of its history, methods and results. *Hampton, Va.*, 1876. O. 55 p. pl. C

—— Hampton Institute, 1868 to 1885; its work for two races. *Hampton, Va.*, 1885. O. 34 p. C

—— *Hampton Negro Conference.* [Papers. . .] *Hampton* [1897]–99. O. no. 1–3. C

—— Hampton Normal and Agricultural Institute and its work for negro and Indian youth. *Hampton, Va.* [1896]. O. 8 p. ill. C

—— [Same.] 1898. [*Hampton*, 1898.] Sq. S. 15 p. pl. C

—— [Same.] 1899. *Boston*, 1899. Sq. D. 13 p. C

—— Hampton papers. No. 1: Nitrogen and farm economy; paper read by C. L. Goodrich before the Negro conference, July, 1897. *Hampton*, 1898. Sq. S. 22 p. ill. C

—— Its reply to a new attack on Eastern schools. *Hampton, Va.*, 1890. O. 20 p. C

—— Report of President Hopkins, of Williams College . . . [and others]. [*Hampton, Va.*, 1870.] O. 11 p. pl. C

—— [Views of] Hampton Normal and Agricultural Institute. *Hampton, Va.*, no date. S. 64 p. pl. C

—— Views of Hampton Institute. n. t.-p. O. 16 pl. C

—— ARMSTRONG, Samuel Chapman, and Hughes, R. W. Agricultural college land scrip; letters in behalf of the Hampton Normal and Agricultural Institute at Hampton, Virginia. *Richmond*, 1870. O. 4 p. C

—— —— Report upon the Hampton Normal and Agricultural Institute. *Richmond*, 1872. O. 16 p. C

—— Armstrong League of Hampton Workers. Memories of old Hampton; historical papers. [*Hampton, Va.*] 1894. S. 74 p. C

—— LUDLOW, Helen W. Hampton Normal and Agricultural Institute . . . its work for Indians. n. t.-p. O. 7 p. C

—— —— Twenty-two years' work of the Hampton Normal and Agricultural Institute at Hampton, Virginia; records of . . . graduates and ex-students. . . [Anon.] *Hampton*, 1893. O. [6] + 520 + [8] p. 1 pl. maps. C T

—— MILLER, Kelly. Primary needs of the negro race; an address delivered before the Alumni Assoc. of the Hampton Normal and Agric. Institute, June 14, 1899. *Washington*, 1899. O. 18 p. C

Hartshorn Memorial College (Richmond, Va.). Annual catalogue. 1898–99. *Richmond*, 1899. O. por. pl. C

Hartzell, *Rev.* Joseph C. Education in the South. n. t.-p. O. 16 p. C

Hawkins, Dexter Arnold. Education the need of the South; a paper read before the Am. Social Science Assoc., at its annual meeting held at Saratoga, September, 1877. *New York*, 1878. O. 16 p. C

Howard University. Catalogue, 1867–72, 1873–96, 1897–99. *Washington*, 1867–99. O. ill. pl. C

—— *Medical Dept.* Prospectus, 1877–78. *Washington*, 1877. O. C

—— *President.* Report, 1894–97, 1899–1900. *Washington*, 1894–1900. O. C

—— *Secretary and Treasurer.* Report to the Secretary of the Interior, 1874, 1891–93, 1898. *Washington*, 1874–98. O. C

—— MILLER, Kelly. Address to the graduating class of the College Department, Howard University, June 1, 1898. [*Washington*] 1898. O. 12 p. C

—— PATTON, *Rev.* William Weston. Gilgal of the colored race; a baccalaureate discourse delivered in the Chapel of Howard University, May 30, 1880. *Washington*, 1880. O. 15 p. C

Industrial Mission School Society (Charleston, S. C.). Prospectus and appeal chartered . . . September 22, 1887, for the purpose of endeavoring to improve the mental, moral, social and religious condition of the negroes in the diocese of South Carolina. *Charleston, S. C.*, 1888. O. 8 p. C

—— [Same.] *Charleston*, 1887. O. 7 p. C

John A. Dix Industrial School (Dinwiddie, Va.). Annual report of the secretary. *Dinwiddie*, 1901. D. ill. por. C

Kirk, *Rev.* Edward Norris. Educated labor; or, Our duty in regard to the Americo-African race; an address delivered before the Am. Miss. Assoc. at Homer, N. Y., Oct. 17, 1867. *New York*, 1868. O. 11 p. C

Knoxville College (Knoxville, Tenn.). Catalogue, 1893–97, 1898–99. *Knoxville*, 1894–99. O. pl. C

Leland University (New Orleans, La.). Catalogue, 1886–87, 1893–96, 1900–01. *New Orleans, etc.*, 1887–1901. O. pl. C

Liberia College (Monrovia, Lib.). Proceedings at the inauguration of Liberia College, at Monrovia, Jan. 23, 1862. *n. p.* Nar. O. 40 p. 1 pl. C

—— *President.* Proceedings and addresses on the inauguration of the Rev. Garretson Warner Gibson . . . as President of Liberia College, February 21st, 1900. [*London*, 1900.] O. 67 p. C

Lincoln Institute (Jefferson City, Mo.). [Announcement.] April, 1870. *Boston*, 1870. O. 19 p. C

Lincoln University (Chester co., Pa.). Catalogue for the academical year 1877–78, 1886–87, 1890–93, 1894–1901. *Philadelphia*, 1878–1901. O. pl. C

—— Collegiate and theological school for the higher education of colored youth of the male sex, Chester county, Penna. *n. p.* n. d. O. 26 p. C

—— Inauguration of professors. December 15th, 1874. *Oxford, Pa.*, 1874. O. 10 + [4] p. C

—— Inauguration of professors. Dec. 15, 1874. *Oxford, Pa.*, 1874. O. 16 p. C

—— Inauguration of professors . . . Feb. 3, 1885. *Oxford* [1885]. O. 37 p. C

—— *Class of 1900.* The Lincoln University class book, published by the senior class of 1900 . . . *Lincoln University*, 1900. Sq. O. [4] + 84 p. ill. por. pl. C

—— *Theological Department.* Annual sermon by Rev. W. P. Swartz, Ap. 14, 1895; Inauguration of Rev. W. D. Kerswill . . . Ap. 16, 1895. *Philadelphia*, 1895. O. 56 p. C

—— —— The extent and unity of Bible study; inaugural address of J. A. Hodge . . . Jan. 23, 1894. *Philadelphia*, 1894. O. 20 p. C

—— —— Inauguration of Rev. R. L. Stewart . . . and of Rev. J. A. Hodge . . . Jan. 23, 1894. *Philadelphia*, 1894. O. 48 p. C

—— JEFFERS, *Rev.* E. T. The elect preacher; address . . . at opening of the Theological Department of Lincoln University for the year 1888–89. [*Philadelphia*] 1888. O. 16 p. C

—— JOHNSON, Wm. D. Lincoln University; or, The nation's first pledge of emancipation. *Philadelphia*, 1867. O. 32 p. C

Livingstone College (Salisbury, N. C.). Catalogue, 1886–87, 1898–99. *Salisbury*, 1887–99. O. pl. C

Mayo, *Rev.* Amory Dwight. The new education in the South. n. t.-p. O. 16 p. C

Methodist Episcopal Church—*Freedmen's Aid Society.* Annual report, 1873, 1875, 1878, 1880. *Cincinnati*, 1873–80. O. v. 6, 8, 10, 13. C

Morris Brown College (Atlanta, Ga.). Catalogue, 1898–99. *Atlanta*, 1898. O. por. pl. C

National Theological Institute and University. Proceedings at the annual meeting, and an address by Rev. J. D. Fulton, with second annual report of the executive committee . . . May 1, 1868. *Boston*, 1868. O. 54 p. C

New England Educational Commission for Freedmen. Extracts from letters of teachers and superintendents of the commission. 4th series, January 1, 1864. *Boston*, 1864. O. 14 + [1] p.

Name of organization changed in 1864 to New England Freedmen's Aid Society—Educational Commission.

New England Freedmen's Aid Society—*Educational Commission.* Annual report, 1863–64. *Boston*, 1863–64. O. no. 1–2. C

Organized under the name Educational Commission for Freedmen.

New Orleans University. Catalogue, 1889–91. *New Orleans*, 1890–91. O. pl. C

—— Commencement souvenir. *New Orleans*, 1891. D. 14 p. C

Philadelphia—*Association of Friends for the Free Instruction of Adult Colored Persons.* Annual report, 1850–59, 1861–63. *Philadelphia*, 1858–63. O. and D. C

Philander Smith College (Little Rock, Ark.). Annual catalogue, 1890–93, 1894–96. *Little Rock*, 1891–96. O. por. pl. C

Richardson, *Mrs.* Anna W. A word to the friends of the Lamson Normal School, Marshallville, Ga. *n. p.* n. d. O. 23 p. pl. C

Roger Williams University. Annual catalogue, 1886–87, 1890–92, 1893–95, 1899–1900. *Nashville*, 1887–95. O. pl. C

Rust University (Holly Springs, Miss.). Annual catalogue, 1889–90, 1891–93. *Cincinnati*, 1890–93. D. ill. por. pl. C

—— Year book; record of graduates. *Holly Springs*, 1900. O. 45 p. pl. v. 33. C

Shaw University (Raleigh, N. C.). Catalogue. 1886–87, 1889–90, 1891–92, 1893–94, 1895–96, 1898–99. *Raleigh*, 1887–99. O. pl. C

Slater Fund, *see* **Trustees** of the John F. Slater Fund.

Smyth, John H. Negro delinquent children in Virginia. . . *New York*, May 24, 1898. D. [11 p.] C

Southern Industrial Classes of Norfolk, Virginia. Annual report. 1897–99. [*Norfolk.*] Sq. Q. v. 2, 3. (*In its* Reports and papers. 1896–98.) C

—— Graded course in sewing. Sq. Q. 9 p. (*In its* Reports and papers. 1896–98.) C

—— [Report of a tour made October, 1895, for the purpose of ascertaining the condition, mental and moral, of the colored women of the South; by Mrs. E. C. Hobson and Mrs. Archibald Hopkins.] Sq. Q. 15 p. (*In its* Reports and papers. 1896–98.) C

—— Reports and papers, 1896–98. Sq. Q. C
Type-written.

Southern University (New Orleans, La.). Catalogue, 1891–92, 1893–96. *New Orleans*, 1892–96. O. pl. C

State Colored Normal and Industrial School (Normal, Ala.). Catalogue, 1895–96. O. 62 p. ill. pl. C

Talladega College (Talladega, Ala.). Catalogue, 1882–93, 1894–95, 1896–98, 1899–1900. *Talladega*, 1883–1900. O. ill. pl. C

Tillotson College (Austin, Tex.). Catalogue of officers and students. 1895–96, 1897–1900. *Austin, etc.*, 1898–1900. O. pl. C

Tougaloo University (Tougaloo, Miss.). Catalogue, 1894–95, 1897–98. *Jackson*, 1895–98. O. C

—— WOODWORTH, *Rev.* Frank G. Tougaloo University, Mississippi. O. 11 p. ill. C

Trustees of Donations for Education in Liberia. Annual report, 1851–52, 1854–55, 1865. 1–2, 4–6. *Boston*, 1851–65. O. C

Trustees of the John F. Slater fund. Occasional papers. No. 1–10. *Baltimore*, 1894–97. O. C

Contents:

1. Documents relating to the origin and work of the Slater trustees, 1882 to 1894.
2. Brief memoir of the life of John F. Slater, 1815 to 1884, by S. H. Howe, D.D. 1894.
3. Education of the negroes since 1860, by J. L. M. Curry. 1894.
4. Statistics of the negroes in the United States, by Henry Gannett. 1894.
5. Difficulties, complications, and limitations connected with the education of the negro, by J. L. M. Curry. 1895.
6. Occupations of the negroes, by Henry Gannett. 1895.
7. The negro and the Atlanta Exposition, by Alice M. Bacon. 1896.
8. Report of the fifth Tuskegee Negro Conference, 1896, by J. Q. Johnson. 1896.
9. Report concerning the colored women of the South, by Mrs. E. C. Hobson and Mrs. C. E. Hopkins. 1896.
10. A study in black and white, by D. C. Gilman. 1897.

—— Proceedings, 1882–1901. *Baltimore*, 1882–1901. O. C
Vol. for 1882 has title "Organization of the trustees."

Tuskegee Normal and Industrial Institute. Annual report, 1st, 5th, 7th, 9th, 15th, 18th (1881–83, 1886, 1888, 1890, 1896, 1899). *Tuskegee, Ala.*, 1883–1900. O. C
15th and 18th of Principal and Treasurer.

—— 13th–16th and 18th annual report of the Principal, 1894–97, 1899. *Tuskegee, Ala.*, 1894–99. O. and S. C

—— Catalogue, 1895–96, 1897–98, 1899–1900. *Tuskegee, Ala.*, 1896–1900. O. pl. C

—— Report of the Tuskegee Normal School since its organization, July 4, 1881, to Aug. 30, 1883. *Hampton, Va.*, 1883. O. 16 p. C

—— THRASHER, Max Bennett. Tuskegee; its story and its work; with an introduction by Booker T. Washington. *Boston*, 1900. D. 16 + 215 p. por. pl. C T

U. S. Grant University, *see* **Grant University.**

United States — *Refugees, Freedmen and Abandoned Lands, Bureau of.* Semi-annual report on schools for freedmen, July 1867, July 1868–Jan. 1870. *Washington*, 1867–70. O. v. 4, 6–9. C

Washington, Booker Taliaferro. Education of the negro. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 2, p. 893–936.) C T

Washington and Georgetown (D. C.)—*Colored Schools, Supt. of.* Annual report, 1871–73. *Washington*, 1871–73. O. pl. tab. C

Wayland Seminary. Catalogue, 1893–94. *Washington*, 1893–94. O. C

Woodworth, *Rev.* Frank G. Kind and scope of education needed for the colored race; a paper read before the Mississippi State Teachers' Assoc. (white) in December, 1892. n. t.-p. O. 11 p. C

a. INDIAN EDUCATION

Armstrong, Samuel Chapman. Indian education at Hampton, Va. *New York*, 1881. O. 16 p. C

—— Indian education in the east, at Hampton, Va., and Carlisle, Penn.; an address delivered in Boston . . . October, 1880. *Hampton, Va.*, 1880. O. 7 p. C

Blackmar, Frank Wilson. Indian education. (*In* Am. Acad. of Polit. and Social Science. 1892. v. 2, p. 813–37.) C

Blair, Henry William. Schools—Indian appropriation bill; remarks in the House of Rep. . . August 8, 1894. n. t.-p. O. 16 p. C

Du Bois, Constance Goddard. Condition of the Mission Indians of Southern California. *Philadelphia*, 1901. O 16 p. C

Gates, Merrill Edwards. Land and law as agents in educating Indians. n. t.-p. O. 23 p. 1 map. C

Garvatt, *Rev.* J. J. Record of Hampton's returned Indian pupils. *Philadelphia*, 1885. O. 7 p. C

Hailmann, William N. Education of the Indian. (*In* Butler, Nicholas Murray. Ed. in the U. S. 1900. v. 2, p. 937–72.) C T

Harris, William Torrey. Address before the graduates at the commencement exercises of the Indian Industrial School, Carlisle, Pa., March 2, 1899. Nar. F. 4 p. C

Harrison, *Rev.* Jonathan Baxter. Colleges and the Indians and the Indian Rights Assoc. *Philadelphia*, 1888. O. 7 p. C

Indian Rights Association. Annual report. 1883–1900. *Philadelphia*, 1884–1901. O. v. 1–18. C

—— Are the eastern industrial training schools for Indian children a failure? *Philadelphia*, 1886. O. 45 p. C

—— Greeting to educated Indians. *Philadelphia*, 1888. O. 6 + 7 p. C
Text in Indian and English.

—— [Publications.] 2d ser. no. 1–18, 20–56. [Nos. 1, 11, 20, 26, 32, 44, 50, 54, 56 are annual reports.] *Philadelphia*, 1893–1901. O. C

—— Report of a trip made in behalf of the Indian Rights Association to some Indian reservations of the Southwest, by S. C. Armstrong. . . *Philadelphia*, 1884. O. 30 p. C

Indian University (Bacone, Ind. Ter.). Catalogue, 1894–95. *Muskogee*, 1895. O. pl. C

Jackson, *Rev.* Sheldon. Statement of facts concerning the difficulties at Sitka, Alaska, in 1885. *Washington*, 1886. O. 33 p. C

Lake Mohonk Conference of Friends of the Indian. Proceedings of the annual meeting, 1883–84, 1886–97. *Philadelphia*, 1883–97. O. v. 1–2, 4–15. C

Linton, William S. Indian appropriation bill . . . speech in the House of Representatives . . . June 7, 1894. n. t.-p. O. 8 p. C

Ludlow, Helen W. 1878–1888; ten years' work for Indians at the Hampton Normal and Agricultural Institute at Hampton, Virginia. [*Hampton, Va.*, 1888.] O. [6] + 80 p. ill. C

—— and Eastman, *Mrs.* Elaine (Goodale). Captain Pratt and his work for Indian education. *Philadelphia*, 1886. O. 8 p. C

Massachusetts Indian Association. Annual report, 1885–86. *Boston*, 1885–86. O. 16 p. C

Meserve, Charles F. Tour of observation among Indians and Indian schools in Arizona, New Mexico, Oklahoma and Kansas. *Philadelphia*, 1894. O. 43 p. T

Michigan—*Indian Affairs, Supt. of.* Annual report made to the Bureau of Indian affairs at Washington, at the close of the fiscal year, 30th September, 1840. *Detroit*, 1840. O. C

Morgan, Thomas Jefferson. Indian education. *Washington*, 1890. O. 28 p. (U. S.—Ed., Bur. of. Bull. no. 1.) C T

Painter, Charles Coffin. Extravagance, waste and failure of Indian education. *Philadelphia*, 1892. O. 22 p. C

Peabody, Elizabeth Palmer. The Piutes; second report of the model school of Sarah Winnemucca, 1886–87. *Cambridge*, 1887. D. 18 p. C

Platt, *Mrs.* Elvira Gaston. Reminiscences of a teacher among the Nebraska Indians, 1843–1885. (*In* Nebraska Hist. Soc. Trans. and reports. 1892. v. 3, p. 125–43.) C

Rhoads, James E. Our next duty to the Indians. *Philadelphia*, 1887. O. 5 p. C

Santee Normal Training School. Woonspe wankantu. Catalogue, 1892–1894. *Santee, Neb.*, 1894. O. 36 p. 1 ill. 1 pl. T

Spencer, Frank Clarence. Education of the Pueblo child, a study of arrested development. *New York*, 1899. O. 97 + [1] p. (Columbia University contributions to philosophy, psychology and education. v. 7, no. 1.) C T

United States—*Education, Bureau of.* Indian education and civilization, a report prepared . . . by A. C. Fletcher under direction of the Commissioner of education. *Washington*, 1888. O. 693 p. C

—— —— Memorandum concerning education in Alaska [by S. Jackson]; March 23, 1892. *Washington*, 1892. O. 3 p. C

—— —— Report on education in Alaska . . . by S. Jackson. 1886. *Washington*, 1886. O. 94 p. ill. por. pl. maps. C

—— —— [Same.] for 1889–90. (*In* Report of the Commissioner of Ed. 1889–90, p. 1245–1300. pl.) C

—— *Indian Affairs, Bureau of.* Rules for the Indian school service. *Washington*, 1898. O. 33 p. C

—— *Indian Affairs, Commissioner of.* Supplemental report on Indian education. 1889. [*Washington*, 1889.] O. 22 p. C

—— *Indian Schools, Supt. of.* Annual report, 1887, 1890, 1892–1900. *Washington*, 1888–1901. O. C

—— —— General course of work and text-books adopted for Indian schools, [1897?]. [*Washington.*] O. 9 p. C

—— —— Syllabus of language work and suggestions to teachers . . . for the use of Indian . . . schools. . . *Washington*, 1894. O. 42 p. C

—— —— Syllabus of number work and suggestions to teachers . . . for . . . Indian schools. . . *Washington*, 1894. O. 44 p. ill. C

—— *Interior Dept.* Annual report of the United States Indian Inspector for the Indian Territory . . . with the reports of the Superintendent of schools . . . and of the Indian Agent . . . for . . . 1899. *Washington*, 1899. O. 40 p. C

—— —— Statistics of Indian tribes, Indian agencies, and Indian schools of every character. Corrected to Jan. 1, 1899. *Washington*, 1899. D. 172 p. C

Warren, Charles. Indian school at Carlisle barracks. . . *Washington*, 1880. O. 5 p. C

Wowapi; a magazine devoted to the cause of the Indians. *Boston*, 1883. O. C

37. EDUCATION AND SOCIOLOGY

Addams, Jane. Function of the social settlement. (*In* Am. Acad. of Polit. and Social Sci. Annals. 1899. v. 13, p. 323–45.) C

—— The subjective necessity for social settlements.—The objective value of a social settlement. (*In* Philanthropy and social progress. 1893. p. 1–56.) C T

Allard, Louis Jacques. Esprit des plus pressants besoins politiques, religieux, moraux et sociaux d'une nation. . . *Paris*, 1885. D. [5] + 346 + [3] p. C

Andrews, Elisha Benjamin. Patriotism and the public schools. (*In* Am. Inst. of Instr. Lectures, 1890. p. 143–56.) C

—— Public school as an instrumentality of social advance. (*In* same. Lectures, 1895. p. 3–22.) C

Anson, *Sir* William Reynell, *bart.* Oxford House in Bethnal Green. (*In* Economic review. 1893. v. 3, p. 10–22.) C

Apel, ——, *pastor.* Die verbreitung gute lesestoffs. *Berlin*, 1896. O. [3] + 109 p. (Centralstelle für arbeiter-wohlfahrtseinrichtungen. Schriften. no. 8.) C

Atkinson, Edward. School instruction and the labor question. (*In* Am. Inst of Instr. Lectures, 1886. p. 202–37. tab.) C

Baker, Charles. Mechanics' institutions and libraries. (*In* Central Soc. of Ed. Papers. 1837. v. 1, p. 214–55.) T

Baker, James Hutchins. The student as citizen. (*In his* Education and life. 1900. p. 211–20.) T

Bals, Heinrich. Die schule im paradise der sozialdemokratie. . . *Kempten*, 1893. D. 58 + [1] p. (Pädagog. vorträge und abhandl. v. 1, no. 2.) C

Baltimore—*Children's Aid Society.* Annual report, 1861, 1869, 1872, 1877–80, 1883–86, 1888, 1890–91. *Baltimore*, 1861–91. S., D. and O. v. 1, 9, 12, 17–20, 23–26, 28, 30–31. C

Baltimore Manual Labor School for Indigent Boys. 9th Report [for 1853]. *Baltimore*, 1854. S. C

Better way of assisting school children. *London*, 1893. D. 6 + 152 p. (Charity organization series.) T

Boston—*Asylum and Farm School for Indigent Boys.* Report, 1839, 1845, 1847, 1849, 1852, 1858, 1877, 1883, 1889, 1891–93. *Boston*, 1839–93. O. C

—— *Children's Aid Society.* Report, 1865–67, 1869, 1873–78, 1880–93, 1898. *Boston*, 1865–98. O. v. 1–3, 5, 9–14, 16–28, 34. C

—— *Children's Friend Society.* Annual report, 1841, 1848, 1853, 1856, 1871, 1881, 1883, 1885–86, 1888. *Boston*, 1841–88. D. and O. v. 8, 15, 20, 23, 38, 48, 50, 52–53, 55. C

—— *Church Home for Orphan and Destitute Children.* Annual report, 1867–68, 1871, 1874, 1876–78, 1882–83, 1888. *Boston*, 1867–88. O. v. 10–11, 14, 17, 19–21, 25–26, 31. C

—— *Home for the Little Wanderers.* Annual report, 1873–77, 1879–80, 1882, 1885–86. *Boston*, 1873–86. O. v. 8–12, 14–15, 17, 20–21. C

—— *Industrial Aid Society.* Annual report, 1887, 1889–92. *Boston*, 1887–92. O. v. 52, 54–57. C

Boston *(continued)*

—— *Nickerson Home.* Annals, 1876–77, 1882, 1891. *Boston*, 1876–91. O. v. 40–42, 47, 56. C

—— *Wells Memorial Institute.* Annual report. 1889. *Boston*, 1889. O. ill. por. v. 10. C

Boston Society for the Moral and Religious Instruction of the Poor. Annual report, 1819, 1821–24, 1826–31. *Boston*, 1819–31. O. v. 3, 5–8, 10–14. C

Boutwell, George Sewall. Intrinsic nature and value of learning and its influence upon labor. (*In* Am. Inst. of Instr. Lectures, 1856. p. 19–52.) C

Brooklyn — *Children's Aid Society.* Annual report, 1884–85, 1888–89, 1892–99. *Brooklyn*, 1884–99. D. v. 19–20, 23–24, 27–34. C

Brooklyn Industrial School Association and Home for Destitute Children. Annual report of the board of managers, 1854, 1856, 1860, 1862, 1864–67, 1869, 1871, 1873, 1876–1900. *New York*, 1854–1900. O. v. 1–2, 6, 8, 10–13, 15, 17, 19, 22–46. C

Brougham and Vaux, Henry Brougham, *baron.* Practical observations upon the education of the people; addressed to the working classes and their employers. 9th ed. *London*, 1825. O. 33 p. C

Brückner, Nathanael. Erziehung und unterricht vom standpunkt der sozialpolitik. *Berlin*, 1895. O. 8 + 159 p. C

Chadwick, David. On working men's colleges. (*In* Nat. Assoc. for Prom. Soc. Sci. Trans. 1859. p. 323–35.) C

Channing, William Ellery. Lectures on the elevation of the labouring portion of the community. *Boston*, 1840. S. [6] + 81 + [1] p. C

College of Social Economics (New York City), *see* **New York** (City)—*College of Social Economics.*

College Settlements Association. Annual report, 1890–1900. *New York*, 1891–1900. D. and O. v. 1–10. C

—— Bibliography of college, social and university settlements; compiled by J. P. Gavit. 3d ed. enl. *Cambridge, Mass.*, 1897. O. 74 p. por. C

—— Report on the questions drawn up by present residents in our college settlements and submitted to past residents. . . *Boston*, 1896. O. 24 p. (Church Social Union. Publications. 1896. no. 29.) C

Cornwallis, Caroline Frances. Philosophy of ragged schools. [Anon.] *London*, 1851. D. 128 p. (Small books on great subjects. v. 18.) T

Cummings, Edward. University settlements. (*In* Qtly. jo. of econom. 1892. v. 6, p. 257–79.) C

De Garmo, Charles. Social aspects of moral education. (*In* Nat. Herbart Soc. Year book. 1897. v. 3, p. 35–57.) C T

Dewey, John. The school and society. *Chicago*, 1899. D. 125 p. ill. pl. T

Dutton, Samuel Train. Social phases of education in the school and the home. *New York*, 1899. D. 9 + 259 p. T

Eaton, John. Illiteracy and its social, political and industrial effects; an address delivered . . . before the Union League Club of New York City, December 21, 1882. [*New York.*] O. 25 + [2] p. C

Edmunds, George Franklin. Learning, the principal safeguard of order and prosperity among nations. (*In* Am. Inst. of Instr. Lectures, 1866. p. 195–219.) C

Elementary education of the working classes. (*In* Nat. Assoc. for the Promotion of Social Sci. Trans. 1859. p. 363–411.) C

Elslander, J. L'éducation au point de vue sociologique. *Bruxelles*, 1898. O. 336 + [1] p. C T

England—*Education Dept.* General rules and regulations for the management of certified truant industrial schools for the detention of truant children. . . *London*, 1894. F. 11 p. (Gr. Br.—Parl. Sess. pap. 1894. v. 66.) C

Faraday Institute of Education and Philanthropy. Annual report. 1898. *Brooklyn*, 1898. S. C

Successor to Willing Workers' Institute. 1893–98.

Fleischner, Ludwig. Der moderne sozialismus und die erziehung. (*In* Neue bahnen. 1899. v. 10, p. 357–65 and 410–20.) T

Flössel, Ernst. Volksbildung und jugenderziehung . . . ein beitrag zur lösung der sozialen frage durch systematische jugendpflege. *Leipzig*, 1891. D. [3] + 235 p. C

—— Was fehlt unserer arbeiterjugend. 2. aufl. des buches "Volksbildung und jugenderziehung." *Leipzig*, 1892. O. 4 + 235 p. C

Folks, Homer. The care of destitute, neglected, and delinquent children. [*Albany*, 1900.] O. 142 p. (Monographs on Amer. social economics.) C

Forss, Charles. Practical remarks upon the education of the working classes. . . *London*, 1835. S. 58 p. T

Fulcomer, Daniel. Instruction in sociology in institutions of learning. [*Chicago*? 1894.] O. 19 p. C

Gardiner (N. Y.)—*Industrial Colony Association.* Annual report, 1897–99. *n. p.* O. v. 1–3. C

Gotte, Wilhelm. Forschule der politik. *Leipzig*, 1840. O. [3] + 479 p. C

Gregorovius, E. Das preussische lehrerseminar und die sozialdemokratie. *Wittenberg*, 1891. O. 26 p. C

Gunton Institute of Social Economics and Political Science. Announcement, 1897–98. *New York* [1897]. O. pl. C

Guthrie, *Rev.* Thomas. Seed-time and harvest of ragged schools. . . *Edinburgh*, 1860. O. 5 + 206 p. 1 pl. T

Habrich, Leonhard. Sozial demokratie und volksschule ; oder, Was kann der christliche lehrer thun, um den sozial-demokratischen gefahren entgegen zu arbeiten ? . . . *Paderborn*, 1891. D. 60 p. C

Harris, William Torrey. Compulsory education in relation to crime and social morals. n. t.-p. O. 13 p. T

—— Sphinx riddles of education. n. t.-p. [1877]. O. p. 639–60. C

Henderson, Charles Richmond. Social settlements. *New York* [c. 1899]. S. 196 p. C

Hochegger, Rudolf. Über individual- und sozial-pädagogik. *Gotha*, 1891. O. 36 p. (Pädagog. zeit- und streitfragen. 1892. v. 4.) C

—— [Same.] (*In* Neue bahnen, 1891. v. 2, p. 9–25, and 65–81.) T

Hodgson, William Ballantyne. On the importance of the study of economic science as a branch of education for all classes. (*In* Royal Inst. of Gr. Br. Lectures on education. 1855. p. 261–316.) C

Hole, James. "Light, more light!" on the present state of education amongst the working classes of Leeds. . . *London*, 1860. S. 7 + 155 p. C

Howerth, Ira Woods. Social aim in education. (*In* Nat. Herbart Soc. Year book. 1899. v. 5, p. 69–112.) C T

Hudson, James William. History of adult education . . . a full . . . history of the mechanics and literary institutions, athenæums, philosophical, mental and Christian improvement societies, literary unions, schools of design . . . of Great Britain, Ireland, America. . . *London*, 1851. O. 16 + 238 p. tab. C

Hull-House maps and papers ; presentation of nationalities and wages in a congested district of Chicago . . . with . . . essays by residents of Hull-House. . . *New York* [c. 1895]. O. 8 + 230 p. pl. tab. (Lib. of econom. and politics ; R. T. Ely ; ed. no. 5.) C T

Institute of Social Economics. Prospectus and syllabus of courses, 1900–01. *New York* [1900]. Sq. D. C

James, Edmund Janes. Economic and social aspects of education. (*In* Am. Inst. of Instr. Lectures. 1891. p. 224–58.) C

Janke, Otto. Die schäden der gewerblichen und landwirtschaftlichen kinderarbeit für die jugenderziehung. *Langensalza*, 1897. O. 44 p. (Pädagog. mag. pt. 88.) C

Jarvis, Edward. Value of common school education to common labor. . . *Washington*, 1879. O. 37 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1879. no. 3.) C T

Keferstein, Horst. Aufgaben der schule in beziehung auf das social-politische leben. 2. aufl. *Langensalza*, 1896. O. 4 + 35 p. (Pädagog. mag. pt. 55.) C

Knapp, John Matthew. The universities and the social problem ; an account of the university settlements in east London. *London*, 1895. D. 10 + 235 p. C T

Lamy, Étienne Marie Victor. L'œuvre sociale; les settlements anglais et américans ; conference faite le 15 mai 1897. *Paris*, 1897. O. 28 p. C

Lancaster, Joseph. Improvements in education, as it respects the industrious classes of the community, containing . . . an account of the Institution for the education of one thousand poor children, Borough road, Southwark. . . 3d. ed. *London*, 1805. O. 16 + 211 + 17 p. C T

Langer, Adam. Die soziale stellung des lehrers. *Kempten*, 1896. D. 86 p. (Pädagog. vorträge abhandl. v. 3, no. 3.) C

London—*Ragged School Union.* 27th annual report . . . read May 8, 1871. *London*, 1871. O. C

London School of Economics and Political Science. Arrangements for the session 1897–99 ; Programme of courses, 1899–1900. *London*, 1897–99. O. C

Luer, Albrecht. Die volksschul-erziehung im zeitalter der sozialreform ; sozialpädagogische studien. *Leipzig*, 1899. O. 8 + 324 p. C

McDonald, Arthur. Social pathology and education. (*In* U. S.—Ed., Bur. of. Report of the com. 1889–90. p. 572–90.) C T

McNeill, George Edwin. Factory children ; report upon the schooling and hours of labor of children employed in the manufacturing and mechanical establishments of Massachusetts. *Boston*, 1875. O. 76 p. C

Massachusetts — *General Court* — *Senate.* Report of . . . H. K. Oliver . . . specially appointed to enforce the laws regulating the employment of children in manufacturing and mechanical establishments . . . for the year 1868. *Boston*, 1869. O. 105 p. C

Maurice, John Frederick Denison. Studies in a working college. (*In his* Learning and working . . . 1855. p. 129–91.) C T

Melbourne (Australia)—*Workingmen's College.* Prospectus, 1900. . . 13th ed. *Melbourne*, 1900. O. 112 p. ill. C

Meyer, Johannes. Die soziale frage und die schule. *Gotha*, 1888. O. 66 + [1] p. (Pädagog. zeit- und streitfragen. 1888. v. 1.) C

Quellenangabe—p. 67.

Meyer-Markau, Wilhelm. Sozialdemokratische jugendschriften. 36 p. (Samml. pädagog. vorträge. 1898. v. 11, pt. 12.) C

Michigan State Public School for Dependent and Neglected Children. Biennial report, 1897–98. *Lansing*, 1899. O. C

Mitchell, *Rev.* M. Reports on libraries and apparatus used in the instruction of adults. (In Report on the Paris Univ. Exhib., 1867. p. 183–219.) C

Mowry, William Augustus. What schools will do for a people. (*In* Am. Inst. of Instr. Lectures, 1882. p. 40–53.) C

Mulhäusen (Ger.)—*Société industrielle.* Enquête décennale sur les institutions d'initiative privée destinées à favoriser l'amélioration de l'état materiel et moral de la population dans la Haute-Alsace . . . *Mulhause*, 1878. O. 310 p. pl. tab. C

Naitsab, H. Der Jesuitismus im kampfegegen die volksbildung. (*In* Neue bahnen. 1899. v. 10, p. 21–7 and 80–95.) T

Natorp, Paul. Sozialpädagogik; theorie der willenserziehung auf der grundlage der gemeinschaft. *Stuttgart*, 1899. O. 8 + 352 p. C

New Jersey—*Labor of Children, Inspector of.* Annual report, 1883. *Trenton*, 1883. O. v. 1. C

New York (City)—*College of Social Economics.* Catalogue, 1892–93. *New York*, 1893. O. 1 pl. C

Newell, McFadden Alexander. Education and labor; inaugural address delivered at the Louisville meeting, August 14, 1877. *New York*, 1878. D. 15 p. (Papers on education. 1st ser. no. 19.) C

Pagel, Franz. Der freiwillige erziehungsbeirat für schulentlassene waisen; ein versuch zur lösung der frage: Was ist das deutsche volk seinen verwaisten kindern schuldig? *Berlin*, 1896. O. 96 p. C

Papers on the education of the working classes. (*In* Nat. Assoc. for the Promotion of Social Science. Trans. 1857. p. 151–203.) C

Patterson, James Willis. Influence of education upon labor. *In* Am. Inst. of Instr. Lectures, 1872. p. 90–120.) C

Perdonnet, Auguste. De l'utilité de l'instruction pour le peuple. *Paris*, 1867. S. 72 p. (Conf. pop. à l'Asile imp. de Vincennes.) C

Philadelphia Society for the Establishment and Support of Charity Schools. Annual report, 1832, 1834, 1840, 1847–48, 1853, 1855, 1857. *Philadelphia*, 1832–57. O. C

—— Constitution and laws . . . historical sketch of the institution and the life of Christopher Ludwick [by B. Rush]. *Philadelphia*, 1860. O. 85 p. 1 por. C

Porter, George Richardson. Statistical inquiries into the social condition of the working classes and into the means provided for the education of their children. (*In* Central Soc. of Ed. 1838. v. 2, p. 250–72.) T

Prospect Union review, March 1894–Nov. 1895. *Cambridgeport*, 1894–95. O. v. 1–3, no. 2. C

Reason, Will. University and social settlements. *London*, 1898. D. 12 + 195 p. (Social questions of to-day; H. de B. Gibbins, ed.) C

Riis, Jacob August. Children of the poor. *New York*, 1892. O. 11 + 300 p. ill. pl. C T

Rissmann, Robert. Individualismus und sozialismus in der pädagogischen entwickelung unseres jahrhunderts. (*In* Neue bahnen. 1892. v. 3, p. 8–26 and 57–84.) T

—— [Same.] *Gotha*, 1892. O. 48 p. (Pädagogische zeit- und streitfragen. 1893. v. 5.) C

Salmon, David. Welsh charity schools. *London*, 1900. O. 12 p. C

Scherer, H. Die allgemeine volksschule in rücksicht auf die soziale frage. *Bielefeld* [1892]. O. 15 p. (Sammlung pädagog. vorträge. v. 5, pt. 5.) C

School of Social Economics. Circular of information. *New York*, 1896. O. pl. C

Schulze, Otto. Beruf und berufswahl. *Langensalza*, 1898. O. 22 p. (Pädagog. mag. pt. 103.) C

Self-supporting industrial training schools for the . . education . . . of the children of the very poor and destitute. *n. p.* n. d. O. 11 p. T

Shamokin (Pa.). Report of the proceedings and speeches at the dedication of coal estates, for the benefit of the poor; a free college, and African colonization . . . on the 22d of Dec. 1854. *Philadelphia*, 1855. O. 31 p. C

Siciliani, Pietro. La scienza nell' educazione secondo i principii della sociologia moderna. 3ª ed. . . *Bologna*, 1884. D. 19 + 498 + [1] p. por. C

—— Storia critica della teorie pedagogiche in relazione con le scienze politiche e sociali. *Bologna*, 1882. D. 7 + 492 + [1] p. por. C

Siegemund, Richard. Die individuelle und soziale aufgabe der erziehung und die pädagogik der sozialdemokratie; vortrag gehalten . . . 24 September 1895. *Netzschkau*, 1896. O. 29 p. C

Starr, Ellen Gates. Settlements and the church's duty. *Boston*, 1896. O. 16 p. (Church Social Union. Pub. 1896. no. 28.) C

Swift, Morrison I. The plan of a social university. *Ashtabula* [1890]. O. 40 p. (Social university monographs. no. 1.) C

Talbot, Mary. Women's settlements. (*In* Economic review. 1895. v. 5, p. 489–500.) C

Temming, Ernst. Volksschulerziehung und ethischer sozialismus. *Bielefeld* [1896]. O. 27 p. (Samml. pädagog. vorträge. v. 9, pt. 6.) C

Tews, Johann. Kinderarbeit. *Langensalza*, 1896. O. 13 p. (Pädagog. mag. pt. 73.) C

—— Die mutter im arbeiterhause; eine sozialpädagogische skizze. *Langensalza*, 1893. O. 14 p. (Same. pt. 33.) C

—— Sozialdemokratische pädagogik. 2. aufl. *Langensalza*, 1894. O. 26 p. (Same. pt. 9.) C

—— Soziale streiflichter. *Langensalza*, 1894. O. 20 p. (Same. pt. 53.) C

Trüper, Johannes. Die schule und die socialen fragen unserer zeit. *Gütersloh*, 1890. O. 3 v. in 1. T

Contents ·

v. 1. Die schulfragen und ihr verhältniss zum socialen leben.

2. Die schule und die wirtschaftlichsociale frage.

3. Die aufgaben der öffentlichen erziehung angesichts der socialen shäden der gegenwart.

Tuckwell, Gertrude M. The state and its children. *London*, 1894. D. 6 + [1] + 164 p. (Social questions of to-day; H. de B. Gibbins, ed. v. 13.) C T

University Settlement Society. Report and plans for the winter's work, November 1893. *New York*, 1893. O. 12 p. C

Unversagt, Traugott. Zeitgemässige gedanken über socialdemokratie, christentum und schule . . . *Leipzig*, 1893. D. 145 p. C

Villari, Pasquale. La scuola e la quistione sociale in Italia. 2ª ed. *n. p.* n. d. O. [4] + 36 p. C

Vincent, George Edgar. The social mind and education. . . *Chicago* [1897]. O. 155 p. 1 tab. C T

Dr's dissertation. Bibliography, p. 147–52.

Volcker, G. Die schule und die soziale frage. *Schönebeck a. E.*, 1891. O. 96 p. C

Die volksschulreform, ein hauptmittel zur bekämpfung der socialdemokratie; von Einem lehrer in Elsass-Lothringen. . . *Mainz*, 1892. O. 122 p. C

Vorlander, Karl. Eine "Socialpädagogik" auf Kantischer grundlage. (*In* Zeitsch. für philos. und philos. kritik. 1899. v. 114, p. 214–40.) C

Wadlin, Horace G. Illiteracy in Massachusetts. *Boston*, 1888. O. 15 p. C

Warren, Charles. Illiteracy in the U. S. in 1870 and 1880; with diagrams and observations . . . an apx. on National aid to education by J. L. M. Curry. *Washington*, 1884. O. 99 p. ill. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1884. no. 3.) C T

Wartburg Orphans' Farm School. Annual report, 1891. *Mt. Vernon, N. Y.*, 1891. O. v. 25. C

Washburn, Emory. On the political influence of school matters. (*In* Am. Inst. of Instr. Lectures, 1835. p. 61–87.) C

Watts, Isaac. An essay towards the encouragement of charity schools, particularly those . . . supported by Protestant Dissenters. . . *London*, 1728. D. 51 p. C

White, Emerson Elbridge. Education of labor. (*In* Am. Inst. of Instr. Lectures, 1878. p. 107–17.) C

Wigge, Heinrich. Die schulsynode. (*In* Neue bahnen. 1890. v. 1, p. 97–115 and p. 137–47.) T

Willing Workers Institute of Brooklyn—New York city. 1893–98. [*Brooklyn*, 1898.] Sq. S. 11 p. C

Willmann, Otto. Die soziale aufgabe der höheren schulen; vortrag gehalten . . . 7. Februar 1891. *Braunschweig*, 1891. D. 24 p. C

Wines, Enoch Cobb. State of prisons and of child-saving institutions in the civilized world. *Cambridge* [*Mass.*] 1880. Q. 23 + 719 p. C

Woods, Robert Archey, *editor*. The city wilderness; a settlement study by residents and associates of the South End House. *Boston*, 1898. D. 7 + 3 + 319 p. C T

—— The university settlement idea. (*In* Philanthropy and social progress. 1893. p. 57–97.) C T

—— University settlements; their point and drift. (*In* Qtly. jo. of econom. 1900. v. 14, p. 67–86.) C

Wyse, *Sir* Thomas. On the lyceum system in America, with a consideration of its applicability to mechanics' institutions in this country. (*In* Central Soc. of Ed. 1838. v. 2, p. 203–28.) T

38. EDUCATION AND THE CHURCH

Adams, Herbert Baxter. Church and popular education. *Baltimore*, 1900. O. 84 p. (Johns Hopkins Univ. studies in hist. and polit. science. ser. 18, nos. 8–9.) C T

American General Committee of the City and County of New York. The Bible in the public schools; report and resolutions . . . May 14, 1858. [*New York*, 1858.] O. 8 p. C

Bentham, Jeremy. Church-of-Englandism and its catechism examined; preceded by strictures on the exclusionary system, as pursued in the National Society's schools. . . *London*, 1818. O. 55 + 248 + 456 p. C

"Suppressed in consequence of a hint from the Attorney-General to the publishers."

Berg, F. E. vom. Suum cuique! ein wort für die confessionelle volksschule. *Langenberg*, 1877. O. 108 p. C

Borgemann, Paul. Zur schulbibelfrage; eine historisch-kritische untersuchung. *Langensalza*, 1894. O. 44 p. (Pädagog. mag. pt. 37.) C

Blodgett, James Harvey. Parochial schools. (*In* U. S.—Ed., Bur. of. Report of the com. v. 26, pt. 2, p. 1617–71.) C T

Bommel, Corneille Richard Antoinne van, *bp*. Die wahren grundsätze des öffentlichen elementar- und gymnasial-unterrichtes in seinen beziehungen zur religion; aus dem französischen übersetzt . . . von P. J. A. Schmitz. *Regensburg*, 1849. O. 2 v. in 1. C

Bouquillon, *Rev.* Thomas. Education: to whom does it belong? *Baltimore*, 1891. O. 31 p. C

—— [Same.] Second edition, with A rejoinder to critics. *Baltimore*, 1892. O. 31 + 42 p. C T

Bouquillon, *Rev.* Thomas *(continued)*

—— Education: to whom does it belong? A rejoinder to the Civiltà cattolica. *Baltimore*, 1892. O. 41 p. C

—— BRANDI, *Rev.* S. "Education: to whom does it belong?" A review. *New York*, 1892. O. 14 p. C

—— CONWAY, *Rev.* James. The state last: A study of Doctor Bouquillon's pamphlet, "Education: to whom does it belong?". . . 2d . . . ed. *New York*, 1892. O. 116 p. C

—— HOLAIND, *Rev.* R. I. The parent first; an answer to Dr. Bouquillon's query, "Education: to whom does it belong?" 2d ed. *n. p.* O. 32 p. C

Gent, *Rev.* George William. The church and her elementary schools. (*In* Economic rev. 1894. v. 4, p. 345–52.) C

Hawkins, Dexter Arnold. Archbishop Purcell outdone! the Roman Catholic Church in New York city, and public land and public money. *New York*, 1880. O. 30 p. C

Honke, Julius. Über die mitwirkung der kirche im preussischen schulwesen. (*In* Pädagog. studien, neue folge. 1893. v. 14, p. 129–59.) T

Huc, A. Le cléricalisme et l'école (La loi Falloux). [*Toulouse*] 1900. D. 347 + 3 p. maps. C

Jay, John. Moral education in the public schools. n. t.-p. 1891. O. 7 p. C

Keferstein, Horst. Kirche und schule, ihre gemeinsamen lebensaufgaben, interessen und wissenschaftlichen grundlagen. *Langensalza*, 1894. O. 2 + 31 p. (Pädagog. mag. pt. 50.) C

McQuaid, Bernard John, *bp.* Public school question as understood by a catholic American citizen: a lecture . . . before the Free Religious Association (free thinkers) of Boston, in Horticultural Hall, on . . . February 13, 1876. *Boston*, 1876. O. 44 p. C

Mead, Edwin Doak. Roman catholic church and the public schools. *Boston*, 1890. O. 92 p. C

Meyer, Jurgen Bona. Der kampf um die schule; historisch-pädagogische erörterungen über die fragen; Staatsschule oder kirchen-schule? Religionsunterricht oder staatsschule? *Bonn*, 1882. O. [3] + 103 p. C

Necessity of defending our common school system from aggressions of Roman Catholic priests. n. t.-p. O. 16 p. C

New York (City)—*Education, Board of.* Report of minority of the Committee on by-laws . . . against . . . compelling the reading of the Bible in the public schools. . . *New York*, 1859. O. 21 + [2] p. C

Parkman, Francis. Our common schools. n. t.-p. O. 6 p. C

Potter, *Rev.* Eliphalet Nott. Church colleges and the church university. *n. p.*, 1888. O. 13 p. C

Issued from Hobart College, Geneva.

Preston, Thomas Scott. Catholic view of the public school question; a lecture delivered . . . January 16, 1870. *New York*, 1870. O. 44 p. C

Rehmke, Johannes. Das geschichtliche verhältnis von kirche und schule. (*In* Paedagogium. 1881. v. 3, p. 586–610 and 637–57.) T

Rolle, Hermann. Die selbständigkeit der schule im mitten von staat und kirche. (*In* Pädagog. studien, neue folge. 1889. v. 10, p. 193–223.) T

Sanz Lafuente, Miguel. Sobre la intervencion del clero en la enseñanza publica. (*In* Madrid—Real acad. de ciencias morales. Memorias, 1867. v. 2, p. 145–86.) C

Schullerus, Adolf. Bemerkungen zur schweizer familienbibel; ein beitrag zur schulbibelfrage. *Langensalza*, 1894. O. 16 p. (Pädagog. mag. pt. 38.) C

Spear, *Rev.* Samuel Thayer. Religion and the state; or, The Bible and the public schools. *New York*, 1876. D. 393 p. T

Union League Club. Cherish, protect and preserve the free common schools; report of committee on political reform. *New York*, 1872. O. 16 p. C

Welcker, Karl Theodor. Über das rechte verhältniss von bürgerlicher ordnung, kirche und schule, mit rücksicht auf Badische staatsgrundsätze; eine academische rede. . . *Freiburg im Breisgau*, 1828. O. 50 p. C

Wendte, *Rev.* Charles William. In defense of the American public school system; three discourses. . . n. t.-p. O. 21 p. C

Whitman, *Rev.* Benaiah Longley, Hobart, A. S., and Andrews, E. B. The denomination and its colleges; three addresses. *Philadelphia*, 1895. O. 48 p. por. C

Wylie, David G. Three views of the public school question. *Philadelphia*, n. d. Sq. D. 14 p. C

39. EDUCATION AND THE STATE

Adams, Charles Francis, Jr. State school supervision: Argument in favor of the "Ten district" bill, before the legislative Committee on education, March 2, 1881. *Boston*, 1881. O. 14 p. C

Adams, Charles Kendall. State aid to higher education; an address delivered at . . . Johns Hopkins University, Feb. 22, 1898. *n. p.* O. 29 p. C

Adams, Herbert Baxter. The state and higher education. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1889. no. 2, p. 262–79.) C T

Aldrich, Peleg Emory. Legal and constitutional powers of civil government in relation to education. (*In* Am. Inst. of Instr. Lectures, 1877. p. 59–85.) C

Baines, *Sir* Edward. Letters to Sir John Russell, on state education. 6th ed. . . *London*, 1847. O. [4] + 118 p. C

Barnard, Frederick Augustus Porter. The obligation of the state to provide for the education of its citizens; the extent of the obligation; and the grounds on which it rests. Address before the Regents . . . at first commencement . . . July 10, 1879. *New York*, 1879. O. 65 p. C

Bascom, John. Means and manner of popular education. (*In* Am. Inst. of Instr. Lectures, 1868. p. 157–78.) C

Bensen, Heinrich Wilhelm. Die öffentliche erziehung aus dem gesichtspunkte des staates. . . *Erlangen*, 1831. O. 6 + 131 p. C

Blackmar, Frank Wilson. History of federal and state aid to higher education in the U. S. *Washington*, 1890, O. 343 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1890. no. 1. Contr. to Am. ed. hist., H. B. Adams, ed. no. 9.) C T

Bornet, Louis. Manuel d'instruction civique; traité scolaire sur les droits et les devoirs de l'homme et du citoyen. . . *Neuchatel*, 1864. D. 240 p. C

Brooks, *Rev.* Charles. On the duties of legislatures in relation to public schools in the United States. (*In* Am. Inst. of Instr. Lectures, 1849. p. 175–91.) C

Butler, Nicholas Murray. Democracy and education. (*In his* Meaning of education. 1898. p. 99–122.) C T

Conway, *Rev.* James. Respective rights and duties of family, state and church in regard to education. 2d ed. *New York*, 1890. D. 60 p. C

Craik, Henry. The state in its relation to education. *London*, 1884. D. 10 + 166 p. C T

Curry, Jabez Lamar Monroe. Address delivered before the General Assembly of Alabama, at Montgomery, December 1st, 1882 [on public education]. *Montgomery*, 1883. O. 20 p. C

—— Address delivered February 6th, 1885, in response to an invitation from the Senate and House of Representatives of Alabama. *Montgomery*, 1885. O. 16 p. C

—— Address delivered February 1, 1889. . . *Montgomery* [1889]. O. 16 p. C

—— National aid to education. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1884. no. 3, p. 89–99.) C T

—— National peril and remedy: addresses . . . before the Inter-State Ed. Convention . . . and before the House Committee on Ed. at Washington. *Richmond*, 1884. O. 21 p. C

Dem staate zum schutz!
Der kirche zum trutz!
Der einzige ausweg aus dem labyrinth der schulfrage von *** . . . *Berlin*, 1892. D. 31 p. C

Dörpfeld, Friedrich Wilhelm. Die freie schulgemeinde und ihre anstalten auf dem boden der freien kirche im freien staate. . . *Gütersloh*, 1863. O. 15 + 346 p. C

Draper, Andrew Sloan. American schools for American citizenship; an address before the Wisconsin State Teachers Association at Madison, Dec. 28, 1891. n. t.-p. O. 37 p. C

—— Recovery of the law; an address delivered at the annual commencement of the University of Michigan . . . July 1, 1897. *Ann Arbor*, 1897. O. 20 p. C

Ecroyd, William Farrer. National education; some considerations as to the motives, limits and means of state action and interference in three letters to W. E. Forster. *Leeds*, 1873. O. 22 p. C

Education and training, considered as a subject for state legislation . . . by A physician. *London*, 1868. O. 107 p. C T

Flashar, Eduard. Das princip der schule; ein versuch, die frage über das verhaltniss der schule zum staate und zur kirche wissenschaftlich zu beantworten. *Potsdam*, 1850. Nar. O. 66 p. C

Fortescue, Hugh Fortescue, *3d earl.* State-and-rate-paid education. *London*, 1886. T. 48 + 5 p. C

Fouillée, Alfred. Education from a national standpoint; translated and edited . . . by W. J. Greenstreet. *New York*, 1892. D. 20 + 332 p. (Internat. ed. ser. W. T. Harris, ed. v. 23.) C T

Göring, Hugo. Die neue deutsche schule; ein weg zur verwirklichung vaterländischer erziehung. *Leipzig*, 1890. D. 12 + [1] + 178 p. C T

Harris, William Torrey. General government and public education throughout the country. O. 8 p. (*In* School issues of the day. 1890. no. 14.) T

—— How far may the state provide for the education of her children at public cost? an essay read at St. Louis, before the Nat. Ed. Assoc., August 23, 1871. n. t.-p. O. 5 p. C

Hinsdale, Burke Aaron. Education in the state constitutions. n. t.-p. O. 20 p. C

Judson, Frederick Newton. What shall the state teach? a paper on the rightful limits of instruction in schools maintained by the state at public expense, read . . . December 16th, 1887. n. t.-p. O. 17 p. C

Lancaster, *Rev.* Thomas William. Alliance of education and civil government, with strictures on the University of London. . . *London*, 1828. Sq. Q. 11 + 92 p. T

Lehmann, Johannes. Volkserziehung nach entwicklungsgeschichtlichen grundsätzen als staatskunst der zukunft. . . *Kiel* [1896]. O. 60 p. C

Maurice, John Frederick Dension. Has the church, or the state, the power to educate the nation; a course of lectures. *London*, 1839. D. 12 + 364 p. T

Mayo, Amory Dwight. National aid to education. . . (*In* Am. Soc. Sci. Assoc. Journal. 1882. v. 17, p. 3–22.) C

Medd, John Charles. The state in relation to education. (*In* Economic rev. 1898. v. 8, p. 199–214.) C

Miller, Warner. Education as a department of government. *Syracuse*, 1882. O. 12 p. T

Morpugo, Emilio. La democrazia e la scuola. *Roma*, 1885. D. 299 p. C

Nolthenius, Willem Hendrik. Disputatio inauguralis de educatione pauperum in civitate. *Amstelædami*, 1825. O. 9 + [2] + 132 p. C

Quint, *Rev.* Alonzo Hall. Province of legislation in regard to public education. (*In* Am. Inst. of Instr. Lectures, 1860. p. 131–35.) C

Radtke, Gustav. Welcher antheil gebührt staat, schule und haus an dem werke der jugenderziehung? *Wien* [pref. 1877.] O. 8 + [1] + 46 p. (*In* Pädagog. studien. 1881. v. 2, no. 16.) T

Rigg, James Harrison. Free education. (*In* London—Internat. Health Exhib. 1884. Literature. v. 16, p. 169–87.) C

Rintelen, Viktor. Das verhältniss der volksschule Preussens zu staat und kirche. . . *Paderborn*, 1888. D. 9 + 217 p. C

Rolle, Hermann. Die selbständigkeit der schule im mitten von staat und kirche. (*In* Pädagog. studien, neue folge. 1899. v. 10, p. 193–223.) T

Sadler, Michael Ernest. National education and social ideals. (*In* Roberts, R. D., ed. Ed. in the 19th century. 1901. p. 210–39.) C T

Schaible, Karl Heinrich, *M.D.* The state and education; an historical and critical essay. . . *London*, 1870. 4 + [1] + 129 p. C

—— [Same.] 2d ed. *London*, 1884. O. [5] + 129 p. T

Schatzmayer, Emil. Das gymnasium und der staat. (*In* Paedagogium. 1880. v. 2, p. 367–81.) T

Schmidt-Warneck, Fedor von. Die volksseele und die politische erziehung der nation. . . *Berlin*, 1884. O. 471 p. C

Scott, *Rev.* W. The press and education; an address before the Connecticut Editorial Assoc. . . . March 12, 1894. *Suffield*, 1894. Sq. S. 16 p. C

Sharpless, Isaac. Relation of the state to education in England and America. (*In* Am. Acad. of Pol. and Soc. Sci. Annals. 1893. v. 3, p. 669–90.) C

Soldan, L. To ruin is not to reform. n. t.-p. O. 17 p. C

State aid to higher education; a series of addresses delivered at the Johns Hopkins University. *Baltimore*, 1898. O. [3] + 99 p. (Johns Hopkins Univ. studies in hist. and pol. sci. Extra vol. v. 18.) C

State education for the people. . . *London*, 1890. O. 8 + 176 p. (*In* Subjects of the day. 1890. no. 1.) C T

Bibliography, p. 163–70.

State education for the people in America, Europe, India and Australia. . . *Syracuse*, 1895. O. 176 p. T

Taylor, C. E. How far should a state undertake to educate? or, A plea for the voluntary system in the higher education. . . *Raleigh*, 1894. O. 48 p. C

Taylor, *Sir* Henry. The statesman. . . *London*, 1836. D. 18 + 267 p. C

Thurber, Samuel. Response of the public school to the demands of the public. (*In* Am. Inst. of Instr. Lectures, 1895. p. 167–80.) C

Van Slyck, *Col.* Nicholas. Right and duty of the state to educate its children. (*In* Am. Inst. of Instr. Lectures, 1886. p. 191–201.) C

Webster, William Clarence. Recent centralizing tendencies in state educational administration. *New York*, 1897. O. 78 + [1] p. C T

Doctor's dissertation at Columbia University.

White, Andrew Dickson. Relations of national and state governments to advanced education. . . (*In* Am. Soc. Sci. Assoc. Journal. 1874. v. 7, p. 299–322.) C

Williams, *Rev.* W. B. Duty of the state to meet every educational want of its citizens. *Boston*, 1891. O. 52 p. C T

40. EDUCATION AND HEREDITY

Guyau, Marie Jean. Education and heredity; a study in sociology; translated from the 2d edition by W. T. Greenstreet. *London*, 1891. D. 24 + 306 p. (Contemporary sci. ser.; Ellis Havelock, ed.) T

—— Éducation et hérédité; étude sociologique. *Paris*, 1889. O. 15 + 304 p. C

—— POSADA, Adolfo. M. Guyau y la pedagogia moderna. (*In his* Ideas pedagógicas. 1892. p. 7–51.) C

McClelland, Sophie. Heredity-criminality, etc., vs. education. *New York*, n. d. O. 28 p. C

Royce, Samuel. Deterioration and race education, with practical application to the condition of the people and industry. . . *Boston*, 1878. D. 585 p. C

—— Deterioration and the elevation through race education. 3d ed. . . enl. *Boston*, 1880. D. 2 v. C

Schäfer, Rudolf. Die vererbung; ein kapitel aus einer zukünftigen psycho-physiologischen einleitung in die pädagogik. *Berlin*, 1898. O. 8 + 112 p. C

41. EDUCATION AND CRIME

Aa, Jan Simon, van der. De rijksopvoedingsgestichten in Nederland. *Amsterdam*, 1890. O. 14 + 163 + 4 p. 1 pl. tab. C

Albany Industrial School. Annual reports of the Children's Friend Society, 1857–58. *Albany*, 1858. D. C

Baltimore—*St. Mary's Industrial School for Boys.* 18th annual report [for 1886]. *Baltimore*, 1887. O. ill. C

Barnard, Henry. Reformatory education. . . *Hartford*, 1857. O. 363 p. (National ed. pt. 4, v. 4.) C T

Belgium—*Justice, Ministère de la.* Statistique des prisons et des maisons spéciales de réforme pour les années 1878, 1879 et 1880; rapport . . . par A. Gautier. *Bruxelles*, 1884. Q. 7 + 15 + 139 p. C

Bentley, Joseph. State of education, crime . . . and proposed national training schools for all England and Wales; or, Education as it is, ought to be, and might be. *London* [1842]. D. 232 p. tab. C

Birmingham (Eng.)—*Conference on the Subject of Preventive and Reformatory Schools.* Report of the proceedings . . . 9th and 10th December, 1851. *London*, 1851. O. 101 p. C

Boissevain, Matthijs Gideon Jan. Samenwerking tusschen overheid en bijzondere personen bij de dwangopvoeding van jeugdige misdadigers. *Amsterdam*, 1894. O. [7] + 135 + [12] p. C

Boston—*Common Council.* Report of the committee appointed to investigate alleged abuses at the House of Reformation and House of Correction. *Boston*, 1864. O. 61 p. (City document. no. 35.) C

—— —— Report on the subject of the House of Reformation for Juvenile Offenders. *Boston*, 1832. O. 84 p. C

—— *House of Industry and Reformation.* Annual report of the directors, 1849. *Boston*, 1849. O. C

—— *House of Reformation for Juvenile Offenders.* Remarks on a report of the standing committee of the Common Council on the subject of the House of Reformation for Juvenile Offenders. . . *Boston*, 1833. O. 64 p. C

—— —— Report, 1833. *Boston*, 1833. O. C

—— *Industrial Home.* Plan of the Boston Industrial Home for the penitent friendless and unfortunate; combining an Industrial school for vagrant children, a Penny savings bank, and an Industrial intelligence office. . . *Boston*, 1854. O. 8 p. C

—— *Industrial School Association.* Account of an Industrial School in Boston for the season, 1876–78. *Boston*, 1877–78. O. 11 p. C

—— *Industrial Temporary Home.* Report, 1883, 1885. *Boston*, 1883–85. O. and S. C

—— *North Bennet Industrial School.* Work of the school, 1881–89. *Boston*, 1887–89. O. C

—— *North-End Industrial Home.* Report, 1881–82. *Boston*, 1881–82. D. C

—— *South End Industrial School.* . . . Report, 1884, 1888–89, 1893. *Boston*, 1884–93. D. C

Briggs, Franklin H. Industrial training in reformatory institutions. *Syracuse*, 1894. O. 13 p. C

—— [Same.] 2d edition. *Syracuse*, 1898. Sq. S. 27 p. T

Bristol (Eng.)—*Park Row Certified Industrial School.* Report [for] 1874, 1876. *Bristol*, 1875–77. S. C

Burnham Industrial Farm. Annual report, 1886–88, 1892–96, 1898, 1900. *v. p.*, 1886–1900. O. pl. C

Berkshire Industrial Farm since 1897.

Carpenter, Mary. Reformatory schools, for the children of the perishing and dangerous classes, and for juvenile offenders. *London*, 1851. O. 11 + 353 p. C T

Chicago Reform School. Annual report, 1856–62, 1864–65, 1867, 1869–71. *Chicago*, 1856–71. O. v. 1–6, 8–9, 11, 13–15. C

Connecticut—*General Assembly.* Report of the joint special committee on the State Reform School, with bill for a public act. *Hartford*, 1857. O. 23 p. C

Connecticut Industrial School for Girls. Report of the directors, 1870–75, 1877, 1881. *Hartford*, 1870–81. O. v. 1–5, 7, 11. C

Connecticut State Reform School. Annual report, 1863–64, 1870, 1872, 1875–76. *New Haven*, 1863–76. O. v. 11–12, 18, 20, 23–25. C

Convention of Managers and Superintendents of Houses of Refuge and Schools of Reform in the U. S. Proceedings of the first convention, held in the city of New York . . . May, 1857. *New York*, 1857. O. 146 + [1] p. C

Del Baere, L. De invloed van opvoeding en onderwijs op de criminaliteit. *Amsterdam*, 1891. O. 102 + 4 p. C

Detroit House of Correction. Annual report, 1868, 1871–72. *Detroit*, 1869–72. O. v. 7, 10–11. C

Ducpétiaux, Édouard. Exposé de la situation des écoles de réforme de Ruysselede, de Wynghene et de Beernem, 1849–1858. (*In* Belgium—Statistique, Com. centrale de. Bulletin. 1866. v. 9, p. 1–132. 8 pl.) C

—— Notice statistique sur la maison pénitentiaire des jeunes délinquants à St. Hubert, province de Luxembourg. (*In* same. 1853. v. 5, p. 269–309.) C

Dutton, Samuel Train. Education as a cure for crime: read before the American Social Science Association, Sept. 5, 1889. *Boston*, 1890. O. 13 p. C T

—— Education as a preventive and cure for crime. (*In* Am. Inst. of Instr. Lectures, 1886. p. 15-31.) C

Forster, Thomas Ignatius Maria, *M.D.* *Ἡ τῶν παίδων ἀγωγή*; being a collection of letters, on early education and its influence in the prevention of crime. . . 2d ed. *London*, 1844. Nar. O. 8 + 103 p. C

France—*Assemblée nationale constituante.* Report of the special committee appointed to consider the treatment of juvenile offenders, presented 14th Dec. 1849. *Reigate*, 1850. O. 12 + 32 p. C

Great Britain—*Reformatory and Industrial Schools, Inspectors appointed to visit.* Report. *London*, 1851-99. F. (Gr. Br.—Parl. Sess. pap. 1851-99.) C

See Index volume for each year.

Hampden County Truant School (Mass.). Reports, 1886. *Springfield*, 1887. O. C

Harris, Elisha, *M.D.* Educational and correctional treatment of juvenile delinquents, and of depraved, neglected, abandoned and other children in danger of falling into a criminal career. *New York*, 1877. O. 18 p. C

Hawes, Benjamin. Treatment of juvenile offenders. (*In* Central Soc. of Ed. Papers. 1837. v. 1, p. 274-91.) T

Howard Association (London). Juvenile offenders; a report based on an inquiry instituted by the committee 1898, with communications from Lord Rookwood, Lord Norton. . . *London*, n. d. O. 39 p. C

Howe, Samuel Gridley, *M.D.* Letter to J. H. Wilkins, H. B. Rogers and F. B. Fay, commissioners of Massachusetts for the State Reform School for Girls. *Boston*, 1854. O. 36 p. C

Illinois State Reformatory at Pontiac. Biennial report, 1891-98. *Springfield*, 1893-98. O. pl. v. 1-4. C

Indiana Reform School for Boys (Plainfield). Annual report of the board of control. (*In* Annual reports of Officers of State.) C

Indiana Reform School for Girls and Woman's Prison. Annual report of the managers. (*In* same.) C

Indiana Reformatory. Biennial report of Board of managers, 1897-98. *Jeffersonville*, 1898. O. C

Indiana Reformatory Institution for Women and Girls. Report of the managers for the year ending Oct. 31, 1880. *Indianapolis*, 1881. O. v. 9. C

Industrial School for Girls (Dorchester, Mass.). Report, 1875-76, 1878, 1887-88. *Boston*, 1876-89. D. C

Infant School and Children's Home Association (Charlestown, Mass.). Annual report . . . 1875, 1877. *Charlestown*, 1875-77. O. C

Iowa Reform School. Biennial report of the board of trustees . . . [with] the reports of the superintendent and the treasurer, 1875. *Des Moines*, 1876. O. v. 4. C

Ireland—*Reformatory and Industrial Schools, Inspectors appointed to visit.* Report. *Dublin*, 1862-99. F. (Gr. Br.—Parl. Sess. pap. 1862-99.) C

See Index volume for each year.

Jeitter, E. Die k. württembergische strafanstalt für jugendliche verbrecher in Schwäbisch Hall. *Erlangen*, 1863. O. 8 + 65 p. tab. C

Letchworth, William Pryor. Industrial training of children in houses of refuge and other reformatory schools. *Albany*, 1883. O. 44 p. C

Lerd, Henry William. Relations of education and industry to crime and pauperism; idleness more demoralizing than ignorance; an address in . . . Lansing, Jan. 22, 1879. . . *Lansing*, 1879. O. 15 p. C

MacDonald, Arthur. Abnormal man . . . essays on education and crime and related subjects, with digests of literature and a bibliography. *Washington*, 1893. O. 445 p. (*In* U. S.—Ed., Bur. of. Circ. of inf. 1893. no. 4.) C T

MacGregor, John. Law of reformatories; or, Legislative measures for the establishment and support of public and private institutions for juvenile offenders. . . *London*, 1856. D. 8 + 156 p. C

Maine Industrial School for Girls. Annual report, 1875-76, 1879, 1887-88. *Augusta*, 1876-88. O. v. 1-2, 5, 13-14. C

Maine—*State Reform School, Trustees of.* Annual report, 1855, 1862, 1869. *Augusta*, 1856-69. O. v. 2, 9, 16. C

Martin, Samuel. Place of repentance; or, An account of the London Colonial Training Institution for the reformation of adult male criminals. . . 3d ed. *London*, 1853. D. [5] + 152 p. C

Maryland—*House of Refuge.* Annual report, 1856, 1870, 1876. *Baltimore*, 1856-76. O. v. 5, 19, 25. C

Massachusetts—*General Court—House.* Report of commissioners appointed to consider the subject of reform schools for girls, presented to the Legislature of Massachusetts, March 5, 1851. n. t.-p. O. 11 p. C

—— —— —— Report of the commissioners for the establishment of a State reform school for girls under the resolves of April 12, 1854. *Boston*, 1855. O. 3 pl. 66 p. C

—— *Inspectors of State Almshouse at Monson,* *see* **Massachusetts**—*Inspectors of State Primary School at Monson.*

—— *Inspectors of State Primary School at Monson.* Annual report. Oct. 1857, 1860-61, 1863, 1865, 1867-73, 1875-76, Sept. 30, 1878. *Boston*, 1857-79. O. no. 4, 7-8, 10, 12, 14-20, 22-23, 25. C

Massachusetts *(continued)*

—— *State Industrial School for Girls, at Lancaster.* Annual report, 1856–59, 1861–63, 1865–66, 1868–70, 1871–73, 1875–76, 1882. *Boston*, 1857–82. O. pl. v. 1–4, 6–8, 10–11, 13–14, 16–18, 20–21, 26. C

For later reports see Trustees of the State Primary and Reform Schools and also Trustees of the Lyman and Industrial Schools.

—— *State Reform School at Westborough.* Abstract of the thirteenth annual report. *Framingham*, 1860. O. 16 p. C

—— —— Annual report of the Trustees. *Boston*, 1860. O. no. 14. C

—— —— ALLEN, Joseph A. Westboro' State Reform School: Reminiscences. *Boston*, 1877. S. 94 p. C T

—— —— MASS.—*General Court—Senate.* Documents relating to the State Reform School. [*Boston*, 1849.] O. 113 p. pl. C

—— *Trustees of the Lyman and Industrial Schools.* Annual report, for the year ending Sept. 30, 1895–1900. *Boston*, 1896–1901. O. no. 1–6. C

No. 1 contains closing report of the State Primary School at Monson.

—— *Trustees of the State Primary and Reform Schools.* Annual report, with the annual reports of the resident officers, for the year ending Sept. 30, 1884–1894. *Boston*, 1885–95. O. v. 6–16. C

Includes State Primary School at Monson, Lyman School for Boys at Westborough, and State Industrial School for Girls at Lancaster. Continued as Trustees of the Lyman and Industrial Schools.

Mettray, its rise and progress. (*In* Am. jo. of ed. 1857. v. 3, p. 667–736.) C T

—— SAUVESTRE, N. C. S. Une visite à Mettray. Nouv. éd. *Paris*, 1872. D. 101 + [1] p. 1 pl. C

Michigan—*House of Correction and Reformatory, at Ionia.* Annual report of the Board of managers . . . 1877–80, 1894. *Lansing*, 1878–94. O. pl. tab. v. 1–4, 7. C

—— *Industrial School for Boys.* Biennial report of the board of trustees, 1894–96. *Lansing*, 1894–96. O. C

—— *Industrial School for Girls.* Biennial report, 1880–84, 1893–94. *Lansing*, 1880–94. O. v. 1–3, 8.

—— —— FULLER, *Mrs.* Samuel L. Michigan Reform School for Girls; a paper read before the convention of the Superintendents of poor in Representative Hall, Jan. 20, 1881. . . *Lansing*, 1881. O. 13 p. C

—— *Inspectors, State Board of.* Biennial report. 1892. *Lansing*, 1893. O. C

Michigan State Reform School. Annual report, 1860–61, 1863, 1865–72, 1875–76, 1880, 1885–92. *Lansing*, 1861–92. O. tables. C

From 1885–86 issued biennially.

Minnesota—*State Correctional and Charitable Institutions.* Quarterly circular, 1889–95. *Minneapolis*, 1889–95. O. no. 12–21, 24–34. C

Nebraska Industrial Home (Milford). Biennial report, 1890–96. *Omaha*, 1890. O. v. 1–4. (*In* Nebr.—Public lands and buildings, Com. of. Biennial report. v. 7–10.) C

Nebraska—*Industrial School for Juvenile Offenders.* Biennial report, Nov. 1880–96. *Lincoln*, 1883–96. O. v. 1–8. (*In* same. Biennial report. 1883–96.) C

New Hampshire—*Industrial School.* Annual reports of the trustees, superintendent, and treasurer, June 1885–86, Jan. 1897. *Concord*, 1885–96. O. C

—— *State Reform School.* Report of the commissioners, 1852. *Concord*, 1852. O. C

New York (City)—*Children's Aid Society—First Ward Lord Industrial School and Workingmen's Public Reading Room.* . . . Annual report, 1872. *New York*, 1872. D. C

—— *New York Juvenile Asylum.* Act of incorporation together with the by-laws and regulations. *New York*, 1851. O. 28 p. C

—— —— Annual report, 1852–53, 1855–97. *New York*, 1853–97. O. ill. pl. por. tab. v. 1–2, 4–46. C

—— *Society for the Reformation of Juvenile Delinquents.* Act of incorporation, statutes and decisions relative to the House of Refuge in the city of New York. *New York*, 1862. O. 48 p. C

—— —— Annual reports, 1825–31, 1834–54, 1856–93. *New York*, 1832–93. O. ill. pl. v. 1–7, 10–30, 32–69. C

—— —— Documents relative to the House of Refuge . . . pub. by N. C. Hart. . . *New York*, 1832. O. 311 p. 1 por. 1 pl. C

—— —— Final report of the Building committee of the House of Refuge, submitted to the Board of managers, June 6th, 1862. *New York*, 1862. O. 18 p. C

—— —— House of Refuge . . . reply of the managers to the communications of J. R. Hale, published in the New York Tribune. n. t.-p. O. 9 p. C

—— —— Report of special committee to the managers of the House of Refuge, on the investigation by the State commissioners of public charities, of charges made through the public press, against the officers and managers of the House of Refuge, adopted by the board, with memorial to the Commissioners and their report. *New York*, 1872. O. 30 p. C

—— —— Rules and regulations for the government of the House of Refuge, as adopted by the managers of the Society for the reformation of juvenile delinquents . . . 1825, 1827. *New York*, 1826–27. Nar. O. C

—— *Wilson Industrial School for Girls.* Annual report, 1858, 1879, 1892–94. *New York*, 1859–95. O. C

New York (State)—*Charities, Board of.* Report and proceedings relative to the management of the State Reformatory at Elmira. . . *Albany*, 1894. O. 2 v. 42 + 2438 p. C

—— *Reformatory* (*Elmira*). Annual report, 1876–90. *Elmira*, 1876–90. O. ill. v. 1–15. C T

Continued as Year book.

—— —— Annual report of the Board of managers, 1876–77, 1879–86, 1888, 1890, 1894, 1896. *Albany*, 1877–97. O. T

—— —— Annual report of the superintending builder, 1876. *Albany*, 1876. O. C

—— —— Four charts constructed from the records of inmates, showing the progress of groups of men and of individuals under the indefinite sentence plan with limitations as here applied. *Elmira*, 1886. O. 3 p. 4 pl. C

—— —— Papers in penology. *Elmira*. 1891–1900. S. v. 2–5. ill. T

—— —— [Same.] 2d–3d ser. 1891–98. C

—— —— Report of the commissioners. *Albany*, 1872. O. 23 p. 2 pl. C

—— —— Year book, containing the annual report of the Board of managers, 1891–98. [*Elmira*] 1891–99. O. ill. pl. por. v. 16–24. C T

Vols. 1–15 have title Annual report.

—— —— ELMIRA reformatory of to-day. (*In* Papers in penology. 1891. p. 115–48.) C

—— —— WINTER, Alexander. New York State Reformatory in Elmira. Original English ed. published simultaneously with the German ed; with a preface by H. Ellis. *London*, 1891. D. 10 + 172 p. (Social science ser. v. 19.) C T

—— *Western House of Refuge.* Annual report [for the year] 1849–52, 1854–60, 1861. *Albany*, 1850–61. O. ill. pl. v. 1–4, 6–12, 13. C

—— *Western House of Refuge for Women.* Annual report, 1894–98. *Albany*, 1895–99. O. v. 1–5. C

Ohio—*Reform Schools, Board of Commissioners for.* Annual report, 1860–63, 1866, 1868–76. *Columbus*, 1860–76. O. pl. v. 5–8, 11, 13–21. C

Ötker, Friedrich. Die rettungshäuser zu Ruysselede und Beernem in Belgien. (*In* Deutsche vierteljahrs-schrift. 1860. pt. 1, p. 242–90.) C

Pennsylvania Reform School. Annual report of the officers for . . . 1872–73. *Pittsburgh*, 1873–74. O. v. 19–20. C

Pennsylvania, Western—*House of Refuge.* Annual report, 1859. *Pittsburgh*, 1860. O. pl. C.

Philadelphia Industrial Home for Girls. Annual report, 1860. *Philadelphia*, 1860. O. C

Plummer Farm School of Reform for Boys (Winter Island, Salem Harbor). [Catalogue] 1884. *Boston*, 1884. O. C

Providence (R. I.) **Reform School.** Annual report, 1879. *Providence*, 1880. O. v. 29. C

Rhode Island—*Charities and Corrections, Board of.* Report in reference to the . . . State Reform School, 1880. *Providence*, 1880. O. C

Rebert, Charles Frédéric. De l'ignorance. *Paris*, 1867. S. 70 p. (Conférences populaires faites à l'Asile impérial de Vincennes.) C

Savornin Lohman, Alexander Frederik de, Jr. De gronden voor het karakter van de dwangopvoeding van jeugdige personen. *Amsterdam*, 1896. O. [13] + 223 + 4 p. C

Simpson, James. Necessity of popular education as a national object; with hints of the treatment of criminals and observations on homicidal insanity. . . *Edinburgh*, 1834. Nar. O. 12 + 402 p. C T

Spencer, *Mrs.* Sara J. Argument before the committee on the District of Columbia of the U. S. Senate, Jan. 26, 1876, . . . for a Girls' reform school. . . *Washington*, 1876. O. 12 + [2] p. C

Stetson, George R. Literacy and crime in Massachusetts, and the necessity for moral and industrial training in the public schools. *Boston*, 1886. O. 31 p. C T

United States—*Education, Bureau of.* Statements relating to reformatory, charitable, and industrial schools for the young. (Circ. of inform. 1875. no. 6.) C T

Victoria—*Department of Industrial and Reformatory Schools.* Report of the secretary for the year 1883. *Melbourne*, 1885. F. 128 p. C

Warner, Charles Dudley. The Elmira system. [*Boston*, 1894.] O. 15 p. C

Watson, John. Reformatory and industrial schools. (*In* Statistical Soc. of London. Journal. 1896. v. 59, p. 255–317.) C

Wey, Hamilton Dox. Physical and industrial training of criminals. (*In* Teachers College. Educat. monographs. 1888. v. 1, no. 3, p. 48–96.) T

—— Physical training of youthful criminals. *n. p.* n. d. O. 16 p. C

Winchester (Mass.)—*Industrial School for Girls.* Report, 1857. *Boston*, 1857. D. C

Wisconsin Industrial School for Boys. Annual report, 1872–73. *Madison*, 1872–73. O. v. 13–14. C

Wisconsin Industrial School for Girls. Annual report, 1880, 1888. *Madison*, 1881–89. O. v. 5, 13. C

AUTHOR AND CLASSIFICATION INDEX

***, Dr. 367
***, Dr. Friedrich 222
Aa, J. S. van der 400
Abbott, E. 104
Abbott, E. A. 258, 280, 376
Abbott, J. 367, 373
Abbott, J. L. 343
Abbott, L. 367
Abbott, O. 297
Abbott's Colleg. Inst. 218
Abel, W. J. 313
Aber, M. R. A. 255
Aberdeen—Synod 156
Aberdeen University 157
Abert, B. F. L. 251
Aborn, F. 343
Academic costume 141–143
Academic degrees 141–143
Academische uitspanningen 137
Acadia University 172
Account of the visit of the Prince Regent to Oxford 162
Ackermann, E. 251, 255, 376
Ackermann, R. 132
Acland, A. H. D. 124
Acland, T. D. 162
Acton, J. E. E. D. A., *lord* 275
Adam, W. 48
Adams, C. F. 67, 97, 106, 135, 179, 397
Adams, C. K., 6, 69, 70, 137, 181, 182, 275, 397
Adams, F. 37, 55
Adams, H. 353
Adams, H. B., 55, 80, 82, 106, 275, 380, 396, 397
Adams, H. C. 290
Adams, J. 6, 180, 373
Adams, Jasper 137, 190
Adams, John 102, 234, 255
Adams, T. D. 18
Adams, W. H. D. 376
Adams, W. J. 307
Adams Academy 133
Add Ran University 172
Addams, J. 302
Addicks, B. O. 222
Addison, W. J. 160
Address on the African School 387
Adelbert College 172
Adelphi Academy 133, 172
Adelphi College 172
Adhémar, Vicomtess d' 212
Adler, F. 373
Adler, G. J. 94
Adler, V. 234
Administration, School 106–113
Adrian College 172
Agassiz, J. L. R. 292
Agnew, D. 200
Agricola, R. 18, 222
Agricultural and mechanical colleges 363
Agricultural Chemists, Convention of 364
Agricultural education 363–367
Aiken, C. 255
Aiken, C. A. 183
Aimé, Martin L. 212
Aitken, G. S. 334
Aix, Université d' 144
Akademische carriére, Die 146
Akademische gutachten 146
Akerly, S. 380, 383
Alabama Baptist Colored University 387
Alabama — Education, Superintendent of 59
Alabama Inst. for the Deaf, Dumb, and Blind 380
Alabama Polytechnic Inst. 364
Alabama—Public Instruction 59
Alabama State Colored Normal School 390
Alabama University 59
Albany (N. Y.) Academy 133
Albany Female Academy 218
Albany Industrial School 400
Albany Law School, *see* Union University.
Albany Medical College 327
Albany Young Men's Assoc. 6
Albert Lea College 172
Albion College 172
Alcorn University 172
Alcott, A. B. 308
Alcott, W. A. 55, 307
Alcuin 102, 222
Alderman, E. A. 77
Aldrich, A. R. 113
Aldrich, G. I. 106, 286
Aldrich, G. S. 120
Aldrich, P. E. 350, 397
Alexander, A. 199
Alexandre de Villedieu 222
Alfred University 172
Algeria—Education 46
All Souls College 161
Allain, E. 1
Allard, L. J. 392
Allcock, A. E. 282
Allegheny College 172
Allen, A. 280
Allen, C. B. 313
Allen, E. 120
Allen, E. E. 386
Allen, F. H. 175
Allen, J. 102, 172, 297, 353
Allen, J. A. 402
Allen, J. G. 275, 308
Allen, J. W. 297
Allen, L. H. 113
Allen, M. B. 313
Allen, N. 212, 313
Allen, N. T. 26
Allen, W. 175
Allen, W. F. 80, 135, 275
Allen, W. H. 6
Allen Female Seminary 218
Allen University (S. C.) 387
Allgemeine Schulordnung, Die 26
Allievo, G. 101, 222, 232, 244, 334
Allison, C. E. 187
Allman, G. J. 159
Allum, C. G. 286
Alma College 172
Alpha Delta Phi 141
Alsted, J. H. 102
Altamira, R. 275
Altenburg, O. 255
Alternative, The 41
Altgelt, H. 26
Alting, J. 22
Altmann, A. 26
Altmann, W. 146
Amante, B. 48
American Book Co. 12
Ambros, J. 284
Ambros, K. von 297
Amee, W. A. 331
American Annals of the Deaf 380
American Assoc. for the Advancement of Physical Education 313
American Assoc. of Instructors of the Blind 384
American Assoc. to Prom. Teaching the Deaf 380
American Bar Assoc. 324
American College for Girls 218
American education 55
American educational annual 3
American educational exhibit 306
American educational societies, *see* name of society 9–14
American Female Home Educ. Soc. 212
American Forestry Assoc. 364
American Historical Assoc. 275
American General Committee of New York 396
American Inst. of Mining Engineers 339
American Instructors of the Blind 384
American Instructors of the Deaf and Dumb, Convention of 380
American Manual Training Assoc. 353
American physical education review 313
American Printing House for the Blind 384
American quarterly journal of agriculture 364
American School of Class. Studies 164
American School of Osteopathy 327
American Schools for the Deaf, Conf. of 380
American Social Science Assoc. 308, 334
American Society for the Extension of University Teaching 378
American Society of Naturalists 292
American Society of Religious Education 367
American University 172
American univ. magazine 168
American Woman's Educ. Assoc. 212
Ames, C. H. 343
Amherst College 6, 172, 173, 313
Amhurst, N. 162
Amiel, E. 103
Amity College 173
Amos, A. 135, 324
Amsterdamsche-Stud.-Almanak 164
Anagnos, J. R. (H.) 380
Anagnos, M. 385
Anders, G. 227
Anders, J. M. 364
Andersin, H. 282
Anderson, C. 41
Anderson, M. B. 137, 206
Anderson, W. E. 269, 313
Anderson, W. G. 313
Anderson School of Natural Hist. 339
Andover Theol. Seminary 331
André, Abbé 249
Andreä, C. 47, 255
Andreal, C. 227
Andrén, Miss 353
Andreucci, O. 212
Andrews, C. C. 387
Andrews, C. M. 275
Andrews, E. A. 102
Andrews, E. B. 275, 373, 392, 397
Andrews, I. W. 194
Angell, J. B. 3, 69
Anhalt, E. 146
Annales de l'agrégation de l'enseignement secondaire spécial 292
Annales de l'agrégation des sciences naturelles 292
Annales de la licence des sciences 292
Annales des baccalauréats 334
Annales des universités 143
Anopov, I. A. 334
Anson, W. R. 392
Anthon, G. C. 94
Anthon, J. 324
Anthropological Institute of Great Britain and Ireland 292
Antioch College 173
Antrobus, J. 222
Apel, — 392
Aperçu du devel. du Gymnase privé de Mlle. Chaffé 212
Appleton, C. 324
Appleton, J. 175
Appleton, N. 189
Aquaviva, B. 222
Aranha, B. 50
Arbau, J. 353
Architects, Conference of 335
Architecture, School 307–308
Arendt, R. 292
Arens, J. 280
Arey, H. W. 186
Arfvidsson, H. D. 331
Argentine Republic—Agricultura, Ministerio de 364

Argentine Republic—Educacion, Com. nac. de ... 54
Argentine Republic—Justicia, culto é inst. pub. ... 54
Argentine Republic—Ley y decretos ... 297
Arias, F. E. F ... 59
Arizona—Public Instruction ... 60
Arizona University ... 60
Arkansas College ... 173
Arkansas Cumberland College ... 173
Arkansas Industrial University ... 60
Arkansas—Public Instruction ... 60
Armengaud, C ... 343
Armengaud, J. E ... 343
Armknecht, W ... 124
Armoroux, J ... 343
Armour Inst. of Technology ... 349
Armstroff, W ... 106, 222, 367
Armstrong, H. E ... 255, 292
Armstrong, S. C ... 388, 391
Army and navy ... 330–331
Arndt, E. M ... 102
Arnold, A. E. G. T ... 26, 255
Arnold, E. P ... 282
Arnold, F ... 162
Arnold, M., 20, 21, 22, 37, 47, 52, 101, 124, 146, 297
Arnold, S. L ... 120, 255, 269
Arnold, T ... 101, 102, 222, 381
Arnoldt, D. H ... 152
Arnott, N ... 222
Arnstädt, F. A ... 102, 247
Art and industrial ... 343–350
Art and industrial schools ... 349–350
Art and Manufactures ... 53
Arteaga y Pereira, F. de ... 52
Arteago, F. de ... 212
Artillery School, U S ... 330
Ascham, R ... 101, 102, 103, 222, 223
Aschbach, J ... 155
Ascher, F ... 223
Ascherson, K. E. F ... 149
Ascoli, G. J ... 282
Ashbee, C. R ... 343, 353
Ashland University ... 173
Ashley, C. D ... 324
Asmis, C ... 385
Asmodi Redivivus ... 124
Aspects of modern study ... 378
Associated West. Lit. Soc ... 10
Association Danoise du Travail ... 353
Association for Improved Instruction of Deaf Mutes ... 381
Association for Promoting Higher Educ ... 212
Association for the Advancement of Medical Educ ... 212
Association for the Advancement of Women ... 212
Association for the Improvement of Geom. Teaching ... 286
Association for the Improvement of Scottish Universities ... 156
Association générale des étudiants ... 22
Association of Amer. Medical Colleges ... 327
Association of Cath. Colleges ... 10
Association of College Alumnæ, 212, 313
Association of Colleges ... 10, 124
Association of Medical Officers of Amer. Inst. for Idiotic and Feeble-Minded Persons ... 386
Association pour l'Enseignement des Sciences Anthropologiques ... 292
Association review ... 381
Asylum for Idiots (Surrey) ... 386
Athens—National University ... 164
Athletics ... 313–323
Atkinson, E ... 392
Atkinson, F. W ... 124, 297
Atkinson, W. P ... 135, 137, 275, 341
Atlanta Baptist College ... 387
Atlanta University ... 387
Attwood, F. G ... 189
Aubert, L. M. B ... 324
Aubert, R ... 11
Auburn Theol. Seminary ... 333
Augsburg, D. R ... 272
August, *hersog* von Braunschweig, 26
August, *kurfürst* von Sachsen ... 26
Augustana College ... 173
Aus dem Wingolf ... 141
Aus der schule ... 3
Austen, P. T ... 269, 353
Austin College ... 174
Auxiliary Education Soc ... 10
Avalon College ... 174
Avery, M. L ... 269
Avignon, Université d' ... 144
Awkeny, A. T ... 70
Ax, H ... 288
Aydelott, B. P ... 6, 269
Ayers, W. O ... 292
Ayliffe, J ... 162

Babeau, A. A ... 22
Babington, T ... 367
Bach, T ... 316
Bache, A. D ... 21
Bacheler, A. W ... 275
Bachmann, F ... 124
Back, H ... 334
Backes, K ... 272
Bacon, F., *baron* Verulam ... 223
Bacon, W. P ... 210
Badanes, S ... 286
Badley, J. H ... 212
Bagatta, G ... 223
Bagg, L. H ... 211
Baginsky, A ... 313
Bagot, D ... 41
Bailey, H. T ... 67, 68, 315, 343
Bailey, M. E ... 113
Bailey, T. J ... 307
Bailey, T. P ... 1, 308, 373
Bailey, W. R ... 41
Bain, A ... 135, 137, 223, 269
Bainbridge, E. G ... 118
Bainbrigge, W. H ... 120
Baines, E ... 44, 308
Baird, W. R ... 141
Bakeman, F. W ... 104, 179
Baker, A. R ... 255
Baker, C ... 385, 392
Baker, G. P ... 188
Baker, H ... 353
Baker, H. S ... 313
Baker, J. H., 6, 12, 62, 124, 137, 247, 255, 367, 392
Baker, T ... 157
Baker University ... 174
Bakitsch, W ... 249
Baldwin, E ... 211
Baldwin, J ... 106, 255
Baldwin, J. M ... 296, 308
Baldwin, S. E ... 211, 324, 331
Baldwin, W. A ... 68
Baldwin School ... 6
Baldwin University ... 174
Balfour, G ... 37
Ballard, A ... 255
Ballard Normal School (Ga.) ... 387
Ballien, T ... 26
Balliet, T. M ... 106, 353
Balliol College ... 161
Balme-Frézol, P. A. A ... 212
Bals, H ... 249, 392
Balsiger, E ... 244
Baltimore—Children's Aid Society ... 392
Baltimore College of Dental Surgery ... 327
Baltimore College of Physicians and Surgeons ... 327
Baltimore Manual Labor School ... 392
Baltimore—St. Mary's Industrial School ... 400
Baltimore University ... 174
Bamberg, F ... 297
Bamberger, G ... 353
Bancroft, A ... 223
Bancroft, C. F. P ... 124
Bancroft, G ... 125
Bancroft, J. H ... 84, 314
Bändow, K ... 212
Banks, D ... 324
Banks, G. N ... 157
Banner, B ... 350
Baptists, Seventh-Day—Education Society ... 367
Bär, A ... 275, 290
Baran, A ... 128
Barbe, W ... 137
Barbier, E ... 106, 367
Bard, S ... 66, 327
Bardeen, C. W, 4, 14, 55, 73, 104, 124, 227, 255, 297
Barker, G. F ... 6
Barker, G. F. R ... 103
Barker, J. M ... 168
Barkhausen, G ... 334
Barnard, C ... 5, 255
Barnard, D. D ... 142
Barnard, F. A. P., 3, 6, 59, 71, 103, 168, 212, 344, 398
Barnard, H., 6, 14, 21, 26, 37, 55, 62, 101, 103, 114, 120, 137, 244, 249, 255, 292, 307, 330, 334, 353, 400
Barnard, W. T ... 334
Barnard College ... 218
Barneaud, C ... 55, 79
Barnes, A ... 142
Barnes, E ... 308
Barnes, M. D. (S.) ... 275
Barnett, P. A ... 47, 256
Barni, G ... 353
Barraclough, J ... 353
Barrau, T. H ... 223
Barre—Private. Inst. for Feeble-Minded Youth ... 386
Barreda, G ... 120
Barron, H W ... 47
Barrow, W ... 124
Barrows, E. A (C.) ... 124
Barrows, S. J ... 55
Barry, C. A ... 308
Bartels, F ... 233, 256
Barter, S ... 353
Barth, E ... 26, 113, 256, 353
Barth, G. K ... 256
Barthélemy Saint-Hilaire, J ... 103
Bartholemew, A. C ... 106
Bartholomäi, F ... 234
Bartholomäus, W ... 26, 124
Bartlett, A. F ... 273
Bartlett, E ... 373
Bartlett, S. C ... 3, 137
Bartley, G. C. T ... 37, 344
Bartsch, F. R ... 354
Bärwald, R ... 256, 282
Bascom, J ... 308
Basedow, J. B ... 223, 224
Basel Universität ... 168
Bassanville, A. L., *comtesse de* ... 212
Batchelder, L. S ... 344
Bateman, N ... 191
Bates, J ... 373
Bates, S. W ... 18
Bates College ... 174
Battle, K. P ... 76, 77
Battle Creek College ... 174
Bauck, L ... 249
Baudrillart, H. J. L ... 22
Bauer, R ... 344
Bauer, W ... 26
Baumann, H ... 26
Baumann, J. F. A ... 324
Baumann, J. J ... 18, 146, 256
Baumeister, K. A ... 124, 135
Baumgart, M ... 141, 146
Baumgarten-Crusius, L. F. O ... 146
Baumgartner, H ... 256, 446
Baumstark, E ... 290, 364
Baur, A ... 314
Baur, G. A. L ... 22, 224
Bautain, L. E. M ... 290
Bavaria ... 207
Bavaria—Kgl. Allerhöchste Verordnung ... 297
Baxmann, E. V. R ... 251
Bayard, T. F ... 66, 324
Bayha, T ... 27
Baylor University ... 174
Beadle, W. H. H ... 273
Beale, A. C ... 114
Beale, D ... 212
Béarn, Académie du ... 144
Beatty, F ... 315
Beauchamp, A. de ... 124, 144
Beaudoux, C ... 212
Beaurepaire, C. M. de R. de ... 22
Beaussire, E. J. A ... 144

Beauvais, L. A. 284
Bébian, R. A. A. 381
Becher, R. H. 230
Beck, T. R. 327
Becker, H. 106
Becker, J. K. 286
Becker, W. A. 20
Beckhaus, F. W. K. 146
Beckwith, E. G. 137
Beckwith, M. H. 113
Beckwith, W. P. 256
Bedford, G. S. 328
Beebe, K. 120
Beecher, C. E. 212, 314
Beeger, J. 27, 306
Beer, A. 27, 46, 51, 52
Beesau, A. 224
Beeton, J. M. 354
Beetz, K. O. 286
Beger, A. 105, 124
Begg, J. 331
Beggiato, E. 212
Behrends, A. J. F. 367
Beidtel, I. 27
Beier, A. 124
Beiträge z. erz. unt. 224
Bélanger, A. 380
Belfield, H. H. 5, 354
Belgium—Education 46
Belgium—Education—Higher 143
Belgium—Industrie et du Travail, Min. de l' 323, 344, 350
Belgium—Inst. Supér. 143
Belgium—Intérieur et de l'Inst. Pub., Min. de l', 46, 106, 124 213, 282, 314, 361, 364
Belgium—Justice, Min. de 400
Belgium—Travail manual 354
Belin, F. 144
Bell, A. 224
Bell, A. G. 381, 382
Bell, A. M. 269, 270, 381
Bell, C. H. 134, 142, 183
Bell, R. 41
Bell, W. G. 256
Bellevue College 174
Bellows, H. W. 173
Belmont College 174
Belmont School 133
Beloit College 174
Below, G. von 275
Bénard, C. 290
Bender, J. 331
Benech, R. O. 324
Benedetti, V. 224
Benedict, E. C. 6, 76, 92
Benedict College 387
Beneke, F. E. 137, 146, 224, 256
Benfey, A (S.) 213
Bengel, J. 1, 275
Benjamin, H. 27
Bennet, J. 213
Bennett, C. E. 125, 280
Bennett, C. W. 18, 256
Bennett, J. H. 327
Bennett College of Eclectic Medicine 327
Benoit, F. 256
Benoît-Lévy, E. 23
Benrath, K. 247
Bensen, H. W. 398
Bent, S A. 270
Bentham, J. 106, 396
Benthem, H. L. 37
Bentley, J. 400
Benton, J. A. 179
Benzonia College 174
Berbig, G. C. B. 27
Berea College 174
Berg, F. E. von 367, 396
Bergemann, G. 292
Bergemann, P. 224, 256, 273, 373, 378, 396
Bergen Co. (N. J.)—Pub. Schools, 73
Berger, B. 23
Berger, M. 113
Berger-Levrault, O. 146
Bergey, D. H. 314
Bergmeister, J. M. 354
Berkeley, G. 224
Berkeley School 133
Berlin, R. 314
Berlin course of woodwork 354
Berlin—Fichte-Kindergarten 113
Berlin—Lette-Verein 213
Berlin—Technische Hochshule 339
Berlin Universität 149
Berlit, G. 285
Berlitz schools 282
Berndt, L. 273
Bernès, M. 296
Bernheim, —. 275
Bernheim, E. 146
Berninger, M. A. 106
Bernstein, J. 327
Berriat-Saint-Prix, J. 144
Berry, A. 118, 292
Bersot, E. 137
Bersot, P E. 144
Bert, P. 292, 314
Bertagnoni, L. 256
Berthelot, A. 106, 125
Bertrand, A. 125, 224
Bertrand, E. 354
Besant, *Sir* W. 247
Bestimmungen über das mädchenschulwesen 297
Beta Theta Pi 141
Bethany College 174
Bethel College 174
Bethmann-Hollweg, M. A. von 324
Bethnal Green 36
Bethune, G W. 211
Better way of assisting school children 392
Beumer, W. 344
Bevan, J. O. 367
Bevis, A. W. 354
Beyer, O. W., 23, 106, 153, 293, 297, 354
Beyschlag, D W. 151
Beyschlag, J H. C. W. 27
Bezold, F. von 146, 222, 381
Bhagaván Dás 256
Bianco, F. J. von 152
Biber, E. 244, 367
Biber, G. E. 224
Bible in Public Schools 396
Bible Normal Coll., see Springfield (Mass.)
Bible Teachers Coll, see Montclair 331
Bibliography 1–2
Bibliography of school hygiene 313
Bibliothek d. Kath pädag. 3
Bibliothek pädag. klass 3
Bickersteth, E. 367
Bickmore, W. E. 275
Bicknell, T. W. 10, 106, 297
Biddle, C. 324
Biddle, N. 199
Biddle University 387
Biedermann, C. 103, 275
Biedermann, F. K. 354
Biehl, W. 224
Bierbaum, F. J. 282
Biérent, L. 314
Biereye, J. 224
Biese, F. 125
Bigelow, J. 135, 225
Bigg, A, H. 314
Bigg, H. 37
Bigot, C. J. 125
Bill to promote mendicancy 55
Binde, O. 20
Binder H. 118
Binet, A. 314
Binney, J. G. 180
Bintz, J. 314
Biography 101–106
Biot, E. C. 46
Birkbeck, G. 103
Birley, W. 37
Birmingham—Assoc. for the Dissemination of Political Knowledge 290
Birmingham—Chamber of Commerce 361
Birmingham—Conference on Reformatory Schools 400
Birmingham—Education Com. 37
Birtwell, C. W. 68
Bischoff, C. H. E. 146
Bishop, E. M. 314
Bishop College 387
Bismarck, O. 256
Bissell, M. T. 314
Bissing-Beerberg, A. von 367
Bisson, F. S. D. de C. 37
Bittcher, C. P. H. 27
Bizyenos, G. M. 308
Björkman, A. 354
Black, C. 125
Black Hills College 174
Blackburn University 174
Blackie, J. S. 44, 156, 159, 376
Blackie, W. G. 361
Blackiston, J. R. 106
Blackmar, F. W. 55, 65, 391, 398
Blackwell, E. 373
Blaikie, W. 314
Blaikie, W. G. 331
Blair, F. G. 275
Blair, H. W. 55, 391
Blair, S. 67, 240
Blaisdell, A. F. 270
Blake, H. W. 118
Blake, J. V. 354
Blake, S. J. 55
Blake, T W J. 306
Blanchard, J. 373
Blanchard, M. E. 98
Blanco y Sanchez, R. 256
Blandot-Grayet, L. 307
Blasberg, K. 367
Blätter für knaben-handarbeit 354
Bleuland, J. 165
Bliedner, A. 105, 268, 284
Blind 381, 384–386
Blinn Memorial College 174
Bliss, C. R. 367
Bliss, P. 290
Bliss, W. 211
Bloch, R. E. 105
Bloch, S. S. 270
Blochmann, K. J. 244
Blodgett, A. B. 107
Blodgett, J. H. 58, 396
Blomfield, C. J. 37, 158
Blondel, G. 324
Blow, S. E. 113, 114
Bloxam, J. R. 161
Blum, E. 256
Blum, H. 27
Blume, E. 276
Blümel 27
Blümel, E. 276
Boase, C. W. 161, 162
Bob 118
Bobba, R. 135
Bobrick, G. A. 314
Bocande, F. B. 23
Bock, E. 256
Bodenstein, K. 276, 371
Bodin, J. 276
Bodleian Library 161
Bodri, F. 282
Boehmer, J. 27
Boesch, H. 309
Boese, T. 90
Boesser, E. 354
Bohatta, H. 20
Böhl, E. 225
Bohm, H. 120
Böhm, J. 18, 104, 107, 256
Böhme, K. 107
Böhmel, O. 227, 237
Böhmert, K. V. 213
Bohn, J. 314
Boissevain, M. G. J. 400
Bök, A. F. 154
Bok, E. W. 373
Bolingbroke, H. St. J., *visc.* 225, 276
Bolles, F. 189
Bolljahn, J. 49
Bologna Università 165
Bolton, F. E. 1, 125
Bolton, F. S. 118
Bolton, S. (K.) 213
Bolton, T. L. 309
Bolton, T. O.-P. 41
Bombay—Public Instruction 48
Bombay University 165
Bomhard, M. C. F. von 125
Bommel, C. R. A. van 367, 396
Bonaparte, C. J. 125
Bonet-Maury 144
Bongioannini, F. 307
Bönicke, C. 155

Bonn Universität..... 150
Bonnell, K. E..... 280
Bonstetten, C. V. de..... 225
Boodstein, O..... 125
Boone, R. G.....55, 64, 138, 297
Borden, C..... 218
Borgna, G..... 354
Bormann, K.....225, 297
Bornemann, K..... 227
Bornet, L..... 398
Bornhak, C..... 146
Bornstein, M..... 314
Boroianu, D. G..... 51
Borromeo, C.....103, 225
Bosanquet, B..... 20
Böse, C..... 297
Bosschère, C. de..... 293
Bossert, A..... 222
Boston — Asylum and Farm School..... 392
Boston—Children's Aid Soc..... 392
Boston—Children's Friend Soc... 392
Boston—Church Home for Orphans..... 392
Boston—City Council..... 344
Boston collection of kindergarten stories..... 118
Boston College..... 174
Boston—Coll. of Physicians and Surgeons..... 327
Boston—Common Council..... 400
Boston—Home for Little Wanderers..... 392
Boston—House of Industry..... 400
Boston—House of Reformation.. 400
Boston—Industrial Aid. Soc.... 392
Boston—Industrial Home..... 400
Boston—Industrial School Assoc. 354, 400
Boston—Industrial School for Crippled Children..... 386
Boston — Industrial Temporary Home..... 400
Boston—Kindergarten for the Blind..... 385
Boston—Nickerson Home..... 393
Boston Normal School of Gymnastics..... 314
Boston—North Bennet Industrial School..... 400
Boston—North-End Industrial Home..... 400
Boston—North-End Union..... 347
Boston—Physical training..... 314
Boston Public Latin School..... 133
Boston—School Com., 213, 314, 354, 381
Boston School of Oratory..... 270
Boston Society for Moral Instruction of the Poor..... 393
Boston Soc. for the Diffusion of Useful Knowledge..... 10
Boston—South-End Industrial School..... 400
Boston—Supervisors..... 314
Boston—Women's Educ. Assoc.. 213
Boston University.....174, 175
Boston—Wells Memorial Inst... 393
Botany..... 293
Bott, S..... 314
Botta, V.....31, 51
Bötte, L. P. W..... 237
Böttger, H..... 27
Bötticher, J. F. W..... 280
Bottler, P..... 280
Boucharie, A..... 284
Bouchut, E..... 314
Boughton, W..... 276
Bougueret, A..... 357
Bouman, H.....120, 125, 284
Bouquillon, T.....396, 397
Bourinot, J. G..... 290
Bourmonte, A., *comte* de..... 144
Bourne, E. G..... 56
Bourne, G. C..... 293
Bourne, H. R. F..... 239
Bourne, W. O..... 93
Bousfield, W.....37, 120
Bouthillier de Beaumont, E..... 282
Boutroux, E. E. M..... 290
Boutwell, G. S.....6, 393
Bowditch, H. F..... 309
Bowdoin College..... 175
Bowdon College..... 176
Bowen, H. C.....114, 270
Bowen, W. P..... 314
Bower, A..... 159
Boxhorn, M. Z..... 276
Boyd, J..... 77
Boyden, A. G.....68, 297
Boyer, C. C..... 256
Boyer, J. M..... 273
Boyesen, H. H..... 5
Boynton, E. C..... 331
Braasch, *Dr*..... 367
Brace, C. L..... 344
Bracket, A..... 49
Brackett, A. C.....213, 314
Bradby, H. C..... 133
Bradford Academy..... 218
Bradley, C. B..... 271
Bradley, J. E.....107, 190
Bradley, J. P.....6, 200
Bradley, M.....118, 344
Braem, A..... 27
Braga, T..... 167
Brainerd, C..... 92
Brainerd, E..... 106
Bramwell, A. B..... 297
Brand, J..... 367
Brandão, Z..... 50
Brandes, E..... 150
Brandi, S..... 397
Brandt, F. B..... 224
Brandt, M. G. W..... 225
Braniss, C. J..... 146
Branson, E. C..... 286
Brant, E. N..... 350
Brasch, M.....103, 146, 153
Brasenose College.....161
Brauckmann, K..... 381
Braun, E..... 225
Braun, T..... 256
Brausewetter, E..... 314
Bréal, M. J. A...23, 27, 125, 256, 280, 282
Brebner, M..... 282
Breckinridge, W. C. P..... 178
Brehme, A..... 51
Breithaupt, K..... 27
Brelet, H..... 135
Bremen, C. von..... 32
Brendel, K..... 293
Brenner, C. S..... 213
Brereton, J. L.....37, 107
Brereton, R. M.....37, 364
Breslau Universität..... 150
Bressler, H..... 146
Brettschneider, H..... 276
Breul, K..... 282
Brewer, F. P..... 76
Brewer, W. A..... 314
Brewster, B. H.....184, 198
Breymann, H. W. P..... 282
Brickenstein, L. C..... 323
Briefe eines vaters..... 141
Briefe über Berliner erz..... 27
Briefe über nat. erz..... 27
Briese, M. E..... 307
Brietzcke, H. K..... 351
Briggs, F. H.....373, 400
Briggs, W. R..... 307
Brigham Young College..... 176
Bright, O. T..... 270
Brimmer, M..... 175
Brinckmann, H. R..... 150
Brinkmann, E.....107, 256, 309
Brinsley, J.....125, 270
Brinton, D. G.....293, 315
Bristol, G. P.....125, 280
Bristol (Eng.) College..... 133
Bristol (Pa.) College..... 176
Bristol—Park Row Certified Industrial School..... 400
British and Foreign School Soc..10, 37
British Association for the Advancement of Science..... 293
British Columbia—Agriculture, Dept. of..... 364
British Columbia—Education, Supt. of..... 53
Brixle, K..... 256
Brock, A. C..... 133
Brockett, L. P..... 18
Brocklesby, J..... 103
Brodrick, G. C.....161, 162
Bromig, G. W. G..... 344
Bronson, H..... 210
Brookfield Female Class. Sem.... 219
Brooklyn Art Assoc..... 349
Brooklyn Assoc. for the Advancement of Physical Education. 315
Brooklyn—Children's Aid Soc... 393
Brooklyn Daily Eagle..... 10
Brooklyn Ethical Assoc..... 373
Brooklyn Free Kindergar. Assoc. 113
Brooklyn Industrial School Soc.. 393
Brooklyn Institute of Arts...297, 349
Brooklyn Polytechnic Inst..176, 342
Brooklyn Training School for Teachers..... 298
Brooklyn—Willing Workers Inst. 396
Brooks, A.....5, 113, 116
Brooks, C.....56, 298, 398
Brooks, C. P..... 334
Brooks, E.....96, 107, 256, 286, 288
Brooks, W. H..... 256
Brooks, W. M..... 202
Broomell, G. D..... 270
Brosnahan, T..... 21
Brouard, E.....23, 256
Brougham and Vaux, H. B., *baron*.....37, 225, 290, 393
Broughton, J..... 351
Broun, W. L. R..... 168
Brown, B. M..... 293
Brown. E. E....60, 61, 95, 125, 309
Brown, F. H..... 187
Brown, G..... 270
Brown, H. D..... 378
Brown, H. G..... 102
Brown, H. W..... 309
Brown, J..... 270
Brown, J. C.....5, 364
Brown, M..... 208
Brown, M. C..... 367
Brown, M. E..... 102
Brown, M. T.....56, 225
Brown, S. G..... 183
Brown, S. W..... 186
Brown University..... 176
Browne, F. J..... 80
Browne, G. F..... 107
Browne, J. C.....34, 354
Brownell, H..... 73
Browning, O.....5, 18, 138, 276
Bruce, W. C..... 387
Bruchmüller, E. W. J.....153, 155
Brück, H.....120, 256
Bruckbach, G..... 18
Brückmann, R..... 225
Bruckner, N..... 393
Bruel, K..... 284
Brüel, L. A..... 27
Brügel, J.....27, 105, 239
Brügel, K..... 227
Brüggemann, F..... 257
Bruhns, A..... 354
Brumbaugh, M. G..... 276
Brun, H. L. S..... 324
Bruncken, E..... 364
Brunetière, F..... 225
Bruni, Aretino L..... 257
Brunner, J. N..... 367
Bruno, G..... 155
Brunswick, A..... 284
Brussels—Cong. Inter. d. l'Enseign. 46
Bruxelles, Université Libre de... 143
Bruxelles, Université Nouvelle de, 143
Bryan, J. P. K..... 298
Bryan, W. L..... 309
Bryant, S.....107, 213, 367, 374
Bryant, W. M.....13, 56, 266, 290
Bryce, G..... 53
Bryce, J.....48, 162, 324
Bryce, R. J..... 44
Bryn Mawr College..... 219
Bubbe, H. F..... 125
Bücher, K..... 344
Büchner, L..... 213
Büchner, W..... 213
Buchtel College..... 176
Buck, G..... 267
Buckham, M. H..... 364
Buckhard, M. E..... 26
Buckingham, J. S..... 37
Buckland, A.....6, 116
Buckler, J. C..... 307
Bucknell University.....176, 177

Budde, H. 374
Budinszky, A. 145
Buena Vista College 177
Buffalo University 177
Bugge, E. 213, 298
Bühler, F. 113
Buisson, B. 168
Buisson, F. E., 3, 56, 113, 257, 306, 367, 378
Bull, H. 125
Bulletin Univ. de l'Enseign. Sec. 125
Bullitt, J. C. 178
Bulloch, J. M. 157
Bulwar, E. L. 225
Bumstead, H. 387
Bunse, C. 125
Bunyan, J. 118
Burbage, H. S. 176
Burckhardt, F. 257
Burckhardt, J. 280
Burder, H. F. 225, 376
Bürdick, F. M. 276
Bürgel, F. W. 368
Burgerstein, L. 315
Burgess, I. B. 276
Burgess, J. W. 168, 276
Burgh, J. 225
Burk, A. B. 344
Burk, C. F. 309
Burke, F. 107
Burkhard, P. 309
Burlington College 6, 177
Burlington Military College 177
Burnet, G. 225
Burnett, C. H. 315
Burnham, W. H. 1, 309, 313, 315
Burnham Industrial Farm 344, 400
Burnichon, J. 125
Burnier, J. J. 284
Burnside, S. M. 107
Burnside, W. S. 41
Burrage, S. 315
Burrows, F. R. 273
Burrows, M. 161, 162
Bursian, K. 280
Burstall, S. A. 1, 213
Burton, G. (H.) 381
Burton, J. 213
Burton, W. 56, 257, 376, 377
Busby, R. 103
Buscemi, S. 324
Büsgen, F. 315
Bush, G. G. 63, 67, 189
Bushnell, H. 142, 210, 211
Busse, C. 374
Busse, H. 374
Butcher, B. L. 80
Butler, B. F. 6
Butler, H. M. 368
Butler, J. 257
Butler, N. Jr. 179
Butler, N. 378
Butler, N. M., 3, 5, 6, 15, 56, 73, 93, 125, 138, 169, 225, 227, 257, 298, 304, 354, 368, 398
Butler University 177
Bütow-Pyritz, A. 354
Butterfield, D. 374
Butterfield, L. A. 270
Butterworth, H. 225

Cabell, J. C. 80
Cadet, F. 21, 257
Cady, C. M. 50
Cady, I. F. 293
Caen, Université de 144
Cagliari Università 165
Caird, E. 334
Caird, J. 6, 223, 257, 276, 323, 344
Caius, T. 162
Cajori, F. 286
Calcar, E. (S.) van 114
Calderwood, H. 257
Caldwell, C. 6, 315
Caldwell, H. W. 73, 276
Caldwell, M. 6
Caldwell, S. L. 70
Caldwell College 219
Calès, J. M. 213
Calhoun, A. W. 315
California College 177
California Council of Education 60
California Home for Feeble-Minded Children 386
California Inst. for the Deaf and Blind 381
California—Public Instruction 60
California School of Mechan. Arts 339
California—State Teachers' Inst. 60
California Teachers Assoc. 60
California University 1, 60, 61, 125
Calkin, J. B. 257
Calkins, N. A. 120, 262, 270, 309, 344
Call, A. P. 315
Calthrop, S. R. 315
Cambridge—Soc. for the Colleg. Inst. of Women 213, 217, 221
Cambridge School 133
Cambridge (Eng.) University 157, 158, 298
Cambridge (Mass.) Episcopal Theol. School 332
Cameron, V. L. 273
Camp, D. N. 298
Camp, W. 315
Campan, J. L. H. (G.) 213
Campbell, A. H. 107, 298
Campbell, D. 37
Campbell, H. S. 351
Campbell, J. 368
Campbell, J. A. 44
Campbell, J. P. 293
Campbell, J. V. 70
Campbell, L. 104
Campbell, L. J. 118
Campbell, R. F. 387
Campbell, V. J. 118
Campe, J. H. 225
Canada—Education 52–53
Canada, Lower 53
Canada—Parliament 53
Canada (Upper)—Public Instruction 53
Canfield, J. H. 4, 77, 125, 374
Canisius College 177
Canney, T. S. A. 37
Cantoni, C. 49, 165
Canton, W. 118
Capen, E. H. 121
Capes, W. W. 138
Capital University 177
Capon Springs Conference 387
Capponi, G. 225
Caraccioli, L. A. 377
Carey, M. 121, 135
Carl, G. A. 23
Carleton College 177
Carlisle, A. 315
Carlisle, E. M. F. 351
Carlisle, J. H. 101
Carlisle, J. M. 79
Carlisle, N. 132
Carll, M. M. 121
Carmichael, R. 327
Carnahan, J. 6, 199
Carnochan, J. M. 293
Carpenter, A. 315
Carpenter, H. 113
Carpenter, M. 215, 400
Carpenter, W. L. 120, 203
Carr, E. S. 309
Carrara Spinelli, G. B. 125
Carré I. 284
Carrive, P. 23
Carroll, A. L. 315
Carroll, B. R. 276
Carroll, C. F. 107
Carroll, H. K. 59
Carson and Newman College 177
Cartas sobre la educ. d. bello sexo 213
Carter, C. M. 354
Carter, F. 104
Carter, H. J. 5, 344
Carter, J. C. 80, 173, 180
Carter, J. G. 273
Carter, R. B. 315
Carthage College 177
Cartwright, T. 351
Carvalho, J. A. S. de 167
Carver, E. 273
Cary, W. 210
Cäsar, K. J. 153
Case, T. 239
Case School of Applied Science
Caspari, O. 290
Caspari, W. 368
Cassar, K. 113
Castle, F. D. 315
Castro Rodrigues, E. de 50
Catawba College 177
Catholic Summer School of America 380
Catholic University of America 177
Cattell, J. M. 334
Cattell, J. P. 344
Cattell, W. C. 192
Cauer, M. 30
Cauer, P. 257, 280
Caulfield, S. F. A. 351
Cazenovia Seminary 133
Cazes, P. de 53
Centenary College 177
Central America—Education 53
Central College 177
Central Penn. College 177
Central Soc. of Education 10
Central Tennessee College 387
Central University 178
Central University of Iowa 178
Central Wesleyan College 178
Centre College 178
Céran-Lemonnier 293
Ceriol, F. F. 225
César, P. 315
Cesare, C. de 276
Cesca, G. 225
Cetta, A. 49
Chadbourne, P. A. 257
Chaddock College 178
Chadwick, D. 303
Chadwick, E. 37
Chadwick, F. E. 330
Chailley-Bert, J. 23
Chalamet, R. E. 225, 351
Chalmers, A. 162
Chamberlain, A. F. 309
Chamberlain, D. H. 142
Chamberlain, J. 37
Chamberlain, J. L. 306
Chamberlain, L. T. 13, 225, 349
Chamberlain, M. 183, 276
Chamberlain, W. I. 48
Chamberlin, M. H. 194
Chamberlin, T. C. 70
Champlin, J. T. 66, 179
Channing, E. 276
Channing, W. 293
Channing, W. E. 377, 393
Chansons enfantines 118
Chapin, C. W. 99
Chapin, H. B. 210
Chapman, E. 354
Chapman, G. 225
Chapman, G. T. 183
Charbonneau, M. 257
Charleston (S. C.) Industrial Mission School Society 389
Charlestown Female Seminary 219
Charlestown Infant School 401
Charron, P. 374
Charterhouse School 133
Chase, C. T. 307
Chase, F. 142
Chase, G. C. 225
Chase, T. R. 69
Chassay, F. E. 213
Chassiotis, G. 47
Chauncy-Hall School 134
Chauveau, P. J. O. 52
Chauvet, A. E. 225
Chauvin, L. 298
Chavannes, D. A. 244
Chavée, H. J. 284
Cheever, G. B. 368
Chesterton, T. 315
Chevalier, A. 344
Chevallier, T. 286
Chi Psi 141
Chicago Bible School 371
Chicago—Conf. on Geography 273
Chicago Free Kindergarten Assoc. 113
Chicago Institute 14, 298, 380
Chicago Kindergarten College 113
Chicago—Manual Training School 361
Chicago—Dept. Publ. Instruction 381
Chicago Reform School 400
Chicago Theol. Seminary 331

Chicago University.178, 324, 331, 379
Chicago—Woman's Club..... 380
Chicago—World's Columbian Exposition.....51, 306, 354, 368
Child study.....308–313
Child-study monthly..... 309
Children of all Nations..... 121
Children, school, Better way of assisting..... 392
Children's aid society, Baltimore, 392
Children's Home and Polytechnic Academy..... 387
Chili—Cong. Nac. Pedag..... 54
Chili—Instrucción Publica..... 54
Chili—Justicia é Inst. Pub..... 54
China—Education.....46, 47
Chittenden, L. E..... 334
Chmel, J..... 276
Chreimann, M. A..... 315
Chrisman, O..... 309
Christ Church College..... 161
Christ's Hospital.....36, 133
Christian Academy..... 368
Christian Brothers College..... 179
Christian knowledge lectures.... 368
Christian University.....179
Christiani, A..... 354
Christiania Universitet..... 166
Christie, A. M..... 116
Christinger, J. J..... 234
Christison, J. S..... 257
Chrysostomus, J., *St*..... 226
Church, E. R..... 351
Church, J. A..... 334
Church Divinity School of the Pacific..... 332
Church, Education and the.. 396–397
Church Education Soc.....37, 41, 42
Church Mission to Deaf-Mutes... 381
Church of Scotland.....45, 159
Church University..... 179
Churches and education..... 45
Churchill, J. W..... 270
Churton, R..... 161
Cincinnati—Education, Bd. of.. 368
Cincinnati Technical School..... 343
Cincinnati University..... 85
Circulars of information..... 55
Cities of the U. S. For municipal reports *see* alphabetical list, 81–101
Claflin University..... 388
Claisen, F..... 368
Clapp, J. M..... 173
Clapp, J. W..... 71
Claretie, L..... 144
Clark, A.....161, 162
Clark, H. A..... 170
Clark, H. B..... 84
Clark, J. S.....270, 344
Clark, J. W..... 158
Clark, S. H..... 270
Clark, T. M.....257, 307
Clark, W. G..... 59
Clark University.....179, 388
Clarke, E. H..... 213
Clarke, F. W..... 293
Clarke, G..... 20
Clarke, I. E..... 345
Clarke, J..... 377
Clarke, J. E..... 107
Clarke, J. F..... 377
Clarke, T. H..... 95
Clarke Inst. for Deaf-Mutes..... 381
Clason, P..... 138
Classics, Study of the.....135–137
Claudel, J..... 226
Clausnitzer, L..... 27
Clauson-Kaas, A. von..... 354
Clavel, A..... 225
Clay, C. M..... 210
Cleaveland, N.....10, 175
Cleland, T. H..... 178
Clement, C. E..... 345
Clemson Ag. and Mech. College.. 364
Clerc, A. J.....52, 298
Clericus Armachanus..... 41
Clews, E. W..... 56
Clifford, A..... 280
Clifton, R. C..... 37
Clinton, De W..... 92
Clinton, G. W..... 138
Close, F..... 10
Clössner, K..... 27
Clouston, T. S..... 309
Clow, F. R..... 290
Coar, P. W..... 293
Coates, H. T..... 118
Cobb, G. F..... 319
Cobb, L..... 107
Cobb, M. E..... 345
Cobbett, W..... 364
Cocheris, P. A. (W.)..... 351
Cochin, P. S. A..... 244
Cocker, B. F..... 70
Cocquiel, C. de..... 345
Co-education.....212–222
Co-education of the sexes..... 213
Coe College..... 179
Coelho, F. A..... 225
Coffin, S. J..... 192
Cogswell, J. G..... 125
Cohn, H. L..... 315
Cohn, M. M..... 324
Cohrs, F.....240, 241
Coimbra Universidade..... 167
Coit, T. W..... 6
Colbeck, C..... 282
Colburn, W..... 287
Colby, J. F..... 324
Colby, J. R..... 270
Colby College..... 179
Colby oracle..... 179
Cole, C. W..... 5
Cole, L. T..... 201
Coler, J. C..... 273
Coleridge, A. D..... 133
Coleridge, H..... 102
Coleridge, *Sir* J. T..... 125
Coleridge, S. T..... 226
Coles, A..... 368
Colet, J.....102, 133
Colgate Academy..... 134
Colgate University..... 179
Colin, A..... 334
Colin, P..... 345
Collar, G.....107, 257
Collar, W. C..... 135
Collectoins..... 3–5
College addresses..... 6–8
College and the Church..... 3
Collège Bourget..... 179
College Entrance Exam. Bd..125, 169
College entrance requirements.... 169
College hymnal..... 141
College journal..... 169
College of California..... 179
College of Charleston..... 180
College of Preceptors..... 298
College of St. Augustine..... 180
College of the City of New York. *See* N. Y. (City) College.
College of the Holy Cross.....180
College of the Sacred Heart..... 180
College of William and Mary..... 180
College Settlements Assoc..... 393
College societies.....141–143
College Women's Club..... 213
College year book..... 141
Collignon, A..... 145
Collin, L..... 288
Collins, J. C..... 270
Collins, W. L.....125
Collinson, E..... 226
Colombel, H..... 23
Colorado College..... 180
Colorado—Public Instruction.... 62
Colorado State Normal School.... 304
Colorado University..... 62
Colozzo, G. A..... 309
Colquhoun, J. C..... 41
Colton, C..... 176
Columbia Grammar School.....134
Columbia Inst. Deaf and Dumb, 381
Columbia University—Summer School..... 380
Columbian Institute..... 339
Columbian University..... 180
Combe, A.....309, 368
Combe, G.....8, 226, 368
Combe, W..... 162
Comenius, J. A.....226–228
Comenius-Stiftung..... 1
Comfort, G. F..... 282
Commercial education.....361–363
Commission of Colleges in N. E... 11
Commission on Man. and Practical Instr. Ireland..... 41
Commissioner Education (U.S.) 55
Commissions, *see* also under Countries.....9–14
Committee of Council on Educ..34–36
Committee of Fifteen..... 12
Committee of Seven..... 275
Committee of Ten..... 12
Committee of Twelve..... 12
Commons, J. R..... 77
Compañia Lancasteriana..... 54
Comparative diagrams illus. professional education..... 323
Compayré, G., 8, 18, 23, 125, 138, 144, 169, 257, 309, 368
Comptabilité des écoles normales primaires..... 298
Compton, A. G..... 354
Comte, A..... 228
Conant, A. F..... 88
Conant, E..... 298
Conant, W. M..... 315
Concord School of Philosophy... 380
Concordia College..... 181
Condillac, E. B. de..... 276
Conference, Physical training.... 315
Conferences.....9–14
Conférences pédagogiques..... 11
Conferenz z. berathung v. reform..... 147
Connecticut Agricultural College, 364
Connecticut Classical and High School Assoc..... 62
Connecticut—Com. of School Fund..... 62
Connecticut—Common Schools.. 62
Connecticut—Education, Bd. of.. 62
Connecticut—Education Soc..... 11
Connecticut—Gen. Assembly.62, 400
Connecticut Industrial School.... 400
Connecticut School for Imbeciles, 386
Connecticut State Normal School, 305
Connecticut State Reform School 400
Conolly, J..... 160
Conrad, J.....147, 290
Conradt, E..... 228
Contributions to Amer. ed. hist.. 56
Convention of Agricultural Chemists..... 364
Convention of Managers of Houses of Refuge..... 400
Conversations at Cambridge..... 158
Converse, J. H.....193, 334
Converse College..... 181
Conway, J.....397, 398
Cook, *Dr*..... 45
Cook, A. S..... 270
Cook, E. T..... 378
Cook, G. H..... 200
Cook, J..... 45
Cooke, E..... 345
Cooke, J..... 356
Cooke, J. P..... 138
Cookson, C. G.....9, 126
Cooley, T. M..... 70
Cooper, A. J..... 334
Cooper, C. H..... 158
Cooper, O. H.....56, 107
Cooper, O. R..... 4
Cooper, T..... 158
Cooper-Huddlestone College..... 181
Cooper Memorial College..... 181
Cooper Union..... 349
Copenhagen Universitet..... 166
Coquelin..... 355
Corbin, J..... 126
Cordes, G..... 377
Corfield, W. H.....
Cork, J. F..... 80
Cornelius, E..... 280
Cornell College..... 181
Cornell University.....181–182, 364
Cornet, A..... 286
Corning, J. L..... 27
Cornish, R. H..... 5
Cornwallis, C. F..... 393
Cornwell, E..... 351
Corps du Commissariat de la Marine..... 330
Corpus Christi College.....157, 161
Correspondence School of Mines.. 339
Corson, H.....138, 169

Corson, J. 351
Corwin, R. N. 239, 240
Cossa, L. 290
Cossio, M. B. 306
Cossmann 315
Costa, F. F. D. 330
Costume, Academic 141–143
Cotner University 182
Cotterill, C. C. 9, 126
Coubertin, P. de 169
Couch, L. M. Q. 162
Coulter, J. M. 70, 138, 334
Council of Arts and Manufactures 53
Council on education, *see* England —Education Dept.
Courajod, L. C. L. 345
Courcelle-Seneuil, J. G. 324
Cournot, A. A. 23
Cousin, V. 23, 27, 47, 103, 126
Coutant, E. C. 361
Cowan, A. 228
Coward, S. 345
Cowell, H. S. 374
Cowham, J. H. 107, 257, 273, 306
Cowie, M. 157
Cox, G. V. 162
Coxe, E. B. 192
Coy, E. A. 134
Crafts, W. F. 191
Craig, A. R. 135, 298
Craik, G. L. 377
Craik, H. 44, 398
Cramer, A. 315
Cramer, F. 20
Cramer, M. E. 27
Crane, O. 210
Cranwell, E. 157
Crawford, E. 213
Creasy, *Sir* E. S. 133
Creighton University 182
Credaro, L. 234
Credner 234
Creuzer, G. F. 135
Crevier, J. B. L. 145
Criegern, H. F. von 227
Crime, Education and 400–403
Crisis, The 42
Crocius, L. 332
Cromwell, A. D. 309
Cromwell, J. G. 298
Cromwell, W. C. 361
Cron, L. 147
Cronson, B. 270
Crook, C. W. 107, 257
Crooks, G. R. 184
Crosby, A. 135
Crosby, J. H. 210
Crosby, N. 183
Cross, J. 374
Crow, M. F. 213
Crow, W. 208
Crowe, J. F. 187
Crowell, J. F. 296
Crozer Theol. Seminary 332
Cruden, G. 315
Crusius, T. T. 228
Cuba—Education 59
Cucheval-Clarigny, P. A. 23
Cullum, G. W. 331
Cumberland College 182
Cumberland University 182
Cummings, E. 393
Cummins, A. G. 324
Cunningham, R. 6
Curricula of professional schools 323
Curriculum 107
Currie, J. 121, 257
Currier, C. G. 315
Currier, E. H. 381
Curry, D. 368
Curry, J. L. M. 56, 70, 398
Curteis, A. M. 276
Curtin, J. C. 56
Curtis, G. W. 56, 76
Curtman, W. J. G. 228, 252
Curwen, J. 288
Curwen, J. S. 288
Cushing, C. 228
Cushing, T. 228, 257, 298
Cust, L. 133
Cusumano, V. 291
Cutler, C. F. 355
Cutler School 134
Cutting, H. C. 73
Cuyper, A. C. de 165, 334
Cyclopedias and dictionaries 3
Czermak, J. 122
Czerny, J. 27
Czilchert, H. R. 368

Dabney, C. W. 169, 195, 364
Dabney, R. H. 80
Da Costa, J. M. 327
Dadelsen, H. von 242
Dagnet, A. 228
Dahn, E. 284
Dahn, F. 27
Dakota Agricultural College 364
Dakota Public Instruction 62
Dakota University 62
Dale, F. H. B. 27, 285
Dale, T. 160
Dalhousie College 182
Dallas, C. M. E. 315
Dallas, G. M. 6
Dallaway, R. C. 368
Dally, F. J. M. A. 315
Dalsème, J. 287
Daly, R. 42
Dalzel, A. 159
Damiron, J. P. 23
Dammann, A. 213
Damon, K. 223
Dana, D. 134
Dana, J. C. 86
Dana, J. D. 211
Daniel, A. 351
Daniell, M. G. 257
Danker, O. 126
Danneil, F. 27
Dargan, G. W. 330
Dartmouth College 182–183
Darwin, E. 214
Dati, N. 49
Dauge, F. 287
Daujat 355
Dauzat 355
Davidson, R. 6
Davidson, S. G. 381
Davidson, T. 1, 18, 20, 228, 249
Davidson College 183–184
Davies, E. 214
Davies, J. R. 191
Davis, C. K. 70
Davis, E. 257
Davis, E. H. 327
Davis, G. B. 298
Davis, Henry 187
Davis, Horace 61, 138, 193
Davis, J. E. 351
Davis, W. M. 273
Dawes, R. 38, 257
Dawson, J. W. 334
Day, C. W. 374
Day, H. N. 228
Day, J. R. 202
Day, M. F. 42
Day, R. E. 74
De l'enseignement manuel 323, 355
Deaconess' School, Germany 370
Deaf and Dumb 380–384
Deahl, J. N. 257
De Berard, F. B. 92
De Brath, S. 315
Deck, N. 158
Dedekind, R. 287
Deemer, H. E. 324
Defectives 386–387
Defence of German Universities 147
Defoden, C. 23, 256
De Garmo, C., 107, 121, 234, 257, 368, 374, 393
Degerdon, W. E. 355
Degrees 141–143
De Groff, E. V. 107, 257
Delamotte, W. A. 162
De Lancey, W. H. 6
De Land University 184
Delaware—Education, Bd. of 62
Delaware—Free schools 63
Delaware College 184
Del Baere, L. 400
Delbrück, B. 282
Delcourt, P. 118
Delon, C. 113
Delon, F. C. 113
Delsarte syst. of oratory 316
Delta Kappa Epsilon 141
Delta Phi 141
Delta Upsilon 141
Deltour, F. 135, 144
Deltzer, J. F. 27
Delvaille, C. 316
Demarest, D. D. 200
Demeter, I. A. 228
Demolins, E. 126
De Morgan, A. 287
Denicke, H. 258
Denifle, F. H. S. 138, 145
Denis, L. 23
Denison, E. 38
Denison University 184
Denk, V. M. O. 23
Denkschrift über die reform 28
Denmark 47
Denmark — Higher Education, 166–167
Dental Schools, *see* under Medicine 327, 329
Denver—Manual Training High School 361
Denver University 184
Denzel, B. G. 228
De Pauw University 184
Depew, C. M. 182
Deramond 355
Derby, E. G. S., (Earl) 103
Dercsényi, J. L. 228
Dérénkoff, J. 123
Dernburg, H. 324
Descartes, R. 258, 288
Desmaze, C. A. 144
Des Moines College 184
Despagnet, F. 324
Dessi-Magnetti, V. 165
Dessoir, M. 309
Detroit College 184
Detroit House of Correction 400
Dettweiler, P. 135, 280
Deutsch-Amer. Techniker Verband 334
Deutsche Einheitschulver., Der 11
Deutsche Evangel.-Lutherische Synode 368
Deutschen in Ungarn, Die 48
Deutschen Lehrerkonferenzen, Die 15
Deutscher universitäts-kal 147
Deutsches Collegium 184
Deutschmann, E. 28
Deutschmann, P. 107
De Veaux College 184
Devidé, T. 107
Devoe, A. 310
Dewey, J. 258, 263, 287, 374, 393
Dewey, M. 214
Dexter, F. B. 211
Dexter, T. F. G. 258
Dias Costa, F. F. 50
Dicescu, T. 243
Dick, T. 228
Dick bequest 45
Dickens, C. 158, 162, 236
Dickey, J. M. 388
Dickinson, J. W., 67, 107, 258, 268, 270, 298, 345
Dickinson College 184
Dickson, S. H. 142
Dickson, W. P. 164
Dictionaries 3
Diderot, D. 228
Didon, J. H. 23
Diebow, P. 251
Dieck, R. 214
Dieckmann, A. 28
Diegelmann, E. 28
Dienstvorschriften 28
Dierauer, J. 244
Diercke, C. 273
Diestelmann, R. 223
Diesterweg, F. A. W., 121, 214, 228, 229, 232, 238, 244, 251, 258, 287
Diesterweg, G. 276
Dietetic gazette 316
Dietrich, A. 258
Dietrich, K. 290
Dietrich, R. 52, 229
Digest of evidence, Irish schools 42

Dike, S. W. 214
Dill, J. B. 361
Dill, S. M. 42
Dillaway, C. K. 82, 97
Diller, J. S. 293
Dillmann, C. von 126
Dillmann, C. F. A. 126
Dillon, *Mme* 23
Dilthey, W. 251
Dimock, E. F. 345
Dinkler, R. 18
Dinte, G. F. 229
Dippe, A. 147
Disciplina 107
Disney, H. W. 38
District of Columbia—Public Schools 63
Dittenberger, T. W. 152
Dittes, F., 16, 18, 50, 107, 227, 229, 234, 244, 255, 298
Dix, F. 368
Dix, M. 214, 368
Dixon, E. M. 334
Dixon, F. H. 291
Dixon, G. 38
Doane, G. W. 177, 221
Doane, W. C. 368
Doane College 184
Dobbie, W. J. 309
Dobert, P. 214
Dr. Martin Luther College 184
Dodd, C. I. 107, 234
Dodel, A. 345
Dodge, D. K. 76
Dodge, G. H. 304
Dodge, M. G. 186, 187
Dodge, M. (M.) 118
Doggett, H. S. 87
Dohm, H. 214
Dolch, O. 147
Döllinger, J. J. I. von 126, 138, 154
Domestic economy 351
Donaldson, J. 8, 21, 28
Dongi, A. 114
Donnell, W. 267
Donnelly, P. 89
Dor, V. E. 47
Dorchester Industrial School 401
Doré 334
Döring, A. 229, 374
Dorman, M. R. P. 229
Dornan, C. 103
Dorpat Universitet 167
Dörpfeld, F. W., 28, 107, 229, 368, 398
Dōshisha Prep., Colleg., Scient. and Theolog. Schools 166
Dost, M. 227
Dost, O. 239
Doty, D. 56
Douarche, A. 145
Dougherty, D. 192
Douglas, C. H. 169
Douglas, W. 107
Douglass, D. B. 6, 191
Dove, R. W. 150
Dowding, A. J. C. 107, 113
Doyle, J. W. 42
Drake, D. 6
Drake University 184
Drane, A. T. 18
Draper, A. S., 5, 56, 64, 74, 75, 84, 107, 258, 298, 378, 398
Draper, H. 328
Draper, J. C. 316
Draper, J. W. 94, 327, 328
Drecrow, W. E. 211
Dreher, J. D. 56, 169, 200, 388
Dresden—K. Polytech. Schule 339
Dresser, H. W. 229
Dresslar, F. B. 258
Drew Theol. Seminary 332
Drews, B. J. D. 234
Drexel Institute 349
Dreyer, G. 309
Dreyfus-Brisac, E. 23, 147, 149
Drisler School 134
Drobisch, M. W. 153
Drone, E. S. 3, 345
Dronke, A. 298
Dröse, A. 18, 258
Drown, T. M. 193
Druce, S. B. L. 364
Drummond, R. B. 103
Drummond, W. B. 309
Drury College 184
Dublin University 158, 159
Dubois, A. 330
Du Bois, C. G. 391
Du Bois, P. 258
Du Bois-Reymond, E. H. 149
Du Breuil, A. 364
Ducpétiaux, E. 400
Dufau, P. A. 385
Duffield, G. 69
Dufvenberg, C. O. 282
Dugard 214
Dühring, E. K. 287
Dukes, C. 316
Dulles, J. H. 104
Dulon, R. 56
Dumesnil, G. 23, 28
Dumont, A. 144
Dumont, G. 355, 362
Dumreicher, A. 334
Dungannon, A. H. T. 42
Dunn, H. 10, 38, 258
Dunshee, H. W. 97
Dunster, E. S. 323
Dupanloup, F. A. P., 126, 214, 229, 309
Dupasquier, L. 126
Dupin, A. M. J. J. 324
Dupont de Nemours, P. S. 23
Duppa, B. F. 38, 47, 52, 345
Duproix, P. 237
Dupuy, A. 126
Dupuy, P. 273
Durell, F. 230
Durfee, C. 209
Durgin, C. 107, 293
Durham, J. S. 388
Durham College of Sciences 340
Durkheim, E. 297
Durell, F. 368
Dursch, G. M. 230
Duruy, A. 23
Dutch language 284
Dutton, S. T., 83, 355, 377, 393, 401
Dwight, H. E. 327
Dwight, M. A. 345
Dwight, T. 3, 107, 211
Dwight, T. W. 186, 200, 324
Dyer, G. 158
Dyke, C. B. 298

E., W. 230
Eagles, T. H. 258
Earlham College 184
East India—Education 48
East India College 133
Eastman, E. (G.) 391
Easton, W. 107
Eaton, A. W. H. 169, 270
Eaton, D. B. 211
Eaton, D. C. 345
Eaton, J. 56, 200, 342, 393
Eaton, O. V. 193
Eberhardt, K. F. 276
Eckert, A. 214
Eckstein, F. A. 135, 280
Ecole Centrale des Arts 349
Ecole Coloniale 362
Ecole Coloniale d'Agriculture 364
Ecole Commerciale 362
Ecole d'Application de Cavalerie 330
Ecole d'Apprentis Mécaniciens pour la Marine 362
Ecole d'Ingénieurs (Marseille) 340
Ecole de Chimie Industrielle (Lyon) 340
Ecole de Dessin Topogr. 340
Ecole de Mécaniciens (Toulon) 340
Ecole de Notariat 362
Ecole Dentaire 327
Ecole des Hautes Etudes Commerciales 362
Ecole des Mines (St. Etienne) 340
Ecole des Mousses 330
Ecole Libre d'Hydrographie 362
Ecole Militaire d'Infanterie 330
Ecole Municipale de Physique (Paris) 340
Ecole Nationale d'Agriculture 364
Ecole Nationale d'Arts et Métiers, 340
Ecole Nationale d'Horticulture 364
Ecole Nationale de Céramique 349
Ecole Nationale des Ponts et Chaussées 340
Ecole Nationale Pratique d'Ouvriers (Cluny) 340
Ecole Nationale Supérieure des Mines 340
Ecole Normale Supérieure 340
Ecole Polytechnique 340
Ecole Professionelle Supérieure des Postes 340
Ecole Pratique de Commerce 362, 363
Ecole Spéciale d'Architecture 340
Ecole Spéciale de Travaux Publics 340
Ecole Spéciale Militaire de St. Cyr 330
Ecole Supérieure d'Electricité 340
Ecole Supérieure d'Industrie (Bordeaux) 340
Ecole Supérieure de Commerce 363
Ecroyd, W. F. 398
Ecumenical Conference 345
Edelmann, J. 244
Edgar, J. 45
Edgerly, J. G. 107
Edgeworth, F. Y. 108
Edgeworth, M. 121
Edgeworth, R. L. 121, 323
Edinburgh—New College of the Free Church 371
Edinburgh—Royal Coll. of Physicians 327
Edinburgh Society for Prom. Reading amongst the Blind 385
Edinburgh University 159, 214
Edmunds, E. F. 393
Edson, A. W. 68, 298
Edson, T. 258
Education 22–54
For education in special country, state, or city, *see* name of the place.
Education—Administration 106–113
Education—Agricultural 363–367
Education, Ancient 20
Education and crime 400–403
Education and heredity 399
Education and psychology 255–269
Education and sociology 392–396
Education and state legislation 398
Education and the Church 396–397
Education and the State 397–399
Education—Art 343–350
Education as viewed by thinkers, 230
Education—Bibliography 1–2
For bibliog. of a special subject, *see* the subject.
Education—Biography 101–106
Education—Classical 135–137
Education—Collected works 3–5
Education—College 137–212
See also name of country of college.
Education—Commercial 361–363
Education—Commission 9–14
See also name of special commission.
Education—Conference 9–14
See also name of special conference.
Education—Cyclopedia 3
Education—Dictionary 3
Education—Domestic 350–353
Education—Elementary 120–124
See also name of country or institution.
Education—Essays 6–9
Education—Ethical 373–376
Education—Exhibits 306–307
Education—Higher 137–212
See also name of country or institution.
Education—History 18–22
Education—Home 376–378
Education—Indian 391–392
Education—Industrial 343–350
Education—Jesuits 21–22
Education—Jews 21–22
Education—Liberal 137–141
Education, Modern 20–21
Education—Mohammedans 21–22
Education—Museums 306–307
Education—Negro 387–391

Education of the colored race... 388
Education of the masses..... 38
Education of women.....212–222
Education—Organization....106–113
Education—Periodical.....14–17
See also special subject, or name of special periodical.
Education, Principles of.....222–255
Education—Professional.....323–333
Education question..... 368
Education—Religious.....367–378
Education—Scientific.....334–343
Education—Secondary.....124–137
See also name of country or institution.
Education—Society.....9–14
See also name of special society.
Education—Technical.....334–343
Education—Theory.....222–255
Education—University.....137–212
See also name of country or university.
Educational Club (Phil.)..... 96
Educational Conference..... 38
Educational policy of India..... 48
Educational use of the typewriter..... 361
Educational series..... 3–5
Edwards, A. M.....230, 276
Edwards, B. B..... 137
Edwards, C..... 324
Edwards, H..... 121
Edwards, J. W..... 40
Egger, A. E..... 144, 309
Egger-Möllwald, A.....28, 345
Eggert, G. P. H..... 154
Eggleston, E..... 56
Egleston, G. W..... 316
Egleston, N. H..... 364
Egleston, T.....5, 334
Egypt—Education..... 47
Ehn, H..... 355
Ehrichs, L..... 247
Eichelberg, J. F. A..... 293
Eichstadt, H. K. A..... 152
Eidlitz, L..... 334
Eisenbach, H. F..... 154
Eisenlohr, T.....28, 251, 258
Eisenstuck, C. G..... 230
Ekeris,— van.....276, 316
Elbert, J..... 28
Electrical Engineer Institute.... 334
Elementary education.....120–124
Elementary education of the working classes..... 393
Eliot, C. W., 8, 57, 108, 126, 169, 188, 230, 258, 327, 332
Eliot, S.....102, 230
Eliot, W. G..... 208
Elizabeth College..... 219
Ellinger, J.....270, 282
Elliott, A. M..... 282
Elliott, C.....3, 135
Elliott, C. B..... 65
Elliott, O. L..... 193
Elliott, S. M..... 352
Ellis, A. J.....282, 289
Ellis, G. E..... 104
Ellis, *Lady* M..... 214
Ellis, T..... 334
Ellwangen Universität..... 150
Elmendorf, J. J..... 258
Elmira College..... 219
Elmira Reformatory..... 5
Elrington, C. R..... 42
Elrod, M. J..... 138
Elsenhaus, P. C..... 309
Elslander, J..... 393
Elterich, J. G..... 258
Ely, C. A..... 138
Ely, E. H..... 135
Ely, R. T.....76, 345
Embden, G..... 297
Emerson, C. W..... 316
Emerson, E..... 141
Emerson, G. B., 68, 135, 214, 240, 247, 267, 298
Emerson, T..... 108
Emerton, E..... 276
Emerton, J. A..... 284
Emery, M. S..... 345
Emery, P. A..... 381
Emery, W..... 108
Eminence College..... 184
Emlen Institution..... 388
Emminghaus, H..... 309
Emory, R..... 6
Emory College..... 185
Emory and Henry College..... 185
Empire State Assoc. of Deaf-Mutes 382
Emporia College..... 185
Encyklopädie—K. A. Schmid. ed. 3
Ende, A. van..... 47
Endel, R..... 154
Endemann, C..... 230
Endris, A. J..... 374
Enebuske, C. J..... 316
Engel, C.....121, 154
Engel, C. F..... 154
Engel, J. J..... 230
Engel, M. E..... 234
Engelhard, E..... 298
Engelien, A..... 285
Engineering.....334–343
Engineering—Schools.....339–343
England.....34–46
See also Great Britain.
England—Education Dept., 21, 34, 35, 36, 46, 52, 56, 126, 155, 164, 298, 299, 307, 316, 345, 346, 368, 393
England—Education, Select Com. on..... 38
England—Higher Education, 156–164
England and Great Britain, Works on education in....37–40
English.....269–272
English grammar..... 270
English—Special methods...269–272
Enseignement primaire—Paris.. 23
Enseignement secondaire—Finland..... 47
Enseignement supérieur de la géographie..... 273
Ensor, G..... 374
Entwisle, W..... 38
Epileptic and crippled..... 386
Epinay, L. F. P. (d'E.) de la L. d', 121
Epstein, L..... 293
Erasmus, D.....101, 102, 103, 230
Erato, *pseud*..... 258
Erby, R..... 199
Erdmann, J. E..... 147
Erfurt Universtität..... 150
Eriksson, L..... 355
Erkelenz, H..... 214
Erlangen Universität..... 150
Erler, W..... 126
Ernst I..... 28
Ernst, K..... 298
Erskine College..... 185
Escayrac de Lauture, S..... 46
Escuela Nacional..... 54
Esquiros, H. A..... 230
Essays, Collected..... 6–9
Essays on endowment..... 138
Essays on practical education... 4
Essence of science..... 297
Esser, J..... 47
Esty, W. C..... 173
Ethical culture schools..... 374
Ethical education.....373–376
Etienne, A. A..... 28
Eton College (Eng.)..... 133
Eton College (N. C.)..... 184
Eucken, R..... 126
Eulenburg, A..... 30
Eulenberg, H..... 316
Euler, K..... 316
Euler, K. P..... 237
Eureka College..... 185
Evangelical Education Society.. 11
Evangelical Lutheran Synod.... 369
Evans, T. J..... 355
Evans, W. L..... 258
Eve, H. W..... 258
Eve, P. F..... 6
Everett, A. H..... 374
Everett, C. C.....230, 374
Everett, E.....6, 8, 188, 293
Evert, G..... 334
Ewing College..... 185
Examinations.....106–113
See also College entrance.
Exeter, *Bp.* of..... 43
Exeter College..... 161
Exhibits and museums.....306–307
Exner, A..... 291
Extrait du Procés-verbal..... 23

Fabricius, W..... 147
Fack, M..... 258
Fadda, C..... 49
Fäh, F..... 244
Fairbairn, R. B.....6, 138, 201
Fairbanks, C. M..... 345
Fairchild, E. B..... 196
Fairchild, E. M..... 374
Fairchild, G. T..... 365
Fairchild, J. H.....197, 214
Fairfield College..... 185
Fairmount College..... 185
Faivre, E..... 355
Falbork, H..... 51
Falkner, R. P..... 291
Faraday, M.....230, 258
Faraday Institute..... 393
Färber, F..... 230
Fargo College..... 185
Faries, R..... 316
Farley, S..... 121
Farlow, W. G..... 293
Farmington Eng. and Classical School..... 134
Farnham, A. W..... 273
Farnham, G. L.....258, 270
Farquharson, R..... 316
Farrar, F. W.....8, 135, 258
Farrand, E. M..... 70
Faulde, O..... 242
Fauquier Inst..... 219
Faussett, G..... 369
Faust, B. C..... 316
Favaro, A..... 166
Favre, L..... 334
Fawcett, M. (G.)..... 214
Fay, E. A.....1, 382
Fay, E. W..... 66
Fayet..... 23
Fechtner, E..... 147
Feeble-minded, Education of. 386–387
Feeble-minded child and adult.. 386
Felbiger, J. I..... 258
Felkin, H. M..... 334
Fell, W..... 22
Fellenberg, P. E. von..... 355
Fellenberg, W. von..... 355
Fellow, H. C..... 108
Felsch, C..... 234
Felsenthal, B..... 22
Felton, C. C., 47, 135, 137, 188, 189
Female Medical Educ. Soc..... 214
Fénelon, F. de S. de la M. 214, 230, 237
Fenner, W. G..... 334
Feret, P..... 145
Fergusen, W. D..... 42
Fernandez y Gonzalez, P..... 168
Ferneuil, T..... 23
Fernow, B. E..... 364
Ferraris, C. F..... 165
Ferree, B.....334, 349, 378
Ferrier, J. F..... 159
Ferris Industrial School (Mich.). 349
Ferrucci, C. F..... 214
Fichte, I. H. von.....114, 230
Fichte, J. G.....28, 230, 231, 237
Fick, E..... 105
Fick, H. H..... 285
Fick, R.....1, 126, 147
Fick, W..... 259
Field, D. D.....205, 210
Field, E. M. (S.)..... 1
Field, T.....9, 135, 306
Findlay, J. J.....259, 299
Findley College..... 185
Finger, F. A..... 231
Finland — Administration centrale des écoles..... 47
Finland—Enseignement secondaire..... 47
Firchau..... 285
Firnhaber, G. B..... 28
First thoughts..... 121
Fisch, J..... 126
Fischer, A..... 126
Fischer, A. S..... 114
Fischer, E. G.....28, 38
Fischer, G.....147, 291

Fischer, G. C. 299
Fischer, G. P. 211
Fischer, J. A. 231
Fischer, Karl 126, 291, 369
Fischer, Konrad 28
Fischer, O. 101
Fisher, S. G. 369
Fisher, S. W. 186
Fisk University 388
Fiske, J. 138
Fitch, *Sir* J. G., 8, 24, 35, 38, 56, 101, 102, 104, 106, 108, 121, 214, 244, 259, 299, 355, 374, 378
Fitz, H. G. 345
Fitzherbert, N. 162
Fitz-Hugh, T. 126, 135
Flach, H. L. M. 147
Flashar, E. 398
Fleischner, L. 393
Fleming, M. 108
Fleming, R. 362
Fletcher, G. F. 68
Fleury, J. 247
Flexner, A. 369
Fling, F. M. 276
Florida Agricultural College 364
Florida Conference College 185
Florida—Public Instruction 63
Florida State Normal College for Colored Students 388
Florin, A. 28, 259
Flössel, E. 393
Floyer, L. S. 351
Flügel, E. 223
Flugel, G. 299
Flügel, O. 234, 259
Focken, T. 259
Foerster, E. 299
Fogowitz, J. 335
Folkmar, D. 108
Folks, H. 393
Follen, C. T. C. 189
Fölsing, J. 377
Folsom's Business College 363
Foltz, O. 234, 259, 374
Folwell, W. 70
Fonssagrives, J. B. 316
Fontaine de Resbecq, A. C. T. 324
Forbes, S. A. 64
Ford, C. L. 70
Ford, L. 316
Ford, P. L. 121
Fordyce, C. 193
Fordyce, D. 231
Formey, J. H. 249
Fornelli, N., 135, 138, 165, 231, 234, 259
Forss, C. 393
Förster, E. 18, 28, 259
Forster, T. I. M. 401
Fortescue, H. F., *earl* 38, 398
Fosdick, D. 270
Foster, B. F. 38
Foster, F. H. 276
Foster, John 8, 204, 231
Foster, Joseph 162
Foster, K. M. 351
Foster, W. 291
Foth, K. 253
Fotheringham, J. 231
Fouillée, A. J. E. 231, 398
Four Amer. universities 169
Fourcy, A. 340
Fournier, J. 26
Fournier, M. 144, 154
Fournier, P. E. L. 276
Fowler, J. A. 309
Fowler, T. 161, 223
Fowler, W. C. 126
Fox, T. B. 231
Fox Morzillo, S. 290
France—Agriculture, Min. de l', 323, 328, 335, 364
France—Assemblée Nationale, 24, 401
France—Commerce, de l'Industrie et des Colonies, Min. du 362
France—Education 22–26
France—Education—Higher 143–146
France—L'Enseign. Prim. 121
France—Guerre, Min. de 330
France—Instruction Pub., 46, 114, 126, 135, 144, 214, 289, 299, 306, 316, 323, 355, 364
France—Marine, Min. de la 328, 362
Frances Mary Buss schools 215
Francke, A. 249
Francke, A. H. 231
Frank, F. 28
Franke, E. 231
Franke, T. 374
Frankfurter, S. 126
Franklin, A. L. A. 126, 144, 146
Franklin, N. 309
Franklin and Marshall College 185
Franklin College (Ind.) 185
Franklin College (O.) 185
Franklin Institute 340
Frantz, A. 240
Frary, R. 135
Fraser, A. 156
Fraser, C. 6
Fraser, J. 36, 52, 56
Fraser, W. 38
Frauenberuf 215
Frazer, J. F. 205
Frederick the Great 231
Frederick College 185
Fredericksburg College 185
Frédéricq, P. 276
Free, H. 227, 259, 277
Freedman's Commission 388
Freeman, E. A. 277
Freeman, L. 108, 293
Freese, J. R. 307
Fregeiro, C. L. 355
Freiburg—Conseil Municipal 396
Freiburg Universität 150
Freidel, Dr. 234
Freisen, J. 154
Frelinghuysen, T. 200
French, A. D. 345
French, F. G. 47, 51, 215
French, J. H. 5, 345
French language 284
Freudenthal, E. 282
Freybe, A. 369
Freyhold, E. von 126
Freymark, A. 231, 374
Frick, C. 277
Frick, H. A. 104
Frick, O. P. M. 103, 234, 299
Fricke, F. W. 103
Friedberg, E. A. 153
Friedemann, F. T. 126
Friedlaender, K. 28
Friedrich, G. 126
Friedrich, J. 237, 259
Friends' Seminary 134
Fries, W. 299, 364
Friese, E. 126
Friese, F. 299
Friesenhahn, J. 223, 227
Friesicke, F. 316
Frieze, H. S. 69, 70
Frisby, W. B. 369
Frisch, F. 101
Fritz, T. 18
Fritzsche, R. 277, 285, 290
Fröbel, F. 114–115, 232
Fröbel, K. 115
Fröbel Soc. 116
Fröhlich, G., 108, 126, 232, 234, 259, 299, 369
Frohschammer, J. 103, 299, 369
Frothingham, O. B. 369
Froude, J. A. 103, 164
Fry, Caroline 14
Fry, J. B. 56
Frye, A. E. 59, 273, 310
Fuchs, A. 316
Füger, J. 28
Fulcomer, D. 297, 393
Fuller, H. T. 350
Fuller, Mrs. Samuel L. 402
Fuller, T. 158, 377
Fulton, J. 103
Funck, Z. 248
Funk, F. X. von 150
Funke, C. A. 18
Für alle wahrheitsliebenden 28
Furman University 185
Furness, W. H. 232
Furnivall, F. J. 38
Fürstenberg, F. F. W. M., *freiherr* von 232
Gabelli, A. 49
Gabrielli, A. 259
Gabrielli, G. 49, 355
Gacon-Dufour, M. A. J. 215
Gadesden, F. 215
Gage, W. L. 105
Gailhard, J. 232
Gale, G. W. 191
Gale, H. 310
Galiano, A. A. 160
Gall, J. 232, 385
Gallander, O. 126
Gallaudet, E. M. 382
Gallaudet, T. 382
Gallaudet, T. H. 103
Gallaudet College 382
Galloway, R. 293, 335
Gambs, J. 138
Games 118–120
Gamper, W. 245
Gane, D. M. 232
Gannett Institute 219
Ganong, W. F. 293
Gansen, J. 259
Gantillon, P. J. F. 156, 157
Ganzenmüller, K. 273
Garbini, A. 310
Garbovicianu, P. 223
Garcia, J. C. 168
García i García, J. A. 54
Gardiner Industrial Colony Association 339
Gardner, A. K. 310
Gardner, E. C. 307
Garfield, J. A. 232
Garfit, A. 38
Garlick, A. H. 258, 259
Garnett, J. M. 138, 271
Garnett, W. 335
Garrecht, A. 284
Garrison, W. P. 118
Garvatt, J. J. 391
Gaston, W. 198
Gates, F. B. 289
Gates, G. A. 190
Gates, M. E. 169, 200, 391
Gaudet, J. 335
Gaufrès, M. J. 24
Gay, G. E. 68
Gayley, C. M. 271
Gayley, S. A. 192
Gaza, T. 103
Gazzone, M. 215
Gebäude 307
Gebele, J. 28
Gebhardt, B. 28
Gebhart, E. 247
Geddes, J. 101, 138
Geffroy, M. A. 277
Gehmlich, E. 28, 251, 259
Gehrig, H. 249
Geismar, M. von 147
Geist, H. 277
Geistbeck, M. 273, 299
Geitner, A. 299
Gelbe, T. 355
Gelmini, A. 18
Gemoll, A. 127
Gemss, *Prof.* 127
General Conf. of Architects 335
General Theol. Seminary 332
Geneva College 185
Genève, Université de 168
Genlis, S. F. D. de St. A., *comtesse* de 232, 377
Genoa Università 165
Gent, G. W. 397
Geographische unter., Der 273
Geography 272–275
Geometrical teaching 286
George, H. 316
Georges, K. E. 106
Georgetown College 185
Georgetown University 186, 328
Georgia—Agriculture, Dept. of 365
Georgia—Public Instruction 63
Georgia School Com. 63
Georgia School of Technology 340
Georgia Teachers' Assoc. 63
Georgia Teachers' Soc. 63
Georgia University 63
Gérando, J. M. de 377
Gerard, L. J. V. 282
Gerber, P. H. 232

Gerhardt, O. 127
Gerhart, E. V. 185
Gerini, G. B. 101, 253
Gerlach, M. M. 237
Gerlicher, E. 374
Germaine, A. C. 145
German-English College 186
German language 284–286
German Theol. School 332
German university catalogues 147
German Wallace College 186
Germania 285
Germann, G. B. 56
Germany. *See* also Prussia.
Germany—Cul. u. Offent. Unter. 127
Germany—Education 26–34
Germany—Education—Higher, 146–155
Germany—Geistl. unterricht 307
Germany—Prüfungsordnung 299
Gerould, J. T. 183
Gerson, J. 236
Gerssdorf, K. von 374
Gervais, E. 152
Gesamte erziehungswesen, Das 1
Gesellschaft f. Deut. Erziehungsgesch 11
Gesner, J. M. 103, 150
Gettysburg Theol. Seminary 333
Gewerbliche fortbildungswesen, Das 335
Gibbons, H. 328
Gibbons, J. 177, 369
Gibbs, J. 162
Gidel, C. A. 280
Giersing, F. F. 369
Giesebrecht, F. W. B. von 49, 280
Giessen Universität 150
Gifford, O. P. 374
Gifford, T. 369, 374
Gild, A. 29
Giles, J. A. 102
Gill, J. 18, 102, 259
Gille,— 229, 374
Gille, A. 232, 234
Gillespie, J. 369
Gillespie, W. M. 287
Gillett, P. G. 382
Gillis, J. 45, 291
Gilman, A. 215, 382
Gilman, D. C., 5, 61, 138, 160, 211, 215, 355
Gilman, N. P. 374
Gilman, S. S. 310
Gindely, A. 227
Girard, J. B. 103, 232, 284
Girard, P. 20
Girard College 186
Girardin, E. de 24
Girls' Academy 219
Girton College 219
Gitschmann, Dr 259
Giuffrida, S. 259
Give, F. de 24, 108
Gladden, W. 377
Gladman, F. J. 259
Gladstone, W. E. 6, 42, 156, 159, 162
Glasgow—Asylum for the Blind 385
Glasgow Educational Society 299
Glasgow University 160
Glauning, F. 271
Glazebrook, M. G. 9
Gleichmann, A. 234
Gleim, B. 103
Glendale Female College 219
Glöckner, G. 230
Gluck, J. F. 182
Gneist, R. 29, 369
Gobat, C. A. 355
Gobinet, C. 259
Gobron, L. 24
Godard, H. 277
Godard, J. G. 103
Goddard, W. G. 103
Godley, A. D. 162
Godrycz, J. 232
Godwin, M. (W.) 215
Godwin, W. 177
Goepp, E. 108
Goerth, A. 299
Goethe, J. W. von 232
Gohren, K. T. von 365
Goldammer, H. 114
Goldbeck, J. F. 152
Golden, M. J. 355
Golden Gate Kindergarten Assoc. 115
Goldschmidt, H. 115, 117
Goldschmidt, L. 325
Goldschmidt, S. 135
Goldthwait, W. C. 232
Goltz, B. 232
Goltzsch, E. T. 29
Gombert, J. 354
Gomme, A. B. 118
Gonzaga College 186
Goode, G. B. 56
Goodholme, T. S. 351
Goodrich, C. F. 330
Goodrich, H. A. 87
Goodrich, S. G. 232
Goodwin, D. R. 175
Goodwin, W. W. 142
Göpfert, A. 273
Gordon, A. L. 45
Gordon, H. E. 13
Gordon, J. C. 382
Gordon, J. F. 42
Gordon, T. 45
Gordon Technical Coll. (Australia) 340
Gordy, J. P. 5, 259, 290
Gordy, W. F. 277
Gorges, A. 259
Göring, H. 29, 223, 310, 308
Gorrini, G. 165, 325
Görth, A. 229
Gory, G. 232
Goschen, G. J. 8
Goss, W. F. M. 355
Gössgen, C. 249
Göteborgs folkskolors modellserie för metallslöjd 355
Gotte, W. 393
Göttingen Universität 150, 151
Götze, W. 355
Goudsmit, H. 284
Gough, J. B. 360
Gouin, F. 282
Gould, A. A. 293
Gould, A. W. 118
Gould, E. B. 49
Gove, A. 61, 86
Government of Ireland 42
Gow, J. 108, 271
Gowdy, J. L. 259
Grabs, H. 259, 369
Graduate courses 169
Graduate handbook 169
Gradus ad Cantabrigiam 158
Grady, R. 317
Graevell, H. 284
Grafe, G. A. H. 233
Grafton Hall 219
Graham, P. 159
Graham, T. J. 42
Gramzow, O. 293
Grand River College 186
Grand Traverse College 186
Grandauer, J. 345
Grandgent, L. H. 21
Grant, *Mrs* 233
Grant, *Sir* A. 159
Grant, E. 102
Grant, F. 325
Grant, H. M. 178
Grant, J. 45
Grant, R. E. 160
Grant University 388
Granville, J. M. 259
Grasberger, L. 20, 317
Grasby, W. C. 21, 259, 335
Graser, J. B. 29, 104
Gratz College 186
Grave, W. 345
Gray, A. 215
Gray, F. C. 233
Gray, J. 38
Gray, T. J. 4, 299
Gréard, V. C. O., 24, 108, 127, 215, 249
Great Britain. *See* also England.
Great Britain—Agriculture, Bd. of 365
Great Britain—Comm. Appointed to Inquire into the Study of Law 325
Great Britain—Education 34–46
Great Britain—Education Dept. *See* England—Education Dept.
Great Britain—Education—Higher 156–164
Great Britain—Education—Secondary 53, 127, 132, 133, 378
Great Britain—India Office 215
Great Britain—Oxford Univ. Comm. 162
Great Britain—Parliament 335
Great Britain—Parl.—Commons, 156, 162, 293
Great Britain — Reformatory Schools, Inspectors of 401
Great Britain—Royal Comm. on the Condition of the Blind, Deaf and Dumb 382
Great Britain—Schools Inquiry Comm. 36, 52, 127
Great Britain—Technical Education, Comm. on 365
Great Britain—Universities Com. 156
Great Educators 3
Great public schools 127
Greece—Education 47
Greece—Education—Higher 164
Greece and Rome, Education in, 20
Green, A. 135
Green, A. H. 91
Green, B. 355
Green, F. 382
Green, G. E. 277
Green, J. O. 89
Green, J. R. 163
Green, N. G. 74
Green, S. S. 108
Green, W. H. 192, 333
Greenaway, K. 118
Greenberger, D. 382
Greene, B. F. 342
Greene, C. A. 271
Greene, G. W. 259
Greene, H. W. H. 115, 277
Greene, J. E. 97
Greene, R. H. 169
Greeneville and Tusculum College 186
Greenfield—High School 219
Greenough, J. C. 259, 300
Greenwood, J. M. 260, 277
Greer College 186
Gregg, J. 260
Gregorovius, E. 393
Gregory, J. M. 64, 70, 260
Gregory, J. R. 115
Gregory, R. 38
Greifswald Universität 151
Grenfell, *Mrs.* Henry 351
Grenoble, Université de 144, 335
Gresham University 160
Gressler, J. 29, 215
Gretschel, K. C. C. 153
Gretzinger, W. C. 177
Grey, A. 378
Grey, M. G. (S.) 215
Greyson, E. 46
Griepenkerl, F. K. 234
Grieve, W. H. 120
Griffis, W. E. 200
Griffith, E. J. 334
Griffith, R. B. 99
Griffiths, R. J. 108
Griggs, H. 86
Grimard, E. 121
Grimaud, E. 344
Grimaud, L. 25
Grimké, T. S. 6, 293, 369
Grimm, H. F. 127
Grimm, J. L. K. 29
Griscom, J. 56, 108
Griswold College 186
Grohmann, J. C. A. 310
Groizard y Coronado, C. 52
Groningen Universiteit 164
Gronlund, L. 4
Groombridge, R. 160
Groos, K. 317
Groppler, F. 356
Grosse, H. 105, 369
Grosskopf, A. 25, 277
Groszmann, M. P. E. 108, 127, 310
Grotius 8
Grove City College 186

Grube, A. W. 121, 260
Gruber, H. 260
Grüllich, A. 215, 260
Grumbach, H. 29
Grumme, A. 127
Grund, F. J. 287
Grunicke, G. 156
Grunow, C. 356
Guarini, G. B. 260
Guastella, C. 260
Guatemala—Inst. Nacional 11, 53
Gubernatis, A. de 3, 165
Guckkasten 118
Güdemann, M. 22
Guerin, J. C. 317
Guex, F. 52, 282, 306
Guide through Cambridge 158
Guigniaut, J. D. 280
Guild, R. A. 176
Guilford College 186
Guillaume, J. 245
Guillaume, L. 21
Guimarães, R. 287
Guimps, R., *baron* de 245
Guiraud, P. 346
Guizot, E. C. P. (de M.) 377
Guleke, H. 52
Gülll, F. 102
Gulliver, J. P. 369
Gunning, H. 158
Gunnison, A. W. 125
Gunsaulus, F. W. 13
Günther, A. 277, 300
Günther, H. 234
Günther, S. 273, 293
Gunton Institute 393
Güssfeldt, P. 29
Gustafson, A. C. J. 374
Gustafson, F. 282
Gustavus Adolphus College 186
Gutbier, A. 29
Guthrie, F. 294
Guthrie, T. 394
Guttmann, O. 317
Gutzmann, H. 382
Guyau, M. J. 399
Guyot, A. H. 273
Gwathmey, J. T. 317
Gymnasien Österreichs, Die 127
Gymnastics 313–323

Haan, L. A. 152
Habana, Universidad de la 59
Habrich, L. 394
Hacker, L. 232
Hackley, C. W. 94
Hadden, J. C. 5
Haddock, C. B. 13, 328, 365
Hadley, A. T. 169, 211
Hagar, D. B. 108, 300
Hagen, K. 115
Hagner, T. H. 6
Hahn, G. P. R. 223
Hahn, L. E. 25, 145
Haight, B. I. 105
Hailmann, E. L. 118
Hailmann, W. N., 13, 108, 115, 121, 260, 391
Hale, B. 6, 190, 204
Hale, E. 56
Hale, E. E. 3
Hale, H. M. 61
Hale, L. P. 351
Hale, S. J. B. 121
Hale, W. G. 136, 281
Hales, J. W. 271
Halfmann, H. 369
Hall, B. R. 198, 260
Hall, C. W. 71
Hall, E. W. 108
Hall, G. S. 1, 5, 260, 277, 310, 369
Hall, J. 156, 346
Hall, J. M. 233
Hall, S. R. 260, 300
Halle Universität 151
Halleck, R. P. 260
Haller, A. von 151
Halliday, S. D. 365
Hallidie, A. S. 335
Halliwell, J. O. 158, 161
Hallock, W. 289
Ham, C. H. 4, 5, 356
Hamburg—Realgym. des Johan. 127
Hamerton, P. G. 3, 377
Hamilton, A. 187
Hamilton, E. 233, 245
Hamilton, J. H. 108
Hamilton, R. W. 233
Hamilton, *Sir* W. 138, 159
Hamilton College 6, 186, 187
Hamilton Literary and Theolog. Inst. 187
Hamlin, C. E. 104
Hamline University 187
Hamlyn, V. W. C. 138
Hammond, C. 104
Hammond, H. E. D. 127
Hammond, J. E. 68
Hammond, W. G. 325
Hampden County Truant School, 401
Hampden Sidney College 187
Hampton Normal Inst. 388
Hance, E. W. B. M. 56
Hanchett, H. G. 260
Hancock, J. 260
Handbook for sewing-school teachers 351
Handbook of British universities, 156
Handbook of courses in universities 215
Handbuch der erziehungs lehre 3
Handbuch der methodik 260
Haney, J. P. 356
Hanke, P. 103
Hannak, E. 5, 277, 300, 356
Hannover—Polytech. Schule 340
Hanover College 187
Hanschmann, A. B. 115, 233, 245
Hanus, P. H. 127, 227, 233
Hapgood, O. C. 351
Harder, F. 121
Hardie, W. 260
Hardin College 219
Harding, J. D. 346
Hardon, H. C. 310, 356
Hardt, H. von der 152
Hardy, A. S. 233
Hardy, G. E. 310
Hare, R. 206
Harlem Colleg. Inst. 134
Harley, L. R. 96, 127, 206
Harnack, C. G. A. 294
Harnisch, W. 29, 233
Harrington, J. 289
Harris, A. 346
Harris, E. 401
Harris, J. H. 177
Harris, S. S. 70
Harris, T. W. 294
Harris, W. P. 325
Harris, W. T., 3, 4, 12, 56, 108, 116, 121, 136, 169, 233, 234, 240, 260, 271, 294, 297, 300, 310, 346, 356, 374, 378, 391, 394, 398
Harrison, B. 282
Harrison, E. 116, 119
Harrison, G. F. E. 60
Harrison, J. B. 391
Harrison, T. F. 262, 273
Harrison, W. J. 294
Harrower, P. 369
Hart, A. B. 8, 57, 188, 276, 277
Hart, E. 382
Hart, J. M. 147
Hart, J. S. 260
Hart, S. 103
Hartel, W. A., *ritter* von 147
Hartfelder, K. 241
Hartford—American Asylum for the Deaf and Dumb 382
Hartford Female Seminary 219
Hartford High School 134
Hartford High School—Manual Training Dept. 361
Hartford seminary record 332
Hartford Theol. Seminary 332
Hartmann, B. 260, 287
Hartmann, F. 127
Hartmann, K. A. M. 282
Hartmann, K. R. E. von 147
Hartshorn Memorial College 389
Hartshorne, C. H. 158
Hartwell, C. S. 108
Hartwell, E. M. 317
Hartwell, H. W. 307
Hartwich, E. H. 317
Hartzell, J. C. 389
Harvard, J. 104
Harvard School 134
Harvard University 6, 187–189, 271, 327
Harvey, L. D. 80, 335
Harwood, T. 133
Haskell, E. M. 310
Haskins, C. H. 277
Haskins, C. W. 362
Hasse, C. 147
Hasse, P. 127
Hasselblatt, A. F. 167
Hassell, J. 260
Hassencamp, F. W. 360
Hassheider, 260, 285
Hassmann, F. S. R. 260
Hastie, W. 325
Hastings, L. S. 121
Hastings, S. C. 61
Haufe, E. 49, 127, 350, 356
Hauffe, G. 235
Haun, C. W. 29
Haupt, C. 277
Haupt, O. E. 247
Hauri, N. 360
Hauschild, E. I. 245
Hause, E. 294
Haushaltungsunterricht, Der 215
Hausknecht, E. 283
Hausmann, S. 154
Hausser, L. 152
Hauswirtschaftliche unter. Der 215
Hautz, J. F. 152
Haüy, V. 385
Havana, *see* Habana.
Haven, E. O. 70, 233
Haven, J. 260
Haverford College 189, 317
Hawaii—Public Instruction 59
Hawes, B. 401
Hawes, J. 215
Hawkins, D. A. 6, 127, 389, 707
Hawks, F. L. 66
Hawksley, T. 38
Hawley, J. R. 57
Hawtrey, S. T. 38
Hawtry, M. 215
Haycock, G. S. 356
Hayem, J. 25
Hayden, J. 42
Hayes, R. B. 4
Hayneccius, M. 233
Hayward, G. 317
Hayward, J. A. 346
Hazeltine, M. W. 138
Hazlitt, W. C. 1, 38
Headland, F. W. 317
Headland, I. T. 119
Headley, J. T. 136
Healey, E. 52
Hearst, P. A. 61
Heathcote, G. 224
Heather-Bigg, A. 120
Heaton, W. 356
Hebertson, A. J. 45
Hebrew Technical Inst. (N Y). 340
Hebrew Union College 189
Hecht, C. 215
Hechtenberg, A. 233
Hecke, G. 239
Hecker, J. 74, 233
Heckman, G. C. 192
Hedding College 189
Hedge, F. H. 175
Heerwart, E. 116
Hegel, G. W. F. 268
Heidelberg College 189
Heidelberg Universität 152
Heidelberg University (O.) 189
Heider, F. 374
Heidler, S. H. 125
Heidrich, H. 32
Heikel, F. 47
Heilmann, K. 260
Heimerdinger, G. 369
Heimesch, C. H. 260
Heine, H. 277
Heinemann, F. 29
Heinemann, J. 307
Heinemann, K. 108

Heiner, F. X. 332
Heinroth, J. C. F. A. 317
Heinzerling, F. 287
Heinzig, B. 25
Heller, L. M. 352
Heller, T. E. 38
Helm, J. 233, 260, 289
Helmholtz, H. L. F. von 147, 294
Helmstadt Universität 152
Helnicke, G. 300
Helsingfors—École Centrale des Arts 340
Heman, K. F. 29
Hemmersbach, T. 346
Hemming, G. W. 138
Henderson, C. H. 370
Henderson, C. R. 394
Henderson, G. 379
Henderson, H. 335
Henderson, J. C. 57, 233
Henderson, W. 159
Hendrix College 190
Hendy, F. J. R. 300
Henke, E. L. T. 153
Hennecke, C. 346
Hennig, G. A. 235
Henri, V. 314
Henrich, R. 29
Henry, C. S. 6, 138
Henry, J. 57
Henschke, U. 215
Hensoldt, H. 294
Heppe, H. L. J. 29, 241
Hepprich, A. 249
Herbart, J. F. 233–236, 260
Herbart Society 11
Herberholz, H. 127, 346
Herbert, A. E. W. M. 108
Herbertson, A. J. 273
Herbst, W. 136
Herder, J. G. von 104
Heredity, Education and 399
Herford, W. H. 236
Hering, H. 151
Herison, F. 245
Hermann, G. 104
Herodotus, Jr. 141
Heron, D. C. 158
Herrainz, G. 236
Herrick, C. A. 362
Herrmann, E. 29
Hertel, 47, 317
Hertlen, E. 369
Hertling, G. F., *freiherr* von 151
Hertzberg, G. F. 151
Hervey, A. B. 5
Hervey, G. W. 377
Hervey, W. L. 5, 304, 369
Herzog, J. A. 236
Hess, G. 369
Hesse—Comm. zur Prüfung der Frage der Ueberbürdung der Schüler 317
Hetherington, W. M. 45
Hetzel, P. J. 119
Heubaum, A. 231
Heurn, J. van 328
Heusde, P. W. van 127
Heuser, E. 150
Heussner, F. 281
Heutige volksschule, Die 29
Hewett, E. C. 260
Hewins, C. M. 108
Hewins, W. A. S. 291
Hewitt, W. 121, 356
Hey, C. 335
Hey, W. 102, 104
Heydner, G. 310
Heynsius, A. 165
Heywood, J. 157, 161, 162
Hicks, M. D. 346
Hickson, W. E. 21, 29
Hiebsch, J. 289
Higgin, W. 42
Higgins, M. 335
Higginson, T. W., 3, 95, 189, 215, 277
Higginson, W. 188
Higher education 3, 137–212
Highland Park College 190
Highland University 190
Hildebrand, J. 249
Hilderbrand, R. R. 285
Hildreth's system 281
Hilgard, E. W. 61
Hill, A. 109, 294
Hill, A. S. 271
Hill, C. S. 310
Hill, C. W. 127
Hill, D. J. 169, 206
Hill, F. 21, 29, 38, 51, 52, 57
Hill, F. A. 12, 109, 127, 375
Hill, G. B. N. 189
Hill, J. 6
Hill, T. 7, 109, 142, 173, 188
Hilleman, 109
Hiller, R. 227, 281
Hillis, N. D. 377
Hillsdale College 190
Hilty, C. 285
Hime, M. C. 42, 127
Hinckley, F. A. 356
Hine, W. E. 346
Hingham Endowed School 36
Hinsdale, B. A., 4, 8, 49, 57, 70, 77, 109, 232, 240, 260, 271, 277, 296, 300, 346, 398
Hinton, J. 317
Hinträger, C. 307
Hints for the Improvement of early Education 375
Hintz, O. 386
Hintzmann, E. 127
Hippeau, C., 25, 29, 38, 49, 52, 54, 57
Hippisley, A. E. 46
Hiram College 190
Hirn, Yrjö, 375
Hirzel, K. 127
History—Special methods 275–280
History of education 18–54
History of Thomas 119
Hitchcock, *Rev.* Edward ? 7
Hitchcock, Edward, *M.D.* 173, 317
Hitchmann, F. 385
Hitz, J. 382
Hiwassee College 190
Hoadley, A. T. 291
Hoadly, G. 142
Hoar, G. F. 57, 173
Hoare, E. N. 42
Hoare, L. (G.) 375
Hobart, A. S. 373, 397
Hobart College 190
Hobbs, W. H. 81
Hobhouse, W. 20
Hochegger, F. 27, 46, 51
Hochegger, R. 236, 300, 394
Hochhuth, L. 370
Hochscheidt, H. 300
Hodge, R. M. 370
Hodges, F. H. 289
Hodges, G. 370
Hodgins, J. G. 53, 109, 307
Hodgson, W. B. 215, 394
Hodson, H. 42
Hofer, A. 119
Hofer, J. 287
Hoffman, B. B. 356
Hoffman, C. F. 207
Hoffman, D. 7, 325
Hoffman, S. F. W. 101
Hoffman, U. J. 261
Hoffmann,— 281
Hoffmann, F. 138
Hoffmann, Heinrich 116
Hoffmann, Hugo 236, 382
Hoffmann, M. 147
Hoffmann, R. A. J. 49, 247
Hoffmeister, H. W. 227, 244
Höfler, A. 261
Hofmann, A. 370
Hofmann, A. W. von 147, 149
Hofmann, F. 29
Hofmann, R. 300
Hogan, L. E. 310, 351
Hogg, A. 335
Hoggan, F. E. M. 116, 317
Hohlfeld, P. 115
Hohmann, L. 232
Höhn, E. 356
Holahan, J. 370
Holaind, R. I. 397
Holbrook, A. 261
Holbrook, M. L. 261
Holden, W. W. 76
Hole, J. 394
Holiday courses 283
Holl, A. 29
Holland, A. M. 356
Holland, H. W. 38
Holland, J. G. 375
Holland, T. E. 325
Holland—Education 47–48
Holland—Education—Higher 164
Hollingsworth, N. J. 370
Hollis,— 189
Hollis, A. P. 305
Hollis, I. N. 356
Hollkamm, F. 285, 300
Hollmann, S. C. 151
Holm, J. 317
Holman, H. 38, 236, 261
Holme, C. 356
Holmes, B. 328
Holtsch, H. 227, 236
Holy Ghost College 190
Holzmüller, G. 29, 344
Homberg, T. 215
Homburger, T. 317
Home, M. 45
Home economics 350–353
Home education 376–378
Homme, T. 283
Homscheidt, J. 109
Honke, J. 29, 224, 397
Honolulu Free Kindergarten Association 116
Hoose, J. H. 74, 261, 300
Hope, A. J. B. 42
Hope College 190
Hopfner, L. 317
Hopkins, E. M. 271
Hopkins Grammar School 134
Hopkins, H. R. 317
Hopkins, J. H. 370
Hopkins, L. (P.), 8, 115, 121, 261, 273, 294, 317
Hopkins, M. 104, 209, 375
Hopkins, S. 61
Hopkins, T. C. 294
Horawitz, A. 281
Horn,— 300
Horn, D. 47, 287
Horn, E. 147
Horn, F. 215
Horn, J. F. 127
Hornemann, F. 30, 128, 317
Horsfall, T. C. 109
Hortensius, M. 287
Horticultural School for Women, 365
Horwicz, G. A. 215, 261
Hosack, D. 328
Hosmer, F. A. 196
Hosmer, G. W. 173
Hoss, E. E. 215
Hotchkiss School 134
Hottinger, J. H. 281
Hough, F. B. 57, 75, 169, 204, 365
Hough, T. 317
Household art 350–353
Houses of Refuge 400
Houyvet, C. 136
Höver, M. J. 285
How I was educated 3
Howard, G. E. 169, 193
Howard, J. R. 236
Howard, R. S. 375
Howard, W. E. 109
Howard Association 401
Howard-Payne College 190
Howard University 389
Howe, E. G. 294
Howe, J. (W.) 57, 215
Howe, S. G. 401
Howe, W. W. 66
Howerth, I. W. 394
Howitt, W. 141
Howland, G. 109, 261
Howson, E. W. 289
Hoyt, J. G. 208
Hoyt, J. W. 7, 21, 170
Hruza, E. 325
Hubbard, C. B. 119
Hubbard, G. G. 382
Hubbard, J. G. 38
Hubbard, O. P. 183, 210, 328
Hubbell, G. A. 240, 370
Huber, F. P. 30
Huber, V. A. 156
Hubert, W. E. 101

Hubler, P. 231
Hubrecht, P. F. 47
Huc, A. 397
Huddersfield Technical School. 340
Hudson, H. N. 271, 277
Hudson, J. C. 356
Hudson, J. W. 304
Hudson, W. H. H. 287
Huffcut, E. W. 271, 325
Hughes, E. P. 4, 300, 356
Hughes, H. M. 297
Hughes, J. H. 63
Hughes, J. L. 115, 116, 236, 261
Hughes, R. M. 180
Hughes, R. W. 388
Hughes, T. 21
Hugues de Saint-Victor 236
Hulbert, H. W. 38
Huling, R. G. 277
Hull-House 394
Hüller, F. A. 249
Hülsse, J. A. 339
Hulton, S. F. 162
Hume, R. 104
Hummel, O. E. 235, 236, 245, 251, 252
Humphrey, H. 68, 103, 173
Humphrey, L. 104
Humphreys, E. R. 170, 300
Humphreys, W. C. 57
Hungary—Education 48
Hunt, C. W. 335
Hunt, J. G. 329
Hunt, W. M. 346
Hunter, S. J. 66
Hunter, W. W. 48
Huntington, E. 351
Huntington, F. D. 5, 261, 377
Huntington, J. T. 170, 370
Huntington, W. R. 170
Hunton, E. 170, 171
Hunziker, O. 227, 245
Hutcheson, M. E. 370
Hutchinson, J. 147, 306
Hutchison, G. 45
Huther, A. 235, 261
Hutter, J. B. 128
Hutton, L. 345
Hützler, S. 119
Huxley, T. H. 8, 109, 139, 294, 336
Huysen, G. 261
Hyde, E. 271, 375
Hyde, E. M. 193
Hyde, M. G. 211
Hyde, W. De W. 67, 109, 261, 375
Hygiene 313–323

Iceland—Education 48
Idaho—Public Instruction 63
Idaho University 63
Idiots 386–387
Ihm, G. 222
Illinois—Agriculture, Bd. of 365
Illinois—Asylum for Feeble-minded Children 386
Illinois College 190
Illinois—Education, Bd. of 64
Illinois—Health, Bd. of 328
Illinois Industrial University 64
Illinois—Inst. for Feeble-minded Children 386
Illinois—Inst. for the Blind 385
Illinois Inst. for the Deaf and Dumb 382
Illinois—Public Instruction 64, 382
Illinois Society for Child-study 310
Illinois State Normal University, 305
Illinois State Reformatory 401
Illinois State Teachers Association 11, 204
Illinois University 64, 271
Illinois Wesleyan University 190
Imber, N. H. 22
Imperial Free Economical Soc. 51
India—Education 48
India—Education—Higher 165
Indian education 391–392
Indian Rights Assoc 391
Indian University 391
Indiana Asbury University 190
Indiana—Assoc. of City and Town Supt 64
Indiana College Association 11
Indiana—Inst. for the Blind 385
Indiana Inst. for the Deaf and Dumb 382
Indiana—Public Instruction 64
Indiana Reform School 401
Indiana Reformatory 401
Indiana—School for Feeble-minded Youth 386
Indiana State Normal School 305
Indiana University 65
Industrial and art education, 343–350
Industrial and art schools 349–350
Industrial Education Association. *See* New York (city)—Industrial Ed. Assoc.
Industrial School Assoc. for Girls (N. Y.) 346
Industrial schools 400–403
Industrial value of technical training 336
Industrialist 365
Ingham University 190
Inglis, J. 159
Ingram, J. 162
Ingres, M. 284
Institut Commercial de Paris 363
Institut Industriel du Nord de la France 336
Institut Nationale Agronomique, 365
Institute of Holy Angels 219
Institute of Social Economics 394
Institution of Civil Engineers 336
Instruction Publ. en Hongrie 48
Intercollegiate athletic calendar, 317
International Conf. on Education 11
International Cong. for Technical Education 336
International Cong. of Higher Education 11
International Cong. of Hygiene 317, 318
International Cong. of Prim. Educ, 121
International Cong. of Teachers 300
International education series 3
International Kindergarten Union 116
International woodworker 356
Inter-state Educational Com 57
Inverardi, R. 1
Iowa College 190
Iowa—Education Council 346
Iowa—Public Instruction 65
Iowa Reform School 401
Iowa State Agricultural Coll 365
Iowa State Teachers' Assoc 65
Iowa State University 1, 65
Iowa Wesleyan University 190
Ipswich Female Seminary 219
Ireland—Com. of Nat. Education, 40, 41, 300, 370
Ireland—Education—Higher, 156–164
Ireland—Manual Instruction, Comm. on 356
Ireland—Reformatory Schools, 346, 401
Ireland, Works on education in, 41–43
Irish Education Enquiry 41, 42
Irwin, C. K. 42
Isaack, M. 370
Isbell College 219
Iselin, I. 236
Isnardi, L. 165
Israel, A. 105, 248
Istruzione secondaria 128
Italy—Education 48–49
Italy—Education—Higher 165–166
Italy—Pubblica Istruzione 49
Italy—Statistica, Direzione gen. della 49

Jackman, W. S. 294, 300
Jackson, E. P. 374
Jackson, F. A. 206, 281
Jackson, H. M. F. H. 119
Jackson, S. 60, 283, 391
Jackson, T. G. 161, 162, 338
Jackson, W. R. 72
Jacob, K. 287
Jacob Tome Institute (Md.) 340
Jacobi, M. (P.) 261
Jacobs, A. P. 142
Jacobs, W. B. 300
Jacobsen, H. 245
Jacobson, A. 4, 356
Jacobus, C. 375
Jacoby, H. 236
Jacotot, J. J. 236, 252
Jacoulet, A. E. 300
Jacquemart, P. 336
Jäger, O. 237, 261, 277
Jäger, O. H. 20, 318
Jahn, F. L. 237
Jahn, M. 261, 375
Jahn, O. 104
Jahresverzeichnis d. schweiz. universitätsschrift 1, 168
Jámbor Gyula 336
James, A. R. 318
James, C. C. 365
James, E. J., 261, 291, 300, 362, 378, 394
James, G. F. 379
James, J. H. 310
James, T. D. 300
James, W. 261
Jameson, J. F. 277
Janet, P. 103, 261, 375
Jänicke, E. 287
Janke, O. 307, 313, 318, 356, 394
Japan—Education 49–50
Japan—Education, Dept. of 50
Japan—Education—Higher 166
Japan—Public Instruction 50
Jardine, G. 290
Jarvis, E. 394
Jastrow, J. 139
Jay, H. 356
Jay, J. 57, 277, 397
Jeaffreson, J. C. 162
Jebb, R. C. 20, 103, 139, 230, 379
Jeffers, E. T. 389
Jefferson, T. 80, 233
Jefferson Medical College 328
Jeitter, E. 401
Jena—Pädag. Universitäts-Seminar 14, 152
Jena Universität 152
Jenkin, F. 294
Jenkins, H. M. 365
Jenkins, O. P. 193
Jenkins, S. D. 122
Jenks, H. F. 82
Jenks, H. S. 120
Jenks, J. W. 291
Jennings, J. 237
Jepson, B. 109
Jerome, St. 237
Jesinghaus, W. 332
Jespersen, O. 283
Jesse, J. H. 133
Jesuits 21–22
Jesus Christ 104
Jesus College 157
Jewel, J. 104
Jewell, F. S. 109
Jewett, E. C. 356
Jewish Training School of Chicago 22
Jews 21–22
Jodl, F. 370
Johansson, A. 356, 359
John A. Dix Industrial School 389
John B. Stetson University 190
Johns Hopkins University 190, 191
Johnson, A. 122
Johnson, C. 57
Johnson, C. F. 139, 351
Johnson, C. W. L. 289
Johnson, H. 175
Johnson, J. B. 346, 362
Johnson, S. 103, 290
Johnson, W. 261
Johnson, W. D. 389
Johnson, W. R. 261, 346
Johnston, D. 25
Johnston, J. 48
Johnston, W. 42
Johnston, W. D. 70
Johnston, W. P. 170, 203
Johonnot, J. 261, 307
Jolly, S. 300
Jolly, W. 318
Joly, H. 1, 237
Jomard, E. F. 25

Jones, A. K. 318
Jones, C. E. 63
Jones, E. G. 351
Jones, F. L. 64
Jones, M. E. M. 123
Jones, R. 325
Jones, R. D. 261
Jones, T. W. 318
Jones, W. C. 61
Jones, W. P. 47
Jong, C. H. de 284
Joos, A. 128
Jordan, J. 60
Jordansky, N. 122
Jordon, D. S. 109, 119, 139, 193
Jorgensen, J. M. 119
Joseland, H. L. 287
Joslin, B. F. 7
Jost, G. 109, 300, 323
Jothner, J. 318
Jottrand, G. 46
Jouffroy, T. S. 300
Jourdain, C M.G.B., 25, 145, 146, 215
Jourdan, E. 362
Jowett, B. 104
Joyce, P. W. 261
Joynes, E. S. 70, 282, 346
Judson, F. N. 398
Judson, H. P. 139, 278
Jugendbildung, Die 30
Jully, A. 356
Jung, A. 252
Jung, J. 370
Jung, W. 216
Juniata College 191
Jürgenson, D. W. 300
Just, K. S. 13, 235
Justi, K. W. 153
Justus, P. 25

Kahle, W. 242
Kahler, W. M. A. 291
Kaibel, G. 151
Kaiserwerth on the Rhine—Inst. for Training Deaconesses 370
Kalamazoo College 191
Kalb, G. 357
Kalckstein, K. 30
Kalker, H. 30
Kames, H. H., *lord* 237
Kämmel, H. J. 30, 230, 237
Kämmel, O. 139
Kampschulte, F. W. 150
Kann es mit uns. gym. so bleiben? 128
Kansas Historical Soc. 66
Kansas Inst. for the Deaf and Dumb 382
Kansas—Public Instruction 66
Kansas State Agricultural Coll. 365
Kansas State Horticultural Society 365
Kansas State Normal School 305
Kansas University 66, 365
Kansas Wesleyan University 191
Kant, I. 237
Kapp, A. 128
Kappa Alpha Theta 141
Kármán Mór 128
Karmarsch, K. 340
Kasson, J. A. 330
Kasten, H. 229
Kastner, A. G. 287
Katterfeld, A. 1, 103
Katzer 370
Kauermann, F. 261
Kaufmann, G. 147
Kaufmann, M. 370
Kavanagh, J. W. 42
Kay, D. 237, 261
Kay, J. 21, 38, 52
Kayser, W. 227, 245
Kazan Universitet 167
Keachie Male and Female College, 191
Keagy, J. M. 237
Keane, J. J. 370
Keasbey, E. L. 310
Keatinge, M. W. 227
Keber, A. 261
Keble College 161
Keen, W. W. 191
Keep, R. P. 4
Keferstein, H., 102, 104, 105, 128, 237, 241, 251, 261, 283, 300, 375, 394, 397
Kehoe, S. D. 318
Kehr, K. 30
Kehrbach, K. 285
Kehrein, J. 18
Keil, H. G. T. 128
Keil, Richard 141
Keil, Robert 141
Kein gefühlsvermögen 261
Keiper, P. 30
Kekulé, F. A. 128
Kelland, P. 156
Kellner, L. 18, 104, 237
Kellogg, A. E. 98
Kellogg, A. H. 192
Kellogg, A. M. 109, 273, 357
Kellogg, E. A. 118
Kellogg, J. H. 318
Kellogg, M. 61
Kelly, R. 91
Keltie, J. S. 273
Kemény, F. 25, 48
Kemper, A. G. 178
Kemsies, F. 318
Kendall, H. E. 307
Kendall, J. 294
Kendrick, A. A. 202
Kendrick, J. R. 3
Kennedy, A. B. W. 336
Kennedy, D. 205
Kennedy, J. 109, 136
Kennedy, W. 109
Kent, C. A. 307
Kent, C. F. 370
Kent, G. 7, 142
Kent, J. 325
Kent College of Law 325
Kentucky—Inst. for Feeble-minded Children 386
Kentucky—Public Instruction 66
Kentucky State College 66
Kentucky University 66
Kentucky Wesleyan College 191
Kenyon, E. E. 5, 262
Kenyon College 191, 333
Kerchove d' Exaerde, H. de 30
Kerfoot, J. B. 7, 141
Kergel, W. 136
Kern, F. 128
Kern, H. 262
Kernan, F. 76
Kerr, J. 48, 318
Kerslake, T. 278
Ketchum, A. T. 119
Kett, H. 237
Kettler, J. 216
Keudel, H. 120, 256, 262
Key, A. 318
Keyser, T. E. 8
Kiddle, H. 3, 262
Kidson, E. R. 356
Kiehle, D. L. 4, 77
Kiel Universität 152
Kieler beyträge 147
Kiessler, F. 262
Kiessling, J. 294
Kiev Universitet 167
Kildare Place Society 42
Kilgour, H. 238
Killmann, M. 30
Kimball, L. G. 271
Kimmins, C. W. 294
Kindergarten 113–120
Kindergarten and the school 116
Kindergarten engrafted on the Amer. pub. school 116
Kindergarten magazine 116
King, C. F. 273
King, H. C. 116
King, M. 189
King, M. P. 375
King, R. M. 109
King, W. F. 181
King's College (Cambridge) 157
King's College (N.S.) 191
King's College (Oxford) 160
Kingsley, C. 20, 318
Kingsley, H. C. 210, 211
Kingsley, J. S. 294
Kingsley, N. W. 216
Kingsley, W. L. 211
Kink, R. 155
Kinnicutt, T. 176
Kipping, O. 283
Kirchberg, T. 281
Kirchmann, J. H. von 251
Kirchner, — 300
Kirchner, F. 262, 370
Kirchner, K. 139
Kirchoff, Alfred 273
Kirchoff, Arthur 216
Kirk, E. N. 389
Kirk, J. E. 74
Kirkmann, F. B. 128
Kirkpatrick, E. 162
Kirkpatrick, E. A. 68
Kirkwood, L. J. 351
Kirst, A. 310, 370
Kirsten, 103
Klähr, T. 285
Klaiber, J. 310
Klassiker der pädag, Die 3
Klauwell, A. 122
Klein, E. P. 262
Klein, M. 235
Kleine, R. 238
Kleinschmidt, A. 318, 375
Klemm, L. R. 21, 262
Klette, R. 307
Kley, *Dr* 285
Klinghardt, H., 109, 128, 271, 283, 287
Kloesel, K. 235, 238
Klöpper, K. 18, 262
Klötzer, R. F. J. 20
Kluckholm, A. von 30
Kluge, F. 141
Klüpfel, K. A. 155
Klussmann, R. 1
Knabe, G. J. 370
Knapp, J. M. 394
Knauf, N. 104
Knigge, A. F. F. L. 375
Knight, C. 377
Knight, G. W. 57, 77
Knight, S. 133
Knight, W. 164
Knilling, R. 245
Knirr, J. 287
Knobloch, J. 216
Knoepfler, L. 25
Knoke, K. 332
Knöppel, A. 235
Knortz, K. 115
Knott, L. A. 68
Knox, J. H. M. 192
Knox, V. 139, 238
Knox College 191
Knoxville College 389
Köber, R. von 248
Koch, E. G. 281
Koch, J. A. A. 284
Koch, J. F. W. 147
Koch, J. L. A. 318
Koch, K. 382
Köchly, H. A. T. 128
Kockel, F. W. 262
Koehler, K. F. 1
Kofoid, C. A. 294
Köhler, Albert 109
Köhler, August 116
Kohler, O. J. 216
Köhler, R. 30, 119, 245, 248, 278
Kohlstock, K. 262
Koksma, F. M. C. E. 46
Kolbe, A. W. H. 153
Koldewey, F. 30, 109
Kollar, A. F. 145
Köln Universität 152
König, K. 301
Königsberg Universität 152, 153
Koolen, P. N. 47
Koopman, H. L. 207
Kopke, E. R. A. 149
Köppen, F. 148
Korner, F. 262
Korps u. burschenschaften 141
Körtum, J. F. C. 245
Kosegarten, J. G. L. 151
Köster, J. 369
Kotelmann, L. W. J. 128, 318
Kotzebue, A. von 147
Közle, J. F. G. 235, 375
Krabbe, O. C. 154
Krabinger, J. G. 136

Kraft, F. K. 8
Kramer, G. 231
Krämer, J. von 154
Krāpelin, E. 318
Krass, M. 301
Kratz, H. 128
Kraus, F. 318
Kraus, J. 116
Kraus, K. 287
Kraus Alum. Kindergarten Assoc. 116
Kraus-Boelte, M. 116
Krausbauer, T. 235, 249
Krause, A. S. 262
Krause, E. 216
Krause, F. W. 109
Krause, F. W. D. 237, 262
Krause, J. H. 318
Krause, K. C. F. 128
Krause, R. 229
Krauth, C. P. 285
Kreitz, W. 370
Krems—Gymnasium 128
Kretzschmar, T. F. 109
Kreyenberg, G. 30, 216, 251, 283
Krichau, R. 109, 262
Kriege, A. L. 119
Kriege, M. H. 115, 116
Kries, J. von 150
Krüger, O. 135
Krüger-Velthusen, H. 139
Krüsi, H. 123, 245
Kübel, R. 375
Kückelhahn, L. 253
Kühn, K. 285
Kuhn, W. 105
Kulisz, P. A. 365
Kultus u. unterricht 48
Kumm, F. 301
Kummer, K. F. 128
Kunow, E. 30
Kunz, M. 273
Kurth, G. 104
Kussmaul, A. 310
Kuypers, F. 254
Kvacsala, J. 227

Laacke, K. C. F. 21, 30
Laas, E. 128, 253, 285
Labaree, B. 238
Labbé, E. C. 375
La Bedollière, E. de 119
La Borde, M. 79
Labriola, A. 139
Lacey, W. B. 238
La Chalotais, L. R. de C. de 104
Lachèz, T. 336
Lacombe, H. de 238
Lacombe, P. 262
Lacouture, C. 375
Lacroix, S. F. 25
Ladd, G. T. 8, 139, 170
Ladendorf, A. J. F. 238
Ladies' Am. Home Education Soc. 11
Ladies' Soc. for the Promotion of Education at the West 11
Lafayette College 191, 192
Lagrange, F. 318
La Grange College 192
La Hautière, E. de 262
Laing, M. E. 271
Lajos F. 48
Lakanal, J. 301
Lake Forest University 192
Lake Mohonk Conference 391
Lambert, *Miss* 351
Lambert, F. 240
Lambert, F. C. 357
Lambert, W. H. 271
Lamborn, E. 262
Lammers, A. 318, 357
Lamson, M. S. 385
Lamy, E. M. U. 394
Lancaster, J. 104, 216, 238, 394
Lancaster, T. W. 398
Landa, A. 289
Landmann, T. 375
Landon, J. 109, 262
Landriot, J. F. A. T. 370
Lane, A. G. 301
Lane, F. H. 20
Lane Theol. Seminary 332
Lane University 192
Lang, A. 119, 162
Lang, J. D. 57
Lang, O. H. 101, 235, 238, 240, 249
Lang, R. 30
Lange, D. 294
Lange, E. 128
Lange, G. 318
Lange, H. 216, 204
Lange, K. 109, 248, 262, 346
Lange, W. 1, 104, 262
Langenberg, E. 102
Langer, A. 109, 394
Langermann, J. 30, 301
Langguth, A. 232
Langlois, C. V. 278
Langner, E. 245
Langsteiner, J. 247
Languages 280–286
Lantoine, H. 128
Larcher, L. J. 216, 238
Lardner, D. 160
La Roche, P. 136, 281
Läroverkskomité 52
Larremore, R. L. 91, 94
Larsson, G. 357
La Salle, J. B. de 104, 370, 375
Lasell Seminary 219
Lasena, P. 165
Laspee, H. de 318
Laspeyres, E. 148
Latham, H. 109
Latham, R. G. 136
Latin and Greek—Methods 280–282
Latino, E. 238
Lattmann, K. A. J. 136
Laubert, K. 25
Laubier, D. 357
Lauckhard, K. F. 262, 377
Lauderbach, H. Y. 262
Laughlin, J. L. 291
Laurent, F. 109
Laurent, O. 170, 328
Laurentie, P. S. 25
Laurie, S. S. 8, 20, 39, 45, 103, 110, 122, 128, 139, 227, 242, 262, 281, 283, 301
Lausanne, Académie de 168
Laval, L'Université 204
Lavater, J. C. 236
Laveleye, E. L. V. de 51, 128, 238
Laverranz, C. 148
Lavisse, E. 25, 136, 144
Law 323–327
See also the Law schools of the various universities.
Lawley, T. S. 357
Lawrence, M. 194
Lawrence, P. 318
Lawrence Academy 134
Lawrence University 192
Lawrenceville School 134
Lawton, W. C. 238
Laycock, T. 159, 328
Layman, L. 370
Leach, A. F. 39, 133
Leach, J. E. 301
Lear, E. 119
Leavitt, J. M. 336
Lebanon Valley College 192
Leber 284
Leblanc, R. 204, 357
Lechler, C. 119
Le Clerc, J. 281
Leclerc, M. 30, 323
Le Conte, J. 357
Le Couteulx St. Mary's Inst. for Deaf-mutes 382
Ledderhose, K. F. 241
Lee, E. 212
Lee, S. H. 370
Leeds, G. 193
Leeds, J. W. 278
Lefèvre, T. 119
Lefranc, A. J. M. 145
Lego, A. 238
Legouvé, E. 238
Legroing-Lamaisonneuve, A. 216
Lehigh University 192, 193
Lehmann, H. E. B. 324
Lehmann, H. O. 30
Lehmann, Johannes 128, 398
Lehmann, Joseph 285
Lehmann, R. 30, 262, 285
Lehmensick, F. 122
Lehmhaus, F. 128
Lehrt erziehen! 222
Leipzig—Gym. z. St. Thomä 128
Leipzig—Pädagog. Central bibliothek 1, 227
Leipzig Universität 153
Leipziger, H. M. 4, 5, 22
Leicester Academy 134
Leisner, O. 238
Leitão, C. A. M. 50
Leitch, J. 238, 239, 245, 253
Leland, C. G. 336, 357
Leland Stanford Junior University 193
Leland University 389
Lemayer, K. 148
Lemonnier, H. 278
Lenglet du Fresnoy, N. 278
Lengnick, B. 281
Lenk, R. 375
Lenoir, M. A. 377
Lenox College 193
Lente, F. D. 328
Lentz, E. 281
Lenzmann, R. 318
Leo, H. 229
Leonard, D. L. 197
Leonard, G. C. 141
Leonard, L. W. 262
Leoni, L. 238
L'Epée, C. M. 382
Lepzien, A. M. J. 239
Le Row, C. B. 5, 262, 271
Le Roy, A. 143
Leschke, E. 318
Leslie, C. 238
Lesshaft, P. 310
Lessing, G. E. 238, 370
Letchworth, W. P. 336, 401
Letelier, V. 30
Lethbridge, R. 165
Letourneau, C. 18
Letter to the Viscount of Drumlanrig 45
Letters to a young nobleman 278
Levasseur, P. E., 122, 144, 274, 290, 323
Leverson, M. R. 136, 139
Levi, L. 336
Levy, J. 283
Lévy, R. G. 170
Lévy, W. H. 385
Lewins, R. 159
Lewis, A. F. 66
Lewis, D. 102, 172, 318, 319
Lewis, F. W. 301
Lewis, S. 77
Lewis, T. 204
Lewis Institute (Chicago) 340
Lewit, J. 22
Lexington Academy 131
Lexington—Colored Orphan Industrial Home 388
Lexis, W. 148
Leyden Universiteit 164, 165
Leyser, J. A. 225
Liard, L. 144
Liberal education 137–141
Liberal University 193
Liberia College 50, 389
Libraries and schools 106–113
Lichtenberger, F. A. 375
Lieber, F. 186
Liège, Université de 143, 336
Liese, A. 30
Light, A. W. 283
Ligue franç. de l'enseign 11
Liliencron, R. von 19
Lincoln, D. F. 319
Lincoln, H. H. 110
Lincoln, J. L. 136
Lincoln, L. B. 375
Lincoln College 161
Lincoln Grammar School 36
Lincoln Institute 389
Lincoln (Neb.) —Pub. Schools 319
Lincoln University 193, 389
Lind, G. D. 262
Linde, E. 110, 235
Lindner, G. A. 3, 238, 301
Lindsay, S. M. 297
Lindsley, J. B. 195

Lindsley, P. 7, 8, 238, 333
Lineham, J. C. 101
Link, L. 285, 319
Linnig, F. 285
Linton, W. J. 119
Linton, W. S. 391
Linz, F. 25
Lion, C. T. 227
Lippert, F. A. M. 102
Lips, J. 143
Liston, R. 159
Liszt, F. von 153, 325
Little, G. T. 175
Little, M. 128
Littlefield, G. A. 57, 238
Littlewood, K. 357
Littlewood, W. 357
Livermore, M. A. (R.) 57, 216
Liverpool College 133
Liverpool School for the Deaf and Dumb 382
Livingstone College 389
Livret scolaire 110
Llandaff—School for the Deaf and Dumb 382
Lloyd, J. E. 278
Lloyd, J. F. 42
Lobisch, J. E. 310
Lobsien, M. 110, 262
Loccenius, J. 325
Locke, J. 238, 239
Locke, J. C. 5, 345
Locke, W. W. 93
Lodge, H. C. 136
Lofft, C. 377
Logan College 193
Lomb, H. 357
Lombard University 193
Lomberg, A. 110
Lomberg, O. 262
Loncq, G. J. 165
London—Asylum for the Deaf and Dumb 383
London—City and Guilds Institute 336
London County Council—School of Photo-Engraving 340
London County Council—Technical Education Board 336
London Education Soc. 11
London Fröbel Soc. 116
London—International Health Exhibition 306
London — Merchant Tailors' School 363
London—Protestant Educational Inst. 370
London—School Board 36, 37, 346, 357
London School of Economics and Political Science 291, 394
London—Workingmen's Assoc. 39
London University 160
Long, G. 39, 160
Loomis, E. 7, 104
Löper-Houselle, M. 216
Lord, E. 8, 357
Lord, H. I. 310
Lord, H. W. 401
Lord, I. E. 2
Lord, J. 249
Lorentz, F. 102
Lorenz, H. 223
Lorenz, O. 30
Lorenz, S. 19
Loring, G. B. 180
Löschen, M. G. 232
Lossing, B. J. 221
Lot, F. 143, 144
Loth, F. J. 239
Lothi, E. 306
Lothrop, G. V. N. 139
Lotz, A. 30
Lotze, R. H. 262
Loudon, J. 207
Louisiana Educational Soc. 11
Louisiana—Public Instruction 66
Louisiana State University 7, 66
Louvain, Université Catholique de 143
Love, S. G. 357
Lovering, J. 104
Löw, E. 294
Low, S. 139
Lowden, T. S. 310
Löwe, J. H. 290
Löwe, K. R. 122
Lowell, C. R. 75
Lowell, J. (S.) 263
Lowell (Mass.) Textile School 341
Lowenfeld, L. 128
Löwenthal, W. 319
Lower Canada. *See* Quebec.
Lowrie, W. H. 7
Lowry, T. J. 72
Loyola College 193
Lubbock, J. 39
Lüben, A. 295
Lucas, E. A. 357
Luchaire, A. 145
Luckey, G. W. A. 375
Luckfield, E. 263
Lucy Cobb Inst. 219
Lüders, C. F. 30, 122
Lüders, K. 346
Ludlow, H. W. 388, 391
Ludlow, J. 7
Luer, A. 304
Lühmann, O. von 136
Lukas, G. 319
Lukens, H. T. 141, 263, 310, 346
Lukin, J. 357
Lund Universitet 167
Lunt, E. C. 291
Lupton, W. M. 278
Luschin von Ebengreuth, A. 325
Luther, M. 239, 240
Luther College 193
Lutterbeck, J. A. B. 150
Lyman, C. S. 211, 336
Lynam, C. C. 128
Lyon, C. H. 57, 136
Lyon, E. 383
Lyon, G. 25
Lyon, M. 220
Lyon, Université de 145
Lyonnet, H. 357
Lyschinska, M. J. 116, 232
Lyte, H. C. M. 133, 163
Lyttelton, E. 9, 128, 136, 263, 319, 377

M., K. 240
M., L. 370
M., M. J. 249
M—y, L. 319
Maass, B. 263
Mabie, H. W. 240
McAdoo, W. 330
Macalester College 193
Mac Alister, J. 1, 2, 5, 240, 278, 319, 346, 357
McArthur, A. 195, 357
McCabe, L. R. 216
MacCarthy, E. F. M. 30, 57, 110
M'Cartney, W. 7
Macartney, W. E. 42
McClain, E. 65
McClellan, J. B. 365
McClelland, S. 399
MacClure, D. 186
MacColl, M. 332
McCombie, W. 240
McCook, J. J. 66
McCormick, H. 274
McCormick, J. G. 76
McCosh, J. 3, 104, 110, 128, 139, 199
MacCracken, H. M. 139
McCrady, E. 78
MacCunn, J. 370, 375
MacDonald, A. 262, 310, 394, 401
McDonogh, J. 104
M'Dowell, J. 7, 199
McDowell, W. F. 370
Macé, J. 122, 319
Mace, W. H. 278
Macfarlane, J. 156
McGee, W. J. 295
M'Ghee, R. J. 42
McGill College and University 103
MacGregor, J. 401
MacGregor, J. G. 139
McGuire, C. 5
Machold, W. 295
Mack, D. 301
Mack, W. S. 357
Mackall, L. 295
McKean, H. S. 110
McKendree College 194
Mackenzie, J. 116
Mackenzie, M. 116
Mackenzie, W. 240
Mackenzie, W. W. 39
MacKibbin, S. 278
Mackinder, H. J. 379
Mackinlay, G. 287
Maclaren, A. 319
McLaughlin, A. C. 68
MacLean, G. B. 370
Maclean, J. 7, 199
Maclear, *Mrs.* 351
McLellan, J. A. 263, 287
Macleod, N. 45, 377
McMaster, J. B. 278
McMaster University 104
McMinnville College 194
MacMullen, J. 110, 240, 362
McMurray, W. 203
McMurry, C. A., 110, 129, 170, 235, 263, 271, 274, 278, 291, 295
McMurry, F. M. 10, 263, 371
McMurry, L. B. 110
McNaught, W. G. 289
MacNeil, A. B. 173
McNeill, G. E. 304
McQuaid, B. J. 371, 397
Macray, W. D. 161
McSweeney, P. F. 371
M'Taggart, D. 45
MacVicar, M. 240
McVicar, P. 207
Madan, F. 163
Madison College 194
Madison (Ind.)—Education, Bd. of 295
Madison University 104
Madrid Universidad 168
Madrazo, P. de 168
Maennel, B. 263
Magdalen College 161
Magee, W. C. 42
Mager, K. W. 30
Magevney, E. 21
Magnat, E. 383
Magnus, H. 347
Magnus, K. H. L. 357
Magnus, *Sir* P. 5, 31, 336, 347, 357
Magoun, G. A. 57
Mahaffy, J. P. 20
Mahan, D. H. 347
Maher, M. 263
Mahraun 240
Maia, F. Da C. 330
Maiden, J. H. 363
Maier, G. 263
Maillet, E. 263
Mailly, N. E. 143
Maine—Common Schools, 66, 67, 307
Maine Industrial School 401
Maine State College 67, 365
Maine—State Reform School 401
Maine University 67
Maintenon, F. (d'A.) S. *marquise* de 240
Mair, R. H. 39
Maironi da Ponte, G. 240
Malanco, L. L. 54
Malarce, A. de 216
Malden, H. 139
Malden, J. 240
Mallary, R. C. 194
Malleson, *Mrs.* Frank 310, 375
Mallet, J. W. 336
Maltby, A. E. 274
Manacein, M. 319
Manchester (Eng.)—Technical Instruction Comm. 336, 347
Manchester (Eng.) Technical School 341
Manchester and Salford educ. bill 39
Mand, J. 240
Maneuvrier, E. 25
Mangold, W. J. 284
Manhattan College 194
Manitoba—Education 53
Manitoba College 104
Manley, L. 301
Manly, B. 185
Mann, C. W. 319

Mann, E. J. 383
Mann, F. 245
Mann, F. E. 5
Mann, H., 8, 39, 68, 173, 240, 241, 271, 301
Mann, J. 122
Mann, M. T. (P.) 116, 241
Månnel, B. 274
Manning, E. A. 115
Manning, J. 176
Manning, W. H. 308
Manoff, W. A. 129
Mansfield, E. D., 57, 110, 129, 216, 241
Mansfield, J. M. 1
Mansford, C. 301
Mant, R. 42
Manual Labor School (Balt.) 392
Manual of elem. instruction 122
Manual training 4, 353-361
Manual Train. Assoc., Amer. 353
Manual Training schools 361
Manufactures, Council of Arts and 53
Manzer, J. D. 241
Manzer, R. 241
Map details 274
Marbach, G. O. 153
Marble, A. P., 110, 129, 241, 263, 271, 319, 347
Marburg Universität 153, 154
Marcel, C. 283
March, F. A. 191, 192, 271
Marchand, J. 144
Marcus, S. 22
Marcuse 319
Marenholtz-Bülow, B. (von Bülow Wendhausen), *freiin* von, 115-117, 357
Maresch, H. 110
Margerison, T. E. 263, 375
Mariani, C. 336
Marie-Cardine, W. 301
Marietta College 194
Marietta College for Women 219
Marion, F. H. 25, 145, 263
Marion College 194
Marion Female College 219
Mariotti, L. 122, 263
Mark, H. T. 30
Markby, T., 8, 129, 132, 216, 319, 379
Märkel, G. 263
Marquand, A. 379
Marquette College 194
Marsden, R. S. 159
Marsh, G. P. 271
Marshall, W. I. 64
Martel, F. 25
Martha's Vineyard Summer Inst., 380
Martig, E. 263, 301
Martin, A. 20
Martin, A. T. 129
Martin, B. N. 136
Martin, D. S. 101, 371
Martin, E. S. 189
Martin, F. 371
Martin, G. H. 68
Martin, H. N. 319
Martin, J. C. 42
Martin, M. B. 347
Martin, P. 110, 357
Martin, S. 401
Martin, W. A. P. 47
Martin-Ginouvier, F. 110
Martineau, E. 325
Martineau, H. 377
Martini, F. 165
Marty-Laveaux, C. J. 284
Marvel, L. H. 358
Marwedel, E. 310, 358
Maryland—Agricultural Chemist. 365
Maryland—Education, Bd. of 67
Maryland House of Refuge 401
Maryland Inst. for the Prom. of the Mechan. Arts 341
Maryville College 194
Marxsen 20
Mascher, H. A. 31
Masci, F. 295
Mashburn, A. G. 383
Masius, K. W. H. 148
Mason, A. P. 87
Mason, C. 95
Mason, H. L. 271
Mason, J. L. 93
Mason, R. S. 7
Mason, W. P. 295
Mason Science College 341
Mass, T. 8, 19
Massachusetts Agricultural Coll. 365
Massachusetts Coll. of Pharmacy. 328
Massachusetts—Education, Bd. of 67, 301, 308, 383
Massachusetts Emergency Assoc. 319
Massachusetts—Gen. Court 173, 189, 328, 358, 365, 394, 401
Massachusetts Indian Assoc. 391
Massachusetts—Idiocy, Comm. on 386
Massachusetts Inst. of Technology 341
Massachusetts—Lyman and Industrial Schools 402
Massachusetts Normal Art School 305
Massachusetts—School for Idiotic Youth 386
Massachusetts Society for the Univ. Educ. of Women 216, 219
Massachusetts—State Industrial School 402
Massachusetts State Normal School 305
Massachusetts—State Primary and Reform Schools 402
Massachusetts—State Reform School 402
Massachusetts Teachers' Assoc. 68
Masters, R. 157
Mathematics 286-288
Mather, R. H. 104
Mather, W. 358
Matheson, P. E. 110
Mathews, A. 210
Mathews, G. B. 287
Mathews, W. 377
Matiegka, J. 319
Matrat, M. 25
Matteucci, C. 40
Matthes, K. 241
Matthews, F. H. 375
Matthias, A. 129, 241
Matthias, M. de 216
Matz, R. 119, 285
Matzen, H. 166
Maudsley, H. 216
Maurenbrecher, K. W. 278
Maurice, J. F. D., 8, 110, 132, 394, 308
Maury, A. P. 7
Maushake, A. 285
Mauxion, M. 235
Maxwell, S. R. 42
Maxwell, W. H. 4, 110, 227
May, D. 216
Mayes, E. 71
Mayhew, I. 241, 319
Mayo, A. D., 57, 79, 301, 358, 389, 308
Mayo-Smith, R. 201
Mead, E. D. 176, 278, 397
Meadville Theol. School 332
Mears, D. O. 190
Meath, R. B. 347
Mechelin, L. A. 47
Medd, J. C. 398
Medical Ed. of Women, Assoc. for the 212
Medicine 327-329
See also the Medical schools of the various universities.
Medini, F. R. 289
Mehner, 287
Mehner, C. M. 239
Mehner, M. 263
Meiklejohn, J. 117, 224, 241, 301
Meili, F. 325
Meinardus, K. 129
Meiners, C. 130, 148, 222
Meinong von Handschuchsheim, A. von 290
Melanchthon, P. 129, 241
Melbourne—Centennial Int. Exhibition 306
Melbourne University 160, 342
Melbourne Workingmen's Coll. 394
Melchers, K. 245
Melenev, C. E. 5
Melgund, *Lord* 45
Mello, G. L. 319
Mellen, G. P. 170
Melon, P. 144, 336
Melville, H. 203
Melzi, C. 263
Memorials presented to the Legislature praying the repeal of privileges in the appropriation of the common school fund 371
Mendenhall, T. C. 336
Menet, J. 263
Menge, R. 281, 347
Méras, B. 284
Mercer University 194
Mercuriale, G. 319
Merian-Genast, H. 235
Méric, E. 144, 148
Meriwether, C. 78
Merkle, M. 241
Merklein, T. 103
Merriam, F. A. 295
Merriam, L. S. 79
Merrill, J. 89
Merrill, J. B. 5
Merrill, T. A. 136, 281
Merriman, M. 337
Merton College 161
Mertz, G. K. 21
Meserve, C. F. 391
Messer, A. 263
Messina Università 165
Metcalf, J. G. 319
Metcalf, L. S. 170
Metcalf, R. C. 110, 271
Metcalf, T. 7
Metcalfe, W. 158
Méthode pour apprendre à lire 284
Methodist Episc. Church 389
Methodist Episc. Ch.—Education, Bd. of 371
Metropolitan Academy 134
Mettray 402
Metzroth, N. 301
Meuschen, J. G. 22
Mexico 54
Mexico—Escuela Imp. de Minas. 54, 342
Mexico—Instituto Cientifico Industrial 54, 349
Mexico—Instituto Literario 54
Mexico—Justicia é Inst. Pub. 54
Mexico (City)—Instruccion Publica 54
Mexico (City)—Stª Escuela de Sto Domingo 54
Meyer, A. F. 119
Meyer, A. N. 216
Meyer, Bertha 122, 263, 310
Meyer, Bruno 241
Meyer, J. 227, 248, 263, 285, 358, 394
Meyer, J. B. 31, 241, 371
Meyer, J. G. 397
Meyer, J. L. von 129, 287
Meyer, Plazid 325
Meyer-Markau, W. 9, 285, 394
Mezger, K. L. F. 129
Mhan-su-faer 241
Miami Medical College 328
Miami University 194
Miaskowski, A. von 236
Mich, J. 241
Michaelis, E. 118
Michaelis, G. 285
Michelet, J. 144, 216
Micheletti, A. M. 371
Micheli, E. 49
Michigan Coll. of Mines 342
Michigan — Dairy and Food Comm. 365
Michigan—Dairymen's Assoc. 365
Michigan—Education, Bd. of 68
Michigan—House of Correction 402
Michigan—Indian Affairs, Supt. of 391
Michigan—Industrial School 402
Michigan Mining School 342
Michigan—Public Instruction 68
Michigan—Public School for Dependent Children 386
Michigan School for the Blind 385
Michigan School for the Deaf 383
Michigan Schoolmaster's Club 69
Michigan State Agricultural Coll. 366

Michigan State Normal College... 305
Michigan State Public School for Dependent Children..... 394
Michigan State Reform School... 402
Michigan University.....69, 70
Middlebury College..... 194
Midland College..... 195
Migerka, F..... 57
Milan Università..... 165
Milanese, G. C..... 19
Miles, E. H..... 283
Miles, H. A.....332, 371
Military education.....330–331
Military schools of Europe..... 330
Milkau, F..... 150
Mill, J.....117, 337, 347
Mill, J. S..... 164
Millar, J..... 53
Millard, N..... 13
Miller, A. A..... 241
Miller, A. C..... 170
Miller, G..... 42
Miller, H..... 104
Miller, K.....388, 389
Miller, S..... 333
Miller, S. A..... 301
Miller, W.....193, 399
Miller Manual Labor School (Va.) 361
Milligan College..... 195
Millis, C. T..... 337
Mills, L..... 358
Mills, V..... 358
Mills College..... 219
Millsaps College..... 195
Milman, H. H..... 101
Milne, J. M..... 301
Milton, J..... 242
Milton College..... 195
Milzi, E..... 242
Miner, A. A..... 375
Minerva..... 139
Mining Engineers, Amer. Inst. of. 330
Mining, schools of.....339–343
Minnesota Child-Study Assoc.... 310
Minnesota Inst. for the Deaf, Dumb, and Blind..... 383
Minnesota—Public Instruction... 70
Minnesota State Agricultural Society..... 366
Minnesota—State Correctional Inst..... 402
Minnesota State High School.... 70
Minnesota University..... 70
Minor, J. D..... 368
Minssen, J. F..... 129
Miquél, F. W..... 278
Miraglia, L..... 47
Miss Preston's assistant..... 263
Mississippi Agricultural Coll.... 306
Mississippi College..... 195
Mississippi Industrial Inst..... 219
Mississippi—Public Instruction.. 71
Mississippi University.....71, 366
Missouri—Education, Bd. of..... 71
Missouri Inst. for the Blind..... 385
Missouri—Public Schools..... 71
Missouri—State Teachers Assoc.. 71
Missouri University.....7, 71, 72, 301
Missouri Valley College..... 195
Missouri Wesleyan College..... 195
Mitchell, C. F..... 358
Mitchell, M..... 395
Mitchell, S. W..... 319
Mittenzwey, L.....263, 301, 325
Modern education.....20–21
Modern Language Assoc....170, 283
Modern lang. notes..... 283
Modern languages—Methods, 282–286
Modern methods; or, The art of teaching..... 295
Moffat, J. D..... 208
Mohammedans.....21–22
Mohl, R. von..... 155
Mohr, F..... 285
Moissan, H..... 178
Moldenhauer, F..... 129
Molesworth, W. N..... 39
Mollberg, A..... 216
Molmann, F..... 104
Mommsen, F..... 129
Moncrieff, A. R. H.....263, 310
Monk, J. H..... 158
Monmouth College..... 195
Monod, G..... 278
Monongahela College..... 195
Monro, D. B..... 289
Monro, E..... 366
Monroe, J..... 197
Monroe, W. S..2, 60, 103, 227, 263, 306, 311, 319, 386
Montague, F. C..... 337
Montaigne, M. E. de..... 242
Montana—Agric., Labor, and Industry, Bureau of..... 366
Montana College..... 195
Montana—Public Instruction.... 72
Montana School for the Deaf and Blind..... 383
Montana State College of Agriculture..... 366
Montana—State Teachers Assoc.. 72
Montana University..... 72
Montana Wesleyan University... 195
Montclair Bible Teachers' College. 331
Montefiore, T. G..... 232
Montengon, P..... 242
Montgomery, J. D.....283, 320
Montgomery, T. H..... 206
Montgomery, Z..... 57
Montgomery Female College..... 219
Monti, E..... 49
Montpellier, Université de..... 145
Montreal Presbyterian College, 195, 333
Monumenta Germaniae paedagog.. 3
Mooney, E..... 289
Mooney, M. S..... 271
Moore, J. A..... 308
Moore, J. J..... 163
Moore, K. C..... 311
Moore, N. F.....105, 281
Moore's Hill College..... 195
Moosherr, T..... 242
Morant, R. L.....25, 46, 52, 53, 57
More, H.....216, 371
More, J..... 102
More, T..... 241
Morf, H..52, 103, 105, 106, 117, 224, 233, 245, 251, 371, 383
Morgan, B. S..... 80
Morgan, C. L..... 264
Morgan, G..... 78
Morgan, H. H.....129, 268
Morgan, J. E..... 141
Morgan, S. A..... 242
Morgan, T. J.....9, 242, 264, 391
Morgan College..... 195
Morganti, G..... 49
Morgenstern, L. (B.).....115, 117
Mori, A..... 50
Morin, G. H..... 249
Morley, C.....37, 39
Morley, H.....156, 216
Morley, J.....39, 250, 271
Morpugo, E..... 399
Morrill, J. S..... 57
Morris, E. P..... 281
Morris, G. S..... 139
Morris, M..... 351
Morris, R. A..... 320
Morris Brown College..... 389
Morrison, G. B.....2, 308, 320
Morrison, G. S..... 337
Morrison, N. J..... 184
Morrison, T.....110, 301
Morrison Education Soc..... 11
Morrisville College..... 195
Mortimer, C. B..... 216
Mortimer, E. M..... 117
Moscati, P..... 49
Moscow—Musée Polytech..... 306
Moscow University..... 167
Moscow—Zemstvo..... 122
Moses, J..... 311
Mosher, M. B..... 311
Moss, J. F..... 337
Mosso, A..... 320
Mott, V..... 329
Moulet, A..... 375
Moulton, R. G.....139, 371, 379
Mount, J. A..... 366
Mount Hermon Bible School.... 371
Mount Holyoke College....219, 220
Mount Morris College..... 195
Mt. St. Mary's College.....195, 220
Mount Union College..... 195
Mourier, L. A..... 141
Mower, A..... 110
Mowry, W. A..110, 170, 291, 320, 395
Mozley, T..... 161
Mozzoni, A. M..... 216
Muckey, F. S..... 289
Muhlenberg College..... 195
Muhlenfels, L. von..... 160
Mulcaster, R.....102, 242
Mulhäusen—Société Industrielle. 395
Mullener, C..... 301
Müller, C. G..... 58
Müller, F. R..... 254
Müller, F. W..... 228
Müller, G.....153, 301
Müller, H.....31, 347
Müller, J. G..... 278
Müller, J. T..... 31
Müller, Johannes.....2, 31, 48
Müller, Josef..... 264
Müller, Michael..... 371
Müller, Moritz..... 242
Müller, O..... 264
Mulligan, J.....95, 136
Mullinger, J. B.....19, 158
Müllner, K..... 49
Münch, W..... 242
München Universität.....154, 320
Munger, T. T..... 377
Municipal reports, *see* alphabetical list.....81–101
Munro, D. C..... 139
Munroe, H. A. J..... 281
Munroe, J. P...2, 19, 223, 228, 230, 242, 245, 248, 250
Münsterberg, H..... 264
Murché, V. T..... 295
Murdock, F. F..... 274
Murmellius, J..... 242
Murphy, S. F..... 322
Murray, D.....73, 75, 170
Murray, J. O..... 70
Murray, T..... 159
Murray, T. H..... 101
Murray, W. W..... 358
Murry, A..... 216
Musée pédagogique.....2, 3, 297
Museums and exhibits.....306–307
Music.....288–290
Muskingum College..... 195
Mussmann, J. G..... 148
Muteau, C..... 25
Muther, T.....148, 155
Muthesius, K..... 375
Mützell, J..... 148
Muzzey, A. B..... 139
Mykronius, F..... 105
Myres, J. L..... 306

Nääs Seminary..... 4
Nadaillac, C..... 119
Nadbyl, B. von..... 150
Nader, E..... 379
Nadler, F..... 264
Naegelsbach, C. F. von..... 264
Nairne, C. M..... 200
Naitsab, H..... 395
Naméche, A. J..... 254
Nancy, Université de.....145, 336
Napa College..... 195
Naper, J. L. W..... 43
Naples—Università d. Studi.... 165
Narjoux, F.....21, 308
Nashville University..... 195
Nason, H. B..... 342
Nassau Co. (N.Y.)—Pub. Schools 75
National Assoc. for the Deaf.... 383
National Assoc. for the Prom. of Technical Education..... 337
National Baptist Educational Convention..... 11
National Board of Education... 43
National Congr. of Mothers...11, 122
National Convention of the Friends of Pub. Education..... 11
National Council of Education..11, 12
National education..... 45
National Education Assembly... 12
National Educational Assoc. of Scotland..... 45

National Educational Assoc. of the U. S. 12, 301, 371, 383
National education in Scotland .. 45
National Herbart Society 11
National League for Protection of Amer. Inst. 58
National Popular Education Bd., 12
National Theological Inst. .. 332, 389
National University 7, 195, 325
Natorp, P. 235, 245, 375, 395
Natural history lessons 295
Natural science 292–296
Naudy, T. 264
Naval education 330–331
Naval War Coll. (Newport) 330
Naville, J. E. 232, 371
Navy 330–331
Nebe, A. 224, 228, 241
Nebel, P. 371
Neber, J. 25
Nebraska Industrial Home 402
Nebraska Inst. for Feeble-minded Youth 386
Nebraska Inst. for the Blind 385
Nebraska Inst. for the Deaf and Dumb 383
Nebraska—Public Instruction ... 72
Nebraska University 72, 73, 366
Nebraska Wesleyan University .. 196
Necessity of defending our common school system from aggressions of R. C. priests 397
Necker, A. A. (de S.) 122
Nederlandsch Onderwijzers-Genootschap 2
Needham, C. W. 325
Needle-craft 352
Needon, K. O. 254
Neff, J. 106
Negroes 387–391
Neigebaur, J. D. F. 129
Nelson, W. 358, 361
Nénot, H. P. 146
Netherlands—Royal Commission, 48
Netoliczka, E. 295
Nettleship, H. 136
Nettleship, R. L. 247
Neudrucke pädag. schriften 3
Neueren sprachen, Die 283
Neugeboren, H. 245, 290
Neuhoff, H. 248
Nevada—Public Instruction 73
Nevada University 73
Nève, F. J. B. J. 143
Nevin, J. W. 105
New Brunswick—Education, Supt. of 53
New Brunswick University 196
New College of the Free Church. 371
New England Assoc. of Colleges. 12, 13
New England Asylum for the Blind 385
New England Conf. of Educational Workers 358
New England Educational Comm. for Freedmen 389
New England Female Medical College 328
New England Freedmen's Aid Soc. 389
New England Industrial School for Deaf-mutes 383
New England Inst. for the Blind .. 385
New England's Supt. Assoc., 110, 364, 358
New Hampshire College of Agriculture 366
New Hampshire Industrial School 402
New Hampshire Normal School .. 305
New Hampshire—Public Instruction 73
New Hampshire State Reform School 402
New Haven—Collegiate and Commercial Inst. 363
New Haven—Education, Bd. of. 358
New Jersey Assoc. for the Study of Children 311
New Jersey—Education, Bd. of, 73, 320
New Jersey—Education, Council of 73, 110, 358
New Jersey—Labor of Children, Inspector of 395
New Jersey—Public Instruction 73
New Jersey School for Deaf-mutes 383
New Jersey State Normal School, 305
New Jersey—State Teachers' Association 73
New Jersey Training School for Feeble-minded Children 386
New Mexico Coll. of Agriculture .. 366
New Mexico—Public Instruction. 73
New Mexico University 73
New Orleans—World's Industrial Exposition 306
New Orleans University 390
New School of Methods 264, 302
New South Wales—Education, Dept. of 50
New South Wales — Legisl. Assembly 337
New Windsor College 196
New York (city)—Assoc. for the Advancement of Science and Art 320
New York (city) Assoc. of Sewing Schools 352
New York (city)—Baron de Hirsch Trade School 339
New York (city)—Children's Aid Society 402
New York (city)—Church of the Holy Communion 349
New York (city) Citizens' Assoc. . 92
New York City Club 91
New York (city) College 7, 94
New York (city) Coll. of Dentistry 328
New York (city) Coll. of Pharmacy 328
New York (city)—Coll. of Social Economics 395
New York (city) Coll. of Veterinary Surgeons 328
New York (city) Common Council 92
New York (city) Council of Polit. Reform 92
New York (city) Dental School ... 328
New York (city) Eclectic Medical College 328
New York (city)—Education, Board of 305, 358, 371, 397
New York (city) Educational Alliance 92
New York (city) Free Academy . 91, 92
New York (city) Free School Soc. . 92
New York (city) Good Government Club 93
New York (city) High School Soc. 93
New York (city) Homœop. Medical College 328
New York (city)—Industrial Educational Association 300, 302, 306
New York (city) Infant School Soc. 122
New York (city) Inst. for the Blind 385
New York (city) Inst. for the Deaf and Dumb 383
New York (city) Juvenile Asylum 402
New York (city) Kindergarten Assoc. 117
New York (city) Law School 325
New York (city) Medical College .. 328
New York (city) Merchants' Assoc. 93
New York (city) Normal College 92, 295, 305
New York (city)—People's Institute 379
New York (city) People's University Extension Soc. 93, 379
New York (city) Philharmonic Society 289
New York (city) Post-graduate Medical School 328
New York (city) Public Education Assoc. 93
New York (city) Public School Soc. 93
New York (city) Reformed Prot. Dutch Church 93
New York (city)—St. Anthony Club 141
New York (city) School of Applied Design 403
New York (city) Society for the Reformation of Juvenile Delinquents 402
New York (city)—Society for the Relief of the Destitute Blind. 383
New York (city) Trade Schools ... 342
New York (city) Training School for Deaconesses 220
New York (city) University, 94, 95, 325, 328, 329
New York (city)—Webb's Academy 337
New York (city)—Wilson Industrial School 402
New York (city)—Workingman's School 350
New York State Assoc. of School Com. and Supt. 75
New York (state) Asylum for Idiots 387
New York State—Charities, Bd. of 383, 403
New York State — Common Schools 74
New York State—Educ. Exhibit. 74
New York (state) Inst. for the Blind 385
New York State — Legislature, 74, 190, 204
New York (state) Normal School. 305
New York State—Public Instruction .. 74, 75, 110, 302, 308, 320, 380
New York State Reformatory 403
New York (state) Science Teachers' Association 205
New York State Teachers' Assoc., 75, 93
New York (state) University, 2, 75, 76, 112, 302, 326, 380
New York (state) —Western House of Refuge 403
New York teachers' monographs .. 4
New West Education Com. 13
Newberry College 196
Newbold, J. A. 337
Newcomb, G. B. 264, 311
Newell, L. C. 68
Newell, M. A. 302, 304, 395
Newell, W. W. 119
Newman, F. W. 156
Newman, J. H. 139
Newman, J. P. 70
Newman, J. T. 181
Newnham College 220
Newsholme, A. 320
Newton, H. A. 104
Newton, R. 139
Newton, R. H. 216
Niagara University 196
Niboyet, E. 386
Nicaragua—Relaciones Ex.e Inst. Pub. 53
Nicholls, J. F. 133
Nichols, G. W. 347
Nichols, W. F. 274
Nicolây, F. 311
Niederer, R. R. 216
Niedergesäs, F. W. 31
Niedergesäss, R. 242
Niederley, W. 113, 353
Niehus, P. 287
Niemeyer, A. H. 243
Nietzsche, F. W. 129
Nigetiet, H. 302
Nightingale, A. F. 170
Nijland, E. 243
Nipher, F. E. 65
Nisard, J. M. N. D. 230, 241
Nissen, H. 320
Nithard, R. 330
Noack, L. 245
Noble, F. A. 371
Noble, F. H. 65
Noetling, W. 264
Nogier, J. J. 264
Nohl, C. 31, 264

Noikow, P. M. 250
Nolthenius, R. P. J. T. 58
Nolthenius, W. H. 309
Nordendahl, C. 359
Nordmann, P. 47
Norfolk College 220
Norlén, W. 102
Normal schools 207–304
Normal schools, List of 304–306
Normalplan for undervisningen 50
Norman, H. 189
Norris, J. O. 302
Norske Luther College 196
North, R. 325
North Carolina College 196
North Carolina Coll. of Agriculture 366
North Carolina Inst. for the Deaf, Dumb and Blind 383
North Carolina—Public Instruction 76
North Carolina University 76, 77
North Central Assoc. of Colleges 13
North Dakota High School Bd. 77
North Dakota—Public Instruction 77
North Dakota University 77
North Illinois University 196
Northampton Institute (London), 342
Northampton—State Lunatic Hospital 387
Northend, C. 10, 110, 122, 264
Northend, W. D. 371
Northern Academy of Arts and Sciences 13
Northern Illinois Teachers' Assoc. 274
Northfield Bible School 371
Northrop, B. G. 9, 21, 97, 110, 111, 264, 366
Northwest Missouri College 196
Northwest Territories—Public Instruction 53
Northwest Texas Baptist College 196
Northwestern College 196
Northwestern University 196
Norton, A. 189
Norton, S. A. 295
Norway 50
Norway—Education—Higher, 166, 167
Norway—Kirke- og undervisnings-Depart. 50
Norwich Free Academy 134
Norwich University 196
Noss, T. B. 264
Notice sur la ventilation 308
Notre Dame University 196
Nott, E. 204
Nott, S. 243
Nott, *Mrs.* U. E. 204
Nova, A. 166
Nova Scotia—Education, Supt. of 53
Nowak, R. 325
Noyes, W. C. 186
Nunn, J. 39
Nüssbaum, S. 48
Nüsslein, A. 371
Nutting, M. O. 220
Nymann, M. 358

Oahu College 196
Oberbreyer, M. 141
Oberholtzer, E. P. 291
Oberholtzer, S. L. (V.) 111
Oberlin College 196, 197, 332
O'Brien, J. T. 43
Observations on a speech 43
Observations on present system of education 39
Obst, J. G. 264, 352, 371
Ocagne, M. d' 339
Occidental College 167
O'Conor, J. F. X. 93
Odessa Universitet 167
Of the establishment of schools 78
Offord, J. 136
Ogden, J. 111, 243
Ogden College 107
Ogle, J. J. 111
Ohio Asylum for Idiotic Youth 387
Ohio College Assoc. 17
Ohio—Common Schools 73
Ohio Inst. for the Deaf and Dumb, 383
Ohio Reform Schools 403
Ohio Theol. Seminary 333
Ohio University 77, 197, 325, 329
Ohio Wesleyan University 197
Ohl, E. 278
Ohler, A. K. 19
Ohlert, A. 129, 283
Ohly, 216
Oklahoma—Public Instruction 78
Oklahoma University 78
Olascoaga, R. de 291
Olcott, H. S. 366
Oldenberg, A. 232
Oldenburg, J. 371
Oldham, H. Y. 274
Olearius, G. 153
Olin, S. 7, 141, 199
Olin, S. H. 93
Olive, C. D. 129
Oliver, H. K. 264, 302
Olivet College 197
Ollendon, E. d' 2
Olmsted, D. 7, 62
Olsner, L. 291
Oltramare, A. 250
Omaha University 197
On national schools 43
On teaching the deaf to understand language 383
O'Neil, H. P. 5, 359
Onslow, G. M. 120, 320
Ontario Agricultural College 366
Ontario Agricultural Union 366
Ontario—Education 53
Ontario—Legislature 347
Ontario School of Practical Science 342
Oporto—Academia Polytechnica 342
Oppen 31
Oppenheim, N. 311
Oppler, A. 232, 243
Oral instruction of the deaf and dumb 383
Orcutt, H. 122, 264, 377
Ordinaire, J. J. 283
Oregon—Public Instruction 78
Oregon University 78
O'Reilly, J. B. 142
Orelli, A. von 326
Organization and Administration 106–113
Oriel College 161
Ortloff, F. H. 291, 326
Orton, J. 217
Osborn, H. F. 139
Osborne, F. 375
Osbun, I. J. 295
Osenbrüggen, E. 326
Osgood, S. 141
Oskaloosa College 197
Osnabrück 111
Osnabrück—Ratsgymnasium 130
Ossory, *Bp.* of 42
Osterberg, M. B. 320
Ostermai, O. 371
Ostermann, W. 235, 243, 264
Ostwald, W. 153
Oswald, F. L. 320
Otker, F. 403
Ottawa University 197
Otterbein University 197
Ottmann, H. 271
Otto, E. 264
Otto, Ferdinand 264
Otto, Friedrich 31
Otto, G. 167
Ottuszewski, W. 311
Ouachita College 197
Oudot, F. J. 326
Oulton, W. 111
Our children's songs 119
Our public schools 39
Overberg, B. H. 243
Overton, F. 320
Overton, J. H. 274
Owen, C. 352
Owen, C. M. 383
Owen, D. E. 295, 380
Owen, R. 243
Owens College 160
Oxford—Assoc. for the Higher Educ. of Women 217
Oxford and Cambridge undergraduate journal 163
Oxford review 163
Oxford University 160–163
Oxford university extension gazette 379
Ozanam, A. F. 25, 49

Pache, O. 31, 291
Pachtler, G. M. 22
Pacific Methodist College 197
Pacific University 197
Packard, A. S. 281
Packard, G. T. 58
Packard, S. S. 362
Packard's Business College 363
Packer Colleg. Inst. 220
Pädagogische bibliothek 4
Pädagogische klassiker 4
Pädagogische zeitfragen 4
Paddock, S. S. 302, 347
Paderborn Universität 154
Padua Università 165, 166
Padula, A. 243
Page, A. L. 115, 116, 117
Page, D. P. 264
Page, J. A. 122
Page, M. H. 58
Pagel, F. 395
Paget, C. E. 320
Paget, R. H. 366
Paine, M. 329
Painter, C. C. 391
Painter, F. V. N. 19, 243
Palgrave, F. T. 119
Palliser 308
Palmer, A. C. 105
Palmer, C. 358
Palmer, F. B. 243
Palmer, G. H. 111, 139, 271
Palmer, J. 188
Palmer, R. 3, 205, 243
Palmer, T. H. 122, 243, 264
Palmer, T. W. 140
Palmgren, K. E. 358
Palmyra (N. Y.) Unification Prize Com. 74
Palsgrave, J. 39
Pantographic Academy 264
Pape-Carpantier, M. 25, 119, 243
Papers on the education of the working classes 395
Pappenheim, E. 228
Paquier, J. 145
Parato, A. 49
Paravicini, F. de 161
Paris, G. B. P. 129
Paris—Collégé de France 145
Paris—Ecole Normale Supérieure 302
Paris—Ecole Normale Supérieure d'Enseignement Secondaire 302
Paris—Ecoles Prim. Communales d. Filles 217
Paris—Exposition 2, 306
Paris—Facultés des Sciences 337
Paris—Inst. National des Sourds-muets 383
Paris—Salles d'Asile pour l'Enfance 387
Paris—Soc. de l'Enseign. Sup. 129
Paris, Université de 145, 146
Parish school statistics 45
Park, A. 264
Park, E. A. 332
Park, R. 331, 371
Park, W. E. 134
Park College 197
Parker, F. W. 264, 274
Parker, H. W. 7
Parker, James 163
Parker, Joel 7
Parker, L. F. 65
Parker, R. G. 271
Parker, W. S. 375
Parkhurst, C. H. 5
Parkhurst, J. L. 264
Parkin, G. R. 106
Parkinson, G. L. 353
Parkman, F. 397
Parks, C. W. 366
Parkyn, E. A. 295, 380

Parloa, M. 352
Parmentier, J. 39
Parmiter, T. 36
Parola, L. 31
Paroli, E. 358
Parolla, R. 247
Paroz, J. 19
Parr, S. S. 302
Parravicini, L. A. 243
Parsons, E. B. 142
Parsons, J. R. 25, 31, 323
Parsons, J. W. 9
Parsons, W. B. 337
Parsons College 197
Parvin, T. 192
Pascoe, C. E. 129, 132
Passow, K. F. R. 148
Passy, P. E. 58
Pastorello, A. 358
Patin, C. 166
Paton, J. L. A. 281
Patrick, J. N. 265
Patridge, L. E. 97, 111
Pattee, F. L. 271
Patten, S. N. 265, 291, 379
Patterson, J. W. 243, 291, 383, 395
Pattison, M. 163
Patton, F. L. 198, 190
Patton, W. W. 389
Patuschka, A. 291
Pätzold, W. 31
Paul, G. 129
Paul, W. 383
Paulhan, F. 265
Paulsen, F. 2, 31, 129, 136, 148
Paulus, C. 243
Paulus, F. P. 243
Paulus, J. 243
Pauly, T. 377
Pavia Università 166
Paxson, E. M. 326
Payne, J. 9, 19, 31, 115, 117, 236, 243, 245, 265, 295, 302
Payne, W. H. 111, 243, 302
Payne, W. M. 271
Paz, E. 320
Peabody, A. P. 189, 337, 371
Peabody, E. P. 111, 116, 117, 265, 375, 391
Peabody, M. H. 116
Peabody, S. H. 306
Peabody Education Fund 13
Peabody Institute 2, 7
Peacock, E. 165
Pearce, D. 358
Pearce, J. A. 347
Pearce, R. R. 326
Pearson, J. C. 358
Pearson, K. 160, 254
Peaslee, J. B. 265
Pécaut, F. 25, 243
Péchenard, P. L. 243
Peck, H. T. 58, 111
Peck, W. T. 111
Peckham, G. W. 311
Peers, B. O. 58
Peet, H. P. 383, 384
Peet, I. L. 384
Peinlich, R. 129
Peirce, B. 189
Pellissier, P. A. 265
Peltzer, P. 250
Pember, A. 9, 129, 302
Pendered, A. E. 217
Pendergast, W. W. 70
Pendes, — de 54
Penn College 197
Pennington Seminary 220
Pennsylvania Agricultural College 363
Pennsylvania Assoc. of Teachers. 285
Pennsylvania College 197
Pennsylvania College for Women, 220
Pennsylvania—Gen. Assembly 78
Pennsylvania—Industrial Education, Comm. on 347
Pennsylvania Inst. for the Blind. 386
Pennsylvania Legislature 358
Pennsylvania Museum 350
Pennsylvania—Public Instruction 78, 358
Pennsylvania Reform School 403
Pennsylvania Soc. for the Promotion of Pub. Econ. 78
Pennsylvania State College 78
Pennsylvania State Normal School 306
Pennsylvania Training School for Feeble-minded Children 387
Pennsylvania—Western House of Refuge 403
Penoyre, J. B. 111
Penzig, R. 265
People's College 197
People's College of N. Y. 198
People's University Extension Soc. 93
Peper, W. 311
Pepper, *Mrs.* J. 352
Pepper, W. 105, 140, 170, 206, 329
Percival, J. G. 278
Perdonnet, A. 395
Pérés, J. 265
Perez, B. 236, 311, 375
Périé, R. 291
Peries, G. 146, 326
Periodicals 14–17
Perkins, A. C. 243, 265
Perkins, C. C. 347
Perkins Inst. for the Blind 386
Perkmann, R. 274
Perlbach, M. 151
Pernworth von Bärnstein, A. 142
Perrin, A. 284
Perrin, J. W. 58
Perrot, G. 302, 347
Perry, A. L. 209
Perry, B. F. 185
Perry, C. C. 31
Perry, E. D. 2, 148, 170
Perry, G. B. 122
Perry, J. 295
Perry, W. C. 148
Perry, W. F. 59
Perry, W. S. 347
Perthes, O. 129
Pery, G. A. 50
Pestalozzi, J. H. 243–246
Peter, K. L. 129, 278
Peters, H. 286
Peters, J. C. A. 239
Petersen, C. 320
Petersilie, A. 31
Peterson, E. 82
Petitions from Yorkshire and Owens' Colleges 35
Petre, E. 22
Petty, *Sir* W. 246
Pfaff, C. H. 148
Pfeifer, W. 31
Pfeiffer, F. W. 102, 106
Pfister, H. von 286
Pfisterer, G. F. 265
Pflug, A. 129
Pfundt, O. 295
Phelps, A. (H.) L. 217
Phelps, R. 158
Phelps, W. F. 103, 246
Phi Beta Kappa 142
Phi Delta Phi 142
Phi Gamma Delta 142
Philadelphia—Assoc. of Friends for the Free Instruction of Adult Colored Persons 390
Philadelphia City Inst. 96
Philadelphia Coll. of Pharmacy 329
Philadelphia—Commercial Museum 362
Philadelphia Educational Club 96
Philadelphia Industrial Home 403
Philadelphia—Northeast Manual Training School 361
Philadelphia Polyclinic 329
Philadelphia Public Education Assoc. 96
Philadelphia School of Pedagogy, 302
Philadelphia—Society for the Estab. of Charity Schools 395
Philander Smith College 390
Philbrick, J. D. 58, 217, 302
Philippine Islands—Education 59
Philippon, G. 355
Philippson, R. 237
Phillips, A. L. 370
Phillips, D. E. 287
Phillips, G. 278
Phillips, G. W. 13
Phillips, J. H. 265, 278
Phillips, R. W. 295
Phillips, S. C. 10, 379
Phillips, T. 39
Phillips Academy (Andover) 134
Phillips Exeter Academy 134
Phillipsthal, R. 246, 250
Philosophy 290
Physical training 313–323
Picavet, F. J. 25
Piccolomini, A. S. 246
Pichard, A. E. 25
Pickard, J. L. 111
Pickel, A. 265, 287
Piderit, K. W. 130
Piemonte Università 166
Pieper, J. 104
Pierantoni, A. 326
Pierce, E. L. 101
Pierce, H. M. 220
Pierce, J. 142
Pierce, M. F. 352
Pierce Christian College 198
Pierce College of Business 363
Pierpont, J. 320
Pierrepont, E. 211
Pierson, A. L. 320
Pietzker, F. 323
Pigeonneau, H. 130
Pigot, D. R. 39
Pillans, J. 45, 136, 156
Pillet, J. 122
Pillow, M. E. 352
Pinchot, G. 366
Pinloche, A. 31, 104, 130, 224
Pinn, C. 217
Pinto, C. 50
Pioger, J. 320
Pires de Almeida, J. R. 54
Pitschel, E. H. 283
Pittsfield Young Ladies' Inst. 220
Pius II (*pope*) 246
Pizard, A. 122, 278
Plan for promoting education 47
Plan of an instruction 130
Planat, P. 308
Planck, A. 241
Planck, K. 320
Planck, M. 246
Plant, E. C. 330
Planta, P. C. von 246
Plato 246, 247, 265
Platt, E. G. 391
Platter, T. 105
Platz, K. 251
Playfair, J. 159
Plea for university tests 156
Plew, J. 289
Ploss, H. H. 265, 311
Pluggé, C. H. 48
Plumb, R. 358
Plummer Farm School 403
Plutarch 20, 311
Poddéréguine, D. 337
Pogge 31
Pohle, E. 130
Pöhnert, K. H. B. 103
Poirson, E. 265
Pokorny, A. 295
Polack, F. 31
Pole, T. 39
Polite lady 217
Political science 290–292
Pollard, A. T. 9, 362
Pollock, L. 117
Pollock, M. 43
Pomatto, L. 265
Pomerania — Direct.-Versamm. 13
Pomeroy, J. N. 61
Pomona College 198
Pompée, P. P. 246, 308, 337
Ponce, M. A. 54
Pondelet, A. 217
Poole, J. 39
Poole, R. 247
Poole, W. F. 140
Poor, D. W. 173
Pope, N. 104
Porcia, J. di 247
Porter, B. T. 278
Porter, G. R. 395
Porter, J. A. 211
Porter, J. G. 85

Porter, J. K. 204
Porter, N. 22, 170, 210, 211, 247
Porter, S. (R.) 122
Porter, W. A. 7
Porter, W. T. 329
Portland University 198
Porto Rico—Education 59
Portugal—Education 50–51
Portugal—Education—Higher 167
Portugal—Instrucção Publica 50
Posada, A. 231, 247, 265, 360, 399
Pösche, H. 115
Possadsky, T. 130
Posse, N. 320
Poten, B. 31
Pötsch, J. A. 21, 106, 376
Potter, A. 58, 247, 267
Potter, C. N. 200
Potter, E. 347
Potter, E. N. 204, 307
Potter, H. 7, 204
Potter, H. C. 140
Potts, R. 158
Poucher, I. B. 305
Poulot, D. 359
Poulsson, E. 117, 119, 311
Powell, L. P. 63
Powell, W. B. 302
Powers, H. P. 217
Powers, J. K. 247
Practical treatise on day schools 122
Praed, W. M. 7
Prang, L. H. 347
Prantl, K. von 154
Pratesi, P. 49
Pratt, A. M. 119
Pratt, D. J. 74, 76, 140, 170
Pratt, J. W. 50
Pratt, W. S. 119, 289
Pratt Institute 350, 363
Prendergast, T. 283
Prentiss, G. L. 333
Presbyterian Church 178, 371
Presbyterian College of S. C. 198
Presbyterian College of the Southwest 198
Present to youths 376
Presting, B. 246
Preston, S. 247
Preston, T. S. 371, 397
Preston, W. C. 7
Preyer, T. W. 31, 311
Priaulx, O. de B. 247, 302
Price, T. R. 272, 283
Prideaux, M. 278
Priestley, J. 9
Prillieux, E. E. 366
Primer of school management 111
Prince, J. J. 111
Prince, J. T. 31, 111, 265
Prince Edward Island—Education, Supt. of 53
Princeton Theol. Seminary 333
Princeton University 7, 198, 199
Principles of education 222–255
Principles of the national church, 39
Prinz, P. 31
Private Colleg. Inst. for Women 220
Privatschule, Die 31
Problem, The 386
Prockesch, L. 347
Professional education 323–333
Programmes des examens pour la conduite d'automobiles 337
Progress in economic education 297
Pröhle, H. C. F. 237
Projet de loi, Le 26
Proposal for educational suffrage 39
Prospect Union review 395
Prosser, W. F. 58
Protestant Episcopal Church, 13, 372, 384
Protestant Episc. Soc. for the Prom. of Evangel. Knowledge 372
Protestant Institution for Deaf-mutes 384
Proudfit, J. W. 95
Providence Reform School 403
Prudhomme, H. 376
Prussia—Geist. Unt.- u. Med.-angelegen 31, 130, 147
Prussia—Offent. Arbeit 31
Pryce, E. S. 247
Psi Upsilon 142
Psychology 255–269
Ptaschuik, J. 130
Puaux, F. 372
Public Education Assoc. (N. Y.) 93
Public Education Assoc. (Phil.) 96
Public School Soc. 93
Public schools year book 130
Puget Sound University 199
Puggé, E. 148
Purdue University 199, 295, 329, 366
Pusey, E. B. 140
Putnam, A. H. 116
Putnam, B. W. 347
Putnam, D. 265
Putnam, H. C. 320
Putnam, J. J. 320
Pütter, J. S. 151
Pycroft, J. 163
Pyfferven, O. 337
Pythias (pseud.) 238

Quarterly review of deaf-mute education 384
Quebec—Council of Arts and Manufactures 53
Quebec—Public Instruction 53
Queen's College (Belfast) 163
Queen's College (Cork) 163
Queen's College (Galway) 163
Queen's College and University 199
Queen's University of Ireland 163, 164
Queensland—Public Instruction 51
Questions and answers 111
Queyrat, F. 247, 311
Quicherat, J. E. J. 145
Quick, R. H., 2, 22, 102, 105, 115, 224, 228, 236, 239, 242, 246, 250, 253, 287, 302
Quincy, J. 188, 189
Quincy, J. P. 111
Quinn, D. 140
Quint, A. H. 309
Quiroga, P. 54
Quito, Universidad de 54

Rabanus Maurus 247
Rabbeno, U. 292
Rabelais, F. 247, 248
Racine College 199
Radcliffe College 220
Radclyffe, C. W. 130
Radestock, P. 265
Radmoski, J. 384
Radtke, G. 32, 309
Raikes, T. D. 133
Raingo, G. B. J. 46
Rajicic, D. 248, 265
Ramage, B. J. 78
Ramage, C. T. 45
Rambosson, J. P. 248
Ramsauer, J. 246
Ramsay, D. 111
Ramus, P. 146, 288
Rand, A. 272
Randall, S. S. 75, 248
Randegger, A. 289
Randolph-Macon College 199
Randolph-Macon Woman's College 220
Ranitzsch, H. 32
Ranke, J. F. 248
Ranney, D. H. 320
Rantoul, R. 248
Raoul, L. V. 7
Raper, C. L. 76
Rappold, J. 2
Rasche, E. 265
Rashdall, H. 140
Ratich, W. 105, 248
Ratjen, H. 152
Rattke, W. 288
Raub, A. N. 248, 265
Rauch, F. A. 105
Raumer, K. G. von, 19, 102, 105, 148, 224, 228, 230, 240, 241, 242, 246, 248, 253, 286
Raunié, E. 26
Rausch, A. 372
Rauscher, F. E. 117
Ravelet, A. 104
Rawson, R. W. 48
Ray, R. 136
Raydt, G. 320
Raydt, H. 39, 320
Raymond, J. H. 221
Raymond, R. W. 192
Read, D. 7, 72
Readwin, T. A. 248
Reason, W. 395
Reatchlous, H. A. 295
Rebière, A. 330
Rebuffi, P. 140
Recueil de monographies 4
Red River Valley University 199
Reddall, H. F. 130
Redington, C. T. 43
Redway, J. W. 274
Reed, A. 39
Reed, C. 37
Reed, H. 206
Reed, W. B. 205, 278
Reeder, R. R. 272
Reform de l'éducation, La 224
Reform d. russ. universitäten, Die 167
Reform in higher education 3
Reform schools 400–403
Reformed Prot. Dutch Church 93
Refuge, Houses of 400–403
Réglements et programmes d'études 303
Regeln u. wörterverzeichnis 286
Regener, F. 19, 20, 248, 252
Regia Univ. d. studii d. Napoli 288
Rehmke, J. 397
Reichau, H. 19
Reichert 376
Reid, D. B. 156, 160
Reid, H. 265
Reidt, F. 288
Reimann, K. 265, 286, 295, 376
Reimann, W. 265
Rein, G. W., 2, 3, 14, 32, 152, 235, 243, 265
Reinecke, A. 111
Reinecke, C. L. 205
Reinhardt, C. E. F. 166
Reinke, W. 32
Reinstein, J. B. 61
Reisacker, A. J. 130
Reiss, J. 22
Reissert, O. 217
Religion in the public schools 372
Religionsunterricht in der volksschule, Der 372
Religious education 367–378
Rells, E. W. 311
Remacly, H. J. 20
Remarks on the Scotch Educ. Bill 45
Rembold, S. 314
Rembrandt 105
Remlakowsky, H. 274
Remsen, I. 130, 339
Rémusat, C. E. J. (G. de V.) *comtesse* de 217
Rénard, *Mme.* Georges 311
Rendall, M. J. 9, 136
Rendu, A. 265
Rendu, E. 32, 122
Rennell, T. 158
Rensselaer Polytechnic Inst. 342
Report of conference 170
Report of the proceedings in Aberdeen 45
Report on public instruction in Sweden 52
Requête aux deux chambres 26
Resewitz, F. G. 248
Ressel, G. A. 32
Résumé du repertoire des ouvrages pédagog. 2
Rethwisch, C. 130
Reukauf, A. 286, 312
Reuter, F. 130
Reveille-Parise, J. H. 321
Rev. William Stainer's Homes for Deaf and Dumb Children 384
Reyer, E. 32
Reyes, J. J. 59
Reykjavik—Lœrtha skóla 48
Reynolds, E. 321
Reynolds, J. B. 274

Reynolds, J. H. 130, 170, 359
Rhenish-Prussia — Direct.-Versamm. 13
Rhoads, J. E. 391
Rhode Island—Charities, Bd. of. 403
Rhode Island—Education, Bd. of 78
Rhode Island Institute of Instruction 78, 272
Rhode Island—Public Schools 78
Rhode Island School of Design 350
Rhodes, M. 170
Ri, G. dal 362
Riant, R. A. A. 321
Ribot, A. F. J. 130
Ribot, T. A. 235, 265
Rice, A. H. 204
Rice, J. M. 58
Rice, W. N. 295
Richard, E. 26
Richard, J. W. 241
Richards, C. R. 5, 359
Richards, E. H. 5, 321, 352
Richards, J. K. 77
Richards, W. F. 266
Richards, Z. 12, 272
Richardson, A. C. 281
Richardson, A. W. 390
Richardson, B. W. 321, 329
Richardson, C. F. 170
Richardson, W. G. 59
Richelieu, L. de 303, 372
Richmond, E. 122
Richmond, W. 266
Richmond College 199
Richson, C. 39
Richter, A. 32, 279
Richter, B. 321
Richter, C. 111
Richter, J. A. L. 248
Richter, J. P. F. 248
Richter, J. W. O. 274
Richter, K. 229
Richter, R. I. 130, 303
Richthofen, E., *freiherr* von 130
Ricks, G. 120, 122, 359
Ricquier, L. 303
Rieck, K. 295
Riedler, A. 148, 337
Riegger, J. A. S., *ritter* von 150
Rietschel, H. 321
Riflessioni sopra la teoria del Sig. Rousseau 250
Rigg, J. H. 39, 399
Riggs, K. D. W. 117, 119, 312
Rigolage, J. E. 130
Riis, J. A. 395
Ringseis, J. N. 148
Rintelen, V. 399
Rio Grande College 200
Rios, G. de los 337
Ripley, F. H. 289
Ripon College 200
Risch, K. 148, 155
Rissmann, R. 228, 233, 246, 395
Ritchie, D. G. 292
Ritchie, F. 111
Ritningar å modeller från Nääs Slöjdlärare Seminarium 359
Ritso, F. 326
Ritter 217
Ritter, C. 105
Rivas y Ruiz, L. 168
Roanoke College 200
Roark, R. N. 266
Robbins, G. 359
Robbins, T. 209
Roberson, G. 163
Robert, C. F. 403
Roberts, C. 321
Roberts, R. 352
Roberts, R. D. 379
Roberts, W. R. 281
Robertson, W. 45
Robins, E. C. 308
Robinson, B. 117
Robinson, E. G. 3
Robinson, G. G. 111
Robinson, J. H. 279
Robinson, L. T. 352
Robinson, N. L. 201
Robinson, R. 266
Robinson, T. H. 192
Robinson Female Seminary 220
Rocco, L. 217
Rocheblave, G. 122, 372
Rochemoutaix, C. de 144
Rocheron 356
Rochester, De L. 321
Rochester Athenæum 342
Rochester Theol. Seminary 333
Rochow, F. E. von 248
Rockford College 200
Röder, M. 289
Rodgers, A. 61
Rodhe, E. 358
Rodman, T. P. 266, 312
Rodriguez, M. V. 59
Rodriques, J. M. 50
Roe, H. 39
Roebber, E. 295
Roger Williams University 390
Rogers, A. K. 266
Rogers, E. P. 303
Rogers, F. 206
Rogers, J. E. T. 163, 249
Rogers, W. M. 130
Rohmeder, W. 228
Rolando, A. 49
Rolfes, E. 266
Rolle, H. 397, 399
Rollin, C. 266
Rollins College 200
Romano, S. 217
Rome, Ancient, Education in 20
Romeiks, J. 231
Ronge, B. 117
Ronge, J. 117
Rönne, L. von 32, 148
Ronzaud, H. 145
Rood, O. N. 337
Rooper, E. F. 351
Rooper, T. G. 111, 122, 266
Rooper, W. L. 119
Roosevelt, G. F. 354
Roosevelt, T. 330
Root, N. W. T. 111
Rørdam, H. F. 166
Rosa, C. 377
Roscher, W. 292
Roscoe, *Sir* H. 4
Roscoe, H. E. 337
Rose Polytechnic Inst. 342
Rosebery, A. P. P. 337
Rosenkranz, J. K. F. 249, 266
Rosenmüller, J. G. 333
Rosevear, E. 352
Rosmini, C. de 102, 253
Rosmini-Serbati, A. 266, 372
Ross, D. 140
Ross, G. W. 40, 53, 170
Rossbach, F. 279
Rosse, L. P., *earl* 159
Rosser, L. V. 59
Rossetti, C. G. 119
Rosshirt, K. E. F. 326
Rossi, L. 165
Rössler, E. F. 151
Rostock Universität 154
Roth, E. 111
Roth, F. 32
Roth, K. L. 130
Roth, W. 32
Rothe, K. 295
Rothe, R. 105
Rothenbücher, A. 266
Rother, H. 266
Rothfuchs, J. 266
Rotteck, K. W. R. von 279
Rottels, J. T. 249
Roumania—Education 51
Rounds, C. 16
Rouse, W. H. D. 133
Rousiers, P. de 58
Rousseau, J. 119
Rousseau, J. J. 249, 250
Rousselot, P. 123, 217, 266
Rowe, L. S. 96, 292
Rowe, S. H. 136, 235, 312, 321
Rowell, J. C. 61
Rowntree, A. 111
Roxburie Free Schoole 82
Roxbury High School 135
Roxbury—South End Industrial School 350
Royal Coll. of Science (London) 343
Royal Geog. Soc. 274
Royal Hist. Soc. 279
Royal Holloway College 220
Royal Institution 4
Royal University of Ireland 164
Royce, J. 171, 312
Royce, S. 250, 399
Rübenkamp, W. 111
Rückert, F. 102
Rücklin, F. 347
Rudbeck, O. 167
Rude, A. 32, 229, 266, 279
Rudin, S. 359
Rudin-Schmeid, S. 359
Rudolph, L. 229
Rugby School 133
Ruggles, E. R. 279
Ruggles, S. B. 7, 205
Ruggles, T. 326
Rühle, O. 303
Rümelin, A. 377
Runge, F. 130
Runkle, J. A. 142
Runkle, J. D. 347, 359
Runze, G. A. W. 111
Ruprich-Robert, V. M. C. 337
Rusch, G. 274, 279
Ruskin, J. 217, 338, 347
Russdorf, E. E. H. von 321
Russel, M. 45
Russell, A. J. 63
Russell, E. H. 312
Russell, G. R. 362
Russell, J. 53
Russell, J. E. 130, 304, 379
Russell, J. L. 295
Russell, J. R. 40
Russell, J. S. 338
Russell, M. 136
Russell, W. 10, 123, 266, 272
Russia—Commission Imp. à l'Expos. Univ., 1900 51
Russia—Conseil d'Etat 338
Russia—Conseil Scolaire 372
Russia—Education 51
Russia—Education—Higher, 167–168
Russia—Ponts et Chaussées, Min. des 338
Russia—Public Instruction, 51, 130, 303, 338
Russia—Volksaufklärung 51
Rust University 390
Rutgers College 200
Rutgers Female College 220, 221
Rutgers Female Inst. 221
Rutgers Scientific School 343
Rüttimann, J. J. 326
Ryerson, E. 21, 53
Rzesnitzek, E. 312

S. C. 142
Saalfeld, A. 152
Sabatiè, R. 111
Sabbadini, R. 250
Sabin, H. 4, 64, 65, 111, 241, 321
Sabinus, G. 105
Sachse, F. 32, 250, 266
Sachse, K. 372
Sada, L. 49
Sadleir, R. 43
Sadler, M. E., 40, 43, 46, 130, 217, 250, 362, 379, 399
Safford, T. H. 288
Saftu, V. 239, 250
Sägert, C. 130
Saglio, E. 347
Sailer, J. M. 105, 303
St. Agnes School 221
Saint Ambrose College 200
St. Andrew's University 164
St. Benedict's College 200
St. Bernard College 201
St. Bonaventure's College 201
St. Charles' College 201
St. Edward's College 201
St. Francis College 201
St. Francis Solanus College 201
St. Francis Xavier College 201
St. Ignatius College 201
St. John, G. 359
St. John, J. A. 40
St. John's College (Cambridge Univ.) 157

St. John's College (Md.) 201
St. John's University 201
St. Joseph's Institute for Deaf-mutes 384
St. Lawrence University 201
St. Louis Manual Training School, 361
St. Louis Soc. of Pedag. 13, 266
St. Louis University 201
Saint-Marc, H. 292
St. Mary's College 201
St. Mary's Hall 221
St. Michael's College 201
St. Olaf College 201
St. Paul's College (Minn.) 201
St. Paul's College (Rikkyō Gakkō) 166
St. Paul's School (Garden City) 135
St. Paul's School (London) 133
St. Peter's College 133
St. Petersburg—Imp. Alexander Lyceum 167
St. Petersburg—Imp. Russian Technical Society 338
St. Petersburg Technological Inst. 343
St. Petersburg University 167, 168
St. Stephen's College 7, 201
St. Viateur's College 202
St. Vincent College 202
St Xavier College 202
Saint-Yves, G. 26
Salaries 303
Salerno—School 321
Salicis, A. 5
Salicis, G. A. 359
Salisbury, A. 303
Salisbury, E. E. 210
Sallwürk, E. von, 32, 112, 214, 229, 235, 239, 246, 250, 266, 295, 303
Salmon, D. 266, 296, 395
Salmon, L. M. 171, 279, 352
Salomon, O. 5, 359
Salva, A. 250
Salvadori, G. 253
Salve,—de 52
Salverda de Grave, J. L. A. 40
Salzburg Universität 154
Salzmann, C. G. 250, 251
Sammlung pädag. abhandl. 4
Sammlung pädag. schrift 4
Sammlung pädag. vorträge 4
Sammlung von abhandl 4
Samuelson, B. 338
San Joaquin Valley College 202
San Juan(A.R.)—Escuelas, Dept.de 54
Sanborn, E. D. 251, 281
Sanborn, E. W. 183
Sandberger, K. 223
Sander, F. 3
Sanderson, F. W. 296
Sandford, *Sir* D. K. 43, 281
Sands, N. 94, 266
Sanford, E. C. 2
Sanford, E. T. 79
Sanio, F. D. 235
Santa Clara College 202
Sta. Escuela de Sto Domingo 54
Santee Normal Training School 391
Sanz Lafuente, M. 397
Sardinia—Education 51
Sargent, D. A. 321
Sargent, L. W. 67
Sargent, W. 343
Sartori, A. 303
Sassi, G. A. de 165
Sattel, J. 237
Satzungen f. d. studierenden 148
Satzungen u. bedingungen 148
Sauveur, J. 46
Sauveur, L. 281, 283
Sauveur College 281
Savigny, F. K von 140
Savigny, L. von 144, 326
Savings banks 106–113
Savonarola 101
Savornin Lohman, A. F. de 403
Saward, B. C. 351
Sawyer, A W 172
Sawyer, H. E. 303
Saxe, G. A. 321
Saxony—Direct.-Versamm 13
Scarlett-Dixon, M. J. 329
Scavia, G. 217
Schab, R. 235
Schade, A. 279
Schaeffer, A. 235
Schaeffer, E. 321
Schaeffer, M. F. 117
Schaeffer, N. C. 266
Schäfer, E. A. 51
Schäfer, F. 266, 321
Schäfer, R. 241, 399
Schaible, K. H. 217, 399
Schalin, B. 372
Schallenfeld, R. and A. 352
Schanz, P. 148
Schärer, E. 239
Schatzmayer, E. 309
Schaumberger, H. 105
Scheel, J. J. 347
Schefer, T. 119
Scheidler, K. H. 140, 143, 148, 290, 321, 366
Scheller, E. 265
Schelling 140
Schelling, P. H. J. 130
Schem, A. J. 3
Schenck, A. 266
Schenck, N. H. 7, 198
Schenckendorff, E. von 119, 251, 359
Schepmoes, A. E. 75
Scherdlin, D. E. 307
Scherer, H. 104, 224, 232, 237, 241, 251, 266, 359, 305
Scheve, G. 251
Schickhelm, F. 296
Schiebuhr, W. 32
Schiemann, T. 279
Schier, O. 32
Schiller, J. C. F. 105
Schiller, K. H. F. H. 19, 112, 130, 266, 286, 303, 321
Schilling, F. 286
Schilling, M. 224
Schiltz, T. 376
Schindler, S. 279
Schinz, A. 312
Schipper, J. M. 131
Schlaghart, G. 105
Schlegel, E. 251, 266
Schleichert, F. 251, 296
Schleiermacher, F. E. D. 251
Schleinitz, O. 235
Schlemmer, O. 288
Schlenker, C. 32
Schlez, J. F. F. 105
Schlipköter, A. 266
Schlosser, J. G. 236
Schmahl, J. E. 217
Schmeding, O. H. F. 50, 136
Schmeider, I. E. 242
Schmeidler, J. 232
Schmelzer, K. 131
Schmerler, H. E. 232
Schmerz, L. 312
Schmid, G. 102
Schmid, J. 105
Schmid, K. A. 3, 19
Schmid, S. 267
Schmid, U. R. 143
Schmidhofer, F. 58
Schmidt, *Dr.* 131
Schmidt, A. 255
Schmidt, C. 253
Schmidt, E. 143, 296
Schmidt, F. A. 321
Schmidt, Franz 267
Schmidt, Frederich 32, 119
Schmidt, H. I. 19
Schmidt, K. 19, 32, 131, 254
Schmidt, M. 112, 251, 372
Schmidt, O. E. 251, 347
Schmidt-Warneck, F. von 399
Schmidttein, E. J. 148
Schmit, H. 26
Schmitt, E. 359
Schmitthenner, F. J. 283
Schneider, A. 267, 296
Schneider, G. H. 288
Schneider, J. 267
Schneider, K. 32, 250
Schneider, K. J. F. 123
Schneider, M. 117
Schneider, R. 251
Schneiderhan, J. 32
Schnell, F. 32
Schneyer, F. 105
Schoenen, G. 131
Scholastic Registration Assoc. 13
Scholz, A. 103
Scholz, F. 321
Scholze, E. 32
Schönen, G. 32
Schönfeld, H. 171
School and the schoolmaster 267
School architecture 307–308
School Bulletin Pub. 279, 347
School hygiene 308, 313–323
School issues 4
School libraries 106–113
School Management Com. 36
School of Applied Ethics (Plymouth) 375
School of Expression 272
School of Mines (Colorado) 343
School of Mines (Rolla) 343
School of Mining (Kingston) 343
School of Social Economics 297, 395
School savings-banks 106–113
Schoolmaster, The 4, 251
Schoolmaster's Assoc 13
Schoolmaster's Club 69
Schoolmaster's difficulties 267
Schopenhauer, A. 252
Schorn, A. 19
Schotel, G. D. J. 165
Schouler, J. 279
Schrader, W. 131
Schreber, D. G. M. 376
Schreck, E. 286
Schreff, H. 267
Schreiber, J. H. 150
Schribaux, E. 366
Schricker, A. 154
Schröder 32
Schröder, C. 26
Schröder, E. 231
Schröder, H. 32, 131
Schröder, J. F. 137
Schröer, M. M. A. 32
Schröter, K. 321
Schröter, R. 321
Schubart, C. F. D. 105
Schubart, F. 217
Schubert, F. W. 237
Schubert, R. 235
Schubert-Soldern, R. von 252
Schuhmann, J. 49
Schüler, K. R. 112
Schullerus, A. 32, 397
Schultz, A. 105, 338
Schultz, H. 151
Schultze, K. A. J. F. 33, 312
Schulwesen Zürich, Das 33
Schulze, G. 372
Schulze, K. 235
Schulze, O. 231, 286, 395
Schumann, J. C. G. 131, 252, 267, 372
Schumann, W. 321
Schupp, H. 235
Schupp, J. B. 105, 252
Schuricht, H. 58
Schurig, G. 131, 287
Schurman, J. G. 182
Schurtz, H. 376
Schurz, C. 338
Schuschny, H. 321
Schütze, H. 4
Schützenberger, C. 144
Schwab, E. 112, 308, 359
Schwabe, P. 242
Schwart, E. 350
Schwartz, W. F. L. 131
Schwarz, B. 254
Schwarz, F. H. C. 152, 252, 267
Schwarz, J. C. E. 152
Schwarz, R. 372
Schwatlo 321
Schwebel, O. 149
Schweitzer, P. 72
Schwemer, R. 131
Schwencke, L. 252
Schwendimann, J. 246
Schwicker, J. H. 48, 131
Schwochen, H. 267
Schwochow, H. 252, 303
Science 206
Science, Natural 202–206
Scientific education 334–343
Scientific schools 339–343

Scio College ... 202
Scotland a half-educated nation ... 45
Scotland—Education ... 43–46
Scotland—Education Dept. ... 43, 303
Scotland—Education—Higher, 156–164
Scotland—Universities Com. ... 156
Scotland, Works on education in, 44–46
Scott, A. ... 200
Scott, A. E. ... 131
Scott, C. B. ... 296
Scott, H. M. ... 267
Scott, J. M. ... 108
Scott, R. P. ... 131
Scott, W. ... 62, 399
Scottish National Inst. for Imbecile Children ... 387
Scottish Universities Com. ... 156
Scoutetten, R. J. H. ... 9
Scriptural education in Ireland ... 372
Scripture, E. W. ... 267
Scudder, C. L. ... 321
Seabury Divinity School ... 333
Search, T. C. ... 347, 350
Sears, B. ... 58, 137
Sears, E. I. ... 58
Sears, L. ... 272
Sears, P. H. ... 134
Seaver, E. P. ... 303, 338
Secondary education ... 124–137
Secondary schools ... 132–135
Secular education ... 43
Sedgwick, E. (D.) ... 217
Sedgwick, W. T. ... 171, 252, 296
Seebohm, F. ... 102
Seebold, H. ... 131, 267
Seefeld, C. A. ... 326
Seeger, Heinrich ... 131
Seeger, Hermann von ... 155
Seeley, J. R. ... 279, 202
Seeley, L. ... 19, 33, 112, 288
Seelye, L. C. ... 217 221
Séguin, E. ... 123, 386, 387
Schling, E. ... 372
Seidel, F. ... 117
Seidel, R. ... 359
Seiffert ... 267
Seifferth, F. ... 246
Seignette, A. ... 274
Seignobos, C. ... 278
Seiler, H. ... 321
Seip, T. L. ... 195
Selborne, R. P. ... 133
Self-culture ... 376–378
Self-supporting industrial training schools ... 395
Selfe, R. E. ... 102
Seligman, E. R. A. ... 140
Sellar, A. C. ... 45
Sellmann, A. W. ... 103
Selvatico, P. E. ... 348
Semler, C. ... 137
Semple, A. S. (H.) ... 217
Semple, H. C. ... 180
Senckel, F. ... 246
Senckpiehl, R. ... 131
Senden, S. S. van ... 252
Senior, N. W. ... 40
Séprés, P. Y. la R. de ... 252
Sergeant, J. ... 7
Sergi, G. ... 252
Series and collections ... 3–5
Serrurier, G. ... 307
Servia—Public Instruction ... 51
Session normale ... 26
Seth, A. ... 290
Seton Hall College ... 202
Severin, S. ... 354
Sewall, F. ... 117
Sewanee, *see* University of the South ... 207
Seward, T. F. ... 4
Seward, W. H. ... 252
Sewell, E. M. ... 217
Sewell, W. ... 137
Sexton, S. ... 384
Seydel, A. ... 267
Seydewitz, P. von ... 33
Seyfert, R. ... 267
Seyffarth, L. W. ... 33, 228, 246
Seyffert, M. L. ... 131
Seymour, H. ... 221
Shaftesbury, A. A. C., *earl* ... 376
Shamokin—Report of the dedication of coal estates ... 395
Sharp, G. ... 289
Sharples, G. ... 321
Sharpless, I. ... 40, 303, 399
Shattuck, J. C. ... 61
Shaw, E. R. ... 267, 322
Shaw, R. N. ... 338
Shaw, T. ... 366
Shaw University ... 390
Shea, J. D. G. ... 186
Sheaffer, P. W. ... 192
Shearer, W. J. ... 112
Sheats, W. N. ... 63
Shedd, W. G. T. ... 7
Sheldon, E. A. ... 123
Sheldon, W. L. ... 376
Shepardson College ... 221
Sherbrooke, R. L. ... 45
Sheridan, T. ... 43
Sherman, J. ... 157
Sherwin, T. ... 105, 137, 288
Sherwood, S. ... 76
Shield ... 143
Shimer, E. D. ... 5
Shinn, J. H. ... 60
Shinn, M. W. ... 60, 61, 312
Shippen, E. ... 96
Shirreff, E. A. E. ... 115, 116, 117, 215, 217, 232
Short, C. ... 137
Shoup, W. J. ... 19
Shoveller, J. ... 267
Shurtleff College ... 202
Shuttleworth, *Sir* J. P. K. ... 40, 359
Sibley, J. L. ... 187, 188, 189
Sicard, A. ... 26, 376
Siciliani, P. ... 372, 395
Sickel, G. A. F. ... 267
Sickels, I. ... 359
Sidgwick, A. ... 112, 258
Sidgwick, E. M. ... 217
Siebenhaar, K. F. H. ... 137
Siegel, H. ... 326
Siegemund, R. ... 395
Siegenbeek, M. ... 165
Siegert, E. ... 112
Siegert, G. ... 312
Sieler, A. ... 231, 267
Sigismund, B. ... 252, 312
Sigourney, L. H. (H.) ... 376
Sigwart, C. von ... 155
Siljeström, P. A. ... 58
Silliman, B. ... 193
Silliman, B. D. ... 211
Silliman Colleg. Inst. ... 221
Silow, C. ... 359
Simmonds, T. C. ... 359
Simmons, J. E. ... 92, 93, 94, 131
Simon, Joseph ... 22
Simon, Jules ... 19, 131, 252
Simon, M. ... 288
Simonot, E. ... 26
Simpson, J. ... 46, 326, 403
Simpson Centenary College ... 202
Sina, F. G. ... 312
Sinclair, J. ... 40, 58
Sinclair, S. B. ... 123
Sinclair, W. M. ... 338
Sing Sing Female Seminary ... 221
Singleton, J. E. ... 120
Singleton, W. H. ... 63
Sinker, R. ... 157
Sizer, N. ... 267
Skeats, H. S. ... 40
Skidmore, S. T. ... 96, 379
Skinner, C. R. ... 75
Skinner, E. D. ... 359
Skrine, J. H. ... 106
Slater, J. H. ... 326
Slater, J. W. ... 360
Sloane, W. M. ... 104, 199
Slocum, W. F. ... 13
Slöjdundervisningsblad ... 360
Sloyd bulletin ... 360
Sluys, A. ... 5, 360
Small, A. D. ... 372
Small, A. W. ... 297
Small, E. W. ... 296
Smart, J. H. ... 64, 303
Smiles, S. ... 376, 377
Smith, A. D. ... 183
Smith, A. K. ... 352
Smith, A. L. ... 279
Smith, A. T. ... 58, 123, 267, 303
Smith, B. P. ... 183
Smith, C. A. ... 283
Smith, C. B. ... 112
Smith, C. F. ... 4, 171
Smith, C. L. ... 76
Smith, C. S. ... 171
Smith, D. E. ... 288
Smith, E. B. ... 58
Smith, E. D. ... 7
Smith, Edward ... 99, 322
Smith, Elbridge ... 10, 104, 112
Smith, F. H. ... 171, 331
Smith, G. ... 140, 163, 279
Smith, G. M. ... 7
Smith, G. S. ... 43
Smith, H. I. ... 7
Smith, H. L. ... 46, 124
Smith, *Sir* J. E. ... 156, 158
Smith, J. M. ... 272
Smith, L. A. ... 58
Smith, L. H. ... 252, 360
Smith, M. H. ... 372
Smith, M. K. ... 235
Smith, N. A. ... 117, 119
Smith, O. ... 105
Smith, P. A. ... 326
Smith, R. ... 192
Smith, S. S. ... 199
Smith, Samuel ... 348
Smith, Swire ... 338
Smith, T. B. ... 296
Smith, W. B. ... 140
Smith, W. L. ... 69
Smith College ... 221
Smitt, W. ... 112, 231, 338, 348
Smyth, A. ... 372
Smyth, E. C. ... 175
Smyth, G. A. ... 322
Smyth, J. H. ... 390
Smyth, W. ... 161
Snell, A. ... 118
Snell, E. S. ... 173
Snell, F. W. D. ... 290
Snell, S. ... 322
Snell, S. C. ... 220
Snethlage, E. ... 247
Snider, D. J. ... 115, 118
Snodgrass, W. D. ... 208
Snow, M. S. ... 71
Soares, J. A. C. ... 380
Société des Ecoles Enfantines ... 360
Société Scientifique de l'Enseignement par l'Aspect ... 296
Societies *See* name of society ... 9–14
Society for Encouraging Religious Education ... 372
Society for Ethical Culture ... 118, 376
Society for Promoting Educ. ... 43
Society for Prom. Manual Labor in Literary Inst. ... 360
Society for Promoting Theol. Education ... 333
Society for the Colleg. Inst. of Women. *See* Cambridge—Soc., etc.
Society for the Diffusion of Useful Knowledge ... 4
Society for the Encouragement of Arts ... 348
Society for the Preservation of the Irish Tongue ... 41
Society for the Prom. of Engineering Education ... 338
Society for Theological Education ... 372
Society to Encourage Studies at Home ... 377
Sociology and education ... 392–396
Sociology—Methods ... 296–297
Socrates ... 105
Soden, A., *freiherr* von ... 131
Sohn, G. ... 297
Soldan, F. L. ... 288
Soldan, L. ... 399
Soley, J. R. ... 330
Soller, H. ... 131
Sollier, P. ... 267
Some principles and methods ... 269
Sommerlad, T. ... 202
Sommert, H. ... 286

Somogyi, G. 112
Songs (Kindergarten) 113–120
Sonnenschein, A. 21, 112
Sonnenschein, E. A. 272
Sonnenschein, W. S. 2
Sonnenschein's cyclopædia 3
Sorel, G. 112
Sorley, W. R. 272
Soule College 221
Souquet, P. 252
South African Republic—Public Instruction 51
South America—Education 54
South Carolina College 78, 70
South Carolina—Education, Dept. of 78
South Carolina Presbyterian College 202
South Carolina—Public Instruction 78
South Carolina University 70
South Dakota—Public Instruction 79
South Dakota University 79
South Kensington Museum 2, 338, 348
Southard, S. L. 7, 199
Southern Educational Assoc. 13
Southern Female College 221
Southern Industrial Classes of Norfolk 300
Southern University 202, 300
Southey, C. C. 224
Southey, R. 224
Southwest Kansas College 202
Southwestern Presbyterian University 202
Southwick, A. P. 267
Southworth, G. C. S. 142
Spear, S. T. 397
Stöckl, A. 19, 106, 376
Stockton, C. H. 330
Spain—Education 52
Spain—Education—Higher 168
Spalding, J. L. 9, 218, 252, 372, 376
Spalding, J. R. 217
Spalding, T. A. 37
Spangenburg, E. H. A. 250
Spannenberg, L. 112
Sparkes, J. C. L. 348
Sparks, J. 188
Spazier, R. O. 248
Spear, M. A. 272
Specht, F. A. 33
Special reports on educational subjects 36
Speeches at county meeting 46
Speirs, F. W. 360
Spence, L. H. 279
Spencer, D. E. 80
Spencer, F. 267, 283
Spencer, F. C. 301
Spencer, H. 252, 253, 297
Spencer, S. J. 403
Sperber, G. E. 372
Spickernell, G. E. 253
Spieker, G. 33
Spielmann, C. 112
Spiers, B. 22
Spiers, R. P. 338
Spies 372
Spinoza, B. de 253
Spirgatis, M. 146
Spitta, H. 290
Spitzner, R. A. 250
Sprague, H. B. 131, 219
Sprague, W. B. 142, 333
Spring, L. W. 5, 104
Springer, F. 65
Springer, L. 102, 165
Springfield (Mass.)—Bible Normal College 331
Springfield Eng. and Classical Inst. 135
Springhill College 202
Springsteed, A. F. 352
Sproat, G. M. 40
Sproull, W. O. 370
Spry, J. 372
Spuller, S. E. 26
Spurzheim, J. F. K. 253
Stade, P. 288, 348
Stadelmann, F. 20
Stähelin, R. 228
Stainer, J. 289
Stallard, H. F. 131
Stallbaum, J. G. 137
Stammler, R. 326
Stanford, C. V. 120, 289
Stanford, J. (L.) 103
Stange, C. 376
Stanley, A. P. 102
Stanley, E. 43
Stanley, E. L. 40, 131
Stanley, K. 352
Stapfer, P. 248
Staples, S. E. 303
Starck, B. 246
Stark, F. 338
Stark, J. 46
Starke, E. R. 288
Starr, E. G. 395
State aid to higher education 399
State, Education and the 397–399
States and territories of the U. S. 59–81
Statistical Society of London 40
Statistics of professional instruction 323
Statistique de l'enseign. sec. 131
Statistisches jahrb. d. höh. schulen 131
Stauber, A. 274
Staude, P. 267, 286, 312
Staude, R. 372
Staunton, H. 132
Stearns, J. 267
Stearns, M. W. 360
Stearns, W. A. 173, 267
Stebbins, G. 322
Stebbins, M. C. 267
Stecher, W. A. 322
Stedman, A. M. M. 163
Steele, F. A. 118
Steele, J. D. 105
Steffenhagen, H. 112
Steffens, H. 148
Stegemann, V. 33
Steglich, A. 103
Steglich, F. A. 115
Steglitz—Gymnasium 131
Stehle, B. 303
Steiff, K. 155
Steiger's educ. directory 17
Stein, F. 149
Stein, Lorenz von 10
Stein, Ludwig 103
Steiner, B. C. 62, 67, 171
Steinhauser, A. 274
Steininger, H. 33
Steinmann, G. 150, 288
Steinmetz, T. 248
Stephan, G. 377
Stephens, H. M. 133, 377
Stephens, M. 118
Stephens, W. H. 195
Stern, S. M. 284
Sterzel, G. F. 228
Sterzenbach, K. 33
Stetson, C. B. 338
Stetson, G. R. 68, 360, 403
Stetson, W. W. 303
Stending, H. 286
Stevens Inst. of Technology 343
Stevens, W. Le C. 140
Stevenson, T. 322
Stewardson, L. C. 103
Stewart, D. 160
Stewart, J. 156
Stewart, R. W. 296
Stewart, S. E. 74
Sticker, G. 322
Stickney, J. H. 272
Stieda, W. 297
Stillé, C. J. 206
Stiller, F. 243, 267
Stillman, J. M. 193
Stimpfl, J. 322
Stimson, H. A. 183
Stimson, J. W. 348
Stivin, A. 123
Stockham, C. L. 118
Stockholm—Åhlinska Skolan 52
Stockholm—Les écoles prim. 123
Stockholm—Tekniska Skolan 338
Stockwell, T. B. 78, 123, 289
Stodart, M. A. 218
Stoddard, F. H. 140
Stoddard, J. F. 106
Stoerk, F. 326
Stoerl, H. 33
Stokes, H. P. 157
Stone, A. P. 58, 112
Stone, C. W. 187, 272
Stone, E. M. 78, 97
Stone, M. S. 112
Stone, R. C. 112
Stories (Kindergarten) 113–120
Storr, F. 303
Story, J. 292
Story, J. T. 142
Stow, D. 268
Stow, S. D. (L.) 220
Stowe, C. E. 33, 123, 303
Stowell, H. 40
Stoy, H. 268
Stoy, K. V. 2, 3, 123, 303
Strabus, W. 287
Strachan, J. 312
Strack, K. 372
Straight, H. H. 348
Strange, W. 322
Strassburg Universität 154
Strassburger, B. 2, 22
Streatfield, E. C. 132
Streiber, J. 102
Streich, A. 33, 253
Strewe, A. 360
Strictures on recent pub. meeting in Edinburgh 46
Strieby, M. E. 197
Stroia, J. 268
Strong, A. H. 333
Strong, W. 297
Strümpell, L., 9, 149, 231, 235, 237, 253, 268, 312
Struthers, *Sir* John 156
Struthers, Jos. 118, 296
Stryker, M. W. 186
Stuart, M. 10, 281
Stubbert, M. R. W. 279
Stubbs, G. E. 289
Stubbs, J. W. 158
Stubbs, W. 279
Stucki, G. 246
Student life 141–143
Studentenleben, Das 143
Studies in education 312
Sturm, C. 322
Sturm, J. von 103, 253
Sturm, P. 360
Stuttgart—Lehrerversamm. 13
Stuttgart—Technische Hochschule 338
Suárez, J. B. 268
Subercaze, B. 253
Sujets de concours pour l'admission aux écoles supér. de commerce 362
Sullivan, W. 253
Sully, J. 5, 268, 312
Summer School of Lang. 281
Summer schools 380
Summerfield, J. 383
Sumpf, K. 357
Supino, C. 292
Suringar, W. 31
Süssmann, G. 131
Sutcliffe, A. 358
Sutcliffe, J. D. 360
Sutro, A. 61
Sütterlin, A. 239
Suttner 290
Sutton, E. V. 384
Sutton, *Sir* R. 161
Svrakov, K. D. 224
Swain, G. F. 341
Swain, J. 65
Swainson, W. 296
Swan, J. N. 171
Swarthmore College 202
Sweden—Education 52
Sweden—Education—Higher, 166–167
Sweden—Folkskole-inspektörer 52
Sweet, S. N. 303
Sweetzer, S. 333
Swenson, L. S. 279
Swet, C. 224
Swett, J. 58, 60, 112, 268
Swett, W. B. 384